Bloomfield

Minority recruitment inadequate

by SANCY SILBERG
Staff Writer

'By the fact that Kenyon has an

The number of minority

certain class of students is

Kenyon is a drawing of

do not hallucinate.

Bloomfield invited Brown in

Christmas vacation

job is in Kenyon and

Brown has the biggest

Bloomfield's isolation

Chief, a Freshman Senator who

Concerned about the

Brown felt a key factor in

Success in attracting blacks

his reason is due to his membership in an

"Ivy League" organization.

Heather's sensation

also concern the

Education Testing Service

But through minor changes,

Brown and his own

level students get held of

names of those who

according to Bloomfield.

Sex vacat Bloomfield is open

in August, Director

DeWitt Horwitz; he also

was appointed in January

in Bloomfield. "As Senator I

I would warn tonguetie,

At the moment this issue

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With concerned Bloomfield

these "special difficulty cases"

Bloomfield that a "special
difficulty with some students

Hatcher filed the last

Hatcher also pointed by

Hatcher put forth the

Hatcher put forth the

According to Bloomfield,

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According to Bloomfield,

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in Bloomfield. "It's not

Neither the student nor

Hatcher pointed last

Hatcherflat that the last

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Professor Richard Hentlinger,

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and collapsed perplexing

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Women here to stay

Cinderella’s ambition in life was to marry well. Snow White was beautiful, but dumb. Goldilocks was wise, but she had to find something other than the old woman who lived in a shoe; she had children crawling on the rafters, no spouse to speak of, and hardly enough food stumps to buy broth, let alone a loaf of bread. Kenyon women have anything in common with these literary portrayals of great ladies? We’re all “sugar and spice and everything nice . . .”, but few of us will end up like the old woman or Goldilocks. From our backgrounds and our various educational experiences most of us have developed motivation and ambitions that will take us far beyond the conditions and attitudes that mark the lives of women in fairy tales.

Many of us will remember our time in college as having made an impact on us. It seems appropriate to wonder, as the tenth year anniversary women at Kenyon approaches and with the release from Brown University (page 5), whether or not Kenyon’s impact has been advantageous. Or has this coeducational segment of our lives altered our aspirations and self-esteem, a trend that the Brown study cites among women on campus today.

Kenyon is still an institution oriented towards a male-dominated world, supportive of a male point of view. Despite its orientation, Kenyon itself is no longer male-dominated. Consider that the Student Coordinator, Vice President, and the Collegian editor are all women. In no way has Kenyon inhibited me. The realization that I can compete and succeed at a college that until recently was all male has, in fact, bolstered my self-esteem.

Attending a college with men, for me and women like me, a positive challenge; relating to men on social and academic levels has given me a broad perspective that has been and will continue to be of great benefit.

Women noted in the Brown study expressed uneasiness about the few close contacts and working experiences they had with faculty at their universities. I believe the idea of the inaccessibility of faculty to female students is alien to Kenyon at this time. The climate and nature of Kenyon as a liberal arts college stifles the growth of such an attitude that undoubtedly could undermine the confidence and productivity of women students here.

CJCL

The Kenyon Collegian—Established 1855

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Inseed to Insensitivity

To the Editor: President Jordan’s complacent rationalization of administrative failure to excite as much unity among the Kenyon community as it is supposed to do among Wonter’s, to expand its role in the community, to expand the Kenyon community more diverse, does not reverse the existing call of Kenyon students, editors and Kenyon community members (even unctuously, and it appears, hypocritically President Jordan himself) in the Senate and elsewhere to encourage diversity in the College. If Kenyon indeed has “unique” problems, none is more obvious than the bound self-satisfaction and crass insensitivity his President manifests in his sick remarks.

K. Bloorf

Photo Appeal

To the Editor: To the Senior Class:

It is disappointing, to say the least, to discover that the class of ’79 finds the “hounding” the apathetic sexism of its administration’s failure to excite as much unity among the Kenyon community as it is supposed to do among Wonter’s, to expand its role in the community, to expand the Kenyon community more diverse, does not reverse the existing call of Kenyon students, editors and Kenyon community members (even unctuously, and it appears, hypocritically President Jordan himself) in the Senate and elsewhere to encourage diversity in the College. If Kenyon indeed has “unique” problems, none is more obvious than the bound self-satisfaction and crass insensitivity his President manifests in his sick remarks.

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Review of review of Review

To the Editor: The final paragraph of John Wooster’s Collegian article on the Kenyon Review poetry reading was disappointing and needlessly critical — spelling what otherwise would have been a well-woven piece. I refer to Wooster’s quotation of a local woman who invoked a Woody Allen line to describe Review editors Sharp and Turner: “Those who can’t do, teach, those who can’t read, edit literary periodicals.”

Funny as the quip may be, it certainly has no bearing with regard to Professors Turner and Sharp, whom everyone has studied with the two men will readily affirm. As a student of both professors, I have found them to be knowledgeable, open-minded, and provocative. It was with great surprise, then, that I read the derogatory assertion which stood between.

Unquestionably the wag where Wee Wee Wee has it right. Not only does Turner have Sharp or Turner; or, perhaps, he simply had too much of the wine served at the reception following the poetry reading. As any true, its comment on the teaching abilities of Professors Sharp and Turner is sadly inaccurate. In fact, if the classroom performance of these two professors is any criterion in predicting their success as editors of the reborn Kenyon Review, then the new literary magazine should prove a brilliant accomplishment indeed.

Sincerely,

David Bucy

Shocked, Hurt, and Insecure

To the Editor: Shocked, hurt and insulted. That is what I felt when I read last week’s Collegian (Jan. 12). Specifically, the Jordes review and Cynthia Savage’s misresponse to the Provost’s article. What if I entitled the article “MINORITY STUDENTS ARE WE DO NEED PRESIDENT JORDAN? Through the word due to the situation, is not easy to be understood and be harmful to many students feel bitter, frustrated, and biased (justly) that I asked, said that I felt insulted. In fact so did the minority students

But I must be fair. The presentations are true. But there are several statements in the article that I disagree with. He says, “I think we have considerable diversity of ideas, interests, talents, and ambitions, but much more to serve as a reinforcement.” I

Continued on page

Letters and Comments

The Kenyon Collegian encourages letters to the Editor. All submissions must be typed. The Editor reserves the right to edit all material while maintaining the original intentions of the particular submission.
Argumentative Essay

Opposition

BY AMOS N. GUDA

Iran is now a crisis in diplomacy.

Recent events have, for all practical purposes, made the United States' role in Iran nonexistent in light of the continuing state of chaos, which is the future of Iran.

It would be easy to conclude that it is only a matter of time before the United States and Iran get into a direct military confrontation. This would deeply affect the United States' people, who are the mainstay of the Islamic movement, since Iran has become a showcase in terms of U.S.-Soviet relations.

The Shah was financially and militarily supported by the United States, because of Iran's importance in regard to oil and the Middle East. Furthermore, the Shah's hatred of the Soviets and consequent desire to modernize via Western assistance is beneficial. Many commentators have recently stated that this support serves as the basis for the rise of the conservative; the revolutionaries and religious have come to deeply resent American influence, which has now caused them to look the other way. Iran's continued support was working against the Shah, and a total withdrawal now from Iran would mean the end of the Shah's opportunity. Hence, as a result, the United States' withdrawal from Iran was confirmed.

American involvement was now completely out, and therefore, the Shah's political base was completely in jeopardy, and she had to be taken off guard; otherwise, the Shah would have continued to be the benefactor of the United States, which had been achieved by American intervention and support. Today, American policy is to support the "vaccinating" the Shah's hands. But Iran is "infecting" the United States and Britain, as well. And the British, for their part, have been responsible for the Shah's offer of the prime minister's job to one of the Shah's "advisors," to set up a government that had been on the road to the Shah, to establish the Shah's government today.

In Iran, then, simultaneously with an elderly religious faction, the Shah, the new Shah, has established a government, and so the Shah has yet to establish contact with the Shab Shintye. This is his relationship. His relationship with the Shah is the only one that is really free, and the Shah's government is the only one that is free to take up the Shah's government. The Shah's government is the only one that is free to take up the Shah's government. The Shah's government is the only one that is free to take up the Shah's government. The Shah's government is the only one that is free to take up the Shah's government.

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The doctor is in...

By WEE FERNBUSTER
Man of Letters

Analysis and Commentary by:

"I've been accused of writing material of dubious social value and tone. These accusations are groundless, certainly and probably ridiculous. But Pee Wee writes to his publisher, "So this week I'm going to let the readers do the writing. Yes, I'm bringing back..."

The Pee Wee Advisor

Dear Pee Wee,

"I figured nobody knew that. Or what it was" isn't what it used to be. What to do? — WOOF

Dear WOOF,

Suggested you purchase some of Dr. Fernbuster's patented Love Balm and fee for $25.00 per box to be shipped just for this newspaper. — PWF

Dear Mr. Fernbuster,

"I have no worries when I tried to show my roommate how powerful it was by cracking 'er up with a pillow against it. What went wrong? — T.C.

Dear T.C.,

"Kinky, kinky, kinky. You should know the human body can't take that kind of abuse." — PWF

Dear Pee Wee,

"If you were allowed to print the word... — Wondering

Dear Wondering,

"No, Dr. Fernbuster, I do not edit you to what to do!" — PWF

Dear Pee Wee,

My roommate's primal grunts keep me awake at night. How can I stop this? — Exhausted

Dear Exhausted,

Go sleep in the other bed. Idiot. — PWF

Dear Sir,

I find that most "fear" parties feature the consumption of alcoholic beverages. I find this disgusting. What do you suggest for us students to do? — Anonymous

Dear Anonymous,

If you'd use your hands to open the doors, you wouldn't have this problem. — PWF

To "The Wee!"

What is the best cure for a hangover? — joys of a hangover; PWF

Dear KAMP KOYON

"I am afraid of contracting social disease from doorknobs. What can I do?" — Anxious

Dear Anxious,

If you'd use your hands to open the doors, you wouldn't have this problem. — PWF

Dear Pee Wee,

"What is the most effective contraceptive?" — Condom

Dear Condom,

Dental Floss. — PWF

Dear Pee Wee,

"One of those jobs from maintenance scratched by BMW with a snowjob. What would you suggest? — Per

Dear Per,

"Balm."

— PWF

I do not believe the unwary reader, in fact, is the opposite. I am writing in a courageous and such dreaming best,

— WOOF

Paradise Regained

By NANCY SILVERBERG

"I'm sure that occasionally on student's minds wander from the attempt to grasp the true meaning of Plate to wish daydreaming summer and paradise and body surfing. It's a real worry, this type of wish, in the upcoming month of February with wind chill factor in snow filled throughout and skin resulting — who would want a ski trip to the southern paradise land?"

"Hold my arm is not to resemble the unwary reader, in fact, is the opposite. I am writing in a courageous and such dreaming best, could come true.

The Student Council would like to announce that on February 17th in the hours of 8 a.m. to 8 p.m., a tropical-south east is available in Free Reign is being held in the Cloister, Summer Beach Freshman's Raffle tickets are sold on site, February 17th, in the hours of 8 a.m. to 8 p.m. the recipient of a May 26th, 26th at the expense paid vacation to Fort Lauderdale, Florida. With the tickets are round trip to the Hilton's and $200 spending money. The more winners should be dreaming vacation any dates they can."

It promises to be out of this, if not the best social affair of the year. It is open to the whole one and should be attended to next. Kist Stange, Skier and Susan Frederick number, "the driving forces behind raffle. They have been working over central office in doing up appropriate decorations... but their work, stepping sweet Guthrie, like stepping into a tropical paradise, raffle tickets to paradise, raffle tickets to paradise, raffle tickets to paradise, raffle tickets to paradise..."

— WOOF

"C'mon!"

— PWF

The I Love Breezy Hour, starring the outrageous Breezy Salane, will be presented this Friday and Saturday, February 2nd and 3rd, starting at 9 p.m. in the Pirates Cove. A special preview performance will be given tonight at 8 p.m. in the KC. There is no admission charge.

Pumping Ironies

By PERRY DEGENER and BARRY ROSENBERG

The college keeps assuring us that this is no problem — just a small minority-issue.

Wrong.

They are just glazed over a terribly serious problem facing Kenyon; i.e., the impending rise of Idaho students at Kenyon. Where did they come from?

Ten year veteran Louis Reed theorized, "They just slipped in, just as a matter of fact."

These reprehensible "potato-backs" have slipped into the Kenyon community in terrifying numbers and are threatening the very fabric of the Kenyon Experience. You have probably seen them clinging together in tight-knit groups loudly referring to each other as "Bads."

The Collegian questioned the admissions office about this phenomena. Ping Cushion, co-director of admissions affairs responded, "They all come from rural areas with their half-baked ideas about life. They all require remedial reading aid. They just do not seem to be attracted to what we offer here. Perhaps they need the diversions that a large farm community has to offer. We simply can't provide that here. The college gave them a special Johns Office designed "4H Club' lounge to congregate in. What more can we want?"

One of the professors who oppose this says, "It's all a drug problem. They are viewed in reputable academic circles as an inferior Third World. These students that come here are usually equipped to deal with Kenyon's demands. The various clubs and study skill sessions are virtually unmotivated by these backward Idahoans. My classes are constantly being interrupted by one or two of them burrowing pencils or answering ink.

There are some on campus, however, whose eyes are more compassionate than others. And one of those is little Lake Alida, who invites a group of Idaho's finest to watch her father on the popular TV show "M*A*S*H" every week. Little Lake seems to take the depravity with a grain, "The staff is the best part!" she exclaimed while picking up the broken borders of Tashi scattered around her dorm. Administrators have accepted their eyes when dealing with this light. The drug problem alone is very intriguing; but high officials have ignored the raving of "friend" Idahoans in the downtown district. A leader of the drug know can only call it "Mr. Pierce-Head," was recently arrested by the local law officials. Dean Thomas Edwards, eager to avoid any adverse publicity for the school, was happy to provide bail and called, "Boise will be Boise."

"You say potato..."
Coeducation May Place Women at a Disadvantage

By NOREEN MCGRAH

PRINCETON, N.J. — Men and women on college campuses alike enjoy a significant — a desire to go on the up-and-up as a professional or to a professional school — but women lose much of their advantage during the undergraduate years, according to a recent Brown University conference on coeducation.

In addition to having lower grades, women were the poor students at one of the nation's most prestigious schools, where the grades, although their grades were not the same. The report of the study, released in a preliminary form, is entitled "Men and Women Learning Together: Coeducation in the '80s." Financed by $700,000 in a grant from the Ford Foundation at the Rockefeller Family Fund, it says that, due to the non-inclusion of a women's rights sit-in at the university's 1970 merger with suburban College, a women's college, is a women's college.

In addition to Brown, the report, the study was prepared by Barnard, Wellesley, and Wellesley, and the University of New York at Stone Buy. Yale University carried out a separate but parallel study of coeducation on its campus.

Triage gains

The data suggest that women may be at a disadvantage in a coeducational setting because they underestimate their abilities. Joseph Shaw, director of research for the National Conference on Higher Education, said Sunday, would study the university, although women students gain more in self-esteem, such gains are not as high as they are for men. Women, he said, encounter subtle problems that they do not mention to their instructors and narrow their career options.

The study indicated a number of problems that confront female students.

Women, for example, may be unaware of the strains that bear a two-family career, according to data from the Russell Sage Foundation. While women's attitudes have changed, the study said that showed women's attitudes were often more traditional, with the development of inevitable conflicts between the sexes.

A substantial number of women, the study said, will fail to finish their college careers. Forty percent of the men said they would expect their spouses to work full-time.

Lacking scientific knowledge, the study found, women tend to major in such fields as history, the social sciences, and the arts, leading to careers in the arts, media, or allied health professions.

In the academic environment, the study found, female students have relatively little contact with women faculty or administrators who could serve as an example for them. Male students, the study found, were members of laboratory research and teaching assistantships during the undergraduate years but did women. For example, 41 percent of the men said they had worked for faculty members, while only 31 percent of the women said they did. On the other hand, women students were more likely to serve as members of faculty-student committees, the study found.

According to A. L. Monette, an assistant professor of the health at Brown, who coordinated the study, that finding indicates that more women receive career-related information from faculty members that do male faculty. Women's opportunities are more likely than men to provide undergraduate study for two or more years.

It may, the researchers, said, also explain why 61 percent of the men in the study report the presence of one book, being read for six or more as an alternative to buying books that are only partially read. The age gap also exists, however, drawbacks: the reselling price might strain limited departmental budgets and the course reserve room poses certain inconvenience to the students.

Year to year changes in course bibliographies indirectly increase book costs for both students and one course. Eleven 12-course had a per book for each of its three sections. More consistency would enable the bookstore to provide a more consistent and well-prepared book selection. This would also reduce confusion on the part of the bookstore when ordering.

Secondly, the book price situation is far from a course that staff members stuff in their book bags. The bookstore is aware of the problem, it does simple solutions. Currently there is a student committee investigating. This concern should direct Greg Rikard, Graham Robb, Val Schaft or Michael Brownstein.

BOOKSTORE prices

Is it cheaper to buy a book or read it in the library? It is a question that plagues both students and teachers. The price of books is a concern for some students. Publishers establish the list price, and when inflation, overstock, or overproduction results in books are put back into stock, the profit for the bookstore is cut. Thus, the bookstore is left with the costs and is forced to cut the prices.

Inevitably, the book price situation is far from a course that staff members stuff in their book bags. The bookstore is aware of the problem, it does simple solutions. Currently there is a student committee investigating. This concern should direct Greg Rikard, Graham Robb, Val Schaft or Michael Brownstein.

NATIONAL POETRY REVIEW

FEbruary 15th

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KENTON COLLEGEAN

February 1, 1979

Coeducation May Place Women at a Disadvantage

BY NOREEN MCGRAH

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Year to year changes in course bibliographies indirectly increase book costs for both students and one course. Eleven 12-course had a per book for each of its three sections. More consistency would enable the bookstore to provide a more consistent and well-prepared book selection. This would also reduce confusion on the part of the bookstore when ordering.

Secondly, the book price situation is far from a course that staff members stuff in their book bags. The bookstore is aware of the problem, it does simple solutions. Currently there is a student committee investigating. This concern should direct Greg Rikard, Graham Robb, Val Schaft or Michael Brownstein.
Kenyon classes attract new kind of student

BY LAUREN WEINER
Feature Editor

Some reasons for seeking education on the Hill are more refreshing than others. “At $100 a term, it’s cheaper than bowling.” That rational comes from Mrs. Regina Smyth, a resident who has audited classes at Kenyon for seven years.

The student body in a small liberal arts institution is made up of full-time students in the 18.22-year-old age group. We accept this kind of homogeneity (though we may want to accept other kinds) as part of the plan. However, there are a dozen or so “special students” at Kenyon, among them young adults finishing up degree requirements and older students. Mrs. Smyth is one of the latter.

She is not matriculated here (she received a B.A. from Drexel) but still has the right to attend classes. After graduation from Kenyon in 1975 she was under no obligation to return but took courses such as History 112 and Political Science 13 and 34. She finds this school quite comparatively demanding, and the faculty supportive.

She was intrigued by the thought of being able to take more than one class at a time as much more grade-conscious than in the past, due to the present crowding in higher education. The value of academia itself, she feels, has not changed and will not change: “Material things can be taken away from you, but they can’t take away what you have in your mind.”

There are two older students who attend classes full-time and intend to earn a degree — they are Mrs. Lauren Williams and Mrs. Jo Rice. Both have children of college age and are married to professors in the Psychology Department. “I like most Kenyon student who are sophomores,” said Williams, “I’m not really sure what I’m going to do after I graduate.”

Her tentative major is Psychology. As she is thinking of going into social work involving young children, Sociology and design art are secondary interests. She has yet to take a course in experimental psychology taught by her husband, Jim Williams, but she explained, “that’s coming up if I can pass my Statistics course.” Rice is a senior this year, completing the second half of her undergraduate work. A recruiter by trade, she majors in Sociology — outside of the new, she has diversified with dance and music, and a continuing interest in psychology and anthropology.

What does it feel like interacting with younger students and other older students? What are the expectations of the older students? What do they think of the younger students? What do the younger students think of them? Williams agreed for the most part that we have made it very easy for us to all be very sympathetic to one another. “They think they’ve enjoyed it... we help out a lot, and I enjoy being a part of it.”

She added, “I don’t seem to mind having younger ones in their classrooms and don’t find that we frequently say things like ‘I’d be your parents.’

There does, seem to appear to be a difference in outlook between generations. Williams has been on some discussions in which the two groups of the others were a little hesitant to her: “Often times I think that among the younger group there is a general lack of knowing or being tuned in on what I think as the past. Specifically, she has found some females’ attitude to be preachy and disapproving, and the define themselves just as diseases, and nothing.

All in all, both women support the idea that there is a great similarity in outlook among a group of people alike. It was Williams that she can remember being as a young one, and I would like it is not that different than for her: “Occasionally I think that there is a difference, but I think that there is, yet it’s slight.”

She also found that older students frequently say things like “I’d be your parents.”

As far as dealings with inaction and grading are concerned, she indicated that everything has become absolutely equitable. Neither tied of academic achievement in itself competition nor the grades they merely want to do the best for in the year. Williams stated that there is “very, very proud to be a Kenyon student, and I see that there is a great effort to build upon a vastly in rigorous and demanding high education and equitable. Being older doesn’t make smarter,” and so on.

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Paddle tennis: team sport?

BY CHERYL RIBE

Sophomore Cheryl Hazlett, junior Marc Kennedy and junior David Kaufman have been very active organizing paddle tennis teams at Kenyon. Consequently, even during this snowy January paddle is full swing.

Hazlett has selected several women. Kennedy several men, out of the better players interested competitive paddle to form the respective, men’s and women’s teams. Their concentration at this time is on 16. Hazlett said: “Because I’m trying to start inter-collegiate sport for paddle in east-central Ohio.” Usually Hazlett hopes to organize colleges build courts and compete against Kenyon Ohio State University has four courts.

The men have played twice so far, traveling to Columbus to play while teams at the Stina Country Club and to Granville to play the Granville Country Club. For team

members, Hazlett said, these matches are not a winning or losing deal, but the learning instrument for playing competitive paddle.

These country club teams will be played again next month. Hazlett smiled. “We can’t take everyone we’d like to now. We have to establish a reputation. We take the best we can so we are taken seriously.”

The future looks bright for all interested paddle players. Hazlett hopes to see organized that a club can be concentrated on. It’s not feasible now because of the difficulty of doing club activities. Next year we are hoping for 8-10 men’s and women’s teams, as well as many more clinics. Possibly there can be given with the first meeting Experimental College (GEC), Hazlett said.

The courts are in use all through the weekend, weather permitting. Sign-ups for the courts must be done two days in advance for the hours between 3 p.m. and 11 p.m., when lights automatically shut off.
Recruit Briefs

Bargain Basement Blues

By JON HENRY

My interest is gone, I know that, and one thing that can change it is a good performance. I like to watch some, fast cars, the cut-out window, and the NBC's. But there's something so dull about it though it's too late for me. I don't even have the pleasure for those of you still you're young enough to feel the cut-out window.

So, the point here is, an example guide to some jobs you pick up for your first, that are:

Not to 30-old years, Chess can be an unattainable notion, unless you're under a certain age (consider the choice of the Zion, Leonard, Phil, and Paul). Much of its stock is now shared out, and it warrants a "one hitter- Can't Change My Way."

--John Henry--

Spotlight: Ron Carter

Twenty years ago Ron Carter began working with Chico Hamilton's group in New York. Since then he has worked, toured, and recorded with most of the great jazz musicians of our time. He has traveled miles Davis, Miles Davis, Sonny Stitt, Herbie Hancock, Gil Evans, Eric Dolphy, and Jim Hall, to name a few. Carter has become one of the most sought after bassists in the land, appearing on countless concerts, records, and innumerable public appearances. Over past years, Carter has emerged as a leader, as well, having recorded several successful albums for Blue Note, Epic, and World, including the masterpiece "The Tale of the Red Wagon."

Ron Carter studied at the Eastman School and received his Master's degree at the Manhattan School of Music in New York. He has been called one of the most versatile musicians, bassist, and Ron Carter. Ron Carter.

--John Gardino--

The Band Wagon


Red Desert


The Phantom of the Opera

Blues

Continued from page seven.

Charles Muschietti — Leave The Blues To Us (Gatford). (G.49-2.90).

Koko Taylor — 1. Get What It Takes (Alligator). With Mighty Joe Young on guitar and Abb Locke on tenor, it’s hard to go wrong, and the dollars, Taylor doesn’t have a wide range for his voice, but there’s no need to make up for it in presence. The album was just made in 1975, and is well-recorded.

Roy Brown — Hard Luck Blues (King). Brown is the man who wrote and originally recorded “Good Rockin’ Tonight.” His different, ready voice is in great shape here. Brown, of course, is well-recorded (1.92-2.90).

Along Middle Path

Complied by JOHN KILBY, JR.

February, 11, 1978

Friday, 2.
8:00 p.m. — The Seven Penn, Solution (film, Rome).
9:00 p.m. — Marathon Dance (8:00 p.m. on Sat., Feb. 4, sponsored by the Friends of Youth, Long Depot.
10:00 p.m. — Red Door (film, Rose).

Saturday, Feb. 3.
11:30 p.m. — Student King Committee Mfg., GCSFDR.
12:00 noon — Kenny Mix, Kerrie practice, Rose.
8:00 p.m. — Phantom of the Opera (film), Rose.
10:00 p.m. — The Seven Penn, Solution (film), Rose.

Sunday, Feb. 4.
2:00 p.m. — Student Recital, Rose.
8:00 p.m. — Red Door (film, Rose).
8:30 p.m. — Poetry Night, Thomas O’Leary, Poetry Land.
10:10 p.m. — Phantom of the Opera (film), Rose.

Monday, Feb. 5.
3:00 p.m. — Lecture, “The Congo,” by Prof. Bill Beck, Rose.
8:00 p.m. — Poetry Night, Thomas O’Leary, Poetry Land.
10:10 p.m. — Phantom of the Opera (film), Rose.

Wednesday, Feb. 7.
3:00 p.m. — SAC Lecture by Nadia Sanfar (author of many of the policies in the GSPDR. of Kenyon Musial, Rose.
8:00 p.m. — The Barn Dance, Rose.
10:00 p.m. — The Seven Penn, Solution (film), Rose.

Monday, Feb. 8.
3:00 p.m. — Lecture, “The Congo,” by Prof. Bill Beck, Rose.
8:00 p.m. — The Barn Dance, Rose.
10:00 p.m. — The Seven Penn, Solution (film), Rose.

Alumni Events

Friday, Feb. 8.
8:00 p.m. — The Seven Penn, Solution (film, Rome).
9:10 p.m. — Marathon Dance (8:00 p.m. on Sat., Feb. 4, sponsored by the Friends of Youth, Long Depot.
10:00 p.m. — Red Door (film, Rose).

Tuesday, Feb. 6.
4:00 p.m. — Vira — Bert ’68, Rose.
7:15 p.m. — Poetry Night, Thomas O’Leary, Poetry Land.
10:10 p.m. — Phantom of the Opera (film), Rose.

Thursday, Feb. 8.
3:00 p.m. — Thad, George, Cons, Trio from England tour, Rose.
LADIES HUNT BEARS IN DIV. III

SUNSHINE, but several errors. The noise and the sheer cold seemed to add to the excitement. The game was a capacity crowd, taking advantage of the free admission, and stood up and down a combined total over Fenwick and one of the few Lady Bears that fell to the amorphous masses. Sonja Steen, of course, had asked for the story of the meet. 

A consensus conditioned of Kenyon being Edwards said that the difference between the Kenyon-Kenyans competition was the finest dual meet in the state of Kenyon.

It was an all-around affair on January 11, 1979. Kenyon Defeated Wooster in the first of the two meets. The two meet scores were 134-90.

Generally, they were not ready. Two weeks ago the team had spent the long vacation away, and as the mumps and women's indoor track teams met for a dual meet.

Ladies bounce back

By BUDDY JOHNSON

Sports Writer

Don't close the books on the Kenyon women's basketball team yet. After getting off to a slow start, the Lady Cagers bounced back with a resounding victory over visiting Urbana College on Tuesday, January 31.

After last Tuesday's loss to the Lords, 68-57, it was feared that the team might not recover from their third straight loss. The Lady Cagers had been struggling to get a 1-4 screeching that they were not with another victory.

The point scored in the first half of the game was very physical in nature, and the officiating was perfect. The Lady Cagers blew away the Towpath with a 36-12 lead. In the second half, the team continued to play well, but the Towpath couldn't catch up.

The winning streak was a perfect 1-4, as the Lady Cagers played well against the Lords.

Kenyon's next chore is to host Baldwin-Wallace Saturday at 3:00 p.m. The game will be held in the K.J. Fitness Center.

Cancer is often curable.

The fear of cancer is often fatal.
RIDERS REARING TO GO

BY JOHN WEIR
Staff Writer

Beginning in the mid-1930s, and for nearly a decade thereafter, Kenyon was the home of a championship equestrian team—something no longer associated with our alma mater. At least, not until this year, for the equestrian tradition at Kenyon is experiencing a revival. This spring, the Kenyon College Equine Team has strong hopes of qualifying for competition to be held this May in Franklin, Tennessee.

The team, formerly a club, came into existence during the past two years, and is coached by Mr. Ed Daniels of Sugartree Farm. Daniels explained that while interesting himself in horseback riding is not yet recognized by the NCAA, it is an organized sport, practiced by 130 colleges nationwide under the aegis of the Intercollegiate Horse Show Association (IHSA).

Kenyon has been horseback riding for more than two years, and this year the team has been more active thanks to college funding, initiated only this past January. The team consists of 10 riders, all but one of whom are freshmen and sophomores. As a group, they have found extracurricular riding at their disposal to be more than a pastime this academic year. Kenyon riders have ridden first and second in both teams, with the University of Kentucky, at two different shows held at Murray, Kentucky, and placed fourth in a show held at Kenyon's hometown, Sugartree Farm, where team-member Debbie Smythe captured the title of "Top Rider."

Clearly, the Kenyon team is the smallest of six teams in its divisions, and the reason is simply the size of the team and the amount of time and effort that the team must put into the riding of a team spirit. As sophomore Sarah Nolan commented, "Because we've got no one, everyone is very devoted."

Mr. Daniels explained similar sentiments when he stated that the Equine Team supplies students the opportunity to "enjoy themselves and still be the best."

In short, the team grows more suspicious each year. And while this event does not signal the resurgence of the Kenyon College polo pony, some things never change — for, as Sarah Nolan jokingly noted, "As a team, we probably consume more beer than any other."