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The Kenyon Collegian

Vol. XCV

Kenyon College, Gambier, Ohio, December 12, 1968

No. 12



ANOTHER HOME is confidently moved by construction workers as they relentlessly work on towards the completion of Kenyon's new women's college.

Geiger Claims Dorm 8% Finished

Construction on the women's college and the biology building is proceeding on schedule, according to Ralph Geiger, the resident engineer.

He noted that the commons building is 15 per cent complete, the first women's dorm 8 per cent, and the biology building 2.7 per cent.

No major difficulties are foreseen, except for those caused by the weather. Rain and heavy mud, of which there have been ample amounts on both sites for the past month, have caused no delay, but the freezing weather may create some difficulties in the pouring of concrete. Under these conditions, Mr. Geiger noted, windbreaks and heated sheds will have to be put up around

the fresh concrete. Work is being pushed to get as much of the foundations poured as possible before the thermometer drops.

An unforeseen difficulty on the biology site was that the excavators did not uncover the bedrock on which they had hoped to lay the building's foundations. As a result, they are sinking shafts until they uncover and penetrate bedrock. Reinforced foundation pilings will then be poured, and the building raised on these.

Two sample walls have been made outside Mr. Geiger's office on the women's college site. Both, however, failed to meet with the architect's approval, one for aesthetic and the other for structural reasons.

Students Help Hyden

Christmas will be a little warmer this year in Hyden, Kentucky for several poverty stricken families. The reason lies in the generosity of the Knox County people and in the labors of well over 100 Kenyon students.

"Operation Help Hyden Kentucky" began when Provost Bruce Haywood gave Leonard B. Lewis one of the several letters he has received seeking aid for economically depressed areas. The letter was written by Eugene Mills, a minister from the Hyden area, pleading for any usable goods, particularly clothing.

Lewis wrote a letter to the Collegian protesting the Biafra dinner held recently at Kenyon. The rice and water dinner in his estimation was well nigh a compulsory charity. He called for more independent gestures of social concern.

With these aims in sight, he asked Kenyon students to volunteer for collection duties. The response has been enthusiastic, especially among the freshman class, reports a campaign spokesman.

Both Mt. Vernon and Gambier collection stations have been gathering a great deal of clothing, daily. Of continuing assistance has been the City Laundry Service of Mt. Vernon. The service is lending bins for clothes collection to facilitate the effort. A City Laundry Service driver, in addition, gathers the clothes from the various collection centers and transports them to Bexley Hall. The clothes will remain there until their departure for Hyden.

"Help Hyden Kentucky" is presently in progress and will continue until this Saturday.

Generous contributions to the cause are solicited

Data Eases Office Load

The notices of personal financial standing that students received last Tuesday were made possible by Data Processing Systems, which is a machine much like a computer on a small scale. The machine resides in the old chapel of Bexley Hall. Installed last December, it is an effort by the administration to facilitate its enormous job of bookkeeping.

Unfortunately, the machine does not reduce the length of time which secretaries punching adding machines take to do the work. Yet, it does enable the staff to process all those columns of figures more efficiently, which is a grace.

Data Processing Systems necessitates the employment of a specialist, or companion, whose duty is to tangle and untangle wires which miraculously make the machine correctly perform its tedious tasks. It is a ten-year-old model, and a bit archaic by modern standards, but to those who come into contact with it and depend on it daily to supply vital statistics, Data is OK.

Anthropologist Named To Be Women's Dean

The newly-chosen Dean of Women is Miss Doris Crozier, a career educator who currently is assistant to the president and assistant professor of anthropology at Chatham College.

Miss Crozier has visited Kenyon twice this semester and she has said she will accept the post. President Caples was in Pittsburgh this week to determine if Miss Crozier would be able to spend next semester in residence in Gambier.

It is hoped that even if she is not in residence she will make frequent visits to meet with faculty committees, with the Committee on Faculty Organization (the Finkbeiner group), and to begin drawing a set of initial regulations for the women. She will also have to find a staff, including those who will occupy apartments

Dean Advocates Voluntary Meetings

Dean Edwards has issued a statement on College assemblies which calls for Student Council help in scheduling meetings next semester.

Mr. Edwards stated that he felt the value of communication between Administration, faculty, student officers, and the student body offset the inconvenience of required attendance. He pointed out that it would be possible to ignore directive of the Student Council and Senate to abolish the requirement, but because assemblies are of value he would like to continue them on a voluntary basis.

Dean Edwards then asked Student Council to appoint a committee to work with him in scheduling assemblies. Since he expects that attendance will be small, he has also urged fraternities and the Freshman Council to arrange meetings.

Mr. Edwards concluded, "... the ultimate success or failure of sustaining desired communication will be determined largely by the degree of interest and initiative that students wish to demonstrate." Council President David Hoster stated that the Council would be "only too happy to play a part" in the Dean's plans.

in the girls' dorms.

Miss Crozier started her teaching career in a one-room school in South Burlington, Vermont, after graduating from Trinity College in Burlington. She spent two years as principal of a school in South Burlington and then taught mathematics at several high schools in New England.

In 1951 Miss Crozier became principal of the American School in Bremen, Germany; she held the same post at the American School in Darmstadt the following year. She returned to Connecticut in 1953 for two years of teaching math at Danbury High and three years as instructor in anthropology at Danbury State College. She received her M.A. in anthropology from N.Y.U. in 1955.

From 1958-61 Miss Crozier was adviser to the Cambodian government, helping to establish that country's first teachers college. She received the Cambodian Order of Chevalier.

She returned to Danbury as assistant professor of anthropology. In 1964 she assumed her present position at Chatham.

Miss Crozier has been a consultant to the Afro-Asian Institute at Bethany College and a member of the Board of the Negro Education Emergency Drive.

Council Seeks To End Administration Rules

A sample survey researching student opinion on the abolition of women's hours will be distributed Monday by the Student Council. The questionnaire is to "get information that was lacking last year in the Senate debate," stated Council President David Hoster in this week's meeting.

The administration had raised objections concerning student support for the measure and disruption of dorm study time.

"The Administration should reconsider whether the Senate's authority should be broadened or contained in any way," Hoster declared. After five years in operation, the Senate has "succeeded in establishing itself as a responsible body of legislators." It is therefore entitled to "full authority for non-academic regulation of student affairs."

Council unanimously supported the Hoster proposal as set forth in his position statement, and Senate reviewed same Tuesday.

Adoption would alter the present shared jurisdiction between Senate

Hoster Calls For Senate Power

Council President David Hoster has presented to the Senate a rough plan to eliminate all administration-made rules and regulations and place them under Senate jurisdiction.

Hoster's position has been endorsed by Student Council.

The proposal is to abolish Section III of the Handbook Rules. Hoster plans to present specific recommendations that Senate could propose to the administration, which has the final decision.

Hoster suggests that "matters of non-academic policy-making" are matters for Senate consideration, whereas policy execution or decision making would pertain to administrative control.

He would include an emergency rule-making power that the administration could use in a situation "that demands action with no time available to go through proper Senate procedure." The action would be submitted as soon as possible to Senate consideration.

Hoster contends that this proposal would strengthen Senate and increase student and faculty influence in non-academic legislation. He notes that the report of the Committee on Faculty Organization states "... prior to a decision,

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and administration in regulating non academic and extra-curricular affairs. Joint control is "inconsistent with the principles of delegation of authority outlined in the Constitution's preamble." It is inconsistent because "it clearly sets a number of matters directly affecting students outside the pale of their jurisdiction."

The new delineation suggested by Hoster would place "non-academic policymaking affecting students, faculty and administration under Senate consideration. Matters of policy execution, decision making and protection of property are subject to administrative control."

In extending Senate jurisdiction, Hoster is calling for an increase in faculty influence as well as student influence. The Senate has passed its testing period and has developed an "effective relationship" between the three groups represented on it. "I believe it is in the best interests of the college to extend the influence of that body, thereby strengthening it," Hoster affirms.

This revision would protect students from arbitrarily imposed administrative measures. Instead of a creative-informational role the administration would have to bring its non-academic suggestions through the Senate, Hoster points out.

Letters of Introduction to secondary school counselors are available at the admission office, the council president announced. "Admission is at this point, the critical key to the women's college. It is a question of simply getting enough people to fill the college." Admissions Director Kushan is "encouraged at the moment" by the number of applications.

Hoster related, 200 applications are in, 60-70 for the women's college.

Women's applications for regular

See COUNCIL, Page 6



GERRIT ROELOFS, leading a merry bunch of frisky carolers at the lighting of the Christmas tree on Middle Path last Sunday night.



The Kenyon Collegian

A Weekly Journal of Student Opinion

Box 308 Gambier, Ohio 43022 427-2244

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	Richard Alper		Sam Barone
Assistant to the Editor	Don Mayer		Bob Schonfeld
			Cork Crawbaugh

"Happy Christmas to all, and to all a good night!" — Santa Claus

Students and Trustees

There has been much talk that students want power but no responsibility. The attitude often seems to be that a student in residence for four years has no desire or capability to assume responsibility for the affairs of the College.

One means in which students can play an important role in the College is participating in trustees meetings. Recently, the trustees established a committee on student affairs, consisting of several students, the Dean, the Chaplain, Senate Chairman Bruce Gensemer, and several trustees. The committee meets three times a year, for about an hour and a half each time.

The committee is an excellent means for student representatives to exchange views with the trustees. But an hour and a half every three months is not enough, and the most recent meeting this fall was attended by only two of the trustees.

There are many students at Kenyon who are quite concerned about the College and would like to help. This year the problem is made more grievous because of the myriad of expansion difficulties and because College communications assemblies have not been held as planned.

We discussed this question with President Caples in light of last week's trustees meeting which was attended by 17 faculty department chairmen. The president feels that students cannot contribute significantly to the trustees' deliberations. He observed that "everyone wants to get in on the act" but "no one wants responsibility." As far as the College existing for the students, he noted that the people running the College must look to future students.

The president said that students would delay a meeting, and if they attended would be likely to misinterpret its events because of inexperience. Also, "people are not going to get up with a bunch of kids there and say things they will without them."

He notes that the trustees are busy and that the College must get to them as much knowledge about the College as is possible.

We understand that there is a certain nuts and bolts function of keeping the College solvent. But all that is to no avail if there is no consideration about what kind of College this is. In this consideration students and faculty can and should play an important role. The College must look to its future but it must also have utmost concern for the present students who by their interests and energy can help make that future brighter.

Students have already demonstrated willingness and ability to assume responsibility and to devote energies to the College.

Students on the social facilities committee and the committee on reorganization have all spent an enormous amount of time working to improve the College.

To say that students are inexperienced in trustees' meetings is one thing. To say that they have nothing to contribute and that they would misinterpret events to the detriment of the College is simply untrue.

We should like to see students attending trustees meetings as active observers. In addition, students can be added to various trustee committees. It is of utmost importance that students play a strong part in forging what is clearly going to be a new Kenyon. We believe that the trustees and the College can only gain from trustees' meeting with students.

We urge Student Council and Campus Senate to request student attendance at the trustees' meetings and we urge the trustees to act so that students can be present at the next scheduled meeting next semester.

— RCB

KENYON FOR KIDS



YOUR DOLLAR
CAN MAKE
Christmas
FOR 50
UNDERPRIVILEGED
CHILDREN

Contributions can be taken to Jon Alspaugh or to the Dean's office.

Letters On Mideast Inspire Wide Response

To the Editor:

Both the replies you printed to Professor Bing's "Beirut Experience" set a high standard for restraint, but I wonder if Professor Goldwin is not being a little naive himself in the way in which he talks about "brainwashing." Professor Bing's experiences are his own and he draws his own conclusions from them. I went to the Middle East twelve years ago as an uncritical admirer of Israel and returned with a very different view some three months later. If I was "brainwashed" this was a subtler process than I could have thought possible. In fact very few Arabs spoke to me about the situation. Either I was too poorly dressed to count or they had long ago been discouraged from trying to persuade Westerners of the rightness of their cause. I didn't find the Arabs particularly "romantic," certainly not those in refugee camps. I can't believe I suffered from some sudden and quite untypical attack of Anti-Semitism. I was, however, outraged by what appeared to be very obvious injustices even then and I

See MOTT, Page 6

To the Editor:

The choice of two letters chosen to answer Mr. Bing's article I found rather interesting. I didn't think that I would have to point out that the situation in the Middle East is now more serious than it has been since the June War - perhaps even more so than it was before the war. Keeping in mind the overwhelming probability that Israel now has nuclear armaments, her refusal to sign the non-proliferation treaty merely accentuates the present problem.

To complement Mr. Goldwin's statement that "there are men who believe that there are some things worth dying for" I don't think people should close their eyes to the unpleasantly distinct possibility that American youths may, in the not so distant future, be asking themselves if it is worth dying to keep Jerusalem Israeli. One look at the recent Russian claims that she is now a 'Mediterranean Power' (not to mention her stated worries about American-instigated disorders on the land 'adjacent to her southern borders') tells me that Mr. Goldwin's arrogant answer to Mr. Bing is itself untimely and one more way of adding fuel to intolerant embers.

I should also like to mention in passing that when dealing with the conflict many people mistake Zionism for Judaism. This is simple ignorance of the facts and history has taught us that to realize such distinctions between religion and state is difficult for many people.

I would like to close this brief note by pointing to Mr. Goldwin's letter placed in apparent juxtaposition to Mr. Goldwin's righteous accusation of Arab (equated with Mr. Bing's) oneness. Had I written a letter like Mr. Goldwin's I think I would have made the distinction between honest emotion and contrived propaganda; I would have credited Mr. Bing - and all the other Kenyon students who have returned from Beirut with similar opinions (and still hold them as far as I know) - with some perceptive and observational ability instead of just denouncing honestly acquired opinions as a good job of Arab brainwashing.

Bernard C. Dale '70

To the Editor:

I find myself both surprised and dismayed by the Collegian editor's note prefacing Professor Goldwin's and Mr. Goldstein's recent responses to Professor Bing's comments. Mr. Boruchowitz tells us that Professor Bing's letter "was not an in depth study of the Middle East situation. It was more expression of random thoughts about his year and a half in Lebanon. We want to emphasize that it was a general commentary and not a pro-Arab manifesto." And with the reader invited to have this in mind the two rejoinders are printed.

What is one to make of this? Why this explanatory prelude? The implication seems to be that the "following letters" are somehow inappropriate, that they fail to understand or do justice to Professor Bing's remarks. I find this implication wholly unwarranted and unjustified.

Professor Bing's remarks concern matters of life and death for millions of people, and the fates of nations. Surely judgments on such momentous things, however stated, invite and deserve serious and critical comment. Why should Professor Bing, or anyone else, be granted editorial protection when speaking of these things?

First off, no one would, I assume, consider any short comment an "in-depth study." Certainly neither rejoinder treated Professor Bing's remarks as such. On the contrary, one of their concerns (although each

Admissions

All students are requested to aid the efforts of the Admissions Office by contacting prospective applicants over the vacation. Interested students should see Mr. Kushan immediately. Mr. Kushan has noted that such person-to-person contacts are effective means of attracting students to Kenyon.

raised it in quite different ways), was to lament the absence in his remarks of any reference to the virtue of "in-depth study."

Mr. Boruchowitz notes that Professor Bing's remarks were "random thoughts." The implication seems to be that this sort of thinking about life and death is excused from critical comment. On what grounds?

The editor then "emphasizes" that those remarks were a "general commentary" rather than a pro-Arab manifesto. Since when are random thoughts to be understood as synonymous with general commentaries? Further, why are we to understand that those remarks were not a pro-Arab manifesto? Are we to accept the editor's judgment about this, when that judgment has already identified randomness of thought with general commentary? And what are we to make of this in the face of Professor Bing's opening statement on "the rape of Palestine by the Israelis?"

Both Professor Goldwin and Mr. Goldstein clearly felt that the article was pro-Arab, as did I, and one supposes, others. Is our capacity to judge less worthy than the editor's? Those who express themselves on vital issues on the manner of Professor Bing must expect certain consequences.

Michael Evans

To the Editor:

Some objection must be raised to your recent article: "Visitors to Middle East Return with 'Vision'." Since I am all too wary of an unintelligible response that screams out, "My country, right or wrong," I would like to discuss the article, hopefully with some rational considerations.

First of all, I resent the implicit editorializing of the article itself. Please do not use such terms as "they learned first-hand of the Arab-Israeli situation." Obviously, they did not. Living solely in Lebanon, they learned of the Arab situation. Their knowledge of the Israeli situation is second-hand, coming through an admittedly prejudiced source.

In fact, I think it reasonable to assume that had they gone to Israel instead of Lebanon, those five points might have read:

1. The Egyptian government "has consistently maintained an uncooperative and contemptuous attitude toward the U.N."
2. Israelis on the Jordan River's east bank "have been treated unjustly (with unwarranted cruelty) by the Arabs."
3. The new state of Israel made Jordan's arid wastes fertile, productive lands.
4. "The American people stand in ignorance of a full and accurate representation of events in the Middle East."
5. The Israeli state "has been treated unfairly and has suffered undue losses" by the aggression of the Arab nations.

See KLEIN, Page 6

To the Editor:

Although this is prompted, in part, by Mr. Goldwin's letter published last week, we are not replying to that letter, as we have another purpose. We are issuing an invitation to Mr. Goldwin.

We have been planning, even before last week, a seminar on the Arab-Israeli war, somewhat in the style of a "free university" course. We hope to enlist the participation of several members of the community to offer a series of public lectures, and plan to consider the issues further in a series of seminar meetings based on papers delivered by the participants. We feel that this is the kind of consideration of this matter most suited to our situation and purpose at Kenyon.

Mr. Bing's letter was not intended as a final pronouncement on this issue, and Mr. Goldwin's letter should certainly not serve as one. As Mr. Goldwin has previously pointed out to us the "life and soul of Kenyon is reason, education, (and) inquiry." On an issue that is capable of raising so much emotion from so many quarters, we can not walk out on these principles. We are therefore inviting Mr. Goldwin to become a participant in this seminar next semester, that we may all examine this issue more critically and assess our different experiences and prejudices. Before Mr. Goldwin leaves us, we are sure this would be a valuable experience for all involved. We hope he will contact us to discuss this invitation. We might add, that anyone interested in participating in this seminar could also contact us at PBX 289.

James Fine '69

Richard Baehr '69

Merry Christmas

Letter

Hoster Favors Coed School

To the Editor:

The Collegian coverage last week of my address to Student Council on coeducation and coordination unfortunately failed to give any of the substantive points I made, with the exception of the formal proposal to bring women here to visit the campus, and of a brief passage of the speech cited in the editorial on women's dormitories. I should point out as well that the editorial dealt mostly with an issue, men's visitation hours in women's residence halls, that is in my opinion peripheral to substantive considerations. I want to discuss those substantive issues now.

A definition of terms should precede any discussion, however. I have been informed that the Collegian will print in the near future a more full description of what is meant by coeducation and coordination than I have space for here, so I will be brief.

COORDINATION: (1) academic unity with the men's college, mixed classes, and a common Kenyon degree awarded to graduates of both sexes; (2) separate campus governments, that is, two independent legislative bodies, such as the current Senate, making rules for each campus; (3) presumably, therefore, separate activities, since activities fees are administered by student government (Student Council) -- that means separate yearbooks, newspapers, social committees, film showings, and others; (4) separate living and dining quarters.

COEDUCATION: (1) same as above, academic unity with mixed classes; (2) unified campus governments, one Senate, one Student Council, with a separate Women's Council in rough parallel with IFC and the Freshman Council to handle strictly feminine matters; (3) unified activities, (those mentioned above), that would be funded by the activities fee through a common Student Council; (4) separate living and dining facilities, at least in the beginning. (This coeducational plan was submitted to the Senate earlier this fall by its ad hoc committee on Government Reorganization.)

The following points are relevant:

A. The administration favors coordination, and has done so since the inception of the College,

B. I, and a number of others in campus government favor coeducation, and we took this view very early this year when the implications of coordination became apparent;

C. Both the administration and I agree that ultimately the women should decide which form they want;

D. However, interim governments, activities and regulations will have to be enacted before the women arrive. Here lies the heart of the matter--what will be done with the nature of the new college before the women arrive.

The administration contends that the women must be left as much as possible to their own devices, and as free of existing campus government restrictions as they can be before they make their ultimate decisions. That sounds good. However, it is obviously imposing a form of coordination on them from the start, since "freedom" necessarily means official separation. Making no decision for the women is making a very definite decision. Clearly the question of the merits of coeducation and coordination is most relevant.

In favor of coordination, the following:

A. The women would be able to develop their own forms and views in parallel to the men, and presumably would enrich the community with an independent point of view.

B. The women would be relatively independent of male influence, and would thereby avoid the intimidation of "male arrogance."

In favor of coeducation, the following:

A. True education at a very important level gives the opportunity for an individual to learn of, and to come to terms with things different from himself or herself--here, with the opposite sex; coeducation provides a maximum of contact in government and activities, and maximum chance for realization of this form of education.

B. Controlled challenge and conflict are necessary to a healthy community, and a lack of such forces breeds sterility; men and women must learn to come to terms with each other on other than social and academic levels, either in col-

lege, or less favorable, after it.

C. It is unrealistic to assert that the male is out to intimidate the female; more likely, they will work together in opposing, or perhaps cooperating with, a larger force, the administration.

D. Regarding the interim proposal of "freedom," experience in working with men would provide women with many more useful criteria for basing their decision than would separation.

E. On a practical level, it is inefficient and a needless duplication to separate the College into two governments, and two sets of activities.

F. Coeducation would bring the important realization to Kenyon that education takes place outside of the classroom as well as in it.

G. It is an insult and an affront to women to tell them by implication that they can cope with men academically, but not on an extracurricular level; this is being done by "protecting" women from male influence on the Senate and elsewhere.

The arguments for coeducation seem to me conclusive, and I call openly on the administration to reconsider its policy of coordination.

David W. Hoster

Social Survey Yields Close Vote

The Social Committee is now considering the results of its recent poll, in which students favored two small acts for Spring Dance.

Chairman Bob Schonfeld feels that the poll is an important part of the Committee's effort of continuing to satisfy diversified student interests.

Close results were the rule in the poll. On the first question, 151 students voted for the two small acts, one on each night, while 137 voted for the traditional weekend of one big act, and local entertainment. 117 voted for the concert series, but it should be noted that these arrangements depend on the act preferred.

Over forty per cent of the students preferred the Dance/Concert type of program to the other three choices. The Blood, Sweat, and Tears performance at Fall Dance was an example of this arrangement.

The results of question three again proved that Kenyon students have varied entertainment tastes. Forty per cent of the first place votes were for Rock, while twenty-nine per cent of the students voted for Soul.

An overwhelming favorite among the groups selected by the voters was Big Brother and the Holding Company. Spanky and Our Gang and Sam

and Dave were virtually tied for second place while Steppenwolf and Sly and the Family Stone battled for third place. However, all the groups listed are being considered, each one showing at least some student support, as well as the many suggestions that were written in. It must be admitted though, that the Beatles are out of the Social Committee's budget abilities.

Some seventy percent of those who voted were willing to pay between one dollar and two-fifty per person for the entertainment they wanted. Only eight per cent voted for not paying.

J. N. Findlay, Professor of Philosophy at Yale and formerly Professor of Philosophy at the University of London, will lecture Friday, December 13 at 8:00 p.m. in Philomathesian Hall. His subject will be "The Philosophy of Hegel." Professor Findlay is considered by many to be the world's leading English-speaking authority on Hegel. While at London, Professor Findlay startled the philosophic world by publishing a paper titled, "Can God's Existence be Disproved?"

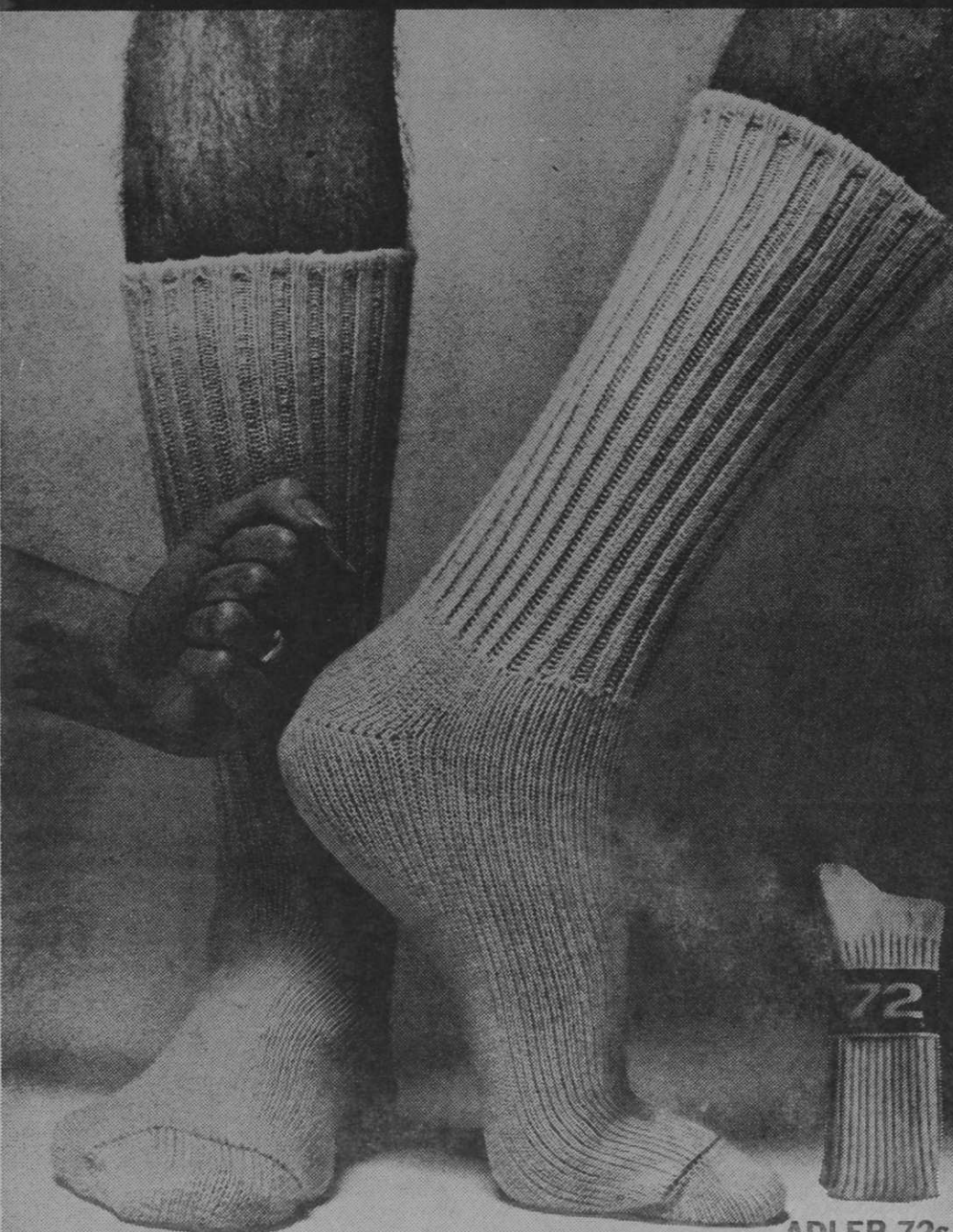
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BREAK To Expose Black Problems

by Tommie Frye

Kenyon College, detached as it is, is still an American institution and because of its status as such it will incur some uniquely American problems. My purpose is to speak about how the number one American problem--our racial situation--affects the Kenyon community.

Recently several people here have brought to the attention of the student body several projects, concerning the racial situation, which are now under consideration. The first of these projects is an attempt to persuade the administration to use its facilities to prepare underprivileged high school students for admission here at Kenyon. The success of this project almost totally depends on the administration's guess as to which way student sympathies must lie.

But as a Black student already attending Kenyon I found one major flaw in this plan. The flaw I found was that most of the students here simply don't know enough of the real obstacles facing the Black community to be able to judge competently the value of this project. There is another program, which breaks can rectify this situation.

BREAK-Black ReEducation At Kenyon, is a five week program

of activities designed to expose the Kenyon community to a variety of problems which now plague the black community. The heart of the program is a schedule of ten student-led seminars focusing on black history, economics, literature, political philosophy, education and politics.

The program also offers films, a poetry reading, half hour radio biographies of black "heroes," a trip to Oberlin for a black-white dialogue and a library display.

Senior Barry Goode is leading the program as his honors project in political science.

There are several themes, or purposes to BREAK. First is the desire to fill in the gaps that have been left by primary and secondary education. These gaps exist because of ignorance or racism and most of us now realize that we have been taught a white, one-sided history. Secondly, while it does not have as its end the complete Re Education of its participants the program does hope to stimulate reflection which perhaps might lead to constructive individual action.

The seminars are planned to begin in February. The Experimental Foundation, a student-faculty group, is planning a conference on the problems of "College and the Ghetto" January 24.

Bio Dept. Plans Changes With New Building

by Richard B. Gelfond

Ed. Note: This is the third in a Collegian series of departmental analyses.

The biology department is facing a space problem which should be solved by the addition of the new bio building. It is apparent now that the new complex will not be ready by next September, when 175 girls will arrive. But Associate Professor Thomas Jegla promises that "We will do everything necessary not to have to close additional classes. I'm sure we can improvise where necessary."

There are 88 majors in biology, and of those interviewed, the aims of a major vary widely within the boundaries of the department offerings.

Dr. Frank Yow, department chairman, notes that "We in the biology department seek to make our students as knowledgeable as possible in those areas which are critical to all biology students." He emphasizes that the training the student receives at Kenyon prepares him for either professional or graduate school study.

Dr. Burns and Dr. Jegla emphasize that they seek to keep their students informed of the continuing vast changes in modern biology. In the future they expect their department to stress more of the applied areas of biology, including the study of the sea, problems of pollution, and problems of population density.

With the advent of the new biology building the department plans to revise its curriculum. The facility problems to date have prevented any major changes. There are definite plans to bring in new professors and the curriculum changes will not be made without their consultation.

The major new area the department wishes to develop in is the plant sciences. Next year there will be a new professor whose specialty will be plant physiology, especially in the area of bio-chemistry. The following year there are definite plans to bring in another new professor whose specialty will be plant sciences. There are also plans to add other new professors in the near future in other fields.

The introductory course, normally taken by all beginning Bio Majors, may be extended into a two-year course when the new building is ready.

The professors in the department attend many biology

conferences. They seek, wherever possible, to bring students along with them to these conferences. Also, they seek wherever possible to find research work over the summer for students.

The honors program in biology seems both difficult and rewarding. The aim is to expose the student to the "professional atmosphere;" to develop the student's capability for independent research.

In the junior year the honors major reads and discusses many books (about one a week). In the senior year the honors major devotes much of his time to carrying out a research program to completion.

Both junior and senior honors carry a unit credit. Junior honor comprehensives consist of the graduate record exam and a subjective essay which the candidate has two days to complete. Senior honor comprehensives consist of a test both established and graded by an outsider examiner, in consultation with the department.

The professors in the department feel their honors program is equivalent to most masters programs. The really successful honor student has the opportunity to write up his project and present it at state meetings of biologists.

The biology professors at Kenyon believe their department, in comparison to other schools, is very good. The students interviewed definitely agree.

Most emphasize the good faculty-student relationship, especially in laboratory work. One student emphasizes the great diversity of the department and says he is very glad that they don't stick to "the classical approach," given the dynamic aspects of the field.

The new building will answer the major facility problems confronting the department. The biology department is now seeking to further build up its library to go along with the new facilities.

It is a difficult chore to expand library holdings. So many new publications come out every year, plus important unpurchased old publications, that it is hard to really crack the surface.

The new building will have library space - which will answer one pressing problem.

The biology department hopes that in the near future they will receive sufficient grants so they will be able to acquire an Electron Microscope. Dr. Jegla comments that "we are leaving space open for it in the new building." It would be necessary to add an additional Faculty member to supervise the use of the microscope.



THIS EAGER behavioralist beat out many Kenyon students in first inspecting the new computer which has been installed in the basement of Rosse Hall. It is estimated that eventually 3/4 of the Kenyon student body will use it for some purpose.

75% Of Students To Use New IBM

An IBM 1130 computer is currently being installed in the basement of Rosse Hall and will be ready for use in a few weeks.

Mr. Franklin Miller and Mr. Daniel Finkbeiner are working with their committee to integrate use of the computer into several aspects of the college curriculum; it will take about three years for the computer to be used at its fullest potential. The computer, which is primarily for research and teaching, and not for administrative purposes, will probably be used in the departments of Mathematics, Physics, Chemistry, Psychology, Biology, Economics, and Political Science, with possible applications in Logic and the Humanities.

Eventually, approximately 75% of

the students will have had experience with the computer. It will be used in the basic mathematics and physics courses, and, although technical knowledge is not the primary goal of using the computer, courses in programming will eventually be offered. About 20 professors will be given instruction in programming.

The IBM 1130 model is used by a great many colleges, such as Wittenberg, Ashland, Ohio Wesleyan, and Denison. The college is renting the computer for \$1671 a month.

Mr. Miller stressed that working with the computer would give students the opportunity to solve extremely complex problems. For all students, use of the computer would force students to think and express themselves more clearly.

Theatre:

Visceral Beck and Sentimental Williams

Living Theatre

Glass Menagerie

by Paul Douglas

Wednesday last, as I sat down in the Livingston Gymnasium to await The Living Theater, I had occasion to hear the "Granville Twitter" at its sorority best: "Can you see him him now? He's the one in the yummy blue turtle-neck (drool)." "Oh, (sigh) he's so handsome, I hope he isn't pinned (swoon)."

Strange as it may seem, the twitter is not just a word one might expect to encounter while perusing an ornithology brochure. It is, in fact, an ululation peculiar to that burgeoning species the coedia Dennisonia. A cross between a whimper and a sigh, it is emitted frequently, unconsciously and in numerous variations—mainly as an expedient to the more sophisticated levels of communication.

My own verbal response to exchanges such as the above resemble the stifled gag elicited by a jocular R.N. who administers a throat swab as if she were conducting the 1812 Overture in my alimentary canal. I did seriously begin to wonder, though, wherein lay the value of all the inveterate twitterers who surrounded me. Was it their sole purpose in life to marry into the upper middle class, buy their lingerie at Saks, drive vistorcruisers, and have sons who would fight in Vietnam of 1995?

The extent to which their destinies were changed by The Living Theater is uncertain. But as I left the performance it seemed quite clear that if nothing else, it was at twitterers everywhere (their parents, male counterparts and progeny included) that The Living Theater had aimed itself over the last three hours.

And aimed is the right verb too. It conveys the sort of challenge (essentially non-verbal) made by Julian Beck and his troupe: "When was the last time you had a good catharsis?" If it was when your filter cigarette stopped delivering true tobacco taste or when your date told you that you had bad breath then you have something very important to learn from The Living Theater.

Beck and his wife feel that "our message -- if you want to call it that -- is both revolutionary and non-violent. . . we are pacifist anarchists." Their aims are to reduce the amount of aggression in their audiences and to institute a change from rigid to less rigid. Their methods are as stimulating as they are ingenious.

There is a part of art which is deception.-- perhaps seduction puts it more succinctly. The artist endeavors to induce what has been called a willing suspension of disbelief. Those of you who felt that you were being tricked were perhaps not willing to suspend your disbelief even momentarily and let yourself be moulded into a new perspective.

Let us assume you allowed yourself to succumb to The Living Theater. First, you could have abandoned your pre-conceived notions about men with shoulder-length hair. You would have been able to catch 1984 overtones in the mechanical pantomime of bureaucracy, the precision drill routines and the litany of the almighty buck. You could have appreciated the incredible range of emotions the troupe achieved in a series of cameo pieces in which the actors played a continuous game of statues in quartets, alternately moving and freezing during three second in-

by Richard Alper

The Glass Menagerie which appeared in the Hill Theatre November 22-3 was a modest success. Director Baldrige made Williams understandable despite some incomplete character portrayals.

Mrs. Wingfield as played by Bennie Andorfer was pushy and optimistic. She seems to have absolute standards for her children which cannot be adjusted to them individually. As Laura and Tom try to express their interests and live their own lives, she doggedly interferes. She is a rigid figure whom Mrs. Andorfer portrays. She is certainly optimistic but there is little sense of a desperate past which she is struggling away from.

Tom McAdams as Tom Wingfield is well cast. McAdams portrays dis-

satisfaction and independence well. He has a low opinion of his family and tends to lack compassion toward them. Indeed one wonders if Tom can relate deeply to others. Tom Wingfield is full of perceptions about his job and environment but he doesn't really take an interest in the people. He does not challenge his sister to improve; he fails to calmly make peace with his mother. Laura is so dull she skids. Docility, humility are her leading characteristics but there should be more. When Gentleman Jim listens and pays attention to her she fails to connect. He is reaching out for an already dead person. She seems forever bound by self-consciousness and inferiority and the scene becomes pathetic because Jim is attempting to give her confidence: she is incapable of receiving it.

Gentleman Jim O'Connor as played by Bob Leverone is self-assured and theatrical. I must note how collegiate Bob's appearance was. His delivery and articulation are closer to Shakespearean than modern warehouse. Bob has good control but a sense of projection. Self-pity is dominant in these characters. They are right, mistreated and unappreciated. Each play: the pursuit of security and the shattering of illusions. All four characters are pursuing emotional and economic security. All except Tom have been disillusioned. Gentleman Jim alone has made serious attempts at recovery. Amanda continues rigidly in absolute ways and Laura has lost any self-correcting ability. Tom, the breadwinner, has become hardened to life at the warehouse but he still holds a poet's imagination. The four characters, then present a variation on the shattered illusions theme. This

Senate

Continued from Page 1

if the larger community shares in the formulation of policy and if there is a free and full exchange of information concerning the probable consequences of that policy, then the final decision is likely to be understood and supported by the whole college."

Several senators feared that the new burdens proposed would be terribly time-consuming and divert the Senate from consideration of broad issues to the supervising of details of parking and firearms.

Hooster noted that the widening scope of Senate and of Faculty Council in recent years reflects the increasing concern with the life of the College.

is not sufficiently developed in Director Baldrige handling. There are very few scenes devoted solely to this theme so development must come through continual factors. Sensitivity to background and role would render Mrs. Andorfer and Bob Leverone instruments of such development. Stronger connection between characters' (especially Laura) including gestures and expression, would sustain the shattered illusions theme.

The security theme is well developed, mainly because there is much attention to it in scenes and lines.

Self-pity is dominant in these characters. They are right, mistreated and unappreciated. Each feels he carries an untold burden. Amanda and Tom are dogged strong people. Laura, the product and focus of their tension, is almost necessarily introverted and neutral: she cannot lash out. Baldrige succeeds in emphasizing the lack of compassion and toleration - no one listens to anyone, no one tries to help anyone on their own terms. It is a play about despair - lack of connection, not hope. This is well portrayed.

B-W Quells Lord Upset Try

by Ron Smith

Kenyon and Baldwin-Wallace had another toe-to-toe slugfest in Berea Saturday as the Yellow Jackets managed to fight off a late Lord rally and pull away to a 93-84 win.

After being down 49-42 at half-time, B-W dominated second half play and forged an 83-74 lead with less than five minutes to go. But Kenyon refused to quit. Lord superstar John Rinka canned three straight long jumpers to close the gap to 83-80. After B-W's Ted Johnson hit two free throws, Rinka scored again and freshman center Jim Smith hit from underneath to bring Kenyon

within a point, 85-84.

Then the Jackets' clutch performer, Bob Harriger, put in a big goal that all but killed the Lords' chances. With a three point lead and just a minute left, a well-executed stall by the home club forced Kenyon to foul. Four free throws and a last second field goal gave the Yellow Jackets their final nine point spread.

For Kenyon, several things happened that the Lords had hoped to avoid. Most important was foul trouble. Kit Marty and Larry Finstrom, the Lords' only experienced front court performers, picked up their third personals before halftime. With those two on the bench, Kenyon sputtered on offense and defense. Finstrom especially had been effective at the high post on offense, passing and scoring.

The biggest catastrophe that resulted, however, was the near-total collapse of the Lord rebounding. With Marty leading the way, Kenyon broke even off the boards in the first half, and its seven point halftime edge was a direct result.

In the second half B-W out-rebounded Kenyon nearly two-to-one. The extra shots they got off were too much for the Lords to overcome.

Both teams shot about the same from the floor, 45%. B-W hit two extra field goals and five more free throws for its winning margin. Kenyon made 93% from the foul line, 14 of 15, but didn't draw enough fouls. B-W connected on 19 of 26.

Rinka led the scorers with 34 points despite an excellent defensive job by Harvey Hopson. Hopson got 29 for himself and teammate Johnson had 24. The big difference, though, was the 17 points from Harriger, a perennial spoiler, and 16 from Dick Fletcher, a non-scoring defensive man.

Earlier in the week Rinka poured in 51 points to lead Kenyon past Wilmington, 115-104. His average is now 40 ppg. The Lords are 2-1, 1-1 in conference play.

Wrestlers Pinned With Two Losses

by Gene Peterson

Though the grappling squad sports an 0-2 record after its first two matches, the team may turn out better than anyone expects. Some young, green wrestlers are gaining valuable experience, and the Lords look to be a definite spoiler before the season is over.

Last Saturday Kenyon bowed 45-0 to a tough, veteran Ohio Wesleyan squad. The one bright spot was the rugged competitiveness the Lords showed throughout the grueling ordeal. Part of this is no doubt due to Coach Dulske's rigorous conditioning program, which seems to have the team in top physical form.

Tuesday Kenyon lost to a scrappy Oberlin team, 35-13. Points were garnered by Bob Gladstone and Doug Vogeler, who pinned their opponents, and Fred Llewellyn, who won a close exciting match that was decided by riding time. Heavyweight Ed Lentz wrestled very well but lost, 6-4.

There are hopeful signs that the Lords are starting to come on, and will pose a real threat to both Marietta, whom the Lords defeated last year, and Mt. Union.

Kenyon Prepared For Tough Series

Kenyon's hoopsters face a rocky road the next few weeks. The barrage of tough teams to confront the Lords may well be unmatched in Kenyon court history.

The gauntlet starts Saturday with the invading Tigers of Wittenberg. Many observers feel the Springfield quintet is every bit as good as Baldwin-Wallace. All five starters are back from the team that stopped Kenyon 73-72 last season, plus a talented guard who was injured most of the year.

Tuesday the Lords tangle with Marietta, an always-tough opponent. Seven of eight lettermen return to try to improve on their 105-102 overtime loss at Marietta last year.

The day after Christmas Kenyon starts a long journey outside the friendly confines of Gambier with the Quincy (Ill.) Holiday Tournament. Off the teams' records this has to be one of the roughest tournaments around. Kenyon's opponents will come from the ranks of Lincoln (22-3 last year), Millikin (22-4), Defiance (21-6), Oral Roberts (18-6), Quincy (19-10), and Tennessee A & I (3-8). A Lord championship there would make believers of a lot of people.

Kenyon starts the new year with an excursion toward Pennsylvania to tackle Youngstown (17-8), Edinboro State (19-5), Indiana State (Pa.) (18-6), and Grove City (15-4). Indiana State and Grove City, es-

pecially, should give the Lords a vexing time.

As if that weren't enough, Kenyon must hitch up its belt and challenge NAIA champs Central State on January 17 in a game at Wertheimer Fieldhouse. Central State (29-4) has the enviable problem of having all its starters back, but so many good freshmen and transfers (notably the high-scoring "Bubbles" Harris), the starters may ride the bench.

The Lords, boosted by the home court advantage and a rollicking post-holiday Kenyon crowd, could be one of the few teams with a good shot at knocking off CSU.

Those ten games will prove a lot about the team. Either the Lords will come out of the ordeal wiped out, which is unlikely, or they will have jelled into a poised, coordinated unit capable of meeting the challenges of the OC campaign and the post-season playoffs.

A 7-3 mark from now until after Central State would be extremely successful and put the Lords in excellent shape. An 8-2 clip would be little short of sensational and place Kenyon in the elite of small college basketball.

The immediate concern is still Wittenberg on Saturday. The Lords must beat Starkey, Levi, and Company and hope Wittenberg can knock off Baldwin-Wallace. This is one of the key games for Kenyon this year; every Lord fan should be there. RLS



— Bob Schonfeld

LORD ACE John Rinka drives the key for one of his many baskets. Rinka has canned 149 points in four games so far for a 37 point average.

But Win OC Relays

Swimmers Swamped By Ohio U. Tankers

by T. R. Bale

Last Thursday the mermen of Kenyon traveled to Athens, Ohio, to battle Mid-American Conference power Ohio University. As usually happens when the Lords go to Athens they were beaten.

The team of Cohen, Bill Koller, Neff, and Wallace lost to the OU four in the 400 Medley relay. Howard and Doyle took third and fourth in the 1000 free, and Wither and Walther took first and fourth in the 50 free, to the red hot times of the OU men.

In the 200 individual medley, our two freshmen entries, Cohen and Killpack, took third and fourth, emphasizing Kenyon's definite lack of depth this year, which could be a serious factor in the conference championships.

In the springboard diving, reliable Gregg Offenberger turned in his usual good performance, but this time it was only good enough for a second place, and the leading OU man was far ahead of the rest of the pack with his springboard skill.

Sophomore Doug Neff turned in another fine performance against stiff competition to take a strong

second in the 200 butterfly, followed by Keith Bell in fourth.

In the 100, young Bill Wallace in the first collegiate swimming meet of his career just missed first by a decision. His time was the same as the winner's. Fackler placed fourth.

In the 200 back, All-American Larry Wither once again pulled through to take another first for the team, with freshman Mark Cohen taking fourth.

Howard and Doyle took second and fourth in the 500 freestyle, and Koller and Frank took second and third in the 200 breast.

To wind up the meet the Lords lost the 400 free relay by almost two seconds. The final tally was 74-30, OU.

At the OAC Relays last Saturday the story was a little different. The Lords took four first, two seconds, two thirds, and a fifth, to place first over Wittenberg (85), Denison (76), Ohio Wesleyan (48), Oberlin (31), Wooster (14), Hiram (12), and Muskingum (3), with 89 points. To sum up the meet in a sentence, the Lords set a conference record in every event they won.

Lord Rampage Demolishes Wooster Scots

The Scots of Wooster picked a bad night to take on Kenyon. The Lords handed them a 97-87 drubbing Tuesday night for their fourth straight loss.

It was obvious from the start that Wooster would be killed. The Scots never led as the sizzling Lords shot out to leads such as 11-2, 42-21, and a halftime mark of 56-32. The unerring shots of John Rinka and Larry Finstrom, with 23 and 13 points for the half, paced a phenomenal team shooting average of 73 per cent.

Kenyon eased the pressure in the second period as Coach Bob Brannum gave his reserves some playing time. The Scots narrowed the huge lead in the final moments to a ten point spread.

Rinka led Kenyon with 29 tallies as he disdained the easy points. John Dunlop got back into scoring with 35 points, many of them in form with 26 markers. Wooster's Tom Dinger topped all scorers with 35 points, many of them in the closing stages.

The Lords showed that the B-W loss had left no bad effects. That setback may have given them some added maturity, and if the Wooster tilt is any indication, Kenyon could show B-W something extra if they meet again.

PE Courses Open

Students may sign up for the 3rd quarter of physical education courses with Mrs. Keller in the athletic director's office starting Monday, Dec. 16. Offered for the 3rd quarter:

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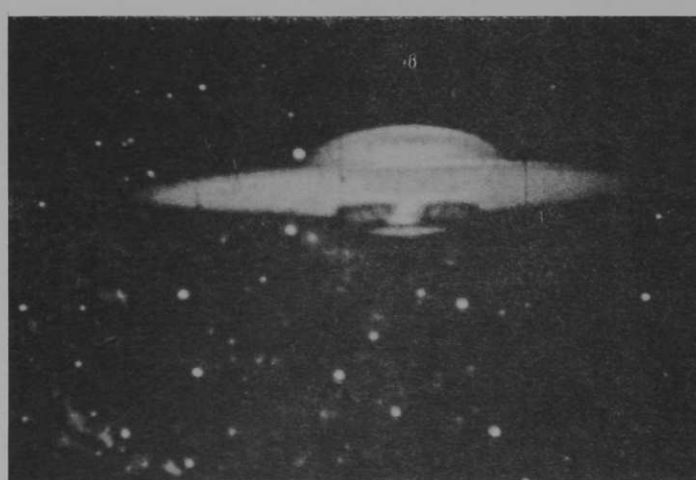
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Letters Draw Response Klein

Continued from Page 2

I do not pretend that Israel wears a nation-wide white hat and that the Arabs have black ones and bad manners, but you, sir, seem intent upon implying the reverse. Let us both now agree that point 4 still stands, whether the outlook is from Beirut or Gambier.

Secondly, the use of such words as "vision", "realization", "insight", and "overcoming of ideological ego-centrism" reflects the belief in some kind of metaphysical awareness reached merely by crossing the border.

Excuse me for being sarcastic, but I trust that the six seniors returning from Beirut realize that what they have "experienced" is an expanded knowledge of Lebanon, not of America's foreign policy. I hope that these men are skeptical enough to realize that America is neither the only, nor the best, propagandist in the world. We are excellent at it, I willingly attest, but I believe propaganda to be a world renowned tool rather than the original sin of the U.S.

Your comment on American culture ("we are too apt to draw extremes and raise our way of life and institutions on top of pedestals") is highly appropriate for John Birchers or Minute Men. But I seriously doubt that the Kenyon community believes "ideological imperialism" to be a beneficial policy.

And finally, I think that the blatant editorializing and inane summation of the article is a disgrace, not to America, to Kenyon's English and creative writing courses. The daring, new-left statement that America "is no prophet at all" is rather melodramatic to put into the Collegian--a paper read by a generally liberal public.

In short, sir, I must condemn the article for the very same reason you praise the six seniors so highly. You have failed to see anything save Lebanese particulars, which you have introduced as universals; you have explicitly and melodramatically mounted your own pedestal in an overbearing, editorializing, and insulting speech to the students; and finally, sir, you--as America--are not the prophet. Truth does not lie in America, nor does it rest in your hands.

Jim Klein '72

Mott

Continued from Page 2

did not like the atmosphere in Israel.

What has happened since has saddened but not surprised me. I did not, by simple action-reaction, become an uncritical admirer of the Arabs, far from it. But I am skeptical about certain matters--for example when those who help to perpetuate the memory of the infamy of the Pearl Harbor attack find something to admire in the employment of very much the same tactics by Israel on two separate occasions. I am skeptical when those who deplore Russia's defiance of the Atlantic (United Nations) Charter in Czechoslovakia seem so willing to condone or ignore Israel's open defiance of the Charter during the last fifteen months. I feel free to criticize with curious impartiality the use of napalm by both the United States and Israel, the use of poison gas by Egypt in Yemen and such things as experiments in biological warfare carried out by a number of countries including my own. I find the actions of the guerrillas operating in Israeli-occupied territory neither more nor less heroic on the whole than similar actions of Resistance groups in Occupied Europe between 1939 and 1945. I cannot be shocked by the fact that the Arabs obtain their arms from the Russians when votes are gained in an American election by bids and overbids to supply Israel with Western arms.

I can see (who cannot!) why those who live in Western Europe and the United States, especially if they are Christians, should want to find any way they can to try to compensate the Jewish people for what they have suffered for centuries in our midst. But I do not see that there is the least gain in virtue by making a third party pay that terrifying debt. By doing so we simply prepare the way for our next bout of bad conscience.

Clearly the Israeli-Arab conflict is not a case of black or white. We in the West are in no moral position to recriminate or indulge in self righteousness. For what Israel has done (and "got away with"), many of us besides the Israelis are guilty. For what the Arabs have done in return many of us are guilty besides the Arabs. But in one matter we are particularly at fault. The Public Opinion of the West has made a grave error in trying to establish in Israel an exception to the law of nations. This may well prove the most dangerous mistake we have made in the Middle East.

Michael Mott

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Kenyon Grad Reports On Coast College Riots

by Dorothy Longaker

An appeal is being made for help in raising money for bail that is being imposed on demonstrating students at San Francisco State College. A phone call to Gambier on December 5th and another December 7th from a Kenyon alumnus, Ted Heimerdinger '66, in graduate school at SFSC, gave a vivid description of conditions under which the students and some faculty are trying to clarify their positions.

The emergency stems from the fact that all arrested are given felony charges, which is in the same league as assault, rape, murder, and are being held on \$5,000 bail. In California, to get full bail from a bail bondsman, one must put up at least 10% of the full amount IN CASH. Hundreds are being arrested.

The campus is under a near state of seige. The new president, Professor Hayakawa, is insisting that classes be held in spite of the pickets, and that no one be allowed to assemble, demonstrate, or hold public rallies with speakers. A force of between 500 and 600 armed police, called the Tac Squad (Tactical Police of San Francisco) are on campus from early morning through late evening, willing and ready to beat demonstrators with baseball bats, according to Ted Heimerdinger, and who also carry loaded guns and Mace.

The troubles at San Francisco State have been brewing for approximately three years, but within the past year the Black Student Union has become more vocal in its demands for more classes dealing with Black history, to be taught by black faculty. Some of the demands were met, after the college was closed last spring by since retired president John Summerskill. New problems arose about five weeks ago when the Black Student Union, in conjunction with the Third World Movement, set forth new proposals, and a black teaching assistant George Murray was fired because of his espousal of the Black Panthers.

Heimerdinger stressed the importance of the current turmoil: "It is the first time that whites and blacks, as well as other colored minority groups have come together with unified demands, for such an extended period of time. It is also not just students who are taking part, but members of the minority groups within the larger community of San Francisco."

The Third World Movement is made up of Chinese, Japanese, Mex-

ican and Central American background people. The Brown Berets, a Mexican-American group, also support the demands.

In essence, these groups wish to have more direct influence on what kind of courses are given, and they particularly wish to have a School of Social Ethics set up within the college framework, as a four year course of study leading to a B.A. degree. All students who applied would be admitted. "This is extremely important," Heimerdinger said, "in order to get the people from the slums and underprivileged backgrounds into a learning environment in which they are not intimidated, and in which they are able to work toward a college education without the hangup of past failures. They will be taught by people from their own background who understand fully their problems and needs."

According to Heimerdinger, for the past five weeks student protestors have picketed on campus daily, in an attempt to close down the college until most of the proposals are met by the administration. About one-third of the students honor the picket line and do not enter the buildings or attend classes, another one-third attend classes that are held by sympathetic faculty, and the other third are undecided or apathetic. S.F. State has an enrollment of about 18,000.

According to Heimerdinger, the police hide out in basements and storage rooms, waiting for action, when they come out swinging. He gave a typical example, not involving a student, of an incident that happened last week to Dr. Carlton Goodlet, M.D., a black man and the publisher of the "Sun Reporter."

The Tactical police were sweeping the campus on one of their regular forays, and Goodlet asked to be arrested so he could observe the treatment of those arrested. People were arrested, handcuffed, beaten and kicked, thrown into paddy wagons in such a way to land on their heads. Police then came into the paddy wagon and indiscriminately beat and maced these people according to this report.

President Hayakawa says that he has brought the police onto campus in order to protect the students and faculty. As things were (Sunday) members of the A.F.T., a teachers union, are going before the Labor Council of San Francisco in order to get a strike sanction, so that they can legally support the protest movement. This would mean that no member of the AFL/CIO would

cross the picket lines, and the San Francisco State protest would involve labor for the first time in an integrated protest of conditions there. The strike gains support daily because of flagrant police brutality, according to Heimerdinger. It is estimated that \$30,000 a day is being spent on keeping police on campus, including hovering helicopters and armed police on top of all buildings. At this writing there are approximately 100 in jail.

"Do you think anyone at Kenyon or in Gambier-Mount Vernon would be willing to help us, with cash contributions, for the Bail fund?" asks Heimerdinger. "There is an implication in all this for all students, and people of every color; they are demanding to be heard and will not be put down, and they are trying to be heard in peaceful ways."

Council

Continued from Page 1

and early decisions have improved in quality since September. If receipts continue at the current rate Kushan expects 600 male and 300-350 female applications.

If the total enrollment goals are not met it would be "disastrous" for the college in two ways, 1) the college would be forced to dip into its limited endowment to pay principal operation costs, 2) the resulting loss of confidence would increase student and faculty transfers. "It is important students demonstrate good faith in the college by lining up more applications specifically and particularly from women," Hoster emphasized.

Gerry Ellsworth reported that as of Thanksgiving, construction on the women's college was three weeks ahead of schedule according to the Registrar. However, John Alspaugh noted the Dean expects serious housing problems next year.

President of the freshman council Robert Schine requested approval for election of a second nonvoting freshman representative to the student council. The motion was dropped for lack of a second. Secretary of the council Karl Rutan suggested the freshman elect one representative from each dorm.

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