

# Kenyon College

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The Kenyon Collegian

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## Kenyon Collegian - May 8, 1969

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# The Kenyon Collegian

Vol. XCVI Kenyon College, Gambier, Ohio, September 8, 1969 No. 1

## Coordinate College Opens

### Caples Notes Construction Dates; Plans

In a COLLEGIAN interview, President William G. Caples discussed the progress of construction and fund raising in Kenyon's current program of expansion.

Caples expressed hope that the first Coordinate College dormitory building would be ready for occupancy this Thursday. Women currently staying in Watson Hall, the third floor of Bexley Hall, and the College Infirmary will be the first to move into the new dormitory. This will limit as much as possible the disruption of college services and the crowded conditions in Lewis and Norton Halls. It will also permit the men to return to Watson

Hall. The President also noted that the Coordinate College Commons should be finished by October 1 and the new Biology Building by December 1.

Caples announced that a record of \$1,467,815 in gifts has been received by the college during the academic year 1968-69. In making the announcement, he noted that gifts, grants, and bequests exceeded by nearly \$200,000 the old record established in 1962-63. This is the first year in which support to Bexley Hall, former divinity school of the College, was not included in the gift total. Apparently, the absence of Bexley has not hurt Kenyon's fund raising efforts.



Miss Doris Crozier, Dean of the Coordinate College, and President William Caples address the Convening Dinner for the Coordinate College Class of 1973 in Dempsey Hall.

### Lombard Explains Housing Problems

One of the busiest locations on the campus during the first few days of college operations has been the office of the Director of Residence Halls, Mr. James R. Lombard. Since early in the summer, Lombard has been tackling the difficult problem of student housing in Gambier.

Much of the confusion which has surrounded the whole situation has been caused by difficulties in determining who is returning and who is not, finding new roommates for

those students whose original roommates did not return, and making sure maintenance opened rooms in time for the arrival of their occupants. To this was added the problem of housing the larger than average Kenyon freshmen class and finding temporary housing for the students of the Coordinate College. The women students are currently staying in Watson Hall, the third floor of Bexley Hall, the College Infirmary, the Alumni House, Dean Crozier's house, Cromwell House, and Miss Allen's house.

A number of students returned to Gambier to find that furniture left in their rooms over the summer had been removed and destroyed. Lombard indicated, however, that the only personal property that maintenance discarded were those articles of furniture which were substandard and beyond satisfactory repair.

Lombard is hopeful that the problem of room painting can be solved to the satisfaction of both maintenance and students. He feels that maintenance has correctly objected to the poor job often done by student painters. Lombard is also extremely sympathetic to the desires of students to eliminate the use of drab institutional colors now used by the college to paint rooms.

principles upon which such a program should be based.

II. Women's Hours: A second report is forthcoming from a Committee on Dormitory Life. This committee was appointed by the Campus Senate after the failure of Senate to act on the proposed elimination of women's hours (hours when women guests are allowed in the men's dormitories.) The committee will visit various dormitory lounges early this semester to discuss, among other topics, the social use of dormitory rooms. Questions will be raised about the conflicts between individual life styles and college housing policies and about the conflicts between those students who use their rooms primarily for study and those who use them for social entertainment.

III. Government Reorganization: The development of student government for women and the determination of how their government will be related to that of men is an obvious priority on the year's agenda.

IV. Academic Affairs: Students this year will serve for the first time on faculty committees. Student Council will, however, attempt to continue its role as a constructive critic and innovative influence in the making of academic policy. The grading system, the role of comprehensive exams, evaluation of the honors program are topics that have

### Crozier Addresses 146th Opening

by Bob Jablonoski

Today's formal opening of Kenyon College and the new Coordinate College for Women was highlighted by an address given by the Dean of the Coordinate College, Miss Doris Crozier, before an assembly of both colleges at the Wertheimer Field House.

Her remarks represented not only a statement of her own personal philosophy about what a "liberal education" is and means, but also a plea that Kenyon and its new Coordinate College, joined as they are in the common struggle for knowledge, might exist in harmony and form a true community of scholars.

According to Miss Crozier, the essence of a "liberal education" and the college community in which it is centered is a concern for what one has in common with fellow members of that community. The very process of learning involves the union of the past and the present in order to find answers for the future. That same unity must exist among those who are trying to learn if the whole process of learning is to ever be worthwhile.

Gambier is now a community of both old and new, of a school beginning its 146th year, and a school beginning its first. If it is to continue to grow both as a community of students and as a community of fellow human beings it must be a place of harmony. Only in such an atmosphere can one really learn to understand and begin to understand what it means to learn and

See CROZIER, Page 2

### 416 Students Form Largest Frosh Class

The Admissions Office has released a profile of the entering Class of 1973. Out of 684 male applicants, the Admissions Committee accepted 472 and 265 men chose to come to Kenyon. The average male SAT scores are 601 Verbal and 626 Mathematics. Geographical distribution remained approximately the same as in previous classes with less than one third of the entering men from Ohio. 35% of the freshmen men are receiving scholarship aid from Kenyon.

Out of 356 female applicants, the Admissions Committee accepted 196 and 151 women chose to come to the Coordinate College of Kenyon. The average female SAT scores are 600 Verbal and 577 Mathematics. Approximately one third of the entering women are from Ohio. 30% of the freshmen women are receiving scholarship aid from Kenyon. The average secondary school class rank for both men and women was in the top one fifth of their graduating class.

On the basis of submitted pictures, there were six Negroes in the freshmen class. Mr. John Kushan, Director of Admissions, said that he felt the Admissions Office could not substantially increase the number of blacks at Kenyon without additional scholarships.

### Alumni Day Plans Told

The Development Office has announced plans for Alumni Day (formerly Homecoming) to be held on Saturday, October 11th.

Plans for the day include a tour of the campus, a luncheon address by President Caples, and a football game against Lake Forest. During half-time, a float parade is planned with a trophy and a keg awarded to the winning division. After the game, a tent with beer and refreshments will be set up in front of the Alumni House for returning alumni and representatives of the student body. Saturday night, division open-houses and a reception in the Alumni House parlor are planned.

The revised Alumni Day festivities were planned by a special committee of the Alumni Executive Council. The committee, working in conjunction with Allen Martin, Director of Development, hopes to increase alumni interest in Kenyon by giving the alumni their own special "day" on the campus.

### Council Preview

## SC Agenda 69-70

EDITOR'S NOTE: Bob Strong, President of the Kenyon Student Council, has prepared the following agenda for the Council. This list is not exhaustive, but simply illustrative of the areas of Council concern. It is designed to acquaint freshmen with the activities of student government at Kenyon.

I. Black students at Kenyon: Last spring, responding to student and faculty interest, President Caples authorized a commission to investigate what Kenyon could do for disadvantaged students. The term disadvantaged refers to those students who because of financial, cultural, and educational limitations could not attend Kenyon College without special consideration from the Admissions Office and special academic aid once admitted. Though this description might apply to members of many American minority groups, special emphasis in the work of the Commission of Disadvantaged Students has been given to potential black students in our urban centers. The COD has worked this summer investigating the programs for disadvantaged students offered at other colleges and universities. Its upcoming report will contain specific suggestions for the implementation of a program at Kenyon and the broad



The Coordinate College campus as the Commons and dormitory nears completion. Landscaping will begin on September 24.



# The Kenyon Collegian

A Weekly Journal of Student Opinion

Box 308 Gambier, Ohio 43022 427-2244

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The COLLEGIAN wishes to thank Mr. Peter Edwards, Director of Public Relations and Mr. Thomas Greenslade Sr., for their assistance in preparing this issue.

"Learning in the hands of a woman is like a sword in the hands of a madman."  
— Chatham College ARROW

## The 1969 Collegian

After 145 years without women, the COLLEGIAN is pleased to welcome the opening of the Coordinate College. We think the program of expansion will improve the entire community and, in particular, the COLLEGIAN.

Because the success of the newspaper depends on student support, we urge all interested men and women to attend the COLLEGIAN meeting on Tuesday, September 9th at 6:30 P.M. in the Student Council Room of Peirce Hall.

There are a variety of ways to contribute to the paper and all offer an opportunity to become acquainted and involved in the college. Experience is not necessary.

We hope to attract students with a wide range of abilities and interests. With a larger and more varied staff, we can reasonably expect to improve both the calibre and size of the COLLEGIAN.

## The Women's Government

The structure and effectiveness of Kenyon's student government has always been an issue which has produced intense controversy and also created widespread apathy. The whole question of how to make student government more responsive to student needs and more influential in determining college policy has now been compounded by the problem of how the Coordinate College and its women students will fit into the picture.

Should the women form their own separate government? Should they refrain from setting up any form of government until the Coordinate College reaches its full enrollment? Or should they combine the talents and resources of both colleges and form one "mixed" student government?

The latter proposal appears to be the only one which can correctly co-ordinate the interests and needs of both schools and insure that student government will be an important and powerful force in the community in the future.

It is important, then, that representatives from Kenyon's present student government, from the Coordinate College, and from the administration and faculty meet and form a plan for re-organizing campus government. Such a plan could then be ratified by the students of both colleges.

The structure of government should insure the women's rights for self government, yet provide a framework in which issues affecting the entire community could be dealt with by the community. The new campus organization will be difficult to design, but without it, neither college will have a worthwhile government.

## Strong on Campus Radicals

# Port Huron Statement: A Reply

by Bob Strong

"Students don't even give a damn about apathy . . . Apathy toward apathy begets a privately constructed universe, a place of systematic study schedules, two nights each week for beer, a girl or two, and early marriage . . .

"But apathy is not simply an attitude; it is a product of social institutions, and of the structure and organization of higher education itself. The extracurricular life is ordered according to the . . . let's pretend' theory of student extracurricular affairs which validates student government as a training center for those who want to spend their lives in political pretense, and discourages initiative from more articulate, honest, and sensitive students.

The university 'prepares' the student for 'citizenship' through perpetual rehearsals and, usually, through emasculation of what creative spirit there is in the individual."

The Port Huron Statement was approved by the first national convention of Students for a Democratic Society in 1962. It does not represent the national policy of SDS, but only because no document could represent a group suspicious of all documents. It is at least the lucid opinions of one New Left leader, Thomas Hayden, and an early example of what is now the boringly repetitive rhetoric of the student radical.

I have chosen this quote and prepared some responses to it for two

reasons. First of all I hope to use this opportunity to introduce to freshmen some of the controversial attitudes toward campus government at Kenyon and in all of higher education. This is intended to supplement the traditional cataloging of student organizations and charting of their relationships which is presented to freshmen as an explanation of campus government. To say that we have a Campus Senate with representation from the faculty, students, and administrators is important. But the more important fact is that some students regard the Senate with scepticism, some with respect, and a few with contempt.

I respond to the Port Huron quote for another reason. Increasingly it is the rhetoric of the student radical that sets the tone and mood of campus politics across the nation. Though Kenyon has no chapter of SDS (I'm told that we had a chapter in the early 60's but that he graduated) the ideas of the student radical are controversial on campus. The high expectations, the moral certainty, the frustrations with national affairs, the search for new and demonstrative methods of expressing opinions characterize some members of Kenyon's student body just as they characterize students all over the country.

Campus government at Kenyon does not operate on a "let's pretend" theory. If we were actually emulating American political realities we would need filibusters in the Campus Senate, parties, platforms, and speeches from the backs of trains (they would have to be short speeches since no trains stop in Gambier). But by far the most important change that would be required would be the introduction of graft and corruption into our extracurricular affairs. Votes in Student Council would be taken much more seriously if they could be bought and sold.

Student government has developed to answer the needs of the student population for extracurricular services and policy making influence. It was never intended to be a civics course.

When the student radical calls for educational reform he often has in mind goals like the elimination of apathy or the development of creative students. On national questions, he seeks the elimination of racism, poverty, and war. Many people question the means used by the campus radical, but I wonder sometimes. See PH STATEMENT, Page 4

### EDITORIAL LETTER POLICY

The COLLEGIAN welcomes letters from our readers. Due to limited space, we ask that all letters be less than 300 words. Deadline for letters for any Thursday issue is the previous Monday. Exceptions to these two policies should be discussed with the editor no later than Sunday before the issue is distributed.

## Agenda

Continued from Page 1

been insufficiently explored in previous years. They may all be subject to new consideration.

V. Social Affairs: In a community that now includes 150 young women the pattern of social life that Kenyon enjoyed for many years will have to be altered. The concentration of energy and funds into two weekends of concerts and parties will be re-evaluated this year.

VI. Social Facilities: For the past three years administrators and students anticipating the growth of the college have sought new facilities for lounging, study, and recreation in Gambier. With limited college funds priorities will need to be established (as they have in previous years) among a variety of proposed facilities.

VII. Judicial System: Our present methods of dealing with infractions of both academic and extra-curricular rules have been questioned. Consideration of possible alternatives to existing procedures is expected this year.

VIII. Married Students: The number of married students in Gambier increases each year as does the number of their complaints about college policy. The organization of married student opinion needs to be done this year.

## Crozier

Continued from Page 1

simply to be.

Education is, therefore, not itself so much a single idea or a particular subject as it is a theme to which the great ideas and the basic question of man's existence are more than relevant. A student cannot separate his studies from his humanity. He cannot separate his schooling from his need for others and their need for him. The two are inseparable. True education is found in a trust between men based on a common concern and a recognition of their common unity.

This is, indeed, a difficult relationship to maintain, but in essence the whole point is not so much to actually succeed at creating and maintaining a true community, as it is simply to try. For then there can never really be true failure.

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## Welcome Lords and Ladies of Kenyon

MAIN OFFICE  
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## Welcome Class of 1973 and Returning Kenyon Students

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# You've Come a Long Way Baby . . .



Photography and Layout  
Stan Spilman



Kenyon has not always treated her women so poorly. This is a photograph (circa 1890) of a woman student's room in Harcourt Place School.

Women Face Lawmaking Task

Crozier Reviews Rules

EDITOR'S NOTE: Miss Doris Crozier, Dean of the Coordinate College of Kenyon, was recently interviewed by a representative of the COLLEGIAN. The transcript of the conversation should answer some of the questions often asked by Kenyon students with regard to the Coordinate College for Women. The COLLEGIAN wishes to thank Miss Crozier for her help and cooperation.

COLLEGIAN:

Mr. John Kushan, Director of Admissions, has released statistics indicating that the women students have SAT scores comparable with recent Kenyon SAT averages. Are you satisfied with the academic preparedness of the entering freshmen women?

CROZIER:

Yes, I'm very happy with the academic abilities of the women. I was especially pleased with the many and varied extra-curricular interests of the women students. The Admissions Office is to be commended.

COLLEGIAN:

The Admissions Office accepted 196 women out of 356 applicants. Of these, 151 women accepted Kenyon's offer of admission. This is an unusually high rate of acceptance. Why do you think so many of the girls accepted chose to enroll at Kenyon?

CROZIER:

I think there are two major reasons for this. First of all, Kenyon has a fine reputation throughout the country. This certainly attracted many applicants and influenced many women to accept Kenyon's offer of admission. After reading the applications and talking with the girls, I also think the girls are pleased to have an opportunity to pioneer a college and influence in its development.

COLLEGIAN:

The handbook lists curfews of 12:15 A.M. through the week, 2:00 A.M. on Saturdays, and 1:00 A.M. on Sundays for the women. Could you please explain the rationale for these curfews? What is the curfew for upperclass women?

CROZIER:

I believe firmly that students should have a part in making the regulations under which they live. It is necessary, however, to have some rules until then. Curfews for freshmen women are common at colleges comparable to Kenyon. The women students may change the hours if they wish. There are no curfews for upperclass women.

COLLEGIAN:

The handbook also mentions that women will have to obtain "permission" from the Resident Advisor to leave the campus overnight. What

factors will determine whether permission is granted?

CROZIER:

The only factor is the permission granted to the woman student by her parents.

COLLEGIAN:

What are the other duties of the Resident Advisor?

CROZIER:

First of all, she is an adult and counselor with whom the girls can talk. Miss Turner's duties also include general supervision of the dormitory housekeeping and maintenance staff. She will be responsible for the students.

COLLEGIAN:

Will the Resident Advisor be permitted to enter a student's room without the student's permission?

CROZIER:

No.

COLLEGIAN:

The handbook makes no mention of whether men will be allowed to visit women in the women's dormitory. Could you please clarify this point?

CROZIER:

I wrote the handbook and I feel parietals are such a controversial question that the women should be free to make their own decision. I think the women are free to make parietals as liberal as those for the men.

COLLEGIAN:

What will the parietals be in the interim period before the women can organize and make their decision?

CROZIER:

Until the women move to their permanent dormitory rooms and make a decision regarding parietals, men will not be permitted in the women's rooms.

COLLEGIAN:

What will the first step be in organizing a campus government for the Coordinate College?

CROZIER:

As soon as the women move to their dormitory, I hope they will elect a dormitory council and a dormitory president. At this time, they will also make decisions about their relationship with existing Kenyon government.

PH Statement

Continued from Page 1

about his ends. The radical student is often called an idealist, but there is a big difference between having ideals and expecting their immediate fulfillment.

Ours is the first generation to have grown up in front of television sets. The average high school graduate has spent close to 20,000 hours of his life exposed to network programming. Perhaps we are too accustomed to a world where the most serious marital problems are solved by a two second deodorant spray and the most spectacular business successes are provided by the proper mouthwash. Is it idealism that we exhibit or is it an irrational belief in instant perfectability?

III

Finally I challenge the Port Huron assumption that institutions shape and misshape men. The relationship is at least reciprocal. Kenyon affects her students in subtle and very personal ways, but they in turn may through talents and interests affect the character of the college.

I do not think Kenyon has the intention or power to destroy the creativity of an "articulate, honest, and sensitive" student. It would be hard enough to find an "articulate, honest, and sensitive" student, much less "emasculate" him.

The criticisms of the Port Huron Statement are valid. College life can be a dull uncreative routine. Apathy toward the functioning of the college community, and toward the larger communities of nation and world, even to the community of ideas is all too common. This may mean that some institutional reforms are needed, but the more important fact is that these are criticisms of us as individuals. What is needed is not mass confrontations with administrators, but individual confrontations with ourselves. For the world is bettered not by those who understand the simplicity of an issue, but by those who understand the complexity of themselves.

This Friday, Saturday, and Sunday the Kenyon Film Society will present BILLY BUDD, Directed by Peter Ustinov, this adaptation of Herman Melville's novel takes place in 1797 during the war between Britain and France. Terance Stamp plays BILLY BUDD, a merchant seaman pressed into service with the British Navy and falsely accused of instigating a mutiny by Master-at-Arms Claggart played by Robert Ryan.

In addition to this feature, the Kenyon Film Society will present Chapter 2 of FLASH GORDON CONQUERS THE UNIVERSE.

HOTEL CURTIS

on the Square in Mt. Vernon

Philo Revived As Political Forum

by Marty Kurcias

The Philomathesian Society returns to Kenyon this fall after a long absence. Founded in 1827, the history of the society has been both colorful and dramatic.

Cotton Blues To Return

The arrival of women in Gambier will change a number of aspects of Kenyon's social functions and activities. As Social Chairman, Jim Park, points out, the traditional schedule of several major dance weekends a year with virtually no social events in between is no longer satisfactory. The Social Committee has proposed and is now working towards a more consistent and coherent social schedule as an answer to the new needs of the college.

Part of the "balanced variety of entertainment" that the Social Committee is trying to provide for this coming year will be a visit by the dynamic James Cotton Blues Band who will visit Gambier for the third straight year on the Saturday of Homecoming Weekend. Cotton, a favorite on the Hill, has never failed to provide an exciting and moving performance.

The Social Committee is presently composed of four students: Jim Park, Murray Horwitz, Bob Ficks, and Clark Dougan. A fifth position on the committee is to be filled by a student from the Coordinate College. Chairman Park, awaiting decisions to be made within the Coordinate college, suggests that in the near future he may solicit applications for this position.

Philomathesian began as a literary society devoted to oratory and debate. In 1832, a disagreement over President Andrew Jackson's anti-nullification policy split the society. Nu Pi Kappa was organized to express the Southern viewpoint against Jackson while Philomathesian aligned with Northern sentiment supporting the president.

Relations between the two rival groups were generally friendly except for a period in 1836-37 when both sides carried firearms. There was no bloodshed and, as the number of southerners at Kenyon declined, the regional differences ended.

Before fraternities came to Kenyon, the literary societies had a monopoly over activity outside the classroom. Philomathesian Society members include Lincoln's Secretary of War, Edwin M. Stanton and President Rutherford B. Hayes.

As fraternities, athletics, and clubs gained popularity, the literary societies declined in importance and eventually disappeared. There has not been a serious revival of either society since 1948-49.

This year, the Philomathesian Society will be reorganized under the leadership of Clark Dougan, Dave Jaffe, and Ken Watman. Their efforts will be correlated with PERSPECTIVE and papers presented to the society will periodically be published.

Watman says the aim of the society is to motivate people at Kenyon to think about political issues and ideas on a national and campus level. The organizers hope that rational discussion and debate will flourish between all factions of the community.

JEWISH HOLY DAYS

New Year Services	5:15 P.M.	Friday, September 12
	9:30 A.M.	Saturday, September 13
Day of Atonement Services	7:00 P.M.	Sunday, September 21
	9:00 A.M.	Monday, September 22

In the College Chapel  
Led by Professor Eugen Kullmann

Regular Weekly Services, Fridays at 5:15 P.M. in the Chapel.

CHURCH SERVICES

Sunday Services in the Church of the Holy Spirit, the College Chapel, are provided for the whole community by Harcourt Parish. They are ecumenical within the Episcopal tradition of Kenyon. All students are welcome to attend. The schedule for September is as follows.

September 14		
8:00 a.m.	Holy Communion	Professor Richard Hettlinger
10:30 a.m.	Service Sermon	Professor W. E. McCulloch President W. G. Caples
September 21		
8:00 a.m.	Holy Communion	Chaplain Donald Rogan
10:30 a.m.	Holy Communion and Sermon	Chaplain Donald Rogan
September 28		
8:00 a.m.	Holy Communion	Professor Richard Hettlinger
10:30 a.m.	Service Sermon	Professor R. W. Daniel The Rev. Alden Kelley

The Chaplain's office will announce this week permanent place and time for Catholic mass on campus each week.

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