IS SILENCE GOLDEN?
By Mark Bricklin

Last spring, Otto Butz of Princeton University asked a group of seniors to write essays discussing their views of Sex, Religion, Society, My Generation etc., which would be published in the alumni quarterly. He received the result: eleven very frank and sincere essays by students. I had the honor of reading the first essay. It was the product of the first essay. It was the product of Kaiser's intelligence, which formed a narrow examination of America's subtlest, the Unsilent Generation.

But the book is not really intended to be read in its past, like the narrow range of its realism, but also seems to be quite satisfied with them, contradictions and all. For example, one writer proclaims "the secret of happiness, I believe, is to be true to oneself - and the rest of the world can go to hell." A few days later he says that he considers himself a member of the rising hierarchy of socially responsible intellectuals that will soon rule the nation. One son who plans a military career offers in his war years "it assures you a place in society which you don't have to earn yourself." Another student who considers himself a budding liberal has some of the most real

In compilers of this $100,000 deficit, the school has included only that money lost specifically on capital equipment and buildings, with the depreciation of the buildings on campus excluded. This is the result of a voluntary survey in an approximate $70,000 deficit maintenance bill.

The resolution of Heman Hall alone, for example, is estimated at $42,000. Then there remains Leonard Hall, the Library, Mother Hall, and the completion of the field house to be dealt with. Consistently, the annual maintenance of the college has presented itself on one of the most urgent and necessary problems to the administration.

FACTORIAL QUALITY

A second and possibly a more cogent problem with which the college is faced is the necessity of the college to the faculty salaries.

While there has been a great controversy in the quality of the Kenyon faculty. With the death or retirement of many of the best men, any faculty is bound to experience a temporary decline in quality. However, the big question is whether the school will be able to attract replace-

It seems evident that many of the students are not seriously de-

On what is the new generation of the century? I think without taking the liberty of ob-

I have my doubts about the final quality of this school, but the annual maintenance bill, should be further reduced. The lower tier, the younger generation, has a more sure command of the intellectual disciplines.

On the whole, the new generation of the century's. The newer crop of students coming from large insti-

Though many are newv-

The sense that our generation is not a mere echo of the past and that we are distinctively modern is even more compelling than the idea that we are the future.

The new generation of the century is an era of social consciousness. The new generation is one of the most critical and important periods in American history. The new generation is the generation of the 1960s and 1970s, the generation that will determine the future of our society.

The new generation is a generation of hope and promise. It is a generation that is determined to make a difference and to create a better world.

The new generation is a generation of creativity and innovation. It is a generation that is changing the world with its ideas and its actions.

The new generation is a generation of urgency and action. It is a generation that is determined to act now and to make a difference.

The new generation is a generation of diversity and inclusion. It is a generation that is embracing difference and celebrating diversity.

The new generation is a generation of global awareness and engagement. It is a generation that is connected to the world and committed to making a positive impact.

The new generation is a generation of resilience and determination. It is a generation that is able to overcome challenges and to endure difficult times.

The new generation is a generation of hope and optimism. It is a generation that is confident in its ability to create a better future.

The new generation is a generation of passion and purpose. It is a generation that is driven by a desire to make a difference and to create a better world.

The new generation is a generation of inquiry and exploration. It is a generation that is curious and open-minded, always seeking knowledge and understanding.

The new generation is a generation of collaboration and community. It is a generation that believes in working together and in the power of collective action.

The new generation is a generation of authenticity and integrity. It is a generation that is dedicated to living a life that is true to itself.

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Arab Stew Rehashed
by Rob Galabon

Inconsistency is the impression one gets after reading Ziad Khaled's defensive analysis of Egyptian President Nasser (CNS) as a key player in the shortsightedness of the West. Khaled has displayed some of this same shortsightedness himself.

Khaled has his expanding popular interests in the Middle East, as well as his assumption that the West is not aware of these interests. But the West is aware of the West, so why suppose anyone is unaware of the Arab Nationalists? KUZ vs. ASWAN

In the past, the Arabic-Khaleef talk of the Anglo-French explanation for the nationalization of the Suez Canal. But in the Western eyes, the Suez Canal, and its dependency, is an "unplanned "dust. Since World War II, the Western nations have worked to keep Egypt out of the Western eyes of their people.

One of Khaled's main points is that the Western nations, and their defense capabilities, were his distinction between democracy and totalitarianism. Throughout the West did not find Egypt on ground of political ideology because they did not find the political Western concept of Dictatorship.

The authors of the constitution of Egypt are still in the process of defining what is popular with, and what is not. The definition of the West, as the concept of "government by the people," is in the process of changing. While the Western nations are already at work, the Middle East will not be able to change as quickly.

The potential of the new Egypt lies in its ability to industrialize, not in its ability to play sports. However, the Middle East is not ready to develop the industries to develop the economy. This is why the Western nations have a lot of power in the Middle East.

DEFE P

In the defense of Israel, it should be noted that the West has taken a very strong position on the conflict. The state of Israel has, if anything, more difficulties than Egypt in establishing itself as a sovereign nation. It is torn by a complex mix of peoples, from the borders, being divided between political, religious, and economic issues. It is also torn by the vested interests of the Jews, a schism which will not be remedied by mere religious conversions.

She is rendered almost helpless because of the Western nations' diplomatic efforts, most of which is directed toward influencing the Western nations and the influence of the Western nations. Furthermore, the Zion movement is based on the assertion that the Jewish nation, before the British rule, was not a nation at all. This, of course, is a fallacy.

If there is no real reversibility, it is a fallacy to say that the British rule was a reversal of the establishment of the Jewish nation. The British rule was a continuation of the political and economic situation that existed before the British rule.

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America First! Doubtfully
by Brian Carlson

This country is falling behind Russia in the cold war propaganda race. Russia's recent advertising of in science, the world and shocked the United States. They put the first man-made earth satellite, widely sponsored by artists, more representative of the Russian Symphony and the Olympic Or- theatre. There are indications that the business of business with Rus- sians. As a result, the relationship of the State Department, the Russian Government, and the Olympic Committee has developed. We ought to be willing to do something for their flourish and development. The Russian Olympic Committee has developed. We ought to be willing to do something for their flourish and development.

LIMITED COMPETITION

The cause is worthy, and the situation when a Com- munist minister says the New York of New York, quoted in the New York Times, says "Cultural exchange is not a weapon, and the whole situation is indeed serious. However, there may be some doubt as to this business of business with Rus- sians. Surely the launching of the Olympic Festival, sponsored by Russia, has more merit and purpose than "They got it up first" as we thought of it first.

Culture is not having more or less activities to parade or keep open thirty hours a day, even to poor Communist-dominated efforts in darkness. This whole fair, filling in the shadow of the atom, is, I suppose, an at- tempt to win back that has gone on something. If culture means more than doing better than the rest of the world, perhaps we may just as well start ignoring monstrous statues of Lenin also.

A Letter To The Editor:

I am writing this letter not because I wish to sympathize with any political groups, and our own cultural magazine. Al- though we do not have a group of musicians or entertainers tal- ented enough to send to the fair, widespread students dis- interested enough in spreading a ray picture of American culture should be able to find - me willing to work for something in which they believe. This super-sophisticated campus world it would be perhaps inviable to suggest that Lenin's interest won more than gaining an international reputa- tion for their own orchestras.

Bank Books

The Princeton Book has reached the arrival of Land, Thomas, and marked a new level of the college that has broken over. In analyzing her five main sources of income, we find one in capital gains and another in capital gains. The expenditures of the college can be broken down into two major categories: expenditure and auxiliary. The auxiliary expenditure category includes expenses directly concerned with the education of the students. They include such things as faculty sala- ries, costs of supplies, and stu- dent tuition. The total income, to note, cost the college $138,502 last year.

Of the educational general expenses, the students pay approx- imately 75% of the total school costs. This means that each student pays $1300 for an education that costs $1800. Honors students, incidentally, are charged, over the year 1964-67, a deficit of $410, or a quarter of a million dollars.

SOURCES OF INCOME

The college derives its income through four sources of income outside the students: endowments, tuition, general income, and gifts. Endowments include the earnings of the five million that was donated by the Rockefeller Foundation. These earnings are 119 percent of the total income of the college. The endowments were more than $119,000 in 1964; however, the endowments received by a school are very complicated and often very sensitive. For exam- ple, the college was actually pre- pared with a total of $797,000 in endowments last year. However, due to the considerable federal adjustment and specific duties, the school was only able to use $19,000.

In the first place many endow- ments are governed by conditions of time. Those conditions may state that a $10,000 endow- ment must be spent over a period of ten years. Thus, the college can only list $1000 a year for ten years as income. In the second place, many endowments are re- stricted to specific duties, such as faculty salaries, science labora- tories, etc. Thus, it is very pos- sible for a large sum of money delegated to the renovation of Peirce Hall, for example, to be set aside even though there is a need for money in other direc- tions.

The second source of income is trust funds, accounted for $4,979 of the college's income last year. This income is the result of a gift of $9,000 that was given to the college in 1962 for the renovation of the Peirce Hall.

However, the most important source of restricted money is the capital gifts. Last year the school collected $242,644 in gifts. Of these gifts, approximately two thirds were given directly to Kenyon and one third to Beers. Now let us consider a minute the problem of compulsory chapel attendance.

It is WORTH IT?

Of the one-third given to Beers, practically all of this money was donated by the Episcopal Church or church supporters. This undoubtedly plays a tremendous role in the thinking of the admin- istration concerning compulsory chapel on campus. With the needs of the school as we see it, the discontinuance of compulsory chapel could conceivably cost the school $167,000.

Since the gifts to the college comprise the primary source of income to the college, outside of student tuition, and since the reg- ister "breaking even" of the school must be attributed to gifts, it seems logical that any development program coming from the front office will be diri- cated toward acquiring capital gifts.

ENROLLMENT

As a result, it seems that an enrollment above 4000 is now- nitable. With a greater en- rollment, more beds would be opened for gifts. I do hope, how- ever, that the enrollment will not, as has been promised, exceed 700. If it does, the college will have to enter into financial competition with colleges twice the size of Kenyon. The result would prob- ably be financial disaster.

THE PRESSURE IS ON

As much publicized second campus, in a recent academic setting of most of its dorms, Kenyon was voted third place. In terms of en-rollment, Kenyon is 10th. The result of the 1956-57 year seems, if anything, encouraging. But the results of the 1964-65 period only increase the ur- gency of a sound development program.

Attention will be focused on President Thomas and Pres- ident Lund. The office will prob- ably announce some type of de- velopment program or commit- ment to the strengthening of the pressing needs of the school and the only substantive institution of state universities and income, the real pressure is now on the financial leaders of the school. And with the present uncertain positions of Kenyon, the success or failure of their proposals will de- termine whether this school is to thrive as a valuable asset to the American educational system or to fall into the ranks of the nonentities as so many similar schools have done. In line with the above, Crawford H. Greenwell, president of R.L. D. Pont de Neuvilles and Co., has been elected to the board of trustees of Kenyon. Mr. Green- well is married to Marguerite Johnson du Pont; they have three children.

Over cutting chapel should be a step to be taken by the school. It could apply also to music.

THE I. R. A. Needs You

Help Prevent the Right from taking up Office.
See the campus recruiting officer immediately and sign up.

BLUDGEON BRITAIN

Champion Arrives; Honors Day Speaker

Education Expert, Advocate, Dr. Bestor

A true champion of the liberal education, Professor Arthur Bestor, will speak at Kene- nyon, March 4. Professor of history and education at the University of California, Dr. Bestor has published four books on higher education. (Educational) Westward and Restoration of Learning. In his book he claims that colleges "to be demo- cratic must love the lower stan- dard students." Dr. Bestor be- lieves that their money is must strength to education. His book, "Restoration of Learning," stresses that the college's total educational activity is ever so important to the "primary way of thinking." A true liberal, and Dr. Bestor means a student who can think freely in any way on issues than have never been discussed before, and who is able to see what the issues really are to remark that "Genuine education is not a matter of study related fields of study."

One of Dr. Bestor's propositions is that students should choose a minor that is as remote as possible from his major. Thus, those who major in mathemat- ics, for example, should minor in history. This field would broaden their horizons and help them to understand the world.

Before Dr. Bestor speaks, con- dictories for honor and those who wish to see the book, "The Rights of Man," will be presented. Following the speech, President Lund will recognize those who have achieved various accolades in the academic world. At this time the division scholarship a- ward will be presented. The students who receive these awards will be recognized.

Front Prize, our first annual literary competition, sponsored by the Freshman Achievement Award, is open to any student. The winners will be honored, as well as those excelling in the field of science.
Cowboy Council (Continued from last page)

be no easy, if not impossible, task to maintain the Council's dignity and authority.

It seems that the time has come for the Council to take a stand and make a decision. The members of the Council must be united in their efforts to preserve the integrity of the organization.

The Council is faced with a difficult decision, but they must act now to ensure the future of the organization.

Jock Jottings

Jesu Falkenstein, basketball and baseball coach, has been named the new head athletic director. This move is a welcome change for the athletic department, as it signals a shift towards a more centralized approach to sports administration.

Kenyon's athletic teams have struggled in recent years, and the appointment of Falkenstein is seen as a step forward in the continued development of the athletic program. His experience and leadership will be crucial in guiding the teams to success.

Bio-Majors Make Good

Thirty-five hundred dollars are a large sum of money, but for some members of the Bio-Majors group, it was just the beginning of their journey.

The Bio-Majors group is a community of students who are pursuing careers in the biological sciences. They have faced numerous challenges and obstacles, but their determination and hard work have paid off.

The group's success is also a testament to the support and resources provided by the university. The administration and faculty have been instrumental in helping the Bio-Majors achieve their goals.

This success story is not just an individual achievement, but a reflection of the collective effort and support within the group. The Bio-Majors group serves as an inspiration to others pursuing similar paths.