Groups Work for Better Campus Registration

By Pam Goodell

As all of us are more than aware, this year is an election year. Taking that into account, two interested parties are getting in gear to deal with the issue of voter registration. One, the Young Republicans, is preparing to service the Kenyon College Community directly, while the other, a group of independent Kentonites, get ready to learn about voter registration in general at a conference in Washington D.C. on the last weekend in September.

On Monday through Thursday of this past week, the Young Republicans set up voter registration booths in both dining halls. More than 600 ballot forms were on hand, including absentee ballots for residents of Ohio. While writing to register anyone, the Young Republicans were “especially interested in registering Republicans,” according to David Horner ’91, vice president of the club. Also, Horner recommends students register in Ohio because of the policies that directly affect them. “Students may register in Ohio even if they do not live in Ohio, but only if they are not registered in another state. Future events for the Young Republicans include campaigning in Mount Vernon for two weekends; the club will also continue to sponsor faculty lectureships on political issues and hold various social events.

Some of the students travelling in Washington D.C. on the weekend of Sept. 30 are Eric Grodsky ’91, John Roman ’91, and Lita Hamm ’91. They will attend a conference discussing the lack of voter registration among college-age students. At the conference, the students, who will be joined by numerous other schools from around the country, will listen to speeches by various presidential candidates, Dan Quayle and Lloyd Bentson. Roman’s decision to take part in the conference was “two-fold; it is a good opportunity, and a good way to find out why college students do not seem to be interested in their futures. Roman feels that voter registration here is an important issue because Kenyon College is already apathetic on every registration page 8.

Delta Kappa Epsilon Provides ‘Sober Van’

By Shaie F. Riegler

Guests at a Sept. 10 Delta Kappa Epsilon party enjoyed the luxury of being driven home after the evening’s revelries. By the keg, large groups were not too many guests.

This opportunity to do something positive for the school community presented itself last winter, in the aftermath of a rape, which forced the entire community to re-examine its security. The fraternity then seized the chance to initiate the program. Having made the decision to follow through with the plan, several representatives of the Delta’s took their idea to the Student Affairs Office. The practical plan required use of a college van and a sober registered driver. Both were to be paid for by the fraternity as a service to their guests. The school was so enthusiastic about the idea that they provided a van at no charge.

Through the SAC, the fraternity obtained a computer listing of all registered drivers on campus. The people to be paid for the safety of the students, and the Kenyon College has a well-prepared driver. A registered driver can be anyone with an Ohio chauffeur’s license in its equivalent.

Successful from its inception, the idea has been hailed by excited administrators and students. After last year’s violence, it has come as a great relief from the extra stress of navigating home. Many people at the party, however, did not use it; said a “It is important to be sober and aware that it exists.”

5-STEP Adjusts Requirements

By Jeff Stevens

Kenyon’s 5-STEP program for aspiring teachers has seen many structural changes in the past few years, and begins this year with a radically different program.

The program, a five-year double degree undertaking which prepares students for teaching careers, was held on a program which Jane Barkoff, 5-STEP’s director, refers to as “dis-syncronic.” The old structure required students to do their graduate work at one of the three universities (Tufts, The Berk Street College, and Columbia University Teaching College) participating with Kenyon in the program during their senior year. Students would return for their final year at Kenyon after this graduate work. This was unfortunate in that it prevented students from graduating with their class.

The new system, like the old, offers its members a double degree in both liberal arts and teaching (MA), but divides the period for graduate work into two parts. The first is undertaken in the summer between a student’s junior and senior years. Graduate work is completed by the student after he or she leaves Kenyon. This year will see the first two graduates to have earned their degrees under the new system. The program still allows students to take a year abroad if they wish.

Tuition policies at the programs supporting colleges, as well as adjustments in Kenyon’s own Federal Aid Policy have made the program even more attractive. Bank Street College offers a $1,500.00 tuition remission, and Kenyon now offers financial reimbursement to students on financial aid for the money that they cannot make at a

see 5-STEP page 8
What Are We Paying For?

In a bold break from the tradition of liberal arts, Kenyon College has apparently decided to accept the notion that quantity is better than quality.

After promising up and down last year that the College had reached a maximum enrollment of around 1500 students, the administration has this year packed nearly sixteen hundred souls into the student body. We now grind nearly 150 more minds through the mill than was considered optimal four years ago (1440). Meanwhile our student faculty ratio climes the requirements of upper level classes at OSU. So much for our $15,000 individualized education.

Our dorms are overflowing, our dining halls are impossible to navigate, our classrooms are bursting... and for all this, tuition rises another 9% a year. Perhaps that tuition is the root of this evil. It is possible that the College, even after a supposedly successful $35 million fundraising campaign, simply couldn't resist the lure of 100 extra tuitions. If so, why hasn't the money gone to expand our health services, broaden our range of student activities, or build a student center?

A number of administration women have suggested that the problem lies in the dearth of students going off campus this year (by accounts about 50 fewer than usual). This is simply an excuse, not a justification for our woes. Why did so few leave this year, and why wasn't that irregularity accounted for? OCS applications are finished in the spring—long before admission counts are finalized. The administration must have known about the coming crunch in May—and done nothing.

The administration's response to similar queries in past years has been the same: "We can't make the right students go in the right numbers."

This year is the time to stop making excuses and to start making amends. Invest all the extra tuition money in the hiring of more visiting professors to get the students' faculty ratio back to an acceptable level. With applications on the increase, this is the perfect time for Kenyon to become more selective. A 25% decrease in acceptance would yield a drastically stronger entering class, furthering the college's quality and reputation. We've paid our money, we've committed ourselves to this college. The least we should expect is that the college commit itself to us.

Written by members of the Editorial Board

Sept. 22, 1988

The Readers Write

The Kenyon Collegian encourages letters to the Editor. All submissions must be signed and typed, double spaced. The Editor reserves the right to edit material while maintaining the original intent of the submission.

No Editorial Board All-Nighters

To the Editor:

As we read "Inequality at Kenyon", we wonder what its purpose is. If it is to argue that women are considered "second-class students" at Kenyon, it is profoundly unsu-

fair. But if its purpose is merely to incite response, it is highly successful.

If the editorial was well written, researched, and thought out, it would merit serious consideration. But in fact, the piece is often vague, inaccurate, and makes several un-

substantiated accusations. Some examples:

- The editorial asserts that "there are more opportunities for men than women in the sports areas at Kenyon." We considered this a fairly serious accusation and decided to check its validity. According to the 1988-89 Student Handbook (p. 43), there are 12 varsity sports offered at Kenyon. Of those, 7 have both men's and women's teams, and 5 are co-ed. Of the remaining 4,2 are exclusively male, and 2 exclusively female. Well, still in search of the alleged in-

justice and confident that the Editorial Board had some basis for its allegation, we checked into the Intramural Activities. But to our sur-

prise, all are either co-recreational or include both men's and women's teams. Why would the Editorial Board make such a completely unsub-

stantiated claim?

- It was also stated that "in classes, at times women's views are not taken as take or at the very least not taken as serious, op-

posed to a male's view." We were not only not of-

tered by the atrocious structure of this sentence (especially coming from the Editorial Board), but more importantly by its implications. As male students, we deny the accusation that we consider the female peer to be invalid; a good point or valid argument has no gender. Additionally, we doubt that the professors appreciate being called for directing female students to classroom discussions through close-

mindedness and sexism.

The editorial also claims that, unlike men and fraternities, women's groups "have virtually no support-type system." What then, we ask, is the Crouzer Center for Women? According to the 1988-89 Student Handbook, all Kenyon women are encourag-

ed to "use the Center as a meeting or social space, a location for brown-bag lunches, discussion groups, or a place for quiet study."

In addition, there is the Women's Network and the Kenyon Yodeling Society, which was designed "to be a support group for women." (p. 173). So it seems the Editorial Board hands down yet another erroneous indictment by asserting that women have "virtually no support-type system" at Kenyon.

Lastly, the editorial lacks the specificity that might help support its claims. For exam-

ple, the Editorial Board bases its entire argu-

ment on the assertion that "Kenyon is still not up to par with the morality of 1988". Just what is the morality of 1988? Since morality is a very subjective topic, the authors at least need to tell us upon which conception of morality (Christian, or feminist) they are based. But they fail to do so. This ambiguity weakens their argument and contributes to the overall vagueness of the editorial. Additionally, the authors complain about the lack of support for the "special needs of women." What ex-

actly are these needs? Since this is one of the editorial's main points, perhaps a bit of elaboration would have given some insight into its meaning.

In conclusion, since we are regular readers of The Collegian, we sincerely hope this is the last "all-nighter" pulled by the Editorial Board.

Craig Meese '90
Keith Calagallo '90

Voices from the Past

To the Editor:

We don't really have anything to say. We just wanted to let you know that we're happy not to be living in a cultural wasteland anymore.

Sincerely,

David Bartram '88
Tony Zehberger '88

Sexism Not Product of Community

To the Editor:

I was very disturbed upon reading your first editorial of the year, "Inequality at Ken-

yon." A number of the assertions are false. In the grade earned a reasonable approximation of how seriously a student's views are taken. Likewise, if there are greater athletic opportu-

nities for men than women (which is not, it appears to me) then please tell us where these discrepancies lie.

Unlike some of the members of the Editorial

Board, I do not believe that there is a "prevalent attitude of women being second-

class students" at Kenyon. The sexism that we do find at Kenyon does not manifest itself in a lack of opportunity for women in the classroom or athletic programs. There, en-

couragement and support is available to men and women equally. Our community's failure to achieve an atmosphere of total sexual equality is not due to a lack of policy in-

SEXISM page 8.
Foreign Film Series Begins

By Rachel Tucker

On the past two Sunday evenings, interested persons have filled the seats and the aisles of the Olin Auditorium to see slices of life in South America through the films from Argentina and Peru. The Third World Film Series presents ten films that treat politics, culture, economy, and humanity outside of the surroundings we consider familiar.

Last spring the History and Anthropology Department and the International Studies Program pooled their resources to bring a series of films about Southern Africa to Kenyon. The films had a good reception. Professor Clifton Crais of the History Department estimates that 300 students and faculty in total saw at least one of them. Encouraged by the community response and by funding from the President's Office, Professor Crais, Joseph Klesner of the Political Science Department, and David Suggs of Anthropology were brainstorming for another such series as early as last May. The results are before us now.

The current series, four films set in the Americas and six in Africa, began on Sept. 11 with The Official Story, a narrative about an Argentine woman who discovers that her adopted daughter may be the stolen child of a political prisoner. The movie was made in 1985, under what Klesner called a fragile but functioning democracy, which was established shortly before; the film would not have been possible earlier. Many students were favorably impressed when they found the movie to be a compelling drama rather than a documentary. Teri DeBono, a sophomore, said, "I was surprised that there were actually some funny parts. It was not all depressing." Ellen Bell, also a sophomore, considers herself lucky to have gotten a seat in the packed auditorium (the series may be moved to the Biology Auditorium). Ms. Bell's Spanish class is required to see at least two of the Four Central and South American films. Bell describes the movie as "really powerful" because you identified with this family all the way through, it means more than seeing demonstrations and arrests. You see how it affects the lives of families there.

"We did try to get films that were made inside the countries," said Klesner. "People know about some of these situations, but they don't know what it's like to be in them... Obviously someone going in from outside, to do a documentary-style film would have a very different approach." The team found movies mostly by word-of-mouth. The Official Story won several foreign-film awards.

El Norte was much circulated in this country two and three years ago and has a tremendous reputation. The sponsors hope to establish a tradition of serious films at Kenyon. The administration has made a commitment to assist with them at least one series each year, and Klesner adds that he "would welcome films on other topics—a look at women in cross-culturally might be interesting, for example," if other organizations or departments wanted to present their own.

Crais explained, "We're interested in bridging the gaps" between Kenyon and the outside world.

The Gambier Organization for Cultural Awareness, another group interested in bridging gaps, strongly urges all members of the Kenyon community to see as many of the films as possible. Look for posters around the campus with further details on the subject of each. Crais, a trained Africanist, will be on hand after the movies dealing, with Africa for anyone interested in further information or discussion; Klesner, who teaches courses in comparative government and U.S.-Latin American relations, will do likewise for the movies concerning South and Central America.

Third World Film Series

Fire From The Mountain (Nicaragua)
Deborah Shaffer, 1987

El Norte—"The Northern One" (Mexico, United States)
Gregory Nava, 1983

Coupe de Torchon—"Clean Slate" (Senegal)
Bertrand Tavernier, 1982

Sahara: La Caravane du Sel—"Caravan of Salt" (West Africa)
Nican, 1969

Destuctive Engagement (Southern Africa)
Tony Stradburg, 1987

Les Mattres Fous — "The Mad Monsters" (Ghana)
Jean Rouach, 1975

Black and White in Color ("West-Central Africa")
Jean-Jacques Annaud, 1976

Yula (Senegal)
Ousmane Sembene, 1974

All Films Will Be Shown in Olin Auditorium at 7:00 p.m.
Sponsored by the Departments of History, Anthropology, the International Studies Program and the Office of the President.
Letters of Intent cont.

Eric Steinert

To my fellow classmates:

I am pleased to declare my candidacy for President of our Senior Class. My experience and competence in positions on and off campus demonstrate that I am an outstanding candidate. As President of our Senior Class, I am prepared to work diligently to ensure that our Senior Year activities will be both rewarding and successful.

I am excited to begin preparations for the Senior Year activities as soon as possible. As you may know, much planning and implementation will go into two senior dinners, the selection of a graduation speaker and a class gift.

While I've been at Kenyon, I have had much experience which is certain to make all of our Senior Year activities a success. After attending a G.L.C.A. conference which addressed diversity on college campuses, I not only obtained the knowledge necessary to design a plan for Kenyon, but I also adapted the idea to what is now known as G.S.C.A., the Gambier Organization for Cultural Awareness. G.S.C.A. is now a vital campus organization with which I continue to work, and which continues to benefit Kenyon. A great student organization which began as my idea and came about through plan I implemented.

The Senior Year activities will be the crowning events on campus. As it is the centerpiece during the course of our graduation year, I will be eager to have your input regarding these selections and decisions. I will be interested in hearing the opinions of the class in the selection of a class gift. Similarly, I am pleased to say that I was selected to a position on the Committee on Student Life expressly for the purpose of surveying the opinions of the Kenyon Community, analyzing our findings and preparing a report for President Jordan. Thus, this administrative appointment attests to the fact that I am not only capable of surveying our class' opinion, but also that I am qualified to compile this data and coordinate the best possible plan.

As I am sure you know, the Senior Week activities will be the most important and rewarding events leading up to our graduation. Planning and coordinating these events for the duration of the week will require a great amount of logistical organization. Since I performed a similar complex operation this summer, I am confident that our Senior Week activities will be a certain success. I worked for a week at the Political Convention in New Orleans coordinating daily transportation facilities for 200 people and from Convention Sessions and activities. I also managed the specific operation, provided an efficient service and thus performed a vital function.

In short, you will find that my record of achievement accurately demonstrates my experience and competence. I am enthusiastic about applying my knowledge to the making of a very successful Senior Week and activities. I ask for your confidence and support on September 27 and 28. Thank you.

Eric Steinert

Jay Sears

Senior class activities should start now, not Senior Week. These activities should include barbecues, dinners, a holiday party and a Senior Class party bus into Columbus for a High Street pub crawl. With constructive input from all seniors, there are endless possibilities.

As Senior Class President, I will work with the Senior Class Committee and the entire Senior class to make this our best and most memorable year at Kenyon. First and foremost, our senior year should be fun. Our year should include dinners, wild senior week, and a commencement speaker who will send us from here with a bang. And our senior gift should reflect the strong feelings we have for our school.

None of this can be done without input from everyone; whether it be letting us know who you want to hear at graduation or helping drain the beer truck during Senior Week. Questionnaires sent out to all seniors will determine who will speak at graduation and what other senior activities will be planned. I hope that everyone will be involved at one level or another.

Jay Sears

Andrea L. Bucey

To the Class of 1988:

We've come once again for one final and memorable year atop this Hill we've learned to think of as home. Though we're still wandering around wondering where summer went and getting used to our new roles as seniors (quote of the month: "Can you believe WE'RE seniors?"), it is time for our class to choose its president.

I feel qualified for the position and I wish to announce my candidacy. My extracurricular involvement has been varied and widespread, yet not all consuming. I have acquired an ability to see Kenyon from many different vantage points. During three full years on campus, I have done a lot of learning, growing and thinking. I believe I could serve proudly as your president, and I will.

I believe the class presidency relates directly to it means to be a senior. This is our last year to share, grow, laugh, learn and party together. We've made the Grandfather Clause, we'll pass our compus and we're staging the Real World straight in the eyes. Many of us are anxious to get out and get on with life; many of us are hoping to hide in this comfortable non-Real World a tiny bit longer. Regardless, we are a class together, and a unique group of people sharing a unique year together. And we all want to make this year our very best at Kenyon. I know I can help us achieve that goal.

The class president needs to be sensitive to all the needs of his/her classmates. Those of you who know me know I stand up for what I believe; the class presidency would offer me the opportunity to stand up for what we believe. I am as much a freshman as you, and I'm energetic and I know I have the ability to discover, through listening to you, exactly what this class wants of its final year. And I have the determination to fight for just that.

I have had enough experience in student government and various other extracurricular labs to know and develop the qualities needed for this job. Yet, I am not, and I have never been, over-involved; my ideas are fresh and my time available for the devotion necessary to this important job. And, most importantly, I love this place and our class—this attachment gives me excitement and enthusiasm for this position, and will keep me excited to work for a class throughout, and after, our senior year.

I have avoided laying out concrete proposals for our senior year. If elected, I hope these ideas will come from you. For as seniors this is our year, and decisions affecting our class should stem, not solely from its senior leadership, but all senior activities. I feel I have grown very fond of our college and the people who have made these years so memorable. I have always sought to appreciate the good things about Kenyon and have tried, wherever possible, to make Kenyon an even better place to live and learn. I see the job of senior class president as my final opportunity to make a contribution.

Anil Mammen

For those of you who know me: you can probably judge whether I'm the best person for the job without having to read this letter. For those of you who don't: I will briefly explain what I believe to be my qualifications.

As our Freshmen Council President, I learned firsthand how to organize and effectively lead a group. I have been involved in various student government activities ever since. During my senior year I enjoyed being an R.A. in McBride where I learned the meaning of the words "responsibility" and "patience." Perhaps my position as chairman of Student Lectorships is most directly relevant to the job of Senior Class President. Here I learned to plan and coordinate events, working with other students and the various offices on campus. I will make use of all I've learned from Student Lectorships to bring Kenyon a commencement speaker who is both inspirational and entertaining.

Our senior year is not only a time to make plans and look ahead, but also a time to reflect on past experiences and achievements. Our Senior Class Committee will play an important part in planning the events and ceremonies that will help us reflect over our years at Kenyon. I hope you will give me the opportunity to serve as our class president. I'll do my best in planning class events, a fun senior week, and a graduation day we'll be proud to remember.

Sincerely,
Anil Mammen

Lewis E. Galante

I, Lewis Galante, do announce myself as a candidate for the Senior class presidency. I have developed many different interests in my four years as a Kenyon student. I have experience in the academic fields of Biology, Physics, Math, and Political Science, as well as experience on the Northern News and the Kenyon presidency. My current independent life. I feel that I have an understanding of the rich diversity of the lives one may choose to live as a Kenyon student.

The primary responsibility of the Senior class president, as I see it, is to ensure that a good time is had by all in our final year. Of course the good time that I am referring to boils down to senior week. This is a week in which I should be given a great deal of effort and preparation such that it will be a fitting celebration for all of us. I will bring to this office the advantage of having my senior exercise early in the year. This will allow me, as president, over the last half of the school year to dedicate to the senior class as its president.

I, Lewis Galante, like the rest of you, my learning early on to organize my time. I feel the position of Senior class president must go to someone dedicated to the idea of making our final year an enjoyable and memorable one. With the diverse academic and social background I have, I am well suited to draw the senior class together for our final year.

If you share this strong belief I have about our Senior year then I am your choice.

Lewis E. Galante
New Athletic Director Brings Renewed Optimism to School

By Russell Brightman

Last spring, when the college announced its choice for a new athletic director, Samuel Freas, there was a fair amount of excitement generated in the athletic department. After all, he has had astounding success in coaching and administrating at the Division I level, success which led to his being offered the assistant coach to the Olympic swimming team. Now, three weeks into the school year, that enthusiasm has bubbled over into the student body, the administration, and the Knox County community.

"The guy is just exciting to be around," said Head Football Coach Larry Kinzbach. "You get a genuine feeling that he cares about each and every person in the community.

"Freas, who comes to Kenyon from Louisiana State University, has a long list of credentials and honors. After spending a year at Springfield College in New York, where he was named Outstanding New Faculty Member, he left for nearby Allegheny College, which is, like Kenyon, a member of the NCAC. In eight years, he turned that anemic athletic department into one of the top Division III programs in the nation. More importantly, though, Freas points out that attitudes were changed.

"They used to have three dummies on campus of the swim coach where students could sign-up to be in the pool. Butch, Howard (Redford), and I, are currently busy recording a four-track recording. Howard sings, plays guitar and piano, and isn't afraid of any other instrument on the spur of the moment. His interest in a wide range of old style music is reflected in the kinds of songs on his albums, "Round Train Blues," "Carolina Shout," "Cheatham County Breakdown" and "Stopime Rag" are a few typical selections. Cohen will be accompanied at Kenyon by harmonica player and percussionist David Rice.

A student graduate in anthropology at Kent State University, Cohen still finds time to play music, record, and organize coffee houses and festivals, including the Kent State Folk Festival, the National Folk Festival and the Cuyahoga Valley Festival. However, he is also a professor of sociology at Kenyon and editor of the Dickinson Banner, a quarterly newsletter on traditional music and art, will play an opening set on guitar and banjo featuring songs from Jimmie Rodgers and 1460s minstrel Daniel Emmett, as well as a sprinkling of country classics.

The mini-concert is sponsored by the Gambler Folklore Society. Admission is $2 at the door, free with a Kenyon ID. Refreshments will be served.

Lutton Discusses Kidney Research

John K. Lutton, associate professor of chemistry at Kenyon College, will present the results of his research into biotechnology on Thurs., Sept. 29, at 11:00 a.m. in the Biology Auditorium.

Lutton's lecture, "Isolation and Sequencing of Mouse Kidney Ion-transport Genes," is part of the College's Science Division Colloquium, a series of talks directed toward a general audience.

The chemistry professor says his work is basic science research on how kidneys work, or, put more technically, "an attempt to isolate and identify a gene that codes for a protein that helps regulate acid-base balance in the body."

"The lecture is the first in a series of three presentations that will be given as part of the College's Science Division Colloquium." Lutton said. "The goal is to provide a general audience with insight into the scientific process in a format that they can understand and enjoy."

Jones Begins Early Poetry Circuit

The first of three scheduled readings sponsored by the Ohio Poetry Circuit for 1988-89 at Kenyon will feature poet Rodney Jones on Thurs., Sept. 25 at 8:30 p.m. in Pierce Lounge.

Jones has published three volumes of poetry: Going Ahead, Looking Back, The Poet, Tales of Life, and, most recently, The Unborn. His poems have been included in numerous periodicals and anthologies. Among his honors and awards are the Academy of American Poets Award, a

Butch Cassidy


Butch Cassidy (Newman) and the Sundance Kid (Redford) were real-life outlaws at the turn of the 20th century. In 1905, frustrated with the ever-shrinking American西部 frontier, the two men and their band of outlaws collected Sundance's mistress, Etta Place (Ross), and headed for Bolivia to rob the banks there.

Butch Cassidy and the Sundance Kid: living the ideal wild, free-roaming life of the Wild West. They were less than perfect, of course. Butch, friendly and easygoing, hates the idea of killing another man, and his schemes seem to end in disaster a lot more frequently than in success. Sundance is cocky, arrogant, self-assured—but he follows along with Butch's less than sound ideas.

Butch Cassidy and the Sundance Kid: action, adventure, drama, comedy: full-fledged fighting against the unequal railroad banks and banks which are taking over the wilderness: and a wishful, nostalgic longing for a lost innocence and lost youth. And, it stars two of our famous alumni. Part of the Paul Newman—Robert Redford film festival.

Butch Cassidy and the Sundance Kid: 8:00 Sat. Sun. — Stephen Kren.

Butch Cassidy and the Sundance Kid: 8:00 Sat. Sun. — Stephen Kren.

The Sting


The Sting, as you probably know, has a very confusing plot, so I'm not going to try to summarize it in any detail. The basic premise is this: Johnny Hooker, played by Robert Redford, and his con-man mentor Henry Gordonoff, played by Paul Newman, have a serious gripe with the nefarious criminal Dreyfus (Duvall), who is played by Robert Shaw. Hooker and Gordonoff set up an enormously elaborate scheme to humiliate Dreyfus and con him out of his toodie of $1 million. In the course of their many con attempts, they travel the country, meet lots of interesting people, and get into lots of adventures and learn a lot about life in the fast lane.

The movie is set in Chicago in the 1930's, with great backgrounds, costumes, and a musical score of piano rags by Scott Joplin which all combine to beautifully evoke the period. The Sting is an immensely enjoyable movie with great action scenes, swell gun fights, good laughs, and an easy nature which does not try to say anything profound, but rather asks its audience to sit back and enjoy watching a grandiose, fantastic con game unfold.

The Sting: 8:00 Fri./10:00 Sat. — Fred Richardson

Slapshot


Slapshot has all the classic plot elements of the classic underdog sports movie. In this case, you have a truly wicked movie which makes fun of players, owners and most especially fans. It is a hilarious, perhaps even thoughtful spectacle which should not be missed, and is part of the Paul Newman/Robert Redford Film Festival. See you in the box.

Slapshot: 10:00 Fri./2:00 Sun. — Mike Dow
Dahlquist Sets Passing Mark in Romp Over Kalamazoo

By Chris Munster

At a time when Eric Dahlquist reached, perhaps, the highest plateau for individual glory, he had nothing to say about it. Eclipsing Bill Christen's career mark of 3,005 yards, Dahlquist set Ohio University's 29-yard record in passing. The offensive line played great. That's what makes it go.

"The group of Blue, Allen, Holt, Lamendola, Gerstler, and the McFaddens made for a fun and relaxing game," according to the senior quarterback. That is why the Lords rolled up 263 passing yards alone.

Kenyon's next score had the Beentzen-Lontchar combination written all over it. Starting at their own 39 with 10:30 left in the half, Dahlquist set out to pick apart the Hornets' defense again. Pased to Beentzen and Hinckley (plus a pass interference call on the defender covering Lontchar) put the Lords at Kirk's 33-yard line. Once again, Mark Lontchar proved to be a big play man as Dahlquist stepped up in the pocket and fired a 13-yard strike that gave Kenyon a 14-0 lead at the half. Following a Dahlquist fumble, he turned to his other favorite target, Ed Beentzen. A five yard down-and-out gave Kenyon a commanding 21-0 lead with 8:34 left in the half.

While all this was going on, the defense came up with spectacular plays of its own while allowing Kalamazoo to score six points for the game.

The combination of Steve Baldwin (11 tackles, 3 inst.) and Pete Murphy (12 tackles, 1 sack) is becoming the defensive response to "Mr. Inside, Mr. Outside." Baldwin harassed both corner and Murphy hit everything that moved in the middle. "Our defense is a 4-3 stunting one that allows me to be unblocked," noted Baldwin. The Lords use various stunts to shatter the block. One advantage of its opponent is particular the guards from blocking Murphy. In other words, Pete Murphy will be in position to make many hits on people coming his way. One "stunman" who turned in a stellar performance was Mike Menges, a freshman listed at 211, small for a defensive lineman. He tallied 6 solo tackles (8 total), recovered a fumble and recorded three sacks.

Murphy noted the positive performance of all the freshmen defensive players (Bryan Glom at linebacker and Steve Kuberski, who at cornerback, broke up a pass at the goal line on the first series that would have been a quick six for the Hornets.) They accomplished what they wanted to do, "by keeping the quarterback inside, because they ran the Run-and-Shoot." They held Kalamazoo quarterbacks to 109 yards on 9-24 passing.

Senior Strikers Gain 100th Win

By Leslie Douglas

Although a very respectable finish, the Ladies' Volleyball team is frustrated with its second place at the Great Lakes Colleges Association Tournament held at DePauw University this past weekend.

It is the third year in a row that the Ladies have had to settle for second best, and the second year they lost to Hope College in the championship.

After defeating Oberlin College, 15-4, 15-3; DePauw, 15-13, 10-15, 15-6; Denison University, 15-5, 15-7; Kalamazoo College, 15-13, 15-7; and Albion, 15-5, 15-8, the Ladies fell to Hope College 10-15, 12-15.

"Our loss came because they (Hope) played an off-speed game which threw our game and control off," commented senior Heather Spencer.

Coach Weitbrecht said, "We are still ahead of where we were last year. All the right intentions are there, but we need to respond better to different game situations."

The Ladies feel they played well throughout the tournament. Again leading the assist column was Heather Spencer who dished out an average of 21.3 assists per match. On the receiving end of her sets were senior Holly Swank, with a total of 54 kills in 6 matches; sophomore Janice Hart with 39 kills, and seniors Kris Snyder and Kirsten Holzheimer with 28 and 25 kills, respectively.

Co-captain Holly Swank wants the team to be looking ahead to the Ohio Northern University Tournament next weekend. "The ONU Tournament is going to be a higher level of competition. It will be a good chance for us to prove our capabilities against better teams."

With a good chance of another meeting with Hope at ONU, the Ladies plan to work on and adjust their coverages with hopes to play a more defensive game.

Coach Weitbrecht is also looking forward to this weekend's tournament. With an optimistic outlook for the upcoming matches and the rest of the season, she says: "It will all click as long as we don't get too wrapped up in how tough the match is going to be."

The Collegian congratulates senior volleyball players Sarah Floten, Kirsten Holzheimer, Kris Snyder, Heather Spencer, and Holly Swank for gaining their 100th career victory against Denison at the GLCA Tournament.

Hockey Enjoys Streak of Four

Earlham College. They beat DePauw 1-0 with a goal from junior co-captain Nancy Rochat in a game that also went into overtime. Later, Earlham proved to be the easiest team of the three, as Kenyon scored a 4-0 triumph. In that game, freshman Jennifer Harper and senior Brenda Burman found the mark for Kenyon.

The success of the team, though, can be directly attributed to the defensive effort the Ladies gave. Junior goalkeeper Cathie Herrick was outstanding all weekend in registering three shutouts and 52 total saves.

"Defensively, the team showed patience," added Moore. "The communication was key and we worked well together. In general, I can say that we are very excited about equaling last year's win total in just four games."

Ed. Note: The team continued its winning ways on Tuesday with a 4-2 decision over Oberlin, upping its record to 4-1.


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Soccer Lords Split in Indiana, Down MVNC

**Sports**

**Individuals Shine for X-Country**

**By Stacey Seesholtz**

When the dust (or rather, mud) cleared after the GLCA invitational meet held Saturday at Earlham University, both the Lords and Ladies Cross Country teams walked away claiming fourth place from a field of ten competitors. Highlighting individual efforts, Freshman Kara Berghold paced the Ladies effort with an outstanding 6th place finish, while the Lords looked to the consistency of Senior captain, Alex Hærington running 19th overall.

The Ladies, coming off a big win over Denison, went out strong in a field of over 70 runners, with Kenyon’s top three, Berghold, Suzanne Arroff, and Tracey Faitzinger substantially bettering last week’s clockings. In addition to Berghold felt: “Having my teammates close really helped, Coach always tells us to race in a pack to keep each other going.” Berghold made a clean break for the chute on the last big hill of the course, attributing it to: “Feeling the extra energy to finish strong.”

Also sticking close were Kenyon’s next three scoring runners, senior Mandy Barlow (14th), Freshman Jill Krosic (16th), and sophomore Jenny Taylor (38th). The Lords earned their top GLCA finish to date during Saturday’s race by running what Coach Gomes termed an "aggressive race." Heatherington herself adopted this philosophy, revealing, "Since I had been sick earlier in the week and missed some training time, I knew I could not be tentative, but had to go out hard and just see how long I could last.”

Close behind Kenyon’s first man were Junior Paul Worsland (25th) and Sophomore John Jerga (37th), both running inspired races. Scoring fifth for the Lords, Junior Ken Wempke showed great form with a remarkable improvement in both time and position from his opening race.

Lords and Ladies of the Week

**Football**

**Offense**

Senior quarterback Eric Dahlquist passed for 297 yards in a rout of Kalamazoo to become Kenyon’s all-time passing leader.

**Defense**

Freshman Mike Menges registered three sacks in addition to causing a fumble and recovering another.

**Field Hockey**

Junior goalie Carrie Bierhard anchored the Ladies defense as she had three shutouts in as many games.

Freshman Sara Peabody scored the team’s first goal of the season to give Kenyon a 1-0 win in overtime against Indiana Wesleyan.

**Men’s Soccer**

Freshman goalkeeper Charlie Hansen shut out Earlham last Friday, giving him two shutouts in three college starts.

**Women’s Soccer**

Freshman Sara Pratt scored a goal just one second into her college career off a corner kick versus Oberlin.

**Cross Country**

Freshman Kara Berghold was the high finisher for Kenyon in a strong GLCA field as she crossed the finish in sixth place.

**Men**

Junior Ken Wempke considerably improved his time last weekend in the GLCA meet at Earlham.

**Men’s Rugby Destroys Ashland**

**By John Doe**

In the men’s Rugby Team training camp this August, one question prevailed: is there life after Steve “Writemogger” Wrin? This question was answered Saturday in a resounding 51-0 win over a hapless Ashland squad. After leading the ruggers to a 1-9 record last year, Wrin decided to pursue a full-time fishing career. “Sure we miss Wrin, but other guys stepped in to fill his big shoes and we played pretty darn good without him,” said scrappy Chris Mayer.

The slaughter started 15 seconds into the game when Nick Van Buskirk pounced on a loose ball in the end zone. Kenyon 6, Ashland 0. “I was lucky, but I was fairly skillful, too,” noted Van Buskirk. Little did Ashland know that this beautiful day in Gambier would become their worst nightmare from hell! By the end of the first half, the ruggers had built a 26-0 lead with tries from John D Đầu, Russell Brightman, Matt Fischer, and Martin Dockery.

At half time, the team rested and decided that the best way to replenish their heavy spirit was to enjoy the rich bounty offered by a plethora of fresh Florida oranges. The ruggers felt refreshed after this and each took a short nap. But wait, it wasn’t over! John Kiss, Russell Brightman, Dave “Heart of Darkness” Elliott (twice), Nate Buffett and freshman Chris scored tries to finish game, 51-0. Ashland was disgraced and humiliated, but received some comfort as they received a standing ovation from the huge Kenyon crowd. Many Ashland players actually announced retirement at the press conference, stating that Kenyon Ruggers made them feel obsolete.

Undoubtedly the shining hero of the day was Captain Scott Walters, who found time in his busy campaign schedule to organize the game and contribute his talent and energy to the win. “I know he’s running for Senior Class President, but today he was an MVP-type rugby player and a great sort as well!”, said Dave Smith. Walters takes his rainbow coalition on the road next week to Muskogee, a match he calls “a veritable potpourri of rugby talent, representing different attitudes and different uniforms.”
Registration
Continued from page one

issue, and notes a greater concern towards voter registration at other small liberal arts schools like Kenyon.

Continuing on the other hand, will look at the conference from an anthropological/social-ological perspective. He wants to discover why the down trend in voter registration is occurring as present.

Upon their return to Kenyon, the students will review what they learned at the conference and determine how to best implement their learning at Kenyon College.

Sober Van
Continued from page one

Riley, who is active in many other areas, such as K.C.D.C., Student Councils, the women's soccer team, and who will spend next semester in Japan, drove from 12:30 a.m. until 2:30 a.m. It was her first time to do so alone.

After an evening of driving back and forth between the KE division and the North End, Riley says that she would do it again. "I like the idea and feel that it's necessary. It was no inconvenience."

Most people, according to her, seemed rather excited at the idea and wished it had been initiated earlier. "After all, who wants to walk all the way to the apartments that late, especially if they're drunk?"

"It's the first effort to make the campus better and safer," said Frank Weiss '89 and John Brown '89, both of whom are members of the KE fraternity.

"I'm glad that they had the initiative to start something like this. It can only get better," said Riley, as she summed up the experience.

5-Step
Continued from page one

summer job when they study for their M.A.'s, the first part of the 5-STEP agenda. Tufts University has perhaps the most attractive offer in that it not only allows prospective teachers to teach classes (under the guidance of a mentor teacher) for a salary, but also pays half their tuition. "This means," says Rutkoff, "that a student virtually goes for free."

These changes come at a time when educational reform is at a high in America, a movement which Rutkoff sees as returning power to the classroom to the teacher, who, she feels, should really be in charge. Paralleling this reform is the saying, "a tremendous increase in interest" in teaching here at Kenyon not only in the 5-step program, but in related areas (such as tutoring) as well.

Rutkoff is excited by the caliber of the students participating in 5-STEP, and looks forward to an exciting year.

Editorial Unjustified

To the Editor:

I must admit that the Collegian's first editorial, "Inequality at Kenyon," was disappointing. To broach the subject of inequality of women on the Kenyon campus is obviously sensitive in nature - as the subject is for the entire country. Last week's editorial gave the campus an example of how we should not address the subject. To imply that the Kenyon campus is blatantly sexist is a heavy accusation.

The article suggested that the treatment of women on the Kenyon campus is not up to par with the "morality of 1988." First of all, what is the "morality of 1988"? To me this means nothing. To actually believe that the Kenyon campus is biased towards men, and that this shows we lag behind the national notion of equality for all, is downright stupid.

Sexism is a national concern and the conventional sexism that we deal with on this campus is indeed troubling for Kenyon women. maid.

The areas that you chose to concentrate on in addressing this issue were quite baffling. Did the author or authors happen to know that women as a whole have a better cumulative GPA than the men on this campus? How can one assert then that women's views are not taken seriously in the classroom? Or that men's views are taken more seriously?

To say that Kenyon men have more athletic opportunities than women is simply to fit the editorial board's thin argument on campus sexism. So, Kenyon doesn't have a women's softball team. Did you happen to overlook the nationally ranked women's swimming and tennis teams? Furthermore, if women had the urge to start any sort of team in the administration would support it wholeheartedly.

Finally, it is true that women on this campus must look to a different support system than the Greek one. Although the Crouzer Center and Women's Week are not meet with overwhelming crowds they are ways that women can find support. What about the newly formed sorority, KYS, the Owl Creek singers, women's athletic teams and groups of friends? This is, however, assuming that support systems must be single sexed. If women do not recognize these support systems, groups that meet the "special needs of women," then it is they who are at fault.

Editorials are not meant to be personal gripe sessions. Present the facts or the ideas that you hold but show evidence to support what you believe.

Women on this campus must face the fight for gender equality just as the rest of the women in the country. That is the most unfortunate fact about this subject. But to insinuate that the Kenyon College campus is blatantly sexist is doing not only an injustice to men in this community but also to women - students and teachers alike.

Abigail Jacobson

Sexism
Continued from page two

initiative, as the editorial seems to imply but due to the fact that we are all products of a sexist society and any college community is limited in its power to counteract the sexism that pervades our culture. Sexism is an undeniable force within our society and last week's editorial fails to acknowledge the accomplishments of the vast majority of us at Kenyon who strive to combat this force in the Kenyon community.

Alex Maimen

Football

Continued from page six

shop for Allen Kochs. Mark Lontchar, lined up as a wingback, was the twelfth man on the field. Or was he? As coaches frantically waved him off the field, he appeared confused and began to sprint off. As the ball was centered, Chris Creighton lofted a pass into the end zone, where Lontchar was wide open for the easiest touchdown he's probably ever had.

So as the "Cargeton Special" capped the scoring, you will easily remember Eric Dahlquist's record-breaking performance, and some spectacular plays by Lords in the skill positions. But to find the real stars of this contest, there's no need to look any further then on both sides of the ball.

Lutton

Continued from page five

metabolism in kidneys."

Lutton began his research during a sabbatical year at the Whitehead Institute for Biomedical Research at the Massachusetts Institute of Technology in Cambridge, Massachusetts. His investigation was carried out in the laboratory of Harvey F. Lodish, a 1962 graduate of Kenyon and member of the National Academy of Sciences.

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