The combined choirs led the singing in the traditional Advent Concert held last Sunday in the Chapel.

Haywood fears drudgery

by John Ryerson

In a very unusual meeting of the Campus Senate yesterday, the most provocative issue of the year was raised by Provost Bruce Haywood. In an impassioned manner, the Provost related to the Senate a conversation that he had just had with four students regarding their extreme concern about the excessive amount of work that had to be done by students.

Mr. Haywood said that he was "astonished" that students felt this way, and added: "I have been told by students and the faculty that they have had no choice but to work on their studies." The faculty were completely sincere in this regard - they were not consciously piling work on the students.

However, the faculty members did not think that the students were lazy, but rather that the workload was too heavy. The Provost went on to say that he was "dismayed" by the amount of work that students had to do, and that it was "a waste of time." He also mentioned that the students felt that they were being exploited by the faculty, and that they were not being given enough credit for their work.

The Provost also mentioned that the faculty were not aware of the amount of work that students were doing, and that they were not aware of the amount of time that students were spending on their studies. He went on to say that he was "disappointed" by the amount of work that students were doing, and that he was "dismayed" by the amount of time that students were spending on their studies.

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Opinion

No Comment

Yesterday, the President so much as hinted that housing was nobody's business but his own. This recent position by Mr. Caples is contradictory in light of an earlier interview this year. At that time the President lamented that students played a very little role in the planning of the women's dormitories.

For some months now the community has been waiting to hear the findings of the Housing Commission. We now have a report but the President prohibits its publication.

He claims, perhaps justifiably, that the Commission went beyond its original intentions for the study group. The Commission, in fact, did exactly what it was told to do. What President Caples imagined and what the Provost directed the Commission to do in the President's absence are two different things.

If we must also defend the Provost's interpretation of the charge, so be it. It is both comprehensive and provocative. What's more, we have a report; certainly more than we can say for many other committees on the Hill.

For the President to refuse publication rights: check that, for the President via Miss Fessler to refuse publication rights is both invidious and petty.

We have obtained a copy of the report from other sources and find it both innoxious and to put it plainly, "nothing we don't already know."

There is a principle at stake here: housing to be the ultimate domain of everyone, or, momentarily success in communication (a la May 1970) are we again taking our concern?

In short we feel President Caples has made a grave error. Our sentiments are with the Housing Commission in that we think their report both fit for public consumption and properly belonging to them.

Sutterbarn home (sic) news

Just say 'none for me, thanx'

by Myer Berlow

The Senate discussed a topic of great interest yesterday. Unfortunately, I haven't the time to write an article on anything else done at the amount of work I have this week. Maybe, someday.

People at Kenyon have too much work to have time to talk about anything except who they're good with and what's hip. That may be. In school.

The Reading Club is sponsoring a camping and hiking trip to the Red River Gorge in Kentucky. To join the expedition which departs shortly after exams ends, call the campus post office and sleeping bag. The club can provide tents and back-packs.

Interview with Professor Batt in Mather 302

Our new good neighbor policy

Many students at Mount Vernon High School are just biding their time until graduation, according to an article which appeared in today's COLLEGIAN. While most of us here at Kenyon can do little to remedy some of the traditional frustrations of high school students (dres codes, etc.), there is at least one area where we can lend a hand—drug education.

Contrary to what many here view as the typical Mount Vernon high school student, this editor must report encouraging and fascinating discoveries. The high school students interviewed last Monday by the COLLEGIAN displayed remarkable acumen and grasp with the vital issues which face them. They are extremely vocal in regard to drug education.

It is quite obvious that a drug education program involving Kenyon students would be well received. Although Curriculm Director, Philip Snyder, discourages programs of this sort, he faces problems with college students not willing to comply with school dress codes while participating in classroom work.

It seems that for the moment we should set our sights on a fundamental goal—that of a viable and meaningful drug education program for Mount Vernon. We should consider observing school codes in the process as not a sell-out, but as a temporary bereach of self-expression in the better interests of the community.

1600 Mount Vernon students are waiting for a believable drug education program. Please inquire, PBX 289.

Snyder fund to finance volunteers

I think that most of the Kenyon community knows of the volunteer work being done at Mount Vernon State Hospital. Marigold Snyder, the Director of Nursing Education at Mount Vernon, has great talent and showed me both the two people running the hospital and that much could be done for them within the structure of the institution. Much of the reality of Mount Vernon State Institute is an attribute to her love and efforts.

The Tuesday before Thanksgiving vacation, she died. As a memorial to her, my roommate and I have decided to hold the program is perhaps not so well advertised at the hospital two summers ago. Marigold Snyder, the Director of Nursing Education at Mount Vernon, has great talent and showed me both the two people running the hospital and that much could be done for them within the structure of the institution. Much of the reality of Mount Vernon State Institute is an attribute to her love and efforts.

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Dr. Mead comments

Woodstock remnant

Margaret Mead, anthropologist, lecturer, and teacher delivered a lecture recently at a New York advertising conference. We present here a portion of her discussion concerning drug use.

Question: What is your prognosis on this youth culture manifested in Woodstock? What is going to happen?

Dr. Mead: Maybe the legalization of marijuana for one thing.

Question: Is that central?

Dr. Mead: I think that is very important because the way we have got this society set up at present we are doing something that no society has ever done to its young people. You see, societies have said to their young, “You are too young to drink or to smoke, or you are too young to chase bunnies or whatever. When you get older, you can do it.” Just a good buy now and obey mother and don’t smoke any more corset behind the barn and some day you can smoke.

“When I was a child we were prayed for women who smoked.”

Suddenly we have said, “piloting our own cocktails in one hand and a cigarette in the other.” You wicked, wicked children with this dreadful wicked drug. You can’t have it. It will lead you into terrible a...".

We did something like this with cigarettes for women when women began to smoke, and we said that any women who smoked a cigarette was a prostitute, and anybody knew that a woman who would smoke was a worse woman. When I was a child we were prayed for women who smoked.

We prayed for boys who smoked and women who smoked. We see, the boys could smoke later without becoming pests, but the girls could not smoke later without becoming prostitutes. This was a self-fulfilling prophecy, you would have to agree a girl had to be pretty bad to risk smoking or pretty brave in this period, and so taking a cigarette.

“We are treating youth, you see, as a separate set of enemies.”

Mr. Huff remarked, “I’m just biding my time ‘till get out of this place.”

Dr. Snyder agreed with the COLLEGIAN that the ‘Information gap’ might be said that the “cure” for drug abuse begins with the patient or the doctor. He said, “It is the task of the physician to discover that the patient is suffering from drug addiction.”

Mr. Gasteen hoped that the “information gap” might be bridged by communication with college students, aware of the issues involved. He cited that Kenyon students willing to work in the classroom dialogue, panel discussions, open forums, etc. might prove to be highly authoritative and credible to high school students. “Then we would encourage such efforts on the part of Kenyon students, we could only recognize your sincerity by your compliance with our dress codes; we have had some problems already with some of your volunteer groups.”

The present Mt. Vernon High School dress code calls for male hair length not reaching the collar.

“The teachers don’t know what’s happening. You can sit in their classes stoned and they won’t find you.”

Dr. Snyder believed that one of the major blocks in providing an effective educational program was the lack of knowledge of the drug dilemma. The present Mt. Vernon drug education program is a “self-esteem,” or “unofficial drug program.”

“Some others have been too much in the hands of the media.”

Mr. Gasteen clashed that a “self-esteem” program, like the drug education program of today’s instructors. Mr. Huff stressed the problem of educating drug education students before high school. “You have to know just ‘how’ much to say; we can’t create an expert in every child by the time they graduate.”

“When I was a child we were prayed for women who smoked.”

Next, Mr. Gasteen described the type of drug education that the students receive. Required by Ohio law, it is a “self-learning” program which includes formal study of the hazards of drug abuse. The social aspects of this problem we also considered in such courses as Biology, Social Studies, Sociology, and Senior English.

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The Faculty Art Show will remain at the Bishop Gallery until December 19th. The painting and prints of Mary Fife, the first woman to hold a faculty position at Denison, are on display. See the catalog of the colleges of Daniel Fleckles, and the designs of Stefan Wolf exhibit different styles and philosophies. These elements may be understood better by a look at the histories of the artists and their ambitions.

Name: Don Boyd
Home: Spartans, Ohio
Title: Assistant Professor of Art Education: Ohio State University, B.F.A., cum laude, Havard University, M.A., University of Iowa, B.S.
Interests: sculpting, teaching, sheep farming (72 acres, 169 sheep)
Aesthetic: Admires craft of native carpenters, plumbers, dirt cubes, skill to "discover" art out of what is generally considered "trash" or boundaries of art. Uses materials not generally considered "art". Specifically interested in using organic and geometric forms in single works, since teachers always said it COULDN'T BE DONE.

Name: Stefan Wolf
Born: Berlin, Germany
Title: Assistant Professor of Art Education, C.L.A., B.A., University of Wisconsin, M.A.
Aesthetic: Has designed interior house, including door handles.

Capes holds findings

The author of this article has researched the question of whether for obvious reasons pertaining to physical welfare. In the interests of non-oilness we yield and do not make the right choice. Allow me to present a hypothesis. A short distance down the highway the butted headquarters of the former club were pre- pared for the 1970s with regard to the generation of Oxford-Kentucky. Focusing CacHWes such as dining halls; many things to public housing (designed specifically with the Homo sapiens). Eager to learn more about status and boundaries of art, I entered that area and walked over the President's wishes, even though the President explained that he did not want to reveal the contents of the rewritten publication over the President's wishes, even though the commission intended its eventual release.

In Rice's words, the seven member committee "came up with a scheme that makes sense." The commission had been meeting since October in order to meet December 1st deadline established by the charge. There is no evidence on whether or not Caples will re-appoint a commission or simply discard that portion of the report which he finds excessive. At any rate it now appears unlikely that the long housing report will ever leave the President's office.

Kenyen students hang ten at Benson rush festivities

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Cagers start season; hold sour-2 mark
by Richard Clarke

The Kenyon basketball Lords posted 1-2 record following their first three encounters of the season. Following two losses on Capital and Baldwin-Wallace last week, the Lords bounced back to defeat the Walsh Cavaliers on Tuesday by score of 85-72.

For the Walsh game, attended by a sparse but noisy Kenyon crowd, the game plan for the Lords was to "take the guards early," according to Coach Collier, a 6'4" forward who is the highest scoring player in Walsh's basketball history, and who scored 62 points the night before the Kenyon game. This was the Lord workhorse, was assigned the task, and he performed it with magnificence, as he held Collier to only 15 points, while having the finest offensive performance of the season.

The seemingly everpresent Smith was the standout in an otherwise dull performance. The Kenyon basketball Lords peeled off the game plan for the Lords.

The Lord team reflected a supremacy in all modes of play over Walsh. Smith, the game, also had a fine hitting, 8-18, of 11 points from the floor for 19 points overall.

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Capital Repeats Victory

Continued from Page 3

The Lords forced 26 turnovers on the part of 3-Z 12 which indicates that the game was lost by 6, 7, on balances with Hartley and Jim Smith, but some accurate free throw shooting and the work of 6' 8" Mike Stumpf under the boards put the Crusaders ahead to stay 14-11 after seven minutes had gone in the game. The Lords kept the pressure on, closing the Capital edge to a single point on several occasions.

The second half was much the same as the first and the Crusaders allowed few open shots and were outrebounded by the bigger Capital. On offense, the ineptitude and unfamiliarity with the new system of Coach Zak, already proved costly. They failed to set up on offense and could not get the good shots to attempt to narrow the margin. Only once, in the middle of the second half, did Kenton threaten to take the lead as 12 seconds showed, but the Crusaders couldn't take advantage of the opportunity.

The winning scorers for the Lords were Marty Hartley with 19 points and 12 rebounds, Mike Stumpf with 10 points and 12 agge. Delaney also gave the Crusaders a long stretch of 12 seconds leading into the game. Delaney also gave the Crusaders a long stretch of 12 seconds into the game.

The following weekend saw the Crusaders lose two key men to injury, Rick Tim Delaney and Jim Smith, and a new system was put into effect. Delaney and Jim Smith off a Needless failed to the Capital lead to 60-45. With seven under minutes remaining in the contest, a fielder by Marty Hartley put the Lords within 12 at 60-47. But this was as close as they were to get, as the Crusaders proceeded to pull away and increase their margin of victory.

Continued from Page 5

The Lords failed 26 turnovers on the part of 3-Z 12 which indicates that the game was lost by 6, 7, on balances with Hartley and Jim Smith, but some accurate free throw shooting and the work of 6' 8" Mike Stumpf under the boards put the Crusaders ahead to stay 14-11 after seven minutes had gone in the game. The Lords kept the pressure on, closing the Capital edge to a single point on several occasions.

The second half was much the same as the first and the Crusaders allowed few open shots and were outrebounded by the bigger Capital. On offense, the ineptitude and unfamiliarity with the new system of Coach Zak, already proved costly. They failed to set up on offense and could not get the good shots to attempt to narrow the margin. Only once, in the middle of the second half, did Kenton threaten to take the lead as 12 seconds showed, but the Crusaders couldn't take advantage of the opportunity.

Rogan seems confident that the "2-S" has short future and could even be abolished this spring.

Continued from Page 5

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Jeremy Tarr has extended the final date for "2-S" reclassification from 1-15 April, 1971. Those who are draft vulnerable then have the following choices: (a) to reclassify the draft record by February 1, 1971, (b) to receive a doctor's evaluation for their medical classification last April, and also Whether the conference relay meet last weekend. A feature followed by the Lords in this event last year at the Conference meet and it looks like they will do the same this year.

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Continued from Page 6

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Continued from Page 5

Continued from Page 6

Continued from Page 5

Continued from Page 6

Continued from Page 5

Continued from Page 6

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Sorbonne Summer Session
for American Students
Extension de l'universitaire de Paris

COURSES OFFERED

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I. Lower Division Courses

102 Elementary French - emphasis on grammar, phonetics and conversation.

201 Intermediate French - grammar review with emphasis on conversation.


212 Intermediate Phonetics - emphasis on pronunciation, reading and speaking.

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II. Upper Division Courses

331 French Civilization - political, social and intellectual development up to the French Revolution, with emphasis on literature and art.

332 French Civilization - political, social and intellectual development from the French Revolution to the present, with special attention given to literature and art. (to be offered summer 1971.)

412 Advanced Phonetics - intensive practice in pronunciation, reading and speaking, to achieve a true command of the spoken language.

421 Survey of French Literature - advanced study of French literature from the Middle Ages to the French Revolution.

422 Survey of French Literature - advanced study of French literature from the French Revolution to the present. (to be offered summer 1971.)

433 Principles and Methods of "Exposition Textiles" - advanced study of techniques and elements of literary expression in poetry, drama, and prose.

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KEY TO COURSE NUMERATION

Undergraduate Courses: The first number represents the academic year (102=Freshman, 200=Sophomore, etc.). The second number indicates the general subject area treated (1=German, 2=History, 3=French, 4=Philosophy, 5=Literature, Civilization, and related subjects). The third number represents the semester level. Graduate Courses: The 500 and 600 level courses represent graduate level. The last two numbers constitute the course title.

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SORBONNE SUMMER SESSION
for American Students

A special Summer Session is offered by the "Cours de Civilisation Francaise" at the Sorbonne for those students who wish to improve their knowledge of French language, literature, and civilization. This program is particularly designed with American academic needs in mind, so it can meet the standard semester requirements of most universities and colleges.

Thus American students can derive the double benefit of foreign travel and college credits.

Similar to American summer sessions, the Sorbonne Summer Session lasts six weeks, June 29 to August 7.

A round trip flight from New York to Paris by Air France will be scheduled to leave New York June 28 and return from Paris August 7. Students on this program will enjoy the privacy of a luxurious apartment plus two meals a day. All university fees, a round trip ticket, apartment and meals will cost only $1635.

RESERVATIONS MUST BE RECEIVED BEFORE JAN. 20, 1971.

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APPLICATION FORM

Please type or print all information.

Last name (Mr., Mrs., Miss)...

First name...

Date of birth...

Permanent address...

Academic standing as of Sept 1970: Freshman, Sophomore, Junior, Senior, Graduate...

University or college last attended...

University or college address...

If different than above, address of university or college to which Sorbonne transcript should be sent...

Date and type of diploma earned (or to be earned)...

Major...

Minor...

Teaching experience (indicate level, subjects taught, number of years):...

Name and address of person to be contacted in case of emergency:...

Courses selected: (please check)

102 201 202 212 213...

615 625 635 655 656 659...

605 606 631 633 634 635 636 637...

400 401 402 403 404...

500 501 502 503 504 505 506 507...

600 601 602 603 604 605 606 607...

Choice (or choices) of special "Conferences"...

Will you be taking the final examinations for credit?...
Ecology lecture cites two rivers’ demise

by Esther Safford

Last evening Dr. David Wilson, a professor of Chemistry at Vanderbilt University, spoke in the Biology auditorium at Kenyon as the College’s Partenon Lecture. The title of his talk was “The Tale of Two Cities.” The dynamic and witty Wilson was very well received by a diverse audience of students, professors, and members of the community.

Dr. Wilson described the situation of two cities, Escambia and Escambia Bay, in which he has worked, Rocheut, N.Y. and Nashville, Tenn., as grim and desolate. Although the water pollution in these two cities is only a small fraction of the total, his success of his group’s demand can be what he had to tell the audience about a description of the Genesee River by Robert H. Kelson. The Genesee River, by Nashville, and the sources and types of pollution. It was illustrated by graphs, often shocking slides. Slides showing how heavily polluted the Genesee River is were shown with a description of where the pollutants are coming from and what they are. Many of the slides were shocking. Like a raw sewage plant, they showed a raw sewage grease hole, toilet paper, human feces, and other materials. The plants that were dumping sewage were doing so against the New York State water pollution standards.

The mouth of the Genesee River opened to the surrounding areas and there were many public beaches. A striking contrast was shown in two slides, one of a swimming beach at Kelson, and the other in July of 1967. In the first, there was no evidence of swimmers; in the second, it was completely deserted because of the extremely polluted area.

Besides the problem of raw human waste and other sewage, several others that were shown in the slides were also going to waste. This was mostly nitrates, phosphates, and organic carbon, all of which cause excessive growth of algae, and thus a so-called “green” or “blue-green algae.” In Nashville, the Cumberland River was polluted with much the same type of material. Dr. Wilson claimed that the problem here seemed to be well-designed treatment plants. One plant was dumping sulfaticure fiber with a pit of less than 10 cubic feet of material which runs through residential areas. This acid is so strong that it burns skin completely off.

The College received the Environmental Protection Agency’s Responsible Environmental Program. It is published for your interest and consideration. Dr. Wilson

Dear Friends and Fellow Students, Our campus sits along the northwestern edge of Escambia Bay, which empties into the Gulf of Mexico at Pensacola, Florida. So for this year, Escambia Bay has suffered over 60 natural cycles of pollution and has closed in or more than a million fish—food for fish, food for birds, commercial fish, you name it. These hills have been trod heavily with pollution. There is a short north of and on bay, which have been suffering from industrial wastes and the bay for a dump. One such industry is Monsanto Co., as of Jamaica, which is dumping sewage into the river, and the bay, the following wastes:

10,000 lbs./day 5 day biological oxygen demand
3,800 lbs./day total organic carbon 1,873 lbs./day TN
1,331 lbs./day nitrite nitrogen 1,154 lbs./day ammonia nitrogen + nitrite
421 lbs./day total phosphate 264 lbs./day ortho phosphate

One of Monsanto’s most advertised and ecologically deplorable products is Astra Turf, an artificial grass; some of its other products are Archer (1210) compounds and herbicides. All of these compounds have been officially trod heavily slow to respond, because citizen rallied “pollution control” legislation is being passed extremely weakened and stifled and will have only moderate “success” if ever passed, we have concluded that only economic sanctions can force the industries involved to recycle their wastes and get using the Escambia River, the public domain — for a dump.

We intend to take sanctions against all industries, of which there are six locally, dumping into the Escambia River and the bay. To establish our effectiveness, we have decided to begin by asking the Monsanto product that degrades heavily on the college campus. We desperately need your support. There is nothing less important than the earth. It is a integral part of our biosphere, is essential to a balanced environment.

It doesn’t take much thought to realize that Escambia Bay is about as important to you as it is to By supporting your boycott not only deny revenue to the bay, you also help assert, for ones, that our waters and our skis are not dumped, and that even large industries must be held responsible for their wastes.

“We ask that you put up with natural grass for a good while longer— we ask that you convince your friends and local industries not to buy Astro Turf and other Monsanto products.”

On the other hand, if you think that you can get by with Astro Turf, and not worry about the environment, you have no right to live in the environment. Astro Turf is not a harmless product. It is a pollutant. If you buy Astro Turf, you are contributing to the pollution of our earth. You are making the earth a sick place.

Squeeze reduces applicants

by Rob Mayer

Kenyon needs a total enrollment of 1341 students next year. The fall portions of the Kenyon admissions office are looking for applicants.

Financial aid plays a big role in the Kenyon to实习, as well as in other academic years. Kenyon students can get financial aid by applying through the college’s aid program. Kenyon offers a variety of financial aid programs, including scholarships, work-study opportunities, and grants.

People who are interested in applying for financial aid should contact the Kenyon Financial Aid Office to discuss their specific needs and the available options.

“With this system in place, Kenyon can ensure that students who are economically disadvantaged can access higher education and pursue their academic goals.”

Dr. Robert Jahnonski

Student Council

Continued from Page 2

A questionaire of a very general nature was passed around. It asked student members of the Faculty committees what they thought of the Kenyon’s admissions office. It also asked what often appears to be our almost immanent self-destruction, that one can not really think of what can be done to help it.

The lecture consisted of a discussion of how to fix the problem, and what can be done to help it. The lecture concluded with a discussion of what can be done to help it.

Continued from Page 3

Dr. Margaret Mead is featured in a COLLEGIAN interview today.

“Squeeze reduces applicants” is the feeling that me to to buy a lemon stick and get a lemon stick, so when I bought a lemon stick and then a quarter of a lemon stick, and got my wolfberry just by my hand, I had a lot of instances of the 1960’s of reports of young people who smoke marijuana once or twice, they knew they were hooched. The 1960’s were a full peril, and people were looking for anything to be hooched on. At the time, there was something far out with something new that there was some drug which was something stronger; that taken hold of you was very appealing. This was one of the drug things that happened.

There is slight evidence that this, smoke hashish... and all the evidence has come from has been marijuana hasn’t been used long enough—there is slight evidence from hashish that if you smoke it to 30 years it has a deteriorating effect too.

“If you drink alcohol for 20 years it has a deteriorating effect too.”

You see, there is a perfectly consistent position for people who should ever be either stimulated or depressed. You shouldn’t smoke and you shouldn’t drink alcohol.

The Kenyon Review is sponsoring a Bake Sale featuring local baked goods and reduced prices. In addition, books of all sorts (recent and classic) will be on display. The modern reader will find active selections dealing with fictional, critical, literary, biography, history, politics, art and drama. The additional reading will be held in the Phelps Hall in the first week of the semester.

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