Intercollegiate Competition Appraised by Dr. Chalmers

You have asked me to express my opinion concerning inter-collegiate contests and the welfare of the College. I realize that the question is one of considerable importance, and I am sure that there is a lack of understanding among the students as to what the true value of such contests is. I shall try to explain my views as clearly as possible.

These contests are not, in my opinion, an evil. They are a means of training the students in the habits of discipline, order, and obedience. They are also a means of promoting the spirit of rivalry and competition, which is so necessary for the development of the individual. But they must be conducted in a proper manner, and with the proper object in view.

These contests are not merely matters of amusement, but they are matters of genuine importance. They are a means of promoting the welfare of the College, and of fostering the spirit of loyalty and affection among the students. They are a means of promoting the spirit of leadership, and of developing the qualities of leadership among the students.

Therefore, I suggest that these contests be conducted in a proper manner, with the proper object in view, and that they be conducted in such a way as to promote the welfare of the College, and to foster the spirit of loyalty and affection among the students.
Kenyon Athletics

In this issue of the Collegian, our President and Coach have presented their evaluations of interscholastic athletics. These opinions are not the voice of a defeated school group in flight, nor is this just a superficial effort to enlighten those cynics who fail to grasp the collegiate spirit toward athletics. To those few the only victory is a winning score. To us the true victory is in these times of depleted enrollment in our success in maintaining our teams on the field.

No member of a Kenyon team speaks with deep regret of a "lost" season. He will realize the benefits of interscholastic play regardless of what the score-board seems to indicate. As both Dr. Chalmers and Mr. Pasini have shown, intramural athletics are good for the best, can adequately replace the competition that comes from facing an unknown and outsidantagonist.

With the basketball season underway, it is a fitting time for us to take stock of the situation and adopt a true sense of value. It is appropriate here to note that Alumni overceans for news of Kenyon, have often inquired, "Did Kenyon have a football team this year?" They are rarely interested in tabulations of wins and losses—it is enough that Kenyon has put a team on the field. And so let it be with us, the students of Kenyon.

X-Changes

New York, N. Y. (L.)—Through a grant of $25,000 from the Rockefeller Foundation, Columbia University has established a Russian Institute within a group of six regional institutes which will arise on the campus for the study of the political, economic, and cultural affairs of principal areas of the modern world.

The Russian Communist Federation of Nations, East Asia, Latin America, France, and Germany will constitute the fields of interest of the five other institutes. Formation of a School of International Affairs, which will function in close association with the institutes and with other faculties of the University which provide specialized training in the international field, was also announced.

The curriculum of the School of International Affairs, the large existing resources of the University in kindred fields will be expanded, and integrated with the new field.

The curriculum of the School of International Affairs is designed to train graduate students for service in technical and managerial posts in government agencies, for service in international organizations, for service in international agencies which may emerge from the war among the nations, and for banking and business firms which participate in foreign trade; in law firms or the legal departments of large corporations which are extensively engaged in advising on matters of foreign trade, and in such cultural and economic agencies as are interested in international affairs.

A new degree will be conferred on students who have completed two years of study. Graduates will have only a broad training in international affairs generally but also in a regional specialty, and in addition a knowledge of some functional specialty which will equip them for a particular career in positions in banking, business, governmental or other organizations.

(ED. NOTE—The following article has been contributed by a Kenyon student who prefers to remain anonymous.)

Dear Sirs:

We beg you to apologize to Philander Chase and his good steed Cinncinatus for such indiscriminate use of the poor nag's name. We hasten to explain that our very juvenile reason for assuming this equivalence is our observation that Cinncinatus is a man with a football team that is entitled to our respect. We Manufacturer have often inquired, "Did Kenyon have a football team this year?" They are rarely interested in tabulations of wins and losses—it is enough that Kenyon has put a team on the field. And so let it be with us, the students of Kenyon.

Letters to the Editor

November 16, 1945

Sirs:

Since the appearance of Balda's editorial on interscholastic athletics we have heard from several students about the matter. Most agree that the idea of an interscholastic athletic program is the way to encourage individual education on the campus, as Mr. Fezler pointed out that Mr. Balda has used the newspaper, where the sport editor suggested that this is a substantial number of students who are vitally interested in their work and play problems, but who do not get out of their way to advertise their interests in the direct experience in teaching at Kenyon bears this out. I am not sure that these are the only ones who read beyond the sports in books mentioned and class. And students are not all developed. Anyhow, let it be said that there are sections that range far beyond the class-room.

However, I would like to add here a word about the room left for improvement in the situation. First, an attempt should be made to communicate to the student, to a man who is not going to be called upon to know what the average person knows about the issues he is called upon to make decisions about, and to communicate to him that this is many, of course, as most of us are aware of the weakness of our country, and that the two sides of the world are not very similar, and stem from the background of the student, whereas again the issue is not how the figures are presented, let the questions range far beyond the classroom.

How have we to proceed? I would say that there is no room left for improvement in the situation. First, an attempt should be made to communicate to the student, to a man who is not going to be called upon to know what the average person knows about the issues he is called upon to make decisions about, and to communicate to him that this is many, of course, as most of us are aware of the weakness of our country, and that the two sides of the world are not very similar, and stem from the background of the student, whereas again the issue is not how the figures are presented, let the questions range far beyond the classroom.

In this connection it would be if the instructor in every course in the Osgood would ask his class what the class-room work endeavor to show the relationship of the mind in the preparation of a student to be of service to all, to a liberal education.

My second suggestion was perhaps the most important. We should be prepared to contribute to the activity of pledged freshmen in the College. Freshmen should be informed as to where the pledge of freshmen to the College exists. Freshmen should be informed as to where the pledge of freshmen to the College exists. Freshmen should be informed as to where the pledge of freshmen to the College exists. Freshmen should be informed as to where the pledge of freshmen to the College exists. Freshmen should be informed as to where the pledge of freshmen to the College exists. Freshmen should be informed as to where the pledge of freshmen to the College exists.
BOOK REVIEWS
JACK SLEDGE

ESSAY ON RIMK. By Karl Shapiro, Reynal, Hitchcock, $2.00
Shapiro is concerned with what has happened to poetry in
England and America since Tennyson. It has, according to
Shapiro and almost every other critic, become terribly con-
cerned. Shapiro sees the confusion as the result of confu-
sion in poetry, in language, and in belief. Browning, Hopkins, Col-
sage, Whitman have confused prosody by counting by ear
instead of by eye — the traditional manner. Joyce, Eliot,
pain, Yeats have managed the ear count with success; the
confusion descends when the small fry try the same trick.
Shapiro, poetry, the tortuous spiltsploth, rhetorical abstrac-
tion, perverse scholarship all have confused the poets in one
agreement or another. This under the heading of confusion in
language. The confusion in belief arises out of the attempts
to find a substitute for a decreasingly vital religious
life. Should the poet follow Eliot to the communion rail or
as Marxists to the barricade?
So much for the contents. The faults of the book derive
mainly from Shapiro's over-looking an important factor in the
confusion. It is nearly impossible for the poet as poet to main-
the book, economically. Most of our poets are attached
to educational institutions, with the consequence that a poet
could difficulty making an unselfconscious liaison with either
material or the religious life of his audience.
It is perhaps worth the effort to note that Shapiro talks
of poetry as derived from prose in both literature and
revelation as a whole. The first is just not and the second
debtable. Poetry as a literary form, and perhaps as a poetic
form, is the great-grandfather of prose.
One more point. Shapiro in his poem merely states the
problem; he does not attempt to offer conclusive solutions.
It says somewhat in his introduction that such exposition
he offers has been sadly lacking. Shapiro must surely
is out of touch with contemporary criticism, which is ex-
tremely aware and competent. Shapiro (who is now in the
Academy) must not be receiving his Kenyon Reviews.
The poem is in steady deacabolics. It beats the similar
seems of Horace, Boileau and James R. Lowell for pleas-
ur in reading and for content; but no poem about poems
are to be able to carry the weight of prose criticism.

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CHARLIE BARRETT TO PLAY DANCE WEEKEND
Charles Barrett and his band of	en men and a female vocal-
ists will play for the dance,
December 1st. 9 p.m. to 1 a.m.
This band has, according to SC President Don Platt,
good standing, having played in
northern Ohio at Puritas Springs and Euclid Beach
Parks and at many of the
Ohio college dances. The Sen-
or Council has also arranged for
the Coffee Shop to be open to
serve sandwiches and coffee
from 10 till 12 the night of
the dance. There will be bees
for those who attend the af-
fair, in the downstairs dining
room of Peiron Hall,

Here and There
(Continued from page 1)
will not be back on campus
for some time.
An innovation has come out
of the Dean's office. There is
now a Dean's List which in-
cludes students who have 2 or
more subjects, not just an
average of 2 as the Merit
List prescribes.

Dr. Oscar S. Adams was the
visiting speaker at the
Assembly Thursday, November
20th, on the Coast and Geo-
dode Survey with which he
was long connected. Dr. Ad-
ams is a recipient of three
Kenyon Degrees.
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CANDID COMMENTS
SAM PLOTZ

The football season is finally over, and as we look back
on our record for 1945, we can't help but be dissatisfied.
We started the season against our toughest foe, Capital, which
ended in a 29-0 triumph for the boys from Columbus.

West were not so discouraged at this loss for we all knew
how strong Capital was. On the following week we were
hosts to Otterbein. In this particular game we played Otter-
bein to a standstill for the first period and then they scored
their first touchdown. Late in the last period the Cardinals
scored their last touchdown and the game went off with Ken-
yon on the short end of a 14-0 score. It was this same Otter-
bein team that knocked the Capital eleven out of the under-
coated column. We held them to a measly fourteen points.

Our first game away from home was at Wittenberg. An
over-confident Kenyon team took the field and a steady
whipped Kenyon team left that same field 45-0. The follow-
ing week we ventured to Muskingum and we were subdued
69-0, a score which will live "till the end of time."

By this time everyone was wondering why Kenyon never
scored and so the boys got down to work and made up their
minds that they were going to break into the scoring column,
and score they did.

Heidelburg was the victim of our scoring, too. But,
also, we could not score quite enough. We were out-classed
again 26-13. Jack McFeeley was the first to score for the
Kenyon Lords and he plunged six inches into the end zone
for the tally. Later Dave Sanders took over the fullback po-
sition (Bull Marshall having been shifted to left tackle), took
the ball on the thirty-yard line and with a swarm of Heidel-
berg tacklers hanging on to him power-hosed his way
into the end zone. Chuck Allen's conversion sailed between
the uprights.

The Home-coming game at Kenyon was a sad affair.
Jim Funk, the triple-threat star, running circles around our
boys, crossed our goal line three times. With the help of an
other fellow named Baer, they cooperated enough to make
a grand total of 35 points and another loss for Kenyon.

I have been in the locker room after each game, and I
have never heard a Kenyon player say that the opposition
played dirty football or won by underhanded tricks. At all
times our players were good losers, who were not afraid to
praise a worthy rival. I don't care what the records show,
this in my estimation is a champion caliber ball team.

With the opening of the basketball season, Kenyon's
hopes run high. We will have at least three squads, for fif-
teen men reported to Rossie Hall last Monday. The only vet-
eran among the group was Lane Wroth, a fast breaking
guard from last season. Many promising candidates also
were there, including Ray Grebeby, Dick Bower, Hal Mal-
lovy, Bud Herring, and Hank Roberts.

This team promises to be a very fast breaking team and
I am sure with the proper backing they will win the majority
of their nineteen game schedule.

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Since "Around the Town" has been a traditional title for this weekly Social Column, this feature covering the three B's, Ball, Baloney, and Bev, is resumed under that name. The title "Tail Tails by Shortridge" is to be dropped; it had no background. An Irving or Kenyonese . . . By the way, Fred Palmer, the last writer under the above heading, is now exercising the privilege, as a newly-turned alumnus, of calling the faculty by their first names. Maybe French was too hot for him; huh, W. Roy? . . . Bev will be missed too . . . Co-occupants of what was the "Palmer House," Elise Leopold and wife Shirley, celebrated the former's birthday last week-end and in true Homecoming style. . . . Another feature of the Homecoming Week-end was a certain distinguished personage's excursion into the land of the D.T.'s—urged on by Mosser, Platt, Fisher and Henkel (Murder Inc.) . . . But the highlight of the Week-end was the Commons Smoker where a goldsmith and a pre-theo agreed that the beer was smooth—at least going down. . . . After the beer ran out at the Commons, it began to flow, spout, meaner, gush, drip, splash, squirt, trickle, stream, spatter, ooz and regurgitate in the divisions. . . . Faculty, alumni and undergraduates participated in this torrent. As a result the Inferno beds have been overloaded, I can'tACH for the faculty four-posters . . . nor those of the alumni . . . "And thus they boomed with all their might At Kenya College day and night . . . And Kenya hearts still hold a place For those old grads who set the pace." (Ed. Note: The Collegian would appreciate student opinion regarding the merits of this column.)

Six Sundays a Term
(Continued from page 1)

A situation accepted as necessary. School, itself, is compulsory for the very young—even for the medium young. This fact invited the attractive fallacy that the compulsory character in education can be outgrown; nothing is more false or more dangerous. Ignorance is always easy and will be resorted to by everyone in some degree. For this reason we must insist, in a state, that ignorance of the law is no excuse. In a way equally harsh, business pays off to the man with the know-how, gives premiums to brains, and thus in a rather gray way stimulates a man to learn more than his innate The	lackitude would permit. Being aware of this, a college attempts to prepare a man for such a world by making assignments, giving exams, requiring attendance (the academic version of the time clock), and by prescribing a course of study.

If some compulsory be granted as necessary, it will only be so accepted if the thing required is accepted as important. An institution can misuse this privilege of making requirements. It can be too strict a parent, spoiling the Good. It is the duty of the college to train thinking, but also to show that a thought has not been in vain by summarizing with careful man's progress toward his ideals. Such basic questions may bore you. If so, perhaps you ought not to be in college, or your dislike of school may be a symptom of this. Or such questions may be of such importance to you that b羹 seems to be too brief and stylized a treatment of them. Shall we assume a mutual obligation? You to take your stand your obligation; I to clarify, even to reconsider our method of presentation (i.e. required chapel). A sharing of ideas concerning this might well turn into a liberal education in itself.

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