

12-10-1970

## Kenyon Collegian - December 10, 1970

Follow this and additional works at: <https://digital.kenyon.edu/collegian>

---

### Recommended Citation

"Kenyon Collegian - December 10, 1970" (1970). *The Kenyon Collegian*. 2333.  
<https://digital.kenyon.edu/collegian/2333>

This News Article is brought to you for free and open access by the College Archives at Digital Kenyon: Research, Scholarship, and Creative Exchange. It has been accepted for inclusion in The Kenyon Collegian by an authorized administrator of Digital Kenyon: Research, Scholarship, and Creative Exchange. For more information, please contact [noltj@kenyon.edu](mailto:noltj@kenyon.edu).



# Caples refuses publication, comment on housing

by Sam Barone

President Caples, yesterday, refused the COLLEGIAN permission to publish the recently completed report by the Special Commission on Student Housing. The editors of this publication had received prior approval by Charles Rice, commission chairman, to issue the report in its entirety; however, Caples claimed his right to withhold the document on the basis that the commission had exceeded its charge.

The COLLEGIAN had tried in vain to

get some sort of comment from the President further explaining his position and objections to the report. The best that could be obtained was a shuttle conversation with Caples' secretary in which the only available facts were learned.

Miss Fessler further explained, on the President's behalf, that since the commission was appointed by the President in an "inner-departmental" capacity, that it need not be presented to the public if he so desired, and that did not feel that he had to nor cared to comment

further. A futile conversation between the Editor and Miss Fessler ensued in which the former argued a case for publication, and the latter could only repeat the directives given her by Caples.

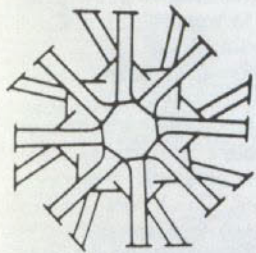
Mr. Rice later expressed surprise at the President's action. He felt quite confident that Caples would yield the report for publication when he suggested that a copy could be obtained from the president's office. Rice maintained that it was an "honest" report and that it did not exceed its charge.

Other commission members later

testified that there was some confusion as to the actual charge given them. In the President's leave of illness, Provost Haywood gave the commission its charge. It read:

The Commission is charged with recommending to the President appropriate alternatives within the limits of existing plans for enrollment in Kenyon and the Coordinate College. The Commission is asked to report on the following matters no later than December 1. how many additional "beds" will be

Continued on Page 4



## the kenyon Collegian

Vol. XCVII

Kenyon College, Gambier, Ohio, December 10, 1970

No. 10

### Rogan urges 1A for selected students 196 and above undraftable

by Steve Stettler

This past Tuesday Chaplain Rogan answered a student request for a general forum on the Selective Service System by meeting with all interested Kenyon men for about an hour that afternoon in Rosse Hall. The major reason for the large meeting was that so many questions have come up recently concerning the feasibility of a change from "2-S" to "1-A" status for certain Kenyon students. The Chaplain urged the continuation of individual con-

ferences which he has been having all year, and noted that Mr. Donald Reed administrative intern, will be assisting him in such counselling.

Rogan began by stating that the present lottery system is very complicated, this being one reason for the new communique on end-of-the-year reclassification. He has studied the whole draft situation carefully, and has come up with eight categories in which he has found Kenyon men may be placed, to aid them in determining how they fit in the draft situation today. He said that there is definitely a new look in Selective Service information features, mainly due to a mandate from Curtis Tarr (the new Director of the Service) which makes the Service responsive to the individual as it never has been. Formerly, the Government Information Act (which requires all government agencies to provide individuals with all information which will affect them, except for classified information) fell last upon the Selective Service System and was generally not carried out in full by that agency. The purpose behind the lottery system, as stated at its origin by President Nixon, is to "make possible for you

to plan your life," said Rogan. Now, because of Tarr's order to all draft boards to make known to registrants as much as they can concerning each individual's status in the draft, one can find out if his vulnerability is high or not for this particular year, and, if it is not, reclassify "1-A."

Magic Number, 195

Elaborating on the background and results of such a reclassification, Rogan explained that this year is the first lottery year, and affects all registrants who were nineteen years old as of last January first, and all those not twenty-six by December thirty-first of this year. The second lottery year will thus include those who became nineteen in 1970, and will become vulnerable in 1971. As soon as the second lottery year goes into effect, those numbers not called this year will be given second priority, and the second year's numbers must be called first. In May it became evident that a ceiling number could be established for the foreseeable future, and that number was estimated at 195. This was later confirmed this fall by Tarr as the definite maximum number being used this year when all boards were



directed to induct no one over 195 this year, whether the boards filled their quotas (they have not in the last four years) or not. Furthermore, no one with a lottery number over 215 was to be ordered for a physical examination. Therefore, 195 became the "magic number" for this year's lottery.

Eight classes of vulnerability

The Chaplain then elaborated on the eight categories of vulnerability for the draft which he felt the Kenyon student body fell into: 1) 'Seniors with lottery numbers over 195-' he suggests that if their numbers are well over 195 (over 215 or 220 is

Continued on Page 6



HENRY ABRAHAM will visit Gambier on January 18-19 as first PACC visitor.

### Abraham will visit PACC in January

by Robin Murphy

Mr. Henry J. Abraham, a professor of political science at the University of Pennsylvania will be visiting Kenyon January 18 and 19 under the auspices of the United Chapters of Phi Beta Kappa Visiting Scholar Program. Among the formal activities during his visit, Mr. Abraham will conduct a seminar for students interested in law at the PACC at 4 p.m. January 18, a Monday. He will also chair a session of Mr. Clor's PACC seminar on Civil disorder and violence in the United

States. He will lecture on "Civil Disobedience and Due Process of Law" at 8 p.m. in the Philomathean on Tuesday, January 19. The theme of his visit to Kenyon is "Problems of Freedom of Expression in the Context of Civil Order and Disorder." He will be available to talk with anyone during his visit and will be staying at the Alumni House.

Mr. Abraham, an alumnus of Kenyon, is a renowned authority on constitutional law and civil liberties. In 1959 he was presented the University of Pennsylvania's first award for excellence in undergraduate teaching. He has served as visiting professor at universities in many parts of the U.S. as well as in Holland, Denmark, Sweden, and West Germany.

Among his published works are: "The Judicial Process: An Introductory Analysis of the Courts of the United States, England, and France" and "Freedom and the Court: Civil Rights and Liberties in the United States."

### Council hears scholarship auto proposal

In an uncharacteristically short meeting Sunday night, the Student Council discussed several matters of a financial nature, but no action was taken. Paul Piraino, Treasurer of the council, reported on a meeting with Mr. Lord, and announced that a Cleveland accounting firm had prepared a statement of the college's financial status.

Howard Gantman, a member of the Committee on Financial aid of the Faculty, reported on a motion which will be voted on at the committee's next meeting. The motion would exempt those students on scholarship who had declared the ownership of a car on the Confidential Statement from \$150 scholarship deduction.

In the future, however, the committee will consider cars as assets. Gantman also reported that the EPRA had requested that 10% of the scholarship funds should be designated for disadvantaged students and that the Faculty Council will discuss such action at their next meeting.

Burt Lane, of the Academic Affairs Committee, informed council that a

Continued on Page 8

### Haywood fears drudgery

by John Ryerson

In a very unusual meeting of the Campus Senate yesterday, the most provocative issue of the year was raised by Provost Bruce Haywood. In an impassioned manner, the Provost related to the Senate a conversation that he had just had with four students regarding their extreme concern about the excessive amount of work that Kenyon students have had to bear this year.

The Provost was distressed over

the fact that for many students the work that they have had to do this semester had become mere drudgery. Many students, because of the heavy work load, have found it necessary to do their work just to get it done, because of the ever present deadline. He felt that the College was failing in its task to educate its students when students did work merely to get it done.

Mr. Haywood said that he was "astonished" that students felt this way, and assured both the four students and the Senate that the faculty had made no such agreement to dump work on students this semester. The faculty were completely sincere in this regard - they were not consciously piling on the work.

Another major concern of these four students was the apparent willingness of faculty members to substitute tests, papers, and the like for individual student concern. Many times, the students reported, professors were not to be found in their offices during office hours. The students also stated that they had no options on the requirements of their courses; in some cases, these requirements were never explicitly detailed, and more assignments were added. One girl, the Provost stated, told him that she had a reading load of 2,000 pages a week-- "absurd," as Mr. William Klein de-

scribed it.

The Provost decried the fact that these students had to come to him because they felt trapped and had nowhere else to go. Such a bureaucracy of committees has been built

Continued on Page 8



THE COMBINED CHOIRS led the singing in the traditional Advent Concert held last Sunday in the Chapel.





# Opinion

## No Comment

Yesterday, the President so much as hinted that housing was nobody's business but his own. This recent position by Mr. Caples seems contradictory in light of an earlier interview this year. At that time the President lamented that students played a very little role in the planning of the women's dormitories.

For some months now the community has been waiting to hear the findings of the Housing Commission. We now have a report but the President prohibits its publication.

He claims, perhaps justifiably, that the Commission went beyond his original intentions for the study group. The Commission, in fact, did exactly what it was told to do. What President Caples imagined and what the Provost directed the Commission to do in the President's absence are two different things.

If we must also defend the Provost's interpretation of the

charge, so be it. It is both comprehensive and provocative. What's more, we have a report; certainly more than we can say for many other committees on the Hill.

For the President to refuse publication rights; check that, for the President via Miss Fessler to refuse publication rights is both imprudent and petty. We have obtained a copy of the report from other sources and find it both in excess and to put it plainly, "nothing we don't already know."

There is a principle at stake here: Is housing to be the legitimate domain of everyone, or, after momentary success in communication (a la May 1970) are we again taking our corners?

In short we feel President Caples has made a grave error. Our sentiments are with the Housing Commission in that we think their report both fit for public consumption and properly belonging to them.

## Our new good neighbor policy

Many students at Mount Vernon High School are just biding their time until graduation, according to an article which appears in today's COLLEGIAN. While most of us here at Kenyon can do little to remedy some of the traditional frustrations of high school students (dress codes, etc.) there is at least one area where we can lend a hand . . . drug education.

Contrary to what many here view as the typical Mount Vernon high school student, this editor must report encouraging and fascinating discoveries. The high school students interviewed last Monday by the COLLEGIAN displayed remarkable acumen and grasp with the vital issues which face them. They are extremely vocal in regard to drug education.

It is quite obvious that a

drug education program involving Kenyon students would be well received. Although Curriculum Director, Philip Snyder, encourages programs of this sort, he faces problems with college students not willing to comply with school dress codes while participating in classroom work.

It seems that for the moment we should set our sights on a fundamental goal—that of a viable and meaningful drug education program for Mount Vernon. We should consider observing school codes in the process not as a sell-out, but as a temporary breach of self-expression in the better interests of the community.

1600 Mount Vernon students are waiting for a believable drug education program. Please inquire, PBX 289.

# History to Herstory

SEXUAL POLITICS, by Kate Millett, Doubleday, \$7.95

Kate Millett's "Sexual Politics" is an examination of what she calls "society's most arbitrary folly" - the "political" struggle between the sexes wherein through a system of "interior colonization," as she puts it, the female is suppressed and denied her full potential.

In the course of her examination Millett describes the debilitating effect patriarchy has had and continues to have on our society. She deals specifically with the ways and means by which patriarchy in the 19th and 20th centuries has resisted social change and how that resistance has been reflected in the works of D.H. Lawrence, Henry Miller, Jean Genet and Norman Mailer.

As Millett indicates, societies, like governments, have power bases dependent on either consent or violence. The patriarchal society is no exception. Skillfully it has worked to insure its own survival by convincing women and men that the female is inferior. Myths of inferiority have always been used to maintain the position of those in power; that is the sorry way of politics and all power structured relationships. Women, though, have for too long refused to challenge the propaganda used against them and have done little to eliminate its manufacture. They have become too convinced that the myths propagated about their inferiority are true. To end that Millett examines these cliché-ridden

myths, describes how and why they developed and swiftly and efficiently dismisses them for the fabrications they are.

Some myths like male biological and physical superiority are by now already dead issues. The industrial revolution has for all intents and purposes eliminated society's indispensable need for brute strength. And, if anything our society is now plagued by the use of too much. An interesting note on this whole question of physical and biological superiority is a recent study Millett alludes to, which indicates that in fact the human fetus is originally female until at a certain point in its development. Androgen causes those with y chromosomes to become males.

Another means of female suppression, the institution of the family, is also waning. With population control now a major concern, motherhood, that sacred prison, is no longer con-

## critique

sidered the female's only goal and task in life. Likewise the advent of birth control pills have done much to relieve the female of the sexual guilt she was made to bear for all of society. The double standard is slowly beginning to crumble. Freud's theories of penis-envy and female frigidity appear fatuous when



### Freedom now!

Masters and Johnson now prove that, if anything, it is women who are the sexually superior to men.

Though Millett can cite many myths like these which are losing their force and impact, she also admits that society controls and suppresses women in many subtle and almost unconscious ways, which are not so easily eliminated or dismissed. Literature in an honesty not found in society itself has reflected these often unacknowledged means of sexual dominion. Henry Miller and Norman Mailer come under special consideration and attack, not as artists, but for the views they represent. The whole male attitude that women are at best his servants and at worst merely sexual objects to be used as he sees fit perhaps much of the literature that Millett examines and the society from which that literature sprung. These views are

Continued on Page 8

## Subterranean home (sic) news

# Just say 'none for me, thanx'

by Myer Berlow

The Senate discussed a topic of great interest yesterday. Unfortunately I haven't the time to write an article on anything else due to the amount of work I have this week. Maybe we've hit on the problem. People at Kenyon have too much work to have time to talk about anything except who they're going out with and what's hip. That may be it. Students have too much work that they don't have time to do the reading for courses or be prepared for dis-

The Kenyon Outing Club is sponsoring a camping and hiking trip to the Red River Gorge in Kentucky.

To join the expedition which departs shortly after exams you need only supply boots and sleeping bag. The club can provide tents and back-packs.

Contact Professor Bait in Mather 302.

cussions. No, that's not the problem.

I have met fewer and fewer students at Kenyon in 1970 who care about anything. My Freshman year I had a friend visit me from another college who said "People talk about classes at lunch." "Yes," I replied, "Isn't that why you go to college?" Students here seem unconcerned with the stuff you go to college for. Faculty members have done little to help. Why is it the case this year that such a great number of assignments have been given at the end of the semester? Is it perhaps an unconscious reaction to last semester when students and faculty got together and decided that the education we get here had to be suspended because it was not relevant? Perhaps faculty felt a need to reassert their position of superiority over the gray mass they call students. No, that's not the answer.

There is a lot of work to do and we

(all of us students and faculty) should do it throughout the year not just at the end with papers and tests, not just in the classroom, but also in the community.

No one at Kenyon cares enough about the type of education we pretend to pursue here to write a letter to the editor. Why hasn't Student Council protested to the "absurd drug-gery?" That would entail discussing such matters as what is a liberal arts education? (its ends and means) Of course Student Council is in no position to discuss issues as abstract and broad as these. It would not be in keeping with the character of Student Council, that of a petty and meaningless organization.

Don't worry, you won't have to read any more of this article because I have a lot of work to do, and the beginning is incoherent because David Bergman has also, he is my reality check and abcedarian.

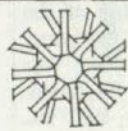
## Snyder fund to finance volunteers

I think that most of the Kenyon community knows of the volunteer work being done at Mount Vernon State Institute. The inspiration behind the program is perhaps not so well known. When I first worked at the hospital two summers ago, Marguerite Snyder, the Director of Nursing Education, talked with me a great deal and showed me both the love people have for the kids at the hospital and that much could be done for them within the structure of the institution. Much of the quality of Mount Vernon State Institute is an attribute to her love and efforts.

The Tuesday before Thanksgiving vacation, she died. As a memorial to her, and as something I know she would appreciate being done, I am trying to collect money to be put into a fund to be used by hospital volunteers for whatever projects they see fit.

If anyone would like to contribute to this fund contact me or mail your donation to me at Box 12, Gambier.

Thank you,  
Marc Weinbaum '71



## The Kenyon Collegian

A Journal of Student Opinion

Gambier, Ohio 43022 (614) 427-2244, ext. 289

Box 308

Editor	Sam Barone	Exchange Editor	Herb Hennings
Assistant Editor	John Ryerson	Headline Editor	Russ Fields
Sports Editor	Art Underwood	Advisor	Dick Tretheway
Features Editor	Linda Urban	Photographers	Bill Bechtel
Managing Editor	Liesel Friedrich		Jeff Bell
Political Editor	Myer Berlow		Mark Block
Business Manager	Jim Maisel		Dennis Parker
Contributing Editor	Robert Jablonoski	Circulation	Flip Segur

Staff—Susan Altekruze, Tom Andrew, Bob Balaban, Mark Block, Jeff Brown, Shelley Clark, Cindy Cole, Cindi Colton, Steve Falconer, Adam Gilbert, Judy Hoffman, Andy Jenks, Ben Kanemitsu, Jim Lucas, Mike Mann, Robin Murphy, Denis Racine, Paula Siegel, Fred Specht, Frank Silberstein, Tom Stamp, Steve Stettler, Mark Swyer, Dwight Tindle, Mario Orlandi, Esther Safford, Richard Clarke, T. W. Howard, Dennis Panullo, Paul Noland.

**gort** Many seasons before your birth, little people, we fought and won a great war with the Abominable Snowmen.



The terms of peace stipulated that once each winter, about this time...



...the Snowmen's leader was to descend from the mountains bearing gifts for our young. Ah,...



...here he comes now.







MT. VERNON High School Principal, James Gaston, shows poster announcing "Thurlow Spurr and the Spurrrows", who will appear in concert Jan. 13 (top). Mt. Vernon seniors (middle) discuss drug education program with COLLEGIAN editors on last Monday. Mr. Huff (L.) and Mr. Philip Snyder ponder elementary drug education as well as higher level programs (bottom).

## Dr. Mead comments

## Woodstock remnant

Margaret Mead, anthropologist, lecturer, and teacher delivered a lecture recently at a New York advertising conference. We present here a portion of her discussion concerning drug use.

—Ed.

Question: What is your prognosis on this youth culture manifested in Woodstock? What is going to happen?

Dr. Mead: Maybe the legalization of marijuana for one thing.

Question: Is that central?

Dr. Mead: I think that is very important because the way we have got this society set up at present we are doing something that no society has ever done to its young before. You see, societies have said to their young, "You are too young to drink or you are too young to take snuff or you are too young to chew betel nuts or whatever. When you get older, you can do it. Just be a good boy now and obey mother and don't smoke any more cornsilk behind the barn and some day you can smoke."

**"When I was a child we prayed for women who smoked."**

Suddenly we have said, holding our cocktail in one hand and a cigarette in the other, "You wicked, wicked children with this dreadful wicked drug. You can't have it. It will lead you into terrible sin."

We did something like this with cigarettes for women when women began to smoke, and we said that any women who smoked a cigarette was a prostitute, and anybody knew that a woman who would smoke was a bad woman. When I was a child we prayed for women who smoked. We

prayed for boys who smoked and women who smoked.

You see, the boys could smoke later without becoming pimps, but the girls could not smoke later without becoming prostitutes. This was a self-fulfilling prophecy. You would have to agree a girl had to be pretty bad to risk smoking or pretty brave in this period, and so taking a cigarette

**"We are treating youth, you see, as a separate set of enemies."**

cigarette was the first step in her downfall.

This is what we have told everybody marijuana was, but it isn't. We have made it into the same sort of thing.

We are saying to our young people, "It is fine that we have got our dope, and we have got things like cars that kill people, and we commit murder and rape and every kind of outrage, but it is a good old well-tried thing."

There was a lovely bit in one of the Senate hearings about the psychotropic drugs in which a Congressman with an Irish name says to a physician who is testifying, "If alcohol were discovered today, would it be made illegal?" the physician said, "Undoubtedly," and the Congressman said, "I am glad it was discovered a long time ago."

We are treating youth, you see, as a separate set of enemies. This is being very heavily subsidized, I think actually in Britain more than in this country, by the tobacco companies who are scared to death of marijuana.

My solution would be to let them make it. They are losing out on cigarettes, and we have decided that

# Mt. Vernon students sense hypocrisy in drug problem

by Linda Urban

Like the citizens of other American communities, drug abuse is one problem that many citizens of the All-American City, Mount Vernon, Ohio, refuse to recognize. Is it because the "problem" has yet to attain significant proportions, or does the idea of drug abuse run against the grain of Mount Vernon's self-image of small town "innocence" and "virtue?" Unfortunately, small town innocence often fosters small town ignorance and prejudice. Especially in its attitudes toward drug education. For it is one thing to enforce laws, policing dope sales made on the Square -- and quite another to provide youth with an honest drug education.

In the attempt to understand the efforts being made by the Mount Vernon School System, the COLLEGIAN visited Mount Vernon High School, Tuesday, to interview administrators, faculty, and students alike.

Upon first walking into the newly-built high school, our attention was immediately caught by a fully automated display on drug abuse. It was even equipped with earphones for a taped lecture. A young student walked up to it, blinked incredulously, laughed, and walked away. Later in our interview with principal, Mr. James Gaston, we were assured that "the display is but one of the many efforts made to provide our students with an adequate drug education." According to Mr. Gaston, the drug abuse by Mount Vernon High students has not been a serious issue. "I have not observed any increase in drug problems, certainly there have been no problems within the school. We do look into rumors."

Next, Mr. Gaston, described the type of drug education that the students receive. Required by Ohio law, is a unit of health instruction which includes formal study of the hazards of drug abuse. The social aspects of this problem we also considered in such courses as: Biology, Social Studies, Sociology, and Senior Sociology. There is no specific program for drug education. Mr. Gaston added, "During last Friday's Advisory Council meeting, pressure was put on our central office for such a definite program." To Mr. Gaston, however, the current system is proving effective. He was very enthusiastic about an upcoming event, which he believes ought to successfully augment the system. "Something which should really go over well with the students is a concert we have scheduled in February." Coming Wednesday, January 13, to MVHS, will be "Thurlow Spurr and the Spurrrows in Concert." The group, Mr. Gaston explained, is very popular today, they recently performed for President Nixon at the White House Thanksgiving festivities. Their numbers include such themes as patriotism, religion, as well as the dangers of drugs. Mr. Gaston hoped that Kenyon students, as well as the students of Mount Vernon Nazarene, will be able to attend.

## Students evaluate drug program

After leaving the administrative offices, we next met with thirteen seniors, to discuss their views on the type of drug education the school had provided them. The following comments best summarize the position the students took:

"Oh sure we had a drug education---health class. They gave us the usual pamphlets and scare-movies; everyone sat around discussing things they knew little about."

"The teachers don't know what's happening; You can sit in their classes stoned and they think you're only bored."

"No one is stupid enough to 'sell' drugs here, but that doesn't mean that no one is using them."

"There's been just a fantastic increase in drug usage here."

"The teachers are just too ignorant on the subject; they should give the teachers an education first."

In a phone interview, Mr. Alan McQuigg, chief health instructor at MVHS, discussed the nature of drug education in his courses. "We do like to involve the students with discussions, last year, for example, some of the students presented a panel discussion on 'Should Marijuana be Legalized?' Also, last fall, Mount Vernon High School, had an all-day workshop for its instructors on drug information." Although Mr. McQuigg was unable to attend, he believed it to have been "fairly successful." Mr. McQuigg then expressed his hopes for an all-school assembly in which ex-addicts could relate some of their experiences to the students, but he added, in all probability the administration would veto such an assembly because such a concerted effort might appear as though "...we are actually admitting a drug problem."

## Fill in the "information gap"

Director of Instruction in the Mount Vernon School System, Dr. Snyder; and principal of Elmwood Elementary, Mr. Huff, consented to a joint interview. Dr. Philip Snyder believed that one of the major blocks in providing an effective educative program was the lack of knowledge of the drug dilemma, on the part of both administration and faculty. "Teacher education just didn't include drug education for the majority of today's instructors." Mr. Huff stressed the problem of educating fifth graders, for he believes that drug education should begin well before high school. "You have to know just 'how' much to say; we can't create undue curiosity, but children today are aware of the drug culture, so we include under our 'critical Issues Unit' such social studies as political activism, draft education, as well as drug education."

Dr. Snyder agreed with the COLLEGIAN that the 'information gap' might be successfully bridged by communication with college students, aware of the issues involved. He cited that Kenyon students willing to participate in classroom dialogue (i.e. panel discussions, open forums, etc.) might prove to be highly advantageous and creditable to high school students. "Though we would welcome such efforts on the part of Kenyon students, we could only recognize your sincerity by your compliance with our dress codes; we have had some friction already with some of your volunteer groups." The present Mt. Vernon High School dress code calls for male hair length not reaching the collar.

Several conclusions can be made by this survey of Mt. Vernon's drug education program. Certainly the most important conclusion would be the necessity for more knowledgeable instructors, and a revision of the framework of the program itself. The old moralistic approach is jeered at by the students, the kids are too sophisticated to accept such a negative approach. Needed, also, is the willingness towards positive action by all of the community.

Finally, it might be said that the "cure" for drug abuse, addiction, etc. is a meaningful life. Young people don't need education about drug abuse 'as much' as do parents, teachers, ministers, and doctors. How many adults are willing to take a real effort to become a meaningful part of the lives of their children? Drugs are only used to fill a void. Why must there be a void to fill? As one Mount Vernon High School student remarked, "I'm just biding my time 'til I get out of this place."

cigarettes are dangerous, which may or may not be true. At any rate we believe it at present.

They are losing their cigarette income. Let them make marijuana legal and let them recoup on this. Then they can be honest about it and not treat the kids the way we are treating them now.

**"If you do nothing else all day, you don't do anything else."**

Question: Are there any harmful effects that you know of that come from the smoking of marijuana?

Dr. Mead: If you do nothing else all day, you don't do anything else. It is very much like the very good statement made in the 1920's that people who go in for free love don't have time to do anything but write free verse. It is this sort of thing.

Today we have taught so many young people to feel they are hooked. The Americans feel this. This again

Continued on Page 3

## First-Knox

### TRAVEL SERVICE

One South Main Street  
Mount Vernon, Ohio

### STUDENT AIRLINE RESERVATIONS AND TICKETS

and

### STAND-BY STUDENT AIRLINE TICKETS

Telephone - 397-6821

Mon. & Thurs. 9:00 - 5:00

Friday 9:00 - 5:30

Saturday 9:00 - 12:00

No Service Charge



# fifield boyd fleckles wolff

The Faculty Art Show will remain at the Brown Gallery until December 19th. The painting and prints of Mary Fifield, the sculpture of Don Boyd, the collages of Daniel Fleckles, and the designs of Stefan Wolff exhibit different styles and philosophies. These elements may be understood better by an examination of the artists and their ambitions.

Name: Don Boyd  
Born: Sparta, Ohio

Title: Assistant Professor of Art  
Education: Ohio State University, B.F.A. cum laude, Harvard University, M.A., University of Iowa, M.F.A.

Interests: sculpting, teaching, sheep farming (72 acres, 160 sheep)

Aesthetics: Admires craft of native carpenters, plumbers, tin smiths, etc. Likes to "discover" art outside of what is generally considered realm or boundaries of art. Uses materials not generally considered "arty." Specifically interested in using organic and geometric forms in single works, since teachers always said IT COULDN'T BE DONE.

Name: Stefan Wolff

Born: Berlin, Germany

Title: Assistant Professor of Art  
Education: UCLA, B.A., Pennsylvania B. of Arch., New York University, M.A.

Aesthetics: Has designed interior of house, including door handles.

Constructed an model for new PACC building. Applied for patent on toy, which is big project now. Enjoys working with structural aspects of architecture.

Name: Mary L. Fifield

Born: April 10, 1946. Chicago, Ill.  
Title: Instructor of Art

Education: Clarke College, B.A., University of Madrid (Junior Year Abroad), Art Institute of Chicago (summer sessions), Pratt Institute, M.F.A., (Painting Fellowship at Pratt Institute).

Interests: painting, printmaking  
Aesthetics: Paints on wood in acrylic. Specifically interested in geometric form and the illusion of dimension. Prints are mainly aquatints, which is an intaglio process of engraving. Nitric Acid is used to corrode areas of a zinc metal plate. Plate is then inked and run through an intaglio press.

Name: Daniel Fleckles

Born: 1942, Greenfield Mass.

Title: Assistant Professor of Art  
Education: University of California at Santa Barbara, B.S., (One year Abroad working and studying in France), (Two years Independent work), University of Massachusetts, M.F.A.

Interests: 1) Photo - Silkscreen  
2) Photography 3) Looking at movies 4) Salvation of man.

## Kenyon students hang ten at Denison rush festivities

The author of this article has requested that his name be withheld for obvious reasons pertaining to physical welfare. In the interests of non-violence, we yield. —Ed.

A short distance down the highway exists the headquarters of the famed but dying chapter of the Mickey Mouse Fan Club, more commonly known as Denison University, where the male of the species can after four years gain a key unlocking the door to the mysteries of taking over Daddy's business and the female can major in Animal Husbandry (dealing specifically with the Homosapiens).

Eager to learn more about status and how to acquire it, two friends and I conjured up what preppy clothes we had and experienced a rather cold ride on the roller-coaster road via a totalled car missing its left rear window to John Davidson's alma mater. For it was the last night of fraternity rush.

After parking and getting things together, we headed toward "the row," all the while completely astonished by the reconstructed Athens surrounding us. From what information we could gain, rush consisted of fifty minute sessions beginning on the hour. Therefore, when we entered the Delta Upsilon house at 9:15, several Brooks Brothers manikins wearing jeweled pins and togas looked at us disdainfully. Having had our full, we were about to depart with great celerity when suddenly something out of "West Side Story" in a DU shirt, black leather jacket, and blue jeans encroached upon us, his greased-back hair shining: "Hi! Welcome to DU. I'm Del Upsilon, the spirit of Delta Upsilon. I haven't seen you here before. . .oh, I suppose you're wondering why I'm dressed so disgustingly?"

"Not really," we replied.

"Well, the 'Denisonian' had an article depicting us DUs as juvenile

delinquents. . .uh. . .um. . . well, let me show you the house. . . ." After exchanging names and addresses for approximately half and hour-- we gave a different name and address to each person we met, thus causing much confusion--we were doing everything to subtly make an escape, but all in vain: "You have to wait for the speech." Just then about fifty Troy Donahues emerged from rooms, in which in a 5-1 ratio actives had been revealing to them the innumerable pleasures of being a DU; and, before we could get a second glance at two drunks loudly singing "We love you, DU, DU!", a figure in a mod suit addressed us. "You know, seldom during a lifetime does a man get a unique opportunity to enter into something great, and it is my good fortune to have such a golden opportunity at this moment in being able to introduce to you a truly outstanding and distinguished individual. And now, without further ado, our senior, Phi Beta Kappa (with a 4.0 average), captain of the soccer team, head of the Judicial Council, and Vice President of this fraternity ---Rick Condescension."

A small but magnanimous Greek in a three-piece suit and crewcut climbed onto a table. "Tonight, gentlemen, (or tomorrow morning) you will be making a most important decision, probably one of your biggest decisions during your four years at Denison, and that decision is which group of men you will select as your friends for your career here. We at DU sincerely hope you will make the right choice. Allow me to tell you how, just three years ago, I made up my mind. I did not have the opportunity to look over each house and take my time, as you do. No, rush was short and sweet and during Orientation Week. Yet, I made that all-important decision. Not having very many criteria to work with, I decided that the best thing to do was to find a house of men who were open-minded when it came to the individual's idiosyncrasies, a house of men who were heterogeneous and yet

Continued on Page 5

## OVER THE HILL

by Herb Hennings

### Agnew rejects Trinity

Vice President Agnew is afraid of the college press. "The Trinity Tripod" went through a rather strange experience trying to cover a speech by the usually publicity-hungry Veep. After much effort, the reporters from Hartford area colleges were issued press passes to attend the Agnew speech. Then they were revoked. After providing additional credentials, the pass was again issued to the reporter, who also received a security pass. After being entreated to "behave himself" by an official of the Republican State Central Committee the security pass was again removed "under orders from people in the White House." So the reporter was not able to hear Agnew's vetriolic interperations and vicious vociferous veifications of Democratic candidates.

### Comps abolished

Three members of the Political Science department at Xavier University have cancelled the senior comprehensive examinations required for graduation.

### T.V. for Y.S.U., K.S.U., and U. of A.

An educational television station will be set up in Alliance, Ohio to be shared by Youngstown State University, Kent State University and the University of Akron. The three schools will work together on the same channel, sharing and operating the facilities, while each university would have its own studios on their respective campuses.

### "I am the coach"

The University of Detroit's entire varsity basketball team - three white and thirteen black players - have announced that they will no longer play under coach Jim Harding. The players charged that Harding's "failure to recognize us as human beings with human feelings, wants and desires has driven us to the point of psychological depression." Harding has taken a hard line and emphasizes the fact that he is the coach.

### Defiance student attacked

Four drunks recently attacked a Defiance College student at a local bar. A coat belonging to one of the four disappeared while they were at the bar. They believed that it had been stolen by the student and a scuffle occurred. The drunks then went to the student's fraternity house to look for the coat. The one fraternity brother in residence at the time was uncooperative and a brawl followed. One of the attackers was convicted of assault and battery and was fined \$25.

### Bombs over Adelphi

Once tranquil Adelphi University was the victim of a terrorist bombing last week. The sociology department, considered one of the most radical departments on campus was gutted by a fire bomb. One of the professors lost her life's work which she was going to publish in the near future and also the masters dissertation of one of her students. Another professor lost an extensive personal library. Nobody knows what group is responsible, but one of the professors involved thought it might be a right wing plot to discredit the left wing.

## Caples holds findings

Continued from Page 1

needed by September 1972 and 1973, and what number of these is for men, what for women;

2. the nature of the proposed accommodations, whether one or more residence halls (according to the Perkins and Will master plan), apartments, row houses, etc.;

3. the siting of new structures (if the proposed departs from the master plan), particularly with regard to existing facilities such as dining halls;

4. whether we should encourage private companies to build and operate housing units or continue with our own ownership and operation.

When President Caples returned, reported one commission member, he was a bit surprised that the committee was doing this much. It was explained that he only wanted the commission to realize the need for more facilities and give him a bed count.

The commission, nevertheless, pursued the official charge and reached conclusions which are included in the report and were previously presented at the October Trustees Meeting.

Appended to the report which the

COLLEGIAN later obtained from a member of the commission, mostly out of curiosity, is a minority report, endorsed by two of the members who disagreed in part with the findings of the body. The entire report, though in our possession at this time, is being withheld from publication not in agreement with the President's decision but merely out of respect for his office. In addition, Mr. Rice later explained that he would not desire to reveal the contents of the report for publication over the President's wishes, even though the commission intended its eventual release.

In Rice's words, the seven member commission, "came up with a scheme that made sense." The commission had been meeting since October in order to meet December 1 deadline established by the charge.

There is no knowledge of whether or not Caples will re-appoint a committee or simply discard that portion of the report which he feels excessive. At any rate it now appears unlikely that the long awaited housing report will ever leave the Presidents' office.



**SKI where it's happening!**  
**snow trails MANSFIELD**

Chair • T-Bars • Tows • Snow Machines • Night Skiing  
Swiss Barn Daylodge • Fireplace Lounges • Hot Food  
Wine • Beer • Live Entertainment  
Ski Shop • Ski School • Ski Patrol  
Rentals • Toboggan Run • Fun

**FREE FOLDER!** Write Snow Trails,  
Box 160, Mansfield, Ohio 44901  
or call (419) 522-7392

POSSUM RUN ROAD

Welcome To  
**RINGWALT'S**  
IN DOWNTOWN  
MOUNT VERNON

**PATRONIZE  
COLLEGIAN  
ADVERTISERS**

Choose Your Loose  
Diamond through  
our Diamondscope  
Style it to your  
Liking from over  
**WISE JEWELERS**  
200 Mountings  
Member 2 Doors  
A.G.S. North of Alcove

## sign-up for P.E.

The Physical Education Department is presently offering the 3rd Quarter of Physical Education courses. To sign up, see Mrs. Keller in the Fieldhouse Athletic Office. The courses offered are:

**MONDAY AND WEDNESDAY**  
10:30-11:20 — Gynastics and Tumbling (Coed)  
11:30-12:20 — Basketball and Handball (Men only)  
3:10-4:00 — Advanced Folk Dance (Coed)

**TUESDAY AND THURSDAY**  
10:30-11:20 — Volleyball (Coed)  
11:30-12:20 — Trampoline (Coed)  
1:10- 2:00 — Badminton and Volleyball (Coed)

### BY ARRANGEMENT

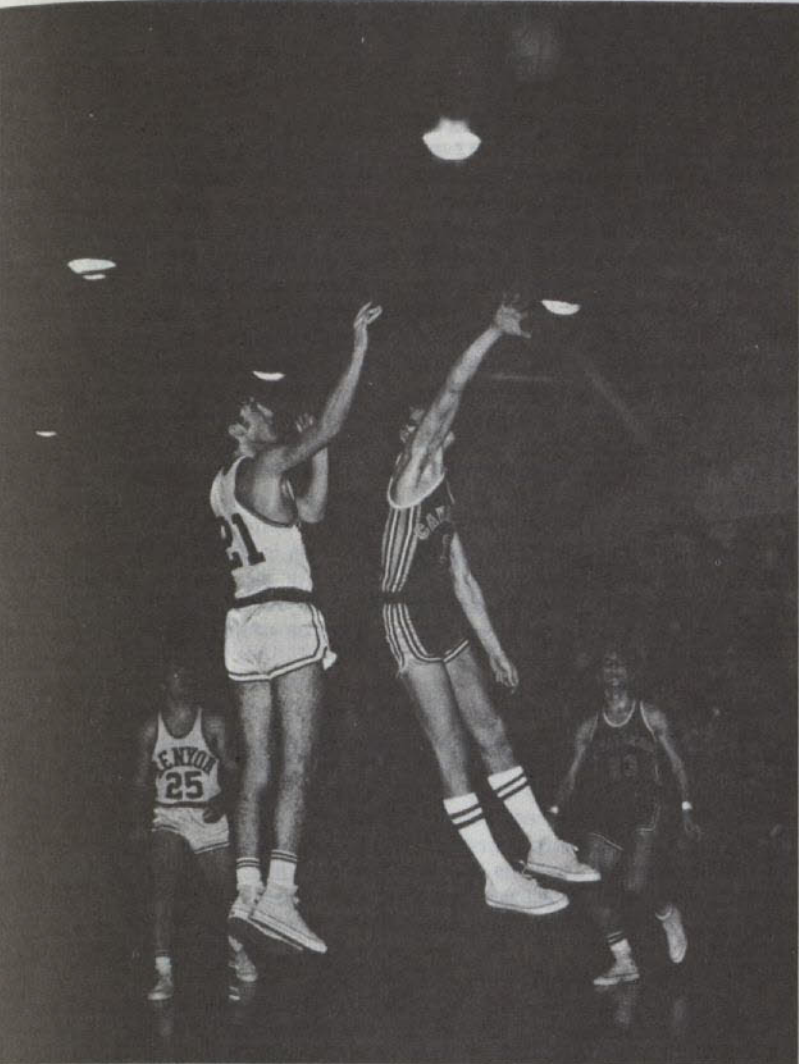
Advanced Physical Fitness (Men)  
Scuba Diving (Coed)  
Skiing (Coed)  
Red Cross First Aid (Coed)

PEOPLE ON  
THE GO .  
GO  
BURGER  
CHEF



**BURGER  
CHEF**  
HAMBURGERS





SMITH SHOOTS one of his 23 tries, out of which he made 15, in his great offensive night against Walsh.

# Lords go for 18; drop relay meet

by Art Underwood

Winter is upon us, and so is the 1970-1971 swimming season. This year, the Lords are going for their eighteenth Ohio Conference championship in a row, and right now, the prospects aren't too good. Consider the figures.

Denison University's swim team added 18 freshmen to their roster this year (compared with 5 for Kenyon), and as Coach Sloan puts it, "stronger than we thought." They have 20 lettermen returning, while Kenyon has 8. Kenyon lost 30% of their record 544 points of last year through graduation, and another 10% through students not going out who did last year. These deficits are going to be extremely tough to make up. For example, we lost 3 butterflyers from last year - leaving only Doug Neff - while Denison gained 2. Not only Denison is stronger this year, either. Ohio Wesleyan, Wittenberg, and Oberlin all made strong showings at the Conference Relay meet last Saturday, and in the conference meet in March. All of these teams may take vital points away from either Kenyon or Denison. But things still depend on how things de-

velop during the year. The situation may look completely different in March.

At the OAC Relay meet, Kenyon was beaten 120-94 by the Denison tankers, with Ohio Wesleyan scoring 56, Wittenberg (who didn't participate last year) scoring 49, Oberlin 35, Hiram 29, Wooster 21, Muskingum 13 and Baldwin-Wallace 7. Out of 11 events, Kenyon took first place in 3, while Denison took 6. The 400 freestyle relay of Rich James, Bill Wallace, John Kirkpatrick, and Jim Fackler won their event with a time of 3:23.9. The 200 yard medley relay of Jim Loomis, Tim Welchek, Doug Neff, and John Kirkpatrick also won, with a time of 1:45.0. And James, Mark Frank, Neff and Fackler provided a Kenyon win towards the end of the meet by taking the 400 yard medley relay with a time of 3:53.1. From the start of the meet, the Lords knew they were in trouble because of their failure to gain points over Wesleyan and Wittenberg. These two teams several times took vital points away from the Kenyon tankers. Another factor which hurt the Lords was the lack of a diving entry in the meet.

Continued on Page 6

# Cagers start season; hold sour 1-2 mark

by Richard Clarke

The Kenyon basketball Lords possess a 1-2 record following their first three encounters of the season. Following two losses (to Capital and Baldwin-Wallace) during last week, the Lords bounced back to defeat the Walsh Cavaliers on Tuesday by a score of 85-72.

For the Walsh game, attended by a sparse but noisy Kenyon crowd, the game plan for the Lords was to "stop Hoppy." Hoppy is Charles Collier, a 6'4" forward who is the highest scoring player in Walsh's history, and who scored 42 points the night before the Kenyon game. Jim Smith, one of the Lord workhorses, was assigned the task, and he performed it with magnificence, as he held Collier to only 15 points, while having the finest offensive performance of his career.

The seemingly everpresent Smith was the standout in an otherwise dull game. Moving in aggressively under the boards, he made many tip-ins for baskets, while grabbing off 15 rebounds. Smith finished with 31 points on an amazing 15 of 23 from the floor, leading the scoring pack for the Lords.

The rest of the Lord team reflected a supremacy in all modes of play over the Walsh cagers. Marty Hunt also had a fine night, hitting 8 of 11 from the floor for 19 points overall. Kenyon shot 54% from the floor as a team, far above Walsh's colq 34.2%. The Lords also dominated the boards, grabbing off 62 rebounds to 43 for Walsh. The only distressing problem for the Lords, who jumped out to an early 33-11 lead and coasted in, was the poor free throw shooting of 53.1%. The Lords will have to

be in top form in order to meet the challenge of the strong Wittenberg Tigers when they invade Gambler this Saturday night.

Wittenberg comes into Wertheimer Fieldhouse off a strong season last year, when the tigers finished second in the OAC. Kenyon had a great amount of difficulty with them last year, as John Rinka was held to few points.

## Overtime Loss to B-W

On Saturday, the Lords traveled to Baldwin-Wallace and almost succeeded in coming away with their first triumph of the season. However, poor free throw shooting and a 43 point effort by a B-W sophomore gave the Yellow Jackets an 87-81 overtime decision. The game was a tough one to lose for the Lords because on several occasions they had come from far behind to tie or go ahead of the Yellow Jackets.

The Lords fell behind early as Martin, who ended up with a fantastic 17 of 26 from the floor, was hitting the medium range jump shot. Many of them were open shots though, when the Lords were late in switching

coverage on defense. Thus halfway into the game, the Yellow Jackets enjoyed a 25-16 advantage.

The Lords still found themselves in the arrears by 6 in the 2nd half when they began another surge. Smith and Delaney, working well together, each scored baskets off good passes from each other and cut the margin to 58-54. A field goal by Ken Kilikka and a free throw by Delaney closed it to one point again at 58-57. However, Martin, seemingly unstoppable on this evening, added another two baskets while Kilikka hit a fielder for Kenyon, so the Jackets still held a 3 point edge 63-60. Hunt then hit a 20 footer and Moran added a field goal the next time the Lords got possession. With this basket, the Lords took their first lead of the game, 64-63. The game was extremely tight the remainder of the contest. Though B-W briefly pulled out to a 73-68 advantage, but Smith and Delaney hit back to back baskets to again narrow a B-W margin to a single point. With only 2:21 left in regulation, Marty Hunt connected on

Continued on Page 6

# From here to plasticity

Continued from Page 4

unified. Well, I found such a house, and that house is this house---DU, where you and I have the honor of standing right this very moment!"

Our heads blown, we took our leave and passed in front of the SAE house, whose tremendous Great Dane and gold lions in front scared us away, and between countless GTOs, Firebirds, and Mustangs over to Fijiland, a huge, Roman-pillared edifice holding eighty male models. After shaking hands with these smiling three-piece suits, all of whom wore pins at exact 45 degree angles but none of whom would allow us to give them the Black Power handshake, we entered. Aware that legacies have automatic "ins," we introduced ourselves accordingly.

"Hi, I'm Morris Coolidge from Palm Beach, and I believe my great-grandfather was a Phi Gam."

"Who's your grandfather?" one Spartan suspiciously inquired, thumbing through a Phi Gamma Delta directory.

"Calvin Coolidge."

"Oh, really?" And with a snap of the fingers, I was immediately approached and led by the President and Treasurer to a secluded "heavy-rush room." Next, my friend informed the studs that he was a second semester junior transfer from the London School of Economics and that his father, grandfather, and brother were all Fijis at Denison, and w h o o s h off he was to receive special treatment. My other friend, a sophomore transfer from Sarah Lawrence interested in the aesthetic advantages of drama at Denison, is big and thus was con-

sidered a jock, which, as you and I well know, is always desirable fraternity material. Full of beer and the greatness of Phi Gamma Delta, we were all but ready for THE SPEECH. "Gentlemen," said someone closely resembling Robert Wagner, "tonight (or tomorrow morning) you will be making a most important decision, probably one of the hardest decisions you will have to make while at Denison. I know that every fraternity has told you how great it is and why it is the only one to join. But, I am not going to do that. No, I'm not going to tell you that this fraternity has the highest scholastic average, with three Phi Beta Kappas, seven 3.8 averaged men, and thirty-five Dean's List members, even though it does. I'm not going to tell you that for the past five consecutive years we have won the Intramural Sports Trophy, even though we have. And I'm not going to praise this fraternity. Instead, I simply ask you to look around, to look at the men you have met and the friends you have made here during the past few weeks of rush. I am certain that if you do this you will know in your heart exactly which fraternity has been sincere to you, which fraternity is the best on campus, and which fraternity must be your first choice. Gentlemen, I give you Phi Gamma Delta, the fraternity whose badge just a few years ago Johnny Carson chose to pin on his breast and your fraternity at Denison!"

Feeling a great discomfort in our stomachs, we made OUR most important decision for the night, and that was to find the quickest way back to Kenyon and sanity.

# PREGNANT

Your Problem Is Our Problem

For Information and  
Counseling on Legal Abortions

Call Anytime

1-215-878-5800

## Abortion

## Referral

## Service



## WILD BILL'S CAR and HOME STEREO

COMPLETE TAPE STEREO SOUND CENTER

- Stereo for Home, Car or Picnic
- Technical Service for Players, Recorders
- Expert Installation Available
- Enjoy Luxury Excitement

- No Charge for Tape Repair
- Complete 20,000 Tape Library—1-Day Service
- Featuring Famous Names such as Panosonic, Ampex, RCA, Muntz.
- Stop in Soon.

USE YOUR BANKAMERICARD or MASTER CHARGE

Hours: Daily 9 to 8; Sat. 9 to 5; Sunday 12 to 5

ADDRESS: Tilden Ave. Turn west on Tilden from N. Sandusky Street, (Route 13) north) next to Krogers.

COLONIAL MUSIC, Inc.

Mount Vernon, Ohio

"Headquarters for  
Everything Musical"

## Marley's

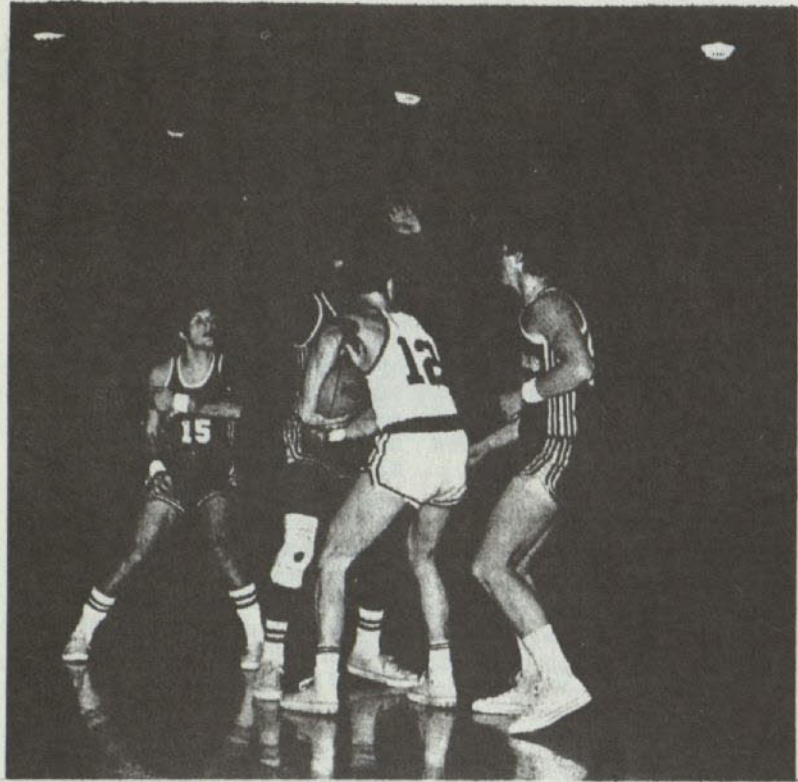
Men's Clothing and Furnishings

Since 1875

Visit Our "Cellar"  
For The College Man  
On The Go

Featuring "Levis",  
"Farah" and "Haggar"





FRESHMAN Mike White finds himself boxed in by Walsh defenders in Tuesday night's victory for the Lords.

## Bishops Check Matmen

The Lords' hapless matmen started their season on a sad note Saturday as they lost to Ohio Wesleyan by a score of 37-2. Kenyon's two points came from a draw in the heavy-weight class where Rick Szilacy wrestled Reed Regal to a 1-1 mark. Two weight classes had to be forfeited to the Bishops for lack of manpower.

This year's wrestlers hope to improve this year over last year, when the Lords won only one meet during the whole season. The wrestling coach, Mr. Helser, and co-captains

Gordy Grant and Stu Conway are trying to improve the matmen's depth and power. Last Saturday, Grant was pinned with 2:23 left and Conway lost his match in the 190 class, 4-0.

Coach Helser feels that the team has improved over last year, and that Ohio Wesleyan was a bad team to start the season with. Last year, the Bishops shut out the Lords; so apparently, some improvement has been made. This Saturday, the Lords go against the matmen of Oberlin College in a home meet.

# Capital Repeats Victory

Continued from Page 5

a 20 foot jump shot to knot the count at 76-76. Then Martin and Hunt exchanged baskets, leaving the contest still deadlocked at 78-78. With 1:29 remaining, the Lords gained possession of the ball. They stalled for a last shot but a tough B-W defense wouldn't allow the Lords a close, good attempt at the hoop. Right before the buzzer, Moran had to put up a cast deep out of the corner. It skimmed the rim and rolled off.

In the overtime Martin put B-W ahead for good shortly into the extra frame. The Lords inability to hit their free throws cost them as they blew two one-and-one's at the charity stripe. Moran did hit two free throws to close the gap to 84-81, but the Jackets then scored the next three points and stalled out the clock for their opening victory of the season.

In defeat, the team played well as a whole. Particularly couraging was the way in which they were able to come back continuously though seemingly eliminated from conten-

tion in the contest at certain stages. The Lords forced 26 turnovers on the part of B-W which indicates they could have easily won the game, when one considers they committed but 13 turnovers themselves. The plus 50% shooting percentage from the floor is another factor in the Lords favor. But the free throw was the telling factor against the Lords. They hit only 13 of 26 from the line which is in stark contrast to the past few seasons in which they have been one of the top free throw shooting teams in small college play. There were several encouraging performances by individuals for the Lords. Jim Smith played an excellent game at both ends of the court. He hit 20 points on 8 of 15 from the floor and 4 of 6 from the free throw line. He also added 8 rebounds and 2 assists and was an extremely important cog in the Lords' dramatic comebacks. Marty Hunt, before fouling out in the overtime contributed 18 points, including the two long shots which helped put the Lords into overtime. Tim Delaney added 14 in the losing cause for Kenyon and Ed Moran and Ken Kilka scored 12 and 11 respectively.

### Loss in Opener

In Kenyon's opener last Tuesday at Wertheimer Field House, the Lords drew last year's regular season champs--the Capital Crusaders. The Crusaders returned with their first seven men from last year's team intact. Under the direction of new coach Jim Zak, the Lords gave Capital a lot of trouble in the first half, but their own mistakes coupled with some excellent shooting by the Crusaders finally resulted in an 85-59 victory for

Capital.

The Lords led briefly in the early stages of the game, 5-2, on baskets by Marty Hunt and Jim Smith, but some accurate free throw shooting and the work of 6'8" Mike Stumpf underneath the basket put the Crusaders ahead to stay 14-11 after seven minutes had gone by in the game. The Lords kept the pressure on, closing the Capital edge to a single point on several occasions.

The second half was much the same as the Lords allowed too many open shots and were outmuscled by the bigger Capital front line. On offense, the inexperience and unfamiliarity with the new system of Coach Zak was noticeable. They failed to set up on offense and could not get the good shots to attempt to narrow the margin. Only once, in the middle of the 2nd half, did Kenyon threaten to close the lead. A field goal by Jim Smith off a steal narrowed the Capital lead to 60-45. With under seven minutes remaining in the contest, a fielder by Marty Hunt put the Lords within 12 at 60-57. But this was as close as they were to get, as the Crusaders proceeded to pull away and increase their margin of victory.

The leading scorers for the Lords were Marty Hunt with 19 points and Tim Delaney and Jim Smith with 12 apiece. Delaney also gave the Lords a little rebounding strength with 9 rebounds but no one else gave him much support. The statistics reveal the Lords were outrebounded 44-27 by the visitors.

## Tankers Doubtful

Continued from Page 5

Charley Jones and Dan Patterson are still developing, but not good enough yet to compete. Peter Holme is coming out at the beginning of second semester. Denison scored 1-2 in this event last year at the Conference meet and it looks like they will do the same this year.

Whether the conference relay meet is an indicator of March's results remains to be seen. Kenyon won the meet last year by an 8-point mark, and then went on to take the final conference meet by the record 544-point score.

This year's outstanding freshmen are Rich James and Craig Murray. They have already added much in points and spirit to the Kenyon tankers' fortunes. James is an excellent backstroke who should make up some of Kenyon's lost points in the Conference Meet. Murray is a distance man who also is developing quickly into a well-rounded college competitor. The team is helped greatly by the addition of these Freshmen.

## Rogan lists eight draft categories

Continued from Page 1

very safe), this group has little problem, what they have nothing to lose and everything to gain by writing their draft board asking to be classified "1-A" with the added protective phrase "In order to expose myself to the draft of 1970." Such a request would be to the registrant's advantage because, as the Service almost never drafts anyone out of school, and as of January first, he would be moved down from the first to the second priority list, he would be a year further away from draft

**"They (the Service) assume that if they have let you off this year, there is even less chance of you being called next year, . . ."**

vulnerability in a month's time. Rogan warned that such a step is to be taken with caution when one's number is close to 195 as, would there be a sudden man-power crisis, the number might be raised to include them. It is important to know that each board must tell every registrant whether or not his number has been reached. The Chaplain also pointed out that the Selective Service gains a great deal from this reclassification process, too, as it aids them in achieving administrative efficiency. "They (the Service) assume that if they have let you off this year, there is even less chance of you being called next year, and the quicker they can get you in the inactive cabinet, the easier it is for them to draft those whose numbers are up." 2) 'Seniors with numbers under 195' - can call their board and ask for the highest number reached; if their number has been reached, it is best to keep the "2-S" classification and hope that things will dissipate with the draft even more quickly than they have so far. Students falling under this category should be aware of the chance of extended vulnerability, i.e., if a registrant's number was reached earlier this fall, but for some reason he was not yet drafted, his vul-

nerability is prolonged into the first three months of the next year. Likewise, Tarr has extended the final date for "1-A" reclassification from December 1970 until January 1971. Those who are draft vulnerable then have the following choices: (occupational, and most hardship and fatherhood deferments having been abolished as of April) CO, 1-Y (physical, mental, or moral deferments), 3-A (extreme hardship deferment for cases in which the registrant's loss would cause death of some supported individual), 4-D (ministerial deferment), or enlistment. Rogan stated that he and Dr. Kennedy will work together with any student on a 1-Y physical deferment. If such a problem exists, and will support such an individual in his case. It is important to begin such appeals as soon as possible so that the local board may receive a doctor's evidence for their files. Copies of the medical specifications are available from the Chaplain's Office. 3) 'Juniors with numbers over 195' - have the same opportunity as seniors of the same status. The danger here is that once a "2-S" is dropped, it can't be obtained again, and in a sudden man-power crisis, this individual could be caught without a student deferment. It is for this reason important to state your request for a "1-A" "in order to be exposed to the draft in 1970," so that if the individual were for some remote reason exposed to the draft in 1971, this could be regarded as a mistake and his "2-S" might possibly be restored. 4) 'Juniors with numbers under 195' - have the same alternatives as seniors in category #2, however, they don't expect their "2-S" to run out ("2-S" is lost to all students after college graduation except for those pursuing further education in medicine or dentistry, who are placed in their own pools together and drafted according to the number of doctors and dentists needed), so they should keep the "2-S". Rogan notes that these students may still want to call their draft board if they have a high number and re-

quest the "1-A" classification of they are not to be drafted this year at all. It is important to remember that the possibility of getting caught in a man-power crisis next year increases as one's number nears "one." The Chaplain assumes that the lottery won't go any higher next year and those with numbers above 195 will not be needed. 5) 'Sophomores born on or before December 31, 1950' - are under the same category as juniors, but must be more cautious, as they have two more years of the "2-S" to protect. The first five categories are all in the first lottery pool. 6) 'Those in the second lottery pool, drawn last July' - have the same aforementioned opportunities available to them. Rogan urges them to watch the progress of the draft calls next year, to remain in contact with their local board, and to keep their "2-S" status now without question. 7) 'Those born in 1952 who will be nineteen next year and whose numbers have still to be drawn' - will be draft-vulnerable in 1972. They should take the normal

**Rogan seems confident that the "2-S" has a short future and could even be abolished this spring . . .**

steps the System provides, and keep their "2-S". (The Chaplain noted that, despite the fact that "2-S" classification states the registrant is draft-vulnerable until age thirty-five, now, with the lottery system, no one is drafted after his twenty-sixth birthday, and age thirty-five is the absolute cut-off point at which all draft records are burned.) 8) 'Those turned eighteen in 1970, not nineteen until 1971' - will be draft-vulnerable in 1973, and hopefully the draft system will then be non-existent. For the time being "2-S" status should be retained. Rogan emphasized that, in dealing with the draft, the law must be followed, and it is the law to notify your board that you are in college, and apply for a "2-S".

The Chaplain has sensed that this year's freshmen have the worst pro-

blem, not knowing what the fate of the "2-S" or the whole Selective Service System will be. The current draft law expires next June 30, and Congress can either extend, change, or let the existing law die. The President requested the abolishment of the "2-A" and parts of the "3-A" classifications last April, and also asked for abolition of the "2-S", which Congress must consider also in June. Defense Secretary Laird wants abolishment of the draft in two years, after he has had sufficient time to build up the National Guard and the Reserves to replace it. Gen. Westmoreland said recently that he would like to see the draft de-activated unless called for by Congress. Rogan seems confident that the "2-S" has a short future and could even be abolished this spring, and that in the future students will be forced to deal with their local boards on putting off inductions until June. He speculates that the Administration will let the draft disappear quietly, and when it has become inactive, abolish it.

*In Concert*

# Chicago

**SAT. FEB. 6** TWO BIG SHOWS  
7 & 10 p.m.

VETS MEMORIAL AUDITORIUM, Columbus

PRICES — \$6.00 — \$5.00 — \$4.00

Tickets: CENTRAL TICKET OFFICE  
(Richman's) 37 N. High St.,  
Columbus



# Sorbonne Summer Session

## for American Students

### Extension de l'universitaire de Paris

#### COURSES OFFERED

Professorial Staff from l'Université de Paris: M. Georges MATORÉ, M. Antoine ADAM, M. Maurice DUVERGER, Mme Cécile GOLDSCHIEDER, M. Jacques Van den HEUVEL

#### I. Lower Division Courses

- 102 **Elementary French** - emphasis on grammar, phonetics and conversation. (prerequisite: 2 years high school French or 1 semester college French.) 60 hours
- 201 **Intermediate French** - grammar review with emphasis on conversation. (prerequisite: 1 year college French.) 60 hours
- 202 **Intermediate French** - composition and syntax study. (prerequisite: 201 or equivalent.) 30 hours
- 212 **Intermediate Phonetics** - emphasis on pronunciation, reading and speaking. (prerequisite: 102 or equivalent.) 30 hours

#### II. Upper Division Courses

- 331 **French Civilization** - political, social and intellectual development up to the French Revolution, with emphasis on literature and art. (prerequisite: 202 or equivalent.) 30 hours
- 332 **French Civilization** - political, social and intellectual development from the French Revolution to the present, with special attention given to literature and art. (to be offered summer 1971.) 30 hours
- 412 **Advanced Phonetics** - intensive practice in pronunciation, reading and speaking, to achieve a true command of the spoken language. (prerequisite: 202 or equivalent.) 30 hours
- 421 **Survey of French Literature** - advanced study of French literature from the Middle Ages to the French Revolution. (prerequisite: 202 or equivalent.) 30 hours
- 422 **Survey of French Literature** - advanced study of French literature from the French Revolution to the present. (to be offered summer 1971.) 30 hours
- 433 **Principles and Methods of "Explication de Textes"** - advanced study of techniques and elements of literary expression in poetry, drama, and prose. 30 hours

#### III. Graduate Courses (open to last semester seniors)

- 515 **17th Century Literature** - study of Baroque and Classical trends of 17th century. 30 hours
- 525 **18th Century Literature** - study of the whirlpool of new ideas during the first half of the 18th century. 30 hours
- 535 **19th Century Literature** - study of French Idealism from Lamartine to Hugo. 30 hours
- 555 **French Drama** - indepth study of 2 or 3 contemporary plays including ALL aspects of its presentation and literary merit (décor, mise-en-scène, audience participation, etc.). 30 hours
- 565 **French Art** - study of the evolution and revolution in art from the Middle Ages to the 17th century. 30 hours
- 566 **French Art** - study of the movements and schools of art from the 17th century to the present. (to be offered summer 1971.) 30 hours
- 585 **French Stylistics and Creative Writing** - study of structural and semantic elements and their application in literary expression. 30 hours

#### IV. Graduate Seminars

- 605 **Baudelaire** - les origines de la poésie contemporaine. 30 hours
- 615 **Flaubert devant la Critique** - ses contemporains, la critique traditionnelle, la nouvelle critique. 30 hours
- 655 **La Notion d'Engagement** - de 1918 à 1938, de 1939 à 1958, de 1958 à 1970. 30 hours

NOTE: Special "Conférences" will be given, if the demand for them is sufficient. (Gallo-Roman Art, The Recent Discoveries in Archaeology, The New Wave in French Cinema, French Politics since De Gaulle; France and the Common Market, The French Press, Education since May '68, France and the Problems of Big Business, etc.). Therefore, students are asked to indicate their choice on the application form. 10 hours

#### KEY TO COURSE NUMERATION

Undergraduate Courses: The first number represents the academic year (100 = Freshman, 200 = Sophomore, etc.). The second number indicates the general subject-area treated (0 = Grammar & Composition, 1 = Phonetics, 2 & 3 = Literature, Civilization, and related subjects). The third number represents the semester level.

Graduate Courses: The 500 and 600 serie courses represent graduate level. The last two numbers designate the course title.

#### CREDIT

REGULAR ATTENDANCE is a requisite for obtaining credit.

Although the purpose of this summer session is to fulfill the requirements of American college and university credits, it also conforms to French university regulations. Each 30 hours course is usually equal to 2 American credits. If students successfully complete the average summer session load of 90 hours, they normally receive 6 American college credits. However, students are advised to consult with their professors, their Department Chairman, their own school's Registrar's Office, BEFORE MAKING FINAL ARRANGEMENTS, to ascertain the EXACT number of credits their school grants for the Sorbonne Summer Session.

## SORBONNE SUMMER SESSION

### for American Students

A special Summer Session is offered by the "Cours de Civilisation Française" at the Sorbonne for those students who wish to improve their knowledge of French language, literature, and civilization. This program is particularly designed with American academic needs in mind, as it can meet the standard semester requirements of most universities and colleges.

Thus American students can derive the double benefit of foreign travel and college credits.

Similar to American summer sessions, the Sorbonne Summer Session lasts six weeks, June 29 to August 7.

A round trip flight from New York to Paris by Air France will be scheduled to leave New York June 28 and return from Paris August 8. Students on this program will enjoy the privacy of a luxurious apartment plus two meals a day. All university fees, a round trip ticket, apartment and meals will cost only \$1638.

RESERVATIONS MUST BE RECEIVED BEFORE JAN. 20, 1971.

For Pre-Enrollment and Reservations, please air mail special delivery the following items to Dir. M. Ward McIntosh/ASTRA, Summer Session for American Students, Cours de Civilisation Française, Sorbonne, 47, rue des Ecoles, Paris 5<sup>e</sup>, France:

1. this application form.
2. a 65 dollar deposit (by International postal money order).
3. a transcript or transcripts of college or university work.
4. a small recent photograph.

#### APPLICATION FORM

Please type or print all information.

Last name (Mr., Mrs., Miss) .....

First name ..... Date of birth .....

Permanent address .....

Academic standing as of Sept 1970: Freshman, Sophomore, Junior, Senior, Graduate

University or college last attended .....

University or college address .....

If different than the above, address of university or college to which Sorbonne transcript should be sent .....

Date and type of diplomas earned (or to be earned) as of June 30, 1970.....

Major ..... Minor .....

Teaching experience (indicate level, subjects taught, number of years): .....

Name and address of persons to be contacted in case of emergency: .....

Courses selected: (please check)

- |                              |                              |                              |                              |
|------------------------------|------------------------------|------------------------------|------------------------------|
| 102 <input type="checkbox"/> | 301 <input type="checkbox"/> | 515 <input type="checkbox"/> | 605 <input type="checkbox"/> |
| 201 <input type="checkbox"/> | 302 <input type="checkbox"/> | 525 <input type="checkbox"/> | 615 <input type="checkbox"/> |
| 202 <input type="checkbox"/> | 331 <input type="checkbox"/> | 535 <input type="checkbox"/> | 655 <input type="checkbox"/> |
| 212 <input type="checkbox"/> | 412 <input type="checkbox"/> | 555 <input type="checkbox"/> |                              |
|                              | 421 <input type="checkbox"/> | 565 <input type="checkbox"/> |                              |
|                              | 433 <input type="checkbox"/> | 585 <input type="checkbox"/> |                              |

Choice (or choices) of special "Conférences" .....  
Will you be taking the final examinations for credit? .....



## Ecology lecture cites two rivers' demise

by Esther Safford

Last evening Dr. David Wilson, a professor of Chemistry at Vanderbilt University, spoke in the Biology auditorium on "Water Pollution: A Tale of Two Cities." The dynamic even emotional speaker was very well received by a diverse audience of students, professors, and members of the community.

Dr. Wilson described the situation of water pollution in the two cities in which he has worked, Rochester, N.Y. and Nashville, Tenn., as grim, and at the same time, hopeful. Although the water pollution in these two cities is extremely heavy, the successes of his group demonstrate what can be done to help it.

The lecture consisted of a description of the Genessee River by Rochester, and the Cumberland River by Nashville, and the sources and types of pollution. It was illustrated by graphic, often shocking, slides

Slides showing how heavily polluted the Genessee River is were shown with a description of where the pollutants are coming from and what they are. Many of the slides were extremely graphic; they showed sewage greaseballs, toilet paper, human feces and condoms. Most of the plants that were dumping sewage were doing so against the New York State Public Health Laws.

The mouth of the Genessee River opens into Lake Ontario, where there are many public beaches. A striking contrast was shown in two slides, one taken in July of 1965 and the other in July of 1967. In the first the beach was crowded with swimmers; in the second, it was completely deserted because of the extreme pollution.

Besides the problem of raw human waste and other sewage, there is also that of agricultural run-off. This is mostly nitrates, phosphates, and organic carbon, all of which cause ex-

cess growth of algae, and thus a depleted supply of oxygen.

In Nashville, the Cumberland River was polluted with much the same type and source of sewage. A major problem here seemed to be well-designed, but heavily over-loaded sewage treatment plants. One plant was dumping sulfuric acid with a pH of less than one into a stream which ran through residential areas. This acid is strong enough to burn skin completely off.

## Boycott Monsanto

## Florida Surf and Turf don't mix

The COLLEGIAN received the following correspondence from The Responsible Environmental Act Program. It is published for your interest and consideration.

—Ed.

Dear Friends and Fellow Students, Our campus sits along the northwest edge of Escambia Bay, which empties into the Gulf of Mexico at Pensacola, Florida. So far this year, Escambia Bay has suffered over 60 major fish kills, each one of close to or more than a million fish—food fish, sport fish, 'commercial fish,' you name it.

These kills have been traced to industries and municipalities just north of and on the bay, which have been using the Escambia River and the bay for a dump. One such industry is Monsanto Co., which, as of January, 1970, was dumping into the river, and the bay, the following wastes:

10,000 lbs/day 5 day biological

oxygen demand

3,900 lbs/day total organic carbon

1,875 lbs/day TKN

1,331 lbs/day nitrite nitrogen

1,104 lbs/day ammonia nitrogen & nitrite

421 lbs/day total phosphate

264 lbs/day ortho phosphate

One of Monsanto's most advertised and ecologically deleterious products is Astro Turf, an artificial grass; some of its other products are Arochlor (1250) compounds and herbicides. Because our public officials have been tragically slow to respond, because citizen initiated 'pollution control' legislation is being successively weakened and stifled, and will have only moderate 'success' if ever passed, we have concluded that only economic sanctions can force the industries involved to recycle their wastes and quit using the Escambia River—the public domain—for a dump.

We intend to take sanctions against all industries, of which there are six locally, dumping into the Escambia River and the bay. To establish our effectiveness, we have decided to begin by calling for a boycott of Astro Turf, the Monsanto product that depends most heavily on the college market. We desperately need your support. There is nothing less at stake than the bay itself—the bay which is an integral part of our biosphere. is essential to a balanced

## Sexual Politics

Continued from Page 2

too self flattering and too convenient to be given up easily and if the so called "women's liberation movement" is to succeed it is here that it's victories must be won. "Sexual Politics" is only a preliminary work in that direction. It's richly informative, articulate and well documented. It is really not a book to be reviewed at all, but one to be read. A story of oppression and literally of human waste. It's tragic to think that with all the problems our society faces, with a greater need than ever to use all the resources at our disposal to prevent what often appears to be our almost imminent self-destruction, that one of our greatest and unfortunately still relatively untapped resources is going to waste—women. With that in mind Sexual Politics becomes a very disturbing book, in the way truth especially truth about man's folly and injustice always is.

Robert Jablonoski

## Student Council

Continued from Page 1

questionnaire of a very general nature will be distributed to the students second semester. He also said that communications were being made with other schools about the 4-1-4 program and similar group and individual studies.

The question of the role of students on Faculty committees was once again brought up, and Howard Gantman agreed to speak with other members of the Faculty committees in an attempt to formulate their grievances into a motion.

Mr. Reed, the administrative intern, has indicated that he wished to attend council meetings and hopefully get to know the Kenyon men better. After some discussion as to what effect his presence might have on the character of council discussions, it was decided that Mr. Reed could attend the meetings if he wishes. The college policy of billing inde-



DR MARGARET MEAD is featured in a COLLEGIAN interview today.

## Mead defends drugs

Continued from Page 3

is puritanical. It is the feeling that addiction is wicked because you have lost your willpower, you have surrendered your will to something else. This is a very deep American feeling, so deep that I knew all about it by the time I was eight. I had heard about addiction.

I had an allowance that permitted

"I decided that I was becoming addicted to lemon sticks . . ."

me to to buy a lemon stick a day. After about three weeks I decided that I was becoming addicted to lemon sticks, and I very carefully broke myself by first half a lemon stick and then a quarter of a lemon stick and got my willpower back.

We have told them that they are hooked. We had a lot of instances in the 1950's of reports of young people who smoke marijuana once and they knew they were hooked. The 1950's were a terribly dull period, and people were looking for anything to be hooked on, so that getting into something far out with some sense that there was something stronger than suburbia to take hold of you was very appealing. This was one of the other things that happened.

There is slight evidence that if you smoke hashish—and all the evidence has to come from hashish because marijuana hasn't been used long enough—there is slight evidence from hashish that if you smoke it for 30 years to excess it has a deteriorating effect.

"If you drink alcohol for 30 years to excess, it certainly has a deteriorating effect too."

If you drink alcohol for 30 years to excess, it certainly has a deteriorating effect too. You see, there is a perfectly consistent position for people who don't believe that you should ever be either stimulated or depressed by anything, so you shouldn't smoke and you shouldn't drink.

The Kenyon Review is sponsoring a Book Sale featuring Review copies at drastically reduced prices. In addition, books of all sorts (recent and not so recent) will be on sale. The modern reader will find selections dealing with fiction, criticism, poetry, biography, history, politics, art and drama.

The sale is being held in the Pizza Villa in FARR HALL today from 10-5 p.m. and Friday at the same times.

## Haywood fears

Continued from Page 1

up that the distance between students and faculty has become enormous. Both students and faculty end up making unfair assumptions about each other as a result of the lack of communication. Both misjudge each other, and both become overworked as a result. The faculty member feels he must increase the workload because of the departmental pressure upon him; the student does not question the assignments of the faculty member due to reverence for his position.

This phenomenon, the Provost stressed, was not felt in every department, but rather was a tone pervading the College as a whole. The departments, by their constant piling on of assignments, have shown little concern for the purpose of the entire community. The departments' competitiveness for students have forced great demands upon students' time, which have forced students to hurry just to get their work done, rather than actually learn something from the work that they are assigned. The entire question of the purpose of the College and its relation to its individual components must be considered in light of this incredible bureaucratization, the Provost felt.

Reaction to the Provost's thoughts took many other forms, but the other Senators felt that the Provost had hit upon a subject worth much consideration. In accordance with these thoughts, the Senate passed a resolution expressing the danger that study at Kenyon was becoming mere drudgery, and that the departments should hold meetings with their majors to determine what can be done to remedy the situation.

## Squeeze reduces applicants

by Rob Mayer

local high schools during vacation to talk to potential applicants. The more applicants Kenyon students can generate, the better the quality of the class of 1975.

Admissions is off to a good start this year. Seventeen women and eighteen men have already been accepted on early admission, and another 20 students are under consideration. There have been 75 applications for regular admission. This is close to the number of applications received at this time last year.

Many people have expressed curiosity about the Kenyon admission process. To answer this question: applicants in the top 20% of their

class, with strong recommendations and good college board scores (SAT averages for the class of 1974 were 620 verbal and 630 non-verbal) are almost assured of a place. Kenyon, like many other good schools, does not overemphasize CEEB scores, as the College Entrance Examination Board admits that SAT's are discriminatory and do not necessarily measure academic ability.

Applicants who do not, for some reason, meet all the above criteria are judged on individual merit by a board of ten which includes members of the faculty, the administration, and admissions department. Each member of this board reviews all of the applicant's credentials.

VISIT  
THE  
**ALCOVE**

An Adventure in Fine Dining

- restaurant
- cocktails
- in Mt. Vernon

**HOTEL  
CURTIS**

on the Square  
in  
Mt. Vernon

Christmas Shopping at  
**WHATNOT**

Hours: 1-5 p.m.  
Wednesdays & Weekends

427-3257

Kokosing-Rand Drives  
Gambier  
Antiques & Collectibles