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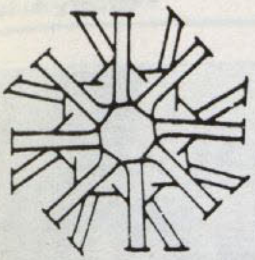
Kenyon Collegian - February 4, 1971

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the kenyon Collegian

Vol. XCVII

Kenyon College, Gambier, Ohio, February 4, 1971

No. 13



Ian and Sylvia present folk concert Friday

You take a fairly successful country band--the sort that can work every night if it wants to, in almost any place it wants to--and by now of course everybody is into country music and cowboy boots and hats and shirts, so much so that the people at "Rolling Stone" are already tired of the stuff; by now that successful country band is making fine money, Lord knows its better than anybody ever made out in their folky days, and its even good money by today's standards.

And there's one album floating around and its not doing too badly, but then its on a new label and distribution is bad, and brother, when K-mart can't get it, it doesn't move, like the pro's say. Well, its a good album and the band's working, and there's even a television show, just like Johnny Cash except its in syndication, which means its not on a real network, which is sort of like being on the new label, but still its better than nothing. And maybe not everybody who reads "TV Guide" from cover to cover will know just what the "Ian Tyson Show" is about, but the program is, say, funky, a half-hour short, but the kids sit in a circle around the stage, and its almost live, and they even let the folks sit on the scaffolding!

So things are going great guns and success -- man-oh-man-oh -- real success is that close and you can almost taste it, and they've been working so long, you know, they really deserve it, cause if the Led Zeppelin can do it, these old friends sure deserve it, and now they're almost there when something happens.

Ian and David

So Ian has a date there and what does he do? He goes on with just Sylvia and David Wilcox from the country band. I mean David's a mean picker but what about the cute bass player with the long shirt collars and the weird drummer and, Christ, the sweet singing steel guitar that was just everybody's favorite, I mean it was so different you didn't have to really pay attention to the voices, you could just watch the dude play the thing and it was like the circus or something. And Ian just upped and did away with the band and went on as a trio and the voices were just so perfect and young David was just such a fine guitarist and everybody was knocked out and said it was better than ever and it was basic and beautiful and they never knew harmonies could be so nice. But how can you figure a guy like Ian just turning his back on all that sweet, sweet success and being different? I mean, it just doesn't figure.

Ian and Sylvia Tyson, with David Wilcox on guitar, will play in Rosse hall tomorrow night at 8:00 PM.



THE KENYON Social Committee will present Ian and Sylvia in Concert tomorrow evening in Rosse Hall as part of informal Winter Weekend festivities.

Teacher certification encounters setbacks

In May of 1968 a committee on teacher training and certification chaired by Professor H.L. Warner issued the following recommendations to the Kenyon faculty:

"...the committee agreed that, since a number of Kenyon graduates already enter programs leading to certification for secondary school teaching, and the admission of female students will probably increase the demand for the opportunity to be certified during the undergraduate years, the college should establish a program leading to teacher certification."

The recommendation further qualified that the program only be concerned with secondary school certification, and that any such program should not alter existing requirements for departmental majors or constitute a Department of Education.

Included in that report was a listing

of the minimum requirements for certification in Ohio. Under the Warner committee report, a student would have been able to fulfill the requirements in his four years under the condition that he would present 18 units of credit for graduation. This latter specification was included so as not to overemphasize the role of credited practice teaching in the Kenyon degree.

At that time the Faculty did not implement the plan.

The Educational Policy and Resource Allocation Board has assumed the task of reviewing the need for such a program and of recommending a possible system complying with recent revisions in the Ohio certification code. The new requirements which take effect next year, for instance call for an increased number of practice teaching hours. This presents difficulties in formulating a plan that can be accommodated by a student in the course of his four years at Kenyon and a summer term of instruction at another institution.

Under the 16 unit curriculum being proposed by the Provost, the new requirements might be met, contingent upon the acquisition of summer credits, and the planning of the existing Kenyon curriculum to satisfy both certification and degree requirements.

EPRA is now in the process of studying the feasibility of various plans as well as the manifest demand for teacher certification among students.

THIS WEEK-END

Friday: Kokosingers Concert at Peirce Lounge at 6:45 p.m.
Ian and Sylvia Concert at Rosse at 8:30 p. m.
Fraternity parties from 10 to 2.
Peter Moffitt & Bill Nininger at the Chutzpah House.
Saturday: Fraternity parties from 10 to 2.
Basketball vs. Heidelberg, home at 8 p. m.
Saturday & Sunday: "My Little Chickadee" at Rosse Hall at 8 p. m.

Councils, conduct considered

Student council

by Tom Stamp

The issue of the governmental relationship between Kenyon College and the Coordinate College was once again discussed at Sunday night's meeting of the Student Council. A great variety of opinions were aired on the subject, ranging from those which would favor a single student government to those laced with epithets such as "male chauvinist" which would favor a complete separation of power. The point was made that any proposed governmental structure should take into consideration the fact that in two years the Coordinate College will be at full strength, and that the junior and senior classes of men, in whom male chauvinism is most blatant, will no longer be here. Mr. Klein assured Council on behalf of the Constitutional Committee that it did not anticipate having a constitution which would include a governmental proposal before that time. In his previous report on the committee, he had reported that it would recommend separate and equal councils, in order to foster the separate identities of the colleges. The only real action on the issue came when Council defeated a resolution proposed by Mr. Rapoport which would recommend a single Student Council and a single Campus Senate.

HANDBOOK CODE QUESTIONED

The sense of the college rules governing ungentlemanly conduct was called into question, and Council voted to recommend that the Senate reconsider the section in the Student Handbook entitled Principles and Rules of Behavior. An amendment, which called for the deletion of Part E, which reads, in part "...penalties may include suspension or expulsion, depending on the seriousness and extent of the offense," was defeated however.

The more mundane side of the meeting included the seating of Mr. Bronfeld as the new council member from Archon, the usual discussion of facts accomplished, and a grant of \$346 to the Kenyon Flyers for the purchase of equipment, literature, and utilities

Campus senate

by T. W. Howard

Campus Senate muddled through another session yesterday, in which only two issues of any real importance were discussed. The first concerned the rather cloudy future of the ubiquitous Kenyon NEWS-SCOPE, and the second dealt with a pair of freshman autonomy proposals.

NEWSCOPE, as any literate Kenyon person knows, is the news sheet whose yellow pages brighten up the dining hall three times a week. At present, NEWS-SCOPE operates out of the Dean's office, but this is only a temporary arrangement. Next year it will be attached to the Public Relations Office or to the Publications Board, and this question of affiliation was the subject of debate.

Jon Ayers proposed to Senate that NEWSCOPE be made permanent, and placed under the Publications Board, thus creating 2 new seats on that body. The Publications Board is a very interesting example of Kenyon democracy. It is composed of the editors of the various student publications and the faculty advisors of those organs. The cynical would describe this arrangement as an oligarchy, while the gentle would see it as another attempt to foster self-regulation. However, Dean Edwards does not see it as a positive part of the Kenyon bureaucracy.

The Dean felt that NEWSCOPE should remain a "mobile bulletin board," because it serves a vital need in that capacity. He believes that attaching it to the Publications Board would open the door leading to editorial expression of opinion. This, claims the Dean, would ruin its value. The Dean reasoned that it should be associated with the Public Relations Office, where it would retain its purely informative nature and would have easier access to news items. He also pointed out that this would allow Student Council to select the editor, instead of having the editor select his own successor, the policy of the Publications Board.

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Coords polled on Dorm 3 facilities

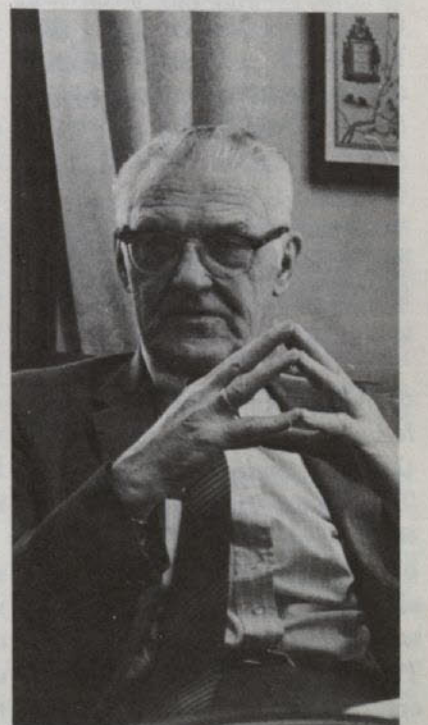
by Esther Safford

Despite the opinion of Coordinate Council members that the Council is discussing and acting up more significant matters than has previously been the case, both earlier this year and last year, the minutes of the last meeting, which was held January 21, seem to indicate that the matters under consideration were in general trivial and mundane. Much of the time was spent discussing the use of the Crutwell House for a jewelry making club, and by members of the Ski club; and social events. Per-

mission was granted the Freshmen Men's Social Committee to use Gund Commons for a dance. The use of the Coordinate College funds, totaling \$1871 from the Coordinate College Assembly Account and Coordinate College fund, has been undecided since the beginning of the school year. At this meeting \$300 was allotted to a committee in charge of a party for Kenyon, the Coordinate College and residents of Gambier. Despite the time spent on these matters, there were other more interesting topics of concern. The

council discussed the "before Christmas rush" of work, and the problem of "drugery" in general. The result of this discussion was that student council members were asked to bring questions to the next meeting, which could be used on a questionnaire about this problem, to be distributed among the Coordinate College students. Robin Stevens reported that the Advisory Housing Committee would begin meeting the evening of the 21st of January. This committee devised a rather lengthy questionnaire that has

already been distributed to the women, although the results of it are not yet available. The purpose of the questionnaire was stated as being a guide in giving suggestions to the Dean on dormitory living. The first four pages, consisted of questions concerning the use of lounges, furniture and decorations in Dorm #3; general facilities of the college, pets, parietais, and dormitory sections were other topics in the questionnaire. The last two pages provided a space for comments on any of the topics mentioned.

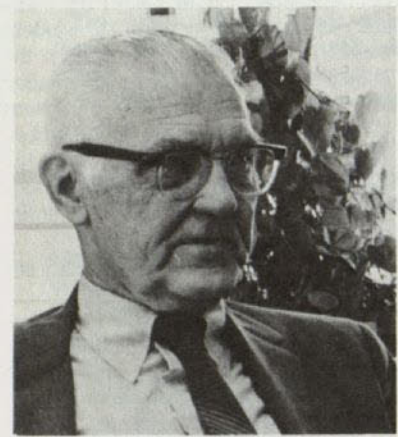


THE COLLEGIAN went to Otterbein Tuesday to discuss surprising innovations with President Lynn Turner and the students of the College.

Otterbein's bold experiment

by Linda Urban

PRESIDENT TURNER: First of all there are two sources of change—one concerning the internal government, changing its structure. The faculty, student body, and administration or what used to be the student senate as well as faculty-administrative councils, all took part in re-



organizing our internal governmental plan. Part of the system which has gained the greatest amount

of public attention is the election of faculty and student trustees. The trustees themselves organized their Board, providing for this inclusion.

COLLEGIAN: What had been the previous policy of such representation on the Trustees Board?

TURNER: There have been student and faculty observers on the Board for over twenty years. This has been a long-standing policy of Otterbein. They were free to attend the full meeting of the Board as well as attendance at the various committees participating in everything except voting. In reorganizing itself, the size has been somewhat reduced and it was then decided to include three faculty and three students.

COLLEGIAN: How many members are on the Board?

TURNER: There are thirty, so the six represent 20%.

COLLEGIAN: Who elects these members?

TURNER: The faculty elected its three and the student body elected its three.

Some time ago the Collegian learned that Otterbein College had instituted a new-governance system with a two-fold innovation. Three students and three faculty members had been made full-voting members of the Board of Trustees, elected by their respective bodies for three year terms.

In addition Otterbein had instituted a campus government combining all factions of their community in a single legislative body. The following article is an interview with Otterbein's retiring president, Dr. Lynn Turner. In July, Thomas Jefferson Kerr IV will assume the office.

COLLEGIAN: Who really made the decision?

TURNER: The trustees, they were the only ones with the legality to do so. Of course, they were sort of impelled to do so or encouraged to do so since they were in the process of reorganizing themselves anyway. The sponsorship of this college used to be with the United Brethren Church, but that church joined the Methodist Church three years ago. So we had to change our Board of

See related story, page 3

Trustees to conform to these changes. We felt it was an opportune time to make other changes as well, feeling that greater student-faculty representation was truly necessary. **COLLEGIAN:** Had the students voiced any desires for such representation previous to this move? **TURNER:** Oh no, there hadn't been any strong urges on the part of the student body or the faculty for this change, it came primarily from the Board of Trustees and the administration. There might have been some mention of a need for this on the part of the student body, but I wasn't aware of any.

COLLEGIAN: What are the principle advantages of having students on the Board?

TURNER: The principle advantages are first, the trustees—the typical kind of trustees—businessmen, educators, professional men—are very much divorced from the actual campus environment. They come so in-

TURNER: The regular trustees do have somewhat longer range views of the college. Those trustees re-elected for several terms obtain more of an over-all view of the college, though the students or faculty don't possess this, they have a clearer focus on the immediate problems.

COLLEGIAN: What is student tenure?

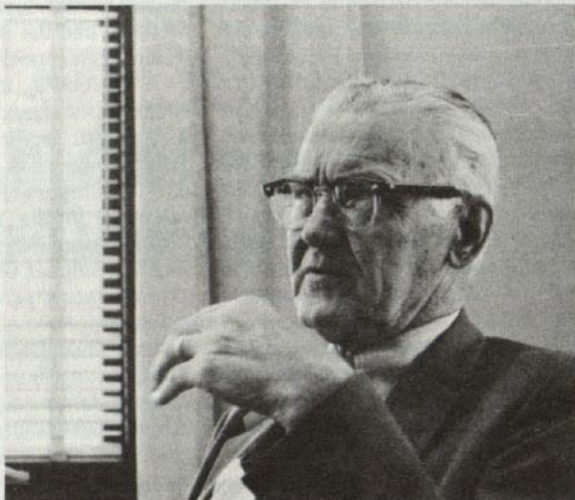
TURNER: They are elected from junior or senior year. The interesting part of this system is that they will serve for either two years as 'student' trustee and then an additional year as 'alumni' trustee. We think that this carryover is good, providing continuity as well as differing viewpoints.

COLLEGIAN: Do six members from Otterbein actually influence voting much?

TURNER: Assuming that they have a special interest of their own, well, yes, they can be outvoted by the rest. But this is true of any group of trustees—faculty, students, church representatives, trustees-at-large—compose this body. Generally, no particular group has the majority.

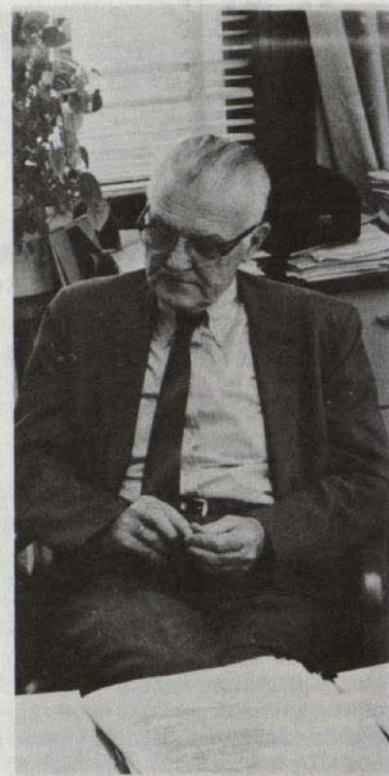
COLLEGIAN: Could you explain the new internal governmental system?

TURNER: This grew out of recommendations from our Dean. He wanted greater student and faculty representation. The faculty drew up a plan and both trustees and students endorsed it. The result was the Campus Bylaws, which is our Constitutional System of government.



frequently that they don't get a feeling for the issues involved. Now the faculty and the students are actively-involved and are eminently qualified for their position. The real power of the Board of Trustees is in the Executive Committee which meets about six times a year and really conducts the business of the College. Now it is possible for a member of faculty or the student body to be elected to this committee. There are twelve members in this committee, and as yet, no member of the faculty or student body has been a part. But, the opportunity is there. The other advantages are that the faculty and students receive an internal view of the college, obtainable in no other way. They see how the college 'really' operates. **COLLEGIAN:** Are the goals or intentions of the student or faculty trustees any different from the regular trustees?

This provides for a college senate which is the principle deliberative, administrative body. It is a very large, unwieldy body. I myself did not approve of it, but the plan is beginning to work. It consists of all of the faculty, except the first-year appointees—80 people. Also, there are 80 members of the student body including 20 administrators who are ex-officio members by virtue of their office. This totals 180 members. It meets once a month, taking the place of old faculty meetings as well as the old student senate, both have been abolished. Instead of having the faculty meeting here, deciding on policy, the students of Senate meeting there, the administrators here, and the trustees over in another corner—we have instead one united body in which representatives of all of these groups can meet together and decide things immediately, eliminating a lot of back-



Otterbein President
Dr. Lynn Turner

tracking. Also, three trustees will be elected soon to this body. It has worked with some groanings and creakings and the principle problem is, we have to learn how to use it effectively. This is difficult for many students -- many who want things "NOW" -- they must learn to use the deliberative process.

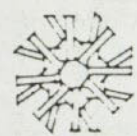
Positive results

COLLEGIAN: What positive results have you seen?

TURNER: You have immediate, direct communication between all groups on campus. You don't have to wait until somebody makes up his mind to get action through. It is also a very educational process, people learn that they must work together without coercion, etc. in such a large body. It provides for students, administrators, faculty to be equally represented on the various committees. So then again, they all work together. And I think that the most important thing of this is that this allows students participation in the departmental and divisional meetings where they have equal voice with the faculty in determining those things that education is all about—curriculum, grading procedures, evaluation of personnel of the administration, the selection of faculty, etc. We are solving the problem of communication—avoiding confrontations, fait accompli, and polarization. The intentions of the students are better understood by the administration, as well as vice-versa. Students understand what is practically possible, in their greater understanding of the mechanics of their college—they, thus, make no non-negotiable demands. Of course the size is hindering at times, debate is stifled somewhat. It is integral then, that we learn how to use the committee system as incorporated in Congress.

COLLEGIAN: Has frustration, tensions, been eliminated?

TURNER: Well yes, there no longer is the sense of power groups competing against each other—vital decision making is 'NOT' made behind the backs of students. For example, we had to raise tuition, and the students themselves deliberated on this question, voting on it. A great deal of dissatisfaction was thereby curtailed. Students understand the factors behind the problems that confront their school—we don't let them 'play government,' they now take a valuable and active part, in such questions that concern Otterbein.



Opinion

Student trustees?

The past week has been truly educational for editors of this publication. When we decided some three weeks ago to begin a study of roles at Kenyon, we thought the addition of faculty and students to the Board of Trustees would be desirable. Now we feel that it is imperative.

Studying the actions and history of a sister college in Ohio, discussing the topic with our Provost and President, and hearing reports from student representatives on Kenyon Trustee committees has certainly strengthened our resolve. It has made us see how antiquated and imprudent our present policies actually are.

We were delighted when we learned that the Otterbein trustees ON THEIR OWN INITIATIVE admitted faculty and students as voting members to their body; we were aghast when we learned that Otterbein faculty and students had been sitting on full trustee board meetings without vote for the past twenty years. This is unheard of at Kenyon.

Dr. Lynn Turner, President of Otterbein, represents our feelings well when he states that the typical trustees are, "very much divorced from the campus environment." Lest we be reminded by those in opposition to this innovation that we have representatives on Trustee committees, we would only refer their attention to an interview which appears on page 3 of today's Collegian to see how effective that representation has actually been.

We are almost convinced by

the Provost's argument that the Trustees are investors with duties of overseeing the college's immediate problems and long range goals from an objective viewpoint. However, we maintain that long range problems are only comprehended by a prior knowledge of today's educational dilemmas -- and for those, few have more expertise than faculty and students.

In short, if a trustee cares enough about this college to invest in it, he ought to know enough about it FIRST HAND to protect his investment; and if he does not care about the quality of his investment, he might as well employ his right, as President Caples terms it, to close the College after March 1.

Faculty and student trustees with voting power would reduce the tension which now exists between various factions of the community; it would make the other members of the Board more aware of the immediate and potential problems which face the institution; and, it would make faculty and students aware of the factors which influence decisions at high levels of the College Administration.

It is absurd to believe that such additions to the Board would result in either tyranny of the minority, or loss of efficiency in the Board of Trustees. Yet, it is naive to suppose that faculty and students will be able to have their opinions given a respected hearing until they become enfranchised members of that body.

Student is impotent on trustee committee

by Liesel Friedrich

Due to the repression of the honesty of the students who are involved with Trustee Committees and also to a strong survival instinct, the person interviewed will remain anonymous. This person is a student.

You have only had one meeting with the trustees but tell us who was there and what your first impression of the Trustees was.

There was the usual: a few students, some faculty members and a couple of administrators. The Trustees just look like normal businessmen; they are mostly middle-aged or elderly.

Throughout the meeting, what were the tendencies of the faculty members? The administration?

It was very lucky that we, as students, had the faculty there. They tended to side with us and to see a lot of problems from the

same perspective as we do. They were also helpful because when we would bring up a point, it was not really at all important until one of the faculty would agree with us and acknowledge that that problem really does exist. They sort of authenticated everything; without their support it would just be denounced as another student gripe. The administrators who were there were just like Public Relations people; they were completely on the side of the Trustees. You would

try to explain the extent of a problem and they would just deny everything that you say, like "That's not the way it is at all" or even better was the encouraging "You don't know what you're talking about."

How did the Trustees react to you

as a student and the group of people in this community which you represent?

It was really demoralizing. They were very condescending; they were so conscious of their power and control that one not only felt intimidated but also basically impotent. I had the strong feeling that they had already made up their minds on the things that we were talking about and that they were just listening to us to make it look nice. They just didn't seem at all in-

terested in what students want or how they feel. The students could have talked until their throats caved in and it wouldn't have made any difference. Also, I sensed that the students were a novelty to the Trustees; we were interesting to waste time with and listen to

politely but we were useless.

This sounds dreadful. Do you think that the Trustees can be put together as a unit?

There were two who really wanted to hear what we were trying to say but they are so coherent as a group that they function like a machine.

Were there any other things which struck you as being strange?

Another real problem was the deception and the superficiality of

the whole thing. Everyone was very very, sickly polite. Another depressing sight was the deception of the Trustees; there were a lot of things which were just glossed over. It is horrible to realize that the reason these men condone what goes on here is because they have a

distorted view of what is happening. If they care enough about this place to give the kind of money that they do, I think that they at least deserve honesty and a complete and accurate picture of what goes on around here. You would bring up a big problem and they would say "It's not really that bad, is it?" and you suddenly understood that to say yes would mean hours of explanation because they have no idea of what is going on and in the end, it would probably be thoroughly disregarded as the problem of an individual student or else it would be lost in some remote political struggle. The situation is really bad because they don't want to listen to students and at the same time what they are hearing is so biased that no one can see straight. Like, if they are supposed to see things ahead of time, why wasn't today's space problem solved ten years ago?

Collegian interview

Faculty, Administration More liberal

Students unresponsive to change

by Paula Siegel

Otterbein College has recently nationally distinguished itself by accepting students as full voting members of its Board of Trustees. It would be expected that such a measure would be greeted with great enthusiasm by the student body. This is not the case in Westerville, Ohio.

Student reactions to this measure, in taped interviews taken by the COLLEGIAN, ranged from "it has a lot of possibilities" to "it won't make any difference at all." Even though this innovative measure has been praised by the chief of state



ED PARKS of Otterbein discussed the nature of the student body and their general unwillingness to pursue change.

Nixon encourages progressive policy change at Otterbein

(Westerville, Ohio, A.P.)

Thomas Jefferson Kerr IV, newly appointed president of Otterbein College, received a telegram yesterday from President Nixon, who said he is pleased that Kerr will continue the college's "student-centered innovations."

Nixon said Kerr accepts the post at an exciting period in Otterbein's history, when new concepts...on its campus are providing an inspiring example of "institutional initiative."

The telegram referred to the college's move to give three students and faculty members full voting power on the board of trustees. The new trustees took their seats last October.

Kerr, who will become president July 1, said he plans to work closely with existing plans for greater student participation in the college's affairs.

Kerr, acting academic dean at Otterbein, was named Wednesday to the new post.

himself, few Otterbein students realize the possibilities or appreciate the liberty it gives them. Ed Parks, a sophomore in Pre-Law went so far as to say that only "about one half of the students realize the significance of this move. By next year maybe three quarters of them will realize it."

Conservative students

Another unusual situation that exists at Otterbein is that the students are generally considered more conservative than the faculty and administration. Concerning this peculiar state of affairs one student remarked, "I think one fault with the Board of Trustees is that Otterbein is not the type of college which should have such an advanced system of government." Tom Heavey, a sophomore majoring in Theatre and Speech, pointed out, "it's not going to make any difference because the students aren't taking an active part in it so far. The administration is doing most of the work on it."

Another student offered a reason for this conservative feeling in the backgrounds of most of the students. Last year, according to a sociological survey, "86% of the students at Otterbein are from Republican backgrounds. Their families support Nixon and they support Nixon."

Ron Tucker, a sophomore majoring in Business Administration, shared an interesting viewpoint. He felt that students are aware of the advantages of the new system, "but they're not going to do anything about it. They say, 'Oh, that's good. We'll get some publicity a few pictures in the paper,' and that's it."

The COLLEGIAN then asked students what pressing issue should be brought before the Board of Trustees. Most students felt that "women's hours would be the first big test to see whether this new government system will work." As they now stand women's hours are 11:00

on week-nights, 2:00 on Friday and Saturday and 12:00 on Sunday. There are no visitation hours in either the men's or women's dorm rooms. Besides women's hours, students expressed a need for an improved social atmosphere and curriculum changes.

The last question put before the Otterbein students was whether or not they themselves would like to be a Trustee. Of the students asked, the unanimous reply was "No." Many said that they were not "that interested," or that they were not the "political type."

Kenyon administrators explain opposition to student trustees

by Liesel Friedrich

President Caples-

President Caples has three major objections to having students with a vote on the Board of Trustees. On the Board, each man has one vote and in that respect they are all equal; they are all legally and financially responsible for Kenyon College. They own it--if they decided that Kenyon is not going to exist after March 1, it would not. Because Caples believes that no student can adequately assume such responsibility, no student should have an equal vote with these men.

Another problem is that there are a lot of very personal subjects which come up, such as tenure and salaries. Caples feels that these subjects are not only not the business of students, but also that there is no way in which students could help in making such decisions.

The President also feels that students not only have no experience in



OTTERBEIN Students Thom Heavey (center) and Carol Brock converse with the COLLEGIAN, in one of several interviews conducted last Tuesday in Westerville.

running a business, but that their feelings tend to be too momentary. Students are only involved with the college for four years and they want specific problems solved right now.

Provost Haywood-

Bruce Haywood, the Provost, said that his major personal objection to giving students or faculty, for that matter, a vote on the Board of Trustees is that such a situation would contradict the essential character and role of the Trustees. The Provost thinks that they should function as TRUSTEES; they should not be involved in the day to day struggles of the college. He feels that the Trustees should view the college as an institution and they should not become too intimately involved in the specific way in which the college functions; their purpose is to be detached enough so that they can see, in an objective way, the course for the college in the future. The Provost feels that the professional at-

spect of the Trustees is too often forgotten. If they are too far removed from the college, they can't be good Trustees, but at the same time, they ought not to be too involved with the college and the personalities which run it. This is easier to understand if one sees the delicate balance which the faculty, as professionals, must work within. A professor must know his students well enough to be able to guide his courses so that the students will be able to get the most out of them but when a professor knows a student as if the student were his child, he is no longer able to fulfill his role as a professor.

If students and faculty can perform the function of the Trustees, what is the purpose of having a Board of Trustees? A consideration which pertains particularly to students is that unlike the Trustees, the students who are here now have no working knowledge of what went on here ten or fifteen years ago, and because of this they are not capable of judging what will be best, for ALL involved with the college, in ten years. The students want their problems solved now.

Another aspect is that students should maintain their role as students; the Provost noted that even when they sit in on administrative or Trustee committee meetings, they start seeing problems as if they were little administrators instead of students. Because of this, their usefulness in the capacity of feeling and communicating the problems of students, is diminished. The main purpose of having students on Trustee committees is so that Trustees will have a broader idea of what is going on now and be able to judge what will have to be done in the future.

Write Trustees... tell them about Kenyon

Communications is something which can be afforded, even in Kenyon's present financial squeeze. The Collegian has included this week, the names and addresses of the officers of the Kenyon Trustees. We hope that you will take time to write a personal letter expressing both your feelings concerning students on the Board of Trustees, and any problems you feel trustees should be made aware of before their Winter meeting on campus February 12 and 13.

The Rt. Rev. John P. Crane
1100 West 42nd St.
Indianapolis, Indiana
46208

John G. Smale
P. O. Box 599
Cincinnati, Ohio
45201

William R. Chadeayne
100 East Broad Street
Columbus, Ohio
43215

letters to the editor

Bergman attacked . . .

To the Editor;

Mr. David Bergman has earned himself a conspicuous spot in the hall of fame of irresponsible COLLEGIAN theater reviews. I first and foremost wish to violently object to his naive, misinformed and useless review, and also call into question the derth of good reviews that I have seen in the COLLEGIAN in four years.

The critic's job is to be critical and the studied objectivity implied is crucial. The job demands a well-informed, theatrically-oriented, sensitive and most importantly responsible observer and writer. I know the Hill Theater is not Broadway nor do I expect a Kerr, but if COLLEGIAN reviews are to be more than insults and travesties, chances for nobodies to express their personal visions of art something must be done. A play which four years of marked success in performance and acclaim from audiences as well as critics does not need, nor does a review of the performance or it, Mr. Bergman's analysis of the script, be it pro or con. A reviewer, per Mr. Falconer, can point out that the script presents some difficulties; but when said script has proved itself eminently playable and moving in performance, what is Mr. Bergman doing when he bases his review on a personal evaluation of the script as pretentious?

On a personal evaluation level, I would call into question Mr. Bergman's assesment of some of the individual performances. I'm not sure Mr. Jaffe would be in agreement with the talents as a clown' phrase in the context of his role; more importantly, I was in the same audience as Mr. Bergman and I saw some performances praised by the reviewer, which struck me as some of the worst I've seen. Still, this is just another opinion and so back to the critic.

I feel that the reviewer's job when reviewing an established play is not primarily to evaluate the script. Rather, he should objectively as possible judge the merits of the particular performance he is viewing. Has the director succeeded in his handling and interpretation? How were the acting performances and the production scheme? To use a catch phrase, 'Did the play work?' and why?

Yes Mr. Bergman, many people do find 'R & G' an engaging evening, many are genuinely moved; that's what makes a good play. Your particularly naive and above all personal dislike for contemporary drama, and your art have no place in a review. Pedantic and foolishly conceived sentences like, 'How nice it would be to transcend the sophistic paradoxes that preceed real philosophy and true art,' are your opinion and have no place in an objective, responsible and useful play review.

Mr. Bergman's review is just the latest in a long series of bad COLLEGIAN theater reviews. Perhaps the job of reviewing plays is too difficult a job of too little merit in Gambier. Unless responsible, informed and critically-oriented people can be found to do the reviews - (i.e. interested faculty members with a background or perhaps non-participating drama majors, drama club member or equally well informed and theater-oriented students) - I sincerely feel that the COLLEGIAN reviews should be abandoned as useless, misguided and offensive.

Dennis O'Connor '71

. . . Bergman strikes back

I want to thank Mr. O'Connor for his interesting letter. If there is a reason for writing reviews at Kenyon it is to promote discussion and interest in the theatre. May I assure Mr. O'Connor that I am interested in the theatre and that I like Modern drama. Messrs. Pinter, Beckett and Ionesco strike me as dramatists of lasting importance.

Mr. O'Connor notices that I am an 'effectualist'. May I point out that Aristotle, Horace and Walter Kerr all take effectualist opinions. Are they also terribly naive men, Mr. O'Connor? Indeed I am confused by the 'objective' critical procedures Mr. O'Connor has outlined. As Beckett said, 'Criticism is not book-keeping.' At some point acursed 'opinion' has to come into play. But, most important, a theatre without 'vision' is no theatre at all and if I could get 'theatre-oriented students' to define 'their' vision of theatre instead of mindlessly promoting the piece of weak-kneed dribble that Mr. O'Connor has associated himself with, then I have succeeded.

David L. Bergman '72

Subterranean home (sic) news

The good old dazes

by Myer Berlow

A lot of people have been talking recently about the "good old days." Well, we hope this exercise will help you remember what they were like.

Do you still say "wack it?"
Where does the expression take pipe come from?
What was MDA weekend?
Have you ever been bird dogged?
Remember when the only woman you saw for the entire month of Feb. was Saga Betty?
Remember when ball session meant you didn't get into a Fraternity?
Did you ever sit at the end of the table at a sit down meal with the

Betas?
Remember women's hours?
Remember shooting moons across Peirce Hall?
Remember the cheer "Get Bent Big Red?"
Were you ever water bagged?
Remember when you could buy cigarettes on campus?
Remember when Norton was a Zoo?
Do they still put sleeping gas in the Library ventilating system?
What was "Like it or not?"
Who was Steve Silber?
What was the walk out?
What well known Kenyon clown led the charge on Cromwell House?
Remember there was more grass than gravel?

What was Mr. Parr's office used for before 1970?
What happened to Gordon Lightfoot in South Hanna?
Remember when 83% of the freshman class pledged fraternities?
Who was Scudder's revenge?
What was the 69 bonfire started with?
When was the last real food riot?
What do Laura Nyro and Joni Mitchell have in common?
Who won the trestle award the last 3 years?
Don't you think that the voters deserve the award more than the candidates?
What was the Mobe?
Do you think women should have been brought to Kenyon?
If you answered one half the questions on this test you may have won if you turn your test in to the COLLEGIAN office tonight along with an essay on the value of a liberal arts education (to be used in case of a tie).



Portrait of the critic, David Bergman

Xerox needs babysitter

To the Editor:

May I make a constructive suggestion about the copying-machine in the library? As all Kenyon students know, the library recently moved its copying machine from behind the book counter and moved it about ten yards across the way, to a corner near the front door.

The trouble with this move is that now the machine is out of order at least a third of the time, unlit, unplugged, and unusable. Whereas, when the machine was safely salted away behind the counter, it was scarcely ever out of order. One can only presume, therefore, that the machine is being vandalized.

Let us be reactionaries and undo this bit of progress, that is, move the machine ten yards right back to where it was. That way, vandals will have to leap over the book-counter and dispatch the librarian before they can start mugging the machine. Of course, the prospective copier would have to ask the librarian (as before) to do the copying, but this should not cause any undue trouble.

I might even be willing to pay the ten-cent rate again.

John Lockwood '73



The Kenyon Collegian

A Journal of Student Opinion

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give to the
March
of Dimes

THIS SPACE CONTRIBUTED BY THE PUBLISHER

OVER
THE
HILL

by Herb Hennings
Wilmington nudes

There were pictures of nude and semi-nude students in the yearbook recently distributed at Wilmington College and the good citizens of the town of Wilmington are up in arms over it. They have formed a Wilmington Citizens Council to combat these "offensive" photographs, and distributed a pamphlet containing nine of these pictures to parents and alumni of Wilmington College and citizens of the Wilmington area in order to assure the people seeing the yearbook "that the ideologies expressed in this yearbook are not at all typical of the thinking of the vast majority of the citizens of Wilmington." Among the members of the council are the mayor, several city councilmen, the sheriff, a judge, a clergyman and the president of the Chamber of Commerce.

Ashland raises tuition

Ashland College is raising its tuition rates by \$4 per credit hour. The Board of Trustees announced this in a letter to parents of Ashland students. This will be an average increase of at least \$62 per college year.

Peace conference planned

The Student Mobilization Committee to End the War in Vietnam will hold a National Student Antiwar Conference in Washington during the weekend of Feb. 19-21. The gathering is expected to be a major political event for the entire student movement. The SMC is planning a major offensive against the war and preparing for national antiwar demonstrations on April 24th in Washington and San Francisco.

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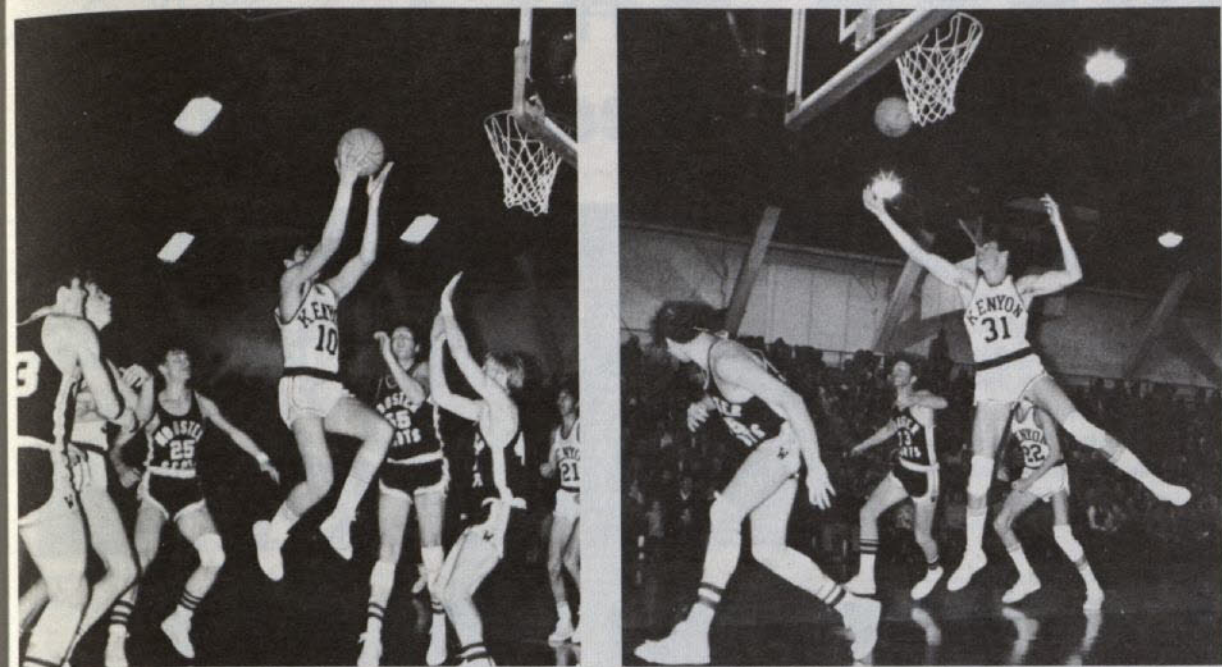
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TWO SCENES of the Wooster-Kenyon contest Saturday. At left, Marty Hunt (No. 10) puts a shot over the Scots' defense. At right, Jim Smith tries a layup shot as surprised Scots look on.

Lord courtmen lose two games to Red, Wooster

by Richard Clarke

The hopes that the Kenyon basketball team was on the road to recovery after a very slow start, suffered a rough blow in the last four days. Tuesday, the Lords and about a third of Kenyon College (the estimates were from 400-650, most of them from the Old Guard of Kenyon—pre co-ord era) traveled down to the Granville Country Club, which is known in some circles as Denison University. Before the Big Red could get untracked Kenyon jumped out to a 9 point lead but then faltered and let the boys from Denison take the play away from them for the remainder of the game for an 82-71 decision. The pre-game show featured a highly competitive battle between the many partial Denison rooters and a high-spirited (???) band of Kenyon rooters (in which one overly zealous, vocal freshman was martyred, to the delight of the obnoxious Kenyon crowd).

In the opening minutes, the Lords moved to a 16-7 lead and had the Big Red confused enough to call two time outs in the first five minutes. The Lords were holding this comfortable advantage in spite of some early turnovers and appeared ready, provided they exercised just a little more patience, to run the Big Red right out of the gym. However, it was Denison that settled down while Kenyon began making critical turnovers and enduring a cold-shooting spell. The result was the Kenyon slowly saw their lead disappear as the Big Red destroyed Kenyon on the boards particularly at their offensive end of the court, getting two and three shots at the hoop every time. Denison narrowed the gap to 16-15 and went ahead finally on a tip-in by center

Andy Wieland, who was to be the guiding light in the Denison attack on this night. Hunt tied the contest on a free throw and then the lead proceeded to change hands several times as both teams zeroed in on the basket. After Tim Delaney hit the bucket to give Kenyon the last tie they were to witness on the dismal evening, Wieland nailed two baskets from his favorite spot during the game—right underneath the basket and the Big Red had the lead for good. This type of shot enabled Wieland to amass 21 markers in the first half as Denison enjoyed a 46-40 lead at the intermission. The defensive lapses and impatience offensively forced the Lords to play catch-up ball the rest of the evening. To complicate matters, the Lords, who had to play the contest without starting guard Ed Moran, lost freshman center Ken Kilikka to a ligament injury which kept him out the rest of the way and will sideline him for a period which is not known at this time.

Following the intermission, the Lords were still unable to check the Big Red offensively (they would shoot 62% in this half, most of them on lay-ups or shots from no farther than 5 feet out) once they had a chance to set up. After Denison established a 52-44 lead, Jim Smith countered with 3 points and Uly Hammond (subbing for Ed Moran) and Pete Schneeberger scored baskets slicing the Denison lead to 3, 54-51. However, the Lords lost Tim Delaney on fouls with 10:21 remaining and this hurt them offensively and defensively, giving a team that was already missing two starters, another burden to overcome. In spite of all these dis-

advantages and their own poor play on the court the Lords still trailed by only 74-71 with 3:34 remaining, narrowing to that score on a jumper by Marty Hunt. However, the Lords failed to score another point in the game, while Denison clinched it with 7 consecutive points.

Wieland was the game's high scorer with 40 points on 17 of 24 from the floor in addition to his 19 rebounds. His chief support was supplied by guards Bill Harris and



SOPHOMORE GUARD Ed Moran on the bench after sustaining an injury in the Wooster game. The loss of Moran hurt the Lords in the Denison game.

Dudley Brown who finished with 16 and 12 points respectively. For Kenyon, Delaney netted high game honors with 21, prior to the time he fouled out. Marty Hunt contributed 20 and Jim Smith added 16. The real edge for Denison as regards statistics can be seen in the rebounding department where they enjoyed a 39-29 edge over Kenyon and in shooting percentage as they hit 55% from the field, few of which came from the perimeter. The loss leaves Kenyon with a 7-10 record over-all and a 3-6 mark in conference. Kenyon's next contest will be against Heidelberg on Saturday at Wertheimer Fieldhouse as part of the Winter Weekend festivities in the Gambier community. Game time is at 8 p.m.

Wooster Game

Saturday, before the largest home crowd of the season, the Lords saw their encouraging three game winning streak come to an end a-

Mermen dunk the Witt, 68-53

by Jim Lucas

There seems to be a porportional relationship between Lord optimism and the number of weeks before the conference swimming meet. The optimism concerning Kenyon's chances in the Conference meet seem to diminish with the weeks remaining in the season. The Lords were victims of high expectations following the close win over Denison in the beginning of January. But the performances of several key Denison swimmers against Kentucky last week has altered the circumstances. Despite the win over Wittenberg last week, the Lords appear to be the underdogs in the coming conference meet this March.

Though beating the weak Wittenberg swimming team is nothing to boast about, the Lords did defeat them by a score of 68-53. Leaving home Bill Wallace, Doug Neff, Mark Frank, and John Kirkpartick, the Lords were able to win eight events and sweep four races. The swimmers were lead to their victory by Rich James, who won the 200 individual medley with a five second edge with a time of 2:09.3. This puts James in first place in three events on the current top twelve times of the Ohio Conference. He is leading the conference in the 500 free, 200 backstroke, and the 200 individual medley.

Other winners against Wittenberg were John Davis in the 200 free, with a time of 1:56.7, Norm Schmidt in



the 1000 free and freshman Bruce Heidman in the 500 free. Another freshman, Tom Hazlett, won the 200 breaststroke and Charles Jones won the optional diving event. The final Lord win came in the 400 yard medley relay, with the team of Jim Killpack, Tom Hazlett, Jim Lucas and Jim Loomis. But Loomis also took first place in the 200 yard backstroke event.

Several Lords earned seconds in the Wittenberg meet, adding points to Kenyon's victory margin. Bruce Heidman backed up Norm Schmidt's win the 1000 free style by taking second place, coming in a full eleven seconds ahead of the first Wittenberg swimmer. In the next event, the 200 yard freestyle, Jim Fackler took another second place to boost the Lords with their second 1-2 win. Following Rich James' lead, Craig Murray won second place honors in the 200 yard individual medley. And Killpack followed Jim Loomis in the 200 yard backstroke for Kenyon's final sweep win. The Lords only second place without a first was in the 200 yard butterfly, where Jim Lucas came in behind Fox of Wittenberg.

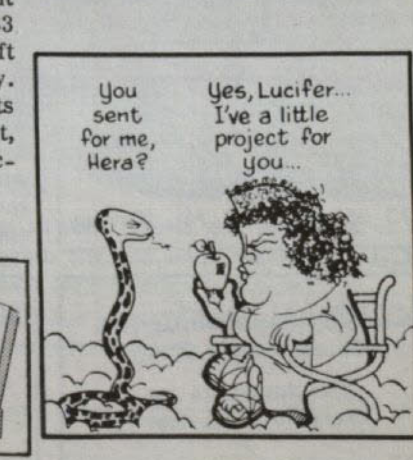
This weekend, while Kenyon College collectively destroys their bodies and minds with assorted vices, the swimming team will travel deep into Southern Ohio where they are scheduled to swim against the powerful University of Cincinnati. The meet will begin at 2:00 in the pool at the University of Cincinnati.

against a strong Wooster squad led by high scoring guard Tom Dinger. In addition Kenyon lost their playmaker, Ed Moran, to a torn lignment injury early in the second half which was a costly loss for the Lords.

The first half of the Wooster contest was a low scoring affair as Kenyon seemed a little impatient offensively and was pressing a little too hard and therefore wasn't shooting real well for about the first ten minutes. Wooster had the upper hand because of the Lords' cold shooting and early foul trouble. The lead traded hands several times before Wooster moved out to a slim five point advantage on the shooting of Dinger and strong rebounding underneath, taking advantage of the fact that the Lords had to be cautious because several players were already in foul trouble. But Kenyon made their move as Tim Delaney scored two baskets and then Marty Hunt put the Lords back in front again 34-33 on a ten foot jumper with 1:32 left in the first twenty minutes of play. The two teams then traded baskets and following a free throw by Hunt, Dinger knotted it up 37-all 57 seconds before the intermission.

Continued on Page 6

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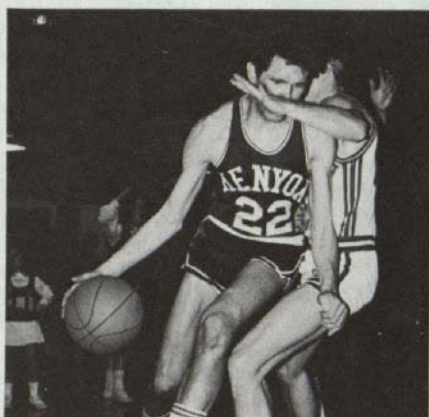
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Lords lose at Big Red road show

Approximately 600 Kenyon boosters jammed into the Denison University fieldhouse to renew the rivalry of wit between the neighboring schools. Kenyon fans, as usual led everyone in fervor, hilarity, loudness, and support. Although the score was disappointing (Kenyon lost, 82-71), few had a bad time in Granville, and it was apparent who had won the battle of the fans.



Spring riot history reviewed

by Russ Fields

One of Kenyon's more infamous traditions is that of the annual "spring madness." Unlike many activities, participation in this one is not compulsory. However, since

its beginning in 1964 a large fraction of the student population has participated each year.

The tradition began in April, 1964 when the village of Gambier enacted several traffic laws, and hired a

marshall to enforce them. After three students received costly citations, Kenyon could no longer be called a hotbed of apathy. Approximately 300 students marched to the new marshall's home, on the way ripping out stop signs and painting swastikas and hammers and sickles on them.

Kenyoniana

Although the protest proved fruitless, a precedent had been set.

Most students have seen the cap of the original Kenyon well, under route 229. This well was dug in 1826 and was used by the college and the town of Gambier until 1896. In April, 1965 in spirit reflecting the industriousness of Kenyon's founder a crowd of over 300 converged on the scene and dug through the pavement to uncap the well.

In the spring of 1966 a student was suspended from the college for a violation of the regulations concerning women's hours. This provided that year's excuse for the uproar. A coffin owned by the Dekes was made to symbolize the suppression of student liberties. The protesters then staged a mock funeral procession.

By 1967 students were more imaginative in their destruction. Some students threw a cherry bomb in a dead tree near Leonard Hall. That evening the tree burst into flames. When Officer Cass and Dean Edwards investigated they were greeted by water bags. When a fire truck came, according to some sources, students urinated on the headlights until the glass cracked and the headlights went out. The fire lasted until two AM.

In 1968 the only oddity was students hanging from trees making wolf calls, climbing Peirce Tower,

and hanging from windows after a wolf-man movie in Rosse Hall.

Although the Kenyon man values his traditional apathy, when properly aroused by events or tradition he will react as expected. Other instances of student action are 1950 when students nailed a poster in Latin to the chapel door protesting mandatory attendance, 1939 when THE COLLEGIAN published a plea passed unanimously by the Kenyon Assembly demanding the neutrality of this country in any foreign war, and during President Chalmer's tenure when the students published a letter that declared "the president does not possess the personal qualifications necessary for such a position."

Les's line-up

New albums rated

by Leslie Fradkin

STEPHEN STILLS - (Atlantic)

B plus Love The One You're With. If you can find him. It's hard to cut down someone so talented as Stills but where is he? A cast of thousands is here and the tunes are 1st class.

JOHN LENNON/PLASTIC ONO BAND (Apple)

B plus/B- John, I admire. The "dream" is over, he says. Fine. He's really basic now. The lyrics will offend some people, delight others. I love this record. He's finally found himself and although he still can't write a startling chord progression, he's got lots of guts. Yoko, well, what can I say? Her cover is remarkably similar to John's. What John experiences in words, she expresses with assorted screams. If you don't like her by now, you'll not care for this LP, but if your taste extends to the avant garde and you are interested in hearing how a woman with a startling voice uses it like an instrument, buy this. But listen to John's first.

ELTON JOHN/Tumbleweed Connection (Uni)

A-/A- One day, I woke up and found Elton John rammed down my throat. I didn't mind. Don't miss either LP.

RINGO STARR - "Beaucoups of Blues" (Apple)

B Great Pete Drake production and song selection. And another effort in the continuing saga of Ringo Starr-singing star. He still can't sing and knows it but who cares? Great listening. Right up the alley of the not-too-serious country buff.

Lords bow

Kenyon's wrestling team also took on the Big Red of Denison last week as they went down to a 26-13 defeat.

Winners for the Lords were Stu Conway in the 190 weight class, beating Steve Frosberg of the visiting squad; and Rick Szilagyi in the heavy weight broken string of victories this year. In addition, Bob Lauer won the 118 class match by forfeit, and Dan Duffy wrestled to a tie, 2-2, in his class.

Next Saturday, the Lords travel to Muskingum College to participate in a four-team meet against Muskingum, Marietta, and Mount Union.



IN A 1964 SPRING disturbance, students marched on Sheriff Imel's home with uprooted traffic signs. The action was prompted by severe enforcement of village traffic ordinances.

Cagers drop 2

Continued from Page 5

From the opening tip of the second half, the Lords grabbed the initiative with an upset of the 15-1 Scots in mind. A trio of free throws moved Kenyon to a 40-37 lead before disaster struck the Lords. Moran tripped over the foot of a Wooster player and hobbled off the court with what was later diagnosed as a torn ligament. Uly Hammond entered the game for Moran but ended up having to be too cautious on defense because of foul trouble. Without their playmaker who had played a key role in

each of the last three Kenyon victories, the Lords offensive attack lost a measure of its effectiveness. The Scots took advantage of the situation finally evening the score at 56-all on a free throw by center Tim Baab with 11 minutes left. From that point on, it became an uphill battle for the hampered Lords as Dinger scored two quick field goals for a 60-56 edge and the Scots increased their margin to as much as 15 before the Lords could mount a belated comeback attempt. The Lords narrowed the deficit to 4 on a 20 foot jumper by Delaney with 20 seconds left on the clock but a desperate Kenyon defense fouled Dinger who calmly sank both ends of a lone and one to clinch the game 78-72 with 18 seconds remaining. Despite another hoop by Jim Smith, the Scots stalled out the rest of the time to register a 78-74 win.

Senate

continued from Page 1

As far as freshman autonomy was concerned, both Lewis and Gund Halls presented proposals for Senate's consideration. Although neither plan differs radically from most upperclass programs, Senate was concerned, a concern that one freshman termed "picky," with the working of parts of both proposals.

Discussion of the controversial student conduct issue dealing with college jurisdiction over its students when they are off campus was postponed until February 24. This will allow Senate members to study the fine points of the problem, and thus engage in rational discourse.

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