WAR, SAC Battle Rape Preconceptions, Provide Facts

By Mario Oliverio, II

On Monday, Jan. 25, the Student Affairs Center, in conjunction with Women Against Rape (WAR), held a Rape Prevention Workshop at Wertheimer Fieldhouse from 6:30-8:30 p.m.

Appearing on behalf of WAR was Debra Seltzer, a counselor from the program which works out of Columbus, Ohio. Seltzer started the workshop with the "new" definition of rape. She defined rape as "more than a simple act, but that of "power and control.""

She went on to say that the facts of violence in which sex is the medium." Seltzer stressed that rape is also an act in which the aggressor wishes the victim to feel degraded and humiliated. "The fact that most men who commit rape do not ejaculate further the point that lust is not the motive.

Senate Recommends Sorority, Examines Greek System

By Paul Singer

The Kenyon Senate, at its Jan. 20 meeting tentatively passed a resolution recommending that Kenyon allow a "local sorority" to form, with a decision on national affiliation being postponed until a Senate subcommittee may report on the advisability of extending or continuing Kenyon's Greek system.

The decision was seen by most Senators as a compromise between the right of a group of women to organize and the wish to study Kenyon social life more extensively before deciding whether or not to extend or even continue the Greek system here. Senate has passed legislation forming the committee to conduct that investigation by the end of this semester. Upon reviewing that committee's conclusions, Senate will reconsider the question of national affiliation for Kenyon's sorority.

While the proposal passed with one abstention last week--is not yet in its final draft form, the recommendations sent to the administration from Senate are likely to include the following:

- a recommendation to grant "local sorority" status to the Kenyon women wishing to so organize;
- a recommendation that the organization be allowed to begin the probation period that a national sorority "colony" would be required to fulfill, but not yet be allowed to pursue affiliation with any national organization;
- a recommendation that the sorority continue to investigate possible national affiliations which may be presented for Senate approval if the social life committee determines such affiliation to be appropriate for Kenyon;
- a list of concerns and reservations that Senate or Senators may harbour regarding this or any alternative proposal.

The last of these points was attached to the specific recommendations in order to express the concern behind them, as well as to clarify any questions of Senate's intentions. The greatest concern of most Senators seems to be that if Senate were to be condemning or condoning Greek organizations in general, the social life committee's deliberations would be unfairly influenced. However, until Senate hears the reports of the commission it has charged with reviewing Kenyon's social life, it is unlikely that any further Senate action will be forthcoming on this issue. In any event, the Senate recommendations are strictly that, with final power of decision lying with Kenyon's President and/or Board of Trustees.

Groups Commemorate King

By John Roman

Jan. 15 marked the 50th anniversary of Martin Luther King's birth and was celebrated as a national holiday for the fourth year. Because Kenyon's second semester hadn't officially begun by the 15th there was no official acknowledgment of this date by the College. Seeking to remedy this lack of recognition, on Jan. 23, 150 Kenyon students, faculty and members of the Gambrer community joined together for a march to commemorate King's birthday.

The march came about at the suggestion of Kenyon College's Chaplain, Andrew Foster, and was jointly sponsored by the Gambrer Organization (for Cultural Awareness (GOWA) and the Black Student Union (BSU). Marchers gathered near the Bodley Art Building where candles were lit and distributed among the participants.

The marchers then proceeded down Middle Path to the length of the Kenyon campus to the quad in front of Old Kenyon. There a circle was formed and short statements were made by senior Allison Joseph and BSU faculty advisor Peter Rutherford. The marchers then joined hands and sang "We Shall Overcome."

The march was billed as a chance to display "solidarity against racism and to honor the national holiday." Andrew McCabe, GOWA coordinator, suggested that the march's purpose stretched beyond these simple goals. He hoped that the march would raise the school's and community awareness of the problems of racism and prejudice not only at Kenyon but everywhere.

Jan M. Spliter, the investigator hired by the College to examine last December's rape of a Kenyon Student, has stressed to the College the importance of full student input into the investigation.

While Spieter was unwilling to discuss the status or progress of the investigation to this point, he did say that three students had come forward with information that "has been extremely helpful." Spieter requested that it be made clear that any information other students may have, no matter how trivial it may seem, should be reported to someone involved in the investigation as soon as possible.

Spieter emphasized the fact that students offering information would be assured complete confidentiality, and "not under any circumstances" would be revealed their identity. In fact, Spieter suggested that anonymous information is completely acceptable. He said of his contacts, "I'm not asking their names."

Spieter also expressed his admiration for the College's response to this troubling situation. "From the President down to the students ... I can't imagine other colleges going to the extent Kenyon has gone to solve this problem. The support and concern expressed for the victim have been phenomenal."

Any students with any information to offer investigators are encouraged to reach Spieter via Security or the Student Affairs Center. He confirms that he would "absolutely meet with everyone" having even the slightest information. "What may seem to the student to be insignificant may turn out to be very important."
Shall We Teach Freedom?

In the historic Supreme Court ruling of January 13, 1988, the highest court in this land trampled our Constitution, severed the rope holding up the nation's flag, and did a great disservice to the American people. The Supreme Court's free for all was a case of Hazelwood School District v. Kuhlmeier, ruled that public school officials may censor student speech, oral and written, when it may "reasonably be perceived as inconsistent with the school's responsibilities as a community focal point." The case came to the Supreme Court after students of Hazelwood High School, in Hazelwood, Missouri, had two articles censored from their school newspaper by the principal. One article was about students' experiences with sexual activity and birth control. The other general was a student's reaction to her parent's divorce. The Court's ruling is quite disturbing because it goes against one of the most basic values citizens in an open society hold dear: the right to free speech. If public school officials, backed by courts, can censor student views contrary to, or even just different than, the articulated views of the school, who's that hinder the students' ability to think independently? Learning is a critical process of a student taking in information from all viewpoints, pondering the knowledge, and then drawing her own conclusions. While we recognize the discomfort created by suggesting that complete freedom of speech might be granted to high school students and we understand that such rights may be occasionally abused, we find the alternate extreme more frightening. For if we allow that free speech is simply a limited right, how do we ensure that it is merely limited, not destroyed?

The majority opinion, written by two of Mr. Reagan's appointees, Justice Rehnquist and O'Connor, states "a school need not tolerate student speech that is inconsistent with its basic educational mission." This stance brings forth visions of a totalitarian state in our public schools, denying all controversial views that is, all views contrary to the status quo. Does this mean that during a lecture on the terroristic nature of Iran marshals the Persian Gulf, a teacher has the right to bar a student from bringing up the fact the United States, in all of its wisdom, aided Nicaraguan hostages? If a teacher is explaining the impact of Nazism, being Orthodox, does this mean that a student can now legally be forbidden from expressing views on the rationale behind being a capitalist nation? May an article describing the causes and preventive measures against AIDS be censored from a school newspaper, if the principal feels the "atmosphere isn't right"? According to the Supreme Court's rulings, is there to form a friendly or a hostile environment? Our high court's anti-intellectual stance brings to mind the Taft concept of knowledge as evil. Because when the people know the truth, lies are unhappy and therefore unprofitable, it is hard to control folks when they are demonstrating their opposition. This ruling comes at a time when the people of this country, students among them, are trying to close the fires of our nation's racist, sexist, and heterosexist stances, among others. To bar open and intelligent debate on these issues in our public schools is to carve another notch into the high's score board by advocating ignorance for our fellow students.

The right to free speech is an imperative part of our country's claim to freedom. In any academic, private, or public, rural or urban, the developmental process of critical thinking must be unlearned. Without allowing open and honest debate in which alternating and contrary beliefs to the norm can be expressed without fear of retribution, there will be an ominous lack of variation in opinions and beliefs held by students. The January 13 Supreme Court ruling will foster ignorance, apathy and conformity in the future voting members of our society.

Written by members of the Collegian Editorial Board

New Group Promotes ‘Citizenry’

To the Editor:

A group of concerned students is now organizing a public information forum: People for Responsible Citizenship and Strong Democracy. We feel that the college campus is the most creative and potentially most effective arena to address contemporary social problems. Unfortunately, we feel that college campuses across the country have failed in meeting the challenge of effectively utilizing this potential for the progressive development of our society.

The overall problem we see consists of the following interconnected social pitfalls: fragmentations of the academic disciplines and social groups, general political and social apathy and a lack of an effective forum for the dissemination of ideas.

This is an attempt to begin to address problems that we see as critical to the members of this society. The social concerns we wish to address include the following but are not limited by said list: the relative lack of political participation in America, domestic, social and economic justice, Third World development and human rights, civil rights, regional self-determination, mediation and conflict resolution, the consequences of the modern American lifestyle, education, environmental degradation, arms control and military policy, and other health related issues.

This effort is not simply another service/agency group, or an ideological campaign. We are not focused on any single issue, or concerned with specific individual, races or political parties. People with particular interests and expertise, however, will be provided with an avenue for self expression and legitimation through social exposure and support.

We are attempting to promote social action and critical thought towards the betterment of the human condition. This we believe must be done through a more effective mechanism for the dissemination of information and ideas.

THE READERS WRITE

Prisoners Write Seeking Pen-Pals

To the Editor:

I am a prisoner on death row at the Arizona State Prison, and I was wondering if you would do me a favor. I have been here for quite a while and have no family or friends on the outside to write to. So, I was wondering if you would put an ad in your campus newspaper for me, for correspondence. If not in your paper, then maybe you have someone of bulletin that you could put it in. I know that you are not a pen-pal club or anything like that, but I would really appreciate it if you could help me.

I am a caucasian male, age 40, who desires correspondence with either male or female college students. I want to form a relationship and more or less just exchange past experiences and ideas. I will answer all letters and exchange pictures. You can write to Box 38604, Florence, Arizona 85221. Sincerely yours,

Jan Jeffers

Out of Order

The Kenyon Collegian encourages letters to the Editor. All submissions must be signed and typed, double spaced. The Editor reserves the right to edit all material while maintaining the original intent of the submission.
Clor Defends Liberal Education

To the Editor:

The Collegian deserves credit for encouraging the debate between Professor Thomas Short and his critics on the profoundly important issue of "a politicized curriculnum" (Collegian, November 12, December 3, January 21). None of us can afford to be indifferent to this issue. In light of certain prominent ideological and curricular conflicts in our major institutions of higher learning (currently at Stanford University, for example), it is not too much to say that the very idea of liberal education hangs in the balance.

It doesn't require agreement with everything Professor Short says to see that he has raised the central questions and that his adversaries aren't adequately coming to grips with them. In a nutshell, Short maintains that courses designed to advance the Professor's favored political cause or agenda, that is, to change the students' attitudes in a particular, pre-established direction, are something other than liberal education. Why? Various answers are possible, but I believe that Short has chosen to stress is the deeply traditional one—that the very enterprise of liberal education depends heavily upon a principle of transcendence. That, as I would characterize it, is the principle that liberal education aims to help us transcend the limitations of partisan positions, parochial perspectives or group-identifications and fashionable "causes"—in the classic Platonic imagery to emerge from "the cave" of prevalent opinions and narrow visions to a higher or better understanding of reality. And to that end, students need to learn how to explore diverse ideas and diverse claims with a measure of detachment. Do we or do we not continue to believe in the desirability and possibility of that aim?

To the extent that Short's adversaries (and, in general, denominators of the classical tradition in education) undertake to address that question with any directness, their responses are seldom models of clarity. Often we are told that, since "objectivity" is impossible, all learning and all teaching are necessarily grounded in, and structured by, "political" purposes—either progressive or conservative (usually meaning bourgeois and white-male-patriarchal). On this premise, those who oppose the use of the classroom as a forum for the agitation of a current political agenda couldn't possibly be doing anything but rationalizing their own conservative or reactionary LIBERAL ARTS page eight

Rallies Show Student Concern

To the Editor:

Something good is happening on this campus. I feel a new consciousness moving around me. On Friday and Saturday I was pleased to participate in meetings about nonviolence and they made me feel cared about more than themselves.

You know, rallies are important. They do something to raise our spirits and inspire us. Sometimes students today talk of the sixties with a touch of romantic envy—as if we had all the noble causes to march for. Well it didn't feel very noble or romantic when we were in the midst of it. It was hard work and took lots of energy. For COs it sometimes took years of their lives and humiliating experiences before less than sympathetic draft boards. We were glad for doing it. It was our part. And in these days we continue on, most of us, quietly making statements about justice and equality and peace in our daily routines. Let us not need the rallies. We need to know that the torch has been taken up by college students again, and that they are not complicit and egotistical, but still care. We need to see that a lot of people care because sometimes in a daily routine it's hard to sense that. So thanks for the rally. Thanks for coming and speaking and singing and being counted. And next year do an across with the rally. Something that King would have liked.

Sincerely,

Cathy Kennett

Struggle for Southern Africa

Film February 17
Triumfla: A Place of Goodness (Dispossession and the early African National Congress in South Africa)
Biography Auditorium, 8:00 p.m.

Lecture March 1
"Regionalism in Southern Africa," Dave Suggs, Department of Anthropology/History, Kenyon College.
Ohio Auditorium, 11:00 a.m.-12:00 p.m.

Film March 23
The Two Rivers (A poet's reflection on the meaning of apartheid)
Biography Auditorium, 8:00 p.m.

Lecture March 31
"Apartheid and the Threat to Higher Education," Pam Scully, University of Cape Town South African Committee on Higher Education, United Democratic Front.
Ohio Auditorium, 11:00 a.m.-12:00 p.m.

Film April 6
You Have Struck A Rock (Women's struggles under apartheid)
Biography Auditorium, 8:00 p.m.

Lecture April 7
"The Continuing Crisis in South Africa," Clifton Crais, Department of History, Kenyon College.
Ohio Auditorium, 11:00 a.m.-12:00 p.m.

Film April 20
Generations of Resistance (The history of resistance to apartheid)
Biography Auditorium, 8:00 p.m.

The film and lecture series on South Africa is the combined effort of Professor Cliff Crais, Professor Richard Melanson of the International Studies Program. "South Africa has faded from page one news," explains Crais, despite the fact that the problems remain and have not lost their urgency. Thus, the purpose of the lectures is to bring the problems up close and into focus, while the film will provide a demonstration of the consciousness South Africans have concerning their struggle.

Grumblings from the Ground

By Chris Hammett and John Lynaker

It's a Thursday night. It could be cold, maybe even snowing, but it is surely January in Gambier. Students are huddled around their tables hoping for a small, but oh how significant, comic reprise from the reality of their return to "the Heartland." But, Danny Johnson, we have this column to write and I can't think of how to begin. So naturally we can start the way all Kenyon conversations start—with a four-letter-word.


Chris: So anyway, it's this vending machine bit. We could write something really cynical, like, "it remains to be determined whether the stuffing is in the heads of the library's person-chairs or the library's chairperson."

J: But Chris, can you see how preciously self-destructive cynicism is? My fear now is that they will replace them with pinball machines.

C: No, that's ridiculous! It would attract students to the library. They might even read while they were waiting.

J: You're right, and then they would have to remove all the books to insure their pages remained uncut.

C: All right, then, cynicism is out. Maybe we could throw in a literary allusion, say, to Frost:

The books are lovely, dark with ink,
But I have too much thirst to think,
And miles to go to get a drink,
And miles to go to get a drink.

J: I like that: Frost, a poignant example of intellectual frenzy. And lyrically nauseating, it'll play.

C: Yes. Frost was a true renaissance man. Which reminds me, if we trash the lawn do you think they'll remove Renassaince Man and Woman?

J: And reorder our campus? Depict us of the passionate sensuality only such a dynamically orgiastic sculpture embodies? Each day it seems to move, to leap at me, barely able to contain itself within its stone prison.

Bare-h, eh?

J: Philosophy?

C: Sorry, We can't be too hard on the library anyway, since it turns out they're spending thousands on new carpeting that was destroyed by spilled Dr. Coke.

J: Perhaps we should instead direct our disgust at the concept of the strum itself. What a wonderful idea, a library gianecrom, one surrounded only by the decision to close the library over October "reading" break.

C: Come on—nobody starts reading until Thanksgiving.

J: Those are honor students, with ambitions.

C: But I think the strum is great. Where else can you sit in a wire chair, look at used candy bars and yesterday's Plant Ducker, and inhale the refuse of other people's self-destructive behavior.

J: There is the Cove, but there is costs money and your humiliation is compounded by having to wait in line.

C: What if the library hired a bouncer? I hear Tom Davidson can fight. But it might be only a rumor. I think I read it in the News.

J: People would be thrown out for unmitigated seriousness and ticketed for studying in the same place for more than fifteen minutes. He books chalks, you know.

C: Since when does Security wait fifteen minutes before writing a ticket?

J: When they have to find a dictionary to spell "parking."

C: Can we print that?

J: The question is, can they print that?

C: We'd better apologize.

J: No juryalmöis, enough is enough. All in good fun they snickered.

C: I guess we can expect a phone call from him . . . Assuming the phones work.

J: Okay Chris, we've talked about Security long enough, what can we say about Phil without harming our chances to graduate this Spring?

C: Nothing.

J: Couldn't we just sweep over to Croomwell Cottage and burn a soda from the Jordans?

C: Yeah. I'm their favorite house-guest.

J: Should we apologize again?

C: Do you think it will get us a drink?

J: Maybe in a bucket.

C: We could try Dean Edwards—he's the only person we haven't verbally lynched.

J: And he never reads the Collegian anyway.

C: Do you realize how a column like this would be at a bigger university? Do you think the editors of the OSU paper worry about saving Earle Bruce?

J: Do they worry about acknowledging anyone else? I look at our exercise here as a sort of literary vaudeville.

C: I thought you were going to get serious and call this cathartic or something. Let's face it, there's no way we can pass off as anything of value to the community.

J: And A's all the catharsis I can stand, or is it? I want to make sure no one finds value here. Have we succeeded?

C: After that entry, yes.

J: Should we redeem ourselves with another witty literary allusion as we sit here writing like "patients ekefed upon a table?"

C: We've earned everyone else's patience.

At this point, the entire audience stands, shedding their Collegians, and the storms the tower demanding excommunication of the authors.
Mr. Kenyon Contest Makes Comeback This Weekend

By Todd Van Fossen

Look out, Burt Parks. Move over, Bob Barker. This Friday night at 8:00 p.m., the third Mr. Kenyon Contest will hit the stage in Rose Hall.

According to Margaret Tuttle, representing Student Council, the Mr. Kenyon Contest is "a spoof on the Miss America Contest," and is held at Kenyon as a fund-raising event for the Unitied Way.

The forum of the event will involve the contestants in three areas of preliminary competition: boxer shorts, formal wear and talent. From there the field will be narrowed to five finalists which will be asked questions by the show’s masters of ceremonies.

WKOD disc jockeys Dave Richards and Chad Taylor will be the emcees for this year's competition, according to Tuttle. The judges for the contest will consist of members from the Gambier community.

This year’s Mr. Kenyon Contest will feature gifts and other such as best talent, best body, most original, and most likely to be caught for an instant train.

Many Mount Vernon businesses have donated prizes and gift certificates for this year's competition, ranging from better shorts and food to flowers, says Tuttle.

Tuttle explains that the competition is expected to feature 12 to 15 contestants, including such illustrious figures as Mr. and Mrs. Martin Chater, Mr. APSO, Mr. Deo Pledge, Mr. Amorotics Anonymous, and others.

The Mr. Kenyon Contest raised over $500 for charity each of the last two years in which it was held, according to Tuttle, hopes are high that even more money will be raised for the event this year due to a different ticket-purchasing format involving ticket sales both in advance ad at the door the night of the show.

The Mr. Kenyon Contest was not held last year. In explaining the reasons behind this decision, Tuttle says, "We thought if we staged it every other year we'd have more of a mix of freshman and upperclassmen, as well as better attendance."

Junior David Rath is currently the reigning Mr. Kenyon. In commenting on his experiences as Mr. Kenyon in his reign so far, Rath says, "It's a very sad moment for me. The pressure's been unbearable. It's not something I really think." But Rath emphasizes the charitable nature of the event. He adds, "It's all for a very good cause. I just hope the next Mr. Kenyon can do a more capable job than me."

Tickets for this year's Mr. Kenyon Contest will be available for $1 at Peirce and Gold dining halls during lunch and dinner on Thursday and Friday and for $2 at Rose Hall the night of the show.

Lectureships Bring Two Historians

The first week in February, Faculty Lectureships is sponsoring two American historians, Peter Kolchin on February 1, at 8 p.m. in Bio Aud, and Anne Boylan on February 2 at 8 p.m. in Bio Aud.

Peter Kolchin's lecture, "American Slavery: A Comparative Perspective," will include material from his book, Unfree Labor: American Slavery and Russian Serfdom (1987), which has been acknowledged as the most important book written on slavery in the past ten years.

Kolchin begins his book by suggesting that the origins of slavery and serfdom were responses to similar economic conditions. However, his central argument revolves around the differences in the two systems. Kolchin argues that although the two were similar, the Russian serfs were better off than American slaves.

Peter Kolchin is presently a Professor of History at the University of Delaware. In addition to the book mentioned above, he has also written, First Freedoms: The Responses of Alabama's Blacks to Emancipation and Reconstruction (1972), as well as numerous articles, review essays and book chapters concerning southern history.

Anne Boylan's lecture on February 2, "Women and Politics in the Era Before Suffrage," will incorporate much of the work she has been doing for her upcoming book on women's organizations in New York and Boston from 1797 to 1840.

She has published several articles on women's issues, including works on women's suffrage, women in family life, and the role of women in American religion. She has also recently written a book entitled, An American Institution: The Evangelical Protestant Sunday School, 1790-1880, which has been accepted for publication by Yale University Press, and will be published later this year.

Boylan is currently an Adjunct Assistant Professor of History at the University of Delaware.

Afghan to Lecture on Soviet Rule

Jamalikhan Attid, a 33 year old refugee from Afghanistan, will come to Kenyon to deliver a lecture about his own and his nation's experiences under Soviet occupation. This Student Lectureships event will take place in the Biology Auditorium on Thursday, Feb. 5 at 8:00 p.m.

In 1977, Attid came to America as an exchange student for the University of Kabul. He was learning English as part of his training to become a geology professor. He stayed in this country for two months and then returned to his studies in Afghanistan.

On December 28, 1979, Soviet forces invaded Afghanistan and installed a new president, Babrak Karmal. Under his leadership, the Afghan government began a campaign to eliminate all political opposition. Attid, an academic with a marked western perspective, realized the threat which the Karmal regime could see in him. He smuggled himself into Pakistan, pretending to be a truck driver's assistant.

In 1981, Attid contacted the American family he had lived with four years before, and was, with their sponsorship, granted refugee status. He came to the United States in the summer of 1982.

Attid has rebuilt his academic and personal life, and is living in Colorado with his wife Saleha (an Afghan whose family escaped to West Germany) and their newborn daughter Sara. His experiences as a witness to the invasion of Kabul and as an enemy of the Afghan state bring us a rare and fascinating look behind the curtain of Soviet domination.

In anticipation of Attid's lecture, the Gambier Organization for Cultural Awareness (GOGA) will present a film about Afghani-zam on Tuesday, February 2 at 8:00 in the Olin Auditorium.
The Shooting Party

Directed by Alan Rickman, starring James Mason, Dorothy Lamour, and Edward Fox. 108 minutes. 1985.

Based on a novel of the same name by Isabel Colegate, The Shooting Party is a meditation on the days of a doomed civilization.

Although there is throughout the movie an unshakable sense that animal killing must culminate in human killing, the film’s action is not a tightly knit sequence of events. Rather, there is an accumulation of miscellaneous incidents involving a dozen friends whom Sir Randolph and his wife have invited for their three-day shoot, as well as their servants and figures from the surrounding community. The central thread of action concerns an unspoken and improper shooting competition that develops between two of the houseguests.

Sir Randolph calmly foresees the end of his breed, but he regrets much more the consequent destruction of rural life in England. The characters do, however, helped by the author’s 20/20 hindsight, talk well and sometimes even with hope about the approaching Armageddon.

"The Shooting Party is the kind of movie that you want to fall into, as into a magical, fictional world," writes Vincent Canby of The New York Times. "... and Mr. Mason’s child-like fashion. The trees, on the other hand, are ominous and beautifully textured. A large portion of the show is whimsical which can be attributed to Spaid’s color choices—vibrant, rich colors. A few pieces, specifically One Year No Apples Fell and The Conscience of a Dark Queen, are just incredible.

The show is very cohesive as well as intriguing. Although many of Spaid’s pieces have the same content, each piece reveals its originality—either through composition, color or treatment subject.

This “most see” show will be in the Olin Gallery until Feb. 7.

Spaid’s Art Exhibit: Night at Olin Gallery

By Michele Petruzzi

Professor Gregory Spaid’s art show, “Night”, in the Olin Gallery is impressive and engaging. Comprised of paintings and sculptures, the show effectively conveys the image of night.

This theme of night is expressed through Spaid’s incorporation of the moon, stars and constellations in several pieces. He also uses additional symbols, or images, associated with the night. Most evident are the recurrences of trees and ladders. The star and ladder symbols are portrayed in a very universal, secure, wise and utterly relaxed performance here ranks with the best work of his long, rich film career.”—Stephanie Klein

Seeing Red

Directed by Julia Reichert and James Klein. 1983, 100 minutes. No rating.

A tour de force for the team of Reichert and Klein, Seeing Red is a documentary detailing the history of Communism in America. In a film project written, edited, and even produced by Reichert and Klein, who seven years before collaborated to film “Union Maids,” the team uses such subjects as Stalinism, the reasons for joining the Communist party, their actions to the 1956 revelations about Stalinism, and how they have lived their lives since joining are learned through an assortment of interviews with Americans in the Communist party. This touching and informative documentary, which earned an Academy Award nomination for Best Documentary, is being sponsored by the History department, and is one of many to follow from the department. — Dan C. McGuire

Spellbound

Spellbound starring Gregory Peck and Ingrid Bergman. Directed by Alfred Hitchcock.

1945. 111 minutes.

John Ballantine (Peck), an amnesia victim, believes he has murdered his best friend who was a psychiatrist. Not wanting to be convicted of a murder he may or may not have committed, Ballantine assumes not only the dead man’s identity but also his position as staff doctor in a mental institution.

Things go well until Ballantine meets the coolly seductive Dr. Constance Peterson (Bergman), a fellow shrink at the Happy House and a swell looker to boot. The two naturally fall in love and all is right in the world until Ballantine’s strange behavior surfaces, causing Peterson to suspect him as the murderer.

Spellbound is recognized by critics as Hitchcock’s first great film. It contains such Hitchcockian trademarks as the confused protagonist, the eager, attractive leading lady, and the shock/strick ending. Peck shows some smooth acting as the bewildered anti-hero while Bergman, as in all her movies, notably Casablanca, is as exciting to watch as a hotel fire. So come and see Spellbound for a night of suspense and action. Just remember–save the aisle seat for me.—Mario Oliverio, II
**Lords Smother Opponents, Ladies Take Second to Ohio**

By Brian McFadden

Last Friday and Saturday, the Ernst Center was the site of the annual invitational swim meet. The Lords proved to be strong hosts in the men’s competition, taking 11 wins in 16 events, five state records, three pool records, and the team (599 points) back up the full. Denison took second place with 247 points, and Ohio State placed third with 163 points. The Lords took second place in the women’s competition with 318 points, behind Ohio University's 607 points, in a hard-fought competition that saw 11 records fall.

The firework began early for the Lords. Senior George Pond and sophomore David Wenz finished first and second in the 500-yard freestyle with times of 4:54.46 and 4:47.77, with senior Phil Murphy and freshman John Bargnani placing fourth and fifth (4:48.62, 4:48.76). Senior Dennis Mulvihill and freshman Mike Chambers took first and second in the 200-yard backstroke (1:54.03, 1:58.02), with sophomore Tom Schindeback and junior Alan Schmidt bringing up fourth and fifth (2:02.26, 2:02.38). Sophomore Jon Howell, Pond, and junior David Greenlee hit the win, place, and show combination in the 100-yard freestyle (1:00.61, 1:01.46, 1:01.87). Mulvihill and sophomore Nate Leraud took first and second in the 400-yard individual medley, or IM (4:09.06, 4:17.72). Howell and Pond tied the 50-yard freestyle with times of 21.63 and 21.77 seconds. Mulvihill, Schindeback, and junior Jeff Perkins tied first, second, and fourth place finishes in the 200-yard IM (1:55.18, 2:01.08, 2:02.88). Mulvihill, Chambers, and Schindeback topped the standings in the 100-yard backstroke, with Greenlee adding fifth place for good measure (53.89, 54.49, 55.93, 56.09). Schindeback and Perkins took second and third, respectively, in the breaststroke with times of 2:00.53 and 2:01.31. Schmidt won the 200-yard freestyle with a time of 1:45.75.


The Lords had several fine individual performances. Dennis Mulvihill had another career outing, a pool and meet record in the 200-yard backstroke, meet records in the 200- and 400-yard IMs, first in the 100-yard backstroke, and assists in the relay records. George Pond had an assist in the freestyle relay record, won the 500-yard freestyle, and took second in the 50- and 100-yard freestyles. Tom Schindeback had a first place finish in the 100-yard butterfly and two records in the 100-yard butterfly and the 200-yard IM to his credit. Jon Howell won both the 50- and 100-yard freestyles.

The Lords got off to a slow start, with OU and Allegheny netting pool and meet record in the first three events. Sophomore Melissa Nelson and junior Erin Finneran managed to pull out a fourth in the 200-yard backstroke and a fifth in the 100-yard freestyle respectively. Gury then sparked a brief rally by setting a new pool and meet record in the 200-yard breaststroke and taking fifth in the 200-yard IM.

The 200-yard medley relay team of Mathews, Gury, Little, and senior Teresa Zink took second (1:53.67) behind OU's record splitting 1:52.35 time. Nelson and Heasley took third and fourth in the 200-yard medley (2:15.18, 2:17.36). Gury added a win in the 100-yard breaststroke (1:08.37), and the Heasley and Nelson combination scored a win and a fifth in the 200-yard (2:10.57, 2:18.18), but the damage was done. The 200-yard freestyle relay was taken by freshman Jacob, Hinson, and sophomore Tawney Steele for the Lords' scoring with a second-place-fifth.

The Lords also had their share of exciting individual performances. In the 100-yard butterfly and set pool in the 200-yard breaststroke of the 200-yard breaststroke and set records in the 200-yard breaststroke with a second in the 400-yard IM (1:41.72), again losing to a record-breaking team.

The Lords and Denison faced Ohio University for their next meet on February 28th in Gambier, and travel to Ohio State on the 30th.

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**Lords Basketball Works Through Up-Down Season**

By Russell Brightman

Midway through its 87-88 season, the men's varsity basketball team has fallen into something of a slump, losing six of its last eight games. The team returned to Gambier after a one week winter break and lost its first three games, two in the Colonial Classic Classic, all by slim margins. After picking itself up with two NCAC victories, the Lords have lost three more in succession to the top three teams in the conference.

Going into the Colonial Classic Classic, Ken-

yon was riding a modest three game winning streak and had realistic hopes of extending it despite a fine field that also included Capital, Baldwin-Wallace, and Mount Vernon Nazarene. In its opening game, against the Crusaders from Capital, the Lords were behind early and were chasing the Crusaders all night. The closest Kenyon could get, however, was six points with four minutes left as Capital shot a hot streak of 62.5 percent from the field and made ten of ten crucial free throws towards the end to preserve its 83-74 victory. Tim Kellert led Kenyon with a season high 22 points.

The consolation game matched the Lords against Mount Vernon, a team that had not won a game in this tournament since 1977, three years before the start of a string of tough years at the beginning of this season when they took Kenyon out of its game plan with a tenacious defense in the second half. Despite overcoming the Nor 42-21, Kenyon fell by a 74-67 count. Capital took its first place trophy with its win over Baldwin-Wallace.

A week later, the Lords traveled to Woos-ter to begin NCAC play. It looked as if Wooster would run away with the game as it led by 13 at the half. But the Lords fought back in the second half and managed to take a 52-50 lead with seven minutes remaining. In the last minute of play, though, Wooster took the lead 64-60 and won the game 64-62 when Kenyon's Stan Johnson had his shot partially blocked in the waning seconds.

The Lords finally registered their first win in the league play when they returned home and knocked off Western Reserve 97-68. It was a typical Kenyon win, complete with hard-nosed defense and splendid outside shooting. The winning margin was held to five points in the second half. While Kenyon won with 14 points in the second half while Kenyon was busy piling up its second highest total of the year. Offensively, the Lords put down twelve three-point shots, including two from Kenyon's Mike Gross and four from Kenyon's Steve Koncz. In all polls ended up with 22 points. Johnson had 16, Koncz 14, and Paul Bailey returned with 13 points to complement his game-high 11 rebounds.

Denison beat Kenyon next, and the Lords went into Granville knowing that they had won there in four years. Kenyon snapped the slide, though, in a game that the Lords' Head Coach Bill Brown called "a good, aggressive win." It was just in that Kenyon outscored the Big Red 36-26 in the 74-69 win. Baier led the Lords in scoring this time with 21 points on the strength of a 10 of 13 performance from the field.

Nationally ranked Ohio Wesleyan visited Kenyon for a home showdown on Wednesday. The previous game would determine the outcome of this contest. The Lords also have games next week, with DePauw and Mount Vernon Nazareth two.

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**Men's Swimming**

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**Give ahoot. Don't pollute.**

Forest Service, U.S.D.A.
Ladies Beat Allegheny, Steal NCAC Lead

By S. Loogley

The Gators used a second-half surge against Stacey Ewers, against eight behind at Allegheny. The Ladies took the lead in the first half, 5-3, and held on to face a Nanacence has won all 10 new meetings with Ken-

The Gators will mark the end of what has been simply as "The Week". The Gators sat at Oberlin College where the Lady Yeowomen led 60-49, loss, and Kenny into a first-place tie with Allegheny. The Ladies' streak ended over the top, as Tracy put up a field goal in the final gain a 61-60 victory against the conference champion and pre-emping Gators. The Ladies take the home that Mount Vernon Nazarene Col-

umber was the site for a 49-51 defeat, but it was not a complete loss. Tibbe hit 100 per- 100 percent of her free throws, and the team had a good overall game performances.

Ohio Wesleyan University handed the Ladies their only NCAC loss of the year. 54-69. The most glaring mark on the Kenyon stat sheet was set at OWU: 24 personal fouls. However, the Ladies also set a team high FT percentage of .389 (8-9). The Oberlin victory got Kenyon moving in a positive direction again. Behind Heather Spencer's nine assists and Tibbe's 22 points, the team got on a wave that may carry them to the NCAC finals at Oberlin February 27. For the goal is simply to get win number one tonight against MVNC at 7 p.m. in Mount Ver-

Tibbe, Seesholtz Earn NCAC Honor

Kenyon College sophomore Stacey Seesholtz, a member of the Kenyon Ladies basketball team, has been named the North Coast Athletic Conference (NCAC) Player of the Week.

A 210°eg post player from Wooster, Ohio, Seesholtz tallied 33 points in Kenyon's games from the Ohio Northern Invitational on December 29 and 30. The Ladies lose to Rio Grande College, 65-48, and to Calvin College, 56-54. However, in those games, Seesholtz was shooting at a clip of 61.9 percent from the floor and 87.5 percent from the charity stripe. She was 5 of 9 from the field and 2 of 2 from the line for 12 points against Rio Grande, and was 8 of 12 and 5 of 6 against Calvin. She also pulled down 10 rebounds and made 3 steals on the week.

The game against Calvin marked the third time this season Seesholtz has scored more than 20 points in a game. She fired in 27 points against Kalamazoo College and 22 points against John Carroll University. Seesholtz is currently Kenyon's leading scorer and rebounder with 15.3 points and 5.9 rebounds per game. She leads the team in field goal and free throw percentage with marks of 61.7 percent (56 of 89) and 78.6 percent (22 of 28) respectively.

For the second time this season, Kenyon College senior Jill Tibbe, a member of the Kenyon Ladies basketball team, has been named the North Coast Athletic Conference (NCAC) Player of the Week. She was honored for leading the team to two NCAC victories last week. A 5'7'' for-
Rape Prevention
continued from page one
race. MITHE: Women are incapable of defending themselves. FACT: All women are capable of responding assertively to assault.
Dr. Frank Javork asian found out in a study done in Denver that 86 percent of women who screamed and ran away in an attack escaped compared to only 20 percent escape rate of women who did not scream. Further understandings of the facts and myths of rape can be obtained from the "Myths About Rape" pamphlet distributed by Seltzer at the end of the workshop.
One of the ways in which WAR helps women get back the control that rape took away is by calling them "survivors" instead of just "victims." The positive connotation helps women to feel better about themselves. These women are survivors, imploring Seltzer, since they escaped with their lives and have to deal with it on a day-to-day basis.
After Seltzer spoke, the second hour of the Rape Prevention Workshop resulted in the separation of men and women into two different groups. The women had the chance to ask more questions and were also instructed about self-defense techniques. The men were chauffeured off to a meeting room in the Ernst Center.

Liberal Arts
continued from page three

tionary ideological commitments (or the vested interests of their social class, sex and race). Taken as a logical conclusion, such a view discredits, as mythologically, the very concept of a disinterested search for truth or unprejudiced understanding—the concept that, with effort, mind or reason can gain some independence from its material conditions. And, taken to its logical conclusion, the view seems to deny that there is any truth to be discovered—about human affairs at least. It appears to follow that, since all education is ideological, all sciences and humanities at least—is a (more or less subtle) process of ideological persuasion, one can judge the results, as well as the curricula and the pedagogies, only by one’s political commitments or group-identifications. Is that what Professor George McCarthy means when he says that "the social sciences are political" (Collegian, January 21), and when he asks (rhetorically?) “are the concepts, theories, and methods of social science and the humanities intrinsically bound up with political assumptions (defined broadly)"? I don’t know. It’s pretty hard to know for sure.

Citizenry
continued from page two

too often we make daily decisions with less than adequate information. That is, we make decisions based on information fed to us instead of making decisions based on the, hopefully, adequate information from our own investigations, as well as from that of others. We wish to facilitate such active investigation to promote responsible and adequately informed decision making.

This student effort for a responsible citizenry will ideally assist in providing the information and the opportunities for rational dialogue so necessary to the maintenance of further development of our society. We wish to initiate a student-organized forum to make rational information more easily accessible. This organization will function in several media. Critical issues as mentioned will be explored in articles from daily newspapers and periodicals and will be presented for public examination. Informal discussion groups will meet periodically for further exploration through dialogue. And, ultimately, formal reports will be presented for public criticism. This forum will be open to all students, faculty, townpeople, and invited authorities.

Weather Vane
Open Mon.-Sat. 11-5:30

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Questions? Contact Vicky Bausinger, PBX 5661