CIRCUS COMES TO TOWN:
HOONRS DAY RAISES PRESSING QUESTIONS

At the conclusion of the ceremony of honors offered to the College this year as "honor days," the Collegian made it a point to seek out several students, both in theim immediate and surrounding environs and embracing Washington's Birthday proceedings. But they, sooppersively, might well have been able to avoid, without their complicity, the seriousness in the лица of the circus that came to town. One faculty member conceded, "I found myself in a fit of giggles." Another noted that after the first five minutes, the colleague seated next to him had "lost the world in the President's Legion is convinced there was room for further improvement.

LOCKED OUT

Fries were evident in the program from the outset. The gold class "convocation ceremony," which is one man's way of saying "party," effectively crowded the crowd that gathered in Rose Hall. The "lock out" cisn Mt. St. Joe.

The array of awards, despite the obvious adornment of the addition. The mortal Power Prize in Biology, was still remarkably sparse and left the students of the College's discipline. The fact that Dr. Rotrae-Rap's woman, praised at length to Dean of Students Frank Bailey, was not seated on the steps of Rose Hall, indicates that the Monday morning building, further underscores the President's insistence that there is no need for a 'subtle joke'.

Prof. Eldr Jwvian was the single voice, an articulate one, to "lock" the mind in the world and the mind in the world. As we were preparing ourselves t"looking up the nature and intent of his speech, not felt that Prof. Rivkin had played an exceedingly subtle joke on the College. Others failed to see the humor. Some admitted to liking the speech. Others felt that....

"Efficiency" Committee

Recommends Reforms

A RELEVANT EDITORIAL APPEARS ON PAGE 2

When the President's Legion was allowed for the first time this week to examine the controversial proposals of Professor Ratty-Haywood's "Subcommittee on Efficiency of Instruction." These much-discussed recommendations, now under the critical consideration of the President, are still far from completion.

MINUTiae

Suggesting that the faculty committee of the proposals has thus far been confined to "smoke min- ties," President Lindt advised that "the upper crufts" should see that all recommendations be placed in the context of "the overall plan and wait to act accordingly."

Unless the Collegian misreads the group's report, that attitude suggests a lack of realism in the culture of the self-studying, self-examining habits of the students. The report, while being a self-study far from completion, sets forth the examination system, grading system, and class attendance. Proponents in the first group is the recommendation that juniors and seniors be exempted from final examinations in all courses in their declared major subject. "Excluding "competitive examination" is offered as a sub-

MORE PAPERS: FEWER TESTS

The committee has also recom-

mended a reduction in the number of standard "four-hour" courses and suggests that a norm of one hour per weekly be re-

Filing.

We believe that more time spent in the classroom under careful and thorough work on term papers since the course (and, we feel, pedagogically more valuable than the paper of 30 or 40 lines, have their place.) Since, inevi-

ably, some students tend to

read Mr. Rivkin had somehow been intercepted on his way here from Cincinnati, an impatience having taken his place.

When, at the close of proceedings, students and faculty filed out of Rose Hall, it was apparent that the question of what-to-do-about-next-year would have to be faced. Possible suggestions in the air included: 1. a faculty "conclave" for education or transfer (the words remain within the walls); 2. a wider and more representative array of awards, 3. the postponement of awards for about a week, the winners of fellowships, grants, etc. being announced and presented in a program at that time.

VAUDEVILLE

Honors Day 1962 may be remembered for two reasons: recognition of faculty and Honors Day 1961. But not enough of an improvement was registered to merit a subsequent fact that even to be nominated still remained to be done to render the program an asset, a genuine home to Kenyon College, rather than a demonstration of an academically vaudeville (remember "an academic trump" President Lindt's plea), and an unfortunate car

Frid., Sat.: A program by 4) Fortunado, Maye Hill Tito (9:00 P.M.)

Sun.: Kenyon Symphony, Professor Weeks on "Twentieth Century Romanticism" and foricers.

Mr. Merid. Dr. Mandel on "Jamaica"

Phe Hall (8:00)

It can no fellow be found taking the initiative to straighten his or her shows. Even if interesting, there is often no concerted effort by the people involved, and it is difficult for freshmen to assimilate all of the programs together. On the other hand, it is often difficult for the governments to keep up with the actions of the students, making the government not come to be used in other quarters. In the face of both open and im-

Challenger

Amidst confusions of the son-

"Challenger"

The first step, for the so-

tiated on the basis of student vote.

At the conclusion of the speech, Mr. Rotrae-Rap said: "I look to you to support those undergraduates by removing these ed-

(Continued on Page 4, Col. 1)

Lund Will Abide

STUDENTS' OWN HIKA BILL IS PASSED, SUSTAINED

by Fred Berger

Between committee-reports on the National Student Association and the Executive Committee, President Lindt has been given a rare opportunity to demonstrate its worth as a dynamic instrument of student support.

The issue on the agenda was, of course, the case of "the wayward" Mike editors. President Lindt would later say of the Council decision: "Malcolm Jensen and Charles Williams "Although I do not necessarily agree with it, I think it is a good thing that has been given the final say in an issue that was so close and involved so many different things but trivial...."

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...For, once the motion, passed 7-5 by vote, was presented by Council Representative Tom Fin- dahl and the following points: 1) That the Student Council of Kenyon College hereby declare the Board's discretion and condemn the opinion of the Mike paraphrase, as "arrestive and offensive," 2) that the editors of Mike now address their faculty advisors in advance of publication and shall be obliged to listen to the recommendation of the Sparks a fantastic counsel is not to be confused with censorship, and 3) that the Student Council hereby declare the passage of the motion taken above is singularly inappropriate for the use of student views and eliminate in its re-
POLISHED CRUTCHISM

Out of an otherwise cumbrous Self-Study program, Prof. Haywood's committee has provided the college with a number of proposals which not only put a spotlight upon serious problems, but provide the College with a positive mode of change.

The merit of the proposals is obvious. The value of research, collection, and statement of thought in papers rather than the forced and too-frequent regurgitation of crammed notes on casually-composed blue books is obvious. Similarly, the fact that the third best liberal arts college in the land should not have to force its students to attend classes by holding dull and un-inspired lectures is an academic or financial spanning is not so clear. That the variety of grading procedures and regrettable variations in quality amongst faculty members renders the cumulative average virtually meaningless is apparent. That to compare a four-point scale of a teaching faculty, or even one department, with another, is as ludicrous as comparing a Kenyon diploma with one from Bowling Green is, likewise, evident. That the exultation of boredom around that festering core characterized by self-interested indifference by the Administrators to the Kenyon student is similarly obvious. That some instructors' use of unannounced quizzes and hourlies to enforce class attendance in a perfunctory confession of regrettable incompetency is again, painfully obvious. We realize, of course, that the committee's proposals may quite properly be amended, revised, in many ways altered. We hope nonetheless that extraneous over-cautionness, that trivial revision does not devitalize the force of the committee's most fundamental proposals.

Aside from the fate of the specific proposals — whose merits we feel are obvious — we hope that the attitude of the subordinates of the committee remains in a respective mode. It has become earnest and, we think, accurately, and it has found much that is in need of change here — a veritable Augustus. And if, in the future, we are to have as a school, a school of the time, and a school of the proper traditions that would turn Kenyon College into an academic infantry, a fabric of practices designed to protect and preserve the weak, prevent the nine (almost mediocrity) boys from flunking out of school, we submit, and the committee obviously feels that there are other goals for first-rate colleges.

The Subcommittee on Efficiency of Instruction has discovered, that what, through neglect, inertia, inattention has now passed under the pseudo-sanctity of tradition, has at its apparent end an accretion to mediocrity, an adolescent protection of incompetent students, and, ultimately, amounts to an affront to the school's original and ostensible goal of academic excellence. In a sense, we view this committee's proposal less as novel change and experimentation than earnest reform. In its attack upon vintage mediocrity and polished crutchism, in its implicit fear of academic stagnation but most significantly, in its positive and concrete proposals, this committee has supplied us with the hope that our current Self-Study may pay more than lip service to the problems that confront Kenyon.

S.C.H. P.F.K.

SCURRILOUS SAUSAGES

Although not undemocratic, our admiration for the offerings of the student press at Kenyon College remains in less than fact. Still, we think its presentation last Sunday of some of the most thoroughly odious (some would say amusing) sausages in recent memory deserves editorial notice (and caution). The Campus, in an attack on Kenyon College, under whose name and with whose approval the student press was posted, was unfairly assailed in recent memory deserves editorial notice (and caution). The Campus, in an attack on Kenyon College, under whose name and with whose approval the student press was posted, was unfairly assailed in recent memory deserves editorial notice (and caution).
Letters To the Editor:

TWO VIEWS ON "HIKA FIASCO"

Bad Teams . . .
Bad Magazines . . .

To the Editor:

In the recent Hiko issue sec-

tional news, the authors do not go unmentioned. Some of the columns seem to be written for no other reason than to demonstrate the authors' knowledge of the local problems, if they are to be believed. However, I would like to make a few comments in this regard. In the last issue of the College, Mr. Carevski, the author of the article "A Struggle for Survival," has written a letter to the editor from James Madison University, discussing the issue of Communism. He says, "Communists have never used the money for rehabilitating the South Korean people. The army had nothing to do with the war. Verdict is sure."

The way this issue has been presented, it seems to me that the solution to the problem is literally, "we cannot change the world."

We have not been taught to change the world. We have not been taught to change our society. We have not been taught to change the world. We have not been taught to change our society.

The problem is not with the world. The problem is with the world. The problem is with the world. The problem is with the world. The problem is with the world.

But if we cannot change the world, then we must change ourselves. We must change ourselves. We must change ourselves. We must change ourselves. We must change ourselves. We must change ourselves.

What do we do about that? We must spend more time and money to produce better coaches and better players. We must also spend more money, because if we do indeed have a Hiko issue, it seems that it is a reflection of the Colleges of Swimming.

We must also spend more money, because if we do indeed have a Hiko issue, it seems that it is a reflection of the Colleges of Swimming.

The Kansas Department of Swimming is probably one of the best teams in the country, and the highest level of swimming in the country, so your coaches must be at the top of the list.

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In our policy, a review of our national purposes, the United States Department of Swimming will continue to be in the forefront of the power struggle to preserve the integrity of the left (not professionalism), not wasteful valuable time, by using force or censure, or worse, the misguided American Allies looked toward us to support a proven anti-Communism, not that it was not an established, the United States government correctly avoided the subtle Soviet strategy by blocking its military support to the United Nations nations in the world. We hope to restore stability to the Dominon Republic and forestall the possibility of another right-wing regime using power there, but we refused to provide the necessary air power (against the military, the United States for a more meaningful for a maneuver by Calhoun's friendly Southeast- supported dictatorship. We opposed the Portuguese by doing almost nothing, allowing an uncontrolled "peace-loving" Nehru to intervene, and a morally unqualified invasion of the tiny Portuguese of modern India to deserve envious and so flexible concepts of "anti- democracy". It is a disorderly world with both free and captive agents of the neocons playing with the umbrella of democracy.

It would be difficult to prove that there are no sports detracted from the excel. (Continued page 4 Col. 1)

WATERING DOWN

Our committee has been told we can increase the number of freshmen in the country without any loss of quality. I hope that it will be a policy to increase the quality of the new students. I hope that the extra что is somewhat higher in the freshman classes, and that we admitted with as much of the present classes. I certainly watering down the qual- ity of the College, and not improving it. I would have to see us con- tinuing to be able to compete with the Ohio State University in sports while falling behind in academic and extracurricular activities, and I should not wish to see us continuing to be able to compete with the Ohio State University in sports while falling behind in academic and extracurricular activities.

STANIGE PROMOTION .

Haverford College is ranked the best men's college in the country. It also has possession of the football team in the country. It would be difficult to prove that there are no sports detracted from the excel. (Continued page 4 Col. 1)

Roads With Disgust

To the Editor:

It was with disgust that I read the letter that I stand with the facul- ty in their decision to remove the edition of the "Hiko" which I had just received. What has the student body of been called the "Hiko". It has not been offered an insult, it does not offend the people. I have never heard of our judgment of what is good and bad in literature. When I read some of the articles that I have read, I must inevitably consider whether or not it is something which can contribute to my own betterment by showing me something which I do not already know. This Hiko has not done so, in my opinion. When we turn to the list of contributors, find such names as John F. Kennedy, I wonder why should we open the book? Why should we find that we can cut only junk mail as opinions which we should be able to propagate.

Mr. Humphries, I am sure that you will find the same thing when you look at the library. It is my opinion that there was very little that deserved the name of "library" in Hiko, and that the Under- graduate Library Magazine of Kenyon College has become something not for students, but for the pleasure of those who want to express opinions in editorial comments, and attract atten- tion. This is more than just a cheap substitute for a magazine.

I am surprised by the amount of garbage that goes on at the faculty. It is not the place of the student to read the daily ritual to the faculty. I am sure that this subject who believe that physical education is important, and that it is important, and that it is important, and that it is important, and that it is important.

Mr. Walter, I am sure that you believe that physical education is important, and that it is important, and that it is important, and that it is important, and that it is important.

I am sure that you have seen the results of a recent survey of the students' attitudes toward the athletics programs of Kenyon College. The survey was conducted by the Department of Athletics, and the results were released to the public earlier this week. The survey was conducted by the Department of Athletics, and the results were released to the public earlier this week.

The survey showed that the majority of students at Kenyon College believe that the athletics programs are important to the overall student experience. The survey showed that the majority of students at Kenyon College believe that the athletics programs are important to the overall student experience.

The survey also showed that the majority of students believe that the athletics programs are a valuable part of the college experience. The survey also showed that the majority of students believe that the athletics programs are a valuable part of the college experience.

The survey concluded that the athletics programs are an important part of the college experience for many students. The survey concluded that the athletics programs are an important part of the college experience for many students.

I have always been a strong supporter of athletics programs at Kenyon College. I believe that athletics programs are important to the overall student experience, and that they are valuable part of the college experience. I have always been a strong supporter of athletics programs at Kenyon College. I believe that athletics programs are important to the overall student experience, and that they are valuable part of the college experience.

I hope that you will consider these points when you think about the future of the athletics programs at Kenyon College. I hope that you will consider these points when you think about the future of the athletics programs at Kenyon College.
read it in the Collegian. The complaint about the lack of tone, however, is not quite as justified as some might think, for the editors have done their work well. Indeed, one might almost say that the editors have done all of Becker's quintets to turn them into a reasonably smooth, charmingly and correctly; they have played the Op. 18 quintet exactly in such a way that they had chosen a little work of music that would give the audience some of the charm of its original, the quintet was simply a chamber concert for violinists, of the most common 1798 sort, and in the Trio of the Minuet the second movement, the second movement of the later Beethoven. Musician and Editor is an editor of early Italian music, and

Music Review

Quintet Found Charming
by Perren Bailey

The audience at the first George Gould concert, February 22, at Rockefeller University, heard a performance of the Beethoven in works by Beethoven, in Malipiero, and in the C major Quintet, the most loved of all, by Ravel. The listeners were greatly charmed by the playing, most notably by the first violinist, who had a wonderful control of the tempo and an ability to play with great grace and precision. The string quartet was also excellent, with the first violinist and second violist standing out with their technical skill and musical understanding.

Letter To the Editor: Do Students Really Care?

To the Editor:

The letter was written by the authors of the book "Music at Work," which is now in its third edition. The book has been widely used in universities and conservatories around the world, and it has been praised for its clear and concise style.

Music at Work

By: John Sloboda

The book is divided into four parts: Theory, Practice, History, and Applications. The first part covers the basic principles of music theory, including scales, chords, and harmony. The second part focuses on the practical aspects of music, such as performance techniques and music production. The third part covers the historical development of music, from ancient times to the present day. The fourth part examines the applications of music in various fields, such as medicine, education, and psychology.

Student Claims:

SPU AIDS RESEARCH

SPU students are currently involved in a number of AIDS research projects. The projects include both basic research and clinical trials. The students are working closely with researchers at the school's AIDS Research Institute, which is supported by the National Institutes of Health.

6 KENYON MEN AMONG 8000 TO DEMONSTRATE

Six representatives from the Student Peace Union (SPU) presented a demonstration to ten thousand other students in Washington, D.C., on April 12th, 1986. The demonstration was in support of their struggle for peace and against the United States' involvement in the war in Central America. The demonstration was one of the largest in the country, with over 8,000 participants at the site.

The demonstration was part of a larger movement for peace and nuclear disarmament. The movement has been gaining momentum in the United States, with thousands of students and activists participating in various protests and demonstrations. The SPU and other peace organizations have been working to build a broad-based movement for peace, with the goal of ending the war in Central America and promoting a new approach to foreign policy.

One of the main issues raised at the demonstration was the need for disarmament and peaceful resolution of conflicts. The participants called for a withdrawal of U.S. forces from Central America and the elimination of nuclear weapons. They also highlighted the importance of nonviolent resistance and the role of students in promoting a culture of peace.

The demonstration was a significant moment in the history of the peace movement in the United States. It marked a turning point in the struggle for peace, with the movement gaining new momentum and attracting increased support from students and activists. The demonstration inspired many students and organizations to continue their work for peace and justice, and to build a stronger movement for a world without war.
by Tom Black, Sports Editor

A battle-bruised and mentally weary Wesleyan, after setting a new school record when with nine straight victories and scoring a total of 1,100 points, landscaped with too long and deep a list of titanic tolling and three straight losses, during their last 19 games in the Western Conference in 1961, and won against the Redmen to hand them their third straight victory, Sunday afternoon, February 23, on the opening night of the Ohio Conference tournament at the Ohio State University's Gymnasium in Columbus. It was the most productive year since 1942-43 when the Lords were 12-6.

The fact that the two rivals had met just a week earlier in Gambier, with Kenyon winning handily (78-69), proved to be too much for the Blunderbuss, and it gave Denison coach Dick Coutts enough time to alter his tactical plan. The Big Red offense was the same thing that no other team could do. The Denison, on the other hand, was using the strong but not very strong "rat" defense, which looks byway -coaching staff, and Bob Grant. The Kings wiped out the opponent's defense to some extent.

But the Big Red rebound guards, Kenyon, of course, can be as tough as both natives of Geauga County, whose total teammates were scattered around the country. When unable to use their own players against some of the Big Red's best talents, they just would stand back and drop some passes.

If Kenyon was worth the point, they were worth the point when they were in the cage. Even when Columbia came to the Big Red, they could not get the ball back. The Big Red were worth the point, and Bob Grant. The Kings wiped out the opponent's defense to some extent.

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There'll Be Some Changes Made?

**EFFICIENCY GROUP SUGGEST REFORMS**

*From Page 9, Col. 1*

be set in the latter part of the session, it is very difficult to avoid the sound of students complaining bitterly.

The grading system at Kenyon

Denison Halts Cagers' Efforts

*From Page 5, Col. 8*

and a 56% field goal average. Slade received the most individual infraction of netting 38 points, 14 rebounds, 4 assists and four steals. In the first half of the game, Silio, the big fellow who failed to just five points, his career low, and was never in it for a virtually absurdly Groveville gallery.

Kenyon could not hold most of the time from 16 points, and showed a 35-27 halftime advantage. Denison caused some anxiety for Kenyon fans in the second half, as it twice pulled within three points of a tie. It was 40-37 at 16:43, after the Sundevils scored five of the first six attempts to start the final period.

Harrisons was called for "foul," and this time it worked like a plague. Two and a half minutes later Kenyon was in the clear, 48-36. Thereafter, the Lords closed back up to 13 points through deliberate half-handling, only to see the Sundevils push that basket. Kenyon padded its lead to 16 points with six minutes to go, and all double was removed when Slade hung up three strong free shots from the line, and scoring 1:26. Sophomore forward Hughly, leading defender, forced out at 4:39, but the damage had been done, and Denison remained virtually unchallenged on the remainder.

Slade, hampered by a bruised hip incurred in the Mt. Union defeat, dropped the scoring with a tasty 38 points, followed by Cru-zine's 19 and King's 18 injured . Slade also played one of his best games in a Kenyon uniform, made more free points and was Johnny-on-the-spot on defense. Slade, who averaged 23.113 assists, continued as Kenyon's top Scoring center Jon Brown was top Red dog with 10.

Union was Kenyon's ninth straightvictor, Saturday, Feb. 17, as the Lords defeated People Raiders a stringing 66-71 setback in Gambier. The complexion of the game was somewhat much one-sided throughout, and Slade again proved the scoring king with 43 points.

Kenyon's record-breaking win came to an end, 63-61, against Capital, Feb. 28, in Columbus. Slade, who led both teams with 31 points and 16 rebounds, finished out with his team four ahead at 1:11. Larry is made his exit two minutes before, and Collin was chased with two minutes to go and Kenyon still on top.

**Standout Slade Finishes Career**

*From Page 5, Col. 1*

Slade slugged the school career record during the Union holiday weekend against Hamilton with 43 points. One more game would have also sent him over Slade's single season record of 675 points, made in 1949, when he surpassed the Terrace Park Terrace played in 32 games and compiled 22 points average. Slade was also in the same number of injuries this year, and sported a 43-point median. In 1949, Slade made 48.6% of field goals and Slade's 48.4% pos sent, but with 11% on free throws to Slade's 43.7% this year. Slade still holds the single game high, adding 41 points to a losing career, 74-72 against Cornell College in March 1948.

Voted to the all-conference team in 1949 and 1951, the team center should repeat his 1952. In addition, he is currently the leading candidate for the Gregory Memorial Award, presented to the league's most valuable player as chosen by the coaches.

The only one occasion where he was the fourth quarter against him would be the fourth that ever four

**THE BELL TELEPHONE COMPANIES**

**SALUTE: DON PICKARD**

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**TELEPHONE MAN-OF-THE-MONTH**

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**TELEPHONE MAN-OF-THE-MONTH**

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The image contains two articles, one from the Kenyon Collegian and one from the Bell Telephone Companies. The Kenyon Collegian article discusses changes in the grading system and basketball games, while the Bell Telephone Companies article salutes a phone company representative. The content is relevant to academic and sports contexts, with a focus on student life and athletic performances.