Trustees pass coed housing

by Doug Wilhelm

Dr. Kenneth L. Manning, the new chairman of the Board of Trustees, this week authorized the administration to proceed with plans to convert the Alumnae Conference Center into a coed housing facility for the undefeated women's basketball team, which is in the process of writing a letter to President Sylvan E. Fath, asking that their request be granted.

The administration has already taken steps to ensure that the space will be available for the team, which is expected to arrive on campus next month. The facility will be used exclusively by the women's basketball team and will provide them with a place to stay during their stay on campus.

In addition to housing, the facility will also be used for other purposes, including meetings and events. The administration has already received a number of requests for use of the space, and it is expected that the facility will be in high demand.

The move to coed housing is part of a larger effort by the administration to make the campus more inclusive and welcoming to all students. The administration has also made strides in recent years to increase the number of female students on campus and to create a more supportive and inclusive environment for all.

The move to coed housing is seen as a positive step in this direction, and the administration is confident that it will be well received by the student body.

 Continued on Page 3

Curriculum reforms to be finalized in two weeks

by John Byrnes

Although the final decision will not be made until May 15, the Faculty meetings of this past week have produced several apparent changes in the proposed new curriculum. The Social Sciences Committee, after much discussion on the new proposal, has decided to incorporate into the original proposal the idea that there would be four courses, and have served the facts for many discussions this past week. In this, the principle of the four-course system was reaffirmed, but the content of the courses was made less restrictive, regarding those new proposals, which would, with the approval of the Faculty Committee on Coeducation. Under its terms, each semester will move into four of the possible divisions.

The curriculum, after considering the total number of courses this past week, was the proposal of the Committee, which was considered along with a number of other proposals at this week's Faculty meetings. The idea of the proposal involved a maximum of four courses on the total number of courses that a student can take during a year, and the last two of these will be in the humanities.

In the spirit of the four-course curriculum, the students already have the option of a four-course program in the humanities. The students in this program can then move into a four-course program in the humanities. The students in this program can then move into a humanities program that is tailored to their interests.

Finally, the proposal for a four-course program in the humanities will need to be accepted by the students, and the maximum number of courses that a student can take during a year will be four. The proposal will be accepted by the students, and the maximum number of courses that a student can take during a year will be four.

Continued on Page 6

Four Senators to be elected

DEAN EDWARDS commented on the meeting in the open meeting last week in Rome. Photo by Alan B. Gillette.

“Free-Lance Humanitarian”

Gregory to speak next Wednesday in Fieldhouse

by Doug Wilhelm

Gregory, the most popular speaker on campus today, will speak at Kenyon on Wednesday, May 5. Gregory's appearance, which will be at the 12:45 p.m. Fieldhouse, is sponsored by the Black Student Union.

The versatile Gregory has a talent for the early 60’s through his group and concert appearances. He has made headlines recently with his all-black tour, which will be at the 11:30 p.m. Fieldhouse, in conjunction with the Black Student Union.

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Gregory was born in the black ghetto of St. Louis, Missouri, and was graduated from Southern Illinois University in Carbondale. He became a street corner at a time when black entertainers were booked only in black theaters and clubs. In 1961, Gregory was a full-time replacement in the last year of his college career, and he was a leading voice in the civil rights movement. The following year, he was a major factor in the opening up of the highly segregated entertainment industry to blacks.

Gregory then became deeply involved in the civil rights and human rights movements of the 60’s, and he has been a leader in the struggle for civil rights and political power. His involvement has been in non-violent demonstrations, including marches, sit-ins, and boycotts.

On March 4, 1969, his support to civil rights leaders was demonstrated by his appearance at Washington, D.C., for the March on Washington. Gregory was a leading voice in the civil rights movement of the 60’s, and he has been a leader in the struggle for civil rights and political power. His involvement has been in non-violent demonstrations, including marches, sit-ins, and boycotts.

There is a great social revolution going on in America today, and there is much that we can do to help. The March on Washington was a powerful demonstration of the power of non-violent protest. The march was organized by the March on Washington Committee, and it was attended by thousands of people from all over the country. The march was a huge success, and it showed that non-violent protest can be a powerful tool for social change.

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To the Editor:
In this democratic and resilient self-interest oriented society it is increasingly difficult to find an individual who places the interests, welfare and comfort of others before his own. I would like to bring to the attention of the students of Kenyon several acts of kindness which were performed for them.

On Friday, April 21, 1977, the first legal night of Spring Weekend, Sasa's sponsored "Hit Dog Dose" in the garage of Pfeiffer, at Sasa's expense. This was called 1:15 a.m. On entering the garage it became evident that the project was pulling off the "Golden Oldies" shoe having got out of his way to bring us their stereo which was big enough to be a real pain. He would select and cue up records which we would generally play DJ while running the Hullabaloo stuff; at the end of it all he got what he and I realized, "The title of Sasa Naguro but I enjoy it." I think we all would be willing to confess that we are very much so thankful for his help and would carry on our good traditions.

On Monday, April 17, I had been invited by Doug to his dormitory to ask him my opinion of the food. I had been quite fair for I had not seen Doug for quite sometime, so he had no idea how he has been experimenting with Sasa's recipes. I have always been a Doug volunteer in that I have the irises of the service girls when they become behavied by helping out with the dishes. But just the same I have been talking in earnest with this staff about matters which obviously have no bearing on the efficiency of the food from Sasa. Another point I wish to bring to the attention of the student is the efficiency of the cooks worn at Sasa and Gambier during the last two weeks. This does not improve the taste of the food but its aesthetic value is definitely improved.

Overall people should realize, as I have, that we are fortunate in this society is after his own material but not the thought, we are fortunate in that society. Let's do what we can.

Sasa Dong

Signed:
Richard M. Hillel

Please consider this letter as a letter of criticism against KENYON COLLEGE, Gambier, Ohio. These changes are filed under Executive Order 1240 as amended, which forbids ALL Federal Contractors from discriminating on the basis of sex.

The changes are based on the following complaint report which includes the following: D of 122 full-time faculty members, only 7 are women. Of these none occupies a rank higher than associate professor. The women are assistant professors and they are instruction. There are women who are chair of department and no women represented on the Faculty Council. Our college is chosen for the project will continue to use women in administrative position, the Faculty Council, for non-renaised and a replacement shall not be sought. Furthermore, evidence strongly suggests that there is no woman of equal experience and qualifications.

Wendy is out that parental housing contracts will be required.

Whether or not any student has 24-hour patrois, no part-time or a school will be held on our presence on these contracts which are to be sent in for the 26. All students under 21 will have to have their parents sign for them.

The Kenyon Collegian
Coed housing for next year

Continued from Page 1

since it is so easily handled. According to the President, of which he has been so good as to come to work here. At Kenyon, women continue to feel less than first-class citizens, and this is a difficult and long-range thing to work out. Mr. [name], however, believes that coeducation has traditionally been directed at women, whereas a lot of women are not interested in professions and even less in administrative positions. This implies that coeducational campuses may not have the same interests as those of men who are

One student hoped that the movement towards coeducation would "break down the barriers that exist between men and women."
Moholy-Nagy's "very challenging to place. I have mixed feelings about being, in a way, both a professor and a curator at the same time. It certainly is an interesting challenge and an interesting development in the curatorial world."

The Faculty of Social Science and the Department of Sociology and Anthropology at Harwood, DH, has been working with some of the leading scholars in the field, and this year, they plan to expand their programs and offerings. They will be offering new courses in cultural anthropology, environmental studies, and urban studies.

The Harwood program has been expanding its offerings in recent years, and it is expected to continue this trend in the coming years. The program is well-regarded for its interdisciplinary approach and its focus on social justice and equity.

The Harwood program has also been successful in attracting new faculty members. In the past few years, the program has hired several new professors, including a professor of cultural anthropology, a professor of environmental studies, and a professor of urban studies.

The Harwood program has also been successful in attracting new students. The program has seen a significant increase in enrollment in recent years, and it is expected to continue this trend in the coming years.

The Harwood program has also been successful in securing funding for its programs. The program has been able to secure significant funding from various sources, including the National Science Foundation and the National Endowment for the Humanities.

The Harwood program has also been successful in developing new partnerships with other institutions. The program has been able to develop new partnerships with several universities and research institutions, and it is expected to continue this trend in the coming years.

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Poet Harper to read "jazz" verse on Sunday

by Carl Motley

This Sunday, May 3, Michael S. Harper will be at Kenyon to give a reading of his own poems at 8:00 P.M. in Portrait Hall. Literature. This reading is sponsored by the Poetry Council of Ohio in conjunction with the Ohio Arts Council.

Critic Cheryl Triff writes of Harper's poetry as "puzzling" but "in it, one can glimpse the rich jazz tradition of Miles Davis, John Coltrane and Bud Powell with the total black experience." Michael Harper speaks of his own poetry as having a "lyric sensibility" with which he has the real lives, the full "lies.

CRISIS IN THE MIDLANDS
ST. LOUIS

Stunned by my leave-taking, I ponder the two vacant days I have spent in this river town: My first impressions of this second volume of poetry, HISTORY IS YOUR OWN HISTORY, Harper, critic Ralph J. Milis, Jr. speaks of the "universal" aspects of Harper's poetry in which "fiction, rhythm and time are all humanly understood and individually fashioned so vividly, as to energize us to leave the reader breathing strongly.

Michael Harper was born in Cleveland and lives in Brooklyn, New York. He was also a professor of English at Brooklyn College and Theodore Roosevelt College in Cleveland, Ohio. He has taught at the University of Iowa and in his poetic has appeared in a number of periodicals, including POETRY, NORTHWEST, and the Quarterly Review of Literature and the Negro Digest.

J. P. Sloan

Last Wednesday, Mr. James Park Sloan, chairman of the English department presented his new book, WINTER CRIMES and COMES WEARY. Sloan met with students in Good common and talked about covering his views of the power which certain cliches of clock reviewers have to his work. He noted that the "linear" novel, was the expression of the "postmodern" generation, the question of interest among students and commented that the novel's number and the following recognition in Good common.

In his lectures, which was really more of an informal talk, Sloan also spoke of his Department of an as contradictory: language which is this, one-dimensional and, at the same time, the only thing we can do. "We've just立场, but still there was a good spirit.

And there was a great spirit. There was a spirit of community rather doing some sort of taxonomic function. And the two people there for "mental" and only the other students. The novel is the expression of the "single" generation, the question of interest among students and commented that the novel's number and the following recognition in Good common.

The Harvey comic of the "linear" novel is apparently a novel which points to no obvious direction, and with SUNDAY AND THE TREE was named as a prime example of this technique, as well as being a novel with all the "guts" of a comic strip. Sloan, a transplant from the South, explains the backspook against which it stands, the "single" case.

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Curriculum discussions

T H E  K E N Y O N  C O L L E G I A N
May 8, 1970

Another Curriculum Proposal

This curriculum is the proposal of the Faculty Committee on Curricular Revision. It is reposted here for general consideration.-Ed.

Frontpiece

Freedom. In education, as in all, if at all, through a lifetime of endeavor and reflection. This student's college can at best simply serve to launch and develop his understanding of a liberal education. The objectives of liberal education are (1) to help the student develop the individual's understanding of his role in society and the development of moral judgment concerning personal and social decisions; (2) to develop the individual's awareness of relevant intellectual and cultural values; (3) to promote the intellectual independence of the individual, freeing him from the tyranny of conventional or popular dogmas; and (4) to provide him the ability to reason clearly and to rigorously formulate and communicate his ideas.

The major program is the heart of the liberal education. Such a program involves the construction of a curriculum--the organization of a student's energy in a thorough and distinguished exploration of one of several related academic fields. Major programs challenge the capacities of the student to make significant acquaintance with a variety of disciplines cannot do. It is the ability to understand at least one field well that gives a person command over his thought and his point of view. The pre- Scroll to next page

sumption of universals on his judgment and his understanding of his field helps the student perceive the structural integrity of his fields. The program's breadth and variety, how focused and organized the energies of the student's mind, and the way the student's coherence of his total undertakings can complement.

The virtues of coherence are the purpose of exploring a variety of disciplines. Early in a college career the student chooses his major program, a critical and important role. It provides a means to control the student's study, and simultaneously within the range of fields from which a concentration may later be chosen. But the obligation to remain coherent is never greater than when admitted the abundance of one's field, the difficulty of formalizing the energies of the student's mind, and the way the coherence of his total undertakings can complement.

Curriculum discussions

The requirements for Kenyon's Bachelor of Arts degree serve to encourage and also to aid the student in the fulfillment of these objectives. To this end, the requirements allow the student substantial freedom to develop his academic identity. The student's program is a course of study to win his interests and aspirations, while at the same time providing a structure which promotes balance and cohere his educational experience.

1. The degree requirements of the College are based on four academic years of full-time study. The student must be in residence for at least two years, including the senior year.
2. The student must earn no fewer than 112 credits in academic work.
3. The normal full-time course load involves enrollment in courses for 15 units of academic credit per semester. With the approval of the academic dean, students may enroll for more or less than a full-time load only with the approval of the Regulations Committee. The student must be in residence for at least two full-time units of credit per semester. Seniors may enroll for courses, but the student must enroll for more than the full-time load for up to three semesters with no academic incentive. This deferment is then charged for reasons of personal, academic, or employment need for a full-time semester by the student-dean, normally in consultation with the student's department head. The student must enroll a major or minor in at least 40 semester units of credit in his major program and another 20 semester units of credit in his major and other academic disciplines.

ARGUMENTS FOR THE DIVISION'S PROPOSAL

In the discussion session held that evening, the students were asked to name the two most important areas of study of which they were in favor of the proposal. Apparently, the students who were in favor of the proposal did not only vote on the proposals, but also took part in the debate. The most common arguments against the proposal were: 1) the present system of grades is unfair; 2) the present system of credit is not fair; 3) the present system of examinations is not fair; 4) the present system of reading is not fair; 5) the present system of writing is not fair; 6) the present system of speaking is not fair; 7) the present system of listening is not fair. The arguments were presented in great detail and each argument was supported by evidence. The arguments were presented in great detail and each argument was supported by evidence. The arguments were presented in great detail and each argument was supported by evidence. The arguments were presented in great detail and each argument was supported by evidence.

Both sides noted the wide-spread phenomenon that students "betray" their peers when they have a lot of work in other courses.

In the new proposal, the students are required to "take courses that are suitable to their majors," and at least six departments, and in the Division of the College, "you will find a new and more effective way of working in a group and as a team."

We do not believe that this would be "no more than new and better than the present system of curriculum." The new system of curriculum diversification is required, because the present system is not able to meet the needs of the students. The new system of curriculum diversification is required, because the present system is not able to meet the needs of the students. The new system of curriculum diversification is required, because the present system is not able to meet the needs of the students. The new system of curriculum diversification is required, because the present system is not able to meet the needs of the students.
The Kenyon College golf team is coming along as one of its greatest teams in recent years, Stoffle said and solid in the early part of the season. They are well on the way to a conference championship and possibly a birth to the NCAA championship in Pomfret, Massachusetts. In April, the talented team shot 377 at Wittenberg to take first place.

Netters fight to top 500

The 31st annual Kenyon tennis tournament saw many fall below the best in the nation. The only singles winners for the Lord Byron were Professor Hagen and Topper Pennington.

When the home team met Newville on March 26, the match was over 6-1 and 6-3. The seniors and juniors had been practicing in the season's first two matches against Wooster.

The Kenyon No. 1 team of Kenyon and Mike Smith defeated the Wooster team of Mike Williams and Berendt 6-1 and 6-3.

Though each team came away with a win, the second team was the clear winner with a 7-0 victory. The Kenyon team of Mike Williams and Berendt defeated the Wooster team of Mike Muskingum and John Daily 6-1 and 6-3.

A great Kenyon team took third place, defeating Wooster 4-3 and Marietta 4-1.

Golfers down Tigers; loss column empty

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The KENYON COLLEGIATE
May 4, 1959

OVER THE HILL
by Jim Lucas and Carl Mueller

Spotlight on decency

In our never-ending struggle to increase our freedom, we Northropians have allowed Kenyon students to wear their still-tangled rags. Rather than restrict our freedom, the faculty and students in Garfield were surprised to find that simple clothing like pants, sweaters, and shirts are clothes, and men are still men.

Recently, three students were asked to the Speaker's Assembly asking for dress code reforms. The proposals varied in degree of escortiveness.

The most radical asked that men wear one sort of pants and some sort of shirt in the dining hall, while a more promising proposal asked that men not be permitted to go to class.

The biggest in Kenyon's lacrosse team scored the biggest win of a triumphant season on Tuesday, when they overcame the Bowling Green by an 11-7 margin. The Bows, up 4-2 at the half, scored 2 goals in 3 minutes and 36 seconds, and put them in a three-way tie with Bowling Green and Ken-

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