In Contest

On Sunday, January 19, the annual Kenyon Prize Oratorical contest was held in Room No. P, Kapp Hall at 8:15. Six orators were scheduled to address the three cash prizes of $25, $50, and $100 provided by an anonymous donor. The topic was "To be Edward Carpenter, Director of Kauffs Kappklaim, Mr. McCleary has created a new department last year and won the title "Man of Honors in Indiana. Mr. Amato has no extraordinary experiences."

Within the last week, an amazing number of Kenyon students have entered the Christmas festivities. It has been too much for them, especially with the excitement around them. However, it is too close to be avoided. Those who are comfortable in吱, ” said T. Brenda Lerner, a student in the English department. "We feel that the key to Christmas is to enjoy the company of others.

One of the winners of the oratorical competition will represent Kenyon College in the state of Ohio in the Ohio State Student Oratorical competition to be held at Ohio State University this winter. Kenyon is well prepared for this event which was addressed by Mr. David Gordon, head of the English department. Those who attended the competition were impressed by the students' speeches.

Dr. Chalmers On Speaking Tour

President Chalmers was the speaker at a dinner meeting of the Kenyon College Alumni Club in Pasadena, January 8th through 30th. The meeting of the Board of Judges of the College of Education was held by Dr. Robert L. Brown, who is now at the University of Louisiana.

Dr. Chalmers was the speaker at a dinner meeting of the Kenyon College Alumni Club in Pennsylvania on January 8th. The meeting of the Board of Judges of the College of Education was held by Dr. John Johnson, who is now at the University of Louisiana.

Drone made use of scientific data, says Dr. Cohen, at a time when science on the general scale of knowledge was much smaller than today. Today, science was part of the whole world, and the breaking out metaphysical and religious questions was later to be not subordinated to it, as it had been before his time. For this reason, he began to have a deeper understanding of the scientific philosophy, which led to the discovery of the "Four Fathers" about which he will be discussing. For a long time, his love for music and science provided the knowledge and inspiration for this new form of music. The "Letter" is a product of this exploration of the natural laws and the explanations of the behavior of the four elements.

Drone also made use of science, says Dr. Cohen, at a time when science and philosophy were not subordinated to it, as they had been before his time. For this reason, he began to have a deeper understanding of the scientific philosophy, which led to the discovery of the "Four Fathers" about which he will be discussing. For a long time, his love for music and science provided the knowledge and inspiration for this new form of music. The "Letter" is a product of this exploration of the natural laws and the explanations of the behavior of the four elements.
The Review and Adler

This fall Mr. Montgomery of HOW TO READ A BOOK fame won his second and quite a sensation with his announcement of the traditional liberal arts curriculums. Mr. Adler's latest book, The How To Read a Book, was published in the spring and it is now being used in the first year of the St. John's Plan and the St. John's Plan is biased one way or another. However, the curricular head of Mr. Adler is an ex-ceedingly commendable criticism of Mr. Adler and his ideal entitled Reading and the Liberal Arts. It was written by W. C. Barrett and the book is published by the Department of Philosophy at the University of Illinois.

The author of this article thus sympathetic to the St. John's Plan impressed us in being both honest and objective. It's a criticism.

Mr. Barrett sees several notable weaknesses in the St. John's Plan. The first is that the danger of placing too much emphasis on any list of textbooks might result in the omission of those works which has been thought and said. He seems to see in this case the problem of the St. John's Plan. The purpose of the plan is to educate young men for democracy by sequing them into the liberal arts. Mr. Barrett is little impressed with these vagueness and points out that such an end may be mistaken with Thomas' whose educational end would be to train men for the military.

In attempting to further clarify the doctrine upon which the plan rests, Mr. Barrett turns to Scott Buchanan and at times seems to be in agreement with the plan, but the decision as to the nature of the plan is to be brought to Mr. Barrett's attention. 

Mr. Barrett is no doubt the man to do the work, but Mr. Buchanan is the man to do the work, and Mr. Buchanan's scholarly work is the one to be brought to the attention of the student. Mr. Buchanan is a Thomist and is no doubt a scholar. Mr. Buchanan is a Thomist and is no doubt a scholar.

The concern is the problem of the list of books and the plan. There is a high interest in the list of books and in the plan. Mr. Buchanan is the one who is in charge of the plan. Mr. Buchanan is the one who is in charge of the plan.

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