IAN and SYLVIA present folk concert Friday

You take a fairly successful country band—the sort that can work every weekend if it wants to, in almost all places it wants to. On this Friday, January 21, it is going to be an exciting night if it wants to, in almost all places it wants to. On this Friday, January 21, it is going to be an exciting night

Teacher certification encounters setbacks

In May of 1968 a committee on teacher certification was appointed by the legal aid was stated as being well, you believe that it is and that it will be the legal aid was stated as being well, you believe that it is and that it will be

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THE KENYON College will present Ian and Sylvia in Concert tomorrow evening in Rose Hall as part of informal Winter Weekend festivities.

IAN AND SYLVIA SO MUCH FOR DREAMING

by Esther Safford

The issue of the governmental relationship between Kenyon College and the Coordinate College was once again discussed at Sunday night's Student Senate meeting.

by Tom Stemp

Ian and Sylvia Tyson, with David Wolpe and Steppe at The Peirce Lounge at 6:45 p.m. Ian and Sylvia at Rose at 8:30 p.m.

Counsellors, considered

Student Senate
campusea

by T. Howard

Campus Senate modified another session yesterday, in which only two issues of any real importance were discussed. The first concerned the so-called "drugs problem," which was the subject of a questionnaire that was put to the student body. The second dealt with the question of affiliation with the Student Council of the Kenyon College.

The sense of the college rules governing "beggars" was defeated, however. It had been moved that the college rules be amended to cover "beggars" in general and to include "beggars" as a separate class of students.

The recommendation further qualified that the program only be concerned with secondary school students, and that any such program should not alter existing requirements. The committee members were authorized to form a new group to work on the problem.

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THE COLLEGIAN went to press Tuesday in advance of the March 1 issue.
Otterbein's bold experiment
by Linda Urban

Some time ago the College learned that Otterbein College had instituted a new governance system with two carefully designed innovations. Three students and three faculty members had been made full-voting members of the Board of Trustees. This has been going on for three years.

In addition Otterbein had instituted a campus government combining all juctions of their community in a single legislative body. The following article is an interview with Dr. Lynn Turner, Otterbein's retiring president, Dr. Lynn Turner. In July, Thomas Jefferson Kerr IV will assume the office.

Organizing our internal governmental plan. Part of the system which has gained the greatest amount of public attention is the election of the student and faculty representatives. The trustees themselves organized their Board, providing for this in their Campus Bylaws, which is our Constitution of government. They are self-elected by the students and the faculty. There are thirty members: eight elected representatives on Kenyon Board, representing students and faculty. This provides for a college senate body consisting of 180 members, including three ex-officio members by virtue of their office. This totals 180 members, which face the institution; and, together, are the university's collective voice. It allows students participation in the decision-making process.

We were delighted when we learned that the Otterbein trustees on THEIR OWN INITIATIVE admitted faculty and students as voting members to their body; we wereaghast when we learned that Otterbein faculty and students had been sitting on full trustee board meetings without vote for the past twenty years. This is unjustified, and we are pretty sure we have present policies actually are.

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Student is impotent on trustee committee

by Liesel Friedrich

Due to the regression of the number of students who are involved with Trustee Committees and also to a strong survival instinct, the person interviewed will remain anonymous. This person is a student. You have only had one meeting with the trustees but tell us what was there and what your first impression of the trustees was. There was the usual few students, some faculty members and a few of the trustees. The trustees just look like normal businessman; they are mostly middle aged. Throughout the meeting, what were the tendencies of the faculty members? The administration? It was very lucky that we, as students, had the faculty there. They tended to side with us and to see a lot of problems from the same perspective as we do. We try to explain the extent of a problem and they would bring to it a point, it was not at all important until one of the faculty would agree with us and acknowledge that that problem really did exist. The administration wouldn't understand everything; without their support it would just be denounced as another student gripe. The administrators who were there (they were all male and not too current) were probably on the side of the trustees. You would as a student and the group of people in this community which you represent? It was really dehumanizing. They were very condescending; they were so conscious of their power and control that one not only felt intimidated but also basically impotent. I had the strong feeling that they hadn't already made up their minds on the things that we were talking about and that they were just listening to us to make it look nice. They just didn't seem at all interested. It makes the nature of the student body Nixon and they support Nixon. "They own it" if they decided that giving students or faculty the power of the new post. Example of "institutional initiative" an exciting period in Otterbein's history. Nixon said Kerr accepts the post at Westerville (Ohio, A.P.) and also to strong survival.Conservative policies. What is the value of this move. By next year many said that they were not "that conservative" and they would realize any difference. Also, I sensed that the students were a novelty to the trustees, we were interesting to waste time with and listen to them. They won't be useful. This sounds dreary. Do you think that the trustees can be put together as a unit? There were two who really wanted to hear what we were trying to say but they are so coherent as a group that they function like a machine. Were there any other things which struck you as being strange? Another real problem was the deception and the superficiality of the whole thing. Everyone was very nice, sickenly polite, another de-pressing sight was the discussion of the trustees, there were a lot of things which were just glossed over. It is horrible to realize that the reasons these men condone what goes on is because they have a distorted view of what is happening. If they care enough about this place to give the kind of money that they do, I think that they at least do surveys and take an accurate picture of what goes on around here. You would bring up a big problem and they would say "It's not really that bad, is it?" I think what they really say was that they would mean hours of ex-planation because they have no idea of what is going on and in the end, it would probably be throughly disregarded as the problem of an indi-vidual student or else it would be ignored. There's no lack of struggle. The situation is really bad but they don't want it lin-ished. For example, the student time what they are hearing is so biased that no one can see straight. Like, if they are supposed to see things ahead of time, why wasn't today's space problem solved ten years ago?...
Bergman attacked

To the Editor;
Mr. David Bergman has earned himself a conspicuous spot in the hall of fame of irresponsible COLLEGEAN theater reviews. I first and foremost was wholly object to his naive, misinformed and useless review, and also call into question the death of good reviews that I have seen in the COL- 

LEAGUE in four years.

The critic's job is to be critical and the studied objectivity is crucial. The job demands a well-informed, theatrically-oriented, sensitive and most importantly responsible discriiber and writer. I know the Hill Theater is not Broadway nor do I expect a Kerr, but if COLLEGEAN re-

views are to be one of the tools and tracers, changes for nobody to express their personal visions of art something must be done. A play which four years of marked success in performance and acclaim from audiences at a sell-a-seat critics does not need, nor does a review of the performance or it, Mr. Bergman's analysis of the script, be it pro or con. A reviewer, per-

Mr. Falcion, can point out that the script presents some difficulties, but when said script has proved itselfeminently playful and moving in performance, what is Mr. Bergman doing when he bases his review on a personal evaluation of the script as pretending?

On a personal evaluation level, I would call into question Mr. Bergman's assessment of some of the individual performances. I'm not sure Mr. Juhasz would be in agreement with the talents as a clown phrase in the context of his role, more importantly, I was in the same audience as Mr. Bergman and saw some performances praised by the reviewer, which struck me as some of the worst I've seen. Still, this is just another opinion and so back to the critic.

I feel that the reviewer's job when reviewing an established play is not primarily to evaluate the script. Rather, it would obviously be possible to judge the merits of the particular performance he is viewing. Has the director succeeded in his handling and interpretation? How were the acting performances? How was the production achieved? To use a catch phrase, "Did they play it right?" and why?

Yes Mr. Bergman, many people do find "Romeo and Juliet" a job of too little merit in Gambier. Unless responsible, informed and critically-oriented theater-goers can find a way to cobble together a clique of well-informed audience members with a background or perhaps non-participating drama majors, drama club members or equally well informed and theater-oriented students, you are sure your opinions and have no place in an objective, responsible and useful play review.

Mr. Bergman's review is just the latest in a long series of bad COLLEGEAN reviews on the theater. Always, the reviewer was a job of too little merit in Gambier. Unless responsible, informed and critically-oriented theater-goers can find a way to cobble together a clique of well-informed audience members with a background or perhaps non-participating drama majors, drama club members or equally well informed and theater-oriented students, you are sure your opinions and have no place in an objective, responsible and useful play review.

Bergman strikes back

I want to thank Mr. O'Connor for his interesting letter. If there is a rea-

son for writing reviews at Kenton it is to promote discussion and interest in the theater. I hope Mr. O'Connor is interested in the theater and that I model Modern drama. Messrs. Pickle, Beckett, and Ionesco strike me as dramatists of lasting importance.

Mr. O'Connor notices that I am an "efficentist". May I point out that Aristotle, Horace, and Walter Kerr all take different objective. Any day also, terribly naive men. Mr. O'Connor? Indeed I am confused by the "objective" critical procedures Mr. O'Connor has outlined. As Beckett said, "Criticism is not a black-and-white business". At some point "applied "objectivism" has to come to a point of view, as to whether a reviewer is "in" or "out" at all and if I could get "theater-oriented students" to define "their" vision of the theater, Mr. Bergman maintains promoting the piece of wishful thinking that Mr. O'Connor has associated himself with, then I have succeeded.

David L. Bergman

Surreptaneous home (sic) news:
The good old dazes

by Myer Berlow

A lot of people have been talking rants nowadays about the "good old days".

Well, we hope this exercise will help you remember what they were like.

Dose you still say "wack it"? When was the last time you took a pipe come from? What was the class weekend? Have you ever been bird dogged? Remember when the only woman you saw in the entire month of Feb was Sally Betty? Remember when ball season meant you didn't get laid? What was it like? Did you ever sit at the end of the table at a sit down meal with the other women's tours? Remember shooing moos across Park Hill? Remember the cheer "Get Best Big Red"? Were you ever water bagged? Remember when you could buy cigarettes on campus? Remember when Norcon was a Zoo? You didn't go to the library ventilating system? How was it like? How was it like? Was it like? Remember when we could buy cigarettes on campus? Remember when Norcon was a Zoo? You didn't go to the library ventilating system? How was it like? Why was it like? Remember when we could buy cigarettes on campus? Remember when Norcon was a Zoo? You didn't go to the library ventilating system? How was it like? Why was it like? 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**TWO SCENES of the Wooster-Kenyon contest Saturday. At left, Marty Hunt (No. 10) puts a shot over the Scots' defense. At right, Jim Smith tries a layup shot as surprised Scots look on.**

**Mermen dunk the Witt, 68-53**

by Jim Lucas

There seems to be a proportional relationship between Lord optimism and conference success. The Lords, as the conference defending champions, seem to be on the right path to retaining their title.

The game was a highly competitive battle between the many partial Denison rooters and a highly skilled(',') Kenyon band of Kenyon rooters which kept him out of the contest.

The result was the Kenyon slowly gaining a lead over the Big Red offensively (they would shoot a total of 19 baskets in the contest) and the Big Red had the lead for good.

This type of shot enabled Wieland to exercise his 19 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free.

TheBigRed had the lead for good. However, the Lords failed to score another point in the game, and the Big Red had the lead for good.

In the second half which lasted for about the first ten minutes of the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free. However, the Lords made a 10 point In to the game, while Denison clinched it with a time of 1:56.7, Norm Schmidt in the 200 free, with a time of 1:56.7, Norm Schmidt in the 200 free.
Lords lose at Big Red road show

Approximately 600 Kenyon boosters jammed into the Denison University fieldhouse to renew the rivalry of wit between the neighboring schools. Kenyon fans, as usual led everyone in fervor, hilarity, loudness, and support. Although the score was disappointing (Kenyon lost, 83-71), few fans had any reason to be ap- parent who had won the battle of the fans.

Spring riot history reviewed

by Russ Fields

One of Kenyon’s more infamous traditions is that of the annual “spring madness.” Unlike many activities, participations in this one is compulsory. However, since its beginning in 1964 a large fraction of the student population has partic- ipated each year.

The tradition begins in April, 1964 when the village of Gambier enacted several traffic laws, and hired a marshall to enforce them. After three students received costly cita- tions, Kenyon could no longer be considered a hotbed of apathy. Approximately 300 students marched to the one-way street, where they way- raged out stop signs and painting newsmasters and hammers on them.

Kenyoniana

Although the prank proved fruitless, a precedent had been set. Most students have seen the ends that some of the more overzealous have gone to.

In A 1964 SPRING disturbance, students marched on Sheriff Imel’s home with uprooted traffic signs. The action was prompted by severe enforcement of village traffic ordinances.

Lords bow

Kenyon’s wrestling team al- so took on the Big Red of Deni- son last week as they went down by a 26-13 defeat. Winners for the Lords were Sue Conroy in the 159 weight class, beating Steve Froebel of the visiting squad, and Nick Gallen in the heavyweight
class with a 23-12 victory.

New albums rated

by Leslie Franklin

STEPHEN STILLS - (Atlantic) B plus Love The One You’re With. If you can find him. It’s hard to cut a classic, this record of a woman with a light voice. But if your taste extends to the B minus in a dead tree near Learder Hall, That’s where our three therein are. Sonny Bono’s vocals over the glass cracked when Officer Cass and Dean Edwards investigated. They were greeted by water bags. When a fire truck came, according to some friends, the students turned on the headlights until the glass cracked and the students went out. The fire lasted until two AM.

In 1968 the only oddity was stu- dents hanging from trees making wolf calls, climbing Peiffer Tower.

Senate continued from Page 1

As far as freshman autonomy was concerned, both Lewis and Gund halls presented proposals for Senate’s consideration. Although neither proposal was ratified, the most upperclassmen programs, Senate was concerned, a concern that one freshman termed “pecky,” with the working of parts of both proposals.

Discussion of the controversial student conduct issue dealing with college jurisdiction over its students when they are off campus was post- poned until February 24. This will allow Senate members to study the fine points of the problem, and thus engage in rational discourse.

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