Speak Now, Before the Storm

By RAFFAL A. BALDA

If this paper is devoted to the cause of thinking and to the hope of finding expression forthcoming from a purported shing-a-ling of Kenyonites who see no problems, have no problems and wonder why, the question remains as to what will become of the Collegian and its idealistic hopes of success in stimulating the lowest of humans, that is, the student.

We believe it can be done because of two reasons: One is that we still have faith in God, France, and Marx to provide enough conflicts for discussion; and secondly that the opening over the year of reflection and pledge is not a subject that can always be turned to when all others have failed to provide response.

Our optimism is further inflated by the knowledge that our perennial and post-radical student may stimulate the conforming rest of us to indulge in some modern frustrations or medieval reflections as the case may be.

Added enthusiasm is allowed for the fact that our policy is democratic in all respects and is so defined as to allow even Republicans to feel comfortable when discussing politics and individuality in such a field of interest. This sounds a note of encouragement for all professional usinations in the process of development and the man who will show the courage of his convictions no matter what his social commitments will be liked and respected.

Therefore, with this domicile for expression instituted, we invite fraternity members and all beer youth organizations to open over the year of reflection and pledge until we are not like the Fratian, expostulating not fear theဖွင့်လား, for here in the cool and cozy Colleges can be found the sympathy and the sensibility that prints "Ivory Towers" for all to see.

Expressions of inhibitions, rationalizations, and illusions are wasted on our eyes. We should give expression of their experience and knowledge in order to introduce principles and conceptions unexplored by students and the inspiring enterprises of intellectual diaries. And in order not to lose identity with rational thought and progress we implore the neuro-scientists and pre-meditators to examine the chemistry and reactions of ideas for fallacies as real as truths.

In short, our aims are to reflect the opinions of the Kenyon educational community for better or for worse, and to allow the undergraduate as well the professor to continue the process of inter-education through the printed expression.

We and must learn from each other why we differ and why we think alike, for man must not erode the power of knowledge and the weakness of ignorance. As comfortable as lighthearted may seem, as simple as it to have uncorrected ideas, and as ridiculous as it may appear to think of problems other than recreational and social glamour, we must not fail to hold up our values, character, beliefs, and methods to a rational examination and play out our part in allowing the inspiring enterprises of individual diaries. And in order not to lose identity with rational thought and progress we implore the neuro-scientists and pre-meditators to examine the chemistry and reactions of ideas for fallacies as real as truths.

Hayes of OSU Lectures

Dr. Gordon Hayes of Ohio State University lectured at the Speech Building Auditorium this week and received the title of his talk being "The New Economic Base."

Dr. Hayes spoke of the shift of emphasis to which the marked changes in the capitalist system were due and pointed out that although it had assumed revolutionary proportions in its times nevertheless the process had its inceptions as far back as the signing of the Magna Carta.

Emphasizing the role of property ownership in the control of the franchise and therefore the government of our country in its earliest stages he showed that not until the time of Jackson did the propertyless citizens of the United States receive suffrage and that from then on their political power has waxed greater and greater, now outweighing that of those who depend upon their property for a livelihood. The main reason for this was the growth of the numbers of people who do not depend upon their own business for a substance.

The wage-earning class whose power or labor cannot be denied their rising political power, he continued. However, property owners still exercise their influence through the symbols of their belongings, the radio, the newspapers, the theater.

The new economic base is the character, skill and power of the propertyless workmen. Mr. Hayes did not mean to say that this situation brings up, "It is an old story of new bottles for the new wine toad from new grapes," he concluded.

Special Issue Results from印刷 Difficulties

Because the publication schedule of the Collegian conflicted with the printer's schedule the Collegian appears this time just one week late. Following this issue, however, the regular two-week schedule will be adhered to. To rush this Collegian into print, it was necessary to cut its size in half.

The latter, however, is not considered a regular intramural activity.

Intramural Committee Meetings

The first meeting of the Committee on Intramural Sports was held on the Card Room of Prince Hall at T.P.M., October 24. A representative from each division was present.

The meeting was opened by Coach Pat Paisley who immediatly suggested that a president be elected to preside over this and future meetings. John Hartman was chosen.

There will also be sub-committees to preside over individual sports committees.

Each representative will be instructed to present to his division a list of possible intramural sports to elicit participation. The list included bowling, shooting, basketball, bowling, pool, swimming, boxing, wrestling, and bridge.

One Man's Meat

By CHARLES ALLEN

The proposal sent to Kenyon College student body by the Bennington co-eds that we as a group act to express our determination that comparable energy shall be poured forth for positive international benefits has provoked much discussion on campus.

Following division consideration of the matter, I personally conducted my own private investigation of the results. Some of the reaction was as expected; the open admittance of intellectual lethargy and callous indifference toward events of national and international scope is a sad testimony to the degree of sincerity which exists here toward our obligations as college men. I was greeted with such replies as, "No international control could be effective;" "A student petition carries no weight, is useless." Dance weekend and a looser cut system seem more important to them.

There were four divisions which considered the suggestion in a positive light. Moreover, these groups are aware of the general apathy among us and feel as though something can be done to remedy it. However, the latter is in a more all-inclusive package than the one now facing us.

We, the students of Kenyon College, can do something; as soon as possible a Student Assembly must be called to thrash out this problem in open discussion. Now is the time to reintroduce this fine principle of government.

The opportunity is now within our grasp and we should act immediately to realize it.

Has Kenyon's Collegiate Tradition Been Suspended?

By DAVID HARRIS

Our catalogue says that "Kenyon has grown up in the collegiate rather than the university tradition." And what, precisely, does this mean? The catalogue explains itself by pointing out, among other things, that there are fewer than nine students to every instructor," and that "teaching is carried on informally as well as in organized classes; students and faculty see each other in the Hall, on the playing fields, and in the gymnasiums, as well as at regular academic appointments."

Registrar office facts and figures prove that the first of these statements is accurate. Mr. Hayes has just reported that in the current year the average class would be one with fewer than nine students. But the Powers that Be would have some difficulty explaining the second claim. It is true that most classes are in the Commons. But these men eat not with the students, but with their own table. It is true that there are occasionally visiting instructors at dinner, but these are "pardoned in" like the entrance of an Austrian potentate, to take their seats by themselves at a "high table."

As for Faculty on the fields or in the gymnasium, with the single exception of the Coach, whose duties, it is quite unnecessary to point out, obliges him to be there, the only occasion which draws a few of them to mingle actively with the students in the student-faculty ball game, an annual affair.

But alumni who left the Hill but a few years back, will tell you that in their time there existed much closer student-faculty relationships than even the claims of the catalogue would indicate. They will tell you how common an occurrence it was for students to be entertained, not only socially but intellectually, in the homes of the faculty members. The "full session," it would seem, was not restricted to small student groups, but often comprised both students and faculty.

Students wander whether the small school really offers the advantages of greater student-faculty contact they have read about. And yet some of the instructors themselves are heard to complain over the apparent aloofness of the students. But how can the war-time student who has no notion of what things went in the "good old days" be expected to take the initiative? Could this be the fault of a slight, slight case of inertia among the great teaching body itself? It would seem that both students and Faculty desire a change in relationships, with each body hesitating to make the first move. In an instance of this sort, who but the Faculty can make it?
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