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A Student Comments
On Kenyon Offerings

When I embarked upon my college education here at Kenyon, I did not know quite what to expect. Now, however, after a brief view of college life, I have formed a few judgements and it seems to me that what I think I should be getting from my education and what is lacking at Kenyon.

One of my chief complaints is the course offering. It seems to me that the enrollment is becoming large enough so that the college could offer an increasingly wider variety of subjects to us. At the present time, I am very much interested in journalism. Yet, in the two years I have been here, there have only been two English courses offered, neither of which could be of great value to me.

The purpose of a Liberal Arts school, of course, is to provide a student with a general background of knowledge. However, in my opinion, it is also the Liberal Arts school's duty to encourage the student in furthering his own special interests. To do this the dean of the school of study which will eventually lead him to his goal. He should be made to feel that such a subject is in his realm of study. I have no idea of what each subject is in his realm of study. I have no idea of what each subject is in his realm of study. I have no idea of what each subject is in his realm of study.

One cause for complaint is the continuation of the accelerated schedule. I think you will agree that the accelerated program is a bit too much for me. The teachers are unable to furnish a thorough treatment of the subject. I am unable to obtain much of lasting value from these courses.

A Speculator in Thros of Reorganization

The Speculator, Kenyon's club of pre-theological students, met for the first time this season at the home of Chaplain Clement W. White on October 17, where members enjoyed a spaghetti dinner before getting down to the serious business of organizing for the coming year.

After a lengthy delay, caused by the poor weather of the past week, the club decided to extract a lighted cigarette from the interior of Welt's cigarettes pack to be used for the evening's entertainment, and to use it as a medium of communication among the members. The teacher is unable to communicate a thorough treatment of the subject. The student is unable to obtain much of lasting value from these courses.

HARRIS RESUMES "COLLEGIAN" POST

After a vacation of a term and a half, David P. Harris resumes the position of Editor-in-Chief of the Collegian which post was occupied in the interim by Stewart P. Berry, who will become Associate Editor.

Roderick E. Harris again assumes the position of Exchange Editor as an attempt to establish a more substantial contact with other colleges and universities for the purposes of exchange of ideas and publications. His duties will also include the culling of news and information which will be published by the Col-

Robert Frost received the honorary degree of Doctor of Laws from Kenyon College at a special convocation held Saturday, October 20, at the Speech Building Auditorium. In the ceremony that morning, President Robert Frost was given the degree of Doctor of Laws because of the close association of his work with the subject of poetry. The degree was accorded him in recognition of his special services in the advancement of poetry.

Blackspeaks on War Research

Professor of Speech, John W. Black spoke on his work with the Office of Scientific Research and Development at the regular Assembly period. He discussed the importance of the work of the Office, the Office's training in research, and the Office's future plans.

The Speculator is a student organization which meets weekly to discuss various topics of interest to the student body.

Our Educational Illusion

An Editorial

by RALPH A. BALDA

The students here at Kenyon who still think education is a luxury or an experience in escapism are sadly misguiding those of us who, perhaps naively, want education not in a superficial vacuum, but in a responsive community.

Our educational illusion based on a romantic culture and intellectual lethargy is here to stay unless we wake up in time to alter the implications of our pleasant surroundings, a scholarly and friendly staff, and the fraternal and spirit of brotherhood, to the true purposes of education.

The purposes of the Liberal Arts (as the Kenyon Catalogue) can never influence different minds. They are different in the sense that prejudices are sustained and not examined, while study and discussion of every position are the direct result of the individual intellectual bias. Establishing evidence of our own opinions is a method of education which we are unable to find in our passive interest in the same.

We are unable to study more than we are assigned, if even that, in our depending on mid-term and final examination memory tests and in our dependence on the lack of intellectual climate that results from our self-satisfied complacent ignorance which kills any expression of creative thinking and living.

Who and what is the cause of this condition that leaves us pathetically unaware of our illusion? Are there not enough problems to be interested in other than seeking ways to avoid the responsibilities of an educational experience? Where will our prejudices and non-thinking habits lead us, when there are no professors to think for us and no classroom to supposedly stimulate us?

These questions, and the answers and the answers put us in a situation more serious than we at present are to be aware of. The intellectual unconcern that is killing off the interests (Continued on page 2)

Robert Frost received the honorary degree of Doctor of Laws from Kenyon College at a special convocation held Saturday, October 20, at the Speech Building Auditorium. In the ceremony that morning, included a short address by Mr. Frost who spoke extemporaneously and excerpted some of his poems of old and new. An intense patriotic man, Frost was given the degree of Doctor of Laws because of the close association of his work with the subject of poetry. This is the eighteenth time that he has been so honored by colleges and universities in America.

At the close of the exercises, the President, Robert Frost appeared before Kenyon men as an assembly speaker in 1942.
Our Educational Illusion

An Editorial

(Continued from page 1)

which we should be sharing in this educational community is preparing us for an age of illusion.

Can we the playboys, intellectuals, poets, scientists, and friends of progress be so sure of good life that prejudice gained or lost here are sure to play their part in a real life or in the hyperactivity rather than educational energy in which we are trying to participate?

Yet our purposes and interests here at Kenyon vary enough to give us some hope. If we can measure our values and balance them against our interests, we will realize that the threat may be rather to educational energy than the steam engine ever was.

Yes, according to these indications one may safely say that the atomic age has arrived.

Yet, I say that from all recent political and economic developments, I should say that such an age now exists has been completely overlooked.

In spite of the candid acknowledgement of the scientists and the military heads (Groves and Forrestal) which created the atomic bomb that it is no secret and there is no conceivable defence against it, not a single proposal from military and political leaders for its worldwide control has been propounded.

In spite of its obvious revolutionary effects the policy makers of all nations continue to shape programs for peace which are based on outdated and dangerous imperialism. Evidence of such blindness are abundant:

1. The London Conference bickered for week over true truces and colonial territories of Italy; control in the Balkans; yet not a word of any power giving up a fraction of its sovereignty. According to the logic of this meeting, the way to peace is for each nation to get all it can for itself.

2. Truman speaks of the United States controlling the resources of uranium as well as controlled atomic energy. Implications of control by a single nation or group of nations is likely to bring suspicion from those nations outside of the clique.

3. General Marshall and Arnold tell us in a few words how a country can be rendered impotent by the mere pressuring of vast economic resources. All this is well enough, insist on universal conscription and the maintenance of a large standing army. What good is a conscript army against such weapons? And at what a cost?

4. The Navy wants to remain as large, and even larger, than it now stands. Admiral McCullin prefers the "fast carrier force"; but admiral, give us the atomic bomb!

5. We protest to "selfish" Russia but at the same time declare that Japan and our coveted bases in the Pacific are our concern and the rest of the world can try to find its own affairs.

These are only a few of the inconsistencies of U. S. policy appearing in the present arena of world affairs. Several weeks ago, immediately after the launching of the atomic bomb, the column hurriedly spoke of world control of the atomic force. Now, after the passing of scarcely two months, the necessity for immediate and effective control of such a fearful instrument is reasserted. What is now needed is a reinterpretation of the UNO so that the race for economic or military power can be eliminated and the joys of a positive, beneficent atomic energy can be realized by the people of every nation.

Through the application of public pressure upon our own policy makers the United States can institute such a plan before the next world war. A change is most necessary for without it, or some alteration involving the same principle the world will destroy itself. A recent commentator recently remarked that the atomic age is here to stay, "the question is are we?".
Three Losses Stunt Opening Season

The Kenyon Lords opened their football season on Oct. 13, as they took to the field against a strong and experienced Capital eleven. It was the only time everyone from the men on the field to the spectators in the stands that Kenyon was unprepared for this initial contest. Many of the men on the squad had had only four days of practice to acquire their new selves in condition and familiarize themselves with the art of working the T formation as it should. It was also a young and light team that took the field with the average age being seventeen and the average weight being 190. Capital had had a few games under its belt and naturally felt more confident. From the opening whistle to the closing gun Capital unleashed strong, powerful drives through both lines and around the ends which piled up first downs and scores. Finally when the smoke cleared Capital had a total of thirty-eight points and Kenyon was not able to score at all.

Don't this one sided scoring spree by Capital fool you. Kenyon put up a great fight the full sixty minutes of the game, and they tried to be in the lead to reach pay dirt.

On the following Saturday Kenyon met the Cardiacs from Otterbein. Again Kenyon was out-weighted both in the line and in the backfield, but they went at the Red Birds and fought them to a stand still during the first quarter. Early in the second quarter Hill Marshall broke away for thirty yard gain off his own left guard and it appeared that we were off to the races. On a few similar occasions Carl Cooke started around end and seemed to be free, but a few missed blocks netted him only three or four yard gains.

Otterbein scored late in the second quarter as they marched eighty yards down the field. Yoder, their full back fil-

Let's make it a letter to the editor and not a personal attack.

The following paragraph from The Lords of Language by Frederick Bodmer and others (Mathematics for the Millenium) states the need very clearly.

"Though each of us is en-
rolled to a personal distant [for languages], as each of us is admitted to a personal preference, for study of this sort, the usefulness of learn-
ing languages is not merely a personal affair. Linguistic differences are a perpetual source of international misunderstanding, well-nigh insurmountable if it is at all possible. The common understanding we have for our own evil ends. Some knowledge about languages people speak, therefore, is an ever-present need of the world's peace. Keeping the world's peace is everybody's responsibility, but keeping the world's peace is not the only reason why study of languages is an indication. Linguistic differences lead to a vast leakage of intellectual energy which might be utilized, and would, for the potentiality of modern science available to all mankind.

Kenyon in many years gone by has been a pioneering insti-
tution. It is in the front of fair educational institutions because of the thought that it has fostered; it has been a dynamic, alert institution, and has been a leader in the search for a humanistic vet-
ture.

You may think this just a pipping to be the same old self, but I believe it is different. It is different because of the open-mindedness and the openness to new ideas that Kenyon is a such a humanistic vet-
ture.

Sincerely,

George G. Leist,
S.U.R.C. (Kenyon '41)

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Three Losses Stunt Opening Season

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Otterbein scored late in the second quarter as they marched eighty yards down the field. Yoder, their full back finally plunged sixty yards for the score. Again, late in the fourth quarter the Cardinals scored on a fake field goal. Their speedy left halfback darted for the few times that it was tried. We are not seeking any alibi for our far unenviable season, but it is a known fact that this is the first experience in football for the majority of the men on the squad.

At the present time they are still green, but they have developed the determination and the will to learn, and believe and they are learning fast. They have a great coach to learn from and a great school to back them up and I am sure that before very long we will be playing smart, tough football which will win.

Some of the new men who have reported for football this term and have shown remarkable talent are John Fuller, guard; Moor Roderick, tackle, and Bud Herring, end. For these greats who reported this term are John Hartman, end, and Carl Cooke, halfback.

KLAM ELECTS OFFICERS

Recently the Kenyon Klue, athletic honorary society of the campus, met and elected its officers for the ensuing year. Charles Allen and William Marshall, were chosen President and Vice-President-Sec-

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CANDID COMMENTS
SAM PLOTKER

Kenyon College has a fighting football team this year. I stress the word fighting because although they have played and lost three games so far, they fought and gave everything they had. This is an excellent asset to the team, because as far as I am concerned, I would rather see a fighting team which plays fairly heartily, win by the skin of their teeth. We won our first game to Capital 38-6. This is no dis- grace, however, because I see by the papers that Capital overpowered the Wooster eleven 26-0 and Wooster, I understand, is an even older and more experienced team.

Although we also lost the second and third rounds of our six-game schedule the team showed a marked im-

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First Lieutenant James G. Jenkins, who attended Ken-

y on in 1937 and 1938 and was a member of the Phi Kappa Sigma Fraternity here, was recently awarded a citation for meritorious service during a par-

Jenkins directed artillery fire on enemy positions in a most outstanding manner. Al-

though exposed to enemy mortar and small arms fire he constantly sought pos-
tions that would afford better observation for adjusting his fire. His actions throughout were in keeping with the highest traditions of the United States Naval Ser-

e. The citation was signed by G. E. Erskine, Major General, U. S. Marine Corps, Com-

manding. Lieutenant Jenkins, still on duty in the Pacific, graduated from the New University of the New Hampshire, School of Tech-

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\text{School Supplies} \]
News Events

Chalmers Attends Inauguration As Phi Beta Kappa Delegate

MARIETTA, Ohio — Dr. Gordon Chalmers, representing the United Chapters of Phi Beta Kappa, attended the inauguration of Dr. William A. Shimer as president of Marietta College, Marietta, Ohio on Saturday, October 28th.

As an official delegate, Dr. Chalmers was the college's guest at a luncheon at the Rotary Mill Club and participated in the impressive inaugural procession which proceeded across the campus to the huge Field House, where the inaugural ceremony took place.

Hundreds of delegates had been appointed by national learned societies, colleges and universities, and other organizations from neighboring communities.

Elder to Assist in English and Admissions

Walter N. Elder, Kenyon's Phi Kappa Psi, has been appointed assistant in English and assistant in the Department of Admissions.

Mr. Elder has just been honorably discharged from the Air Corps, where he was a Lieutenant with the 9th Air Force in the ETO, serving as a bombardier navigator on an A-26 attack bomber.

Mr. and Mrs. Elder and their daughter will occupy an apartment in Kocosking House.

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McNeillie on Extended Leave

Professor Holbrook M. MacNeillie, Professor of Mathematics, who has been on leave of absence for confidential work in connection with some of the scientific tasks of the war, has been asked for by the Office of Scientific Research and Development, and will be accorded a leave of absence for the academic year 1945-1946.

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Spectators Reorganize

(Continued from page 1)

of Mr. Welsh, where the question of a name was again raised, the whole problem being at last settled by the unanimous agreement that the organization probably does not need one. Mr. Welsh spoke briefly on the subject "Reunion and Revelation," and discussion might possibly have followed had the preachers not had to hurry off to perform evening prayer, which they did before a congregation of two Bentley boys and a native Gambierite.

An Editorial

(Continued from page 2)

sideways away waiting for the B. A. degree to acclaim our success.

It stands to reason that our sincerity as students who have taken on the responsibilities of our ambitions bids us to seriously consider the uses and direction of education. It is now, while educators are pouring solace into the course. It has been pointed out in fairness to turning servicemen who wish to finish their education quickly, accelerated courses must be continued, and this is as it should be. However, there should not be some consideration for the student who does not care to watch his resolution whether past him likes it or on a conveyor belt.

Since it costs more to go to Kenyon than it does to attend other schools, I feel that they should be a marked difference between them. Since I haven't attended other colleges, I don't know that the difference doesn't exist, but on the other hand, I feel very definitely that I am not going everything I should get from my education here.

Our curricula instead of concrete measures that we must do some serious thinking on living.

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IN KNOX COUNTY NEARLY EVERYBODY GOES TO RINGWALT'S

X-CHANGES

FAYETTEVILLE, Ark. — (L. P.) — Commenting upon the newly announced policies of the armed forces regarding the release of veterans and the induction of young men, President A. M. Harding of the University of Arkansas declared that it appears the youth of college age will be the last released, with possible dire consequences to our future welfare.

"Failure of the armed forces to take into account the educational needs of thousands of young people who wish to perform college training as soon as possible, but who now face prolonged military service, is cause for deep disappointment — and even anxiety over the future," he said.

"During the critical war years, the universities and colleges of our nation — particularly our technical schools and our science departments — were virtually stripped of men students. Our nation is already feeling the effects of the prolonged interruption in the training of its youth, and should further delay result we may find ourselves gravely handicapped in future years. A scientist is not developed in a few months. Years of study are required, and many young men will be reluctant to undertake such a long period of training after having spent several years of their youth in the armed forces."