Editorial.

At this, the close of the football season we have thought it not amiss to make this issue of the Collegian an almost strictly football issue. It is with pleasure and pride that we are able to call our Alumni's attention to the creditable showing made by our team during the past few weeks, and we respectfully invite their perusal of the "Review of the Season" an article which appears elsewhere. It ought to be a source of gratification to those of you who have given so generously of your means for the maintenance of our athletic department, that the cash hard earned by Kenyon brains has been profitably spent on the development of Kenyon muscle. We know by experience that a successful football team brings the College before the public in a way which no amount of advertising will do, and it is therefore only reasonable to say that our future from an athletic standpoint is one of great promise. And right here let us not forget to give credit to those through whose efforts this success has been brought about. Of our coach, Mr. J. B. C. Eckstorm, there is little to be said that could add to his already wide reputation. Aside from the excellent tactics and efficient style of play which Mr. Eckstorm brought with him, he instilled into the team a vim and "snapiness" in their play which was
a large factor in their success and which received such favorable comment in the *Press* reports of the games. Mr. Eckstorm has done for our team what no former coach has done and we hope to have him with us again next fall. Mr. Dayton A. Williams has been a most able and successful captain. The team has been fortunate in having as their leader one who always set them a good example by his own faithfulness and enthusiasm. The management of the team has been looked after by Mr. C. R. Ganter whose business policy and executive ability have been a continual source of profit to the department. The *Collegian* takes this opportunity to thank the team and all those connected with it for their untiring efforts in making the season a success, and on behalf of the student body and the College we wish to extend to the Alumni our sincerest thanks for the interest they have shown and for giving us their generous support.

By the time this issue is in the hands of the undergraduate body that body will have undergone its first experience for many years of the examination system. We say system because it is a system. A well organized and clearly defined system, having its aims and purposes to say nothing of its faults and failures. The recent adoption of this system by the Faculty was not without a cause. Of this cause it is our intention to treat at some future time, for it is responsible for other retrogressions which have been so manifest this year. So numerous throughout the past year have been the advances along all lines, and so apparent are the modernizing influences that have been brought to bear, that this sudden backward step, like a dark cloud that suddenly obscures the sun, has snuffed out the rays of hope which were just beginning to dawn.

If the examination system were a system of recognized efficacy, if it were a system of growing popularity among educational institutions, there would be little for us to say, but when we are confronted by the fact that each year for many years past it has been gradually losing ground, and that college after college has cast it aside like a worn out garment, we cannot help but feel that in having it thrust upon us we are the victims of a mistaken kindness. So numerous are the reasons which render the examination system of little or no value,
that we shall have to confine ourselves to but few of its most potent inconsistencies. Examinations are meant primarily to test a man's knowledge of the subject-matter and in so doing to point out to both the examiner and the one examined the latter's weakness and so to serve as a guide in pursuing the study more carefully and profitably. As such a test let us see wherein it fails.

In the first place, in a class of students each one differing from the other in his ability to see clearly and to grasp readily any given subject, differing in ability to express correctly and exactly what is meant to be expressed, differing in the rapidity of their penmanship and lastly, in temperament and character, is it to be supposed that such a test would be to one, what it is to another? So much for the examined.

In the case of the examiner almost the same principle holds true. If there is any one thing that offers an opportunity for character study, it is a list of examination questions. In nine cases out of ten the examiner's individuality can be seen cropping out all over the paper. "Men who carelessly select stock questions and questions which can be answered by memory without thought, or make their papers a field for the exhibition of their own cleverness and their own peculiar theories simply court failure." And here is one of the most potent influences which brought about the great reaction against the examination system in Cambridge and Oxford some few years ago. It was claimed and proved beyond all doubt at that time that memory, and memory alone is the one mental faculty necessary for a student's success in an examination. Thus the number of men in a class who have a possibility of success, is thereby greatly diminished, and these same men may be altogether "deficient in reflection, in grasp of mind, in judgment and in weight of character." If, then, examinations are tests they are poor ones at best, and tend in no way to show that a man has anything more than a superficial knowledge of the subject, or that he is in anyway superior to those who have failed, and who in many cases are possessed of the more powerful and deeper faculties.

The examination system tends to produce listlessness. When students are aware that little or no heed is taken to their daily recitations it is no more than natural that they should let their work slip from day to day, depending alone on the "final" and on their ability
to pull through by cramming. That spirit has been manifest this term and will be more and more so as time wears on and the student body becomes more skillful in dealing with this system. This is merely a natural consequence, and is no discredit to the students. At first our feelings were assuaged by the statement that the examinations were to count as one-third, the other two-thirds being derived from the written recitations and from the daily grades, and yet in some classes there has been absolutely no evidence that any such records were kept, or if they were, it was left to be done at home and is therefore purely an act of memory. Would that we had such memories. Then, too, we were to hear no more of grades. Everybody was to be ranked in one of five classes thus doing away with those absurd distinctions by tenths. Instead, we now have both ranks and grades and even the letters of the alphabet are called in as a subsidiary means of distinction.

This is not intended as a complaint. Complaints are as odious as useless. It is simply a statement of fact based on daily observation. We hope that the adoption of this examination system will bring about the purpose for which it was intended, and that, if it is to become a permanent feature, it will be so modified, as it has been modified elsewhere, as to make it an unquestionable benefit to those who are trying to get a liberal education.

Two Vacations.

A. R. W.

AUGUST is beautiful in the town of Drouet. Those last lazy days were dragging along to their evenings as if wearied with the load of heat they bore. That gentle warmth and balmy atmosphere I've never since felt nor seen, except in some striking water color whose warm tints seem to have caught the exact effect. Except in those same water colors, the moonlight never gave such a mysterious gleam. It was only on these evenings that Bert Grant lived and enjoyed his being. He was impatient until, at the end of the afternoon, his work being at an end he could don his flannels, get out his canoe,
and paddle across the half mile of water that lay between Drouet and the Canadian town of Gleaston whose lights always seemed to glitter a welcome to him. Musing he paddled, intuitively guiding his little craft among the great barges and puffing tugs going hither and thither on the river. The water looked different to Grant every time he paddled across. At times it rippled and was joyous with him, but when his thoughts were not of the happiest, it swirled and eddied from bow to stern and foamed away angrily from his paddle-blade.

On that particular night Grant's object was the same as it had been every fine evening for the two weeks past; ever since he had met Edith Cameron. Edith was a Canadian girl, one of those very lovable cousins of ours across the border. She was visiting Grant's maiden aunt and many were the little canoe trips they took on the river. How he enjoyed paddling about with such a pretty companion, and how he liked to watch her dainty movements trying to handle "that bothersome paddle." Her sometimes vain efforts at the art called forth peals of good-natured laughter from both. He claimed he was teaching her to handle a canoe properly—how young fellows do delight to be teacher when a pretty girl is the pupil. That night after paddling up the river, they were drifting down again and carrying on a desultory conversation. After a pause she spoke up. "I 'spose you know I'm going home tomorrow." Grant sat up straight in surprise. Such a thing as her going home or away hadn't occurred to him. He was almost in love and it took his breath away.

"Yes," she went on, "mother wrote that I must be home by the first of the month. I shall miss the canoeing very, very much."

"You won't miss it half so much as I shall, I won't know what to do with myself," he finally managed to say.

Both were silent and Bert slowly directed the canoe to shore. On their way up from the boat-house, she told him to be sure to cross the river the next time he was in Detroit, and call, the very first thing. Grant had no voice at all and all he could say was a murmured "good-bye" when he took her hand at parting. He silently turned away at her words, "good night, dear Bert, and good-bye." On his way home Grant thought that never before had paddling been such hard work.

* * * * *

A train was whirling eastward amid a cloud of June dust. Summer vacation had just begun and Bert Grant was returning home
from college. "Let me see," he thought, "I shall be in Detroit by 6 o'clock and then a wait of four hours. By Jove, I'll go over and see Edith. Funny I've never heard from her since that time last summer! Don't doubt but that she'll be surprised to see me. Perhaps some other fellow may be there. I'll risk it any way." He took a car to the ferry, crossed the river, and with the aid of a policeman, he found Dr. Cameron's residence. With mingled feelings of hope and timidity he rang the bell. No answer. He rang again. Soon he heard steps coming down a stairway. His heart jumped just a bit and beat just a trifle faster.

An Irish maid opened the door.
"Is Miss Edith at home?"
"Phat did yez say?"
"Is Miss Cameron at home?"
"Miss Edith—shure—shure—she's dead!"

+ +! — +!

J. B. M.

PHYSICS, English, Greek, and Latin
By request we learn verbatim.
Study, worry, fret and stew,
From the morn 'til fall of dew.
For "Old Kenyon's" glory working,
All our other branches shirking.
There's a goal that from us flies,
'Tis the little Junior prize.

Natural Selection.

G.

THE theory of natural selection, or more properly the survival of the fittest, is the foundation of Darwin's theory of the evolution of man, and seems not at all improbable. It may be noticed in plant life especially, where only those classes and individuals thrive which are suited to the influences to which they are subjected. In animal
life we read of the extinction of the mastodon of prehistoric time, and more recently of the gradual disappearance of the bison of our Western plains, and the deer which were so commonly found fifty to one hundred years ago.

But in regard to animals in general, and rational animals in particular, another element of pressure appears, the influence of society and education. By this influence the pressures of environments and heredity are lessened and supplanted. This effect is not so marked in animals as in man, on account of the shorter time of development of the animal brain and the consequent limitation of its education. Hereditary influence alone protects the animal from the opposing force of soil, climate, food and competition, and the animal best fitted for its environment by heredity continues.

Man is educated to overcome obstacles, and the strongest influence for him to contend with is society. This is the pressure of competition, ambition and self-consciousness: and of these, self-consciousness or personality is the most important factor and the most comprehensive. By it, man works out his destiny along the lines marked out by environments and social pressure; by it, he makes friends or enemies, and attracts or repels influences which will help or hurt his probability of success. To be sure this personality is largely the product of heredity and surroundings, but it is essentially the result of education and will-power. Where there's a will there's a way, and a man with a strong will can procure an education, build up a strong personality, and make the future of himself and his posterity the future of mankind.

"Man is his own star; and the soul that can
Render an honest and a perfect man,
Commands all light, all influence, all fate."

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A Review of the Football Season.

E. A. R.

As the football season is now at an end, we may pause to consider the many and far-reaching results of those contests which have deeply interested us since the beginning of the college year.
Now that we see Harvard, for the first time in many years, crowned with laurels won on the gridiron, and Yale, the erstwhile monarch of the foot ball world, dethroned and occupying an inferior position in the "big four," we instinctively turn to Kenyon, and ask, "What has she done?"

To answer this question, we must go back to the beginning of the season, and carefully consider the material which the opening of the college year presented.

On his arrival at Kenyon, Coach Eckstorm found some thirty candidates in the field. To all but four, 'varsity football was entirely unknown. Of the rest, some had played on their high school teams, and others had never played. These were circumstances not the most propitious to say the least. Most of the candidates were very enthusiastic, but their enthusiasm did not last. True, they were quite regular in their attendance at practice up to the time of the Michigan game, but soon after this, it was found almost impossible to get out a full second team. This deprived the coach and captain of the aid most essential to the development of a 'varsity team. They had to build up a strong team, without the proper means. Their labors, and the presence of the second team, which, as has been said, was up to this time quite regular, succeeded in sending to Michigan the best conditioned team of the season. The fact can be clearly seen when we reflect that Kenyon not only held Michigan down to 6 to 0 in the first half, but advanced the ball to within one foot of their opponent's goal. And it is safe to say, that, had it not been for the substitution, in the Michigan team, during the second half, of nine fresh men, Kenyon would have won or at least kept the score much lower. As it was, the best she could do was to hold the score down to 29. Kenyon made a very favorable showing, but as the result could not materially affect her standing among Ohio's colleges at the end of the season, it can be justified only on the ground that, owing to her poor record in '97, she had to do something to bring herself again into prominence. The Michigan game accomplished this fully, but only at the cost of impairing her strength for the greater part of the season, as several of the team were injured. Had it not been for this fact, the next game would undoubtedly have resulted in a victory for Kenyon. But a lack of efficient men to take the places of those injured gave the game to
Case by a score of 16 to 0. The next game was with Denison, and resulted in an overwhelming victory for Kenyon, in the score of 48 to 0. This victory was not so much due to any great improvement on the part of Kenyon, as to the fact that Denison was not in her class. From this time until the O. S. U. game, Kenyon's team work improved greatly. The team was now in the best condition since the Michigan game. Despite the adverse conditions which surrounded him, the coach worked incessantly to build up a strong defensive line, and so admirably did he succeed that Kenyon's work was pronounced the finest exhibition of defensive football ever seen on the O. S. U. field. In this game Kenyon administered the most crushing defeat that O. S. U. ever received from the hands of her old rival. This was not, however, without its cost. One man was disabled for the rest of the season. Next came the game with W. R. U. In this contest, fortune seemed to be against Kenyon, for although severely crippled, she outplayed Adelbert at every point. A place kick, by mere chance, won the game for W. R. U., but by the close score of 11 to 6. On Thanksgiving Day with four substitutes in her line-up, Kenyon met Wittenberg at Springfield, and defeated her by the decisive score of 24 to 0. This game was another proof of Kenyon's defense, while her playing in other respects was about as good as could be expected. Thus ended a fairly successful season. Kenyon played six games, including the Michigan game. In these contests 56 points were scored against her, while she scored 107. It is interesting to note that in every game won by Kenyon, her opponents failed to score.

The Press is authority for the following classification:

First  \{ Oberlin.

Second  \{ W. R. U.

Third  \{ Kenyon.

Even in third place, Kenyon may well be proud of her team. With few advantages, with many obstacles, she has secured an honorable position. And may we not predict that, under the captaincy of Mr. Squire, Kenyon will next year have a team that will place her in the van of college football in Ohio?
Atletics.

CASE 16—KENYON 9.
Gambier, October, 15.

Case won a hard-fought victory from Kenyon on the college field, both teams playing fast ball.

At 3:33 Jahn kicked off to Neiding on the ten-yard line, who advanced the ball five yards before being downed. On the next play Case fumbled and Hazzard fell on the ball. Kenyon lost the ball on downs. Quarrie gained thirteen yards. Ammon skirted the end for thirty-five and Lusk plunged through the center for seven. Barco could not gain, but Quarrie and Ammond added three and seven yards respectively. Case was given ten yards for holding, but Kenyon secured the ball on a fumble.

The home team was forced, and Ammon recovered eight yards before being downed. Kenyon was given the ball for offside play, but Jahn was forced to punt to Lusk, who was dropped in his tracks by Aubrey. After Quarrie had gained five yards and Barco three, Lusk punted thirty-five. Jahn fumbled, and Case had the ball at the center of the field. By a series of crossbucks and end runs the ball was carried to the five yard line, and Quarrie was pushed over for the first touchdown, after sixteen minutes of play. Quarrie kicked goal. Score, 6 to 0.

Jahn kicked off to Lusk who returned but Jahn fumbled and it was Case's ball. Barco repeated Jahn's performance but recovered the ball at a loss of five yards. Lusk punted out of bounds. Kenyon could not gain and the half ended with the ball in Case's possession on her 50 yard line.

In the second half Quarrie kicked over the goal line and upon Kenyon's free kick from the twenty-five yard line Jahn drove the ball twenty yards into Case's territory. Then began a series of crossbucks and end runs. And in six minutes Ammon carried the ball over for the second touchdown. Quarrie failed goal. Score, 11 to 0. Jahn kicked to Neiding who was downed on his fifteen-yard line by Hazzard. Lusk, Ammond, Barco and Quarrie carried the ball to Kenyon's thirty-five-yard line, where it was fumbled and Aubrey fell on it. Nelson
replaced Ammon. Morris gained five yards on a bluff kick and Brandon punted. Lusk returned and the ball was fumbled, Case securing it. Rodgers broke through and tackled Reel for a loss. A few moments later Quarrie ran fifteen yards for another touchdown but failed the goal. Score, 16 to 0.

This ended the scoring. Kenyon braced up at this point and during the remainder of the half the battle was fiercely fought. The game ended with the ball on Kenyon's forty-yard line in Case's possession.

Line up:

<table>
<thead>
<tr>
<th></th>
<th>Positions</th>
<th>Kenyon</th>
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<tbody>
<tr>
<td>Case</td>
<td></td>
<td>Aubrey</td>
</tr>
<tr>
<td>Paturka</td>
<td>Left End</td>
<td>Aubrey</td>
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<tr>
<td>Quarrie</td>
<td>Left Tackle</td>
<td>Turnbull</td>
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<td>Poe</td>
<td>Left Guard</td>
<td>McCalla</td>
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<tr>
<td>Mulhauser</td>
<td>Center</td>
<td>Tilton</td>
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<tr>
<td>Parr</td>
<td>Right Guard</td>
<td>Williams (capt.)</td>
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<tr>
<td>Weatherby</td>
<td>Right Tackle</td>
<td>Rodgers</td>
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<tr>
<td>Reel</td>
<td>Right End</td>
<td>Hazzard</td>
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<tr>
<td>Nielding (capt.)</td>
<td>Quarterback</td>
<td>Day</td>
</tr>
<tr>
<td>Ammon and Nelson</td>
<td>Right Halfback</td>
<td>Morris</td>
</tr>
<tr>
<td>Barco</td>
<td>Left Halfback</td>
<td>Jahn</td>
</tr>
<tr>
<td>Lusk</td>
<td>Fullback</td>
<td>Brandon</td>
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KENYON 48—DENISON 0.

GAMBIER, OCTOBER, 29.

Denison was outclassed by Kenyon, but played pretty well in the first half, but went to pieces in the second, before Kenyon's hard bucking.

Denison won toss and chose the west goal, Squire kicked to Denison's twenty yard line, Bridge bucked five yards and Kenyon gained the ball on downs. Squire bucked twelve yards through left side and three yards through the right side. Morris went around left end for ten yards securing the first touchdown. Squire kicked goal, score 6 to 0.
Bowden kicked to Kenyon's fifteen yard line. Jahn carried the ball around right end for fifteen yards, Squire bucked for three yards, and repeated for five, Morris went around the end for ten yards, Jahn gained five and Morris fifteen on end runs. Denison secured the ball on downs and Conley advanced five yards and Peters three yards on end runs. Bridge bucked for one yard and Denison lost the ball on downs. Aubrey gained twenty yards on an end run, and Denison secured the ball on an offside play. Bridge bucked for five, and Kenyon secured the ball on downs. Morris advanced eleven yards, Aubrey twenty-two yards and Morris carried the ball over the line for a touchdown. Squire failed goal. Score, 11 to 0.

Bowden kicked to Kenyon's fifteen yard line and Morris returned five yards. Squire bucked three yards, Aubrey gained three on an end run, Squire gained two on a buck and Denison secured the ball on downs. Elliott went around end for one yard, Bridge bucked for twelve, Elliott gained two on an end run, Bridge bucked seven and Kenyon secured the ball on a fumble.

Jahn punted twenty-five yards and Conley advanced the ball four yards, Bridge bucked three and Kenyon secured the ball on downs. Aubrey went around the end for fifteen yards, Morris gained another ten and Turnbull bucked for two, Denison securing the ball on downs. Bridge bucked one yard, and Elliott and Conley gained four and seven yards on end runs. Kenyon secured the ball on downs. Squire bucked three yards, Rodgers two yards and by a series of end runs and center bucks Rodgers carried the ball over the line for a touchdown. Squire failed goal. Score, 16 to 0.

Bowden kicked to Kenyon's ten yard line and Jahn returned the ball ten yards; on this play Jahn was injured, and Doolittle took his place. Squire punted twenty yards and Denison secured the ball. Bridge bucked five yards, Burrell three yards and Kenyon secured the ball on downs. Morris gained twenty yards and Squire bucked eight yards when time was called with the ball on Denison's five yard line.

SECOND HALF.

Miner relieved Burrell and Bowden kicked to Kenyon's fifteen yard line, Squire returned thirty-five yards, Morris fifteen yards
and Squire bucked for eleven yards, securing a touchdown but failed to kick goal. Score, 21 to 0.

Bowden kicked to Kenyon's fifteen yard line, Squire returned thirty seven yards. Turnbull bucked for six, Squire punted thirty and Kenyon gained the ball on a fumble. Squire bucked for three yards securing a touchdown. Morris kicked goal. Score, 27 to 0.

Bowden kicked to Kenyon's fifteen yard line, Squire returned fifteen yards. Doolittle gained thirty on an end run, Squire bucked ten, Aubrey went around the end for fifteen yards and after a series of bucks Rodgers carried the ball over for a touchdown. Morris failed goal. Score, 32 to 0.

Bowden kicked to Kenyon's twenty yard line and Squire returned fifteen yards, Turnbull bucked for seven yards, Squire for four, Morris went around end for thirty; Squire bucked for six, Rodgers for two and after a series of bucks Squire secured a touchdown. Morris kicked goal. Score, 38 to 0.

Morris secured the next touchdown, ball never leaving Kenyon's hands. Score, 43 to 0. Turnbull secured the next touchdown after 2½ minutes playing making the score 48 to 0. Morris then made a run of forty yards when time was called with the ball on Denison's ten yard line.

The line up:

KENYON:
Coolidge .................. Right End .................. Wood
Rodgers .................. Right Tackle .................. Harris
Williams (capt.) ........ Right Guard .................. Bowden
Tilton .................. Center .................. Dye
McCalla .................. Left Guard .................. Gabler
Turnbull .................. Left Tackle .................. Burrell and Miner
Aubrey .................. Left End .................. Peters
Day .................. Quarter .................. DeArmond
Morris .................. Right Half .................. Conley
Jahn and Doolittle .... Left Half .................. Elliott
Squire .................. Fullback .................. Bridge (capt.)

DENISON:

KENYON 29—OHIO STATE UNIVERSITY 0.

COLUMBUS, NOVEMBER 12.

The coin favored Kenyon and Captain Williams chose the wind, giving the ball to the 'varsity. Eagleson kicked thirty-five yards up the field and Morris recovered eighteen. Morris gained four, Aubrey one, Squire three and Morris added six around the end. Aubrey circled Schreiber for three yards and Morris went through the line for two. After gains of two, four and three yards by Aubrey, Squire and Morris, the latter was for the first time stopped without gain.

Turnbull gained two yards on a cross-buck and Morris bucked for seven. Aubrey made one-half yard through the line and Rodgers gained four by the same play. After two unsuccessful attempts, the ball was given to O. S. U. for holding, on her thirty-yard line.

After one short gain by Rightmire, Eagleson made a botch of his attempt to punt, and it was Kenyon's ball again. O. S. U. took a decided brace at this point, and, after four rushes by Kenyon, the 'varsity recovered the ball on her fifteen-yard line.

Hager couldn't gain an inch and Eagleson kicked for thirty yards. Morris was slightly injured. After a short rush by Aubrey, Morris made a pretty run for forty-five yards for a touchdown. The play was accomplished on a cleverly worked fake kick, and the touchdown was made after 3 minutes' play. Squire kicked the goal. Score: Kenyon, 6; O. S. U., 0.

Eagleson kicked forty yards and Morris brought the leather back half the distance. Squire made three yards, and then ten yards were lost on another trick play, and the ball belonged to the 'varsity for holding in the line.

Eagleson and J. Sigrist gained 2 yards each on cross-bucks, and Rightmire, Eagleson, Sayers and Rightmire added a total of six. Rightmire couldn't gain the distance on the third down and the ball went to Kenyon on the thirty-yard line.

Squire kicked twenty-seven yards to Hardy, and the little fellow recovered five. Rightmire and Hager advanced the ball a yard on linebucks and Eagleson kicked thirty-five. The ball was returned and Kenyon was penalized fifteen yards for interfering with Hardy, who made a fair catch. Hager crossbuckled for two yards, Eagleson
made one-half yard on a straightbuck and J. Sigrist and Rightmire added four.

Kenyon took the ball on a fumble by Sigrist, and, after two rushes, which netted 4 yards, lost it again for holding. The ball was fumbled, but recovered, and Eagleson kicked to Kenyon’s ten-yard line. The ball was returned to Hardy, who advanced two yards. The ball went to Kenyon on downs almost immediately, and after five rushes, Morris scored from almost the center of the field on a clever double pass. Squire kicked the goal. Score: Kenyon, 12; O. S. U., 0. Time 20\frac{4}{5} minutes.

Morris returned eighteen yards on Eagleson’s thirty-two-yard kickoff. Aubrey made a beautiful end run for forty-two yards, but after one short gain Kenyon lost the ball again for holding. Eagleson kicked forty-five yards and Rodgers lost three on a crossbuck. Rodgers was tried again for a loss, Sayers tackling well. Squire punted thirty yards and Hardy fumbled. Kenyon recovering the ball on O. S. U.’s forty-five-yard line.

Morris and Aubrey crossbucked for six and two respectively. Kenyon fumbled, but recovered the ball. Morris circled the end for eight and three short gains through the line followed. Aubrey made ten yards around the end and was tried again with no gain. He was injured and Doolittle took his place.

After two more rushes Squire carried the leather over the line. Squire punted out too high and O. S. U.’s interference prevented the catch. Score: Kenyon, 17; O. S. U., 0. Time, 27\frac{4}{5} minutes.

Eagleson kicked forty yards and Morris returned twenty and carried the ball out of bounds. Morris made fifteen and again went out of bounds. Doolittle broke through for three, Squire made two, Morris two. Rodgers four and Morris skirted the end for eleven. Morris was sent again for three and time was called with the ball on O. S. U.’s thirty-five-yard line.

O. S. U. showed improvement in the second half and kept Kenyon from scoring for nearly seventeen minutes. She carried the ball over again when there were still 44 minutes to play. Score: Kenyon, 29; O. S. U., 0.

<table>
<thead>
<tr>
<th>O. S. U.</th>
<th>Position</th>
<th>Kenyon.</th>
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<tbody>
<tr>
<td>Marshall and Weber</td>
<td>Left End</td>
<td>Hazzard</td>
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<tr>
<td>Sayers</td>
<td>Left Tackle</td>
<td>Turnbull</td>
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</table>
Wharton .......................................................... Left Guard ...................................................... McCalla
C. Sigrist ...................................................... Center ........................................................ Tilton
Tilton .......................................................... Right Guard .................................................. Williams (C.)
J. Sigrist (C) .................................................... Right Tackle ................................................. Rodgers
Schreiber ....................................................... Right End ..................................................... Coolidge
Hardy ............................................................ Quarterback .................................................. A. Williams
Hager ............................................................ Left Half ....................................................... Aubrey and Doolittle
Rightmire ...................................................... Right Half .................................................... Morris
Eagleson ........................................................ Fullback ....................................................... Squire

The score—Kenyon, 29; O. S. U., 0. Touchdowns—Morris, 3; Squire, 2. Goals from touchdowns—Squire, 4. Time of halves—30 minutes. Referee and umpire—Lieutenant Humphrey, Columbia Athletic Club; Mr. Williams, Kenyon. Timers—Mr. Stimson, O. S. U.; Mr. Rattle, Kenyon. Linesmen—Mr. Saxbe, O. S. U.; Mr. Collins, Kenyon.

WESTERN RESERVE, 11—KENYON, 6.

GAMBIER, NOVEMBER 19.

Western Reserve University, by a hard fought battle, won from Kenyon by a score of 11 to 6. Reserve won the toss and took the field with the wind blowing strongly towards Kenyon's goal. Kenyon kicked off to Reserve's ten-yard-line. Reserve returned the ball five yards, and Carpenter punted twenty-five yards. Kenyon's ball and Squire bucked two yards and Brandon five yards. Brandon by fifteen yards run around right end succeeded in making first touchdown, inside of two minutes. Score 6 to 0.

Reserve seemed to take a brace from this time on, and by heavy plunges planted the ball behind Kenyon's goal line for her first touchdown. Reserve punted out to Mook and Hodgeman kicked a goal. Score 6 to 6.

On the next kick off of forty-five yards Reserve was downed by a gain of ten yards. She was held for downs and then punted forty yards, Squire receiving the ball. Kenyon advanced the ball twenty yards, and was then forced to kick. Reserve received the ball, advanced it for a gain of twenty yards, and from here by heavy line plunges she carried the ball to Kenyon's ten-yard line. Here Kenyon held Reserve for downs. This showed the powerful defense of Kenyon. The ball was then advanced by Kenyon five yards, here being held for
downs. She resorted to a punt, and Mook made a fair catch on Kenyon's thirty-five yard line. Hodgeman kicked a goal. Score 11 to 5.

Kenyon kicked off from her twenty-five yard line, Hodgeman making a fair catch. The attempted goal failed. Kenyon again punted from the twenty-yard line, and Mook receiving the ball, was downed in his tracks. Time was called.

SECOND HALF.

In the second half Kenyon had the wind on her back. Reserve kicked off and Morris received the ball. After a magnificent run of sixty yards he was downed heavily. By steady line plunges Kenyon advanced the ball to Reserve's ten-yard-line, and there lost it on downs. Reserve advanced the ball to Kenyon's forty-yard line, where it was given to Kenyon for off-side play. Kenyon carried the ball ten yards, and was held for downs. Squire punted the ball forty yards. Reserve received and returned it by rushes twenty-five yards. Here she was held for downs, and punted, Squire receiving the ball. Then Kenyon carried the ball about ten yards and punted. Hodgeman received the punt and was downed without a gain. Reserve here advanced the ball by steady rushes about twenty-five yards, when time was called. Score, 11 to 6.

Kenyon was badly crippled before the game, having three of her best men on the sick list. Western Reserve expected a practice game only. Kenyon's bad luck only was the cause of her defeat.

The line-up was as follows:

<table>
<thead>
<tr>
<th>RESERVE</th>
<th>POSITIONS</th>
<th>KENYON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cole</td>
<td>Center</td>
<td>Tilton</td>
</tr>
<tr>
<td>Yeagle</td>
<td>Left Guard</td>
<td>McCalla</td>
</tr>
<tr>
<td>Streibinger</td>
<td>Right Guard</td>
<td>Williams (Capt.)</td>
</tr>
<tr>
<td>Brown</td>
<td>Left Tackle</td>
<td>Turnbull</td>
</tr>
<tr>
<td>Laub</td>
<td>Right Tackle</td>
<td>Rodgers</td>
</tr>
<tr>
<td>Mook</td>
<td>Left End</td>
<td>Hazzard and Doolittle</td>
</tr>
<tr>
<td>Shaw</td>
<td>Right End</td>
<td>Coolidge</td>
</tr>
<tr>
<td>Wickham and Sampson</td>
<td>Quarterback</td>
<td>A. Williams</td>
</tr>
<tr>
<td>Cob</td>
<td>Right Half</td>
<td>Brandon</td>
</tr>
<tr>
<td>Hodgeman (Capt.)</td>
<td>Left Half</td>
<td>Morris</td>
</tr>
<tr>
<td>Carpenter</td>
<td>Fullback</td>
<td>Squire</td>
</tr>
</tbody>
</table>

WITTENBERG 0—KENYON 24.

SPRINGFIELD, O., THANKSGIVING DAY, NOV. 24.

The game began at 2:45 with Kenyon in possession of the ball and the west goal. The kickoff was a good one and Ort caught the ball and carried it back about ten yards from the fifteen-yard line before he was downed. A few short gains were made by Wittenberg and the ball was lost on downs. Kenyon took the ball and lost it a few moments later by not gaining the requisite five yards. Wittenberg then kicked and gained some distance, but the ball went to the other side and then began a series of bucks that made it evident that it was not going to take Kenyon long to score. Wittenberg then took a brace and held them for a while and secured the ball, but lost it on a fumble and after seven minutes' playing the ball was rushed over the line for a touchdown by Kenyon. The goal was kicked. Score 6 to 0.

Wittenberg kicked off to Morris, who carried the ball about thirty-five yards from the ten-yard line. Kenyon this time went straight down the field and Morris made the touchdown from the twenty-yard line in four minutes. The goal was kicked, the ball striking the cross-bar and bounding over between the posts.

The next touchdown was secured in much the same way and was the end of Kenyon's scoring in the first half, making the standing 18 to 0. Just before the close of the half, Wittenberg forced the ball to within 2 yards of the Kenyon goal and Gardner was sent through left tackle, but was unable to gain the necessary distance and the ball went to Kenyon, who kicked it out to the thirty-yard line. On the next play Ort kicked the ball back but it was allowed to bound across the goal line and went as a touchback which counted nothing and the ball had to be taken out to the twenty-five-yard line. That was the last of Wittenburg's visions of scoring.

In the second half Kenyon tried a couple of tricks. The crisscross failed to give them anything, but a fake kick netted about 30 yards
and a touchdown was made on a fake tandem play which went around the end. This goal was kicked and was the end of the scoring, making the game 24 to 0. In this half Morris made 45, 55, 30 and 25-yard runs. Teams lined up as follows:

**Wittenberg**
- S. Miller: Left End
- T. Miller: Left Tackle
- Marshall and Myers: Left Guard
- Simon: Center
- Culler: Right Guard
- Gardner: Right Tackle
- Spangler: Right End
- Hosterman: Quarterback
- J. Miller: Right Halfback
- Ort: Left Halfback
- Brandon Bauslin and Keyser: Fullback

**Kenyon**
- Wright: Left End
- Turnbull: Left Tackle
- McCalla: Left Guard
- Tilton: Center
- Carter: Right Guard
- Rogers: Right Tackle
- Coolidge: Right End
- Collins: Quarterback
- Morris: Right Halfback
- Brandon
- Doolittle


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**College News.**

On NOVEMBER 16th the return of the boys who had enlisted last spring in the 4th Ohio, was celebrated; the entire student body and Faculty joining in to do them honor. They were, Adams, '96; White, '99; Bigler, '99; Simpson, '01, and Headington, '01. A committee had been appointed to bring them over from Mt. Vernon. At six o'clock a large crowd of students gathered in front of the College and with the five soldiers in front, marched to the hotel where a splendid supper was awaiting them. Yells and college songs were given and sung during the repast, thereby enlivening things to a great degree. After supper, the student body adjourned to the campus where the Freshmen had built a huge bonfire, and after this had been lighted, speeches were heard from Bishop Leonard, President Peirce, Professor Ingham and Huston, '00, on the part of the College, to which all of the lately returned heroes responded. Then all joined hands round the bonfire, singing, "Old Kenyon, Mother Dear," that song which is heard at every student gathering. The scene was very impressive; for no one could help thinking of that Sunday night last
spring when they set out not knowing what was to be the outcome. After the singing, the boys dispersed, some to their rooms but others to promenade the path, rousing the echoes with their songs and yells.

President Peirce left for New York about the first of December to attend the annual meeting of the Association for Promoting the interests of Church Colleges. This Association, thanks chiefly to the exertions and liberality of the late Rev. Dr. C. F. Hoffman, of New York, offers annually prizes amounting to $2,400 to the Juniors and Seniors in church colleges. Last year Constant Southworth, '98, and Ganter, '99, were successful in winning prizes of $500 and $300 respectively for excellence in Mathematics and Physics, thereby gaining two out of the five prizes awarded among the five colleges of the Association. The business meeting of the Association always takes place on the day after the Second Sunday in Advent, and on the Second Sunday in Advent a beautiful and impressive service is held in all Angels' Church, New York, of which Dr. Hoffman was for many years the rector. President Peirce's primary object in going East at this time is to attend these meetings, but while in New York he intends to make arrangements for another Kenyon dinner in New York this winter. He will stop in Pittsburg, Washington, and Philadelphia during his trip, and hopes to visit some preparatory schools, the Shady Side Academy, at Pittsburg, the Cheltenham Academy, at Ogontz, Penn., and the Burlington Academy, at Burlington, N. J.

J. B. Myers, '00, who recently attended the State Convention of the Brotherhood of St. Andrew held at Toledo, Ohio, as a delegate from the Kenyon Chapter, was elected to serve as one of the sixteen state counsels.

A large number of the students spent Thanksgiving at their homes, on account of the two extra holidays which the Faculty granted.

Mrs. J. Morris and Mrs. F. J. Banta spent November 26th and 27th with their sons. Warren Meily of the Ohio State University was also a guest of W. J. Morris, '02.

The annual election for Football Captain was held the afternoon of November 28th in the English room. Squire, '00, was elected.
At the election of the class of 1900, J. B. Myers was elected President; T. E. Hayward, Vice-President; C. A. Squire, Secretary and Treasurer; R. Southworth, Toast Master; A. W. Davies, Poet; H. Stanbery, Prophet; R. T. Sawyer, Historian; J. Tilton, Football Captain; T. McCalla, Baseball Captain; W. P. Doolittle, Chaplain; S. A. Huston, Orator.

An executive committee consisting of Squire, Hayward, Sawyer, Huston and Stanberry was also elected to make all arrangements necessary for the Junior Promenade which comes off in February.

Owing to the change in the schedule, the Junior class found themselves at the beginning of the term overburdened with work. After giving the work a fair trial, they decided that they could not go on and respectfully petitioned the Faculty for their consideration of the matter. The Faculty fully agreed on the matter with the Juniors and allowed them to drop one hour each of Chemistry and Logic for the remainder of the term.

Professor West has been troubled with his eyes so that he is incapacitated for work. It is hoped that he will soon be able to resume his work in the class room.

Conger, Straw, Sanford, Kennedy, Myers, Webb, Granger, Townsend and Phillis, some old Kenyon graduates, were present at the Kenyon-Adelbert game.

At a recent election of the Kenyon Collegian S. A. Huston, '00, was elected Editor-in-Chief, vice C. C. Bubb, resigned; James Stewart, Assistant Business Manager, vice R. Southworth, resigned, and C. F. Magee, Associate Editor.

The football team of '98 had their pictures taken November 23. Our team is to be represented in Spalding's Football Rules next fall.

Bishop McLaren, of Chicago, has been elected a trustee of the College and has been chosen to deliver the Baccalaureate sermon next June.

Miss Bessie Reifsnider entertained a party of young ladies from Harcourt and college men, Saturday evening, November 26, in honor of her friend, Miss Margaret Giger.
At a recent meeting of the Executive Committee of the Assembly, Rockwell, '00, was elected Baseball Manager; Doolittle, '00, Dramatic Manager; Blake, '00, Manager of Track Athletics; Grier, '00, Manager of Tennis Association; Grigsby; '01, Stage Manager.

Mr. Fenton Bagley, of Zanesville, visited his son, Arthur T. Bagley, on the afternoon of the Adelbert game.

Grigsby was recently visited by his two younger brothers.

Alumni Notes.

'62. Rev. W. E. Wright is just recovering from a severe case of yellow and malaria fevers, contracted during the recent campaign in Cuba, where he served as Chaplain of the 34th Michigan Volunteer Infantry.

'74. Rt. Rev. Francis Key Brooks spent the Wednesday before Thanksgiving on the "Old Hill." At morning chapel the students were given the pleasure of a few words from the Bishop, in which he recalled his own college days, and afterwards spoke somewhat briefly of his work in Oklahoma.

'80. Grove D. Curtis, of the coal firm of Curtis & Blaisdell, New York City, recently made a stay of several days in Gambier. Mr. Curtis is an exceedingly enthusiastic alumnus, and never fails to do his alma mater a good turn when the opportunity presents itself. He and the Hon. Chas. F. Colville met here by appointment on November 19th, and dined together at the home of Professor Benson. They had hoped to have their class-mate, W. L. Pierson, of Cincinnati, meet with them, but business prevented. Mr. Curtis promises to be in Gambier once each year hereafter. Mr. Curtis said also, that Dr. Chas. P. Peterman, '80, of Brooklyn, New York, is yearly rising in professional standing. The class of 1880, has in it four doctors of medicine, who are adding to the honor of their alma mater. F. W. Blake, S. H. Britton, W. D. Hamilton, and C. P. Peterman.

'85. Judge Phillips, of Medina, was recently elected to Congress.
'87. E. M. Fullington, First Lieutenant and Adjutant of the Fourth Ohio Volunteer Infantry, was one of a committee of three officers sent to Washington to present to President McKinley the first stand of Spanish colors captured in Puerto Rico.

Rev. G. F. Dudley, '88; H. C. Devin, '88; A. H. Commins, '94; E. B. Braddock, '95; D. N. Denslow, '90-ex; A. J. Commins, '97; E. M. Mancourt, '85; Dr. F. W. Blake, '80, and D. L. Rockwell, Jr., 1900-ex, visited the College on October 29th and 30th.

'90. Sherman Granger has left the law firm Granger & Granger, of Zanesville, to establish a practice at the New York bar.

'95. Mottley is the father of a promising young man.

'96. J. H. Little has recently accepted a position with the Percy Smith Lithograph House of Pittsburg.

'96. E. G. Martin, Second Lieutenant Co. G, Fifth Regiment Ohio Volunteer Infantry, spent a week at Gambier, convalescing after a heavy attack of typhoid fever. Lieut. Martin was taken ill while in the service at Tampa, and from there was taken to the Ft. Thomas Hospital at Cincinnati. After gaining sufficient strength he returned home only to suffer a relapse from which he is just recovering. While on the Hill he made arrangements with the Faculty for work in Constitutional History in preparation for an M. A. degree.

'96. Rev. D. W. Thornberry, of Dennison, Ohio, has just recovered from an attack of appendicitis. After undergoing an operation at the Cleveland Hospital, he spent a few days in Gambier while convalescing.

'97-ex. H. B. Sawyer spent the first part of Thanksgiving week in Gambier.

'97-ex. Henry Foster, who has been spending the fall at College, left on Thanksgiving Day for his home in Urbana.

'98. W. H. Clark has left for Florida, where he expects to attend to some orange business for Mt. Vernon parties interested in that State.

'01-ex. Stewart T. Wemyss-Smith was united in marriage to Miss May Stephens, on November 17th, at the bride's home in Vernon, Texas.
Webb, '75; Townsend, '79; Granger, '90; Myers, '96; Kennedy, '96, and Phillis, '97, spent November 19th and 20th in Gambier.

The marriage of Emily Graves Burr, daughter of Chas. E. Burr, '66, trustee of the College, to Mr. Wm. H. Ide, took place at Trinity Church, Columbus, on November 22nd.

**College Verse.**

Once a freshman was wrecked on an African shore,
Where a cannibal monarch held sway,
And they served up that freshman in slices on toast,
On the eve of that very same day.

But the vengeance of Heaven followed swift on the act,
And before the next morning was seen,
By cholera morbus that tribe was attacked,
For that freshman was terribly green.—Ex.

When a mother tucks her boy,
Her baby and her joy,
In his little crib and gently then does rock it,
She does not stop to think,
That some day he will slink
To exams, with his crib tucked in his pocket.—Ex.

There was once a lad called John Hughes
Who with matches himself did amughes;
But on striking a light,
His clothes did ignight,
And his dear little life he did Hughes.—Ex.

There is a little matter that some of our advertisers and subscribers have seemingly forgotten. To us it is an important matter; it necessary in our business. We are very modest and don't wish to speak about it.—Ex.

The father asked: "How have you done in mastering ancient lore?" I did so well," replied the son, "they gave me an encore; the faculty like me and hold me so dear they make me repeat my freshman year.—Ex.