Sendoff offers family-friendly fun

Provost search national, Sacks picked as interim

There are about three external consulting firms that specialize in this area, said Nugent. "I'll probably ask for proposals" and then choose the best one, she said.

In addition to the outside consultant, a faculty search committee will be created. The consulting firm is, according to Nugent, "a resource to help us identify strong candidates, and then the committee will ultimately select candidates, interview them and recommend them to me."

Why national?
"That decision really grew out of a lot of consultation with the faculty," said Nugent. "I had two meetings with the faculty executive committee specifically to discuss this, and I had a faculty forum for everyone. ... Honestly, there were proponents of both possibilities," an internal and a national search, she said.

Petty theft increases as temperature rises

BY SARA FRIEDMAN
News Editor Emerita

Since the beginning of this month, there have been seven reported thefts, according to Director of Campus Safety Bob Hooper, who said there are usually between two and three thefts reported in a month. Hooper sent e-mails to students warning them of a trend of increased theft, which he attributes to the warmer weather.

Hooper said that people know it is the end of the year, and that the College always has problems with theft when students are moving out. He said the trend of increased theft in the spring "goes back a long time" because "people are lax in good weather."

The rationale that warmer weather makes people more lax "doesn't make sense to me," Joel Sherman '08 said. He said he locks his door because he has a single, and doesn't have to worry about locking out a roommate, but he said he said has never had anything stolen at Kenyon. "I don't know why [theft] would be worse in spring," he said, except that perhaps robbers "assume people are leaving soon so they'll be less likely" to investigate the theft.

According to Hooper, commonly stolen items include bicycles, iPods, computers and other electronics, which are sometimes stolen out of unlocked lockers in the KAC.

Hooper said Campus Safety is primarily trying to prevent more theft through education. He said Campus Safety is alerting students about the increase in theft, informing them to lock their doors and talking to students in their dorms. He said Campus Safety plans to post "eye-catching" posters to draw attention to the threat of theft.

Hooper said it is "very difficult" to retrieve stolen items other than computers, especially because there are a "lot of non-community people who come in and out." When a computer is stolen, according to Hooper, Campus Safety works with LBIS to track the computer, and can identify the location from which the computer logged into the network.

Hooper said students most likely steal bicycles, but computer theft is "probably fifty-fifty." Anon-student was recently charged with computer theft, according to Hooper.

Hooper said the sheriff has been trying to maintain more visibility to prevent further theft. He said students usually file reports of stolen items to the Office of Campus Safety, but they can also file reports with the sheriff for insurance reasons. "The responsibility really rests with the owner," he said.

Hooper suggested encouraging social security numbers or other forms of identification into electronics and always keeping them on hand or secure. He said students should always lock their doors because robbers "could be in and out."
Mount Vernon teacher accused of burning cross on student's arm

BY DAN GROBERG
News Editor

After an extended executive session, the Mount Vernon City School's Board of Education (BOE) decided Tuesday, April 22 to investigate a complaint by a family alleging violations of the school's discipline rules. According to the complaint, a Mount Vernon teacher used his classroom for an Independent Investigation Committee (IIC) meeting. The Mount Vernon News has filed a complaint against the teacher for alleged violation of the rules. The teacher is accused of using his classroom to advance his personal beliefs. The BOE's request that Freshwater keep his Bible out of the classroom is in the best interest of the student, the parent, and the school. "This really should have an easy resolution," Executive Director of ACLU of Ohio Christline Lisk said. "The courts have recognized that our teachers have a special position that they cannot use their post to promote (religion)." The teacher is also accused of散步 religious beliefs, including the meaning of Good Friday and Easter, rather than teaching the approved curriculum. The Mount Vernon News also reported that Freshwater has conducted prayers and engaged in a healing session in his classroom to secure a Fellowship of Christian Athletes (FCA) meeting. According to Short, the FCA is a non-school-sponsored religious club. Federal law prohibits school employees from actively participating. According to Short, Freshwater has acknowledged he may have engaged inappropriately as a participant rather than as a monitor during FCA meetings. The allegations against Mr. Freshwater are very serious. Superintendent Steve Short said in a press release issued April 15. "This is not about his personal Bible on his desk. It is about the totality of his conduct." It is unclear why the school administration has not chosen to investigate the December complaint until this point. Attorney Jessica Philemon, who is representing the parents of the alleged burn victim, said the family let the school know about the incident the day after it occurred in December. "After four months, when it appeared the school did nothing about it, they contacted us," Philemon said. Philemon issued a fact statement April 15 from her clients, who say they wish to remain anonymous for fear that their children would be retaliated against. "We are religious people, but we were offended when Mr. Freshwater burned a cross onto our child," the fax stated. "This was done in science class in December 2007, where an electric shock machine was used to burn our child. The burn was severe enough that our child awoke that night with severe pain, and the child remained out of school for several weeks. We have tried to keep this a private family matter, but the whole story to the media for fear that we will be retaliated against." In the fax, the parents said the issue is not about Freshwater having his personal Bible in his classroom, but about the violation of laws and school policy. "We are Christians who practice our own faith at Mount Vernon Schools," Freshwater said in a prepared statement. "This is not about them. It is about the forces at work in America that are determined to censor viewpoints which they do not share." Additional allegations have been filed, according to Short, that Freshwater used his classroom to advance his religious beliefs, including the meaning of Good Friday and Easter, rather than teaching the approved curriculum. The Mount Vernon News also reported that Freshwater has conducted prayers and engaged in a healing session in his classroom to secure a Fellowship of Christian Athletes (FCA) meeting. According to Short, the FCA is a non-school-sponsored religious club. Federal law prohibits school employees from actively participating. According to Short, Freshwater has acknowledged he may have engaged inappropriately as a participant rather than as a monitor during FCA meetings. The allegations against Mr. Freshwater are very serious. Superintendent Steve Short said in a press release issued April 15. "This is not about his personal Bible on his desk. It is about the totality of his conduct." It is unclear why the school administration has not chosen to investigate the December complaint until this point. Attorney Jessica Philemon, who is representing the parents of the alleged burn victim, said the family let the school know about the incident the day after it occurred in December. "After four months, when it appeared the school did nothing about it, they contacted us," Philemon said. Philemon issued a fact statement April 15 from her clients, who say they wish to remain anonymous for fear that their children would be retaliated against. "We are religious people, but we were offended when Mr. Freshwater burned a cross onto our child," the fax stated. "This was done in science class in December 2007, where an electric shock machine was used to burn our child. The burn was severe enough that our child awoke that night with severe pain, and the

Construction: Dorms to be completed in 2010

BY DAN GROBERG
News Editor

On Monday, April 28, the Hillhouse, a Jewish student organization, celebrated the 60th anniversary of Israel's independence with traditional Israeli foods and decorations at dinner time in Gund Dining Hall. Controversy arose, however, when students took offense to the decorations, which topped the tables of the dining hall. "The intention behind the celebration in Gund was to honor the 60th birthday of Israel, which is truly an amazing feat," said Jonathon Meyers '10, co-manager of Hillhouse. "In celebrating the 60th Birthday of Israel, we hoped to take the opportunity to give students some idea of what Israel daily culture might be like," said Emily Goldwasser '09, co-manager of Hillhouse. Hillhouse provided AFI food systems, Inc. with a list of traditional Israeli foods, which included shawarma and falafel. Hillhouse also decorated the dining facility with blue and white balloons, an "Israel" sign, and placards on tables containing quotations of related significance. A number of students, however, were upset by the quotations, many of which were of a politically-charged nature. "There are plenty of appropriate places for Zionist propaganda: Hillhouse, the New York Times [or] all-stu," said Andrew Jurado '11. "Our dining facilities, however, are not one of these places." The Hillhouse managers, who sent an apology via all-stu to the campus community soon after the incident, did not approve the quotations. "The partial, politically charged [quotations] put on every table were indeed an incredibly mistaken way to decorate," wrote Meyers in Hillhouse's official apology. "As soon as we, as Hillhouse managers, saw them, we expressed our outrage and disbelief at the individual who put them up. We let communication in the chain of command work, and as a result, Gund was plastered with political roughhage, some biased, some hateful, some both." Hillhouse had intended to include various "fun facts" on the placards, "such as how much falafel is consumed in a year by the average Israeli or the number of Israeli Billboard Chart," said Meyers. "We honestly didn't believe that there was going to be any major reaction to this event, as it was simply our intention to share this special day with the rest of the campus," said Meyers. "Once the trinkets were made with the quotes that were placed on the tables, we understandably expected students to respond and were happy that they did so." Goldwasser, however, said that she was upset by the tone of some responses she received from students. "We had in mind certain people hear of this incident and take it as a justification to spread anti-Semitic messages and accuse Hillhouse of caring about nothing but Israel, that is very hurtful and very wrong," Goldwasser said. Hillhouse plans to hold events in the future to discuss the Israeli-Palestinian situation in a more constructive manner, according to Meyers. "Obviously the issue of Israel is very contentious on the campus, and it is certainly imaginable that we will try and either bring some speakers to campus or attempt to have an actual discussion about the issue," said Meyers. "I deeply regret that anyone felt unwelcome or afraid at what was supposed to be a joyous celebration," said Meyers. "No aspect of this dinner was meant to be a political statement; in fact, that was the opposite of what we wanted to do. We do remain willing to speak to any one who would like to discuss the incident further."
Printing: Paid program starts in January 2008

From page 1

Negent said that she initially favored an internal search, but was persuaded by the view that some faculty members held that it would just be a healthy thing for the College to have that kind of an open search, she said.

A national search, said Sacks, offers the possibility of identifying people from around the country and beyond, while still allowing internal candidates to apply.

Negent also consulted with presidents of colleges similar to Kenyon to learn that most or almost all of the colleges like us in the GLCA [Great Lakes Colleges Association] had held national searches recently for provost, she said.

Also factored into the decision to conduct a national search was “the emphasis that we and the trustees of the College want to put on diversity,” said Negent.

In a national search, “potentially, you may get Asian, Hispanic, African-American, different kinds of candidates, perhaps more broadly than you would get in an internal search,” she said. “You could pretty much identify who would be internal candidates, and it would not be a diverse pool, she said.

Ric Sheffield, one of two current associate provosts, is African-American, but Negent said she was made clear to me that he would not want to be a candidate for provost, that he really wants to continue his teaching.

The faculty consultations identified qualities the College should look for in the next provost. “People feel very positively about Greg Spaid as provost, so they ended up focusing on many of the qualities they felt he brought to the office,” said Negent. “Foremost among those is fairness and an ability to listen to people and to clearly understand the College’s values and a very deep interest in just doing what’s best for the College as a whole.”

Sacks as interim

Sacks had planned to return to his position as sociology professor “not out of any dissatisfaction with the work that I was doing, but rather out of a deep love for teaching,” he said. When the need for an interim provost arose, however, Negent asked him to fill that position. “She asked me if I would be willing to stay in the administration in that role, and I agreed.”

“I thought that it was probably important to have continuity with someone who has experience with senior staff,” she said. He also has experience as having been a deputy to his predecessor at another point, and I just have a lot of confidence in his ability to carry out the job well.”

“Given the fact that I had a good bit of relevant experience... it made good sense for me to assume this role for a year,” said Sacks. “I think the things that most important was to have somebody who could move easily into that position, and having relevant experience on senior staff and in the provost’s office enabled me to do that.”

Even if a current faculty member were to want the position, he or she could not enter it immediately because “that creates a disruption in the academic department,” and that person has to be replaced, said Sacks.

“I think there are several people from the faculty who would be able to serve well as the provost,” said Negent. “For interim provost, I don’t think anyone expects... a whole lot of other people. ... It’s really hard, actually, just to step into this role for one year.”

“When you’re just trying to hold down the ship for one year,” she said, experience like Sacks’ is a “real benefit.”

“I always like a new challenge,” Sacks said. “It inspires me; it gives me the opportunity to learn something new, so in that sense I’m excited about the opportunity, and it’s another way to serve the College and in some ways gets me closer to the academic division, even though it doesn’t get me in the classroom.”

Fresh ideas enhance College life

By Nick Mohar Schwarz
Staff Writer

Last year, Fresh Ideas began as a way for members of the community to voice their suggestions for how the College could be run.

“In our everyday Kenyon experiences, many of us come up with ideas to enhance the character of the College,” said Senior Advisor to the President Howard Sacks. The program’s purpose is to shed light on these more effective ways of completing tasks or enhancing community life, he said.

Fresh Ideas was designed to encourage people to share these ideas—and for the College to implement the best suggestions—in an effort to better the community.

When asked who came up with the idea for Fresh Ideas, Sacks said he could not “recall exactly.”

The program has been successful nonetheless: both the recent switch to double-sided printing in Olm Library and the decision to announce tenure and promotions earlier than usual were a result of this campaign. The latter was put in effect to reduce suspense while also enabling colleagues to congratulate fellow faculty at the earliest possible moment, said Sacks.

“We’ve had a variety of ideas,” Sacks said. Just this year, one e-mail suggested creating a community information Web page, which would provide valuable information and certainly reduce e-mail requests, Sacks said. Twice each semester, a small committ
Meet Your 2008—2009 Community Advisor Staff

Gund Residence Hall Staff
Christa Mirardi, Mo Hamad, Georgia Kuss

South Area Campus Staff
Nathan Allen, Anila Malley (HCA), Tristan Potter, Katie Moore, Travis Cook, Adrienne Amador, Lindsey Fritz

Lewis Residence Hall Staff
Elyssa Davis, Peter McCastro, Laura Paul; Not pictured: Bobby Toth (HCA)

McBride Residence Hall Staff
James Berrett, Ditrun Vig, Cole Dachenhau, Emma Lippincott (HCA), Richard Freund, Liz Gottmer, Rachel Berger, Khalid Eldahan, Not pictured: Matt Crowley

Norton Residence Hall Staff
Will Wong, Kate McLean, Pat Kanaley

Mather Residence Hall Staff
Jenny Shober, Colleen McLellan (HCA), Jesse Sorrell, Emily Bushman, Michael Clayton

North Campus Area Staff
Yaowen Yan, Jun Tashiro, David Ellis, Annie Sever, Katie Woods (NCC*), Kathryn Gallagher, Naomi Blockshld, Michael Shea, Not pictured: Sarah May

*The North Community Coordinator (NCC) is a newly-created position, going beyond the normal duties of the HCA. The NCC represents new levels of leadership, responsibility, and guidance on the Residential Life staff.
Student’s day: S. Georgia Nugent, class of 2011?

Let me first thank President Nugent. She was game for anything and extremely personable. I had seen her on campus before, though, like the snow leopard, the sightings were brief and transient; unlike the snow leopard, the sightings were mostly at large college functions when she would deliver a speech. I have passed her in her in the downtown Gambier area several times, where the words came out awkwardly— “Hello, Madame President!” This was the conversation I had with her. Basically, I had a great time meeting her. At the end of the day, the day was no preparation. In addition, I gave the assignments for each class to the student for Quest. But I was also not able to at least judge the quality of the student’s work. I am hopeful that was actually the case. That day, the day of the student’s day, taught me something, and that injury was imminent—and that it would be the perfect way to accomplish this task.

The day itself, a simulation of what President Nugent’s actual Monday would be like, was a blur. Not in the “Oh, I had too much stuff to do today” way, but in the “Oh, my gosh, this is so busy, I don’t have time for my routine after-noon nap” way. When I later told President Nugent that I had time to take a nap during the day, she laughed. After the schedule she gave me, I can understand why.

I had eight meetings, with topics ranging from fiscal concerns to the Pab that will be in the basement of Peirce Hall next year. Sample quote: “We’re looking for an eight percent return of assets, which will then be invested, keeping in mind the price dislocation and the sub-prime debt crisis,” said Vice President for Finance Joe Nelson. Out of all the people I met with, he made me feel the most stupid for having no idea what he was talking about. There were also several crises that I had to deal with throughout the day, including an irate parent who was upset with his daughter’s housing for next year and a reporter from USA Today who wanted to do a sit-down interview for a story about college hazing and drinking policies. The President’s assistants, who were extremely nice and helpful, made sure I didn’t miss any of this going on, and I was actually unsure how much of it was supposed to be real or fake. Obviously someone who had transformed from student to president of a respected learning institution only five hours ago couldn’t actually be given such important responsibilities, but I’ll be darned if all parties involved didn’t take it as seriously as if it were the real thing.

I applaud the administration and their willingness to converse with students and listen to their opinions. Many students, including some published in this very paper, find it easy to aim their criticisms at President Nugent. However, President Nugent is just a figurehead; there are so many people outside of the public eye that work to make this college run effectively, people whom I’ve never even heard of and did not even know their position exists. The current provost, Gregory Spald, talked about wanting to know students better, but none ever come to visit him in his office. My meeting with Dean of Students Tammy Gocat was particularly enlightening, as she stressed the importance of building strong student-faculty administration relationships.

She said that students and faculty are quick to point fingers at the administration, but only actively enter a discussion when something has gone wrong. Her point was that the liaison between students and the administration should not only be student government or student council, and that one of her projects right now is minimizing the distance between the two.

I enjoyed the world of organizations and planning outside of what we usually see as students, and though I still only have a vague grasp on what it means to work for me that was a terrific day-as-a-collegian. For me that was a terrific day-as-a-collegian. I am coming to appreciate the effort that so many people, including President Nugent, put in. These are not only shadowy figures who work in numbers and stacks of paper. That is part of the job, but I did not meet one stuffy bureaucrat who seemed like they needed to lighten up. I met people who were passionate about their work and who were passionate about Kenyon, excited to converse with me and looking to end the notion that they were too official and important to talk with students. Without sounding too wishy-washy or brown-nosing, I’m grateful to President Nugent and her staff for the opportunity to see their side of Kenyon.

On a personal level, there are many things I would change about Kenyon, such as turning the Black Box into a small movie theater with a drop-down screen while still being used for performances, and bringing back the Gambier Folk Festival, which was nationally renowned until it ended in the late ’90s. But there are many other great things to look forward to that I learned about, such as an ice cream station and a bakery in the bookstore next year and a pub in performance space in the basement of Peirce. And once and for all, no, I didn’t get to wear President Nugent’s funny hat.

Want to get involved? Write for the Collegian!

E-mail collegian@kenyon.edu

President, student switch places for a day

Earlier this year, President S. Georgia Nugent sent out an all-student giving the chance for a student to trade places with her for a day: she would go to the student’s classes and follow his or her schedule. This week, I spent a day in President’s office and work in the President’s office and went to the meetings. Nugent attended three classes, hung out with Wylde’s friends and played squash. Wylde met with members of the administration in Nugent’s office and advised the Dean of Admissions and Financial Aid on whether to go to the wait-list early for admitting students in the class of 2012. Here are their thoughts on the swap.

By Richard Wylde

Student for a day: Wylde: Kenyon's early bird

Reflecting on our day of changes, place, I want to thank Richard Wylde ‘11. I understand that he undertook his role with seriousness and a sincere desire to learn. And he did a great job of putting together a schedule for me that was a terrific day-as-a student. I especially want to thank as well the faculty members (Professors Payne, Erler and Hawkins) and the many students who made this experience possible. In addition, I managed to treat me like a normal human and not like that potential alien entity, “the President,” and I’m truly grateful for that. Basically, I had a great time meeting and talking with Richard’s classmates and friends. Where to begin?

First, I enjoyed the conversations discussing Billy Budd or learning that I can actually hit a squash ball! Perhaps I should briefly summarize the schedule. Richard has three classes on Mondays, and I attended those—Honors Introductory Psychology, Quest for Justice and Literature and the Modern City. Last week, he gave me the assignments for each class, and I tried to prepare as well as I could. For example, I did re-read Madame Bovary for the weekend for Quest. But I was not able to re-watch Blade Runner and The Matrix for the “Modern City” film discussion and so had to rely on memory. The Psychology course featured a presentation by a student, for which there was no preparation. In addition to classes, Richard organized a lunch at Gund with a number of his friends, discussions with a friend involved in electronic music editing and with a fellow Collegian staffer, and a squash lesson at the end of the day. The day was packed, and each and every hour was a wonderful learning experience. I am a nerd, so I’ll begin with classes. I believe it is very important to continue to be engaged in the classroom, so each year I teach one class. (This semester, I have 22 wonderful students in Drama 351, a course in Greek tragedy.) But how great it was to participate in class discussions not as the instructor, but as a student! Sometimes I put ideas forward and they were shot down by better ideas from others; sometimes I put ideas forward and they provided scaffolding for other students’ ideas. At other points, I just sat back and was mightily impressed by the skills of faculty and students alike in interpreting the materials before us. For me, academics really are the heart of the matter, so it was just wonderful to be able to experience a day of classes at Kenyon (more or less) the way a student experiences it.

But then there are all those things that go on outside the classroom. Richard had arranged for me to have lunch at Gund with three of his friends and another three students joined us. Conversation among us was easy and free-flowing. We talked about everything from the football team to the climate of central Ohio to fashion choices, like why girls are suddenly wearing dressing gowns. I also learned some interesting things. One student today asked: “President, what kind of power do you have? Can you change grades?” Answer: Absolutely not. And another asked: “Can you personally use dollars—from the College’s endowment?” Answer: Absolutely not. But the fact that these questions were asked seems to indicate that “President for a Day” is a good idea—there may be a lot of preconceptions or misconceptions out there about how a president actually does or does not do.

As Richard presented me with his schedule for the day, the slot that had me most anxious was me as “squash lesson, 3:30–4:30.” Squash has always invoked fear in me. I mean, c’mom—one incredibly hard little ball careening all around an enclosed space at something like 100 miles an hour every body part is vulnerable. “Duck and cover” comes to mind. Of course, I thanked whatever gods may be that at least it wasn’t a rugby player who was President for a Day. So dutifully donned sweats to go down to the KAC for squash lessons. It turned out that my two student instructors were great. I suspect they “went easy” on me. We engaged in light volleys, and I (kinda) got the idea. At any rate, I did not feel that injury was imminent—and that was a good thing, from my point of view.

My sense was that the President for a Day event would be fun for all involved, as well as teaching all of us something, and I am hopeful that was actually achieved. I sure had a lot of fun and learned a lot.
Kenyon grants 14 professors tenure, promotes three

Noah Aydin
Assistant Professor of Mathematics

Assistant Professor of Mathematics Noah Aydin, whose area of expertise is algebraic coding theory, has been teaching at Kenyon for six years, before which he obtained a Ph.D. from The Ohio State University. Achieving tenure, he said, will “give [him] the freedom and opportunity to pursue and explore new areas for [his] scholarship and teaching.”

Aydin said some Kenyon “students are like graduate students—very talented and creative,” and that he enjoys the “close interaction and collaborations with students in and outside the classroom.”

A little-known fact about Aydin is that he is “a big soccer fan and a decent soccer player.” He said he has been playing intramural soccer and outside the classroom.”

Jay Corrigan
Assistant Professor of Economics

After achieving a Ph.D. from Iowa State University, Assistant Professor of Economics Jay Corrigan began teaching at Kenyon in the fall of 2002. An expert in environmental, agricultural and public sector economics, Corrigan said his most remarkable experience was when his 2006 Environmental Economics students “bought a permit allowing [them] to emit one ton of sulfur dioxide pollution. Because my students will never use the permit themselves,” he said, “one less ton of pollution will be released into the atmosphere.” Though students at other colleges have bought similar permits, Corrigan said his students were the first to sell the naming rights to their permit. According to the Environmental Protection Agency’s records, Corrigan said, “Fuchs, Wand and Kenyon College Economics” owns a sulfur dioxide permit.

Katherine Elkins
Assistant Professor of Humanities

Assistant Professor of Humanities Katherine Elkins, whose “training is in comparative literature, with an emphasis on the intersections of science, literature and philosophy” has been teaching at Kenyon since 2002.

Before teaching at Kenyon, she taught comparative literature and French at the University of California, Berkeley. She has also taught English to Czech and Slovak colonists preparing to work with the United Nations in Prague, and taught English to Air France pilots in Paris.

“The most remarkable teaching experience has been the opportunity to teach the same students over many semesters,” Elkins said. “At Berkeley, I taught large courses and only rarely had the pleasure of teaching the same students twice.”

Elkins said she enjoys the challenge of co-teaching the first-year IPHS course. “There’s a real camaraderie, with a little rivalry mixed in,” she said. “The latter keeps us all on our toes.”

Bruce Hardy
Assistant Professor of Anthropology

Assistant Professor of Anthropology Bruce Hardy, who studies the behavior of early hominids, particularly Neanderthals and early modern humans, taught as a visiting professor at Kenyon from 1996 until 1998 and has been teaching at the College consistently since 2004. He has also taught at Grand Valley State University and Miami University.

Hardy’s most remarkable teaching experience at Kenyon has been watching “students realize that their own daily choices can have an effect on the world” through “teaching about modern human populations.”

Hardy plans to use his tenure to “continue to improve [his] teaching skills and to involve students directly in research.”

Students may be unaware that a few years ago, Hardy “went as Mojo Jojo, archvillain of the Powerpuff Girls, for Halloween.”

Sheryl Hemkin
Assistant Professor of Chemistry

Assistant Professor of Chemistry Sheryl Hemkin, who researches “biochemical reaction mechanisms by modeling them mathematically,” is completing her sixth year at Kenyon after teaching as a visiting assistant professor at Swarthmore College. Hemkin plans to add a chemistry and art course next semester, and said she is “excited to see where that will take [her].”

“It’s fantastic to see a student brighten up as a concept suddenly becomes clear,” she said. Hemkin said she especially enjoys “seeing the students I’ve known cross the graduation platform looking so confident and excited for the future.”

Students may be interested to know that, in her next career, Hemkin would “like to be a tour guide and take people all over to see the great sites and meet the great people throughout the world.”

Dana Krieg, Matthew Maguire, Tabitha Payne and Frank Peiris were also awarded tenure.

By Sarah Queller
News Editor
Tenure

The Kenyon Collegian

TENURE

Faculty members serving under a regular tenure-track appointment are ordinarily reviewed for reappointment during their third year. This review will evaluate faculty performance in teaching, scholarship and collegiate citizenship. Expectations will include evidence of excellence in teaching, of scholarly engagement in its formative stages and of commitment to collegiate service.

Daniel Kramer
Assistant Professor of Drama

Assistant Professor of Drama Daniel Kramer has been teaching directing, acting and other courses at Kenyon since 2004. He said he occasionally works as a playwright in addition to directing plays and developing new work. He serves as the Kenyon Review's Drama Editor and said he has recently begun working as a filmmaker.

Kramer said his most remarkable teaching experience was when a group of his students helped him to develop a work that has been workshopped and presented at the Boston Theatre Works and the Cleveland Public Theatre, where students acted in and designed the production.

Now that he has achieved tenure, Kramer said he looks forward to "continuing to develop my teaching, and to find ways to connect my teaching and my professional directing and writing."

A little-known fact about Kramer is that he spent four days in law school.

Adam Serfass
Assistant Professor of Classics

Specializing in the history of ancient Greece and Rome with a doctorate in classics from Stanford University, Assistant Professor of Classics Adam Serfass has been teaching at Kenyon since 2002.

Serfass said his most remarkable teaching experience has been teaching a course on ancient rhetoric and "watching the students blossom as public speakers as they engaged in classroom exercises pioneered by teachers of rhetoric millennia ago." He said the Greeks and Romans had a "remarkably sophisticated understanding of what makes speech persuasive."

Beyond his knowledge of classics, Serfass said he cooks "a mean porterhouse with sauce bordelaise."

Marta Sierra
Assistant Professor of Spanish

Assistant Professor of Spanish Marta Sierra, who has been teaching at Kenyon since 2004, specializes in Latin American literature, specifically in the Southern Cone of South America, she said. She taught in the department of Hispanic Studies at the University of Massachusetts Boston before coming to Kenyon.

Sierra said she particularly values her relationship with her students and her "connection with respectful and careful colleagues."

“I have grown tremendously as a teacher thanks to the expectations my students have of me,” she said.

Sierra said students may not know that she enjoys crafts, especially knitting and sewing.

Three professors promoted

Adele Davidson
Associate Professor of English

After graduating from Kenyon in 1975 as a member of the third full class of women, then called the "Coordinate College for Women at Kenyon College," Associate Professor of English Adele Davidson has been teaching at the College since 1985, as the first female Kenyon graduate to become a professor in the English department.

Davidson said her main area of expertise is Shakespeare and Renaissance literature, though, in recent years, she has been researching seventeenth-century religious poet George Herbert. "I hope to continue to pass along some of the knowledge and values that I learned from my professors," she said.

"The remarkable intelligence, enthusiasm and devotion of Kenyon students have sustained me throughout the years," Davidson said. "It's hard to beat the everyday excitement of an energized Kenyon classroom."

Davidson said Exeter students may remember an incident they described as "seeing Professor Davidson attack a rat with a headbag." Davidson said there was "no harm done to either human or rodent, but I do try my best to look after my students whenever I can."

William Melick
Bruce L. Gensemer Associate Professor of Economics

After working for 11 years as a research economist at the Federal Reserve Board in Washington D.C., William Melick, the Bruce L. Gensemer associate professor of economics, is finishing his tenth year at Kenyon teaching open-economy macroeconomics and financial economics.

Melick said his most remarkable teaching experience was "guiding a student's outstanding research paper on European Monetary Union in a seminar on monetary policy. She had never done empirical work before," he said, "and was surprised by the clarity and explanatory power of her results."

Melick said his students may be unaware that his "dog Violet is quite expert at catching tennis balls hit from a baseball bat."

Hideo Tomita
Associate Professor of Japanese

Associate Professor of Japanese Hideo Tomita said he has been teaching Japanese linguistics and communicative language since 1988, when he completed his graduate work. He said his goal has been "to help students develop intellectual curiosity about the Japanese language and culture."

"It's been a wonderful experience at Kenyon," Tomita said. "I have to say with much appreciation that my major linguistic research has been triggered in many cases by excellent questions, sometimes in a form of performance errors, made by students of Japanese, which often led to interesting findings that were accepted for publication."

Tomita's students may be surprised to learn that he played lead guitar in a high school rock band that won first place in the Yamaha Light Music Contest. "I enjoy all kinds of music, whether it's western or Japanese," he said.

Kelly Beseecke • Paul Gebhardt • John Hofferbath • Jennifer Johnson • Andrew Kerkhoff • Jan Kimeto
Victoria Malawey • Maria del Carmen Parafita • Janet Treber • Christopher Yeomans
Kenyon and the Muslim world: Islamic, Arab and the Liberal Arts

Vernon James Schubel, Professor of Religious Studies

Next year, Prof. Schubel will receive the National Endowment of Humanities Chair in Islam and the Humanities

Successful Sendoff?

We at the Collegian were very impressed with Summer Sendoff this year. The planning and organization of the activities to the wonderful musical acts, much fun had by all.

We find the decrease in hospital runners for the day as reported in “Sendoff” into the Collegian to be very impressive and indicative of the time and consideration that both the administration and Social Board have put into it. We hope that students were well taken care of during the day of festivities. We are, however, embarrassed for our fellow students by the level of precaution needed to ensure our safety. All of our meals for the day were provided to us on Prouts Lawn, which may have been inconvenient for AVI workers who are accustomed to serving only one meal a day and the lawn of the other days, and the number of precautions necessary to achieve that was embarrassingly absurd.

Between the bright-orange fencing we’ve become accustomed to at Sendoff part, bag checks at the entrances and police officers, there was the sense that Social Board and the administration do not trust us to behave as responsible drinkers. And, quite frankly, we don’t trust our peers to be responsible drinkers, either.

Though Dean of Students Tammy Gosal did signal that the bathrooms were left in better repair than in previous years, we were still disappointed to see the dismal state of South Quad the morning after. We can’t imagine how much maintenance workers must dread the morning after Sendoff and the hours of cleaning up empty bottles and cans that drunken students carelessly leave on the lawn.

It seems from the accounts of Social and Head of Campus Safety Bob Hooper that Summer Sendoff is becoming a safer event for all involved, thanks in no small part to the efforts of Social Board and the Police. Between the bright-orange fencing we’ve become accustomed to at Sendoff part, bag checks at the entrances and police officers, there was the sense that Social Board and the administration do not trust us to behave as responsible drinkers. And, quite frankly, we don’t trust our peers to be responsible drinkers, either.

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Opinions

It’s funny; four years ago, I never could have imagined being here. It’s true that when I was a first-year student, I used to imagine what “the future” would be like. I had this crazy idea of being a pop star, performing those amazing concerts and having all-night ragers while on tour. Actually, it was either pop star or lawyer. One day I had spiked hair and stilettos, and the next I had a briefcase and stilettos. The future was this far-off place in which I constructed these ridiculous versions of my life. One thing I never saw, however, was graduating from college. I’m not sure why, but I always skipped over that part. Paying taxes, buying furniture—all that was there, but never getting my diploma. The strange thing is, in now that I’m about to graduate, I have no idea how I got here.

As first-year students, we were told a few select things: 1. No cell phones on Middle Path, 2. North is best and 3. Nothing tastes better than a 75-cent market dog. But seriously; when we were first-year students, no one thought they had a clue. We all walked around hoping it seemed like we knew what we were doing. Then the unthinkable happened: that amazing feeling when someone first mistook you for being an upperclassman. I remember when that happened to me. I was in my very first Kenyon English class, which somehow seemed to be filled with all these intensely deep and insightful people. There I sat, fresh out of high school and hoping to dear God that Professor Laycock wouldn’t call on me. So green was I that I didn’t even get the Master Bates reference in Gulliver’s Travels. Instead, I just looked around confused while everyone else was laughing hysterically. One of those days I got to Ascension early and started chatting with this guy who was also in the class. We were talking about that class day’s reading or the last week’s reading—all of a sudden we get on to other topics and he says to me, “you’re a senior, right?” Instead of playing it off with complete cool, I was too shocked to do anything more than utter a flabbergasted, “no! I’m a freshman!” I couldn’t believe it. Someone thought that I, a 1st-year-three-quarters-of-an-inch-Leanne-Philip was a senior? Seniors were people who had everything under control. They seemed to function with a sense of surety, both in themselves and their surroundings. And some insane person actually thought that was me?

What I’ve come to realize is that, even after four years, I’m still as confused as ever. Yes, I know what buildings to go to and how to “work” the lottery, but instead I have new worries like passing comps and—oh yes—finding a job. That one is always fun. The more I think about these things, though, the more I realize they are not really important. These last four years have been some of the most amazing times of my life. There are many things that I don’t know about life, but thanks to Kenyon, there are a lot of things that I do know. I know that for three bucks I can get an amazing double skin latte from MiddleGround. I know that I can’t drink on Wednesdays or otherwise I’m useless on Thursday. I know that the greatest part about winter at Kenyon is the twinkle of the lit trees that line Middle Path. Even on the coldest night, walking under those lights makes me happy. I also know that the friends you make at Kenyon are amazing, so much so that when my hard drive crashed, one of them will borrow a car, putting off their own ten-plus page paper, and drive me to the Apple store. These are the people with whom I have shared every memory, every dance party and every awkward story with for the last four years. And I know that no matter where I am, or who I’m with, I will never be able to recreate the feeling of being here, right now, in this moment.

If you have a plan for next year, I commend you. If you’re already clutching that acceptance letter to graduate school or have some fabulous job lined up, that’s great! My best friend is one of these people. In fact, she’s already found that “perfect” New York apartment, and has a closet full of black, blue and gray power suits for work next year. But if you don’t have any of these things, don’t feel bad. I’m with you. I got neither—well actually that’s not true. I got some things. There are things I know—I just don’t know about this. Yet.

Yes, it is time for us seniors to leave ol’ Kamp Kenyon. Away we go.

This is my final addition to the Collegian. This is my final chance to say something worth saying, for too often I feel I have missed the opportunity to use my position as senior editor to enlighten or do any good. Here, as a message to the class that succeed me, is a list of advice I’ve meant to give after four years of learning at Kenyon, some of it even in a classroom!

1. Take a deep breath. Remember, college is supposed to be fun.
2. Seriously, college is supposed to be fun.
3. Don’t let your fun interfere with someone else’s fun.
4. Make mistakes and learn from them.
5. Let your friends make mistakes, too.
6. Never take anything too seriously, because you never know when someone is messing with you.
7. There is right and wrong, but I’ve never met someone who is totally either. Most of us stay in the gray area. Everyone is just doing what they think is right.
8. That means most of us are wrong. That’s okay.
9. Get involved. It matters less what with; just get involved.
10. Don’t believe the hype.

If there is one image I want to have of leaving Kenyon, it is that which Milton used at the end of Paradise Lost:

You can steer yourself in any direction you choose.
The world was all before them, where to choose
You are the one who’ll decide where to go.
And you know what you know.
You have brains in your head.
You have feet in your shoes.
You’re on your own.

Farewell, Old Kenyon, fare thee well.

Letter to the Editor

To the Editors of the Collegian:

As a first-year student, I would like to express my outrage about the assaults on the Campus Safety officers [as reported in “Students assault safety officers,” April 24, 2008]. This despicable behavior has no place here at Kenyon. I never in my wildest dreams expected to have classmates who were capable of this. I am simply disgusted. I would also like to express my sincere gratitude and appreciation to the Campus Safety officers who have very tough and thankless jobs; I strongly believe they deserve our utmost respect.

Todd Skinner ’11
Sendoff into the summer

BY MARENKA THOMPSON-O’DILUM
Staff Writer

Summer Sendoff was held outdoors on Saturday, April 26, despite the threat of rain in the morning. "I was skeptical about the weather, but it turned into a beautiful day. Social Board must have worked magic," Lisa Vaughan ’11 said.

The day began with breakfast on a fenced-off Ransom Lawn. The festivities continued with inflatables, popcorn and pretzels, caricatures and tattoo artists, until the Toots and the Maytals concert ended at roughly 11:00 p.m. On the South Quad, students enjoyed lively games of beer pong, ultimate Frisbee and tag football.

Summer Sendoff is often plagued with cases of alcohol poisoning and hospital runs, but this year the campus saw a decline in such occurrences. "Two years ago, there were seven students taken to the hospital due to alcohol poisoning," Dean of Students Tammy Gocisal said. "Last year there were two, but this year there was only one student, and he was taken to the hospital due to a bike injury, not intoxication."

“This decrease in intoxication can somewhat be attributed to Social Board’s very intentional attempt to keep students hydrated and well-fed.”

Social Board had a water station that gave away Kenyon College personalized bottles that read “Summer Sendoff ’08,” and there was also a “Pace Yourself” cart that patrolled the area, handing out bottles of water and snacks to students. “Social Board should definitely be saluted for a terrific job planning the event,” Gocisal said. "They even ended the night with pizza after the concert to ensure that students continued to have good food in their stomachs.”

Security was also present throughout the day. “It is always a difficult day, making sure people stay safe,” Head of Campus Safety Bob Hooper said. “We try to stay diligent in being proactive by being very visible in our rounds on campus.”

Besides alcohol abuse, there is also the general behavior of the students during the day, Hooper said. “For the most part students were fairly good and respectful,” he said. “The largest problem is just the sheer amount of trash that is left for others to clean up.”

“We measure the day by other behavior besides alcohol poisoning,” Gocisal said. “Usually the bathrooms are left rather filthy with vomit, but this year only two bathrooms were kind of messy. Honestly, the biggest problem we had was with glass bottles, which we just don’t want on the quad because of how often in the past people have had cut feet.”

The idea of a community-oriented Sendoff sparked debate among students and faculty over whether or not it is appropriate.
for children to attend the event. Visiting Assistant Professor of Political Science Michelle Mood, however, who attended Sendoff with her husband, Steve, their three and nine year old sons and their friend’s eight year old, said she felt comfortable and safe.

“I really like the fact that the fence was put around the area because three year olds tend to run everywhere and into the road,” Mood said. “The students were well-behaved. I did not hear any swearing, and children sometimes can be a bit obnoxious, cutting lines and etc., but no one complained. All the students were very sweet to the children, sometimes too sweet. I hope the students had fun and weren’t trying to be too well-behaved for the sake of the children.”

Mood also commented on the quality of activities that Social Board provided. “The balloon artist was great, and the inflatables were a lot of fun,” she said. “This year I felt like Kenyon really wanted to make me feel comfortable.”

Mood also attended the Toots and the Maytals concert, which she had also attended years ago when they first came to the campus. “The band was even better than the first time, and the crowd seemed less obnoxious, but still energetic,” she said.

“I had many friends from the town asking me if they had to pay, and I think it was wonderful for Kenyon to allow the community to experience such a concert for free, and although it was free it wasn’t mobbed, either,” Mood said. “There was good energy in the crowd.”

“The day was great,” Brian Mock ‘10 said. “The presence of more community members and children did not hinder me from having fun at all.”
Notes from Abroad:
Queens and Crumpets

BY JOHANNA RALSTEN
Guest Writer

Gemma is a unique British student, as she studies not one, but three “courses,” or majors—Russian, German and French. As part of her program, at the end of this year she will be leaving the University of Exeter to go study in St. Petersburg for nine months. As we walked to class after our friend Jenny’s delicious banana-chocolate pancakes (I never said England was healthy), I asked Gemma how she was feeling about Russia. After a pause, she told me: “It’s weird to think that right now I’ve only got a few weeks left with some of the best people in the world. I’m sure it’ll be worth it next year, but right now it’s just a bit sad.”

Last May, if you had asked me how I was feeling about studying abroad, I would have answered the same way, although probably with even less optimism. It was only with prompting from the Office of International Education, parents and friends that I decided to study abroad. I then spent most of March, April and May pretending I was not going anywhere. Nevertheless, every birthday party, dinner and post-finals celebration always managed to descend into an “I can’t believe you’re going abroad” swan song until I could not believe it either. How could I leave Gambier in the fall? And what about Thanksgiving when the Cornerstones go on tour? In the spring, Craig Getting ’08 was going to put on a production of Waiting for Godot! And what about Sendoff? Was I really going to give up lying on Ransom Lawn for crumpets and a queen who looks like Helen Mirren?

Yet eight months later, here I am, sad to be entering my last term at Exeter. Every moment is littered with “I’ll miss you” from Jenny and “Don’t leave us!” from Cat. While there is not a day that passes in which I do not regret missing a capella concerts, watching my friends graduate and eating in Gund (that’s right, I said it), there is also not a minute in which I am not grateful to be here. Leah Bachmann ’07, former Ken-Exer, summarized the sentiment well: “I don’t want to give up Exeter, but I didn’t like missing my junior year at Kenyon. I want both.”

Wanting both means my reasons for writing are twofold. I guess, I wanted to tell those graduating that I will and already do miss them—leaving you this year was so hard. At the same time, though, I want to encourage anyone going abroad, especially if you are as reticent as I was. You will never find another place like Kenyon. You will never find the people you have found in Gambier. What you will find, however, will be so wholly wonderful and different that you will not regret your decision in the slightest. Then you can bring those stories back to Kenyon, ready for your own senior year.

At least that is my plan right now. In the meantime, best of luck with your classes and exams. If you think of it, buy a market dog and remember those in foreign lands. We are all thinking of you.

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The worst part of Toots and the Maytals performance was Toots’ outfit. It was clearly stealing the show, and a suit that appeared to have been assembled from scrap sails of denim and leather, the sixty-two-year-old band leader tore through his songs with the energy and passion that spanned his entire career. Beginning with the classic “Pressure Drop,” Toots got the audience involved early using the chorus for a call-and-response section that would be echoed throughout the night. Nearly every song asked those in attendance to yell or clap along at some point, and the energy was infectious. Accordingly, the set progressed at a breakneck pace, with hardly any pause and his speed being a perfect match for Toots’ irrepressible excitement. When he first arrived on stage, he sported aít white biceps, gesturing for the crowd to give him approval. The audience obliged, and rightfully so. Though he is double the age of current entertainers, Toots outperformed 90 percent of them on Saturday night. His voice never faltered, his smile never wavered, and he interacted masterfully with the crowd. It is a testament to his band’s talent that they were not overshadowed by his massive personality.

Toots provided pure energy, while his band laid down perfect renditions of his songs. While it was clear that Toots formed the group’s core, everyone on the group was given a chance to shine throughout the night. The band picked up speed as the set went on, and the final few songs ended in mad dashes of musical virtuosity. Most interestingly, the group appeared to be having fun throughout the show. It was fantastic to watch talented people make songs with drastic tempo changes and complex syncopation look easy. Although they are younger than the original Maytals, the group carried the same exact spirit. The only element I missed from Toots’ old recordings were the three part male harmonies, but it was difficult to be disappointed when the replacement female backup singers were so skilled. Every element was perfect, from the chunky rhythm guitar to the set clothed in hairy, and his performance was the creation of other faculty or guest directors, while the other four are student pieces.

Though there is no single theme tying the pieces together, each one takes a different perspective on the formal use of space, according to visiting Professor of Dance Emily Lawrence, who is coordinating a piece to the concert. “It looks at the different ways contemporary dance uses sound,” she said. Lawrence also added that this presentation shows the exploration of what dance can do that music is not doing—that is, how dancers can interact and compensate for the music they are performing against, an idea only exploited since the 1980s. The pieces range from lyrical to experimental, formal to athletic; one piece portrays two students dancing interactivity with a fully functioning door, while another surreal piece features the entire cast in flamingo pink long John’s. Lawrence’s piece will focus on the group’s Sunday performance will include a variety of songs—ranging from “Oh, Happy Day,” as featured in Sister Act 2 to “My Life,” “My Life, My AL” by Kirk Franklin, as well as songs by Mary Mary, Smokie Norful and a variety of others. There will be heart-wrenching, a number of solos and a special dance performance.

“The concert this Sunday will be so wonderful, and I hope everyone will keep watching to see the bright future of the Kenyon College Gospel Choir,” said Lane. That future will largely rest in the hands of Kelissa Geffrard ’11, who will take over as director next year. “I have the confidence that she will take the choir on to even bigger and better things,” said Lane.

The Gospel Choir concert will take place on Sunday, May 4 at 8:00 p.m. in Rose Hall.
Kokosingers to give year-end concert, say ‘farewell’ to three senior members

BY WILL ARBERRY

This weekend, the Kokosingers, Kenyon’s only all-male a cappella group, will perform the final a cappella concert of the year, and it promises to be an enjoyable one. Singers Kevin Holloway ‘11, Cole Dachenhau ‘11, Riley Schedel ‘11, Robert Graville ‘11, Yinke Lu ‘10, Steve Leiser-Mitchell ‘10, Dave Brand ’09, Nick Lerangis ‘09, Sean Hoffman ‘08, Stewart Urst ‘08 and Steve Dowling ‘08 will take the stage, clad in their trade mark blazers and khakis, to sing a few of their favorite songs, reworking and rearranging four years’ worth of songs. Though their trademarks and traditions will still be there, it still promises to be an exciting evening, full of small surprises, and broad movements of a toddler, while simultaneously flawlessly mimicking imaginary adult self. One hilarious scene involved her showing more maturity and mental capacity than her unintended babysitter—a wickedly deadpan performance by Logan—while charting on the side with the ever optimistic, self-deprecating Bradely.

Another breathtaking performance was that of Riss. Part innocent four-year-old part surprisingly mature adult, she melded the many facets of her character together masterfully. The result was a perfect counterbalance to the other outrageous characters on stage. She often provided the only voice of reason in her irrational and very adult imagination. Her mannerisms reflected the rambunctious leaps

BFEC to offer summer sketching sessions

BY CALEB RUOPP

For those around campus this summer, the Brown Family Environmental Center is starting a new program called “Art in the Garden.” Instructed by Katie Lane, co-owner of the Root Art Center in Mount Vernon, art classes will be offered throughout the summer with a focus on sketching wildlife. Participants are encouraged to bring favorite sketching materials, pencils, pastels, charcoal, watercolor or any other medium, as there will be limited materials available at the BFEC. “We expect some people to come once, and we’ll provide them with materials,” Program Manager Heather Doherty said, and then, “we hope that they’ll enjoy it so much they’ll buy their own and return for the next session. As someone who’s taking her class, I think she would encourage people who are new to art to try it.” Doherty went on to say that the classes will be a nice mix of discussion of composition and color, but will also be formal. Participants will be allowed time for their individual artistic pursuits, “Katie’s really good at adapting to whoever’s in the class,” said Doherty. “We got the idea because I work at the BFEC and was already taking classes with her. I want to introduce the arts to the BFEC and make it more interdisciplinary.”

The sketching will take place in the wildlife garden—a meditative, peaceful spot with water features. “I feel kind of lucky that I am working somewhere I can combine two things: I really love drawing and sitting in the garden,” Doherty said. “This is not just for scientists and tree-huggers: being outdoors is something most people can enjoy and benefit from.” Classes will be offered every second Saturday from 9:00-11:00 a.m. beginning May 10 and running through October. Students will have the option of paying $12 per class or signing up for the entire series: six classes for $60.
**Track warms up for NCACs**

**BY ANALISE GONZALES**

The past weekend, a few Lords and Ladies traveled to Denison University to compete in the un-scored Last Chance Meet. Many runners took the week off to prepare for conferences, which commence today and last through Friday. Though few team members participated, those who went placed well in their respective events. The Lords were led by Milen Kozarov ’10, who placed first in the high jump, Brandon Balbrop ’08, who placed second in the 400-meter hurdles and Alex Runhurt ’08, who placed third in the 400-meter hurdles.

“I was happy that I finished in first place,” said Kozarov. “I jumped against three of the best guys in the conference—one of them won the indoor conference meet and the other one came second. I was not satisfied with the height that I got, though. I have never jumped 6’2” in a meet, although I have gotten 6’3” numerous times in practice. I think the problem is in my head, and I need to overcome it if I want to achieve more significant heights.”

Regarding the Ladies, Betsy Segelken ’10 had three personal bests in her field events, which included a fifth place throw in the discus, sixth place in the hammer throw and fourth place in the javelin. Segelken is proud of her upward movement this season.

“I am happy with my three personal bests this past weekend,” she said. “It has been encouraging to be improving all season, because it shows that I have been able to use the techniques that I have been working on in practice during competition.”

Rounding out the competition for the Ladies were strong performances by Emily Bierman ’08 and Karlin Lockhart ’10, who placed third in the 1,500-meter and 400-meter dash, respectively. Megan Duffy ’10 showed the strongest performance for the Ladies with a second place finish in the 800-meter hurdles.

“I was happy with [my second place finish]; it was a PR for me, and I upset my seed time and place,” Duffy said. “It’s my favorite event to run, so it was nice to do well. I am proud of the time I’ve cut this season, but I’d like to break 7:1 seconds by the time the season ends.”

Both teams feel mentally and physically prepared for the North Coast Athletic Conference and are setting goals for personal and team success.

“I am prepared for conference,” Kozarov said. “I just need to clear my head and I can jump 6’2”, which is my goal. If I do that, I could probably win the conference, which is something that I really hope for. [Team wise], if everybody gives their best, I think that fifth place is a realistic target to shoot for.”

Duffy feels similarly. “I’d like to make finals at conferences and continue to PR. Placement and scoring depends completely on Thursday’s preliminaries,” she said. “I think some of our individual athletes will really shine. Our strength traditionally lies in the distance events and I can’t wait to see them. Our distance team is more talented this year than in years past, and it will be neat to see them matched up to the best in the conference.”

The NCAC championships, which started this morning, will continue through early tomorrow evening at Ohio Wesleyan University.

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**Ladies’ tennis snags spot in nationals**

**BY KALI GREGG**

With its last regular-season conference match last Tuesday, April 22, and the North Coast Athletic Conference championship tournament this past weekend, April 25-26, the Kenyon College Ladies tennis team finished out a crucial week of competition on a high note for its team and its individuals.

Kaitlin Lockhart ’10, who placed fourth in the hammer throw and last in the javelin, increased her personal bests this past weekend, "I am happy with my three personal bests this past weekend," she said. "It has been encouraging to be improving all season, because it shows that I have been able to use the techniques that I have been working on in practice during competition.”

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**Lords’ steak cut short**

**BY PETER FRANK**

The No. 19 Kenyon College Lords lacrosse team went into last Saturday’s game at Denison University undefeated in conference play and riding an eight-game winning streak. However, their rival, the No. 13-ranked Big Red, halted the Lords’ season progress, handing them their second loss of the season with a score of 9-2. Denison started the scoring in the second quarter when Zach Wallace ’09 scored a goal on an unassisted play. Denison tallied one more goal before the end of the first quarter, making it a 2-1 game.

Kenyon showed signs of life in the second quarter when Zach Wallace ’09 scored the Lords’ second goal of the game off an assist from Carlin to bring the score to 2-3. However, Denison’s defense continued to be a factor, holding the Kenyon offense to two saves during the second half, finishing the game with a disappointing 9-2. Kate Page ’09 was a bright spot for the Lords, making a season-high 18 saves.

The Lords are still in contention for post-season play as they travel to play Oberlin College at home on Saturday at 1:00 p.m. at McBride Field.
Lords tennis takes conference title, hosts NCAA tournament

BY KALI GREGG  
Sports Editor

The Kenyon College Lords tennis team continued its pattern of domination this past week, posting a win in the final regular-season match last Wednesday against Oberlin College and annihilating all three rounds of competition in the North Coast Atlantic Conference this past weekend. With the combined efforts of both the singles and doubles matches, the nationally-ranked Lords successfully defended their status as NCAC champions.

The Lords earned their top seed in the NCAC tournament at the conclusion of their last regular-season match at Oberlin last Wednesday, April 23. Winning the match 8-1, Kenyon practically shut Oberlin out, cruising through singles without giving up a set.

Returning to Oberlin this past weekend, April 26-27, the Lords set their minds to come out on top and seize their second straight and 11th overall NCAC title. On Saturday afternoon, they faced their first second-round opponent, the Wittenberg University Tigers. Kenyon did not allow Wittenberg any victories, thanks in strong showings on both the singles and doubles sides combined. The Lords left the Tigers scored with a final score of 9-0.

With their first victory of the tournament in their pocket, the Lords woke up on Sunday morning to a matchup with Allegheny College. Setting up few obstacles for the Lords to overcome, the Gators were steamrolled by the Lords, losing a crushing loss, 6-1.

The final of the tournament played on Sunday afternoon proved to be the ultimate show-down for two intense rivals: Kenyon and Denison University. The Lords emerged victorious from this eagerly-awaited match-up relatively unscathed, taking the match, 5-0.

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Lords battle Yeomen

BY ELANA CARLSON  
Staff Writer

The Kenyon Lords baseball team has had thoughts of the post season looming in the backs of their minds for the majority of the year. The Lords knew they had to pull through in their Oberlin College series in order to receive a playoff berth. The Lords accomplished their goal, taking two out of four in their series with Oberlin.

But first, Kenyon faced rival Denison in a double-header on April 23. The Lords started off the day strong with a 3-0 win, aided by a trio of junior pitchers who represented Kenyon on the mound in game one. Tom Boucher ‘09 started the game, allowing a one-out single. He only pitched three innings to save his arm for the Oberlin series.

Geoff Boilier ‘09 came on in relief in the fourth inning, dismissing five straight Denison batters.

Finally, Nate Fedor ‘09 stepped up in the final inning, sitting down three batters for his sixth save of the year.

The second game against Denison did not go so well for the Lords, and despite tying the game in the sixth, the Lords fell to the Big Red 4-1.

“We played really well against Denison last week so we hope to keep up that style of play and intensity this weekend,” Boucher said. “The team truly feels like we deserve to be in this spot and that we can win the championship.”

This past weekend, the Lords traveled to Oberlin to face the Yeomen in one of the most important series of their entire season. Going into the series, the Lords knew they had to win at least two of the four games in order to qualify for the playoffs. By the conclusion of the day, the Lords were already halfway towards their postseason dreams, with a 1-1 day.

The first game was a battle at the plate between the Yeomen and Lords, with each team’s batters producing a total of 24 hits Kenyon lost the nail-biter, 10-9. Kenyon was on top 6-0 in the fourth inning, but could not hold off Oberlin despite a three-run triple by Scott Hanrahan ’10 and a two-run double by Will Smith ’09.

Boucher took the mound once again for the lords in game two, earning his eighth win of the year, the second highest season win total in Lords’ history.

“Tom Boucher has been the most consistently dominant pitcher I have ever played with at a high level,” explained Hanrahan. “He uses a fastball, curveball, slider and knuckleball to keep hitters off balance, and is alone at the top of the conference with 8 wins.”

Jake Caldes ’09 was on fire in game three, hitting a three-run home run, two runs scored in the third inning, and triple to score runs in the fifth. In addition Smith blasted a hit out of the park for a grand slam in the fourth inning. Kenyon’s explosive bats were too much for Oberlin to handle, earning them a 15-4 win.

The Lords then had their way back to Oberlin on Sunday, knowing they were in a must-win situation. With Dan White ’10 pitching and Alex Kerr ’08 relieving, the Lords were able to gain the victory in the first game of the day. Kenyon started off strong, scoring three runs in their first trip to the plate. The duo of hitting machines, Calci, who had five RBIs, and Smith, who went three-for-three from the plate, were at it again, with back-to-back home runs in the third inning. Chris Yorlano ’08 had two hits and an RBI.

“Chris Yorlano has recently found his stroke at the plate after a relatively slow start compared to his ‘07 campaign,” Hanrahan said. “He is now leading the team in doubles and collected seven in the Oberlin series. Our entire team respects his work ethic and is inspired by example to go out and do the same.”

Alex Cultice ’11, with two hits and one run batted in gave Kenyon an 11-3 win.

The final game of the series for the Lords was tied through the seventh inning, but did not end as well as they had planned, losing 5-6 to the Yeomen. Jamie Keyte ’09 was two for three at the plate and brought in one run, while Craig Woll ’11 was also two for three, with a home run and two runs batted in. The Lords will move forward to the conference playoffs with hope for greatness. “Everyone has really begun to focus and step up their performances this past week, which is an excellent sign heading into playoffs,” said Boucher.

“It’s great to see such enthusiasm and effort this late in the season.”

Ladies lacrosse falls short of playoffs, misses post-season

BY MICHAEL REILLY  
Staff Writer

The final week of the regular season for Kenyon College Ladies lacrosse saw more of the same trend from the past few weeks. After a 6-0 start in the season, the Ladies had trouble finding consistency and lost five of their last eight games. Last week, they managed a win against Oberlin College on April 23 but lost the season finale on Saturday to Allegheny College, eliminating them from North Coast Atlantic Conference championship tournament contention. The Ladies finished the season 9-5 overall and 3-3 in the NCAC.

The week started out promising with the win Wednesday at conference rival Oberlin. The Ladies beat the Yeowomen easily, 22-12. Carly Melford ’10 led the scoring with seven goals, and Amanda Drummond ’08 added four. Melford also dished out three assists. The Ladies were on top handily going into halftime, 13-3. Liz Hancock ’10 and Jackie Shireiffs ’11 also added to the tally scoring goals each. Goaltender Chae Kreuter ’10 ferb by only four and stopped ten.

Saturday’s game saw the Ladies lose, 11-9, to Denison. Kenyon went off to a slow start and trailed by five going into the half. Unfortunately, Allegheny had what Kenyon lacked: a strong team performance. Seven Gators found the net, four of them on multiple occasions. Melford and Drummond both had strong performances for the Ladies, scoring four goals each, and Shireiffs netted one of her own, but it was not enough. Allegheny held on in the second half to deny the Ladies a third consecutive win.

The Ladies improved on last year’s 8-8 record, and they hope to improve further next season. Despite the strong start, the up-and-down play of their season ended this year early for Ladies lacrosse.