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Kenyon College

VOL. LIX

KENYON COLLEGE, GAMBIER, OHIO, JUNE 16, 1933

NO. 9

COMMENCEMENT PROGRAM A FULL ONE

Thirty-Nine Degrees In Course Are Awarded

Dance, Play, And Ban- quets Fill Out Program

Starting with the Class Play, George Kelly's "The Torch-Bearers" and the June Dance, Friday night, the program for Commencement week-end is a full one. Saturday will see the meeting of the Board of Trustees and Saturday night the Fraternity Banquet, after which many of the groups will hold initiations and path, with alumni present.

On Sunday will be the Alumni Council meeting, the President's Reception, and the Baccalaureate Service, with the Sermon by President Peirce. Monday, after morning prayer, the one hundred and fifth commencement will be held, with the class oration by Robert Bruce Hoffman. The Alumni Luncheon at 1:00 P. M. Saturday is the last official event on the program.

All of the divisions expect to welcome a number of alumni and other visitors back to the Hill, and there will be good attendance at the various functions.

The following comprise the list of those receiving degrees in courses:

Bachelor of Arts

Edmund Cadie
Thomas Curtis Gray
John Malcolm Haight
Robert Bruce Hoffman
Robert Willard Lawrence
William Neil, Jr.
William S. Noce
William Hord Raines
David Ritchie Thornberry

Bachelor of Philosophy

Stanley Stokes Banning
Henry Burr, Jr.
Richard Frederick Clippinger
Noble Harwood Cowles
Ernest Nevil Dilworth
Harold Lynn Dorman
Robert Albert Foster
Harry Gordon Gorsuch
Richard Hutsinpillar
Lewis Edward Langdon
Frank Merrill Lindsay, Jr.
William Meacham McIlwain
James William Newcomer
Charles Shepard Parker
William Jacob Reutter
Charles Mathieson Smith
Charles Rounsaville Stires
Ralph Edward Stock
Henry Berst Wilcox

Bachelor of Science

Paul Palmer Edgar
Otto Hayes Hardacre
John Clair Howard, Jr.
Fred LeRoy McNabb
Frederick Mackenzie
Milton Lewis Marten
Charles Edward Munson
Edward Alexander Owen
Alfred James Perkins
Chester Whitfield Smith
Myron Howard Westrich

GOLF KENYON'S MOST SUCCESSFUL SPORT

The golf season this year was the most successful ever enjoyed by the Kenyon team, as this year's group lost no conference matches, easily winning the championship. Burr remained the high point man, for the second consecutive year, while the other men of the team, captained by Lindsay, with Parnell and Quinby as aids, did their share toward winning the matches and the first place in the conference.

The start of the season was most inauspicious, for Cincinnati came here and won by a large margin, scoring 15 points to Kenyon's 3. This game had no bearing on the conference standing, however, and did not damage the chances of team. This loss was one of the few of the season, although Cincinnati managed to repeat on their home course.

The next match, played against Ohio Wesleyan U., was more successful, since the team managed to defeat the opponents, 11.5 to 6.5.

This match was played at Mt. Vernon also, and the first out of town match was played on April 26 when Kenyon met Mt. Union at Alliance. This match again proved the superiority of our men over the opposing teams, Kenyon winning, 9.5 to 7.5.

A week later the team took a rather disastrous trip to Springfield and Cincinnati, losing two matches. Wittenberg overwhelmed our men, 15 to 3, while Cincinnati almost repeated, winning 14 to 4. The Kenyon team turned the tables on the next two opponents, however, beating Oberlin 10.5 to 7.5 at Mt. Vernon, and trouncing Wooster to the tune of 16.5 to 1.5 for the most decisive victory of the year. The next match, with Wittenberg, was called off because of the bad weather, and when Denison journeyed here on May 15, they took away the victor's laurels, 11.5 to 6.5.

In the remaining matches Kenyon won four out of five, losing only to Denison again in the last match of the season. Ohio Wesleyan was de-

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PROF. KELLER HOLDS POSITION UNDER TAX RESEARCH FOUNDATION

For the past year, Prof. F. E. Keller has been a collaborator under the direction of the Tax Research Foundation which surveys and interprets the national, state, and local tax systems in the U. S., and the tax systems of most of the other important countries. Mr. Keller's special field includes all state corporation taxes excepting those on corporate incomes.

After completing this research so satisfactorily, Mr. Keller has been asked to accept a permanent appointment as a collaborator. Among other collaborators are Carl C. Plehn, Merlin H. Hunter, Jens P. Jensen, Ogden L. Mills, and D. H. Davenport.

REQUIREMENTS FOR ADMISSION TO KENYON COLLEGE

Applicants for admission shall present:

(1) Certificate of good moral character from the secondary school attended, and endorsements as to character and personality from teachers, clergy, or alumni of Kenyon College.

(2) Evidence of capacity to do college work as indicated by a standardized aptitude test. If the secondary school is unable to supply this evidence, the college will arrange for such a test.

(3) A transcript of grades from secondary school.

Fifteen units is the quantitative requirement, a unit being defined as a year's study of any subject, constituting approximately one-fourth of a full year's work.

Preference will be given to applicants who present four units of foreign language and three units of mathematics, although applicants who present two units of one foreign language and two units of mathematics may be admitted.

Preference will be given to applicants who are graduates of approved secondary schools.

Preference will be given to applicants who present units of an academic rather than of a vocational nature.

(4) Evidence of good health and habits as revealed by physical examination.

CURRICULUM

A. Essential requirements for all students.

1. The ability to speak and write good English.
2. The ability to read two foreign languages.

These abilities are to be judged by examinations. These requirements have nothing to do with course credits. They should be met by the end of the Sophomore year.

B. Diversification.
Each student must complete one year course in six of the following divisions:

1. English Literature.
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, German).
4. Mathematics.
5. Physics and Chemistry.
6. Biology and Geology.
7. History and Economics.
8. Philosophy, Psychology, Religion.

These options are to be subject to the approval of the adviser.

C. Concentration.

Each student before the end of his Sophomore year will select his field of concentration. This is to consist of at least three year courses, and not more than six year courses to be determined and selected by the major professor. The courses may be in more than one department. (With the consent of the adviser, there may be more than six courses.) There is to be a comprehensive examination in the ma-

(Continued on Page 4)

EXTENSIVE CURRICULUM CHANGES ARE ADOPTED BY THE FACULTY JUNE 1

DELTS WIN BASEBALL PLAYOFFS FOR THIRD INTRAMURAL CUP

Middle Leonard won its third intramural championship of the year by taking Bexley in two games in the finals of the soft ball baseball playoffs. The champions were defeated in their first game by South Leonard, but tied up the League by defeating West Wing after that team had beaten the Betas. In the playoff for the League championship the Deltas took the Dekes in an exciting game that Koke won with a triple in the last inning with the bases full, driving in three runs to win 3-2. In the second playoff Middle Leonard beat South Leonard 5-3 in a well-played game.

Meanwhile Bexley had won its League championship without serious trouble except from East Wing and was all set for the Deltas. In the first game of the three game series Middle Leonard won 4-3, having one bad innings, in which all of Bexley's runs were scored. The second game was a much easier victory, in some ways, and resulted in a 5-1 score for Delta Tau Delta.

Ken Stanley's playing was outstanding in both leagues, both in batting and fielding. The Deltas, however, had a better balanced team. Without a pitcher the equal of Hardy or Mason they made up for it with better support. MacNamee and Sherk pitched the first games with Lindsay taking the last four. Lindsay is a comparative newcomer in intramural baseball pitching circles, but showed himself a clever pitcher with plenty of control. Swanson proved himself the best catcher in either league. Judge held down first for the Deltas, playing a nice game, as did Barber on second and each of two or three men on third. Koke was valuable both in deep short in the field and at bat.

Mulford and Sherk were among the excellent fielders on the Delta team. Judge and C. Dhonau were others that helped greatly at bat. However, it was no individual excel-

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PROF. COFFIN AWARDED COLUMBIA FELLOWSHIP FOR STUDY ABROAD

The William Bayard Cutting Fellowship for study in Europe has been awarded to Professor C. M. Coffin for the coming year. This fellowship is awarded yearly to a graduate student who has studied or is studying at Columbia University and gives the recipient a year in Europe for research work. Dr. Coffin will go to England, where he expects to make use of the British Museum and the Bodleian Library in his studies on John Donne.

New Requirements For Graduation Give More Individual Freedom

Admission Requirements Also Modified

The strict requirements so long adhered to by Kenyon College for graduation have at last been loosened, by action of faculty June 1. The action was not at all hasty, but was preceded by a long period of discussion and planning. The Faculty Committee on the Curriculum met with the undergraduate members of Phi Beta Kappa to discuss the problems, and the Faculty itself held many meetings on the question. It is felt by most of those who have commented on it so far that the change is for the better.

The first part of the new requirements includes these two: The ability to speak and write good English, and the ability to read two foreign languages. This is the equivalent of the old requirements with this important difference, that it puts on premium on good pre-college preparation and upon unusual ability in languages. A man who has studied more than the ordinary amount of foreign languages before college will not have to spend so much time in college on elementary courses. These two abilities are too be judged by examinations.

It is in the second part of the new requirements (see elsewhere in this issue for complete new curriculum) that is of chief interest. More leeway is allowed in choice of subjects than previously. Freshman Mathematics is no longer required, nor the Junior American History, nor Sophomore Bible. The requirements of three years additional to Mathematics 1 and 2 in Science and Mathematics, and of three year-courses in Social Science in addition to Junior History have been done away with. So has the requirement in languages, except that the reading test must be taken in two languages, which means for most students about the same amount of language study as before. However, it does not mean that the students are free entirely to pick their courses. The various subjects of study have been divided into eight classifications and the student must take at least one course in each of six of these groups. These groups are so arranged (see complete outline of new curriculum elsewhere in paper) that he cannot avoid science altogether, since Mathematics is one group, Physics and Chemistry another, and Biology and Geology another. And if he does elect to make the two groups he omits two of the Science and Math groups, then he must take one in each of the others, including the group that includes Greek and Latin. In reality what has been accomplished is a much better balance than we had before.

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The Kenyon Collegian

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FRANK McL. MALLETT, '34.

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POLICY

With this issue, Frank Mallett assumes the duties of the new editor of *The Collegian*. However, the editorial column is still in the hands of the retiring editor, and it is his wish to give expression, for the last time, to certain ideas that come under the editorial policy of *The Collegian* for the year 1932-33.

The past academic year has been one of changes and innovations, some of which *The Collegian* has opposed, but many of which the paper has welcomed. The reduction in the faculty staff met our strongest opposition and denunciation, and it is our fervent hope that the dismissed men will be reinstated, with no further possibility of such a situation arising again.

This past year has seen the founding of two new organizations on the Hill, both of them sorely needed and opening up new possibilities for the betterment of Kenyon life. The Kenyon Clan hopes to improve the athletic situation, and to further all those things which are best in life at Kenyon; the Singers' Club fills in a gap that has been open for many years, and it is to be hoped that the Singers will revive the old Kenyon singing tradition.

The Collegian has supported very necessary changes in fraternity pledging and initiation, and has been gratified to see these changes adopted by the Pan-Hellenic Council. The new rulings will work not only to the benefit of the fraternity chapters, but will undoubtedly work toward the benefit of the College as a whole.

Before closing the year, *The Collegian* wishes to give one last word of warning. The past few months have seen a great growth in divisional politics on the Hill, and this is one condition that Kenyon must by all means avoid. Politics has no place in Kenyon life, and if such activity is allowed to grow

one purpose of Kenyon, as a small college with concerted interests, will be lost. Politics has invaded not only the smaller organizations at Kenyon, but has entered the activities of major interest to the student body as a whole. *The Collegian* fervently hopes that public opinion will do away with this manifestation of unhealthy activity.

Above all, *The Collegian* has always attempted to present a point of view. We have tried to take sides on all questions, in addition to taking the responsibility of introducing controversy, and if our opinion has differed from that of the readers we are not too greatly concerned. Were the subscribers to read the *Collegian* with a passive attitude, we should be disappointed, and should consider one of our aims a complete failure. If, however, we have drawn attention to pressing problems, and have made our readers give consideration to them, we can pass *The Collegian* on to its new staff with some slight feeling of satisfaction.

—J. W. NEWCOMER

THE PURPOSE OF THE COLLEGIAN

There are two parts to the purpose of a newspaper, to record events, not only for immediate information, but as an historical record; and to present opinion, even to try to mold opinion.

The Collegian will, of course, be interested in recording events concerning Kenyon and Kenyon men, but we must realize that a paper appearing no oftener than does this one is of little value for presenting events as fresh news to the student body. Therefore, we must put a good deal of emphasis on presenting news to the Alumni and in recording for future Kenyon men the events of our day. It will be our task, as editor, to strike the proper balance between these three phases of the *Collegian's* news service to Kenyon.

Our really difficult task lies in the second part of our purpose, matters of opinion and policy concerning the school. Opinions on the administration and policies of the school have seldom been of more importance than now, when the hard times are hitting the enrollment and the workings of the school are being examined and criticized by the students as seldom, if ever, before. *The Collegian* is going to stand for and help along whatever forces are working to make Kenyon a better college, better as a place in which to live, and better as an institution for education, real education, not dry-as-dust accumulations of dates and names and theories, but something that helps us to a more interesting and successful life.

As we write the above we are afraid that it sounds platitudinous, but actually, it isn't. We mean it sincerely, and we feel sure that, fundamentally, nearly everybody must agree with that view of education, and can understand that the *Collegian* wants to help the student body to guide the school along the best possible lines to achieve that end.

But perhaps we should explain still further. We are not trying

to pull any high-brow ideas on anybody. In the end what it means is this, we want Kenyon to be a more satisfactory school for you to attend. We feel that the student body can accomplish this when they act as a whole, and when means can be discovered by them wherewith to act. Already there has been a tendency for the criticism that always exists in a school to take on a more serious and constructive tone. It is the duty of the *Collegian*, as the organ of the Kenyon men, to help them to find out what is needed to improve the school, and to help them do it.

We do not ask for blind loyalty to the school, for that is a negative asset. It arouses a natural antagonism in thinking people, and, like all blind things, is inclined to go in the wrong direction. All we ask is that the natural inertia that always accompanies a large body of people be overcome to the extent that Kenyon men will try to judge their school and school life without prejudice, find out where it is lacking, and set about to remedy the situation. We repeat that it is the duty of the *Collegian* to assist in this movement.

By now there are many of those who are reading this that are saying that it is but a mass of generalizations. In this they are justified, but our idea is this, to go from generalizations to specific instances both now and next year. We have laid down our general ideas throughout the rest of the time we serve as editor of this paper we are going to try to find specific applications of our purpose.

There have been changes during the last year which fit in with our ideas of changing Kenyon to make it a better school. With the newly organized Kenyon Clan we are heartily in favor, having been told something of its principles. We hope that it develops into the strong organization that it deserves to be. The curriculum change, of which we also approve, is treated rather editorially elsewhere in this issue. We also feel that the changes being made in expenses for next year are steps in the right direction. On the other hand, we feel, along with the rest of the student body, that releasing any of the faculty is an expedient that has not yet become necessary, and should be used only as a last resort, not chiefly because of the position it puts the released men in but because the school needs them, and cannot afford the curtailment of the program that their release would entail.

We hope that this article has sufficiently aroused your interest to make you think about it during the summer. Throughout the next year the *Collegian* expects to develop further, through practical instances, the ideas outlined here.

F. M. MALLETT

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BEARD, PATH IMPRESS HIGH SCHOOL BOYS

We are reprinting this from the Crestline Advocate of Crestline, Ohio, as we believe it will interest our readers.

"On Saturday, May 13, while our orchestra was striving to gain first place in the state orchestra contest, two boys of the Senior class were enjoying themselves at Gambier, Ohio. Mr. Remy took Michael Flynn and Tyrrell West to Kenyon College where they enjoyed the annual High School Senior day. After much difficulty the reporter of the C. H. S. Advocate was able to interview these two very busy young men and gained these impressions of the day.

"Michael Flynn:
The incident which impressed me

most was a custom called "Fraternalities on the Path." The boys all met at the College Library, then they walked down the path which leads across the campus to the various Frat (sic) houses, singing their Fraternity songs. The freedom which they enjoyed impressed me, also. They could leave the campus at any time, and there were lounges in all the recitation buildings where the fellows could smoke between classes. I enjoyed the scientific experiments which were on display and also two meals which were furnished free of charge. I was impressed by the lack of Irish professors. The faculty, with one exception, was composed entirely of Englishmen. I was really amazed that a school which lacked Irishmen in its faculty could be so good.

I had a very good time, but believe that if there had been a few girls around I could have enjoyed myself more."

"Tyrrell West said:

"The English atmosphere made the most striking impression on me. The rain was even English, for one Professor said that these rainy days reminded him of his school days at Oxford. The architecture of all the college buildings was English. The chapel was built like churches in England, with the pews facing across the main aisle. Then too, as Mike has told you, all the professors were English except one. I too, enjoyed the meals. Senator Pomerene gave a very interesting speech in the afternoon. However, I believe the thing which impressed me most was one professor who had a Van Dyke beard. When I grow up I mean to have one like his."

GOLF KENYON'S MOST SUCCESSFUL SPORT

(Continued from Page 1)

feated for the second time, 14.5 to 3.5 on their home course. Wooster and Oberlin were both beaten again, also on their own courses. Kenyon holding the top 14.5 to 3.5 and 9.5 to 6.5 respectively.

Kenyon won their last home match when they repeated their first victory over Mt. Vernon, 11.5 to 4.5, but lost when they played Denison at Granville, taking only 2.5 points while Denison gained 15.5.

The total schedule and scores were:

	Opp.	K
April 22—University of Cincinnati at Mt. Vernon	15.0	3.0
April 25—Ohio Wesleyan University at Mt. Vernon	6.5	11.5
April 28—Mt. Union College at Alliance	7.5	9.50
May 5—Wittenberg College at Springfield	15.0	3.0
May 6—University of Cincinnati at Cincinnati	14.0	4.0
GAL (2)		
May 10—Oberlin College at Mt. Vernon	7.5	10.5
May 12—Wooster College at Mt. Vernon	1.5	16.5
May 13—Wittenberg College at Mt. Vernon		
May 16—Denison University at Mt. Vernon	11.5	6.5
May 18—Ohio Wesleyan University at Delaware	3.5	14.5
May 20—Wooster College at Wooster	6.5	9.5
May 23—Oberlin College at Oberlin	4.5	13.5
May 26—Mt. Union College at Mt. Vernon	4.5	11.5

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May 30—Denison University at Granville 15.5 2.5
Unofficial—Mt. Vernon Country at Mt. Vernon 4.0 14.0

Totals 116.0 128.0

Golf is the youngest of the inter-college sports, and proved the most successful of those entered by Kenyon teams during this school year. The totals show that the Kenyon men was actually superior to their opponents on the whole, despite the decisive defeats they received from schools not in the conference.

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Program

Friday, June 16

6:00 P. M.—Banquet of the Bexley Society and Alumni, Peirce Hall.
8:30 P. M.—Class Play. The Class of 1933 will present "The Torch-Bearers," a satirical comedy by George Kelly, under the direction of John Malcolm Haight. Rosse Hall.

Saturday, June 17

10:00 A. M.—Meeting of the Committee on the Theological School. Bexley Hall.
2:00 P. M.—Annual meeting of the Board of Trustees. Ascension Hall.
7:30 P. M.—Fraternity and Non-fraternity banquets.

Sunday, June 18

7:30 A. M.—Celebration of the Holy Communion. Church of the Holy Spirit.
10:30 A. M.—Morning Service. Sermon by the Rev. Dr. Chester Burge Emerson, Canon of Trinity Cathedral, Cleveland. Ordination to the Diaconate by the Bishop of Ohio.
2:00 P. M.—Class reunions.
4:00 P. M.—Meeting of the Alumni Council. President's office, Ascension Hall.
5:00 to 6:00 P. M.—President's reception. Peirce Hall.
8:00 P. M.—College Baccalaureate Service. Sermon by the President of Kenyon College.
9:00 P. M.—College singing near Rosse Hall.

Monday, June 19

7:30 A. M.—Corporate Communion of the Class of 1933. College Chapel.
9:30 A. M.—Morning Prayer. College Chapel.
10:00 A. M.—The one hundred and fifth Commencement. Rosse Hall. Class Orator: Robert Bruce Hoffman, '33, Cleveland Heights.
11:45 A. M.—Annual Meeting of the General Alumni Association. Rosse Hall.
1:00 P. M.—Alumni Luncheon. The Great Hall, Commons building. Toastmaster: Judge William B. Quinn, '05 B. L., Canton, Ohio.

NOTICES

Alumni should register upon arrival at the headquarters in the Lounge of Peirce Hall. This office will be open at all times, with the Alumni Secretary and a member of the reception committee on duty, and may be used as a general reunion place.

At Peirce Hall meals and short order service will be obtainable at the Coffee Shop throughout Commencement week. In the Great Hall meals will be served as follows: Sunday, Breakfast, 8:30-10:00; Dinner, 1:00; Supper, 6:00. Monday, Breakfast, 8:30-9:30. For ladies and other guests not attending the Alumni Luncheon, the Coffee Shop will serve luncheon at one o'clock on Monday. The charge for meals will be: Breakfast, thirty cents; Luncheon or supper, fifty cents; Dinner, seventy-five cents.

On Saturday evening the Lounges, card and billiard rooms of Peirce Hall will be open to ladies and other Commencement guests.

On Sunday afternoon at five o'clock the President and Faculty will be happy to receive at the Commons Alumni and Commencement visitors. As no cards will be sent out, it is hoped that this announcement will make the invitation both cordial and general.

The trustees, the faculty, the alumni including the class of 1933, the clergy and the invited guests, are cordially asked to accept the hospitality of the College at the Alumni Luncheon in the Great Hall at one o'clock on Monday.

BEXLEY FORUM HEARS DR. DANTON

At an open meeting of the Bexley Forum, in the Commons Lounge, on Thursday evening, May 25, Doctor George H. Danton of Oberlin College spoke to the group on "Chinese Mental Attitudes." Dr. Danton spoke from first hand information, having lived and taught in North China for eleven years. During that time he made a keen psychological study of the natives, of their language, habits, and processes. His lecture was a chapter taken from the unfinished manuscript of a book which he is writing on the psychology of the Chinese, to be published at some time within the next year. Dr. Danton was fortunate during his stay in China to have been in close contact with the student nationalist movement, surely the most significant factor of recent Chinese history; the greater part of his address dealt with the rise and the progress of this movement, particularly in its relation to the military crisis in the Orient today.

Dr. Danton's lecture was the last of a series given to the Bexley Forum, the seminary group which holds periodic discussions upon world and national affairs of the day. Other lecturers have been given by President Peirce, Dr. Cahall, Dr. Keller, Dr. Reeves, and Mr. McGowan. M. L. Beiswanger retires as president of the organization for the year.

CURRICULUM CHANGES

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between the two sides of academic education, concentration in one field on the one hand and on the other hand, diversification with the purpose of introducing the student to other fields. Previously the students were over-burdened with their diversification. Chemistry students were forced to spend time in social sciences that they cordially disliked and literarily-minded students had to put in time on mathematics and sciences to the extent of four courses when probably such course were not at all the kind that they understood or got much out of. Under the new system it is felt that although the student must spread his interests somewhat, he will not be overburdened with too many subjects in fields in which he is not interested or capable.

The chief difference in the majoring requirement is that under the new curriculum the student will take at the end of his college career a comprehensive examination in his major field, covering all the work in this field. The plan is similar to the examining systems in England and other foreign countries, where it has generally agreed there is more of a feeling of real scholarship than in most American colleges. How this will work out is something that only the future will show.

The entrance requirements have also been relaxed, in certain directions, to conform more with the tendencies of other schools, it being felt that the rather stiffer requirements that we previously had at Kenyon reacted unfavorably against the school when those seeking a choice of a college compared it with other schools. The change has been made with the thought in mind of not really lowering the standard of excellence that we still want, but at the same time not legislating unfavorably against certain entering students who may just have happened not to have the subjects needed under the old requirements. (A complete list of the new requirements is printed elsewhere in this issue).

NEW CURRICULUM

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for, under the direction of the major professor. The major requirements may vary for different students even in the same department.

D. Guidance.

The President appoints a number of advisers and assigns the students among them. The advisers are to serve during the pleasure of the President. If a student wishes to have his adviser changed, he may petition the President. The adviser shall have complete charge of the student's selection of courses outside of the major, with the provision that the student fulfill the requirements for graduation. The major professor shall be ineligible to act as adviser. It is the function of the adviser to assist the student in securing a well rounded liberal arts education, in view of the student's abilities, interests, and plans. It is the function of the major professor to provide technical information with regard to the field of concentration.

E. Instructors at their discretion may conduct their courses as "honors courses" or as seminars.

F. Physical Training is required of all Freshmen.

G. The quantitative requirements shall consist of 20 year courses or not less than 120 semester hours.

H. The degree of Bachelor of Arts is awarded on the completion of the above requirements.

NOTE: Only one undergraduate degree (A.B.) will be conferred by Kenyon College.

The above curriculum is effective for the class of 1937 and subsequent classes. It is optional for the classes of 1934, 1935 and 1936.

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DELTS WIN BASEBALL

(Continued from Page 1)

lence as much as teamwork and balance that won the championship for Middle Leonard.

The Delts lead in championships, but Bexley is ahead in the race for the Intramural Participation Trophy, as they have won two, Speedball and Basketball, and gotten second in each of the events that Middle Leonard has won, Volleyball, Track and Baseball. Middle Leonard is in the golf finals with Barber and MacNamee, and Bexley in the Tennis finals with Stanley and Campbell.

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