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The Kenyon Collegian

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Kenyon College, Gambier, Ohio, December 4, 1969

No. 11

Dormitory Life Report Proposes Local Autonomy

by Bill Bechtel

Campus Senate formally received the first report of the Committee on Dormitory Life last week. The report calls for the adoption of a system of sectional autonomy for upperclass men. Under the dorm life proposal, fraternities and sections of independents would submit dormitory rules to the Student Council and Campus Senate for approval. The report also proposes that sections be responsible for the enforcement of dormitory rules. (For details of the proposal, see pg. 1, column 2 and 3.)

Members of the Committee on Dormitory Life were present at the informal Senate meeting to answer questions and explain the report. Though no action was taken, the Senate seemed favorable to the report. It was generally agreed, however, that there should be ample discussion of the proposal in the community before any formal action is taken.

Bob Strong opened the discussion of the report by questioning the practicability of the proposal. He felt that the rules proposed by the sections would reflect "tactical estimations of what the Senate and the President would accept" rather than any real differences in life styles.

Members of the Committee responded by arguing that a system of students requesting and Senate granting freedom was not in "the spirit of the report." The proposal aims at placing more responsibility with students for making and enforcing the rules under which he will live. Chaplain Rogan noted the advantage of institutionalizing an annual evaluation of dormitory rules in each section. This will

Senate Okays Archon Society

After three months of controversy the Archon proposal to change from a fraternity to a society was approved by campus Senate last Tuesday. The resolution called for Archon's "immediate withdrawal from the fraternity system" and establishment as a society.

Two issues discussed were whether Archon would retain a vote in I.F.C., and whether their members would be eligible for off-campus housing. Senators questioned whether Archon shouldn't retain the vote since they still have to abide by I.F.C. rules. Senate nevertheless approved I.F.C. recommendation to exclude Archon from voting. Senate further interpreted Archon's proposal as allowing for no off-campus housing.

Herbert Hill Will Return In April

Herbert Hill, National Labor Director of the NAACP, will be at Kenyon as a Distinguished Visitor in Residence on April 9, 10, and 11, 1970. Professor Harry Clor has announced that "Mr. Hill will deliver three lectures and conduct three discussions on the industrial and economic situation of the black worker in America. This series of lectures and discussions will have the character of a concentrated extra-curricular course on the subject, and interested students will be asked to sign up for it." Further information and a more elaborate description will be provided a few weeks before Mr. Hill's visit.

require more discussion between the divisions, the Dean, and the Senate and force each group to more fully formulate their positions and arguments.

Senate also discussed problems in the practical application of the report. This discussion centered on the question of whether students are willing to accept the responsibility of making and enforcing their own rules as demanded by the proposal.

Senate generally agreed that students can assume this responsibility and that increased participation in the rule-making process will serve an educative function which will lead students to assume greater responsibility.

Because of the need for "grass roots" support of the proposal to make it work, both the Senate and the Committee agreed that there should be widespread discussion of the report throughout the community. (A timetable of discussions has been prepared, see pg. 1, column 5.) On the basis of these discussions, Senate will formally act on the Dormitory Life proposal.

Complete and Unexpurgated Dorm Life Report

Kenyon is a classic example of the residential college. The residential college strives to tie together classroom, extracurricular activities, and residence in a web of communication which enables every student to relate ideas and to comprehend the meaning and character of life. More specifically, the residential college expects that the considerations opened in the classroom will not remain there but will spread into other aspects of collegiate life.

Unlike the commuter college, which depends upon home and family as the referral ground of the classroom, the residential college depends upon friendship accomplished with the aid of the dormitories. Dormitories, therefore, function neither as urban apartments nor as rooms at home, but as housing, study, and social centers for students.

Unlike many modern universities, which train rather than educate, a college is a body of persons having a common interest and a corporate function. The unity of a college is not produced merely by geographic circumstances, but by a commitment of all its parts to the purpose of liberal education.

The purpose of liberal education cannot adequately be met unless students constitute themselves through campus residences in such a way as to make confident entree to other aspects of college life. Seen from another angle, the form of community envisioned by the residential college is not of a mass of men--students, teachers, administrators--each of them otherwise atoms, united with each other by the activities of the classroom alone, but of a structure made of residents, registrants, citizens, each of which constitutes a small community within the community of scholars.

The student at a residential college is not merely a registrant as he might be at a commuter college. He is not merely a registrant who happens to live near the classroom as he might at a large university. At the residential college he is resident, registrant, citizen, student, person, scholar. At the residential college the student derives benefits and renders obligations which are, while he is there, almost totally encompassing. He shares with his fellows an interest made common in large measure by smallness. A limited number of courses, a limited number of students, and an overall coherence--all these permit a high level of inter-personal relations among students, faculty, and administration. Like every other member of the college, the student presents himself in a range of roles which comprehend virtually his entire life. The college is, quite plainly, his town.

Analysis

Investigation has convinced the Committee on Dormitory Life that there has been a steady but unnecessary deterioration in the quality of dorm life at Kenyon in recent years. Moreover, despite certain attempts to solve the problem, the conditions for a student-administration confrontation are developing with regard to the character and enforcement of regulations governing dormitory behavior. A gulf has opened in recent years between the authority and power of section heads, between rules theoretically governing dorm behavior and the behavior itself, and between residents and security forces. One by-product of these circumstances has been an unwarranted disrespect among students for the administrators responsible for the enforcement of dorm regulations.

These defects are symptomatic of a general collapse of esprit de-corp among men at the sectional level. Rather than constituting basic structures which bring men together around the concerns of residence and thereby provide them with identity which both forms and

See DORMITORY LIFE REPORT.

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Members of the Commission on the Disadvantaged met with the Student Council yesterday to discuss the C.O.D. Report.

Campus Endorses C.O.D. Proposal Trustees Will Vote Saturday

By an overwhelming majority, the Faculty, the Campus Senate, and the Student Council have endorsed the report released last week by the Commission on the Disadvantaged. The report will be submitted to the Executive Committee of the Trustees this Saturday and, if approved, could be implemented for the 1970-71 academic year. The Faculty resolution endorsing the report was passed 55-7-7. Both the Campus Senate and the Student Council unanimously endorsed the

report.

The C.O.D. proposes essentially a three part program: the establishment of a number (beginning at 5) of additional scholarships to be awarded to promising black students, the formation of a teaching-intern program to attract qualified black graduate students to Kenyon, and the creation of a "visitors-in-residence" program to supplement faculty resources in the areas of black studies.

In all three of these programs, Kenyon will be associated with the NAACP and perhaps other Negro organizations in the future. The NAACP will help Kenyon recruit prospective Negro applicants and

will also aid college efforts in the other programs.

The 27 page report calls for the establishment of a permanent Committee on the Disadvantaged to organize and supervise the Kenyon programs and also periodically evaluate our goals and purposes in this area.

The Report culminates nearly 5 months of investigation and deliberation by the Commission. The C.O.D. was appointed last April by President Caples in response to wide spread community interest. Members from the college are Professors Miller (chairman), Clor, and Bennett and students, Bob Strong and Ed Pope.

Workshops; Urban Semester Are Education Conference Theme

A new student organization, consisting of tutors and teacher's aides in Gambier elementary schools, is co-sponsoring (along with the Experimental College) an education conference beginning tomorrow in the Coordinate College Commons at 7 p.m. This conference, "Explorations in Education," is designed to provide a forum for renewal of both "students' commitments to liberalizing studies, on and off campus, as well as tutors' commitments" to teaching work, inside and outside the classroom. The role of college education, when defined as "liberal" and then again as "urban," is to provide the framework for the opening discussion, Fri. 7-8:30, with Mr. Harry Clor and Mr. Gene Gordon, G.L.C.A., Philadelphia. Description of GLCA's venture in "urban education" will follow the opening panel in informal groups with alumni of the Urban Semester in Philadelphia. Films made by children working with G.L.C.A.

students in Philadelphia will highlight the evening, and perhaps suggest new tutoring approaches for Gambier.

Mr. James Carignan is scheduled to speak Saturday morning on "The Student As History Maker" (9:30). Chaplain Donald Rogan will discuss the student search for salvation, the theme of his recently published book, CAMPUS APOCALYPSE, at 10:00. Students from other G.L.C.A. colleges will also participate in these discussions.

What education is, particularly to those tutoring in Gambier or intending to participate in schools jobs in the Urban Semester in Philadelphia, is doing, thus, beginning

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Dorm Life Timetable

- Dec. 4--Publication of Report.
- Dec. 7--Presentation to Student Council.
- Dec. 8--Presentation to IFC.
- Dec. 9--Divisional and Sectional Meetings. Members of the Campus Senate and the Dorm Life Committee will be present to discuss the report in each division. Faculty Advisors will also be requested to attend. Independents will meet for discussion in the Peirce Hall lounge.
- Dec. 10-15--Collation of student reaction and response.
- Dec. 16--Formal presentation to Campus Senate, if indicated.
- Second Semester--Open Assembly during the first week after vacation.
- Full implementation of the report is possible by mid-February.



The Kenyon Collegian

A Weekly Journal of Student News and Opinions.

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Editor	Mark K. Straley	Advertising Staff	Ron Schwartz
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Who breaks his birth's invidious bar,
And grasps the skirts of happy chance,
And breasts the blows of circumstance.

—Alfred Lord Tennyson

Dorm Life...

The Committee on Dormitory Life issued a disappointing report to Campus Senate last week. It was disappointing because the report is not, as the Chaplain explained, "the apocalyptic document on women's hours."

Instead, the report proposes a new framework for making and enforcing rules pertaining to dormitory life. If sectional autonomy is to work, however, the faculty and administration are going to really have to delegate some responsibility and the students must be willing to accept it. Towards this end, the committee envisions a new spirit of community and cooperation among students, faculty, and administration. Though they suggest this will happen, there is no guarantee of success. One can find ample reason for skepticism.

As long as students regard this simply in terms of what they can get in the way of personal freedom and relaxation of rules, sectional autonomy will fail.

As long as Campus Senate continues to be incapable of rationally discussing questions of dormitory life and dormitory morality, sectional autonomy will fail.

As long as everyone regards President Caples' veto as the real consideration in a discussion of rules, sectional autonomy will fail.

The Committee on Dormitory Life has agreed to help "educate" the community through a series of dormitory discussions of the proposal. They have their task cut out for them. Sectional autonomy poses a challenge and, if we can make it work, could do much more than reform a few rules.

... and C.O.D.

We are pleased with the widespread community support for the *Report of the Commission on the Disadvantaged*. If adopted, the C.O.D. proposal could significantly contribute to education at Kenyon and also work toward the solution of a serious national problem.

The proposal sets forth reasonable goals which are within the capabilities of Kenyon as a small college and in accordance with the character and principles of Kenyon as a liberal arts institution.

We urge the Trustees to adopt this proposal.

Chaplain On Dorm Life

To the Editor:

Elsewhere in this issue is the report of the Committee on Dormitory Life and a suggested timetable for its discussion and implementation. I would like to urge all students to read and consider it carefully and to be prepared to participate fully in the discussions in the coming week.

Many surely feel this report has been long delayed. The reason is, perhaps, one of the report's virtues: it is a genuinely fresh departure. The Committee took a long time because it started from scratch in discussing the problem of dormitory life and formulating its proposal. It is important to note that of nine members on the Committee, only two, Dean Edwards and I, were also Senators, hence the task of the Committee in familiarizing itself with the present situation on regulations and enforcement was a lengthy one, and the opportunity of the Committee to do something new was good. Hearings of the Committee last Spring and, after some severe scheduling difficulties such as all committees experienced this Fall, regular (and marathon) Thursday night sessions throughout October and November have produced a serious proposal for responsible self-government at Kenyon. The possibility of something other than merely another Senate delay was, I feel, realized, and a new vision of how this community could fashion its life began to appear.

If it is really to take shape in actual practice, the co-operation of all members of the community will obviously be required. For this reason, the Committee wished for widespread student discussion and reaction to the report before the Senate attempt to legislate it. This is the closest thing to a sound referendum we have had here in some years and I hope as many students as possible will take advantage of it.

Donald Rogan
Chaplain

Faculty Reaction To C.O.D. Report

To the Editor:

This letter considers certain aspects of the REPORT OF THE COMMISSION ON THE DISADVANTAGED. The authors seek to focus attention on several central issues rather than to interfere with the implementation of the REPORT. We would have preferred to respond to the proposals of the Commission before the REPORT was put in final form, but no preliminary draft was issued.

Any proposed program for the disadvantaged should be evaluated as to its benefits and costs. The benefits are simply the specific ways

in which the objectives of the program are met. A Kenyon program for disadvantaged blacks might have either or both of two objectives: (a) to contribute to a net (quantitative or qualitative) increase in educational opportunities for blacks; (b) to improve the educational environment at Kenyon by further increasing the diversity of the student body and faculty. Concerning costs, it is vital to understand that any activity involves some costs to someone (whether these costs be financial expenses or the use of time and other resources which could have been directed to other ends.) An evaluation of a program such as that described in the REPORT should thus specify the benefits and costs, and should indicate how the benefits are to be achieved and who is to bear the costs.

The Commission appears to be concerned with both of the objectives stated above. We doubt, however, that the objective of increasing net educational opportunities for blacks can be met by the program as presently formulated. If Kenyon is to increase educational opportunities for blacks, care will have to be taken that blacks admitted to Kenyon will not merely be those who would have attended comparable colleges. If our program serves simply to redistribute "qualified" blacks to Kenyon and away from comparable colleges, no net increase in educational opportunity will have been achieved. The REPORT proposes to recruit those "who want the kind

of liberal education that we stand for, who can perform at the Kenyon level (or can do so with only a moderate degree of special assistance,) and who are interested in racial harmony." The REPORT also states that admissions standards should not differ from those now used at Kenyon. For these reasons, we conclude that most or all of the blacks thus recruited would be those who would have attended other reputable liberal arts colleges. Thus the probable benefits of this program to the black community would be slight.

We do agree with the Commission that the proposed program would meet the second objective, that of improving the educational environment at Kenyon. This academic community suffers from the lack of ethnic diversity.

The Commission has estimated the financial costs of its program, and urges Kenyon to proceed with the program if funds are obtained that would not otherwise be available to the College. The REPORT makes no provision for an alternative course of action if sufficient outside funds cannot be obtained. Indeed, Professor Miller has stated that acceptance of the REPORT would NOT obligate the College to divert any of its own funds to this program should outside financing fail. The REPORT does assert that Kenyon should bear the burden of special tutoring, but it repeatedly stresses that this tutoring would

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Notes From Underground

The REPORT OF THE COMMISSION ON THE DISADVANTAGED stank of all the dilution and mediocrity of "genuine liberal education." The report is full of seemingly good intentions and principles which hide a policy of racial oppression. Perhaps this happened unwittingly but to my mind it seems all too ruthless. I would that the Commission were aware and in true support of the full implications of offering "an opportunity (for negro NAACP

Kenyon graduates) to return to Kenyon as teaching interns." How many "Kenyon life style" strings are attached to the qualification that they be those "who are qualified." I doubt that the Commission really has any idea what "an atmosphere as free as possible from the extremist pressures and ideological constraints" or the absence of any "impediment to serious inquiry" would involve for black men. "Optimal conditions for a rewarding teaching experience" (the very phrasing of the Commission Report) would at least have to include a suitably representative student body and faculty, i.e., something in excess of the proposed increase to 3% negro student population and 0% negro full faculty. Think instead of Kenyon with 85 black students and

10 black professors. I think the dialogue and inquiry might sound a little different then. Even discussions with established Fish University or the long-standing NAACP may be insufficient for the acquisition of the necessary expertise to judge what are optimal conditions or even desirable conditions or even tolerable conditions for the education of black people. The Commission speaks from a racist bias and the NAACP and Fisk are hardly representative of all of the "educated" Negro community let alone the majority of the members of the minority and disadvantaged population.

There are many indications of a defense and further segregation of the Kenyon lifestyle. The maintenance of the policy of advising "against any substantial change in Kenyon's prevailing admission standards" bodes ill for any realization of the professed objectives of aiding in the resolution of a grave national problem while this policy in fact insures the continuation of Kenyon's contribution to a worsening of that problem. By "affirming social harmony and friendship as our norm," i.e., "a community united in devotion to cooperative intellectual inquiry," we put forth the hypocritical and falacious image of professors and students revelling in good fellowship and comradeship in the midst of a sterile effluent social setting. Are the "indispensable preconditions for any real free exchange of ideas in the classroom or outside of it" one of friendship, unity, agreement and mutual reinforcement or rather ones of respect, controversy, debate and truly comprehensive representation. As long as Kenyon finds itself using slave owner terminology such as "our disadvantaged people" and continuing to limit the diversity of the student body and faculty, Kenyon will remain the racist institution it seems to have always been.

But in a desire to exercise the same devotion to caution and practicality and expediency as did the commission, my suggestion for action now is acceptance and implementation of the Kenyon-NAACP program formulated in the Report with these demands: First, that the permanent Committee on the Disadvantaged be truthfully and

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IF YOU'RE NOT
PART OF THE
SOLUTION
YOU'RE PART
OF THE
PROBLEM.



IF YOU'RE PART OF
THE SOLUTION
BUT NOT THE
CORRECT PART
OF THE SOLUTION
YOU'RE PART OF
THE PROBLEM.



IF YOU'RE NOT PART
OF THE CORRECT
PART OF THE
SOLUTION YOU'RE
A WORSE PART
OF THE PROBLEM
THAN THE APOLOGISTS
FOR THE PROBLEM.



IF YOU'RE PART OF
THE SOLUTION WHO
HAS BECOME PART
OF THE PROBLEM
YOU'VE CO-OPTED
THE SOLUTION.

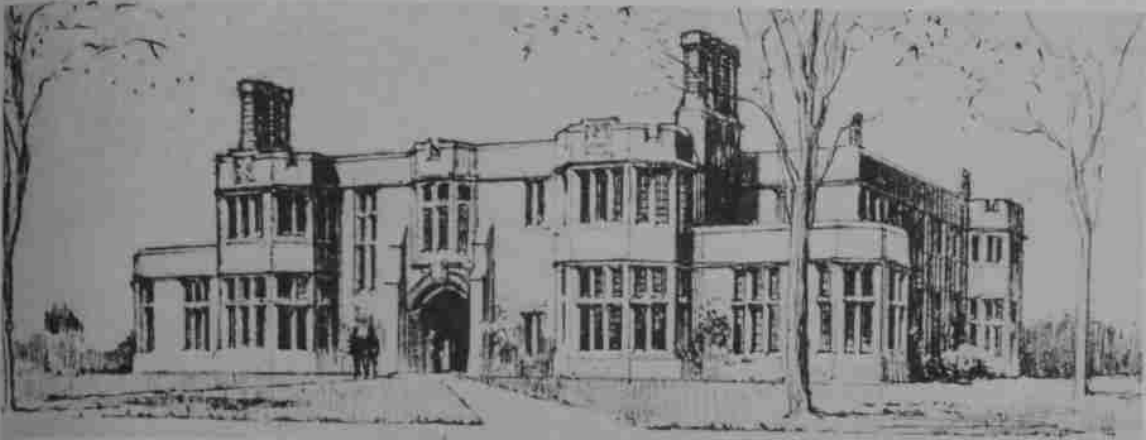
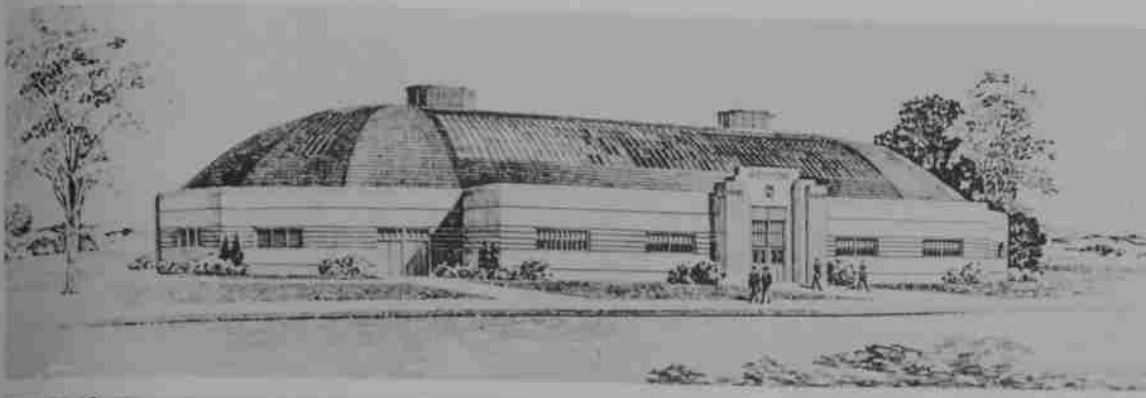


SO PART OF THE
PROBLEM IS
THE SOLUTION.



IF YOU'RE PART OF
THE SOLUTION
YOU'RE PART OF
THE PROBLEM.





ORIGINAL PLANS called for a glass domed field house (above) and a Gothic style library (below).

Buildings Which Were Never Built

Original Plans Revealed

by Brian Redmond

The Kenyon campus would have a far different appearance, today, if the architects' original proposals for the college buildings had actually been realized.

Old Kenyon, for example, was (according to Kenyon historian Smythe) "to be shaped like a gigantic H, each wing containing five divisions, while the middle part—the crosspiece of the H—was to contain but three. Thirteen divisions, each with twelve rooms, would accommodate nearly five hundred students. . . . The college decided against this plan because it didn't have the money or the stone or enough students to fill such a large structure.

Bishop Chase had originally designed Rosse Hall as a chapel (a function it served for many years until the construction of the Church of the Holy Spirit.) He proposed the structure to be of Gothic architecture, similar to Old Kenyon, and to have a tower in the front. This plan panned out because Bishop Chase left Kenyon in 1831. Bishop McIlvaine took over its construction and instituted the Greek Revival Style.

Moving to more recent times, in 1939 an athletic plant was proposed for the college. The facilities would have included a field house which the '39 COLLEGIAN described as "divided into a permanent floor for volleyball, basketball, badminton, etc. a hard day court, and soft earth for small field practice. . . there will be a one-tenth of a mile track as well, and adjacent to the main floor, rooms

for squash, handballs etc. . . The fields will be on two levels. . . A pond situated just south-east of Pierce Hall, will be large enough for skating and hockey." Also proposed were a soccer field, a touch football field, tennis courts, and baseball and football fields. Unfortunately, World War II made such proposals impossible to fulfill because of the resulting building material shortage.

During the 1940's, a new library and a field house were to be built. The proposed library was to be Gothic and generally squat in appearance; the fieldhouse would have been quite modern, consisting of a half glass barrel roof. Because of the tragic fire that destroyed Old Kenyon in 1949, existing funds were drastically depleted making the proposed library too expensive of a project. Happily, a new field house was obtained. The Federal Works Agency made a gift to the college a section of a Naval drill hall, located at Camp Peary, Virginia.

The next plans came in 1964. They were proposals for structures which would serve the same function as Farr Hall and were to be located on the Farr site. A 1964 COLLEGIAN article noted: "The two structures fronting on the street (Gaskin) will contain the bookstore and a supermarket. They will be separated by an open plaza. In the center unit will be space for a barber shop and a men's store. In the basement of this unit will be a snack shop. The two structures in the rear are presently dubbed

Housing unit A and Housing unit B. Unit B will contain nine off-campus rooms and four efficiency apartments as well as a large automatic laundry in the basement. Unit A will have 32 student rooms." The plans were discarded because once again the structure cost too much to build.

Bushnell and Manning dormitories were originally to be one building extending the length of Old Kenyon. Money problems, again, altered construction and so the solution was to build Manning and Bushnell as they appear today.

An infirmary was recently proposed. This plan was ditched for two reasons: (1) the familiar lack of money, (2) a change in policy regarding the need for an infirmary. Some say that a new infirmary may be located in one of the new women's dorms if the present situation is found inadequate.

Certainly Kenyon's campus would look much different if all the proposals over the years had been adopted. Who knows how many future projects may be stillborn? We would be wise to consider the sobering realities of the past when discussing future plans of the college.

Now That The Lottery's Over On Becoming A Teacher

by Richard Baehr

EDITOR'S NOTE: Richard Baehr '69 is currently teaching in the Oceanhill-Brownsville section of New York City. In return for a free subscription to the Collegian (a dubious prize at best), Mr. Baehr has agreed to write a couple of articles about his experiences as a first year teacher in an urban ghetto school.

Professor Martin Silverman, Director, TEMPUS City College School of Education 138th St. and Convent Ave. New York, N.Y. 10031

There are many applicants to this program, so applying early is an advantage.

If you believe in killing Gooks (even 2 year olds who have cooperated with the enemy,) this article has no relevance for you. If you are just draft-dodging, teaching will certainly be more moral than what you are running from. But an "escape" attitude hardly qualifies one for teaching, and there is something to be said for the immorality of further retarding the already deprived with the incompetence and insensitivity of teachers who don't "have their hearts in it."

But if you are draft-dodging, and are at the same time inclined towards teaching because you think it will be rewarding, exciting, involving, then perhaps this article will be useful to you. In a later Collegian article, I will recount some of my personal experiences in the schools, but since there are future teachers all over America today, the mechanics of becoming a teacher are probably more useful now.

Teaching in an urban area generally means teaching in a slum school. Licensing requirements differ among the states, but normally a B.A. plus 12 credits in the professional study of education are prerequisite to taking a city or state licensing exam. The exam I took in NYC was not difficult, but qualifying for it was. Juniors who are considering teaching should definitely take their education courses this summer. Seniors who have had no ed. courses at Kenyon can generally take a crash program somewhere (as I did,) but will find it difficult to be placed since there are more than enough teachers in most big cities today. But certain programs supply the courses, and guarantee placement. One such - TEMPUS, run by City College of New York, will find a spot for 100 first year teachers in NYC, after a ten week summer program. Starting pay is good in NYC, so this program comes recommended for several reasons. Write to:

The Board of Examiners of the N.Y.C. Board of Education, at 65 Court St., Brooklyn, N.Y. 11201, will supply a calendar of licensing exams and requirements. In some cases exams may be taken before the 12 education credits have been completed, or even before the B.A. has been awarded. It is advisable here also to write quickly since immediate reply is doubtful, and mail is known to have been misplaced by the Board of Ed. personnel in the past.

If you would rather teach in a less intense environment than junkie infested, economically deprived cities, there are private school jobs available. Since you almost never need the Ed. credits for private school teaching, this type of job should suit fine the draft-dodger, with a lenient local board, who would like to go to Europe the summer before he meets his students. Sometimes jobs in private schools can be obtained without placement—if you know somebody, or went there. But more often, you will have to put up with the 5 or 10% fee of one of the placement services. Independent Educational Services, Princeton, N.J. placed several men of Kenyon last year, and is prompt and reliable if contacted early. Other organizations and some private schools advertise directly in magazines and newspapers, particularly in the Saturday Review, and the Sunday NY Times (Magazine section in the back,) and News of the Week in Review.

On the whole it is more difficult to obtain a public than private school job, but the real need for qualified teachers is certainly in the former rather than in the latter. And attitude makes all the difference in the world. A little zeal flowing from a philosophy of life instead of death, can produce magic, where bureaucrats and politicians manufacture decay, and breed urban rebellion. A word to the wise.

Cluster Digs New Jethro Tull Record

by Bob Cluster

It seems as if every new group that comes out these days is hell-bent on either creating a new "Sergeant Peppers," or a new "Tommy," or bridging the gap between jazz, folk, rock, classical, and anything

else they can throw in. Usually the efforts at the former come out as little more than pretentious rubbish, and attempts at the latter come out as "schlock," characterized by B.S. & Tears. The one face both

types forget is that it must be durable music, i.e., something which bears repeated listening, rather than a "Hmm, very interesting, file it under Q." Jethro Tull's new album, "Stand Up," has more than an ample share of rock, liberal quantities of jazz, and even a touch of baroque. However, it is fine music, played lovingly by good musicians, and does indeed bear repeated listenings.

The group takes their name from the eighteenth century musician who invented the seed drill. They are led by Ian Anderson, composer and flautist extraordinaire. Aside from these noteworthy talents, he plays guitar, organ, piano, mandolin, balalaika, harp, and sings. The rest of the group can hardly be overlooked, however. Glen Cornicks bass is always imaginative and powerful, Clive Bunker (J. Paul Blueberry?) plays drums appropriately with the rest of the group, and Martin Lancaster (referred to by Anderson as MAH-tin, ahr shitty guitarist?) is not only a remarkable guitarist, but backs up on flute occasionally.

The songs themselves are good, the lyrics interesting, and the singing quite fine. "Stand Up," (Reprise RS 6360) is a fine album and definitely a refreshing change from the endless chain of drivel thrown at us from Jolly Olde England.



Collegian Movie Review

Easy Rider vs. Midnight Cowboy

by Paul Khan

The American film industry has discovered a new audience in recent years. With the advent of the super-successful Mike Nichols movie The Graduate (music to hum along with by Simon and Garfunkel), Hollywood has proven the existence of a young audience eager to find American movies they can see many times and discuss at length with friends as to meaning, quality, and social impact. This honor had previously been bestowed in a more limited form on films by French socialists and communists like Truffaut and Goddard and Italian madmen like Fellini. Two such new American films which everyone will get the oppor-

tunity to see in any major city in the next few months are Schlesinger's MIDNIGHT COWBOY and Fonda and Hopper's EASY RIDER. They represent, I think, the spectrum of how good and how bad such movies can be.

MIDNIGHT COWBOY is a stunning movie. The acting of John Voight and Dustin Hoffman, playing a Texas stud and a 42nd street hustler respectively, are wonders to behold. The script is full of sophisticated humor ranging from a Park Ave. prostitute walking her white french poodle (C'mon baby, do it for mommy!) to freak parties in Greenwich Village (It's like death, it's

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Campus News Briefs

Draft Meeting

A meeting with the Chaplain to discuss the draft is scheduled for 8 p.m. this Sunday in Philo. All interested persons are invited to attend.

College Dance Saturday

In response to student demands for more "off-weekend activities," the Social Committee will sponsor a dance featuring "The Excels" this Saturday night from 9 p.m. to midnight in the Women's Commons. The group is from the Toledo-Detroit area and does many three-part vocal numbers. Social Committee chairman, Jim Park, notes that the band resembles "3 Log Night" and performs that kind of music. Park added that "if response is favorable to this dance, it could be the first of a series of off-weekend combos."

Blood Drive Results

The eighteenth annual visit of the Red Cross Bloodmobile resulted in the collection of 171 pints of blood, 21 over the quota of 150. The record for Kenyon was set in 1967 when 203 units were collected. The keg of beer was won by the Middle Kenyon Association, with 60% of its membership contributing; the Deke's were second with 55% of its membership contributing.

THE BLUE ANGEL

THE BLUE ANGEL was the film that launched the career of Mar-

Review

Continued From Page 3

like heroin, it's like heroin, it's like death.) The film centers powerfully on the mind of Joe Buck, the young cowboy who has come to New York to become a male prostitute. Through the use of some inventive film technique and cinematic motifs, Schlesinger reveals to us some of the confused background which has produced his main character. That is not to say that he explains him, just that he reveals the depth of his confusion. Schlesinger presents us with a character, not a social symbol. Any social symbolism to be read into Joe Buck comes from the reverberations of his character, just as you and I are social symbols simply by existing within society.

EASY RIDER is a film in the classic Hollywood mode, dressed up in new chrome motorcycles and leather jackets with American flags. It is a film without character, a mindless pantomime of the fantasy of every paranoid American kid who's been trying to "do his own thing" in "his own time" and is sure there is someone out there who takes him seriously enough to kill him for it. Peter Fonda plays a stiff Hollywood image of today's beautiful person, and drives his supercool motorcycle halfway across the United States without once wrinkling his shirt. Dennis Hopper is his equally picturesque and plastic sidekick. Regardless of the good intentions which went into making the film as an independent artistic effort, it is an insulting film. It oversimplifies for the sake of coyness (One hitchhiker is asked what city he is from and he replies, "All the cities are the same.") The film technique is equally as coy, either presenting, with a childlike preciousness, the beauty of the American Southwest or revealing the secret Christ symbolism which will give meaning to Captain America's final demise. It is a colorful comicbook which seems unaware of its own hollowness. Compared with the impact of Dustin Hoffman's face in MIDNIGHT COWBOY when he realizes he may be a cripple trapped in New York City, the violent death which ends EASY RIDER is about as shocking as Godzilla destroying Tokyo. Death in a movie should effect a feeling of loss of someone who once was there. In EASY RIDER I never felt anyone real was there to begin with.

lene Dietrich. Professor Rath (Emil Jannings) is a teacher of English in a boys' school. He concludes that his students are idling their time at a cabaret where Lolo (Marlene Dietrich) is the main attraction. Rath decides to visit the cabaret, The Blue Angel, and catch his students. The professor, however, completely succumbs to the callous sexuality of Lola and joins her troupe as a stupid clown after he is fired from his position at the school. THE BLUE ANGEL was the first sound film for Jannings and the director, Josef von Sternberg.

Will Flash Gordon conquer Ming the Merciless? See Chap. XII of FLASH GORDON CONQUERS THE UNIVERSE and learn the answer.

Tacoma Bridge Film Missing

The Tacoma Narrows Bridge Collapse film loop has wandered from its traditional resting place in the hallway of Old Mather. It is badly needed for teaching purposes.

Poster and Print Sale

A poster and print show and sale is currently on display in the Women's Commons from Dec. 1-15. Works by Picasso, Warhol, Chagall, Lautrec, Braque and Matisse will be among those presented. Proceeds of the show will go to Headstart and the Kenyon Art Dept.

Pre-registration

Pre-registration for second semester courses will be held from Dec. 8-12 in the Registrar's Office.

Batchelder Lecture

Economics Professor Alan Batchelder will give a lecture entitled "Them as has Gits" on Thursday, December 11 in Philo at 8 p.m.

Business School Representative

Thomas K. Morrison, Dean of Washington University, Graduate School of Business Administration will talk with interested juniors and seniors on Thursday, December 11, from 2:15 p.m. An appointment to see him can be made through Mrs. Wilson in the Provost's Office (PBX 223).

Mathematics Colloquium

Professor Bernhard Neumann of the Australian National University will speak on rigid semi-groups as part of a Mathematics Colloquium on Tuesday, December 9 in Mather 307 at 4 p.m. His wife, Professor Hanna Neumann, also of the Australian National University, will give a lecture entitled "What's the use of Pure Mathematics?" the same day in Mather 307 at 8 p.m.

Art Contest

December 16 is the deadline for a contest for the best drawing of any campus scene or other subject suitable for reproduction on the cover of the Chapel Bulletin. Twenty five dollars will be presented to the winner; the drawing will be used on a bulletin cover during the spring term and on the cover of the program of the Baccalaureate Service. Open to all, the entries will be judged by members of the Art Department Faculty.

OVER THE HILL

by Herb Hennings

There is a strike against the SAGA food service at the University of North Carolina. Workers cited SAGA's unwillingness to consider their right to form a union, to institute a job classification program, to provide decent working conditions, and to reinstate six workers fired for pro-union activities. The strike has forced the closing of four of the six cafeterias on campus, and is being supported by the mayor of Chapel Hill. It was noted that SAGA profits are in the seven figure range.

"Westerville Wanda" is Otterbein's version of Tokyo Rose or Hanoi Hanna. The girl has been "broadcasting sultry messages of freedom and salvation" to the men of Capital University in an effort to get them to throw the traditional football games between the two schools. It has developed into such an intense rivalry that vandals from Otterbein visited Capital recently and "ravaged the Capital campus" by painting OC's on side walks and also burning the initials on the grass.

Serious tensions have been created at Denison by an "extremely obscene and derogatory remarks" made to a black female student by a white fraternity member. This action prompted black students to enlist the aid of the president and the Dean of Men when the individual in question refused to apologize. He told the President and Dean that the "grossing out of women was common practice at Denison," and was suspended pending a hearing.

Williams College has changed its policy concerning the admission procedures for women transfer students. Up to now, Williams had planned not to admit any women students in 1970 who would not be around to help with the next year's orientation. However, there are a number of women exchange students at Williams this year who would like to continue at Williams next year, even though they would then be seniors.

It may soon be possible to earn a college degree in Trivia at Bowling Green State. The study materials, which include comic books, pop records, "Bobbsey Twins" books, Sears catalogues, are pouring into the university's new Center for the Study of Pop Culture, at the rate of about 1,000 new donations each month.

The Rev. Harvey Cox, a Harvard theologian, takes a dim view of Nixon's weekly White House church services. "Frankly," the reverend said, "we have enough problems persuading young people to become interested in religion without having Nixon support it."

The Fellows of Waldham College, Oxford, replied in a letter to a group of students who had presented a list of non-negotiable demands: "Dear Gentlemen: We note your threats to take what you call 'direct action' unless your demands are immediately met. We feel that it is only sporting to let you know that our governing body includes three experts in chemical warfare, two ex-commandos skilled with dynamite and torturing prisoners, four qualified marksmen in both small arms and rifles, two ex-artillery men, one holder of the Victoria Cross, four karate experts, and the Chaplain. The governing body has authorized me to tell you that we look forward with confidence to what you call a 'confrontation,' and I may say even with anticipation."

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RICK SZILAGYI (left) appears to be giving heavy weight candidate Stu Conway a rough time in a pre-season workout.

Booters Claim 2nd Place Laurels

The Kenyon College soccer team climaxed a sparkling season by pushing favored Wheaton (Ill.) College to the limit before going down to a slim 2-1 defeat in the championship contest of the NCAA College Division Midwest Regional soccer tournament held in Jacksonville, Ill., November 21 and 22.

The Lords earned the right to be represented in the final contest

Conference

Continued from Page 1

at 11:00 Saturday workshops in applied group dynamics and classroom simulation games are being offered, at minimal costs, to a limited number of participants. These are as follows:

One-To-One Helping (Sat. 11-4)

The helping relationship, essential to education, will be explored in this human relations training laboratory, to be held in Gund Hall Lounge.

Groups and Leaders (Sun. 11-3)

Again, the helping relationship remains central in this workshop that, through active participation, involves the participant in reassessing his own ways of relating to groups, particularly as a group leader. (Gund)

Microlab (Sat. 7-9)

Human relations ("sensitivity") training for those just curious--about what it is, about what could go on in t-groups, about new ways of relating to themselves and others, in general, if not everyday, ways. (Gund)

Simulations (Sat.-Sun.)

A series of games, applicable in classroom situations, that recreate aspects of living, in society. An experimental game will be played twice (Sat. 11-12:30, 4-5:30) and two other social science games will be done. (CCC)

Group Analysis (Sat.-Sun.)

A training workshop, beginning at 4 p.m. Saturday, for those who expect to be able to use an exciting method of analysis of classroom interaction.

Registration for the workshops is through the Dean's office, or in the Coordinate College Commons, tomorrow, during dinner and after.

by dumping a good Mac Murray College crew 3-0.

In a post-tournament vote by representative coaches, Kenyon's Ned Smyth and Pete Bersin were elected to the All-Star team. Also on the chosen eleven were 4 players from Wheaton including Paul Sherman, who was voted most valuable performer in the round-robin tournament.

Kenyon, seeded fourth in the well-organized tourney, took a 1-0 lead in the first stanza against MacMurray on a tally by Steve Bralower with an assist to Smyth. Turning point came when Bralower took a shot from a seemingly impossible angle that curved into the net to give his team a 2-0 advantage at half time. Smyth added a goal in the third frame on a penalty kick to ice the decision although MacMurray made a strong bid in the final quarter by could not dent the winner's iron-clad defense.

Wheaton earned its spot into the championship by edging Wooster 2-1.

In the title contest Smyth streaked passed a couple of defenders to plant the ball into the twine for a 1-0 lead in the second period. However, the favored Wheaton crew finally clicked to go ahead 2-1 at the end of the third stanza and held the lead in the well-played affair.

Lord goalie Jim Price overall made 23 saves in the 2 games. Fullbacks Steve Becker, and Bersin also turned in great performances.

In the consolation round MacMurray blanked Wooster 2-0.

Coach Bob Brannum's booters ended with a fine 8-2-1 record, despite the fact this was a rebuilding year for the Lords. Brannum noted much of the success came because of the dedication and hard work of the player to learn new positions.

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Capital Spanks Lords In Opener, 118-96



Rinka Leads Scoring With 44 Points

by John Ryerson

Kenyon came out on the short end of their first basketball encounter of the year last Monday, at Capital, 118-96. The game was highlighted by superb shooting on the part of the Crusaders, and the inexperience of the Kenyon team.

For example, Capital hit 46 of 82 field goal attempts for an amazing 56.1%. Kenyon hit on only 35 of 81, for a 44.4% mark (although at the half it was only 34%). In addition, with the loss of Marty Hunt, John Dunlop, and Kit Marty from last year's squad, only two players (John Rinka and Jim Smith) in the starting five had seen a great amount of action. Junior Larry Radefeld and freshmen Tim Delaney and Dave Deputy completed the starting lineup.

The first half of the game exhibited much fast-moving action, with both teams showing diversified offenses. But Capital seemed a lot

more relaxed on the court, and as a consequence was able to take advantage on almost all of the Lord errors.

Lords Trail At Half

The Lords were last tied with Capital at 20 all about halfway through the first half, but were unable to keep close after that. Capital, substituting freely, poured it on in the closing minutes of the half, while the Lord offense stalled because of the benching of Delaney (he had three fouls at that point) and the sudden coldness of Rinka. Jim Smith did much to keep the team within fighting range as he scored 18 of his 25 points in this half.

Down by 13 going into the second half (51-38), Kenyon's shooting picked up, but Capital got even better and blitzed to a 81-54 lead with about 11 minutes left. After that, Rinka got hot and hit for 26 of his final 44 points. The defense also improved as they loosened up, but the game was for all purposes over by that time.

Crusaders Rule Boards

A look at the final statistics reveals the weaknesses that the Lords showed during the game. Capital's hot shooting was in part due to the fact that they completely dominated Kenyon on the boards, both offensively and defensively. (They had 69 total rebounds compared to our 38.) In addition, although Capital committed 8 more fouls than Kenyon (28-20), both teams scored 26 points on free throws, indicating for the Lords a 55.3% average, far below last years' record-setting mark of 80.2%.

The Lords did show some flashes of brilliance on Monday but they were

nothing near consistent. Capital appeared in mid-season form, showing great scoring balance. Eight players for the Crusaders had between 10 and 20 points.

Leading the final scoring for Kenyon was Rinka with 44 due to a strong second half (34) points. Jim Smith was next with 25, and Tim Delaney had 12. For Capital, Scott Weakley had 17, Bob Arnold and Don Kalb had 16, and Russ Merrin had 14.

The next tussle for the Lords is this Saturday night at home against Baldwin-Wallace.

No Action For Hunt

Marty Hunt is currently ineligible for basketball as a result of an NCAA rule prohibiting participation in an organized basketball league during the off-season. Marty played in the Lakewood Recreational League in Cleveland last summer.

The rule concerning such matters was changed two years ago from a less stringent one which stated that only one member of a collegiate squad could play on a single off-season team.

This rule prevented college basketball players from playing together year round in an organized league. Hunt was unaware that the NCAA ruling now forbids any participation in such a league. This rule applies only to basketball and football competition--nothing else.

Kenyon took the action of declaring Hunt ineligible and is currently petitioning the NCAA for relief from the rule. According to Coach Brannum, a reply should be forthcoming in the near future.

The Lords go after their first season victory this Saturday against Baldwin-Wallace. (see story below)

Five All-Americans Lead Swimmers Toward 17th Consecutive OAC Title

The Ohio Conference Relays provide the first test for the Lord swimmers this Saturday at Oberlin. Coach Dick Sloan's core of veterans, including five All-Americans and supported by a promising group of freshmen, will be outworking toward their 17th consecutive conference title.

First indications of Kenyon's strengths and weaknesses were given during Thanksgiving weekend when the first inter-squad meet was held. This meet, along with collected observations, form the early prognosis for the tankers.

It is, obviously, no small task replacing such stalwarts as Wither, Kalmbach, Offenberger, and Doyle; however, it seems this year's team may have done it. Pete Holme and Dan Mason have filled the diving gap while Dave Cannon and Tom Weltcheck have added strength in the breaststroke. In the sprints, John Kirkpatrick is coming on strong.

The Lords in the past three years have had no backstrokers, but Chip DuVall, Jim Lucas, and Jim Loomis have ended all that. The distance events were weak for the tankers last

year and the addition of Harry Goetchiuss, John Davis, and Jim Loomis will be of great help.

In addition to the solid freshman contingent is a strong group of returning lettermen led by All-Americans Bill Howard (freestyle), Doug Neff (butterfly), Bill Koller (freestyle), Keith Bell (butterfly), and Bill Wallace (freestyle). These five are backed up by what may be the deepest team in Kenyon's history.

Other team members include: Hank Somerville (backstroke), Jim Killpack (individual medly), Dick Koller (freestyle), Mark Frank (breaststroke), Al Gross (butterfly), Norm Schmidt (freestyle), Jim Fackler (freestyle), and Bill Cabot (freestyle).

Thin Wrestlers Face Struggle

New head wrestling coach Bill Heiser faces a tough season with the Lord grapplers this year. The interest has not been great this year in wrestling, and the team should suffer for it.

Captain Doug Vogeler will be leading the team, wrestling at 126 pounds. This weight, like all the others, has been changed this year. The new classifications are at 118, 126, 134, 142, 150, 158, 167, 177, 190, and Unlimited.

Last year the Lords had a very trying season, dropping every one of their matches. Needless to say, they will attempt to improve on that dismal record, but the lack of manpower will hurt.

The present probable starting line-up is as follows:

- 118 - Forfeit
- 126 - Doug Vogeler - junior
- 134 - Andy Hill - junior
- 142 - Bob Kirkpatrick - freshman
- 150 - Gordy Grant - sophomore
- 158 - Greg Costa - freshman
- 167 - Rick Duffy - freshman
- 177 - Russ Sherman - sophomore
- 190 - Rick Szilagy - freshman
- Unlimited - Stu Conway - sophomore

In addition, Jim Kasick, senior, and Rich Schlein, sophomore, are backing up Hill at 134, and Hugh "Bald Eagle" McElrath, sophomore, is spelling Kirkpatrick at 142.

The first meet of the year will be next Saturday at Ohio Wesleyan.



ALL-AMERICAN swimmers (from left) Bill Wallace, Doug Neff, Bill Howard, Bill Kohler, and Keith Bell prepare for another championship season. Neff will swim the butterfly (he presently holds two conference marks), Koller the breaststroke (he also holds two OAC records), Wallace, freestyle, Howard, freestyle, and Bell, butterfly.



THIS MAY BE the closest that Marty Hunt gets to a Kenyon uniform this season. See above story for details.

B-W Is First Home Foe

Wertheimer Fieldhouse is the scene of the Lords' first home encounter this Saturday. Bob Brannum's quintet, goes after their first season win against the Yellow Jackets of Baldwin-Wallace.

Third year Jacket coach Bill Clark brings his forces to Gambier seeking their second consecutive victory. Walsh College fell to B-W, 91-68, last Monday evening.

The team is led by senior captain, Dick Fletcher, a 6'2" guard. Fletcher, the only returning letterman, directs the B-W 1-2-2 offense. He is a slick ball handler and an aggressive defensive player. The 6'5" center, Joe Shivers, is another senior and in the first outing against Walsh he meshed the nets for 17 points.

The Jackets, like the Lords, have two freshmen in their starting line-up. They are Mike Dubjak, a quick

6'3" forward, and Dean Martin who was the leading high school scorer in the Cleveland area last year. Six footer Howard Harris rounds out the starting five for Baldwin-Wallace.

Bill Chalmers proved to be a valuable sixth man Monday and may be in line for a starting assignment. At 6'6" he would provide a height advantage for B-W.

Baldwin-Wallace has a good ball handling team which is not going to make many passing errors. Their starters are diversely talented and will challenge the Lords everywhere on the court. Fine balance and tenacious defense is the look of this year's Yellow Jackets.

Kenyon will be out to avenge last season's 99-87 loss when Baldwin Wallace sprinted past the Lords in the final two minutes of play. Game time is 8:00 p.m.

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Dormitory Life Report

Continued from Page 1

is formed by the more encompassing aspects of collegiate life, the present character of dormitory sections permits an existence for students more atomic than communal. Hence, students feel little obligation to their fellows and little responsibility for the maintenance of decent styles of living consistent with the purpose of education in a residential college, and an irresponsible minority has paid no heed to either concern. This lack of responsibility is partly produced by the fact that students feel little share, as members of a particular dormitory section, in the making and enforcement of important dormitory regulations and are required to render obedience to rules made in the main by the Campus Senate, which is widely regarded as imperfectly representative, and enforced by the campus security forces. The atmosphere of irresponsibility has increased with the growth of the college in recent years for two reasons: (1) The enforcement of dorm regulations by the security forces has become increasingly irregular, and hence an atmosphere of unpredictability has developed in the dormitories which is destructive of trust and security. (2) The rules themselves have become subjects of wide-spread disapproval as too restrictive.

Irregular enforcement of dormitory regulations by the security forces has been occasioned in part by increasing violations of dormitory regulations. To search out and punish all violations would necessarily require a greater and greater application of surveillance. This might have regularized behavior but at the expense of precluding any sense of responsibility on the part of students and weakening still farther the authority of sectional leaders. Instead, the security forces "close their eyes" to certain violations but choose to point out others according to no fully or publicly known criterion. This situation, composed of frequent violations of rules and infrequent but unpredictable enforcement of rules, has seriously strained the relations between students and security forces, and may eventually threaten comity between students and administration. Violations have become spiteful, and desire for change is tending toward demand for change.

These circumstances have radically altered the role of the Dean by making of him an enforcement officer of unpopular rules. He is less and less able to perform the role for which his office was designed: as advisor and adjudicator.

Associated with these circumstances is a development of more far-reaching importance: a decline in the quality of life in the dormitories. Because students feel little or no attachment to regulations theoretically governing dorm behavior, little care is taken to assure a circumstance that favors studying or serious conversation concerning important academic or even social matters. Fraternity presidents, for example, are finding it increasingly difficult to bring together a quorum of their constituents for parliamentary purposes.

Perhaps the most profound cause of these circumstances is the decline in the authority of the dormitory section structure, and therefore a decline in the amount of the effective authority wielded by elected officers in the dormitories.

Proposal For Sectional Autonomy

The Committee on Dormitory Life is persuaded that the college undertake a series of reforms designed to strengthen the authority of the dormitory section as a governing structure in the college. These reforms, we think, will comprehend a sensible and acceptable change in the role of the security forces, in the character of dormitory regulations, and in the role of the Dean.

The authority of dormitory sections can best be strengthened by referring to sectional jurisdiction legislative and enforcement responsibility in six areas, including, among others, the entertainment of women guests, the use of common rooms and accommodations, and quiet hours. The section must not only make rules in these areas, but it must specify the sanctions it intends to apply in the case of violations and the method by which these sanctions shall be applied.

This degree of autonomy does not release the section from responsibility to the college or the college from responsibility to the section. Therefore, the sections' enforcement sanctions and methods will also be applied to the support of other college rules and to federal and state laws. So long as the rules and enforcement provisions are acceptable to the Student Council and the Campus Senate, and sectional as well as other college rules and state and federal laws are obeyed within the sections, the security forces will have no reason to police the internal affairs of the dormitory. They shall, of course, stand ready to restore and keep order on the campus. The provision for sectional autonomy provides ample opportunity for bringing failure on the part of the sections to maintain discipline in the dormitories to the attention of the Judicial Board. The Board holds the power to withdraw autonomy from the section and substitute alternative rules and restrictions if the lack of discipline is the fault of the section. If, however, the section has done all within its means to alleviate the problem and the source of the difficulty is an unruly student, it may affix responsibility on the student rather than the section. In such a case, the present procedures for individual violation will be followed.

The means open to the section to enforce its own and other rules obviously do not include physical coercion or expulsion from the college. They include, rather, social pressures, suasion and, perhaps, financial sanctions. Appeal to the judicial enforcement structure of the college is available to the section for the enforcement of its rules. Repeated failures to resolve problems at the sectional level may be taken as evidence of ineffectiveness and irresponsibility and may lead to the withdrawal of sectional autonomy. These considerations indicate that the proposal adds a dimension to the judicial structure of the college rather than creating a new one.

It must be realized that sectional autonomy places heavier responsibility on the faculty advisor to dormitory sections. He must advise the section in rule-making and enforcement areas, initiate under certain conditions judicial action, remind the section officers of their responsibility to meet with the Dean concerning conditions in the division, and altogether give greater attention to the division than heretofore required.

The Committee on Dorm Life does not offer here a model of rules and enforcement provisions as a guide to sections. It is not the inten-

tion of this proposal to impose on the dormitories a single way of life or a single set of rules, but rather to strengthen the authority of the sections themselves and therefore to open the way to a variety of life styles consistent with the character of community in a residential college. To the end that a spirit of community is created within the dormitories consistent with the purpose of liberal education, the proposal seeks to strengthen the authority of sections by an explicit recognition of responsibility and to bring students more intimately into the rule-making and enforcement area than ever rules, as for example, to have no restrictions on the entertainment of women guests, or to make and then disregard rules. Since the dormitories serve the students of Kenyon as housing, study, and social centers, they are not nor should they be designed either structurally or theoretically as apartment house for the private use of their residents, but as structures supporting and even necessitating a high level of interaction and communication, the foundation of which is a willing spirit of cooperation.

Because the College remains concerned with the health and welfare of its student, and because the reputation of Kenyon is of crucial importance in recruiting both faculty and students, this proposal for sectional autonomy will operate for the improvement of the college community only if a mature regard for all the considerations listed here is demonstrated in the making of rules and in the administration of the dormitory sections.

Proposed Legislation

The dormitories to which this provision shall apply are: Old Kenyon, Leonard Hall, Hanna Hall, Bushnell Hall, Manning Hall, Peirce Hall, Farr Hall.

Regulations for dormitory life and for the enforcement of college regulations shall be vested in each dormitory section within geographical boundaries determined by the Residence Hall Director. In the matter of assigning rooms and in defining geographic boundaries, students who are not members of fraternities will be given due consideration to their right to participate fully in the determination of their regulations.

Each dormitory division or section will consider its regulations and enforcement procedures at a meeting to be held as early as possible in the Fall term. Prior to the final ratification of new regulations previously stated regulations will be in force. The regulations to be considered in a plenary meeting of all residents to be affected, will be prepared beforehand by an executive committee consisting of either:

- The fraternity president and his officers together with the faculty advisor, plus an independent representative in any division where five or more independents are housed, selected by such residents, or
- In the case of non-fraternity sections, three students elected by majority vote of all residents in a special meeting, one of whom shall be selected as chairman by those elected, and a faculty advisor selected by the residents and approved by the Dean.

This committee shall continue as executive committee in fulfilling responsibilities specified below.

In preparing regulations for ratification, the executive committee may consult further with the Dean or Director of Residence Halls. In all cases regulations covering the following areas shall be prepared:

- Methods of implementing housekeeping standards in rooms, lounges, hallways, stairways and environs.
- Methods of ascertaining sources of damage and disposition of cases of vandalism in cooperation with College procedures.
- Regulations on the use of any common rooms, lounges, or lodges, and assignment of appliance prerogatives.
- Entertainment of guests.
- Quiet hours.
- Methods of enforcement of College regulations and sectional regulations within the dormitory.

Final vote on the regulations will be by secret ballot and will require a two thirds majority of all residents to be affected, for passage. When passed they will be considered binding on all residents.

The regulations when ratified will be submitted to the Student Council for approval and then to the Campus Senate. They will take effect when approved by the Campus Senate.

Each member of the executive committee will have responsibility for enforcement and informal adjudication of violations of regulations. In the event of failure to resolve a problem, he shall bring it before the entire executive committee of the section with the faculty advisor present and the committee shall decide upon further action.

The executive committee together with the faculty advisor shall meet periodically with the Dean and/or the Residence Hall Director to review their work and to discuss any problems.

Formal charges for violation of regulations may be brought in the usual manner against any student for failure to comply with enforcement on the part of the executive committee of the section in which he is resident.

The Judicial Board shall have the power of withdrawing the right of sectional autonomy for a specified time from any section shown to permit flagrant and persistent violations, to determine the regulations under which the division shall live during that period, and to levy other penalties as circumstances require.

Additional Considerations

The proposal on sectional autonomy is an attempt to improve the quality of dormitory life within the existing structures at Kenyon College. There is a need, however, to go beyond this point. The Committee should confront such questions as the following:

- Should students be required to reside in dormitories during all of their college tenure?
- Are there forms of campus housing preferable to the traditional college dormitory?
- Should the college encourage the development of off-campus housing?

Notes

Continued from Page 2

forcefully charged to serve to "improve and enlarge" any Kenyon program in behalf of the disadvantaged. And secondly, that the specified "black student" representative on the Committee on the Disadvantaged be selected by a Disadvantaged and Minority Student Caucus and the other student member be elected by the student body at large. Furthermore one of these students must serve with the faculty liaison to the Admissions and Scholarship Committees with both a full seat and vote. Fulfillment of these conditions would in no way be entirely satisfactory. They are put forward in the spirit of compromise and as absolute minimum considerations in the face of the present situation all across the life of this community. It is surely too much to ask that the whole "disadvantaged" problem be reexamined in the light of criticism and even more doubtful in any action would be taken on any of the really substantive objections. Nonetheless it cannot be allowed to pass as it stands. Hopefully some realistic representation of even the present student body could form the basis for moderation of the most overt injustices of the present proposal and for quick progress toward a truly "enlightened and educated and educating" commitment to act in behalf of "the disadvantaged."

Faculty

Continued from Page 2

NOT involve "any substantial program of remedial or compensatory training." The tutoring burden to Kenyon would surely be more than offset by the instructional services of the two black interns, whose salaries would be paid from outside funds rather than from Kenyon's instructional budget.

The preceding analysis indicates to us that the benefits of the proposed program would accrue mainly to Kenyon, not to the black community. This suggests that Kenyon should be willing to bear a substantial share of the costs of the program. Since the REPORT fails to ask the College to bear ANY of the financial costs, the Commission apparently believes that its proposed program would be less beneficial to Kenyon than ANY of the present or contemplated financial expenditures borne by the College.

Kenyon should be willing to reassess its present priorities. Despite the probability that benefits to blacks would be slight, Kenyon would be likely to derive considerable benefits from the Commission's program. Thus the College should consider proceeding with the proposed program, even at the expense of some alternative expenditures, if outside financing proves insufficient. Beyond that, Kenyon should consider altering or supplementing the proposed program so that it would be more likely to increase educational opportunities for blacks.

Bruce Gensemer
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