 COMMITTEE FINDS OUT WHERE DOLLARS GO

By Stuart F. Stansel

It comes to the eyes of the reporter and to his ears that Lord Baltimore and John Paul Jones were theoretically but actually rolling over with much chuckle in their graves this past week. To the

unformed, this fact seems unbelievable, but nevertheless it is so; for the Kenyon College Executive Committee funds, believe it or not, exist down and did some work. Not only did they do some work, but to this Committee's everlasting credit, they actually did some good work. As

far as this writer can discover this past year, the Executive Committee has, through the generosity of several students, allowed its members to walk to school and has re

vamped the student financial system. Simple numbers show that the student dollar system of the past twenty-five dollars which you spend from your meager allowance has been reduced to a ten-dollar plan in the sun-light.

At the last meeting of the Executive Committee, funds were allocated in the form of a ten-dollar grant to the Athletic Committee. The grant was reduced from seven

pounds to seven pounds and seven cents; a sum which would have brought the Dramatic Union up to a sixteenth of a per

cent of the amount of the grant. A ten-dollar grant to the Athletic Committee was the only unsolicited request heard during the meeting by the students.

A side note: an athletic activity which you have been waiting for-or long for-[any detail of the athletic activity] is a ten-dollar grant to the Athletic Committee. This ten-dollar grant was to be used for the purchase of equipment which will be turned over to the Athletic Committee and will be

used by the students. This grant has been accepted by the students.

Report of Executive Committee

Recent Action of the Executive Committee Regarding the Athletic Assembly Fund

At the next meeting of the Executive Committee to be held on November 11, 1938, the following action was taken:

(a) The Athletic Assembly Fund was created by the Board of Trustees, trustees, and for the purpose of raising money for the athletic teams.

(b) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(c) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(d) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(e) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(f) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(g) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(h) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(i) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(j) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(k) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(l) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(m) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(n) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(o) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(p) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(q) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(r) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(s) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(t) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(u) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(v) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(w) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(x) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(y) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

(z) The Athletic Assembly Fund shall be used only for the purchase of equipment for the athletic teams.

The Kenyon Collegian

BY STUDENT F. STANSEL
THE KENYON COLLEGIAN

Published WEEKLY during the academic year for the students of Kenyon College.

Editorial Board:
William H. Morgan, Jr., Editor
Lindsey M. Colwell, Assistant Editor
Robert M. Mitchell Jr., 9th
Seth S. Forsyth, 9th
Barbara H. Lawrence, 9th
WILLIAM H. MORGAN

Published by the College

BYLINE

THE COLLEGIAN PLATFORM

1. A track worthy of the name.
2. A savior method of ranking.
3. Establishment of awards for scholastic achievement.
4. Continuance of the honors system.

THE MATTER OF SPIRIT

Last week's Dad's Day was a rousing success, chiefly, perhaps, because Kenyon won the football game. However, the two new honors systems and the genius of the two seniors. The seniors certainly enjoyed getting down to Rowen Field and cheering for their son's college.

In view of the success of this cheering, it would seem wise to adopt the changes in the dress for future appearances in Kenyon colors, and award them better for their services. The expense would be small and the dividends in a much more pleasant spirit.

It has also been suggested that Kenyon has a marching band. This does not seem very practical with the limited number of students, and the suggestion does not seem like the proper medium to start it at Kenyon. Why not take advantage of this fact, and use our Singers instead of a band? In fact, for a few major games, particularly home, it would be a much better band. The Singers might be transported along with the team. It would not take long to build up our reputation as a singing college.

NEED FOR JOURNALISM

Most philosophers seemed agreed that the world would be much better off if the rules were philosophers, so the editor should be pardoned for believing that there should be more journalists in Kenyon. To be more explicit, we believe that, as students, we are here to live a free and clear conscience. The seniors certainly enjoyed getting down to Rowen Field and cheering for their son's college.

For the reasons for this are several. First, it would improve the quality of the "Collegian." Many freshmen who are eager to get into the action have been forced to sit outside on a lovely spring day. This is not the way to start a tradition of journalism.

As a result of these reasons, and also because of the necessities of the "Collegian," staff, it would not be required to take the center in order to be on the staff. In the past there has been a distressing lack of a continuing supply of journalists and this has been reflected in the spotty quality of the paper. If frequently has been the case that the editor has had to go out and build up a complete new staff and the result from this green staff are naturally disappointing.

Secondly, the journalistic training should prove valuable to the men themselves. Newspapers being written for the average reader, they are written in simple, clear and consistent language. A newspaperman must also learn to pick the essential features out of a mass of detail, and this power of selection should undoubtedly prove valuable to men in other careers as well.

Thirdly, since so much of a man's reading in later life is confined to newspapers, it might be well for him to know how a newspaper was composed and written. In fact, a course in journalism might also embrace interpreting the news, as well as trying to write it itself. A study of the leading papers of the country might develop in the student the ability to separate the wheat from the chaff, and to be really critical of proper grammar and style.

Theatis, begins May 11, will be followed by a tour of Europe and an intensive study of journalism in the French public schools. We hope and believe that Russell will return to Kenyon, but we would feel we were justified in proceeding slowly in building with tradition. And also we thought it would enable the student to adjust himself to the new freedom. Our intention was not to force them to replace them with new instructors, in the worst sense of the word.

That brings me to the second point. The honors system does not lend itself to an overall film of student's work. However, we have a comprehensive knowledge of a subject, the most difficult aspect of composition is to ensure that the staff is fully aware of his limitations.

This work is required in order to ensure that the student is fully aware of his limitations. We have a comprehensive knowledge of a subject, the most difficult aspect of composition is to ensure that the student is fully aware of his limitations.

Suggested film on the topic of "Collegian."

For that he should be thankful, and dispense with the practice of always having the same old film year after year. It is unwise, however, to escape the obvious fact that formerly he has been the jack of all trades, and the master of none. The film on the topic of "Collegian."

The film on the topic of "Collegian."

Stokowski on New CBS Series

Leopold Stokowski, brilliant leader of the world-famous Philharmonic Adelphi Orchestras, inaugurated a weekly series of 20 concerts over the nation-wide WABC Columbia network, Friday, November 13, from 10:00 to 10:30 p.m., E.S.T. The series of concerts in the finest, will present a repertoire of great extent music, including the world's leading financial institutions. Stokowski, who assumed direction of the orchestra in 1912 has brought to his present peak of excellence, has just returned from Hollywood, where he completed his first pictures.

With VTP and 1X

If we hadn't been crowded out of our column in last week's issue you would have read much about the "Big Broadcast," in its last few showings at the Vinc. This paper musical has more stars than we have room to mention, all of whom are motley, and of whom the most prominent are: Bruce Godwin and his orchestra, and Hobart Bosworth. The orchestra is a picture. We know of a couple of fellows who have already seen the film three times and who would probably go as many times.
The "Devil in a Blue Dress" is a good drama. Two tough and one refined man thrown together, with the author's invariable bringing honor to his pals as well as joy to the bad boys of their respective families. Fredric Barthelmess, Junior Cooper, Mickey Rooney make up the trio. You'll probably like it.

As we did when "Annie Oakley" and "The Last" was scheduled for a T.V. showing, we recommend "This is the Riviera," but probably show, admission is free to students. Here's another of Mr. Salkow's pictures.

Later in the summer, Harry and Newt are ready almost completely to feature length comedies of the papers' hilarious adventures in the film.

"Our Relations" starting at the White Monday. Another Howland makes up a double feature hitting the College. The second is called "Three Men Tied." There is little use in telling you how good this show is for it happens to be two weeks early and shows will be fat fat from most of our thoughts than.

William H. Morgan, Editor, The Collegian.

Nov. 13, 1936.

NEW SCORING PUNCH ROUTS HIRAM 31-6

Game Featured by Long Runs; Ohl, Baker, Sammon, Elliott Score

Ohl again showing the play they exhibited a week ago, Kenyon's Paul Ohl kicked off the game after Hiram's Ted Hannan's tackle last Saturday, 31 at Hiram.

Effort and strength was the key word in the game after Ohl had returned the kickoff fifty yards to Hiram's 31. Following a couple of tackle attempts, Hiram's Ted Hannan kicked the ball back to the 15 yard line. Following the try to score on a pass to the end zone, Hiram's Ted Hannan fell on the ball on the Kenyon 1 yard line.

CULVER RIDERS 21-14

POLO TEAM WHIPS

McMahon Scores 10
Goals, Ace 8, Cook 4, As Lords Open Season

In the first and most exciting equestrian ever played in the annals of Kenyon's Equestrian Academy at Culver, Ind., Kenyon's polo team opened their 1954 indoor season on November 13 and defeated 21-14 the defending indoor championships of the high school and college riders of Northeast Ohio, last Saturday, November 14. In the first match held, Paul McMahon of Cleveland, OH, played by Paul McMahon of Cleveland, OH, was credited with 16 goals, while Captain Merle Arne of Akron scored 8, and Jeff Cook of Evans- ton, III., scored four, Ace, and goals were tied from which 3 were called on the Culver team.

Excellent teamwork, hard work, and accurate hitting and passing, brought victory to the Kenyon team. A return match with Culver, which the Kenyon team won in the Indiana state indoor polo championship ship tournament, has been scheduled to be played early in February at the new, modern Ashland ring, 40 miles west of Columbus.

Such a decisive victory for the Lords over the Indoor Champions of the nationally known Culver indoor polo team. After their victory in this first test, the local mallet-swingers are looking to another triumph in the game with Cornell, scheduled for January 12 at the Coliseum.

The Kenyon team was notably entertained after the game and the memories of this visit to Culver are to be cherished in Kenyon's team for a long time," said Captains Frederick Blitch, head of the School of Equitation.

The entire game was played in the gymnasium and at the noon Sunday dinner at 1 p.m. Sunday.

INQUIRING REPORTER

Continued from Page 1
directly from old folks, it is a dandy

A: Dick Baker, backfield

B: "I think it was the only good thing about our game. We shall be tattooed up to the hilt in Mandelbaum's. I have gone into the importing business!"

C: Robert Parson, Hik. Hikka: "A celebrated tie, a wretched goal, and a hoo-rah for the crowd!"

D: Your Reporter, that describes one: "None of your high business!"

WORLEY'S

LEAD IN MEN'S WEAR

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.

Frank E. Kirby

Mt. Vernon, O.
Lucky for You

- It's a Light Smoke!

Guard that throat! Block that cough...that raw irritation...reach for a light smoke...a Lucky! Whether you're shouting, and cheering the team, or just saying and singing and laughing at home, then's a tax on your throat you can hardly ignore. So when choosing your smoke, it pays to think twice. Reach for a light smoke...a Lucky...and get the welcome throat protection that only Luckies offer—the exclusive protection of the process. It's Toasted. Next time you go places, take plenty of Luckies. They not only taste good, but keep tasting good all day long...for Luckies are a light smoke—and a light smoke leaves a clear throat—a clean taste.

**NEWS FLASH!**

“I've only missed sending in my entry 3 times”—Sailor

Uncle Sam's sailors find time to try their skill in Your Lucky Strike “Sweepstakes.” Seaman Spangenberg of the USS Missouri, no “sweepstakes” fan, writes: “I've only missed sending in my entry 3 times—I mail them in whenever I smoke in American waters.”

Have you entered yet? Have you won your delicious Lucky Strike? Tune in “Voyage Purse”—Wednesdays and Saturday evenings. Listen, judge, and compare the teams—then try Your Lucky Strike “Sweepstakes.”

And if you're not already smoking Luckies, buy a pack today and try them. Maybe you've been missing something.

---

HONORS SYSTEM

Continued from Page 2

I have always told my professors that I believe that the practice of writing against the system, but only a necessary limitation. Now, as to the method of contrasting the work in their designated fields. The latter is opposed to the idea of writing against the system, but only a necessary limitation.

The Colleague's been to interfere with a student's freedom to shape along the way to investigate special points of interest. I need not repeat the story of the blind man (or woman they blindfolded), each of whom described the elephant by examining only one part of the elephant's anatomy. The student should be allowed with the subject matter in that field. That is not going on with simply for the purpose of converting ground. The reading should be comprehensive. The other essential is freedom to investigate certain aspects of the subject more fully. How may these be incorporated into honors work? Permit me to use the field of Government and Business as an example. My experience with the plan is limited to the present semester. How should I proceed? I drew up a skeleton outline of events, including what I thought was important material, readings of a comprehensive nature. It serves a useful purpose, in showing the facts of the field, and the nature of the material with which he should be on speaking terms. If he thinks that such an outline is a hindrance, and an imposition, he should feel free to proceed in any manner that he thinks is better, as long as he is able to demonstrate at the end of the year that he has a reasonable amount of knowledge of the field and can use the information he has acquired. "After all, what is a course?" The Colleague says. "It is nothing more than one man's idea of what a student should know in a certain field." But he is likely to be aware of what is going on elsewhere as that is better to say that it is one man's idea supported and influenced by others teaching in that field. Of course they might all be wrong, yet, in my way of thinking, they are less likely to be wrong than the student who is just beginning to be introduced to the subject matter.

A maximum of freedom would result from outlining in a very general way the limits of the field and leaving it to the student to investigate the field as thoroughly as he thinks necessary. If that procedure should create greater interest, I think it would be due primarily to the vagueness of the procedure and to the fear that he might be examined, by an inviolate examiner on a part of the field he had not touched. These would not be proper incentives. In fact, he is likely to do so much thinking on the way to investigate points of special interest as he is under the present system. There is opportunity in the field of Government and Business to make these excursions. And the incentive should be there if the interest is there.

The objective of the honors plan is not to develop expertise in a search, but in its objectives the development of the student. The teacher should be a comprehensive nature. Also, the student should be free to dig deeper in the same, if he chooses, but that very seldom constitutes research. In most cases it involves a little wider reading on a subject limited to scope, or investigation of a particular problem. The honors work in Government and Business contains these two features: comprehensive reading within the field and investigation of questions, issues, problems, that arise the student's interest.

Perhaps they've combined in the wrong proportions. Perhaps the method should be modified. It is not a closed matter. Now there are two valid criticisms of the plan that should be considered. If the suggested changes are adopted the plan would be more nearly consistent with its objectives and would remove some extent the objections of the Collegen. But I do not think that failure to adopt them would necessitate scrapping the plan. First, abolish the minor requirement and permit the student, in consultation with the major professor, to choose subjects in other departments that will best supplement and round out the major. That would do away with the comprehensive exam in the minor and permit more diverse fulfillment. Finally, even the department might retain the right to designate the fields of extension within the department. Second, remove the objection to the

Continued on Page 5
HONORS SYSTEM

Continued from Page 4

strictor. This could be done by permitting the student to choose the fields of concentration within a department. I believe that a fully developed honors plan should permit that, but it does not. It seems to be the world’s easiest solution to hire a battery of high-powered secretaries and let it go at that. A more expensive plan is to maintain a high ratio of teachers to students, and provide a maximum of individual instruction. That has been Kenyon’s ideal. It is still the most expensive plan to introduce honors work while retaining the same system of instruction for pass norm. It does increase the teaching load and creates the problem of how to do justice to both without slighting either. Perhaps departments are tyrannical to designating fields of concentration, but perhaps we also know our own limitations and realize that at present we are experimenting under a system for which we have far more than enough payment.

I have the advected absolute freedom. Anyhow, there is no such retreat. We should be able to offer considerable opportunity and incentive. The changes I have discussed might mean more of each, by removing certain restrictions. Those individually are other suggestions. If they can be incorporated into a workable plan they should be adopted. The ideal is a plan that combines a maximum of freedom, opportunity, and incentive, with a minimum of restrictions, under the existing circumstances.

Ask for Blackwell’s Cookies, Doughnuts and Fancy Cakes

AT ROWLEY’S

Gambier, Ohio

Candies Soda

The ALCOVE RESTAURANT

Breakfast Lunch Dinner

Surlas & Francis

Luncheons Toasted Sandwiches

Safety Service Garage TOWING & ROAD SERVICE OPEN 24 HOURS Ward 11-12 Main Ave. Phone 771

Beer — Wine Liquor

The Wonder Bar

A Quiet Spot For Good Beer Sandwiches KENYON MEN AND WOMEN ENJOY YOUR BEER AT THE ELKS ELKS GRILL Mt. Vernon

FINANCIAL REPORT

Continued from Page 1

grants, yet requiring financial aid. An organization applying for aid must do so in writing stating reasons why it should receive aid. Inasmuch as the Executive Committee will guard this fund carefully, reasons must be good and sufficient.

It is hoped by the Executive Committee that this fund will prove to be of great value to the student body of Kenyon College. Visiting groups from other colleges can be hospitably entertained by the student body. For example, the members of visiting football squads, of debating teams, and other delegations can be invited to dinner or entertained otherwise. This fund may also be used by the Student Assembly for smokers and informal Saturday night dances.

The Executive Committee will be activated in granting financial aid to specific projects by a desire to give the members of the Kenyon Student Body their money’s worth.

J. J. ALBERT, Secy.

Nov. 13, 1936

PRINCE ALBERT

MIXED OR PURE TUBES 20C EACH, MORE TASTIER, FRESHER TUBES

LARGEST SELLERS

1000 W. MAIN ST.

Knox County’s Greatest Store

A COMPLETE DEPARTMENT STORE CATERING TO YOUR NEEDS

The DOWDS-RUDIN Co.

121 S. Main St.

Mt. Vernon, Ohio

At The Sign of The Pure Seal

Triune Motor Oil, Pure Gasoline, Lubrication, Tires, Tubs and Accessories

The Pure Oil Service Station

Corner Main St. and Ohio Ave.

Mt. Vernon, Ohio

Phone 155

Lin Lincoln, Mgr.

For Your Fall Needs

in Shirts, Hose, Neckwear, Pajamas, and Underwear — Shop at

The National Joy Smoke

Knox County’s Greatest Store

The DOWDS-RUDIN Co.

121 S. Main St.

Mt. Vernon, Ohio

Finn Foods

Fine Drinks

DAN EMMETT GRILL

Hotel Curtis

Scotch and Soda 25c

At All Times

Cocktail Hour: 5 to 6

All Cocktails 25c

SAM W. GEBENBER, Owner

GRACE MATHIAS, Mgr.
THE TEST DIVE!

Straight down from 4 miles up — motor roaring — strains screaming — Gehlbach tears earthward like a bullet flashing from a revolver. At the bottom of the 2-mile drive — a sharp pull-out wrenches plane and pilot to the limit. Such tests make planes safer. Anything can happen. A bump in the air — a city flaw, and the plane can fly to pieces as though dynamited while the pilot takes to his parachute. But, as you can see at the right, Lee Gehlbach eats heartily and enjoys his food. Note the Camel cigarette in his hand — one of the many Camels that Lee enjoys during and after meals. In his own words (above), he gives you the reason why Camels are his cigarette.

Lee Gehlbach says: "Smoking Camels keeps my digestion tuned up and running smooth!"

CAMELS set me right!" Gehlbach says. "You know, my chance is only 10% of my business. Keeping alert and in fine condition is the other 90%. I smoke Camels with my meals, and afterward, for digestion's sake. And when I say Camels don't get on my nerves, it means a lot."

Good digestion and healthy nerves are important for everyone in this wide-awake era. Camels at mealtime and after speed up the flow of digestive fluids — increase alkalinity — help bring a sense of well-being. So make Camel your cigarette — for digestion's sake — for their refreshing "lift." Camels set you right! And they do not get on your nerves.

COSTLIER TOBACCOS

Camels are made from FINEST, MORE EXPENSIVE TOBACCOS — Turkish and Domestic — than any other popular brand.

CONVENTION

Continued from Page 1 visiting this part sum-
mer.

Chen Speaks

Dr. Y. G. Chen, President of Nan-
king University, Nanjing, China, was the principal speaker at the banquet of Friday evening. Dr. Chen, a scholar with a profound sense of humor, gave an extremely interesting talk on "The China of Today and Tomorrow." Dr. Chen's address cited the steps that the Chinese National Government was making toward national unity. He also stoutly advocate the establishment of an international police force to aid China in her struggle for national solidarity.

Discuss Korea

The Saturday Assembly of the conference was addressed by Major C. Douglas Booth on the subject of "Great Britain's Foreign Policy in Light of the Present International Crisis." Major Booth, a distin-
guished observer of world affairs and an authority on Balkan Prob-
lems, gave a vivid and straightforward account of his country's for-
gien policy. He stressed the loss of British prestige in Europe due to the failure of the collective security system, and stated that Brit-
ain's hope for the future lay in the revival of this system with the co-
operation of the United States.

The remainder of the program was made up of student round-table discussions which were confined to three general topics: "Dictatorship and Democracy," "The Crisis in the Far East," and "American Foreign Policy." The Kenyon delegation played a prominent part in these discussions which showed a tend-
ency to run over the normal time allowance, but which proved inter-
esting. The last official act of the conference was to select Toledo University, Toledo, Ohio, as host for next year's district conference.

W. P. Weeks, '37, participated in the discussion on "Dictatorship and Democracy," John D. Greaves, '37, in the discussion on "The Crisis in the Far East," and John D. Hughes, '37, represented the class in the discussion on "American Foreign Policy." The delegations will present a report of the conference of the meeting scheduled for Mon-
day, November 21.

For Digestion's sake... Smoke Camels

Prep Your Own Drinks

We Carry a Complete Line of

Grappas, Orange Bitters, Cur-
rans, Kummel, Angostura Bitters,
Triana, Vermouth (P. and Q.),
Marsala, Raspberry, Amaro,
Peach, Apricot, Cherry, Blackberry,
Lemon, Lime.

Old Fashioned Cocktail

As Mixed by Antonio Fetta at

Delmonico's

Crush ½ lump of sugar in 1½
ounces Angostura Bitters and shake
around glass in ½ oz. ice and add 2
ounces of brandy and bitters. Empty
of ice and garnish with a cherry.

Myers' Supply Co.

Everything for the Party

110 W. High St. Mt. Vernon
Always Open Until Midnight

Except Sunday