EMINENT GUESTS LEAD KENYON'S SYMPOSIUM

Can the "language" of science be made more accessible to everyone? Do the natural sciences operate without regard to ethics, morals, or traditions?... These and other questions will be among the questions which will be answered by the speakers at Kenyon's Symposium on Communication between the Arts and Sciences, on the 27th and 28th of this month.

Professor Charles T. Hitchcock has assembled a distinguished group of scholars in the arts and sciences. British writer Sir Charles P. Snow, a member of the panel, has treated the problem of "The Two Cultures and the Scientific Revolution." The panel has been curried and discussed by members of the faculty and the Freshman Class.

Representing the scientific point of view will be Alan T. Waterman, director of the National Science Foundation, and Edward Teller, a nuclear physicist who is a graduate of the University of California and associate director of the Lawrence Radiation Laboratory.

Dr. Teller's role in the development of hydrogen bombs places him in a position to discuss the moral aspects of science.

The humanities will be represented by two distinguished scholars. His Excellency Daniel Finkelstein and Byrnside English are members of the Kenyon faculty. Another associate, John Grove Evans, is no stranger to the topic of the symposium since he has held positions of some experience in every manner as professor of English and professor of English.

The Kenyon Review. Two others, Colin Fittigdell, professor of biology, and the Reverend Albert T. Malligan, professor of New Testament language and literature at the Virginia Theological Seminary, have spoken here during the past year. Dr. Fittigdell will be remembered for his fascinating lecture on "biological clocks." Dr. Malligan, The Bible: A Guide for the Student of the Vulgate, is a well-known name in the English-speaking world. As a professor of New Testament literature, he is a member of the faculty of the University of Virginia.

Niemeyer Termed "Medieval" In a Pignant Sort of Way

by Barry Gordon, President of the YPSEL

Surprise, uncertainty, rejection,甘肃, puzzlement, embarrassment, in a sense, composition: at least some members of the overflow crowd who enthusiastically launched Kenyon's 1961-62 lecture series last Friday night in Philo must have reacted in one of these ways to Notre Dame political scientist Garbardi's Niemeyer's highly personal, at times verging on the mystical, thought on "Communion and the West."

Those who were prepared to find in the ecumenically right-minded specialist in Russian Studies a second coming of that agingclip master of conservative dioceses, Mr. Steven Evans, were joined by the old-fashioned, petitio infernal dim-sum of the America. This point, Mr. Niemeyer who in-Engaged, in characteristic phrasology, against Communist "prerogatives of speech," against "ouring rules," our origin, whose "shadow" darkens the "light of our days," and pronounced our "southern knowledge" of truth ever known.

A MAD

Friend of a map of Europe at the time of the Crusades, a chance juxtaposition, which took on real poignancy as the night wore on, the short, darkly Don brought to his study and Aristotle, writes in his favorite Isaiah, and even best-selling Allen Drury play against a highly colored version of modern Soviet ideology. The principal features of Professor Niemeyer's admittedly subjective rendering of the Communist view- point were:

1. The utter perversion of human values implied in the CP's struggle between what he called "the threat" and "the past"

2. The culmination of this struggle in the "total destruction of everything preceding that present age."

3. Out of this "great schism" will arise "the first society in which men can really be himself..." for Niemeyer's own worldShy eyes, this moment Gray's "cool, seductive, rule of life, a

Only Questions:

“Self Study” Promising
But Facts Are Lacking

Gathered in the Arbor Lounge for last Sunday's symposium on the Self-Study are, from left to right: Professor Thornton, Dean Edwards, Professor Titus, Sutcliff, Finklestein and Warner.

by Fred Kluge, Associate Editor

At the opening assembly of Kenyon College's 147th annual session, we were impressed with the earnest tone of Dean Edwards' address. Particularly notable, we thought, were the gracious, tactful manner by which he spoke of the self-study program now being undertaken by the college. Although it is doubtful whether his impressions had much impact on a restless, captive audience of six thousand people, he did strike the proper tone of impartation and reverence in his reference to the self-study.

As things turned out reverence did strike a few nerves—why a scattering of faculty and students attended the symposia on the projected mass infiltration in the Arbor's lounge last Sunday. Beforehand it had been decided whether the lecture could hold all the people expected; as it developed, the Arctic could just as well have held a medium-sized rushing party at the same time, and made the rest of their language space

"A TIME FOR QUESTIONS"

Professor Titus, head of the Educational Policies Committee stated out that the Great Proj.

ect, expected to take about two years, in its preliminary shape. He observed that this is "still a time for questions, and for answers." The "central in- terest... unifying theme" of the self-study, he is cited, noted, "im- proving the academic excellence of the college." This did not mean, he quickly followed, "that we aren't doing a good job now."

The self-study started, Professor Titus observed, "in a grass roots movement within the fac- ulty council," which is the "first meeting September. He has now grown into six subcommit-tees:

Chairman: Professor Rutliff, Chairman: Professor Harvey, Miller, Sutcliff, Finklestein, Robinson.

Instructions: Professor English, Chairman: Professor Baker, Daly, Haywood, Lindner, Norton, Rice.

Faculty: Professor Thorntons, Dean Edwards, Professor Cummings, Finklestein, Warner, Robinson.

Students: Professor Finklestein, Chairman: Professor Daniel, P. P. D. H. Robinson, Palenstein, Hettlinger, Hoy, Mr. Rushin, Dean Ed- ward.

Community Relations: Chair- man: Mr. Moore, to which he asked himself.

"Gombrich, Ohio, October 6, 1961

Only Questions:

“Self Study” Promising
But Facts Are Lacking

Gathered in the Arbor Lounge for last Sunday's symposium on the Self-Study are, from left to right: Professor Thornton, Dean Edwards, Professor Titus, Sutcliff, Finklestein and Warner.

by Fred Kluge, Associate Editor

At the opening assembly of Kenyon College's 147th annual session, we were impressed with the earnest tone of Dean Edwards' address. Particularly notable, we thought, were the graceful, tactful manner by which he spoke of the self-study program now being undertaken by the college. Although it is doubtful whether his impressions had much impact on a restless, captive audience of six thousand people, he did strike the proper tone of impartation and reverence in his reference to the self-study.

As things turned out reverence did strike a few nerves—why a scattering of faculty and students attended the symposia on the projected mass infiltration in the Arbor's lounge last Sunday. Beforehand it had been decided whether the lecture could hold all the people expected; as it developed, the Arctic could just as well have held a medium-sized rushing party at the same time, and made the rest of their language space

"A TIME FOR QUESTIONS"

Professor Titus, head of the Educational Policies Committee stated out that the Great Proj.

ect, expected to take about two years, in its preliminary shape. He observed that this is "still a time for questions, and for answers." The "central in- terest... unifying theme" of the self-study, he is cited, noted, "im- proving the academic excellence of the college." This did not mean, he quickly followed, "that we aren't doing a good job now."

The self-study started, Professor Titus observed, "in a grass roots movement within the fac-ulty council," which is the "first meeting September. He has now grown into six subcommit-tees:

Chairman: Professor Rutliff, Chairman: Professor Harvey, Miller, Sutcliff, Finklestein, Robinson.

Instructions: Professor English, Chairman: Professor Baker, Daly, Haywood, Lindner, Norton, Rice.

Faculty: Professor Thorntons, Dean Edwards, Professor Cummings, Finklestein, Warner, Robinson.

Students: Professor Finklestein, Chairman: Professor Daniel, P. P. D. H. Robinson, Palenstein, Hettlinger, Hoy, Mr. Rushin, Dean Ed-ward.

Community Relations: Chair- man: Mr. Moore, to which he asked himself.

"Gombrich, Ohio, October 6, 1961
Kenyon Collegian

Since 1858

Stephen C. Harper
F. Frederick Kline
Paul McGraw
Robert Golden
Robert King
Barbara Solis
Richard Drayton
David E. Consalvo
Sharon Theriault
James L. Sinsel
Michael M. Rehme Printer

PAGE TWO

October 6, 1961

WE NEED LETTERS:
The Collegian encourages its readers to respond to recent events by means other than rushing, grumbling and mauling. Many typed letters of support or protest were sent to Kenyon Collegian, Box 380, Gambier, Ohio. We welcome other letters to be printed in our entirety.—Ed.

Letters to the Editor

The apparently over-sixties Kenyon committee has decided to establish a study committee to evaluate Kenyon's status with regard to educational institutions, the true measure of any college's worth. To the best of our knowledge, no one has ever bothered to undertake an investigation into the per- sonal reaction of Kenyon students several years after they have left this campus. What portion of Kenyon's present or former students have actually taken an advanced degree? How do their performances compare with those of their peers from other institutions? What is the probability of any college's worth? We believe the latter to be substantially lower than the former. To the latter's credit, Kenyon Prep-Mad can get into a much-vaunted Ivy League, actually receive M.D.'s. Of those Kenyon alumni not choosing to pursue graduate studies (that is, the severely neglected group)—how do these people react to their former careers? We are not in a position to position in their reactions to their former careers. We are not in a position to question them, for their personal information is not available to us.

One could easily suggest that Kenyon students, even those who are not necessarily interested in pursuing graduate studies, would be interested in the above. Kenyon students themselves, after all, do not have any stake in the above. They have not earned degrees, nor are they old enough to use any degrees.

Both students and faculty members, of which the latter are a part, are interested in the above. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.

The above seems to be a rather compelling reason for the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above. Kenyon students are interested in the above.

They have not earned degrees, nor are they old enough to use any degrees. Many students and faculty members have completed or are completing degree programs in institutions of higher learning throughout the United States.
INTELLECTUAL FUZZIES LURED BY FRATERNITIES

Rushing articles in recent years, Kenyon's fraternity rushing chairman, quadred in the midst of the mass audition of 1764 former high school grunts, are unwillingly as yet to write finis to the fraternity system here.

JAPANESE BISHOP TALKS IN CHAPEL

by Fred Rapp

As honored guest of the College, the Most Rev. Michael Shirozuka Yasuhito, Presiding Bishop of the Holy Catholic Church in Japan or Nippon Seikokai, delivered the first outside sermon of the college year, on Sunday, October 1. Calling on his own experiences as a Japanese national in the postwar world, Bishop Yahiro spoke of breaking down the walls that his changing society creates to hinder communication among people.

Yielding to audience requests, Bishop Yasuhito chose examples of global division and dismay from contemporary world politics. Emphasizing nations, he remarked, seek an independence which often splinter the populace. The Iron Curtain, he said, is a result of this division, fragmenting north, south, and east-west. Referred, he added, does the man on the street escape the pressure of compartment living long enough to grasp the implications of our changing society.

After the war, the Reverend related, he was asked to tour the country Japan had opposed. Australia he heard of a courageous, self-sacrificing construct for the Australian soldiers but also saw the lives of some Japanese combatants, only to subsequently be murdered by them. Usually enough, Reverend Yasuhito was assigned to conduct a memorial service for them.

The Mat Rev. Michael Yasuhito

The church was crowded with ex-soldiers, and the authorities, having seen the name, introduced him with a police escort. Before the service, Bishop Yasauito was approached by a woman who pleaded with him not to risk leading the services. Novitiate, he went ahead and gave a "terrible" service that could be explained as the "sake of hatred" clouded his mind and distorted him.

However the religious nature of his words reminded both Australian and Japanese of the strength of Christian fellowship and the mission of the Church. Here Bishop Yasuhito finds an element of unity for a divided world.

Apparently moved by the thoughts, the woman whom he...
"Self Study" Promising But Facts Lacking

(Cont. from Page 11)

Fupperheen, Schwartz, Mr.

STUDENTS' POINT OF VIEW

Explaining that he had already consulted the student assembly about student participation, Professor Titus emphasized that "we do want to be involved. Some means which will produce the socially meaningful policy that students demand would be of 'pure' students' point of view.

As the afternoon wore on, it became clear that the student Committee had, if only for want of another name of honor, entranced Kenyon's student government here with the determination and organization of the student role in the self-study program, at least during its initial phases.

The student government has been asked to act as an intermediary between students and faculty. During the discussion period following, some doubts as to the validity or representative nature of student-governed programs were indicated.

Speaking to the Curriculum Committee, Professor Denham started immediately on the discussion which was followed by some of the other professors followed in their talk. Keeping for the most part to the "pure" questions, not for answers," making the large indicated in all but the occasional numbers of questions faced by the self-study.

DISRUPTION

"How can we make Kenyon College the best liberal arts college in the country," he asked, indicating that course offerings, graduate schools, censorship of policies, interdepartmental seminars, and joint majors will come under the scrutiny of his committee. The problem of diversification whether it is leading to a "Disruption... or a dispersion of energy... or both..." will likewise be considered.

Professor Titus, chairman of Instruction, was added, will concern itself with a broad spectrum, directed, and honors study, laboratory, libraries, administrative, literary, dramatic, musical, athletic, and academic advising. The "special concern" will be the effect or faction of student faculty relations which here will similarly be analyzed.

Pointing to the problems of the music department, Professor Titus charged that wire Charles Thorton, head of the Music Committee, is opposed to the "hug shadow gradually eroding" on the future small colleges, namely the larger universities.

Unfortunately, the "hug shadow" increased somewhat further that the same Professor Titus, to the disappointment of President Thoront's own recreation, the next meeting of the Department of Zoology at Michigan State. A sad sense of irony pervaded the room Thoront spoke.

JUDGEMENT AND DREAMS

"The quality of the college, both locally and nationally" will be at the heart of the effort of E. Alton Weeks, chairman of the student Affairs Committee. Denoting frequent consultation with students and faculty, he maintained, "we want and need your ideas, dreams, and agendas."

The output of the college, both locally and nationally" will be at the heart of the effort of E. Alton Weeks, chairman of the student Affairs Committee. Denoting frequent consultation with students and faculty, he maintained, "we want and need your ideas, dreams, and agendas."

The output of the college, both locally and nationally" will be at the heart of the effort of E. Alton Weeks, chairman of the student Affairs Committee. Denoting frequent consultation with students and faculty, he maintained, "we want and need your ideas, dreams, and agendas."

The output of the college, both locally and nationally" will be at the heart of the effort of E. Alton Weeks, chairman of the student Affairs Committee. Denoting frequent consultation with students and faculty, he maintained, "we want and need your ideas, dreams, and agendas."

Five Players Cast for Osborne's Drama

The cast is chosen. Rehearsals are starting. And John Osborne's Look Back in Angry promises an exciting beginning to the Hill Theater's 1962 season. Last week the cast of five and their understudies were selected from an enthusiastic turn out. A modern British play, which pulls no punches in expounding its theme, which character provides the vital dramatic action. The hero of Look Back in Angry is Jimmy Porter, a "spiritual basket" who envokes both pity and anger in the audience and as such is one of the most compelling characters in modern dramatic literature.

Binder Gets Lead

John Binder will hold the cast with the part of Porter. The success or failure of this portrayal means success or failure to the entire production.
Lords Hosts Tomorrow

The Class of 1965, with a wealth of athletic talent, is a pleasant sight to the tired eyes of the Kenyon coaching staff. Various team coaches are banking heavily on the freshmen, hoping that they can bring a new life to the Kenyon sports program.

And if high school achievement is any indication of college success, they are rightly confident. Although the sports picture is now considerably brighter, the Lords have a long way to go before they can match some of their teems of the fifties. Let's examine the situation.

GRIDDERS REACHED THEIR PEAK IN 1963

Football has declined into a type of sportament in the past decade. The Lord gridders have suffered through some extra-ordinarily lean years, for instance, in 1949, when Kenyon ended the season with only five victories against the biggest soccer rival, Ohio University. A three victory soccer against the国立-recognizably Roberts last year preserved the Lords' perfect record against Ohio U.

In a contest being tagged as Kenyon's "game of the season," the Lords fell to coach Vancouver at its best as easily as at last year's contest.

The Lords opened their 1961 varsity season against the Woodrow W. Thomas, Sept. 9, with a 4-1 victory in Gambier. After 45 seconds had elapsed the second half, Dave McKeel scored a scoreless tie with a boot from the corner. Three minutes later, Arnie Sandefur scored a goal that deflected off the leg of a Woodrow defender. Following the first Woodrow tally minute later, at 7:00 Kenyon's Bob MacFarland put a pass from Paulet into the goal to tie the victors.

Goalie Jeff Stade made eleven saves, while the Lords took only two scores against Wooster. O.C. Lords played their best performance of the year, their second best in 39 years. The Lords defeated to Hobart College after masterminding their 1957 team to a 9-3 record, and last year came back to haunt us in 2-3 with a 27-9 demolishing.

After only two years at the helm, Harrison spurred his squad to a high performance since 1949 (12-4-5) with 11-5-1 showing, and their second best in 39 years. The Lords rolled to 13 victories against 2 losses back in 1956. With the loss of only two men since last year, and with a bumper crop of freshmen, the Coach is going for all the marbles this year.

FOOTMEN SPLIT TWO; OPPOSE BOBCATS NEXT

by John Coif

Kenyon travels to Athens to tomorrow to meet the team that is the only one that has not fluctuated over the past few years. It collected its eighth consecutive Ohio Conference crown last winter, but had to settle for a first-place tie in the Conference relays. Kenyon's ability is due to all other colleges in size and many insta-

Soccer players are up in arms over loss hell in Kenyon-Wooster contest.

tions to 20 times its size has developed into a tradition here. It got its start in the early 1900's and there is no indication of a fall off in the future. Kenyon's athletic prowess remains a memory.

Otterbein Should Be Tough; Kenyon Hopes for Recovery After 41-0 Loss to Scots

No immediate relief is in sight for Bob Harrison, the Lords' coach. He met the Otterbein Cardinals, a club mark of seasons before. The Ohio Conference crown, tomorrow, will be more of the same.

The Lords, who powerfully submitted to an overpowering WOOSTER regional, fired back their 26-0 victory over Williams, a contest that may erase their 1962-63 setback of last season.

ASSAULT HARMLESS

Kenyon's offense against WOOSTER was the most frustrating display in many years, as it inserted a sickly total of five yards rushing and only 17 in the air.

Lords attacked failed its realistic defense assembly. The only offensive threat was another - on their own 26, the Lord's at midfield, and Kenyon's performance was so weak that they be

repealed them twice with the worst.

But the offense refused stubborn, as it was unable to control the ball here other than four passes at a stretch — something accomplished only once in Kenyon's season with the ball sailing most of the way.

Wooster, out of just any non-existent the second half, was able to sustain only drive the ball after Kenyon had possession. But the second period, with Wooster added 195, on a 64-yard march to the 25. Freshman quarter-

back Kenyon's Bob MacFarland punted a back succeed to Wooster's 4 passes on route, but Lord's fumble on the 25 was recovered by Webster, Webster al

punt to the next play.

Woo, Kenyon's constant movement, a variety of mistakes including four fum-

bles, an intercepted pass, and a half yard loss on the 1-yard line.

QUAKERS STOPPED

Kenyon got off to an auspicious start in conference play on the Ohio State, Saturday, Sept. 28, with an easy 26-0 victory over the Quakers.

Klug, whose sang-froid and leadership thrilled the freshman-dominated crowd, engineered all four scoring marches. The first came with three yards in the first quarter, when team captain Nate Wanting scrambled in from a 2-yard plunge. A four-yard plunge by fullback Mike Kolczun in the second quarter gave Kenyon its second tally of the afternoon.

A 3-yard kickoff return by substitute Mike Wood took No. 5, which could play No. 5, on a three-yard dash by Withington. Withington is the main man in the final period when Klug hit Mike Wood with a 60-yard pass for the game's last score.

Statistically, the Lords racked up 411 yards to the Quakers' 124 yards on the ground, and also connected on four out of five passing attempts.

Mike Kolczun's five-yard touchdown, however, was the only point scored on Kenyon's last drive of the first half.

His attack was held to 09 on the ground and 33 through the air.

FOOTMEN SPLIT TWO; OPPOSE BOBCATS NEXT

by John Coif

Kenyon travels to Athens to tomorrow to meet the team that is the only one that has not fluctuated over the past few years. It collected its eighth consecutive Ohio Conference crown last winter, but had to settle for a first-place tie in the Conference relays. Kenyon's ability is due to all other colleges in size and many insta-

tions to 20 times its size has developed into a tradition here. It got its start in the early 1900's and there is no indication of a fall off in the future. Kenyon's athletic prowess remains a memory.
Niemeier Termmed "Medieval" In a Poignant Sort of Way

But as Niemeier explained, while slitting from his subjective "culturizing" experiences, into the deeper subjectivity, at
most mysticism, of his central argument: a kind of the Communism, not even version of
the beast as in the novel West as the subject product of "a rec
of intellectual, and that inten
nected knowledge of the Truth. No its speech actually a po
litically specific (rather an ex trem
ently come to mind) personal, even embar,
ning, outpour of the self.

According to Niemeier, every
ness really existed beyond society as long as this was remember
...Truth and Reality existed in tension. It was a system prevail
western thought. To ignore the "transcendental foundations of political power" that society was therefore forced to "absolute knowl
dge" never convinced anyone - all it did was grant the middle classes.

Denying that the great mass of people ever determine play in history, Niemeier asserted that the Communists (1) rebelled against modern times was entirely an intellectual movement led by the older cohort of the 18th and 19th century intellectuals against the older icons of authority. His two
words were a plea to "restore the intellectual to its true function in society."

Poignant revealed in all of this was the plight of a whose reliance on highly intel
lectualized solutions to complex social realities, as well as his outlook for an older generation of society, has placed him in an entirely anomalous relation to his own age. It is Niemeier's own
 ess that his political position is based on an incomprehensible personal inability to come to grips with his times - a position which has led him into a covert attack, upon the very intellectualizing that is so much a part of nature. The question period was far from the story scene that fol
owed. Operation America more closely resembled an academic probing session as puzzled Ken
yonites attempted to reconcile more about this intellectual conundrum so hazardedly dropped into their laps. Through all of it, Niemeier remained composed as question after question re
turned to understand the methods by which he arrived at his
time.

Professor Paul Shrop (Biblical
) wondered it wasn't precisely the habit of accepting all-transmuting ideologies such as Niemeier's "registrar Truth" that paved way the pha
enomenon of modern Communism, while Malcolm Jensen suggested that the forgetting process of which Niemeier made so much win in itself a "loss of ideology." A query from Fred Krug '94, "Are the 'transcendental founda
tions of which you speak of a specifically religious nature?" pro
duced the following classic ex
ample of argument: "Any political theory which re
jects transcendence is ideologcal, and therefore false!"

We will not soon forget Professor
Niemeier's evident skill and entertaining candor. But neither will we soon be able to understand or accept his personal colorful, unrealistic, and subjectively isolated notions a
bout the progress of history. The real rules of American society.

Baly Proposes, Hettling Disposes

The discussion period was high lighted by an exchange between Mr. Baly and the Reverend Mr.
Hettling. The major point of controversy stemmed from Mr.
Baly's statement that the real
ity, i.e. God, is meaningful in our own terms. Mr. Hettling
said, "I feel that through the Bible
we can make meaningful state
ments about God."

The exchange was fairly long
upon whom Professor Niemeier de
pends for his political support, and was cordial.

Baly pointed out, "We cannot
return to a world without

WHO is a worker on a satellite system for global telephone and TV transmission?

WHO provides the communications channels for America's missile defenses?

WHO is girdling the globe with communications for America's first man into space?

WHO tapped the sun for electric power by inventing the Solar Battery?

WHO used the moon for two-way conversations across the country?

WHO supplies the most and the best telephone service in the world?

WHO has the UNIVERSAL communications organization?

WHO guided Tires and Echo into accurate orbit?

WHO made your pocket radio possible by inventing the Transistor?

WHO maintains the world's largest, finest industrial research facilities?

WHO supplies the most and the best telephone service in the world?

WHO has the UNIVERSAL communications organization?

THE CHRISTIAN SCIENCE MONITOR

Subscribe Now at Half Price

You can mail this world-famous 12-page daily newspaper by first-class mail for six months by $5.50, just half the regular rate. Get top news coverage. Enjoy useful articles on the daily work. Send your order today. Envelope check or money order, Use coupon here, has return address.
The Christian Science monitor 56 Summer Street Boston, Mass. 02116
Send your newspaper for the time above.
12 months $8.50 2 years $16.00
College student: Fifty cents monthly.
Name
Address
City Zone State

BUDDING STRATEGIST

THE ONLY ANSWER TO ALL TEN QUESTIONS

BELL TELEPHONE SYSTEM

Fostering in outer space to improve communications on earth