Nex Weekend Blues Band for Homecoming  
by John Beda

With the advent of coeducation on campus, the living habits of Kenyon students have been transformed significantly. Gone is the traditional "work all week, party all weekend." In Kenyon's academic environment, students are required to study throughout the week and during weekend days, to keep up with the fast-paced, heavy load of courses. This has taken its toll on students, forcing many to seek places for recreation, relaxation and entertainment. Kenyon is not the only college to face this problem, as many campus organizations have had to modify their social events to fit the new schedule of students. 

Delta Kappa Epsilon, the national fraternity of Kenyon, is one of the many organizations that have had to change their events to fit the new schedule of students. The Delta Kappa Epsilon event was originally scheduled for a Saturday night, but was moved to a Friday night to keep up with the new schedule of students. 

Dekes Claim Most Frats Pledge 30%  
Kappa's nine fraternities enrolled 2934 pledges this year, an increase of 15% over last year. Although the fraternity system has been in decline for the last few years, Kappa has been able to maintain its student body. However, the fraternity system has been in decline for the last few years, with many students choosing to live off-campus or in apartments. 

Delta Kappa Epsilon is the largest fraternity on campus, with 350 members. The fraternity is also one of the oldest fraternities on campus, having been founded in 1826. The fraternity has a strong tradition of scholarship and community service, and is known for its close-knit relationships among its members. 

Registration to improve  
by John Graham  
The registration process at Kenyon is one that many students and freshmen struggle with. The process is often stressful and can be confusing for new students. This year, the registration process has been modified to make it easier for students. 

The registration process is designed to help students select the courses they want to take. The process is designed to be as easy as possible, with clear instructions and helpful staff. The registration process also includes a session for students to meet with their academic advisor. This session helps students choose courses that are appropriate for their major and career goals. 

Thanks to a recent decision of the Ohio State Senate, all Ohio public universities will be required to have a student-teacher ratio of 1:15. This means that each professor will have 15 students in their class, making it easier for students to get the help they need. The new rule has been met with mixed reactions from students and faculty. 

The new rule also includes a provision that all universities must have a student-teacher ratio of 1:10 by the year 2020. This will require universities to hire more professors and increase the budget for education. The new rule is expected to have a positive impact on students and faculty.
At this phase it is carrying several pieces written by those in support of George McGovern, it should be pointed out that the COLLEGIAN welcomes articles offering or questioning candidates. As and as the COLLEGIAN in fact supports neither it will, of course, be possible to judge equal prominence, it being at the same time the quality of the articles and available space.

Furthermore, the COLLEGIAN extends an invitation to the Community to participate in a debate to be held late this month, especially to those groups who are willing to serve on a panel are requested to contact the editor. Panel will not exclude audience participation, but will serve as a means to discuss relevant questions. Look for more details in next week’s COLLEGIAN.

Phantasmagoria

by Lee Konstos and Jack Trawick

I'm afraid I must admit this volume primarily at the freshman; those who have yet to be introduced to thestudious life have no idea as seasoned veterans as the Kenyon Crud. Refractory of our monogamous creatures decide that Gahan is after all an illogical fruiting precipitously on a sea of absurdity, allow me just a few words to try to counter this many "simple disloyal philoprene" which you once undoubtedly hear.

Kenyon offers each and every one of us, from the rush and file superlative existentialism to the fledgling seers-after-Knowledge, fresh from the hazy eyes of the night, something to hold and hold on to. We must, with an intense passion, to live as long as we can, listen to the steady academic grind, the idleless food service, the sketchy constructed decor and the ponderous student unions. Among the advantages of our courses, the Gahanns Featherly which must be experienced to be believed; in short, none is excluded from the distasteful privilege of learning something about this place insufficiency. In fact, for several of us less compliant individuals, almost everything about Kenyon will be understood with incredible value.

And yet Kenyon offers us a second thing, such wonderful wondrousness that all but the truly distrust become addicted, become entranced, and, after having once tasted its sweetness, never seriously talk of leaving the Magic Mountain again. What is this mysterious ambience which gives one's life, this mind-boggling experience which cannot be purchased from any drug dealer on campus, no matter how large and varied its operations?

Ph ilander Chase was aware of this important treasure, and to avail us of it he founded Kenyon in the middle of a cornfield in the middle of the most uninteresting state in the nation. His reasoning was simple: one line to back up his creation was a dream that would be a retreat of virtue in seclusion from the Vices of the World." or, more succinctly, "the wilderness and the asperian place shall be glad for you, and the desert shall rejoice and blossom as the rose," which brings us to us, the collective Student Body. We, who often need a restored sense of tranquility, of order, and of personal serenity, can readily purchase them with a minimum of effort. One has but to walk out at night to the gentlest music of silence and solitude and ... well, peace which pours on one in a giant sensual flood. Petty bashes fade away, the trials and tribulations of life seem somehow not so serious, and the secret, unobtrusive, unobtrusive solace of the night. That all I have to say. But don’t take my word for it. Rather, try it some night, sooner, when words don’t come easily, when thoughts don’t come. Take the time, be as sceptical as it’s worth it. The music of the night can even soothe your savage breast.

Math Dept. Stays On Top

by Jeff Junca

Spouting a new look this year is Mathematics 11-12. Professors David L. Finkelman and Robert M. McClure have introduced an innovative format to the course. The majority of the present course was derived from a formula designed to teach mathematics. The new course, which includes a study of computer programming, was developed by Robert L. Finkelman, a mathematics professor at Kenyon College.

The content of this first year calculus course has been divided into 25 units, each followed by a review. The course is divided into four equally weighted sections which include topics such as algebra, trigonometry, and calculus. The sections also include a series of exercises to perform, ranging from basic to more advanced, to help students study it. The sections also include a series of exercises to perform, ranging from basic to more advanced, to help students study it. The sections also include a series of exercises to perform, ranging from basic to more advanced, to help students study it. The sections also include a series of exercises to perform, ranging from basic to more advanced, to help students study it.

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LEXELEUTERS

Continued from page 2

of the debaters as factually as I could, I wish to correct some possible
impressions which may have been given in my first letter. The

First of all, some might think that the Faculty's action was hasty because
it proceeded so quickly with the results of the April

The question of the reappraisal of the Curriculum had been debated in the Curriculum Committee and on the Senate floor during the past three years. Two years ago, at the end of this Spring quarter, three successive mornings and
d Minuten written not only specifically
to the students, but also to the faculty.

Firstly, of all the factors that were

Kenyon College's Substrate System (which was not admissible as a

Nixon and McGovern

A Difference That Matters

By Diane Ewart

The points to be made are perhaps familiar. However, let's begin with

Vietnam: President Nixon still appears to be in the middle of the
situation, and gives every indication of planning to continue the
bombing indefinitely. Note his recent remarks about the "anticipated" and "interconnectedness" of the enemy. The B-52 raids of the last few days have been the heaviest of any since the maximum reached in the last months of the Johnson administration, and very nearly at that level. And while the ground fighting has been slowed down, 100,000 troops are stationed in Thailand to back up the air war and support the South in case of sudden reversal.

McGovern says that a cessation of bombing is necessary before

McGovern envisions works projects,
sponsored by the Federal govern-
ment as a means to lessen on-
employment, and to absorb the re-
turning from Europe and Vietnam
would reduce the oil depletion allowances under which the major oil companies of the Nation pay 4% to 5% of their income in
taxes. He would tax income earned from stocks, bonds, and other in-
vestments (e.g., "capital gains") at a rate of 10% of the income received.

McGovern has questioned the tactical
value of a new bomber such as the B-1 on the grounds of its vulner-
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The B-52 raids of the last few

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4% to 5% of their income in taxes. He would tax income earned from stocks, bonds, and other investments (e.g., "capital gains") at a rate of 10% of the income received.
**Bootsers Split Three**

by Greg DelPietro

It's been a tough week for Kenyon's booters. After an easy win against the Muskingum Muskies 9-2, they tied the Cedarville Cedars 2-2 in a hard fought game that Kenyon should have won. Most recently they dropped a decision to Bluff, Hey, Hey, Hey Oil, Oberlin one to nothing. Beginning with the oldest but best team, here's a recap of the Muskingame game. The Lords controlled the game and outplayed the Muskies.

The first half was played on the second half, with Kenyon fighting tenaciously on defense, but unable to get an offensive foothold. By the time the rains came down, the first half had ended. The second half saw the Lords take the lead early in the second half. The Muskies struggled to keep up, but were unable to take control of the game. The final score was 2-1 in favor of Kenyon. The game was marked by a strong defense and solid play on both sides. The Lords were able to capitalize on their opportunities and secure a victory. The Muskies, on the other hand, were unable to find the breaks they needed to tie the game. In the end, Kenyon emerged victorious, keeping their hopes alive for a successful season. A few highlights from the game include a goal by Kenyon's leading scorer and a solid performance by the defense. The game was played under rainy conditions, making for a challenging environment for both teams. However, the Lords were able to adapt and find success on the field. The Muskies fought hard, but were unable to overcome the strong play of the Kenyon team. Overall, it was a hard-fought game, with the Lords emerging victorious in the end. The victory was a much-needed boost for the Kenyon team as they look to continue their season with momentum and confidence.

**Success Under Pressure Renders Lords A Win**

by Siu Peck

An inspired Kenyon football team answered the crucial plays to implant the Wooster Scots 15-9 last Saturday at McMurry Field. The Lords record now is 2-1-2. A game football team and an undefeated team stand out to the enlightened student as well as to the Kenyon Experience. The massive Wooster team was unable to capitalize on superior field positions and a statistically dominant game. Though they moved the ball well, Wooster remained entrenched in Lord territory and had to settle for two field goals in the first half. Junior defensive back Kent McDonald contributed a key play of the game by diving intercating a Wooster aerial and retrieving the ball at the 51 yards to the Wooster 10. Two plays later Dan Handley three yards to Mike Daffy for the TD. The conversion was unsuccessful, score was 6 all. Again the Wooster contributed in the scoring by a covering Wooster family. A pass later the converted Good. DiBella booted a 37 yard field goal to put the Lords ahead 6-3. Kenyon moved in the second half and Wooster moved the ball for 2 successive occasions across the Kenyon 5 yard line. With both down and one yard to go, a penetrating Kenyon line stopped, held the Wooster offense. The Wooster drive brought them to the Kenyon 5 yard line where the Wooster defense halted them once more and was able to score. Wooster was billed to settle for a field goal. In the 4th quarter Kenyon pursued their only sustained first game highlighted by a 38 yard pass to Jim Moss and one especially remarkable by Mike Bires. After expertly engineering this Dan Handley over for his TD and the scoring ended.

The brilliant defense included standing players Charles Dufresne, Bruce Berntsen, Jim Madsen, John Vetik and Mike Gibson. The offensive line led by center Frank Snow gave quarterback Jim McDonald good protection. Hoping to continue their win streak, the Lords are looking towards their toughest opponent yet as they face Mount Union this Saturday.

**Vietnamese Village Inn**

William's Flower Shop

114 South Main Street

TELEPHONE: 392-2076, 392-2086

**Vogue**

WELCOME FRESHMAN

**Roman Times**

by Randy Roome

This year's Kenyon College Hockey Club has the potential to build a good team of skaters on the ice come winter. The initial sign up, according to captain of the skating club, included a good number of freshman. However, there are a few problems that are hectic to the mind and spirit of the team.

Most hockey in the high school league is played at group schools, and Kenyon gathers quite a few players. At Kenyon, this talent operates on a $655 allocation from student council. This club enables the team to reserve playing time for the season, two hours of hockey at the nearest rink, and also reserves a total of 16 hours, or eight weeks worth of ice around the winter. The first two hours are dedicated to practice, the remaining 14 hours are reserved for the same game time. The team practices once during the year, with all practices taking place between 12-2 a.m. No such lines to compete without the remaining cheers from the crowd behind him. How many fans are going to watch an inefficient hockey team play at midnight, to return at 4 a.m. in the middle of winter?

As mentioned before, there is an abundance of hockey talent on campus. But on campus it is