Chapel production of Shavian original by Lisl Friedrich

"Shaw's Other Women," written by George Bernard Shaw with a bit of help from Belinda Bremmer, will be presented as a Dinner Theatre Production this Sunday night in the Chapel. All of the various roles in the production will be played by Shaw and Miss Bremmer.

Shaw has left many things, a great admiration for Shaw and a feeling that he has been neglected, Miss Bremmer has selected elements from some of Shaw's lesser known plays and written a narrative to pull them all together into a play. With the exception of Can-

milies, Mis-s Brem-mer has avoided almost all of Shaw's most popular work. She is concentrating on the lesser known women, his OTHELLO and the majority are from As'nus and Miss Brem-mer.

BELINDA BREMMER AND ROBERT JABłoNóLñski rehearse a scene from "Shaw's Other Women." Continued on Page 2

Tutoring Service now offering help by Paula Harbison

The Tutoring Service, which began as an idea from those on the Student Council, matches up students who are having troubles in a course with upperclassmen who are proficient in that area. Usually not only tutors, but tutors work in their majors.

Tutoring Service, free of charge

Students who feel they need a tutor are often referred to the program by their professors. Or they can contact their College's office, which helps them to find a tutor. There is no charge for the tutoring service.

A number of students were recommended as potential tutors by various College committees. This is the way the tutoring service is considered organized. Carl Armstrong, a tutor in English, says the tutoring service is up the way to help people. "It is also," Mark added, "a great way to meet people."

Benefits for the tutor

Mark also saw the tutoring program as an academic advantage for the tutor. "It is a very satisfying way for the person needing help," he said. "I am tutoring in English this year and I feel that the tutoring service is the best way to help people." That helps me to analyse material more effectively, too."

"The main problems with the Tutoring Service right now," added Mark, "Is that people are often hesitant about asking for a tutor. They shouldn't be."

Entrance applications up 18% for Class of '75 by Bob Murphy

The time is approaching when high school seniors are beginning to bite their nails over acceptance in the college of their choice. Those who will form Kenyon's class of '75 will be concerned with President Creasey's Harry C. Creasey, who heads the Admissions Committee, has been encouraged by the 18% increase of the number of applications received last year as compared to previous years. Women of the class of 1975 have also shown a great increase in their numbers as compared to the Early De-

Alienation Plan.

The applications have come from all areas of Ohio and the Northeast in general. Naturally, the majority are from Ohio and the Northeast in general. At present, the Admissions Com-

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Nixon poems are sloppy and dull

THE NIXON POEMS by Eve Neill-Baumhefner, ELL

The publicity department of Adenauer says of Eve Merriam's poems: 'They seem to be a propaganda, think of them as such'. And indeed there is enough snappiness and self-righteousness in these poems to purge the world of all doubt. No doubt writing political poetry is difficult. It demands consummate poetic skills plus a fine anger. Miss Merriam is a sloppy poet and her anger is aimless and dull. The book has all the signs of being written on the backs of cocktail napkins as Miss Merriam was hobnobbing with other unhappy liberals. Norman Mailer, in what I guess was a compliment, says, "I didn't think there could be anything new in anti-Nixon jokes," until he read Miss Merriam's poems. We are glad to have found that there is anything new, but more importantly, a joke does not make a poet, a fact that Miss Mailer doesn't quite understand.

Miss Merriam's poems are relatively straightforward. Most of them can be quoted in their totality. "Go. A small rise up on the pan, that I can quote in their entirety. "The real world is a small rise up on the pan, that I can quote in their entirety."

The essentials of the theme of the play are interesting. We found no substitute for "the real world is a small rise up on the pan, that I can quote in their entirety."

The response to last week's contest was poor to say the least. We were looking for a poetic slant on the newspaper test was a disaster. We will add your names to our list of contributors and hope to receive more poems in the future.

Subterranean home (sic) News
Do your self importance poll

The response to last week's contest was poor to say the least. We will add your names to our list of contributors and hope to receive more poems in the future.

Results:

1. Student Council
2. Baseball
3. Love
4. Sociology and Anthropology
5. Your room

We are in the process of reviewing your priorities. It is important to know what you think is important. So please approach this important poll with all due importance. If you want an outlet for your untapped combo spirit please us the remaining space to write a joke.

Opinion

Stronger than Student Council, More powerful than Campus Senate Able to leap "fait accomplis" in a single bound. It's...

It is time to use it to look beyond the mere fantasy residing in the term "coordination" at Kenyon and admit that we are all involved in educational purposes, "coeducational." Those who wish to wave the banner of "coordination" for financial and legal purposes are free to do so, and perhaps it is right that they should. But they should not impose their standards upon Bob Jenkins, whose natural inclination has been shown to be "coeducational."

It is only with this realization in mind that anyone should venture forth into the formulation of a constitution for this community, or community-wide functions.

We are disheartened that the Constitution Committee has set its sights upon procuring two separate equal groups, one for the men and one for the women. They claim, unconvincingly, that this will preclude the coexistence of women. In addition they admit that whatever amount of mutual importance arises the two groups will meet jointly to solve that problem, anyway.

Add to this confusion, two suggestions of committees each with little power to do anything, like the other flocks of committees on campus and you have a real mess. You may even find some degree of harmony, though indeed not perfect, in the several departments of which your campus houses.

The College is not as dedicated to the specious plan as it is to its essence. A single governmental body will have the added advantage of increasing efficiency, relaxing tensions between various interest groups, while preserving needed checks and balances. Having one administrative body. This has the advantage of eliminating the incessant reissue of issues from one body to another, and is even greater significance, it reduces the number of sources from which committees may be formed.

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The Kenyon Collegian

A Journal of Student Opinion

B.S.U. creating a cultural center
Continued from Page 1

This issue is invaluable. The average black student at Kenyon has lived all his life in a black neighborhood, and has suddenly moved into a situation where he is a part of a very small minority, living in a white neighborhood. "It is important to have a place where he can go to talk to people who have lived much as he has, and are now sharing his problems. While students may enter the lounge only as guests of members, the Union argues that a place where the Black students can be alone together. Working towards this cultural exchange, the Union is going to arrange for various people to come and talk to people who have lived much as he has, and are now sharing his problems. The first speaker in this series will be Earl Anthony, the former Minnesota representative. The formation of the B.S.U., which will be speaking on Wednesday, February 17 at 7:30 in Roese Hall.

The Western College Choir, the Notre Dame Men's and the Kenyon College Choir will perform together in concert at 8 p.m. in the Church of the Holy Spirit. Open to everyone, the concert will feature Faure's Requiem and Thompson's Frotissna.
The following Constitution for a proposed one-body legislature on campus has been prepared by the COLLEGIAN. We invite criticism, pro and con, as well as suggestions for its improvement; remarks will be published next week. It is presented as an alternative to the course being pursued by the Constitution Committee at the present time. (see editorial, page 2)

The Proposed Campus Government

To secure for itself the rights and benefits of self-government, the Kenyon Community hereby establishes a Senate having powers and duties set forth in this Constitution.

Article 1: Membership

The Kenyon College Senate shall consist of twenty-seven members: twelve faculty, twelve students and three members of the College administration.

The Senate shall be made up of all full-time resident students, including those who attend the College under special arrangements, who shall, within thirty days of being enrolled, be appointed by the College as members of the Senate.

(4) To investigate matters of curriculum or educational policy and to place its recommendations on the agenda of the Faculty (or any future sub-division thereof) for consideration at their next meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

(5) To make rules and to establish subordinate agencies to receive the powers granted by this Constitution, including an agency with limited but assured funds for innovative courses and study projects.

(6) To secure more equitable or effective representation of its building and grounds, paths and walkways, roads and animal and plant life.

(7) To require the reconsideration of any vote or other action of the Faculty with which the Senate may take issue.

(8) At each regular meeting, the Assembly shall present its views directly to the Board of Trustees on any matter which meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

(9) To investigate matters of curriculum or educational policy and to place its recommendations on the agenda of the Faculty (or any future sub-division thereof) for consideration at their next meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

(10) To present its views directly to the Board of Trustees on any matter which meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

(11) To require the reconsideration of any vote or other action of the Faculty with which the Senate may take issue.

Article 3: Legislative Authority of the Senate

The Senate shall have exclusive legislative and policy-making powers over the following areas of College life, subject to action by the Board of Trustees:

(1) The maintenance and ownership of the campus and its buildings and grounds, paths and walkways, roads and animal and plant life.

(2) The fixing of new buildings and facilities (or alteration of the old), their location, size, design and equipment.

(3) The regulation of the non-academic use of College buildings, grounds and other facilities, including rents charged by the College for such use.

(4) The scheduling and supervision of non-credit lecture, conference or readings, performances or exhibitions of the fine arts, and other public gatherings.

(5) The regulation of off-campus salesmen and vendors and the recruitment of students by off-campus organizations.

(6) The regulation of the housing and dining of students, the book shop, health service and laundromat.

(7) The standards and performance of campus publications.

(8) The Student Activity Fund and its expenditure.

(9) The maintenance of vehicular traffic.

(10) Physical education and athletics.

(11) The academic calendar.

(12) The forensics, counseling, advising, and the orientation of new students.

(13) The assignment of scholarships and financial aid administered by the College.

(14) The personal conduct of students, faculty and employees, including the regulations of College facilities; their safety; the protection of their civil rights and liberties; and the security of their possessions.

The President and other administrative officers of the College shall observe, implement and enforce all acts of the Senate in their capacities as administrative officers of this Constitution.

Article 4: Other Powers and Duties

The Senate shall further have power:

(1) To allocate College funds for the purposes enumerated in Article 3 according to the following procedure: the President of the College shall appoint the Senate, the Senate shall meet regularly during the summer and as often as necessary for the proper conduct of business.

(2) To select a President and other officers and shall establish rules, as needed, for the transaction of its business and the conduct of its members.

(3) A majority of the total membership shall constitute a quorum to do business, except during periods when the College is not in session; when, in addition, a majority of the total membership of faculty and membership shall be required.

(4) The Senate of the College shall convene the Board of Trustees when any thirty days or more shall have elapsed since the last meeting of the Senate, the Senate shall provide for the recall of student members for cause, and to inspect their records.

(5) The Senate shall have power to investigate matters of curriculum or educational policy and to place its recommendations on the agenda of the Faculty (or any future sub-division thereof) for consideration at their next meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

(6) To place its recommendations or other comments on the agenda of the Board of Trustees on any matter which meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

(7) To present its views directly to the Board of Trustees on any matter which meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

(8) To present its views directly to the Board of Trustees on any matter which meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

Article 5: Internal Organization of the Senate

(1) The Senate shall meet regularly during the College year and as often as necessary for the proper conduct of business.

(2) The Senate shall select a President and other officials and shall establish rules, as needed, for the transaction of its business and the conduct of its members.

(3) A majority of the total membership shall constitute a quorum to do business, except during periods when the College is not in session, and in session, a majority of the total membership of faculty and membership shall be required.

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Article 6: The Kenyon Assembly

(1) The Kenyon Assembly shall be composed of all students and faculty of the College and of all members of the administrative staff.

(2) The Assembly shall meet at least once each month when the College is in session. At least one month's notice shall be given of the time of such meetings and of other matters which the Senate may deem appropriate.

(3) A majority of the total membership shall constitute a quorum to do business, except during periods when the College is not in session; when, in addition, a majority of the total membership of faculty and membership shall be required.

(4) At each regular meeting, the Assembly shall present its views directly to the Board of Trustees on any matter which meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

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Article 7: Bill of Rights

As soon as possible after ratification of this Constitution, the Senate shall draft a bill of rights to protect the civil liberties of all members of the College community, irrespective of status, and to ensure the observance of the rights and privileges set forth in this Constitution.

Article 8: Repeal of the Student Government Constitution and Faculty Committee Legislation

(1) The Constitution of the Campus Government, as amended, is hereby repealed.

(2) All rules of personal or professional conduct adopted by the various instrumentalities of the Campus Government shall remain in force, unless restricted or amended by the Kenyon College Senate under authority of this Constitution.

(3) All Faculty committees and boards established by the Revised Report of the Committee on Faculty Organization, as adopted by the Faculty on 7 April 1963 and as subsequently amended, are hereby abolished; except for the Committee on Admissions and those committees which did not have student members as of 1 February 1971.

Article 9: Amendment

(1) The Senate by two-thirds vote, the Faculty or the student body may call for a special election to ratify or reject this Constitution. Such proposed amendments shall become effective upon ratification of the Constitution. This amendment is hereby approved and ratified.

(2) The Senate shall superintend the ratification process and shall conduct all referenda held under this article. The Senate may also provide for voting by certified mail or other means deemed necessary for the conduct of business. A quorum shall consist of those in attendance at its meetings.

(3) The Senate shall have power to investigate matters of curriculum or educational policy and to place its recommendations on the agenda of the Faculty (or any future sub-division thereof) for consideration at their next meeting and action or response at an early date. If, in the judgment of the Senate, its recommendations are urgent and require immediate attention, the Senate may convene the Faculty to consider them.

Article 10: Ratification

This Constitution shall take effect when ratified by referendum of the student body and by vote of the Faculty and the Board of Trustees; but no amendment need be ratified by the body which approved it.
Injury-weakened Lords leap by Princes to stop losing streak

by Richard Clarke

On Saturday night, the Kenyon basketball team, severely hampered by injuries, defeated the Heidelberg Princes to keep their two-game losing streak. The Lords played a gain 11 points to 10 over Heidelberg in the first half, but were hobbled by a torn ligament in the second half.

The Kenyon Bookstore

Tyree Wilburn and Barry Hall have indoor Relay Meet. On Saturday, the Lords played against Kenilworth and Kenilworth, the Lord track team still Patrick, and Joe Chu broke the tape Callison and to the 880 yard relay meet, however. The final score was team. Callison grabbed the laurels places. Walker's 1:16.5 win In the event in 5.9 seconds to break a record. Letts breezed through the event. Letts capped his performance with a injury weakened Lords leap by 15 points in the 880 yard race. Freshman George Letts

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The students at Kenyon College thought they had it rough last week when Ian and Sylvia didn't show up for their scheduled concert. But the problems were small compared to the Kenyon swimmers' who were scheduled to swim at another University of Cincinnati powerhouse. Cincinnati has beaten everyone in Ohio except Ohio State, and the boys from the little liberal arts college came to Kenyon with no expectation of being overtaken by the Lord swimmers did in a few decent performances, but they were very well hidden by the stronger Cincinnati swimmers. Kenyon did manage to win three races; they took the medley and freestyle relays, and Rich James won the 200 back. But other than those three races, Cincinnati dominated the meet. The most impressive race of the meet for the Lords was the first event, the 400 relay. Rich James, Mark Frank, Doug Neff, and Bill Wallace beat the University of Cincinnati team by two seconds, with a time of 4:08.1. The freestyle relay team of Bill Wallace, John Kirkpatrick, Doug Neff and Rich James also won with a time of 3:28.8. John Kirkpatrick's swim which would have to be the outstanding individual performance of the meet, in the 200 free, in which he finished second by a lands length. His time of 1:52.0 is a lifetime best for him in that event. Kirkpatrick also finished second in the 100 free with a time of 50.9.

The Kenyon Bookstore