Dormitory Life
Report Proposes
Local Autonomy

Cargot Senate formally reported the first report of the Committee on Dormitory Life which, according to the report, was the result of the adoption of a system of "sectional autonomy" for campus housing. Under the dorm life proposal, fraternities and sections of independent student organizations would be responsible to rules to the Student Council and Cargot Senate for approval. The report was approved, but details of the plan's exact form are reserved for future meetings of the Senate. Members of the Committee on Dormitory Life were present at the informal meeting to answer questions and explained the report. Though action was taken, the Senate voted favorably to the report. It was generally agreed, however, that there should be ample discussion of the proposal in the Senate before any formal action is taken.

The strong support given the proposal by the presentation of the report by the committee chairman, Mr. Hill, has led to the belief that the rules proposed by the Senate would reflect "cultural differences between the students and the President would accept" rather than "cultural differences in life style."

Members of the Committee requested by organization a system of reporting and granting of permission. The report also has a call for a reconciliation of students for making possible the rules which are made clear to the advantage of institutionalizing a "cultural autonomy" in each section. This will

Senate Okays
Archon Society

After three months of controversy, a request from a fraternity to become affiliated with a campus organization was approved by the Senate last Monday. The resolution called for Archon's "immediate withdrawal from its present status as a society."

A student who was involved in the controversy was whether Archon would retain a voice in I.F.C., and whether members would be eligible for off-

campus housing. Senators questioned whether Archon should retain the voice they have in the I.F.C. Senate. Instead, Archon is being asked to participate in the Senate by the student body. Archon was allowed to form an Archon Society as a self-governing body which would be made up of directors, each of whom would be a member of the college community.

Complete and Unexposed
Dorm Life Report

Kenyon is a classic example of the residential college. The residential college strives to form-in a city of people who have a common interest and a corpora-

tion of which they are a part in its daily activities, the form of community envisioned by the residential college. The purpose of the community is to provide a "common existence" for each member of the college.

The student at a residential college is not merely a registrant as he might be in a pullsitory college. He is not merely a registrant who happens to live near the classroom or on a campus.

The Kenyon residence halls are traditional colleges and the student enjoys the following advantages: He is a member of a family, he is part of a community, he is a part of a city of people who have a common interest and a corporation of which he is a part in its daily activities.

The dormitory life proposal was presented by the Committee on Dormitory Life.

Stone Dormitory Life. Report

By an overwhelming majority, most of the dormitory proposals were approved. The Committee on Dormitory Life, and the Student Council have en-

The report was approved by the Committee on Dormitory Life. The report was submitted to the Committee on Dormitory Life for consideration.

The report is based on Kenyon dormitory residents' desire to have a more informal approach to dormitory life. The report is based on Kenyon's own experience with dormitory life and the desire to have a more informal approach to dormitory life.

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Dorm Life... 

The Committee on Dormitory Life issued a disappointing report to Campus Senate last week. It was disappointing because the report is not, as the Chaplain explained, "the apocalyptic document women's hopes." 

Instead, the report proposes a new framework for making and enforcing rules pertaining to dormitory life. If sectional autonomy is to work, however, the faculty and administration are going to have to delegate some responsibility and the students must be willing to accept it. Towards this end, the committee envisions a new spirit of community and cooperation among students, faculty, and administration. Though they suggest this will happen, there is no guarantee of success. One can find ample reason for skepticism. 

As long as students regard this in terms of what they can get in the way of personal freedom and relaxation of rules, sectional autonomy will fail. As long as Campus Senate continues to be incapable of rationally discussing questions of dormitory life and dormitory morality, sectional autonomy will fail. As long as everyone regards President Copes' veto as the real consideration in a discussion of rules, sectional autonomy will fail.

The Committee on Dormitory Life has agreed to help "educate" the community through a series of dormitory discussions of the proposal. They have their task cut out for them. Sectional autonomy poses a challenge and, if we can make it work, could do much more towards reforming a few rules.

...and C.O.D.

We are pleased with the widespread community support for the Report of the Commission on the Disadvantaged. If adopted, the C.O.D. proposal could significantly contribute to education at Kenyon and also work toward the solution of a serious national problem.

The proposal sets forth reasonable goals which are within the capabilities of Kenyon as a small college and in accordance with the character and principles of Kenyon as a liberal arts institution.

We urge the Trustees to adopt this proposal.

Letters to the Colleger

Chaplain on Dorm Life

To the Editor:

Everywhere in this issue is the report of the Committee on Dormitory Life and a supposed timetable for its discussion and implementation. They would like to urge all students to read and consider. It certainly should be prepared to participate fully in the discussions in the coming week.

Many surely feel this report has been long delayed. The reason is, perhaps, one of the report's virtues: it is a genuinely fresh document. The Committee took a long time because it started from scratch, in discussing the problem of dorm life and formulating a proposal. It is important to note that of new members on the Committee, only two, Female Edwards and I, were also Senators, hence the task of the Committee in familiarizing itself with the present situation on regulations and enforcement was a lengthy one, and the opportunity of the Committee to make its findings was good. Hearings of the Committee last spring and after some severe scheduling difficulties such as all committee meetings being simultaneously Fall, regular (and marauding) Thursday night sessions throughout October and November have produced the present proposal for responsible self-government at Kenyon. The possibility of something other than merely another Senate policy was, I feel, reinforced by the report and a new vision of how this community could fashion its life had I been acting alone. If it is really to take shape as actual practice, there must be of all members of the community a willingness to be trained. For that reason, the Committee wishes for widespread student discussion and implementation of the Senate's recommendation that the Senate adopt legislation. This is the closest thing to a straw referendum we have had in the last few years, and I urge students as possible will take ad- vantage of it.

Donald Reagan
Chaplain

Faculty Reaction to C.O.D. Report

To the Editor:

This letter considers certain aspects of the Report of the Committee on the Disadvantaged. The authors wish to focus on the educational and social aspects rather than to interfere with the administrative aspects of the report which would have preferred to respond to the proposal of the Commission before the Report of the Commission had been put in final form, but no preliminary draft was issued.

Any proposed program for the disadvantaged should be evaluated as to its benefits and costs. The benefits are simply the specific ways in which the objectives of the program are met. A Kenyon program for disadvantaged blacks might have either or both of two objectives (a) to contribute to a net (quantitative) increase in educational opportunities for blacks; (b) to improve the educational environment at Kenyon by further increasing the diversity of the student body and faculty. Concerning costs, it is vital to understand that sensitivity involves some costs to someone (whether these costs be financial expenses or the use of time and other resources which would have been diverted to other ends). An evaluation of a program such as that described in the Report would thus specify the benefits and costs, and should indicate what the benefits are to be achieved and who is to bear the costs.

The Commission's report is to be concerned with both of the objectives stated above. We doubt, however, that the objective of increasing net educational opportunities for blacks can be met by the program as presently formulated. If Kenyon is to increase educational opportunities for blacks, care will have to be taken that blacks admitted to Kenyon will not merely be blacks who would have attended comparable colleges. If our program attempts to simply try to redistribute "qualified" blacks to Kenyon and away from comparable colleges on the grounds that additional educational opportunity will have been ac-

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Buildings Which Were Never Built

Original Plans Revealed

by Brian Redmond

The Kenyon campus would have a far different appearance today if the architects' original proposals for the college buildings had actually been realized.

Old Kenyon, for example, was intended by Kenyon historian James E. Wolf to "be shaped like a gigantic crosspiece..." The new Kenyon, with its cross-shaped campus and four efficiency apartments, was to be an energetic, modernized structure in the basement, Unit A, with 32 student rooms. The plans were discarded because once again the structure cost too much to build.

Planning for a new library with a Gothic and geometrically spaced appearance was proposed impossible to fulfill because of the resulting building material shortage.

During the 1940's, a new library was considered necessary. A new building was designed by the firm of Jensen, Scott & Roe. The new library would be on a pedestal, with a glass wall on the lower left side. The building was designed for Kenyon College in 1949, existing funds were drastically reduced making the proposed library too expensive to construct.

Certainly Kenyon's campus would have been much different if all the proposed projects over the years had been adopted. Who knows how many future projects may still be possible? It is wise to consider the sobering realities of the past when discussing future plans of the college.

It seems as if every new year that comes out these days is filled with either creating a new "Jazz Peyton Peppers," or a new "Tommy," or bridging the gap between jazz, rock, classical, and swing. Of course, there are exceptions, but the "free for all" attitude makes all the difference in the world. A little more planning from the administration can produce more useful, less pretentious programs.

College Movie Review

Easy Rider vs. Midnight Cowboy

by Bob Clarzer

The American film industry has suffered a great deal of criticism, lately. With the advent of the super-stars, Paul Newman and Robert Redford, the American film industry has enjoyed a great deal of success. The Graduate (made to run along with Butch Cassidy and the Sundance Kid) has been a great success. The Graduate has been described as a "divided in part" work of art. It is a film that has been praised for its quality, but also criticized for its pretentiousness.

"I don't think he was quite right in his assessment of the film," said Newman. "But I do think he was right in his assessment of the film as a whole. It was a great film, and I'm proud to have been a part of it."

Midnight Cowboy is a much different story. The film has been praised for its realism, but criticized for its lack of pretension. The film tells the story of a young man who travels to New York City to make his fortune. He很快 gets a job as a sex worker, and begins to make a living. The film is a study of the American dream, and the pressures that come with it.

Midnight Cowboy was directed by the famous director, John Huston. The film starred Robert Redford and Dustin Hoffman. The film was a critical and commercial success, and it quickly became a cult classic.

The American Film Institute has ranked Midnight Cowboy as one of the 100 greatest American films. The film has been praised for its acting, direction, and its ability to capture the essence of the 1960s. It is a film that is both timely and timeless, and it is a film that will continue to be enjoyed for generations to come.
Campus News Briefs

by Herb Hennings

There is a strike against the Salvation Army at the University of North Carolina. Workers cited SAGA's unwillingness to consider their right to form a union, to institute a job classification program, to provide decent working conditions, and to reinstate six striking members of the union activities. The strike has forced the closure of four of the six Salvation Army centers in the state, including the Salvation Army in Greensboro and Kinston.

December 16 is the deadline for a contest involving young people who have never been to a film before. The contest, which will be held at the Student Center Theater, is open to all students and faculty members. The contest is sponsored by the Student Film Society and is designed to attract young people to the cinema.

The Kenyon College soccer team climaxed a winning season by defeating Wittenberg College. The game, played in front of a packed Lehigh Field, was called off due to inclement weather.

One-On-One Helping (Sat.-11-4)

The helping relationship, essential to human life, is being explored in this human relations training laboratory. The group will be housed in the Gund Hall lounge.

Participants in the program are selected on the basis of their interest in helping others and their commitment to self-improvement.

The program is conducted by the Gund Hall staff and is designed to provide participants with an opportunity to develop their interpersonal skills.

Microfilm (Sat.-7-2)

The story is a moving one, and it is told with great sensitivity. It is a powerful story, and it is told with great sensitivity.

Serious tensions have been created on campus by an "extremely abusive and offensive".contestant" made to a black female student by a white male student. This action prompted black students to enlist the aid of the police and the president of the college in an effort to prevent further incidents.

The police have assured the students that "we are taking this incident very seriously," and they have agreed to continue to work with the college administration to ensure the safety and security of all students.

The Police, in conjunction with the Student Union, have decided to ban all "offensive" behavior on campus.

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This page is a section of the KENTON COLLEGIAN, a newspaper from 1969, featuring articles and sections named "Capital Spans Lords In Opener, 118-96" and "Rinka Leads Scoring With 44 Points". The content includes various articles and advertisements, with a focus on sports and local news. The layout includes columns, headings, and paragraphs structured in a typical newspaper format. The text is primarily in English, and the page is designed for easy reading with clear section headings and article titles. The page number is indicated as 5, suggesting it is part of a larger publication. The overall design and content reflect the style and format of mid-20th-century newspapers. There is no need for further processing as the text is already in a readable format.
Dormitory Life Report

Continued from Page 1

The Committee on Dormitory Life is pleased to present a series of reforms designed to strengthen the authority of the dormitory section as a governing structure in the college. These reforms, we think, will comprehensively address the needs of students and the concerns of the administration. In the interest of maintaining the highest possible standards of living, the committee has proposed several changes to the existing regulations. These changes are intended to

- Define the roles and responsibilities of the dormitory sections more clearly
- Establish a system for enforcing regulations and imposing sanctions
- Provide for greater student involvement in the decision-making process

We believe that these reforms will lead to a more harmonious and supportive living environment for all students. We encourage you to read through the proposals carefully and to provide your feedback to the committee.

Proposed Reforms

1. **Proposed Sanctions Framework**

   - **Sectional Sanctions**: The committee recommends the establishment of a structured system of sanctions for infractions of dormitory regulations. These sanctions will vary in severity depending on the nature and frequency of the violation.

2. **Student Leadership Development**

   - **Sectional Representatives**: Each dormitory section should elect a representative to serve as a liaison between the section and the administration. This representative will be responsible for communicating section concerns and for ensuring that regulations are enforced.

3. **Community Engagement**

   - **Dormitory Life Advisory Committee**: A new committee will be established to advise the administration on dormitory life issues. This committee will be comprised of student representatives and faculty members.

4. **Enforcement and Oversight**

   - **Dormitory Life Officer**: A dedicated officer will be appointed to oversee the enforcement of dormitory regulations. This officer will have the authority to investigate violations and to impose sanctions.

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Proposed Legislation

The dormitories in which this provision shall apply are Old Manning Halls, Hunn Hall, Hoyleball Hall, Mooreing Hall, Palmer Hall, Ferr Hall.

Regulations for dormitory life and for the enforcement of college regulations in all areas of student life shall be enforced by the Sectional Administrators. The Judicial Council shall have authority to assess violations of the regulations in all areas of student life and to impose appropriate sanctions.

Faculty Notes

Continued from Page 1

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- **Faculty Notes**: The committee will hold a meeting to discuss the proposed changes and to hear feedback from faculty members.

- **Student Council**: The Student Council will review the proposed changes and provide feedback to the committee.

- **Parental Involvement**: The committee will invite parents to participate in the discussion and to provide their perspectives.

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