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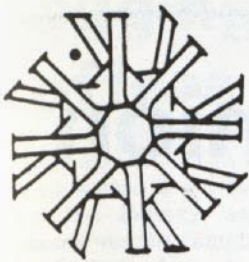
Kenyon Collegian - April 8, 1971

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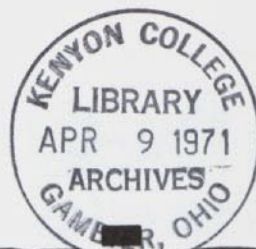
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the kenyon Collegian



Vol. XCVII

Kenyon College, Gambier, Ohio, April 8, 1971

No. 19

Haywood unfolds novel curriculum



PROVOST
BRUCE
HAYWOOD

by Robin Murphy and Andy Jenks

In a recent Collegian interview, Provost Bruce Haywood explained his proposals for changes in Kenyon's present academic system: COLL: What is the present status of your proposal to eliminate the guided electives and the seventeenth unit for graduation?

PROV: Well, it is nothing like that now - it has emerged in somewhat different form. What this now focuses on are two questions that I think essential to this community. These questions, I

feel, must be answered with very strong affirmatives. The first question, which I put in my position paper is, 'Is there really such a thing as a liberal education?' The second question is, granted an affirmative to that: 'is there something special about the character and quality of liberal education in a residential college?' If we can't get a very solid community sense that we are here to exemplify those two questions, then we're in trouble.

Simple specifics of new plan told

COLL: So what are the specifics of this new plan? PROV: It has now emerged into a very simple format. In a way it is partly persuasive by the very simplicity of it. It calls for setting down very few limits on students and teachers in the quest for liberal education. There are three things that are keys to it. One is that a limit be set on the amount of time to which a student can study a subject, presumably his major, and that is essentially half the time that he is enrolled in the college. The second is to set a limit on

the amount he can do in one division, and this comes to three-quarters of the time that the student is in college. Beyond that, the only other feature, in a way to free the faculty's thinking for more imaginative and flexible ways of doing things. We are talking instead of registration by course or units, in terms of students enrolling in a 1/4 or one-half or even three-fourths time basis in a particular department.

For example, if the German department offers an intensive course in the beginning language, I could sign up a student for one-half his time for one semester instead of having him for one-quarter time the whole year. It provides all kinds of new ways that you can arrange student and faculty times.

COLL: How will this work for new freshmen? PROV: We do intend to make the freshman year somewhat transitional. By saying that a freshman shall be enrolled in four different departments, that is to say he will spend one-fourth of his time in each of four departments throughout

Continued on Page 4

Senate lays groundwork for new rep

by T. W. Howard

Campus Senate met yesterday in a short session that saw two measures passed and the groundwork for several future matters laid.

The first measure was the Delta Phi sectional autonomy proposal, which passed its final reading by a vote of 7-0-1. The second involved a complicated constitutional amendment.

This amendment would result in one of the present student seats on Senate being the exclusive property of the freshmen class. Discussion centered around the lack of a voting representation of freshman on Senate, with the point being made that freshman do not get to vote for Senate members who hold office virtually during the freshman class' entire first year.

John Ayers proposed an idea to remedy this situation, an idea which would effect all organs of campus government. His idea is to have all elected campus officials serve from January to January rather than the current April to April. This would allow freshmen to have some voice in their government for at least the second semester.

Senate plans to consider Mr. Ayers' idea, but the original proposal passed its first reading 6-2-0.

In other business, Senate approved 8-0-0 a committee consisting of 3 married couples, the Director of Residence Halls, one dormitory resident, and one faculty member to evaluate the situation of married students.

Senate, also by an 8-0-0 vote, requested an explanation from the maintenance department of the purpose and authorization of the strange white poles that sprouted all over campus during the spring vacation.

Gary Snyder visits Friday Poet will give reading

by David Bergman

Gary Snyder, the poet and essayist, will be in Gambier on April 8, 9, 10 and will be giving a reading, open to the public in Rosse Hall at 8 PM on April 9th.

Mr. Snyder has published "The Back Country," "Riprap, and Mountains and Rivers Without End" (poetry) and "Earth House Hold" (essays). His latest volume is "Regarding Wave," which was published by New Directions late last year.

During the fifties Mr. Snyder was an active member of the San Francisco Renaissance, a group of poets which includes Allen Ginsberg,

Lawrence Ferlinghetti, Michael McClure, Jack Kerouac, and others. He was a roommate of the poet, Philip Whalen at Reed College, where he received a BA. Mr. Snyder has also studied at the University of Indiana and Berkeley. Between 1956 and 1965 Mr. Snyder spent time in the East, notably Japan and India, studying and practicing Buddhism.

Poet tries to

reconcile two worlds

In an interview in 1965 Snyder said, "A poet sort of faces two directions: one is the world of people and language and society. . . the other is the non-human, non-verbal world which is the world of nature. . ." His poems try to reconcile these two worlds by giving a voice to the mute, and giving gesture to the talkative. Mr. Snyder at that time also said, "A poet exists in terms of others." And his poems, as personal and as meditative as they are, have always been marked by a deep commitment to communication.

Mr. Snyder's visit is being sponsored by the poetry workshop. HIKA, in its present issue contains a long introductory essay on his poetry. Mr. Snyder will also be visiting classes to teach.

Pool hall may go next year

If alternate means of support are not found the Pool Room in Peirce Hall may be just a memory in the coming year. Student Councilmen discussed the problem at their meeting last Sunday.

According to Clark Dougan, Council President and moderator, President Caples has planned to close down the facility since it has not been able to remain self-sustaining. The College will not allocate funds for its continued support.

In the past, deficits have run high as \$4,000 in spite of efforts to reduce hours and raise table rates. Alternate sites are being considered for the tables, perhaps in one of the local pizza establishment; this presumably would be a renting situation with the college collecting commission.

Alan Spiro is presently conducting a fact-finding campaign on the matter and will report to Council next Sunday.



SERGEANT MUSGRAVE'S DANCE, a tale of violence and modern man, premieres tonight at the Hill Theater. It will be performed Friday and Saturday and next weekend.

"Musgrave" explores violence & man

by Steve Stettler

Tonight at 8:30 P.M. the curtain rises on the Kenyon College Dramatic Club's third production of the year, John Arden's "Serjeant Musgrave's Dance."

This dramatization of violence and its effect on modern man is the second directorial assignment for Miss Harlene Marley, who presented "Marat/Sade" last year in the Hill Theatre. Miss Marley feels this play does "not so much make a statement as it asks a question, such as 'have we no alternative to violence and brutality but more violence and brutality?'"

Story of the play

The action of the play involves a British sergeant and three soldiers who visit a small snow-bound mining town in Northern England that has been gripped by bitter labor strikes. Although ostensibly on a recruiting mission, it soon becomes evident that the soldiers are deserters from Her Majesty's Army, and the sergeant is obsessed with the mission of impressing on the townspeople the futility and cruelty of war. Although the play takes place in the late 1800's, Miss Marley notes that the theme is most contemporary, especially in light of such current events as the Calley trial. The play, she says, presents an all too grim picture of the consequences of war and its effect on man.

The cast of twenty-five includes David Jaffe, a Kenyon junior who

most recently played in "Rosenkrantz and Guildenstern Are Dead," as Musgrave. David Wickenden, a freshman making his debut with the Drama Club, plays another of Musgrave's band, Sparkie. Belinda Bremner, a Coordinate College senior who last played in "The Country Wife," will create the role of Mrs. Hitchcock, owner of the local tavern where much of the play's action is set. Shelly Hainer, a sophomore who also last starred in "The Country Wife," plays Annie, the tavern waitress who befriends Sparkie. The other two soldiers are played by Mark Ulrey and Chip Herbst.

The scenery for this production was designed by a Kenyon sophomore, John Himmel. He has set the play in four locales: the tavern, a

nearby stable, the town square, and a barge dock. Martin Greene is stage manager and Mark Rosenthal is producer of the play. Fred Handsman's handling props, and Mr. Patterson and Lisa Myers are in charge of costumes. Mr. Parr designed the lighting which is being executed by Fritz Gahagan, Bill Carroll, Ed Cohen, and Brian DeBoice.

"Serjeant Musgrave's Dance" will play two consecutive weekends: April 8, 9, 10, and April 15, 16, 17. The second weekend is Parents' Weekend, and many of the seats are already taken, so it is advisable to get your tickets as soon as possible. The box office in the Theatre is open from 2-4 P.M., Monday through Saturday-tickets free to students with I.D. cards.

Balloting set for Monday

Elections for various Student Council positions will be held next Monday, at lunch and dinner. Gund Commons will be the polling place for Freshmen and all Upperclassmen living north of route 229, and Peirce Hall will be the polling place for everyone living south of route 229 (the Hill). Remember, of course, that only men are eligible to vote, since this election is for the "Kenyon" Student government.

Those offices that will be elected at that time (should one candidate get a majority) are President, Secretary, and Treasurer of Student Council. Also, the election of independent representatives will be re-held, since the last independent election was invalidated due to faulty election procedures.



GARY SNYDER, a renowned poet and essayist, will give a poetry reading tomorrow night. Snyder's appearance in Gambier is sponsored by the Poetry Workshop.

What the three candidates think about student government

Myer Berlow



Is student government a joke? No. If we look at it as the most important thing in our lives we would be acting in a rather myopic fashion. We will never nor should we hope to be in the position of deciding matters of college policy on Sunday nights from 6:45 until 8:00 in Peirce Hall lounge.

The best we can hope to do is articulate our opinions and make sure they are taken seriously. In the past three years I have sat on a number of campus governmental bodies (Senate and Council and a number of Special committees) and I can honestly say that student opinion, though articulated rather well, is not taken seriously.

Students cannot seem to understand that the subject of womens hours has never been discussed on a reality plane consistent with the issue itself. The issue is not: a) the collective good vs. the individual rights, b) the problem of the atomization of the individual, or c) so many problems and ramifications of sub-problems so as to necessitate a year long committee.

Realism would also point to the conclusion that the constitution for the colleges has been delayed long enough. The constitutions of large countries, or of the United Nations, were written in less time.

There is one campus; there ought to be one government. We can salvage the "co-ordinate colleges" with this format. Students should be unified, not fractionalized. Independents feel threatened so they try to get the fraternities. This is absurd. There is no one to "get" here; we are still a small enough community that we need not form interest groups.

The pool hall is a small issue but still it would be a shame to see it go without trying to do something. Student rights must be defined so we know where we stand legally as well as politically.

Lastly I represent the last class of all-male Kenyon. I was here when Dance Weekends meant something more than just another weekend. I would like to see the social calendar drastically revised so as to adjust to a new Kenyon, but I want to see one last great Dance Weekend.

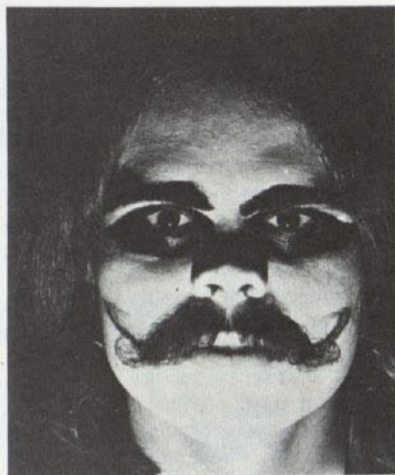
If we are to have a student government, it must govern and it must be representative and responsive to students. If we think it is a joke we will get nowhere; if we get pugnacious and paranoid it becomes a drag.

art show

The first annual Gambier Community Art Show is being scheduled for April 9th through the 19th. Students, professors, professors' wives and other members of the Gambier community are invited to participate.

Original paintings, prints, sculpture, and crafts (including macrame, pottery, weaving, etc.) will be accepted no later than Thursday April 8th in Dean Crozier's office.

Greg Binns



"The government that governs least governs best."

—Ludwig Wittgenstein

My good friend, Jeremy Bentham, and I were recently discussing the character of government as it should be practiced. Saying that a certain government is of a republican form immediately raises the question, "who is the government to please?" The three obvious alternatives are: Those governing; those governed; or some combination thereof.

"Jeremy," said I, "which do you choose?"

"Clearly," said he, "those governed since they are in the majority."

After Jeremy had gone it occurred to me that there was a fourth alternative, viz none of the above. I didn't even have to ask Jeremy what he thought of this alternative - it is repugnant to everyone. A major achievement would be a shift from the fourth alternative to one of the others. It would be fallacious to claim that one person could radically alter the face of Kenyon's campus government.

Jeremy and Johnnie stopped by yesterday and I asked them what type of person would be qualified for this.

"No question," said he, "but that such a man must be found. Aren't you such a man? Isn't the doctrine of joy isomorphic to yours?"

"Yes," said I.

"Isn't it true that your mind has not been afflicted by previous student council debates," said Johnnie.

"Then you're our man." *

*For those interested, the logic of this article is:

1. p - p
2. p
3. -p - p
4. p - q
5. -p
6. / : q

notice

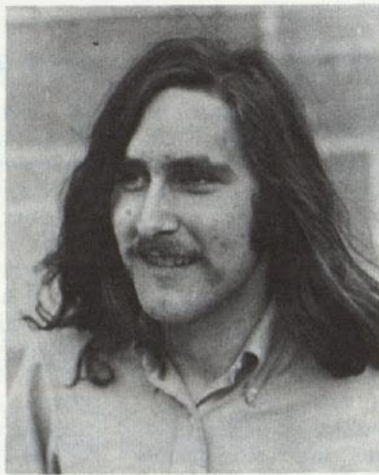
Photographers!

Deadline for entering the Collegian Photo Show is April 9, 4:00 p.m.

\$10 to winner of each category

- Action
 - Human Interest
 - Landscape
 - Special Effects & Misc.
- see posters for details

Jim Klein



We can no longer afford the luxury of self-caricature. The student council not only has the responsibility of allocating over \$60,000 in student funds; it has what is virtually the unique opportunity to speak with the administration on behalf of the student body. To retreat to sand-box government as a joke would inevitably waste money and opportunity, neither of which the Kenyon student can afford to spare. The only real alternative is to accept the limitations of the student council and then to use it in the best way possible: as a vehicle for the adamant expression of student opinion to the faculty, the administration, and the board of trustees. If the officers of the college can be convinced that students are serious in the desire to effectively participate in the decisions made concerning the future of Kenyon, then they will have no choice except to deal constructively with student opinion.

Already the college is undergoing extensive academic change; such reforms as the introduction of sociology and anthropology, as well as the reconstitution of the curriculum as a whole, have to have more than mere approval; students should take an active part in the creation of such programs. But unless we can convince the college officials that we have a responsible and legitimate interest in academic affairs, students will continue to have the terms of their education dictated to them by way of unseen faculty committees and administrative offices.

Even more pressing problems face students socially. The housing report, though it makes the best of a bad situation, does not reflect the developing needs of students. More alternatives have to be considered; the college has to be convinced that short-run financial concerns are not the ultimate criteria for deciding on student living conditions. And now that the trustees have left open the definition of coordination, students-not administrators-should work toward the creation of a social structure that will benefit the development of all students. Sectional autonomy, despite its weaknesses, should be extended to allow more living groups to function under their own rules. And finally, students have to show the college that personal and property rights are needed to protect the individual. 'In loco parentis' is long dead, but the nature and defense of student rights have not yet been discussed adequately.

Kenyon College has not yet shown itself impenetrable to change. Reforms can be made, but only when we can convince the faculty, administration, and trustees that we are seriously concerned with the problems facing the school itself.

PRINTING ARTS PRESS
Newark Road
Mount Vernon, Ohio



Opinion

"All pool and no drudgery..."

Well, either you're closing your eyes to a situation you do not wish to acknowledge . . . or you are not aware of the calibre of disaster indicated by the presence of a pool table on campus. W-e-l-l, ya got trouble! President Caples . . . right here in Peirce City . . . Trouble with a capital T and that rhymes with P and that stands for POOL.

Now, Pres, let me tell what I mean . . . You got 1-2-3-4-5-6 pockets in a table . . . pockets that mark the difference between a gentleman and a Bum with a capital B and that rhymes with P and that stands for POOL.

President of Kenyon College: Heed that warning before it's too late . . . Watch for the telltale signs of corruption . . . The minute they leave the dorm, do your "men of Kenyon" turn into animals? . . . Is there a suspicious grass stain on his index finger? . . . Is there a Thomas Mann Cliff Notes in his desk drawer? . . . Is he memorizing jokes from ZAP Comix? . . . Are certain words creeping into his vocabulary, like "heavy", and "far out", and "rip off"?

Remember last May, like-it-or-not, and the Kenyon Review. W-e-l-l, ya got trouble . . . right here in Peirce City . . . Trouble with a capital T and that rhymes with P and that stands for POOL!



The Kenyon Collegian

A Journal of Student Opinion

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letters to the editor

Irrationality of fraternities attacked

To the Editor:

"Well, gentlemen," in the words of a certain pledgemaster, "you really blew it this time."

"Thou shalt not impugn thy fraternity."

"My fraternity right or wrong."

"If you don't like it in this fraternity, why don't you leave?"

Liberte, Egalite. . . .

Kenyon, I'm told, has a fine reputation for academic and educational excellence. When one hears of a college with such a venerable and hallowed tradition one pictures ivy walls (of which we have plenty), students studiously studying (of which we have plenty), and a group of mature people. Unfortunately the Kenyon Tradition includes the existence of fraternities, which precludes the existence of a large group of the last. One wouldn't suppose that there were people here who are so unbalanced as to turn into sadists the minute they're in a position of power. "Ah, its all part of the game." Yup. Just one big game, known as Screw The Pledge And Screw Him Again To Prove He Can Take It, Then Let Him Know He's Really One Of The Gang So He Can Do The Same Thing You Did To Him To The Next Pledge Class.

I didn't know that Kenyon admitted children, nor that the administration let such snivlers carry on the way they do. It comes as an unpleasant revelation. Am I indiscriminately attacking every fraternity member

that ever was? Yup, because even though many fraternities have members who are normal people, these absurd and nasty little habits some fraternities seem to be imbued with couldn't continue and frat members couldn't continue to behave so neurotically if people didn't put up with it.

As for those who enjoy playing Drill Sergeant and engaging in such stolid and solid frat activities as squirting a line of guys with shaving cream, hot water, and beer; leading pillow-cased pledges around by the hand; making sure a guy eats his breakfast in five minutes flat; watching people dance with brooms and perform skits for you ("And make it gross"); not to mention routinely assigning numerous push-ups for the most inane reasons; and there was something about a crawling race too. There's more, but most of you know it all anyhow - well guys, if you have so many frustrations that you just have to blow off steam, and if you have to do it in an asinine fashion, why don't you go masturbate in a closet somewhere instead of degrading other people? What makes you think that just because independent housing is crummy and frat parties are so great (?) People will put up with your shit indefinitely? Grow up.

Perhaps the most amazing aspect of the whole thing is that most people here seem to think its normal.

Robert Balaban '74

Lagging placement aid offers few job leads

by Linda Urban

When the COLLEGIAN ran the poll on the women of the Coordinate College last January, among the responses was the complaint concerning the lack of vocational counseling. A number of students (who were either transferring or considering the possibility) wrote in similar terms to the following statement: "I feel lost in a System that only caters to cranking out candidates to grad. school." Others expressed the opinion that unless they furthered their education, (via graduate school) their Kenyon degree would prove meaningless in obtaining employment.

"I feel lost in a System that only caters to cranking out candidates to grad. school."

Kenyon, as once described in a manual of American colleges, "almost fiercely asserts its pure liberal arts emphasis--perhaps as a rejection of its recent flirtation with preprofessional studies." Certainly a liberal education should not serve as a "training ground" in preparing a student for any specific profession, but it should neither be considered solely as the first step taken before graduate school. It is unfortunate that this misconception of the purpose of liberal education exists in the minds of so many students; one questions the extent of the "ferocity" with which the emphasis on the purely liberal arts has been maintained. If it is creating a narrow viewpoint, that in turn frustrates students into "having" to transfer--then it is time that alternatives to graduate school be made known. Presently it is very understandable why this frustration has arisen--students are for all practical purposes, not really being presented with any alternatives. According to the college handbook, "Students are encouraged to use the vocational materials made available

to them." What is available? As the situation is now, students can consult either the four brown boxes labelled "careers" located in the library, a stuffed manila envelope of pamphlets and brochures to be found in Dean Crozier's office, or (if one has sufficient energy and tenacity) the material available when taking the time to spend an afternoon browsing at an assortment of posters and clippings found on bulletin boards across campus. The college handbook also states, "Kenyon College maintains a placement office as a service to students and alumni who may call upon the office for assistance with employment problems." Since Kenyon maintains its placement service in Granville, Ohio strangely enough, located on the Denison campus--our students may indeed "pay" for a long distance telephone bill to counsel them on vocational matters. Actually the service that Denison's placement office provides is precisely that, placement. It consists of filling one's educational background and programming it into the GRAD computerized placement system.

Kenyon maintains its placement service in Granville, Ohio--strangely enough, located on the Denison campus--

What is vitally needed to destroy the graduate school misconception, is enough information on programs, fields of vocations, etc. made available to students in a centralized location. Also there is a need for someone qualified to counsel students on vocational programs who would be also knowledgeable in such areas as summer employment or foreign studies. It would not require an enormous amount of money to begin such a service--only a little less apathy and a lot more initiative on the part of administrators and students alike.

Progress heard on constitution

by Liesel Friedrich

Last Thursday, there was an opening meeting at which every element of Coordinate College government and Coordinate College students involved in Kenyon government reported on their activities.

The first to speak was Liz Forman for Coordinate Council. She reviewed their major decisions. Coordinate Council has given rooms in Crutwell House to various individuals and clubs. Priority for a room goes to clubs. The Council has allocated money for two lecturers, Frank Wilkinson who will speak on "Repressive Legislation" and Margery Greratt, a Women's Lib speaker. Initiated by Colleen Kelly and Flora Katz, both lecturers will appear next week.

Other business

Bonnie Levinson reported that Takao Sakuma, some of whose work is now on display in the library will come to lecture and demonstrate basic pottery techniques. Gay Garth announced that on April 24, there will be a community party for everyone in Gambier. It was hoped that Shelley and the new singing group that she has formed, the Harcourt Eight, will perform.

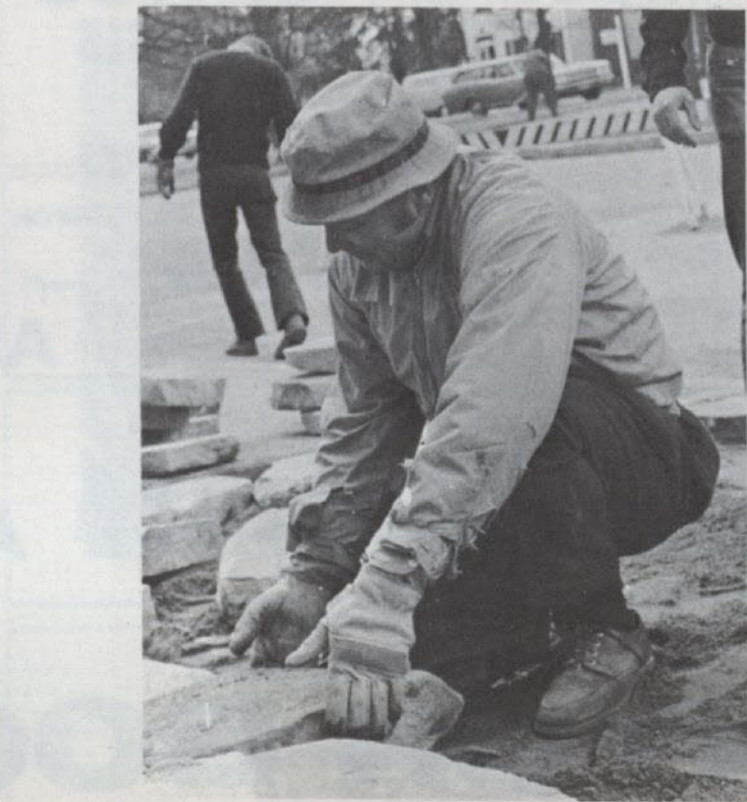
Joan Silverman, President of Dorm #2, spoke about the essential purpose of House Council. It is not only to improve dorm life but also to serve as a liaison between students and Coordinate Council. Miss Silverman and Robin Stevens, President of McBride, attend Coordinate Council meetings.

The highlight of the evening was the witty Mr. Caesar. Afraid of "being a front for Women's Lib," he proclaimed that "the Kenyon male is known for his robust virility." Although he "formally thought that sex education is the birds," he said

that the purpose of the Constitution Committee is to "keep some organs separate and blend them at times." You can see why we were all tickled pink, or blue as the sex may be. Mr. Caesar admitted that he does not know what coordination is but whatever it is, he wants to structure a constitution that "will permit coordination to flourish and at the same time, enforce it." He feels that "the College should be seen as an aristocratic institution" in which "students have say but not power." "All power in this College rests with the administration."

Proposed set-up

The actual set-up of the proposed constitution is very elaborate. First, there will be a Campus Senate with six students, three women and three men, three faculty and four administration. Its functions are very similar to the Senate that we now have. Then there will be a Joint Council of 21 men and 21 women, all students, where "vital issues could be discussed when necessary." The equal representation is to "preserve the confederative character of the Colleges." This council will allocate money and decide which college pays for what. Then, separately, these same 42 people will divide into two College Councils to "handle matters relevant to each college." Mr. Caesar could not think of what differences there will be which will have to be discussed separately but "such differences as exist can be expressed." Mr. Caesar concluded by saying that the committee plans to have their constitution ready by some time next semester. It must then be ratified by a referendum of the students, some parts will have to be ratified by the faculty and then the President must approve it.



600 help clean up, fix up Path

by Alan Rapoport

Last Saturday, an estimated 600 students, faculty, administrators, and villagers participated in the first annual Middle Path Day.

Raking was done on various paths between Old Kenyon and the cross path which leads from Lewis Hall to the Coordinate College. Most areas were covered, though some (such as the area in front of Leonard Hall) were not. Other parts of the campus were well covered by the raking operation and, on the whole, more was done than had been expected. Mr. Ralston had estimated that a raking operation would keep up to 50 people busy for a full day. It did.

Several large trees were planted between Old Kenyon and the area of the Coordinate College along Middle Path. More trees are waiting to be planted, and Steve Christy will put them in soon. Although it takes to plant these, a lot of progress was made on Saturday.

The landscaping project in front of Farr faltered as it ran out of stone. However, the heavy work of moving dirt and putting down sand is complete and the remaining area will be filled in the near future. Anyone interested in helping out on the little left to be done should contact Professor William Klein.

Originally, 500 seedlings were ordered for planting at the north end of the Hill parking lot. Only 400 arrived in time for Middle Path Day and these were all planted. The other 100 have since arrived and plans have not been made yet for where they will be placed.

Maintenance plans to follow up the work done Saturday in several ways. First, grass will be planted. Next year's students should notice a big change and, if they give the grass a chance to take and do not wear it away, there may be a lot more grass to walk over and lounge around on than there is now.

Second, outlines to the paths will be plowed. Experience indicates that the finer pea gravel which is being used on the paths now will not cause the path to expand nearly as much, especially when the ploughed furrows are made along both sides of the paths.

Finally, the College is hiring a landscaper. Stephen Christy will be working for the College and he will see to it over the summer that more attention is given to the grounds.

Middle Path Day itself was planned by a sub-committee of Student Council consisting of Alan Rapoport, Mrs. Joyce Klein, Stephen Christy, Mr. Richard Ralston of the Maintenance Department, Craig Johnson, Tom Storck, and Hal Griffith. It was assisted by the direction of several others, notably Mrs. Thomas B. Greenslade, Jr., Jim Klein, Clark Dougan, Ellen Jane Pader, Peter Bloomfield, Prof. and Mrs. Stephen Slack, Mrs. Louise Baly, Jim Kelly, and David Snell.

Some 40 rakes were purchased by the College especially for this occasion and Maintenance donated many other tools. The Village Council contributed the use of a truck and of a worker, and 20 other individuals from the Village volunteered the use of their tools. Money from Student Council purchased the tree seedlings and the fund for refreshments was generously supplemented by Harcourt Parish and by money from the Presidential discretionary fund of the College. Finally, the large trees which are being planted were transplanted from College woodland by Stephen Christy.

Faculty ponders academic reform

Continued from Page 1

his freshmen year. What that means is one student may sign up for four year-courses, and another student may sign up for eight in semester-courses. One consequence of this is an increase in the number of introductory courses offered on the semester basis. COLL: How would this system effect those already in the college? PROV: For those already in the college, they have to be allowed to graduate under the existing system, but we are to create a bridge, across, which we all can go. The bridge then becomes an existing course say English 1-2; becomes a one-fourth time enrollment in each semester. So those who want to could still attach the work 'unit' to that for the purposes of graduation. This also gives us time to develop this whole thing out. I think it is going to take three years to work this whole thing through.

COLL: How long do you think it will take for this to come about? PROV: In the second week of vacations, the curriculum committee put out my position paper to the whole faculty. Then, two or three days later, they put out their specific proposals for changes. These are in the hands of all the faculty now. Then, on the 12th of April, there will be a special faculty meeting held to discuss the implications of these proposals, followed about a month later by a second special meeting of the faculty, at which time we hope to get a vote. This then, will be voted as the college's requirements for the degree from next September on.

COLL: Do you see any resistance to this from any of the faculty? PROV: No resistance; puzzlement. You see, we are asking people in a way to strip themselves of a vocabulary, an idiom, a metaphor that they have lived with for a very long time. And again, there are two very important things here: the argument for liberal education that I have developed breaks very sharply with the tradition in this country. A tradition that, in one way or another expresses itself in a kind of inverted 'T'. The idea that there should be a kind of back-drop or a foundation or introductory or general studies, on top of which you then erect a perpendicular of a major study. In one way or another, you will find this in every college and university across the land. But what that has meant is that people have upon a formula to accomplish liberal education. And it simply doesn't work! What we are arguing for is an idea of liberal education which concerns a man developing a center ordinarily through a major around which he then develops a context of other studies that both buttress this central study of his, and at the same time, is enhanced and intensified by it.

You see, I began thinking of this years ago, when I asked myself 'What are we saying about ourselves?' because what we seemed to be offering as justification was that 80% of our students go on to graduate schools. Now, that is no justification as far as I can see, for a liberal arts college. And I began to think, the 'What do we want to say. . . what do we argue for?' What we ought to be concerned with is the kind of thinking that our graduates will be doing when they are 25, 45, or 55. Because if a college really does leave its mark, and I believe it does, it ought to be leaving it in that way.

Kenyon skaters help give hope

by Adam Gilbert

Kenyon offers a happy medium for those who enjoy roller skating and also enjoy community service. Once a week, approximately ten to twelve Kenyon students embark on a ten minute journey to Skateland, a roller rink located in Mount Vernon.

Once there, they are greeted by some very enthusiastic youngsters, all of whom are enrolled in the New Hope School. And for the remaining hour, Kenyon students skate with the kids, play with them, laugh with them.

Program provides more than entertainment

The children from New Hope School all have intelligence quotients much below the average. In general, their I.Q.'s range from 50 to 80. The degree of muscle control which each child has varies. Some can barely skate, other are quite proficient.

The purpose of the program is really more than just entertainment for the children. The Kenyon students develop the New Hope youngsters ability to relate to adults. By helping the kids to skate, they help them develop muscle coordination. And by rewarding them as they achieve, the Kenyon students help develop a sense of confidence in each child.

The activities go beyond just skating. Of the hour or so that the Kenyon and New Hope students have the rink, only half is devoted to free skating. The other half is used for such things as 'Doing the Hokey-Pokey,' speed skating races, and

relay races. One of the activities the children particularly enjoy is 'Musical Carpets.' The game is played in much the same way as 'Musical Chairs,' the only difference being that swatches of carpet are used instead.

As with many social service activities, this one too is in need of

volunteers. If interested, talk to the program coordinator Bob Weist. Better yet, just catch the bus to the rink. It leaves every Tuesday at 1:00 from the drive-way in back of the Jessica Gund Commons and returns before 3:00. All equipment at the rink is provided free of charge by the owner.

OVER THE HILL

by Herb Hennings
College radio obstructs defense

The Georgetown University administration had ordered the campus radio station WGTB to cease broadcasting because of its interference with scientific research being conducted on the campus. However, the station was given a short reprieve by law, since the FCC requires a two-day notice before a station can go off the air. The radio station is being closed because of electronic wave interference with Defense Department research projects being conducted by the physics department.

Brother Reggie speaks on Sister Angela

A center for the study and advancement of non-white cultures was opened recently at Defiance College. At the grand opening was Reggie Davis, who spoke in behalf of his sister Angela Davis. The center will be devoted to black and chicano activities and culture.

Gilligan's gem lacks lustre

Governor Gilligan is trying to raise the cost of a college education in Ohio. Under the Gilligan plan, each student at a state university will be forced to pay \$3,000 more to go to school. This would be in order to repay the state subsidy that helps finance their degrees. The governor in his infinite charity however will let students stretch the payments out over their lifetime. For example, if one earns \$7,000 per annum, he can keep paying off the state university for 60 years. Governor Gilligan is very proud of his plan and he sees every other state copying it. However, it is unlikely that the proposal will pass the state legislature as both major parties are unalterably opposed to this latest gem from the governor.

Racism surfaces on Wilmington court

A group of black students at Wilmington College, upset over the "systematic racism" that they feel has prevailed in the intramural basketball tournament there, have threatened the president of the college that they would sit-in on the basketball court if something was not done to stop it. In response, the president closed the basketball court and is trying to mediate the problem. Racial tensions became apparent during the last few weeks of the tournament; scuffles breaking out between blacks and whites on the court with continual racially oriented hackling from spectators of both races. A number of blacks have emphasized to the president the "the incident in the basketball tournament was just a catalyst" and that racist attitudes prevail throughout the institution.

On Urban Crisis

Harvard Professor Edward Banfield will deliver his public PACC address tonight in Rosse Hall at 8:00. The title of the lecture will be "Is there an Urban Crisis?" The public is invited to find out;

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KENYON BOOKSHOP

Netters lose 6-3; doubles weak

by Jon Tom

The Kenyon netters began their regular season Tuesday with a 6-3 loss to Wooster. Only the team's three returning regulars could overcome Gambier's winter winds and temperature to win their matches. The only easy Kenyon victory came in fourth singles where letterman Pete Norling beat S. Taylor 6-1, 6-1. Lord team captain Dave Johnston at second singles took three sets to find the winning combination before he defeated Wooster's J. Stillson 6-3, 1-6, 6-3. Letterman Preston Lentz, playing first singles, also needed three hard fought sets to beat R. Farrance 1-6, 6-3, 8-6. Mark Lowery, a sophomore with some varsity experience, fell to F. Carlton 6-2, 6-2 in fifth singles. Freshman prospect Bob Elsner managed to bring one-armed R. Ellsworth to three sets before succumbing 4-6, 6-2, 6-0 at third singles, while another freshman Jon DeSantis lost in sixth singles 6-4, 6-3 to J. Nelson. The doubles competition's results were most discouraging for the Lords. Last year the doubles teams were an important part of Kenyon's Conference Championship, but the loss of three key members of that

team forced Coach Dick Sloan to rearrange his pairings. Hard-hitting Johnston and Elsner are playing first doubles, while touch-artists Lentz and Norling are at number two. Lowery and DeSantis are holding down the third spot. Tuesday's match did not see a Lord victory in the doubles play, however. Johnston-Elsner lost to Wooster's Farrance-Stillson, 6-2, 6-2, while Lentz-Norling lost to Ellsworth-Carlton 6-0, 6-3 at second doubles. Lowery-DeSantis looked effective for one set before losing to Taylor-Nelson 10-8, 6-2. Despite the tennis team's dismal opening conference match, Coach Sloan is hopeful. He looks for big improvement in the doubles play and subsequent improvement in singles. Indications of how well the Lords will do in the Conference this year may come for the results of the next two matches. On Saturday, the team travels to Wittenberg, a leading contender for the conference crown. Then OWU meets Kenyon here on Monday, April 12, at 3:00. In pre-regular season competition the Lords went 1-1. OSU trounced Kenyon 8-1. DeSantis at sixth singles beat Steve Metzmaier 4-6, 6-4, 8-6, for the only Lord victory. The next day at Cleveland State the Lords won 8-1.



SOPHOMORE HURLER MIKE MILLER prepares to send the ball flying toward a Cougar slugger in Saturday's double win over Mt. Vernon Nazarene.

Have 2-1 record Baseball team opens season

by Richard Clarke

While better weather has finally arrived in Gambier, the baseball season for Kenyon has gotten into full swing. This year's team is evaluated by coach Tom McHugh as being the best group the Lords have had in his four years here. Inexperience is again a problem as many of the squad are either freshmen or sophomores. The Lords opened the season with a doubleheader sweep over the Mt. Vernon Nazarene, 2-0 and 4-1, but

dropped a 6-2 decision to Ohio Wesleyan on Tuesday. In these initial contests the Lords have gotten good pitching but a lack of hitting has been what is lacking. Both ends of the doubleheader on Saturday featured good pitching by both squad. The Lords won the first game 2-0 in a hotly contested pitching duel between Barry Durenfeld and Doug Savage, a freshman sensation out of Mt. Vernon High School. Both allowed only 3 hits and Durenfeld struck out 8 batters while Savage did 7, but the big break of the game came in the 3rd when the Lords scored two unearned runs as a result of two costly Naz errors. In the second contest the Lords won 4-1 as Mike Miller pitched a one-hitter in his first varsity start. The only hit the Nazis registered was on a ball which hit off the third base bag in the 5th inning. The batting hero for Kenyon was Kirenfeld, who after pitching the win in the first game moved to left field in the second. He contributed two hits, one of them a triple, to drive in two runs. Butch Black added two hits and scored two runs for the Lords who produced single tallies in the 1st, 2nd, 3rd, and 5th frames. The townies from Vernon tied the game

in the 2nd at 1-1 but Kenyon went ahead to stay when freshman Bill Thomas doubled and scored out later on a single by pitcher Mike Miller. After getting an unearned run in the 3rd, Kenyon concluded the scoring when John Moroney, Black, and Durenfeld connected on base hits to produce the Lords' last run. On Tuesday, the Lords saw their unbeaten record disappear in a 6-2 loss to Ohio Wesleyan. Kenyon scored first in the 2nd for a 1-0 lead when Ira Dorfman scored on a dropped fly ball off the bat of second baseman John Moroney. However, Wesleyan tallied two runs and added another 2 in the 6th for a 4-1 advantage. Kenyon narrowed the gap in the 7th when reserve Jamie Kroeger walked and scored on a double by Bill Gorski, making the score 4-2. In the 8th Wesleyan clinched it though, tallying two more runs to close out the scoring for the day. Kenyon managed only three hits the entire game - two of them by Gorski but otherwise were stifed at the plate by the opposing pitcher. The Lords take their 2-1 record into a Saturday doubleheader with Oberlin at Falkenstine Field. Game time is at 1:00.

Princes hand loss to Lords

Poor shooting hurts

by Tom Andrew

On Saturday, April 3, Kenyon's varsity lacrosse team traveled to Delaware, Ohio where they suffered a 11-4 setback at the hands of a strong Ohio Wesleyan squad. Spotty m'd-field play and the lack of serious scoring opportunities contributed to the Lords' fourth consecutive loss. Poor shooting, in general, has hampered Kenyon in their two contests. Against Ohio Wesleyan, the Lords took 29 shots, but only 6 were handled by the opposing goalie. Moreover, in both the loss to the Bishops and last week's 6-5 defeat by Michigan State, Kenyon has taken a total of 78 shots while tallying only 9 times.

Nevertheless, leading Kenyon's attack against Ohio Wesleyan were Dave Cronin, with two goals and an assist, and Charley Capute, who also scored twice. In addition, Bob Volles accounted for three assists. The Lords' offense, however, was dealt a blow since Volles, one of the leading scorers thus far this year, was injured during the game and will be out of action for close to two weeks. Don Cameron and Bruce Duncan, two other regulars, are also out with injuries. The Lords, then, need to exercise more control on offense and work for the better shots. Also, Kenyon's mid-field has yet to be bolstered. At present, Coach Heiser is experimenting with three different mid-field lines. With the exception of Co-Captain Capute and back-up goalie Mike Tavener, pressed into duty because of the excessive injuries, seven of these nine m'd-field men are first and second year

lacrosse players. The Lord defense continues as the team's strongest area, headed by goalie Jim Peace, who kept the loss to Ohio Wesleyan from being a complete rout. On Tuesday, the Lords held a scrimmage game with Syracuse, a power in lacrosse. Kenyon lost, 9-3, in a game highlighted by scores by Scott Miller, Charlie Capute, and Dave Cronin. Kenyon's next contest will be at home this Saturday against a squad from Oberlin College.

Letts-OAC champ Injuries hit runners

Kenyon's track team has less of an outlook this spring than it seemed to have at the end of the winter season; the problem has been injuries. Because the track team is so small, injuries hurt more (as is the case with many Lord teams). But the team has great potential and should be able to improve as members recover. At the OAC indoor track meet on March 15, George Letts added to his laurels with a victory in the 55 yard dash. Letts became the 1971 conference champion in the 55 yard dash with a time of 6.0 seconds. In addition, his effort in the 300 yard dash took 4th place in the meet and earned Letts a new Kenyon varsity

record in that event with a time of 32.8 seconds. Perry Thompson added one more point to the Lord's total with a sixth in the long jump. Kenyon placed eighth in the conference at the indoor meet. At the meet today, Coach White expects some good times, as a result of good weather and some strong runners. He sees a possible 1-2 combination made up of Letts and Hammond, in the 100 yard dash and the 220 yard dash. Other events that Coach White mentioned as possible strong spots are the 440 relay, which should turn in some record times, the hurdles, with Pete Galier, and the 880 and the mile, with Ed Hart. Kenyon has its first outdoor track meet today after press time; the next meet is this coming Saturday at 1:30 at home.

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