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Kenyon Collegian - January 28, 1988

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Swimmers Take
Honors at
Kenyon Invitational

Mr. Kenyon
to be Crowned
at Rosse Hall

South Africa
Film/Lecture
Series Begins

The Kenyon Collegian

Volume CXV, Number 13

Established 1856

Thursday, January 28, 1988

WAR, SAC Battle Rape Preconceptions, Provide Facts

By Mario Oliverio, II

On Monday, Jan. 25, the Student Affairs Center, in conjunction with Women Against Rape (WAR), held a Rape Prevention Workshop at Wertheimer Fieldhouse from 6:30-8:30 p.m.

Appearing on behalf of WAR was Debra Seltzer, a counselor from the program which works out of Columbus, Ohio. Seltzer started the workshop with the "new" definition of rape. Rape is not just an act of lust but that of "power and control" and "an expression of violence in which sex is the medium." Seltzer stressed that rape is also an act in which the aggressor wishes the victim to feel degraded and humiliated. The fact that most men who commit rape do not ejaculate furthers the point that lust is not the motive.

Seltzer explained that there are three categories of potential rape victims. Women, who constitute the first group, have a 25 percent chance of being raped. Children, as a whole, are also in the high risk group for rape. One out of every four girls is raped before 18. For boys, the percentage is slightly lower with one out of every seven to eleven boys as a possible rape victim. Perhaps the most shocking statistic of rape is that of the mentally handicapped. Mentally ill people, both men and women, have a 50 percent chance of being sexually assaulted.

The common thread between these three high risk groups can be broken down into three parts: dependency, isolationism and ignorance. The goal of the workshop, said Seltzer, was at least to dispose of the third part.

Dependency is a common factor among the three groups because each group is dependent on someone else for one reason or another. Some women are dependent on men for protection. Those men are usually their fathers, husbands and even legislators. Children and the mentally handicapped are constantly dependent on adults for survival.

Isolation is another common reason for an increased incidence of rape. These three groups do not talk to each other about a particular incident nor do they have access to the institutions which exist in greater quantity today.

Finally, the three groups share a general ignorance. Sometimes they don't know when danger is near or how to avoid it. Although women have made great progress out of these three categories in comparison to the 1970's,

the danger is still there.

The next step of the workshop was to dispel myths about rape which had somehow become accepted as fact. **MYTH:** The Rapist is a stranger. **FACT:** Over 54 percent of rapes are committed by someone the victim knows, such as a friend, relative or neighbor. **MYTH:** A woman cannot be raped by her husband. **FACT:** Any act of sexual conduct to which a woman does not consent is rape. **MYTH:** Only young attractive women are raped. **FACT:** Regardless of age, race, or physical appearance, all women are vulnerable to rape. Women as old as 96 and as young as two months have been raped. **MYTH:** Most rapes involve a black man raping a white woman. **FACT:** 93 percent of the rapists and their victims were of the same

see PREVENTION page eight

Senate Recommends Sorority, Examines Greek System

By Paul Singer

The Kenyon Senate, at its Jan. 20 meeting, tentatively passed a resolution recommending that Kenyon allow a "local sorority" to form, with a decision on national affiliation being postponed until a Senate subcommittee may report on the advisability of extending or continuing Kenyon's Greek system.

The decision was seen by most Senators as a compromise between the right of a group of women to organize and the wish to study Kenyon social life more extensively before deciding whether or not to extend or even continue the Greek system here. Senate has passed legislation forming the committee to conduct that investigation by the end of this semester. Upon reviewing that committee's

conclusions, Senate will reconsider the question of national affiliation for Kenyon's sorority.

While the proposal—passed with but one abstention last week—is not yet in its final draft form, the recommendations sent to the administration from Senate are likely to include the following:

- a recommendation to grant "local sorority" status to the Kenyon women wishing to so organize;
- a recommendation that the organization be allowed to begin the probation period that a national sorority "colony" would be required to fulfill, but not yet be allowed to pursue affiliation with any national organization;
- a recommendation that the sorority

continue to investigate possible national affiliations which may be presented for Senate approval if the social life committees determine such affiliation to be appropriate for Kenyon;

—a list of concerns and reservations that Senate or Senators may harbour regarding this or any alternative proposal.

The last of these points was attached to the specific recommendations in order to express the logic behind them, as well as to clarify any questions of Senate's intentions. The greatest concern of most Senators seems to be that if Senate were seen to be condemning or condoning Greek organizations in general, the social life committee's deliberations would be unfairly influenced.

However, until Senate hears the reports of

the commissions it has charged with reviewing Kenyon social life, it is unlikely that any further Senatorial statements will be forthcoming on this issue. In any event, the Senate recommendations are strictly that, with final power of decision lying with Kenyon's President and/or Board of Trustees.

[Editor's Note: The actual document containing Senate's recommendations to the administration on the issue of sororities at Kenyon was undergoing final editing at yesterday's meeting, and was therefore not available to the Collegian at press time. The document will be made fully public upon production of a final draft.]

Groups Commemorate King

By John Roman

Jan. 15 marked the 59th anniversary of Martin Luther King's birth and was celebrated as a national holiday for the fourth year. Because Kenyon's second semester hadn't officially begun by the 15th there was no official acknowledgement of this date by the College. Seeking to rectify this lack of recognition, on Jan. 23, 150 Kenyon students, faculty and members of the Gambier community joined together for a march to commemorate King's birthday.

The march came about at the suggestion of Kenyon College's Chaplain, Andrew Foster, and was jointly sponsored by the Gambier Organization for Cultural Awareness (GOCA) and the Black Student Union (BSU). Marchers gathered near the Bexley

Art Building where candles were lit and distributed among the participants. The marchers then proceeded down Middle Path the length of the Kenyon campus to the quad in front of Old Kenyon. There a circle was formed and short statements were made by senior Allison Joseph and BSU faculty advisor Peter Rutkoff. The marchers then joined hands and sang "We Shall Overcome."

The march was billed as a chance to display "solidarity against racism and to honor the great national holiday." Andrew McCabe, GOCA coordinator, suggested that the march's purpose stretched beyond these simple goals. He hoped that the march would raise the school's and community awareness of the problems of racism and prejudice not only at Kenyon but everywhere.

see MARCH page eight

Jan M. Spitzer, the investigator hired by the College to examine last December's rape of a Kenyon Student, has stressed to the *Collegian* the importance of full student input into the investigation.

While Spitzer was unwilling to discuss the status or progress of the investigation to this point, he did say that three students had come forward with information that "has been extremely helpful." Spitzer requested that it be made clear that any information other students may have, no matter how trivial it may seem, should be reported to someone involved with the investigation as soon as possible.

Spitzer emphasized the fact that students offering information would be assured complete confidentiality, and "not under any circumstances" would he reveal their identity. In fact, Spitzer suggested that anonymous information is completely acceptable. He said of his contacts, "I'm not asking their names."

Spitzer also expressed his admiration for the College's response to this troubling situation. "From the President down to the students... I can't imagine other colleges going to the extent Kenyon has gone to solve this problem. The support and concern expressed for the victim have been phenomenal."

Any students with any information to offer investigators are encouraged to reach Spitzer via Security or the Student Affairs Center. He confirms that he would "absolutely meet with everyone" having even the slightest information. "What may seem to the student to be insignificant may turn out to be very important."

Shall We Teach Freedom?

In the historic Supreme Court ruling of January 13, 1988, the highest court in this land trampled our Constitution, severed the rope holding up the nation's flag, and did a great injustice to the American people. The Supreme Court's five to three decision, in the case of *Hazelwood School District v. Kuhlmeier*, ruled that public school officials may censor student speech, oral and written, when it may "reasonably be perceived . . . inconsistent with the shared values of a civilized social order."

The case came to the Supreme Court after students of Hazelwood High School, in Hazelwood, Missouri, had two articles censored from their school newspaper by the principal. One article was about students' experiences with sexual activity and birth control, and the other pertained to divorce and a student's reaction to her parent's divorce.

The Court's ruling is quite disturbing because it goes against one of the most basic values citizens in an open society hold dear: the right to free speech. If public school officials may bar students from expressing views contrary to, or even just different than, the articulated views of the school, won't that hinder the students' ability to think independently? Learning is a critical process of a student taking in information from all viewpoints, pondering the knowledge, and then drawing her own conclusions. While we recognize the discomfort created by suggesting that complete freedom of speech must be granted to high school students and we understand that such rights may be occasionally abused, we find the alternate extreme more frightening. For if we allow that free speech is simply a limited right, how do we ensure that it is merely limited, not destroyed?

The majority opinion, scribed by two of Mr. Reagan's appointees, Justices Rehnquist and O'Connor, states "a school need not tolerate student speech that is inconsistent with its basic educational mission." This statute brings forth visions of a totalitarian state in our public schools, disallowing all controversial views; that is, all views contrary to the status quo. Does this mean that during a lecture on the terrorist nature of Iran mining the Persian Gulf, a teacher has the right to bar a student from bringing up the fact the United States, in all of its wisdom, mined Nicaraguan harbors? If a teacher is explaining the importance of nations being Socialist, does this mean that a student can now legally be forbidden from expressing his views on the rationale behind being a capitalist nation? May an article describing the causes of and preventive measures against AIDS be censored from a school newspaper, if the principal feels the "atmosphere isn't right"? According to the Supreme Court, apparently so. Up until now, the First Amendment to the Constitution and the 1969 *Tinker v. Des Moines School District* forbade censorship of student expression if it didn't invade the rights of others or disrupt classwork.

The new ruling may affect higher education, as well as public secondary schools. Students coming out of any public high school might have a distorted view of the world, since this new form of "thought police", as Justice Brennan calls it, will be taken up residence. In a worst-case scenario, during future students' high school years, there will be no dissent, no critical analysis, no sharing of different ideas among students, and the teacher's word, in the students' eyes, will be absolute truth. Our high court's anti-intellectual stance brings to mind the Taoist concept of knowledge as evil, because when the people know the truth, they are unhappy and therefore unruly; it is hard to control folks when they are demonstrating their opposition. This ruling comes at a time when the people of this country, students among them, are trying to douse the fires of our nation's racist, sexist and heterosexist stances, among others. To ban open and intelligent debates on these issues in our public schools is to carve another notch into the bigot's score board by advocating ignorance for our fellow students.

The right to free speech is an imperative part of our country's claim to freedom. In any school, whether public or private, rural or urban, the developmental process of critical thinking must be learned. Without an open environment in which alternative and contrary beliefs to the norm can be expressed without fear of retribution, there will be an ominous lack of variation in opinions and beliefs held by students. The January 13 Supreme Court ruling will foster ignorance, apathy and conformity in the future voting members of our society.

Written by members of the Collegian Editorial Board

Kenyon Collegian

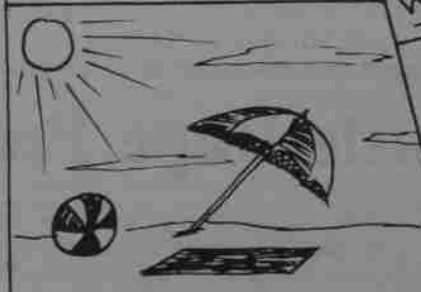
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SPECIAL BULLETIN:

WE INTERRUPT THIS COLLEGE FOR THE OBLIGATORY JAN/FEB BAD WEATHER CARTOON!

WINTER IN CALIFORNIA



T.H. Holmes

WINTER IN BUFFALO



WINTER IN GAMBIER

OUT OF ORDER

THE READERS WRITE

The *Kenyon Collegian* encourages letters to the Editor. All submissions must be signed and typed, double spaced. The Editor reserves the right to edit all material while maintaining the original intent of the submission.

New Group Promotes 'Citizenry'

To the Editor:

A group of concerned students is now organizing a public information forum: People for Responsible Citizenry and Strong Democracy. We feel that the college campus is the most creative and potentially most effective arena to address contemporary social problems. Unfortunately, we feel that college campuses across the country have failed in meeting the challenge of effectively utilizing this potential for the progressive development of our society.

The overall problem we see consists of the following interconnected social pitfalls: fragmentation of the academic disciplines and social groups, general political and social apathy and a lack of an effective forum for the dissemination of ideas.

This is an attempt to begin to address problems that we see as critical to the members of this society. The social concerns we wish to address include the following but are not limited by said list: the relative lack of

political participation in America, domestic social and economic justice, Third World development and human rights, civil rights, regional self-determination, mediation and conflict resolution, the consequences of the modern American lifestyle, education, environmental degradation, arms control and military policy, and other health related issues.

This effort is not simply another service/housing group, or an ideological campaign. We are not focused on any single issue, or concerned with specific individuals, genders, races or political parties. People with particular interests and expertise, however, will be provided with an avenue for self expression and legitimization through social exposure and support.

We are attempting to promote social action and critical thought towards the betterment of the human condition. This we believe must be done through a more effective mechanism for the dissemination of information and ideas.

see CITIZENRY page eight

Prisoners Write Seeking Pen-Pals

To the Editor:

I am a prisoner on death row at the Arizona State Prison, and I was wondering if you would do me a favor. I have been here for quite a while and have no family or friends on the outside to write to. So, I was wondering if you would put an ad in your campus newspaper for me, for correspondence. If not in your paper, then maybe you have some kind of bulletin that you could put it in. I know that you are not a pen-pal club or anything like that, but I would really appreciate it if you could help me.

I am a caucasian male, age 40, who desires correspondence with either male or female college students. I want to form a friendly relationship and more or less just exchange past experiences and ideas. I will answer all letters and exchange pictures. If interested, write to Box B-38604, Florence, Arizona 85232.

Sincerely Yours,
 Jim Jeffers

To the Editor:

Even though I am now serving a life sentence here at Florida State Prison I remain interested in maintaining contact with the world outside these prison walls that surround me.

Having no family or friends from my former life, I am trying to forge new friendships via correspondence.

A small favor, the placing of my name and address in your publication, would be greatly appreciated.

I will be more than happy to reply to any of your readers who would care to write a "lifer".

Thank you for your consideration.

Sincerely,
 Steve Purrier 032951
 P.O. Box 747, N-2-S-17
 Starke, FL 32091

Clor Defends Liberal Education

To the Editor:

The *Collegian* deserves credit for encouraging the debate between Professor Thomas Short and his critics on the profoundly important issue of "a politicized curriculum" (*Collegian*, November 12, December 3, January 21). None of us can afford to be indifferent to this issue. In light of certain prominent ideological trends and curricular conflicts in our major institutions of higher learning (currently at Stanford University, for example), it is not too much to say that the very idea of liberal education hangs in the balance.

It doesn't require agreement with everything Professor Short says to see that he has raised the central questions and that his adversaries aren't adequately coming to grips with them. In a nutshell, Short maintains that courses designed to advance the Professors' favorite political cause or agenda, that is, "to change the students' attitudes in a particular, pre-established direction," are something other than liberal education. Why? Various answers are possible; the one Short has chosen to stress is the deeply traditional one—that the very enterprise of liberal education depends heavily upon a "principle of transcendence." That, as I would character-

ize it, is the principle that liberal education aims to help us transcend the limitations of partisan positions, parochial perspectives or group-identifications and fashionable "causes"—in the classic Platonic imagery to emerge from "the cave" of prevalent opinions and passions to a higher or better understanding of reality. And to that end, students need to learn how to explore diverse ideas and diverse claims with a measure of detachment. Do we or do we not continue to believe in the desirability and possibility of that aim? This, simply put to be sure, is the basic question before us.

To the extent that Short's adversaries (and, in general, denegrators of the classical tradition in education) undertake to address that question with any directness, their responses are seldom models of clarity. Often we are told that, since "objectivity" is impossible, all learning and all teaching are necessarily grounded in, and structured by, "political" purposes—either progressive or conservative (usually meaning bourgeois and white-male-patriarchal). On this premise, those who oppose the use of the classroom as a forum for the agitation of a current political agenda couldn't possibly be doing anything but rationalizing their own conservative or reac-

see LIBERAL ARTS page eight

Rallies Show Student Concern

To the Editor:

Something good is happening on this campus. I feel a new consciousness moving around me. On Friday and Saturday I was pleased to participate in two rallies about nonviolence and they made me feel people cared about more than themselves.

You know, rallies are important. They do something to raise our spirits and inspire us. Oftentimes students today talk of the sixties with a touch of romantic envy—as if we had all the noble causes to march for. Well it didn't feel very noble or romantic when we were in the midst of it. It was hard work and took lots of energy. For COs it sometimes took years of their lives and humiliating ex-

periences before less than sympathetic draft boards. We were glad for doing it. It was our part. And in these days we continue on, most of us, quietly making statements about justice and equality and peace in our daily routines. But we need the rallies. We need to know that the torch has been taken up by college students again, and that they are not complacent and egotistical, but still care. We need to see that a lot of people care because sometimes in a daily routine it's hard to sense that. So thanks for the rally. Thanks for coming and speaking and singing and being counted. And next year do an action with the rally. Something that King would have liked. Sincerely,

Cathy Rennert

Struggle for Southern Africa

Film	February 17	Tsimelo: A Place of Goodness (Dispossession and the early African National Congress in South Africa) Biology Auditorium, 8:00 p.m.
Lecture	March 1	"Regionalism in Southern Africa," Dave Suggs, Department of Anthropology/Sociology, Kenyon College. Olin Auditorium, 11:00 a.m.-12:00 p.m.
Film	March 23	The Two Rivers (A poet's reflections on the meaning of Apartheid) Biology Auditorium, 8:00 p.m.
Lecture	March 31	"Apartheid and the Threat to Higher Education," Pam Scully, University of Cape Town, South African Committee on Higher Education, United Democratic Front. Olin Auditorium, 11:00 a.m.-12:00 p.m.
Film	April 6	You Have Struck A Rock (Women's struggles under Apartheid) Biology Auditorium, 8:00 p.m.
Lecture	April 7	"The Continuing Crisis in South Africa," Clifton Crais, Department of History, Kenyon College. Olin Auditorium, 11:00 a.m.-12:00 p.m.
Film	April 20	Generations of Resistance (The history of resistance to Apartheid) Biology Auditorium, 8:00 p.m.

The film and lecture series on South Africa is the combined effort of Professor Clifton Crais of the History Department and Professor Richard Melanson of the International Studies Program. "South Africa has faded from page one news," explains Crais, despite the fact that the problems remain and have not lost their urgency. Thus, the purpose of the lectures is to bring the problems up close and into focus, while the film will provide a demonstration of the consciousness South Africans have concerning their struggle.

Grumblings from the Ground

By Chris Hammett and John Lysaker

It's a Thursday night. It could be cold, maybe even snowing, but it is surely January in Gambier. Students are huddled around their tables hoping for a small, but oh how significant, comic reprieve from the reality of their return to "the Heartland."

Chris: Dammit John, we have this column to write and I can't think of how to begin. So naturally we can start the way all Kenyon conversations start—with a four-letter-word.

John: Huck yeah.

C: So anyway, it's this vending machine bit. We could write something really cynical, like, "It remains to be determined whether the stuffing is in the heads of the library's person-chairs or the library's chairperson."

J: But Chris, can't you see how perniciously self-destructive cynicism is? My fear now is that they will replace them with pinball machines.

C: No, that's ridiculous! It would attract students to the library. They might even read while they were waiting.

J: You're right, and then they would have to remove all the books to insure their pages remained uncut.

C: All right, then, cynicism is out. Maybe we could throw in a literary allusion, say, to Frost:

The books are lovely, dark with ink,
But I have too much thirst to think,
And miles to go to get a drink,
And miles to go to get a drink.

J: I like that: Frost, a poignant example of intellectual frigidity. And lyrically inane; it'll play.

C: Yes, Frost was a true renaissance man. Which reminds me, if we trash the lawn do you think they'll remove Renaissance Man and Woman?

J: And neuter our campus? Deprive us of the passionate sensuality only such a dynamically orgiastic sculpture embodies? Each day it seems to move, to leap at me, barely able to contain itself within its stone prison.

C: Bare-ly, eh?

J: Philistine!

C: Sorry, We can't be too hard on the library anyway, since it turns out they're spending thousands on new carpeting that was destroyed by spilled Diet Coke.

J: Perhaps we should instead direct our disgust at the concept of the atrium itself. What a wonderful idea, a library gameroom, one surpassed only by the decision to close the library over October "reading" break.

C: Come on—nobody starts reading until Thanksgiving.

J: And those are honor students, with ambition.

C: But I think the atrium is great. Where else can you sit in a wire chair, look at used candy bars and yesterday's *Plain Dealer*, and inhale the refuse of other people's self-destructive behavior.

J: There is the Cove, but there it costs money and your humiliation is compounded by having to wait in line.

C: What if the library hired a bouncer? I hear Tom Davidson can fight. But it might be only a rumor. I think I read it in the *Seen*.

J: People would be thrown out for unmitigated seriousness and ticketed for studying in the same place for more than fifteen minutes. He chalks books, you know.

C: Since when does Security wait fifteen minutes before writing a ticket?

J: When they have to find a dictionary to spell "parking."

C: Can we print that?

J: The question is, can they print that?

C: We'd better apologize.

J: We're sorry Tom, enough is enough. All in good fun (they snickered).

C: I guess we can expect a phone call from him ... Assuming the phones work.

J: Okay Chris, we've talked about Security long enough, what can we say about Phil without harming our chances to graduate this Spring?

C: Nothing.

J: Couldn't we just scoot over to Cromwell Cottage and bum a soda from the Jordans?

C: Yeah, like we're really their favorite house-guests.

J: Should we apologize again?

C: Do you think it will get us a drink?

J: Maybe in a bucket.

C: We could try Dean Edwards—he's the only person we haven't verbally lynched.

J: And he never reads the *Collegian* anyway.

C: Do you realize how easy a column like this would be at a bigger university? Do you think the editors of the OSU paper worry about savaging Earle Bruce?

J: Do they worry about acknowledging anyone else? I look at our exercise here as a sort of literary vaudeville.

C: I thought you were going to get serious and call this cathartic or something. Let's face it, there's no way we can pass this off as anything of value to the community.

J: ARA is all the catharsis I can stand, or is it sit? I want to make sure no one finds value here. Have we succeeded?

C: After that entry, yes.

J: Should we redeem ourselves with another witty literary allusion as we sit here writing like "patients etherized upon a table?"

C: We've etherized everyone else's patience.

At this point, the entire audience stands, shredding their *Collegians*, and the storms the tower demanding excommunication of the authors.

Mr. Kenyon Contest Makes Comeback This Weekend

By Todd Van Fossen

Look out, Burt Parks. Move over, Bob Barker. This Friday night at 8:00 p.m., the third Mr. Kenyon Contest will hit the stage in Rosse Hall.

According to Margaret Tuttle, representing Student Council, the Mr. Kenyon Contest is "a spoof on the Miss America Contest," and is held at Kenyon as a fund-raising event for the United Way.

The format of the event will involve the contestants in three areas of preliminary competition: boxer shorts, formal wear and talent. From there the field will be narrowed

to five finalists which will be asked questions by the show's masters of ceremonies.

WKCO disc jockeys Dave Richards and Chad Taylor will be the emcees for this year's competition, according to Tuttle. The judges for the contest will consist of members from the Gambier community.

This year's Mr. Kenyon Contest will feature awards for such qualities as best talent, best body, most original, and most likely to be caught for insider training.

Many Mount Vernon businesses have donated prizes and gift certificates for this year's competition, ranging from boxer

shorts and food to flowers, says Tuttle.

Tuttle explains that the competition is expected to feature 12 to 15 contestants, including such illustrious figures as Mr. and Ms. Martini Chaser, Mr. APSO, Mr. Deke, Mr. Delt Pledge, Mr. Amorphics Anonymous, and others.

The Mr. Kenyon Contest raised over \$500 for charity each of the last two years in which it was held, according to Tuttle, hopes are high that even more money will be raised for the event this year due to a different ticket-purchasing format involving ticket sales both in advance and at the door the night of the show.

The Mr. Kenyon Contest was not held last year. In explaining the reasons behind this decision, Tuttle says, "We thought if we stag-

gered it every other year we'd have more of a mix of freshman and upperclass applicants, as well as better attendance."

Junior David Rath is currently the reigning Mr. Kenyon. In commenting on his experiences as Mr. Kenyon as his reign nears its end, Rath says, "It's a very sad moment for me. The pressure's been unbearable. It's not as easy as everyone thinks."

But Rath emphasizes the charitable nature of the event. He adds, "It's all for a very good cause. I just hope the next Mr./Ms. Kenyon can do a more capable job than me."

Tickets for this year's Mr. Kenyon Contest will be available for \$1 at Peirce and Gund dining halls during lunch and dinner on Thursday and Friday and for \$2 at Rosse Hall the night of the show.

Lectureships Bring Two Historians

The first week in February, Faculty Lectureships is sponsoring two American historians, Peter Kolchin on February 1, at 8 p.m. in Bio Aud, and Anne Boylan on February 2 at 8 p.m. in Bio Aud.

Peter Kolchin's lecture, "American Slavery In A Comparative Perspective", will include material from his book, *Unfree Labor: American Slavery and Russian Serfdom* (1987), which has been acknowledged as the most important book written on slavery in the past ten years.

Kolchin begins his book by suggesting that the origins of slavery and serfdom were responses to similar economic conditions. However, his central argument revolves around the differences in the two systems. Kolchin argues that although the two were similar, the Russian serfs were better off than American slaves.

Peter Kolchin is presently a Professor of History at the University of Delaware. In addition to the book mentioned above, he has also written, *First Freedom: The Responses*

of Alabama's Blacks to Emancipation and Reconstruction (1972), as well as numerous articles, review essays and book chapters concerning southern history.

Anne Boylan's lecture on February 2, "Women and Politics in the Era Before Suffrage", will incorporate much of the work she has been doing for her upcoming book on women's organizations in New York and Boston from 1797 to 1840.

She has published several articles on women's issues, including works on women's suffrage, women in family life, and the role of women in American religion. She has also recently written a book entitled, *An American Institution: The Evangelical Protestant Sunday School, 1790-1880*, which has been accepted for publication by Yale University Press, and will be published later this year.

Boylan is currently an Adjunct Assistant Professor of History at the University of Delaware.

Afghan to Lecture on Soviet Rule

Jumakhan Attid, a 33 year old refugee from Afghanistan, will come to Kenyon to deliver a lecture about his own and his nation's experiences under Soviet occupation. This Student Lectureships event will take place in the Biology Auditorium on Thursday, Feb. 5 at 8:00 p.m.

In 1977, Attid came to America as an exchange student for the University of Kabul. He was learning English as part of his training to become a geology professor. He stayed in this country for two months and then returned to his studies in Afghanistan.

On December 28, 1979, Soviet forces invaded Afghanistan and installed a new president, Barbrak Karmal. Under his leadership, the Afghan government began a campaign to eliminate all political opposition. Attid, an academic with a markedly western perspective, realized the threat which the Karmal regime could see in him. He smuggled himself

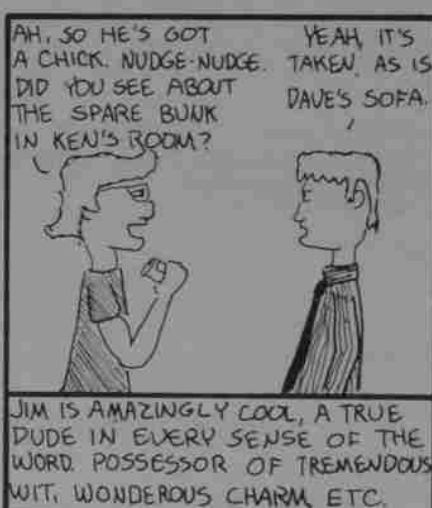
into Pakistan, pretending to be a truck driver's assistant.

In 1981, Attid contacted the American family he had lived with four years before, and was, with their sponsorship, granted refugee status. He came to the United States in the summer of 1982.

Attid has rebuilt his academic and personal life, and is living in Colorado with his wife Saleha (an Afghan whose family escaped to West Germany) and their newborn daughter Sara. His experiences as a witness to the invasion of Kabul and as an enemy of the Afghan state bring us a rare and fascinating look behind the curtain of Soviet domination.

In anticipation of Attid's lecture, the Gambier Organization for Cultural Awareness (GOCA) will present a film about Afghanistan on Tuesday, February 2 at 8:00 in the Olin Auditorium.

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Lords Smother Opponents, Ladies Take Second to Ohio

By Brian McFadden

Last Friday and Saturday, the Ernst Center was the site of the 1988 Kenyon Invitational swim meet. The Lords proved to be stingy hosts in the men's competition, taking 11 wins in 16 events, five meet records, three pool records, and the victory (599 points) back up the hill. Denison took second place with 247 points, and Ohio State placed third with 163 points. The Ladies took second place in the women's competition with 318 points, behind Ohio University's 607 points, in a hard-fought competition that saw 11 records fall.

The fireworks began early for the Lords; senior George Pond and sophomore David Wenz finished first and second in the 500-yard freestyle with times of 4:43.46 and 4:47.77, with senior Phil Murphy and freshman John Burnsed placing fourth and fifth (4:48.62, 4:48.76). Senior Dennis Mulvihill and freshman Mike Chambers took first and second in the 200-yard backstroke (1:54.03, 1:58.02), with sophomore Tom Schinabeck and junior Alan Schmidt bringing up fourth and fifth (2:02.26, 2:02.38). Sophomore Jon Howell, Pond, and junior David Greenlee hit the win, place, and show combination in the 100-yard freestyle (46.63, 47.66, 47.88 respectively). Schinabeck took first in the 100-yard butterfly with a time of 52.09 seconds, missing Jim Born's record of 51.76 by a third of a second.

Mulvihill and sophomore Nate Llerandi took first and second in the 400-yard individual medley, or IM (4:09.06, 4:17.72). Howell and Pond led the 50-yard freestyle with times of 21.63 and 21.77 seconds. Mulvihill, Schinabeck, and junior Jeff Perkins added first, second, and fourth place finishes in the 200-yard IM (1:55.18, 2:01.08, 2:02.83). Mulvihill, Chambers, and Schmidt topped the standings in the 100-yard backstroke, with Greenlee adding fifth place for good measure (53.89, 54.49, 55.93, 56.20). Schinabeck and Perkins took second and fourth in the butterfly with times of 2:00.53 and 2:01.31. Schmidt won the 200-yard freestyle with a time of 1:45.73.

The relay teams turned in a matchless performance. Mulvihill, Howell, Schinabeck and junior Scott Peters set pool and meet

records in the 200-yard medley relay (1:35.67). In the 200-yard freestyle relay, Mulvihill, Howell, Pond, and Greenlee set another meet and pool record with their 1:23.84 win. Schmidt, Burnsed, and sophomores Tadd Ferguson and Scott Michael placed second in the freestyle relay (1:28.93).

The Lords had several fine individual performances. Dennis Mulvihill had another career outing; a pool and meet record in the 200-yard backstroke; meet records in the 200- and 400-yard IMs; first in the 100-yard backstroke; and assists in the relay records. George Pond had an assist in the freestyle relay record, won the 500-yard freestyle, and took second in the 50- and 100-yard freestyles. Tom Shinabeck had a first place finish in the 100-yard butterfly and two records in the 200-yard butterfly and the 200-yard IM to his credit. Jon Howell won

both the 50- and 100-yard freestyles.

The Ladies got off to a slow start, with OU and Allegheny netting pool and meet records in the first three events. Sophomore Melissa Nelson and junior Erin Finneran managed to pull out a fourth in the 200-yard backstroke and a fifth in the 100-yard freestyle respectively. Gury then sparked a brief rally by setting a new pool and meet record in the 200-yard breaststroke (2:27.09); senior Amy Heasley and freshman Rebecca Little took first and fifth in the 100-yard butterfly (1:00.58, 1:02.53) with Nelson's second and freshman Kami Mathews' fifth in the 400-yrd IM. The 200-yard medley relay team of Mathews, Gury, Little, and senior Teresa Zurick took second (1:53.67) behind OU's record setting 1:52.35 time. Nelson and Heasley took third and fourth in the 200-yard medley (2:15.18, 2:17.36). Gury added a win in the 100-yard backstroke (1:08.57), and the Heasley and Nelson combination scored a

win and a fifth in the 200-yard (2:10.57, 2:18.18), but the damage was done. The 200-yard freestyle relay, junior Christine Jacob, Heasley, Finneran and sophomore Tawny Stecher closed the Ladies' scoring with a second-place finish (1:41.72), again losing to a record-setting team.

The Ladies also had their share of outstanding individual performances. Heasley took the 100-yard butterfly and set pool and meet records in the 200-yard butterfly, the 100-yard breaststroke and set pool records in the 200-yard breaststroke. She had a second in the 400-yard IM, the 200-yard IM, and a fourth in the backstroke.

The Lords and Ladies face Ohio University for their next meet on Feb. 29th in Gambier, and travel to Wittenberg on the 30th.

Lords Basketball Works Through Up-Down Season

By Russell Brightman

Midway through its 87-88 season, the men's varsity basketball team has fallen into something of a slump, losing six of its last eight games. The team returned to Gambier after a one week winter break and lost its first three games, two in the Colonial City Classic, all by slim margins. After picking itself up with two NCAC victories, the Lords have lost three more in succession to the top three teams in the conference.

Going into the Colonial City Classic, Kenyon was riding a modest three game winning streak and had realistic hopes of extending it despite a fine field that also included Capital, Baldwin-Wallace, and Mount Vernon Nazarene. In its opening game, against the Crusaders from Capital, the Lords were behind early and were chasing the Crusaders all night. The closest Kenyon could get, however, was six points with four minutes left as Capital shot a sizzling 62.5 percent from the field and made ten of ten crucial free throws towards the end to preserve its 83-74 victory. Tim Keller led Kenyon with a season high 22 points.

The consolation game matched the Lords against Mount Vernon, a team that had not won a game in this tournament since 1977. But that dry spell ended for the Cougars as they took Kenyon out of its game plan with a tenacious defense in the second half. Despite outrebounding the Naz 42-21, Kenyon fell by a 74-67 count. Capital took home the first place trophy with its win over Baldwin-Wallace.

A week later, the Lords traveled to Wooster to begin NCAC play. It looked as if Wooster would run away with the game as it led by 13 at the half. But the Lords caught fire in the second half and fought back to take a 52-50 lead with seven minutes remaining. In the last minute of play, though, Wooster took the lead 64-60 and then won the game 64-62 when Kenyon's Sten Johnson had his shot partially blocked in the waning seconds.

The Lords finally registered their first win in the league play when they returned home and walloped Case Western Reserve 97-48. It was a typical Kenyon win, complete with hard-nosed defense and splendid outside shooting. The visiting Spartans were held to a mere 15 points in the second half while Kenyon was busy piling up its second highest total of the year. Offensively, the Lords put down twelve three-point shots, including six from Nelson Morris and four from Kevin Anderson. In all Morris ended up with 22 points, Johnson had 16, Anderson 14, and Paul Baier finished with 13 points to complement his game-high 11 rebounds.

Denison hosted Kenyon next, and the Lords went into Granville knowing that they had not won there in four years. Kenyon snapped the slide, though, in a game that the Lords' Head Coach Bill Brown called "a good, aggressive win." It was just that as Kenyon outrebounded the Big Red 36-26 in the 74-69 win. Baier led the Lords in scoring this time with 21 points on the strength of a 10 of 13 performance from the field.

Nationally ranked Ohio Wesleyan visited

Tomsich Arena for an afternoon game a few days later and the Lords knew they had to have their hands full all game long. Kenyon threw a barrage of treys at the Bishops in the first half to keep the game close, but trailed by only five at intermission. In the second half, the Lords were a perfect seven for eight from the line. Kenyon trimmed the lead midway through the second half. The Bishops pounded the ball inside the key, but the Lords' 6'9" players and went on a 15-2 run to take the game away. The loss overshadowed a tremendous defensive performance by Kenyon guards in OWU's Scott Tedder, who held to 14 points, well under his leading 28 per game average.

A much improved Oberlin team visited Kenyon next and brought with it a number of NCAC's top players in Chip Wadsworth, talented forward Michael Sorrell, and guard Milton Cook. It was a close game, but the Lords' overplay man defense wore Kenyon out. The Lords could not adapt to the fast break while Cook helped run the game. The final score of 80-64 indicated the thorough thrashing Kenyon received.

From there, the Lords traveled to Allegheny to take on Allegheny, another team and the only NCAC team with a winning record. And to no one's surprise, the Gators rolled over their visitors. Only Morris managed to score a point, as Allegheny was just too good for Kenyon.

Despite the recent hard times, Brown remains upbeat because the team is not losing because of a lack of concentration.

"I'm pleased because we've played some great athletes and it's tough to know you need good games from them to win,"

Brown also mentioned that the team could keep improving, finish winning record, and possibly win the tournament. To accomplish that, Kenyon must keep up its hard work. Tonight, the Division I Zips host Kenyon in what should be an intense contest. The Lords also have two games next week, with Denison Feb. 29th and Mount Vernon Nazarene Feb. 30th.

Men's Swimming

Team Results: Dual Record: 1-3


Date	Meet	Place	Ken	Opp
11/7/87	NCAC Relays	1st of 7	104	88
11/14/87	Denison	W	78	33
	Ohio Univ.	L	53	60
11/21/87	Wilson Invit.	1st of 3	318	273
12/4/87	Eastern Michigan Inv.	4th of 4		
1/14/88	Univ. North Carolina	L	80	129
1/15/88	Univ. of Maryland	L	29	82
1/22-23/88	Kenyon Invitational	1st of 14	599	247

Women's Swimming

Team Results: Dual Record: 1-3

Date	Meet	Place	Ken	Opp
11/7/87	NCAC Relays	1st of 7	110	92
11/14/87	Denison	W	81	59
	Ohio Univ.	L	41	99
11/25/87	Wilson	1st of 3	318	273
12/4/87	Wheaton Invit.	3rd of 6	637	797
1/14/88	Univ. North Carolina	L	67	150
1/15/88	Univ. of Maryland	L	42	71
1/22-23/88	Kenyon Invitational	2nd of 13	318	606

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Ladies Beat Allegheny, Steal NCAC Lead

By S. Longley

will mark the end of what has been simply as "The Week". The season began at Oberlin College where the Kenyon women a 60-49 loss, and Kenyon into a first-place tie with Allegheny. The Ladies' streak carried them over the top, as Stacy Seesholtz put up a field goal in the final cap a 63-61 victory against the Conference champion and pre-defeated Gators. The Ladies take to Mount Vernon Nazarene College (MVC) tonight to face a Nazarene team that has won all 10 meetings with Ken-

yon had several close calls and were the half against the Gators. The play of senior Jill Tibbe, junior Spencer and sophomore Seesholtz together despite the 10 lead in the last 11 minutes. Strong on the part of Laurie Ewers and chief Susan Lind helped contain Gator Helphant and her teammates who were leaders in both team offense and defense going into the game.

Kenyon has split 5-5 in the last 10 games. Senior 10. John Carroll was a tough test, but still Seesholtz sank 22 total points, six points below a new personal record of 28. The team netted seven rebounds. In the Northern Tournament, December 10, the Ladies down, but not out. Tibbe led the team against a Rio Grande squad, and came up with 18. This was followed the next day with a point heartbreaker, 54-56, to the explosive, yet very controlled team from Michigan Intercollegiate Athletic Association. Seesholtz earned her first "Player of the Week" award after the tournament.

The new year has been good to Kenyon so far. The January 6th victory in Wooster was a team high three blocks by the senior Seesholtz's 16 points and seven rebounds, the squad was able to win a 58-55 win in their first North Coast Athletic Conference (NCAC) contest.

Three days later, NCAC victory number two for Kenyon at Case Western Reserve. The Ladies were led by Ewers who each made 10 field goals. The squad coasted past a winless 60-man crew, 75-28.

Kenyon, et al. crushed a 1-7 Denison team, 91-37, on January 12. Ewers had a game high six steals against the team, whose claim to fame for the season is being CWRU, 55-51. Denison is also the only NCAC team to have 100-plus points against them in a single game this season. Team accomplishments during the season: 91 total points, 38 FG made, 24 team Throws (FT) attempts, and 24 team

January 14 was a dark day in women's basketball history, the first loss of '88. Wit-



Movie Photo

Senior Jill Tibbe, shown in action against Mount Vernon Nazarene last month, hopes to avenge that defeat tonight in Mount Vernon.

tenberg was the site for a 49-51 defeat, but it was not a complete loss. Tibbe hit 100 percent of her free throws, and the team had a good overall game performance.

Ohio Wesleyan University handed the Ladies their only NCAC loss of the year, 54-69. The most glaring mark on the Kenyon stat sheet was set at OWU: 24 personal fouls. However, the Ladies also set a team high FT

percentage of .889 (8-9).

The Oberlin victory got Kenyon moving in a positive direction again. Behind Heather Spencer's nine assists and Tibbe's 22 points, the team got on a wave that may carry them to the NCAC finals at Wooster February 27. For the goal is simply to get win number one tonight against MVNC at 7 p.m. in Mount Vernon.

Tibbe, Seesholtz Earn NCAC Honor

Kenyon College sophomore Stacey Seesholtz, a member of the Kenyon Ladies basketball team, has been named the North Coast Athletic Conference (NCAC) Player of the Week.

A 5'10" post player from Wooster, Ohio, Seesholtz tallied 33 points in Kenyon's games at the Ohio Northern Invitational on December 29 and 30. The Ladies lost to Rio Grande College, 65-48, and to Calvin College, 56-54. However, in those games, Seesholtz was shooting at a clip of 61.9 percent from the floor and 87.5 percent from the charity stripe. She was 5 of 9 from the field and 2 of 2 from the line for 12 points against Rio Grande, and was 8 of 12 and 5 of 6 against Calvin. She also pulled down 10 rebounds and made 3 steals on the week.

The game against Calvin marked the third time this season Seesholtz has scored more than 20 points in a game. She fired in 27 points against Kalamazoo College and 22 points against John Carroll University.

Seesholtz is currently Kenyon's leading scorer and rebounder with 15.3 points and 5.9 rebounds per game. She leads the team in field goal and free throw percentage with marks of 61.7 percent (50 of 81) and 78.6 percent (22 of 28) respectively.

For the second time this season, Kenyon College senior Jill Tibbe, a member of the Kenyon Ladies basketball team, has been named the North Coast Athletic Conference (NCAC) Player of the Week.

She was honored for leading the team to two NCAC victories last week. A 5'7" for-

ward from Russellville, Ohio, she tallied 22 points in Kenyon's 60-49 victory over Oberlin College, and 20 points in the Ladies' 63-61 victory over Allegheny College. She was the Ladies' leading scorer in each game.

Against Oberlin, Tibbe was 8 of 13 from the floor and 6 of 6 from the free throw line. She also pulled down 3 rebounds, dished out 4 assists, and made 3 steals. Against the Gators, she was 9 of 16 from the floor, 2 of 2 from the line, grabbed 5 rebounds, and had 5 assists. Tibbe has made her last 16 free throw shots. She has not missed an opportunity from the charity stripe since the Ladies' victory over Denison University on January 12.

Kenyon's victory over Allegheny was the first time the Ladies had ever beaten the Gators. It also put Kenyon in first place in the NCAC with a 5-1 mark. The Ladies are 7-8 overall.

"Jill has really come into her own as an offensive player," says Coach Gretchen Weibrecht. "She's back in her shooting groove. She is using the experience she has gained over the past 3 years, and is making good offensive decisions."

Tibbe is currently Kenyon's leading scorer with 15.2 points per game. She is also averaging 4.8 rebounds and 2.7 assists per game. She is second on the team in field goal percentage with a 45.5 percent mark and first in free throws at 84.8 percent.

Tibbe was also named the NCAC's Player of the Week on December 7, 1987. She has now earned that honor five times: once each in her first three seasons, and twice this year.

NOTES

—Honors—

Kenyon All-NCAC field hockey player Danni Davis was named an Academic All-American by the College Field Hockey Coaches Association. The sophomore forward was one of 30 players in the country and one of seven Ohio natives selected for the squad. Davis, an international studies major, carries a 3.62 GPA.

Quarterback Eric Dahlquist has earned Associated Press Little All-American honorable mention. Dahlquist led the NCAC with 1764 yards passing.

—Winter Sports—

Several changes have been made to the 1988 Indoor Track & Field schedule. Below is the revised schedule for both men's and women's teams:

1/29 Marietta 6:30 p.m.
2/6 NCAC Relays at OWU
2/12 Oberlin/Heidelberg 6:30 p.m.
2/19 Wooster (m&w)
Wittenberg (w) 6:30 p.m.
2/26-27 NCAC Championships at OWU
Home Events are held in Wertheimer Fieldhouse.

—NCAC Report—

For the first time in history, two NCAC men's basketball teams are ranked in the Top 20. Allegheny came in at number 15 and Ohio Wesleyan was tied for 20th in the NCAA Division III poll released January 17th, 1988. The Lords fell to OWU, 70-88, Jan. 16th and lost to Allegheny, 60-46 last weekend. Rematches against both teams are set for Feb. 6th and Feb. 13th, respectively. —From NCAC Waves

—Club Sports—

Any club team wishing publicity in the *Collegian* should submit a report of recent accomplishments to the *Collegian* SAC box before 4 p.m. Monday, Feb. 1. Reports should be typed and no more than 200 words. The first Club Special Section is planned for the Feb. 4 issue. The section will appear every other week during the spring.

—Special—

The *Collegian* is currently seeking two Sports Editors for spring semester. No previous newspaper experience required. Anyone interested should come to the office or call 5306/5307 between 6-8 p.m., Monday or Tuesday. *Collegian* Sports Reporters needed for spring sports. Anyone interested should come to the office or call 5306-5307 between 6-8 p.m., Monday or Tuesday.

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INTER ON CAMPUS FEBRUARY 9.

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Rape Prevention

continued from page one

race. **MYTH:** Women are incapable of defending themselves. **FACT:** All women are capable of responding assertively to assault. Dr. Frank Javorek found out in a study done in Denver, Colorado that 86 percent of women who screamed and ran during an attack escaped compared to only 20 percent escape rate of women who did neither. Further understandings of the facts and myths of rape can be obtained from the "Myths About Rape" pamphlet distributed by Seltzer at the end of the workshop.

One of the ways in which WAR helps women get back the control that rape took away is by calling them "survivors" instead of just "victims". The positive connotation helps women to feel better about themselves. These women are survivors, implored Seltzer, since they escaped with their lives and have to deal with the trauma on a day-to-day basis.

After Seltzer spoke, the second hour of the Rape Prevention Workshop resulted in the separation of men and women into two different groups. The women had the chance to ask more questions and were also instructed about self-defense techniques. The men were chauffeured off to a meeting room in the Ernst

Liberal Arts

continued from page three

tionary ideological commitments (or the vested interests of their social class, sex and race). Taken to its logical conclusion, such a view discredits, as mythology, the very concept of a disinterested search for truth or unprejudiced understanding—the concept that, with effort, mind or reason can gain some independence from its material conditions. And, taken to its logical conclusion, the view would seem to deny that there is any truth to be discovered—about human affairs at least. It appears to follow that, since all education—in the social sciences and humanities at least—is a (more or less subtle) process of ideological persuasion, one can judge the results, as well as the curricula and the pedagogy, only by one's political commitments or group-identifications. Is that what Professor George McCarthy means when he says that "the social sciences are political" (*Collegian*, January 21), and when he asks (rhetorically?) "are the concepts, theories,

Citizenry

continued from page two

Too often we make daily decisions with less than adequate information. That is, we make decisions based on information fed to us instead of making decisions based on the, hopefully, adequate information from our own investigations, as well as that from others. We wish to facilitate such active investigation to promote responsible and adequately informed decision making.

This student effort for a responsible citizenry will ideally assist in providing the information and the opportunities for rational dialogue so necessary to the maintenance further development of our society. We wish to initiate a student-organized forum to make critical information more easily accessible. This organization will function in several media. Critical issues as mentioned will be explored in articles from daily newspapers and periodicals and will be presented for public examination. Informal discussion groups will meet periodically for further exploration through dialogue. And, ultimately, formal reports will be presented for public criticism. This forum will be open to all: students, faculty, townspeople, and invited authorities.

Center. There they were greeted by Dr. Mark Benn, a psychologist at Ohio State University. The discussion, titled "Men Can Stop Rape," lasted over an hour with men given the chance to express their feeling about rape and its affect on them. One of the phrases brought up was the "Rape Culture" and how even seemingly harmless acts contribute to it, whether it's pornographic magazines or even sexist jokes.

Benn expressed that the main goal of "Men Can Stop Rape" is to "explore the confusion between sex and violence" and to promote anti-rape/anti-violent behavior. In order to promote anti-rape/anti-violent behavior men must "develop assertive communication skills", "become a positive model for other men," "examine how other behavior makes women feel" and "talk and organize with other men" about this subject.

The turn-out for the "Men Can Stop Rape" meeting was heavier than expected and interpreted as a good sign by Benn.

Anyone who missed Monday's workshop can catch it on Saturday, Jan. 30, at the Gambier Community Center from 10 until noon.

and methods of social science and the humanities intimately bound up with political assumptions (defined broadly)" (*Collegian*, December 3)? I don't know. It's pretty hard to know for sure.

At any rate, it is incumbent upon academicians who regularly assert those kinds of things to show us, by coherent argument, how they could distinguish a liberal arts classroom from an arena for political agitation, intellectual inquiry from the mobilization of opinion, and a college from a collection of partisan advocates scrambling to get hold of the minds of about 1500 indoctrinees. In the meantime, we owe something to Professor Short for being willing to take a public stand for an educational principle upon the fate of which the integrity of our enterprise stands or falls. He should not have to do that all alone.

Sincerely,
Harry Clor

There will be an organizational meeting next week for all interested people, especially current campus group leaders. A specific date, place and time will be publicized as soon as possible. For more information please see one of the authors or call PBX 5551.

Sincerely,
Tad Buford
Scott Rosenberg
Joe DeMarie
Becky Walker
Betsy Bailey

MLK March

continued from page one

Marchers cited these and other reasons for joining in the commemoration. The need to continue working toward the goals that King had set forward during his life was mentioned universally. Marchers also cited the lack of any official recognition by the College, the need for the date to not be passed unacknowledged, a need for the diversity issue at Kenyon to continue to be evaluated and the wish to simply remember King, the man, as reasons for participating.

Weather Vane

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