The College As Father Topic
Sympoaisum Presentation

J. L. XXY
A Journal of Student Opinion

Baly Yolton Continues Liberal Education Debate

Gambier, Ohio — January 22, 1900

No. 7

The College As Father Topic
Sympoaisum Presentation

Dr. Bruce Haywood

New Recording Features Work By
Prof. Schwartz

Display of Work by Mrs. Rice
Featured at Kenyon Arts Show

Baly Yolton

Professor Baly

The talk that Mr. Baly de-
veloped in his earlier article,
"The College As Father," is
continued in this issue.
Mr. Baly retains the same
thesis that higher education
ought to be conducted along
liberal lines.
The first meeting of the sympo-
aisum was held in the Kenyon
Theatre February 5th and 6th.
Mr. Baly opened his discus-
sion by giving an account of
the various types of education
that are available to students.

Mr. Baly points out that the
student is not only a person
but also an individual with
characteristics of his own.

Mr. Baly concludes his paper
by suggesting that the college
should aim at producing
liberal citizens who are able
to think and act for themselves.

Mr. Baly's paper is printed in
full on pages 4 and 5 of this
issue of the Journal.

Baly Yolton

Professor Baly

The Kenyon Christian Fellow-
ship is continuing its series of
three meetings in order to
afford faculty and students
the opportunity of discussing
the topic, "The Patterns of
Higher Education." The Fellow-
ship is focusing the discussion
on a continuation of the debate
between Mr. John W. Yolton
and Mr. A. Denby Boly concerning
their views on liberal arts education.
During the initial session, hoping
to dispel some of the dangerous
misunderstandings concerning the
future direction of education on
this campus, Mr. Yolton presented
"some over-all considerations of a
fundamental nature for education at
Kenyon College.

General Framework

Mr. Yolton approached the prob-
lem of a general framework for
dividing the world of man into
two parts: (1) an essentially
practical man who lives in the
world, and (2) an essentially
intellectual one who stud-
ies the world. Although
the extent to which one
or both of these two
activities are pursued
depends on the individual
liberal arts education is primarily
concerned with this intellectual
world, and this world's culture
depends upon it.

Mr. Yolton characterized the
goals education should work
(1) so not only the exposure
to and acquisition of the
understanding of the intel-
lectual world. (2) Since this
world is largely, but not
totally, foreign, if we are
to understand the
in past history of man, a
liberal education consists in
understanding the past.
(3) But it also concludes
(Cont. on Page 4 Col. 4)

One of the latest addi-
tions to the Kenyon athlet-
ica is a new facility for
Bodley, the new Old
Barnum. No longer
is our athletic de-
partment limited to
pipes facing, with
problem temper-
atures. It is an area
of about 200
square feet, public to
the campus as
large as

The main impetus for this
work was the newly formed Hockey
(Cont. on Page 4 Col. 4)

Skating Pond
Made Available

One of the latest additions
to the Kenyon athletic facilities
is a skating pond at
Bodley, near the new Old
Barnum. No longer
is our athletic de-
artment limited to
pipes facing, with
problem temper-
atures. It is an area
of about 200
square feet, public to
the campus as
large as

The main impetus for this
work was the newly formed Hockey
(Cont. on Page 4 Col. 4)

Display of Work by Mrs. Rice
Featured at Kenyon Arts Show

On Tuesday, January 17, the
Kenyon Arts Program presented
Mrs. Rice's show in the
Norton Hall. It was an ex-
bition of the works of several
very famous artists, including
Mrs. Rice herself.

Mrs. Rice is a very
successful artist who has
displayed her work in
many places.

One of the

particularly

successful works

(Cont. on Page 4 Col. 4)
Letters To The Editor

To the Editor:

Josh Smith

I would like to comment on the recent letter to the Collegian from Mr. Smith regarding the use of the word "fraternity." Mr. Smith, in his pursuit of a more inclusive and respectful language, has raised an important point. However, the use of the word "fraternity" in the context of campus life has a rich history and is deeply ingrained in the culture of many institutions.

While I appreciate Mr. Smith's intention to promote a more inclusive environment, I believe that the term "fraternity" is not only descriptive of a group of individuals who share common interests and values, but also conveys a sense of community and mutual support.

I would like to suggest that we seek alternatives that not only promote inclusivity but also respect the history and meaning behind the term. This could be achieved through creative rephrasing or by using both terms in contexts where they are appropriate.

I agree with Mr. Smith's concern for inclusivity, and I believe that we can find a way to respect the history of the term while also making our language more inclusive. It is a delicate balance, but one that is necessary in our ongoing efforts to create a more welcoming and respectful environment for all.

Sincerely,

John Doe

Kenyon Collegian

THE SPOKESMAN

At a recent meeting of the Student Council, Dean Thomas Edwards made it clear that he felt the need for a system of fraternity self-government at Kenyon. The immediate reason given for this proposal was the "unhealthy situation" which, at present, exists on campus, manifesting itself in a disregard for the rights and freedoms of others by many individuals. Particular examples of this disregard are seen each evening in the respective divisions and dorms on campus, resulting inرياح time noise resulting in distractions which prohibit study and those who wish to relax or retire.

Foul language seems at the same time to be a habit which cannot be surpressed on weekends or at other times during which women and parents are present in the divisions. General bad conduct and breakage continue to rage on campus.

The partial solution to this problem, in the opinion of the dean, lies with individual and corporate cooperation with the administration. This situation, he maintains, can best be realized, by the institution of some form of fraternity self-government.

The question here is not resolved until the practical jurisdictional limit of such a system has been established. Before attempting to formulate such a limit, let us plan at the present system of college jurisdiction. The Judicial Board consisting of ten students and tworoving faculty members, is in the opinion of many, the answer to the greater part of the problem which centers about judicial power. Does the dean's proposal then intend to inaugurate this relatively new, but seemingly successful attempt at student self-government?

Turning once again to the proposed system of fraternity self-government, we must be asked to see the advantage of such a system, when applied to matters concerning the college parietal rules; particularly, when compared with the successful system of the Neu-Blackboard, because of its very nature, we should find objectivity in arriving at a judicial decision, difficult, if not impossible. Yet, in any court of law, a decision must be made with regard to the law without the obstruction of the personality of the defendant affecting the final outcome of the case more than is necessary.

Is it not conceivable that in the long run, a fraternity would use any power given it in this latter respect, as an unwarranted tool against the rules, by pardoning its own students, basing decisions upon its own view, rather than the necessary objective view which would be more closely attained only by a carefully chosen and objective Judicial Board?

We feel that a line must be drawn whereby the fraternity's judicial powers are limited to its own problems.

Enforcing parietal rules is not and will never be a successful venture upon the par of any fraternity, in that as a social group, it will not be able to deal with such infractions without considering the fact that the "brother" is but one member of the group and only after this a violator of college law.

As one must be done is apparent. Yet any equitable solution can come about only as a result of the cooperation between the administration and the student body. This cooperation can be furthered by the general understanding that the daily operation of the college must begin with students, and that the students' rights to be governed by the college — preferably by an elected student group, is an existing Judicial Board.

Kenyon Collegian

January 22, 1920

Dear Mr. Sutcliffe,

I am writing to express my appreciation of the efforts taken by the SAGE board in creating a more inclusive environment on campus. Your work on the Afro-Cadets visit was truly commendable.

Sincerely,

Christopher Wang

AFROTC Cadets
Visit Stewart AFB

The pursuit of excellence is a core value of the U.S. military, and it was clear to all who witnessed the recent visit of Afro-Cadets to Stewart Air Force Base (AFB) that this value was shared by the cadets and the base personnel.

On Friday, the cadets arrived in time to attend a meeting with the 355th Air Control Squadron and the 355th Expeditionary Air Base Squadron. The next day, they were able to tour the base and participate in the various training exercises.

I am proud to see the continued efforts of SAGE to promote diversity and inclusion on campus and encourage these kind of educational and professional opportunities for students.

Sincerely,

Gabriel Good

Kenyon Collegian

January 22, 1920

Letters To The Editor

Dear Editor:

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Sincerely,

John Doe

Kenyon Collegian
Swimmers Lose To BG, Outswim Akron
Wrestlers Earn 2 Conference Wins

Ohio Wesleyan and Capital Are Victims

Each from two Ohio Conference

Wrestling teams move up

suffer competition when

with this year's Indiana

14th, Ohio Wesleyan was

in the 19-8 Kewanoe

senses the intensity of the

in a 13-7, and Norm Arne at

their emotions and

whom gained their oppo-

en decisions, the squad

by their hearts, but

in Friday's match were

by bowling Green's

in a first match of the

this wrestling season, Kenya

have come through with

their historic victories

in the Yeomen, who faced

in a 15-8 Kewanoe

Bowling Green. Led by lightweight

in 123 lbs, Co-Capt.

of Bob, Mike

at 137, and Norm Arne at

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Cultural Activities Subject of Second F. C. C. Series

The following article represents the 2nd Series of Articles now being published by members of the F.C.C. Series. These articles address social, cultural, and philosophical questions that largely concern religious and non-religious activities of girls, boys, and students. It will be published on the third and fourth day of every month.

Denison offers weekly, non-credit courses and services and convocations to its students. Educational and cultural offerings are held weekly, usually on Monday mornings at the Center for Cultural and Intellectual Development. This schedule for its programs includes student, faculty, or campus guests speakers. This December, for example, Denisonians were added under the auspices of the Hindu festival, as well as the Baptist Church of Kiryat Anavim. In earlier versions, the program was sponsored by the New Orleans Service, with members of the Baptist Church of Kiryat Anavim.

Woodrow

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