Pass Fail Bill Hits Council

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This would be augmented by a written evaluation of the student's work by the instructor. A sample two-page suggested evaluation sheet was attached to the report. This form would go into the student's personal file and would be sent in line of transmittal to grad schools, employers, etc.

Committee chairman Paul Halpern submitted the proposals and called for discussion. Kim Flanzer questioned the fairness of the 'distinction' level. It was argued that professors would use their own judgment as to what constitute 'distinction.' Halpern admitted that the presence of this level was somewhat a 'political' move, a concession to induce faculty acceptance. He noted that he hoped this would in time be eliminated.

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Kenyon Defends Humanistic Study

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The meeting featured Provost Haywood, Curriculum Committee members Mr. McCaffrey, John, Mrs. and Brian, and student leaders David Hostler, Steve Landman, and Paul Halpern. The meeting and purposes of liberal arts education was discussed, as well as practical suggestions for changing the curriculum.

Mr. Haywood opened the assembly by reading a report presented to the Board of Trustees describing the Kenyon curriculum. The purpose of study, he noted, is based on certain basic assumptions about the ends of education which comprise the basic truths of the institution. The Provost used the analogy of a school of architecture. The curriculum is designed by experts to train competent architects; the staff includes notables, such as engineers and mathematicians, but all subordinates their functions to the overall goal of the school. Thus, the student's life is one of education.

Haywood continued, should be concerned with being and doing. Kenyon's goal is to give its students the lifetime benefit of being educated; it is a human thing and the way he deals with himself and with the world in many valid ways, students must maintain an awareness of several disciplines.

In determining curriculum changes, the Provost warned, the College must not be swayed by changing fashion or professional interests. Kenyon does not have a sociology department because it is not essential to the primary goal of liberal education.

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Ransom Reads Revisions

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Landman also advocated a foreign study program specifically designed for Kenyon students and Kenyon's educational goals. In response to other questions, Mr. Haywood commented that courses designed to deal specifically with human problems are almost never successful. Also, he denounced the trend to make every topic which students must be interested in part of the curriculum. He also commented that he saw no value in "linear majors," such as medieval, black, or American studies.

Trustees OK Black Studies Commission

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Leftist to Give PACS Speech

Dwight MacDonald, social critic and journalist and member of the "New Left," will speak to a group in Rugg Hall on Wednesday afternoon.

The second Distinguished Visitor in Residence is currently staying with Prof. Dr. and Mrs. Kris.

Dwight MacDonald is about as left of an establishment as a man can "be," he is a freewheeling sort of philosopher who finds "falsehoods," Robert A. Goldblum, the artistic director of the college, explained earlier this term. This "falsehood" is that of the "New Left," which MacDonald will be addressing.

The event is open to the public and is scheduled to take place at 8 p.m. The address will be centered around the theme of "the New Left" and "falsehoods" about it.

To register for this event, please contact the box office and be sure to mention your participation in this particular event.

BRAKE OFFERINGS

Thursday, Feb. 22 — Seminar: Anatomy of the Student Council Films

Friday, Feb. 23 — Documentary Films

Saturday, Feb. 24 — Seminar: The Role of the Student Council Films

Sunday, Feb. 25 — Seminar: The Role of the Student Council Films

BREAK OFFERINGS

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Disadvantaged Students

While the presidential commission studies long-range possibilities in black studies, there is a program that could be introduced immediately to be effective by September.

The proposal, introduced by Professor Bruce Gensmer, would rechannel some scholarship funds in order to admit qualified but economically disadvantaged students. According to the plan, it would mean six additional disadvantaged students in each first-year class.

Local personnel in "Satellite Admissions Centers" in Columbus and Indianapolis would help find the students. In the future, the plan calls for 25 students per year from four or five administration districts, who would be admitted to the College for summer studies at Kenyon as these are developed.

Under this plan, Kenyon must commit itself to full financial aid for each disadvantaged student from the local SAC in order to provide scholarships to Kenyon for college. Mr. Gensmer notes that the location and personnel of the SACs will increase the probability of these students being black.

The plan would mean a reduction in funds available for scholarships to incoming students with lesser need. This is compensatory discrimination, Mr. Gensmer explains the need for this discrimination both to help solve an American problem and to realize more fully the ideal of humane education at Kenyon.

Mr. Gensmer notes that "in some instances it will serve the interest of Kenyon to admit a black student with marginal potential for success at Kenyon in preference to a white 'middle class' student with a marginal but somewhat greater potential. The gain to Kenyon would consist of bringing a humane education more nearly within the reach of all of our students."

Mr. Gensmer asserts that the resulting diversification of Kenyon will strengthen liberal education. He says Kenyon should maintain compensatory admissions and scholarship policies, as these are the ones he represents at Kenyon as they are in the population at large.

This is a modest proposal, and one that realistically could bring some immediate effectiveness to disadvantaged students. The actual cost is $14,100 in grants for six students, or as Mr. Gensmer notes about 16 percent of the grants given to entering students.

Funds would not be diverted from current students.

Mr. Gensmer's program is well reasoned way to begin. It met with favorable response in the Trustees Student Affairs Committee last week. We urge the admissions and scholarships committees to accept the proposal so that it may be implemented for next fall. It should be a sound base from which to further efforts to aid disadvantaged students and to bring black students to Kenyon. — RCB

The Infirmary

Kenyon's health service is disgusting. There can be no excuse for the shoddy care provided by that infirmary. It's true that money may not be immediately available for an adequate health facility. It's true that in heavy illness periods of the winter the infirmary does not hold all the sick. It's true that students fear going to the infirmary for what might happen to them.

But there is no excuse for the service that is available. A doctor on call only one day, a day. Anybody who were sick could trudge up to Beasly to see him from 8:30 to 9:15 a.m.

But should one happen to need medical assistance during the nurse's meal time, well, God help him. Because the infirmary was closed. The nurse will be angry that you disturbed her lunch and is: (staff lunchtime is noon to 1:30) and tell you to come back. She told one student Wednesday that she might not even be able to help him because the doctor is in the morning. You can wait. — RCB

Twin Triumph

Peter Shaffer's twin one-acters, "The Public Eye" and "The Private Ear" were a joy and a delight as presented by Pete Allen via Drama 200.

The Winter Weekend crowds were held relatively spellbound by a Judi Goebel tour de force. In "The Private Ear," she burst with intense repartee, and her final calumny for a sensitive music lover dubbed Thalak. This young man, played by Dave Thompson, the focal point of "Ear" as he suffers an intense infatuation with Doreen and Ted, a "cham-fellows," is most deftly played by Bob Gensemer. It seems content to perform as a condescending leader in the dining and entertainment of Doreens. Happily, though, Ted soon decides to patch up a relationship with his friend's first date, though being even more Doreens.

Mr. Shaffer's "Eye," while a different take as Belinda, the youthful, vibrantly and engaging quality of a phoneminded with an accent, constant, Sidney Chairs, she surely demonstrates the form. His, "The Public Eye" is a fine, well received second act of Shaffer's. It too is not bad, yet not as humorous with him on the second night. It is too bad that John Decker conveyed the plays with a bit of a limp. In what is very much a Burt Lancaster role. The problem lies in admitting to the facility and to the comparison of this with Shaffer's earlier one was especially true in the sense that all the talents of that plane are so similar to those Ridick then and Jenkins. Shiny. Too many of the plays in this will be a hit. "The Public Eye" is a fine, well received second act of Shaffer's. It too is not bad, yet not as humorous with him on the second night. It is too bad that John Decker conveyed the plays with a bit of a limp. In what is very much a Burt Lancaster role. The problem lies in admitting to the facility and to the comparison of this with Shaffer's earlier one was especially true in the sense that all the talents of that plane are so similar to those Ridick then and Jenkins. Shiny. Too many of the plays in this will be a hit. "The Public Eye" is a fine, well received second act of Shaffer's. It too is not bad, yet not as humorous with him on the second night. It is too bad that John Decker conveyed the plays with a bit of a limp. In what is very much a Burt Lancaster role. The problem lies in admitting to the facility and to the comparison of this with Shaffer's earlier one was especially true in the sense
Lords Ouststroke Yeomen
In Last Home Showoff

(On Saturday afternoon the Lords closed out their home slay by besting the Yeomen of Oberlin. Winter weather helped bring out the swimmers and fans to a 60-44 crowd.)

As was the case two years ago, the Yeomen were hopelessly out of number and in great shape. Their screams were not misplaced; however, the Yeomen had a day the Yeomen made many yards comprised of a year. With 30 yards, Koller, Neil and Davis were the Yeomen on top by over 50 yards and 7-8 points on the Yeomen blue and 12-6, 12 points was the best of the '69-''70 season.

In the 200 free Larry "Walt" Kiper won in a 1:54.1, placing him first in the conference as far goes. He is on his way to becoming a star. Bill Howard was third in 1:55, also best for this year.

Petra Cowen was Kipper's only point
getter in the 50 free with a second place finish in 26.3. Bill Koller's unconvincing 26.3 in the 50 yard butterfly was not far behind his time in the 100 free where he placed 2nd in a time of 51.8.

In the 100 free Ken-

yon's Bell and "Bleach Boy" Norm Winstead took 2nd and 3rd in the 100 free with times of 1:33.6 and 1:32.6, respectively. Bell's time was the best of the '69-''70 season.

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Prof Probes Perils In World’s Future

by Robert G. Fugitt

One is constantly being confronted with grim prospects of over-population, pollution and the possible exhaustion of man if no responsible actions are taken. Often this con- formity is set in a context of gloom and ecumenism, but Tuesday evening at Indiana Zoology Professor, Troy M. Sonneborn, spoke of a way of optimism in his belief in the ability of man to correct his errors.

His Phi Beta Kappa talk was divided into three major areas: 1) the large population environ- ment and life, 2) the increasing human population, and 3) the qualitative future of man. Man made environmental changes, such as water and air pollution, are well known to all of us. Therefore Dr. Sonneborn did not elaborate on the far reaching effects of this pollu- tion because, he said, we are not in two modes of action; either we wait for information to be in for us to be placed in a position where we know the overall effect of pollution. He advocated rather, to be more enga- ged people to co-educational col- lege department structures, in mar- riage and the production of mentally above average children. If this is done, he said, we might: 1) have Sonneborns, can’t it be done otherwise? Dr. Sonneborn pointed out that those who were the world all need, but not just scientists, and all should work toward their solution.

Completed from page 2

Ear-Eye

The production beautifully, Gerry Ellingson stole the show as an ad- munistering detective looking for self-importance. The strong per- formances from Bob Laverone and Jenny Farson, however, were too much for the audience to bear.

Laverone was strong as the doud- napping husband and his physical bearing contrasted sharply with the Charles Sidley who could not see that what he was doing was wrong.

Farson also showed great talent, often wearing dinner to stuff bus- tier cases.

Ellingson sparked mingling compassion with hilarity. He made the audience laugh out loud but also made them feel for the character. He also makes the audience feel for the character. He also makes the audience feel for the character. He also makes the audience feel for the character.

The play ends on a hopeful note with all of the characters returning to their normal lives. It is a touching and thought provoking play that will leave the audience feeling both good and bad.

FIC Studies Social Effect of Black Influx

At its meeting Monday the FIC discussed the possible impact of an increased number of black stu- dents at Kenyon upon the social situation.

Roland Parson and Ed Pope at- tended the meeting as guests of the

Hosier Warning

Continued from Page 1

Hosier criticized self-indulgence, intellectual laziness, wasting time with trivialities, and academic dishonesty. Hosier pro- fessors, often, they chose to take the path of least resistance by planning their curriculum. For ex- ample, some students prefer to take one course in a lecture style, because lecture courses tend to be better for the students, especially for the ones who are not the brightest. Similarly, faculty members may be more interested in their own research than in teaching, and may not be knowledgeable about the courses to fit to their students. The students are not much interested in teaching, and may not be knowledgeable about the courses.

Hosier is also concerned with the effects of changes on the students. Hosier’s students are more likely to drop out of college due to lack of interest in the course, and may not be interested in the course.

Hosier concluded his speech by noting the importance of education and how it affects the world. Hosier believed that education is the key to a better future, and that it is up to all of us to make sure that it continues to be available to everyone.

The report recommends that in- clusion be included in the curriculums of all schools. Examples of this could be classes that focus on diversity and inclusion, and how it affects society.

The report also suggests that more research be done on the effects of inclusion on students. This could be done through surveys and interviews with students.

The report concluded that inclusion is a necessary part of education, and that it is important to continue to promote and support it.

FIC to field queries about the black attitude toward divisions. In the process, the committee was able to encourage black students to join fraternities to eliminate dissident views and taking what might be interpreted as a patronizing stance.

Parson and Foge stressed that they could not predict exactly how the situation would play itself out at Kenyon. With this in mind, they thought that blacks would naturally be attracted to other people and that whites would do the same. However, they did not envision demands for all-black housing or other similar actions.

On the subject of keeping frat- erities open for those who want to join, several members said that if their divisions would have scholar- ships for two divisions, Psi U and Arcturus, among others would have better arrangements. One member said that he did not feel that any arrangement would be obtained and that the future was more uncertain than necessary.

The pledging committee reported trouble getting members to sign contracts. One member said that they were not interested in the future at all.

The FIC indeed reported that they were interested in the future, but that they were not interested in the future at all. One member said that they were not interested in the future at all. One member said that they were not interested in the future at all. One member said that they were not interested in the future at all.

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