EXAMINATIONS EXAMINED----------------------HARRIS

A TOTALARIAN FACULTY----------------------COOLIDGE

Collegiate Dishonesty
Honor System - Pro
Honor System - Con

News Events
Student Poll
Assembly Speaker
Kenyon Alumni Fund
Guiding the Lily

FOOTBALL FORECASTS FOR '44
STUDENT POLL

To ascertain student opinion of the honor system as remedy for the increase of dishonesty in our classes, the Collegian last week quizzed 50 Kenyon men, posing the question: Do you favor the honor system? The results reveal that 30 out of the 50 are opposed to such a system, but that the incoming freshmen polled favor the plan two to one. Can this mean that the older students fear a system that might disrupt their well-laid cribbing schemes, while the "fuzzies" came to Kenyon innocently ignorant of the practices that the seasoned Kenyon man treats so lightly?

The complete results were:

<table>
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<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Undecided</th>
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</thead>
<tbody>
<tr>
<td>Entering Students:</td>
<td>10</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Older Students:</td>
<td>7</td>
<td>25</td>
<td>1</td>
</tr>
<tr>
<td>Total:</td>
<td>17</td>
<td>30</td>
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</table>

CORRECTION

All these students who sent letters to President Chalmers and family at Rock Island, Maine, are probably getting them back by now. Actually, they are vacationing in Black Island, Rhode Island, and the Collegian apologizes that for its regrettable error and will be glad to pay for postage expended because of its mistake.

FIRST ASSEMBLY

At the first assembly of the fall term, held August 15, Dean Brown welcomed the incoming freshmen, and introduced Rudy Kutler who discussed his plans for the forthcoming football season, and Kenyon's sports situation in general.

GILDING THE LILY

Those who have always looked upon Rossu Hall with sentimental affection will be interested to know that this venerable Kenyon edifice is receiving her first exterior coat of paint. While all Kenyon sighed with relief, the prime coat of red was this week covered by the more conservative battleship of gray. Now we would suggest camouflaging the whole building.

KENYON ALUMNI FUND

The Kenyon Alumni Fund has passed its two thirds point, Dean Brown announces. The goal is $30,000 of which $24,000 has already been received.

VISITORS

The Reverend Howard Harper, '27, Beulah '30, is spending a month coming with his wife here in Gambier. Mr. Howard Harper is pastor of St. Paul's Church in Jackson, Michigan. While a student in Kenyon he started his vocation of wood and linoleum cutting. He has made several scenes of the campus and one cut of Canon Watson.

The Reverend Maxwell Long, '05, is also vacationing in Gambier with his family. Mr. Long is from the Church of the Redeemer, Cincinnati, Ohio.

Dave Beach's father Mr. E. C. Beach from Riverside, Chicago, Ill. was visiting the Hill here last week.

Other visitors were Bill Seiler '44, John Anger and Pfs. Judson Chase.

PRE THEOLOGIANS MEET

An informal meeting of the pro-theologians was held at the home of Reverend and Mrs. Nelson last Sunday evening.
Immaturity, of which the editorial speaks, is, of course, a relative term. No one expects one at seventeen or eighteen to be as "mature" as at thirty. On the other hand, one may expect that Konyon men should be as mature, if not more mature, than men of the same age at other institutions. The very "liberality" mentioned in the editorial should make for maturity. That is why we are liberal.

However, there is one implication in the last paragraph which I challenge. Namely, "The administration has retracted some of its student body government powers" I should like to know what student powers have been withdrawn or where there has been any evidence that the administration desires to limit the student powers within the meaning of the Constitution and By-Laws of the Senior Council. As a matter of fact, the administration has been constantly urging more and more power on the student body through the Senior Council. As a matter of fact, the administration has through the Senior Council done such. The only criticism I have heard was that in connection with a recent case the administration should have handled a disciplinary problem which was submitted to and handled by the Senior Council. If the reference is to the case of a student a term or two back who was expelled from college by the administration it should be known to all that since the offense was not one specifically provided for in the Council By-Laws I described no case hypothetically to the President and the Secretary of the Council independently and asked each of them whether he thought it was a case for the Senior Council to handle. In both cases the answer was "no".

Both President Chalmers and I have recommended to the consideration of the Council, the re-establishment of a complete honor system which would further increase the power of the student body and while this matter is still under discussion periodically the Council has not, as yet, recommended that the student body again assume complete jurisdiction over tests and examinations.

So far as the Dean's Office is concerned, except for the single case mentioned above in which the officers of the Senior Council rightly or wrongly discharged responsibility, no disciplinary action has been taken except through the Senior Council, and I have been more than pleased with the way
Elsewhere in this issue, the prevalence of dishonesty has been discussed. Perhaps in the untrained or the simple-minded this can get away with it; it can be tolerated, but not among college students. Such a notion should be exterminated.

There are many who would let this rottenness exist, there are others who say, "That's wrong...something should be done," and let it go at that. Then there are those, admiring their weaknesses, who would do more than let the problem ride; there are the ones who are not just children, but men who will assume the entire responsibility of cleansing themselves. They believe that they are not prey school adolescents, having to be given a hundred and one rules on a hundred and one items, but college men mature enough to assume full responsibility for themselves.

Some, aware of existing dishonesty, would by-pass the problem by saying, "It's the college's job, it's the professor's job." Perhaps they are afraid to trust themselves, and they want to be guided by someone and not have to worry about responsibilities. There are some who claim it isn't "according to Hoyt" to inform, to argue cheating. The idea that it's an honor to help others to cheat, is something to be collected in the next trash collection. Then, some say in a quasi-philosophical mood, "The cheaters only hurt themselves." This is true, but while those cheaters are so busily rolling in the muck, and don't mind riding through courses on "ponies," they are dragging all of us and Kenyon into that same muck. As long as they insist on hurting themselves, they are thickening the name of Kenyon.

The honor system of studying, where the responsibility lies where it belongs, on the student, where the college is able to show that now he has matured, and where no single-eyed proctor roams the examination halls, because everyone is his own proctor...seems to be the ideal cure for problem.

CON

Since the latter half of the last term the subject of the honor system was discussed, there has been much discussion for and against the proposed plan.

To a newcomer, a method of restriction like an honor system seems to a junior high preparatory school with all its characteristic rules designed to curb the irresponsible antics of its adolescent wards. Although the war has caused a greatly increased percentage of younger students, their influx is no reason for adopting a system which was designed to apply to still younger pupils from an entirely different class of school.

From what can be observed, the incoming freshmen are certainly not so immature as to deserve such an imposition.

It seems to have been the policy and a worth while one of the administration to allow freedom of choice in the effort of the individual Kenyon man to be expanded in his courses. College is a voluntary assignment. If students do not wish to utilize their time, successfully, why should it be any concern to those who intend to achieve something for their efforts? An honor system is a project imposed for the elimination of cribbing in daily work and tests.

If we are to have placed upon us a compulsory honor plan, why not also have its related scheme, supervised study halls, regulated study hours for every one, and controlled personal habits?

The impracticability of the honor plan must be considered. It is a rare character who will take it upon himself to oversee others either through appointment by others or through a dubious clause which may be added to the system that of having everybody report discrepancies in class conduct.

The unfeasibility of such a plan is glaring unless there in an almost complete acceptance of it. A mere majority of students wishing to adopt and enforce the honor system is not enough to make it work. From the last count there was far less than the unflexibly maximum number of votes to make the honor system practicable.

See the bulletin boards in Petrie Hall and Ascension Hall for the COLLEGE pictures!
No one who has survived one of Kenyon's examination periods can be unaware of the growing problem of cribbing. Several solutions to the problem have been proposed, including the frequently discussed honor systems. But many prominent educators have come to the conclusion that the only way of successfully combating this common variety of dishonesty is by going straight to the source of the trouble and eliminating the exam itself. Cheating is not, after all, a natural inclination. When the student first toys with the notion of cribbing, he must be aware of the risks he is taking. If he succumbs ultimately to the temptation, the pressure must be great indeed. By omitting the final examination, all this is avoided. In several colleges this plan has already been put to the test, and has been found most satisfactory. Grades that were once determined principally by the results of one test, taken after nights of nerve-wracking cramming that leaves mind tense and exhausted, are now being determined the painless way by weekly or bi-weekly quizzes that take little out of the professor and student. Thence, with the strain and panic removed, the student no longer finds it necessary to resort to crib notes to carry him through.

Today, with the honor system being widely discussed as the possible remedy for Kenyon's dishonor system, we would do well to ask ourselves whether such a plan offers the complete solution. Requiring, as it does, 100 percent student cooperation, it would seem to be doomed to failure as a practical answer. By removing the final exam completely, there would be no need for an honor system, and cheating would be virtually eliminated.

A TOTALITARIAN FACULTY:

The diverse results of the recent poll on the important question of the honor system are certainly worthy of comment, and should justify some valid conclusions. Let us glance at these results once more.

Although the regular student body is strongly against any form of honor system the incoming freshman class is strongly on the pro side. The cause of this difference of opinion should be analysed.

Taking the freshman opinion first, it is important to realize that, in all probability, a goodly number of these freshmen have never encountered the honor system, or, at least, have only encountered it as a thin glove on the firm fist of discipline. They have never encountered an "all or nothing" honor system, and therefore look to it as a rather nebulous collegiate ideal.

This is as it should be, but let us observe that those of us who have longer been on the collegiate scene have apparently had those same ideals rudely blasted from our pipe dreams. We have seen the numerous violations of the unstated and unenforced rules of the game, and when these violations were detected, we have seen diverse treatments afforded the culprits. We have seen arise the pseudo-sporting theme of "Let's see just how much I can get away with." We have heard loud and insistent bragging about "How I cribbed on that exam", and "How well our Combine is working in Arabic 23." The student body was angered by the action taken by the faculty recently in such a case, yet was apparently unable to have prevented the offense.

The students who voted against the honor system remembered these things and also noticed the growing immaturity of the student body, and realized that, at the present time, any honor system could never be satisfactory unless backed by stern discipline of the faculty. Let us hope that we are mature enough to abhor the hypocrisy of such a position!

What, then, is the alternative? Consider the possibility of a totalitarian faculty as an answer. If, as in the "good old day", the faculty alone were responsi-
LATIN AMERICAN ASSEMBLY

An assembly, Wednesday, August 29, heard a lecture by Mr. Ralph Hancock on Latin American in general. Although a timely subject, such an address could easily have been redundant, despite this it proved to be highly interesting. Mr. Hancock, author, journalist, and editor of Latin American subjects for the Encyclopedia Americana, was for ten years a resident correspondent in various countries south of the border. He was a member of the Economics Mission of Central America in 1912-1913 and a lecturer at the Latin American Conference at Cl airmont College in 1913. He is the author of numerous articles for time and of four books on Latin America.

In spite of the misfortune of not having the right size camera for his illustrations, Mr. Hancock successfully completed his history which was continued in foreign style after 10 o'clock for the Spanish 2 and 25 and the International Relations courses of Prof. A. S. Adkin and O'Halloran respectively.

ROSE HALL

This last week, all of us at Kenyon have walked up and down Middle Path and observed with some interest the paint job being done on Rose Hall, occasional comments have been made, bearing on the history of the old building. Almost every student who has been here for only a few days knows that Rose Hall is now the gymnasium, but was, at some time in the dim past, used as a Chapel. That's about all that's generally known about it.

However, Rose Hall has a history as interesting as that of Old Kenyon itself. Indeed, the cornerstone of the original Rose Chapel was laid on May 4, 1829, only two years after Old Kenyon was begun. The money to begin the work was given by the donor of the original Rose Hall, Bishop Chase. He selected the site on the western side of the corner for the "Boxley Square", on the highest ground in the park. The Chapel, as the Bishop planned it, was to be in the Gothic order and was to be one hundred feet long and sixty feet broad, with a central forty foot deep at the western end, and a tower ten feet square at the eastern end. It was intended to accommodate nine hundred and forty persons.

However, Bishop Chase left Gambier in September, 1831, never to return. He had been able to carry the work no further than to the top of the basement and lay the stones to sustain the first floor, therefore, when Bishop McLvaine came to Kenyon, it was left to him to complete the work. This he did, but it was on a reduced and altered plan, which was not at all pleasing to Bishop Chase.

But Rose Hall was never an attractive place of worship and in 1869, Bishop Bostell, who succeeded Bishop McLvaine, began to build our present Church of the Holy Spirit. Naturally, Rose Hall soon ceased to be used for religious services, but it was not until 1884 that it was partially fitted up as a gymnasium.

On January 29, 1896, the building was secularized by the college chaplain, acting under the authority of Bishop Bancroft. The following year it was destroyed by fire and little more than two walls were left standing. It was soon rebuilt in its present form, to be used as we use it now, as a gymnasium, auditorium, and hall for social purposes.

E. Coolidge
Following a brief vacation, football is once more under way. With the arrival of the new freshman, the squad has been enlarged considerably. The main problem for Coach Kutur has been that of coordinating the new material with the old.

At the outset blocking was the main source of concern. However, a great deal of this difficulty has already been smoothed out and perfection is only a matter of correcting minor details. This indicates the manner in which the squad has developed in but one short week of practice. As yet, the first eleven has not been chosen, but the starting line-up will be composed of the best blockers, and all positions are wide open.

It is true that at the present time the team has plenty of rough edges, but to see the fellows play so well with so little experience is encouraging. Dropping his Barbells for a moment, Rudy said, "The prospect is fair—the material good—willingness excellent."

The following men form the first two squads:

**Ends:** Hartman, Ferrel, Leopold, Allured.

**Tackles:** Willis, St.wart, Roberts, Dunlap.

**Centers:** Palmer, Platt.

**Guards:** Gulick, Vrooth, Williams, Kochler.

**Backs:** Hughes, Branch, Hertison, Howe, Marshall, Reich, Bell, Allen.

**VITAL STATISTICS**

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<td>160</td>
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The schedule is as follows:

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