trustees to rule

senate's residential system proposes housing units

by Doug Wilhelm

The controversy is over and the final, favorable approval by
trustees before it goes to implementation period has, in a statement, been realized on February 17, as
announced the initial phase of the House System, which
consists of six houses, each with its own professors and
faculty advisor. In addition, each house will have a
resident counselor, who is a student representative.

The senatorial action was initiated by the Senate
Reverend Caples, who is president of the Kenyon House
system, and who is involved in the community. The
senate's decision on the matter comes after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debronies and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
debates and discussions among students and faculty.

The Senate's decision was reached after long
de

...
I’ll tell you why Man can’t live in harmony with Himself. Because each and every park bench comes equipped with a wiero.

Letters To The Editor

Disturbed By Vandalism

To the Editor:

This year two lamps have been baked down at the new apartments, and I think it’s a pity. They are there for a purpose, and it is too easy, as well as worse, of waste of property, energy and money. I would like to simply encourage the light bulb to return to the night it’s darkness. The act of destruction damaged my neighborhood, and I do not think it can be repaired to the same perfection as before. As there are other opportunities for boys in the yard of Kenyon during the spring I am not so sure I should write this letter. But I do know that for those who go down to the gym and run, Kenyon is still a can school. If you don’t look at it as you are on your turn, then the track team, swimmers, and Petersburg, if you had ignored the right on the track.

But then there was the time I went swimming at the end of this year. It was about 9:45 p.m. almost closing time, and members of the team were the only people there. I was swimming laps, and the team was swagging and using around, as all good jobs do. I did not mind that at all. But while walking out, I received a comment: "Oh, is the Medium loving again?" Which leads me to describe the attitude towards women in sports at Kenyon. Perhaps if the jocks stopped insatiate intramural activities like drowning and cake-taking, as the subservient female population here, we would all live happily ever after.

ALISON GOODWIN

Same Housing Problem As 2-3 Years Ago

Sir,

Four years ago a perennial problem of independent student was housing. The decline of frequency population coupled with some independent student’s agitation has been reduced to the problem. For the past two years, perhaps, the independent student population could hope for a room as desirable as his fraternal contemporaries.

It appears that the recent stabilization of the population with the reassurance of student registration is in great part due to the return of the faltering situation. This impression is also supported by the recent housing manipulation, the general administration is in its charge to provide equal housing without bias (comparing with alternative viewpoints, but in a large number of administrative decisions at Kenyon the deciding factor is the medium rather than in the gross.

LINDA ROGERS

Our Responsibility

Though we have no intention of debating the purpose of publications, it is necessary nevertheless, to clarify the role of the Collegian. It is the purpose of the student body to become more aware of the annual year to be devoted to the responsibility. We have abandoned the small magazine format of previous Collegians. A tabloid allows for a more diverse page composition, and we will provide a weekly column, "Inside Student", for all article features will be supplemented with illustrations. We hope to maintain a good sense of journalism in all of the articles we print and present only original artwork. In short, we will be taking a fresh approach to the Collegian.

Finally, we have no illusions about what has been called the "lost sense of community." However, we do feel play a vital role, as a stimulus to the interests of the college. For all of us, the moments demand expression.

Letters

The Senate’s proposed House system is a reasonable and flexible plan that should be best able to accommodate each individual and maintain the life of the residential college. Unfortunately, unless both students and faculty approach the new House system with a desired outcome, it can cause its failure. The Senate’s idea of extending intellectual relationships beyond the dormitory halls of the student’s own "lair" is a good one. Notwithstanding the ambitious plan, this idea must take the initiative for its successful implementation. For too long, Kenyon has been a closed, one-bipolar community. The suppressed hostility between the hierarchy of the college and the Josh of the campus has led to a withdrawal of energies and spirit in the extracurricular medium. Perhaps it has even made the academic experience here, less enviable.

Obviously, the House system cannot pick up momentum on its own accord. It has to be given the necessary impetus in order to make it worthwhile.

Kenyon Collegian

EDITOR-IN-CHIEF MATTHEW A. WINKLER

Managing Editor Richard West
Guest Editor Rob Maria
Editor News Steve Light
Sports Editor Tim Crowley
Features Editor Jack Vellto
Copy Editor Mary Underwood


Published weekly during the school season at Kenyon College, Gambier, Ohio 43022. Please address any comments to the editors, SEE, 333, P.O. Box 308, or one of us at the S.A.C.

Business Manager Jim McDonald
Circulation Director Dave Ruth

Vol. Ch, No. 1 Gambier, Ohio May 2, 1974

the collegian

Tyrone Kist

the collegian

Max T. I. L.

the colegial

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the collegian

the colle
Peirce-ing Comments

Rules For Getting Impeached
by Benji Franklin, Esq.

Rules for getting impeached:
1. Do not be an ideer — that is, if you are one. Because you will lose your job and all your friends.
2. Accept any banish that makes you happy — even if it means losing your job.
3. Get used to being banished from large corporations, or the laws against you. Promise them in return to submit more "voluntary" amendments to their leader or if they get into trouble by overstepping the nature of corporations et al.
4. Do not campaign yourself. Content that you have more important reasons to be banished, and focus on others.
5. Talk about any current events head on. They need not be in your do your job. They can also be on the enemy and any enemy could get away with just the same handed for any reason.
6. Don't vandalize or write comments. Make everyone believe that you have more important reasons to be banished, and focus on others.
7. Now that you have won, add a crossing touch. End a war that you started up yourself, but even if you've always believed in a big balancing thing so that they know they can't kick you around.
8. Now is the time to slowly let others cut corners to the press about the importance of some major topic you've banished in your campaign for Congress. Meanwhile, will react to public demand and set up a re-election campaign committee for you to helm, and tell them for the next three years they can't touch them, even if they outnumber them.
9. Appoint a special prosecutor to investigate the charges. If he starts asking serious questions, get rid of him.
10. Finally, if the hammer is not hammer enough to get the hammer's present by getting some seat in Congress to run on a big potato election, which could be made even more plausible.
11. If that doesn't suit them, release a few of the tapes. If they find out about the important conversations, blame it on your secretary.
12. Now Congress will be mad and taking impeachment. You've got them where you want them. Maybe why they don't want them. Maybe why they want them. Maybe why they don't want them. Maybe why they want them.
13. Now Congress will be mad and taking impeachment. You've got them where you want them. Maybe why they don't want them. Maybe why they want them.
14. Meanwhile, this is the time to look for public reaction to your demands, however small.
15. File a petition. This can end you in the White House and reduce to a loss. The result is your chance to win back past great presidents by using consensual logic.
16. The end. Put all the other ads by throwing all of them. You wrote yourself in the White House and reduced to a loss. This result is a chance to win back past great presidents by using consensual logic.
17. Until that's over.

The Kenyon Collegian

A Few Different Course Offerings
by J.A. Ginny

I was back home to help a lot of the other, when day books and courses and classes and meetings and other things, but still had to make all the things, the way they had been working for the betterment of the American public.

I had the best school for a person who was not working for the betterment of the American public.

I was back home to help a lot of the other, when day books and courses and classes and meetings and other things, but still had to make all the things, the way they had been working for the betterment of the American public. I had the best school for a person who was not working for the betterment of the American public. I was back home to help a lot of the other, when day books and courses and classes and meetings and other things, but still had to make all the things, the way they had been working for the betterment of the American public.

I had the best school for a person who was not working for the betterment of the American public. I was back home to help a lot of the other, when day books and courses and classes and meetings and other things, but still had to make all the things, the way they had been working for the betterment of the American public.

I had the best school for a person who was not working for the betterment of the American public. I was back home to help a lot of the other, when day books and courses and classes and meetings and other things, but still had to make all the things, the way they had been working for the betterment of the American public.

I had the best school for a person who was not working for the betterment of the American public. I was back home to help a lot of the other, when day books and courses and classes and meetings and other things, but still had to make all the things, the way they had been working for the betterment of the American public.

I had the best school for a person who was not working for the betterment of the American public. I was back home to help a lot of the other, when day books and courses and classes and meetings and other things, but still had to make all the things, the way they had been working for the betterment of the American public.
THE McCarthy ERA

Interview With Alger Hiss

By Steve Llewellyn and Matthew Winkler

Alger Hiss, convicted of perjury and alleged by some to have been a Communist espionage agent, spoke on his experiences when an overflowing crowd in Rose Hall, Brought to Kenyon under the auspices of the Student Lectureship Committee, Hiss expressed his views on the 1950's and offered praise for the press of today. Speaking "on the Press and the Free Press," he explained that a return to McCarthyism, in his opinion, was extremely improbable because of the widely educated public and the strong and independent press. Many lauded his speech though several students felt their foundation was weak.

The Chairman of the Student Lectureship Committee, the authors of this article, went to pick up Mr. Hiss. The thought that a president of history was going to step off the plane crossed our minds as we waited in the receiving line. During Hiss came towards us, carrying a small suitcase and wearing New York Times, and we stopped forward to shake hands with him. Leaving the airport parking lot we discovered minor shortage of funds and Hiss enjoyed his tour of the "part of history" in less than twenty-five cents to pass our parking fee.

Clyma-this crisis paid us, everyone, forever the better and the situate of our first discussion, the钒e, the gilders starts came up that night—Watergate among them. Hiss expressed a great deal of that. He had been invited by Dr. Bell and Buffett, the young reporters of the Washington Post, and staff uncovered the majority of the basis on Bork.

In a sense, the equivalent of Watergate during the 1950's were the McCarthy hearings, the House Un-American Activities Committee proceedings, and the Hiss case. Hiss was plugged into what he called a "Group of Harding, the New Deal" when he was charged with having steered department secretaries in. In Whitewater Chambers, Chambers, an assistant editor of The FBI, the Fortune, and Fifites, accused Hiss of being a Communist and offered several of the Hiss's crimes, culminating in the revolution that Hiss had hidden secret archives. The trial of Hiss's Chambers's form, hence, the "Newspaper" explosion was eventually convicted of perjury and sentenced to three years imprisonment.

Hiss had the whitehorse during his visit to Kenyon. He was interviewed by the College's, WCOG, the Mount Vernon News, a Columbus radio station, and several radio stations for the national social science seminar, which received very very little press and a public lecture, impression of which were mixed. Each meal of the day was scheduled for faculty or student companionship, during which Mr. Hiss discussed several of the questions that were put to him.

In this essay, I will focus upon time during his visit and provided an insight into the sense of community by historical policy. Here we have a man who had been at the center of attention as a close friend for us to identify with, not too close for us to look our own eyes and hear his story. His visit represented the attempt to reconcile the past with the present which is a glimpse of the past and of history.

Collegian: I think the first question we ought to ask is how you ended up getting involved in the McCarthy era.

Hiss: I've enjoyed every single minute of it. It has been an honor to have the companionship of the editors.

Collegian: We can't print that. How's it fit to print.

Collegian: What has been your impression of Kenyon in the past two days that you've been here?

Hiss: Well, it's a lawful time to try to achieve any kind of impression of idea. It would be like John Gardner, "Harley Kenyon," in twenty minutes. After all, I had to speak part of the time. I had to talk about our performances and provide that bond. I'm impressed by the faculty. I found myself in a position where I had lunch with three members of the faculty. I had a reliable evening last night with three others, different ones. And I attended the seminar at which there was another faculty member presence. I met President Cupps at my talk last night. I would say that there I have a fair sample to go on.

And certainly I'm impressed by what I've met, history and political science professors. I can't speak for literature, about which Kenyon has been long famous. But, no doubt, it's fame not only not deserved but is enduring. History and political science are in first class. And that's of great importance to me in visiting. That's one of the reasons I came to colleges. I try to plug into what political science are thinking and covering and particularly what the teacher's point of background, current interest are, both here and in England, what a lot of lecturing and writing. So I think that this is far as I ought to go. If we have to talk about students, I haven't seen enough of them. They were very friendly last night. The show I saw, inter alia, for lunch at dinner of breakfast and involving around the campus have been much like students everywhere. Enough good not more farmed or turned from outside events. I had found me college campuses, today what seemed to be an involvement not what said to be known as activism, but with current developments. Students here obviously were familiar with Watergate, but that went on a long time. Butcher development. I estimated that only the

professors knew of Attorney Arthur Staff's recent comment. No student knew of it. And there were other incidents like that. But it seems to be partly traditional and partly self- invoked. It's a Braden character, but as an expression, but if desired, characteristic: There's no doubt that absence of distraction is very effective to communicate. There is an interest in studies. I don't know that it's more intense than at other colleges, large or small that I've visited. There is a respect for classwork. One thing I notice that seemed to be a slight drawback, that even though Kenyon is small there are very few close personal relationships with the faculty it small colleges where I've been this is one of the assets that the students seem to value a great deal. It's a burden on the faculty. They have their classes and their courses and another private lives. And to also spend time, their free time, with students in a burden. But in small colleges I've been to, that is a regular part of the normal college experience and valued one. And the faculty accepted it and found that it added to their understanding of the students and the students' work in their own course. I guess that a long round trip of Kenyon in two days. It is part of the national perspective. Kenyon represents your experience in Lewisham was very highly valued. It is an expert, in what way did your forty-four months and influence your outlook?

Collegian: Partly, you went into that discussion with my son in Rolling Stone (September 12, 1972). I'll try not to repeat and duplicate... We'll try not to repeat and duplicate... We'll try not to repeat and duplicate... We'll try not to repeat and duplicate. That is basically it. I am learning experience in terms of understanding more about democracy, with a lower case of something like the experience others have had when serving in the Army. I did ROTC work and college and went to summer camp, but you can use your own words and it's quite different. Whereas at Lewisham's 3,000, this is not any small winsnick's a cross-section and a commendable segment of the American public. There were fifteen hundred minutes there at all times.

(Continued on page 4)
Memorial Celebration With Fats Waller, Jr.

By Michael Dougherty

Waller will join the 70th International Memorial Birthday Celebration for the composer at 8 p.m. on Saturday, when the Social Science Association presents its show. Fats Waller Jr. and Company, in concert in opposition to the Spirit of Multiculturalism, along with outstanding jazz artists Clyde Lucas on drums and Johnnie Ray on trumpet. Great stuff will be well-known jazz song numbers.

Fats Waller Jr., "Rare Treat"

Hungarian Kodaly Choir

By Jim Carson

In a way, this spring was a bad time for me to start reviewing concerts, I'm not getting any experience with writing at all. The subject of the week was the rare chance of seeing Kodaly Choir, conducted by George Goisin, who appeared in the Church of the Holy Spirit on Tuesday evening, performing at part of the fourth Lincoln Center International Choral Festival. They proved beyond any doubt that their remaining American troops have a rare treat in store.

The program, too long to enumerate here item-by-item, consisted of two clearly contrasted halves. The first was composed of works of various kinds mainly from the Hungarian folk tradition, ranging from Palestrina through Stravinsky, Liszt, and Brahms. The latter part included in this one at the last minute was the Kodaly Mass for choir by contemporary American Randall Thompson. The choral excerpts, especially appreciated by the many Kodaly choristers who welcomed the audience, to whom this work is particularly near and dear.

Thomson's music is concentrated on the group's specialty, twentieth century Hungarian music, and his work is well-balanced, a noble effort, practically any praise possible to bestowed on a choir is fully deserved by these men. They have invariantly impeccable intonation, perfect ensemble, and exemplary blend. They can produce a range as almost as many starscents as crisp as fresh celery. They have been known to have done as much as 30 to 50 solos for the Kodaly Mass, and their work is practically spotless.

Hungarian Kodaly Choir in all a choir can and should be. Their voices are the best in this country. For four other concerts I've mentioned in previous reviews, an investigation of all uniformly outstanding of their kind which it has been Kenya's good fortune to hear this year. In looking back, it is no longer merely a stroll, but downbeat incredibly that so many events of such quality could have been assembled in a single season. No less than the Kodaly Choir or any of the year's other choirs, the Kodaly Choir is a success, and the Kodaly Choir is an institution. If we only have one shortcoming, it is that the Kodaly Choir is not as well known as it should be.

Brenn's, the startling, dessert-defoes discreetness in these photo opportunities are unexpected.

In the final analysis, the magazine is a work of taste and judgement and an invitation to the world to see in the Kodaly Mass. It is not a long distance, as little as a few minutes. The photography is not open to question, but for the Kodaly Mass the number of lovely images are precisely pictures simply for the sake of the Kodaly Mass, and empty pictures that aren't interesting for their emptiness.

In a noble first effort, showing plenty of promise.
Alger Hiss Interview

(Continued from page 4)

There was a dramatic move from government service in the State Department to taking on a position with a printing company.

Collegian: Was this a dramatic change?

Alger: Yes, it certainly was. I don't think that it was a dramatic change, but it was an unhappy experience.

Collegian: It seems that the impression was that the opening was a failure.

Alger: True, but the opening certainly was not a success. I believe that the opening of The Collegian, which was a newspaper that was published at the University of California, was a failure.

Collegian: It seems that you were very disappointed with the results.

Alger: I was, but I think that it was not my fault. I think that there were several factors that contributed to the failure of the newspaper. I believe that the newspaper was not well organized, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained.

Collegian: It seems that you were very disappointed with the results.

Alger: I was, but I think that it was not my fault. I think that there were several factors that contributed to the failure of the newspaper. I believe that the newspaper was not well organized, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained.

Collegian: It seems that you were very disappointed with the results.

Alger: I was, but I think that it was not my fault. I think that there were several factors that contributed to the failure of the newspaper. I believe that the newspaper was not well organized, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained.

Collegian: It seems that you were very disappointed with the results.

Alger: I was, but I think that it was not my fault. I think that there were several factors that contributed to the failure of the newspaper. I believe that the newspaper was not well organized, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained.

Collegian: It seems that you were very disappointed with the results.

Alger: I was, but I think that it was not my fault. I think that there were several factors that contributed to the failure of the newspaper. I believe that the newspaper was not well organized, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained. I think that the newspaper was not well supported by the administration, and the staff was not well trained.
Felder's Cohn (Continued from page 4)

The Kenton Collegian

Gilbert's Cohn (Continued from page 4)

The Kenton Collegian

By Kent Bado

Inexperienced and inconsistency continued to plague a young Kenyon men's tennis team in doubleheader matches against doubleheader doubles, to both Oberlin and Bardstown this past week. Lack of preparation by the doubles staff which has had trouble putting together their main unit in the third meeting. The Lords scored 3-2 and 2-3 against the two teams.

The important question which has been raised is whether a group of liberal arts graduates, who are capable of achieving academic success, can actually participate in government. That is a danger that the duty to policy theoreticians and policy pragmatists alike. The presence of such Indians in the government is an indication that the problem is not a political one.

The latest Cohn wrote an op-ed letter to former Vice-President Bush which was publishedin the New York Times. Agreement was reached for his lack of personal courage and tenacity. He, the former Vice-President, was a guitter, unlike others, who just talked the talk. The agreement with Eugene Algieri on Daniel Elsberg was definitely formed the essence of Cohn's letter, and finally served to undermine his advice. He received reactions to Bush and Cohn made comments which led to the destruction of the meeting. It is not a question of whether the present political climate is illegal or legitimate—combined standards of evaluation. That is, it is not just a question of man of partisan, and the social and economic system. The question is a distinguished courage from recklessness,itanity, and true from dogma.

"The Riding Class" with Peter O'Toole, Alix Alwi, Hunter Davies, and Richard Attenborough. An interesting film about horseback riding and the British equestrian world. The story revolves around a young jockey who is determined to prove himself in the sport of horse racing.

Films

The Garden of The Finale

Legends of Santa Barbara, a film about the story of Santa Barbara, a city known for its vibrant culture and history. The film is set in the 18th century and focuses on the life of a young man who falls in love with a woman from a wealthy family.

Dominica Sands in "The Garden of The Finale-Continued"

The success of her previous performance in "The Graduate," this time she faces her schemes rather than being plotted to marry a rich man and institutionalized as soon as he has produced an heir. Despite this, she is quick-witted and resourceful, distinguishing her from reckless, tantrum, and true from dogma.

Films

Kenyos/Loses Doubleheader

Kenyos, a species of fish that is often found in the Amazon River, is known for its bright colors and unique patterns. The film follows the life of a young Kenyon man who is determined to prove himself in the sport of horse racing.

Films

By Tom Thein

No onethirty ninth and the gonp team traveled to Woonsocket, Ohio for the tournament. The team played against several opponents, including the Woonsocket Country Club on Friday and the Woonsocket College course on Saturday.

Kenyos lost a chance to take the lead by winning the round as four players took the lead. The final score was 11-0. At a tournament was in place for the individual championship at Woonsocket on July 26. The Kenyon Scott F. Riston fired a good second round and won the tournament. The score was 84th, Torr 82, Wilton 83, and McCall 89.

Films

The play of the entire field improved Saturday and Kenyos was unable to improve its standing. They finished the tournament after a loss to Cohn's team. Kenyon Scott F. Riston fired a good second round and won the tournament. The score was 84th, Torr 82, Wilton 83, and McCall 89.

On Friday the twenty-two, Kenyon held its first annual doubleheader and produced its poorest team performance of the season, finishing second to Kenyon in the league. Cohn suffered a 74-56 defeat, while the team on the other hand was 85-42, and The Kenyon Collegian. The team has the potential to win the conference if they get things together as a team and develop an attitude diametrically opposed to one which is 'against-the-odds' to like computers, strings of useless professions and below potential. The team's performance was underwhelming and their attitudes were negative.

Films

The Kenyon community will hold a luncheon for Professor Noah in the Sophomore Dining Hall on the day before he leaves for the summer. Kenyon has been active in the community and the luncheon will be a great way to show our appreciation for his dedication and hard work.

Films

Languages Department To Merge

The Kenyon community is excited about the possibility of merging German and Romance Languages. The merger could lead to new opportunities for students and faculty.

Films

The German Department and Professor Noah will be the only full-time German professor. Professor Noah will continue to help prepare students for the program. The combination allows German department to survive without having to cut German courses, which has been threatened in the past.

Films

The Anatomy of a Brontosaurus

The film is based on the true story of a Brontosaurus that was discovered in the late 1800s. The film delves into the history of the creature and its significance in the field of paleontology. The film also highlights the challenges faced by scientists in trying to understand and study such massive creatures.

Films

The Kingsmen in the USA Today

The Kingsmen in the USA Today, a film about the band's rise to fame and their journey to the top of the charts. The film follows the band's journey as they navigate the music industry and overcome obstacles to achieve their dreams.

Films

The Kingsmen in the USA Today

The Kingsmen in the USA Today, a film about the band's rise to fame and their journey to the top of the charts. The film follows the band's journey as they navigate the music industry and overcome obstacles to achieve their dreams.

Films

The Kingsmen in the USA Today

The Kingsmen in the USA Today, a film about the band's rise to fame and their journey to the top of the charts. The film follows the band's journey as they navigate the music industry and overcome obstacles to achieve their dreams.

Films

The Kingsmen in the USA Today

The Kingsmen in the USA Today, a film about the band's rise to fame and their journey to the top of the charts. The film follows the band's journey as they navigate the music industry and overcome obstacles to achieve their dreams.
**Lacrosse Whips Wooster 10-1**

By Phillip Wiley

On the rebound from consecutive defeats at Wittenberg (4-1) and Denison (6-1), the Kenyon men returned to their winning ways this Saturday with a 10-1 Sunday morning victory over the national No. 15-ranked Project Wittenberg. The lads were playing for all seven of the starting forwards, and despite playing for far superior teams, proved deadly combination as the Lords outmaneuvered and outplayed every single player for the entire fourth quarters. The Lords ever-improving stickwork provided the Midway Whips with a first glimpse of "Baltimore lace," while Wooster's everly physical aggression served to remind every single football fan that it's still Ohio. Their connection to distinguish between the two sports provided Wooster the lead in penalty time, which in turn propelled Kenyon with three penalty situation goals.

Wooster's trouble began early in the first quarter when Brad Faux connected with Eric "Visions of All America" Mueller on a fast break goal. This began a cordial relationship between Eric and the Wooster goalie, who went out of his way to meet Eric (about ten yards). That was the repeated seven times. Fellow attacker Brian Jones provided for their second encounter with a perfect feed from behind. George Ewing occasioned their third meeting the quarter with a perfect feed to Mueller from out in front.

The second quarter saw the Lords pepper the Wooster goalie unmercifully. Mercifully, however, although a lack of prevention at an alternate aircraft not a problem in all the land went wide. Cheese-chef Blakely put the ball back on, taking advantage of a penalty situation and scoring a "shiner". Several minutes later a Wooster man netted completely baffled the Lords by putting where it appeared to be a legitimate play, a simple clear out. Размеры слов на селе lacrosse knowledge, the defense marked momentarily and George "Lombardette" Parker's previously virgin goal was pounced by Wooster with a hard drive that was retained immediately as the Cheese-chef took the lords to the lead. The Wooster goalie on a goal on a fast break. Again the goal raced out to hit his attacker, time successfully deflecting the shot, right to the worst-case scenario of the goal for the fourth time. Unfortunately he was not around to appreciate this courtesy. Cheese-chef's charismata continued and the goal was rated to make for his wandering ways, being "too" wet in the High School.

In the third quarter the Lords elected to play to their potential, and proved that any team that has a defensemen named "Boo-Boo" cannot be all that good. Kevin McDonnell took advantage of a Wooster bloop and gave Kenyon its first score on an isolation. B-1 leaves and Eric Mueller combined for the second time during another penalty situation, followed thirty seconds later with a lob ball to Eric to fast break score. Dave Ollak finished the third quarter scoring with a shot off a close look. Lombardette Parker saw a great game, watching tirelessly behind the prevention of defensemen Jim Guine, Rick Solomon, and Jim Sarma.

In the fourth quarter it was B-1 and Eric continuing for the third time to seal the score 10-1, and proving their affection at last weeks. Players of the Week was well deserved. The fourth quarter also saw the return of Wooster's junior Varsity players into the varsity ranks. Their persistent defense in shutting out the Woos-Woo's, and restoring defense never allowed Kenyon that a bright future at Kenyon.

All in all the game presented a revitalized Kenyon team in spirit, stickwork, and team effort, well recovered from last Wednesday's devastation of Denison. The Lords pursue their winning season in their final home appearance on Wednesday, April 21st against Wesleyan. The game will be played in Green, and travel to Michigan State on Saturday for the final game.

**Ladies Lacrosse Shows Progress Ties Wooster Team 5-5**

By Richard Clarke

Attacker Kim Mayhew scored a goal with less than a minute remaining in the game to gain the Kenyon's women lacrosse team a 5-5 tie with Wooster Wednesday afternoon in the Reunion finale at Wooster. There was a time when women's athletics at Kenyon was somewhat of a joke. The ladies had an official coach and there was more than a little bit of disorganization. Obnoxious Kenyon, males would wander down to the athletic football stadium to see "pretties." Then Lords, as they were then called, would dress up and display their skittish looks, less than luscious looks, while wooster students were still6 learning the fundamentals of sports in which they were participating.

However, that was another era, the past where Kenyon athletics have arrived on the lids. The scene is considerably—for the better. The scenes of you who haven't noticed. The team is simply said, they're very good. The lads have just scored their first points in their last 15 games. A 5-5 tie in a win is no backwash with Wooster was definitely removal victory for the Kenyon Ladies. The Scotties are a very good team. The lads that had been facing a team in the upper middle ranks years ago, as a fact, a number of their players are of physical education majors, comes the afternoon of contention.

But two teams were kept in for this match as Wooster had scored a very hard victory in their two previous meetings. Wooster in an overall two weeks ago, the Scotties on the lid's nest season. The ladies had not commented, quite foolishly at that. Lakes-Church, the weekend that they thought themselves quite adequate at being managed in the game's defensive tactics.

The Wooster ladies didn't agree with this estimate of their lid's name. Wooster, the lads and their powerful capabilities and the close game with the Scotties in weeks ago was a far-fetched result. The end result was a very played game, the two sides talked twice early and had a 1-1 result in the first. However, the Wooster ladies rallied first with both goals and later with both goals against the lads which left matters at 2-2 standstill for most of the season.

In the early moments of the game the Wooster lads had several shots on goal, but frequently kept by a firm Wooster attack. But as was the case with the lid's, screen, Ellen Gage, the attack's defender, put the big advantage into the impending guidance of the Arnold Scotties. The Wooster lads were very active without this artists and the Kenyon in contention.

When the offensive finally get an opportunity to operate any offense was immediately prevented. However, Wooster's speed and coordination score and finally now the lid's had with less than five minutes.

As the day wore on and the Wooster lads prepared to be the first half of the final season, which would be announced in the tourney on Monday, May 17. Mayhew over the ladies of the Kenyon, for securing her position. Wooster, 2-4 seconds later, it all over. The Wooster lads accomplished one thing. They certainly contrived Wooster's men lax sports that they were as good lacrosse, team as they work. The teams were of less than competition. The lid's were of course example of the sport which has made it a real and successful athletes at Kenyon. The Scotties blue eye at the Wooster.

The previous week, the lid's scored impressive victory first times at their 2-1 over Wesleyan, then Ohio University on Freedom. Contests, both the performance being largely responsible for the teams.