Gambier, Ohio
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Student Involvement in Local Politics

**News Feature:** What role should out-of-state students play in Gambier, Knox County and Ohio politics?

**By Sarah Friedman**

Editor-in-Chief

As Ohio residents, Kenyon students registered to vote are eligible to do so in elections from the township level up to the federal level, but opinions differ as to whether they should or not.

Director of the Knox County Board of Elections Kim Horn said she did not have specific statistics on Kenyon students, but she said that in the Gambier precinct, "the majority vote Democrat and obviously there's always more of an interest in the governor's race and the presidential election."

"Local elections may have more of a direct personal effect on your life than national elections," said Thomas Hoffmnn '82, a candidate for township trustee.

"If you feel strongly about the issues that are up for election or if you live off campus or are involved in the Gambier community, then I think you should absolutely vote in the election," said Hannah Posner '10, president of the Kenyon Democrats.

Not all agree that students should vote, however. The "policy of the Republican Party in general [is] that they prefer to have members of the county to get involved in local elections," rather than people like Kenyon students who have few ties to the county, said Rahon Oberal '10, president of the Kenyon College Republicans.

"I think the Republicans have a valid argument in terms that people who aren't involved in the region don't know what's going on and aren't paying taxes for the county," said Oberal, "so why should they be voting in the economy, really shouldn't be voting at all."

Gambier Voting Precinct Split in Two

**By Luis Rodriguez-Rincon**

Staff Writer

Over the summer, the Knox County Board of Elections was forced to divide Gambier into two voting precincts for the upcoming election because students did not remove themselves from the voting roster after graduating, which raised the number of registered voters in Gambier to more than 1,400, the limit for one district.

Now Kenyon students must register to vote using their dormitory street addresses.

According to Duane Johnson, an official at the Knox County Board of Elections, some Kenyon students opt to register to vote in Ohio rather than in their home states. When students graduate and leave Kenyon, some do not inform the Board of Elections.

By law, the Board of Election cannot remove anyone from its list of voters for seven years, so, because of the continual fluctuation of students in and out of Kenyon, more people are registered to vote in Gambier than registered voters who actually live in Gambier. According to Johnson, there are 1,638 registered voters.

According to Ohio R.C. 3501.18 (A), when a board of elections establishes a precinct, the precinct may not contain more than 1,400 voters. Therefore, the Board of Elections was forced to split Gambier into two precincts: Gambier West and Gambier B, with Wiggins Street as the division.

In terms of Kenyon geography, that means South Campus is B and North Campus is A.

Johnson said the situation has been around for a long time, but the discrepancies in the number of students and Gambier residents have grown.

"It's a difficult thing to do," said Johnson. "It's just not something that we can do all the time."

In a student-info e-mail, Shel- angoski told students not to try to take cats into their rooms or apartments. "Even though it might be considered the 'human's' thing to do, it is against College policy to have animals in the halls/apartments," he said in an e-mail. "Moreover, we do have students who are severely allergic and could therefore have a fairly significant reaction to the cat allergies."

Bennett said that the Knox County Humane Society cannot take in stray cats because there are too many there already and illness can spread in a confined area. The best way to help the stray is to feed them in their current environment while looking for people who would be willing to adopt them, Bennett said.

"One of the ways to deal with stray cats in the county is to set up these [trap/neuter/release] programs, but it depends on volunteers," Bennett said. "It would work in Gambier if students were interested in organizing this and paying for it and doing the work." A program like this would require setting up one or more feeding stations in Gambier where food and water would be left on a regular basis in a sheltered area. Strays could then be caught there, taken to the Humane Society, spayed or neutered, then released to the same area. They would become tame if fed repeatedly, according to Bennett, and people who are interested in adopting cats could take some from that population.

"What stray cats really need is homes," Bennett said. "What students should try to do is find them homes, which is a good trick for students since they can't legally take them into their residences, so another course of action would be to ask their parents, their relatives if they could take a cat."

"We're hoping to get a grant to work with all these stray cats, to capture and sterilize them, [and] right now we're in the discussion phase," Clayton said. If the Humane Society receives a grant, it would work with the City of Mount Vernon to organize a program to round up stray cats, and residents would be notified to keep their pet cats inside so they would not be picked up as strays.

The live traps would contain food to lure the cats and volunteers would check the traps regularly. Captured strays would then be released for feline leukemia. Those with the disease see cats, page 7

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couple days a week. ... It was very well-organized."
The Kenyon College Republicans do not organize voter registration drives, according to Oberai. "We try to encourage people to register in their home states rather than in Ohio," he said. "In the end of the day the Kenyon community is fluid and not settled. ... Their interests are not in Ohio." Students' interests are more affected by issues in their hometowns, such as taxes on their parents, he said.

Students from across the county do vote in Ohio, however. "We have a lot of students whose interest is if they intend to come back to live [in Gambier]," Horn said. "Some students when they leave they cancel their registration with us, and a lot of the students don't, and they'll vote absentee [in Ohio] sometimes."

"Kenyon is insulated from the greater Knox County," Oberai said. "To vote, you're kind of imposing what you think from an outside perspective."

Although the Republicans do not actively encourage participation in local politics, "even if we wanted to get more involved, it would be very difficult for us to get more involved because of our limited numbers," Oberai said. According to him, the organization has between six and ten consistent members.

According to Posner, the Kenyon Democrats work on politics nationally, regionally and locally, "on every level down to municipal, Mount Vernon County City elections," she said. Occasionally, the group campaigns for a certain issue, she said.

In 2007, the Democrats were involved in three local races, including those for school board and auditor, according to Posner.

"Right now, we're just working on one campaign," which is Rebecca Jordan for [Mount Vernon] City Council," she said. "Occasionally, the group campaigns for a certain issue, she said.

In the past, the Democrats have organized voter registration drives in collaboration with campus organizations such as SAVE and Greek organizations, "but right now, if we were going to do something, it would probably not be with any specific candidate," said Posner.

The Kenyon Democrats still need to be trained to properly register voters, Posner said. Given the need for re-registration, "the last thing that we would want is to be signing people up and have them not be eligible because we're not doing it correctly," she said.

According to Posner, the Democrats plan a "big push" in February to prepare for midterm primaries in the spring. For local elections, however, "I'm not sure that the student interest is there enough ... [to switch] their registration just to vote in a Gambier off-year election," she said. "If we're going to [organize a drive], we want to get the response that we know we can get from midterms.""I was a little disappointed that I didn't get more cooperation from the College itself, either in terms of student participation or [allowing me] and I consider myself part of the Kenyon community - to do something in Peirce Hall," said Hoffmann, who has raised funds for the College, volunteered with his wife as surrogate grandparents for foreign students, been president of the Kenyon College Alumni Association and received the Greg Cup, which is given to the alumna or alumnus "who has done the most for Kenyon during that year," according to the College Web site.

To kind of have the door slammed in my face was disappointing," he said.

Hoffmann said that when he was a Kenyon student he was not familiar with the structure of municipal politics, but "we certainly as a college community participated in local activities. For example, in the spring of 1959, there was a huge flood in Mount Vernon. They called the College and asked if their students would come help sandbag ... A whole bunch of us went down and helped the National Guard." For students organizing voter registration drives, "we provide information, what they need, but they don't organize it," she said. "Two representatives from our staff went down to the Student Activities Fair ... to explain to students how we have divided Gambier into two precincts and to make them aware that the registration would have to be changed, and we did provide registration cards," Horn said.

This year, "it's probably going to be a light election" in terms of voter turnout, Horn said. "I look for a bigger turnout next year for governor." Early voting started Tuesday, Sep. 29, and can be done between 8:00 a.m. and 4:00 p.m. until Nov. 2. The election is on Nov. 3. The deadline to register to vote is Monday, Oct. 5. Voter registration forms are available at the Knox County Board of Elections Web site: http://www.kcnohio.us/boards/feb/forms.asp.

On Friday and Saturday, Oct. 2-3, Thomas Hoffman will be outside the Gambier Post Office with the necessary voter registration forms. He will deliver completed forms to the Board of Elections.

Student Council

Sep. 27, 2009

- At its last meeting, Campus Senate discussed means for better communication with the student body. It plans to print out the minutes from Student Council and Senate meetings to post in bathrooms
- Senate also plans to use Facebook and Twitter to alert students to student government activities and decisions. In order to better distinguish its e-mails from others sent to the entire student body, Student Council plans to begin using a header other than "Student-Info." Student Council members may also attempt to write articles for the Collegian to keep students informed.
- Senate decided to postpone voting on revisions to the College's Good Samaritan Policy until its next meeting. Changes will only center around the usage of the policy to clarify its inclusion of drug-related situations.
- The Student Life Committee approved several groups which were re-registering to be student organizations. It will discuss new groups and questionable groups next week.
- Student Council discussed the possibility of incentives for members of student government. The purpose of these incentives would be to generate higher involvement from the student body, leading to more competitive elections.
- Student Council will soon post information on its activities and profiles of its members on napkin holders in Peirce Hall.
- The Housing and Dining Committee will write a proposal to introduce fines for students who steal dinenware and cups from Peirce. Once the committee writes the proposal, if Student Council approves it, there will be a two-week grace period for students to return these items without fines. After that period, however, if a Community Advisor finds these items, the student responsible will have to pay a fine covering the cost and the inconvenience AVI has experienced as a result of the thefts.
- Sophomore Council is in the process of improving lighting in Gund Commons. Its work has already led to higher wattage in many of Gund's light bulbs, but a move to even more substantial improvement, it will work toward purchasing desk and floor lamps.
- Junior Council discussed the possibility of altering the College's laundry facilities so that students can pay using their K-Cards.
- The Budget and Finance Committee placed Interim Director of Student Activities Megan Webb in charge of $1500 per semester for Fun Funds. Students can use these funds for events that are alcohol-free and open to the entire campus.

Village Record

Sep. 22 — Sep. 28, 2009

Loret Shults said in an e-mail.

Exceptions are made, however, "We do allow a Girl Scout troop to sell cookies a couple of days in February," Shults said. "That has been the same troop year after year and they have been doing it for a long time."

According to Hoffman, the Kenyon College Republicans did not reply to his e-mail request and the Kenyon Democrats decided to organize a drive. "Because we're Kenyon Democrats and we are a partisan organization," Hoffman said. "We just do what we do as an organization," Posner said. "If SAVE was still on campus, that would have been a great resource for Mr. Hoffman."

SAVE, or Student Association for Voter Empowerment, is a national, non-partisan, non-profit organization founded by Matt Segal, '08, now the organization's executive director, while he was a Kenyon student.

In the past, the Democrats have organized voter registration drives in collaboration with campus organizations such as SAVE and Greek organizations, "but right now, if we were going to do something, it would probably not be with any specific candidate," said Posner. 

The second step, he aid, was to motivate "the first step was to do a non-political, non-Tom Hoffman effort to do voter registration." The second step, he said, was to motivate support for his own candidacy. "[Peirce Hall] tables are reserved for student groups, student organizations and [College] departments," Coordinator of Events and Scheduling from page 1
McGimpsey New Independent Rep to Senate

BY ROWANA ABBSENNETTS Staff Writer

Kenyon College has elected a new independent student representative to the Campus Senate, Gavin McGimpsey. "I was elected by the students who nominated this term and am being confirmed by the procedural vote that took place earlier this month," McGimpsey said.

McGimpsey accepted the nomination, and said: "I understand the importance of the Senate and hope to be a voice for independents' concerns about, or support of, Greek life at Kenyon."

While McGimpsey does not plan on pushing for any huge changes, he does see the opportunity as an opportunity to combine a discussion of safety and fun in Greek life activities, he said. "Stealy and considered progress is usually the way to go." McGimpsey described his work experience thus far at Kenyon as "pretty moderate." The philosophy major enjoys many of the opportunities and activities that Kenyon has to offer, be it on the Mock Trial team and helping to organize Middle Path Day.

McGimpsey plans to promote a better relationship between the Greek organizations and the administration, and to express the views of independent students in keeping the expectations of the independent, Greeks and administration better aligned than they have been in past years. McGimpsey said he plans to bridge the communication gap between the general student body and the administration.

"Especially in times surrounding the major decisions at the College, there has been a lack of communication to the student body," McGimpsey said. "Forums may not be the best option for busy students, so we're hoping to keep everyone in the loop."

Some students feel that communication improvements are long overdue. "I would want communication to be a priority," said one student. "I feel like I have a right to know what is happening on campus."

Other topics on the Senate agenda included the Student Support Fund, a possibility for service in student government to encourage greater student involvement, and the opportunity to reflect on the College’s policy on campus pets. McGimpsey said he would like to urge students to join in the ongoing debate on campus pets. "The Senate is perhaps the only campus body with representatives from all campus constituencies," he said. "It seems to me that many campus controversies in recent years have occurred because students were not aware of, or did not fully appreciate, initiatives of the Senate or the administration. Part of that better communication will be a more consistent relationship with the College." McGimpsey said he hopes that with the new efforts, there will be fewer misunderstandings in the future.

McGimpsey is already enthusiastic about the Campus Senate agenda. "We're getting started on the right foot," McGimpsey said. "We're making it more clear that we have a way to do this."

Students are encouraged to keep their eyes open for upcoming events and to get their assistance with the issues," he said.

The Knox County Humane Society, unlike the Knox County Animal Shelter, relies mostly on donations. "It is not a county agency and is not funded by the county," McGimpsey said.

Mclnnist said his office is reviewing the animal control program, which has not been updated for several years. "We need to get our population numbers correct for the Board of Elections.

Gambier and become a single precinct again.

Cats: Humane Society Encourages Student Help

By KIM HORN Staff Writer

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would be euthanized; the rest would be spayed or neutered and returned to their neighborhoods so people can avoid overpopulation.

Shelangoski said he heard several stories about students trying to feed the cats by leaving food on the steps outside residence halls. "We know who they are, what they do, it also encourages the cats to stick around these halls, trying to get inside for more food."

Clayton, however, said it is important for people to feed the cats. "It's important for people to feed the cats because of the disease, not just to make sure that it's fed. A lot of people have said, 'Why don't you just get rid of them?' If you do that, then more will just come in. Eliminating their food source will not keep stray cats out of the area; the cats have to be neutered to keep the stray cat population down."

We have a stray cat that I've been feeding for a couple of years who's really feral and I can't touch him." In order to neuter that cat, "I would have to catch it and take it to the vet to schedule the surgery," he said. "If we spayed or neutered them, then it would be easier to take the cats in a Wednesday morning between 8:00 am and 9:00 a.m. That would be a great service, even if there's no home for the cat." There is a precedent for this activity in Gambier. There has been a colony of stray cats around the Office of Campus Safety area in the past and a group of people who were in Gambier organized a process of catching those cats, having them spayed or neutered and then releasing them, according to Bennett.

If students are interested in it, that would be a really good thing. That could be really splendid," Bennett said. "It's not just about the number of animals. It's about the number of groups of students that are participating in the program."

"I'd like to urge students to try and get the cats adopted, get the cats spayed or neutered," Bennett said. "I'd really value students who are willing to set up a trap/ neuter/ release program." Students interested in getting help in setting up a trap/ neuter/ release program in Gambier can contact Bennett (bennett@kennan.edu).

Students interested in volunteering at the Knox County Humane Society can contact Bennett or call the Humane Society at (740) 392-2287.

Changes: Precinct divided, students register with street address

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but the discrepancies in the number of voters were not noticed until this year. The Board of Elections in the spring last year urging them to move themselves from the voting roster, but they did not receive sufficient responses to fix the problem. That led the State of Ohio Board of Elections to force the Knox County Board to divide Gambier.

In the past, students filling out voter registration forms, would put "0 Kenyon College" as their address. "0 Kenyon College" will no longer suffice," says Director of Elections Kim Horn. Students registered under "0 Kenyon College," must re-register dormitory address. Voters are now assigned to their precincts by address, not by alphabetical order.

Students must therefore register every year, or every time they move dormitories. According to both Johnn and Horn, the Board of Elections has tried to inform the Kenyon community about this change. It sent out letters to every student last year and informed several faculty members about the problem. But it is "still worried that not enough students know about the new requirements," Johnn said.

"What we are trying to avoid is that somebody who wants to vote will go to the polls, and can't."

President S. Georgia Nugent said she hopes this situation will not discourage students from voting. "We put a real effort into getting students to register last year and my hope is that we will be able to provide materials at course registration that will make this pretty simple," she said. "It will take a lot of student activism. What will make the difference is if students encourage students to exercise their citizenship and take the opportunity to vote."

Student political organizations have been informed of the changes. A representation of the Kenyon Democrats said in an e-mail, "We had a huge, very successful voter registration effort last fall ... but now we'll have to re-register voters before the primaries. Hopefully the changes will make things more efficient for the Board of Elections." Rohan Oberai '10, the President of the Kenyon College Republicans said, "Most Kenyon students are politically conscious, active, and have the time to be so. This change ... is a minimum inconvenience that does not hinder people being able to register to vote."

Kenyon graduates who leave Ohio with no intention of returning can fill out an Ohio Voter Registration Cancellation Request. If students fill out this form, their names will be removed when they leave Kenyon, and the voting roster will accurately reflect the number of voters in Gambier and become a single precinct again.

Greek Council

Sep. 28, 2009

- Greek Week is scheduled for the week of Oct. 19. Greek Council discussed the week’s activities, such as a pie-eating contest and displaying of each organization’s banner, and discussed issues regarding the traditional all-student Greek Party. The administration is hesitant about this party because of problems that arose at last year’s party. Representatives concluded that if responsibility were distributed evenly among organizations and issues of liability were clarified, these problems would hopefully be avoided. The Council has yet to make a decision regarding specifics of the party.

- Council discussed revising Article V of the Greek Constitution. Members changed the constitution by form and its rules regarding the judiciary Board and investigations.

- Council members were asked to contact Associate Dean of Students Taco Smith and let her know who did not show up for his or her party monitoring assignments.

- Council discussed efforts to revise the Good Samaritan Policy. Currently, the policy only protects students, not organizations, from getting in trouble if the Office of Campus Safety is called. Council plans to speak with Campus Senate about including organizations in the policy.

- Mike Durham has invited a guest speaker to deliver a presentation at 8:00 p.m. on Oct. 7 about drunken sex, drugs and luxury use. Council members were encouraged to tell their groups about the event.
Three international flags, hung by ADELANTE (Asociacion De Estudiantes Latino Americanos y de Naciones Tropicales Exoticas), as part of its celebration of Hispanic Heritage month, were stolen from the Peirce Hall atrium during the week of Sep. 20. Two more went missing Monday. “I feel angry and disappointed [in] some Kenyon students,” said Katia Roque ’12, a member of the steering committee of ADELANTE, a group devoted to promoting Latin American culture.

The Honduran, El Salvadorean and Peruvian flags disappeared from the railing of the Peirce stairwell last week, and now the Bolivian and Puerto Rican flags have also vanished. Roque said the group contacted the Maintenance staff about this issue and it said it had not taken them. “We think that if ... Maintenance or Security had taken the flags, they would have taken all of them, not just a few. Therefore, we conclude that most likely they have been stolen. We have no suspects.”

“I am surprised and deeply saddened that these flags have disappeared and that they have not been returned or found,” Ivonne Garcia, assistant professor of English and advisor to ADELANTE, said in an e-mail. “I think of the Kenyon community as one that strives toward mutual understanding and acceptance and learning, not one in which symbols of difference disappear.”

ADELANTE sent an all-student e-mail message on Sep. 24 asking for the anonymous return of the flags. The original message asked students to e-mail ADELANTE if they knew the whereabouts of the flags and assured that “no questions will be asked.”

An alumnus of ADELANTE donated the flags to the organization two years ago so the group could “share them with the campus,” according to the group’s all-stu. “If they cannot be shared respectfully, then it defeats their purpose. We really don’t want to ask the Budget Finance Committee to spend money that could just as well go to other student organizations if our flag is just hanging in your room.”

“I actually don’t assume that the flags were stolen by students or anyone else,” Garcia said. “I have no idea why they have disappeared, but if the flags were taken for the wrong reasons, the action shows disrespect toward and ignorance about their significance. If the flags were taken for some other reason, maybe for what was seen at the time as innocent, then I hope those responsible will realize they have made a mistake, that they have hurt fellow members of our community, and they will make it right.”

“It’s a question of just basic respect for other people, so it’s disturbing to have that kind of thing happen,” President S. Georgia Nugent said. “It’s probably just seen as something risky and fun. I doubt there’s a whole lot of thought behind it.”

The group took down the remaining flags to prevent further thefts. “I think if somebody has any idea of what happened to these flags they should contact ADELANTE,” Roque said. “Reflecting on what happened, I think in a way it was our fault because we did not properly inform students of why these flags were there. However, students should be more respectful with things that are not theirs. Specifically with these flags, they were [hung] to represent different countries and cultures. Stealing them is a big sign of disrespect.”

“If I do not think, however, that this incident reflects the attitude and behavior of the whole campus,” the group’s all-stu said, “I do not think the whole student body should be blamed for this.”

The flags were put up for the same event last year, but no thefts occurred. “This is the first time we have [bad] issues,” said Roque, who filed a report with the Office Campus Safety. “We hope [they] might be able to help.”

Nugent said she believes this is not an issue the College can effectively handle. “I think it’s something where students have to come forward and say, ‘This isn’t the kind of behavior that we want,’” she said. “The College has no capacity to ‘fix’ something like this, according to Nugent. “It has to be the student body itself deciding what its own values are, so I think the discrimination advisors and probably some others are trying to think about that, that we can do as students, sort of peer to peer, to make a difference,” she said. “I think, ultimately, that’s the only thing that’s going to make a difference. The president can come out like Dad and say, ‘don’t do this or that...’ A lot of experience on this campus, and others, shows that that does absolutely nothing to change behavior.”

“Part of ADELANTE’s mission is to educate the community about the cultural wealth of Latin America and its legacy among U.S. Latinas,” Garcia said. “For this reason, ADELANTE hungs these national flags each year during Hispanic Heritage Month. It’s a colorful way of reminding everyone in the Kenyon community that we’re part of our college’s diversity.”

“I would hope that every student here feels invested in Kenyon’s reputation for being a place that is inclusive and that values such inclusiveness as a way to promote and cement the diversity that contributes to our excellence,” she said. “I would hope that anyone who is aware or becomes aware of any act of intolerance or insensitivity will speak up and make sure that they are not complicit in such acts by being silent.”

If the thieves are discovered, there will be “a charge of honesty, basically [because] it’s their fault,” according to Nugent. “The difficult thing about this is [that] almost never are we able to ascertain who did this, so often there’s not much that can be done because we never find out who is the perpetrator,” she said.

Garcia said she is an optimist and expects the flags to be returned. “I hope we won’t have to worry about any more flags disappearing,” she said. “I hope we demonstrate that we really are this ‘college on a hill,’ a community that is respectful and that collectively rejects behavior that goes against that goal. I believe that we are that community, and I won’t contemplate the opposite unless and until proven wrong.”

ADELANTE hosts several activities to commemorate Hispanic Heritage Month. On Sep. 15, Garcia spoke about Supreme Court Justice Sonia Sotomayor’s confirmation at the Canterbury Tuesday Night Dinner. There was also a free salsa dance lesson offered at the Kenyon Athletic Center. On Oct. 15, invited speaker Professor Clara Roman-Odio will be at the once-a-semester ADELANTE Lunch Table at Peirce. ADELANTE plans to close the celebrations with a marachi band performance at Peirce Pub on Saturday, Oct. 17.

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Wainscott: Newspaperman, Review Editor Dies

From page 1

The Plain Dealer didn't get in the paper, but someplace I came down and — there were fillers, if a do a proof. Well, I was downstairs wait to together the religion pages … and after I was in charge of making sure the print sense of humor. "I remember one time low Sheet, " she said.

Then the critiques would be copied and would do daily critiques of the paper charge of the copy and layout desks, "he jobs in the country. " He said W ainscott were married.

In 1964, he met Judith, a new Ohio to hold that job — and for the rest came managing editor of the paper — at

"Cy was just a newspaperman through and through — a great writer, a great reader, a great follower of story," said Bennett, an editor-in-chief of The Kenyon Collegian during W ainscott's two-year term as adviser of the newspaper. "His instincts were sound, and he just loved newspapers."

"He loved the newspaper business, and he was always sad not to still be in it," said Mrs. W ainscott. "When he left he was in his mid-50s, and there were so many changes, so many well-educated, young people coming into it that it was very hard for an old, white male to stay in. Nobody was bitter about that, and nobody was bitter at all, really, but he missed it terribly and would have liked to have been working for a newspaper last week."

Later career

After leaving The Plain Dealer in 1984, the W ainscotts moved full time to their home in Gambier. Jud- th worked as the first desk clerk of the newly-founded Kenyon Inn. The couple left when Mr. W ainscott got a job in Kansas, where he headed the public relations office of Kansas State University for three years. There, he was able to continue his passion for football by working as sportswriter in the press box at Kansas State games.

In 1988, the couple moved to Boston when Mr. W ainscott was hired by ATEX, a division of Eastman Kodak that made computers for newspapers. He traveled around the country and the world advising newspapers on the new computer systems. His stops in- cluded New Zealand, Poland, Sweden and London. Eastman Kodak stopped funding development of the new computer systems and eventually, Mr. W ainscott was laid off along with many others.

The W ainscotts wanted to move back to Gambier, and when Mrs. W ainscott was hired by Borders Books in Columbus, Ohio, they did. She soon moved to a different job as sales representative for St. Martin's Press, and Mr. W ainscott became managing edi- tor of The Kenyon Review and worked there from 1993 until his retirement in 1996.

"Cy was a true professional," said David Lynn, editor of The Kenyon Review. "He knew the ins and outs of journalism, especially in terms of production, everything from print- ing to distribution to the very major responsibilities of the managing editor. "While he was working for us, he gave everything to make it a great journal."

"If somebody had some kind of a need, he would spring to their defense or help immediately," Klein said. "He was a very generous person."

"Cy was a real neat owl," Lynn said. "He liked to work odd hours and put in long hours to make the Review as good as it could possibly be. I learned a lot from Cy W ainscott. He knew more about the physical aspect of publishing than publishing, and I was grateful and I was thankful to him for that."

One year that Mr. W ainscott served as advisor to the Collegian, he was named All-Campus Advisor, "which I thought was one of the nicest things that happened to him," Mrs. W ainscott said.

Bennett said that before W ainscott came to the Collegian, the newspaper had never had an active advisor. "We certainly didn't know a lot of the ethics behind how journalists work and why we work the way we do, so Cy really took us under his wing and used his decades of experience at The Plain Dealer to teach us," she said.

"During times when we were writing stories that were maybe a little controversial, he always had our back," she said. "He was always on call for us." W ainscott encouraged many stu- dents to pursue careers in writing or journalism, she said. "I doubt I would have been a journalist if it weren't for him," said Bennett, who is currently a lecturer at the Medill School of Journal- ism at Northwestern University. "He was the epitome of the editor at a daily newspaper who just loves telling stories and who really treats young cub report- ers as an apprentice they take under their wing. And I was a cub reporter."

Hobbies

Mr. W ainscott was a man of many hobbies. He was interested in tropical fresh-water fish, circuses and democratic politics in Knox County, According to Klein, W ainscott was also a "very loyal member" of the Wednesday Eucharist at the Church of the Holy Spirit.

Klein said he and his wife went bowling with the W ainscotts in Maine in the summers, and that the couples shared weekly dinners for the past five or six years. "We had an incredibly close and very pleasant relationship with them," Klein said.

"He was very deeply into the Arthurian legend," Mrs. W ainscott said. "We have a huge library of Arthur books, and he loved to go to England and go to the alleged sites. … That was the age of chivalry. … He just ate that up. He thought that was wonderful."

On the couple's first trip to Eng- land, Mr. W ainscott became interested in heraldry, said Judith. He designed coats of arms for friends, for the Clevel- land Newspaper Guild and for the Harcourt Parishes, which still uses the design in stationary, she said.

"He would draw them very elaborately, and a lot of people he would give them to as presents," Kovacs said. "He was so excited to name and what it meant, from the old days of England, then give you an eight-by-ten copy of them. … There [were] quite a few; for every reporter at The Plain Dealer, he would make them. I know I got mine someplace."

Some of his drawings are hanging in the Headliner Bar, a hangout for Plain Dealer staff, she said. He also maintained a love for foot- ball. "He was the kind of guy who didn't like a lot of the excesses of contemporary life," Mrs. W ainscott said. "The big ex- ception was the extension of the football season until it was practically 51 weeks a year, … [to him] that was the way it ought to be."

Four years ago, Mr. W ainscott suffered an aneurism "that kills most people," Mrs. W ainscott said. Then, early this year, he was diagnosed with lung cancer and later developed liver and brain cancer. "He realized when he was dying that he had already been graced once with extra time and it was unlikely it would happen again," she said.

A memorial service will be held Sat- urday, Oct. 24, at 11 a.m. at the Church of the Holy Spirit in Gambier. — Additional reporting by Sarah Queller and August Steigmeyer
Opinions

The most important issue for student government over the last three years has been improving the way we communicate with you. It has topped our agenda every year, but progress, it seems, has been slow. Students feel their opinions are disregarded, feel divorced from their representative bodies, and worry that they are losing their say in the future of a college that means the world to them.

But despite students’ concerns that they were losing control of their school, the two highest positions in student government went uncontested in last year’s election. Campus Senate, which meets bi-weekly and which I have the privilege of co-chairing this year, had several positions go uncontested, despite the fact that it is the only body on campus that allows students, administrators and faculty to discuss the issues that are most important to you. The same applies for Student Council. Few positions, if any, had serious competition. Certainly student government is partially to blame for this, because it raises us and you. When it came to getting our message out, we failed to think creatively and often failed to listen to what you knew well or what you thought would be easy. In other words, we were comfortable. Forums became our only mode of communication even though we knew quite well that no one was going to attend. We assumed that class representatives would communicate with their constituents, even though I readily admit that as a class representative to Surate I have never an affective conduit of information to my students.

So, this year we’re going to mix things up and try something new and different. We are going to try and communicate with you better. We can, and we hope that you will take advantage of this. We now have a Web site on which you can see what the Senate discusses each week, along with the names of every member. Any time Senate or Student Council does something substantive, Student Body President Jonathan Menn"er & I will write an opinion piece that explains in detail what we are doing and how it’s going to affect you. The minutes from every Senate and Student Council meeting will be in the hallway stalls of most academic buildings and the KAC. We will also use the random order of what Student Council does on Twitter, and Senate is now on Facebook.

One of you are probably rolling your eyes as you read this piece, wondering whether any of this is actually going to help change the relationship between the student government, the administration and the student body at large. As in most experiments, we don’t expect 100 percent success, but I do think those changes will help open lines of dialogue among the parties involved that will evolve as the year progresses. We also need your help for this to work. Your posts, suggestions, opinions about something Kenyon, hate something or couldn’t care less, let us know. We are, after all, your voice. That’s the only way we can make this thing work like it should.

BY ARJAV EZEKIEL
 Gaza Comment

Improving Communication

If you like the way your life is right now, read no further. I am about to tell you about one of my greatest irritations, and once I do, it will shackle your soul as well.

I eat in Dempsey/Thomas Hall (henceforth referred to as Thompsey) almost every day. There is a thing I’ve noticed. At first, it was subtle, but it has grown entirely intolerable. The grave disturbance to which I refer is the awfully ambitious dining area. It’s first of all, a cavernous room. But to make matters worse, the room is made completely of sonic-reflective materials (i.e., wood, and lot of glass). In peak hours of the day, 6:00 p.m. or so, it is nearly impossible to carry on a casual conversation without yelling or saying “eh”! And if things weren’t bad enough, there are the constant abhorrent nagging chair squeaks of those getting up or sitting down to dinner. Those rubber legs scream against the wooden floor, and the sounds reverberate piercingly through all of Thompsey, making an unsettling backdrop to a meal.

To me, this acoustic disaster is such a problem for these reasons: first, after a long afternoon of working in the library, I need a relaxing dinner. Unfortunately, I find the noises of Thompsey jarring. It is a cacophonous and abrasive atmosphere, dialing any hope of mine to straight chill for a little. Second, the ambience of Thompsey is without question a hindrance to conversation. Discussion is one of the best ways to learn, and the school of intellectual pursuit, rather than mere aesthetics, would recognize this serious issue. But I fear that the administration is more concerned with how things look than with why they function.

So, here are two suggested solutions to make the room more acoustically absorbent.

1. To mitigate the chair squeaks, felt carlings should be put on the tip of each chair leg.
2. Foam should be put on the undersides of the tables and chairs. Restaurants often do this to make an otherwise noisy space more viable.

These two solutions would be cheap and aesthetically unnoticeable. To consider one more effective, albeit visually obvious solution, we could hang tapestries on the walls. The more fabric, the less noise. Tapestries effectively absorb sound waves. The more fabric, the more sound is absorbed.

BY EVAN HALL
 Guest Comment

Turning Down the Volume

I was on the Senate when we passed the “Good Samaritan Policy.” I voted for it then and continue to support it now because if it saves one life that would otherwise be forfeit to a drug or alcohol overdose is a worthwhile policy. But I was then and remain to this day deeply troubled by the need for such a policy. I would like to think that we live in a community where if we saw someone in danger we would not hesitate to call for help without first being assured that we would not be “written up” or that it would not go on our permanent record.

The fact that we need such a policy is disturbing, particularly after long hard look in the mirror. At the very least we should recognize the irony in calling it a “Good Samaritan Policy.” In the Biblical story of the Good Samaritan part of what makes him “good” is that he stops to help a stranger on a dangerous road even though he put himself at risk by doing so. Kenyon has decided — as have Colleges all over the United States — that we need such a policy because we are not sure that we can trust each other to actually be “Good Samaritans.” And that is, for me, a sad and disturbing thing.

— Evan Schubel, Professor of Religious Studies

Letter to the Editor: Good Samaritans

To the Editor,

I was on the Senate when we passed the “Good Samaritan Policy.” I voted for it then and continue to support it now because if it saves one life that would otherwise be forfeit to a drug or alcohol overdose is a worthwhile policy. But I was then and remain to this day deeply troubled by the need for such a policy. I would like to think that we live in a community where if we saw someone in danger we would not hesitate to call for help without first being assured that we would not be “written up” or that it would not go on our permanent record. The fact that we need such a policy is disturbing, particularly after long hard look in the mirror. At the very least we should recognize the irony in calling it a “Good Samaritan Policy.” In the Biblical story of the Good Samaritan part of what makes him “good” is that he stops to help a stranger on a dangerous road even though he put himself at risk by doing so. Kenyon has decided — as have Colleges all over the United States — that we need such a policy because we are not sure that we can trust each other to actually be “Good Samaritans.” And that is, for me, a sad and disturbing thing.

— Evan Schubel, Professor of Religious Studies

Thursday, October 1, 2009
The Kenyon Experiment that Swept the Nation

How the “Kenyon Plan” of 1954 Evolved into Current Advanced Placement System

BY CAROLINE HITESHEW Staff Writer

On an April evening in 1954, a student might have wandered into Rosse Hall to find President Gordon K. Chalmers addressing a group of progressive leaders in secondary and college education. The occasion was the opening of a three-day-long conference for the awkwardly named School & College Study of Admission with Advanced Standing, or the Central Committee for short. According to a transcript of the conference available in Kenyon’s Special Collections and Archives, the group consisted of representatives from 12 colleges and 12 secondary schools nationwide. The air must have been pregnant with the attendees’ noble purpose: to address the problems that developed during an educational experiment carried out in seven American high schools. In this pilot program, unofficially referred to as the “Kenyon Plan,” secondary school students with advanced abilities took college-level courses. Little did President Chalmers and his comrades know, they were planting the seeds for what we now know as the Advanced Placement (AP) Program.

At the conclusion of the courses — just one month after the conference at Kenyon — the students took a test crafted by Central Committee members to demonstrate their proficiency and determine whether they would receive college credit.

The pilot program proved to be a success. In 1956, the College Entrance Examination Board took over and administered its first round of courses and examinations. The short-lived Kenyon Plan was officially transformed. The program’s story begins in 1951 when, according to letters of correspondence on record in the College archives, Chalmers and Kenyon faculty began discussing ways to strengthen American education. The movement was the result of larger forces at work in this country and abroad. College Historian and Keeper of Kenyoniana Tom Stamp describes the 1950s as a time for greater examination of American institutions, educational institutions in particular. The world was becoming increasingly interconnected and competitive. The Soviet Union’s shockingly successful Sputnik Program in 1957 intensified the initial push to improve America’s educational system in order to compete with a growing Communist world power.

Concurrent to the Kenyon Plan was a move towards “early college,” in which academically advanced students began college early, sometimes as young as 16 years old. The Kenyon Plan was crafted as an alternative to this educational trend, which President Chalmers refers to as the “rob-the-cradle plan,” outlined in a published explanation of the School & College Study of Admission with Advanced Standing from 1954. The members of the Central Committee firmly believed that attending college early was detrimental to a student’s social development.

Besides being a reaction to “early college,” the plan was crafted around one other principle. According to the 1954 publication, “the basic weakness in the judgment of many observers is a failure of the school and college to view their jobs as parts of a continuous process, two halves of a common enterprise.” The AP exams were a point of contention from the very beginning. Central Committee members cautioned against elevating the exam over the curriculum, which might motivate teachers to teach only to the test. And yet they saw no other way for students to demonstrate their learning. The AP program was, after all, a move towards standardization, for which tests are essential.

Once the College Entrance Examination Board took over, the AP program grew exponentially. The program became a product, a brand, and a highly profitable one at that. It was no longer an experimental movement born of the selfless efforts of a few individuals. Kenyon, however, had little to gain as an institution. Stamp said that so many original AP students gravitated toward Eastern colleges that for some time it was jokingly called the “Kenyon Plan for Admission to Harvard.”

What is most fascinating about the original pilot program is its basic similarity to the program in place today. The scale has vastly increased and yet the basic structure, principles and potential pitfalls are still there. Dean of Admissions and Financial Aid Jennifer Delahunty acknowledges both the positives and the negatives of the AP Program in the context of admissions.

“Standardizing does provide us with tools to evaluate things in a more effective way,” she said. “It’s a shortcut to academic rigor.” But AP courses can also become a burden to high schools. According to Delahunty, “It costs a lot to offer [AP courses] and it restricts a high school’s curricula, especially in biology.” The College Board is constantly challenged to maintain the strength of its brand, most recently by a rash of high schools simply calling a course “AP,” administering the exam and failing to increase the academic rigor of the course itself.

Kenyon is at the forefront of educational innovation once again with the Kenyon Academic Partnership (KAP), a program of which most current Kenyon students are unaware. Since 1979, KAP has provided college-level courses in 32 public and private high schools in Ohio. More than 1,000 students participate yearly. Because KAP is a regional program, its standard can be maintained by the active participation of Kenyon faculty, rather than by a standardized exam. Professor of American Studies Peter Rutkoff, who has been active with KAP almost since its inception, sees KAP as part of a larger responsibility to a college to its community. “I believe that private colleges have to justify themselves to the community that they’re in,” he said. KAP provides a glimpse into the potential future of American education. Again, as in 1951, we find ourselves in an increasingly interconnected and competitive world. The competitors may be different, but the key to success is the same: education. Imagine a post-AP world, in which many smaller, decentralized KAP-like programs are the beneficiaries of rigorous academics in secondary schools. With these regional satellite programs, the original, albeit idealistic, objective, as James R. Killian Jr., president of the Massachusetts Institute of Technology, so eloquently said in a letter to Chalmers in 1952, seems that much more attainable: “Our ultimate objective should be to set free, in some measure, the immense store of latent ability in our youth which is not now being adequately stimulated or utilized.”

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One of the first meetings of to discuss the “Kenyon Plan.”

The AP exams were a point of contention from the very beginning.

The Kenyon Plan for Admission to Harvard.

The program’s story begins when Kenyon faculty began discussing ways to strengthen American education.

One of the first meetings of to discuss the “Kenyon Plan.”

Reprinted from the Kenyon Alumnus Bulletin

Want to write for the Collegian?
Email features.collegian@gmail.com
Features

A Smokin’ Extracurricular

BY DAVID WILLIAMS
Staff Writer

In the past few weeks, crowds of students were spotted hovering outside their residence halls as fire alarms buzzed, pacing back and forth or chatting with friends as they waited to be let back into their rooms. These drills prepare students for an actual emergency, but with one key element missing — the fire department.

In the event of an actual emergency, however, the College Township Fire Department would be called. Located on East Brooklyn Street across from Gund Commons, the fire department is made up of volunteers from the Gambier area, including eight Kenyon students: Forrest Malchow ’10, Ben McGee ’10, Jack Robling ’10, Jarrod Sowell ’10, Matt Bright ’11, Kait Dougherty ’12, Rachel Fletcher ’11 and Harry Jackson ’11.

Robling, the head of student volunteers, has been a member of the fire department since his first year. Like most of his fellow students at the fire department, Robling had no experience prior to joining.

“I joined completely by chance,” he said. “I saw the stuff and thought it looked cool, so I decided to get involved.”

Things were somewhat different for the department’s first student volunteers in 1976. These students, after returning from the Vietnam War, had already served as medics and were well suited to the duties involved in working for the fire department. The College has maintained a consistent relationship with the fire department since then.

Although unlike their predecessors, the current student volunteers often begin with little or no experience, the rigorous procedures for joining the department prepare them for the job. The process begins with a seven-week basic training period. According to Robling, it is during this time that the firefighters-in-training get their feet wet and gain an understanding of the nature of the work. Then come 160 hours of additional training in order to obtain an EMT-Basic, the entry level of Emergency Medical Technician, and a Volunteer Fire Card. Next begins a year-long probationary period at the department, in which the volunteer firefighters begin to apply all of the knowledge acquired over the training period and apply it to real situations.

The commitment level of a student volunteer exceeds the scope of most extra-curricular activities. “Student volunteers here are very busy,” Robling said.

Fletcher, who joined the department in her sophomore year, said, “You just have the opportunity to learn a lot of very valuable things and very practical things as opposed to abstract theories.”

Even after the intensive training schedule, work at the fire department takes up a large portion of student volunteers’ time. The department goes on roughly 400 runs a year — averaging more than one per day. Aside from their field duties, the firefighters also have training every Sunday and Tuesday throughout the year.

“It’s a different type of extra-curricular; it’s not geared toward college students,” Fletcher said.

For all of their sacrifices, the student volunteers and their fellow volunteers play an important role in both the Kenyon and the greater community. Located on campus in Gambier, the department is responsible for all of the College Township — which encompasses the Village of Gambier and Kenyon College — and Monroe Township. The department also serves as mutual aid to all other surrounding towns, such as Mount Vernon, and often responds to a number of calls from these places.

Those volunteering at the fire department, however, don’t only deal with fires.

“We could have to do anything from taking someone’s blood pressure to having to pop open the door of a flipped-over car to responding to a house fire,” Robling said.

The majority of calls made to the department, however, tend to be EMS-related. While there were only five actual house fires last year, the department frequently deals with a number of individual health issues. Some of the most common calls are from people experiencing chest pains or breathing difficulties or suffering from traumatic injuries.

“We always have to be prepared for fires, but fires are not what we do primarily,” Robling said.

Student volunteers have learned to adapt themselves to the responsibilities that come along with being a member of the fire department, whether it is fighting fires or performing CPR. “Your life has to fit around the job as opposed to it fitting around your college life,” Fletcher said.

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When I Was Your Age...

This is the third photo in a series depicting changes on campus.

A long time ago in a Knox County far, far away, no one was worried about the structural integrity of our buildings. But parties in Greek lounges on upper stories were eventually banned, because the floors would sag like a trampoline under the weight of your mama. Unfortunately, our sad senior, pictured above, never heard the news about the third-floor Hanna lounge, R.I.P. The lounge has been void of parties since the administration decided it didn’t want a replay of the Duplex fiasco of 2007, in which plaster from the basement ceiling of this student-occupied off-campus apartment crumbled beneath upstairs partiers.

WHAT YOU CAN DO INSTEAD: Party on the roof of Aclands.

- Wesley Keyser

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Gambier Grillin’

When was Kenyon founded?
1846
1814
1824
1824

What does NASA stand for?
National Aeronautics and Space Administration
National Aeronautics and Space Administration
National Aeronautics and Space Administration
National Aeronautics and Space Administration

Total Correct
One
Zero
Five
Four

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Students

Laurin Schoenemans ’12
Eva Ceja ’10
Joseph Adler
Professor of Asian Studies
Theodore Mason
Professor of English

FAC/STAFF

What company owns the original manufacturer of the video game Pac-Man?

Atari
Mattel
Atari
Atari

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WHAT YOU CAN DO INSTEAD: Party on the roof of Aclands.

- Wesley Keyser
Installation Art Prompts Thought, Discussion

By Yi Joanna Dai ’10

I put a skinny slice of mirror behind the door handles of every academic building’s and dormitories’ exterior doors. The mirrors also reflect some poetic words that I put on the back of door handles. Conceptually, because the words on every door handle are different, people form a unique short poem by walking from one building to another. Formally, people can also see their fingers at an unusual angle when they grab the door handle and open the doors, while the mirror frames the view behind them.

Many of us miss so much beauty of the details in life. I would like to invite people to experience the details of everyday routine by bringing them this subtle delight. It is a flux of poetry, a reflection of the hidden and a suggestion of the invisible beauty in the most mundane. Everybody is involved in making this piece what it is with their walks, eyes, hands and perhaps a little bit of thought and emotion. But the contribution of each person is so minimal that it is almost unconscious.

My Middle Path couch-bench is designed to inspire new perspectives of everyday sights. The benches on Middle Path encourage people to break up their comings and goings with pauses for regrouping, socializing, waiting or resting. By providing people with seats for observation, the benches work toward an appreciation for what is otherwise commonplace — people passing to and from class, the beauty of Kenyon’s gothic architecture and the trees’ subtle shift through the changing seasons. The conversion of a bench into a couch aims to make people notice what is always there. This couch is designed for people to sit on upside down, facing the sky, with hopes that consequentially they will remember to appreciate the beauty of the leaves overhead and the nature that surrounds them. With the soft welcome of cushions and an inviting checkered blanket, anyone walking through Middle Path will remember to appreciate the beauty of what is otherwise inaccessible.

2. Emma Lippincott ’10

Choose a new identity. Become someone else for today: I asked students to use an “Identity Bag” to change who they were, or at least how they were perceived, on Monday, Sep. 28, 2009. I cut brown paper bags in half, gave them eye holes and laid them on display in the Peirce Atrium. Students were instructed to take a paper bag and write on the bag a label they chose for themselves. My instructions then asked them to enter the assembly and wear the bag, to sit and eat with the bag on or off (their choice) and then to return the bag to the table. The last step was to reflect on their experience and choose another label or write a small amount about their experiences on the bag. No one followed the directions as I laid them out, but I watched students wonder, consider, if they would take the chance on a bag and what attention it brought them. All of the bags were used and I saw labels written such as Lover, Cat, Confused and Friend.

3. Gretchen Henderson (Faculty)

Around campus, you may be noticing “Exhibits” (colored paper signs lettered A-Z on various Kenyon College landmarks) and lettered maps, all part of an “intervention” to draw attention to disability and accessibility on Kenyon’s campus. By giving unmanned, “Exhibits” will hopefully raise curiosity about the curated collection and, secondarily, become exhibits with political implications (akin to “exhibits” in a legal trial). Areas that have been made accessible include the word “Exhibit” crossed out; areas that need redress are simply labeled “Exhibit.” The Kenyon Collegian has discussed admitting more students to the College who are disabled, meeting student needs with accommodations, promoting diversity, maintaining the integrity of historical buildings while making them accessible, not paving Middle Path, etc.

In preparing this “intervention,” I trolled through records in Kenyon’s archives and interviewed a variety of people around campus for site ideas and history (and learned Middle Path’s nickname, “Middle Wall”). One interview with a former professor who is physically disabled and who taught at Kenyon in the 1980s elicited the following questions: “Can a person really have the whole college experience, the whole of what that means, if the campus remains partially inaccessible? Who do we risk losing, and lose, by keeping spaces inaccessible?”

4. Yi Joanna Dai ’10

I created a rock altar in front of Old Kenyon, forming a real sacred space in the perceived sacred space of Middle Path. My installation art asks the question: what is sacred? Specifically, why do we hold the stones of Middle Path sacred, unwilling to pave them over? We honor this sacred space by sacrificing the experiences of those who are disabled. I wanted this space to be intrusive, obstructive and thus interactive. The viewer has the choice to walk through it, disturbing the sanctity of the circle, or walk around it, giving respect to the separate space set apart from the mundane.

6. Rachel Williams ’10

My Middle Path couch-bench is designed to inspire new perspectives of everyday sights. The benches on Middle Path encourage people to break up their comings and goings with pauses for regrouping, socializing, waiting or resting. By providing people with seats for observation, the benches work toward an appreciation for what is otherwise commonplace — people passing to and from class, the beauty of Kenyon’s gothic architecture and the trees’ subtle shift through the changing seasons. The conversion of a bench into a couch aims to make people notice what is always there. This couch is designed for people to sit on upside down, facing the sky, with hopes that consequentially they will remember to appreciate the beauty of the leaves overhead and the nature that surrounds them. With the soft welcome of cushions and an inviting checkered print, the couch will, I hope, lure the walkers of Middle Path to pause for a moment of appreciation, relaxation and reflection.
Student Art Gains Exposure

BY HANNAH SHAPIRO Staff Writer

MiddleGround is not simply a convenient and comfortable spot for an early-morning coffee, a late-night essay on a midday chat. Kenyon's favorite coffeehouse is also a showcase for student art. Since transforming the Red Door into MiddleGround in 2003, owners Joel Gunderson and his wife Margaret Lewis have included community art on the café's walls. "I've grown up in a house that was filled with art," said Gunderson, son of Professor of Art Barry Gunderson. "It's a logical extension to me to have a restaurant filled with art."

Most of the art is student work, but local artists, sometimes people from as far as Columbus, occasionally ask for a spot on MiddleGround's walls. Originally, the owners asked for art from the community, but today art and clubs Club and class clubs routinely create art shows for MiddleGround, Gunderson said in an e-mail.

"I love seeing student art at MiddleGround," Assistant Professor of Art Real Baldwin said in an e-mail. "It's the perfect coffeehouse/art house venue for small exhibits."

Twelve students in Baldwin's printmaking course are currently displaying their monoprints at MiddleGround. The theme of the exhibit is "contemporary faces." "We thought these 'contemporary faces' that are on display now would lend themselves perfectly to the social milieu that is MiddleGround," Baldwin said. "It's already a place where people like to look at faces, to see who's at the next table or across the room." The class will later showcase its linoleum relief prints at the Kenyon College Bookstore.

"This is a very talented class and they are off to a great start this semester," Baldwin said. "I've organized other campus art events, such as the 'crush tree.' Students submitted anonymous notes to their crush and hung them in the upside-down tree."

Reach said he plans to continue the tradition of the 'crush tree' and other art events, including a performance art week.

"I hope that [ARTClub] can become a very inclusive outlet for the creativity of all Kenyon students working in any media," Reach said.

"We're not really about students' lives, " he said. "I'm hoping we get submissions from all different media, a lot of different people." Reach said.

ARTClub has reached out to art majors who curate exhibits at several campus locations. Art Department Supervisor and Technician Maddy Conroy '08, one of the founding members of ARTClub, helped organize a show at the Hom Gallery in April 2007 and a show at MiddleGround the following month with the theme of "not standard."

"This is actually children's music, which I listened to with my kids. Justin Roberts is a Kenyon graduate and he knows how to capture the essence of children and parenting and so on. It's really very good. I had it on my MP3 player for my son to borrow, but then I actually found myself listening to it sometimes, which is a little bit scary," (Laugh). This one is my favorite. It's about this kid's imaginary friend, and the imaginary friend has an imaginary rhino. It's like a meta-imaginary friend. How can the imaginary friend have an imaginary rhino? It's really a very clever idea. Justin Roberts comes here pretty often during the reunion week-ends at Kenyon and he does a free concert for all the parents and their children. I talked to him at the start of one of his concerts and I told him I liked the song and he played that first. Isn't that nice!"

"Our Imaginary Rhino" by Justin Roberts, from Mellowdown (2006)

"There's so much emotion in [music]... it's like a mix of the rational and the irrational." - Judy Holden

"Concerto for Ohios D-Major Allegro Aperto" by Wolfgang Aethoven Mozart

"I don't like to grade, so when I do I try to set up the right environment to make it as soothing and positive an experience as possible. I tend to listen to classical music as I'm grading. The good thing is, it calms me down. So I get a cup of tea and sit in a comfortable spot and I put on my Mozart. It has to be purely instrumental or I can't listen to it. The music, the notes, I played oboe in middle school — I never was as good as what I hear on this, but I still love it. That's sort of a common pick, right? I like Mozart, but everybody likes Mozart, right?"

"It's Like That" by Run-D.M.C., from Run-D.M.C. (1984)

"I get really annoyed when people pooh-pooh rap music. It's just plain wrong. Rap music has great merit. I love Run-D.M.C. I went to their concerts when I was an undergraduate student and was like on the other side of the room. That was a lot of fun. A lot of the lyrics now in rap songs involve shooting people up and that sort of thing, and okay, I don't want that. But I think, sloth rap music is very, very much better. So I don't listen to hip-hop. It's a song that talks about urban life, problems with poverty, street life. That's the way it is. It's like, you know? This is reality, folks, and I actually like this rhythm, too."

"Our Imaginary Rhino" by Justin Roberts, from Mellowdown (2006)

"This is actually children's music, which I listened to with my kids. Justin Roberts is a Kenyon graduate and he knows how to capture the essence of children and parenting and so on. It's really very good. I had it on my MP3 player for my son to borrow, but then I actually found myself listening to it sometimes, which is a little bit scary," (Laugh). This one is my favorite. It's about this kid's imaginary friend, and the imaginary friend has an imaginary rhino. It's like a meta-imaginary friend. How can the imaginary friend have an imaginary rhino? It's really a very clever idea. Justin Roberts comes here pretty often during the reunion week-ends at Kenyon and he does a free concert for all the parents and their children. I talked to him at the start of one of his concerts and I told him I liked the song and he played that first. Isn't that nice!"

"Our Imaginary Rhino" by Justin Roberts, from Mellowdown (2006)

"There's so much emotion in [music]... it's like a mix of the rational and the irrational." - Judy Holden

"Concerto for Ohios D-Major Allegro Aperto" by Wolfgang Aethoven Mozart

"I don't like to grade, so when I do I try to set up the right environment to make it as soothing and positive an experience as possible. I tend to listen to classical music as I'm grading. The good thing is, it calms me down. So I get a cup of tea and sit in a comfortable spot and I put on my Mozart. It has to be purely instrumental or I can't listen to it. The music, the notes, I played oboe in middle school — I never was as good as what I hear on this, but I still love it. That's sort of a common pick, right? I like Mozart, but everybody likes Mozart, right?"

"It's Like That" by Run-D.M.C., from Run-D.M.C. (1984)

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Athlete Profile: Lauren Metzger

Lauren Metzger ’11 is one of the Ladies cross country team’s top runners. As a first year, she managed to acquire both All-Region and All-Conference honors, and she matched her feat as an All-Conference runner last year. Metzger said she could have been an All-Region runner as well but that she was ill when the regional tournament took place. More recently, she took 39th place among 175 runners at the Wisconsin-Parkside’s Midwest Open, a tournament that featured multiple Division I teams.

But there is more to Metzger than can be found on the Kenyon athletics Web site. Her athletic accolades do little in the way of defining her as a person. Much of her time is devoted to academic interests and hobbies, all of which have nothing to do with running. She is majoring in psychology and minoring in anthropology. She said she hopes her Kenyon degree will propel her into a clinical graduate program or perhaps a Ph. D. program. When she has some free time — although she admits that there is little free time to take advantage of — Metzger enjoys cooking and cross country skiing. At home, she said, “I have two dogs who I consider my siblings — Hunter and Murphy,” a golden retriever and a bullmastiff. Although she hails from Ann Arbor, MI, “I have been a huge Notre Dame football fan from birth and hate the Michigan Wolverines,” she said.

Field Hockey Loses Three Straight

By NATE ODLACH
Staff Writer

The struggle for the North Coast Athletic Conference (NCAC) field hockey team and the women’s golf team last year continued to struggle in the midst of a dogfight. There were times this past week when the Ladies showed their true potential to become a solid team. The first test was the game against Ohio Wesleyan University, a team that currently enjoys a conference record of 4-2. Before an enthusiastic home crowd, the Ladies were unable to score, but the Ladies showed resilience, fighting back from the early deficit with a drive of their own that the Salisbury defense thwarted. Wearing their hearts on their sleeves, the Ladies maintained their intensity throughout the rest of the Sea Gulls’ attacks until, just before halftime, Salisbury forward Lauren Correll made the score 2-0 with an unassisted goal. As the Ladies exited the pitch for halftime, the team was filled with hope and excitement. Head coach Johnstone said, “The Ladies played well in the first half. This was a confidence booster for the girls, as they proved to themselves that they could be competitive against some of the best competition in the game.”

Unfortunately, the second half saw all of the momentum going in favor of the Sea Gulls, who scored five goals in the final 45 minutes. “We got lost, I’m glad to see the team dynamic building,” Johnstone said. “The first years are settling in well, which is a good sign for this year’s team.” The Ladies may have lost two games, but they gained a sense of camaraderie and self-confidence, traits the team will display for years to come.

School Spirit Enhances DIII Athletics

By JAMES ASIMES
Sports Columnist

How do you define success for collegiate athletic departments? Is it by wins each season? Conference titles? The number of players named All-Conference or All-American? No matter how a college quantifies its athletic success, most colleges strive for athletic excellence, to some extent, as a source of school pride. Although athletics can be quite profitable for Division I colleges, and even some Division II colleges, Division III athletics are the least profitable.

Small colleges used to separate themselves from other colleges by striving to offer better academics. Recently, schools have begun to realize that the life is more than just academics. It takes many years to develop a good academic reputation, but it only takes a few years to build a new dining hall with better food services, to renovate a library with state-of-the-art technology or to build a new athletic center big enough to hold a Boeing 747 under its roof. It comes as no surprise that Oberlin College, perhaps Kenyon’s main rival academically, is building a new fieldhouse this past spring.

Although some students and alumni feel that the Kenyon football team is currently unnecessary for our rural campus in Gambier, OH, it has given the school a distinct recruiting advantage over many other colleges. Attracting better student-athletes results in better athletic teams, and the by-producer of having a more successful collegiate athletic program should be an increase in school spirit. The Aquatic Center at the Kenyon Athletic Center demonstrate the importance of swimming and diving to the athletic program; swim meets, however, do not draw large numbers in terms of student attendance. Of students who have taken in at least a few races from one of the meets in the Aquatic Center, too many of them have been watched while on the elliptical machine or treadmill.

Students easily support winning programs, although more so when it comes to the two largest collegiate spectator sports — football and men’s basketball.

The model for all small college athletic programs to emulate is Williams College. The Ephs have won 12 of the last 13 National Association of Collegiate Directors of Athletics Cup in recognition of the best Division III sports program. In basketball, Williams won the national championship in 2003 and was runner-up in 2004 and a national semifinalist in 1997 and 1998. Weston Field, home of the Ephs’ football team, has a 10,000-seat capacity. It is not a coincidence that Williams’ endowment is nearly ten times larger than Kenyon’s.

Kenyon has the potential to develop an athletic program that rivals that of the Ephs. The KAC gives Kenyon an advantage in recruitment over nearly every Division III school in terms of athletic facilities and training. The incredible swimming tradition at Kenyon is evidence that Division I-caliber athletes are willing to attend Kenyon as well. The greatest difference between Williams and Kenyon is support and attendance at athletic events, especially basketball. The fact is that even though sporting events are often a source of charge, students do not show up, even for the most important games against rival schools. On the best of weekend afternoons in Tomscik Arena or out at McBride Field, 100 students may show up to support Lord’s basketball or football, evidence of the student community’s lack of pride at Kenyon.

As highly ranked as Kenyon is, the endowment here is not very large. Although it is true that the size of the endowment is not a direct reflection of the school’s academic excellence, it is an indirect reflection of the school’s athletic program. pupil alumni support.

[Art]Athlets are a great way to develop school pride and boost alumni support.

After suffering a three-game losing streak, the Ladies finally scored a win against Huddersfield University on Sep. 19. Coming off their win, the Ladies were intent on another and took the field ready against Heidelberg University on Sep. 24. The Ladies’ defense has performed well, with only seven shots, with only one the Sea Gulls’ attacks until, just before halftime, Salisbury forward Lauren Correll made the score 2-0 with an unassisted goal. As the Ladies exited the pitch for halftime, the team was filled with hope and excitement. Head coach Johnstone said, “The Ladies played well in the first half. This was a confidence booster for the girls, as they proved to themselves that they could be competitive against some of the best competition in the game.”

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Piskacek Succeeds at Central Regional

The Lords tennis team journeyed to St. Louis, Mo., for the 2009 Wilson/Lehman Invitational, played at Washington University in St. Louis. Washington University in St. Louis' Kareem Farah and John Watts 8-1. Unfortunately, Piskacek and Polster proved too tough as they dispatched the first three seed, Sendor and Verhage after their match in the quarterfinals. Piskacek's run through the tournament, losing 7-5, 6-1. Regrettably, Watts, the tournament's three-time defending champion, soundly bested Piskacek in the final match 6-2, 6-1. However, Piskacek's remarkable performance exemplified his high-quality play. Head Coach Scott Thielke thought highly of Piskacek's run through the tournament. "Tomas is playing well," he said. "He is stronger, faster and in better shape than last year."

By MARK MOTHERAL
Sports Editor

Last weekend, the Kenyon Lords tennis team traveled to St. Louis. Among the nine in the 2009 Wilson/Intercollegiate Tennis Association (ITA) Central Region Singles and Doubles Championship. Although both Mike Greenberg '10 and Will Vandenberg '10, two of Kenyon's strongest players, did not participate, the Lords took the tournament's courts by storm. Tomas Piskacek '10 made the final round in the singles tournament and the quarterfinals in the doubles tournament, leading the Lords to a respectable showing overall.

In the doubles competition, three of the five teams representing Kenyon made it to the round of 16, as well as the quarterfinals or further. The doubles teams of Kevin Ye '13 and Austin Griffin '13 and Adam Sender '11 and Dan Verhage '10 both upset seeded opponents in routine fashion to claim spots in the tournament's sweet 16. The veteran team of Piskacek and Jeremy Polster '11, seeded seventh in the event, played at a level proportional to their seed; they qualified to the round of 16, while only losing three games up to that point. As chance would have it, Ye and Griffin faced Piskacek and Polster for a place in the quarterfinals and the semifinals 7-5, 6-1. Regrettably, Watts, the tournament's three-time defending champion, soundly bested Piskacek in the final match 6-2, 6-1. However, Piskacek's remarkable performance exemplified his high-quality play. Head Coach Scott Thielke thought highly of Piskacek's run through the tournament. "Tomas is playing well," he said. "He is stronger, faster and in better shape than last year. He has always known how to win big matches." Piskacek was pleased with both his play and his improvement. "First of all, I must say that as the number three seed, I had a pretty good draw," Piskacek said in an e-mail. "Also, when you have to play four matches a day, you want to get off the court quickly to stay fresh for the remaining matches. Kenyon tennis isn't a holiday camp, so I fought for every single game even if the match was relatively easy. I did not want to play long matches and waste my energy. Finally, I played well throughout the whole tournament and maybe got a bit lucky when I faced two set points in the first set against Zhang." "I am better prepared physically and I think my serve has improved a bit," Piskacek said. "But it is mostly mental. I feel like I am more accustomed to life at Kenyon off the court, and that is what makes me better on the court." Not to be outdone, several other Lords tennis players had strong performances in the singles event. Polster made the quarterfinals before losing a hard-fought battle to Zhang 6-3, 2-6, 6-1. In the second round, Ye drew first-seeded Watts and made the most of his shot at the top seed. Ye proceeded to take more games off of Watts than anyone else in the tournament, losing 7-5, 6-2. Thielke was particularly impressed with Ye's play. "Kevin helped us realize how to beat John Watts from Wash. U. the next time we play him," he said. "Great match for Kevin." Paul Burgin '13, seeded 17, also played at a high level, pushing the fifth-seeded Sam Sweeney to the brink of defeat before falling 6-4, 7-6.

On Monday, Oct. 12, the seventh-ranked Lords tennis team will need to continue its talented play when it takes on the second-ranked team in Division III, the Amherst College Jeffs. According to Thielke, the match could very well be won or lost before singles even begin. "The key as always will be how well we play doubles," he said. "We have a great shot if we play strong from the beginning."