

1957

Keyon College Bulletin 1958 Catalogue

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KENYON COLLEGE BULLETIN

1958

CATALOGUE



Course
Announcements for
1957-1958

Number 231

October 1957

Gambier, Ohio

CALENDAR 1957

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14
15 16 17 18 19 20 21	13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21
22 23 24 25 26 27 28	20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28
29 30	27 28 29 30 31	24 25 26 27 28 29 30	29 30 31

CALENDAR 1958

JANUARY	FEBRUARY	MARCH	APRIL
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19 20 21 22 23 24 25	16 17 18 19 20 21 22	16 17 18 19 20 21 22	20 21 22 23 24 25 26
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CALENDAR 1959

JANUARY	FEBRUARY	MARCH	APRIL
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MAY	JUNE	JULY	AUGUST
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24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29
31	30 31

THE COLLEGE CALENDAR

1957 - 1958

FIRST SEMESTER, 1957-1958

1957

September 18, Wednesday	Dormitories Open for New Students
September 21, Saturday	Registration for New Students
September 23, Monday	Registration for Returning Students
	Formal Opening of the 134th College Year
September 24, Tuesday	Classes Begin at 8:00 a.m.
October 19, Saturday	Autumn Meeting of the Board of Trustees
October 26, Saturday	Alumni Homecoming
	Autumn Meeting of the Alumni Council
November 5, Tuesday	Founders' Day and Matriculation
November 15, Friday	Mid-Term Deficiency Report
November 15 and 16, Friday	
and Saturday	Fall Dance
November 27, Wednesday	Thanksgiving Vacation Begins at 12:00 m.
December 2, Monday	Classes Resume at 8:00 a.m.
December 19, Thursday	Christmas Vacation Begins at 12:00 m.

1958

January 6, Monday	Classes Resume at 8:00 a.m.
January 18, Saturday	Classes End at 11:00 a.m.
January 20, Monday	Semester Course Examinations Begin
January 30, Thursday	Semester Ends

SECOND SEMESTER, 1957-1958

February 3, Monday	Registration for Second Semester
February 4, Tuesday	Classes Begin at 8:00 a.m.
February 15, Saturday	Mid-Winter Meeting of the Board of Trustees
March 4, Tuesday	Honors Day
March 29, Saturday	Mid-Term Deficiency Report
	Spring Vacation Begins at 11:00 a.m.
April 9, Wednesday	Classes Resume at 8:00 a.m.
April 19, Saturday	Kenyon Day
May 2 and 3, Friday and Saturday	Spring Dance
May 8, 9, and 10, Thursday,	
Friday, and Saturday	Senior Course Examinations
May 12, Monday	Reading Period for Seniors Begins
May 20, Tuesday	Classes End
May 21, Wednesday	Regular Course Examinations Begin

May 22, 23, and 24, Thursday, Friday, and Saturday	Senior Honors Comprehensive Examinations
May 26 and 27, Monday and Tuesday	Senior Pass Comprehensive Examinations
May 29, Thursday	Semester Ends
May 31, Saturday	Annual Meeting of the Board of Trustees Annual Meeting of the Alumni Council
June 2, Monday	One Hundred Thirtieth Commencement

TENTATIVE COLLEGE CALENDAR

1958 - 1959

FIRST SEMESTER, 1958-1959

1958

September 11, Thursday	Dormitories Open
September 17, Wednesday	Classes Begin
November 26, Wednesday	Thanksgiving Vacation Begins
December 1, Monday	Classes Resume
December 18, Thursday	Christmas Vacation Begins

1959

January 5, Monday	Classes Resume
January 17, Saturday	Classes End
January 29, Thursday	First Semester Ends

SECOND SEMESTER, 1958-1959

February 2, Monday	Second Semester Begins
March 25, Wednesday	Spring Vacation Begins
April 6, Monday	Classes Resume
May 23, Saturday	Classes End
June 4, Thursday	Second Semester Ends
June 8, Monday	One Hundred Thirty-First Commencement

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President of Kenyon College

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Term Expires

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THOMAS J. GODDARD, LL.D., New York	1959
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AUSTIN McELROY, Columbus	1959
KENYON C. BOLTON, B.S., Cleveland	1960
ROBERT A. WEAVER, LL.D., D.Sc., Cleveland	1960
ERNEST C. DEMPSEY, LL.D., Cleveland	1961
PHILIP R. MATHER, LL.D., Boston	1961
LAURENCE H. NORTON, LL.D., Cleveland	1961
GEORGE L. BRAIN, A.B., LL.B., New York	1962
WILLIAM E. CLESS, JR., Ph.B., New York	1962
WALTER L. LINGLE, JR., B.S., Cincinnati	1962
GEORGE E. FRAZER, LL.D., L.H.D., Chicago	1963
THE REV. WILLIAM C. MUNDS, D.D., Greenville, Delaware	1963
THE REV. PHIL PORTER, D.D., Gambier	1963

ELECTED BY THE ALUMNI UNDER ARTICLE V

Term Expires

WILLIAM G. CAPLES, J.D., Chicago	1958
THE REV. STUART G. COLE, D.D., S.T.D., Cleveland	1958
A. RODNEY BOREN, A.B., Dayton	1959
DONALD C. MELL, B.S., Akron	1959
THE REV. DONALD HENNING, D.D., L.H.D., Memphis	1960
PIERRE B. MCBRIDE, Litt.B., Louisville	1960

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 MORISON R. WAITE, Cincinnati

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THE BISHOP OF OHIO
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 MR. MAAG

MR. NORTON
 THE REV. DR. PORTER
 PRESIDENT LUND

THE DEAN OF BEXLEY HALL

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MR. MATHER
 MR. MELL

THE REV. DR. MUNDS
 MR. WEAVER

PRESIDENT LUND

Appointed

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MR. BOLTON
 MR. BRAIN

MR. CAPLES
 PRESIDENT LUND

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The Rev. Dr. Cole

Mr. Mell

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The Bishop of Ohio

President Lund

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Mr. Boren

Mr. Mell

Mr. McElroy

The Rev. Dr. Porter

CHAPEL

The Bishop of Southern Ohio

The Bishop of Ohio

President Lund

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The Rev. Dr. Henning

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Mr. William H. Thomas, Jr.

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Mr. Brain

Professor Cummings

Mr. McElroy

Professor Norton

President Lund

Professor Page

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Mr. Cless

Mr. Mather

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Mr. Brain

The Rev. Dr. Munds

Judge Ford

Mr. Norton

The Rev. Dr. Henning

President Lund

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Professor of Biology

*On leave of absence first semester, 1957-1958

†Deceased May 11, 1957

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Carnegie Professor of Poetry

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Cooke Professor of Ecclesiastical History, Bexley Hall

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 M.A. (Iowa)
Visiting Associate Professor of Economics

*On leave of absence May 1957 - February 1958

**Second semester, 1956 - 1957

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M.S., Ph.D. (Purdue)
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Art Academy of Cincinnati
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Assistant Director of Physical Education

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Associate Professor of Political Science

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*On leave of absence second semester, 1957 - 1958

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Associate Professor of Air Science

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Diplôme d'Etudes Supérieures (Sorbonne)
Associate Professor of French Language and Literature

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1957-1958

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*Professor Trescott for the second semester, 1957 - 1958

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Professor Cummings, Professor Fink, Professor Guédenet,
Professor Ransom, Professor Ritcheson, Professor Weinberg

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Mr. Heintz, Professor Salomon, Professor Schwartz, Professor Transue

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Professor Elliott, Professor Sutcliffe

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Professor Transue

PRE-MEDICAL CURRICULUM

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Professor Kreutz, Professor Robinson

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Professor Ransom, Professor Robinson, Professor Salomon

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Michael, Professor Norton, Mr. Rand, ex officio, Mr. Scudder, Professor Warner

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OF THE BOARD OF TRUSTEES

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Professor Cummings, Professor Norton, Professor Page

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Professor of Church Music

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Assistant Professor of Theology

**On leave of absence, 1957-1958*

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Theological Seminary; University of Richmond); LL.D. (University
of Alabama; Western Reserve), S.T.D. (Kenyon)
Lecturer in Pastoral Theology

THE RT. REV. HENRY WISE HOBSON, A.B. (Yale), B.D. (Episcopal Theological
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Visiting Lecturer in Practical Theology

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VEDAH THOMAS

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Comptroller

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CHARLES EDGAR RICE, A.B. (Denison)

Director of Scholarships and Student Aid

EDWARD CLEMENT HEINTZ

Librarian

ALVERDA SAMMIS BECK, A.B. (Pembroke), M.A. (Brown)

Cataloguer

GLADYS BERDEAN TEEPLE, A.B. (Oregon), B.L.S. (Wisconsin)

Acting Librarian, Colburn Hall

BRYANT WHITMAN DENNISON

Chaplain

GEORGE WILLIAM LANNING, JR., A.B. (Kenyon)

Director of Publicity

MILDRED IRENE KIMBALL, B.S. in Home Economics (Minnesota), M.A. (Kenyon)

Dietitian

THOMAS LOWE BOGARDUS, JR., A.B. (Kenyon), M.D. (Cincinnati)
College Physician

JOHN CARLTON DRAKE, B.S. (Kenyon), M.D. (Western Reserve)
Consultant in Traumatic Surgery

MARY MARR, R.N.
Resident Nurse

CHARLOTTE SALMEN GUÉDENET, A.B., M.A. (Mount Holyoke)
Manager, College Bookshop

ANNE JOPLING LESTER
Hostess, Alumni House

LORNE W. HOLCOMBE, Technical Sergeant, United States Air Force
Administrative Non-Commissioned Officer, Department of Air Science

EDMUND JOHN MCARDLE, B.S.Ed. (Ohio State)
Assistant in Physical Education

JACK ELLSWORTH STAUCH, B.S.Ed. (Ohio State)
Assistant in Music

EUGENE PAUL NASSAR, A.B. (Kenyon)
Assistant in Biology and Chemistry

STUDENT OFFICERS

The Student Assembly

DAVID CLARK ADAMS, '58
President

JAMES ARTHUR BUFFALIN, '58
Secretary-Treasurer

The Student Council

LAWRENCE ROBERT SCHNEIDER, '58
President

ROBERT NICHOLS FARQUHAR, '58
Secretary-Treasurer

Senior Class

JAMES EPLEY JOBES, '58
President

WILLIAM EDWIN SWING, '58
Secretary-Treasurer

Junior Class

OLIVER JOSEPH MURRAY, '59
President

FRANK MCGILL COLEMAN, '59
Secretary-Treasurer

Sophomore Class

SAMUEL JONES HOUGH III, '60
President

EARL DOUGLAS CRAIG, JR., '60
Secretary-Treasurer

ASSEMBLY SPEAKERS AND SPECIAL LECTURERS 1956-1957

The Right Honorable Hilary Marquand, M.P., Former Minister of Pensions and Health, British Labor Cabinet
Herbert D. Brewster, United States Department of State
The Honorable Willard D. Campbell, The Ohio Supreme Court
C. Earl Albrecht, Ohio Department of Mental Hygiene and Correction
Harold Whitehall, Professor of English Literature and Linguistics, Indiana University
Marcus Singer, Professor of Zoology, Cornell University
Glanville Downey, Institute for Advanced Study, Princeton
Henri Peyre, Sterling Professor of French, Yale University
Richard C. Lord, Jr., Professor of Chemistry, Massachusetts Institute of Technology
Luigi Borelli, Associate Professor of Italian, The Ohio State University
Mordechai Shalev, First Secretary, Embassy of Israel
Walter C. Reckless, Professor of Social Administration, The Ohio State University
The Right Reverend Henry Knox Sherrill, Presiding Bishop, the Protestant Episcopal Church
Fayez A. Sayegh, Arab States Delegations Office
Pierre Zoelly, Assistant Professor of Architecture, The Ohio State University
Kurt Mahler, Professor of Mathematical Analysis, Manchester University, England
Calvin D. Rollins, Department of Philosophy, Oberlin College

SPECIAL CONCERTS

Robert Miller, piano
James B. McGregor, organ
The Lake Erie College Choir and the Lake Erie College Madrigalists
Collegium Musicum of The Ohio State University
Ernst Wolff, tenor
The Oxford String Quartet

CONVOCATION SPEAKERS

Honors Day, February, 1957
Arthur S. Flemming, President, Ohio Wesleyan University
The Conference on The Essentials of Freedom, April, 1957
Barbara Ward, economist
Baccalaureate Service, June, 1957
The Very Reverend Corwin C. Roach, Dean of Bexley Hall
Commencement, June, 1957
The Right Reverend Beverley Dandridge Tucker, Retired Bishop of Ohio

COLLEGE PREACHERS

The Reverend Aubrey Hastings, Assistant Rector, Christ Episcopal Church, Warren
The Reverend Almus M. Thorp, Rector, St. Stephen's Church, Columbus

HISTORY

*The King, the Queen, the lords, the earls,
They gave their crowns, they gave their pearls
Until Philander had enough
And hurried homeward with the stuff.*

Kenyon's favorite song is as true as it is benignly satirical; it does not so much laugh at the memory of our tireless and irascible founder as make him almost a familiar presence. The truth within the humor is that Philander Chase, first Bishop of the Northwest Territory, scoured England for money with which to build a college in the midst of trees and Indians. Though memories of the War of 1812 were still green, many an Englishman listened to his plea, and the Bishop hurried homeward to choose a site. He found it on a remote hill in the forest and there, according to the song, he did literally everything—

*He built the college, built the dam,
He milked the cow, he smoked the ham,
He taught the classes, rang the bell,
And spanked the naughty freshmen well.*

In 1824 his college was chartered as The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio. By 1829 he had his first permanent building—"the College," he called it; to us it is Old Kenyon. Its gray stone walls were fortress thick, and for a generation, it is said, students who went on preaching or teaching missions in the neighborhood were met with suspicion: the new college, built with English money, might indeed be a fortress in preparation to settle the score for the Battle of Lake Erie. Rattlesnakes were killed on the campus, and there were bears. An English undergraduate of the first years said that there were no out-of-bounds for students, because the boys feared that if they strayed too far into the darkness of the woods, they would never return.

The Bishop's original idea had been to train ministers, but even before he began to build he had enlarged his plan to include the preparation of teachers. Early candidates for Holy Orders read with him while they pursued the regular collegiate studies. In 1833, under the second president, Bishop McIlvaine, a systematic course of theological discipline was established; and in 1839, with further contributions from England, Bexley Hall was built to house the Divinity School. Meanwhile, two supplementary acts of the Legislature had given the President and Faculties of the College the power "of conferring degrees in the arts and sciences, and of performing all such other acts as pertain unto the Faculties of Colleges," and also of "conferring Degrees in Theology." So while it was preparing political, business, and scholarly leaders, Kenyon College was simultaneously preparing the future clergy and bishops for this and other regions of our nation. In 1891, the corporate name of the institution was changed to conform to that by which it had always been known,

Kenyon College. It consists of two parts: the College, called Kenyon, and the Divinity School of Kenyon College, named for its principal building, Bexley Hall. The College and the Divinity School have each their own deans and faculties; both are presided over by the President of Kenyon College.

Since its foundation, the College has enjoyed close association with the Protestant Episcopal Church. Though the Board of Trustees is largely self-perpetuating, the Bishops of Ohio and of Southern Ohio are ex-officio members and in alternate years its chairmen. Most graduates of the Divinity School prepare for ordination, and the services in the College Chapel are those of the Episcopal Church.

Kenyon has never aspired to hugeness, for it has grown up in the collegiate rather than in the university tradition. Numbers are deliberately limited to preserve the social unity of the college, to make it possible for every member to know intimately most of the students and all the faculty. Nearly all undergraduates live on the campus; the faculty live in College houses. Most classes and seminars are small. Faculty and undergraduates meet in Hall, in faculty homes and fraternity parlors, on the playing fields and in the gymnasium, as well as in the classroom. Such intimacy is acknowledged by all to be a valuable part of the educational process.

Neither has Kenyon aspired to a university curriculum, with its vast number of applied vocational and professional studies. Its curriculum, needless to say, is not the same as Bishop Chase's. Its concern, however, is the same: to pursue as effectively as possible the moral and scientific studies. At Kenyon, the entire group of scholars, scientists, and students is preoccupied with the primary task of understanding. The central object of understanding, they believe, is man himself — man as an individual, as a member of society, and as an inhabitant of the natural world.

The College in the forest no longer contends with rattlesnakes, though a man may yet look from his window across wooded and rolling country. Nor is its hill any longer remote. But it still derives strength from its first purpose, and from the impressive degree to which its faculty of 60, its 500 students, 4000 alumni, and 27 trustees are devoted to that purpose, and understand not only its vast importance to the world, but how, in numerous ways, to pursue it, in the middle of the twentieth century.

BUILDINGS AND GROUNDS

Gambier, the seat of the College, is a village of about five hundred inhabitants, situated on a hill in Knox County in the center of Ohio. The site, with an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for natural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides. Mount Vernon, the county seat, is five miles to the west, Cleveland one hundred miles northeast, and Columbus fifty miles south. The Lake Erie division of the Baltimore and Ohio passes through Mount Vernon. Connections with Chicago are made by the Baltimore and Ohio at Mount Vernon. Newark, thirty miles south, is the stop for through Pennsylvania trains from New York to St. Louis; Mansfield, thirty-three miles north, is the stop for the through Pennsylvania trains from New York to Chicago; Galion, forty-five miles north, is the stop for the New York Central trains from New York or Boston to Cincinnati or St. Louis. Commercial airports at Columbus, Akron, and Mansfield are a little over an hour away by automobile. Bus lines connect with Mount Vernon from Mansfield, Newark, and Columbus. The village of Gambier lies about halfway between routes U. S. 30 and U. S. 40. Mount Vernon is situated on U. S. 36. By road, one reaches Gambier by taking Ohio route 229 from Mount Vernon, or by turning off Ohio route 36 on to Ohio route 308 about four miles northeast of Mount Vernon.

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about four hundred eighty-five acres, including several tracts of woodland.

The College Park and adjoining land as well as the Kokosing Park are heavily planted with oak and other trees. The Middle Path, which provides the axis of the College buildings and the village, is lined with maples. Through generous gifts of an alumnus, foresters have recently thoroughly treated the older trees and have planted many new ones.

The College buildings comprise the dormitories, Old Kenyon (1827, rebuilt 1950), Hanna Hall (1902), Leonard Hall (1923), Norton Hall (1953), the David Lewis Memorial Building (1953), and the Canon Orville E. Watson Memorial Hall (1956); the Bexley Place dwelling units and cottages (1956), which provide housing for married students at the theological seminary; Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; the Speech Building (1941); the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Rosse Hall (1831, rebuilt 1899 and 1937), the assembly room; the Church of the Holy Spirit (1869), the chapel; Peirce Hall (1928), the commons building; the Shaffer Swimming Pool (1935); Cromwell House (1913), the President's house; the Alumni House (1937); and the power plant, a gift of the alumni in 1923.

BUILDINGS

OLD KENYON, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It was a massive Gothic structure, one hundred sixty feet long and three stories high. The walls were of local sandstone and at the basement story measured four and one-half feet in thickness. The roof carried battlements and pinnacles and was surmounted by a spire one hundred ten feet high containing the old college bell.

Old Kenyon, which was completely destroyed by fire in 1949, was rebuilt in 1949-50. Its exterior is identical with that of the original building; the interior of the building, which accommodates one hundred fifty-eight students, is modern in every respect.

HANNA HALL is a dormitory opened in December, 1903, and houses about sixty students. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife, Charlotte Augusta Rhodes Hanna.

LEONARD HALL is a dormitory opened to students in September, 1924. The building, which houses about one hundred men, is the gift of Ohio churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife," Sarah Louise Sullivan Leonard.

NORTON HALL AND THE DAVID LEWIS MEMORIAL BUILDING are twin freshman dormitories erected in 1953. Norton Hall is the gift of Laurence H. Norton, Robert C. Norton, and Mrs. Fred R. White, of Cleveland, in memory of their father, David Z. Norton; the David Lewis Memorial Building, of the late Florence E. Lewis Rauh in memory of her husband, David Lewis.

THE COLLEGE CHAPEL, the Church of the Holy Spirit, was built in 1869 by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. In 1940 the interior was redecorated through the generosity of Carl R. Ganter, 1899, in memory of his father, R. L. Ganter, D.D., Kenyon 1856, Bexley, 1859.

The organ is the gift of Philip H. Herzing of St. Marys, Ohio. It was installed in the Church of the Holy Spirit in 1953 with the aid of gifts of the late Guy H. Buttolph, 1892, and his family; the Class of 1896; and others.

ASCENSION HALL, which contains lecture and recitation rooms and administrative offices, was built from funds provided by members of the Church of the Ascension, New York, in honor of their former rector, Bishop Bedell. In 1927 the interior was entirely rebuilt in fireproof construction. The administrative offices are on the first floor, and private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL, a gift of the late Henry G. Dalton of Cleveland as a tribute to his senior partner, was occupied in September, 1926.

THE OBSERVATORY, situated in the tower of Ascension Hall, has a five-and-one-quarter-inch telescope and other instruments for use of students interested in

astronomy and mathematics. It is maintained by the income from the Delano Astronomical Fund.

PEIRCE HALL, the College commons, is the joint gift of the late Frank H. Ginn, 1890, and the late William Nelson Cromwell. It is named in honor of William Foster Peirce, the fifteenth president of Kenyon College. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio.

The vaulted vestibule is three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by the late Charles J. Connick in the manner of the windows in Chartres Cathedral, with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway is a loggia and a terrace, and in the distance the beautiful Kokosing valley. The upper rooms of the tower have been equipped as studios for the classes in art.

On the main floor is a lounge which opens directly on the loggia and the terrace. A music room and a billiard room with four tables occupy the second floor. The third floor contains rooms for guests and members of the faculty.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three large bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained-glass medallions, also by the late Charles J. Connick, represent characters in English and American literature. The walls are paneled in oak to the height of the second story. Kitchen and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half its area. A coffee shop and two private dining rooms are on this floor.

ROSSE HALL, the assembly room, was built in 1831 as the College chapel and was used for this purpose until the construction of the Church of the Holy Spirit in 1869. The principal hall now serves as assembly hall and contains the motion picture projection booth.

THE SPEECH BUILDING is the gift of the late Charles Benjamin Shaffer, a member of the Class of 1883. It was dedicated in October, 1941. The building is lined almost entirely with acoustical material, and auditorium, classrooms, and laboratories have nearly ideal sound conditions. The auditorium, known as the Hill Theatre, seats one hundred ninety-five persons. The stage is as large as the auditorium itself, and is provided with modern theatrical equipment.

THE SHAFFER SWIMMING POOL, opened in January, 1936, is also the gift of the late Charles Benjamin Shaffer. The pool, which is built of concrete and covered with a gabled glass roof, is thirty feet wide and seventy-five feet long. It amply accommodates six racing lanes, in which can be held the standard one-hundred, two-hundred, and four-hundred-yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.

THE ALUMNI HOUSE is open throughout the year to provide accommodation for visitors and guests of the College. The house contains twenty-one double rooms arranged singly and in suites. There is a parlor for meetings and parties, and a small modern kitchen. Special rules govern the assignment of rooms, the use of the house for meetings of visiting academic societies, for faculty parties, and for the entertainment of groups of guests by any resident members of the College.

THE CHARLES C. WRIGHT HOUSE, named in honor of the late Charles C. Wright, 1896, long-time trustee of the College, is the College infirmary. The building, completed in 1947, provides adequate facilities for men requiring emergency care or rest and supervision. It has a kitchen, pharmacy, dispensary, an apartment for the resident nurse, and rooms for student assistants. More than twenty students can be accommodated in the ward and in private and semi-private rooms.

A RIFLE RANGE was constructed in 1953 on the east side of one of the hangars for use by Air Force R.O.T.C. students and others. It is a regulation range with four target lanes satisfactory for meets sponsored by the National Rifle Association.

THE WERTHEIMER FIELD HOUSE was dedicated in October, 1948, in honor of the late Leo W. Wertheimer of the Class of 1899. Mr. Wertheimer's bequest to the Alumni Council for the improvement of the College was assigned by the Council to initiate the project.

The Field House contains an eight-lap cinder track and a varsity basketball floor large enough for two intramural floors, which can be used also for three badminton courts. The building is also equipped for tennis, softball, volleyball, and football practice, as well as track sports.

THE LIBRARY

The present library consists of four buildings: Alumni Hall, the Stephens Stack Room, the Library Annex, and Colburn Hall. Alumni Hall, the working part of the central library, was built in 1910 as a gift of the alumni. The Stephens Stack Room, erected in 1901 as the gift of the late James P. Stephens, is attached to the main library. The Library Annex, just across the Middle Path from the main library, is a temporary government building converted for library use. Colburn Hall is the theological library attached to Bexley Hall, the divinity school of Kenyon College.

The College has a collection of 142,500 books and documents, and takes currently 420 periodicals and newspapers. A United States Government Depository, the library receives many publications from the United States Government Printing Office. This document collection, housed in the Library Annex, is valuable to students working in the fields of economics, politics, and history.

Norton Hall, the reference room in the library, is a Gothic room with stone mullioned windows and a lofty beamed ceiling, the gift of the late David Z. Norton. It houses an extensive collection of standard reference works. The periodical room

is also located on the first floor, and the basement contains a special reading room where books relating to economics and political science are kept.

Two seminar rooms on the second floor of the main library contain the twentieth-century fiction collection, art books, and the Carnegie Art Collection of 2300 mounted pictures. The Reeves Room, an attractive reading room with a fireplace and lounge chairs, is also on this floor. Named for the late William Peters Reeves, former professor of English, this is the most popular of the student rooms.

The extensive collection of Philander Chase journals and letters includes many manuscript records of the founding of the College. Many other documents and newspapers of early Gambier and Kenyon are indexed in the library.

Files of newspapers, documents, and periodicals previous to 1946 are shelved in the Library Annex, which also serves as a reading and study area.

Colburn Hall, the library of the divinity school, Bexley Hall, maintains a theological collection of 26,000 books and 90 current periodicals. Erected in 1904 in the pleasing style of the nineteenth-century library, it has a superior collection of theology and an unusual collection of materials concerning the Ohio Diocese of the Episcopal Church. Many of the early books and uncommon editions of the Bible housed here were given to the College by its English founding patrons.

The income of the following endowment funds is devoted to the purchase of books:

The Hoffman Fund, established by Frank E. Richmond.

The Klock Fund, established by Mrs. Klock in memory of her husband, George F. Klock, 1878.

The Milmine Fund, established in memory of Charles E. Milmine, 1885, by his sister, Mrs. Rose Milmine Parsons.

The James P. Stephens Fund, given by the late James P. Stephens, 1859.

The Roberta and Gordon Chalmers Fund, established by the gift of two residents of Knox County and supplemented by gifts of Mr. George E. Frazer, the income from which is used for the purchase of library books suitable for use by the faculty and students.

The Vaughn Fund, established by a bequest of the Rev. J. A. Vaughn, the income from which is used for binding books.

The principal of the following funds is used for designated purchases:

The George E. Frazer Fund, given by George E. Frazer, a trustee of the College, for the purchase of mathematics books and periodicals.

The Mark Curtis Kinney Fund, given by Mark Curtis Kinney, 1910, for biography books.

The Stansfield Fund, given by Edward H. Stansfield and Edward H. Stansfield, Jr., for the purchase of books in history and political science.

ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds occupy the field, which is surrounded by a cinder track of more than one-third of a mile, including a straightaway course of two hundred twenty yards. Adjacent fields are equipped for soccer, lacrosse, and intramural contests.

With the help of a generous gift from the late William B. Beck, 1894, of Akron, the College has recently developed the new baseball field.

Immediately north of Benson Field is a battery of four Har-Tru fast-drying tennis courts. These permanently lined courts can be played upon as soon as the frost is out of the ground and immediately after hard rains.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, which is available to students on payment of a greens fee.

Port Kenyon is an airport of turf well graded and rolled. It has an area of one hundred and twenty-five acres and an active runway 2400 feet long. Two hangars house aircraft belonging to the Kenyon Flying Club and the Kenyon Civil Air Patrol Squadron.

ADMISSION TO THE COLLEGE

Kenyon is a college for men with an enrollment of about five hundred. Because the enrollment is limited, application for admission should be made early — if possible, before the beginning of the final year in the secondary school. The Director of Admissions will then be able to assist the applicant, if he wishes help, to anticipate requirements for entrance and for specific courses he may wish to study in the College.

The Office of Admissions will supply application forms upon request. [A preliminary form appears on the last page of this catalogue.] The personal application form should be made out by the applicant himself and should be accompanied by a small unmounted photograph. The College will also supply a transcript form which the applicant should ask his secondary school to fill out as fully as possible. That form should be sent by the secondary school directly to the Director of Admissions.

In addition to the record of his secondary-school studies (the transcript), the applicant must report the score he has made in a recent scholastic aptitude test. Kenyon is a member of the College Entrance Examination Board; applicants who live near one of the centers where the "College Boards" are given must take the Board's Scholastic Aptitude Test (the Aptitude Test is regularly scheduled to be given in the morning; see Information Concerning College Entrance Examination Board Tests, page 33). Some applicants will also take the College Board Achievement Tests (scheduled to be given in the afternoon). Of the Achievement Tests, the one in English Composition is especially recommended.

If an applicant, for a specific reason, cannot take the Scholastic Aptitude Test, and if he does not have the results of some other aptitude test to report at the time of application, he should take the American Council on Education Psychological Examination in his own school. Upon request the Kenyon Admissions Office will send this test to the principal, to be administered to the applicant. It will be returned to the College to be scored.

Applicants are urged to have personal interviews with the officers of admission. The administrative offices in Ascension Hall are open Monday through Friday from 8:30 a.m. to 4:45 p.m. and until 12:00 m. on Saturday. At other times, including holidays, members of the faculty and staff are available for interviews only if a special appointment is made in advance.

During the summer months, visitors will be welcome at the administrative offices from 9:00 a.m. to 4:00 p.m., Monday through Friday.

On Saturday afternoon and all day Sunday, while the College is in session, a student guide will receive visitors.

Prospective students and their families are cordially invited to visit the College and to use the Commons and the Coffee Shop. Overnight accommodations are available at the Alumni House (guest house) at a moderate rate.

Requirements for Admission

Correspondence about admissions should be addressed to the Director of Admissions; actual acceptance in the College, however, is made by the Faculty Committee on Admissions. Provisional acceptance of satisfactory applicants will be granted after the completion of three and one-half years in the secondary school; in rare instances, after the completion of three years. Acceptance is made final only by satisfactory completion of the secondary-school curriculum.

The Committee will consider an application only if it presents:

1. Evidence that the applicant will complete fifteen units of secondary-school work in subjects preparatory for Kenyon College. Acceptable units: 14 units from the fields of languages, mathematics, natural sciences, history, and social studies; 1 unit from some other field of study. The fifteen units will include three in English, two in mathematics, and two in foreign languages; but a program of fifteen units showing a different distribution of subjects will be considered if the applicant's record is markedly superior. The Committee will give preference to applicants who rank high in their secondary-school classes, and will pay particular attention to the scholastic record of the final preparatory year.

2. A certificate of good character from the secondary school; recommendations from school officials and teachers, from clergymen, and, if possible, alumni of Kenyon College.

3. Evidence of capacity to do college work, as that is indicated by such criteria as class standing, and the College Board Standard Aptitude tests (January or February tests preferred).

4. A certificate of health. When the applicant is notified of his acceptance, he will be sent a medical examination form which should be filled out by the family physician and returned to the Director of Admissions.

Applicants should bear in mind that the College does not choose its members for scholastic attainment only, but also for the important qualities of character and promise.

Kenyon College was active in the formulation of the School and College Study of Admissions with Advanced Standing, which has now become the Advanced Placement Program of the College Entrance Examination Board. Students who have fulfilled all the requirements of college-level courses in schools which participate in this program will be considered for credit and advanced placement at Kenyon College.

Transfer from Other Colleges

Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College.

An applicant must present a transcript of his entire secondary-school work as well as an official transcript of his college record to date. Only liberal arts subjects in which the applicant has received a grade of C or better will be accepted for transfer credit.

The college transcript must indicate that the applicant was in good standing at the time of withdrawal.

Information Concerning College Entrance Examination Board Tests

During the academic year 1957-58, the College Entrance Examination Board will hold examinations on the following dates:

Saturday, December 8, 1957	Saturday, March 15, 1958
Saturday, January 11, 1958	Saturday, May 17, 1958
Saturday, February 8, 1958	Wednesday, August 13, 1958

The schedule of tests will be as follows:

8:45 A.M.—Scholastic Aptitude Test, for all six dates listed above.
(Verbal and Mathematical Sections)

1:45 P.M.—Achievement Tests, for December, March, May and August.
Candidates may take not more than three of the following:

English Composition	Biology
Social Studies	Chemistry
French	Physics
German	Advanced Mathematics
Latin	Intermediate Mathematics
Spanish	

The Bulletin of Information, obtainable without charge from the College Entrance Examination Board, contains rules regarding applications, fees, reports, and the conduct of the tests; lists of examination centers; and an application blank which may be used for any College Board administration. Separate booklets describing the tests and giving sample questions and answers will be sent to each registered candidate at no additional cost. Each application submitted for registration must be accompanied by the examination fee, or fees, which are as follows:

Scholastic Aptitude Test	\$7.00
One, two, or three Achievement Tests	\$9.00

Candidates east of the Rocky Mountains should address their inquiries and send their applications to the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey. Candidates in the Rocky Mountain and Pacific areas should write to the College Entrance Examination Board, P. O. Box 27896, Los Angeles 27, California.

THE COURSE OF STUDY

Kenyon College is unreservedly devoted to liberal education, which it understands to mean—in contrast to strictly vocational training—a fairly broad and accurate knowledge of the chief elements of civilization as they are revealed by the arts and sciences of the ancient and modern worlds. The College cannot hope to create in four years a man of universal knowledge; it does not try. Neither does it attempt to give specialized professional training. It can, however, combat intellectual provincialism and create a lifelong concern for humane and scientific truth.

No one thinks it possible to become a physician without first being taught. He can, if he doesn't think about it, suppose that humanity comes by nature. Truth is, however, that our enjoyments and our evaluations, like our trades, are learned. We learn how to value our possessions as well as how to make them; our passions, our disgusts, and our ambitions are learned. A man cannot fulfill his potentialities as a physicist until he has learned the modes of discovery and the forms of expression; neither can he cross the threshold of his potentialities as a man without learning what they are and how they may be expressed.

Among the multitude of studies and skills that learned men have created, a few are generally applicable to the problems of most men. Few must design airplanes, but all must "philosophize"; they will do so stupidly, or with a degree of clarity. Not many, perhaps, will write international treaties, but all must respond to the world around them, and they will either do so blindly or with a degree of scientific precision. The liberal curriculum therefore comprises those fundamental studies—roughly divided into humanities, natural sciences, and social sciences—that nourish the mind, that set it to work upon problems of concern to all thinking men. It seeks not technical and applied knowledge, but the fundamental thought and analysis upon which all application must be founded. A man who has mastered an important part of those studies should be better able to understand himself, his fellows, and the world of things and ideas that surrounds him. He should be equipped to attack professional studies—theology, medicine, law, business administration—with unusual advantage, for his education can readily be set to work upon the technical problems of professional study.

First of all, therefore, the College tries to show the student how to improve his thinking, to use skillfully the data of some important areas of human experience. The preliminary steps are taken in the first two years, when the undergraduate studies his own and another language, when he studies mathematics or systematic scientific or philosophical reasoning. While he is learning these tools and modes of thought, the student is also becoming acquainted with other studies in order to inform himself of their possibilities for him. Those studies are listed under diversification requirements. In the second semester of his sophomore year he must choose a subject in which he will do concentrated study — his major.

This major study, which requires most of his energies during the junior and senior years, provides the real substance of a liberal education. By becoming, even in a small way, the master of one important section of knowledge, the student is equipped to attend intelligently and with profit to others. To some of these, indeed, he has already been introduced in his underclass years. The hope is that in the end he will possess not only facts but a mind and an imagination educated to use them.

The normal program consists of four unit credits in the freshman year, five unit credits in the sophomore year, and four unit credits in each of the junior and senior years.

EXAMINATIONS

Examinations covering the work of the half year are ordinarily required of all students at the end of each semester course. All examinations must be taken at the scheduled time, except by permission of the Registrar. A fee of ten dollars is charged for any special examination.

GRADES

Grades are recorded by letter: A, excellent; B, good; C, fair; D, passing, but not satisfactory; F, failure. Recently grades of B plus, C plus, and D plus were added. An average grade of C is required for graduation. For convenience, grades are measured by a point system: A=4; B=3; C=2; D=1; F=0. Plus grades have a value of .5 of a point. A minimum average of 2.00 is therefore required for graduation.

ACADEMIC PROBATION

The College requires a minimum of seventeen unit credits and a maximum of nineteen unit credits of academic work with an average grade of C (2.00) for graduation. Whenever a student's cumulative average falls below this level he is automatically placed on academic probation for the subsequent semester. If a student's average falls below an average of D (1.00) he is subject to dismissal from the College for poor scholarship.

Students on academic probation are expected to secure a semester average of C (2.00) in their first probationary semester and a cumulative average of C (2.00) in two probationary semesters.

The rules of academic probation affect only those students who fail to meet the minimum standards outlined above. When these rules lead to the dismissal of a student, they are administered by a faculty committee known as the Committee on Academic Standing. It is composed of six faculty members, two representatives of each division; the Dean of the College is chairman of this Committee, and all communications regarding a student's dismissal should be addressed to him.

COURSE CREDITS

Course credits are measured in units, including three-fourths unit credits, one-half unit credits, and one-fourth unit credits. A unit credit is the equivalent of a standard eight-credit hour course, or a four-credit hour course each semester, and represents the equivalent of ninety-six class hours for the full course. Three-fourths unit credits, one-half unit credits, and one-fourth unit credits are proportions of the same. Laboratory hours are counted at a ratio of two to one.

No credit is given for courses in physical education, although the equivalent of two semester credit hours is the requirement for graduation.

All credit courses lead to the degree of Bachelor of Arts, or to the degree of Bachelor of Arts with Honors.

THE DEGREE WITH HONORS

Students of superior scholarship may apply to read for the degree with Honors in any department of instruction which regularly offers work for a major.

A student is eligible to apply for Honors if he will have completed eight unit credits of work at Kenyon by the end of the semester in which he applies, and if his divisional cumulative average at the time he makes application is B or above.

Application should be made to the Registrar preferably at the time of spring registration in the sophomore year, when the student declares his major, but no later than mid-year of the junior year. The application must be approved by both the candidate's major department and the appropriate Division of the Faculty.

The student's program will include courses of study recommended by his departmental adviser and such special assignments to be completed independently as the department prescribes. Honors students, however, are subject to the general college rules pertaining to the departmental major. The immediate supervision of the program will be the responsibility of the major department, but important changes in the program will be reviewed by the General Honors Committee. A student may be dropped from the Honors program if in the judgment of his department he is unable to do the work.

At the end of his senior year the student will take a comprehensive examination in his major subject set and graded by an outside examiner. The examination will be both written and oral. The written examination will be two four-hour papers, written on separate days.

There are three classes of Honors: Highest, High, and Honors. The class of Honors which the student receives will be determined jointly by the outside examiner and the members of the student's department.

REQUIREMENTS FOR GRADUATION

I. *Requirements for a degree*

1. A minimum of seventeen unit credits and a maximum of nineteen unit credits of academic work with an average grade of C and two semesters of physical education are required for graduation. A maximum of two and a half unit credits earned in the Air Force R.O.T.C. may be counted toward the degree.
2. One foreign language: two years or the equivalent. Students are required to enroll in a foreign language at the beginning of their freshman year and to continue the study of a foreign language until the requirement has been completed, unless an exemption test is passed or the departments of modern and classical languages agree to a postponement.
3. English writing: one year or the equivalent. All students must enroll in this course until the requirement is met, unless the department agrees to a postponement. Courses in English writing do not count for diversification.
4. A comprehensive examination in the major field.

Air Force R.O.T.C. is optional with the student. The basic courses (freshman and sophomore years) are evaluated as a half-unit credit for the entire two years. The advanced courses are evaluated as one unit credit each year for the junior and senior years, or a total of two and one-half unit credits for the program.

II. *Diversification*

1. The diversification requirement is on a divisional basis.
2. For purposes of providing for the diversification requirement, the departments of instruction will be distributed as follows among the three Divisions of the Faculty:

Group I - Humanities

Classical Languages
(beyond the intermediate course)
Modern Languages
(beyond the intermediate course)
English Literature
Philosophy
Religion
Music 111, 112
Art
Drama
Classical Civilization 119,

Group II - Sciences

Biology
Chemistry
Physics
Mathematics
Psychology

Group III - Social Sciences

Economics
History
Political Science

HUMANITIES REQUIREMENT — two years

- a) One unit credit required in either
 - 1) Advanced languages (classical or modern)
 - or 2) Philosophy
 - or 3) English literature (beyond the freshman course)
- b) One unit credit in any one or more of the departments not used to fulfill the requirement in paragraph a, elementary and intermediate languages excluded.

Total requirement: two unit credits.

SCIENCES REQUIREMENT — two years

- a) One unit credit in a laboratory course in one department; courses in psychology do not satisfy this requirement.
- b) One unit credit (in either a laboratory or a non-laboratory science) in one or more departments not elected to satisfy the requirement in paragraph a.

Total requirement: two unit credits.

SOCIAL SCIENCES REQUIREMENT — two years

- a) One unit credit in any one department.
- b) One unit credit in one or more departments other than the one elected to satisfy the requirement in paragraph a.

Total requirement: two unit credits.

III. *The Major*

1. The basic beginning course taken by the student may not be counted as part of the major.
2. The minimum requirement is three unit credits and the maximum requirement is five unit credits.
3. If a department wishes to require more than the maximum number of unit credits for the major, it must receive faculty approval for the additional requirement.
4. Normally, all departmental course offerings except the beginning course will count toward the major; exceptions must receive faculty approval.

IV. *Comprehensive Examination*

In the final semester of his senior year, the student must pass a comprehensive examination in his major subject or curriculum. Whatever his academic average may be, the student may not become a candidate for the degree until he has passed the comprehensive examination.

V. *Student Course Load*

1. The normal student load will be two unit credits per semester. A maximum of two and one-half unit credits per semester may be carried without petition.

Two and three-fourths unit credits may be carried without petition provided that these are taken in not more than five courses. An extra charge is made for each one-fourth unit credit above two and three-fourths unit credits, unless the additional unit credits are the result of enrollment in Air Science. Any student who is attempting to accelerate his program so that he may graduate in less than eight semesters will be charged proportionately for the extra work.

2. A freshman must register for a minimum of two unit credits or the equivalent each semester, with a maximum of two and one-fourth unit credits permitted in the first semester. In the second semester a freshman may register for two and one-half unit credits without petition, or two and three-fourths unit credits if he is not on probation, provided that these are taken in not more than five courses, plus Air Science.
3. Any student on probation must petition the Faculty for permission to register in more than two and one-half unit credits.

ADVISERS

On the basis of a student's special interests, freshmen and sophomores are assigned faculty advisers by the Dean of the College to assist them in their choice of courses. Upperclassmen are advised by the chairman of the department in which they are majoring. Advisers have no disciplinary function but do serve as advocates and friends. The Dean of the College is always available for consultation on academic matters, and the Dean of Students on social problems.

PREPARATION FOR GRADUATE PROFESSIONAL STUDY

Graduate schools frequently require applicants to be acquainted with specified bodies of knowledge. The Kenyon curriculum makes ample provision for such requirements, but intense specialization by men whose later training will be strictly limited is discouraged both by the College and by the best professional schools.

THE PRE-MEDICAL CURRICULUM

Students who plan to enter medical school after graduation from Kenyon should announce their intention to the Registrar upon admission to the College. Such students are at once placed under the direction of the Committee on the Pre-Medical Curriculum, which guides them in the curriculum outlined below.

This course of study is not merely a group of scientific and linguistic courses designed to fulfill requirements of medical schools. It is designed as a balanced liberal education, all its parts helping to provide an integrated basis for post-graduate studies. Since the College shares with the medical school the responsibility for the education of the doctor, the curriculum supplies not only the instruments for advanced

scientific work but also the humanistic and philosophical background requisite to leadership in professional life.

The Pre-Medical Curriculum. The pre-medical curriculum includes the courses named below. English 101 and 102 and a foreign language are required of all students who do not pass the exemption tests at the time of their entrance to the College.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
Mathematics 101, 102	Biology 131, 132	Physics 101,	Biology 151,
Language	Chemistry 115, 116	Biology 152	Physics 102
(Modern	Language	Chemistry 121, 124	Chemistry 131, 132
and	(Modern	Social Science	Humanities
Classical)	and	Humanities	Elective
English 101, 102	Classical)		
Biology 111, 112	Social Science ¹		

The curriculum is flexibly administered to meet the special needs of individual students.

Ordinarily, two years' study of one modern foreign language is needed to satisfy the requirements of medical schools. The choice of a language is guided by the Committee according to the needs of the student, so as to give him both linguistic proficiency and an introduction to literary studies.

Instead of electing a departmental major, the pre-medical student continues the curriculum described above, and in his senior year writes a comprehensive examination which includes questions on the basic sciences, performance tests in English and foreign languages, aptitude tests in problems anticipating work in the medical school, and an appraisal of the candidate's work in the humanities and the social sciences.

The Committee then confers with the student upon his choice of a medical school, and recommends him according to his abilities and achievements. Its recommendations are signed by the whole Committee.

The advisory committee will recommend no student whose College work does not give evidence that he can and will do creditable work in medical school.

1. Psychology is included with the social sciences in this curriculum.

THE SCIENCE-ENGINEERING CURRICULUM

A COMBINED OFFERING BY KENYON COLLEGE, CARNEGIE INSTITUTE OF TECHNOLOGY, CASE INSTITUTE OF TECHNOLOGY, AND RENSSELAER POLYTECHNIC INSTITUTE

In order to provide the combination of a course in liberal arts and sciences together with an education in engineering, Carnegie Institute of Technology, Case Institute of Technology, and Rensselaer Polytechnic Institute offer respectively with Kenyon College a joint ten-semester program leading to Bachelor's degrees from Kenyon and from one of the three institutions. A student upon entrance may elect to complete the requirements for a Kenyon Bachelor of Arts degree and the requirements for a Bachelor of Science degree by following a prescribed curriculum of six semesters (three years) at Kenyon and four semesters (two years) at one of the three technological institutes.

The plan provides that students electing the program shall in six semesters at Kenyon satisfy its attainment and diversification requirements and complete major requirements for a degree at his chosen technological institution. Kenyon will recommend for advanced work only those students who have taken the required courses, have a high grade average, and have shown evidence of complete dependability.

A candidate for the Science-Engineering plan may have the alternative of remaining at Kenyon four years to complete his liberal arts education. He may then, on recommendation, enter one of the three cooperating institutions. Two years will still be necessary to secure a Bachelor of Science degree in engineering.

Candidates for the Science-Engineering curriculum should present for entrance credit four units of mathematics, including trigonometry; three units of English; two units of a foreign language; and one unit of chemistry or physics. For specific requirements of the respective engineering schools, consult the Director of Admissions, Kenyon College.

WASHINGTON SEMESTER PROGRAM

The Washington Semester Program is a means of introducing superior students from a limited number of colleges to the source materials and governmental institutions. An agreement has been concluded for this purpose between Kenyon College and The American University in Washington, D. C., whereby selected students from Kenyon spend the second semester of their junior year (or other semester by special arrangement) at the School of Social Sciences and Public Affairs of The American University, and receive credit toward a degree from Kenyon.

The students pursue a program of study integrated with a project of a governmental department, analyzing the activities of a governmental agency. Those participating in this program continue to pay their tuition at Kenyon by inter-institutional contract. Students meet additional expenses for travel, meals, and incidentals directly. Application for the Washington semester should be made to the Registrar of Kenyon College.

ADMISSION REQUIREMENTS BEXLEY HALL — THE DIVINITY SCHOOL

A candidate for the degree of Bachelor of Divinity must be the graduate of an accredited college and have completed courses in the following collegiate subjects to the number of semester hours indicated.

English (Literature, Composition and Speech)	12 hours
Philosophy (At least two of the following: Introduction to Philosophy; History of Philosophy; Ethics; Logic)	6 hours
History	6 hours
Psychology	3 hours
Foreign Language (At least one of the following: Latin; Greek; Hebrew; French; German)	12 hours
Natural Sciences (Physical or Biological)	6 hours
Social Sciences (At least two of the following: Economics; Sociology; Government or Political Science; Social Psychology; Education)	6 hours

Attention is called to the Bexley Hall catalogue issue where detailed information concerning admission to the theological seminary may be obtained.

COLLEGIATE FEES AND CHARGES

TUITION — For the academic year 1957-1958 tuition will be \$375 for the first semester and \$450 for the second semester. This includes laboratory fees but not laboratory breakage or damage. In 1958-1959 it is expected tuition will be \$450 per semester.

EXTRA COURSE CHARGE — For students carrying courses in excess of the normal load, the charge per extra course is \$90.

TUITION FOR SPECIAL STUDENTS — For students carrying less than three courses the charge is \$95 per course per semester. The maximum load for such a student is two courses per semester. The tuition charge for students carrying three courses or more is the regular semester charge.

GENERAL FEE — \$50 per semester, applicable to all students. This fee covers all charges for health service, student activities, athletics, and social events except those sponsored by the Air Force Reserve Officers' Training Corps.

REGISTRATION FOR ENTERING STUDENTS — A fee of \$10 is charged for initial application.

GRADUATION — \$12 to be paid at the beginning of the semester preceding graduation. This fee includes cost of diploma and rental of the bachelor's cap, gown, and hood.

LATE REGISTRATION AND OVERCUTTING — There is a \$10 penalty for the first absence in each course, and a \$5 penalty for each consecutive absence in each course thereafter. There are penalties varying from \$5 to \$15 per class cut for overcutting.

SPECIAL EXAMINATION FEE — \$10 for each examination.

BOOK DEPOSIT — \$40 per semester will be charged on student bills and a corresponding credit established at the Kenyon College Bookshop for the account of the student. When this credit is exhausted, a notice may be sent to the parent or guardian with a request for an additional deposit. Any unused balance will be refunded to the student upon graduation or withdrawal from the college. If a student prefers to pay cash for the books he may do so, and the book deposit will not be charged if the student notifies the Business Office at the time of registration.

R.O.T.C. UNIFORM DEPOSIT — Members of the Air Force R.O.T.C. Unit are required to make a Uniform Deposit of \$25 at the start of the course. Against this deposit are charged cost of lost or destroyed items of equipment and any other charges assessed by the Unit. Any balance remaining at the end of the course is refunded to the student.

LIVING EXPENSES

DORMITORY RENTALS — Rentals in the College dormitories per semester have been established as follows:

Old Kenyon	\$120.00
Leonard and Hanna	100.00
Lewis and Norton:	
Double	120.00
Single	125.00

All resident students live in college dormitories. **DORMITORIES ARE CLOSED DURING THE VACATIONS.**

COMMONS CHARGE — \$240 a semester. This fee covers food, service, and use of the common rooms of Peirce Hall. All resident students eat in the Great Hall of the College Commons. **NON-RESIDENT** students are charged \$10 a semester for use of the common rooms.

PAYMENTS

The following payments are required on or before the day of registration for each semester.

ENTERING STUDENTS — A candidate for admission is charged a fee of \$10 for initial application. Upon notification that he has been admitted to Kenyon College, the candidate must return with his acceptance a non-refundable advance payment of \$75 which will be credited in full on his bill for the first semester. If, however, the candidate enters the Armed Services of the United States between the date of his acceptance at Kenyon College and the date of registration for entering students, the advance payment of \$75 will be refunded.

RETURNING STUDENTS — Registration for the ensuing fall semester is made in April of each year. At that time, a deposit of \$50 may be required to complete registration. The payment will appear as credit on the fall semester statement. Good and sufficient reasons for refund may be considered, but **NOT LATER THAN AUGUST 1**. Returning students not registering in April will be required to pay this deposit on or about August 1. A bill will be sent.

ALL STUDENTS — A payment of \$400 on account of tuition and other expenses, including the book deposit, is required to be made by all students on or before the day of registration each semester. This is in addition to the payments required as set forth in the immediately preceding two paragraphs.

A statement of account will be sent to each student each semester approximately three weeks after the date of registration. This statement will be for the balance of fees unpaid and will show as credits all payments made.

Payment of the balance shown on the statement will be due two weeks from the date of the statement. In accordance with rules established by the Board of Trustees an additional fee of 4% of the amount remaining unpaid at the close of business on the day on which it is due will be added to the balance of any account not paid when due. In addition, any student whose bill shall remain unpaid at the end of two weeks from the date of issue from the Business Office may be suspended from all college privileges until payment has been made.

PARTIAL PAYMENT — Some parents may prefer to pay tuition and other fees in equal monthly installments during the academic year. The College is happy to offer this convenience through the facilities of The Tuition Plan at an additional cost of 4 per cent. Upon request, the proper forms will be sent for signature. Arrangements should be completed before the day of registration.

Loans in limited amounts are available from Kenyon College loan funds (see page 54.)

GENERAL STATEMENTS — All students admitted to Kenyon College and permitted to register with postponement of payment of any of the designated fees and charges because of guarantee of payment thereof by any person or agency, governmental or otherwise, are so admitted and permitted to register under the express stipulation that if, for any reason, such person should not pay any portion of the student's account, the student and/or his parent or guardian are liable for this payment of all such proper fees and charges. The total fees and charges for a resident student for two semesters, exclusive of non-recurring and voluntary charges and deposits for purchases, are as follows:

	1957-1958	1958-1959
Tuition	\$ 825.00	\$ 900.00
General Fee	100.00	100.00
Commons	480.00	480.00
Dormitory Room (approximate average)	225.00	225.00
	<u>\$1,630.00</u>	<u>\$1,705.00</u>

All fees and charges are subject to change at any time by the Board of Trustees.

A student who wishes to transfer his credits to another institution or to withdraw from the College must pay in full all his indebtedness to Kenyon College, including all amounts borrowed, before a transcript of his record will be issued or his release granted. Grades are not released until all payments are made.

REFUND POLICY

The Board of Trustees of Kenyon College in 1947 adopted the following policy with regard to refund of tuition and other charges. During the first five weeks of actual attendance in Kenyon College, from the date of enrollment, charges are made in accordance with the following schedule. This schedule applies only to the tuition charge. The general fee and other fees and book charges are not prorated.

Period of actual attendance in Kenyon College from date of enrollment.	Per cent of tuition charged
One week or less	20%
Between one and two weeks	20%
Between two and three weeks	40%
Between three and four weeks	60%
Between four and five weeks	80%
Over five weeks	100%

The following rule governs Commons rebates:

Rebates on payments for board at the College Commons are made only in case of withdrawal from Kenyon College or of absence because of illness for six or more consecutive weeks. Application for rebate must be made before the end of the semester during which the withdrawal or absence occurs. If a refund is necessary, the charges for Commons meals and dormitory rentals will be prorated on an actual day basis.

Fees and charges for tuition, board and room for any semester paid by a student who during such semester enters the Armed Services for whatever reason (as draftee, enlistee, or Reservist under orders) will be prorated on an actual day basis and a refund made.

LOSS OF PROPERTY

Kenyon College is not responsible for loss or theft of, nor for damage to, any student's property, whatever the cause. Students' property is in dormitories and other College buildings at the sole risk of the owner.

SCHOLARSHIPS AND STUDENT AID

SCHOLARSHIPS

Kenyon College has a substantial program of scholarships for assisting men to attend the College. Scholarships are offered to qualified seniors of secondary schools, to graduates of junior colleges, and to students already in residence.

The resources of the College for scholarships are gifts and bequests in the form of scholarship endowments, annual contributions by alumni and friends of Kenyon, special grants made by the Board of Trustees, and grants made by various corporations, trusts, and foundations.

APPLICATION FOR FINANCIAL AID

Formal application for any type of financial aid should be made by March 14, 1958. The application of an entering student must be accompanied or preceded by application for admission to Kenyon College. Applications of both entering and resident students must include the standard confidential financial report to be used by the Committee in determining the amount of an award. All forms needed in making proper application will be supplied upon request to entering students by the Director of Admissions and to resident students by the Director of Scholarships and Student Aid.

QUALIFICATIONS OF CANDIDATES FOR SCHOLARSHIPS

In order to qualify as a candidate for a scholarship an applicant should present a superior academic record and give firm promise of becoming a good student in college and a valuable member of the college community. Financial need is not itself a condition for winning a scholarship, but it will determine the size of the stipend which a successful candidate receives. Successful candidates who do not need financial help may be named Honorary Scholars without stipend. In further acknowledgment of their merit they may be given a Book Award. The Book Award amounts to a credit of fifty dollars at the College Bookshop applicable to the purchase of books not assigned for class use, pictures, and musical recordings. The Awards may be repeated.

In addition to possessing the general qualifications named above, a candidate for a scholarship should make a creditable showing in two examinations: (1) the Scholastic Aptitude Test of the College Entrance Examination Board, and (2) an examination set by the Kenyon faculty in one of the standard secondary school subjects.

The "Faculty Examinations" are given in the following secondary school subjects:

Mathematics	English Writing	Greek	American History
Biology	English and American	Latin	Ancient History
Chemistry	Literature	French	Modern European
Physics		German	History
		Spanish	

The applicant will choose *one* of the subjects in which to be examined. The examinations are designed to give the applicant an opportunity for showing what he knows rather than what he does not know and how well he can reason and use his imagination in treating his subject. They do not seek factual information for its own sake. A wide choice of questions and topics open to the student reduces the possibility of his being handicapped because he has not completed at the time of the examination the year's work in the subject he has chosen. The choice of subject for examination does not bind the student to specialize in that subject in college.

In 1958 the Faculty Examinations will be given March 28, in the applicant's school or at some other convenient place.

BURSARIES

Bursaries are awarded to students who have qualified for admission to the College but are unable to enter without some assistance in paying the tuition fee. Bursaries are awarded for *one year only*, by the Director of Admissions in consultation with the Director of Scholarships and Student Aid.

GRANTS-IN-AID

Grants-in-aid are made on the basis of need to students in good academic and social standing who are contributing to the extracurricular program of the College. Grants-in-aid are supervised by the Dean of the College.

CONDITIONS GOVERNING THE AWARDING AND RENEWAL OF SCHOLARSHIPS, BURSARIES, AND GRANTS-IN-AID

Scholarships are awarded upon the recommendation of the Faculty Committee on Scholarships, normally for a period of four years and subject to annual review. It is expected that students receiving scholarships will take their degrees at Kenyon College.

The Committee regard the results of the examinations taken by the candidate as important but not the only grounds for their recommendation. Weight is given to the full scholastic and extracurricular records of all candidates and also to the statements by teachers, school officials, and others who sponsor their applications.

In setting the stipend of a scholarship, both when it is first awarded and later when it is reviewed, the Committee give first consideration to the candidate's need as it is expressed in his financial statement.

Successful candidates are required to notify the Director of Scholarships of any grants, scholarships, or other awards which they have received from a source outside Kenyon College.

Recipients of scholarships and grants are expected to be willing to accept loans and campus jobs to meet part of their financial needs. Most freshmen are

exempt from this provision to permit them to concentrate on their academic performance during their first year in college.

Awards of all kinds are reviewed at the end of each semester. Stipends are renewed, increased, or decreased in accordance with the holder's academic and conduct record and his financial condition at the time of review. Special conditions applying to the renewal of scholarships are that the holder is required

1. To maintain a grade average satisfactory to the faculty. At present the grade is 2.75 for freshmen at the end of their first semester; thereafter for freshmen, and for all others, it is 3.00.
2. To show a record of constructive conduct.
3. To submit an annual application for the renewal of a scholarship accompanied by a current financial statement showing continuing need for financial aid.

If at the end of a semester a scholar has failed to make the required grades, his stipend for the next semester is proportionally reduced. If he fails of the mark in two consecutive semesters, his scholarship is withdrawn.

Possession of an automobile by the recipient of financial aid will be taken as evidence that his need has been overestimated.

TYPES OF SCHOLARSHIPS

All scholarships, including endowed and named scholarships, are granted in accordance with the general conditions governing scholarships and with the specific provisions made by donors as described in the following paragraphs.

1. Scholarships supported by periodic grants from trusts, foundations, and corporations:

George F. Baker Scholarships provide a maximum stipend of \$1,500 a year. They are awarded for outstanding leadership, scholastic aptitude, scholastic achievement, and performance on the scholarship examination. These scholarships are supported by grants from the trustees of the George F. Baker Trust.

Bremer Scholarships are provided from a grant from the Bremer Foundation of Youngstown, Ohio, created under the will of the late Richard P. Bremer. These scholarships, which provide the recipients with maximum stipends of \$1,000 a year, are to be awarded to deserving students who are residents of Ohio, preferably of the Youngstown area.

The Inland Steel Scholarship provides the recipient with an annual stipend of \$1,500 to cover basic costs including tuition, room, books and board. This scholarship is supported by funds from the Inland Steel Foundation.

The Procter and Gamble Scholarships provide the recipients with full tuition and an annual allowance for books, fees and supplies. The scholarships are supported by a grant from the Procter and Gamble Scholarship Program.

Union Carbide Scholarships provide the recipients with full tuition and an allowance for books, fees and supplies. These scholarships are supported by funds from The Union Carbide Educational Fund.

Albert H. Wiggin Pre-Medical Scholarships are provided for by grants from the Albert H. and Jessie D. Wiggin Scholarship Fund, a gift of the Albert H. and Jessie D. Wiggin Foundation. These scholarships provide a maximum stipend of \$1,000 a year for the recipient, who must be a promising pre-medical student.

2. Scholarships which may provide stipends in excess of tuition and which are supported by Kenyon endowments and special grants by the Board of Trustees:

George Gund Scholarships provide a maximum stipend of \$1,000 a year. They are supported by the George Gund Scholarship endowment, a fund of \$38,201, the gift of Mr. George Gund of Cleveland. These scholarships are awarded on the same basis as the George F. Baker Scholarships.

Juliana Cuyler Matthews Scholarships provide a maximum stipend of \$1,000 a year. They are supported by the Juliana Cuyler Matthews Scholarship endowment, a fund of \$31,092, the gift of Mr. Thomas S. Matthews of New York. These scholarships are awarded on the same basis as the George F. Baker Scholarships.

William Cooper Procter Scholarships provide a maximum stipend of \$1,000 a year. They are supported by the William Cooper Procter Scholarship endowment, a fund of \$62,500. These scholarships are awarded on the same basis as the George F. Baker Scholarships.

Joseph Curtis Weaver and Nancy Belle Weaver Scholarships provide a maximum stipend of \$1,000 a year. They are supported by funds from the Joseph Curtis Weaver and Nancy Belle Weaver Scholarship endowments. The endowments total \$40,000, and were presented by Mr. and Mrs. Robert A. Weaver of Cleveland as memorials to the parents of Mr. Weaver. These scholarships are awarded on the same basis as the George F. Baker Scholarships.

Kenyon Prize Scholarships provide a maximum stipend of \$1,000 per year. These scholarships are awarded mainly on the basis of performance on the scholarship examination and are supported by special grants of the Board of Trustees. Winners of Prize Scholarships may concurrently hold the title of other special scholarships and may receive up to the maximum stipend provided in such cases.

3. Scholarships which may provide stipends covering tuition and which are supported by Kenyon endowments and special grants by the Board of Trustees. These scholarships are classified as Kenyon General Scholarships:

The C. Livingston Allis Scholarship, an endowment of \$7,000, established by Mr. and Mrs. Clarence L. Allis of Wooster, in memory of their son, C. Livingston Allis of the Class of 1934. Only upperclassmen are eligible to receive this scholarship.

The John W. Andrews, Jr., Scholarship, an endowment of \$3,011, the gift of the Hon. John W. Andrews of Columbus, in memory of his son.

The Arnold Scholarship, an endowment of \$10,000, founded by the bequest of the late Rollin I. Arnold of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, an endowment of \$1,434, founded by bequest of Austin Badger of Medina. The income is to be awarded only to a student preparing for the ministry.

The Cleveland Keith Benedict Scholarship, an endowment of \$20,055 established by Mrs. Cleveland Keith Benedict in memory of her husband, a member of the Class of 1887. The income from this endowment is to be given to an undergraduate, preferably to one studying for the Protestant Episcopal ministry.

The Philo Sherman Bennett Scholarship, an endowment of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett.

The Andrew Willis Bliven Memorial Scholarship, a gift amounting now to about \$4,000, by Mr. and Mrs. Floyd E. Bliven as a memorial to their son, Andrew W. Bliven of the Class of 1944, who lost his life in the second World War. The income is available for award to a junior or senior each year.

The Cornelia and Malcolm Bronson Scholarship, an endowment of \$20,125, given by Dr. and Mrs. Malcolm Bronson of Hamilton, Ohio. The recipient is to be a promising pre-medical student, preferably from the Hamilton area.

The Carnegie Scholarship Endowment of \$25,000, the gift of the late Andrew Carnegie. Postulants for holy orders are ineligible.

The Carter Scholarship Endowment of \$5,000, the gift of Mrs. Carter of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships. In making appointments preference is to be given to postulants for holy orders, especially to postulants who are sons of clergymen.

The Cushing Scholarship, an endowment of \$5,000, founded by his parents in memory of Kirke W. Cushing of the Class of 1914. The appointment is in the hands of the President and the chairmen of the Departments of English and

Mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, an endowment of \$10,000, established by the Hon. Albert Douglas of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor.

The Doyle Scholarship Endowment of \$10,000, the gift of the late Joseph B. Doyle of Steubenville. The income is available for young men preparing for holy orders during their collegiate or seminary course. Students from Saint Paul's and St. Stephen's Churches, Steubenville, are preferred beneficiaries.

The Faculty Scholarship in memory of Kenyon men who lost their lives in the second World War, an endowment now amounting to \$3,047 established by gifts of members of the College faculty. This scholarship, amounting to the income from the endowment, is annually available to an upperclassman of character, academic ability, and general promise.

The Ginn Scholarship, two endowments of \$2,500 each, given by their son, the late Frank Hadley Ginn of Cleveland, in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Granger-Follett Memorial Fund, an endowment which ultimately will be more than \$400,000, of which \$50,000 is designated as a loan fund. The bequest of Wanda Follett Granger of Zanesville, Ohio, in memory of her husband, Sherman Moorhead Granger; his father, Judge Moses Moorhead Granger; his brother, Alfred Hoyt Granger; and John Dawson Follett and Charles Follett, brothers of Mrs. Granger, all alumni of Kenyon College. The income from the balance of the principal will be used for scholarships which will be granted in accordance with the conditions generally governing scholarships.

The Stephen Goodrich Groves Scholarship, an endowment of \$45,566 established by Mr. and Mrs. C. H. Groves of Minneapolis in memory of their son, who was a member of the Class of 1953, will provide scholarships with preference for residents of Minneapolis or of Minnesota.

The GSF Fund, an endowment of \$100,000, the income from which will be devoted to scholarships until further action by the Board of Trustees.

The Hall-Mercer Scholarship, an endowment of \$74,182, founded by the bequest of Alexander G. Mercer of Newport, Rhode Island.

The Rutherford B. Hayes, 1842, Scholarship, an endowment of \$5,000, established by the trustees of the Hayes Foundation at Fremont.

The Ralph S. Holbrook, 1887, Scholarship, an endowment of \$4,471, established by Mrs. Mame Holbrook. Students from Lucas County, Ohio, are given special consideration.

The Julia Weaver Lawless Scholarship Endowment, founded by Mr. Robert A. Weaver of the Class of 1912 in memory of his sister. Assigned insurance on Mr. Weaver's life with a face value of \$10,000, the income from which will be available for scholarship purposes.

The David Lewis Scholarship Endowment of \$50,000, the bequest of Florence E. Lewis Rauh of Elyria, Ohio, the income to be used toward the education and support of worthy and deserving students.

The Thomas A. McBride Scholarship, an endowment of \$2,000, founded by bequest of Mary A. McBride of Wooster, in memory of her son, Thomas A. McBride of the Class of 1867.

The Milmine Scholarship, a gift of Mrs. Charles E. Milmine of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. This endowment of \$20,000 provides scholarships for students selected for general merit.

The Nash Scholarship Endowment of \$10,000, founded by bequest of Job M. Nash of Cincinnati.

The Clifford Alfred and Katherine Young Neff - Knox County Scholarship Fund, a gift of \$6,854. This gift is from the late Katherine Young Neff, widow of Clifford Alfred Neff, Class of 1888, and her sister, Mrs. Carrie Young Fayram, the income from which is to be used to provide scholarship assistance preferably to residents of Knox County in cooperation with the Knox County Alumni Association.

The George Jones Peet Scholarship, an endowment of \$2,000, established by the bequest of George Ledlie in honor of his lifelong friend, George Jones Peet of the Class of 1865.

The Maxwell Elliott Power Scholarship was established as a memorial to the late Professor Maxwell Elliott Power of the Department of Biology. It is awarded to an upperclassman of unusual promise in the field of biology.

The Southard Scholarship, an endowment of \$2,500, the gift of Mr. George F. Southard of the Class of 1873.

The John W. Thomas Scholarship Endowment, an endowment of \$10,000, the gift of the late John W. Thomas of Akron. The income from this endowment will be awarded to young men of promise in one of the scientific studies.

The War Memorial Scholarship, now an endowment of \$16,247, established by contributions made through the Kenyon Development Program and more recently, in honor of the Kenyon men who lost their lives in World War II.

4. Scholarships granted to graduates of junior colleges:

Kenyon Junior Literary Scholarships provide a maximum stipend of \$600 a year and are supported by special grants of the Board of Trustees. They are

awarded to graduates of junior colleges on the basis of submitted manuscripts. Published writing in prose or verse will also be considered. [Candidates for these scholarships do not write the scholarship examination.]

5. Scholarships which are classified as special and which are granted in accordance with the conditions generally governing scholarships:

Kenyon Bookshop Scholarships, supported each year by the earnings of the College Bookshop.

LOAN FUNDS

The College administers the following loan funds:

The Curtis Fund, which now amounts to over \$58,000. This fund, which aids meritorious students by loans of money at a low rate of interest, was granted to the Trustees of Kenyon College by the late Henry B. Curtis, LL.D., of Mount Vernon. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis loan must state the applicant's name, residence, and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and College, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Under the regulations established by the Committee administering the Fund, loans are available at the rate of one and one-half per cent a year for five years. Repayment in installments may be made by arrangement with the Business Office.

Students who are registered in graduate schools may arrange by application to the Business Office for postponement of payments that fall due while they are engaged in graduate studies.

The Ormsby Phillips Fund of \$1,000, which was established by Mr. and Mrs. Bakewell Phillips of Pittsburgh, Pennsylvania, to be loaned without interest to a student intending to study for the ministry.

The Spitzer Loan Fund of \$500, given by the late George Spitzer, 1885, of West Lafayette, Indiana, the income to be used for loans to meritorious students. The conditions of its use are the same as those described in the section on the Curtis Loan Fund.

The Addison C. Dickinson Loan Fund, established by the bequest of Addison C. Dickinson of Mount Vernon, Ohio, of \$1,000 for the Collegiate Department and

\$1,000 for the Theological Department, to be administered under the same rules and conditions as apply to the Curtis Loan Fund.

The Granger-Follett Memorial Fund, a specified portion in the amount of \$50,000 from the Granger-Follett Memorial Fund, to be administered under the same terms as the Curtis Loan Fund.

EMPLOYMENT OF STUDENTS

A limited number of jobs are open to students who need more money. These jobs include assisting in the laboratories, the library, and the College offices, and waiting on tables in the Commons. Applications for student employment should be made to the Director of Scholarships and Student Aid.

In addition to jobs within the College, work is sometimes available in the village and in nearby Mount Vernon.

STUDENT ACTIVITIES AND ORGANIZATIONS

THE ASSEMBLY

The Kenyon College Assembly, founded in 1895, and composed of all undergraduate members of the College, is the corporate organization of the students. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely undergraduate affairs, and to regulate all matters within its jurisdiction that may be referred to it by the President or by the Faculty. The Assembly directs student government, maintains law and order in the College, and manages all musical, literary, and social undertakings.

The officers of the Student Assembly are a president and a secretary-treasurer, elected by a majority vote of the students. The executive functions of the Assembly are performed by the Student Council, which is composed of representatives from each division, Middle Kenyon, and the freshman dormitories. The functions of this Council are legislative, judicial, financial, and the maintenance of order and discipline. The Student Council derives its powers from the Assembly and the officers of the College, and wide authority over discipline is accorded the Council as long as in the judgment of the President of the College student government is effective.

Kenyon College dances are controlled by the Assembly and managed by a committee consisting of a man elected from each division.

SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are eight chapters of national Greek-letter societies and three local societies. Each of these groups occupies its own division of a dormitory.

ORGANIZATIONS

Student Publications. The student publications are the *Collegian*, a newspaper published weekly during the college year; *Hika*, a literary quarterly; and the *Reveille*, published annually by the junior class.

Dramatic. The Dramatic Club makes available to all students the opportunity to share in the production of plays by sponsoring a varied program each year. Any student who participates in a specified number of plays may become a member. In 1938 the Dramatic Club organized a local honorary society, The Hill Players, to recognize excellence in acting and cooperation in producing plays.

Forensic. The Debate Club participates in intramural and intercollegiate debates and attends annual tournaments.

Musical. There are three active musical organizations in the College: The College Choir, which sings at chapel services and in neighboring churches; the Kenyon Singers, an undergraduate choral group which presents concerts in Gambier and elsewhere, occasionally in conjunction with a choral group from another college; and a Band.

Athletics. Letter men in good academic standing are eligible for election to the Kenyon Klan.

Other organizations are the English, International Relations, Pre-medical, Pre-law, and Philosophy clubs.

The Phi Beta Kappa Society. The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high academic standing is an essential condition for admission. The fraternity, which was founded at the College of William and Mary in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected in the junior and senior years.

The Senior Society. The Senior Society is a small self-perpetuating organization composed of outstanding men in the senior class chosen for their leadership in campus activities. The group meets with the Faculty Council to discuss affairs of common concern for the improvement of the College.

The Chase Society. The Chase Society is an organization of freshmen and sophomores whose primary purpose is to promote various activities in the College. Its members serve as ushers, marshals, cheer leaders, and in many other capacities in service to the College.

The Kenyon Christian Fellowship. This is an interdenominational society for those interested in exploring the deeper meaning of the Christian faith in thought and action. It is open to all interested students.

AWARDS

The Scholarship Cup, given by Major-General Lionel R. Kenyon in 1921, is awarded each semester to the group or division with the highest scholastic average, as that is determined by the Registrar.

Awarded for the first semester 1956-1957 to South Hanna.

Awarded for the second semester 1956-1957 to South Hanna.

The Freshman Scholarship Cup, given by Major-General Lionel R. Kenyon in 1924, is awarded annually to the freshman dormitory which has the highest scholastic average.

Awarded in 1957 to Lewis Hall.

The E. Malcolm Anderson Cup, given in 1935 by the late Eugene Malcolm Anderson of the Class of 1914, is inscribed at each Commencement with the name of

the undergraduate who, in the opinion of the undergraduates and the faculty, has done most for Kenyon during the current year.

Awarded in 1957 to William J. Wainwright, '57.

The Inter-Fraternity Singing Cup, given anonymously by an alumnus, is awarded annually to the division whose members win the Inter-Fraternity Singing Contest.

Awarded in 1957 to West Wing.

The Intramural Victory Trophy, given by Mr. W. C. Stiles in 1953, is awarded annually to the division scoring the most points in intramural athletic competition. This trophy is a three-year trophy and becomes the permanent possession of the division scoring the highest grand total of points over the three-year period.

Awarded in 1957 to East Wing.

The Wertheimer Cup, given by the late Leo W. Wertheimer, 1899, in 1924, is awarded annually to the division which has the largest number of freshmen regularly out for football during the season.

Awarded in 1956-1957 to Norton Hall.

The Chase Society Homecoming Cup, presented each autumn to the division showing the most originality in decorating its division for Homecoming.

Awarded in 1956 to North Hanna.

The John C. Drake Baseball Trophy, awarded annually to the player who is chosen by his teammates and the coach as the outstanding member of the squad.

Awarded in 1957 to Ronald K. Bennington, '58.

The Kenyon Klan Cup, awarded annually in the spring to the outstanding athlete of the year.

Awarded in 1956-1957 to Daniel D. Bumstead, '57

The Ashford Memorial Award Cup, given by the Iota Chapter of the Psi Upsilon Fraternity, to be awarded annually in the spring to an undergraduate student of Kenyon College who, in the opinion of the judges, has made the most notable contribution to theatre at Kenyon.

Awarded in 1957 to Robert E. V. Kelley, '57.

The Fine Arts Purchase Prize, appropriated from the income of the Ryerson Fund, consists of \$25 for the purchase of paintings which are judged best in the annual competition.

Awarded in 1956-1957 to Charles W. Thompson, '59.

The Robert Bowen Brown, Jr., Prize in Biology, the gift of Robert Bowen Brown of the Class of 1911 and Mrs. Brown, in memory of their son, Robert Bowen Brown, Jr., 1940, consisting of the income from one thousand dollars, is awarded to

the undergraduate who, in the opinion of the members of the Department of Biology, has done the best original or research work in biology during the current year.

Awarded in 1957 jointly to Donald A. Fischman, '57, and Richard E. Kauff, '57.

The George B. Ogden Prize, given by Thomas J. Goddard, 1903, in honor of his friend, Mr. George B. Ogden, is awarded annually to the undergraduate who submits in competition the best essay in English prose.

Awarded in 1957 jointly to Todd K. Bender, '58, and Eugene P. Nassar, '57.

The Kenyon College Football Sportsmanship Trophy, given by the late Gilbert T. Hoag in 1939, is awarded annually to the member of the football squad, not a letter man, who has shown throughout the season the highest qualities of good sportsmanship.

Awarded in 1957 to Anthony L. Scott, '60.

The Robert Frost Poetry Prize, the gift of Mrs. C. Nichols Greene of Boston, is awarded annually to the author of the poem submitted in competition which is judged best by the Robert Frost Prize Committee.

Awarded in 1957 to Melvyn D. Baron, '57.

Book Prizes are awarded annually to undergraduates who in the judgment of the committee have done an unusually commendable piece of academic work beyond the requirements of regular course work of the College.

Awards were made in 1957 to:

Donald A. Fischman Robert K. Scott Howard F. Thomas

The Carl A. Weiant, Jr., Memorial Plaque, presented by Carl A. Weiant, 1905, in memory of his son Ensign Carl A. Weiant, Jr., 1937, is awarded annually at the end of the swimming season to the most promising freshman swimmer.

Awarded in 1957 to Merrill A. Ritter, '60.

The Henry G. Dalton Fellowship in American Studies, established by a gift of \$30,000 by Pickands, Mather and Company in honor of the late Henry G. Dalton, is awarded annually to a senior who is eligible to do graduate work in American studies.

Awarded in 1957 to Richard A. Bumstead, '57.

The Robert A. Weaver, Jr., Lacrosse Trophy, given by Robert A. Weaver, Jr., who started lacrosse at Kenyon, is awarded annually to the player who has been chosen by his teammates and the coach as the outstanding member of the squad.

Awarded in 1957 to Kurt R. Riessler, '57.

The George Gund Prize, given by Mr. George Gund, to be awarded annually

for the best essay written by an undergraduate or seminarian on the American form of republican government as set forth in the Constitution of the United States and as operating in this country after the American Revolution.

No award in 1957.

The Reginald B. Allen Prize in Mathematics, the gift of Mrs. Allen in memory of her husband, for many years head of the Department of Mathematics, consisting of the income from \$1,000, may be awarded to any undergraduate who, in the opinion of the members of the Department of Mathematics, has shown unusual promise in this field.

Awarded in 1957 to Thomas M. Jenkins, '57.

The John Chesnut Memorial Prize in Political Science, given by Alexander M. Griggs, 1953, in memory of his classmate, John Garrard Chesnut. The prize consists of books of permanent value, and is awarded to the undergraduate who, in the opinion of the members of the Department of Political Science, has done the most outstanding work in the field of political science during the current year.

Awarded in 1957 jointly to Richard A. Friedman, '57, and Henry J. Steck, '57.

ALUMNI AWARDS

The Henry Sellers Gregg, 1881, Cup is inscribed at each Commencement with the name of the alumnus who has done most for Kenyon during the current year.

Awarded in 1957 to Robert A. Bowman, '16.

The Peirce Cup (formerly known as the President's Cup), given by former President William F. Peirce, is awarded each year at Commencement to the class having the highest percentage of its living alumni present on the Hill at any time during Commencement Week-end.

Awarded in 1957 to the Class of 1907.

The Class of '21 Award, given by the members of the Class of 1921 to the class whose percentage of donors to The Kenyon Fund is highest. Limited to classes which have not celebrated their fiftieth reunion.

Awarded in 1957 to the Class of 1916.

THE PHILANDER CHASE MEDAL

The Philander Chase Medal, established by a gift from Mr. George E. Frazer in 1949, is awarded annually or biennially to a layman for devoted and distinguished service to the Protestant Episcopal Church. The first award was made in 1949 to the late William Gwynn Mather of Cleveland; the second, in 1950 to Charles Phelps Taft of Cincinnati; the third, in 1951 to Harvey S. Firestone, Jr., of Akron; and the fourth, in 1956 to Morison R. Waite of Cincinnati.

GENERAL INFORMATION

REGISTRATION

The one hundred thirty-fifth college year opens on Friday, September 19, 1958. Freshmen are advised to arrive at the College on Thursday, September 18.

Registration for returning students will be held on Tuesday, September 23, 1958.

Returning students who fail to register for courses on registration day must pay a late registration fee of \$10 for the first absence in each class and \$5 for each consecutive absence in each class thereafter.

MATRICULATION

The ceremony of matriculation, which dates from 1842, accords final acceptance into the institution, and is essential to obtaining a degree. A student is admitted to matriculation when he has sustained a satisfactory probation. The public exercise of matriculation occurs during the first semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and, as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

DISCIPLINE

The College insists upon regular performance of all duties. The student who persistently neglects his work will be dismissed.

Social life is regulated by the Student Council. In disciplinary cases the Council has jurisdiction throughout Knox County; when the reputation of the College is involved, its jurisdiction is not limited geographically.

The College reserves the right to suspend or to remove any student whenever it believes that the interests of the College or of the student require such an action.

The Right of Petition. The College has no wish that any of its rules and requirements should impose needless hardship or manifest injustice upon any undergraduate. It therefore reserves to every student the right to petition the Faculty upon academic matters. Petitions should be addressed to the Faculty Committee on Petitions, and should be sent to the Office of the Registrar. The petition must make clear and detailed statement why the student thinks himself entitled to special consideration, and must be accompanied by written statements of fact and opinion from the student's adviser and from other members of the Faculty who may be affected by the petition. Every petition will be dealt with on its own merits.

AIR FORCE R.O.T.C.

In September, 1952, a Department of Air Science was added to the regular curriculum of the College. This department offers a four-year Air Force Reserve Officers' Training Corps course leading to a Second Lieutenant's commission in the United States Air Force Reserve. It involves in each of the first two years a basic course and in each of the last two years an advanced course. Enrollment in either course is voluntary.

In order to qualify for enrollment in the Air Force R.O.T.C. a student must be a citizen of the United States, physically qualified, and be under twenty-three years of age. A student must not be over twenty-five years of age for the advanced courses and must have had the basic courses prior to his entrance into the advanced unit. Age requirements may be waived in cases of veterans.

Students are furnished textbooks, equipment, and a uniform. Students enrolled in the basic courses receive no compensation; students in the advanced courses receive a subsistence allowance which is \$.90 per day or \$27 per month. Advanced students must also sign a contract with the Government agreeing to complete the advanced course, to attend summer camp in the summer following their junior year, and to accept a reserve commission, if tendered, upon completion of the course.

Students enrolled in the Air Force R.O.T.C. are deferred from military service until they have completed their college education, provided that they have been selected for deferment under existing quota ceilings and provided further that they have signed a deferment agreement. Under this agreement, an Air Force R.O.T.C. graduate may be subject to approximately three years of military duty as an Air Force Reserve officer after graduation from college, if called to duty by the Secretary of the Air Force.

AUTOMOBILES AND FIREARMS

The College authorities think it inadvisable for undergraduates to keep automobiles. Freshmen are especially advised not to have them. However, if the student chooses to have one, the College emphatically disclaims all responsibility for accidents which may occur. Students on probation or otherwise deficient in their studies will be denied the privilege of maintaining an automobile. Cars must be registered with the Office of the Dean of Students within twenty-four hours after they are brought to the College. Failure to register them will be cause for disciplinary action.

Students are advised to study additional rules in regard to automobiles. Copies may be secured from the Office of the Dean of Students.

Pistols and other small arms may not be kept anywhere in the College; guns for hunting may not be kept in students' rooms, but if brought to the College they must be registered and deposited with the Dean, and may be used only for hunting in conformance with the laws of the State of Ohio. Failure to comply with these regulations may result in suspension or expulsion from the College.

RELIGIOUS SERVICES

The official services of the College are: on Sundays, Morning Prayer or Holy Communion at 10:45 a.m.; Opening Service at the beginning of each semester; and Matriculation Service and Founders' Day Memorial Service. Students must attend a total of eight services in each semester, either in the College Chapel or in a church of their own denomination. Various other services occur during the College year, including celebration of Holy Communion on Holy Days and in mid-week. Attendance is voluntary at these mid-week services. On Holy Days, Holy Communion is celebrated at an early hour.

The Chaplain of the College is always accessible to members of the College.

HEALTH SERVICE FOR STUDENTS

A student health service is maintained by the College.

In cases of accidents resulting from participation in varsity or intramural sports, the College considers itself liable for hospitalization, medication, laboratory, X-rays, and surgical expenses. For students who are hospitalized for other reasons than injuries resulting from sports, the College will pay \$6.00 per day up to 14 days toward the cost of a hospital room at Mercy Hospital in Mount Vernon, with a maximum liability on the part of the College of \$100. Charges at Mercy Hospital for hospital room or care beyond the \$6.00 per day limit or for more than 14 days are the responsibility of the student, as are the full costs for operations or special treatments, except those resulting from treatment of athletic injuries.

Students are eligible for the benefit of this special arrangement with Mercy Hospital only if they are admitted at the request of the College Physician, the Director of Physical Education, or the Dean of Students.

The infirmary has facilities for twenty men in single rooms and in the ward. It is under the supervision of the College Physician and a full-time nurse. Serious cases are sent immediately to Mercy Hospital under the arrangement described above.

Students who are too ill to attend meals in the Commons will be taken at once to the hospital or infirmary. Meals will not be served in the dormitories.

Pets. For reasons of health and cleanliness, students are forbidden to keep pets in the dormitories.

Dispensary. The College Physician will be at the infirmary immediately after lunch on six days a week. Except in emergencies, students who are ill or injured should see him at that time.

At the request of the Director of Physical Education or the Dean of Students, the College Physician will make bedside calls in the dormitories during dispensary hours. Notice of the necessity of such calls should reach the dispensary before twelve o'clock. In urgent cases, the College Physician will make dormitory calls at other hours on the recommendation of the Director of Physical Education or the Dean.

College Physician. Students hospitalized in Mercy Hospital or in the infirmary, in accordance with the arrangement described above, will receive medical attention from the College Physician as required for fourteen days without extra charge. If the student prefers to call another physician, he may do so, but the College assumes no responsibility for the cost of attendance. The cost of all operations, whether performed by the College Physician or not, and all consultant fees, are the responsibility of the student himself, except as indicated above.

The College reserves the right to request the College Physician to examine any student at any time.

The College Physician is Dr. Thomas L. Bogardus, Jr., of Mount Vernon.

Dr. John C. Drake of Mount Vernon is Consultant in Traumatic Surgery and will be available for all injuries resulting from accidents or participation in athletics.

First Aid Service. An attendant is present day and night at the infirmary.

Limitations. No medications or supplies are furnished except those regularly carried in the College infirmary.

Cases of chronic disease should be reported to the College Physician, who will act as medical adviser while the student is in College; the expense of medical care in such cases is, however, the personal obligation of the student or his parent or guardian.

FRESHMAN ORIENTATION PROGRAM

Freshmen are required at the opening of the fall semester to attend a series of lectures given under the supervision of the Dean of Students. The President, the Chaplain, the Deans, the Director of Athletics, and several members of the faculty address the freshmen on the history of the College, the curriculum, study habits, and the social and academic life of the College. The Freshman Orientation Program usually begins four days before the date set for the registration of upperclassmen.

COLLEGE ASSEMBLIES

The entire College assembles each week for half an hour, commonly to hear an address on a subject of concern to college men. In the past year international affairs, local government, economics, national politics, social problems, and literary, religious, and musical subjects have been discussed. The speaker is usually available for questions in the lounge of Peirce Hall after luncheon on the day of his address. Some speakers remain at the College for a day or more to meet classes or small groups of students and to continue discussion of the subject presented in the College Assembly.

VARSITY SPORTS

During 1956-57, Kenyon teams played nine intercollegiate sports. They play the "major sports," football, basketball, and baseball; and the "minor sports," soccer, swimming, wrestling, golf, tennis, and lacrosse. Because of the size of the college, Kenyon is happy to break even in all major sports. However, in the minor sports such as swimming, lacrosse, and tennis, Kenyon is accustomed to winning state, sectional, and even national trophies.

The College provides equipment and professional coaching to the limits of its ability to pay. It supports its teams with enthusiasm, win or lose. But nothing is allowed to interfere with Kenyon's basic conviction that games are after all games, to be played for fun and for health; they are in no way allowed to interfere with the primary academic function of the College.

Kenyon College is one of the original members of the Ohio Athletic Conference and is a member of the National Collegiate Athletic Association.

MUSIC

The Department of Music presents during the academic year a number of instrumental and vocal concerts by visiting artists and ensembles. Moreover, recitals are given by the Kenyon Singers, and by various members of the student body and

faculty. Musical programs supervised by the Department of Music are broadcast over WMVO-FM, Mount Vernon, Ohio.

In addition to the pianos in the dormitories, there are a Weber concert grand piano in the lounge of Peirce Hall, and two Steinway medium grands in the Chapel Basement. All may be used for practice. On the second floor of Peirce Hall a room has been set aside to house a gift of the Carnegie Corporation, a library of approximately one thousand recordings of all kinds of music, and about one hundred seventy-five scores of symphonies and operas.

THE KENYON REVIEW

The Kenyon Review, a quarterly journal of arts and letters, is published by the College under the editorship of Professor Ransom. He is assisted by a staff of advisory editors who are well-known men of letters. The *Review* is national in the range of its contributors, who receive professional rates of payment, and national and even international as to its subscribers. The subscription rate is \$4 a year, U.S.A., and \$4.50 a year abroad.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of \$13,500 established by Bishop and Mrs. Bedell provides biennial lectures on the Evidences of Natural and Revealed Religion, or on the Relation of Science to Religion.

THE LARWILL LECTURESHIP

A fund of \$25,000, established by the late Joseph H. Larwill of the Class of 1855 and supplemented by a bequest of his son, Paul H. Larwill, former professor of French and German at Kenyon College, provides occasional lectures or courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this foundation have been Bertrand Russell, Robert A. Millikan, Edward M. East, Robert Frost, Alexander Reid Martin, Lionel Trilling, Eliseo Vivas, Rushton Coulborn, Clyde Kluckhohn, John Peale Bishop, F. Alton Wade, Julian De Gray, Paul Radin, Irwin Edman, Norman Thomas, Meyer Schapiro, Maurice Bowra, Wolfgang Köhler, Erwin Panofsky, O. H. Mowrer, Henri Peyre, Luigi Borelli, and John Crowe Ransom.

THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of \$25,000 to found a lectureship in art. This fund contributes to the support of instruction in the Art Department and to occasional visiting lecturers.

DEPARTMENTS OF INSTRUCTION

ART

Mrs. Rice

The purpose of the Department of Art is to provide a foundation for the appreciation of the plastic arts and for graduate work in the field of Fine Arts.

The art collection in the Kenyon Library, which has been built around the gift of the Carnegie Corporation, is very rich in some fields and altogether adequate for undergraduate study in all sections. Recent gifts have added greatly to the value of the collection.

101, 102. THEORY AND PRACTICE OF PAINTING.

Offered 1957-58.

One-fourth unit credit, 64 clock hours of studio work each semester.

111, 112. THEORY AND PRACTICE OF PAINTING.

Prerequisite: Art 101, 102. Offered 1957-58.

One-fourth unit credit, 64 clock hours of studio work each semester.

BIOLOGY

Professor Thornton, *Chairman*

Associate Professor Robinson

The courses offered in this department are designed to give the student a comprehensive knowledge of biological principles and methods, and to provide a foundation for professional work in biology and medicine.

101, 102. GENERAL BIOLOGY.

This course is intended as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures and laboratory work on selected organisms and on various special phases of plant and animal life. Attention is given to such subjects as the origin and manifestations of life, the structure and dynamics of the cell, the metabolic mechanisms of higher plants and animals, development, heredity, ecology and evolution. Does not constitute a prerequisite for any advanced course.

Offered 1957-58.

One-half unit credit, 48 class hours and 48 clock hours of laboratory, each semester.

111, 112. INTRODUCTION TO ZOOLOGY.

The important phyla and classes of animals are studied in some detail, with ultimate emphasis on biological concepts, principles and methods. The first semester covers vertebrate structure, physiology and embryology, followed by a survey of Mendelian genetics and evolution. In the second semester the larger invertebrate phyla are studied extensively in lectures and motion pictures, and the structure and behavior of representative species are examined in the laboratory. This course is a prerequisite for advanced biology courses, and is intended primarily for students planning to major in biology or pre-medicine.

No prerequisite. Offered 1957-58.

Three-fourths unit credit, 48 class hours and 64 clock hours of laboratory, each semester.

124. GENETICS.

This course starts with a study of the laws of inheritance, and the cytological and experimental evidence supporting them. Following this, the classical gene theory of inheritance, and other theories explaining genetic phenomena, are critically examined. Genetics as it bears on evolution and on human affairs is considered in the latter part of the course. The student may choose either an elementary or an advanced text, and may do laboratory work by special arrangement. A previous knowledge of biology is neither assumed nor needed.

No prerequisite. Offered 1957-58 and alternate years thereafter.

One-half unit credit, 48 class hours.

126. PRINCIPLES OF EVOLUTION.

The fact of evolution is studied in the form of evidence taken from paleontology, comparative anatomy, embryology, taxonomy, and other biological fields. Following this, the elements of formal genetics are studied as background for the work to follow. An explanation of evolution then is sought, both the reasons for its occurrence and the mechanics of its process. The theory of evolution is related to western culture and human problems in the final part of the course. A previous knowledge of biology is neither assumed nor needed.

No prerequisite. Offered 1958-59 and alternate years thereafter.

One-half unit credit, 48 class hours.

131, 132. COMPARATIVE ANATOMY OF VERTEBRATES.

A course of lectures and laboratory studies on the organ systems of the vertebrates, presented comparatively.

Prerequisite: Biology 111, 112. Offered 1957-58.

Three-fourths unit credit, 32 class hours and 135 clock hours of laboratory, each semester.

151. EMBRYOLOGY.

A consideration of the development of animals, especially the vertebrates. Particular attention is paid to fertilization, cleavage and the development of the body axis. The principles of experimental embryology are considered in the latter part of the course. The chick and pig are used as a basis for laboratory work.

Prerequisite: Biology 131, 132. Offered 1957-58.

Three-fourths unit credit, 48 class hours and 96 clock hours of laboratory.

152. MICROSCOPIC ANATOMY.

Animal tissues, mainly mammalian, are studied with the view of discovering the functional significance of their structure. This study is extended to the organs constructed from the various tissues. The laboratory work includes the microscopic identification of major mammalian tissues and organs, and experience in some standard histological techniques.

Prerequisite: Biology 131, 132. Offered 1957-58.

Three-fourths unit credit, 48 class hours and 96 clock hours of laboratory.

161. PARASITOLOGY.

The morphology, physiology, life cycles, and relationships of all the important groups of parasitic and blood-sucking animals are studied in lectures, readings and motion pictures. Living or preserved examples of several representatives of each group are studied in the laboratory, frequently from a comparative point of view. The biological principles illustrated by parasitic animals are stressed. The medical and social importance of parasites is considered when appropriate, but not emphasized.

Prerequisite: Biology 131, 132. Offered 1957-58.

Three-fourths unit credit, 48 class hours and 96 clock hours of laboratory.

171. INVERTEBRATE ZOOLOGY.

The groups of invertebrate animals (including the parasitic species), and the general biological principles which they demonstrate, are considered in lectures, demonstrations, and laboratory studies. Attention is given to development, life histories, behavior, and progressive anatomical and physiological specialization.

Prerequisite: Biology 111, 112, and some advanced course in biology.

Three-fourths unit credit, 48 class hours and 96 clock hours of laboratory.

174. ADVANCED BIOLOGY.

Special problems in biology. Primarily laboratory work. May be repeated for credit.

Prerequisite: Biology 151, and consent of instructor.

One-half unit credit, 16 class hours and 96 clock hours of laboratory.

200. BIOLOGY SEMINAR.

Advanced study of special topics. Primarily intended for majors of senior

standing.

Prerequisite: Consent of instructor.

One-half credit, 48 class hours.

CHEMISTRY

Associate Professor Graham, *Chairman*

Professor Norton

Associate Professor Pappenhagen

The work of this department is planned for four main purposes: a) to give students a cultural knowledge of chemistry; b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; c) to give students that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; d) to enable students, upon graduation, to enter commercial laboratory work.

The department is accredited by the American Chemical Society in respect to faculty, facilities, and curricula. Students who desire to meet the minimum standards set by the Society and become eligible for full membership, senior grade, in the Society within two years after graduation, if two years' experience in the field of chemistry is obtained, should elect the following courses described below: Chemistry 103 or 115; 116 or 119; 121-122; 131-132; 133-134; 151; and two one-semester courses selected from 152, 163, 165, 171, 172. In addition, Physics 118, 119, 120, 123, 124 and Mathematics 111-112 and 121-122 should be included.

101. INTRODUCTION TO CHEMISTRY.

The fundamental principles and methods of chemistry are studied. Emphasis is placed on the development and significance of the Periodic System of the elements including atomic structure and nuclear chemistry.

No prerequisite. Offered 1957-58.

One-half unit credit, 48 class hours, 32 clock hours of laboratory.

102. INTRODUCTION TO CHEMISTRY.

This course considers (1) the basic processes of chemical industry, (2) the history and development of electrochemistry, and (3) elementary organic chemistry. This is a terminal course designed so that students who do not expect to take further work in chemistry may obtain a cultural and general knowledge of the subject.

Prerequisite: Chemistry 101 or 115, or a course of chemistry in high school. Offered 1957-58.

One-half unit credit, 48 class hours, 32 clock hours of laboratory.

103. INORGANIC CHEMISTRY.

The course is devoted to a review of chemical principles and their application

to a study of both metals and non-metals. This course is a prerequisite for Chemistry 119.

Prerequisite: Chemistry 101 or 115 or evidence of superior work in secondary school chemistry. Offered 1957-58.

One-half unit credit, 48 class hours, 32 clock hours of laboratory.

115. GENERAL CHEMISTRY.

The course is devoted to the development of chemical theory and the chemistry of the non-metals.

Prerequisite: Sophomore standing or consent of the instructor. Offered 1957-58.

One-half unit credit, 48 class hours, 32 clock hours of laboratory.

116. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS.

A study of the metals and the application of chemical theory to the systematic separation and detection of the common cations and anions.

Prerequisite: Chemistry 115. Offered 1957-58.

One-half unit credit, 32 class hours, 96 clock hours of laboratory.

119. QUALITATIVE ANALYSIS.

A course in inorganic analysis on a semi-micro scale, including lectures on the applications of theoretical chemistry to analytical work.

Prerequisite: Chemistry 103 or 115. Offered 1957-58.

One-half unit credit, 32 class hours, 96 clock hours of laboratory.

121. QUANTITATIVE ANALYSIS.

Lecture, problem, and laboratory work. Titrimetric, gravimetric, and simple instrumental methods of analysis. This course is advised by medical and dental schools.

Prerequisite: Chemistry 116 or 119. Offered 1957-58.

One-half unit credit, 32 class hours, 96 clock hours of laboratory.

122. QUANTITATIVE ANALYSIS.

Lecture, problem, and laboratory work. A portion of the laboratory work is devoted to titrimetric and gravimetric analysis of multi-component systems; the remainder illustrates the principles of spectrophotometry, polarography, and other instrumental methods.

Prerequisite: Chemistry 121. Offered 1957-58.

One-half unit credit, 32 class hours, 96 clock hours of laboratory.

124. ELEMENTARY PHYSICAL CHEMISTRY.

A brief introduction to the subject, with emphasis on those topics of interest to students of biology and medicine. Advised by medical and dental schools.

Prerequisite or parallel: Chemistry 121. Offered 1957-58.

One-half unit credit, 48 class hours, 32 clock hours of laboratory.

131, 132. ORGANIC CHEMISTRY.

An introduction to the chemistry of the compounds of carbon. The laboratory work includes the preparation of typical organic substances. Required by medical and dental schools.

Prerequisite: Chemistry 116 or 119. Offered 1957-58.

Three-fourths unit credit, 48 class hours, 96 clock hours of laboratory, each semester.

133. PHYSICAL CHEMISTRY.

This course covers properties of the states of matter, thermochemistry, elementary chemical thermodynamics, properties of solutions.

Prerequisite: Chemistry 121, general physics, calculus. Offered 1957-58.

One-half unit credit, 48 class hours, 32 clock hours of laboratory.

134. PHYSICAL CHEMISTRY.

This course covers the elementary principles of the following topics: physical properties and chemical constitution, atomic structure, colloids, chemical kinetics, the phase rule, and electrochemistry.

Prerequisite: Chemistry 133. Offered 1957-58.

One-half unit credit, 48 class hours, 32 clock hours of laboratory.

151. ADVANCED PHYSICAL CHEMISTRY.

This course continues the topics outlined in Chemistry 133 with particular attention to chemical thermodynamics.

Prerequisite: Chemistry 133. Offered 1957-58.

One-fourth unit credit, 32 class hours, no laboratory.

152. ADVANCED PHYSICAL CHEMISTRY.

In Chemistry 152 selected topics in chemical equilibrium, thermodynamics and kinetics are considered. Laboratory work consists of individual research problems in physical chemistry, and a considerable amount of independent work on the part of the student is expected and encouraged. Open to students reading for Honors and to others with the consent of the instructor.

Prerequisites: Chemistry 131, 132 and 133, 134.

One-half unit credit, 32 class or conference hours, 96 clock hours of laboratory.

163. ADVANCED INORGANIC CHEMISTRY.

Chemistry 163 consists chiefly of an extension of inorganic chemistry with emphasis based on generalizations derived from the Periodic Table.

Prerequisite: Consent of the instructor. Offered 1957-58.

One-fourth unit credit, 32 class hours, no laboratory.

165. LABORATORY IN ADVANCED INORGANIC CHEMISTRY.

A laboratory course involving the preparation of a number of inorganic compounds.

Prerequisite: Consent of the instructor. Offered 1957-58.

One-fourth unit credit, 96 clock hours of laboratory.

171. ADVANCED ORGANIC CHEMISTRY.

The class work is devoted to a discussion of the more modern aspects of structural organic chemistry based on the quantum theory. The present theories on the mechanism of organic reactions are presented.

Prerequisite: Chemistry 131, 132. Offered 1957-58.

One-half unit credit, 48 class hours, no laboratory.

172. ADVANCED ORGANIC CHEMISTRY.

Chemistry 172 consists of a detailed study of the chemistry of certain naturally occurring organic compounds such as steroids, alkaloids, or terpenes, etc. The particular topic discussed will vary from year to year depending upon the wishes of the students.

The laboratory work consists of a variety of experiments illustrating some of the advanced techniques of organic chemistry, such as catalytic hydrogenation, chromatography, ultra-violet spectroscopy, etc.

Prerequisite: Chemistry 132.

One-half unit credit, 32 class hours, 64 clock hours of laboratory.

200. TOPICS IN ADVANCED CHEMISTRY.

One-fourth to one-half unit credit.

Open to students reading for Honors and to others with the consent of the department.

CLASSICAL LANGUAGES

Professor Fink, *Chairman*

The courses in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of Greece and Rome. The courses in Greek have as their aim a mastery of Greek vocabulary and idiom leading to the enjoyment of some of the masterpieces of Greek literature in the original. The study of classical Greek also affords to pre-theological students an

excellent introduction to their later study of the Greek New Testament. Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give a firsthand acquaintance with some of the famous authors of Latin literature. Acquaintance with the Classics should also deepen the student's understanding of English literature and the English language.

CLASSICAL CIVILIZATION

These courses do not require a knowledge of Greek or Latin and may not be used to satisfy the diversification requirement in language.

117. GREEK HISTORY.

This course is primarily concerned with the history and civilization of the Greeks from their first arrival in Greece (2000-1000 B.C.) to the death of Alexander the Great (323 B.C.); but attention is also given to their contacts, both political and cultural, with other nations of the Mediterranean.

May be counted for diversification in History. Offered 1957-58.

One-half unit credit.

118. ROMAN HISTORY.

The rise and evolution of Roman history and civilization are traced from the prehistoric Italy of about 1000 B.C. through the Roman republic and empire to the time of Constantine, A.D. 324-337.

May be counted for diversification in History.

One-half unit credit.

119. THE HELLENISTIC AGE.

The political history of the Eastern Mediterranean from Alexander's conquest to the Roman domination is covered; but the emphasis is on the civilization of the period, which laid the foundations of modern science, philosophy, and literature.

May be counted for diversification in either History or the Humanities. Offered 1957-58.

One-half unit credit.

Any of these three courses may be elected independently of the others.

122. GREEK LITERATURE IN ENGLISH.

The reading will be drawn mainly from Homer's *Iliad* and *Odyssey*, the tragedies of Aeschylus, Sophocles, and Euripides, the comedies of Aristophanes, and the histories of Herodotus and Thucydides.

May be counted for diversification in the Humanities.

One-half unit credit.

GREEK

101, 102. ELEMENTARY GREEK.

One-half unit credit each semester.

111, 112. INTERMEDIATE GREEK.

Selections from Attic prose, such as Xenophon and Plato. Introduction to Homer.

Offered 1957-58.

One-half unit credit each semester.

200. RAPID READING IN GREEK AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit credit.

LATIN

Latin 101 and 111 are open to all freshmen. Students are assigned to the proper course by interviews and a placement test. Qualified freshmen may be admitted to other courses with the permission of the instructor.

101, 102. ELEMENTARY LATIN.

Forms, syntax and vocabulary, simple prose reading and composition. This course is intended for students who cannot read simple Latin prose at sight, regardless of the number of years of high-school credit.

Offered 1957-58.

One-half unit credit each semester.

111, 112. INTERMEDIATE LATIN.

This course is intended for students who can read simple Latin prose. The second semester affords an introduction to Latin poetry through selections from Catullus, Ovid, Propertius, and Tibullus.

Offered 1957-58.

One-half unit credit each semester.

121, 122. VERGIL: SELECTIONS FROM THE ECLOGUES, GEORGICS, AND AENEID VI - XII; LIVY: HISTORY, SELECTIONS.

Vergil presents an ideal of Rome and Rome's destiny in idyll, didactic epic, and heroic epic. Livy seeks an explanation of her greatness and an example for posterity in the facts of Rome's history. His work is a monument of post-Ciceronian prose and Roman historical method.

One-half unit credit each semester.

131, 132. PHILOSOPHY: CICERO, TUSCULAN DISPUTATIONS; LUCRETIUS, DE RERUM NATURA.

In these dialogues, Cicero presents in the main the Platonic view. Lucretius argues for Epicurus's creed in epic verse.

One-half unit credit each semester.

151, 152. HORACE: SATIRES AND ODES; PLINY: SELECTED LETTERS.

These two authors afford an insight into the private lives and attitudes of typical Romans. In addition, Horace's works are examples of the two genres of satire and ode, and Pliny's letters are models of the conversational style of an educated Roman.

Offered 1957-58.

One-half unit credit each semester.

200. RAPID READING IN LATIN AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit credit.

DRAMA

Professor Michael, *Chairman*

It is the conviction of the department that some of man's most revealing and significant statements about himself have been made in his dramatic writing, in his plays; and that a play is to be understood in relation to the theatre, and particularly to the theatre for which it was written. It is with these thoughts in mind, and also with the aim of contributing to the diversity of the student's liberal education, that the department offers the series of courses described below.

103. VOICE AND DICTION.

A study of the voice as an instrument for communication. This course provides an introduction to the theory of voice control, and practice with a variety of literary materials. This course does not count for diversification.

Offered 1957-58.

One-half unit credit.

104. ORAL READING.

A study of the principles, vocal and literary, involved in the oral interpretation of works of literature. Continuing practice using selections of increasing difficulty. This course does not count for diversification.

Prerequisite: Drama 103, or consent of the instructor. Offered 1957-58.
One-half unit credit.

125. INTRODUCTION TO THEATRE ART.

A study of the nature of theatre, and of the various individuals who contribute to it: playwright, actor, director, designer, audience.

Offered 1957-58.

One-half unit credit.

126. INTRODUCTION TO THE HISTORY OF THE THEATRE.

An historical study of the institution of the theatre, from its beginnings to the present time.

One-half unit credit.

127. INTRODUCTION TO THE DRAMA.

A study of the drama as an artistic and literary form. The course emphasizes the theory and technique of the major forms of drama considered in relationship to representative plays and to the theatres for which they were written. This course is designed for underclassmen.

Offered 1957-58.

One-half unit credit.

151 - 156. THE STAGE AND ITS PLAYS.

A study, in terms of the theatre, of selected plays of a period of notable dramatic achievement, or of the work of an important playwright. Emphasis on the theatrical qualities of the plays and their staging by means of problems and exercises.

Prerequisite: Sophomore standing.

One-half unit credit each semester.

151. THE STAGE AND ITS PLAYS. THE GREEK AND ROMAN THEATRE.

152. THE STAGE AND ITS PLAYS. THE ELIZABETHAN THEATRE.

153. THE STAGE AND ITS PLAYS. THE THEATRE OF THE 17th AND 18th CENTURIES.

154. THE STAGE AND ITS PLAYS. THE THEATRE OF THE LATE 19th CENTURY.

155. THE STAGE AND ITS PLAYS. THE THEATRE OF THE EARLY 20th CENTURY.

Offered first semester 1957-58.

156. THE STAGE AND ITS PLAYS. THE CONTEMPORARY THEATRE.

Offered second semester 1957-58.

160. PLAYWRITING AND DRAMATIC CRITICISM.

The emphasis is on the practice of playwriting, and in the light of this practice, on some important works of dramatic criticism. This course does not count for diversification.

Prerequisite: Consent of the instructor.

One-half unit credit.

ECONOMICS

Professor Titus, *Chairman*
Associate Professor Trescott
Assistant Professor Wenzlau

It is the aim of the Department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view to obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

The training contemplates fitting the student for responsible citizenship and effective leadership in society, and gives him a background for professional work in the fields of public service and business.

Courses in business administration are not offered at Kenyon College, but a major in Economics has been found to be excellent preparation for graduate study in that field.

111, 112. INTRODUCTION TO ECONOMICS.

A study of the operation of modern economic society. Includes an introductory analysis of production, exchange, prices, distribution and national income.

Required of students who major in Economics. Offered every year.

One-half unit credit each semester.

121. PRINCIPLES AND PROBLEMS OF ACCOUNTING.

A study of the basic financial statements and the records from which they are derived with the view to providing an understanding of the fundamental techniques and concepts employed and the use of accounting methods as a tool in other branches of economics. Includes an analysis of those areas of accounting which require the exercise of personal judgment.

Prerequisite: Economics 111, 112, or consent of the instructor. Offered 1957-58.

One-half unit credit, 32 class hours and 32 clock hours of laboratory.

122. ECONOMICS OF CORPORATE ENTERPRISE.

A study of corporate enterprise in American life: history development; ownership and control; internal structure and operation; factors influencing price, output, investment and other policies; problems presented for social policy.

Prerequisite: Economics 111, 112, or 121.

One-half unit credit.

131. DEVELOPMENT OF ECONOMIC THOUGHT.

A study of the development of economic doctrine. Includes Greek and Roman thought, economic ideals of the Middle Ages, mercantilism, physiocracy, the English classical school, the Marxian analysis, and the Austrian school.

Required of students who major in Economics. Offered every year.

Prerequisite: Economics 111, 112.

One-half unit credit.

132. INTERMEDIATE ECONOMIC THEORY.

An intensive and advanced study of methods of economic analysis in the fields of production, exchange, price, distribution, and national income.

Required of students who major in Economics. Offered every year.

Prerequisite: Economics 111, 112.

One-half unit credit.

163. MONEY, BANKING, AND FINANCE.

A study of the American monetary and financial system and its relation to prices, national income, and economic welfare; functions of financial institutions; the Federal Reserve System and monetary management.

Required of students who major in Economics. Offered every year.

Prerequisite: Economics 111, 112.

One-half unit credit.

164. INTERNATIONAL ECONOMICS.

A study of the nature, bases, and effects of international economic relations; comparative advantage and gains from trade; balance of international payments; tariffs, exchange controls, and other policies.

Prerequisite: Economics 111, 112. Offered 1957-58.

One-half unit credit.

168. PUBLIC FINANCE.

A study of the effects of government spending, taxation, and borrowing upon the private economy; attention is given to particular taxes and tax systems used by the different levels of government.

Prerequisite: Economics 111, 112.

One-half unit credit.

171. LABOR UNIONS AND COLLECTIVE BARGAINING.

A study of unions, their relationship with management, the effects of collective bargaining upon public welfare, and methods of securing industrial peace.

Prerequisite: Economics 111, 112. Offered 1957-58.

One-half unit credit.

172. GOVERNMENT AND LABOR.

A study of legislation designed to benefit labor groups, and to control organized labor and management groups.

Prerequisite: Economics 111, 112.

One-half unit credit.

175. BUSINESS FLUCTUATIONS.

An examination of theories of prosperity and depression and proposals for stabilization.

Prerequisite: Economics 111, 112, and 163. Offered 1957-58.

One-half unit credit.

177. GOVERNMENT CONTROL OF BUSINESS.

A study of the extent, techniques and effects of monopolistic business practices and concentration of economic power; anti-trust legislation and other approaches to social control.

Prerequisite: Economics 111, 112. Offered 1957-58.

One-half unit credit.

178. COMPARATIVE ECONOMIC SYSTEMS.

A comparative study of the Soviet system, American capitalism, Fascism, and liberal-democratic socialism. Chief emphasis of the course will be on a fundamental analysis of the Soviet system, including the organization and management of industry and agriculture, national planning, the position of labor, and the problem of incentives.

Prerequisite: Economics 111, 112. Offered 1957-58.

One-half unit credit.

200. INDEPENDENT STUDY.

Primarily for students majoring in Economics who wish to do advanced work in courses already completed, to study subjects not included in regular courses, or to write senior theses.

Prerequisites: Major student in Economics and consent of instructor. Offered every year.

One-fourth to one-half unit credit to be determined at the beginning of the course.

ENGLISH

Professor Sutcliffe, *Chairman*

Professor Ransom

Assistant Professor Kreutz

Mr. Bogardus

Mr. Rouda

The first courses in English give beginning students the instruction in writing and reading which the faculty of the College prescribes. Later courses are arranged for undergraduates generally and also for students who wish to specialize in literature. Students interested in imaginative writing will find opportunity within the department to practice the writing of fiction, verse, and drama. Those who elect English as their major study will receive instruction in the historical and linguistic interpretation of literature and will obtain a foundation for later professional study and writing.

COURSES IN WRITING

English 101 and 102 and other courses in writing do not count for diversification.

FRESHMAN ENGLISH

All entering students are required to enroll in English 101 and English 102.

It is the conviction of the department that good writing can best be taught along with the reading of literature. In the beginning courses, selected texts are read and discussed and papers are written about them.

101. WRITING AND READING.

Four or five major texts (exposition, satire, fiction, poetry) are read during the semester. The texts at present are Bacon's *Essays*, Swift's *Gulliver's Travels*, Thoreau's *Walden*, Mark Twain's *Huckleberry Finn*, and a collection of English and American poetry. Frequent papers are assigned.

Given every year in the first semester.

One-half unit credit.

102. WRITING AND READING.

Continuing the program of English 101, the course extends the literary content to include additional fiction, the drama (two of Shakespeare's plays), criticism (selected essays by Arnold), the long poem (*Paradise Lost*), and selections from the *Bible*.

Given every year in the second semester.

One-half unit credit.

INTERMEDIATE WRITING

111. PROSE WRITING.

A course designed for students wishing further training in expository writing but not intending to become professional writers. The main emphasis is on exposition.

Prerequisite: English 101 and 102. Offered every year.

One-half unit credit.

ADVANCED WRITING

115, 116. THE WRITING OF FICTION.

Student work will be criticized in class and in individual conferences. There will be parallel reading and class discussion of contemporary novelists and short story writers.

Prerequisite: For English 115, consent of the instructor; for 116, completion of English 115 and consent of the instructor.

One-half unit credit each semester.

119. THE WRITING OF VERSE.

Prerequisite: Consent of the instructor.

One-half unit credit.

COURSES IN LITERATURE AND LANGUAGE

Prerequisite. English 101, 102 are prerequisite for enrollment in the courses in *Literature and Language*.

Diversification. The courses listed below count for diversification in the Humanities.

The Major Program. The writing courses (English 101, 102, 111, 115, 116 and 119) and the Introduction to Poetry (English 120) are not included in the major program. The comprehensive examination taken at the end of the senior year is based principally upon the selection of texts in English and American literature named in the departmental syllabus. Attention is paid also to prescribed readings in the history of these literatures and to important Greek and Roman authors. A copy of the syllabus is given to a student when he enters the department. Many of the books are studied in course, but a considerable amount of reading must be done independently. The chairman of the department is the adviser to all students whose major study is English.

The Degree with Honors in English. Superior students may read for the degree with Honors in English. A student will usually apply to become a candidate for the degree with Honors at the end of his sophomore year when he elects his major study; he may not apply later than at the end of the first semester of his junior year.

The Honors program in English permits and encourages the student to pursue his literary interests with considerable independence. As soon as he is accepted as a candidate for Honors, he is assigned to a member of the English staff as his supervisor. The supervisor will arrange a program of courses in English and related subjects and a program of independent studies. The independent studies include such readings as the departmental syllabus prescribes and the writing of an Honors essay. The supervisor will call for regular reports upon the readings. The essay must be submitted for departmental approval by the end of the first semester of the senior year.

The Honors comprehensive examination (which is both written and oral) will be given by an outside examiner. The Honors essay will be subject to review by this examiner.

120. INTRODUCTION TO POETRY.

The lyric poetry of selected authors and periods is discussed orally and in frequent papers. The student is expected to acquire some understanding of meters, tropological devices, themes, feelings, and logical structures common in the poetry of our language. The course is recommended for students who plan to make English their major study.

Offered every year in the first semester.

One-half unit credit.

121. INTRODUCTION TO CHAUCER.

A reading of selected *Canterbury Tales*, with attention to the Middle English language and pronunciation. Papers and outside readings.

Prerequisite: Junior or senior standing. Offered every year in the first semester.

One-half unit credit.

122. CHAUCER AND SOME OF HIS CONTEMPORARIES.

Centering upon the *Troilus*, the course also studies other main poems of Chaucer and selections from Henryson, *Sir Gawain and the Green Knight*, and Langland.

Prerequisite: English 121. Offered in alternate years in the second semester.

One-half unit credit.

123. ELIZABETHAN AND JACOBAN DRAMA.

After a rapid reading of plays representing various phases of English drama as it developed in the sixteenth century, the class reads important dramatic works of Shakespeare's contemporaries and successors.

Offered in alternate years in the first semester.

One-half unit credit.

124. SHAKESPEARE.

Selected plays are analyzed in detail in the classroom; others are read independently and discussed critically in papers.

Prerequisite: Junior or senior standing. Offered every year in the second semester.

One-half unit credit.

127. MILTON.

Reading of selected shorter poems and prose and of *Paradise Lost*.

Offered every year in the second semester.

One-half unit credit.

129. THE SEVENTEENTH-CENTURY LYRIC.

Reading of the principal lyrics of the late Elizabethan period and of the seventeenth century. Close attention will be given to Donne, Jonson, Herrick, Herbert, Crashaw, Vaughan, and Marvell.

Offered in alternate years in the second semester.

One-half unit credit.

141. THE EIGHTEENTH CENTURY.

Studies in the chief authors of poetry, fiction, drama, criticism, and biography in the period.

Offered in alternate years in the first semester. Offered 1957-58.

One-half unit credit.

146. POETRY OF OUR OWN AGE.

Readings in the volumes of six or seven of the following poets: Hopkins, Hardy, Yeats, Dickinson, Housman, Robinson, Frost, Stevens, Eliot, Auden, and Thomas.

Offered first semester 1957-58.

One-half unit credit.

147, 148. THE ROMANTIC MOVEMENT.

Offered annually in the second semester, the course presents the pre-Romantics, Coleridge, and Wordsworth in one year and the later Romantics in the alternate year. In 1957-58 the later Romantics will be studied.

One-half unit credit each semester.

151, 152. READINGS IN AMERICAN LITERATURE.

Selected poets and prose writers of the United States. Supplementary readings and essays.

Offered every year.

One-half unit credit each semester.

155. THE ENGLISH LANGUAGE.

A study of texts representing the development of the language from Old English to the present.

Offered in alternate years in the first semester. Offered 1957-58.

One-half unit credit.

157, 158. READINGS IN LITERARY CRITICISM.

Offered annually in the second semester, the course presents Classical, Renaissance, and standard English critics in one year and modern and contemporary criticism in the alternate year. In 1957-58 modern and contemporary critics will be studied.

One-half unit credit each semester.

161, 162. FICTION.

A reading of selected English and American novels, but from time to time European novels in translation may be included. The student may repeat the course for credit with the consent of the instructor.

Offered every year.

One-half unit credit each semester.

191. INTRODUCTION TO OLD ENGLISH.

A study of the language and grammar, with a reading of prose and verse, including most of *Beowulf*.

Prerequisite: Consent of the instructor. Offered in alternate years in the second semester. Offered 1957-58.

One-half unit credit.

192. THE VICTORIAN PERIOD.

Readings from Tennyson, Browning, Carlyle, Ruskin, Arnold, and others.

Offered in alternate years in the second semester.

One-half unit credit.

195. SPENSER AND THE ENGLISH RENAISSANCE.

The short poems of Edmund Spenser and *The Faery Queene*. The verse of Wyatt, Surrey, and Sidney will receive some attention. Readings in the literature of the Continental Renaissance will be assigned.

Prerequisite: Junior or senior standing. Offered in alternate years in the first semester. Offered 1957-58.

One-half unit credit.

200. SEMINAR IN ENGLISH LANGUAGE AND LITERATURE.

This course is designed to draw together, according to critical and historical

principles, the student's courses in single authors and periods of English and American literature. Commonly the course is limited to seniors whose major study is English, but other qualified students may enroll with the consent of the instructor. The topic in 1957-58 will be various concepts of tragedy.

Offered every year in the second semester.

One-half unit credit.

205. READING FOR HONORS.

Independent study under the direction of the Honors supervisor. Honors students will enroll in the course in the second semester of their junior year and throughout their senior year.

Offered every year.

One-half to one unit credit, to be determined at the time of enrollment.

HISTORY

Professor Warner, *Chairman*

*Professor Bailey

Professor McGowan

Professor Salomon

Associate Professor Ritcheson

Assistant Professor Kerr

The courses in History aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their effects upon posterity.

In addition to its cultural significance, such an historical approach to the solution of modern problems is of value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics, or the foreign service.

The Major Program. As a prerequisite to a major in History courses 101, 102 or 103, 104, but not both, are required. In addition the major must complete satisfactorily a minimum of eight semester courses in the department including the History Seminar in the senior year. The maximum is ten semester courses in the department beyond the introductory course.

*On leave of absence first semester, 1957-1958

The Comprehensive Examination for pass majors is designed to test the major's understanding of the principal trends and forces in the history of Europe and the United States from the rise of Christianity to World War II and his more intensive knowledge of *two* of the following three areas:

- a) Ancient, Medieval, and Early Modern European History to the sixteenth century.
- b) Modern European History from the sixteenth century.
- c) American History from the founding of the Colonies.

Majors who elect areas a and b must take 101, 102; those who elect a and c must take at least two semesters of work in b.

Course Sequence for students who wish to major in History is recommended below:

Freshman — History 101, 102, *or* 103, 104.

Sophomore — History 121, 122, 123, 124 (two of the four) or 153, 154, or 163, 164.

Junior and Senior — Programs are planned in consultation with the department.

Honors. All majors with a B average or better are encouraged to read for Honors. The Honors program for each student is made out at the beginning of his junior year. Each candidate for Honors will be registered in History 200 his senior year to work on independent projects.

101, 102. MEDIEVAL AND EARLY MODERN EUROPEAN HISTORY TO THE SEVENTEENTH CENTURY.

A survey of the history of Western Europe from the beginning of the Christian Era through the Reformation.

No prerequisite. Offered each year.

One-half unit credit each semester.

103, 104. EUROPE AND AMERICA FROM THE SIXTEENTH CENTURY.

A survey of the development of Western European and American civilization from the sixteenth century to World War II. The emphasis is on the growth of ideas and institutions common to European peoples in both the Old and New Worlds.

No prerequisite. Offered each year.

One-half unit credit each semester.

117. GREEK HISTORY.

The primary concern is with the history and civilization of the ancient Greeks from their first arrival in the Aegean area (2000-1000 B. C.) to the death of

Alexander (323 B. C.); but attention is also given to their contacts, both cultural and political, with other nations of the Mediterranean.

Offered 1957-58.

One-half unit credit.

118. ROMAN HISTORY.

The rise and evolution of the Roman republic and empire, from pre-historic Italy of about 1000 B. C. until the time of Constantine (A. D. 324-337).

One-half unit credit.

119. THE HELLENISTIC AGE.

The political history of the Eastern Mediterranean from Alexander's conquest to the Roman domination is covered; but the emphasis is on the civilization of the period, which laid the foundations of modern science, philosophy, and literature.

Offered 1957-58.

One-half unit credit.

121. AMERICAN COLONIAL HISTORY.

A study of the early explorations and discoveries, the founding and growth of the English colonies in North America, mercantilism, intercolonial rivalries, events leading to the Revolution, and the winning of independence.

Prerequisite: Sophomore standing.

One-half unit credit.

122. THE UNITED STATES FROM 1783 TO 1860.

A study of the founding of the American nation and its development from the Confederation period to the Civil War. Consideration is given to the cultural and social as well as the political and economic aspects which have contributed to the growth of American civilization.

Prerequisite: Sophomore standing. Offered each year.

One-half unit credit.

123. THE UNITED STATES FROM 1860 TO 1900.

A study of American society and institutions from the Civil War to the emergence of the United States as a world power.

Prerequisite: Sophomore standing. Offered each year.

One-half unit credit.

124. THE UNITED STATES SINCE 1900.

A study of the political, economic, social, and intellectual aspects of American civilization in the twentieth century to World War II.

Prerequisite: Sophomore standing. Offered 1957-58.

One-half unit credit.

127. DIPLOMATIC HISTORY OF THE UNITED STATES, 1783 TO THE PRESENT.

This course emphasizes the diplomatic problems of the early years of the Republic, the diplomacy of westward expansion, the rise of the United States as a world power, and the growth of the concept of collective security. Stress is placed on the basic principles, the major trends and shifts in objectives, and the social, economic, and constitutional forces which have shaped American foreign policy.

Prerequisite: Sophomore standing.

One-half unit credit.

143. MEDIEVAL EUROPE TO THE TWELFTH CENTURY.

A study of the emergence of Western European civilization from the decline of the Roman Empire to about 1100.

Prerequisite: Junior standing or consent of the instructor. Offered 1957-58.

One-half unit credit.

144. EUROPE IN THE TWELFTH AND THIRTEENTH CENTURIES.

A study of the principal institutions, ideas, and forms of expression of the High Middle Ages.

Prerequisite: Junior standing or consent of the instructor. Offered 1957-58.

One-half unit credit.

145. EUROPE IN THE FOURTEENTH AND FIFTEENTH CENTURIES.

146. EUROPE IN THE SIXTEENTH CENTURY.

A study of the religious, intellectual, artistic, economic, social, and political aspects of the fourteenth, fifteenth, and sixteenth centuries. Either semester may be taken separately, although it is desirable to precede History 146 with History 145.

Prerequisite: Junior standing or consent of the instructor. Offered 1957-58.

One-half unit credit each semester.

147. HISTORY OF EUROPE IN THE SEVENTEENTH CENTURY.

148. HISTORY OF EUROPE IN THE EIGHTEENTH CENTURY.

A study of the political, religious, economic, and cultural developments in seventeenth and eighteenth century Europe. The emphasis will be on the history of no single nation, but on ideas and institutions fundamental to the definition of European civilization and its relation to the modern world. Either semester may be taken separately.

Prerequisite: Junior standing or consent of the instructor. Offered 1957-58.

One-half unit credit each semester.

153. EUROPEAN HISTORY, 1789-1860.

The French Revolution; the establishment and fall of the Napoleonic Empire; reaction and revolution, 1815-1848; rise of nationalism, liberalism, and socialism.

Prerequisite: Sophomore standing or consent of the instructor. Offered each year.

One-half unit credit.

154. EUROPEAN HISTORY, 1860-1914.

The unification of Italy and Germany; constitutional, political, and social problems of the major European countries; the economic revolution and its consequences; the rise of imperialism and militarism; diplomatic alignments; events leading to World War I.

Prerequisite: Sophomore standing. Offered each year.

One-half unit credit.

155. CONTEMPORARY EUROPEAN HISTORY: WORLD WAR I TO THE PRESENT.

The course emphasizes the organization for peace following the first World War, the Communist, Fascist, and Nazi movements, the origins of the second World War, its events and aftermath.

Prerequisite: Sophomore standing.

One-half unit credit.

163. ENGLISH HISTORY TO 1485.

164. ENGLISH HISTORY SINCE 1485.

A study of general English history, but conducted so that each student may select one or more aspects of the subject for intensive reading. This arrangement enables pre-law students to follow constitutional growth, students of literature to emphasize social and literary history, theological students to study the Church, and prospective businessmen to trace economic developments. History 164 may be taken without History 163 only with the consent of the instructor.

Prerequisite: Sophomore standing. Offered each year.

One-half unit credit each semester.

176. EASTERN EUROPEAN HISTORY.

A survey of the development of the Slavonic nations (Russians, Poles, Czechs, Balkan Slavs) from their beginnings to the present time, and the historical background of present-day international relations.

Prerequisite: Sophomore standing.

One-half unit credit.

180. LATIN-AMERICAN HISTORY.

This course treats the ancient civilizations in the Western Hemisphere, the colonial systems of Spain and Portugal, the Wars for Independence, the subsequent history of Latin-American states and their relations with each other and with foreign powers. It analyzes present conditions, problems, and the trends in the individual states.

Prerequisite: Sophomore standing.

One-half unit credit.

200. INDEPENDENT STUDY IN HISTORY.

This course is intended primarily for majors and those taking Honors work in History to provide an opportunity for the study of historical materials not covered in courses or for writing an Honors thesis.

Offered each year.

One-fourth to one-half unit credit, to be determined at the beginning of the course.

201. TOPICS IN HISTORY.

This course is designed to serve the needs of advanced students in History.

One-fourth to one-half unit credit, to be determined at the beginning of the course.

MATHEMATICS

Professor Transue, *Chairman*

Professor Finkbeiner

Professor Nikodym

Mr. Barker

The mathematics curriculum is planned to achieve the following objectives: (1) to present mathematics as an art as well as a science, revealing the cultural and aesthetic values of mathematical ideas and processes; (2) to enable the student to read concise scientific literature with understanding; (3) to train the student to express his thoughts in precise language, both orally and in writing, and to reason with rigor and economy of thought; (4) to familiarize the student with those mathematical theories and methods which are fundamental in the study of the natural sciences and economics; (5) to prepare the student for graduate work in mathematics.

There are four mathematics courses open to students who have had no previous college course in this subject: Mathematics 101, 111, 103, and 117, the last two offered in alternate years. An entering student who plans to enroll in any mathematics course is given a placement test to determine the degree of his preparation.

A freshman interested in engineering, the physical sciences, or mathematics should normally enroll in Mathematics 111, but if the placement test indicates that his preparation is inadequate, he must start with Mathematics 101. Both Mathematics 101, 102 and Mathematics 111, 112 satisfy the requirements of the pre-medical curriculum. However, a freshman in this curriculum who elects Mathematics 111, 112 will be prepared to change later to another science if he so desires.

A major in mathematics will normally include courses 111, 112, 121, 122, 161, 162, 165, 166, and two semesters of work selected from courses 131, 132, 171, 172, and 200.

101, 102. FIRST COURSE IN GENERAL COLLEGE MATHEMATICS.

The fundamental ideas of algebra, trigonometry, analytic geometry, and introductory calculus are presented with emphasis on understanding rather than manipulative techniques.

Offered 1957-58.

One-half unit credit each semester.

103, 104. MATHEMATICAL CONCEPTS AND METHODS.

Because the ability to reason precisely is valuable in every field of endeavor, this course is offered primarily for the non-scientific student who is more interested in the methods of mathematics than in its specific technique. Some of the fundamental ideas of modern mathematics are analyzed and the application of deductive reasoning is stressed. Topics chosen to stimulate rigorous thought and to convey the spirit of the subject include logic, set theory, and a development of the real number system.

Offered 1957-58.

One-half unit credit each semester.

111, 112. FUNDAMENTALS OF COLLEGE MATHEMATICS.

The topics covered in this course are similar to those of Mathematics 101, 102, but the development of the subjects studied is considerably more extensive. This course is prerequisite to all advanced courses in mathematics.

Offered 1957-58.

One-half unit credit each semester.

117, 118. FIRST COURSE IN COLLEGE MATHEMATICS AND INTRODUCTION TO STATISTICS.

An understanding of statistical methods has become necessary for advanced work in biology, medicine, psychology, and economics. In this course a study is made of statistical methods and the mathematical foundation upon which statistical principles are erected. A student who contemplates taking Mathematics 121, 122 should plan to take Mathematics 131, 132 rather than this course.

Offered 1957-58.

One-half unit credit each semester.

121, 122. CALCULUS.

The study of the derivative and integral is extended and deepened and applications to geometry and other sciences are considered.

Prerequisite: Mathematics 111, 112. Offered 1957-58.

One-half unit credit each semester.

131, 132. MATHEMATICAL STATISTICS.

A study is made of probability and its applications in the theory of random variables. Such topics as sampling theory, testing hypotheses, estimation of parameters and correlation are examined with attention to their practical use.

Prerequisite: Mathematics 121, 122. Offered 1957-58.

One-half unit credit each semester.

161, 162. ADVANCED CALCULUS.

Topics considered are: Infinite series in general, Fourier series, partial derivatives and multiple integrals, simple differential equations, vector analysis.

Prerequisite: Mathematics 121, 122. Offered 1957-58.

One-half unit credit each semester.

165, 166. MODERN ALGEBRA.

Topics: Integers, rational numbers and fields, real numbers, polynomials, complex numbers, group theory, vectors, matrices, linear groups, determinants.

Prerequisite: Mathematics 111, 112. Offered 1957-58.

One-half unit credit each semester.

171, 172. ANALYSIS.

Studies of functions of several variables and of differential equations are continued. Topics introduced are: Line and surface integrals, calculus of variations, theory of functions of a complex variable.

Prerequisite: Mathematics 161, 162.

One-half unit credit each semester.

200. SEMINAR IN MATHEMATICS.

The content of this course is adapted to the abilities, needs, and preferences of advanced students in mathematics. Subjects which may be studied are Finite Differences, Differential Geometry, Non-Euclidean Geometry, Projective Geometry, Fundamental Concepts, Functions of a Real Variable, Functions of a Complex Variable, Topics in Analysis, and Differential Equations.

Offered 1957-58.

One-half unit credit.

201. READINGS IN MATHEMATICS.

Independent reading in mathematics intended primarily for Honors candidates.

One-fourth to one-half unit credit each semester.

ENGINEERING DRAWING

101, 102. ELEMENTARY DRAWING.

In addition to instruction in the use of drafting instruments, this course deals with drawing in isometric and perspective projection.

Not offered 1957-58.

One-fourth unit credit each semester.

MILITARY SCIENCE

AIR SCIENCE

Major O'Brien, *Chairman*

Captain Turner

Basic courses (101, 102; 121, 122) are open to all physically qualified male students. Advanced courses (131, 132; 141, 142) are open to physically qualified male students who are accepted by the Professor of Air Science. All interested students should confer with a member of the department prior to registration. The basic courses (freshman and sophomore years) are evaluated as a half-unit credit for the entire two years. The advanced courses are evaluated as one unit credit each year for the junior and senior years, or a total of two and one-half unit credits for the program.

101, 102. FIRST YEAR BASIC COURSE: AIR SCIENCE I.

Introduction to aviation, fundamentals of global geography, international tensions and security organizations, instruments of national military security and leadership, drill and exercise of command.

Offered each year.

One-fourth unit credit, 90 class hours.

121, 122. SECOND YEAR BASIC COURSE: AIR SCIENCE II.

Elements of aerial warfare; introduction to targets, weapons, aircraft, air ocean, bases and forces. Review of careers in the United States Air Force. Leadership, laboratory consisting of drill and exercise of command.

Prerequisite: Air Science 101, 102, or equivalent. Offered each year.

One-fourth unit credit, 90 class hours.

131, 132. FIRST YEAR ADVANCED COURSE: AIR SCIENCE III.

The Air Force Commander and his staff, problem solving techniques, communications process and Air Force correspondence, military law, boards and courts, applied air science, aircraft engineering, navigation and weather, Air Force Base functions and leadership laboratory.

Prerequisite: Air Science 101, 102, 121, 122 or equivalent, and approval of the Professor of Air Science. Offered each year.

One-half unit credit, 75 class hours, each semester.

141, 142. SECOND YEAR ADVANCED COURSE: AIR SCIENCE IV.

Principles of leadership and management, guidance in Air Force career, military aspects of world political geography, military aviation and the evolution of warfare, and briefing for commission service. Leadership laboratory and exercise of command.

Prerequisite: Air Science 131, 132 or equivalent, and the approval of the Professor of Air Science. Offered each year.

One-half unit credit, 75 class hours, each semester.

MODERN LANGUAGES

Professor Browne, *Chairman*

The Department of Modern Languages provides instruction in French, Spanish, and German. It has two purposes: first, to enable students to read and speak foreign languages; and second, to interpret the literatures of civilizations of the countries of Romance speech in Europe and America, and of Germany.

The language requirement, which must be completed before graduation, is described on page 37.

No course numbered 101-102 shall count toward any major in the Department of Modern Languages.

Not more than one course numbered 111-112 shall count toward any major in the Department of Modern Languages. Courses beyond the intermediate level may be elected for diversification or as part of the major. The general prerequisite to courses in literature is a reading knowledge of the language and consent of the instructor.

Majors in the Department of Modern Languages must take at least four year-courses in *one* literature or three years in one literature and two in a second literature.

GERMAN

Associate Professor Haywood

Assistant Professor Weinberg

101, 102. ELEMENTARY GERMAN.

For students beginning German in college.

Offered every year.

One-half unit credit each semester.

111, 112. INTERMEDIATE GERMAN.

For students with one year of college German or two years of secondary school German.

Offered every year.

One-half unit credit each semester.

131, 132. GERMAN COMPOSITION AND CONVERSATION.

Detailed study of the pronunciation of German; exercises in speaking and writing.

Prerequisite: Consent of the instructor. Offered in alternate years. Offered 1957-58.

One-half unit credit each semester.

135, 136. GERMAN LYRIC POETRY AND THE *Novelle* IN THE EIGHTEENTH AND NINETEENTH CENTURIES.

Study of the verse and shorter prose works of the major German authors from Goethe to Thomas Mann.

Prerequisite: A good reading knowledge of German. Offered in alternate years.

One-half unit credit each semester.

141. GOETHE'S *Faust* AND THE FAUST LEGEND.An examination of the legendary and historical backgrounds, together with the study of treatments of the Faust theme by Marlowe and German writers before and after Goethe, will accompany a detailed analysis of Goethe's *Faust*.

Prerequisite: A good reading knowledge of German. Offered in alternate years in the first semester.

One-half unit credit.

142. SEMINAR ON GOETHE.

Detailed study of the life and works of Goethe with reference to the background of his age and to the works of his major contemporaries.

Prerequisite: A good reading knowledge of German. Offered in alternate years in the second semester.

One-half unit credit.

143. MEDIEVAL GERMAN LITERATURE.

Reading in the original language of the epic and lyric poetry of the medieval period, with particular attention to *Minnesang* and the Arthurian epics.

Prerequisite: A good reading knowledge of German. Offered in alternate years in the first semester. Offered 1957-58.

One-half unit credit.

144. GERMAN LITERATURE SINCE 1870.

Verse and prose works representative of the major movements in modern German literature will be studied, with particular attention to the writings of Thomas Mann, Kafka, George, and Rilke.

Prerequisite: A good reading knowledge of German. Offered in alternate years in the second semester. Offered 1957-58.

One-half unit credit.

200. INDEPENDENT STUDY OF SPECIAL TOPICS.

For German majors in their senior year.

Offered every year.

One-half unit credit.

FRENCH

Associate Professor Harvey
Associate Professor Guédenet

101, 102. ELEMENTARY FRENCH.

Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college.

Offered 1957-58.

One-half unit credit each semester.

111, 112. INTERMEDIATE FRENCH.

Emphasis on reading. Open to students who have had one year of college French or two years of secondary school French.

Offered 1957-58.

One-half unit credit each semester.

113, 114. INTERMEDIATE FRENCH.

Emphasis on speaking and writing. Open to students who have had one year of college French or two years of secondary school French.

One-half unit credit each semester.

131, 132. FRENCH COMPOSITION AND CONVERSATION.

A course at the third-year level.

Prerequisite: French 113, 114, or four years of secondary school French.

One-half unit credit each semester.

133, 134. INTRODUCTION TO FRENCH LITERATURE.

Designed for general knowledge of French literature for the third-year student.

Lectures and reading of outstanding works.

Prerequisite: French 111, 112, or 113, 114.

One-half unit credit each semester.

135, 136. THE READING OF FRENCH POETRY.

A study of poems from the sixteenth century to the present but with emphasis on the nineteenth century.

One-half unit credit each semester.

137, 138. CONTEMPORARY FRENCH LITERATURE.

A survey of recent French literature.

Prerequisite: Consent of the instructor.

One-half unit credit each semester.

143, 144. FRENCH LITERATURE IN THE EIGHTEENTH AND NINETEENTH CENTURIES.

Literary texts from Voltaire, Rousseau, Diderot, Montesquieu, Marivaux, Beaumarchais, and others.

Prerequisite: Consent of the instructor.

One-half unit credit each semester.

169, 170. FRENCH LITERATURE IN THE SEVENTEENTH CENTURY.

Open to students who have passed French 111, 112 or their equivalent.

One-half unit credit each semester.

171, 172. NINETEENTH CENTURY FRENCH LITERATURE.

Open to students who have passed French 111, 112 or their equivalent.

Offered 1957-58.

One-half unit credit each semester.

175, 176. MEDIEVAL FRENCH LITERATURE.

Prerequisite: Consent of the instructor.

One-half unit credit each semester.

200. TOPICS IN FRENCH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of French.

Prerequisite: Consent of the instructor.

One-fourth to one-half unit credit.

SPANISH

Professor Browne

Associate Professor Harvey

Assistant Professor Weinberg

101, 102. ELEMENTARY SPANISH.

Grammar, composition, reading and pronunciation.

Offered 1957-58.

One-half unit credit each semester.

111, 112. INTERMEDIATE SPANISH.

Grammar review, pronunciation, and readings in modern Spanish prose and poetry. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 101, 102.

Offered 1957-58.

One-half unit credit each semester.

131, 132. SPANISH COMPOSITION AND CONVERSATION.

Intended primarily for developing an ability to speak the language, but with practice also in writing Spanish; attention to pronunciation and current vocabulary.

Class limited to ten members. Prerequisite: Consent of the instructor.

One-half unit credit each semester.

133, 134. INTRODUCTION TO SPANISH LITERATURE.

Designed for general knowledge of Spanish literature for the third-year student. Lectures and reading of outstanding works.

Prerequisite: Spanish 111, 112.

One-half unit credit each semester.

137, 138. SPANISH LITERATURE OF THE TWENTIETH CENTURY.

This course will offer readings in the contemporary Spanish novel, short story, and drama.

Prerequisite: Consent of the instructor.

One-half unit credit each semester.

141, 142. SPANISH LITERATURE OF THE *Siglo de oro*.

Prerequisite: Spanish 111, 112.

One-half unit credit each semester.

143, 144. NINETEENTH CENTURY SPANISH LITERATURE.

Works of the most important authors of the nineteenth century will be studied, with particular attention to the regional novelists and "Generation of '98."

Prerequisite: Consent of the instructor.

One-half unit credit each semester.

171, 172. READINGS IN SPANISH-AMERICAN LITERATURE.

Prerequisite: Spanish 111, 112. Offered 1957-58.

One-half unit credit each semester.

175, 176. CERVANTES.

Prerequisite: Consent of the instructor. Offered 1957-58.

One-half unit credit each semester.

200. TOPICS IN SPANISH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of Spanish.

Prerequisite: Consent of the instructor.

One-half unit credit.

MUSIC

Professor Schwartz, *Chairman*

The courses in this department are designed to foster an understanding of music, past and present, both from the critical and the creative points of view. In the introductory course the aim is on one hand to make a more discriminating listener out of a mere music lover, and on the other hand to give a firm grounding in theory to the potential composer or performer. Advanced courses go more deeply and specifically into music composition or music history. In all subjects stress is laid upon presenting music not as an isolated cultural phenomenon, but as one of several related forms of artistic expression.

101. CHORAL LITERATURE.

Ear-training and sight-reading; analysis and performance of standard works for men's chorus. Recommended for those interested in membership in the Chapel Choir and the Kenyon Singers. This course does not count for diversification.

Offered every semester.

One-fourth unit credit for any two semesters.

111. INTRODUCTION TO MUSIC.

Study of tonal and temporal elements of music; analysis of texture and structure of musical form; evolution of musical instruments; critical listening to significant works of main periods.

Offered every year in the first semester.

One-half unit credit.

112. STYLE IN MUSIC.

Analysis of style criteria in vocal and instrumental compositions of main periods; recognition of musical styles; aesthetic evaluation of music in relation to relevant aspects of our general culture.

Prerequisite: Music 111 or its equivalent. Offered every year in the second semester.

One-half unit credit.

121, 122. ELEMENTARY COMPOSITION.

Principles and techniques of strict style counterpoint and harmony. Analysis of musical forms; elementary orchestration. Composition of smaller polyphonic and homophonic forms in free style.

Prerequisite: Music 111, 112, or its equivalent. Offered in alternate years.

One-half unit credit each semester.

131. MUSIC HISTORY: EARLY PERIOD.

From the formative stages of plainsong to the rise of instrumental music around 1600. The Gregorian Choral; the school of Notre Dame; the *ars nova* in Italy and France; the Flemish, Roman, and Venetian schools. Development of the mass, motet, and madrigal; early secular and folk music. The beginnings of opera, oratorio, and independent instrumental music for organ, lute, and ensemble.

Prerequisite: Music 111, 112, or its equivalent. Offered in alternate years.

One-half unit credit.

132. MUSIC HISTORY: CLASSICAL PERIOD.

Evolution of the classical style from Purcell to Brahms. Sonata, suite, and concerto forms by English, French, and Italian masters of the seventeenth century. Flowering of all instrumental and vocal forms during the era of Bach and Handel. The sons of Bach and the Mannheimers; the opera of Gluck and Mozart. Chamber and symphonic music by Haydn and Beethoven. The late classicism of Brahms.

Prerequisite: Music 111, or 112, or its equivalent. Offered in alternate years.

One-half unit credit.

133. MUSIC HISTORY: ROMANTIC PERIOD.

Development of musical forms during the nineteenth century. Early romanticism in Schubert's song; the pianism of Schumann, Chopin, and Liszt; the new-romantic era of Richard Wagner, César Franck, Anton Bruckner and the Russian School; late romanticism of Richard Strauss and Gustav Mahler. Descriptive versus absolute music.

Prerequisite: Music 111, or 112, or its equivalent. Offered in alternate years. Offered first semester 1957-58.

One-half unit credit.

134. MUSIC HISTORY: MODERN PERIOD.

The impressionism of Debussy, Ravel, Falla, and Respighi; the expressionism of Stravinsky and the early Prokofieff; the neo-classicism of Hindemith and the late Stravinsky; nationalism in modern music; the American school; polytonality and pantonality.

Prerequisite: Music 111, or 112, or its equivalent. Offered in alternate years. Offered second semester 1957-58.

One-half unit credit.

141, 142. ADVANCED COMPOSITION.

Composition of larger polyphonic and homophonic forms in free style. Advanced orchestration and form analysis.

Prerequisite: Music 121, 122, or its equivalent. Offered 1957-58.

One-half unit credit each semester.

200. SEMINAR IN ADVANCED COMPOSITION.

Prerequisite: Music 121, 122, or its equivalent. Offered on sufficient demand.

One-fourth unit credit.

PHILOSOPHY

Professor Aldrich, *Chairman*

Associate Professor Yoltan

While providing a balanced program for majors in the department, the course offerings in Philosophy have been arranged primarily with the following aims: (1) to acquaint the general student with certain philosophical classics as part of his liberal culture; (2) to impart to him something of the philosophical attitude, an introduction to the methods of philosophical analysis which will be of value for his general intellectual development, and a disposition to apply this attitude, these methods, and this fund of tradition to the ethical, scientific, aesthetic, religious,

political, and social problems of our time; and (3) to enable the student to achieve a philosophical approach to his field of major interest.

Students will ordinarily begin the study of philosophy with either courses 101 and 102, or 123 and 124, or 131 and 132. Only Philosophy 101 and 102 are open to freshmen.

101. INTRODUCTION TO PHILOSOPHY.

The primary aim of this course is to acquaint the student with the attitude, methods, and problems of philosophy. The text for the first part of the semester is Plato's *Republic*, which illustrates these by its treatment of such topics as the nature of the good life, the relation of the individual to the state, the philosophical assumptions implicit in democracy and its alternatives, the aims of education, the methods and ideals of science, the nature of art, and the philosophical approach to religion. The procedure will be critical, and the differences between the Greek and the modern approaches to such problems will be discussed. Later in the semester, selections from a twentieth-century philosopher will be read.

Open to freshmen. Offered 1957-58.

One-half unit credit.

102. ETHICS AND SOCIAL PHILOSOPHY.

The first part of the course is devoted to methods of analyzing ethical situations and to theories of the nature of the good life; then these methods and theories are applied to current problems of personal and social morality.

Open to freshmen. Prerequisite: A semester of Philosophy. Offered 1957-58.

One-half unit credit.

123. INTRODUCTION TO LOGIC.

Includes both formal logic and the logic of scientific method.

Open to freshmen with the consent of the instructor. Offered 1957-58.

One-half unit credit.

124. PHILOSOPHY OF SCIENCE.

A study of methods in both the natural and social sciences, and of philosophical problems arising out of the scientific view of the world. Some current and classical philosophies of science are considered, placing science as a whole in relation to religion and literature, and throwing light on non-scientific kinds of meaning and truth.

Prerequisite: Philosophy 123, except for majors in natural science or social science, who may enroll in the course without previous work in Philosophy.

One-half unit credit.

125. CONTEMPORARY ISSUES IN BRITISH AND AMERICAN PHILOSOPHY.

Designed primarily for students with a non-special or general interest in philosophy and to consolidate gains of beginning courses; current British and American ways of dealing with traditional philosophical issues are examined, with some attention to various modes of meaning and expression.

Prerequisite: A year of Philosophy.

One-half unit credit.

131, 132. HISTORY OF PHILOSOPHY.

The first semester will be devoted to selections from ancient and medieval philosophers, and the second semester to selections from modern philosophers.

Not open to freshmen, but requires no previous work in Philosophy. Students who have not taken Philosophy 131 may enroll in Philosophy 132 only with the permission of the instructor. Offered 1957-58.

One-half unit credit each semester.

154. ARISTOTLE AND THOMAS AQUINAS.

The aim of this course is to acquaint the student with the Aristotelian-Thomistic philosophy and its most recent developments. This course attempts to be a vindication of reason as a hopeful method for a natural or supernatural *weltanschauung*. Readings in Aristotle (Metaphysics), Aquinas, and their contemporary commentators.

Prerequisite: A year of Philosophy.

One-half unit credit.

155. AESTHETICS.

The student will be introduced to philosophical thinking about the arts by way of disputed issues in contemporary art criticism; selections will be read from the literature of philosophical aesthetics, including Aristotle, Kant, Santayana, Dewey, and Langer.

Prerequisite: A year of Philosophy.

One-half unit credit.

156. HEGELIANISM AND ITS LATER DEVELOPMENTS.

A study of the philosophy of Hegel and its influence upon Marxist doctrine and currents of Existentialist thought. Readings in Hegel, Marx, Kierkegaard.

Prerequisite: A year of Philosophy.

One-half unit credit.

157. CONTINENTAL THOUGHT AT THE TURN OF THE CENTURY.

A comparative study of Dostoevsky and Nietzsche both as writers and thinkers constitutes the main topic. The course will conclude with an examination of Bergson's doctrine.

Prerequisite: A year of Philosophy.

One-half unit credit.

158. RECENT EUROPEAN PHILOSOPHY.

Lectures and discussion of recent philosophical movements on the continent of Europe, including Phenomenology and Existentialism, and dealing with such men as Husserl, Heidegger, Sartre, and Gabriel Marcel.

Prerequisite: A year of Philosophy.

One-half unit credit.

201, 202. SEMINAR IN PHILOSOPHY.

The course is intended not only for philosophy majors but for other properly qualified upperclassmen who wish to do more advanced work in fields of philosophy already undertaken, or to study in subjects not regularly offered. Although the content varies with the needs and interests of the students, a semester each of the following topics will be offered in fairly regular succession: metaphysics, epistemology, theory of meaning ("semantics"), theory of value. Credit may be granted for two years' work in this course.

Prerequisite: Junior standing and the permission of the instructor. Offered 1957-58.

One-half unit credit each semester.

221, 222. READINGS IN PHILOSOPHY.

Intended primarily for honors candidates in Philosophy.

Offered 1957-58.

One-half unit credit each semester.

PHYSICAL EDUCATION AND HYGIENE

Professor Stiles, *Chairman*

Mr. Edwards

Mr. Falkenstine

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate lifelong habits of rational exercise and healthy living.

Each student is required upon entering college to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination given by the College Physician. This examination discloses the student's general condition, his physical efficiency, and his physical needs. On the basis of the examination taken, each student is classified in one of the following four groups:

- A. Men without physical defects.
- B. Men with minor physical defects.
- C. Men with physical defects that may be corrected in College.
- D. Men with physical defects that cannot be corrected in College.

The nature of the physical exercise elected by the individual student, or prescribed for him, is adapted to the abilities and needs of the group in which he is placed, as described hereafter.

101, 102. FRESHMAN PHYSICAL EDUCATION.

At the beginning of the first semester all freshmen are scheduled for a 100-yard swimming test. All who fail this test are enrolled in a Beginners' Swimming Class and must remain there until they have become sufficiently proficient to pass the test. All other freshmen have the choice of a varied sports and physical education program. They may choose to try out for any of the current varsity sports; they may choose advanced swimming, or the general physical education class program.

The physical education classes meet regularly three times a week throughout the year, with the regular college rules governing attendance. The program includes a great many of the popular sports, both individual and team. The purpose of the program is to teach the basic skills and the rules of play so that all students will have a basic knowledge of many sports and thereby gain more enjoyment from participation. The physical education program is highly coordinated with both the varsity and the intramural athletic programs, thus giving all students an opportunity to apply their skills in actual competition.

The following sports are included in the general physical education class: first semester: touch football, speedball, volleyball, basketball, and swimming; second semester: badminton, track, softball, tennis, swimming, boxing and lacrosse.

In addition, special classes are offered seasonally in diving, lifesaving, and intermediate swimming.

In all physical education classes periodic tests are given covering the skills of play and the rules of the various sports. Credit for physical education is given upon satisfactory completion of the following requirements: (1) two full semesters of participation, (2) passing grades in all of the tests given, and (3) proficiency in the 100-yard swimming test.

Students in Groups C and D are placed in corrective classes where they receive special attention; corrective exercises are prescribed by the College Physician and supervised by the physical education staff.

Intercollegiate Athletics

Teams are formed each year for intercollegiate competition in football, basketball, swimming, baseball, wrestling, tennis, golf, soccer, and lacrosse. Seasonal

medical examination of all candidates for all sports is compulsory. Students in Groups C and D, as determined by the entrance medical examination, may participate only with the written permission of the parents and the College Physician. Students on the squads receive credit toward their requirements for physical education during the season in which they participate.

VOLUNTARY PHYSICAL TRAINING

Each term a voluntary physical training class is organized for those men who have completed the one-year requirement. This class meets three times each week at a convenient hour in the afternoon. Exercises promoting the physical condition and endurance of the students are stressed.

Intramural Athletics

To ensure the participation in sports of every student, the Department of Physical Education organizes, instructs and supervises intramural teams, which at the present time include practically every undergraduate who is physically able. The present list of sports comprehends touch football, football tournament, swimming, volleyball, badminton, basketball, pool, ping pong, bowling, playground ball, tennis, and track and field. Students in Group C as determined by the entrance medical examination may participate with the written permission of their parents and the College Physician.

PHYSICS

Associate Professor Miller, *Chairman*
Assistant Professor Elliott

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man. The more advanced courses further these same cultural aims, and are preliminary to graduate work in physics, to industrial and government laboratory work, and to the teaching of the physical sciences.

Students intending to major in physics should enter with a strong preparation in mathematics, able to take Mathematics 111-112 in the freshman year. Normally, three years of good work in secondary school mathematics will prepare the student adequately for Mathematics 111-112, as judged by the placement examination given upon entrance.

The major consists of the following required courses: Physics 118-119-120; 123-124; 131-132; Mathematics 111-112, 121-122; and Chemistry 101-103. Students intending to do graduate work in physics should also take Mathematics 161, Chemistry 119, and should elect three or four additional half-unit credit courses from among Physics 133, 136, 161, 177 and 200.

101, 102. INTRODUCTION TO COLLEGE PHYSICS.

An introductory course in college physics, entering into the theory of physical phenomena and experiment. The accompanying laboratory work is quantitative. The course is designed to help fulfill the diversification requirement for non-science students, and also is a part of the pre-medical curriculum.

Offered every year.

One-half unit credit, 48 class hours, 32 clock hours of laboratory, each semester.

113. THE DEVELOPMENT OF PHYSICAL SCIENCE.

A course of lectures on the leading natural philosophers and scientists in all fields of physical science and their work, from earliest times to the present. Illustrated with photographs and lantern slides and occasional lecture demonstrations. Supplemented by reports on collateral reading. (Note: Physics 114, Descriptive Astronomy, is designed as a companion course.)

No prerequisite.

One-half unit credit.

114. DESCRIPTIVE ASTRONOMY.

Descriptive astronomy presents, in non-mathematical form, the fundamental facts, methods of observation, and laws of astronomy. The student is taught to recognize the principal stars and constellations. The moon, planets, sun, stars, and nebulae are observed through the telescope.

One-half unit credit.

118. MECHANICS.

A systematic, analytical study of Newton's laws of motion; statics; dynamics; properties of materials.

Prerequisite: Mathematics 111.

One-half unit credit.

119. HEAT, SOUND, AND LIGHT.

Kinetic theory of gases, elementary thermodynamics, wave motion, acoustics, geometrical optics, interference and diffraction, polarization, simple optical instruments.

Prerequisite: Physics 118, Mathematics 121 or parallel. Offered every year.

One-half unit credit.

120. ELECTRICITY AND MODERN PHYSICS.

Electrostatics, direct currents, alternating currents, magnetic phenomena, atomic structure, fundamental particles, simple spectra.

Prerequisite: Physics 118, Mathematics 121 or parallel.

One-half unit credit.

123, 124. ADVANCED GENERAL LABORATORY IN PHYSICS.

Study of the theory of measurement and probable errors, laboratory work in the fields of mechanics, properties of matter, strength of materials, heat, sound, light, electricity, atomic and nuclear physics. This course is designed to accompany Physics 119, 120, but may be taken separately at a later time.

Prerequisite or parallel: Physics 119. Offered every year.

One-fourth unit credit, 64 clock hours of laboratory, each semester.

The following courses are designed to be taken either in the junior or the senior year by students majoring in physics, chemistry, or mathematics.

Prerequisite: Physics 118, 119, 120; Mathematics 121.

131, 132. ELECTRICITY AND MAGNETISM.

The Gauss Law, electrostatics, capacitance, dielectrics, electric and magnetic induction, hysteresis, photoelectric and thermoelectric effects, direct and alternating current circuit analysis, electromagnetic radiation.

Offered every year.

One-half unit credit, 48 class hours, 48 clock hours of laboratory, each semester.

133. HEAT AND THERMODYNAMICS.

A study of heat sources, heat transfer, methods of heat measurements, kinetic theory, and an introduction to the thermodynamics of steam and internal-combustion engines.

One-half unit credit.

136. OPTICS.

The underlying principles of geometrical and physical optics, interference, diffraction, dispersion, polarization, optical instruments.

One-half unit credit.

161. ELECTRONICS.

Physical electronics; theory and operation of rectifiers, amplifiers, oscillators, transmitters and receivers, cathode ray tubes; oscilloscope applications; design and construction of electronic circuits.

One-half unit credit, 48 class hours, 48 clock hours of laboratory.

177. THEORETICAL MECHANICS.

An introductory, analytical course in physical mechanics.

One-half unit credit.

185. SELECTED TOPICS IN MATHEMATICAL PHYSICS.

One-half unit credit.

193, 194. ATOMIC PHYSICS.

A two-semester course dealing with the charge and mass of elementary particles, the structure of the atom, radiation, photoelectric effect, atomic and molecular spectra, electrical phenomena in gases and solids, radioactivity, cosmic rays, nuclear reactions, fission, elementary relativity and quantum mechanics, technique of literature search.

Offered 1957-58.

One-half unit credit, 48 class hours, 48 clock hours of laboratory, each semester.

200. TOPICS IN ADVANCED PHYSICS.

A course designed for senior Physics majors who are preparing for the comprehensive examination. The work may be either experimental or theoretical to suit individual needs.

Prerequisite: Consent of the instructor.

One-fourth to one-half unit credit.

POLITICAL SCIENCE

*Professor English, *Chairman*

†Associate Professor Longaker, *Acting Chairman*

Professor McGowan

Mr. Adenwalla

Mr. Baly

The minimum for a major in Political Science includes courses 128, 161, 163, 171, 172, and 200 or 203, 204 together with two additional semester courses elected within the department for those taking 200, or one additional course within the department for those taking 203, 204. The maximum is ten semester courses in the department. Courses 103 and 104 do not count toward the major. Normally all Political Science majors will take at least two semester courses in Economics and two in History.

Honors. All majors with a B average or better are urged to read for Honors. The Honors program for each student is made out at the beginning of his junior year. Each Honors candidate will be registered in Political Science 203, 204 to work on independent projects.

Comprehensive Examination. The comprehensive examination for pass students is designed to test knowledge of the important principles and literature in the main fields of study of Political Science. A list of the books with which all

*On leave of absence first semester, 1957 - 1958

†On leave of absence second semester, 1957 - 1958

students majoring in Political Science are expected to become acquainted is issued at the beginning of the junior year.

Course Sequence for students who wish to major in Political Science is recommended below:

Freshman — Political Science 103, 104.

Sophomore — Political Science 128 and/or 163.

Junior and Senior — Programs are planned in consultation with the department.

103. INTRODUCTION TO POLITICAL SCIENCE.

A survey of basic principles, terminology, and ideologies of government and the study of concrete examples of two contemporary types of state. After an examination of concepts such as democracy, constitutionalism, and dictatorship as described by representative political thinkers, a detailed examination will be made of Russia, France, and Germany as examples of (a) totalitarian dictatorship and (b) multi-party parliamentary government. Students are urged to continue with Political Science 104, which completes a survey of the principal types of contemporary governments.

Offered 1957-58.

One-half unit credit.

104. INTRODUCTION TO CONSTITUTIONAL DEMOCRACY IN BRITAIN AND THE UNITED STATES.

A continuation of Political Science 103, which is not, however, a prerequisite. Great Britain will be examined as an example of Cabinet-Parliamentary government based on constitutional monarchy and the two-party system. The final two-thirds of the course will be devoted to the United States as an example both of Presidential-Congressional government based on a written constitution, and of federalism. Topics considered in the latter section of the course will include: the framing of the Constitution and the principles of separated powers, federalism and limited government; elections, parties, and pressure groups; and the functions of the Supreme Court, Congress, and the President.

Offered 1957-58.

One-half unit credit.

112. GOVERNMENTS OF EUROPE AND THE COMMONWEALTH.

A study of modern governments in continental Europe and in the Commonwealth of Nations. Among the governments studied will be West Germany and Italy, as examples of multi-party parliamentary democracy (attention will also be paid to the Nazi and Fascist dictatorships); East Germany and another example of Soviet-controlled "People's Democracies"; Canada, Australia, the Union of South Africa and India, as members of the Commonwealth of Nations. The analysis of these governments will combine general theory and ideological considerations with historical influences and the comparative study of institutions.

Prerequisite: Political Science 103, 104, or consent of the instructor.
One-half unit credit.

125. PUBLIC ADMINISTRATION.

The modern state is unprecedentedly concerned with administrative problems and activity; consequently the study of administration, not from the technical point of view of the administrator but from the point of view of the student of political science, is essential to the understanding of government and politics today. This course is concerned therefore with the theory of the modern state and the practice of administration in constitutional systems such as those of the United States, Britain and France. It attempts to deal with constitutionalism, executive leadership, administrative responsibility, administrative law, common law and judicial review, legislative control and legislative delegation of power, the selection and training of administrators and the protection of the rights of citizens and corporative organisms in the "bureaucratic" or regulatory state.

Prerequisite: Political Science 103, 104.

One-half unit credit.

128. THE LEGISLATIVE PROCESS.

A study of the legislative process with special emphasis on Congress. A survey of American state legislatures and Parliamentary government in Europe will be followed by an inquiry into Congressional procedure, the power structure in Congress, the function of pressure groups and parties, and the investigatory power. Special attention will be given to Congressional control of administration, the proper limits of legislative power, and the function of the legislative process in a democratic state.

Prerequisite: Political Science 104, or consent of the instructor. Offered 1957-58.

One-half unit credit.

135. INTERNATIONAL RELATIONS.

An analysis of the economic, geographic, and political foundations of national power and their influence upon international relations. Factors underlying contemporary power politics, the foreign policies of the major powers, and problems of international organization and security are correlated, with emphasis on the courses of action open to the United States. Attention is also focused on the functions of the United Nations organization.

Prerequisite: Political Science 103, 104, or History 101, 102, or consent of the instructor. Offered 1957-58.

One-half unit credit.

136. INTERNATIONAL LAW.

A study of international law as an example of the general problems inherent in the achievement of orderly legal principles and community existence by mankind.

As far as possible the material used will be cases decided by international and municipal tribunals, together with treaties and official documents. The course will cover the nature, sources and development of International Law; the branches of the Law of Peace (Recognition, Succession, Jurisdiction over territory and the seas, Responsibilities of States, Immunities and Treaties); the Laws of War (Pacific Settlement, Hostility short of war, War, Occupation, and Neutrality); International Organizations; and the Individual in International Law.

One-half unit credit.

140. POLITICAL PARTIES IN THE UNITED STATES.

Topics studied include the distinction between politics and administration, sectionalism, pressure politics, public opinion, party organization and procedure, party and legislation, electoral behavior, and the role of parties in modern democracy.

Prerequisite: Political Science 104.

One-half unit credit.

142. CIVIL LIBERTIES.

An analysis of the impact of governmental power on civil liberties, and the study of the ideas of Milton and other philosophers, with particular attention to the problem of maintaining civil liberties in this country during the past twenty-five years and recent cases of the United States Supreme Court.

One-half unit credit.

151. PROBLEMS IN AMERICAN FOREIGN POLICY.

This course consists of: (1) a study of the constitutional background, (2) an analysis of the forces and agencies which determine American foreign policy, and (3) an examination of selected topics in recent American diplomacy.

Prerequisite: Political Science 104, or History 122, 123, or consent of the instructor.

One-half unit credit.

161. AMERICAN CONSTITUTIONAL DEVELOPMENT.

The first part of the course deals with the English, colonial, and Revolutionary background of American constitutionalism. The second (and major) part surveys the development of the United States Constitution by judicial interpretation and other means. About one hundred opinions of the Supreme Court are assigned.

Prerequisite: Political Science 103, 104, or History 122, 123, or Economics major. Offered 1957-58.

One-half unit credit.

163. THE AMERICAN PRESIDENCY.

An examination of Presidential power in the United States, its development,

its present status, and the constitutional limitations upon its use. Special attention will be given to the conceptions of the various Presidents of the powers of the office, the relations between President and Congress, and the contemporary role of the President in foreign affairs.

Prerequisite: Political Science 104.

One-half unit credit.

165. CONTEMPORARY DEMOCRATIC IDEAS AND INSTITUTIONS.

An examination of recent works on the theory of democracy and constitutional democracy, with special emphasis on the controversial elements in this theory.

Prerequisite: Political Science 103, 104, or consent of the instructor.

Offered 1957-58.

One-half unit credit.

171. DEVELOPMENT OF POLITICAL THOUGHT: PLATO TO BODIN.

An historical study of the movements of political thought from the Greeks to the sixteenth century, through the reading of works of political theory in translation. The following writers will be studied: Plato, Aristotle, Cicero, St. Augustine, St. Thomas Aquinas, Dante, Marsiglio of Padua, Machiavelli, Luther, Calvin, and Bodin.

Prerequisite: Political Science 103, 104 or Philosophy 101, 102, or consent of the instructor. Offered 1957-58.

One-half unit credit.

172. DEVELOPMENT OF POLITICAL THOUGHT FROM THE SEVENTEENTH CENTURY.

A continuation of course 171. Writers studied include: Hooker, Hobbes, Locke, Montesquieu, Hume, Rousseau, Burke, Kant, Hegel, Bentham, James and J. S. Mill, Marx, Lenin, and some recent and contemporary thinkers.

Prerequisite: Political Science 171, or consent of the instructor. Offered 1957-58.

One-half unit credit.

173. AMERICAN POLITICAL THOUGHT.

A survey of the development of American political ideas from c. 1787 to the present day. In the earlier period, attention will be paid to the writings of Hamilton, Jefferson, Madison, Webster and Calhoun; in the later period, writers of the late nineteenth and early twentieth centuries will be studied, together with trends such as progressivism, collectivism, conservatism, and anti-democracy.

Prerequisite: Political Science 104, or History 122, 123, or consent of the instructor.

One-half unit credit.

200. SEMINAR IN POLITICAL SCIENCE.

This course is taken in the senior year by majors in Political Science who are

not reading for Honors. It includes advanced work in American and comparative government, international relations, and political thought.

Offered 1957-58.

One-half unit credit.

203, 204. HONORS SEMINAR IN POLITICAL SCIENCE.

This course is designed primarily to serve the needs and interests of those reading for Honors in Political Science. It is open to Honors students in other departments, with the consent of the instructor. Topics are chosen each year according to the discretion of the instructor and needs of the students.

Offered 1957-58.

One-half unit credit each semester.

PSYCHOLOGY

Professor Cummings, *Chairman*

Assistant Professor Herschberger

The Department of Psychology aims to acquaint the student with the significant facts and principles of human behavior, and to provide him with the basis for a more complete understanding of the nature of his own conduct and that of others. The courses are also designed to furnish sufficient background for advanced study and for professional work in the various fields of human relations.

121, 122. GENERAL PSYCHOLOGY.

An introductory course dealing with the principal phenomena of mental life and behavior. The lectures will be supplemented by class demonstrations, laboratory exercises, and films.

Prerequisite: Sophomore standing. Offered every year.

One-half unit credit each semester.

135. GENETIC PSYCHOLOGY.

A detailed study of the facts and principles of human development. Among the topics considered are: the contributions of heredity and environment to mental growth; instinct and maturation; the nature of the learning process; the origin and growth of motor skill, emotion, language, intelligence, and personality.

Prerequisite: Psychology 121, 122. Offered in alternate years.

One-half unit credit.

137, 138. ABNORMAL AND CLINICAL PSYCHOLOGY.

The origin, nature, and social significance of behavior problems, delinquency, mental retardation, and the principal forms of mental disorder. Current theories

and therapeutic techniques will also be discussed and evaluated, and the principal methods of investigation such as the interview, intelligence tests, and projective tests will be considered.

Prerequisite: Psychology 121, 122. Offered in alternate years.

One-half unit credit each semester.

141. PSYCHOLOGY OF LEARNING AND MOTIVATION.

A close study of the principal theories of learning and motivation and the empirical evidence on which they are based.

Prerequisite: Psychology 121, 122. Offered in alternate years.

One-half unit credit.

151. EDUCATIONAL PSYCHOLOGY.

This course is offered for students who plan to teach in secondary schools.

Prerequisite: Psychology 121, 122, and consent of the instructor. Offered on sufficient demand.

One-half unit credit.

161. SOCIAL PSYCHOLOGY.

The Individual and Society. The form and function of the basic social institutions in primitive and modern cultures. The psychology of folkways, mores, taboos, ritual, ideology, and other cultural values. The foundations of personality and the socialization of the individual. The self: its development and function. The psychology of language, the effect of culture and subculture upon the personality.

Prerequisite: Psychology 121, 122. Offered 1957-58.

One-half unit credit.

162. SOCIAL PSYCHOLOGY.

Collective Behavior. The human group: leadership, class and caste. The behavior of crowds: fad and fashion; stereotypes; prejudice; propaganda; censorship; public opinion; attitude measurement; social change and social conflict.

Prerequisite: Psychology 121, 122. Offered 1957-58.

One-half unit credit.

173. EXPERIMENTAL PSYCHOLOGY.

A laboratory course. Representative experiments from the fields of sensation, perception, emotion, learning, and the higher mental processes. The course is designed to train the student in the techniques of psychological experimentation as well as in the understanding of scientific methodology.

Prerequisite: Psychology 121, 122, and consent of the chairman of the department. Offered in alternate years. Offered 1957-58.

One-half unit credit.

174. EXPERIMENTAL PSYCHOLOGY.

An advanced laboratory course. A critical study of recent findings in special fields of experimental and physiological psychology. In addition, each student will carry out an original investigation of a problem suited to his abilities and special interests.

Prerequisite: Psychology 173, and consent of the chairman of the department. Offered in alternate years. Offered 1957-58.

One-half unit credit.

200. SPECIAL TOPICS IN PSYCHOLOGY.

These courses are intended both for departmental majors and other qualified students. The subjects vary from year to year according to the special needs and interests of the students. The topics include: a) The History of Psychology. Prerequisite: Sophomore standing and consent of the chairman of the Department. This course does not count for diversification. b) Contemporary Schools of Psychology. Prerequisite: Sophomore standing and consent of the chairman of the department. This course does not count for diversification. c) The Psychology of Sensation and Perception. d) Human Aptitudes and Abilities. e) Special Research Projects.

Topics a and b offered 1957-58.

One-half unit credit.

RELIGION

Assistant Professor Page, *Chairman*

Associate Professor Dennison

Mr. Baly

An intelligent understanding of religion is an essential part of a liberal education. Three approaches to the study of religion are offered by the department: (1) by courses in the theory and philosophy of religion; (2) by courses in the literature, doctrines, and practices of the major religions of the world, with special attention given to the Judaeo-Christian tradition; (3) by courses that relate religion to special aspects of ancient and modern culture. These three approaches are designed to permit the student to relate his study of religion to his special interests, and to his study of the other academic disciplines.

101. INTRODUCTION TO RELIGION.

An introduction to the study of religion, including a discussion of theories of its origin, the validity of religious experience, the place of reason in religion, and the status and significance of religion in modern civilization.

One-half unit credit.

124. THE PHILOSOPHY OF RELIGION.

Readings in the major philosophers with special reference to their treatment of religious ideas. Topics discussed usually include: God, His existence and nature; reason and revelation; religious experience; the problem of evil.

Not open to freshmen.

One-half unit credit.

125. INTRODUCTION TO THE OLD TESTAMENT.

An historical study of Old Testament literature and the development of religious ideas during the period of its composition. The relevance of these ideas in the modern world.

Offered 1957-58.

One-half unit credit.

127. THE GOSPELS.

An historical and theological study of the first four books of the New Testament and their relevance to contemporary religious problems.

One-half unit credit.

128. THE LITERATURE OF THE PRIMITIVE CHURCH.

An historical and theological study of the Book of Acts, the New Testament Letters, and the Book of Revelation.

Prerequisite: Religion 127.

One-half unit credit.

133. RELIGIONS OF THE ORIENT.

A study of the history and teachings of Hinduism, Buddhism, and Taoism as the religious foundation of contemporary Oriental culture.

One-half unit credit.

134. MODERN CHRISTIANITY.

A critical study of Christian thought, consisting of an exposition of the major Christian doctrines and a discussion of problems in the relationship of Christianity to modern culture.

Offered 1957-58.

One-half unit credit.

136. CHRISTIAN ETHICS.

An introduction to the sources, standards and application of Christian moral principles. Emphasis is placed on the New Testament and its relevance to contemporary moral problems and on certain classic statements of the Christian ethics in the Christian tradition.

One-half unit credit.

140. CHRISTIANITY AND HELLENISTIC CULTURE.

The development of Christian thought in the first three centuries of our era and its relationship to the cultural environment of that period.

Prerequisite: Religion 127, 128.

One-half unit credit.

141. STUDIES IN MEDIEVAL RELIGIOUS THOUGHT.

Special attention will be given to St. Augustine, and in addition the course will include selected readings in the mystics (Meister Eckhart, Tauler, etc.) and in the problem of faith and reason in medieval scholasticism.

Not open to freshmen.

One-half unit credit.

142. STUDIES IN RELIGIOUS THOUGHT AT THE BEGINNING OF THE MODERN PERIOD (1600-1800).

The origins of modern scepticism and rationalism, with special attention to developing conceptions of reason, revelation, nature, and man after the rise of modern science and philosophy; a study of certain formative influences on modern religious thought.

Not open to freshmen.

One-half unit credit.

Courses 128, 140, 141, and 142 form a series of studies in the history of religious thought.

143. RELIGION AND SCIENCE.

The sources of the problem of the relations of science and religion to the life of modern man, studied in the reaction of Christianity to the development of the physical sciences after Copernicus and of the biological sciences in the nineteenth century.

One-half unit credit.

144. RELIGION AND LITERATURE.

Selected writings in English and American literature are studied to observe the importance of the Christian ideal in certain major works, to consider certain religious problems in the setting provided by novels, poems, etc., and to give some understanding of the use of language in religious expression.

One-half unit credit.

Attention is called to the announcement of courses published by Bexley Hall, where advanced courses in these fields are offered.

REGISTER OF STUDENTS

1956-57

SENIOR CLASS

Abbott, William R.	Columbus
Allardyce, David B.	Cincinnati
Anderson, Robert E.	Pittsburgh, Pennsylvania
Arkless, Richard	Philadelphia, Pennsylvania
Arnold, Lowell G.	Marion
Arrigo, Carmen J., Jr.	South Euclid
Baron, Melvyn D.	Brooklyn, New York
Bennett, R. Bradley	Washington Court House
Bronco, Donald J.	Carnegie, Pennsylvania
Bumstead, Daniel D.	Bucyrus
Bumstead, Richard A.	Gambier
Burrows, Raymond C.	Yoakum, Texas
Carmack, Sam A., Jr.	Andalusia, Alabama
Cobb, Michael S.	Clayton, Missouri
Cochran, Donald R., Jr.	Bala-Cynwyd, Pennsylvania
Conway, James R., Jr.	London
Crawford, Eben G.	Shaker Heights
Crocker, J. A. Frazer, Jr.	Grosse Pointe Woods, Michigan
Cronin, John D.	Cincinnati
Detlef, Richard E.	Westlake
Dick, John R.	Pittsburgh, Pennsylvania
Donaworth, Jack M.	Milwaukee, Wisconsin
Farr, George, III	Cleveland Heights
Fenn, Richard L.	Bay Village
Fischman, Donald A.	Laurelton, New York
FitzSimons, Edmund F.	New Haven, Connecticut
Fleser, Richard J.	Indianapolis, Indiana
Fox, Philip W., Jr.	Wheaton, Illinois
Friedman, Richard B.	Pleasant Ridge, Michigan
Furlong, Birchard A.	Columbia Station
Gibbs, Charles F.	Rochester, New York
Greaves, Charles W.	Elmhurst, Illinois
Halverstadt, Albert N., Jr.	Cincinnati
Havre, Dale C.	South Euclid
Jay, Robert L.	Kansas City, Missouri
Jenkins, Thomas M.	Indianapolis, Indiana
Jones, D. Calhoun, Jr.	St. Louis, Missouri
Katz, David L.	Pittsburgh, Pennsylvania
Katz, Gary I.	Cleveland Heights
Kauff, Richard E.	New York, New York

Kelley, Robert E. V.	Vero Beach, Florida
Kendrick, Ronald E.	Lancaster
Knight, John B.	Mansfield
Knudson, Jack W.	Cleveland
Kohn, Robert B.	Elkins Park, Pennsylvania
Krok, Stanley A., Jr.	Holyoke, Massachusetts
Kuchta, Ronald A.	Cleveland
Kurrus, Theodore S. D.	Dallas, Texas
Lawder, Douglass W., Jr.	Fairfield, Connecticut
Milkowski, Antoni H. Z.	New York, New York
Montgomery, James W., Jr.	Willowick
Morgan, David R.	Salisbury, Connecticut
*Morgan, James D.	Lakewood
Mull, Donald L.	Gary, Indiana
Nassar, Eugene P.	Utica, New York
Norehad, Ernest A.	Chicago, Illinois
Olmstead, F. Bruce	Elmira, New York
Opdyke, Charles E.	Verona, New Jersey
†Payton, Philip O.	Louisville, Kentucky
Phillips, Richard O.	Yonkers, New York
Rice, J. Benjamin	Midland, Michigan
Riessler, Kurt R.	Parma
Roloson, Robert M.	Lake Forest, Illinois
Rouland J. Thomas	Washington, D. C.
Rubin, Joel H.	Allenhurst, New Jersey
Russell, J. Thomas	Washington, D. C.
St. Clair, T. Richard	Athens
Scott, Robert K.	Cuyahoga Falls
Smith, Clifford	Philadelphia, Pennsylvania
Soden, James M.	Yakima, Washington
Steck, Henry J.	Washington, D. C.
Stephen, Donald A.	Dayton
Thompson, Richard E.	Downers Grove, Illinois
Todtfeld, Paul	Brooklyn, New York
Truesdell, James P.	Upper Sandusky
Wainwright, William J.	Kirkwood, Missouri
*Walker, Harlow L.	Gambier
Wallace, William C.	Princeton, New Jersey
Warner, Lloyd	Lansdale, Pennsylvania
Weymark, James T.	Bay Village

*First Semester

†Deceased April 21, 1957

Wilcox, John K.	Wheaton, Illinois
Wilkin, John M.	Cleveland Heights
Wiltchik, Samuel G.	Brooklyn, New York
§Wirts, Carl W.	Pittsburgh, Pennsylvania
*Woodward, V. Powell	Bryn Mawr, Pennsylvania

JUNIOR CLASS

Adams, Charles G., Jr.	Tiffin
Adams, David C.	Pittsburgh, Pennsylvania
Adelstein, Harvey M.	Beechwood
Ancker, Leif E.	Shaker Heights
Barsanti, Jon P.	Battle Creek, Michigan
Bartholf, Stephen P.	Springfield, Illinois
Baugh, Robert T.	Hopkins, Minnesota
Beese, John F.	Uniontown
Bender, Todd K.	Uniontown
Bennington, Ronald K.	Circleville
Berg, Martin A.	South Euclid
Bivens, Donald R.	Columbus
Bly, Donald D.	Bryan
Bowers, John E.	Cincinnati
Brown, Keith A.	Pittsburgh, Pennsylvania
Buffalin, James A.	Elmira, New York
Burgess, Dean	Norfolk, Virginia
Carlson, Jerry L.	Mount Vernon
Chambers, John	Westminster, Maryland
Chavin, Stephen I.	Brooklyn, New York
Ciaccia, Benedict G.	Rochester, New York
Conway, Peter P.	London
Cowles, William B.	Pittsburgh, Pennsylvania
Crawford, Thomas M.	New Castle, Pennsylvania
Davis, John W.	Bradford, Pennsylvania
Donovan, James M.	Longmeadow, Massachusetts
Edelman, Walter L.	North Tarrytown, New York
Edington, Robert O.	Wyoming
Ehrbar, Robert M.	Wilmette, Illinois
Ewing, Niels O.	Louisville, Kentucky
Faller, Adolph, III	Chicago, Illinois
●Farquhar, Robert N.	Dayton

*First Semester

●First Semester at The American University
under the Washington Semester Program

§Deceased April 19, 1957

Fogel, Philip B.	Brooklyn, New York
Fullwood, Stanley G.	Riverside, Illinois
Funo, George M.	Seabrook, New Jersey
Giles, Gale A.	Hamilton
Grabb, Russell V. T.	Cambridge Springs, Pennsylvania
Graham, Andrew R.	Chittenango, New York
Grimes, Cecil E.	East Liverpool
Hartong, John G.	Hinsdale, Illinois
Haude, Richard H.	Cuyahoga Falls
Hawes, O. Kingsley	Fall River, Massachusetts
Hebley, H. Frederick	Pittsburgh, Pennsylvania
Hill, Paul F.	Ashland
Hoexter, Barton	New York, New York
Holliday, Alan C.	Bay Village
Honda, Milton M.	St. Louis, Missouri
*Horowitz, Samuel J.	Brooklyn, New York
Jacobsen, Eric P. S.	Philadelphia, Pennsylvania
Jobes, James E.	Indianapolis, Indiana
Jones, Howard P.	Essex Fells, New Jersey
Keene, John S.	Madison, Wisconsin
Kellogg, Frederick E.	Southwick, Massachusetts
Kysela, Thomas J.	Lakewood
Lawson, Charles O.	Orchard Lake Village, Michigan
†Levering, Philip C.	Mount Vernon
Looker, Jerome J.	Columbus
Martin, James A.	Bellefontaine
Mason, Thomas A.	Chagrin Falls
May, J. Eric	Wilmington, Delaware
McCullough, Robert A., Jr.	Ashland, Kentucky
McLaren, Ronald E.	Butler, Pennsylvania
Meyerhardt, Richard L.	St. Louis, Missouri
Miller, Riggs S.	Lake Forest, Illinois
Moody, Ted C.	Mount Gilead
Moore, Thomas W., Jr.	Houston, Texas
Morrow, William R.	Gifford, Pennsylvania
Mosher, Robert E.	Larchmont, New York
Neuman, Dale A.	Elyria
Niemann, John P.	Winnetka, Illinois
Noce, William S.	Mount Vernon
Parsons, James E.	Rochester, New York
Peppers, Donald	Cincinnati

*First Semester

†Second Semester

Pierleoni, Robert G.	Rochester, New York
•Price, Robert S.	Philadelphia, Pennsylvania
Ray, Daniel G.	Cincinnati
Richards, John H.	Mount Vernon
Richter, Julius S.	Philadelphia, Pennsylvania
Risley, Lee A.	Fairborn
Roth, Daniel P.	Evanston, Illinois
Sandstrom, Paul H.	Erie, Pennsylvania
Schneider, Lawrence R.	Cleveland Heights
Schwartz, C. Thatcher, Jr.	Pittsburgh, Pennsylvania
*Seaver, Raymond H.	Ashland, Kentucky
Selway, Richard T.	Lansing, Michigan
Shannon, W. Wayne	Cincinnati
Shearer, David M.	Pittsburgh, Pennsylvania
Shearer, Paul C.	Fort Collins, Colorado
Silver, Morton A.	Swampscott, Massachusetts
Slayman, Clifford L., Jr.	Canton
Stidger, Howe C.	Fostoria
Swing, William E.	Mullens, West Virginia
Taber, David F., Jr.	Wheaton, Illinois
Teruya, Thomas H.	Lanikai, Hawaii
Timberlake, Allen B.	Steubenville
Titchener, John M.	Columbus
Topor, Joseph M., Jr.	Chicopee, Massachusetts
Washburn, Stephen M.	Kansas City, Missouri
Weida, George A. F.	Akron
Willson, David R.	Hinsdale, Illinois
Wilson, W. Thomas	Shaker Heights
Woodward, Charles E.	Watertown, Connecticut
Young, Peter V.	Darien, Connecticut
Yourno, Joseph D.	Utica, New York

SOPHOMORE CLASS

*Allen, Ray E.	Casper, Wyoming
Anderson, G. Keith	Verona, Pennsylvania
Anderson, Irving T.	Cheshire, Connecticut
Anderson, John H.	Youngstown
Appleton, Fred H.	Columbus
Arndt, Richard W.	New Rochelle, New York

*First Semester

•First Semester at The American University
under the Washington Semester Program

Banning, Philip G.	Chagrin Falls
Bedell, Paul F.	Muncie, Indiana
Beecher, Eugene L.	Cleveland Heights
Beese, William S.	Uniontown
Bergold, Fredrik M.	Cincinnati
Bermann, Max M.	New York, New York
Binzley, Richard C.	Marcy, New York
Birch, Thomas H., Jr.	Cincinnati
Blakey, Theodore B.	Barberton
Bokhof, Henry S., Jr.	Glenview, Illinois
Bond, Jeremy W.	Yorktown Heights, New York
Borman, David G.	Toledo
Bray, David C.	Massillon
Bronaugh, J. Taylor	Bay Village
Brown, Raymond L.	Hadley, Massachusetts
Burnworth, Alvin P.	Connellsville, Pennsylvania
Carnighan, Robert H.	Louisville, Kentucky
Chapin, Robert W., Jr.	Washington, D. C.
Chapman, Kenneth W.	Bay Village
Cheer, Clair J.	Bay Village
Clark, David G.	Canton
Clarke, John F.	Mamaroneck, New York
Clawson, Robert J.	Norwalk, Connecticut
Coleman, Frank M.	Pittsburgh, Pennsylvania
Copeland, Ralph D.	Sonora, Texas
Craig, W. Reed, III	Saltsburg, Pennsylvania
Crutcher, Carlile D.	Louisville, Kentucky
Daulton, David C.	Louisville, Kentucky
Davison, James S.	Pittsburgh, Pennsylvania
Deafenbaugh, Charles A.	Bellaire
DeLauder, William F.	Mount Vernon
Dickey, Richard A.	Indianapolis, Indiana
Dicus, William T.	Evanston, Illinois
Dischiavo, Richard D.	Utica, New York
Doherty, Reginald M.	Merion Station, Pennsylvania
Donohue, Brian E.	Lakewood
Downing, James S.	Shaker Heights
*Duffy, Gerald E.	Bellaire
Duke, Richard A.	Geneva
Eliot, Lawrence G.	Cambridge, Massachusetts
Erdmann, Richard K.	Anderson, South Carolina
Evans, Paul T., Jr.	Mentor

Fisk, Robert A.	Red Bank, New Jersey
Folse, Lawrence F.	Indianapolis, Indiana
Freed, R. Bruce	Tallahassee, Florida
Fuller, J. Kemp G., Jr.	Sewickley, Pennsylvania
Furlong, Calvin D.	Columbia Station
Gage, Hugh S.	Richmond, Virginia
Glueck, Michael W.	Cincinnati
Golwyn, Daniel H.	Philadelphia, Pennsylvania
Gove, Robert E.	Birmingham, Michigan
Grogan, David A.	Rockville Centre, New York
Harrison, Henry H.	Cincinnati
Henry, W. Harley	Atlantic Beach, Florida
Holmes, Joel F., Jr.	Shaker Heights
Howard, John H.	Cincinnati
Johnson, C. Bradford	Akron
Joza, David W.	Calumet City, Illinois
Kennedy, Bruce F.	Bethesda, Maryland
Kennedy, Ralph G., III	Shaker Heights
King, Thomas H.	Kenmore, New York
Kirk, John R.	Flossmoor, Illinois
Knecht, Frank W., III	Warren
Kyle, James T.	Cincinnati
Kyle, Peter K.	Dayton
*LeMone, Jacque F.	Columbia, Missouri
Levy, Joseph F.	Palo Alto, California
Liska, John W., Jr.	Cuyahoga Falls
Loring, Timothy	Duxbury, Massachusetts
Los, Lawrence R.	Pittsburgh, Pennsylvania
Loxterman, Alan S.	Pittsburgh, Pennsylvania
MaHood, James H.	Cedarhurst, New York
Mason, Grant A., Jr.	Chagrin Falls
Maxwell, Thomas L.	Warren
McCreery, Donald G.	Lakewood
McCurdy, John A.	Evanston, Illinois
McLaren, John B.	New Brighton, Pennsylvania
Mench, Fred C., Jr.	Philadelphia, Pennsylvania
Menninger, Richard P.	Dayton
Mesler, Larry L.	Urbana
Miller, A. Boyd	Pittsburgh, Pennsylvania
Moreland, Carl C.	Steubenville
Mulholland, Robert J.	Springfield, Massachusetts
Muncie, Peter C.	Aberdeen, Maryland

Murray, O. Joseph	Ashland
Neff, Robert J.	Waynesfield
Nordstrom, Thomas R.	Elmhurst, Illinois
Ostrow, Arnold	Philadelphia, Pennsylvania
Palmer, Robert B.	Hempstead, New York
Pantzer, Eric F.	Indianapolis, Indiana
Penn, Thomas G.	Syracuse, New York
Peterson, A. Michael	Okemos, Michigan
Philips, Peter A.	Mount Vernon, New York
Purvance, Douglas T.	Provo, Utah
Reed, Dwight S.	Glen Ellyn, Illinois
Reingold, Michael H.	West Newton, Massachusetts
Robbins, Richard M.	Kensington, Maryland
Roberts, Edward P. N.	Bryn Mawr, Pennsylvania
*Ryder, Peter M.	Cincinnati
Sayles, George N.	Adams, Massachusetts
Schaller, Warren A., Jr.	South Orange, New Jersey
Searles, John B.	Pittsburgh, Pennsylvania
Seto, Anthony S. Y.	Honolulu, Hawaii
Sharlin, David N.	Trenton, New Jersey
Slavin, Robert A.	Shaker Heights
Smith, Daniel M., Jr.	Elmhurst, Illinois
Smith, Roger C.	Springfield, New Jersey
Smith, Ware R.	Acton, Indiana
Spaeth, Stephen H.	Cleveland
Sprankle, Edmund J., Jr.	Lakewood
Stevenson, A. Robert	Birmingham, Michigan
Templeton, John B., Jr.	Hinsdale, Illinois
Thompson, Charles W.	North Jacksonville Beach, Florida
Tomlinson, Thomas S.	Glenside, Pennsylvania
Toner, Charles E., Jr.	Pittsburgh, Pennsylvania
Van Dyke, Robert W.	Rochester, New York
*Van Dyke, William B.	Rochester, New York
*Van Tassel, Mason H.	Yonkers, New York
Wachtel, Stephen S.	Philadelphia, Pennsylvania
Wainwright, H. Alan	Kirkwood, Missouri
*Watterson, William R.	Cleveland Heights
Weil, Gunther M.	Milwaukee, Wisconsin
Wey, Peter R.	Rye, New York
Whiteman, Leonard J., Jr.	Jackson, Michigan
Wiley, J. Kent	Shaker Heights
Wilson, Richard N.	Shaker Heights

Winesdorfer, John E.	Wheeling, West Virginia
Wise, W. Sprague	Haddonfield, New Jersey

FRESHMAN CLASS

Abernathy, Thomas J.	Columbus
Allison, James H.	Pittsburgh, Pennsylvania
Anderson, James K.	Fairview Park
Anderson, John M.	Newark
Armento, Paul A., III	Chicago, Illinois
Arnos, Norman W., Jr.	South Euclid
Ashcraft, Michael B.	Pittsburgh, Pennsylvania
Auger, Barry N.	Winnipeg, Manitoba
Berle, Terence H.	Cedarhurst, New York
Bloom, Mark L.	Larchmont, New York
Bomann, Donald, Jr.	Rye, New York
Bradshaw, Richard E. S.	Bainbridge, New York
†Brady, James D.	Mount Vernon
Bricklin, Mark H.	Philadelphia, Pennsylvania
Bronson, Charles A.	Lincoln Heights
Browning, J. Pinoake	Monrovia, Maryland
Burghardt, Raymond F.	Verona, New Jersey
Calcott, John V.	East Liverpool
Canfield, David C.	Essex, Connecticut
Canowitz, David H.	Columbus
Carlson, Brian B.	Silver Spring, Maryland
Carlson, Martin J.	Warren, Pennsylvania
Carpenter, Leonard W.	Fayetteville, New York
Carroll, Thomas M., III	Havre de Grace, Maryland
Cascio, A. Lucian	West Hartford, Connecticut
Charlson, Howard N.	Pittsburgh, Pennsylvania
Chavinson, Melvin J.	Cleveland Heights
Clarkson, P. Stephen, Jr.	Baltimore, Maryland
Clippinger, Robert G.	Greensburg, Pennsylvania
Cobb, Daniel T.	Del Rio, Texas
Cole, Herbert B.	Fairview Park
Cox, James D.	Dayton
Craig, Earl D., Jr.	St. Louis, Missouri
*Cross, Theodore W.	Livonia, Michigan
Curtis, Henry B.	Mount Vernon
Davies, Ronald H.	Deerfield, Illinois

*First Semester

†Second Semester

Davis, Michael M.	San Antonio, Texas
*Deiderick, E. Terry	East Liverpool
Doctorow, André F.	Toledo
*Donovan, J. Philip	Muncie, Indiana
Dressor, J. Lawrence	Fairview Park
Eaton, Edwin H., Jr.	Bethesda, Maryland
Everly, Joseph R.	Galion
Fagerstrom, James A.	Dayton
Farr, C. Edward	Bellport, New York
Finsley, Charles E.	Springfield
Fischer, Richard C.	Akron
Foort, Michael J.	Chicago, Illinois
Frost, Allen T.	Westbury, New York
Gelbspan, Ross H.	Winnetka, Illinois
Geller, Ronald	Paterson, New Jersey
Giffen, Daniel H.	Kent
Grella, George J.	Hempstead, New York
Gury, David J.	Hastings, Michigan
Hawk, James H.	Indianapolis, Indiana
Hawley, D. Frederic	Shaker Heights
Hawn, James E.	Inkster, Michigan
Hazle, Charles W.	Shaker Heights
Heasley, Robert G.	Hamilton
Helmondollar, Reese W.	Plainfield, New Jersey
Henes, Robert S.	Hamilton
Henry, David S.	Fredericktown
Hill, Lamar M.	Washington, D. C.
Hirshfield, Edward	Washington, D. C.
Hobler, Bruce H.	Catonsville, Maryland
Hodges, John S.	Larchmont, New York
Hogan, Michael D.	Indianapolis, Indiana
*Hogdahl, Ronald L.	Chicago, Illinois
Hosterman, O. Charles	Columbus
Hough, Samuel J., III	Pittsburgh, Pennsylvania
Hughes, Paul J., Jr.	Saddle River, New Jersey
Hyde, E. Frederick, Jr.	Carmichaels, Pennsylvania
Ison, Arnold E.	Cleveland Heights
Johnson, C. Nevada, Jr.	Medina
Kalstone, Charles E.	McKeesport, Pennsylvania
Katz, Daniel	Ridgefield, Connecticut
Kerr, Richard S.	Denver, Colorado
Kikawada, Isaac M.	Osaka, Japan

Kleinbard, Jonathan	Rydal, Pennsylvania
Lamport, Richard M., Jr.	Shaker Heights
Lashmet, J. William	LaGrange, Illinois
Lawrence, David A.	Hamilton
Leavenworth, Edmund C., II	Birmingham, Michigan
Loeffler, Charles E. S.	Hamilton
Lund, Blake W.	Omaha, Nebraska
MacAdam, Wesley J.	Galion
Marks, David E.	Millburn, New Jersey
Martin, Marion T., Jr.	Lake Forest, Illinois
Maurer, Robert L.	Columbiana
McCormick, Edward W., Jr.	Jacksonville Beach, Florida
McCoy, David O.	Steubenville
Miller, Norman E.	Philadelphia, Pennsylvania
Minish, Lawrence T., III	Louisville, Kentucky
*Montgomery, Henry C.	Oxford
Montgomery, Robert J.	Cuyahoga Falls
Moody, Arthur M., III	New Canaan, Connecticut
Moore, J. Thomas	Ponca City, Oklahoma
Moore, Thomas G.	Canal Winchester
Mosbrook, William M.	Wilmington, Delaware
*Muehlhauser, C. William	Lakewood
Muenter, John S.	Tiffin
Muir, J. Duncan	Glendale
Mulder, Keith A.	Redlands, California
Murray, William R.	Toronto
Newman, Philip H.	Stroudsburg, Pennsylvania
Ogawa, Robert T.	Oahu, Hawaii
O'Haire, Michael J.	Vero Beach, Florida
Overmier, J. Bruce	North Baltimore
Pape, John W., Jr.	Cincinnati
Petty, H. William	Pittsburgh, Pennsylvania
Pinto, Sherman S., Jr.	Denver, Colorado
Powdermaker, Mark M.	Baltimore, Maryland
Preuss, Ari O.	San Marcos, Guatemala
Quirk, William L.	Rochester, New York
Rambeau, James M.	Northville, Michigan
Rector, Peter W.	Newport, Rhode Island
Redding, Michael J.	Holyoke, Massachusetts
Reed, William S.	Bexley
*Rees, Clair F.	Provo, Utah
Regnante, Richard M.	Lynn, Massachusetts

Richards, George S.	Shelby
Riddle, James H.	Pittsburgh, Pennsylvania
Ritter, Merrill A.	Indianapolis, Indiana
Roane, Wilson K.	Evanston, Illinois
Robert, Bard C.	Louisville, Kentucky
Roberts, James J.	Toms River, New Jersey
Roberts, John E.	Warren
Rusing, John E.	Chicago, Illinois
Russell, George J.	Akron
Schachner, Stephen J.	Brooklyn, New York
Scharon, D. Gregory	Coshocton
Schori, Richard M.	Evanston, Illinois
Schryver, D. Ward	Dayton
Scott, Anthony L.	Lake Villa, Illinois
Scott, George C., Jr.	Princeton, New Jersey
Scudder, Brent E.	Gambier
Selman, Lawrence H.	University Heights
Solier, Stephen H.	York, Pennsylvania
Spaulding, Robert G., Jr.	Rutland, Vermont
Speeth, Christopher E.	Cleveland
Spievack, Lee	Cincinnati
Stanley, John L.	Rye, New York
Stanley, W. Edwin	Lake Forest, Illinois
Stauffer, Peter G.	Lakewood
Stein, Peter C.	Indianapolis, Indiana
Stolle, Kenneth A.	Cleveland
Stridsberg, David L.	Cincinnati
Taft, David D.	Columbus
Taylor, Walter H.	Gainesville, Georgia
Troy, Gerald	Cincinnati
*Tucker, David S.	Cincinnati
Van Arsdale, Herbert	Anchorage, Kentucky
*Van Dyke, Loyal C.	Rochester, New York
Van Epps, R. Ward	Cincinnati
Van Hooser, Russell E.	Detroit, Michigan
Waechter, William	Hollywood, Florida
Waford, Ronald M.	Pacific Palisades, California
Walker, Allan J.	Havertown, Pennsylvania
Wallner, Robert J.	Philadelphia, Pennsylvania
Ward, Christopher	Philadelphia, Pennsylvania
Warnes, William A.	Pittsburgh, Pennsylvania
Whisner, William N.	Sandusky

*First Semester

Wiltchik, David G.	Brooklyn, New York
Wilton, James V.	University City, Missouri
Wright, Norton C.	Sewickley, Pennsylvania
Yanagihara, Galen H.	Honolulu, Hawaii
Zalokar, Frederick J.	Cleveland

SPECIAL STUDENTS

Gerber, Charles T.	Washington, D. C.
*Jewell, C. Kenneth	Mount Vernon
*Pressey, Stephen P.	Vienna, Virginia
Richards, Jeffery M.	Akron
*Smith, Emmet C.	Columbus

*First Semester

SUMMARY OF ENROLLMENT

First Semester, 1956-57

Seniors	80
Juniors	103
Sophomores	139
Freshmen	167
Special	4
TOTAL	493

Second Semester, 1956-57

Seniors	82
Juniors	102
Sophomores	127
Freshmen	158
Special	2
TOTAL	471

THE CONFERENCE ON THE ESSENTIALS OF FREEDOM: THE IDEA AND PRACTICE OF ORDERED LIBERTY IN THE TWENTIETH CENTURY

The Conference on The Essentials of Freedom was held at Kenyon College on April 4, 5, 6, and 7, 1957. The purpose of the Conference was to inquire into the meaning and condition of human freedom, to help men to know the truth which makes them free, and to recognize the falsehoods that may enslave them.

Leaders of the Conference sessions were:

The Right Reverend Henry W. Hobson, Bishop of Southern Ohio
Paul G. Hoffman, United States Delegate to the United Nations General Assembly

August Heckscher, Director, The Twentieth Century Fund

Thomas I. Cook, Professor of Political Science, The John Hopkins University

Peter Viereck, Poet

Isidor I. Rabi, Higgins Professor of Physics, Columbia University

Kenyon C. Bolton, President, Cleveland Airways, Inc.

Clarence B. Randall, Chairman of the Council on Foreign Economic Policy of the United States

Gabriel Hauge, Administrative Assistant for Economic Affairs to President Eisenhower

J. Donald Adams, Contributing Editor, *The New York Times Book Review*

Clinton L. Rossiter, Professor of Government, Cornell University

Barry Bingham, Editor, *The Louisville Courier-Journal*

The Right Reverend Nelson M. Burroughs, Bishop of Ohio

Barbara Ward, Economist

William M. McGovern, Professor of Government, Northwestern University

Hans J. Morgenthau, Director, The Center for the Study of American Foreign Policy, The University of Chicago

S. L. A. Marshall, Brigadier General, U. S. A., Editorial Writer and Military Critic, *The Detroit News*

The Very Reverend Corwin C. Roach, Dean, Bexley Hall

The Reverend John Courtney Murray, S.J., Editor, *Theological Studies*

The Right Reverend Stephen F. Bayne, Jr., Bishop of Olympia

THE HONORS CONVOCATION

Held on the occasion of the Conference on The Essentials of Freedom

April 6, 1957

HONORARY DEGREES

DOCTOR OF LAWS

Frank Whittemore Abrams

Crawford Hallock Greenewalt

Charles Franklin Kettering

Barbara Ward Jackson

KENYON COLLEGE

THE ONE HUNDRED TWENTY-NINTH COMMENCEMENT

June 3, 1957

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William Raymond Abbott
David Bruce Allardyce
Robert Edward Anderson
Richard Arkless, *cum laude*
Lowell Guthery Arnold, *cum laude*
Carmen John Arrigo, Jr., *cum laude*
Melvyn David Baron, *cum laude*
Robert Bradley Bennett, *cum laude*
Donald Jay Bronco
Daniel Downs Bumstead,
magna cum laude
Richard Alden Bumstead,
magna cum laude
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Robert Laurence Jay
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magna cum laude
David Leland Katz
Gary Ivan Katz, *cum laude*
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John B Knight
Jack Winfred Knudson

Robert Bernard Kohn
Stanley Albert Krok, Jr.
Ronald Andrew Kuchta
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summa cum laude
Douglass Ward Lawder, Jr.
Charles Pettit McIlvaine, Jr., *in absentia**
Antoni Henryk Zygmunt Milkowski
James Walter Montgomery, Jr.
James Davies Morgan
Donald Locke Mull, *cum laude*
Eugene Paul Nassar, *magna cum laude*
Ernest Artin Norehad, *cum laude*
Freeman Bruce Olmstead
Charles Edward Opdyke
Richard Oliver Phillips, *cum laude*
James Benjamin Rice
Kurt Richard Riessler
Robert Marshall Roloson
Joel Harold Rubin
John Thomas Russell, *cum laude*
John Joseph Ryan
Theodore Richard St. Clair
Charles Louis Schwarz, Jr., *in absentia**
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James Michael Soden, *cum laude*
Donald Alexander Stephen
Paul Todtfeld, *cum laude*
James Phillip Truesdell
Harlow Lamson Walker
Lloyd Warner
James Thomas Weymark, *cum laude*
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John MacBride Wilkin
Samuel George Wiltchik
Vernon Powell Woodward

*In Military Service

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 Richard Erden Detlef, *cum laude*, Highest Honors in English
 Richard Berger Friedman, *cum laude*, Highest Honors in Political Science
 Richard Eden Kauff, *cum laude*, Honors in Biology
 Jay Thomas Rouland, *magna cum laude*, High Honors in Economics
 Henry Joel Steck, *magna cum laude*, Highest Honors in Political Science
 Richard Edward Thompson, *summa cum laude*, Highest Honors in Economics
 William Judson Wainwright, *summa cum laude*, High Honors in Philosophy

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 (Commissioned June 3, 1957)

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Edmund F. FitzSimons	Kurt R. Riessler
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CERTIFICATE OF GRADUATION

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Thomas Freeman Hudson	John Westervelt Tucker
Hugh James McGowan III	George Holmes Van Doren
Henry Durthic Moore, Jr.	Robert Sheldon Wagner

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Charles Wilbert Henley	Donald Lewis Terry, <i>cum laude</i>
Karl Frederick Reich	Howard Francis Thomas
John Walter Ridder, <i>cum laude</i>	George William Truitt
Sherrill Scales, Jr.	Webster Aaron Two Hawk
Emmet Clark Smith	

BACHELOR OF DIVINITY WITH HONORS

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 Mammoitol V. George, *summa cum laude*, High Honors in Systematic Theology
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Robert Frederick Loeb

Richard Collins Lord

DOCTOR OF LAWS

Winthrop Hiram Smith

DOCTOR IN DIVINITY

David Ritchie Thornberry

THE ALUMNI ASSOCIATION

The general association of the alumni, known as the "Kenyon Alumni Association," dates in its present form from June 15, 1931, when the existing association was reorganized and a new constitution adopted. Under that constitution, which with few amendments is in effect today, every graduate of the collegiate department and of the theological department of the College; every matriculant of the College and of Bexley Hall, after the graduation of his class; and every holder of an honorary degree from the College, whether the degree be voted by the collegiate faculty or the divinity faculty, is automatically a member of the Alumni Association.

The Alumni Council is the executive body of the Association, its members being elected — six by the Association from its membership, six by the Council, and one representing each local association with an additional representative for each fifty alumni in excess of fifty. The total fluctuating membership of the Council is about sixty. The Council holds its annual meeting at Gambier in June of each year and a regular meeting at the College in the autumn.

For the continuous transaction of alumni business, there is an Executive Committee of the Council, consisting of the president of the Council *ex officio* and nine members elected by the Council for terms of three years.

Perhaps the most important function of the Association and of the Executive Committee of the Council is the nomination by the Executive Committee, and the election by the Association, of two alumni each year to serve for three years each as Alumni Trustees of the College under the Constitution of the College, thus giving the alumni six representatives on the Board of Trustees.

In each of the population centers of the country, where there are enough alumni to warrant it, there is a local alumni association, taking the name of the city or area in which it is located — the Chicago Association, the Association of New York, and so forth. These local associations, which are active and are helpful to the College in many ways, carry on their activities with the help and guidance of the Alumni Secretary.

The Alumni Secretary is in residence in Gambier. He has been elected by the alumni as Secretary of the Association, the Alumni Council, and the Executive Committee of the Council. The relations of the alumni to the whole institution, the College and Bexley Hall, are his concern. The Alumni Secretary's budget is a charge against the regular operating account of Kenyon College. His duties include keeping the records; organizing and helping maintain local alumni associations; handling all alumni matters at the College and supervising those in the field.

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AND
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(a) *At large*

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1956-1959

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1957-1960

David G. Jensen, '50

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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly. Numbers include catalogues of the collegiate and theological departments, alumni address lists, the reports of the President and Treasurer, and a booklet of pictures. Copies may be had from the Office of the Registrar.

The Kenyon Review, a quarterly of arts and letters, was founded in 1938 and now is very well known, with a national and international circulation. Subscriptions may be addressed to Box 127, Gambier, Ohio, and are \$4 the year.

Kenyon College. A pictorial booklet, published as number 227 of the *Bulletin*.

Kenyon Alumni Bulletin, published quarterly, in January, April, July, and October, by Kenyon College, from the Office of the Alumni Secretary, and mailed without charge to all graduates and former students.

The Kenyon Collegian, published weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni.

The Reveille is the annual publication of the student body.

Hika, a quarterly journal of arts and letters, is written, edited, and published by the undergraduates.

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FORMS OF BEQUEST

I give and bequeath to Kenyon College, Gambier, Ohio, the sum of
\$..... to be used by the Trustees of said College for such
purpose or purposes as they may deem appropriate.

I give and bequeath to Kenyon College, Gambier, Ohio, the sum of
\$..... to be invested by the Trustees of said College, the
income therefrom to be used for the following purposes:

PRELIMINARY APPLICATION FOR ADMISSION
KENYON COLLEGE
GAMBIER, OHIO

Date

1. Name in full _____
Last Name First Name Middle Name
2. Home address _____
Street and Number Telephone

City Zone State
3. Place of birth _____ Date of birth _____
4. Father's name in full _____ Living? _____
5. Father's occupation _____
Business address _____
6. Applicant's high or preparatory school _____
7. Approximate rank in class:
1st quarter _____ 2nd quarter _____ 3rd quarter _____
8. Upon graduation how many units will you have earned in the following fields?
English _____ History _____
Foreign Language _____ Science _____
Mathematics _____ Others _____
9. What field(s) of college work at present interest you? (You may name one or more; no commitment is intended.) _____
10. In what school-sponsored activities have you participated? _____

- What special recognition have you received? _____

11. Date of graduation _____ Year of college entrance _____