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Once houses are assembled, they will be able to negotiate for the constituencies; that faculty members be encouraged to join the
The View from Here

This is the next to last issue of Collegian for this semester, and, next week’s issue being a humor magazine, this seems the best place to announce my imminent resignation from the editor’s post.

I regret this decision greatly, but there is no way for me to continue my major studies at Kenyon. Therefore I am transferring in January to the University of Michigan to study Oriental Art History and Japanese.

I tried to work out a feasible curriculum for a year, and have met with many sympathetic and kind faculty members who have helped me immeasurably in my fight. But I have been faced with a bureaucracy moveable only by money, and have had to put up with an inordinate struggle to receive even the slightest recognition for my academic aspirations, the fruit of which has all turned out to be ultimately inadequate, that I was virtually forced out of this school in search of another one.

So the post of editor is now open for second semester; anyone wishing to apply should speak with the moderator of the Journalism Board, Prof. Rutkoff as soon as possible. Thank you sincerely; I have never had such a rewarding/frustrating satisfactory/unsatisfactory time in my life.

To the Editor:

I am a resident presently incarcerated in a Correctional Institution in Lucasville, Ohio.

Sir, we are now permitted to write and receive letters from anyone that we wish. I am writing this letter in hopes that you will print it in your College paper.

I would love to correspond with some of the students there. I am originally from Mount Vernon, Ohio. I hope to hear from some of the kids that I went to school with.

Perhaps some of the students are interested in rehabilitation. I will answer all letters and questions to the best of my ability. cont.

Elective

I am five feet nine and half inches tall. With, Brown Eyes and black hair. I am twenty-four years of age, single, and indeed a very lonely man.

I aspire to being a Musician. I write music as well as play Ball Guitar and alto Saxophone.

At present I am a member of the Snap Drug Program, there is a number of subjects that we could discuss through the mail, and I hope to be hearing from some of you. I am more than sure that some of you know me, but you probably know me by the name of Rieko. Please write to me.

If anyone cares to write. You may address your letters to:

Southern Ohio Correctional Facility
Mr. Walter Lee Jackson
Serial Number No. 130-860
Post Office Box 787
Lucasville, Ohio 45648

To the Editor:

I’m seeking someone to correspond with and be concerned. Anyone reading this letter who does not want to correspond please take my name and number and pass it on to a friend or associate.

Thanking you in advance for all and any consideration.

Sincerely,

Sied Hasan
Box 57
Marion, Ohio

To the Editor:

Last year the Student Council decided to discontinue a policy of nominating (a policy adhered to since the existence of the Social Committee) the chairman of the Social Committee and undertake a policy which allowed all students to participate in deciding on who would fill this position of chairperson—through election. Here was right given every student in which the vote served to determine the desired preferences throughout the campus. Pourn to the people.

Later in the same semester, I, the newly elected chairperson, decided as a means of further viewing students’ opinions to devise a questionnaire survey. Being advised by the rest of the committee (at the time recently appointed) the survey was completed. Two weeks the survey lasted. Two hundred eighty questionnaires were returned out of a student body of around fifteen hundred. Could it have been that the questionnaire itself lacked enough appeal to elicit responses? The questionnaire was composed of sections seeking opinion expression, and interest—hoping to attract the masses to respond thru these means. As well as hundreds of peoples opinions expressed to me everyday (which I had hoped to alleviate thru the survey) every questionnaire was considered and given weight in the decisions made concerning the committee of this year. It was decided with this survey that decreased emphasis on big weekends and increased emphasis in intermediate events should be considered in structuring our social year. The Social Committee considered it and agreed wholeheartedly.

September came around and once again the cycle of the student began. Although it took awhile to get things rolling it didn’t take any time at all for difficulties to begin piling onto the committees structure. Time went on, increasing the load and also...
FUTURE OF COMPS 
UNDER QUESTION

On this coming Monday, December 10, Kenyon's faculty will make the final decision on comprehensive for this year. They will vote to choose one of the three proposals submitted by the joint student-faculty Commission on Comprehensive. The faculty members formally discussed the proposals in a meeting on November 28 and have been informally discussing them ever since; students will get a chance to publicly voice their opinions in an open meeting, this Saturday morning, in Rosse Hall, at 10:30.

The Commission on Comprehensive, comprising four faculty members, two students, and an administrator, was created at the end of last April to review the existing plan, pinpoint the causes of dissatisfaction with it, and outline whatever changes or alterations they felt might be instituted. They surveyed 88 seniors and 45 faculty members, solicited personal views from students, administrators, and psychological counselors, sent a questionnaire to newly graduated alumni, and studied various reports and proposals on the subject. Their report, released early last month, defines three major drawbacks to the present system (all quotes, unless otherwise identified, are from the Commission's report):

First, the comprehensive exam creates "undue anxiety" among seniors because of its finality; if a student falls behind, he is prohibited from graduating with a high.

Second, the value of the exercise as a "valid educational experience" has been widely questioned by students and others, and, according to the report, "the Senior Exercise can be defended only if it is to be made worthwhile. If individual departments do not make every effort to improve their Senior Exercise, the system will remain under attack.

Third, the report points out that communication about the exam itself is often lacking - that "students often do not have a sufficiently clear conception of what they are to do, what it requires, and how they should prepare for it."

Far from unanimous on the solutions to these problems, the Commission has made two separate proposals for change. The reports describe them:

"Proposal 1: A senior paper or project which would require approximately one-fourth of a student's time during his/her seventh and eighth semester."

"Proposal 2: A modification of the existing system only so far as necessary to correct perceived weaknesses in it.

"Proposal 3: Elimination of a senior comprehensive or integrating exercise."

Proposal 1 is somewhat controversial, some feel the comprehensive exam is the best way to represent the senior year. Proposal 2 would avoid the senior comprehensive course for the second semester or the entire year, and be graded at year's end. This emphasis on independent work would be a new departure for Kenyon major student and would, the Commission predicts, "impart a unique flavor to the senior year, and if the student is successful, would tend to heighten the graduate's sense of accomplishment and self-esteem."

However, the Commission does not recommend the immediate institution of such a program, because of the extensive changes, both the curriculum and the College's whole conception of educational goals, that it would require; because it might not be generally accepted as an "appropriate culmination" of major study; because it might be too open to criticism by all but the more enlightened minds; and because it "would tend to blur the distinction between the Honors and the Pass major."

Proposal 3 calls for the setting up of seminars or tutorials to direct each senior's independent work. This would replace the senior's fourth course for the second semester or the entire year, and would be graded at year's end. This emphasis on independent work would be a new departure for Kenyon major student and would, the Commission predicts, "impart a unique flavor to the senior year, and if the student is successful, would tend to heighten the graduate's sense of accomplishment and self-esteem."

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In commenting on the report, Dr. Gordon Johnson apprehends, resulting in a departmental building-up of the system until everyone is doing honors-type work. This, Dr. Johnson feels, is not what the college needs.

Therefore, Proposal 1, even though it enjoys widespread support, will probably not be passed on Monday. However, as Senate Chairperson Marsha Schermer puts it, the program "shouldn't be regarded as dead even if it is not adopted this year." Speaking at a joint Faculty-Council-Senate meeting on November 28, Ms. Schermer said that the sentiments of students in favor of the plan have been "very strongly indicated" to the faculty, and "have been not only the alternatives that faculty members be encouraged to join the
Foul Water Hits the Taps

by Brian Izenberg

"We had five calls from the E.P.A. in Columbus" boasted Dick Ralston, head of the Kenyon College Maintenance department. He grinned broadly recalling the frenzy surrounding the emergence of a little brine. Apparently, some students or villagers called The Environmental Protection Agency in Columbus which "runs" the water systems in Ohio, explained Mr. Ralston. E.P.A. maintained that the salt water was safe to drink. Casualties seem to be limited to a few goldfish in Bio.

As for what exactly caused the discomfort to the taste buds, the Maintenance chief explained that it was a failure of a small pipeline to "burn" and "bear" in the automatic filtration system occurring on Sunday. The filters are cleaned by a chlorine wash every once in a while. During the actual cleansing of the filter, you in this particular instance, the supply of filtered water to the reservoir was not cut as it should have been. In the place of the normal water was a brine backwash that was sucked into the reservoir.

Dr. F. Yow, connected to the Village council and Kenyon's Biology department is less gentle in his words about the "salt" crisis. He feels that the salt water was unhealthy. "Somebody in the Maintenance area forgot to turn the valve." Dr. Yow did not want to put the blame on any person, however, citing the entire water system itself as being at fault. The system (built in 1966) is composed of chlorination, filtration, and water softening. Incidentally, the source is not the Kokosing, but limestone wells. "It has been a system that has been troublesome." He further added that the firm that designed it has since become insuperable "justifiably so... The system has never worked to capacity."

A new system with double the capacity of the present one is needed according to Dr. Yow. It will be constructed after the college turns over the entire water works to the Village of Gambier. There has been a mutual agreement between the college and the village for some time that the water works should be a public utility.

For the time being there will be delay in all of this happening. The village has found a loan of $68,000 from the Farmer's Home Administration, however, some inconveniences in the form of lawyer fees and bureaucratic hassle is slowing the arrival of the date when the water system is liberated from the college.

Branz Means Heinz

by Steve Heisler

Well, after a long absence we're off and running once more. Sometime in the middle of the Semester, all our professors decided it would be good for us to lose weight, learn to live on less sleep, and embark upon various and sundry projects for their amusement. We also started running out of money. You know how it goes. But we shall endeavour to get this column running more regularly in the future if possible.

There's a new restaurant that just got built this summer on Highway 36 going South of town. Good past Muzzazz's and bear left at the confusing intersection, and it's on your right about a half mile later. It's called Lou's Steak House. Be forewarned, eating there is reminiscent of going to Sad's. You get a little tray and go along a counter, tell the girl what kind of steak you want and how you want it cooked, get your salad, dessert, and drink, and pay at the end. But it's fast, and you can sit down when you've paid and a waitress brings your food around.

But if you're hanker for a hunk of meat, this is the place to go. Their T-bone is the highest priced item at $3.99, and its cont. p. 8

G. E. C., Expanding

by Scott Hauser

The only organization which is large, rather than the Gambier Experimental College, Kenyon, is Kenyon.

Since its fall of '59, the fall of last year was well over 300 community members-students, as well as non-students--had participated in each of the three terms offered by G.E.C. Yet, rather than leaving well enough alone, there are a number of innovations planned for the upcoming Winter Term.

To counter balance the preponderance of craft courses offered in the past, there is hopefully a good number of non-craft, quasi-academic courses made available. Some ideas being tossed around--horseback riding, a course on Ethics and Militancy, and the introduction of a Swed Program, the purpose of which is to provide those who want a basic understanding of a given subject and an opportunity to get it, even though they have neither the time nor the inclination to take full year survey course. We are also toying with the idea of a jamboree, an end of the year festival either demonstrating or displaying crafts, and what not.

If you have either a question, or an opinion, and if you want to either--check out, or help out, G.E.C., there will be a meeting next week which will be announced in Newscope.

Kenyone Goes Abroad

The enticing possibility of living and studying in Geneva and Paris and of working with French artisans in a village in southern France will be available to Kenyon students in 1974. The Kenyon French Department has established an informal affiliation with Earlham College in order to allow Kenyon students to participate in Earlham's summer and fall semester programs to Switzerland and France.

The program runs from the third week in June to the third week in December and provides for (1) language training--conversation, phonetics, and grammar--at universities in Geneva for a total period of a month in the summer and continued at the Institut Catholique in Paris during the fall session, (2) three week's involvement in an unusual experience conducted by French artisans (in ceramics, stiiken, etc.) in the town of Tours on the southern slopes of the Massif Central, and (3) a full semester program of courses in literature, political science, and art history at the Institut Catholique as well as two courses offered separately to the group by French professors. Kenyon participants will receive a maximum of 2/3 units of credit for the work of the summer and fall.

Some ten days of the summer are spent in touring such spots as the Loire Valley chateaux, Vevey, Arles, Avignon, Tarascon, Nimes, and, depending upon the wishes of the participants, two or three excursions from Paris might include such places as Versailles, Chartres, and Mont St. Michel. There is, moreover, ample time set aside for independent travel.

The summer portion of the program will be supervised by Professor Goodard of Kenyon and the fall portion by Professor Derr, a native of France, who is with the Department of Fine Arts at Earlham.

Qualified students will be considered for admission to the program on the basis of (1) completion of Intermediate French or (2) a CEEB score of 600 in French or (3) an interview with a member of the French Department. The program is designed so that students with minimal oral and grammar background will easily feel comfortable and profit fully from the experience. Those who will have attained a higher level of proficiency in French and who are considering study in France would find such programs as Sweet Briar and Hamilton more appropriate for their level of preparation. For detailed information concerning all of these possibilities interested students should see Mr. Reed in the Off-Campus Study Office or one of the members of the French Department.
Exciting Lectures  
by Adam Gilbert

Thus far this year, the Student Lectureships Committee has presented Senator Charles Goodell, Prof. Werner Dannhauser, and Bernado Bertolucci's film 'The Conformist.' Tonight a mime show by the talented artist David Fechter will conclude the first semester offerings.

The committee has been formulating a second semester program, which will include a series on the McCarthy era. Opening the series will be a film specifically about the Hollywood Ten, entitled 'Hollywood, You Must Remember This.' The second offering will be a lecture by McCarthy's chief investigator Roy Cohn.

Richard Clark to play in the Chapel. Watch for him.

To be delivered directly after a screening of the army-McCarthy documentary 'Point of Orders.' The program concludes with a lecture by Alger Hiss.

Other speakers during the semester include film maker John Hubley, Prof. Irving Kristol, and Prof. Uri Brink's " Rockefeller." The committee has also scheduled poet Robert Bly, who will hold workshops and give a reading. Under serious consideration are Prof. Lionel Trilling, Ainas N, Peter Lisagor, and David Douglas Duncan.

This student Lectureship Committee is proposing a second semester budget of $2,500. If you think the monetary request reasonable, voice your approval to members of the Finance Committee. The members are David Barrie, Robin Stefan, Cathy Kollins, Lindsay Pomeroy, Bill Cassidy, Sue Curry, and Roger Bash

Well, there was a problem. That is, I never knew there was going to be such an event until I saw the posters. It does logically follow that I must know of a merger before I can merge. I can not say that the fault lies with any one person in any one place, but I do think that there was a lack of communication (rectification of this problem had been attempted earlier in this semester). 3) You, specifically, have expressed to me in student Council meeting and in your letter to the editor, a suggestion that the Social Committee sponsor 'and organize' trips to other concerts and events (e.g. ski trips). I guess if we organize the trip, paid for it, you put on the bus, 'drove' you there and back and gave you all your ski equipment you would be selfishly satisfied. I do not know how you formulate your social dogmas, but this is not El Dorado where your every wish is fulfilled; and Social Committee your sole fulfiller. If you would like a more extensive social life at Kenyon you've got to take on some initiative and plan it for yourself. If you want to go on little trips then organize them yourself and maybe Social Committee will sponsor it—partially or entirely. But don't think that Social Committee will become a surrogate mother and spoon feed your social appetite.

Thus, Barrie I recognize your complaints (as I have listened to those and others throughout the semester) and consider some of them valid, though I view most of them as distorted and erroneous. So if you see a paucity of opportunities for entertainment on this campus do not assume the Social Committee to be the scapgoat and the source of such a scarcity. Instead, face the real source of this paucity and deal with it thus.

Sincerely, Leon Haslip
COMMENTARY cont.

all spheres of national life. The goal of effective government which the people can hold responsible depends upon granting much more power to the Presidency. He must have a bureaucracy much more fully responsive to him; the Congress must also accept a reduced role and normally rapidly approve Presidential initiatives.

Events of recent years led most liberals to abandon much of their faith in the Presidency. That faith rested partially on support for the enlightened, moderate, internationalist foreign policy of a series of Presidents contrasted with isolationism and simplistic anti-communism in Congress. Furthermore, most liberals confidently expected the Presidency to consistently remain in the hands of moderate to liberal men. They believed that the national popular majority shared their support for liberal policies and also thought that the bias of the electoral college provided extra insurance. The Vietnam War and the election of Nixon in 1968 shattered all of these elements of faith. They changed some of their ideas about foreign policy and lost confidence in Presidential expertise. They also saw changes in the electorate which diminished their faith in the national majority as a bastion of liberalism.

Despite these changes the old liberal argument about Presidential weakness is not really irrelevant. As a "hypothetical" example, let us consider the possibility of the emergence of an energy crisis. In a well-organized political system experts in the executive branch would forsee such a crisis and prepare plans to prevent its occurrence. The President would supervise and coordinate planning by different elements of the bureaucracy and quickly implement the necessary programs. Congress and or the public could hold the President responsible for the government's performance in meeting the problem.

Needless to say, the American political system does not work this way. The bureaucrats refuse attempts to supervise and coordinate their work; Congress and the President compete in developing plans to meet problems; the different institutions propose not the programs they think best but those which will win them the greatest popularity or those most likely to obtain approval from the other bodies. Finally, after a long period of stalemated or approval of minor changes which only amount to palliatives, the crisis arrives and the public finds they can not hold anyone responsible. The President blames the Congress; the Congress blames the President; everyone blames the feuding bureaucrats and, of course, the private interests involved, or at least those private interests with bad public images. The essential problem, of course, is that they are power to the Presidency.

COMPS cont.

"Each senior shall have completed the senior exercise in his major, normally during the end of the second week following spring vacation. If this exercise is not satisfactorily completed, the student will be given a second opportunity before Commencement Graduation will be contingent upon the successful completion of the exercise."

Each Department is required:
1. To make available a written description of the major program, including the part that the Senior Exercise plays within it. Every major must be given this description by the time he declares.
2. To remind the student early in his senior year, by a written statement and Departmental meeting, of the Senior Exercise, its timing, and its general nature, both to structure and content. The student should be given a good idea of what is expected of him and how he can best prepare for it.
3. To provide a structure usually of seminars or tutorials to guide study preparation. A seminar or tutorial might make use of presentations, short reading lists, sample questions as a means of organization but should not require more than 6 hours meeting time.
4. To take care that the exercise does not exceed 6 hours of a student's time one or two hours if it includes seminar or tutorial sessions which also serve to guide study preparation. This does not pertain to the preparation a student is expected to do on his own. If the exercise takes the form of a paper or project, it should be kept within comparable limits.
5. To make sure that the exercise reflects the unity of the major program and do it is a fitting capstone to the student's work in his major. If an examination is to be offered it should fulfill the intent of the Senior Exercise, emphasizing the coherence of a discipline rather than the details of specific courses.

As it is outlined, the Senior Exercise should provide the desired coherence and encourage the senior to "regard his major as a whole," or as more than just an array of courses. The Commission, in addition, hopes that it will have some similar effect on a Department by encouraging them "to maintain their major program as somewhat greater than the sum of its parts, as something more than a series of courses they wish to teach." The proposal, although it requires no specific form of exercise, so emphasize the responsibility of each Department to make its seniors fully aware of whatever form is chosen, and to give them sufficient guidance in preparing for it.

Finally, Proposal 2 preserves contingency, contending that "there is doubt whether the exercise would be taken seriously if graduation were not contingent on the successful completion of it." However, the faculty expects to see an amendment proposed that would abolish the controversial requirement. The Commission, according to Dr. Johnson, wants the amendment proposed so that the faculty will be obliged to confront the question of contingency, and to review the arguments for and against it. "This is a matter of judgement," Dr. Johnson said, and the judgement must be made — by the entire faculty.

Proposal 3, that the Senior Exercise, in whatever form, is not the way to promote coherence — that it is not going to accomplish anything that four years of study has not already achieved. It proposes, instead, that the Departments approach coherence over a four-year period, by requiring at least two major courses and helping students put together a responsible program of cognates. The proposal prohibits any comprehensive essay or integrating exercise, but it does allow the Departments the freedom to require seminar or tutorial in which students can "demonstrate a balance and coherence in understanding a field. However, for a particular program, the first by requiring it, the second by providing it as one of many choices, and the third refusing to prohibit it.

In concluding its discussion of Proposal 3, the Report summarizes most of the arguments against the validity of comps:

"The Commission agrees that for Proposal 2 to succeed, there must be some penalty to ensure that the seniors take the Exercise seriously. Proposal 2 suggests anxiety will be lessened by the increased guidance provided and by the opportunity for second try to successfully complete the Exercise. These modifications may succeed at relieving anxiety. On wonders, however, what a student failing in April will accomplish in the one month before the retake opportunity that is so important for graduation. If the Faculty have not discovered in four years of graded courses those students unworthy of a degree, it will not discover such a student as a result of an exercise of limited duration given the senior year. To 'string along' a poor student until just before Commencement is unjustifiable. On the other hand anyone can envision the Faculty occasionally falling a good student because he did not produce on the Senior Exercise. Is this justifiable reason for denying the degree? Should a student be denied graduation on the basis of a non-compliance exercise?"
BUCKY by Steve Lebow

Reviewing R. Buckminster Fuller is an awkward process somewhat analogous to writing an examination of the Whole Earth. The basic question would be the same for both: "Where do you begin?" Fuller is as many sided as his structural tetrahedron. Like the tetrahedron, there is no "up" and "down" to Fuller, and no point of departure. A list of his credentials reveals nothing, except for a view of Fuller as the Twentieth Century Renaissance Man. An extremely abbreviated list reads: "He has been a distinguished Professor at Southern Illinois University, He is a Fellow of the Royal Society of Arts, Fellow, American Association for the Advancement of Science; and former Charles Eliot Norton Professor of Poetry at Harvard University. Among his recent honors are Britain's 1967 Royal Gold Medal for Architecture, the 1958 Gold Medal Award of the National Institute of Arts and Letters, and the American Institute of Architects' 1978 Gold Medal."

Fuller is not exactly a man one would care to capitalize or formulate into any fixed pose. He is a man who is firmly dedicated to the proposition of a whole world, an attitude difficult for many men of that world to understand. He is not dedicated to America nor even fully to R. Buckminster Fuller, but to the larger entity that encompasses them both.

In a time of political and social schisms that threaten to budgeground everything into semlessness, Fuller is working feverishly to restore those senses. The students who had never heard Fuller speak before didn't quite know what to expect. His appearance here on November 26 enlightened many students and befuddled a few as well. His lecture, which covered subjects from energy to God to television, either had the effect of totally alienating the participant or making one feel as though they were hearing something new in a foreign language. Admittedly, for those with little background in physics and chemistry, Fuller was often hard to follow. The amazing about Fuller's lectures is that for those who have heard him speak previously things are much clearer the second time around. Synergy actually does sound amazing and the tetrahedron takes on astounding possibilities.

For those who were able to at least partially apprehend Fuller, his lecture treated on a vast panorama of facts, speculation, and applications. Fuller has publicly stated that his lectures are prepared in advance of his lectures. The seventy-eight year old inventor delivered all of the lecture sitting down for two and a half hours. He used no notes; his mind and the experiences forty-seven years of work provided the basis for the talk.

Roxie Hall over flowed with faculty and students who waited 35 minutes for Fuller to arrive after having missed his plane. In careful fashion Fuller began with the essentials, his own personal terms that he is still striving to introduce into the vocabulary of scientists and students alike.

"Synergy," Fuller began, "is the companion of energy. It is the behavior of whole systems unpredicted by constant characteristics of past performance."

That set the tone for the whole evening. Fuller is concerned with whole systems. Not just specific facts, or esoteric jargon for its own sake, but the integration of ideas and application of those ideas is his goal. To illustrate the development of some of these whole systems he diagrammed a history of physics including Galileo, Copernicus, Brahe, Kepler, and Newton. From his observations on the course of past discoveries Fuller drew a conclusion:

"Human beings, born naked, ignorant, and helpless, have discovered principles. With use of these principles we can alter the environment."

And that's exactly what Fuller has been talking about for the last forty-seven years.

During the course of the lecture he detailed several of the problems confronting us. We use assumptions on false perceptions ("The sun does not go down", he insists); we try to fight forces instead of use them, and most disastrously, we fail to anticipate the implications of our actions. That's what Fuller's "anticipatory design science" is all about. Preparing today for tomorrow's problems has been his life long plea.

The lecture was a flow of Fuller's anticipations. The geodetic dome, described as cont. p. 8
COMPS cont.
is the only proposal to view the major problem at more than a set number of courses. There was little direct comment, the Council representatives said, on the question of contingency, and also little on Proposal 3 itself. At the end of the discussion a non-binding straw vote was taken, resulting in 19 ballots for Proposal 1, 32 for 2, and 21 for 3.

In further discussion at the joint meeting, the Council members also anticipated the proposal of a contingency amendment and said they did not expect it to pass; Mr. Lentz pointed out that 5 out of 7 faculty members, through their votes, had supported some kind of approach to comprehensiveness as being educationally valid; and Dean Edwards suggested that the potential worth of Proposal 1 had not been fully explored by the faculty, commenting that "there is a way to bring you into the discipline - with seniors, and with scholars."

Again, students will have an opportunity to voice their own opinions on the proposals before Monday's final vote: the open meeting is on Saturday morning, at 10:30, in Rossie.

BUCKY cont.
the structure that has achieved the most volume with the least structural effort, is evidence of Fuller's ability to merge pragmatic function with aesthetics. Eventually Fuller drew his implications together. The reality of man's effectiveness is becoming greater and now we are reaching the capability of participating in the environment. The point of the lecture? Fuller became animated towards the end and gesturing forcefully, anticipated that design science could potentially provide for everyone. Once that occurred Fuller predicted that we could do away with nationalism and war. The prediction was typical of Bucky, it was not on a small scale and it was evidence of his eternal optimism and belief in the unevitable human spirit.

Essentially, Buckminster Fuller is a scientist. He attempts to root his predictions and conclusions in the constant laws of the universe. His lecture provided us with a view of man as a creature who can do something, who not only has a will but a goal that is desirable. Many of his solutions are not only important, they are imperative. When forced with the problem, he has designed cities that could float in Tokyo Bay. He is a man who is searching for a way to let other men finally exist in an environment without absurd and illogical tensions. As an audience we were treated to a view of this search and invited to join it. To understand Bucky we only have to view him as he described his search:
"I'm only trying to understand my universe,"

M. V. Institute Dinner
Once each year, between Thanksgiving and Christmas, some of the patients of the Mount Vernon Institute for the mentally retarded get a chance to eat dinner in Gund Commons. Last year, about fifteen men and women patients joined Kenyon volunteers for a turkey dinner. Then we sang Christmas carols around the piano upstairs.

The group of Kenyon volunteers who plan these dinners are the same ones who go out to the Mount Vernon Institute each Sunday to entertain and communicate with retarded people. The turkey dinner is a good way to be introduced gradually to a few of these patients. (It is also one of Saga's best meals.) This year's dinner will be held on Tuesday, December 11. If you have time from 2:00 to about 7:30 on that day and would like to help, please contact Pat Furman at PBX 586. Thank you.

Dance Journal
"Dance is movement for its own sake. It will make you happy and agile when you are old."

This is one of the tenets of Kenyon College's Dance Company. The troupe combines interpretive movement, graceful motion and sheer muscle to create their dances. Their background music is equally eclectic, ranging from Vivaldi to modern jazz.

This Friday and Saturday, December 7 and 8, the Kenyon College Dramatic Club and Dance Department will present the Dance Company in "Dance Journal." Inspired by the comet Kohoutek, and directed by Maggie Patton, this lecture demonstration is an explosive expression of the company's basic belief in the joy of dancing. The show begins both nights at 8:30 p.m. in Dempsey Hall. Tickets are available Monday through Saturday, 2 to 4 p.m. at the Hill Theater box office, and will also be at the door. Kenyon students free with I.D., all others $1.00. For additional information, call the Hill Theater box office at 427-2585.

Beanz Means Heinz cont.
big, juicy, and they actually cook it the way you want it. The price of whatever steak you order (there's also sirloin, ribeye, and chopped sirloin) includes salad, roll, and baked potato. Sour cream is 15 cents, extra butter is 4 cents a pat, and mushroom gravy is 20 cents extra, but all in all it's the cheapest steak in town. The chopped sirloin must weigh almost three-quarters of a pound, and it's the bargain of the menu. It's $1.59, as far as we're concerned. If you're confused by mystery meat, head for Lou's.

There's a Chinese restaurant called Kwong Mee (or something awfully similar which is right on the square in Mansfield). This place serves the best Chinese food we've eaten since the year we spent in the F. Bay area. The best way to go here is to get a group of people together and order dinner for four, five, or six. You spend around $5.25 a person, and everything is included (everything being tea and dessert). That way you get to have a lot of lots of different dishes. If you have six instead of four people, they bring more different dishes rather than large portions. Their drinks are reasonable, in that they have the longest cocktail list we've seen in Ohio. (We haven't seen that many it's true, but for a restaurant that makes pretension at being a bar as well, it can't beat it.)

Dinner for four consists of fried rice, beef cooked with snow pea pods, chive snow mein, and lobster Cantonese. The lobster is chopped up bits of tail in some kind of sauce, and God, it's good. Especially if you're partial to lobster. Be sure to watch out for the shell. The beef is charred brolleled, and very tender; and the pea pods are just the right amount of crunchy. The snow mein has a smoky flavor which is cont.
COMMENTS

in time can be reasonably held responsible. The system of decentralized power lies at fault.

We rarely associate our recent crisis with the problem of presidential weakness, but it seems to help explain much of the crisis. For President Nixon's problems and his reactions to them grew out of presidential weakness.

Understanding the character of the Nixon White House depends upon an understanding of the Washington community and the course of this nation in recent years. The Nixon White House has stood as a conservative Republic island in a liberal Democratic sea. Liberal Democrats, by and large, staff the upper echelons of the federal bureaucracy, with the exception of the Pentagon. Nixon's cabinet deals largely with these officials and quickly grew dependent upon their expertise and experience. The bureaucracy maintained their close relationships with liberal Democrats in Congress. Nixon and his closest aides in the White House gradually came to realize that they had lost the battle to end liberal dominance of the bureaucracy.

The White House knew from the start that they would receive little help from Capitol Hill. The Nixon victory in 1968 did little to change overwhelming Democratic dominance of Congress and the especially important liberal control of the Senate. The 1971 election, and even that of 1972, brought no improvement. The President's legislative record over five years consists mostly of failure and frustration.

Beyond the bureaucracy and the Congress, liberal power in the judicial branch has constantly inflected major defeats on the Nixon Administration. Even constituent members be encouraged to join the...
Metamorphosis

COMMENTARY

cont.

commitments made as part of his Southern strategy.

with four of his own appointees on the Supreme Court, most major decisions disagree with the thrust of the President's policies. Lower courts have joined in blocking implementation of Presidential policies.

Finally, the press stands as another major Washington institution predominantly in the hands of the opposition. The record of the media in 1972 in helping George McGovern destroy himself represents an important, if largely ignored, piece of evidence for their claim to objectivity. The media sees its proper role as critic of those in power. However, a liberal bias does exist in the most important elements of the media, the columnists and reporters on the national press corps in Washington, and this bias shows in editorials, analysis, and their greater joy in their role of critic with Richard Nixon in the White House.

Beyond living in a hostile community in Washington, the Nixon White House has faced great difficulties in dealing with the public and delivering the kinds of policies a majority of Americans voted for in 1968 and in 1972. The troubled economy and the Vietnam War left by President Johnson severely hampered the Nixon Administration. Excluding those problems, the President won his election in 1968 essentially because the public wanted change; they wanted an end to riots, crime, and protests; they wanted an end to all the kinds of social change which struck America in the 1960's: drugs, pornography, racial militancy, racial integration, women's liberation, the youth culture, etc. The character of the Nixon White House was fundamentally shaped by their inability to successfully deal with these major problems, their failure to achieve their major goals.

The Nixon White House reacted to its failures and frustrations and its surrounded status by seeking to centralize power in an isolated White House. This meant vesting power in a staff of young and inexperienced amateurs, not professional politicians used to a politics of compromise and accommodation between conflicting forces. The White House very reasonably experienced frustration; the very reasonably recognized the power of opponents all around them. However, inexperience and isolation encouraged them to exaggerate their plight and their responses; they proclaimed liberals were "enemies" and stretched both the written and un-written rules of American politics in pursuit of their goals. The centralization of power in the White House and isolation did not help the Nixon Administration contributed to increased feelings of frustration and eventually to the whole series of events which produced the present crisis of Presidential power.

It would represent an overreach against the conventional wisdom to argue that the solution to the problem is the lesson we should learn from Watergate is that we should increase the power of the Presidency. However, we should not simply accept the idea that the proper solution is to curtail that power. A good case still exists for expanding that power and we need to realize that abuses of power and efforts to obtain excessive power often result from weakness rather than from dangerous strength.

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THE KENYON COLLEGIAN

Soccer Wins Tourney
But Loses the Roses

by Little Richard

Ohio Wesleyan was selected the Ohio Conference soccer champion for 1973 during the season by vote of the league coaches at Delaware. However, Jim Zak's Kenyon Lords might disagree with that selection—and would have a pretty strong argument to support their own claim to the title.

The Lords booted clinched the most successful season in the school's history with a nerve-racking 2-1 overtime win over those same OWU Bishops to capture the championship of the 1st Annual Midwest Liberal Arts College Soccer Invitational Tournament. Reserve freshman back Larry Michel picked a good time to score his first goal of the season—8:28 into the overtime session to lift the Lords to their 10th win of the season. Michel, came up from his halfback position at midfielder, dribbled the ball through the Bishops and booted the ball past a stunned OWU goalie.

Dave Koch, touching off a jubilant outfield celebration by the team and their coach.

The Lords had advanced to the finals with a 1-0 triumph over Wabash in the snow Friday afternoon. However, it looked like the Bishops might run away from the Lords as Jim Bouton scored with the game less than twenty seconds old. But that was only half they were to get past Kenyon netminder Jeff Hymes all afternoon. Meanwhile, relentless Kenyon offensive pressure finally paid off as winger Dave Newell followed up a missed shot and booted it past the out-of-position OWU goalie at 24:27 of the first half.

The remainder of regulation was marked by outstanding defensive play and steady goalkeeping by both squads. OWU goalies Koch and George MacGlenon and Kenyon senior netminder Jeff Hymes were on top of everything that got near their respective goals. Hymes, in perhaps his finest effort of the season had 13 saves, including one which he came out of the crease to grab just before the end of regulation time, giving Michel the chance for his heroics.

Kenyon, aided somewhat by a damp track which slowed down the speedy Bishops a little, outplayed their hosts from Delaware. This was indicated in the statistics which had Kenyon outshooting the Bishops 35-25 and the OWU goalies making 21 saves to the 13 made by Hymes.

Even with a two week lay-off, the Lords stamina was great as they continually beat the Bishops to the ball, clearing it out of their own zone or keeping the pressure on Wesleyan—something they were unable to do in the first meeting of the two teams. Lord back Rich Kurtz, Bob Zoller and Eric Mueller were all over the field stymying the Bishops. Offensively, Jim Crowley, Stu Peck and Steve Cannon spearheaded a Lord attack which kept the Bishops on the run all afternoon.

The win closed the book for the Lords at 11-2 for 1973—the best performance in the school's history. In the process they set several marks for most wins, 11, most shutouts—8 and most consecutive shutouts 5. With the team's fine record, there are a number of Lords who will receive strong consideration for all-conference and all-Ohio.
Cagers Shine In
Impressive Wins

In winning two of their opening three games, the victories coming in down to the wire finishes at home last Tuesday and Saturday, the Kenyon basketball team has surprisingly displayed the looks of a consistent winner. Their attitude and confidence is much better than the team possessed last year, and their play has been genuinely exciting. If they maintain their positive frame of mind and continue to improve with added game experience, the basketball team will win a lot more games than many people had imagined.

A coming storm night loss to Ashland the day before, a game which Kenyon stayed in until the end, the Lords defeated Malone 63-61. Plus 20 point performances by Tim Appleton and Dave Meyer, and overall team aggressiveness, propelled Kenyon to its victory over the fast-closing visitors. In Tuesday night's game, the Lords went over to win the taller and stronger Central State team on a basket by Rich Milligan in the last few seconds. With 30 seconds to play in the overtime period, and the Lords down by two, Milligan again came through to pull the Lords ahead with a three point play, giving them an 82-81 victory. Appleton again possessed an accurate shooting eye, hitting for 29 points, and was an able rebounder, pulling in 18. The 6'4'' freshman forward carries a 26.2 scoring average and 11.6 rebounds a game to lead the team. Tim is a great prospect, coming out of high school averaging 43 points per game to top the state of Pennsylvania. The production of 6'4'' junior Meyer (avg. 20 pts., 8.3 reb.) and 6'7'' sophomore Milligan (avg. 7.6 pts. and 9.6 reb.) give the Lords a potent front line. One of last year's starting forwards, Mark Leonard, will be seeing alot more action in coming games, having missed the fall practice while in football.

The returning lettermen at guards, Jim Wurtz and Bill Cooperpier, have been doing an adequate job thus far, although they are expected to add more to the scoring. Freshman Evan Eisner has been an explosive player, literally running over opponents in his determined drives. Junior Dave Davis, although a little small at forward, has a shooting eye that can break a game open, and will get a lot of playing time.

Freshman Tom Birch started at guard on the top-rated team in Michigan last year, and is a back-up with Eisner. Kent Bain, who has been doing a good job alternating at guard and forward, Art Berkowitz and Scott Barnum round out the squad.

A new offensive look that has been installed this year could make an important difference. In his first three years as basketball coach at Kenyon, Coach Zak has started his team with specific and let them freelance later. He has reversed this format and the players are responding well, feeling more comfortable with the freer structure. One major problem that they have spent a great deal of practice time on is rebounding, a department the Lords have remained in the bottom of the conference in for the last three years. It could be the key to success this year, their ability to overcome this glaring deficiency. Two other factors that stand to hurt the Lords are the loss of senior captain Bill Kozy, and the lack of depth on the 12 man squad. Kozy was the team quarterback at guard and now that he is out for the season with a knee injury, Zak needs someone to mature into his position of leader. Depth is always a problem in a program such as Kenyon's; many find it difficult to give up the greater part of two vacations and put in

FOOTBALL
Kenyon All-Ohio Conference Selections:
First Team: Mark Leonard, tight end; Jim Myers, split end; Giovanni Dillallo, kicker.
Second Team: Alex Young, tackle. Honorable Mention: Mike Gibbons, tackle; Kent McDonald, defensive back.

The Kenyon hockey club will soon begin their 15th season confident they will be able to surpass their 5-4 record from last season. A sound team is expected this year with 30 players going out, the largest number ever, consisting of many returning upper class players and freshmen making up nearly half the squad.

The 1973-74 season presents the club with several problems. Although only football, soccer and lacrosse attract more students, the hockey club receives no recognition or support from the school and athletic department, so they mostly rely on funds from Student Council and dues. This year, however, Student Council is not sponsoring the club and the members may have to look into fund raising projects to support the large squad. The possibilities of splitting the club into teams according to ability has been brought up, since the team can't make cuts and it would be unfair to bench people after paying dues. Also, a large bench situation is difficult to handle.

In the past, the hockey club could only host the ice nine times, including practice, to the cost of ice rental and transportation, which is provided by the team. The nearest ice rink is 40 miles away in Columbus.

The team held the first full practice last night. Last year they were unable to afford one session. Despite the potential the team has problems, especially in the last third of the season, as the Lords' team unable to coordinate their plays, as well as the more practiced teams. The team has no coach. It relies on volunteers who call line changes and work out some plays.

The club has its first game of the season next week on December 7. The game is tentatively set for 5:45 p.m. at the Heidelberg Ice Rink, north of Columbus. No other games are scheduled so far, but Kenyon will probably play Denison, Ohio Wesleyan, Kent, Oberlin and the Ohio State Intramural teams.

Funds and Ice Scarce For Hockey Club
by Mark Teitelbaum

SPORTS

SCORES
Ashland 93, Basketball 74
Basketball 63, Malone 61
Basketball 82, Central State 81

OAC Swimming Relays
Kenyon 3rd--67 pts.
(Denison 111 and Oberlin 87 finished 1st and 2nd)

several months of practice without a reimbursement of financial aid that is fair to other schools.

When Kenyon faces Baldwin-Wallace Saturday at 7:30 in the Wertberth Fieldhouse, the entertain a team that steamrolled them 101-48 last year, also the first of 12 conference games.

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