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The Kenyon Collegian

Volume CXVIII, Number 11

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Thursday, December 5, 1991

Finance Committee Takes Action To Avoid Student Activities' Debt

By Greg Melville

On Tuesday evening, the Student Council's Business and Finance Committee voted to raise the student activities fee by five dollars. This means that the additional fee will be added to the tuition of every student for financing the different social groups on campus (excluding fraternities) and the various annual student lectureships.

There are a large number of student organizations on campus who seek monetary support from the student activities budget each year. According to Student Council Treasurer Katie Cooper, in order to receive funds, they first must apply to the Council in the fall, where money is then allocated "according to the needs of the individual groups."

Despite the fee increase, Cooper believes that the money needed to support campus groups and pay for lectureships has risen at an even greater rate. For this reason the Business and Finance Committee has recently been forced to monitor more closely the expenditures of those who receive funds from the student activities budget. "We are

very carefully monitoring debt this year," Cooper said. "If any group goes even a nickel into debt, we freeze their account, and meet with them in order to avoid any future problems."

This new policy differs from the past actions of the Business and Finance Committee which allowed groups to fall into debt somewhat more easily. Because money this year is tighter throughout all school expenditures, the Student Council feels they are forced to oversee their budget more stringently.

As a result of this new policy, fewer groups on campus have fallen into debt simply because they have not been allowed to. Ironically most of those who have, lost money from capital spent on unsuccessful fundraisers.

In order to meet the needs of organizations who have experienced any unforeseeable budgetary difficulties, the Business and Finance Committee has decided to hold an additional supplemental budget meeting this spring, as well as in the fall. One of the organizations who has recently needed the support of the supplemental

budget is Common Grounds, who received \$200 earlier this semester.

Common Grounds had a debt of approximately \$1500 at the beginning of this school year. Kelley Ragland, a manager of the organization, stated that a majority of the debt was incurred early last year. The money that Common Grounds owes is not to the Student Council, but to the school itself. Therefore any money received from the supplemental budget has gone directly back to the school.

The reason Common Grounds expenditures are funded by the College rather than by the Student Council budget is because they are essentially a business that works in conjunction with the school. Since the group's inception four years ago, the College has agreed to organize and finance their payroll. In turn, Common Grounds must reimburse the school through their profits.

In recent times, expenses have greatly exceeded profits which is one reason they have incurred a debt. Other factors include the recent rise in minimum wage. Kenyon College and the Student Council continue to

support Common Grounds financially "as long as we are making an effort to get out of debt," in the words of Ragland, who added that this is being done. "This year has been great so far. We raised about \$300 from a coffeehouse we held earlier this fall which has helped decrease our debt to around \$1000 and...business so far this year is much better than last. At this rate, we are in no jeopardy of folding."

Cooper asserts that because of stricter standards, no other Student Council funded group is finding itself in desperate financial straits either. Instead, the most damaging expenses to the student activities budget are caused by vandalism. "In order to pay for damages caused from vandalism in the common buildings on campus (i.e. all buildings excluding dorms) the money comes straight out of the students' pockets through the student activities fund. Last year it cost around \$1000 for repairs." Vandalism it appears, is the only expenditure which the Business and Finance Committee of the Student Council does not have strict control over this year though.

Newsbriefs

Chief of Staff Sununu Resigns From White House

John H. Sununu resigned Wednesday as Chief of Staff. Speculation in Washington D.C. was that the decision came under pressure from national Republican leadership which has been concerned with Sununu's image as a senior member of the Bush administration. Facing the 1992 election, Bush has become increasingly concerned in recent weeks with potential liabilities, particularly some of the vicious attacks on the conduct of his aide. Recognizing the possibility that he might be exploited by a Democratic candidate next

year, Sununu explained in his resignation letter that he was worried about the prospect that he would be "a drag" on the '92 re-election campaign.

Following the resignation, Bush issued a statement saying that while Sununu will not be appointed to a major cabinet post, he will be kept on in an advisory role with cabinet rank. Saying that Sununu had "played a major role in achieving some of our significant goals," Bush felt that it was necessary to continue to seek his advice on major policy decisions.

The Last of American Hostages Freed from Lebanon

Three American hostages were released from Lebanon during this past week. On Monday, Joseph Cicippio emerged from captivity. He was followed by Allan Steen on Tuesday and Terry Anderson on Wednesday.

The hostages were taken by Shiite Muslim extremists. According to Iranian sources, they were freed as a result of United Nations negotiations, in which Western prisoners were exchanged for 300 Arab prisoners under Israeli control.

Anderson, was turned over to U.S. Diplomats in Damascus, Syria, yesterday at 3:30 p.m. He appeared on Syrian television later and seemed to be in good condition. The prisoner, now the longest held American

hostage, was captured on March 16, 1985.

Allan Steen, held for five years, arrived in Germany immediately after his release. Steen was snatched by the Muslims in 1987 in reaction to the arrest of Mohammad Ali Hamadi, who was involved in the 1985 TWA hijacking.

Joseph Cicippio, released on Tuesday, suffers from a severe case of frost bite, as a result of spending two winters chained to a partially enclosed balcony. He will return to his home in Norrisville, Pa. at the end of the week.

Although all of the American hostages have now been freed, there are still two Germans (and one Italian, who is thought to be dead) who remain in Lebanon.

Journalists Will Discuss Their Careers

During the week of December 9-12, Woodrow Wilson Fellow journalists Tom Brazaitis and Eleanor Clift will visit Kenyon. They will be holding a series of public talks, classroom discussions, and other campus appearances.

As Washington bureau chief for the Cleveland *Plain Dealer*, Brazaitis covers the White House, politics, and foreign news. One of his earliest assignments was the Watergate hearings. More recently, he has written about the Soviet Union and Eastern Europe.

Clift, congressional and political correspondent for *Newsweek*, appears regularly on such programs as *The MacLaughlin Group*. She was one of *Newsweek's* lead reporters in covering the Iranian arms scandal. Lately she has been working on the emerging Democratic candidates for president.

The writers will be participating in legal studies, political science and Russian classes. In addition, they will eat meals with students, present a lecture at Mount Vernon High School, and meet with representatives of the College media.

Brazaitis and Clift will present their major public presentation on Tuesday evening, December 10, at 8:00 p.m. in the Biology Auditorium, with a talk entitled "The Press and Presidential politics: If You Disliked 1988, Will You Hate 1992?"



Eleanor Clift

Recalling the last campaign's focus on topics such as the Pledge of Allegiance, Willie Horton, and the pollution of Boston Harbor, they will look ahead to elements likely to appear in 1992: the Thomas confirmation hearings, the Gulf War, the faltering economy, the David Duke phenomenon, and the recent Senate race in Pennsylvania. In addition to addressing the see JOURNALISTS page eight

Athletic Department, Take Two

We have received an enormous response to last week's editorial, "Athletic Department Needs New Priorities," and we are glad to have generated that kind of interest.

The editorial board fully supports Kenyon athletics and the Athletic Department. We did not intend to attack Kenyon student-athletes, or to condemn the department. Athletics are obviously an integral part of college life, and we support the advantages that this participation can bring students. But as is the custom of an editorial, we simply wanted to bring to light a number of concerns that have come to our attention and that we thought were worth addressing.

We also consider ourselves qualified to make such judgments; as students and, for several of us, as either present or past student-athletes, our opinions are educated. *Collegian* board members and reporters provided our information.

These problems are not wholly unfounded; we have supporting evidence but chose not to print specifics because we do not want to single anyone out, the accusers or the accused. That kind of attention and the ensuing gossip is unnecessary. We only intended to create a responsible, constructive conversation; it seems that we have done so.

Written by members of the Editorial Board

Meese '90 Objects to Criticism of Athletic Dept.

To the Editor:

Your editorial entitled "Athletic Department Needs New Priorities" was one of the most misinformed, poorly written and vaguely argued editorials I have seen in my 5 years of reading the *Collegian*. From my perspective as a former Kenyon student-athlete (class of '90) and current member of the athletic department, I first will attempt to restate your assertions and supporting evidence (where given) and then formulate some responses.

Your editorial begins by stating that "success on the playing field should not take precedent over success in the classroom" and that "the athletic department needs, then, to realize that intercollegiate sports should enhance a student's life, not become that student's life." Although grammatically flawed (it should be "precedence", not "precedent"), these statements are true. Yet while you indirectly indict Kenyon's athletic department, you offer no evidence to show that any of our coaches feel that athletic success should take precedence over academic success. Furthermore, a simple and informal survey of our coaches would show that we wholeheartedly endorse the principles you state.

Instead of offering supporting evidence, you counsel us that while pushing our student-athletes to excel, we should keep in mind their academic concerns. Your indirect accusation is that Kenyon coaches are insensitive to the academic demands placed on our student-athletes. Firstly, you offer no supporting evidence for such a serious accusation. Secondly, I find it interesting that you feel you are qualified to instruct us about the proper ethics and principles of our profession.

Your unsubstantiated claims continue, but they become more serious. "The department is also *undeniably* (emphasis added) one of the most sexist departments on campus." To support this accusation, you cite an isolated incident of poor judgment by a single member of our department. Since this is the only evidence you offer to support such a serious charge, I assume it is the only evidence you have. Shame on you for condemning an entire department for a single mistake made by one of its members.

Following your precedent, one could accuse the *Collegian* of being a sexist publication. You published a preview of the men's basketball team in your last issue, but

rather than publish a similar article about the women's team, you chose to highlight the upcoming college bowl games. According to your logic, then, you all produce undeniably the most sexist publication on campus. (I'll bet you didn't even know it.)

Since I find the absence of supporting evidence rather disturbing, especially on an editorial page, I would like to offer some of my own.

I would argue that Kenyon coaches are not only sensitive to the demands placed on our student-athletes but that in fact we push our student-athletes to excel academically as well as athletically. For example, Kenyon student-athletes have won more NCAA Postgraduate Scholarships than student-athletes from any other college in the nation. Additionally, the cumulative GPA for Kenyon student-athletes last year was a 2.95, compared with a 3.07 for the entire school. So it seems that, despite your accusations, the athletic department has not "forgotten the purpose of going to school in the first place."

If, as you argue, our priorities in the athletic department are inconsistent with the those of the College, I wonder how some high-ranking school officials feel about the situation?

"Kenyon's scholar-athletes are high performers at play and in class. They consistently rank among the most accomplished students at the College. Their success--and the success of Kenyon's approach to athletics (emphasis added)--has also been demonstrated in the large number of All-Americans, Academic All-Americans, and postgraduate scholarships the College has produced." (Excerpted from President Jordan's introduction in the basketball game program.) Apparently President Jordan does not share your views, rather, he seems to be justifiably proud of Kenyon's top notch student-athletes.

My final criticism of your editorial is a general one. It seems the members of the editorial board need a lesson in responsible journalism. While I realize your article is an editorial and, by definition, opinionated, I find it disturbing that you condemn an entire department of professionals without a shred of supporting evidence. You control what is printed in the official newspaper of Kenyon, and, in your own words, you "must accept the responsibility that this visibility brings with it." And while you accuse the athletic see MEESE page seven

LETTERS TO THE EDITOR

Flat-Rate Housing Issue Needs Closer Attention

To the Editor:

In the growing debate over instituting a flat rate for all student housing, little has been said of how this policy may hurt the people it is intended to help, those who could not previously afford a single. If we look closer at how the flat-rate would operate, we will see that the real beneficiaries of the policy would be both those who could already afford to pay more for housing, and the college's income from student fees.

What would result from charging a flat price for either single or double rooms? The presumption so far is that the board rate for every student would increase to a price beyond that of the current double occupancy rate, and below that of the single occupancy rate. The final say on such fees is made by the Board of Trustees. Promoters of this idea, which include members of both the administration and of the Board of Trustees, correctly point out that the flat rate will make a single room or apartment more affordable to those who could not previously

afford the added cost. This is accomplished by inflating the cost of an inferior room, the residence double, to subsidize a discount on the luxury room, the single or apartment.

If the welfare of the economically disadvantaged student is our concern, then calls to raise a student's overall costs under any circumstance deserves close scrutiny. The primary effect of the flat rate policy will be an increased rate for the least expensive (and majority of) housing on campus. Since the college enforces a monopoly on student housing, demanding on-campus residence by all students, there is no opportunity for a student to enjoy a cost savings. A flat rate housing policy would remove what small discount the college made possible for students living in residence doubles or triples, for a luxury they may not want, or by misfortune in the lottery, they may never enjoy.

If the flat fee for housing is not necessarily beneficial for all students, we see FLAT-RATE page eight

Student-Athlete Labels Ed. Board as "Way Off Base"

To the Editor:

I am writing in response to your editorial, "Athletic Dept. Needs New Priorities", because the editorial board was way off base on its accusations about the athletic department here at Kenyon. I am an athlete, I play basketball and baseball for Kenyon. I know that this editorial was written by a bunch of non-athletes who can not understand the mentality of an athlete. First of all, Kenyon chose to be Division III not only because of its high academic standards, but also because of its enrollment. How many Division I schools are there that have an enrollment of 1500? NONE.

Secondly, Kenyon's athletic department does place an emphasis on winning and so does every other athletic department in the United States. Athletes

do not play sports so that they can meet interesting people from different schools, athletes play sports to WIN!!! The editorial board can not grasp this concept because they are non-athletes who have never experienced competition before, and what it feels like to win. Sure, the editorial board can claim that they do not need to be an athlete to know what competition is, but competition in the classroom is not near the same as competition at an athletic event. It is hard for non-athletes to understand this because they do not have the mentality of an athlete. Athletes are a different breed from your normal student at Kenyon. Athletes are disciplined, hard working, and motivated.

Third, the coaches here at Kenyon do understand when a player skips a practice or see PFRIEM page eight

Fraternity Member Responds to Peirce Event

To the Editor:

I feel obligated to respond to the event held in Peirce Hall last Thursday night. As a member of the Phi Kappa Sigma Fraternity, I was intrigued to find a group of people who had finished their dinners sitting at the table where my fraternity usually meets. Taking a hint from the sign on the door, I got my food and sat down with my fraternity brothers who were sitting at the next table. I knew that something was going on, but I was not sure what it was all about.

An organizer of the event later explained to me that women at Kenyon feel oppressed because fraternity members always eat together at the same table. I found it interesting that this spokesperson for women did not mention that other groups such as the Thetas or the swim team or any other group of friends who regularly dine together oppress women, just the fraternities.

This is ironic to me because I have never found the location of where a group eats to be important. The important aspect of dining together is just that we can have a chance to socialize. The new housing policy has scattered the fraternities all across campus and unfortunately, mealtime is the most consistent time when I can see most of

these people together. Furthermore, I constantly dine with women and independents. I never thought to single out friends who eat with me but are not part of my fraternity as a different classification of students. These people are just my friends.

Anyway, I am not ready to conclude that women are oppressed here. Speaking as the secretary and the only man on Student Council's Executive Committee of six people, who was voted into office by a campus with a slight majority of women, I do not pretend to understand the oppression of women here at Kenyon, because I am not, in fact, a woman.

However, I would like to respond to the effect I feel this display has caused on this campus. The desired effect of this event was to raise awareness to their cause, which I will assume, for the sake of argument, is real. This network of people made an attempt to confront the fraternities with their issue to promote the lifting of their oppression. The irony is that because of the confrontational nature of their actions they have, in fact, aggravated the issue with the group that they are trying to reach out to. This will only prove to hinder any resolution from being see BAKER page eight

AIDS Committee Brings Global "Day Without Art" to Gambier

By Ann Rittenbaum

Newspaper headlines and television talk-shows frequently address AIDS and the public's growing concern about the disease's increased prominence. Studying and playing on the magic mountain, the Kenyon community may think it does not have to worry about AIDS or HIV. The Kenyon College AIDS Committee fights that very indifference as it strives to educate the community about issues related to AIDS as well as the disease itself.

On Monday, December 2, the committee honored World AIDS Day, hoping to raise awareness as well as honor those who are living with AIDS or who have died of AIDS. The Committee has extended the day with various activities throughout the week of December 2 - December 6.

On Monday, you may have noticed that the large pictures in Peirce were covered with black sheets. This was part of Kenyon's version of Day Without Art, a day to honor artists who have died from AIDS. AIDS has had a particularly detrimental effect on the artist community, and Day Without Art strove to make people realize how bleak the world would be without any artwork. Various posters with information about AIDS were posted around campus to increase awareness about how to prevent the spread of AIDS.

On Wednesday, members of the Visual Arts Club filled classroom chalkboards with colorful messages about AIDS before morning classes began. In addition, during Wednesday evening's dinner, members of the AIDS Committee offered students green ribbons to wear as a sign of hope and life for people living with AIDS, as well as a wide

variety of condoms and informative flyers.

For those who didn't manage to grab enough condoms on Wednesday, the AIDS Committee will be back at the tables during lunch in Gund and Peirce on Friday.

The AIDS Committee has exciting events planned throughout the year, including a conversation with Merol Crane, sex therapist, on February 12. Also, the House of Rage will rock Peirce Hall on January 25 with great music and performers. A group of Kenyon students annually plan the House of Rage as a fundraiser for AIDS research and support.

This past August, the group also sponsored "Safer Sex" speaker Suzi Landolphi, who pushed for a "sexual evolution" involving open communication about sex, as well as a new tolerance of all people regardless of their sexual preference.

The AIDS Committee, which was formed in the spring of '88, currently exists as a combination of students, faculty, and staff with Dr. Clarke Carney, Director of Counseling at the Health and Counseling Center, acting as chair. It is open to new members, meeting every other Tuesday at 4:00 p.m. in the conference room of the Public Affairs building. Currently planning events for the year, it is also in the process of redefining itself to better suit the needs of the community.

On a final note, please remember that abstinence is the best way to avoid contracting AIDS and other sexually transmitted diseases. However, if you choose not to abstain, then you must use a condom, correctly, every time you have sex. AIDS is a disease - it does not discriminate between rich and poor, black and white, or homosexual and heterosexual.

El Nagar Grapples With Problem of Neglected Women in Islamic Africa

By Michael Rutter

On November 19, Dr. Samia El Hadi El Nagar from Sudan came to Kenyon to speak on women and development in Islamic Africa. El Nagar, who received her PHD from Khartoum, is currently the director of the women's studies program at Sudan.

El Nagar began her lecture by considering the whole of Africa in relation to women. She claimed that even though 80 percent of the agricultural labor force and 60 percent of the traders in urban areas are women, they play an insignificant, if not invisible, role in society. The culture itself teaches men to be superior and women to be submissive despite their vital role in society.

The problem is exacerbated by the lack of political power that women possess although legally they are granted the same rights as men. Not surprisingly, social mobility for women is not highly valued. Thus, men are considered the correct heads of the household and family despite their absence, both physical and financial. Males control the fate of the land financially despite the fact that women are the ones who cultivate it. Therefore, women, locked in

this societal cycle of oppression, have little opportunity to receive education outside domestic responsibility or obtain modern training to elevate themselves.

In the 1960s most countries in Africa granted equal rights to women, yet even with the continued pressure of the United Nations, their role still remains as diminished as ever. Gender roles in Africa, according to El Nagar, are overlooked and thus the realization to revise the current system is draped in ignorance and apathy. The specific needs of women, who are for the most part impoverished, overworked, and ill respected, need to be recognized to usurp this destructive barrier.

Recently in academia, a new interest in studying women in production has surfaced. The studies, however, consider socially constructed gender roles rather than women in and of themselves; programs to develop women's roles are failing. Plans need to address fundamentally different issues if success is to be achieved, contends El Nagar. Most of the programs sponsored by the West or the United Nations, although helpful, concentrate principally on basic services and do not consider the harsh work load of



Voices from the Tower

By David A. Laney

Look at the two digits after your name which abbreviate the phrase "Class of ____." Those two digits signify a point in time (May 1992, May 1993, May 1994, May 1995) when you will be "let go" from Kenyon. It is an experience your parents, in other situations, might call being "fired," "outplaced," "RIF'd" (Reduction in Force), "downsized," "rightsized." You will receive a degree and be "let go" to make room for another 400+ talented men and women.

Given this reality, what are you doing to prepare yourself for this impending and dramatic change? It is up to you to deal constructively with one of the biggest "career transition" experiences you will ever face.

For the past 13 to 17 years, your career has been "student." Obviously, you have mastered this "career" very well, or you would not have been admitted to Kenyon and still be a part of the student body. You are among the best and the brightest in our country. Nonetheless, you are all facing a major change, even if you go to graduate school (continuation of the "student" career) before launching your professional career. Facing this change can give students a case of the quiet terrors. It is much easier to stay busy with the present than to look out toward the unknown future. Ultimately, some of you will spend more time researching one term paper than researching the next stage (non-student) of your life.

College is a time of exploration and expanding horizons; intellectual, social, psychological, and spiritual. It should also be a time of vocational exploration. It should be a time to prepare for the right next step.

The good news is that, despite all the "doom and gloom" scenarios, there are exciting possibilities "out there" in the world of work. You can even create positions or enterprises that never existed before. Opportunities, however, do not fall out of the trees on campus as the result of magical thinking. They are the result, like A+'s, of hard work and a creative turn of mind.

Employers want to hire liberal arts graduates (cf *Fortune* magazine 7/29/91 p. 67 "The Trouble with MBA's" for example). However, fewer employers are recruiting on campuses. You cannot passively expect employers to come to you. You have to go after what you want with a lot of energy and determination.

Even when students have a sense of what they want to do, few have mastered the skills required to make it happen. This increases the chances of a less than optimum outcome. It can be equated with not studying enough for an exam. Every student knows what that result can be like.

You can learn the "tricks of the trade" that will give you a competitive advantage in the marketplace. This includes everything from digging out leads to negotiating a compensation package. A high quality resume is a necessity.

Fortunately, like many other schools, Kenyon devotes considerable resources to provide you with the opportunity for vocational exploration and preparation. The most focused of these efforts is the Career Development Center along with the faculty advisors for postgraduate schools. USE THESE RESOURCES! The earlier the better. If you wait until the second semester of your senior year, it will be almost too late. The CDC's role will be reduced to a M.A.S.H. unit.

There are a lot of programs to help you explore options: interest assessments, summer placements, extern programs, intern programs, alumni/parent networks, etc. There are other programs available to help you build your job search skill base. A lot of people "out there" would love to help you! But you have to ask for the help.

Some students' attitudes are akin to the ostrich who sticks its head in the idyllic sand of the campus, not realizing that the wind of time is blowing the sand away. Take charge of time and make these years of exploration work for you.

Mr. Laney, parent of a member of the Class of 1993, is Senior Vice President of a major career development/career transition consulting firm.

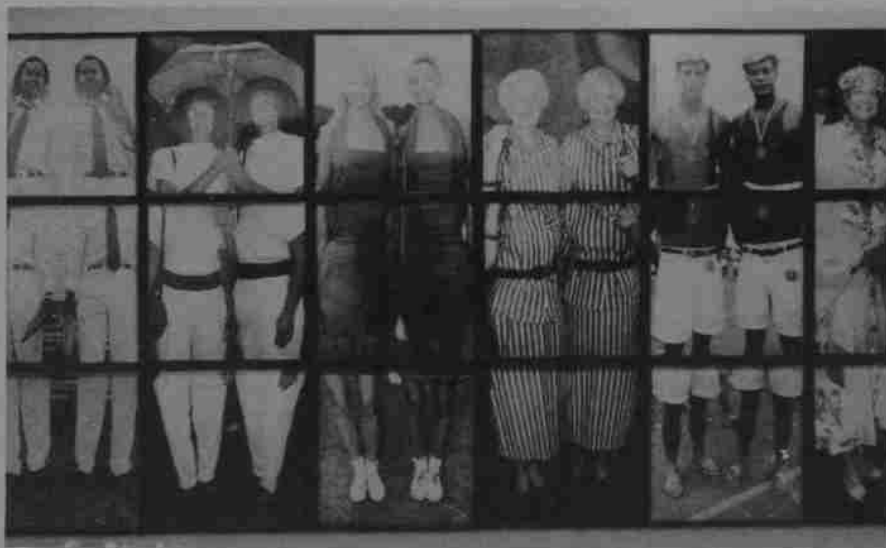
women. In many cases, the solutions they offer, especially in terms of economics, are actually detrimental.

El Nagar suggested that women need to be active in the planning of such developments to ensure their needs are met from the forefront. The handful of successful projects have integrated women in the planning stages usually on a localized level. The lack of information coupled with poorly coordinated programs stands in the way of

future advancement. One of the greatest setbacks is that African governments have yet to actively respond to women's needs. El Nagar, pragmatic and realistic, nonetheless ended her lecture with the hope for change in the future.

The lecture, a fitting overture for next month's book drive for South Africa and Eastern Europe, was sponsored by both the Gender and International Studies departments.

The Studio Door Opens: Faculty Exhibit their Art in Olin



Spaid's photographic images from a trip to Twinsburg, OH

photo by Katie Keating

Five of Kenyon College's art professors have on display their own etchings, paintings, photographs, and sculptures in a faculty exhibition in Olin Art Gallery.

Visiting Instructor of Art Barbara Chavous has created a wall installation for the show around the theme "the Universal Female Gospel," in which acrylic paintings and other art works portray aspects of friendship and the relationship of mother and child. Incorporated with the paintings are an assortment of illuminating excerpts of literature from such authors as Zora Neale Hurston, and Toni Morrison.

Martin Garhart, professor of art, paints from life, "as a way to try to understand what it means to be forty-five years old, a parent, male, and to be living with all the complexities of our time." Garhart's work

in the show will be based on the tensions between two of his personal concerns—the growing up of his children, intertwined with complex issues of environment. The paintings, he says, are about edges, transitions, and limits.

Professor of Art Barry L. Gunderson has on display his most recent set of whimsical "critter" sculptures, called "Flutterbys." According to the artist, the entire insect world has been his primary source of influence for the past several years, and this series, in which bright colors and bold patterns remain the focus, began as a tribute to New Zealand's Red Admiral butterfly.

The art of Jane Miller, visiting assistant professor of art, takes the form of a personal narrative portraying everyday life

experiences, dream phenomena, and memory. "I am interested in the portrayal of the spirit of people," she says. For the show, Miller has presented a series of etching depicting women, along with images of street life and homelessness. Miller also includes several sculptural pieces. One, entitled *The Tower of Babel*, "is an adult version of playing with blocks while contemplating the chatter of one's brain."

Gregory Spaid, associate professor of art, has created a photographic exhibition that centers around the theme "Fact and Fiction." Exploring connections, oppositions, and ambiguities of fact and fiction, he displays work that combines real objects with illusionistic photographic images, builds house-like structures out of photographs of houses, and brings individual portraits together into large group photographs.

The faculty art exhibit will be on display through Saturday, December 21. The Gallery

hours are 8:30 a.m. to midnight, Monday through Saturday, and 9:30 a.m. to midnight, Sunday.



Chavous displays Acrylics photo by Katie Keating

Administrative Voice: More on MAAC

By Frank Hale

The ideas of promoting and expanding cultural pluralism on campus is not going to be easy. No one has ever pretended that it would be. What is exciting is the fact that we are becoming increasingly aware of historical facts, assumptions and injustices that earlier generations either accepted, ignored or took for granted. Awareness of historical and current inequities as barriers to equal opportunity is necessarily the essential preliminary to the attainment of equal opportunity and as a consequence cultural pluralism.

Discrimination and exclusion of many Americans is a blot on history. Native Americans were exterminated, relegated to less desirable lands and deprived of justice. African Americans were brought here against their will, enslaved and stripped of their cultural heritage. The images of Spanish Speaking people have been suffused with negation. Oriental Americans, so often overlooked as a kind of invisible mysterious minority, are seldom included as full participants, but remain on the margin of the larger society, experiencing loss of civil rights and other privileges associated with full citizenship. Certain other groups continue to struggle to work their way up from the bottom of the economic and political ladder. American Jews have been constant victims of anti-semitism. Arab Americans are portrayed throughout the movie industry as sultans of banditry. Women continue to be subordinated as second class citizens in the economic and political arena as well as in day-to-day personal and social relations.

The turmoil, however, created by the great disparities that exist between white Americans and people of color, has brought the issue of cultural diversity to center stage. Thus, the focus of cultural diversity challenges us to break the silence that has prevented us from admitting, discussing and finding solutions to the effects of racism in the academy.

The Multicultural Affairs Advisory

Council (MAAC) was formed in 1989 as an outgrowth of Kenyon's Task force on diversity to consider and make recommendations to the President of the college on how the institution could achieve success in creating a truly pluralistic campus. This initiative was conceived as a consequence of the diminishing pace of the advancement of people of color over the past decade and a half, particularly as reflected in the stagnation of African American enrollment in higher education since 1975. The attainment of advance degrees by African American, Hispanic and Native Americans speaks to a critical problem, current inertia and even a loss of momentum in the nation's efforts to insure that people of color are fully represented on the nation's campuses.

MAAC is composed of representatives from students, faculty, administration and staff. Its role is an advisory one. It recognizes that in order to fulfill its tasks, involvement of the entire campus community is essential. It urges all campus citizens to be partners in helping to establish a "vision of inclusion." The concept of pluralism must be on everyone's agenda, as integral to the mission of the institution. We have a degree of diversity in that we have increased the presence of students of color on our campus in recent years. The more difficult task is how members of the community can contribute, honor, share and learn from each other's cultures, heritages and differences.

In response to the question, "Can we justify the need for MAAC at Kenyon?" The explanations are simple. We must support a salient fact: individuals of all ethnic backgrounds are not equally distributed throughout all levels of our society, nor on this campus. And of course, we do ourselves a dishonest disservice in the unquestioning acceptance of the basic assumption that there indeed exists equal opportunity for fulfillment of all groups and individuals in our society. Such an assertion is absurd.

Even the faintest clue to a sense of see MAAC page four

Fool-ish Antics Scheduled for Sunday

By Jordan Reed

Kenyon's comedy improv group, The Fools On The Hill, will be performing on Sunday, December 8, at 8:00 p.m., in the Gund Commons game room. We hope that everyone who came to the first performance at Common Grounds enjoyed themselves, and we appreciate your attendance. Since

Gund Commons is a little larger, we figure everyone will find a seat, unlike the previous show which took place in a matchbox. We hope to have a lot of funny stuff that will get your mind off of your studies for awhile. Once again, thanks for coming to the last show, and we hope to see you—whether you attended the last time or not—on Sunday at 8:00 p.m. in Gund Commons.

JOHN DeCOSKY

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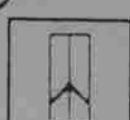
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Changing Faces of Kenyon

How often do you read a national news publication or listen to or watch a national news program?

Meg Archacki '92

I probably read *Time* every other week. And if news happens to be on the radio I'll listen.



Caroline Jacoby '93

I read the newspaper in the bookstore four or five times a week. I just read it, I don't steal it.



James Carrott '94

Very rarely. Maybe once a month. It's kind of easy to get cut off around here.



MAAC

continued from page four

history and sociology reminds us that individuals do not have equal access to the benefits and rewards of society. The reason, of course, is that our society responds to people of color primarily as members of ethnic groups and not as individuals. People are sorted out on the basis of biological and cultural considerations, and that hierarchical bias is reflected and sanctioned by our racist and culturally biased immigration laws, labor recruitment practices and history of slave importations. It is only secondarily, by and large, when people are able to extract and divest themselves of the distinctions of their particular group, that they are accorded some degree of treatment as an individual.

The classroom is the focal point of any educational institution, and the teacher is the conduit by which information and translation is initiated. Liberal education, if it is intended to be liberal in the sense of expansiveness, must, of necessity, be universal. Historically the focus has been so provincial, parochial, ethnocentric and more specifically, Eurocentric. Both teachers and textbooks are guilty of philosophical tyranny. Even a cursory examination of the curriculum confirms our extraordinarily exclusive dominant Anglo-Saxon focus in terms of

manners, customs, dress, family role and accepted middle class values. Nothing is melted in the text except the printers ink on the pages.

As a mirror and model of success, the messages are implicit—the "success models" are identified as the conformists. Significant by their absence in American historiography, for example, are those who dared to champion the cause of social justice through means that were not considered appropriate.

Our task to be certain is that our concepts of diversity and pluralism are more than a sugar-coated sociological expedition. Kenyon is seeking both to define her ideals more clearly and to establish her place in the world of inclusivity.

Community members are requested to share their suggestions and recommendations on how best to achieve diversity and cultural pluralism on campus. MAAC invites broad participation by asking the campus community to share its concern and ideas with the Office of Multicultural Affairs and with any MAAC member. Those who seek to place any item for consideration on the MAAC agenda should contact Frank W. Hale, Jr., Office of Multicultural Affairs, 20 Stephens Hall or any MAAC member.

Archival Echoes

1981

Hostage Ordeal Ends for Student's Father

Extracted from the Kenyon Collegian, Volume CXII, Number 15, Thursday, January 29, 1981

With the release of three U.S. hostages in the Middle East this week, the editors felt that it would be interesting to remember the 1981 release of the father of a Kenyon student. He was freed along with 51 other Americans after 444 days of captivity following the seizure of the American embassy in Tehran by Iranian militants.

When his father was taken hostage at the American Embassy 14 months ago, Kenyon sophomore Robert Moore had no idea that the Iranian Crisis would last as long as it did. Last week, when Moore realized that the hostages would finally be released, the tension that had gripped him for over a year vanished. "I gave a profound, physical, visceral shudder of relief," said a visibly shaken Moore.

On Saturday, Moore and his family who live in Mt. Vernon, were flown with other hostage families to the U.S. Military Academy at West Point for a media-free reunion with the 52 freed Americans. A reception at the White House on Tuesday followed a few days seclusion in New York.

Robert's father, Bert Moore, held the position of Counselor for Administration at the U.S. Embassy in Tehran when it was stormed by Iranian militants on November 4, 1979. Few details were known about the early days of captivity when Bert Moore called his family about ten minutes after landing in Wiesbaden, West Germany, and related some of the horrifying details of his ordeal.

On April 26, 1980, the day after the botched American rescue attempt, Moore was blindfolded, handcuffed back-to-back with another hostage, and thrown in the back of a jeep for a nonstop 18-hour drive to a place outside Tehran. Moore was held at this unknown location until early June, when he came down with food poisoning. He was transferred to Tehran, where he could be attended to by competent physicians. After he recovered, Moore was placed in a prison in Tehran.

Throughout the time he was held captive, Moore never saw more than three or four Americans. According to son Robert, he was one of the lucky ones: "Some of the hostages never saw any other Americans for hundreds of days at a stretch." Captivity for the Americans was largely a time of intense boredom. Bert Moore wrote dozens of letters to alleviate the tedium, but only eight or nine of them got through. Moore received most of his wife's letters, although some were censored.

The hostages were forced to live in poor conditions, and the food they were given was barely sufficient. "A typical meal consisted of a chicken or turkey leg, mashed potatoes, and canned cherry pie filling," said Robert. Moore spent most of his time in a small cell furnished only with a cheap mattress and a plastic chair.

The politics of the situation intrigued Robert Moore, a Political Science major who recently transferred from Ohio State. According to Robert, President Carter ignored warnings from the Embassy staff that specifically mentioned the possibility of a takeover if the ex-Shah was allowed into the United States. Despite these warnings, Robert says, Carter was "pressured by David Rockefeller and Henry Kissinger to let the Shah in." Furthermore, Robert says, "the Shah was allowed in under the false pretext that he needed a gall bladder operation. The operation could have been performed almost anywhere." The Embassy was captured two weeks after the Shah came to America.

The news media has exerted a tangible influence on the lives of the members of Bert Moore's family, although Robert says that his family "chose not to make a career out of the Iran Crisis, like some hostage families." Robert's mother "stonewalled" the press until the hostages were released, and then held a press conference. Robert seems somewhat bitter about some journalists' tactics: "The media has been willing to do anything for a story—to be in the living rooms of hostage families, to see their emotional responses, to watch their tears flow when they see their relatives step off the plane in Algiers."

Robert claims to be at least half joking when he speaks this way about the news media. Indeed, a sense of humor has been invaluable to him throughout the crisis. Once when he answered the door and was faced with three microphones, two television cameras, and several newsmen, Robert unblinkingly deadpanned, "Do I get to brush my teeth and comb my hair?"

Sometimes the jokes are on the grim side. About the political implications of the situation, Robert says, "They should have put the Shah on a plane and sent him back to Iran, along with David Rockefeller and Henry Kissinger." And when the hostages were finally released, he said, "Too bad they're already released. It means I can't indulge in any more speculation for the press."

Many of Robert's statements must be taken as the tongue-in-cheek sarcasms they quite obviously are. He and all the hostage families have been under enormous pressure these last fourteen months. The question of how they coped must be of secondary importance to the mere fact that they endured the Crisis, riding an emotional roller-coaster with aplomb and dignity. A sad but true consequence of captivity is that new found freedom is often a more difficult and demanding time for ex-prisoners than the actual period of shared incarceration. Americans everywhere shared the ecstasy and relief of the hostage reunions; now they must patiently try to ease the readjustment each hostage has to make.

Lords Open Season 1-2, Could Be Undefeated at 3-0

By Todd Behrendt

While the majority of the campus spent their Thanksgiving break, revelling in the relative lack of chaos, the Kenyon College men's basketball team had their fill of it, playing three hard-fought, nail-biting games. The Lords would come away victorious in only one of the three, in their home opener against Waynesburg. Still, the Lords could have just as easily started the year with a 3-0 mark as they fell to Thiel in the final seconds of the game and to Thomas More in overtime.

Men's Basketball

The season got off to an encouraging start as the Lords posted a 67-65 victory over Waynesburg College. Using their slight home-court advantage to its fullest, the Lords effectively neutralized Waynesburg's superior quickness and athleticism. Stifling defense was the key to Kenyon's victory as they held the Yellow Jackets to only 43% shooting from the field.

Head Coach Bill Brown was proud of his team's defensive effort, remarking, "We got them where we wanted to defensively." Still, the game was close from the start of the contest to the finale, with neither team able to extend their lead greater than five points.

Jamie Harless was to star in his collegiate debut, leading the Lords with 22 points and 7 rebounds. John-Marc Berthoud ('94) was to contribute 16 points while coming off the bench, including clutch four of eight shooting from three point range.

Kenyon looked for their second win of the season against Thiel College and appeared well on their way to earning it. Again, defense was the key as the Lords held Thiel to only 26 points in the first half, while holding a 12 point lead at halftime. That lead would remain the same until the eight minute mark in the second half. At that point, the Lords began to self-destruct.

Coach Brown explained the collapse, "A lot of things had to go wrong for us to lose, and they did." With a minute and twenty seconds left to play, the Lords were clinging to a five point lead, but still appeared to be in control of the contest. Unfortunately, it was not enough. Poor free throw shooting plagued the Lords down the stretch as they converted only three of seven opportunities. A three-point play following a questionable foul call finished the Lords off and gave Thiel the one point victory, 66-65.

It was a discouraging defeat for the young Lords, who started four first year players. The team, led by junior Devin Oddo's 12 points and newcomer Nick Zumberge's 11 points, shot an impressive 53% from the field while turning the ball over only eight times in the face of some vicious pressure defense. And even though the Lords' defense would allow the Tomcats 20 of 35 (57%) shooting from the field, the effort was there on their part. On at least five possessions during the second half, the Lords played swarming defense for 35-40 seconds, but the Tomcats were still able to get the open shot and score.

Coach Brown congratulated Thiel on their play, saying, "You have to give them [Thiel] credit. They did an excellent job of staying in their game plan."

The Lords' final game of the week came on the road against Thomas More College in Covington, Kentucky. The youth movement which has overtaken this team continued as Coach Brown started five rookies against the Rebels. Todd Czartoski '95, getting his first start of the year took full advantage of the opportunity, scoring 16 points and pulling down six rebounds.

However, Thomas More, also starting five first-year players, appeared to be too tough on their home court storming to a 41-31 halftime lead. This lead would grow to 20 points with 10 minutes left in the contest. At this point, in the words of Coach Brown, "for the first time this year, we clicked". Clicked, to say the least, as the Lords came storming back, shooting a blistering 61% from the field while hitting three of six shots from three point range and evening the score with a little over a minute remaining.

The game seesawed back and forth in the final minute, but the Lords ended up with the ball with the score tied at 63-63 and 30 seconds left in the game. However, the Lords were called for a controversial over-and-back violation, denying them the chance to win in regulation. In the overtime period, the Lords took the initial lead but failed to hang on, eventually losing 78-73.

The loss of seniors B.J. Kenyon and Andy Kutz to graduation last year was felt in

the Lords' opening games. The Lords missed their physical inside presence as they failed to win the battle for the boards in all three of their games, a statistic Brown called "disturbing".

Coach Brown also sees a definite need for the Lords to get stronger physically in order to gain the rebounding advantage but insists that the rebounding problem is mostly mental: "Rebounding is just a matter of wanting the ball more than the guy next to you."

Another predominately mental aspect of the Lords' game that could use improvement is at the free throw line. The Lords have converted only 38 of 70 free throw attempts (54%); indeed the Lords are almost shooting as well from the field (49%) as they are from the line. Coach Brown pointed out that if they had only shot 60% from the free throw line, the Lords' two losses could quite possibly have been victories.

On the positive side, the Lords are playing sound basketball in every other aspect of the game. In fact, Coach Brown was to say, "We must be doing a heck of a lot of things right to be in these games [given the Lords' woes at the free throw line]." The Lords are receiving good balance on the offensive side of the court; a different player has led the team in scoring in each of the team's first three games. As well, the Lords' defense is doing its part, holding their opponents to 46% shooting from the field. Most impressive however, has been the play of the newcomers.

In the words of Brown, "The freshmen have not played like freshmen." The five who started the game against Thomas More (Harless, Zumberge, Czartoski, Chris Donovan and Tom Oakes) combined for 61 of the Lords' 73 points. The strength of the class of '95 has allowed Brown to use his experienced players as reserves, when the team really needs "a shot in the arm." Thus, it is with great confidence that the Lords open their conference season against Ohio Wesleyan at Tomsich Arena on Wednesday (scores were not available for press).

Berghold Finishes Career as All-American Cross Country Star

By Scott Jarrett

The cross-country career of Kenyon's greatest ever female runner ended two weeks ago in a fashion fitting of the career. Kara Berghold earned All-American status for the second year in a row by finishing 21st in the NCAA Division III meet at Newport News, Virginia.

Cross-Country

But just as one might argue that Berghold is the best woman runner ever at Kenyon, junior Kelley Wilder lurks close behind. Wilder narrowly missed All-American by finishing 28th, just three places away from the coveted honor.

Both performances capped a season in which each runner managed to struggle through injuries and disappointing performances and turn it on when really necessary. Berghold nearly equalled her personal best from last year's nationals by breaking 18 minutes for the 5,000 meter course. Wilder also had an impressive clocking in 18:15, breaking her personal best from a year ago.

The conditions for the race were surprisingly warm, about 75 degrees. Perhaps more importantly, the course was not exactly tailor-made for Berghold or Wilder. Specifically, the Newport-News golf course had very few hills, something which both Kenyon runners usually thrive on thanks partly to the Knox County terrain.

But as cross-country aficionado John Day insightfully commented, "It wasn't so

much that the Ladies ran poorly, just that on a hillier course a lot of others would have run worse."

Whatever the case, the meet marked an end to the brilliant career of Kara Berghold and another stepping stone in Wilder's. By finishing in the top 25 for the second year in a row, Berghold became the first ever NCAC runner and first ever Ohio Division III runner to be All-American twice. In addition she has made virtually every other "All" team that one could think of, including All-NCAC (4 years), All Region (3 years), and Kenyon's MVP for four years.

And for Wilder the meet was an improvement both in both place and time compared to last year. Despite narrowly missing All-American she felt satisfied just to be there.

"I really didn't fully expect to make it this year, but I had been focusing on it so much, really since last year, that I was just pleased to be there," said Wilder.

And there is the key, really, its all in how one looks at it. Both runners enjoyed the experience and the fact that simply by virtue of participating in nationals they are truly the cream of the crop.

While Berghold could have been sad about the end of her cross-country career she simply enjoyed another stellar performance. And for Wilder the near-miss at All-American status simply added fuel to the fire and no doubt experience and hard work will pay off next year.



All American Kara Berghold
Photo By Aaron Derry

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The Hill's Top 20 Hoop Teams

A weekly poll of men's college basketball teams compiled by the Sports editors. This week's guest pollster is Bill Hage.

1. DUKE
2. SETON HALL
3. ARIZONA
4. OHIO STATE
5. ARKANSAS
6. ALABAMA
7. CONNECTICUT
8. UCLA
- ST. JOHN'S
- INDIANA
11. NORTH CAROLINA
12. VIRGINIA
13. WAKE FOREST
14. KENTUCKY
15. UNLV
16. OKLAHOMA STATE
17. MICHIGAN
18. DE PAUL
19. PITTSBURGH
20. GEORGETOWN

Ladies Suffer Two Defeats; Nicole Dunn Makes All-Tournament Team

By Steve Oreskovic

Kenyon's basketball Ladies spent the first portion of Thanksgiving break at Wilmington College in southern Ohio putting months of practice and sweat on the line at the Wilmington Tip-Off Tournament. The Ladies played well at times but could not put it all together to grab their first win of the year, losing to Wilmington, 83-30 in the opening round game and again to Wilberforce University in the consolation game, 60-50.

Women's Basketball

Against Wilmington, the Ladies fell behind early as the Quakers hit from inside, outside, and way outside. Kenyon (0-2) appeared nervous and tentative with the ball as Wilmington ran the score to 25-0, capitalizing on layups and turnovers. The teams went into the lockerroom at 49-9 in favor of the home team.

"Wilmington had the height, shooting and talent," said Coach Tina Costello after the game, "but we came back and played

Water Polo Takes Fifth in Beantown

By Geoff Basler

On Friday, November 8, the Kenyon Water Polo club embarked on their final tournament of the season, the Division III Eastern Championships. The tournament was held at MIT in Boston and included the top Division III teams on the East Coast.

Water Polo

Seeded seventh of eight teams, the Lords began the competition by meeting the number two seed from Johns Hopkins University. The Lords came out aggressively, scoring the first goal within a minute of play by senior starter Kris Osborn. The Blue Jays came right back and scored on a man-up situation. Unfortunately, this goal was a harbinger for the remainder of the game. Unfamiliar with the officiating on East Coast, the Lords suffered numerous ejections and as a result lost to the Blue jays by the score of 13-9.

The valiant effort put forth by the Lords did not diminish their spirits as they returned with a vengeance in the next game against the sixth seeded United States Merchant Marines Academy. Tough defensive play and eight saves by co-captain Matt Rosen held the Mariners to just six points. The Lords exploded for 20 goals to be the Merchant Marines, 20-6. Junior Josh Phillips exploded for seven goals in this Lords win. As a result of losing their first game, the

well in the second half."

The second half saw a more aggressive, better executing Kenyon squad. The Ladies, keyed by senior forward Nicole Dunn, sophomore forward Stephanie Fryberg, and senior center Sarah Pratt, settled down and played ball, holding the Quakers to 34 second-half points while scoring 21. The only bad note was a forearm injury for rookie Danielle Bartlett, which turned out to be a hairline fracture. The injury will keep Bartlett out indefinitely.

Dunn was the leading scorer for the Ladies with 10 points, followed by Fryberg's seven. Pratt pulled down 11 rebounds, while sophomore guard Vaughn Carroll added five points and six assists.

The Ladies next opponent was Wilberforce University, who lost to Hanover College to gain the consolation game berth. This game saw the Ladies take an 11-7 lead midway through the first half. But like the first game, Kenyon turned the ball over to the rather undisciplined pressure of the Lady

Lords were stuck in the consolation bracket and therefore played for fifth place in their third and final game. Their opponents were the Tigers from Hampden-Sydney. The Lords came out strong scoring the first three goals however, the Tigers came back to score three of their own to tie the score 3-3 at the half. The second half went the Lords way as their superior conditioning and swimming ability gave them the advantage over a much bigger and physical Tigers' team that began to tire. The game ended with the Lords coming out on top 12-10 and claiming fifth place in the tournament. The Lords were paced in the scoring department by Osborn, Phillips, co-captain Geoff Basler and senior Patrick Kearney.

This tournament marked the end of a strong season for the Water Polo club. A fourth place showing at the Findlay State Tournament, a second place finish at the Ohio State Invitational and tie for first place at the Eastern Michigan Invitational. In that tournament the club beat the University of Michigan, Michigan State and Eastern Michigan along the way.

Next year will be a good year for the water polo club as the Lords will have a number of returning starters including co-captain Matt Rosen. Rosen concluded, "I didn't think we'd get so far this season, but next year could be even better." With any luck, the Lords will return to Easterns in '92 and place higher.

As a Kenyon alumnus I was personally embarrassed to read your editorial. I hope future editorials will be better written and more persuasively argued. Respectfully submitted, Craig Meese ('90) Assistant Basketball Coach.

Editor's Note: The women's basketball preview was written for last week's issue but did not run because of a computer problem. We apologize for any inconvenience or misunderstanding.

Bulldogs too many times for easy layups. What was once a Kenyon lead turned into a Wilberforce rout, 37-16, at halftime.

The Ladies emerged from the lockerroom focused and ready to play. Kenyon played aggressive defense and used a precision passing attack to beat the Wilberforce full-court press and cut the lead to 39-31 with 10:37 left. Nicole Dunn could not find her jumper early into the half, but adjusted and helped more the ball around, beating the Wilberforce defense to the inside for layups by Fryberg and Pratt. Sophomore lead guard Maria Kelley helped at the charity stripe with eight of 10 shooting.

With 6:11 to go in the game the Ladies pulled within 46-43 on free throws by Kelley, but here the rally ended as the good guys ran out of gas. The Lady Bulldogs converted late steals into a three-pointer and a couple foul shots to pull away and beat the Ladies, 60-50.

Helping to dig the Ladies' hole was poor free throw shooting, 5-11 in the first half and 18-31 for the game, only a 58% clip. The Lady Bulldogs did not shoot well, but they got off 82 shots to 41 for the Ladies. Kenyon did outrebound the Lady Bulldogs 42-37, but Wilberforce held an 18-9 edge in offensive boards, helping them hit easy inside shots.

Dunn was again the Ladies high scorer with 18 points on 7-15 shooting from the field. She was also named to the All-Tournament team. Fryberg added 10 points and six rebounds, while Pratt had nine points and eight boards. Kelley scored all eight of her points from the field while Carroll had five steals.

Costello had mixed feelings about the games. "We can't put ourselves in a hole against an equally talented team like Wilberforce. We need to establish an attitude,



Junior Mary Giallanza and Senior Forward Nicole Dunn Battle for possession of the ball. Photo by Drew Dalinger

something will translate our hard work and improvement into a mental edge on the court."

Dunn said of her All-Tourney award, "I'm pleased with the award, but the I'll trade it for a win. We have a lot of work to do, but there were some moments when it came together out there. I think we're on the right track, on our way."

The Ladies had a game with Ohio Wesleyan University yesterday. (the results were unavailable at the time of printing) They open their home season with a 2:00 pm game against the Big Red of Denison University on Saturday, December 7, in Tomsich Arena. This game is a part of a doubleheader with the Lords and Big Red men's basketball club. This game will follow the women's contest at 4:00 p.m.

Fall Sports Honor Roll

Football (5-5)

First team all-NCAC
Sean McCabe
Adam Kline
Second team all-NCAC
Brad Hensley
Ted Brockman
Mike Menges
Honorable Mention NCAC
Pat McFadden
Darren Harris

Men's Soccer (15-3-1)

First team all-NCAC
Mike Donovan;
NCAC offensive M.V.P.,
Marshall Chapin;
NCAC defensive M.V.P.
Kevin Mills
Emrah Oral
Second team all NCAC
Mark Phillips
Honorable Mention NCAC
Geoff Thompson
Jeff Dawson

Women's Soccer (9-7-2)

Second team all-NCAC
Laura Noah
Honorable Mention NCAC
Erica Wolffe
Kate Comerford

Cross Country

Kara Berghold;
First team all-American

Field Hockey (2-14-2)

First team all-NCAC
Stacey Smiar;
Second team all-American
Second team all-NCAC
Katie Beller
Second team all-American
Honorable Mention NCAC
Mary Merrill

Meese

continued from page two
department of tarnishing Kenyon's image, certainly your irresponsible journalism, again in your own words, "does not reflect well on a college that is trying to promote itself as one of the top liberal arts colleges in the nation." By making these serious, unsubstantiated, and irresponsible accusations you unfairly tarnish the image of our department and you cast a poor light on yourselves and your publication.

Baker

continued from page two

made between the two groups. After last Thursday's display, I seriously doubt that most of the fraternity men will ever be inclined to listen to this group no matter how right they may be. All the event has accomplished is further segregation of another two factions at Kenyon, which I find totally unproductive and unfortunate.

Also, I feel this group has discredited themselves as one that should be taken seriously. The campus was already quite aware that the fraternities ate together and obviously the fraternities knew as well. I do not think that much educating happened in that regard, so I am inclined to believe that this action was taken against the fraternities solely to aggravate them. This whole open seating event in regards to oppression made about as much sense to me in terms of raising awareness as setting off the fire alarms in the middle of the night did in regards to raising awareness about the war. These actions were both extreme and confrontational and do nothing to further positive, constructive discussion from either side involved and, in fact, hinder possible discussion from being initiated.

It would be much more constructive if this campus could, for once, approach issues that affect us, such as this, in a calm, progressive, rational manner. I encourage discussion on a topic such as this one, but I do not feel obligated to respond to unjustified attacks that imply that all fraternities oppress women, especially while I am trying to eat my dinner.

Sincerely,
Scott R. Baker

Pfriem

continued from page two

a game because of academics. My freshmen year, a basketball player missed a game because of seminar. How many Division I players would skip a game because of a class? NONE. Athletes here at Kenyon take academics seriously. In fact we work harder than your average student because we do not have the free time like normal students. We have to budget our time and this discipline will better prepare us for the real world. I am willing to bet that the GPA of athletes is higher than that of the average student. Athletes here at Kenyon do value academics

highly, and that should be recognized by the student body and the faculty.

It is wrong of the editorial board to single out athletes who come to Kenyon just for the athletics. It is wrong because people choose colleges for many reasons other than education. Some choose a college for its drama department, art department, or to be in the school band. Therefore, it is unfair to single out athletes, when the majority of students in America pick colleges for the activities that it provides other than education. I will be the first one to admit, and so would many athletes, that I came to Kenyon due to athletics. Kenyon was the only college that recruited me for both sports. They were giving me the opportunity to play the two sports that I love, while the rest of the colleges that recruited me only wanted me to play one. I have to thank Coach Brown and Coach Bunnell for supporting me in my participation of both sports and not trying to persuade me to pick one sport to concentrate on. I have a friend at Otterbein, which is Division III, who also played basketball and baseball. But the coaches of both sports put pressure on him to choose between the two sports. So his sophomore year he chose baseball. How many schools are there that support and encourage athletes to participate in more than one sport? Kenyon is a rare exception. I do value academics, but I also wanted to prolong the inevitable of becoming a weekend athlete.

Finally, I have a few comments to make on several issues. It should be no big deal that a coach sent a prospect a postcard with a woman on it. I guess the editorial board would have liked to have seen the coach send a postcard that has a long-haired druggie on it. It would have represented Kenyon well. I suggest that this group of non-athletes stay with topics that they have knowledge about. I think the campus should worry about the alcohol and drug problems that we have; rather than worry about the athletic department. This editorial is no help for athletes because we get little support from the community and the student body as it is right now. The average student does not know how hard it is for many athletes to adjust to living at Kenyon, because the majority of the student body does not have the same mentality as athletes or values that an athlete has. The lack of support by the student body also hampers an athlete's adjustment to living at Kenyon. I think that the student body should start supporting the athletic programs here at Kenyon, instead of ripping on them. The athletes here at Kenyon bust their ass to represent Kenyon, and the thanks that we receive from the student body is the sh_t that you print. I was hoping for things to change in my four years here, but things have gotten worse. Maybe someday the student body, faculty, and community will respect the athletes. But I guess that is just a dream to expect Kenyon to change, since it is such a liberal, open-minded school. Sincerely,

Jeff Pfriem '92

Flat-rate

continued from page two
might it seem advantageous to members of the administration and the Board of Trustees? I suspect it is less of an issue of equality as it may be of a financial benefit. We are well aware by now of the college's intention to continue building and renovating housing throughout the 1990s. Unlike years past,

there are no longer available the low-interest government secured loans of the type which helped finance the construction of Manning, Bushnell, the Biology Building, and the Coordinate College. Without a current capital campaign, and lackluster fund-raising, the college must actively seek ways to supplement its income if it is to follow through on its Master Plan for the 1990s. Increasing student fees is no exception. By eliminating the low-income triple rooms and raising the rates on the majority of its student housing, the college can increase its revenues. Under a flat-fee plan, the increasing of the number of single-occupancy rooms and luxury apartments will help justify sizable increases in the flat rate charged.

We are of a community that is generally quite sensitive to egalitarian concerns. If

this is so, then we might want to consider whether it is more important for students to have access to an affordable luxury education, or for the chance of having a discount on a luxury room.

Eric A. Seed '92

Journalist

continued from page one

role of the press in shaping the debate, they will assess the Democratic candidates in terms of their potential to unseat George Bush.

In a program established by the Woodrow Wilson Foundation of Princeton, New Jersey, Wilson Fellows — including journalists, business leaders, writers, diplomats and government officials — visit college campuses to help students understand the value of a liberal arts education.

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Closed Tuesdays

Delivery Hours 3 p.m. to 9 p.m. weekdays
3 p.m. to 11 p.m. Friday and Saturday



NOW DELIVERING



Jody's Restaurant
109 S. Main St.
Mt. Vernon

**Students welcome!

**Breakfast served all day, your way!

**Delivery service Monday-Friday, 10 a.m.-2 p.m.!

**Reservations recommended for 5 or more!

**Mastercard/Visa accepted!

**Personal checks accepted!

**Homemade desserts and pastries!

**Catering available!

397 - 9573

Open: Monday - Saturday 6:00 a.m. to 3:00 p.m.
Sunday 8:00 a.m. to 3:00 p.m.

WOODSIDE
Bed & Breakfast

The Woodside Bed and Breakfast is located at the extreme north end of campus on State Route 308 at the corner of Chase Ave. and Woodside Dr. It offers three bedrooms which share two baths. One room has a queen size bed while the other two have two twin beds each. Please feel free to call 427-2711 to make inquiries. Graduation 1992 is booked.

401 Chase Ave.
Gambier, Ohio