

1949

## Keyon College Bulletin 1949 Catalogue

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# KENYON COLLEGE BULLETIN

1949

CATALOGUE



Course  
Announcements for  
1949-1950

Number 207

January 1949

Gambier, Ohio

# CALENDAR 1949

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
..... 1	..... 1 2 3 4 5	..... 1 2 3 4 5	..... 1 2
2 3 4 5 6 7 8	6 7 8 9 10 11 12	6 7 8 9 10 11 12	3 4 5 6 7 8 9
9 10 11 12 13 14 15	13 14 15 16 17 18 19	13 14 15 16 17 18 19	10 11 12 13 14 15 16
16 17 18 19 20 21 22	20 21 22 23 24 25 26	20 21 22 23 24 25 26	17 18 19 20 21 22 23
23 24 25 26 27 28 29	27 28 .....	27 28 29 30 31 .....	24 25 26 27 28 29 30
30 31 .....	.....	.....	.....
MAY	JUNE	JULY	AUGUST
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15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20
22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27
29 30 31 .....	26 27 28 29 30 .....	24 25 26 27 28 29 30	28 29 30 31 .....
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
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18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24
25 26 27 28 29 30 .....	23 24 25 26 27 28 29	27 28 29 30 .....	25 26 27 28 29 30 31
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# CALENDAR 1950

JANUARY	FEBRUARY	MARCH	APRIL
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22 23 24 25 26 27 28	19 20 21 22 23 24 25	19 20 21 22 23 24 25	16 17 18 19 20 21 22
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.....	.....	.....	30 .....
MAY	JUNE	JULY	AUGUST
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8	6 7 8 9 10 11 12
14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19
21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26
28 29 30 31 .....	25 26 27 28 29 30 .....	23 24 25 26 27 28 29	27 28 29 30 31 .....
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9
10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16
17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23
24 25 26 27 28 29 30	29 30 31 .....	26 27 28 29 30 .....	24 25 26 27 28 29 30
.....	.....	.....	31 .....

## THE COLLEGE CALENDAR

### SECOND SEMESTER, 1948 - 1949

1949

February 9, Wednesday	Registration for Second Semester 9:00 a.m. - 12 m. & 1:30 p.m. - 3:30 p.m.
February 10, Thursday	Classes Begin 8:00 a.m.
February 12, Saturday	Mid-Winter Meeting of the Board of Trustees
February 22, Tuesday	Honors Day
March 19, Saturday	First Deficiency Report Spring Vacation Begins 12:00 m.
March 30, Wednesday	Classes Resume 8:00 a.m.
May 5, Thursday	Second Deficiency Report
May 6 & 7, Friday & Saturday	Spring Dance
May 20 & 21, Friday & Saturday	Senior Course Examinations
May 21, Saturday	Senior Comprehensive Reading Period Begins
May 30, Monday	Memorial Day. No Classes
June 3, Friday	Regular Course Examinations Begin
June 6 & 7, Monday & Tuesday	Senior Comprehensive Examinations
June 11, Saturday	Second Semester Ends Annual Meeting of the Board of Trustees
June 13, Monday	One Hundred Twenty-first Commencement

### FIRST SEMESTER, 1949 - 1950

1949

September 18, Sunday	Dormitories Open New Students Report at Admissions Office
September 19, Monday	Opening Assembly for New Students 10:00 a.m., Rosse Hall
September 21, Wednesday	Registration for New Students
September 22, Thursday	Registration for Returning Students Formal Opening of the 126th College Year, Church of the Holy Spirit, 4:30 p.m.
September 23, Friday	Classes Begin 8:00 a.m.
October 15, Saturday	Alumni Home-coming Meeting of the Alumni Council
November 1, Tuesday	Founder's Day Celebration of the One Hundred Twenty-fifth Anniversary Matriculation
November 5, Saturday	First Deficiency Report





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THE RT. REV. HENRY W. HOBSON, D.D.  
*Bishop of Southern Ohio*

THE RT. REV. STEPHEN E. KEELER, D.D.  
*Bishop of Minnesota*

THE RT. REV. RICHARD A. KIRCHHOFFER, D.D., S.T.D.  
*Bishop of Indianapolis*

THE RT. REV. HERMAN R. PAGE, D.D.  
*Bishop of Northern Michigan*

THE RT. REV. BEVERLEY D. TUCKER, D.D., LL.D., S.T.D.  
*Bishop of Ohio*

THE RT. REV. HENRY ST. GEORGE TUCKER, D.D., S.T.D.

THE RT. REV. LEWIS B. WHITTEMORE, D.D.  
*Bishop of Western Michigan*

*Ex Officio*

THE REV. ARTHUR W. HARGATE, A.B., B.D.  
*President, Bexley Alumni Society*



## ADMINISTRATION AND STAFF

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*Secretary to the President*

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*Dean of the College*

CORWIN CARLYLE ROACH

*Dean and Registrar of Bexley Hall*

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*Dean of The Kenyon School of English*

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*Dean of Freshmen*

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WILLIAM EDWARD CAMP, JR., A.B. (Western Reserve)

*Treasurer*

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*Librarian*

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*Head Cataloguer*

CHARLES DAVID RIFE, A.B. (Mount Union), M.L.S. (Western Reserve)  
*Reference Librarian*

LILLIAN GROVER CHARD, Certificate in Institutional Management  
(Simmons)  
*Dietitian*

MILDRED IRENE KIMBALL, B.S. in Home Economics (Minnesota)  
*Associate Dietitian*

LACY ELLEN UNDERWOOD, B.S. (Ohio University)  
*Assistant Dietitian*

JAMES FRANCIS LEE, M.D. (Ohio State)  
*College Physician*

JOHN CARLTON DRAKE, B.S. (Kenyon), M.D. (Western Reserve)  
*Consultant in Traumatic Surgery*

ANNE JOPLING LESTER  
*Matron, College Infirmary*

LOIS RAEGE CHEVALIER, A.B. (Ohio University)  
*Director of Publicity*

WILLIAM EDWARD BECKER  
*Superintendent of Buildings and Grounds*

PAUL EVERETT RALSTON  
*Assistant Superintendent of Buildings and Grounds*

DAVID LOMBARD STROUT  
*Counselor on Veterans' Affairs*

BETTY THOMAS BROWNE  
*Manager, College Book Shop*

## STUDENT OFFICERS

*The Student Assembly*  
WILLIAM ARMSTRONG CHENEY, '49  
*President*

*The Student Council*  
WILLIAM CLAN PORTER, '49  
*President*

DONALD ROY BEHM, '49  
*Chairman, Financial Committee*

*Senior Class*  
SAMUEL FOSTER MONTAGUE, JR., '49  
*President*

JACK EDWARD CARTER, '49  
*Secretary-Treasurer*

*Junior Class*  
GEORGE MALCOM HULL, '50  
*President*

ROBERT JOHN CARR, '50  
*Secretary-Treasurer*

*Sophomore Class*  
ARTHUR WELLINGTON SHERWOOD, '51  
*President*

EDWARD SAWYER, '51  
*Secretary-Treasurer*

*Freshman Class*  
MICHAEL ELIOT GORIANSKY, '52  
*President*

PETER DAVID PAISLEY, '52  
*Secretary-Treasurer*

## ASSEMBLY SPEAKERS 1946-1948

- Wilbur G. Katz, Dean, The Law School, University of Chicago.
- Frazier Reams, former Director of Public Welfare for Ohio.
- W. W. Kulski, sometime member of the Polish Diplomatic Services.
- E. Forrest Harding, Major General, United States Army.
- A. Blair Moody, Jr., Washington Representative, *The Detroit News*.
- Victor E. Reichert, Rabbi, Rockdale Avenue Temple, Cincinnati.
- John C. Baker, President, Ohio University.
- Laurence Schmeckebier, Director, Cleveland School of Art.
- Sem Dresden, Director, The Royal Conservatory of Music, The Hague.
- Charles W. Lightbody, historian and lecturer.
- Malcolm Adiseshiah, representative, World Student Service Fund.
- Fred W. Blaisdell, Jr., labor relations consultant.
- Paul B. Sears, author, Professor of Biology, Oberlin College.
- Pasupuleti Gopala Krishnayya, editor and publisher.
- George B. Hook, Chairman, Middletown Citizens Committee.
- Marten ten Hoor, Dean, College of Arts and Sciences, University of Alabama.
- Frederic Sterbenz, Foreign Editor, *The Cleveland Press*.
- Sir Edward Boyle, Bart., the Oxford Union.
- Horace B. English, Professor of Psychology, the Ohio State University.
- Horace C. Vokoun, attorney and counselor-at-law.
- Roger W. Holmes, Professor of Philosophy, Mount Holyoke College.
- Harold C. Dent, Editor, the Educational Supplement, *The London Times*.
- Theodore Morrison, Director, Department of English A, Harvard University.

## VISITING PREACHERS 1946-1948

- The Rev. John C. Linsley, Chaplain, United States Army.
- The Rev. Thomas V. Barrett, Executive Secretary, Division of College Work,  
National Council.
- The Rev. Almus M. Thorp, Rector, St. Stephen's Church, Columbus.
- The Rt. Rev. Henry W. Hobson, Bishop of Southern Ohio.
- The Rev. David R. Covell, Chaplain, Hobart College.
- The Rev. Early Poindexter, Chaplain, University of the South.
- The Rev. Gerald B. O'Grady, Chaplain, Trinity College.
- The Rt. Rev. Lane W. Barton, Bishop of Eastern Oregon.
- The Rt. Rev. William R. Moody, Bishop of Lexington.
- The Rt. Rev. Norman B. Nash, Bishop of Massachusetts.

## VISITING LECTURERS 1946-1948

- Bedell Lecturer, October, 1946. The Reverend V. Auguste Demant, Canon and  
Chancellor, St. Paul's Cathedral, London.
- Easter Lecturer, 1947. The Reverend Henry Joel Cadbury, Hollis Professor of  
Divinity, Harvard University.
- Commencement Lecturer, June, 1947. Christian Gauss, Dean of the College and  
Class of 1900 Professor of Modern Languages, *Emeritus*, Princeton Uni-  
versity.
- Honors Day Convocation Lecturer, 1948. Howard F. Lowry, President, the College  
of Wooster.
- Easter Lecturer, 1948. The Reverend Paul Johannes Tillich, Charles A. Briggs  
Graduate Professor of Philosophical Theology, Union Theological Seminary.
- Commencement Lecturer, June, 1948. Thornton Niven Wilder, novelist and  
playwright.



## SPECIAL LECTURERS 1946-1948

M. L. Pool  
Wilbur Herbert Burnham  
Dame of Sark  
Winifred Macbride  
Joseph Knitzer  
Frank Grant  
Stanley Butler  
The London String Quartet  
G. Roy Elliott  
Suzanne Bloch  
William H. Tallmadge, Jr.  
Carl Gaertner  
Charles W. Lightbody  
Robert Frost

John Jacob Niles  
Marten ten Hoor  
Sylvia Carlisle  
The Oxford Debaters  
Stefan Krayk  
Roger W. Holmes  
Cedric Foster  
Delia Calapai  
Letterio Calapai  
Theodore Morrison  
Irwin Edman  
The Western College Choir  
B. H. Haggin  
The Hermit Club Orchestra

## DEPARTMENTAL LECTURERS 1947-1948

Orion Ulrey  
Ben Lewis  
Corwin Edwards  
Eliseo Vivas  
Frederick B. Artz

John J. Krantz, Jr.  
E. Perry McCullaugh  
Clarence S. Leuba  
J. Jeffrey Auer  
Irwin Edman

## HISTORY AND AIMS

Founded by Philander Chase, the first Bishop in the Northwest Territory, and supported by gifts from England, Kenyon College was chartered in 1824 as The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio. In 1826 and again in 1839, by two supplementary acts of the Legislature, its President and Faculties were given the power "of conferring degrees in the arts and sciences, and of performing all such other acts as pertain unto the Faculties of Colleges, for the encouragement and reward of learning" and also the power "of conferring Degrees in Theology, and of doing all such other acts as appertain to such Faculties for the encouragement of Theological learning." In 1891, the corporate name of the institution was changed to conform to the name by which it had always been known, Kenyon College. It consists of two parts: the College, also referred to as Kenyon, and the Divinity School of Kenyon College, which takes its name from its principal building, Bexley Hall. Both the College and the Divinity School have deans and faculties of their own; both are presided over by the President of Kenyon College.

For more than a century the College has enjoyed close association with the Protestant Episcopal Church and has contributed extensively to its leadership. Though the Board of Trustees is largely self-perpetuating, the Bishops of Ohio and of Southern Ohio are ex-officio members and in alternate years its chairmen. Most of the graduates of the Divinity School prepare for ordination; the services in the College Chapel are those of the Episcopal Church. Students of all denominations and faiths are enrolled and welcomed in the institution.

The College stands eleven hundred feet above sea level on a hill in Knox County, near the center of Ohio. Built originally in virgin forest, after one hundred twenty years of development it is still surrounded by wooded land and a park. Old Kenyon, the first structure, has stone walls four and one-half feet thick. The old "College," as Bishop Chase called it, was designed by the Reverend Norman Nash in Philadelphia in 1826, with the cooperation of the Bishop. Charles Bulfinch, architect of the Capitol in Washington, was made acquainted with the drawing in 1828 and suggested a change in the form of the spire which was built in 1829 according to his idea. Every subsequent building has measured up to the high standard of taste, design, and solid construction set by the first dormitory. Most of the buildings are of local or Indiana stone. Situated in a park of oak trees, which was laid out by Major David Douglass, President of the College from 1840 to 1844, the buildings stand on either side of the Middle Path, a walk of maples extending through the park and north through the village to Bexley Hall. The old buildings have been redecorated and modernized; the new ones keep the Gothic tradition of the old, the most magnificent being Peirce Hall, the College Commons, with its timbered dining hall decorated with windows designed by Charles J. Connick.



## THE COLLEGE

Kenyon has grown up in the collegiate rather than the university tradition. Almost all students live on the campus, the faculty in college houses. There are fewer than fourteen students to every instructor; classes and seminars are small, and the instructor has time to study the special needs and abilities of his students. Teaching is carried on informally as well as in organized classes; students and faculty see each other in Hall, at weekly faculty open houses, on the playing fields, and in the gymnasium, as well as at regular academic appointments.

From the beginning of his college years the student is expected to choose, within limits, the courses he will study. For help in selecting wisely he has the counsel during his underclass years of a faculty adviser; when late in the sophomore year he chooses the field of his major, he has the assistance of the chairman of his major department in planning the advanced part of his education. The adviser's duties have no connection with college discipline; the student feels free to consult him about all personal problems, as well as on all matters of serious concern to his education and his future plans.

The College is devoted exclusively to liberal education, education designed to help the student make the most extensive and rewarding use of his own mind. Among the multitude of studies, techniques, and skills mastered by trained and learned men, a few are found to be generally applicable to the problems that any man is likely to confront. These few studies, roughly divided into the humanities, the natural sciences, and the social sciences, make up the liberal curriculum. It is expected that once a student has mastered an important part of these studies he will be able better to understand himself, his associates, and the world of things and ideas which surrounds him.

First of all the College endeavors to show the student how to improve his own thinking habits. Then it helps him acquire skill in making use of the data of some important field of human experience which he has chosen for major study. The preliminary step is taken in the first two years, when the student is expected to pass attainment tests in his own language and a foreign one, and to study mathematics or systematized scientific or philosophical reasoning. While acquiring these tools of thought the student also explores various fields of learning in order to become acquainted with ideas leading in several different directions and also in order to inform himself about their possibilities for him. He must study at least one course in five of the following seven groups: English Literature, Classical Languages, Modern Languages, Mathematics and Philosophy, Physics and Chemistry, Biology and Psychology, and History, Political Science and Economics. By the end of his sophomore year he chooses the field of concentrated study in which he will do his major work as an upperclassman.

The major student is no longer a beginner, but is invited to master as rapidly as he can a portion of one of the important fields, such as History, Chemistry, or

Mathematics, usually paying attention to allied studies which bear upon his principal subject. In Kenyon, the Honors Plan invites the Honors student to concentrate his attention on the field of his choice with somewhat more intensity and greater freedom than the Pass student. Major study in the junior and senior years provides the real substance of a liberal education. By becoming in a small way master of one important section of knowledge, the student is equipped to attend intelligently and with profit to other fields. To some of these he has, indeed, already been introduced in his underclass years.

Liberal education is distinct from professional education in being concerned with freeing the mind, with setting it to work on matters of common concern to all thinking men. It demands a minimum of technical and applied knowledge, a maximum of fundamental analysis and reflection. A liberally educated man should be equipped to attack any of the professional fields of study, such as theology, medicine, law, engineering, or business administration, with an unusual advantage, for the training he has received and the knowledge he possesses can readily be put to work upon the technical problems of professional study.

Besides the curriculum, the incidental lectures, concerts, exhibitions, and discussions contribute in Kenyon to liberal education. For the Honors man in Physics, often the association with an advanced student in Classics or Romance Languages provides, in the course of acquaintanceship and friendship, the very broadening for which the College stands. It is the aim of the College to help its graduates to acquire some authority in an important subject which, being basic in human thought, touches on many other fields. Thus, though the advanced student centers his attention in a limited field, his education is liberal, that is, learning for the sake of the man who is educated, not merely for the sake of what he will earn with it. It is applicable twenty-four hours in the day, to work, to enjoyment, to religious belief. In addition, when the student proceeds to post-graduate or professional school, it provides the necessary basis for his technical studies.

Christian education is a part of liberal education; elective courses in Religion and the English Bible and the regular services of the Protestant Episcopal Church provide formal instruction in Christian thought and in worship. The Chaplain of the College, who is a member of the faculty, also directs informal religious discussion.

Athletics for recreation as well as for health contribute to rounded development and provide a valuable adjunct to learning. Besides an extensive program of intercollegiate games, the College provides an even longer schedule of intramural sports, in the expectation that as an undergraduate every man will acquire enough skill in two or three to permit him to enjoy them the rest of his active life.



## ADMISSION TO THE COLLEGE

Kenyon is a college for men. The number of students is small. The enrollment at present is about 600, which represents an increase over what it was before the war. The limited number of students is maintained to insure social unity in college life, and above all to enable the College to concentrate its resources so as to give each student the best possible education. At Kenyon there is opportunity for every member of the College to know intimately all students and faculty. Undergraduates and faculty find the close contact between students and teachers of inestimable value in aiding the process of education.

Admission to the College is supervised by the Faculty Committee on Admissions. Correspondence regarding admission should be addressed to the Admissions Department. Students are selected on the basis of scholastic aptitude and achievement, character, and general promise.

## APPLICATION

Application for admission should in all cases be made early. A preliminary application form will be found on the last page of the catalogue. In view of the limited enrollment of the College, students intending to enter as freshmen are advised to apply, if possible, before beginning the final year in secondary school. The Admissions Department will be glad to assist candidates in planning their school course in anticipation of the entrance requirements or in preparation for any particular course which they may follow in college.

A registration fee of five dollars must accompany each application for admission. This fee is refundable only to candidates whose applications have been rejected. After acceptance, registration is not considered complete until an acceptance deposit of sixty dollars has been paid, a sum which will appear as a credit on the first semester bill. Twenty dollars of this deposit will be refunded to all accepted applicants who find themselves unable to attend Kenyon, if they will notify the Admissions Department as soon as they discover their inability to attend the College providing the date of notification is before August 1st for fall applicants and January 1st for spring applicants. The entire sum will be refunded to applicants who are inducted into the Armed Services if they notify the Admissions Department as soon as they learn of their impending induction.

Application forms will be furnished by the Admissions Department upon request. The personal application blank should be filled out by the candidate himself. Two small unmounted photographs must accompany the application for admission. The College will supply a transcript form which the applicant should send to his secondary school with the request that it be completed as fully as possible and sent direct to the Admissions Department. It is recommended that applicants take Program 1, 2, or 3 of the College Entrance Examination Board's Scholastic Aptitude Test and the College Entrance Examination Board's English Composition Achievement Test. Applicants who do not take the College Entrance Examination Board

tests and who have not taken another suitable aptitude test will be contacted by the Admissions Department and arrangements made for a test to be administered to them.

Personal interviews with candidates for admission are strongly recommended. All prospective students and their parents are cordially invited to visit the College. For the sake of convenience, it is suggested that visitors make definite appointments for interviews. The Admissions Department, which is located in North Ascension Hall, opens at 8:30 A. M. and closes at 4:30 P. M. A student guide is on duty to receive visitors on Saturday afternoon and Sunday morning and afternoon, while college is in session.

Overnight accommodations are available in the Alumni House. Reservations should be made in advance through the Admissions Department. Friends of the College are invited to use the facilities of the College Commons and Coffee Shop in Peirce Hall.

## SELECTION

Candidates should bear in mind that in admission to the College consideration is given not only to scholastic attainment but also to other important qualities, including character, personality, and promise.

## REQUIREMENTS FOR ADMISSION

Candidates from approved schools may apply for admission without examination if they are recommended by their school head as fully prepared and qualified to do Kenyon College work.

Acceptance for admission, provisional upon the satisfactory completion of four years secondary school, will be granted after the completion of three and one-half years of secondary school, and in rare instances after the completion of three years. In order to consider an application the Faculty Committee on Admissions must have:

1. Evidence that the applicant will complete 15 units of secondary school work in subjects which will prepare him for Kenyon College work. Units acceptable for admission are those in languages, mathematics, natural sciences, and history and other social studies, and the 15 units offered shall include 3 units of English, 2 units of mathematics, and 2 units of foreign language. However, a maximum of one unit in some field of study other than languages, mathematics, natural sciences, and social studies will be accepted if the other units offered fall within the stated categories. A candidate may be considered for admission if he lacks the minimum requirements, provided his record in the units he offers is markedly superior. In general, preference will be given to applicants who have ranked high in their secondary school classes. In considering the qualifications of a candidate, particular attention is paid to the scholastic record of his final preparatory year.



2. A certificate of good character from the secondary school attended and recommendations from school officials and teachers, clergymen, and, if possible, alumni of Kenyon College.

3. Evidence of capacity to do college work, as indicated by such criteria as class standing and standard aptitude and achievement tests.

4. A certificate of health. When the candidate for admission is notified of his acceptance, he will be provided with a pre-entrance medical examination form which should be filled out by the family physician and returned to the Admissions Department.

*Transfer from other colleges.* A student who has attended another college must present a transcript of his entire secondary school work as well as an official transcript of his college record to date. The latter must indicate that the student is in good standing at the time of withdrawal. Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College.

## ATTENDING KENYON WITH THE BENEFITS OF LAWS FOR VETERANS

Both Public Laws 346 (G.I. Bill) and 16 (Rehabilitation) provide for veterans to attend college with expenses covered largely or totally by the federal government. Both laws are administered by the Veterans Administration, and it is advisable for a veteran to get in touch with a representative of that organization in making his plans to go to college with the benefits of either of the laws. The following summary applies to the general run of veterans' cases and does not take into account exceptional ones.

In determining the extent and planning the use of the benefits, a veteran should distinguish between a school year of 9 months or two semesters and a calendar year, 12 months. In general, the G.I. Bill (Public Law 346) provides benefits for education for a calendar year plus the length of time in the service. These benefits include \$500 per school year toward the college bill and \$65 a month for living expenses (\$90 for veterans with one or more dependents). One school year may follow another immediately. At Kenyon, the college bill, including tuition, fees, and books, exceeds the allowance by \$80 to \$110 per school year, and lodging and meals for unmarried students cost \$20 to \$30 less than the personal subsistence payments for the same period.

To get these benefits, a veteran applies to *his* regional office of the Veterans Administration, by sending to that office *Form 7-1950* and a certified or photostatic copy of his discharge papers or certificate of service. Officers in the army who have also been enlisted men send two sets of personal papers, a discharge for each status. Veterans of the Navy send both *Form Navpers 553* and papers showing discharge from service.

The Veterans Administration then returns to the applicant *Form 7-1950*. Section B (Certificate of Eligibility and Entitlement) will have been completed showing the amount of education or training the veteran can receive under the G.I. Bill. In order to complete registration, veterans must present either a certificate of eligibility from the Veterans Administration or pay in advance the deposit required for civilian students. These certificates of eligibility must be shown at the time of registration to the Treasurer's Office and then be presented to the Veterans' Counselor. Subsistence payments normally follow in 4 to 6 weeks. Provided the application is properly made before enrollment in the College, there is no financial loss in entering Kenyon without the Certificate. Only the inconvenience of delay in receiving the first subsistence payment results; for when the Certificate is received, it dates back to Registration Day.

Almost all veterans who have at least a 10 percent disability are entitled to the educational benefits of Public Law 16. This law is in some respects more liberal than Public Law 346. It provides payment for all of the college bill, including books and supplies, and subsistence allotments ranging upward from \$105 per month according to the number of dependents. Since the process of obtaining these



benefits is sometimes lengthy, eligible veterans should apply also for the benefits of the G.I. Bill and use them while the applications are being studied for entitlement to Public Law 16. This procedure is recommended by the Veterans Administration.

All veteran students have been and are admitted to Kenyon College with the express stipulation that if, for any reason, the Veterans Administration or other governmental agency should not pay any portion of the veteran's account, the veteran and/or his parent or guardian are committed to the payment of the proper charges.

### EXPENSES FOR REGULAR STUDENTS

The payment to the College for the collegiate fees and charges amounts to \$605.00 a semester. This sum includes tuition fee, board, lodging, and health fee. In addition, the student pays for books, laboratory courses, and a Student Assembly fee.

**TUITION** — \$300.00 a semester.

**HEALTH** — \$15.00 a semester. All residents pay this charge. Day students are charged the amount of the fee unless a release is furnished the College by the parent or guardian. (See page 48 for description of the services covered by this fee.)

**LABORATORY** — \$25.00 each course in the departments of Biology, Chemistry, and Physics. The fee for laboratory courses in Psychology is \$10.00 each course. In Art the studio fee is \$5.00 each course.

**REGISTRATION FOR ENTERING STUDENTS** — A fee of \$5.00 is charged for initial registration; refundable only to candidates who are rejected. In addition, a deposit of \$60.00 is required upon acceptance. Of this deposit, \$20.00 is refundable to those who notify the Admissions Department of their inability to attend Kenyon College, as soon as they discover it. This refund, however, will not be made after August 1 for the Fall Semester, and January 1 for the Spring Semester. The entire \$60.00 will be refunded to any applicant inducted into the Armed Forces before entrance.

**REGISTRATION FOR RETURNING STUDENTS** — At the time of registration in April of each year for the ensuing Fall Semester, a deposit of \$50.00 is required to complete the registration, and reserve a place in the fall class. This payment will appear as a credit on the Fall Semester statement. Applications for refunds for good and sufficient reasons will be considered not later than July 1.

**NON-RESIDENT COMMONS FEE** — \$5.00 a semester. A fee to contribute toward the maintenance of common rooms in Peirce Hall, charged only to those students not eating in the Great Hall.

**GRADUATION** — \$12.00 payable at the beginning of the semester preceding graduation. This fee includes \$6.00 for the ordinary diploma and \$6.00 for

the rental of the bachelor's cap, gown and hood. For a parchment diploma an additional \$3.00 is charged.

**ASSEMBLY** — \$15.00 a semester. This fee, voted and controlled by the Student Assembly (see page 42), is used for the support of general college athletics, of student publications, and of various activities. The fee also provides for admission to all athletic events.

**SOCIAL** — \$5.00 a semester. This fee, voted and controlled also by the Student Assembly, is optional, but the option must be exercised within two weeks after the beginning of a semester. Unless the Treasurer's Office is notified within the two-week period of the option, the charge is entered against the student's account and is not subject to further cancellation. The fee provides for dances and other social activities.

## LIVING EXPENSES

**DORMITORY RENTALS** — Rentals have been established throughout the College dormitories at \$80.00 a semester. Room rentals in temporary dormitories are \$60.00 a semester. Most of the fraternity divisions own and supply furniture. In the non-fraternity divisions, furniture is supplied by the College at a charge of \$6.00 a semester. All resident students normally live in college dormitories. Dormitories are closed during vacation periods.

**COMMONS CHARGE** — \$210.00 a semester. This fee covers food and service, and use of the common rooms of Peirce Hall. All resident students eat in the Great Hall of the College Commons. Non-resident students are charged a non-resident fee of \$5.00 per semester covering use of the common rooms.

All fees and charges are subject to review and change by action of the Board of Trustees.

## PAYMENTS

After acceptance, registration is not considered complete until an acceptance deposit of \$60.00 has been paid, (see Registration Fees). This deposit will be refunded in the event that the applicant has been inducted into the Armed Forces. Included in this acceptance deposit is a deposit of \$25.00 required of new students to secure a room for the first semester.

**NON-VETERAN RESIDENT STUDENTS** Non-veteran resident students make an advance payment of \$330.00 of which \$180.00 is a payment toward tuition, \$105.00 is applied toward the Commons charge, \$15.00 is in payment of the Health Fee and provides medical and hospital coverage, and \$30.00 is a deposit which establishes credit at the Kenyon College Book Shop for the purchase of books and supplies, and for special assessments.



**VETERAN STUDENTS** Veterans eating in the Great Hall of the College Commons are required to make an advance payment of \$105.00 to register. This payment will be applied to the Commons board charges for the semester.

**NON-RESIDENT VETERAN STUDENTS** Non-resident veteran students make an advance payment of the non-resident fee and the social fee, total \$10.00.

**NON-RESIDENT NON-VETERAN STUDENTS** Non-resident non-veteran students make an advance payment of \$225.00.

Advance payments described immediately above are in addition to any registration fees and acceptance deposits previously made.

The advance payment and the acceptance deposit are applied to the semester account and shown as credits on the statement issued approximately three weeks after the date of registration, at which time definite charges are known. Payment of the balance of the statement is due in accordance with the following rule of the Board of Trustees:

"All students are required to pay College charges in advance. Any student whose bill shall not have been paid within two weeks after the date of issue from the Treasurer's Office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final."

Since some parents may prefer to pay tuition and other fees in equal monthly installments during the academic year, the College is happy to offer this convenience under The Tuition Plan at an additional cost of 4 percent. Upon request the proper forms will be sent for signature.

Loans in limited amounts are available from Kenyon College loan funds (see page 40).

A deposit of \$30.00 should be made for the purchase of a punch card for books and supplies unless it is the desire of the student to purchase for cash. When this credit is exhausted, a notice will be sent to the parent or guardian with the request for an additional deposit. Any unused balance is returnable to the student or the parent or guardian upon graduation or withdrawal of the student.

All veteran students and students entered under special training contracts with Governmental Agencies are admitted to Kenyon College with the understanding that if for any reason the Veterans Administration or other agency should not pay any portion of the student's account, the student and/or his parent or guardian are committed to the payment of the proper charges.

To complete registration a veteran must present on or before the date of registration his certificate of eligibility, or pay in advance the deposit required of civilian students. These certificates of eligibility must be shown at the time of

registration to the Treasurer's Office, and then be presented to the Veterans' Counselor.

## REFUND POLICY

The Kenyon College Board of Trustees in its meeting of February 15, 1947, adopted the following policy with regard to refunds of tuition and other charges. During the first five weeks of actual attendance in Kenyon College from the date of enrollment, charges are made in accordance with the following schedule. This schedule applies to the tuition fee. The laboratory fee, the health fee, assembly fee, and of course the book charges are not prorated.

Period of actual attendance in Kenyon College from date of enrollment.	Percent of tuition charged
One week or less	20%
Between one and two weeks	20%
Between two and three weeks	40%
Between three and four weeks	60%
Between four and five weeks	80%
Over five weeks	100%

The following rule regarding Commons rebates is in force:

Rebates on payments for board at the College Commons are made only in case of withdrawal from Kenyon College or of absence because of illness for six or more consecutive weeks. Application for rebate must be made before the end of the semester during which the withdrawal or absence occurs. The charges for Commons meals and dormitory rentals will be prorated on an actual day basis, in case a refund is necessary.

The Student Assembly through its Executive Committee makes allocations at the beginning of the semesters of all student assembly fees. Budgets are established and obligations assumed at the beginning to cover periods as long as the entire academic year. Therefore no refund will be made of student assembly fee payments.

## LOSS OF PROPERTY

Kenyon College is not responsible for loss or theft of, or damage to, any student property arising from any cause. Students' property in dormitories and other College buildings is at the sole risk of the owner.



## SCHOLARSHIPS, LOANS, AND EMPLOYMENT

As a means of aiding able young men to attend the College, Kenyon offers scholarships to secondary-school seniors, to graduates of junior colleges, and to students in residence.

An extensive scholarship program has been made possible through gifts and bequests in the form of endowments for scholarships, annual contributions by alumni and friends of the College, special grants by the Board of Trustees, and a large grant by the George F. Baker Trust of New York City.

### APPLICATION FOR SCHOLARSHIPS

Formal application for scholarships must be made to the Committee on Scholarships. Complete application includes: a) application for scholarship; b) a confidential financial statement to help the Committee in determining the extent of the student's need; and c) for entering students, application for admission to the College. Proper application forms may be had upon request addressed to the Director of Scholarships.

### AWARD OF SCHOLARSHIPS

All applicants are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board.

Each applicant whose scholastic aptitude and achievement indicate that he will be able to do superior college work will be asked to write an examination prepared by the faculty of Kenyon on any one of the following secondary school subjects he chooses: Biology, Chemistry, English Writing, English and American Literature, a modern language, Greek, History, Latin, Mathematics, and Physics. Performance on this examination will be of major importance in the selection of scholarship winners.

### CONDITIONS GOVERNING SCHOLARSHIPS

Kenyon scholarships awarded to entering students are for a four-year period subject to continuing need.

Scholars are required to observe reasonable economy in expenditure and to refrain from behavior which will subject them to college discipline. In addition, in order to hold a scholarship a scholar is required to maintain an average grade satisfactory to the College faculty. At present this grade is B.

Holders of General scholarships are expected to perform certain services for the College. The extent of these services amounts to a maximum of fifty hours of work each semester for holders of full-tuition scholarships, and proportionally less for others. Usually this work is of an academic nature; every attempt is made to correlate it with the student's major field of study and his special interests.

## TYPES OF SCHOLARSHIPS

1. *George F. Baker Scholarships* provide a maximum stipend of \$1,250 a year. They are awarded on the basis of leadership, scholastic aptitude and achievement, and performance on an examination in a secondary-school subject.

2. *William Cooper Procter and Kenyon Prize Scholarships*. The William Cooper Procter National Scholarships carry a maximum stipend of \$1,000 a year and the Kenyon Prize Scholarships a maximum stipend of \$750 a year. These scholarships are awarded on the same basis as Baker scholarships except that in the case of Prize scholarships, performance on the examinations is of primary consideration in choosing the winners.

3. *Kenyon Regional Scholarships* provide a maximum stipend of \$700 for the academic year and are available in some years to applicants from the metropolitan areas of Springfield, Ohio; Buffalo, New York; and Philadelphia, Pennsylvania. The basis of selection will be the same as that used in choosing Baker and Prize scholars. In some instances, however, an applicant who has not taken an examination may receive one of these awards.

4. *Kenyon General Scholarships* carry a maximum stipend of \$600 a year. The basis on which these scholarships are awarded is similar to that used in selecting Baker and Prize scholars. In some instances, however, it may be possible for an individual who has not taken an examination to receive one of these scholarships.

5. *Kenyon Junior Literary Scholarships*. The literary prizes are awarded to graduates of junior colleges on the basis of submitted manuscripts. Published writing in prose or poetry will also be considered. To be eligible to compete, the student must have a generally high scholastic standing, and must give evidence of good character and promise as a college student.

The maximum stipend of these scholarships is \$1,200, which covers full tuition for four semesters.

Communications should be addressed to Professor John Crowe Ransom.

6. *Endowed Scholarships*. The Kenyon Endowed Scholarships are granted in accordance with the conditions generally governing scholarships and the specific provisions made by the donors.

*The C. Livingston Allis Scholarship*, a fund of \$7,000, established by Mr. and Mrs. Clarence L. Allis of Wooster, in memory of their son, C. Livingston Allis of the Class of 1934. Only upperclassmen are eligible for appointment to this scholarship.

*The John W. Andrews, Jr., Scholarship*, a fund of \$3,000, the gift of the Hon. John W. Andrews, of Columbus, in memory of his son.

*The Arnold Scholarship*, a fund of \$10,000, founded by the bequest of the late



Rollin I. Arnold, of Mount Vernon. The income is awarded annually to a student resident in Knox County.

*The Austin Badger Scholarship*, a fund of \$1,400, founded by bequest of Austin Badger, of Medina. The income is to be awarded only to a student preparing for the ministry.

*The Cleveland Keith Benedict Scholarship*, established by Mrs. Cleveland Keith Benedict in memory of her husband, who was a member of the class of 1887. The income from this fund is to be given to an undergraduate, preferably one studying for the Protestant Episcopal ministry.

*The Philo Sherman Bennett Scholarship*, a fund of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

*The Andrew Willis Bliven Memorial Scholarship*, a gift of \$3,500, by Mr. and Mrs. Floyd E. Bliven as a memorial to their son Andrew W. Bliven of the class of 1944 who lost his life in the Second World War. The income is available for award to a junior or senior each year, in accordance with the general regulations governing scholarships.

*The Carnegie Scholarship Fund* of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

*The Carter Scholarship Fund* of \$5,000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships. In making appointments preference is to be given to postulants for orders, especially to such postulants as are sons of clergymen.

*The Cushing Scholarship*, a fund of \$5,000, founded by his parents in memory of Kirke W. Cushing of the Class of 1914. The appointment is placed in the hands of the President, the Professor of English, and the Professor of Mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

*The Albert Douglas Scholarship*, a fund of \$10,000, established by the Hon. Albert Douglas of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor. Financial need is a condition of eligibility.

*The Doyle Scholarship Fund* of \$10,000, the gift of the late Joseph B. Doyle of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

*The Faculty Scholarship* in memory of Kenyon men who lost their lives in the Second World War, a fund now amounting to \$4,640 and growing by gifts of members of the college faculty. This scholarship, amounting to the income from the fund, is annually available to an upperclassman of character, academic ability, and general promise.

*The Ginn Scholarship*, two funds of \$2,500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

*The Hall-Mercer Scholarships*, a fund of \$71,750, founded by the bequest of the late Alexander G. Mercer of Newport, Rhode Island.

*The Rutherford B. Hayes, 1842, Scholarship*, a fund of \$5,000, established by the trustees of the Hayes Foundation at Fremont.

*The Ralph S. Holbrook, 1887, Scholarship*, a fund of \$4,471.86 established by Mrs. Mame Holbrook. Students from Lucas County, Ohio, are given special consideration in awards.

*The David Lewis Scholarship Fund* of \$50,000, the bequest of Mrs. Florence E. Lewis Rauh of Elyria, Ohio, the income to be used toward the education and support of worthy and deserving students.

*The Thomas A. McBride Scholarship*, a fund of \$2,000, founded by bequest of Mrs. Mary A. McBride of Wooster, in memory of her son, Thomas A. McBride of the Class of 1867.

*The Nash Scholarship Fund* of \$10,000, founded by bequest of Job M. Nash of Cincinnati.

*The George Jones Peet Scholarship*, a fund of \$2,000, established by the bequest of George Ledlie in honor of his lifelong friend, George Jones Peet of the Class of 1865.

*The William Cooper Procter Scholarship*, a fund of \$60,000, the income of which is available for National Scholarships in the College.

*The Southard Scholarship*, a fund of \$2,500, the gift of Mr. George F. Southard of the Class of 1873. Preference is to be given to a student in regular standing.

*The Joseph Curtis Weaver Scholarship Fund* of \$10,000, the gift of Mr. and Mrs. Robert A. Weaver of Cleveland. This fund is a memorial to the father of Robert A. Weaver of the Class of 1912.

*The Nancy Belle Weaver Scholarship Fund* of \$20,000, the gift of Mr. and



Mrs. Robert A. Weaver of Cleveland. This fund is a memorial to the mother of Robert A. Weaver of the Class of 1912.

#### 6. *Special Scholarships.*

*The Walter H. Brown Scholarship*, annual gift of Walter H. Brown, A.B., 1906. Five hundred dollars is available each year to a student of merit.

*The Kenyon Book Shop Scholarships* are supported each year by the earnings of the College Book Shop.

*The Knox County Alumni Scholarships* carry stipends of varying amounts, used to supplement awards made by the College. The funds are provided through gifts of the Knox County Alumni Association. The awards are made by the Committee on Scholarships to secondary-school seniors who live or go to school in Knox County, chosen for scholastic ability, character, and general promise as college students.

*The Milmine Scholarship*, an annual gift of Mrs. Charles E. Milmine of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. This gift of about \$800 is assigned to students selected for general merit.

### LOAN FUNDS

The College administers the following loan funds:

*The Curtis Fund*, which now amounts to over \$50,000. This fund for the aid of meritorious students by loans of money at a low rate of interest was granted to the Trustees of Kenyon College by the late Henry B. Curtis, LL.D., of Mt. Vernon. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis loan must state the applicant's name, residence, and age; and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and college, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Under the regulations established by the Committee administering the Fund, loans are available at the rate of one and a half per cent a year for five years. Repayment in installments may be made by arrangement with the College Treasurer.

Students registered in graduate schools may arrange for postponement of payments due during the time of their graduate studies by application to the College Treasurer.

*The Ormsby Phillips Fund* of \$1,000, which was established by Mr. and Mrs. Bakewell Phillips of Pittsburgh, Pennsylvania, to be loaned without interest to a student intending to study for the ministry.

*The Alumni Loan Fund*, which consists of yearly donations by the members of the Alumni Association, to be loaned to deserving students in limited amounts at a low rate of interest. The Alumni Loan Fund Committee considers the applicant's character, ability, and leadership, and his influence and activity in college affairs. A loan becomes due and is payable immediately if the student withdraws or is dismissed from college before graduation.

*The Spitzer Loan Fund* of \$500, given by the late Mr. George Spitzer, 1885, of West Lafayette, Indiana, the income to be used for loans to meritorious students. The conditions of its use are the same as those described in the section on the Curtis Loan Fund.

*The Addison C. Dickinson Loan Fund*, established by the bequest of Addison C. Dickinson of Mt. Vernon, Ohio, of \$1,000 for the Collegiate Department and \$1,000 for the Theological Department, to be administered under the same rules and conditions as apply to the Curtis Loan Fund.

*Transfer.* A student who wishes to transfer his credits to another institution or to withdraw from the College must pay in full all of his indebtedness to Kenyon College, including all amounts borrowed, before a transcript of his record will be issued or his release granted.

## STUDENT EMPLOYMENT

The College has a limited number of positions open to students needing additional financial aid. In general, the positions are assigned to sophomores and upper-classmen, although a few are available to freshmen. These jobs include assisting in the laboratories, the library, and the college offices, and waiting on table in the Commons.

In addition to these positions within the College itself, there are sometimes jobs available in the village and in the homes of faculty members by which students are able to work out part of their room or board expenses. The Office of the Dean is in charge of student employment.



# STUDENT ACTIVITIES AND ORGANIZATIONS

## THE ASSEMBLY

The Kenyon College Assembly, founded in 1895, and composed of all the undergraduate members of the College, is the corporate organization of the student body. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely student affairs, and to regulate all matters within its jurisdiction that may be referred to it by the President or by the Faculty. The Assembly directs student government, maintains law and order in the College, and manages all athletic, musical, literary, and social undertakings.

The officers of the Student Assembly are a President and a Secretary-Treasurer, elected by a majority vote of the students. The executive functions of the Assembly are performed by the Student Council, which is composed of representatives from each division, Middle Kenyon, and Harcourt. The powers of this council are legislative, judicial, and financial, and all actions must be approved by the Assembly. The activities sponsored by the Assembly are financed by a Student Activity Fee (see page 33, Assembly).

Kenyon College dances are in the control of the Assembly and are managed by a committee consisting of two men elected from each class.

## SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are eight chapters of national Greek-letter societies and two local societies. Each of these groups occupies its own dormitory division.

## ORGANIZATIONS

*Literary.* The literary societies are the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832. The society rooms in Ascension Hall were the gift of the alumni members of the two societies, and are handsomely finished in carved oak, with beamed and paneled ceilings.

The student publications are the *Collegian*, published weekly during the college year; the *Advocate*, published bi-weekly during the college year; and the *Reveille*, published annually by the junior class.

*Dramatic.* The Dramatic Club makes available to all students the opportunity to take part in play production. The Club sponsors a varied program of plays each year. Any student who participates in one play becomes a member. In



1938 the Dramatic Club organized a local honorary society, The Hill Players, to recognize excellence in acting and cooperation in producing plays.

*Forensic.* Tau Kappa Alpha is a national honorary fraternity which awards membership for excellence in forensics. The Kenyon chapter was established in 1936. It sponsors annually an intramural prize contest in public speaking. The Debate Club participates in intramural and intercollegiate debates and attends an annual Ohio state debate tournament.

*Musical.* There are four active musical organizations at the College: the College Choir, which sings at chapel services on Sundays, and sings for neighboring churches; the Kenyon Singers, an undergraduate choral group which presents concerts in Gambier and in other cities, occasionally in conjunction with a choral group from another college; a Chamber Orchestra, composed of students and faculty who join with musicians from surrounding communities to present instrumental ensemble concerts; and a Band, which is under the supervision of the Department of Music.

*Athletic.* Letter men in good academic standing are eligible for election to the Kenyon Klan.

*Other Organizations.* The Pre-Medical, International Relations, French, Spanish, German, English, and Rifle Clubs are active in their respective fields.

*The Phi Beta Kappa Society.* The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity, which was founded at the College of William and Mary in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected in the senior year.

## AWARDS

*The Scholarship Cup,* given by Major-General Lionel R. Kenyon in 1921, is awarded each semester to the group or division with the highest scholastic average, as determined by the scholarship report made by the Registrar at the end of each semester.

Awarded for the first semester 1947-1948 to the Archon Society.

Awarded for the second semester 1947-1948 to Middle Kenyon.

*The Freshman Scholarship Cup,* given by Major-General Lionel R. Kenyon in 1924, is awarded annually to the group or division whose freshmen have the highest scholastic average, as determined by the scholarship report made by the Registrar at the end of the year.

Awarded in 1948 to the Archon Society.

*The E. Malcolm Anderson Cup,* given in 1935 by the late Eugene Malcolm Anderson of the Class of 1914, is inscribed at each Commencement with the name

of the undergraduate who in the opinion of the undergraduates and the faculty has done the most for Kenyon during the current year.

Awarded in 1948 to William M. Marshall of the Class of 1948.

*The Tau Kappa Alpha Speaking Contest Cup*, purchased in 1937 by the organization, is awarded annually to the division whose team of speakers wins the Tau Kappa Alpha contest. If it is won for three successive years by the same division it becomes permanently theirs.

Awarded in 1947-1948 to Middle Hanna.

*The Inter-Fraternity Singing Cup*, given anonymously by an alumnus, is awarded annually to the division whose members win the Inter-Fraternity Singing Contest.

Awarded in 1948 jointly to North Leonard and South Leonard.

*Oratorical Contest Awards*. Three cash prizes, \$25, \$15, and \$10, instituted by an anonymous gift by an alumnus, have been awarded annually since January, 1939, to undergraduates on the basis of the Prize Oratorical Contest.

Awarded in 1947-1948 to Donald W. Ropa of the Class of 1949.

*The Intramural Victory Trophy*, purchased in 1932 by the divisions through intramural fees, is awarded to the division which accumulates most points in intramural competition.

Awarded in 1947-1948 to Middle Leonard.

*The Wertheimer Cup*, given by the late Leo W. Wertheimer, 1899, in 1924, is awarded annually to the division which has the largest number of freshmen regularly out for football during the season.

Awarded in 1947-1948 to Middle Hanna.

*The Kenyon College Football Sportsmanship Trophy*, given by Gilbert T. Hoag in 1939, is awarded annually to the member of the football squad, not a letter-man, who has shown throughout the season the highest qualities of good sportsmanship.

Awarded in 1947 to David L. Sanders of the Class of 1949.

*The Fine Arts Purchase Prize*, appropriated from the income of the Ryerson Fund and awarded for the first time in June of 1938, consists of \$25 for the purchase of paintings which are judged best in the annual competition.

Awarded to Albert G. R. Mason of the Class of 1949.

*The George B. Ogden Prize*, given by Thomas J. Goddard, 1903, in honor of his friend, Mr. George B. Ogden, is awarded annually to the undergraduate who, in the minds of a committee of selected judges, submits in competition the best essay in English prose.

Awarded in 1948 to Theodore Price of the Class of 1948.



*The Robert Bowen Brown, Jr., Prize in Biology*, given annually by Robert Bowen Brown of the Class of 1911 and Mrs. Brown, in memory of their son, Robert Bowen Brown, Jr., 1940, and consisting of the income from one thousand dollars, is awarded to the undergraduate who, in the opinion of the members of the department of biology, has done the best original or research work in biology during the current year.

Awarded in 1948 to John D. Nesbet of the Class of 1949.

*The Ingham Prize*, given by George B. Schley, 1902, in memory of Professor Leslie H. Ingham, a cash prize of from \$50 to \$100, is awarded for excellence in physics and in chemistry and the ability to write well and to talk well about physics and chemistry.

No award in 1948.

*The Carl A. Weiant, Jr., Memorial Plaque*, presented by Carl A. Weiant, 1905, in memory of his son, Ensign Carl A. Weiant, Jr., 1937, is awarded annually to the most promising freshman swimmer at the end of the swimming season.

Awarded in 1948 to Charles O. Bartlett of the Class of 1951.

*The John I. Albach Prize in Speech*, given annually by Mr. and Mrs. C. I. Albach in memory of their son, John I. Albach, 1941, is a cash prize of \$25, awarded to the graduating student who has shown, through his classes and college activity, outstanding perseverance and continued improvement in public address, such as to have made him a leader.

No award in 1948.

*The Henry G. Dalton Fellowship in American Studies*, established by a gift of \$30,000 of Pickands, Mather and Company in honor of the late Henry G. Dalton, will be awarded annually to a senior eligible to pursue graduate work in American studies.

Awarded in 1948 to Henry J. Abraham of the Class of 1948.

## ALUMNI AWARDS

*The Henry Sellers Gregg, 1881, Cup*, presented to Kenyon College, is inscribed at each Commencement with the name of the alumnus who has done the most for Kenyon during the current year.

Awarded in 1947-1948 to R. Gale Evans of the Class of 1926.

*The Peirce Cup* (formerly known as the President's Cup), given by former President William F. Peirce, is awarded each year at the Commencement to the class having the highest percentage of its living alumni present on the Hill at any time during Commencement Week End. The award is not given in two succeeding years to the same class.

Awarded in 1948 to the Class of 1888.



## GENERAL INFORMATION

### REGISTRATION

The one hundred and twenty-sixth college year opens with registration at 9:00 a.m., on Wednesday, September 21.

All new students should arrive not later than the afternoon of the day before registration, and, after payment of the first installment of the term bill, should obtain room assignments and other instructions at the office of the Dean, North Ascension, first floor.

New students entering at other times should write The Director of Admissions for full details as to time and place of registration.

Returning students who have failed to register their choice of studies on registration day must pay a late registration fee of \$5.00.

### MATRICULATION

The ceremony of matriculation is an historic one at Kenyon, dating from 1842. A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation accords final acceptance into the institution, and is essential to obtaining a degree. The public exercise of matriculation occurs during the First Semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and, as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

### EXAMINATIONS

Final examinations covering the work of the half year are ordinarily required of all students at the end of each semester.

All examinations must be taken at the time scheduled, except by special permission of the Registrar. A fee of \$10.00 is charged for any special examination.

At the end of their final semester seniors will be given comprehensive examinations in their major subjects.

The attainment tests in written and oral English, and in foreign languages, are given four times a year, at the beginning and the end of each semester.

## GRADES

The system of grades is: A (excellent), B (good), C (fair), D (passing but not satisfactory), F (failure). For graduation a grade average of C must be obtained in sixteen year-courses.

This is based on a point system of: A—4; B—3; C—2; D—1; F—0 with an average of 2.00 required for graduation.

Students whose point average for their college course is 3.00 or higher receive the bachelor's degree *cum laude*; 3.50 or higher, *magna cum laude*; 3.75 or higher, *summa cum laude*.

## MERIT LIST

The annual catalogue prints (page 126) a list of the students whose average in scholarship during the preceding term is B or higher.

## RELIGIOUS SERVICES

The official college services are the Holy Communion at 7:30 o'clock, the Holy Communion or Morning Prayer and Sermon at 10:45 on Sunday; the services at the opening of college for each term, the Matriculation service, and the Founders' Day memorial service. Students are required to be present at eight church services each semester and may attend the College Chapel or any church of their own denomination. There are various other services during the college year, including a celebration of the Holy Communion on Holy Days and during the week. At these mid-week services attendance is voluntary. On Holy Days the Holy Communion is celebrated at an early hour. The Chaplain is always accessible to members of the College.

## DISCIPLINE

The College insists upon regularity in the performance of all duties, and any student who persistently neglects his work is required to leave college.

Social life is regulated by the Student Council, and all cases requiring discipline are treated by the Student Council unless the Student Council declines to handle the case; in that event it will be handled by the Dean. The geographic boundaries of the Student Council will be Knox County, and unlimited when the reputation of the College is involved. The College reserves the right to suspend or remove any student whenever it believes that the interests of the College or the student require such action.

*Automobiles.* In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents. Freshmen are particularly advised not to bring automobiles to the College. The College requires, however, that all student cars be registered in the Office of the Registrar within one week after they are brought to Gambier. Failure to comply with this requirement will result in a fine.

*Firearms.* Firearms may not be kept in students' rooms. They must be registered with the Dean and deposited with the Dean, who will keep them in a locker. Firearms may be used only at the Rifle Range and for hunting in conformance with the laws of the State of Ohio. Failure to comply with these regulations may result in suspension or expulsion.

## STUDENT HEALTH SERVICE

The student health service is maintained by Kenyon College, for which a charge of \$15.00 a semester is added to the semester bill. If for any reason a student does not wish to take advantage of this service, it is necessary that Kenyon College receive in writing a release from any liability, signed by the parent or guardian. This will cancel the provision for hospitalization and also for infirmary care and doctor's care.

The College has arranged with Mercy Hospital in Mount Vernon for a day-rate of \$4.50, which is sufficient to cover all ordinary expenses, including medication and laboratory expense, but not X-ray or operating room expenses. In accident cases the College will provide medical reimbursement on injuries only at the rate of \$2.00 per call at the doctor's office or hospital, and \$3.00 per call at home or on campus, with a maximum of \$100.00 for any one disability, with a limit of three calls per week. In addition, reimbursement for miscellaneous hospital expense benefits, such as anesthetics, operating room, laboratory service, and X-rays up to \$22.50 is provided in the \$100.00 maximum for accidents. The cost of any operation will be charged against the student or his parent or guardian, except in the case of an operation caused directly by the student's participation in varsity or intramural sports. Likewise, all expenses for hospitalization and medical care beyond the 14-day limit and the \$4.50 per day limit in cases other than varsity and intramural sports injuries are the responsibility of the student or his parent or his guardian.

Students are eligible for the special rates arranged for by the College at Mercy Hospital only if admitted there at the request of the College Physician, the Director of Physical Education, or the Dean.

*College Infirmary.* As part of the Health Service, the College Infirmary is available to students in an emergency and to those who require only rest and supervision but not expert nursing care.



The new Infirmary, turned over to Kenyon College by the Federal Works Agency in 1947, has facilities for twenty men in single rooms and in the ward. It is under the supervision of the College Physician, a full-time matron, and a part-time nurse. Serious cases are sent immediately to Mercy Hospital under the above arrangement.

Students too ill to attend meals in the Commons will be taken at once to the hospital or infirmary. Meals will not be served in the dormitories.

*Dispensary.* The College Physician will be in attendance six days a week at the Infirmary immediately after lunch. Except in emergencies, all students who are ill or injured are expected to see him at that time.

At the request of the Director of Physical Education or the Dean, the College Physician will make bedside calls in the dormitories during dispensary hours. Notice of the necessity of such calls should reach the Dispensary before twelve o'clock. In urgent cases, the College Physician will make dormitory calls at other hours on the recommendation of the Director of Physical Education or the Dean.

*College Physician.* Students hospitalized in Mercy Hospital or in the Infirmary, in accordance with the above arrangement, will receive daily medical attention from the College Physician for 14 days without extra charge. If the student prefers to call another physician, he is at liberty to do so, but the College assumes no responsibility in such cases for the cost of attendance. The cost of all operations, whether performed by the College Physician or not, and all consultant fees are the responsibility of the student himself, except as indicated above.

The College reserves the right to request the College Physician to examine any student who is seriously ill, even though he may be under the care of another physician.

The College Physician is in private practice in Mount Vernon. Calls made by students at his office there, except by arrangements through the Director of Physical Education or the Dean, are not covered by the health service.

The College Physician is Dr. James F. Lee. Dr. Lee took his undergraduate pre-medical work at St. Vincent's College, and his medical degree at The Ohio State University. He did graduate work at the New York Post Graduate School of Medicine in 1897; in 1920 he attended the Medical School of Johns Hopkins University. He was appointed College Physician in 1941.

Dr. John C. Drake of Mount Vernon is Consultant in Traumatic Surgery and will be available for all injury cases resulting from accidents or participation in athletics.

*First Aid Service.* An attendant is present day and night at the Infirmary.

*Limitations.* No medication or supplies are furnished except those regularly carried in the College Infirmary.

Cases of chronic disease should be reported to the College Physician, who will act as medical adviser while the student is in college; the expense of medical care in such cases is, however, the personal obligation of the student or the parent or guardian.

## FRESHMAN LECTURES

Freshmen are required to attend a series of lectures under the supervision of the Dean at the opening of the fall semester. Talks are given by the President, the Chaplain, the Dean, the Dean of Freshmen, the Director of Athletics, and several members of the Faculty. The subject matter deals with the history of the College, the curriculum, study habits, and the social and academic life of the College.

## COLLEGE ASSEMBLIES

Each week the whole College assembles for a half hour. The program usually includes an address on a subject of concern to college men. In the current year international affairs, local government, economics, national politics, social problems, and literary, religious, and musical subjects have been discussed or presented. Many of the speakers remain in the College for a day or more to meet classes or small groups of students and continue the discussion of the subject presented in the College Assembly. Usually the speaker is available for questions in the lounge of Peirce Hall after luncheon on the day of his address.

## MUSIC

The Department of Music presents a subscription series of five instrumental and vocal concerts by visiting artists during the academic year. Moreover, concerts are given by the Kenyon Singers, by the Chamber Orchestra, and by various members of the student body and faculty. A weekly record concert is arranged by student members of the Music Committee.

In addition to the pianos in the dormitories, there are a Weber concert-grand piano in the lounge of Peirce Hall and a Steinway medium grand and two upright pianos in the Music Building, all of which are available for practice purposes. On the second floor of Peirce Hall a room has been set aside for a gift of the Carnegie Corporation, a library of records containing approximately 1,000 selections

representing all types of music, with an excellent reproducing machine, and about one hundred and forty-five scores of symphonies and operas. Two record players which may be used by students for music study are located in sound-proof booths in the Music Building.

### THE KENYON REVIEW

*The Kenyon Review*, a quarterly of arts and letters, is published by the College under the editorship of Professor Ransom and the associate editorship of Professor Rice. The *Review* has a national circulation at \$4.00 per subscription, and pays professional rates for its contributed articles.



## LECTURESHIPS

### THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

### THE LARWILL LECTURESHIP

A fund of ten thousand dollars established by the late Joseph H. Larwill, of the Class of 1855, provides for occasional lectures or for courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this foundation have been Bertrand Russell, Robert A. Millikan, Edward M. East, Robert Frost, Alexander Reid Martin, Lionel Trilling, Eliseo Vivas, Rushton Coulborn, Clyde Kluckhohn, John Peale Bishop, F. Alton Wade, Julian De Gray, Paul Radin, Irwin Edman, Norman Thomas, and Meyer Schapiro.

### THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of twenty-five thousand dollars to found a lectureship on art. In addition to occasional lecturers, Norris W. Rahming has been in residence since 1937 as a lecturer on this foundation.

## THE COURSE OF STUDY

The College devotes itself entirely to liberal education. This Kenyon interprets to consist, first, in a fairly broad and accurate knowledge of the chief elements of civilization as revealed in the arts and sciences of the ancient and modern worlds. To ensure that this knowledge shall not be merely superficial, the student in his upperclass years is led to the detailed study of a specific branch of learning; so that in the end he may possess not only facts, but a mind and imagination trained to use them.

With these aims in view, the Faculty has laid down certain requirements, which are discussed below under "Requirements for Graduation." They include: attainment tests in spoken and written English, and in modern language; a requirement for distribution of electives; a requirement for concentration, either in a single major field, or in a group of related studies, such as the pre-medical curriculum. When he has made arrangements to fulfill these requirements, the student, with the approval of his adviser, is permitted a wide choice of subjects in the various fields of study.

The work in the field of concentration leads to a comprehensive examination, given at the end of the senior year, which is designed to test the breadth and depth of the student's understanding of his field of special study.

The normal program for the student consists of four unit-courses a year divided into semesters. This provides for the election of four courses a semester instead of five courses, as was customary before the war-time accelerated program was adopted. Sixteen year-courses are required for graduation.

Each of the four courses is more demanding qualitatively, and in some cases quantitatively, than in the former semester course, and the student is required to do approximately one-third more in the way of outside preparation or in laboratory work. Emphasis is placed on more original work and reports by the students. Each one-half unit or one semester-course is evaluated as four semester-hours of credit.

No student may take more than four courses each semester unless he has an average of "B" the previous semester and has the recommendation of his adviser that a fifth course is desirable for completing a program of study.

*Method.* The College believes strongly in the desirability of keeping classes relatively small as an aid to effective teaching. In classes at Kenyon, even in beginning courses, the teacher is able to study the aptitudes of each man and there is much opportunity for consultation between instructor and student outside of class.

*Guidance.* Each student is assigned to a faculty adviser, one of whose chief functions is to consult with the student concerning the election of courses. During the freshman and sophomore years it is the adviser's duty to guide the student in

laying a broad and solid foundation for a well-rounded education, and in preparing for advanced work in a field of his own choice.

At the end of his sophomore year, when the student has elected a major field of concentration, he is assigned for special advice to the chairman of the department in which his major lies, or to the committee supervising the special curriculum which he has elected to pursue.

The advisers are entirely dissociated from discipline and try to serve in all matters as advocates and friends.

*Honors Work.* After the sophomore year students of high academic standing are admitted to honors work leading to the degree of Bachelor of Arts with Honors. Honors students are instructed individually or in small groups meeting less frequently and for longer periods than regular classes. The objectives of the plan for honors work are (1) to afford able and ambitious students an opportunity and an incentive to do more thorough and more intensive work than is required in the pass courses of the College, and (2) to award an honors degree of much higher intrinsic value than the pass degree.

The work of the honors student, divided between a field of major study and any allied fields advised by the major instructor, is concluded by a comprehensive examination administered by outside examiners invited to the College for this purpose. This examination is designed to test the student's specific knowledge over a broad field of study, and to test his ability to correlate the matter studied in his last two years at college.

The program of work for the honors student is laid out in conference between him and the head of his major department, and approved by the division of the faculty of which this department is a member. About one-half of the student's time is applied to work in his major department. Students with high grades are urged to undertake honors work and to declare their intention to the heads of their chosen departments as early as possible — certainly not later than the middle of the second semester of the sophomore year.

*Course Credits.* At least 16 course-units are required for graduation. A course-unit is equivalent to a year course of two semesters. A course-unit may be evaluated under the semester-hour system as being an 8 hour course and each  $\frac{1}{2}$  unit or semester of work is equivalent to a 4 semester-hour credit.

Each unit is the equivalent of 64 class hours per semester. Two hours of laboratory are counted as one hour of class recitation and all non-laboratory courses have extra class meetings or extra work assigned in place of laboratory work.

*Degrees.* All credit courses in Kenyon College lead to the degree of Bachelor of Arts or the degree of Bachelor of Arts with Honors.



## REQUIREMENTS FOR GRADUATION

In quantity at least sixteen course-units, (128 semester hours of academic work), and two semesters of Physical Education are required for graduation.

*A. Attainment.* No academic courses are specifically required; but each student must demonstrate by examination that:

- (1) he can speak and write good English;
- (2) he has a reading knowledge of one foreign language.

1. All students must pass the examination in English composition and speech. Students who pass these examinations upon entering college are excused from taking any course in English composition or speech. Those who do not pass are required to take English 1 and Speech 1. The English and Speech attainment tests must be passed by the end of the sophomore year.

2. All students before graduation must demonstrate an ability to read one of the following foreign languages: Greek, Latin, French, Spanish, Italian, Portuguese, German, Russian.

The ability to read a foreign language is defined as the ability to pronounce intelligibly and to translate several passages of moderately difficult prose into good English at sight. This degree of proficiency will ordinarily be acquired by students who have had four years of a language in a secondary school or two years in college, and such students are encouraged to take the test for proficiency. Students who have had less training are eligible to take the test, if they choose to do so. Attainment tests are regularly given four times a year, at the beginning and at the end of each semester.

A student must either pass an attainment test in language or enroll in a foreign language course, and he must continue his study of a language until he has passed the attainment test.

*B. Diversification.* Each student must complete one course-unit each in five of the following divisions:

1. English Literature (not including courses in writing).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, Portuguese, German, Russian).
4. Mathematics and Philosophy.
5. Physics and Chemistry.
6. Biology and Psychology.
7. History, Political Science, and Economics.

The choice of courses made from these seven divisions must be approved by the student's adviser. Although most students will welcome advice in planning their courses, it is the desire of the faculty that students shall be given all reasonable freedom in making their own choices.

Students should meet the diversification requirement by the end of their second year (fourth semester).

*C. Concentration.* Each student will select before the end of his sophomore year some one department as his field of major concentration. In this field he will take not more than five year courses. These courses will be selected by the student and his major professor; they will ordinarily be taken in one department, but with the consent of the major professor one or more of the courses above three course-units may be chosen in a field allied to the field of major concentration.

The work in the major department will be concluded at the end of the senior year by a comprehensive examination.

*D. Physical Training.* Physical Training is required of all freshmen during their first year.

## PREPARATION FOR GRADUATE PROFESSIONAL STUDY

Graduate schools in various professional fields often require of their applicants acquaintance with specified bodies of knowledge. Ample provision is made in the curriculum for all such requirements, but a high degree of specialization for men whose later training will be limited to a narrow field is discouraged both by the College and by the best professional schools.

## THE PRE-MEDICAL CURRICULUM

Students who plan to enter medical school after graduation from Kenyon should announce their intention to the Registrar upon admission to the College as freshmen. Such students are placed immediately under the direction of the Committee on the Pre-Medical Curriculum, which guides them in the curriculum presented below.

This course of study is not merely a group of scientific and elementary language courses fulfilling the stated requirements of medical schools. It is designed as a balanced liberal education, all parts of which help to provide an integrated basis for post-graduate studies. Since the college shares with the medical school the responsibility for the education of the doctor, the curriculum supplies not only the instruments for advanced scientific work but also the humanistic and philosophical background requisite to leadership in professional life.

*The Pre-Medical Curriculum.* The pre-medical curriculum includes the courses designated below. English 1, 2, and Speech 1 are general college requirements for students who do not succeed on entrance in passing the attainment test in either or both of these subjects.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
Mathematics 11, 12	Biology 1, 2,	Biology 31, 32	Biology 33, 34
Language	Chemistry 5, 6	Chemistry 11, 14	Chemistry 31, 32
1 Course in:	Language	Language or	Elective <sup>2</sup>
German	(German	Literature	Elective <sup>2</sup>
or	French	Elective <sup>2</sup>	
French	Latin		
or	Greek)		
Latin	Social Science <sup>1</sup>		
or	Speech 1		
Greek			
English 1, 2			
Physics 1, 2,			

The administration of the curriculum is flexible enough to meet the special needs of individual students.

Ordinarily 2 year-courses in one modern foreign language are needed to satisfy the requirements of medical schools. Election within the language group is guided by the Committee in accordance with the needs of the student, so as to give him both linguistic proficiency and an introduction to literary studies.

Instead of electing a department major (see Concentration, page 56) the pre-medical student continues the curriculum detailed above, and is examined comprehensively in it during the senior year.

The comprehensive examination is given to all pre-medical seniors. It includes questions on the basic sciences, performance tests in English and foreign languages, aptitude tests in problems anticipating work in medical school, and an appraisal of the candidate's work in the humanities and the social sciences.

The Committee then confers with the student concerning his choice of a medical school, and recommends him according to his abilities and achievements. Its recommendations are signed by the whole Committee.

While the Advisory Committee accepts responsibility for placing good students in medical schools, it refuses to recommend any student whose work fails to give evidence that he can and will do creditable work in the medical school to which he is applying.

<sup>1</sup> The Social Science group includes: Political Science, Economics, History, Psychology, Speech, and Philosophy.

<sup>2</sup> One of the three electives in the Junior and Senior years must be chosen from the Social Science group.



## THE ENGINEERING SCIENCE MAJOR

The major in Engineering Science is designed, within the limits of the liberal arts curriculum, to meet the needs of students who plan eventually to enter engineering or technical fields. Under the plan, such students are freed from the present requirement to major in a single department of study; they are permitted under guidance from the Division of Science and Mathematics to follow a major program of coordinated studies calculated to meet their particular problems. Except for the major, all other requirements for the A.B. degree will apply to such students. The program is planned to give sound and broad preparation for work in technical fields without sacrificing the values of genuinely liberal education.

A student majoring in Engineering Science, who intends to go on with professional engineering training after graduation from Kenyon, should plan his undergraduate course from the beginning with this in mind. Arrangements have been made for Kenyon students to attend the summer sessions of any of several scientific schools to study surveying in camp or to take specialized courses prerequisite to advanced work in the various fields of engineering. Though these specialized courses may not be substituted for other courses toward a degree from Kenyon, they will be credited by the Engineering Schools toward degrees from the institutions. Courses taken at other institutions during the summer will be chosen on the advice of the Division of Science and Mathematics of Kenyon College.

After graduating from Kenyon College a student in Engineering Science who has made a good record, and whose character and personal qualifications permit his instructors to recommend him highly, will be eligible to enter the graduate schools of the great technological institutions and to become a candidate for an advanced degree. A thorough grounding in mathematics, physics and chemistry, and a sound background in the humanities and the social sciences will put the student in excellent position for rapid progress in the graduate school. With summer work he should qualify for the Master's degree in his chosen field in not more than two years. Students who prefer, after graduation from Kenyon, to become candidates for an undergraduate degree from an engineering school should be able to earn it in from one to two years, depending on the field of engineering and upon the institution chosen.

The major in Engineering Science will be of interest also to certain students who do not plan to enter the technological schools for further study. The scientific training and the work in the humanities and social studies offered by the program of the major in Engineering Science will fit men admirably for the special training schools of the great industries; it will prepare men also for either technical or executive positions in certain businesses, for such professions as that of patent attorney, and for other careers in which a scientific point of view is essential and a general cultural education important.

The program is planned by the faculty of Kenyon College as a contribution to the solution of an increasingly serious problem in the education of students for

leadership in technical fields. The leading technological schools of the country have long recognized and deplored the serious lack of liberal subjects in their own crowded curricula; they look with sympathy on the efforts of colleges of liberal arts to broaden the cultural background of students of engineering. The major in Engineering Science has been developed with the helpful collaboration of three such schools; the faculty believes it to be a step toward the solution of an educational problem of long standing.

*The Engineering Science Curriculum.* For the freshman and sophomore years the program of the major in Engineering Science is practically the same for all students. Any student who does not pass the Attainment Test in language shall enroll in a language in the first semester of the freshman year, and shall continue in that language until he has passed the Attainment Test.

The course for the junior and senior years will be determined by the field of engineering for which the student is preparing.

## DEPARTMENTS OF INSTRUCTION

### ART

Mr. Rahming

Mr. Strout

The purpose of the Department of Art is to provide a foundation for the appreciation of the plastic arts and for graduate work in the field of Fine Arts. Students draw and paint in the studio, and read the theory and history of the subject.

The art collection in the Kenyon Library, which has been built around the gift of the Carnegie Corporation, is very rich in some fields and altogether adequate for undergraduate study in all sections. Recent gifts have added greatly to the value of the collection.

#### 11, 12. HISTORY, THEORY, AND PRACTICE OF DRAWING AND PAINTING.

One-half unit, 16 class hours and 96 clock hours of studio work and outside reading each semester.

#### 21, 22. HISTORY, THEORY, AND PRACTICE OF PAINTING.

Prerequisite: Art 11, 12.

One-half unit, 16 class hours and 96 clock hours of studio work and outside reading each semester.

100. Advanced instruction is open to qualified students who have completed the courses listed. No credit is given for such advanced work.

### BIOLOGY

Associate Professor Thornton

Assistant Professor Power

The courses offered in this department are designed to give the student a comprehensive knowledge of biological principles and methods, and to provide a foundation for professional work in biology and medicine.

#### 1, 2. GENERAL BIOLOGY.

This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures and laboratory work on selected organisms and on various special phases of plant and animal life. Attention is given to such subjects as the origin and manifestations of life, the structure and dynamics of the cell, the metabolic



mechanisms of higher plants and animals, development, heredity, ecology and evolution.

One-half unit, 48 class and 48 clock hours of laboratory, each semester.

### 3. BOTANY.

A general survey of the plant kingdom, with special emphasis on plant morphology.

One-half unit, 48 class and 48 clock hours of laboratory, each semester.

### 4. GENETICS.

A detailed study of inheritance, with particular emphasis on modern extensions of Mendel's laws, the cytological evidence for Mendelian phenomena, and the concept of the gene. In the latter part of the course the cytogenetic evidence supporting evolution is considered.

One-half unit, 48 class hours.

### 15. ECOLOGY.

The Natural History of Animals. A consideration of the general biological principles at work in animal communities. Attention is given in lecture-discussions to such subjects as the interrelation of the animal and its environment, population dynamics, food chains, migration, reproductive and social behavior, adaptive coloration, and special habitats. Laboratory studies and field trips acquaint the student with ecological principles and taxonomic methods as applied to the local fauna and flora.

Prerequisite: Biology 1, 2.

One-half unit, 32 class hours, 96 laboratory hours.

### 31, 32. COMPARATIVE ANATOMY OF VERTEBRATES.

A course of lectures and laboratory studies on the organ systems of the vertebrates, presented comparatively.

Prerequisite: Biology 1, 2.

One-half unit, 32 class and 96 clock hours of laboratory, each semester.

### 33. HISTOLOGY.

The micro-anatomy of the vertebrates, particularly the mammals. The laboratory work includes a detailed study of the various tissues and organ systems.

Prerequisite: Biology 31, 32.

One-half unit, 48 class and 82 clock hours of laboratory.

### 34. EMBRYOLOGY.

A consideration of the development of animals, especially the vertebrates. Particular attention is paid to fertilization, cleavage and the development of the body

axis and the organ systems. The chick and pig are used as a basis for the laboratory work.

One-half unit, 32 class and 64 clock hours of laboratory.

41. INVERTEBRATE ZOOLOGY.

The groups of invertebrate animals (including the parasitic species), and the general biological principles which they demonstrate, are considered in lecture-discussions, demonstrations, and laboratory studies. Attention is given to development, life histories, behavior, and progressive anatomical and physiological specialization.

Prerequisite: Biology 1, 2, and some advanced course in biology.

One-half unit, 48 class hours, 96 clock hours of laboratory.

44. ADVANCED BIOLOGY.

Special problems in biology. Primarily laboratory work. May be repeated for credit.

Prerequisite: Biology 34, and consent of instructor.

One-half unit, 16 class and 96 clock hours of laboratory.

100. BIOLOGY SEMINAR.

Advanced study of special topics. Primarily intended for majors of senior standing.

Prerequisite: Consent of instructor.

One-half unit, 48 class hours.

## CHEMISTRY

Professor Coolidge

Professor Norton

Assistant Professor Shreve

The work of this department is planned for four main purposes: (a) to give students a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; (c) to give students that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

The department is among those investigated and accredited by the American Chemical Society in respect to faculty, facilities, and curricula. Students who desire to meet the minimum standards set by the Society and become eligible for full membership, senior grade, in the Society within two years after graduation, if two years' experience in the field of chemistry is obtained, should elect the following courses described below: Chemistry 1 or 5; 6; 11-12; 31-32; 33-34; and two one-semester courses selected from 41-42 or 44 or 45-46. In addition, Physics 1-2,

Mathematics 11-12 and 21-22 should be included as well as the college diversification and attainment requirements.

1, 2. INTRODUCTION TO CHEMISTRY.

The fundamental principles and methods of chemistry are studied in Chemistry 1. In Chemistry 2 greater emphasis is placed on the history of chemistry and applications in chemical industry so that a student who does not expect to take further work in the science may obtain a cultural and general knowledge of the subject. Students with satisfactory records in Chemistry 1, and planning to take further courses in the department, should elect Chemistry 6 the second semester. Chemistry 1 is prerequisite to Chemistry 6 for those who are beginning chemistry, or have not had an adequate high school course in chemistry.

Chemistry 1: one-half unit, 48 class hours, 64 clock hours of laboratory.

Chemistry 2: one-half unit, 32 class hours, 32 clock hours of laboratory.

5. GENERAL CHEMISTRY.

The course is devoted to the development of chemical theory and the chemistry of the non-metals.

Prerequisite: a satisfactory course in high school chemistry.

One-half unit, 48 class hours, 48 clock hours of laboratory.

6. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS.

A study of the metals and the application of chemical theory to the systematic separation and detection of the common metals and acids.

Prerequisite: Chemistry 5, or Chemistry 1.

One-half unit, 40 class hours, 96 clock hours of laboratory.

11, 12. QUANTITATIVE ANALYSIS.

Lecture, problem, and laboratory work. Volumetric, gravimetric, electrolytic, and electrometric analysis. The first term of this course is advised by medical and dental schools.

Chemistry 12 includes study of the elementary principles of electro-chemistry.

Prerequisite: Chemistry 6.

One-half unit, 48 class hours, 96 clock hours of laboratory, each semester.

14. ELEMENTARY PHYSICAL CHEMISTRY.

A brief introduction to the subject, with emphasis on those topics of interest to students of biology and medicine. Advised by medical and dental schools.

Prerequisite or parallel: Chemistry 11.

One-half unit, 48 class hours, 32 clock hours of laboratory.

31, 32. ORGANIC CHEMISTRY.

An introduction to the chemistry of the compounds of carbon. The laboratory



work includes the preparation of typical organic substances. Required by medical and dental schools.

Prerequisite or parallel: Chemistry 11.

One-half unit, 48 class hours, 96 clock hours of laboratory each semester.

### 33, 34. PHYSICAL CHEMISTRY.

A systematic presentation of chemical theory.

Chemistry 33, 34 covers the elementary principles of the subject, properties of the states of matter, physical properties and chemical constitution, thermochemistry, elementary chemical thermodynamics, properties of solutions, atomic structure, colloids, chemical kinetics and phase rule; lecture, problem and laboratory work.

Prerequisite: Chemistry 11, general physics, calculus.

One-half unit, 48 class hours, 48 clock hours of laboratory each semester.

### 41, 42. ADVANCED PHYSICAL CHEMISTRY.

In Chemistry 41, 42 selected topics in chemical equilibrium, thermodynamics and kinetics are considered. Laboratory work consists of individual research problems in physical chemistry, and a considerable amount of work on the part of the student is expected and encouraged. Open to students reading for honors and to others with the consent of the instructor.

Prerequisites: Chemistry 31, 32 and 33, 34.

One-half unit, 32 class or conference hours, 96 clock hours of laboratory each semester.

### 44. ADVANCED QUANTITATIVE ANALYSIS.

Chemistry 42 consists chiefly of instrumental and physico-chemical methods of analysis, accompanied by class work and lectures on the principles applied.

Prerequisite: 3 years of college chemistry.

One-half unit, 32 class hours, 96 clock hours of laboratory.

### 45, 46. ADVANCED ORGANIC CHEMISTRY.

The class work is devoted to a discussion of advanced topics in organic chemistry, including journal reports. The laboratory work consists of organic qualitative analysis followed by special problems involving a considerable amount of independent work on the part of the student.

Prerequisite, Chemistry 31, 32.

One-half unit, 32 class hours, 96 clock hours of laboratory.

## CLASSICS

Associate Professor Fink

Associate Professor Mautner

The courses in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of Greece and Rome. The courses in Greek have as their aim a mastery of Greek vocabulary and idiom leading to the enjoyment of some of the masterpieces of Greek literature in the original. The study of classical Greek also affords to intending theological students an excellent introduction to their later study of the Greek New Testament. Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give a firsthand acquaintance with some of the famous authors of Latin literature. Acquaintance with the Classics should also deepen the student's understanding of English literature and the English language.

## 17, 18. GREEK AND ROMAN HISTORY.

The first semester is primarily concerned with the history and civilization of the ancient Greeks from their first arrival in Greece (2000-1000 B.C.) to the establishment of the Hellenistic monarchies after Alexander (300-250 B.C.); but attention is also given to their contacts, both cultural and political, with other nations of the Mediterranean.

The second semester deals similarly with the Romans, beginning with pre-historic Italy of about 1000 B.C. and following the rise and evolution of the Roman republic and empire until the time of Constantine (A.D. 324-337).

Either semester may be elected independently of the other.

One-half unit, 48 class hours each semester.

## GREEK

## 1, 2. ELEMENTARY GREEK.

One-half unit, 48 class hours each semester.

## 11, 12. INTERMEDIATE GREEK.

Selections from Plato and Xenophon's Socratic dialogues. Introduction to Homer.

## 31, 32. GREEK POETRY: TRAGEDY, LYRIC, AND EPIC.

Sophocles and Euripides; selections from the lyric poets and Homer.

## 43, 44. THE GREEK HISTORIANS AND ORATORS.

Representative passages from Herodotus and Thucydides; selections from Demosthenes and other orators.

## 57, 58. GREEK LITERATURE IN ENGLISH.

The first semester covers the Homeric epic, representative tragedies of Aeschylus, Sophocles, and Euripides, and selections from Plato. In the second semester, additional plays of all three tragedians and comedies of Aristophanes and Menander are read, followed by selections from Thucydides' history of the Peloponnesian War.

Either semester may be elected independently of the other.

## 100. RAPID READING IN GREEK AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, 48 class hours.

## LATIN

Latin 1 and 11 are open to all freshmen. A placement test is given, and those who pass it are allowed to register in Latin 11. Students in Latin 1 who have had no Latin in high school are at no disadvantage in comparison with students who are in the course because of failure to pass the placement test. Qualified freshmen may be admitted to other courses with the permission of the instructor.

## 1, 2. ELEMENTARY LATIN.

Forms, syntax and vocabulary, simple prose translation and composition. This course is intended for students who cannot read simple Latin prose at sight, regardless of the number of years of high school credit.

One-half unit, 48 class hours each semester.

## 11, 12. INTERMEDIATE LATIN.

This course is intended for students who can read simple Latin prose. The second semester affords an introduction to Latin poetry through selections from Catullus, Ovid, Propertius, and Tibullus.

One-half unit, 48 class hours each semester.

## 21, 22. VERGIL: SELECTIONS FROM THE ECLOGUES, GEORGICS, AND AENEID VI-XII; LIVY, HISTORY, SELECTIONS.

Vergil presents an ideal of Rome and Rome's destiny in idyll, didactic epic, and heroic epic. Livy seeks an explanation of her greatness and an example for posterity in the facts of Rome's history. His work is a monument of post-Ciceronian prose and Roman historical method.

One-half unit, 48 class hours each semester.



31, 32. PHILOSOPHY: CICERO, TUSCULAN DISPUTATIONS; LUCRETIUS, DE RERUM NATURA.

In these dialogues, Cicero presents in the main the Platonic view. Lucretius argues for Epicurus' creed in epic verse.

One-half unit, 48 class hours each semester.

33, 34. HORACE: SATIRES AND ODES; PLINY: SELECTED LETTERS.

These two authors afford an insight into the private lives and attitudes of typical Romans. In addition, Horace's works are examples of the two genres of satire and ode, and Pliny's letters are models of the conversational style of an educated Roman.

One-half unit, 48 class hours each semester.

35, 36. LATIN COMEDY: PLAUTUS AND TERENCE; PETRONIUS: SATYRICON.

These courses provide an acquaintance not only with Roman drama and "novel" but also with colloquial Latin.

One-half unit, 48 class hours each semester.

100. RAPID READING IN LATIN AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, 48 class hours.

## ECONOMICS

Professor Titus

Associate Professor Chalmers

Assistant Professor Hutner

It is the aim of the department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view to obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

The training contemplates fitting the student for responsible citizenship and effective leadership in society, and gives him a background for professional work in the fields of public service and business.

**11, 12. INTRODUCTION TO ECONOMICS.**

A study of the operation of modern economic society. Includes analysis of production, exchange, prices, distribution and national income.

Prerequisite: Sophomore standing.

Required of students who major in economics; to be taken in the sophomore year.

One-half unit, 48 class hours each semester.

**21. PRINCIPLES AND PROBLEMS OF ACCOUNTING.**

A study of the basic financial statements and the records from which they are derived with the view to providing an understanding of the fundamental techniques and concepts employed and the use of accounting methods as a tool in other branches of economics. Includes an analysis of those areas of accounting which require the exercise of personal judgment.

Prerequisite: Economics 11, 12.

One-half unit, 32 class hours, 32 clock hours of laboratory.

**23. INTERMEDIATE ECONOMIC THEORY.**

An intensive and advanced study of methods of economic analysis in the fields of production, exchange, price, distribution, and national income.

Prerequisite: Economics 11, 12.

Required of students majoring in economics; to be taken in the junior year.

One-half unit, 48 class hours.

**24. DEVELOPMENT OF ECONOMIC THOUGHT.**

A study of the development of economic doctrine. Includes Greek and Roman thought, economic ideals of the Middle Ages, mercantilism, physiocracy, the English classical school, the Marxian analysis, and the Austrian school.

Prerequisite: Economics 11, 12, and 23.

Required of students majoring in economics; to be taken in junior year.

One-half unit, 48 class hours.

**26. ECONOMICS OF CORPORATE ENTERPRISE.**

A study of the forms of business enterprise with special emphasis given to the modern corporation; the history of the corporate device; recent problems in the use of the corporate form; the influence of the forms of business organization on the operation of the economic system.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

**33. 34. MONEY, BANKING, AND TRADE.**

A study of the theories of money, credit, and prices; commercial banking and the Federal Reserve System; monetary and credit management; investment and

savings; foreign exchanges; financing international trade; and international monetary issues.

Prerequisite: Economics 11, 12.

Required of students majoring in economics; to be taken in the junior year.

One-half unit, 48 class hours each semester.

### 38. PUBLIC FINANCE.

A study of the effects of government spending, taxation, and borrowing upon the private economy; attention is given to particular taxes and tax systems used by the different levels of government.

Prerequisite: Economics 11, 12 for students not majoring in economics; senior standing for students majoring in economics.

One-half unit, 48 class hours.

### 41. LABOR ECONOMICS.

A study of unions, their relationship with management, the effects of collective bargaining upon public welfare, and methods of securing industrial peace.

Prerequisite: Economics 11, 12; senior standing for students majoring in economics.

One-half unit, 48 class hours.

### 42. THE STATE AND LABOR.

A study of legislation designed to benefit labor groups, and to control organized labor and management groups.

Prerequisite: Economics 11, 12, and 41; senior standing for students majoring in economics.

One-half unit, 48 class hours.

### 45. BUSINESS FLUCTUATIONS.

An examination of theories of prosperity and depression and proposals for stabilization.

Prerequisite: Economics 11, 12, 23, and 33; senior standing for students majoring in economics.

One-half unit, 48 class hours.

### 47. SOCIAL CONTROL OF BUSINESS.

A study of the relationship between government and private activities; a history of types of markets and their economic significance; an examination of competition and various forms of monopoly from the legal and economic viewpoint; anti-trust legislation and alternative solutions.

Prerequisite: Economics 11, 12, and 23; senior standing for students majoring in economics.

One-half unit, 48 class hours.



## 48. COMPARATIVE ECONOMIC SYSTEMS.

A study of alternative methods of organizing resources to achieve particular social goals. Includes studies of the various forms of capitalism and socialism, past and present.

Prerequisite: Economics 11, 12, and 23; senior standing for students majoring in economics.

One-half unit, 48 class hours.

## 100. SEMINAR IN ADVANCED ECONOMICS.

A course intended primarily for students majoring in economics who wish to do advanced work in courses already completed, or to study subjects not included in the regular courses.

Prerequisite: Senior standing, a major student in economics, and consent of the instructor.

One-half unit, 48 class hours.

## ENGLISH

Professor Sutcliffe

Professor Timberlake

Professor Coffin

Professor Ransom

Professor Hillyer

Assistant Professor Copithorne

Mr. Krieger

Mr. Lansner

*The Attainment Test in English*

All members of the College are required by Faculty Regulation (see page 55) to pass the attainment test in English by the end of the sophomore year. The test involves the writing of an essay based on materials presented by the Department. The student must not merely avoid errors; he must write tastefully, present his subject accurately, and plan his paper logically. Students with superior school records in English are encouraged to take the attainment test upon entering the College; other entering men are not advised to do so.

The test is given at the beginning of each semester. For students enrolled in English 1 and 2, the final examinations in those courses are read as attainment tests. Students who receive a "C" in English 2 are credited with having passed the test.

*Diversification*

All courses in English except those in remedial, intermediate, and advanced writing count toward the diversification requirement in English.

### *The Major in English*

The comprehensive examination is based upon a selected list of texts, which is given to the student when he enters the Department. The list is so composed that much of the reading must be done outside of course. In course, the Department tries more to teach the art than the history of literature, emphasizing certain of the major authors and the major literary kinds. The student's program of courses is arranged in consultation with the chairman of the Department.

### *The Degree with Honors in English*

Students of high academic standing may be accepted as candidates for the degree with honors in English. Written application must be made to the chairman of the Department at the beginning of the junior year. The candidate is expected to do superior work in courses and in the comprehensive examination (see page 54). In addition, he must undertake extensive study of a literary subject chosen in consultation with the chairman. The results of that study he presents in a substantial essay, which is offered to the examiner as part of the evidence of the candidate's claim to honors.

## FRESHMAN ENGLISH

### 1. WRITING AND READING.

In the conviction that good writing can most effectively be taught along with critical reading of literature, English 1 requires frequent practice in writing based on the literary content of the course. Six or seven texts [exposition, criticism, biography, verse] are assigned for the semester. Approximately half are treated in the classroom; the student reads independently in the others and presents the results of his study in formal papers.

English 1 counts toward the diversification requirement in English literature.

Required of all entering students who do not pass the attainment test in English.

Offered each semester.

One-half unit, 48 class hours.

### 2. WRITING AND READING.

Following the methods used in English 1, the course extends the literary content to include the drama, fiction, and the longer poem.

English 2 counts toward the diversification requirement in English literature.

Required of all students who have received a grade of "D" or better in English 1, but who have not passed the attainment test in English.

Offered each semester.

One-half unit, 48 class hours.

### 3. REMEDIAL ENGLISH.

This course is designed to help students raise the quality of their writing to the College's standard of competence.

Required of the following: (1) students who have failed to pass the attainment test in English after having taken English 1 and English 2; (2) students who have received the grade of "F" in English 1; (3) transfer students who have received academic credit for six or more semester hours of English composition but have not passed the attainment test. Students in the groups indicated must continue to enroll in English 3 until they have passed the attainment test. The tests will be given periodically throughout the semester, and those who pass may withdraw from the course.

Offered each semester. 48 class hours. No credit toward the degree.

## INTERMEDIATE AND ADVANCED WRITING

### 11. INTERMEDIATE WRITING.

The kinds of writing practiced in this course are chosen according to the desires or needs of the individual student. For students who have passed the attainment test.

Offered every year in the first semester.

One-half unit, 48 class hours.

### 15. ADVANCED WRITING.

A rigorous course in writing prose or verse that aims at professional standards.

Prerequisite: consent of the instructor.

Offered every year in the first semester.

One-half unit, 48 class hours.

## COURSES IN LITERATURE AND LANGUAGE

The following courses are intended primarily for sophomores and upperclassmen, including students majoring in English. Passing the attainment test is prerequisite for enrollment.

### 20. POETIC ANALYSIS.

Short poems such as those found in the *Oxford Anthology of English Poetry* (or other anthology) are discussed both orally and in formal papers. The course is intended to show the logical structures, meters, tropological devices, basic sentiments, etc. that are common in English poetry. Recommended to students who plan to elect English as their major study.

Offered every year, in the first semester.

One-half unit, 48 class hours.



## 21, 22. CHAUCER.

Reading and interpretation of Chaucer's poetry. In the first semester, *The Canterbury Tales*, with careful attention to pronunciation and meaning. In the second semester, Chaucer's other major works, with chief emphasis upon the *Troilus*. Portions of *Piers Plowman* and other fourteenth-century poetry will be studied. English 21 may be elected for credit by itself, and is prerequisite for English 22.

Offered every year.

One-half unit each semester, 48 class hours.

## 24. SHAKESPEARE.

Selected plays are analyzed in detail in the classroom; others are read independently and discussed critically in papers.

Offered every year, in the second semester.

One-half unit, 48 class hours.

## 27. MILTON.

A close study of *Comus*, *Lycidas*, and *Paradise Lost*. Selected readings in Milton's other poetical works and in his prose are assigned for independent study.

Offered every year, in the second semester.

One-half unit, 48 class hours.

## 29. THE SEVENTEENTH-CENTURY LYRIC.

A study of the principal lyrics of the late Elizabethan period and of the seventeenth century. Particular attention will be given to Sidney, Donne, Jonson, Herbert, Vaughan, and Marvell.

Offered in alternate years in the first semester. Offered 1949-50.

One-half unit, 48 class hours.

## 31. THE EIGHTEENTH CENTURY.

A close study of some major texts in poetry, fiction, criticism, and biography.

Offered in alternate years, in the first semester. Omitted 1949-50.

One-half unit, 48 class hours.

## 33. ENGLISH LYRIC POETRY.

From the beginnings through Blake (1200-1800). Lectures, readings, and discussions.

Offered every year in the first semester.

One-half unit, 48 class hours.

## 35. ENGLISH AND AMERICAN LYRIC POETRY.

From the Romantic Period through Bridges (1800-1930). Lectures, readings, and discussions.

Offered every year in the first semester.

One-half unit, 48 class hours.

## 36. POETRY OF OUR OWN AGE.

The poets read will be both American and English, especially Dickinson, Robinson, Frost, T. S. Eliot; Hopkins, Hardy, Housman, Yeats.

Offered in alternate years in the second semester. Omitted 1949-50.

One-half unit, 48 class hours.

## 37, 38. READINGS IN AMERICAN LITERATURE.

Selected poets and prose writers of the United States. Supplementary readings and essays. The student may elect either semester.

Offered every year.

One-half unit, 48 class hours, each semester.

## 43, 44. FICTION.

A reading of representative English and American novels. The selection offered may vary from time to time at the discretion of the instructor to include important works of European novelists in translation. The student may elect either semester.

Offered in alternate years. Offered 1949-50.

One-half unit, 48 class hours, each semester.

## 51 - 56. THE STAGE AND ITS PLAYS.

The same as Speech 51 - 56.

Prerequisite for English credit: consent of the chairman of the Department.

One-half unit, 48 class hours each semester.

## 61. INTRODUCTION TO OLD ENGLISH.

A study of the language and grammar, with a reading of prose and poetic texts, including much of *Beowulf*.

Prerequisite: consent of the instructor.

Offered on demand.

One-half unit, 48 class hours.

## 63. ENGLISH PROSE.

The qualities of prose discourse will be studied in specimens found in *An Oxford Anthology of English Prose*. Writers considered will include Malory, Bacon,

Browne, Dryden, Swift, Carlyle, and Ruskin. Herbert Read's *English Prose Style* is required supplementary reading.

Offered in alternate years in the first semester. Omitted 1949-50.

One-half unit, 48 class hours.

#### 100. SEMINAR AND TUTORIAL IN ENGLISH LITERATURE AND LANGUAGE.

A special course for majors in English. The course is designed to help prepare students for the comprehensive examinations in subjects not pursued in course. Mature students working in subjects related to English studies may enroll in the course with the consent of the chairman of the Department.

The course may be repeated for credit.

One-half unit, 48 class hours, each semester.

## HISTORY

Professor Cahall

Professor Bailey

Professor Salomon

Associate Professor McGowan

Assistant Professor Warner

The courses in History aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural significance, such an historical approach to the solution of modern problems is of value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics, or the foreign service.

Students who are planning to meet the requirements of the comprehensive examination in history are advised to take courses 1, 2, and 11, 12, in European history, and a year course each in English and American history. Additional work in history and the study of such collateral subjects as political science, economics, philosophy, and literature are recommended for a well-rounded preparation. A good reading knowledge of French and German is desirable.

#### 1, 2. MEDIEVAL AND MODERN EUROPEAN HISTORY.

A survey of the history of Western Europe from the beginning of the Christian Era to the period of the French Revolution.

One-half unit, 48 class hours, each semester.



**11. FRENCH REVOLUTION AND NAPOLEON.**

The causes, events, personalities, and influence of the French Revolution, with the wars of Napoleon, and the reaction that followed his defeat.

One-half unit, 48 class hours.

**12. EUROPEAN HISTORY FROM 1815-1914.**

The constitutionalist and nationalist movements up to 1849, and the movements towards unification of Italy and of Germany. The events leading up to the first World War are emphasized. Economic, scientific, and other developments are noted.

One-half unit, 48 class hours.

**17, 18. GREEK AND ROMAN HISTORY.**

The first semester is primarily concerned with the history and civilization of the ancient Greeks from their first arrival in Greece (2000-1000 B.C.) to the establishment of the Hellenistic monarchies after Alexander (300-250 B. C.); but attention is also given to their contacts, both cultural and political, with other nations of the Mediterranean.

The second semester deals similarly with the Romans, beginning with pre-historic Italy of about 1000 B.C. and following the rise and evolution of the Roman republic and empire until the time of Constantine (A.D. 324-337).

Either semester may be elected independently of the other.

One-half unit, 48 class hours, each semester.

**19. ANCIENT HISTORY.**

A survey of the history of the ancient world from prehistoric times to the collapse of the Roman Empire in the Western Mediterranean. Among the more important civilizations studied are those of Egypt, the Tigris-Euphrates Valley, Syria, Palestine, the Aegean, Greece, and Rome. The course emphasizes the cultural as well as the political and economic aspects of the history of these civilizations.

One-half unit, 48 class hours.

**23, 24. THE UNITED STATES, 1789 TO THE PRESENT.**

A survey of the political, economic, and social development of the United States since the Revolutionary War.

One-half unit, 48 class hours, each semester.

**25. THE WESTWARD MOVEMENT IN THE UNITED STATES, 1783-1900.**

This course is a study of the occupation and cultural development of the several physiographic provinces in the United States and an analysis of the role of the West in our national history.

One-half unit, 48 class hours.

## 26. COLONIAL HISTORY.

A study of the development of the American colonies to the Revolution with special attention to the English colonies.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours.

## 27, 28. AMERICAN SOCIAL AND INTELLECTUAL HISTORY.

This course deals with the scientific, educational and cultural developments, humanitarian strivings, and intellectual currents in the United States from the colonial period to the present. The purpose of the course is to contribute to an understanding of the forces that have shaped American life.

Prerequisite: History 23, 24.

One-half unit, 48 class hours, each semester.

## 33, 34. ENGLISH HISTORY.

A course in general English history, but conducted so that each student may select one or more aspects of the subject for intensive reading. This arrangement enables pre-law students to follow constitutional growth, students of literature to emphasize social and literary history, theological students to study the Church, and prospective businessmen to trace economic developments.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours, each semester.

## 35, 36. INTELLECTUAL HISTORY OF EUROPE.

An historical review of intellectual achievement by great leaders in thought and opinion, invention, experiment, and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, studies their spiritual ancestry, development, attainments, and influence over their own and later generations, and stresses particularly their contemporary achievements in fields unknown to or little explored by the ancients.

Prerequisite: Junior standing.

One-half unit, 48 class hours, each semester.

## 37, 38. THE AGE OF THE RENAISSANCE.

A course dealing with the religious, intellectual, artistic, economic, social, and political aspects of the 14th, 15th, and 16th Centuries.

Prerequisite: Junior standing, History 2.

One-half unit, 48 class hours, each semester.

## 39. CONTEMPORARY EUROPEAN HISTORY: WORLD WAR I TO THE PRESENT.

The course emphasizes the organization for peace following the first World

War, the Communist, Fascist, and Nazi movements, the origins of the second World War, its events and aftermath.

One-half unit, 48 class hours.

#### 46. EASTERN EUROPEAN HISTORY.

A survey of the development of the Slavonic nations (Russians, Poles, Czechs, Balkan Slavs) from their beginnings to the present time, and the historical background of present-day international relations.

One-half unit, 48 class hours.

#### 50. LATIN-AMERICAN HISTORY.

This course treats the ancient civilizations in the Western Hemisphere, the colonial systems of Spain and Portugal, the Wars for Independence, the subsequent history of Latin-American states and their relations with each other and with foreign powers. It analyzes present conditions, problems, and the trends in the individual states.

One-half unit, 48 class hours.

## MATHEMATICS

Associate Professor Transue

Associate Professor O. M. Nikodym

Assistant Professor Berg

Visiting Assistant Professor S. Nikodym

The courses offered in mathematics are planned to achieve the following objectives: to present mathematical ideas and processes so that the cultural values of mathematics will be available to students; to train the student to express himself in precise language and to reason with rigor and economy of thought; to acquaint the student with the mathematical theories and procedures which underlie the study of the natural sciences and economics; and to prepare students for graduate work in mathematics.

#### 11, 12. FIRST COURSE IN COLLEGE MATHEMATICS.

This course is designed to give the student seeking diversification an introduction to the mathematical concepts and notations which form the basis of modern science. It serves as the foundation for all advanced courses in mathematics. Topics considered are trigonometry, college algebra, analytic geometry, and elementary calculus.

One-half unit, 48 class hours, each semester.



15. DESCRIPTIVE ASTRONOMY.

Descriptive Astronomy presents, in non-mathematical form, the fundamental facts, methods of observations, and laws of astronomy. The student is taught to recognize the principal stars and constellations. The moon, planets, and nebulae are observed through the telescope.

Mathematics 15 may not be counted towards diversification.

One-half unit, 48 class hours.

21, 22. CALCULUS.

The study of the derivative and integral is extended and deepened and applications to geometry and other sciences are considered.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours, each semester.

25, 26. ANALYTIC GEOMETRY.

Both plane and solid analytic geometry are studied with special emphasis on the use of vectors and matrices.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours, each semester.

27, 28. MATHEMATICAL STATISTICS.

A study is made of probability theory and its applications to frequency distributions. Such statistical techniques as correlation, the method of least squares and sampling theory are examined.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours, each semester.

31, 32. ADVANCED CALCULUS.

Topics considered are: Infinite series in general, Fourier series, partial derivatives and multiple integrals, simple differential equations, vector analysis.

Prerequisite: Mathematics 21, 22.

One-half unit, 48 class hours, each semester.

35, 36. MODERN ALGEBRA.

Topics: Integers, rational numbers and fields, real numbers, polynomials, complex numbers, group theory, vectors, matrices, linear groups, determinants.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours, each semester.

## 41, 42. ANALYSIS.

Studies of functions of several variables and of differential equations are continued. Topics introduced are: Line and surface integrals, calculus of variations, theory of functions of a complex variable.

Prerequisite: Mathematics 31, 32.

One-half unit, 48 class hours, each semester.

## 100. SEMINAR IN MATHEMATICS.

The content of this course is adapted to the abilities, needs, and preferences of advanced students in mathematics. Subjects which may be studied are Finite Differences, Differential Geometry, Non-Euclidean Geometry, Projective Geometry, Fundamental Concepts, Functions of a Real Variable, Functions of a Complex Variable, and Topics in Analysis.

One-half unit, 48 class hours.

## ENGINEERING DRAWING

## 1, 2. ENGINEERING DRAWING.

In addition to instruction in the use of drafting instruments, this course deals with drawing in isometric and perspective projection. Required of majors in Engineering Science. Majors in other fields must have the consent of the instructor.

Given over two semesters.

48 class hours each semester; one-half credit for entire course.

## 3, 4. ENGINEERING DRAWING.

Like Engineering Drawing 1, 2, this course places emphasis on the ability to use drawing as a means of communication. The ability to visualize problems and their solutions quickly is stressed. This course is a study of the fundamental concepts of descriptive geometry and its applications to problems of engineering practice. Required of majors in Engineering Science. Majors in other fields must have the consent of the instructor.

Prerequisite: Engineering Drawing 1, 2.

Given over two semesters.

48 class hours each semester; one-half credit for entire course.

## MODERN LANGUAGES

Professor Browne

Professor Ashford

\*Professor Larwill

Associate Professor Mautner

Assistant Professor Eberle

Assistant Professor Guiguet

Assistant Professor Hanfman

Assistant Professor Cognasso

Assistant Professor Harvey

The Department of Modern Languages provides instruction in French, Spanish, Italian, Portuguese, German, and Russian. It has two purposes: first, to enable students to read and speak foreign languages; and second, to interpret the literatures and civilizations of the countries of Romance speech in Europe and America, of German speech, and Russia.

The attainment test in foreign languages, which must be passed before graduation, is discussed on page 55.

## GERMAN

## 1, 2. ELEMENTARY GERMAN.

Pronunciation, essentials of grammar, with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry selected from modern authors.

One-half unit, 48 class hours, each semester.

## 11, 12. MODERN PROSE AND POETRY.

Review of grammar and further study of syntax, more advanced prose composition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite: German 1, 2.

One-half unit, 48 class hours, each semester.

## 21, 22. GERMAN CONVERSATION.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

\* On leave of absence.



## 27, 28. SCIENTIFIC GERMAN.

Material taken from the various sciences. The object of the course is to give students a practical reading knowledge of technical German.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

## 29, 30. ADVANCED SCIENTIFIC GERMAN.

Prerequisite: German 27, 28.

One-half unit, 48 class hours, each semester.

## 37, 38. INTRODUCTION TO GERMAN LITERATURE.

Designed for general knowledge of German literature for the third year student. Lectures and reading of outstanding works.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

## 43, 44. STUDIES IN EIGHTEENTH CENTURY LITERATURE.

The works of one or more of the great writers of the century are studied with consideration of their cultural background.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

## 45, 46. STUDIES IN NINETEENTH CENTURY LITERATURE.

A study of great or characteristic works of the century.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

## 51, 52. GERMAN DRAMA OF THE NINETEENTH AND TWENTIETH CENTURIES.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 100. TOPICS IN GERMAN LITERATURE.

This course is planned to meet the needs of small groups of advanced students of German.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

## FRENCH

## 1, 2. ELEMENTARY FRENCH.

Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college.

One-half unit, 48 class hours, each semester.

## 11, 12. INTERMEDIATE FRENCH.

Grammar review, practice in pronunciation, translation from modern authors. Open to students who have had one year of college French or two years of secondary-school French.

One-half unit, 48 class hours, each semester.

## 25, 26. FRENCH COMPOSITION AND CONVERSATION.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 33, 34. FRENCH LITERATURE IN THE EIGHTEENTH AND NINETEENTH CENTURIES.

Lectures, reading, and reports.

Prerequisite: French 11, 12, with a grade of B or above.

One-half unit, 48 class hours, each semester.

## 35, 36. CONTEMPORARY FRENCH LITERATURE.

A survey of recent French literature and art, with special emphasis on the poetry, drama, fiction, and criticism of the post-war period. Lectures, discussions, and term papers.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 37, 38. INTRODUCTION TO FRENCH LITERATURE.

Designed for general knowledge of French literature for the third year student.

Lectures and reading of outstanding works.

Prerequisite: French 11, 12.

One-half unit, 48 class hours, each semester.

## 39, 40. FRENCH LITERATURE IN THE SEVENTEENTH CENTURY.

Lectures, readings, and reports. Open to students who have passed French 11, 12, or their equivalent.

One-half unit, 48 class hours, each semester.

## 41, 42. ROMANTICISM AND REALISM IN FRENCH LITERATURE OF THE NINETEENTH CENTURY.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 45, 46. MEDIEVAL FRENCH LITERATURE.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

## 55, 56. FRENCH LITERARY CRITICISM.

This course does not count toward diversification.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 100. TOPICS IN FRENCH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of French.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

## SPANISH

## 1, 2. ELEMENTARY SPANISH.

Grammar, composition, reading and pronunciation.

One-half unit, 48 class hours, each semester.

## 11, 12. INTERMEDIATE SPANISH.

Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1, 2.

One-half unit, 48 class hours, each semester.

## 25, 26. SPANISH COMPOSITION AND CONVERSATION.

The work of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records.

Class limited to ten members.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 27, 28. ADVANCED SPANISH COMPOSITION AND CONVERSATION.

This course continues the work of Spanish 25, 26, with more difficult material.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 31, 32. SPANISH LITERATURE SINCE THE SEVENTEENTH CENTURY.

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours, each semester.



## 35, 36. READINGS IN CONTEMPORARY SPANISH LITERATURE.

This course will offer readings in the contemporary Spanish novel, short story, and drama.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 37, 38. INTRODUCTION TO SPANISH LITERATURE.

Designed for general knowledge of Spanish literature for the third-year student. Lectures and reading of outstanding works.

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours, each semester.

## 41, 42. READINGS IN SPANISH-AMERICAN LITERATURE.

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours, each semester.

## 45, 46. CERVANTES.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## 100. TOPICS IN SPANISH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of Spanish.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

## ITALIAN

## 1, 2. ELEMENTARY ITALIAN.

Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Offered at the discretion of the Department.

One-half unit, 48 class hours, each semester.

## 11, 12. ADVANCED ITALIAN.

A rapid reading course. Reading material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1, 2, or who have studied Italian before entering college. Offered at the discretion of the Department.

One-half unit, 48 class hours, each semester.

## 31, 32. DANTE'S DIVINE COMEDY.

The *Comedy* is studied with attention to the events of Dante's time and the background of medieval thought.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

## PORTUGUESE

## 1, 2. ELEMENTARY PORTUGUESE.

Grammar, pronunciation, and reading. This course is planned to develop quickly a proficiency in the reading of modern Portuguese. Reading materials will be selected largely from contemporary Brazilian literature. Offered at the discretion of the Department.

One-half unit, 48 class hours, each semester.

## RUSSIAN

## 1, 2. ELEMENTARY RUSSIAN.

Conversational approach to elements of grammar, pronunciation, and reading of easy Russian prose. This course is planned for students who begin Russian in college.

One-half unit, 48 class hours, each semester.

## 11, 12. INTERMEDIATE RUSSIAN.

Grammar review, practice in speaking Russian, reading of modern Russian prose selected from standard and contemporary authors aiming at giving the student a first direct knowledge of Russian literature and civilization.

Prerequisite: Russian 1, 2.

One-half unit, 48 class hours, each semester.

## MUSIC

Associate Professor Schwartz

The courses in this department are designed to foster an understanding of music, past and present, both from the critical and the creative viewpoints. In the introductory course the aim is on one hand to make a more discriminating listener out of a mere music lover, and on the other hand to give a firm grounding in theory to the potential composer or performer. Advanced courses go more deeply and specifically into musical composition or music history. In all subjects stress is laid upon presenting music not as an isolated cultural phenomenon, but as one of several related forms of artistic expression.

## 11. INTRODUCTION TO MUSIC.

Study of tonal and temporal elements of music; analysis of texture and structure of musical form; evolution of musical instruments; critical listening to significant works of main periods.

Offered every year.

One-half unit, 48 class hours.

## 12. STYLE IN MUSIC.

Analysis of style criteria in vocal and instrumental compositions of main periods; recognition of musical styles; aesthetic evaluation of music in relation to relevant aspects of our general culture.

Offered every year.

Prerequisite: Music 11, or its equivalent.

One-half unit, 48 class hours.

## 21, 22. ELEMENTARY COMPOSITION.

Principles and techniques of strict style counterpoint and harmony. Analysis of musical forms; elementary orchestration. Composition of smaller polyphonic and homophonic forms in free style.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours, each semester.

## 31. MUSIC HISTORY: CLASSICAL PERIOD.

Evolution of the classical style from Purcell to Brahms. Sonata, suite, and concerto forms by English, French, and Italian masters of the 17th Century. Flowering of all instrumental and vocal forms during the era of Bach and Handel. The sons of Bach and the Mannheimers; the opera of Gluck and Mozart. Chamber and symphonic music by Haydn and Beethoven. The late classicism of Brahms.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.

## 32. MUSIC HISTORY: ROMANTIC PERIOD.

Development of musical forms during the 19th Century. Early romanticism in Schubert's song; the pianism of Schumann, Chopin, and Liszt; the new-romantic era of Richard Wagner, César Franck, Anton Bruckner and the Russian School; late romanticism of Richard Strauss and Gustav Mahler. Descriptive versus absolute music.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.

## 33. MUSIC HISTORY: EARLY PERIOD.

From the formative stages of plainsong to the rise of instrumental music around 1600. The Gregorian Chorale; the school of Notre Dame; the *ars nova* in Italy and France; the Flemish, Roman, and Venetian schools. Development of the mass, motet, and madrigal; early secular and folk music. The beginnings of opera, oratorio, and independent instrumental music for organ, lute, and ensemble.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.



## 34. MUSIC HISTORY: MODERN PERIOD.

The impressionism of Debussy, Ravel, Falla, and Respighi; the expressionism of Stravinsky and the early Prokofieff; the neo-classicism of Hindemith and the late Stravinsky; nationalism in modern music; the American school; polytonality and pantonality.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.

## 41, 42. ADVANCED COMPOSITION.

Composition of larger polyphonic and homophonic forms in free style. Advanced orchestration and form analysis.

Offered in alternate years.

Prerequisite: Music 21, 22, or its equivalent.

One-half unit, 48 class hours, each semester.

## PHILOSOPHY

Professor Rice

Professor Aldrich

Professor Ransom

Mr. Lansner

While providing a balanced program for majors in the department, the course offerings in Philosophy have been arranged primarily with the following aims: (1) to acquaint the general student with certain philosophical classics as part of his liberal culture, (2) to impart to him something of the philosophical attitude, an introduction to the methods of philosophical analysis which will be of value for his general intellectual development, and a disposition to apply this attitude, these methods, and this fund of tradition to the ethical, scientific, aesthetic, religious, political, and social problems of our time; and (3) to enable the student to achieve a philosophical approach to his field of major interest.

Students will ordinarily begin the study of philosophy with either Course 1-2, 3-4, or 21-22. Only Philosophy 1-2 and 3-4 are open to freshmen.

## 1. INTRODUCTION TO PHILOSOPHY.

The primary aim of this course is to acquaint the student with the attitude, methods, and problems of philosophy. The text for the first part of the semester is Plato's *Republic*, which illustrates these by its treatment of such topics as the nature of the good life, the relation of the individual to the state, the philosophical assumptions implicit in democracy and its alternatives, the aims of education, the methods and ideals of science, the nature of art, and the philosophical approach to religion. The procedure will be critical, and the differences between the Greek

and the modern approaches to such problems will be discussed. Later in the semester, selections from a twentieth-century philosopher will be read.

Open to freshmen.

One-half unit, 48 class hours.

## 2. ETHICS AND SOCIAL PHILOSOPHY.

The first part of the course is devoted to methods of analyzing ethical situations and to theories of the nature of the good life; then these methods and theories are applied to current problems of personal and social morality. Although this course is a continuation of Philosophy 1, with the permission of the instructor it may be entered by students with no previous work in philosophy.

Open to freshmen.

One-half unit, 48 class hours.

## 3. INTRODUCTION TO LOGIC.

Includes both formal logic and the logic of scientific method.

Open to freshmen.

One-half unit, 48 class hours.

## 4. PHILOSOPHY OF SCIENCE.

A study of methods in both the natural and social sciences, and of philosophical problems arising out of the scientific view of the world. Some current and classical philosophies of science are considered, placing science as a whole in relation to religion and literature, and throwing light on non-scientific kinds of meaning and truth.

Prerequisite: Philosophy 3, except for majors in natural science or social science, who may enroll in the course without previous work in philosophy.

One-half unit, 48 class hours.

## 21, 22. HISTORY OF PHILOSOPHY.

The first semester will be devoted to selections from ancient and medieval philosophers, and the second semester to selections from modern philosophers.

Not open to freshmen, but requires no previous work in philosophy. Students who have not taken Philosophy 21 may enroll in Philosophy 22 only with the permission of the instructor.

One-half unit, 48 class hours, each semester.

## 25. AESTHETICS.

Readings in the literature, including Plato, Aristotle, Kant, Hegel, Schopenhauer, Croce, Santayana, Freud, Dewey, Pepper; seminar discussion of the aesthetic problems.

Prerequisite: a year of philosophy.

One-half unit, 48 class hours.

## 51, 52. SEMINAR IN PHILOSOPHY.

The course is intended not only for philosophy majors but for other properly qualified upperclassmen who wish to do more advanced work in fields of philosophy already undertaken, or to study in subjects not regularly offered. Although the content varies with the needs and interests of the students, a semester each of the following topics will be offered in fairly regular succession: metaphysics, epistemology, theory of signs ("semantics"), theory of value. Materials for the course will be drawn largely from twentieth-century philosophy. Credit may be granted for two years' work in this course.

Prerequisite: junior standing and the permission of the instructor.

One-half unit, 48 class hours, each semester.

## 100. READINGS IN PHILOSOPHY.

Intended primarily for honors candidates in philosophy.

One-half unit, 48 class hours.

## PHYSICAL EDUCATION AND HYGIENE

Director Pasini

Dr. Lee

Assistant Director Henderson

Assistant Director Parmelee

Assistant Director Stiles

Assistant Director Budge

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate lifelong habits of rational exercise and healthy living.

Each student is required upon entering college to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination given by the College Physician. This examination discloses the student's general condition, his physical efficiency, and his physical needs. On the basis of the examination taken, each student is classified in one of the following four groups:

A. Men without physical defects.

B. Men with minor physical defects.

C. Men with physical defects that may be corrected in College.

D. Men with physical defects that cannot be corrected in College.

The nature of the physical exercise elected by the individual student, or prescribed for him, is adapted to the abilities and needs of the group in which he is placed, as described hereafter.



## 1, 2. FRESHMAN PHYSICAL EDUCATION.

At the beginning of the Fall Semester all freshmen are scheduled for a 100-yard swimming test. All who fail this test are enrolled in a Beginner's Swimming Class and must remain there until they have become sufficiently proficient to pass the test. All other freshmen have the choice of a varied sports and physical education program. They may choose to try out for any of the current varsity sports; they may choose advanced swimming, or the general physical education class program.

The physical education classes meet regularly three times a week throughout the year, with the regular college rules governing attendance. The program includes a great many of the popular sports, both individual and team. The purpose of the program is to teach the basic skills and the rules of play so that all students will have a basic knowledge of many sports and thereby gain more enjoyment from participation. The physical education program is highly coordinated with both the varsity and the intramural athletic programs, thus giving all students an opportunity to apply their skills in actual competition.

The following sports are included in the general physical education class: 1st Semester: touch football, speedball, volleyball, and basketball; 2nd Semester: tumbling, apparatus work, badminton, handball, squash, track, softball, tennis, and swimming.

In addition, special classes are offered seasonally in diving, boxing, wrestling, fencing, lifesaving, intermediate swimming, and tennis.

In all physical education classes periodic tests are given covering the skills of play and the rules of the various sports. Credit for physical education is given upon satisfactory completion of the following requirements: (1) Two full semesters of participation, (2) Passing grades in all of the tests given, and (3) Proficiency in the 100-yard swimming test.

Students in Groups C and D are placed in corrective classes where they receive special attention and corrective exercises prescribed by the College Physician and supervised by the physical education staff.

### *Intercollegiate Athletics*

Teams are formed each year for intercollegiate competition in football, basketball, swimming, baseball, track and field athletics, tennis, golf, soccer, lacrosse, wrestling, and cross-country. Seasonal medical examination of all candidates for all sports is compulsory. Students in Groups C and D, as determined by the entrance medical examination, may participate only with the written permission of the parents and the College Physician. Students on the squads receive credit toward their requirements for physical education during the season in which they participate.

## VOLUNTARY PHYSICAL TRAINING

Each term a voluntary physical training class is organized for those men who have completed the one year requirement. This class meets three times each week at a convenient hour in the afternoon. Exercises promoting the physical condition and endurance of the students are stressed.

### *Intramural Athletics*

To ensure the participation in sports of every student, the Department of Physical Education organizes, instructs, and supervises intramural teams, which at the present time include practically every undergraduate who is physically able. The present list of sports comprehends touch football, football tournament, speedball, bowling, volleyball, badminton, basketball, fencing, squash, boxing, wrestling, playground ball, tennis, golf, track and field, cross-country, and shooting. Students in Group C as determined by the entrance medical examination may participate with the written permission of their parents and the College Physician.

## PHYSICS

Professor Johnson

Associate Professor Miller

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man and essential to the pursuit of any scientific or technical work, including medicine.

Some of the more advanced courses further these same cultural aims, and others are definitely preliminary to graduate work in physics, to engineering, to industrial laboratory work, and to the teaching of the physical sciences.

### 1, 2. GENERAL PHYSICS.

A course in college physics, entering into the theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. The course is prerequisite for medical, engineering, and other technical courses.

One-half unit, 48 class hours, 32 clock hours of laboratory, each semester.

### 7. PHOTOGRAPHY.

Camera and lens performance, exposure, development, copying, enlarging, sensitometry, color photography, photography in the sciences.

One-half unit, 16 class hours, 64 clock hours of laboratory.

### 11, 12. EXPERIMENTAL MECHANICS AND PROPERTIES OF MATTER.

Laboratory work in which various types of motion are studied and determinations made of elastic constants, coefficients of viscosity, surface tension, and the characteristics of fluid flow.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

## 13. THEORY OF HEAT.

An analytical study of heat sources, heat transferences, methods of heat measurement, and an introduction to the thermodynamics of steam and internal-combustion engines.

One-half unit, 48 class hours.

## 14. HEAT.

A study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, industrial temperature and heat-measuring devices.

One-half unit, 16 class hours, 64 clock hours of laboratory.

## 15. WAVE THEORY AND SOUND.

The underlying principles of wave motion and their application to sound-producing, -receiving, and -analyzing devices.

One-half unit, 48 class hours.

## 16. THEORY OF LIGHT.

A study of the underlying principles of geometrical and physical optics; interference, diffraction, dispersion, and polarization.

One-half unit, 48 class hours.

## 17, 18. ELECTRICAL AND ELECTROMAGNETIC MEASUREMENTS.

Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction, magnetic induction, hysteresis, photoelectric and thermoelectric effects. Direct and alternating current circuit analysis.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

## 33, 34. ADVANCED GENERAL PHYSICS.

A mathematical survey of the major fields of physics.

Prerequisite: Physics 1, 2; prerequisite or parallel: Mathematics 21.

One-half unit, 48 class hours, each semester.

## 37. THE RISE OF PHYSICAL SCIENCE.

A course of lectures on the leading natural philosophers and physicists and their work down to the seventeenth century. Illustrated with photographs and lantern slides, and occasional lecture demonstrations of early experimental and engineering methods. Supplemented by reports on collateral reading.

No prerequisite.

This course does not count towards diversification.

One-half unit, 48 class hours.



**38. DEVELOPMENT OF MODERN PHYSICS.**

A survey of physics from the beginning of the seventeenth century down to the present time. Physics 37 is not prerequisite.

This course does not count towards diversification.

One-half unit, 48 class hours.

**41. ELEMENTARY METEOROLOGY.**

An introductory study, as non-mathematical as possible, of the physics of the atmosphere, with applications to weather phenomena.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours.

**42. DYNAMIC METEOROLOGY.**

Selected topics.

Prerequisite: Physics 1, 41, and Mathematics 21, 22.

One-half unit, 48 class hours.

**43, 44. VACUUM TUBES AND THEIR CIRCUITS.**

Theory and operation of rectifiers, amplifiers, oscillators, and cathode ray tubes. Oscillograph applications. Design and construction of electronic circuits.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

**45. PHOTOMETRY.**

Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct- and alternating-current arc and incandescent lamps, gas- and vapor-filled electric lighting units.

One-half unit, 16 class hours, 64 clock hours of laboratory.

**46. SPECTROSCOPY.**

A study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media.

One-half unit, 16 class hours, 64 clock hours of laboratory.

**47, 48. THEORETICAL MECHANICS.**

An introductory course in analytical mechanics. Required by most engineering schools.

Prerequisite: Mathematics 21.

One-half unit, 48 class hours, each semester.

The following courses are designed primarily for honors students, or those majoring in Physics, Chemistry, or Mathematics.

Prerequisite: Mathematics 21 and two years' work in this department, exclusive of Physics 37 and 38.

## 52. THERMODYNAMICS.

A theoretical investigation of temperature scales, the First and Second Laws, specific heats, ideal and real cyclic processes, entropy, Kelvins' scale, perfect and imperfect gases.

One-half unit, 48 class hours.

## 55, 56. SELECTED TOPICS IN MATHEMATICAL PHYSICS.

One-half unit, 48 class hours, each semester.

## 57, 58. ADVANCED PHYSICAL MEASUREMENTS.

Selected fields.

One-half unit, 96 clock hours of laboratory, each semester.

## 61, 62. RECENT PHYSICAL RESEARCH.

Charge and mass of the electron, structure of the atom, radiation, photoelectric effect, atomic and molecular spectra, X-rays, electron tubes, electrical phenomena in gases and solids, radioactivity, cosmic rays, transmutation of the elements.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

## 65. PHILOSOPHY OF PHYSICS.

This course seeks to integrate the theoretical and experimental work in the various divisions of physics, with special attention to the unifying principles involved.

One-half unit, 48 class hours.

## 100. TOPICS IN ADVANCED PHYSICS.

A course designed for senior Physics majors who are preparing for the comprehensive examinations.

One-half unit, 48 class hours.

## POLITICAL SCIENCE

Associate Professor McGowan

Assistant Professor Warner

Assistant Professor Smith

Assistant Professor English

A major in Political Science consists of Political Science 1, 2; either course 15, 16; or 35, 36; and 39, 40. Two additional elective units in Political Science or an allied field complete the major requirements. Majors may place their emphasis in either American governmental problems or in European.

The Comprehensive Examination for all majors will include the courses specified above. Part I and Part II of the Comprehensive will cover material in American Government (Pol. Sci. 1,2), European Government (Pol. Sci. 15, 16) or

International Relations (Pol. Sci. 35, 36) and Political Theory (Pol. Sci. 39, 40).

Part III of the Comprehensive will cover the additional two units of electives within the major and will vary with each student according to his electives.

Honors Work. Any major in Political Science with an average of 3.00 or better is urged to read for honors. The Honors Program for each student is made out at the beginning of his junior year and as part of that program Honors students will be enrolled in Political Science 100 each semester to work on independent projects.

Course sequence for students majoring in Political Science should be as recommended below:

Freshman — Political Science 1, 2.

Sophomore — Political Science 15, 16 or 35, 36.

Junior and Senior — Programs are planned in consultation with the Department.

#### 1, 2. AMERICAN GOVERNMENT.

This course is designed to serve both as an introduction to advanced courses in Political Science and as a general survey for students who expect to elect no other courses in the subject. Among the topics studied during the first semester are the historical background of American government; federalism, local government, citizenship, and civil liberties; and the formation of public policy by pressure groups, parties, and legislative bodies. During the second semester the course deals with the execution of public policy and with the role of government in foreign relations, military affairs, regulation of the economic order, and the promotion of public welfare. Throughout the course the principles and practices of American government are compared with those of foreign governments.

One-half unit, 48 class hours, each semester.

#### 15, 16. COMPARATIVE GOVERNMENT.

During the first semester the governments of the United Kingdom and the British Dominions are studied; during the second, the government of the Soviet Union and the problems of political reconstruction in Europe and Asia are analyzed. Comparative reference to American institutions and problems is made throughout the course.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours, each semester.

#### 27. POLITICAL PARTIES IN THE UNITED STATES.

Topics studied include the distinction between politics and administration, sectionalism, pressure politics, public opinion, party organization and procedure, party and legislation, electoral behavior, and the role of parties in modern democracy.

Prerequisite: Political Science 1, 2,

One-half unit, 48 class hours.



## 28. PUBLIC ADMINISTRATION.

Designed as a sequel to Political Science 27, the course is concerned with the principles and practices of public administration. Subjects discussed include administrative organization and reorganization, civil service administration, and the means by which public administration may be effectively controlled.

Prerequisite: Political Science 1, 2.

One-half unit, 48 class hours.

## 31. AMERICAN CONSTITUTIONAL DEVELOPMENT.

The first part of the course deals with the English, colonial, and Revolutionary background of American constitutionalism. The second (and major) part surveys the development of the United States Constitution by judicial interpretation and other means. About one hundred opinions of the Supreme Court are assigned.

Prerequisite: Political Science 1, 2, or History 23, 24, or Economics 47.

One-half unit, 48 class hours.

## 35, 36. INTERNATIONAL RELATIONS.

An analysis of the economic, geographic, and political foundations of national power and their influence upon international relations. Factors underlying contemporary power politics, the foreign policies of the major powers, and problems of international organization and security are correlated, with emphasis on the courses of action open to the United States. Selected cases in international law will be studied.

Prerequisite: Political Science 1, 2, or History 1, 2, or History 11, 12.

One-half unit, 48 class hours, each semester.

## 39, 40. DEVELOPMENT OF POLITICAL THOUGHT.

A study of great political thinkers and of important movements of political thought from the Greeks to the present day. During the first semester selections from the writings of Plato, Thucydides, Aristotle, Cicero, Saint Augustine, Saint Thomas Aquinas, and Dante are studied. During the second semester extracts from the works of Machiavelli, Bodin, Hobbes, Locke, Rousseau, Paine, Burke, Jefferson, the authors of the *Federalist*, Bentham, John Stuart Mill, and Karl Marx are subjected to critical scrutiny.

Prerequisite: Political Science 1, 2, or Economics 11, 12, or Philosophy 1, 2.

One-half unit, 48 class hours, each semester.

## 43, 44. PROBLEMS IN AMERICAN FOREIGN POLICY.

The course consists of: (1) an analysis of the general factors which determine American foreign policy and the machinery by which it is put into action; and (2) an examination of selected topics in recent American diplomacy.

Prerequisite: Political Science 1, 2, or History 23, 24.

One-half unit, 48 class hours, each semester.

## 100. SEMINAR IN POLITICAL SCIENCE.

This course is designed primarily to serve the needs and interests of seniors who are majoring or taking honors work in Political Science.

One-half unit, 48 class hours.

## PSYCHOLOGY

Professor Cummings

Mr. Gilmore

The Department of Psychology aims to acquaint the student with the significant facts and principles of human behavior, and to provide him with the basis for a more complete understanding of the nature of his own conduct and that of others. The courses are also designed to furnish sufficient background for advanced study or for professional work in the various fields of human relations.

## 11, 12. GENERAL PSYCHOLOGY.

An introductory course dealing with the principal phenomena of mental life and behavior. The lectures will be supplemented by class demonstrations, laboratory exercises, and films.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours, each semester.

## 35. GENETIC PSYCHOLOGY.

A detailed study of the facts and principles of human development. Among the topics considered are: the contributions of heredity and environment to mental growth; instinct and maturation; the nature of the learning process; the origin and growth of motor skill, emotion, language, intelligence, and personality.

Prerequisite: Psychology 11, 12.

Offered in alternate years.

One-half unit, 48 class hours.

Offered in 1948-49.

## 36. CLINICAL PSYCHOLOGY.

The origin, nature, and social significance of behavior problems, delinquency, mental retardation, and the principal forms of mental disorder. Current theories and therapeutic techniques will also be discussed and evaluated.

Prerequisite: Psychology 11, 12.

One-half unit, 48 class hours.

## 37. PSYCHOLOGY OF LEARNING AND MOTIVATION.

A close study of the principal theories of learning and motivation and the empirical evidence on which they are based.

Prerequisite: Psychology 11, 12.

Offered in alternate years.

One-half unit, 48 class hours.

Offered in 1949-50.

## 39. EDUCATIONAL PSYCHOLOGY.

This course is offered for all students who plan to teach in secondary schools.

Prerequisite: Psychology 11, 12, and consent of the instructor.

Offered on sufficient demand.

One-half unit, 48 class hours.

## 41. SOCIAL PSYCHOLOGY.

The form and function of social institutions in primitive and modern cultures. The psychology of folkways, mores, taboo, ritual, verbal stereotypes, and other cultural uniformities. The socialization of the individual. Crowd behavior, fad and fashion, propaganda, prejudice, public opinion, leadership, social conflict, and social change.

Prerequisite: Psychology 11, 12.

One-half unit, 48 class hours.

## 43. EXPERIMENTAL PSYCHOLOGY.

A laboratory course. Representative experiments from the fields of sensation, perception, emotion, learning, and the higher mental processes. The course is designed to train the student in the techniques of psychological experimentation as well as in the understanding of scientific methodology.

Prerequisite: Psychology 11, 12, and consent of the instructor.

One-half unit, 32 class hours, 32 clock hours of laboratory.

## 44. EXPERIMENTAL PSYCHOLOGY.

An advanced laboratory course. A critical study of recent findings in special fields of experimental psychology. In addition, each student will carry out an original investigation of a problem suited to his abilities and special interests.

Prerequisite: Psychology 43, and consent of the instructor.

One-half unit, 32 class hours, 32 clock hours of laboratory.

## 100. PSYCHOLOGY SEMINAR.

The advanced study of special topics in psychology. Primarily intended for departmental majors but also open to other qualified students. Subject for 1948-49:

The history and the schools of Psychology.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours.



## RELIGION

Associate Professor Welsh

Assistant Professor Barrett

An intelligent understanding of the place of Christianity in the modern world is an indispensable part of a liberal education. Courses in Bible, Christian thought and practice, and the philosophy of religion provide three approaches to this understanding. Since students do not major in this department, the courses are designed for the general student.

## 11. A STUDY OF THE BIBLE.

A general survey of the contents of the whole Bible. The historical background of the most important books. The growth of significant ideas through the period of its composition. The life of Christ. The relevance of the Bible in the modern world.

Offered each semester.

One-half unit, 48 class hours.

## 21. MODERN CHRISTIANITY.

A critical study of Christian thought, consisting of an exposition of the major Christian doctrines and a discussion of problems in the relationship of Christianity to modern culture.

One-half unit, 48 class hours.

## 31. RELIGIOUS THOUGHT AND EXPRESSION IN ENGLISH LITERATURE.

Selected writings in English literature are studied to observe the importance of the Christian ideal in certain major works, to consider certain religious problems in the setting provided by novels, poems, etc., and to give some understanding of the use of language in religious expression.

One-half unit, 48 class hours.

## 41. PHILOSOPHY OF RELIGION.

Readings in the major philosophers with special reference to their treatment of religious ideas. Topics discussed usually include: God, His existence and nature; reason and revelation; religious experience; the problem of evil.

Prerequisite: one year of Philosophy.

One-half unit, 48 class hours.

Attention is called to the announcement of courses published by Bexley Hall, where advanced courses in these fields are offered.

## SPEECH

Professor Black  
Associate Professor Michael  
Assistant Professor Lightfoot  
Mr. Amo  
Mrs. Black

Courses in Speech provide study and practice in the principles of composition and delivery of materials for oral discourse. Toward these ends instruction is given in rhetoric, dramatics, and clinical speech, covering a suitable range of topics: public speaking, argumentation, past and contemporary speeches, phonetics, the theatre, the production of plays, and defective speech.

In general, although exceptions may be made in some instances, Fundamentals of Speech is a prerequisite for all other study in the department. Other courses may be elected at the convenience of the student in any order and in any semester in which they are offered.

To enable the student to meet the attainment test requirement, examinations are held at least four times a year. The student must pass the attainment test before the end of his second year in college.

1. FUNDAMENTALS OF SPEECH.

This course stresses the composition and delivery of speeches, provides a preliminary understanding of the problems of voice and pronunciation, and forms a basis for advanced work in Speech. It will normally be taken during the first three semesters in college by all students who have not passed the attainment test in spoken English.

One-half unit, 48 class hours.

21, 22. ARGUMENTATION AND DEBATE.

A study of the principles of analysis and discussion of public issues, supplemented by speeches, debates, and discussions.

One-half unit, 48 class hours, each semester.

(Offered as two individual semester courses.)

25, 26. PHONETICS AND READING.

A study of voice, phonetics, diction, and oral interpretation. This course provides study and practice in the skills of delivery in speech.

One-half unit, 48 class hours.

(Offered as two individual semester courses.)

33, 34. SPEECH COMPOSITION.

A study of rhetoric and oratory, and practice in speech composition. Particular

attention is given to rhetorical principles of Aristotle, Cicero, and Quintilian, and to their application in representative British and American oratory.

One-half unit, 48 class hours, each semester.

(Offered as two individual semester courses.)

#### 51-56. THE STAGE AND ITS PLAYS.

A study, in terms of the theatre, of selected plays of a period of notable dramatic achievement, or of the work of an important playwright. Emphasis on the theatrical qualities of the plays and their staging by means of problems and exercises.

Prerequisite: Speech 1. No student may elect more than four semester courses in this series.

##### 51. THE STAGE AND ITS PLAYS. THE GREEK AND ROMAN THEATRE.

Same as English 51.

(Offered in the first semester, 1950-51.)

##### 52. THE STAGE AND ITS PLAYS. THE ELIZABETHAN THEATRE.

Same as English 52.

(Offered in the second semester, 1950-51.)

##### 53. THE STAGE AND ITS PLAYS. THE THEATRE OF THE 17th AND 18th CENTURIES.

Same as English 53.

(Offered in the first semester, 1951-52.)

##### 54. THE STAGE AND ITS PLAYS. THE THEATRE OF THE LATE 19th CENTURY.

Same as English 54.

(Offered in the second semester, 1948-49.)

##### 55. THE STAGE AND ITS PLAYS. THE THEATRE OF THE EARLY 20th CENTURY.

Same as English 55.

(Offered in the first semester, 1949-50.)

##### 56. THE STAGE AND ITS PLAYS. THE CONTEMPORARY THEATRE.

Same as English 56.

(Offered in the second semester, 1949-50.)

#### 60. SPEECH CLINIC.

Clinical work for students with defective speech.

No credit.

#### 100. SEMINAR IN SPEECH.

Special studies for majors in Speech. Also open to other qualified students provided permission for enrollment is received in advance from the instructor.

- a. Playwriting and dramatic criticism.
- b. Theories of rhetoric and debate.
- c. Experimental phonetics.



## BUILDINGS AND GROUNDS

Gambier, the seat of the College, is a village of about five hundred inhabitants, situated on a hill in Knox County in the center of Ohio. The site, with an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for natural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides. Mount Vernon, the county seat, is five miles to the west, Cleveland one hundred miles northeast, and Columbus fifty miles south. The Cleveland, Akron, and Columbus division of the Pennsylvania Railroad and the Lake Erie division of the Baltimore and Ohio pass through Mount Vernon. Connections with Chicago by the Baltimore and Ohio are made at Mount Vernon. Newark, thirty miles south, is the stop for through Pennsylvania trains from New York to St. Louis; Mansfield, thirty-three miles north, is the stop for the through Pennsylvania trains from New York to Chicago; Galion, forty-five miles north, is the stop for the New York Central trains from New York or Boston to Cincinnati or St. Louis. Commercial airports at Columbus and Akron are a little over an hour away by automobile. Bus lines connect with Mount Vernon from Mansfield, Newark, and Columbus. The village of Gambier lies about halfway between the east-and-west routes U. S. 30 and U. S. 40. Mount Vernon is situated on U. S. 3. By road, Gambier is reached by taking Ohio route 229 from Mount Vernon or by turning off Ohio route 36 on to Ohio route 308 about 4 miles northeast of Mount Vernon.

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres, including several tracts of woodland. In addition, Port Kenyon, the flying field, consists of one hundred twenty-five acres immediately below the Hill.

The College Park and adjoining land as well as the Kokosing Park are heavily planted with oak and other trees. The Middle Path, which provides the axis of the College buildings and the village, is lined with maples. Through generous gifts of an alumnus, foresters have recently thoroughly treated the older trees and have planted many new ones.

The College buildings comprise the dormitories, Old Kenyon (1827), Hanna Hall (1902), Leonard Hall (1923), and the Veterans' housing project (1946); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; the Speech Building (1941); the Music Building (1947); the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Rosse Hall (1831, rebuilt 1899 and 1937), the assembly room; the Church of the Holy Spirit (1869), the chapel; Peirce Hall (1928), the commons building; the Shaffer Swimming Pool (1935); Cromwell House (1913), the President's house; the Alumni House (1937); and the power plant, a gift of the alumni in 1923.

## OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive Gothic structure, one hundred sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred ten feet high containing the old college bell.

In 1907 Old Kenyon was completely rebuilt in the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain, with wainscoting in the halls. The staircases have Gothic newel posts and birch handrails. At all the windows are placed broad window seats covering the steam radiators. The capacity of the building is about one hundred twenty students. Most of the rooms are arranged in suites.

## HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife, Charlotte Augusta Rhodes Hanna.

## LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are of Glenmount sandstone. The rooms are arranged in convenient suites, and the building houses comfortably a little over one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife," Sarah Louise Sullivan Leonard.

## VETERANS' HOUSING

Completed in the fall and winter of 1946, the buildings provided by the Federal Public Housing Authority number eighteen and accommodate one hundred seventy-five single students and thirty-three families. The largest building accommodates sixty-three single students. Two buildings are designed to house eight students each, and six to provide for sixteen each. The remaining nine buildings are arranged for couples or families. The average family apartment con-



sists of a living room, dinette-kitchenette, bath, and from one to three bedrooms. The buildings are of frame construction and all but three are covered with rubberoid brick. The interiors, painted in various colors, are finished in plasterboard with wooden trim. The mechanical equipment, provided by the government, is the product of the best manufacturers, and the entire group of buildings is furnished from surplus government stocks, much of the material being new. A nineteenth frame building stands in this group and provides space for recreation and general administration.

Until the new freshman dormitory is built, the Veterans' Housing Project will be the center for freshmen and will provide a greater measure of class unity for incoming men than has been possible in the past.

### THE COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase. In 1940 the interior was redecorated through the generosity of Mr. Carl R. Ganter, 1899, in memory of his father, R. L. Ganter, D.D., Kenyon, 1856, Bexley, 1859.

In the church tower are the College clock and a set of ten bells, which ring the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy and the office of the Chaplain.

### ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well-seasoned original floor joists, with handsome effect in color and grain. The administration offices are grouped on the first floor, and convenient private offices are provided for members of the faculty.



## SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of the late Henry G. Dalton of Cleveland as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost, with the equipment, \$350,000. New apparatus to increase the facilities of the various departments is being added continually.

## ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-one-quarter-inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying and engineering drawing instruments and possesses computing machines for work in statistics and insurance.

## THE LIBRARY

The present library consists of two buildings: Alumni Hall which is the working part of the library and the Stephens Stack Room, a fireproof book stack attached to the main library. The Stephens Stack Room, erected in 1901, was the gift of the late James P. Stephens, class of 1859. The Alumni Hall was built in 1910 as the gift of the alumni. The College has a collection of 120,000 books and documents, and takes currently 402 periodicals and newspapers. The Kenyon College Library is a United States Government Depository Library and receives annually from the U. S. Government Printing Office publications of the Government Bureaus. The document collection included in the main library is of great aid for background material for those working in the fields of economics, politics, and history.

Norton Hall, the reference room in the library, is a Gothic room with stone mullioned windows and a lofty beamed ceiling, the gift of the late David Z. Norton. Here are found the considerable collection of standard reference works such as the best of the English encyclopedias as well as sets of foreign reference books. On the first floor, in addition to Norton Hall, is the periodical and new book room. Storage for back files of periodicals and documents is in the basement.

The second floor of the Alumni Library has seminar rooms with books of particular use to the Social Science and Humanities Divisions. On this floor also is housed the Carnegie Art Collection of 2300 mounted pictures.

The Reeves Room on the second floor of the building is an attractive reading room with a fireplace and leather chairs. This room, named for the late William Peters Reeves, former Professor of English, is the most popular of the student rooms.

The book collection has grown in the usual geometric ratio so that the stacks cannot accommodate all of the present collection. Therefore, the older unbound files of newspapers and certain classes of less-used documents are in storage in Gambier. These may be secured within a day's time. However, plans are now

being completed for a new library building which will adequately house the entire collection.

The very complete collection of Philander Chase journals and letters, which includes almost every document concerned with the founding of the College, is part of the library's collection. Many other documents and newspapers of early Gambier and Kenyon are indexed in the library. The library also has an unusual collection of materials concerning the Ohio Diocese of the Episcopal Church.

Colburn Hall is the library of the theological seminary, Bexley Hall, which maintains a collection of 20,000 books and 50 current periodicals which are indexed in the College library as well. Colburn Hall, erected in 1904 in the pleasing style of a 19th Century library, has a superior collection of theology. Many of the early books and uncommon editions of the Bible were given to the College by its English founding patrons.

### PEIRCE HALL

Peirce Hall, the College commons, is the joint gift of the late Frank H. Ginn, 1890, of Cleveland, and the late William Nelson Cromwell, of New York. It is named in honor of William Foster Peirce, the fifteenth president of Kenyon College. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is fireproof.

The general dimensions of the building are two hundred nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by the late Charles J. Connick, of Boston, in the manner of the windows in Chartres Cathedral, with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia, a terrace, and in the distance the beautiful Kokosing valley. The upper rooms of the tower have been equipped as studios for the classes in art.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, and a music room occupy the second floor. The third floor contains rooms for guests and members of the faculty.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three large bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by the late Charles J. Connick, represent characters in English and American literature. Stone buttresses arise on



both sides of the room to the spring of the roof, and on these buttresses rest hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchen and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service and two private dining rooms are found on this floor.

### ROSSE HALL

Rosse Hall, the assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel, it was burned in 1897 and rebuilt the following year. The principal hall serves as assembly hall and contains the motion picture projection booth.

### THE SPEECH BUILDING

The Speech Building, designed in the light of the latest developments in undergraduate speaking and dramatics, is the gift of the late Charles B. Shaffer of Chicago, a member of the Class of 1883. It was dedicated in October, 1941. Constructed of native sandstone in a Tudor design, the building takes advantage of the pitch of the hill below Ascension Hall, the stage house standing on the downhill side. The building is lined almost entirely with acoustical material, and auditorium, classrooms, and laboratories have nearly ideal sound conditions. The auditorium seats one hundred ninety-five, the stage is as large as the auditorium itself, and is provided with modern theatre equipment.

### THE MUSIC BUILDING

A frame building located on the slope of the hill below the Speech Building is the new Music Building. It was completed during the summer of 1947, is soundproof throughout, and has one large lecture-rehearsal room, two piano studios, and two listening studios which may also be used for instrumental practice.

### THE SHAFFER SWIMMING POOL

The swimming pool, opened in January, 1936, is also the gift of the late Charles Benjamin Shaffer. It is situated about a hundred yards east of Leonard Hall. The pool which is built of concrete and covered with a gabled glass roof, is thirty feet wide and seventy-five feet long. It thus amply accommodates six racing lanes, in which can be held the standard one-hundred, two-hundred, and four-hundred-yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.



## ALUMNI HOUSE

The Alumni House contains accommodations for visitors and College guests. Built in Greek revival style with wings and a pillared porch, the house contains twenty-one double rooms arranged in suites and singly. There is a parlor for meetings and parties, and a small modern kitchen. Twenty-six alumni and friends of the College contributed \$49,000 to build the Alumni House. The House is open throughout the academic year for parents of students, alumni, and College guests. Special rules govern the assignment of rooms, the use of the house for meetings of visiting academic societies, for faculty parties, and for the entertainment of groups of guests by any of the resident members of the College.

## THE INFIRMARY

During the summer of 1947 the new College Infirmary, located north of the College Park along the Middle Path, was completed. It is a frame building, acquired by Kenyon College from the Federal Works Agency, which has been completely remodeled to provide adequate and pleasant facilities for men requiring emergency care or rest and supervision. More than twenty students can be accommodated in the ward and in private and semi-private rooms; the Infirmary also has a modern kitchen, a pharmacy, dispensary, an apartment for the matron, and a room for the student assistant.

## THE WERTHEIMER FIELD HOUSE

The Wertheimer Field House was dedicated on October 23, 1948. Named in honor of the late Leo W. Wertheimer of the Class of 1899, whose bequest to the Alumni Council for the improvement of the College has been assigned to initiate the project, the Field House is constructed of material from one-half of a Navy drill hall.

Inside dimensions of the building are one hundred fourteen feet by two hundred eighty-six feet. It contains an eight-lap cinder track and a varsity basketball floor, large enough for two intramural floors, which can be used also for three simultaneous badminton games. This floor, placed at one end, leaves ample space at the other end for tennis, softball, football practice, volleyball, as well as track sports. In addition, there is an annex for lockers and showers, twenty-eight feet by ninety-six feet. This annex, on the south side of the building, facing the football field, will eventually be increased to two hundred forty feet in length to provide additional locker and shower rooms and offices. On the north side of the building will eventually be an annex fifty feet by one hundred eighty-six feet, to include a spacious lobby and squash and handball courts. An annex on the east end of the building will be added later to provide bowling alleys. Final plans call for many additions and improvements, including a facing of stone or brick.

## ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds occupy the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of two hundred twenty yards. An adjacent field is equipped for athletic practice and intramural contests.

With the help of a generous gift from William B .Beck, 1894, of Akron, the College has recently developed the new baseball field beside the intramural field.

Immediately north of Benson Field is a battery of four Har-Tru fast-drying tennis courts. They are green in color and permanently lined and can be played upon as soon as the frost is out of the ground and immediately after hard rains. Two new hard surface, Lakeold courts are located immediately south of Old Kenyon.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, which is available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

# REGISTER OF STUDENTS

## SECOND SEMESTER 1947 - 1948

This list includes those students not enrolled First Semester 1947 - 1948.

Allen, Berry W., Jr.	Chicago, Illinois
Awad, Ishak S.	Jerusalem, Palestine
Baum, Fred W.	New York, New York
Bean, Kevert O.	Warren, Ohio
Bloy, Myron B., Jr.	Grosse Pointe, Michigan
Bryan, Gilbert E.	Bronxville, New York
Bundy, Charles T., II	Eau Claire, Wisconsin
Crawford, John	Shaker Heights, Ohio
Dabora, Elie K.	Baghdad, Iraq
Dunlap, Robert C.	Cleveland, Ohio
Furniss, John F., Jr.	Lancaster, Ohio
Gillis, Donald H.	Philadelphia, Pennsylvania
Grebe, C. Raymond, Jr.	Chicago, Illinois
Hahn, Daniel F.	Shaker Heights, Ohio
Harrigan, Anthony H.	Long Island, New York
Heavilin, J. Seegar, Jr.	New York, New York
Hebertson, Robert M. Jr.	Philadelphia, Pennsylvania
Hevelin, James L.	Mount Vernon, Ohio
Hollenbach, Paul R., Jr.	Port Washington, New York
How, Burton L., Jr.	West Hartford, Connecticut
Jones, Donald C.	Fort Wayne, Indiana
Klein, Robert E.	Cincinnati, Ohio
Krupp, John P.	Chicago, Illinois
Kuhn, David A.	Lakewood, Ohio
Mellen, Louis, Jr.	Shaker Heights, Ohio
Michelson, Richard A.	Akron, Ohio
Morrow, W. Beach	Gambier, Ohio
Newcomb, Daniel L.	Lakewood, Ohio
Oechslein, Jack H.	East Liverpool, Ohio
Orebaugh, Joseph H.	New York, New York
Pirozzi, Patsy J.	Mount Kisco, New York
Pirozzi, Rocco V.	Mount Kisco, New York
Porterfield, Charles G.	Mansfield, Ohio
Reinhardt, Joseph A., Jr.	Wheaton, Illinois
Rosenau, Alfred C.	Pleasant Ridge, Michigan
Shepler, William E.	Shaker Heights, Ohio
Sherwin, John G.	Glencoe, Illinois
Sinclair, William	Corning, New York
Steffan, Ralph E., Jr.	Pittsburgh, Pennsylvania
Stevenson, Benjamin S.	Columbus, Ohio



Uhlig, Franklin R., Jr. ....	Williston Park, New York
White, Lyman .....	Oak Park, Illinois
Wright, James A. ....	Warnock, Ohio
Zeller, Jack E. ....	Lakewood, Ohio
Zimmerman, Robert H. ....	Highland Park, Michigan

## FIRST SEMESTER 1948 - 1949

Abplanalp, Harold J. ....	Hubbard, Ohio
Abrahams, Irwin W. ....	Brooklyn, New York
Adelman, Maurice, Jr. ....	Providence, Rhode Island
Agler, Benjamin L., Jr. ....	Youngstown, Ohio
Ahwajee, Ernest .....	Akron, Ohio
Aldrich, David V. ....	Gambier, Ohio
Allen, Bartlett B. ....	Kent, Ohio
Allen, Berry W., Jr. ....	Chicago, Illinois
Allen, Richard O., Jr. ....	Greenbush, Michigan
Alliegro, George M. ....	Malverne, New York
Alliegro, Richard A. ....	Malverne, New York
Altschul, Frank J. ....	Long Branch, New Jersey
Ames, Edward M., Jr. ....	White Plains, New York
Andreas, Charles E. ....	Mount Vernon, Ohio
Andrews, David F. ....	Shaker Heights, Ohio
Andrews, Fletcher R., Jr. ....	Cleveland Heights, Ohio
Angeles, Pete A. ....	Martins Ferry, Ohio
Armstrong, Thomas D., Jr. ....	Parkersburg, West Virginia
Arthurs, Biddle, III .....	Pittsburgh, Pennsylvania
Artino, Santo J. ....	Cleveland, Ohio
Ashby, Newton B., Jr. ....	Madison, Wisconsin
Averill, Thomas B. ....	Akron, Ohio
Axtell, Silas .....	Rock Tavern, New York
Bagby, Walker M. ....	Birmingham, Michigan
Bailey, Robert C. ....	Gambier, Ohio
Bailey, Wayne D. ....	Asbury Park, New Jersey
Bailey, William F., Jr. ....	Lantana, Florida
Baker, George R. ....	Strasburg, Ohio
Ballard, Allen B., Jr. ....	Philadelphia, Pennsylvania
Balzerit, Britton E. ....	New York, New York
Barton, Arthur C., Jr. ....	Crest Wood, Tuckahoe, New York
Barton, William F. ....	Rockford, Illinois
Basinger, Harvey T. ....	Lima, Ohio
Bates, James W. ....	Steubenville, Ohio
Bauer, Donald B. ....	Cincinnati, Ohio
Baum, Fred W. ....	New York, New York

Baxter, William B. ....	Tarrytown, New York
Bay, James R. ....	Bloomfield Hills, Michigan
Behm, Donald R. ....	Reading, Pennsylvania
Bell, Bruce P. ....	Oak Park, Illinois
Bell, David M. ....	Lakewood, Ohio
Bell, Willard R., Jr. ....	Springfield, Ohio
Belt, Robert K., Jr. ....	Highland Park, Illinois
Benner, George R. ....	Erie, Pennsylvania
Bentman, Raymond ....	Philadelphia, Pennsylvania
Berlin, Thomas F. ....	Cleveland Heights, Ohio
Bernstein, Lewis B. ....	New York, New York
Berry, Henry T. ....	West Hartford, Connecticut
Best, Louis P., Jr. ....	Washington, D. C.
Biggs, Richard M. ....	Sharon, Massachusetts
Birdsall, James O. ....	Buffalo, New York
Birdsall, John B. ....	Buffalo, New York
Blanchard, Charles D. ....	Scarsdale, New York
Bogen, Sol ....	Philadelphia, Pennsylvania
Bogle, David M. ....	Grosse Pointe, Michigan
Bonan, Frederic P. ....	Baltimore, Maryland
Bonnist, Robert E. ....	Mount Vernon, Ohio
Boothby, Lloyd W. ....	Washington, D. C.
Borden, John W. ....	San Jose, California
Bowen, Robert G., Jr. ....	Mountain Lakes, New Jersey
Bower, Richard S. ....	New York, New York
Bowers, Andrew J. ....	Niagara Falls, New York
Bowlby, Dudley C. ....	Cincinnati, Ohio
Briggs, Keith D. ....	Pittsburgh, Pennsylvania
Briggs, William E. ....	Pittsburgh, Pennsylvania
Bright, Lorrie J. ....	Philadelphia, Pennsylvania
Brindley, Robert W. ....	Kenton, Ohio
Briscoe, Ralph O. ....	Trenton, Michigan
Brout, Edward H. ....	Mount Vernon, New York
Brownlow, John H. ....	West Barrington, Rhode Island
Bruce, James H. ....	Fresno, California
Brunson, Donald H. ....	Brookfield, Illinois
Bryan, Gilbert E. ....	Bronxville, New York
Bucey, Randolph D. ....	Akron, Ohio
Bulger, William T., Jr. ....	Flint, Michigan
Bundy, Charles T., II ....	Eau Claire, Wisconsin
Bunnell, David J., Jr. ....	Evanston, Illinois
Burrows, Leonard H. ....	Lakewood, Ohio
Burwell, Clark R. ....	Painesville, Ohio
Busenburg, J. Robert ....	Danville, Ohio



Calvo, Luis .....	Ciego de Avila, Cuba
Cameron, George .....	Fallston, Maryland
Campbell, Kenneth J. ....	Massillon, Ohio
Cannon, Gerald N. ....	Iowa City, Iowa
Carr, Robert J., Jr. ....	Terrace Park, Ohio
Carruth, Thomas N. ....	Granville, Massachusetts
Carter, Jack E. ....	Akron, Ohio
Cary, Richard T. ....	Solon, Ohio
Caufield, Crandon E. ....	Glen Rock, New Jersey
Chadeayne, William R. ....	Worthington, Ohio
Chandler, Richard R. ....	Peoria, Illinois
Chase, Warren L., Jr. ....	Denver, Colorado
Cheney, William A. ....	Manlius, New York
Christ, George H. ....	Philadelphia, Pennsylvania
Church, Sanford L. ....	Albion, New York
Clark, Don R. ....	Lakewood, Ohio
Clark, Edward F., Jr. ....	Steubenville, Ohio
Clark, James J. ....	Canton, Ohio
Cohn, Robert H. ....	Stamford, Connecticut
Collinge, Robert A. ....	East Lansing, Michigan
Collins, Edwin T. ....	Grosse Pointe Woods, Michigan
Colton, Harold J., Jr. ....	Whitefish Bay, Milwaukee, Wisconsin
Conant, Richard D. ....	Brookline, Massachusetts
Conn, Paul K. ....	Akron, Ohio
Connelly, Alan M. ....	Shelby, Ohio
Connolly, Robert M. ....	Lorain, Ohio
Cooke, Grant W. ....	Columbus, Ohio
Coonley, William S. ....	Honolulu, Hawaii
Corbett, Melvin C., Jr. ....	Darien, Connecticut
Cordner, Robin S. ....	Springfield, Massachusetts
Craig, Berton A. ....	Blanchester, Ohio
Crawford, John ....	Shaker Heights, Ohio
Crawford, Peter H. ....	Shaker Heights, Ohio
Creighton, Thomas H., Jr. ....	Douglaston, Long Island, New York
Cummings, Richard H. ....	Fall River, Massachusetts
Dabora, Elie K. ....	Karradah, Baghdad, Iraq
Daley, William C. ....	Detroit, Michigan
Dalie, John T. ....	Springfield, Ohio
Dartt, Allen G. ....	Brookville, Long Island, New York
David, Harvey A. ....	Lakewood, Ohio
Davidson, Thomas E. ....	Cincinnati, Ohio
Davies, Alfred T. ....	Webster Groves, Missouri
Davies, Richard O. ....	Mansfield, Ohio
Davis, Robert G. ....	Detroit, Michigan



Davis, Thomas J., Jr. ....	Bronxville, New York
Day, Robert C. ....	St. Louis, Missouri
Deeley, Stanton E. ....	Mount Vernon, Ohio
DeForest, William M., Jr. ....	Sharon, Pennsylvania
Dellheim, Robert P. ....	Upper Darby, Pennsylvania
Demerell, Samuel B., Jr. ....	Lancaster, Ohio
DeWitt, Charles E. ....	Racine, Wisconsin
Diehl, Edward E. ....	Lima, Ohio
Doctorow, Edgar L. ....	New York, New York
Dolan, Charles H., III ....	Alexandria, Virginia
Downey, Douglas W. ....	Glen Ellyn, Illinois
Draudt, Quentin J. ....	Cleveland, Ohio
Duff, George M., Jr. ....	Galesburg, Illinois
Dun, James K. ....	Wilton, Connecticut
Dunham, Russell H. ....	Bronxville, New York
Dunlap, Daniel P. ....	Rochester, New York
Dunlap, Robert C. ....	Cleveland, Ohio
Dunteman, Howard J. ....	Cincinnati, Ohio
Duryee, Harold T. ....	North Canton, Ohio
Duvall, Wirt A. ....	Baltimore, Maryland
Eggert, Robert H. ....	Cleveland Heights, Ohio
Ekedahl, Erick C. ....	Pittsburgh, Pennsylvania
Eley, F. Clifton ....	Newark, Ohio
Ellis, Elliott F. ....	Teaneck, New Jersey
Ellson, Earle I. ....	Wayne, Pennsylvania
Emerson, Robert R., Jr. ....	Longmeadow, Massachusetts
Evans, David C. ....	Akron, Ohio
Farinacci, Don, Jr. ....	Chardon, Ohio
Farmer, Ernest P. ....	Gambier, Ohio
Farnsworth, David L. ....	Canton, Ohio
Fay, David E. ....	Columbus, Ohio
Fink, David ....	Irwin, Pennsylvania
Fink, Jerry ....	Irwin, Pennsylvania
Fischer, Howard J. ....	Mansfield, Ohio
Fish, Kurt M. ....	Dayton, Ohio
Flinn, Lewis B., Jr. ....	Wilmington, Delaware
Flinn, Richard D. ....	Evanston, Illinois
Fornoff, Richard C. ....	Chicago, Illinois
Fow, Charles R. ....	Philadelphia, Pennsylvania
Fowler, Dudley B. ....	Scarsdale, New York
Francisco, Richard L. ....	University Heights, Ohio
Frazier, Todd M., Jr. ....	Onarga, Illinois
Frenaye, William E., III ....	East Orange, New Jersey
Frenkel, Robert E. ....	New York, New York

Fuller, Charles A., Jr. ....	Minneapolis, Minnesota
Fullerton, Donald O. ....	Cuyahoga Falls, Ohio
Fultz, Charles H. ....	Detroit, Michigan
Furbee, Dick W. ....	Marietta, Ohio
Furniss, John F., Jr. ....	Lancaster, Ohio
Futter, Bernard ....	New York, New York
Gayley, Oliver G. ....	New York, New York
Geasey, George W., III ....	Philadelphia, Pennsylvania
Germaine, Austin L. ....	Hartford, Connecticut
Gifford, E. Richard ....	Ravenna, Ohio
Gillis, Donald H. ....	Philadelphia, Pennsylvania
Goldberg, Fenton R. ....	Philadelphia, Pennsylvania
Goldberg, John L. ....	New York, New York
Goldhurst, Richard ....	New York, New York
Goriansky, Michael E. ....	Andover, Massachusetts
Gorow, Eugene J. ....	Niagara Falls, New York
Graham, Sterling E., Jr. ....	Chagrin Falls, Ohio
Grant, David J. ....	Park Ridge, Illinois
Grantham, Alan W. ....	Evanston, Illinois
Gray, Arthur T. ....	Lakewood, Ohio
Gray, Donald W. ....	Meriden, Connecticut
Gray, James H. ....	Ashville, New York
Grebey, C. Raymond, Jr. ....	Chicago, Illinois
Greely, John A. ....	Troy, Ohio
Greene, Gordon ....	Winnetka, Illinois
Greenlee, Mackaye T. ....	Manchester, Ohio
Gregory, John C., Jr. ....	Philadelphia, Pennsylvania
Grose, James H. ....	Youngstown, Ohio
Gutekunst, Frederick R. ....	Staten Island, New York
Hagan, Patrick J. ....	Philadelphia, Pennsylvania
Haines, David W. ....	Mountain Lakes, New Jersey
Hall, Joseph A. ....	Cincinnati, Ohio
Hall, Robert R. ....	San Marino, California
Hamister, David K. ....	Lakewood, Ohio
Hammond, Felton L. ....	Danville, Ohio
Harbison, William G. ....	Rydal, Pennsylvania
Harig, Richard O. ....	Akron, Ohio
Harrison, Franklin W., Jr. ....	Roseland, New Jersey
Harrison, Thomas M. ....	Front Royal, Virginia
Hart, Lane S., IV ....	Lemoyne, Pennsylvania
Hartmann, George B. ....	Brightwaters, Long Island, New York
Harvey, Robert M. ....	Akron, Ohio
Haskell, Ross B. ....	Akron, Ohio
Hass, William K. ....	Detroit, Michigan



Hay, William R. ....	Sandusky, Ohio
Hearne, Thomas W. ....	Evanston, Illinois
Henning, Harry W., Jr. ....	Toledo, Ohio
Hering, Charles D., Jr. ....	Tiffin, Ohio
Hesse, Robert L. ....	Park Ridge, Illinois
Hill, David S. ....	San Francisco, California
Hill, Thomas M. ....	Maplewood, New Jersey
Himmelsbach, Carl J. ....	Utica, New York
Hirsche, Herbert L. ....	West Hartford, Connecticut
Hoedt, Alexander E. ....	The Hague, Holland
Hoehler, Richard S. ....	Traverse City, Michigan
Hohlfelder, Harvey F., Jr. ....	Cleveland Heights, Ohio
Hoisington, Calvin E. ....	Springfield, Vermont
Holdridge, Frederick J. ....	Lima, Ohio
Hollenbach, Paul R., Jr. ....	Port Washington, New York
Holthaus, George W. ....	Detroit, Michigan
Holwick, Dale M., Jr. ....	Canton, Ohio
Hood, Lloyd C., Jr. ....	Park Ridge, Illinois
Horner, John A., Jr. ....	Shaker Heights, Ohio
Hough, Willis S. ....	Longmeadow, Massachusetts
Houk, William J. ....	Mansfield, Ohio
House, James B. ....	New Haven, Connecticut
House, Robert E. ....	Pontiac, Michigan
Houston, Lawrence P. Jr. ....	Bellaire, Ohio
How, Burton L., Jr. ....	West Hartford, Connecticut
Howell, Thomas J. ....	Pittston, Pennsylvania
Hoyt, Bernard S. ....	Holyoke, Massachusetts
Huggins, Charles N. ....	Dayton, Ohio
Hughes, Donald A. ....	Buffalo, New York
Hull, George M. ....	Detroit, Michigan
Humphries, David S. ....	Beckley, West Virginia
Humphrys, John W. ....	Kenilworth, Illinois
Hunter, Thomas B., Jr. ....	Lake Forest, Illinois
Hurd, William O. ....	Cleveland, Ohio
Hurxthal, Lewis M., Jr. ....	West Newton, Massachusetts
Hwozdewich, Walter R. ....	Ansonia, Connecticut
Jackson, Stanley L. ....	Steubenville, Ohio
James, Curtiss G. ....	Dayton, Ohio
Janis, Howard ....	Forest Hills, New York
Jayne, John P. ....	Pittsburgh, Pennsylvania
Jennings, Theodore D. ....	Titusville, Pennsylvania
Jensen, David G. ....	Caldwell, New Jersey
Jewitt, Frederick S. ....	Willoughby, Ohio
Johnson, Arnold A. ....	Hubbard, Ohio



Johnson, Robert L., Jr.	Bay Village, Ohio
Johnstone, John B., Jr.	Greenwich, Connecticut
Jones, Charles E.	Cleveland, Ohio
Jones, Donald C.	Fort Wayne, Indiana
Jones, James H.	Buffalo, New York
Jones, John B.	Granville, Massachusetts
Jones, Robert C.	Granville, Massachusetts
Josephson, Bertram A.	New York, New York
Kadey, Kingsley C.	Buffalo, New York
Kamins, Herbert	Philadelphia, Pennsylvania
Karkow, Edward E.	Chicago, Illinois
Kasai, Jack Y.	Los Angeles, California
Kastner, Robert M.	Fieldston, New York
Katzka, Gabriel R.	New York, New York
Keener, Richard B.	Oak Park, Illinois
Kelley, Hayward K., Jr.	Cleveland Heights, Ohio
Keyes, John W., Jr.	Jenkintown, Pennsylvania
Keyt, David A.	Indianapolis, Indiana
Klein, Robert E.	Cincinnati, Ohio
Knapp, Peter O.	New Wilmington, Pennsylvania
Koehler, Charles T.	Hamilton, Ohio
Koke, Robert F.	Cleveland Heights, Ohio
Kolter, Theodore R.	Lima, Ohio
Kraemer, David W.	Mt. Lebanon, Pittsburgh, Pennsylvania
Krupp, John P.	Chicago, Illinois
Kuhn, David A.	Lakewood, Ohio
Kuhn, Robert C.	New York, New York
Kuhn, William R.	Shaker Heights, Ohio
Kunhardt, Henry W.	Washington, Connecticut
Kunkel, William T.	West Hartford, Connecticut
Kuzma, Edward M.	Cleveland, Ohio
Labalme, George E.	New York, New York
LaFountaine, Melvin E.	Chicago, Illinois
Laidlaw, Henry G., Jr.	Detroit, Michigan
Lang, Harris D.	Oak Park, Illinois
Lang, William H.	Lakewood, Ohio
Lanning, George W. Jr.	Lakewood, Ohio
Latta, Merron L., Jr.	Akron, Ohio
Layman, Douglas C.	Birmingham, Michigan
Lea, Charles L., Jr.	Baltimore, Maryland
Lee, Almon R.	Nutley, New Jersey
Lee, James J., Jr.	Syosset, New York
Lenz, George F.	Cincinnati, Ohio
Lepinasse, Pierre J.	Bourg Les Valence (Drome), France

Leuck, Frazer P. ....	Fostoria, Ohio
Levinson, David, Jr. ....	Highland Park, Illinois
Levinson, Louis J. ....	Pittsburgh, Pennsylvania
Levy, Robert J. ....	Elkins Park, Pennsylvania
Lewis, Albert J. ....	Hazleton, Pennsylvania
Libbey, James H. ....	Pleasant Ridge, Michigan
Lien, Arthur E., Jr. ....	Spokane, Washington
Lindsey, Jene R. ....	Cincinnati, Ohio
Lobdell, David H. ....	Cleveland, Ohio
Lochner, Richard A. ....	Westport, Connecticut
Loughridge, Edward T. ....	Mansfield, Ohio
Lower, Richard R. ....	Detroit, Michigan
Lyons, John O. ....	Detroit, Michigan
Macaulay, Charles C. ....	Grand Rapids, Michigan
Mack, Harry L. ....	Grosse Pointe, Michigan
Mallory, Harold I. ....	Cincinnati, Ohio
Mangel, Martin E. ....	New York, New York
Mantho, George G. ....	Grosse Pointe Farms, Michigan
Martin, Frederick C. ....	Canton, Ohio
Marvin, Charles N. ....	Urbana, Ohio
Masch, Edward F., Jr. ....	Shaker Heights, Ohio
Mason, Daniel R. ....	Findlay, Ohio
Mason, George H. ....	West Hartford, Connecticut
Mathis, Michael ....	Cincinnati, Ohio
Maxfield, Douglas G. ....	Muskegon, Michigan
May, Byron B., Jr. ....	Darien, Connecticut
McCabe, Richard W. ....	Bexley, Ohio
McCaustland, Daniel J. ....	Kansas City, Missouri
McComb, Robert E. ....	Grand Ledge, Michigan
McCreary, Donald S. ....	Cleveland Heights, Ohio
McCullagh, Robert E. ....	Cleveland Heights, Ohio
McCutcheon, John D., Jr. ....	Ferguson, Missouri
McDade, Richard A. ....	Findlay, Ohio
McDonald, Jack B. ....	Hamilton, Ohio
McElroy, Donald K., Jr. ....	Winnetka, Illinois
McFarland, Robert B. ....	Ames, Iowa
McGuire, Edgar F. ....	Buffalo, New York
McKechnie, A. Randell ....	Great Neck, Long Island, New York
McKinley, J. Warren ....	Philadelphia, Pennsylvania
McKune, John E. ....	Springfield, Ohio
McLain, Robert W. ....	Massillon, Ohio
McLaughlin, John C. ....	Rochester, New York
McLaughlin, Leighton B., II ....	Winnetka, Illinois
McMahon, Richard B. P. ....	Manhasset, Long Island, New York



McNaughton, John R., Jr.	Detroit, Michigan
McOwen, Robert C.	Cincinnati, Ohio
Meier, Leroy L.	Cleveland, Ohio
Mell, Marvin M.	Akron, Ohio
Mellen, Louis, Jr.	Shaker Heights, Ohio
Merritt, William F., Jr.	Shaker Heights, Ohio
Michelson, Richard A.	Akron, Ohio
Mier, Phillip	Mexico City, Mexico
Millar, John R.	Grand Rapids, Michigan
Miller, Ira	Laurelton, Long Island, New York
Miller, Robert R.	Canton, Ohio
Miller, Roger G.	Erie, Pennsylvania
Mitchell, John C.	Phoenix, Arizona
Molema, M. Harm	The Hague, Holland
Montague, Samuel F., Jr.	North Bend, Ohio
Mooney, John D., Jr.	Willoughby, Ohio
Moore, William E.	Mount Vernon, Ohio
Moorman, Charles W., III	Covington, Kentucky
Morgan, Justin C., Jr.	New York, New York
Morrow, W. Beach	Cincinnati, Ohio
Morse, Donald B.	Wellesley Hills, Massachusetts
Moses, Jack A.	Birmingham, Michigan
Mosher, Peter D.	Larchmont, New York
Muhl, Robert B.	Pittsburgh, Pennsylvania
Mulford, John D., Jr.	Salem, Ohio
Muller, Richard J.	Princeton, New Jersey
Mullineux, Tommie H.	Wooster, Ohio
Nash, Richard, II	Shaker Heights, Ohio
Navarre, Peter A.	Monroe, Michigan
Neidhardt, Frederick C.	Philadelphia, Pennsylvania
Nelson, Rex R.	Greenville, Michigan
Nemer, Martin J.	Philadelphia, Pennsylvania
Nesbet, John D.	Lakewood, Ohio
Newell, Charles O.	Willoughby, Ohio
Newman, Paul L.	Shaker Heights, Ohio
Nicholson, John R.	Steubenville, Ohio
Nishimura, Karl K.	Honolulu, Hawaii
Nothstine, Alfred H.	Chesterville, Ohio
Nugent, George R.	Yonkers, New York
Oechslein, Jack H.	East Liverpool, Ohio
Olmstead, Charles B.	Elmira, New York
Olmstead, James B., Jr.	Elmira, New York
Orebaugh, Joseph H.	New York, New York
Organ, Joseph B.	Oak Park, Illinois



Packard, James R. ....	Detroit, Michigan
Paisley, Peter D. ....	Lakewood, Ohio
Paisley, Richard A. ....	Lakewood, Ohio
Park, John E. ....	Grosse Pointe Farms, Michigan
Parker, Warren K. ....	Dayton, Ohio
Parks, Howard C. ....	Uhrichsville, Ohio
Parks, Lloyd C. ....	Uhrichsville, Ohio
Patrides, Constantine ....	Forest Hills, New York
Peabody, John S. ....	Dubuque, Iowa
Peck, Marc S. ....	Fenton, Michigan
Peake, Frederic M. ....	Shaker Heights, Ohio
Pentz, Allen R. ....	Lakewood, Ohio
Peris, Leon A. ....	Philadelphia, Pennsylvania
Perkins, William S. ....	Shaker Heights, Ohio
Perry, John O. ....	St. Albans, West Virginia
Peterson, William S. ....	Mexico, D. F., Mexico
Phillips, Frederick L. ....	Yonkers, New York
Pihl, Carl A. ....	Winchester, Massachusetts
Pilcher, Will ....	McArthur, Ohio
Pincus, George L. ....	Brooklyn, New York
Pinkley, C. William ....	Mount Vernon, Ohio
Pitney, Payton M. ....	Morristown, New Jersey
Pollard, George F. R., Jr. ....	Elizabeth, New Jersey
Porter, William C. ....	Dayton, Ohio
Porterfield, Charles G. ....	Mansfield, Ohio
Prescott, Loren H. ....	Menominee, Michigan
Propper, Eric ....	New York, New York
Propper, James M. ....	Bala Cynwyd, Pennsylvania
Quick, Richard C. ....	Bloomfield, New Jersey
Quirt, Thomas C. ....	Iron River, Michigan
Randell, Arnold H., Jr. ....	Niles, Ohio
Rankin, George B. ....	Akron, Ohio
Ranney, Bill B. ....	Bay Village, Ohio
Rappaport, Donald G. ....	Philadelphia, Pennsylvania
Rathslag, James C. ....	Oak Park, Illinois
Read, Harry R. ....	Short Hills, New Jersey
Reade, Willard P. ....	Concord, New Hampshire
Reckefus, Charles H. ....	Philadelphia, Pennsylvania
Reich, John L. ....	New York, New York
Reid, Raymond G. ....	Lakewood, Ohio
Reilly, Jeremiah K. ....	Hamden, Connecticut
Reinhardt, Joseph A., Jr. ....	Wheaton, Illinois
Reinke, William A. ....	Cleveland Heights, Ohio
Replinger, Garrett H. ....	Ocean Grove, New Jersey

Repp, Cameron H. ....	Noroton, Connecticut
Rice, James L. ....	Shaker Heights, Ohio
Rich, Ernest A. ....	Baltimore, Maryland
Rixey, Eppa, III ....	Terrace Park, Ohio
Roberts, Henry W. ....	Cuyahoga Falls, Ohio
Robertson, Nathaniel G., III ....	Waverly, Pennsylvania
Root, Stephen L. ....	West Hartford, Connecticut
Ropa, Donald W. ....	Fort Wayne, Indiana
Roper, Walter J. ....	South Euclid, Ohio
Rosenau, Alfred C., Jr. ....	Pleasant Ridge, Michigan
Rosenberger, Robert L. ....	Wellsville, Ohio
Ross, Sherwin E. ....	Detroit, Michigan
Rothchild, Donald S. ....	Westport, Connecticut
Russell, Paul G. ....	Akron, Ohio
Rutter, Cloud C. ....	Sharon, Pennsylvania
Ryan, Timothy ....	Bayshore, New York
Sanders, Saul L. ....	Mount Vernon, New York
Sanford, John A. ....	Moorestown, New Jersey
Sawyer, Edward ....	Glendale, Ohio
Sawyer, Richard D. ....	West Concord, New Hampshire
Schaub, Edwin A., Jr. ....	Grosse Pointe Park, Michigan
Scheel, Robert L. ....	Akron, Ohio
Schermerhorn, Lee V., Jr. ....	Longmeadow, Massachusetts
Schiefer, Robert E. ....	Fredericktown, Ohio
Schiffer, Myron C. ....	Cincinnati, Ohio
Schlemmer, John P. ....	Cuyahoga Falls, Ohio
Schmidt, Danley C. ....	Kent, Ohio
Schmidt, John N. ....	Rockford, Illinois
Schneebeck, William H. ....	Cincinnati, Ohio
Schneider, John H., Jr. ....	Winnetka, Illinois
Schreiner, Charles F. ....	Wilmington, Delaware
Schroeder, Ernest P., Jr. ....	Mount Lebanon, Pennsylvania
Schroeder, Gordon E. ....	Kenton, Ohio
Scourfield, David N. ....	Dayton, Ohio
Segal, Murray N. ....	Brooklyn, New York
Seiberling, William C. ....	Akron, Ohio
Seitz, Thomas C. ....	Gambier, Ohio
Seoane, Peter, Jr. ....	Pontiac, Michigan
Sesler, Thomas R. ....	Erie, Pennsylvania
Sesler, William G. ....	Erie, Pennsylvania
Shantz, George T. ....	New Hartford, New York
Shapiro, Richard B. ....	Mount Vernon, New York
Shawber, Lloyd O. ....	Mansfield, Ohio
Shepard, Stephen M. ....	New York, New York



Shepler, William E. ....	Shaker Heights, Ohio
Sherwin, John G. ....	Glencoe, Illinois
Sherwood, Arthur W. ....	Towson, Maryland
Shipley, John D. ....	St. Louis, Missouri
Shirakawa, Harris ....	Philadelphia, Pennsylvania
Shirk, Richard K. ....	Birmingham, Michigan
Shivas, James M. ....	Pleasant Ridge, Michigan
Shriber, Howard ....	Shreve, Ohio
Shutt, Robert C. ....	Mount Vernon, Ohio
Sidwell, George L., Jr. ....	Gambier, Ohio
Simonds, William A. ....	Rocky River, Ohio
Sladky, Warren E. ....	Cleveland, Ohio
Slawson, Donald G., Jr. ....	Grand Rapids, Michigan
Smith, Albin W. ....	Ridgewood, New Jersey
Smith, Calvin R. ....	New York, New York
Smith, Stephen W. ....	Winnetka, Illinois
Smukler, Joseph ....	Philadelphia, Pennsylvania
Snow, Robert K. ....	Atlanta, Georgia
Somekh, William ....	New York, New York
Sorling, Jacob A. ....	Springfield, Illinois
Southard, Thomas S. ....	Bronxville, New York
Speed, Harry P. ....	Hudson, New York
Speer, Judson D. ....	Bridgeport, Connecticut
Spehr, Paul C. ....	Conneaut, Ohio
Squiers, James D. ....	Tarrytown, New York
Staats, Stanton M. ....	Mount Vernon, Ohio
Stansfield, Edward H., Jr. ....	Akron, Ohio
Steffan, Ralph E., Jr. ....	Pittsburgh, Pennsylvania
Stern, Franklin H. ....	New York, New York
Stevens, Richard E. ....	Rochester, New York
Stevenson, Benjamin S. ....	Columbus, Ohio
Stier, Hugh D., Jr. ....	Ridgewood, New Jersey
Stierman, Joseph W., Jr. ....	Pineville, Louisiana
Stix, Robert N. ....	Cincinnati, Ohio
St. John, Harold A. ....	Pontiac, Michigan
Stockholm, Holger T., Jr. ....	Winnetka, Illinois
Storer, James P. ....	Birmingham, Michigan
Striebing, George L. ....	Lakewood, Ohio
String, Ralph E. ....	Cleveland, Ohio
Struett, Louis A. ....	Winnetka, Illinois
Sullivan, Howard G. ....	Harwichport, Massachusetts
Takas, Richard J. ....	Lakewood, Ohio
Tallmadge, Theodore ....	Columbus, Ohio
Tate, Donald R. ....	East McKeesport, Pennsylvania



Taylor, Joseph L. ....	Akron, Ohio
Taylor, William J. ....	Niagara Falls, New York
Tedesco, Philip S. ....	Norwalk, Connecticut
Theophanis, George A. ....	New York, New York
Thomas, Charles L., Jr. ....	Cincinnati, Ohio
Thomas, Norman A. ....	Jefferson City, Missouri
Thomas, Theodore K. ....	Port Clinton, Ohio
Thompson, Earl V. H., Jr. ....	Hamilton, Ohio
Thompson, Robert S. ....	Hamilton, Ohio
Tilton, George O. J. ....	West Hartford, Connecticut
Timberlake, Allen B. ....	Steubenville, Ohio
Tomassene, John S. ....	Wheeling, West Virginia
Tranfield, Charles P. ....	Garden City, New York
Tresise, Richard C. ....	Lakewood, Ohio
Trinkner, Perry M. ....	Mount Vernon, Ohio
Troy, Frank B. ....	Monongahela, Pennsylvania
Turner, Janus T. ....	Highland Park, Illinois
Tyler, Alan R., Jr. ....	Evanston, Illinois
Uhlig, Franklin R., Jr. ....	Williston Park, New York
Ullmann, Herbert J. ....	Oak Park, Illinois
Uyeki, Edwin M. ....	Cleveland, Ohio
Vallera, Robert V. ....	Haddam, Connecticut
Van Buren, Edward B. ....	Ann Arbor, Michigan
Vance, John A. ....	Toledo, Ohio
Van Dyke, Kenneth W. ....	Nokomis, Florida
Vansickle, Walter L., Jr. ....	Salem, Ohio
Varnhagen, Stephen J. ....	San Francisco, California
Vetrovsky, Robert E. ....	Cleveland, Ohio
Vickery, William H. ....	Kenova, West Virginia
Voss, Peter E. ....	Canton, Ohio
Vossler, Thomas E. ....	Findlay, Ohio
Waggoner, John K. ....	Fort Wayne, Indiana
Wahlstrom, Donald A. ....	Chicago, Illinois
Walker, George F., Jr. ....	Edgeworth, Pennsylvania
Ward, Ross B. ....	Garden City, New York
Warnshuis, Roger L., Jr. ....	East Grand Rapids, Michigan
Warren, Richard E. ....	Canton, Ohio
Warth, John D. ....	Longmeadow, Massachusetts
Waters, Charles D. ....	Lakewood, Ohio
Watkins, Edwin W. ....	Memphis, Tennessee
Wattley, James C. ....	New Orleans, Louisiana
Weaver, Peter ....	Lakewood, Ohio
Wedthoff, Guy G., Jr. ....	Grosse Pointe, Michigan
Weiner, Joseph ....	Rosedale, Queens, New York

Weingard, Lewis E. ....	Erie, Pennsylvania
Weiss, Kenneth M. ....	Jamaica, New York
Welty, Richard L. ....	Port Clinton, Ohio
Wendel, Joseph A. ....	Somerville, New Jersey
Wendling, Francis A. ....	Willoughby, Ohio
Wenner, William W. ....	Brunswick, Maryland
Westland, Robert L. ....	Medina, Ohio
Westrich, Jack I. ....	Winnetka, Illinois
Whitaker, Louis S. ....	Wheeling, West Virginia
White, John E., Jr. ....	Staunton, Virginia
White, Lyman ....	Oak Park, Illinois
Whiteman, Roger M. ....	Merion Station, Pennsylvania
Whitney, Frank T., Jr. ....	Saginaw, Michigan
Wickham, Albert P. ....	Norwalk, Ohio
Wilcox, George B. ....	Columbus, Ohio
Williams, Charles D., III ....	Chevy Chase, Maryland
Williams, Oscar E. ....	Newport News, Virginia
Williams, William J. ....	Lock Haven, Pennsylvania
Williamson, Charles W. ....	Spring Arbor, Michigan
Willitts, Bruce K. ....	Maplewood, New Jersey
Wilson, John G., Jr. ....	Malvern, Pennsylvania
Wilson, Miles C. ....	Sewickley, Pennsylvania
Wilson, Robert K. ....	Elyria, Ohio
Wilson, William D. ....	Cincinnati, Ohio
Woodall, Raymond L., Jr. ....	Newport News, Virginia
Woodworth, Colin M. ....	Jamaica Plain, Massachusetts
Worden, George M. ....	New York, New York
Wright, Alan D. ....	Cleveland, Ohio
Wright, James A. ....	Warnock, Ohio
Wroth, John, Jr. ....	Parkersburg, West Virginia
Wysong, Robert D. ....	Hagerstown, Ohio
Young, John C. ....	Shaker Heights, Ohio
Zeller, John E. ....	Dover, Ohio
Ziegler, Harry G., Jr. ....	Jackson, Michigan

## SUMMARY OF ENROLLMENT

Second Semester, 1947-1948	
Seniors .....	68
Juniors .....	158
Sophomores .....	160
Freshmen .....	181
Special .....	13
Total .....	580

First Semester, 1948 - 1949	
Seniors .....	87
Juniors .....	167
Sophomores .....	134
Freshmen .....	196
Special .....	14
Total .....	598



# THE MERIT LIST

## FIRST SEMESTER 1947 - 1948

Albert Moshi Aboody  
 Harold John Abplanalp  
 Henry Julian Abraham  
 Ernest Ahwajee  
 David Virgil Aldrich  
 Raymond Donald Ashman, Jr.  
 Howard Seldon Babb  
 George Robert Baker  
 Melvin Houston Baker, Jr.  
 Garrett Henry Barnes, Jr.  
 Eugene Jasper Barnett  
 John Allen Bartlett  
 James Warth Bates  
 Donald Roy Behm  
 Raymond Bentman  
 Theodore Gerald Birdsall  
 David Masson Bogle  
 Richard Stuart Bower  
 Robert Raymond Branen  
 Ralph Owen Briscoe  
 James Burnside Brooks  
 Edward Hyman Brout  
 Paul Shares Buck  
 William Thomas Bulger, Jr.  
 David J. Bunnell, Jr.  
 Leonard Hole Burrows  
 James Robert Busenburg  
 George Cameron  
 Wayne McLean Carver  
 William Rashleigh Chadeayne  
 Douglas Henry Chevalier  
 Don Roger Clark  
 Edwin Thomas Collins  
 Peter Hamilton Crawford  
 Louis C. Criblez  
 Harvey Ambrose David  
 Robert Paul Dellheim  
 George Kenneth Dorsey  
 Philip Randolph Douglas  
 Harold Julius Dumain

James Kinsman Dun  
 Daniel Price Dunlap  
 Harold Taylor Duryee  
 Ira Ingram Eliasoph  
 William Edward Ellis  
 David Wright Endsley  
 William Brownlee Field  
 Jerry Fink  
 Charles Robert Fow  
 William Eagleton Frenaye, III  
 Robert Edgar Frenkel  
 Dick Waitman Furbee  
 Bernard Futter  
 Fenton Ross Goldberg  
 Robert Dorne Golden  
 Alan Welles Grantham, Jr.  
 Henry Ashton Gregg  
 Charles Clark Griesinger  
 Kenneth Charles Hamister  
 Roger William Handwork  
 Jack Lowell Hart  
 Ross Butler Haskell  
 William Karl Hass  
 William Redington Hay  
 Thomas Weston Hearne  
 Edward Henkel, Jr.  
 David St. Leger Hill  
 Alexander Ernst Hoedt  
 John Atlee Horner, Jr.  
 Thomas Joseph Howell  
 Herbert Kamins  
 Richard Ellis Karkow  
 Robert Henry Kenmore  
 David Alan Keyt  
 John Thomas Kirby  
 Joseph William Koelliker, Jr.  
 Christopher Hans Owen Kotschnig  
 David Warren Kraemer  
 Harris David Lang  
 George Fleming Lenz



Louis Jean Levinson  
 Meyer Liberman  
 Charles Cameron Macauley  
 Dudley Tyng Fisher Marple  
 Nathan Boileau Marple  
 Edward Frank Masch  
 Albert George Raphael Mason  
 Daniel James McCaustland  
 Donald Sprague McCreary  
 Edgar Francis McGuire  
 Alexander Randell McKechnie  
 George Allen Metter  
 Ernest Edward Middleton  
 Samuel Foster Montague, Jr.  
 Charles Wickliffe Moorman, III  
 Andrew Wesley Morgan  
 Richard Hicks Morrison  
 Theodore Herbert Morse  
 Robert Benjamin Muhl  
 Rex Roland Nelson  
 John David Nesbet  
 Richard Noel Norris  
 George Robert Nugent  
 James Robert Packard  
 Olof Sven Joachim Palme  
 Lloyd Clifford Parks  
 Charles William Parton  
 Leon Abraham Peris  
 John Oliver Perry  
 Frederick Lake Phillips  
 Cyrus Sherwood Porter  
 Theodore Price  
 John Francis Llewellyn Pritchard  
 Arnold Henry Randell, Jr.

Donald Gilbert Rappaport  
 John Leonard Reich  
 William Andrew Reinke  
 August Mario Rossetto  
 Donald Sylvester Rothchild  
 Saul Leonard Sanders  
 John Arthur Sanford  
 Milton Ivan Saville  
 John William Schaefer  
 John Phillip Schlemmer  
 Myron Charles Schiffer  
 Arthur Harry Seidel  
 Lloyd Oberlin Shawber  
 Arthur Wellington Sherwood  
 Robert Charles Shutt  
 George Lincoln Sidwell, Jr.  
 Warren Ellsworth Sladky  
 Joseph Smukler  
 Thomas Sherwood Southard  
 James Perley Storer  
 George Logan Striebing  
 Douglas Milton Thomas  
 Earl Van Horn Thompson, Jr.  
 Stephen Joseph Varnhagen  
 John Keith Waggoner  
 Peter Weaver  
 Joseph Weiner  
 Joseph Arthur Wendel  
 Charles David Williams, III  
 Oscar Emmett Williams  
 Charles Wesley Williamson  
 George Edward Wolf  
 Robert Frank Wolf  
 Alan DeWolfe Wright

## SECOND SEMESTER 1947 - 1948

Albert Moshi Aboody  
 Harold John Abplanalp  
 Henry Julian Abraham  
 Ernest Ahwajee  
 David Virgil Aldrich  
 Bartlett Blue Allen  
 Thomas Dorsey Armstrong, Jr.

Newton Bruce Ashby, Jr.  
 Raymond Donald Ashman, Jr.  
 Thomas Branks Averill  
 Howard Seldon Babb  
 George Robert Baker  
 Melvin Houston Baker, Jr.  
 Eugene Jasper Barnett

- John Allen Bartlett  
James Warth Bates  
Donald Burns Bauer  
Fred William Baum  
Donald Roy Behm  
Raymond Bentman  
Stanley Bertram Bernstein  
Richard Harry Bickle  
Richard Stuart Bower  
Robert Raymond Branen  
Ralph Owen Briscoe  
James Burnside Brooks  
Edward Hyman Brout  
Gilbert Emery Bryan  
Paul Shares Buck  
William Thomas Bulger, Jr.  
Charles Thomas Bundy, II  
David J. Bunnell, Jr.  
Leonard Hole Burrows  
James Robert Busenburg  
George Cameron  
Robert John Carr, Jr.  
Wayne McLean Carver  
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William Armstrong Cheney  
Douglas Henry Chevalier  
Don Roger Clark  
Robert Harry Cohn  
Edwin Thomas Collins  
Elie Khedhour Dabora  
Harvey Ambrose David  
Stanton Emmett Deeley  
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George Fleming Lenz  
Louis Jean Levinson  
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Nathan Boileau Marple  
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Albert George Raphael Mason  
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Harry Garrett Ziegler, Jr.



# THE ONE HUNDRED TWENTIETH COMMENCEMENT

JUNE 14, 1948

KENYON COLLEGE

DEGREES IN COURSE

## BACHELOR OF ARTS WITH HONORS

Henry Julian Abraham, *summa cum laude*, Highest Honors in Political Science  
Kenneth Charles Hamister, *cum laude*, Honors in Philosophy  
Jack Lowell Hart, *summa cum laude*, High Honors in History  
Richard Ellis Karkow, *magna cum laude*, Honors in Economics  
Gordon Irving Newcombe, *magna cum laude*, Highest Honors in History  
Douglas Oliver Nichols, *cum laude*, High Honors in English  
Milton Ivan Saville, *cum laude*, Honors in Philosophy  
Arthur Harry Seidel, *cum laude*, Honors in Psychology

## BACHELOR OF ARTS

Albert Moshi Aboody  
Howard Selden Babb  
Eugene Jasper Barnett  
Charles Lee Barr, Jr.  
William Edson Beattie  
Donald Stringham Benny  
Donald Lee Bower  
Howard Alfred Bradley  
Kenneth Wisly Brooks  
David Clark Brown  
William Andries Cole  
Stanley Ray Day  
Henry Kirk Edgerton, III  
Ira Ingram Eliasoph, *cum laude*  
David Wright Endsley  
William Brownlee Field, *cum laude*  
James Higby Graves, *cum laude*  
John Hale Hackley, Jr.  
Roger William Handwork  
George Halle Hays, Jr.  
William Coulson Hull  
Courtland Livingston Hungerford, Jr.  
Richard West Hynes  
Joseph William Koelliker, Jr.  
Brayton Lincoln, *cum laude*  
Sanford Chapdu Lindsey

Dan Kent Loveland  
Charles Goodwin MacGregor  
Roland Ernest Marguinaud  
Dudley Tyng Fisher Marple, *cum laude*  
Nathan Boileau Marple, *magna cum laude*  
William Matthews Marshall  
Clitus Harry Marvin, III  
George Allen Metter, *cum laude*  
Andrew Wesley Morgan  
Scott Nortrup Morrill  
Richard Hicks Morrison  
John Howard Neely  
Olof Sven Joachim Palme  
Charles William Parton, *cum laude*  
Herbert Towle Perrin, Jr.  
Theodore Price  
John Francis Llewellyn Pritchard  
William Ernest Rathman  
Samuel Spencer Rockwood II  
James Townsend Russell, Jr.  
William Seidel Starr  
Donald Edward Twining  
David Thorpe Tyler, *cum laude*  
Frederick Sumner Vineyard  
Robert Heggie Wilson  
Ora Wesley Young, Jr.

BEXLEY HALL  
DEGREES IN COURSE

BACHELOR OF DIVINITY

Shelbert Cohn Harris  
Charles William May  
Harry William Vere, *cum laude*

CERTIFICATE OF GRADUATION

Francis Allan Hoeflinger

HONORARY DEGREES

DOCTOR IN DIVINITY

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Roscoe Thornton Foust, B.A. (Hobart), Rector, Church of the Ascension, New York City; Editor, *The Witness*  
Edward Ashley Gerhard, A.B. (Princeton), B.D. (Episcopal Theological School), D.D. (Rockford), Rector of Christ Church, Winnetka, Illinois

DOCTOR OF SACRED THEOLOGY

Richard Stanley Merrill Emrich, B.A. (Brown), B.D. (Union Theological Seminary), Ph.D. (Marburg), Bishop of Michigan

DOCTOR OF LAWS

Don Carlenos Wheaton, B.Litt. (Kenyon), Treasurer, Sweet Briar College, Sweet Briar, Virginia

DOCTOR OF HUMANE LETTERS

Werner Wilhelm Jaeger, Ph.D. (Berlin),  
Litt.D. (Manchester, Cambridge, Harvard), University Professor, Harvard  
William Frederick Maag, Jr., A.B., A.M. (Harvard), Litt.D. (Youngstown),  
Editor and Publisher, *The Youngstown Vindicator*  
Norman Burdett Nash, A.B. (Harvard), B.D. (Episcopal Theological School), S.T.D. (Trinity, Williams), Bishop of Massachusetts

DOCTOR OF SCIENCE

Marston Morse, A.B., Sc.D. (Colby), A.M., Ph.D. (Harvard),  
Mathematician, Institute for Advanced Study, Princeton, New Jersey

DOCTOR OF LETTERS

Thornton Niven Wilder, A.B. (Yale), A.M. (Princeton),  
D.Litt. (New York University, Yale), Novelist and Playwright,  
New Haven, Connecticut



## THE ALUMNI ASSOCIATION

The general association of the alumni, known as the "Kenyon Alumni Association," dates in its present form from June 15, 1931, when the then existing organization was reorganized and a new constitution was adopted. Under that constitution, which with few amendments is in effect today, every graduate of the collegiate department and of the theological department of the College, every matriculate of the College and of Bexley Hall, after the graduation of his class, and every holder of an honorary degree from the College, whether the degree be voted by the collegiate faculty or the divinity faculty, is automatically a member of the Alumni Association.

The Alumni Council is the executive body of the Association, its members being elected — six by the Association from its membership, six by the Council, and one representing each local association with an additional representative for each fifty alumni in excess of fifty — comprising a total fluctuating membership of about fifty. The Council holds its Annual Meeting at Gambier in June of each year and a regular meeting at the College in the autumn.

For the continuous transaction of alumni business, there is the Executive Committee of the Council, consisting of the president of the Council *ex officio* and six members elected by the Council for terms of three years.

Probably the most important function of the Association and the Executive Committee of the Council is the nomination by the Executive Committee and the election by the Association of two alumni each year to serve for three years each as Alumni Trustees of the College under the Constitution of the College, thus giving the alumni six representatives on the Board of Trustees of a total membership of twenty-seven.

In each of the population centers of the country, where there are sufficient alumni to warrant it, there is a local alumni association, taking the name of the city or area in which it is located — the Chicago Association, the Association of the East (New York), and so forth. These local associations are active and helpful to the College in many ways, and carry on their activities with the help and guidance of the Alumni Secretary.

In 1940 there was created by the Trustees of the College a new officer — the Secretary of the College — who is an administrative officer in residence in Gambier, concerned with relations of the public and the alumni to the whole institution, the College and Bexley Hall. He has been elected by the alumni as Secretary of the Association, the Alumni Council, and the Executive Committee of the Council. The Secretary's budget is a charge against the regular operating account of Kenyon College, and his duties as Alumni Secretary include the keeping of the records, the organizing and assisting to maintain the local alumni associations, the raising of funds for the institution and its various departments, from alumni and others, and the handling of all alumni matters at the College and supervision of those in the field.

THE KENYON ALUMNI ASSOCIATION  
AND  
THE ALUMNI COUNCIL  
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THE REV. LOUIS M. BRERETON, '34, Bex. '38, St. Peter's Church, 18001 Detroit Ave.  
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GEORGE B. HAMMOND, '30, Ohio Council of Retail Merchants, 175 S. High Street,  
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*Secretary*

ROBERT B. BROWN, '11

ROBERT W. TUTTLE, '37

DONALD R. SMITH, '16

EDWARD H. STANSFIELD, '26

WILLIAM G. CAPLES, '30

WALTER C. CURTIS, '37

A. RODNEY BOREN, '38

MEMBERS OF THE COUNCIL

(a) *At Large:*

1946-1949

WALTER C. CURTIS, '37

FRANK F. AKE, '34

1947-1950

CARL A. WEIANT, '05

ROBERT B. BROWN, '11

1948-1951

A. RODNEY BOREN, '38

ROBERT W. TUTTLE, '37

(b) *Elected by the Council*

1946-1949

LESTER B. WOOD, '35

WILLIAM G. CAPLES, '30

1947-1950

WILLIAM E. CLESS, JR., '25

WILLIAM E. CROFUT, '23

1948-1951

MALCOLM B. ADAMS, '22

JOHN K. WIDMER, '38

## (c) Elected by local Alumni Associations

*Akron:*

EDWARD H. STANSFIELD, '26  
CHARLES K. MORGAN, '30  
ROBERT P. FITCH, '27

*Canton:*

FRED MCGLASHAN, '08

*Central Ohio:*

FRANK MCL. MALLET, '34  
GEORGE B. HAMMOND, '30  
THE REV. HARRY F. TRUXALL,  
'31

*Chicago:*

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MERRILL W. MACNAMEE, '34  
BRUCE W. KENYON, '36

*Cincinnati:*

RICHARD S. TUTTLE, '32  
JOHN W. ANGER, '21  
R. GALE EVANS, '26

*Detroit:*

JOHN W. JERPE, '20  
MAURICE C. SNYDER, '13  
RILEY J. MOOREHOUSE, '13

*The East:*

ROBERT H. LEGG, '39  
DANIEL S. JOHNSON, '28  
GEORGE L. BRAIN, '20  
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*The Firelands:*

EDGAR G. MARTIN, '96

*Indianapolis:*

GEORGE B. SCHLEY, '02

*Kansas City:*

TIMOTHY W. BRADLEY, '16

*Knox County:*

FREDERICK L. WHITE, '07  
WALTER H. COOLIDGE, '12  
CARL A. WEIANT, '05

*Lima:*

WALLACE H. KING, '15

*The Mahoning Valley:*

C. BENTON SENFT, '11  
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## KENYON COLLEGE CONFERENCES

### THE HERITAGE OF THE ENGLISH-SPEAKING PEOPLES AND THEIR RESPONSIBILITY

The annual Conferences on the Heritage of the English-Speaking Peoples and Their Responsibility are an extension of the primary work of the College: study of the ideas we live by. During three days in early fall the College entertains a score of distinguished scholars, clergymen, statesmen, and men of affairs from many countries. It asks them to share their best thoughts with several hundred guests of the College. The effect of these lectures, discussions, and informal meetings over tea and in the Great Hall is to stimulate a fresh flow of ideas.

For the Conferences deliberately avoid discussion of merely topical problems. They explore, instead, those bases in our moral, religious, and political tradition upon which the solutions of current problems must be based. The heritage of the English-speaking peoples is of long growth, of varied origin, and ceaseless change. It is embodied in a literature, a canon of law, a fundamental religious faith, a way of responding to daily life. The intent of the Conferences is to draw some elements of the tradition momentarily out of the obscurity of habit—or neglect—into clear light. The question always implicit in the Conferences is, What in our heritage is still valid? How may we use it for our own and the world's good?

The addresses delivered at the Conferences are published in paper-bound volumes which may be had from the Office of the Conference.

The first Conference met in October 1946, the second in September 1947. No Conference was held in 1948, but the third is tentatively scheduled for September, 1949.

Leaders of the Conference Sessions, 1946

Frank Aydelotte, Institute for Advanced Study

Jacques Barzun, Columbia University

Crane Brinton, Harvard University

Denis Brogan, Cambridge University

Douglas Bush, Harvard University

Erwin D. Canham, *The Christian Science Monitor*

The Most Reverend Philip Carrington, Archbishop of Quebec

Ananda Coomaraswamy, Boston Museum of Fine Arts

Stephen Duggan, Institute for International Education

John W. Ford, Youngstown

Robert Frost

Walton H. Hamilton, Yale University

The Right Reverend Henry Wise Hobson, Bishop of Southern Ohio

Paul G. Hoffman, The Studebaker Corporation

Richard Inglis, Cleveland

Harold J. Laski, The University of London



T. S. Matthews, *Time*

Redvers Opie, British Embassy

John Crowe Ransom, Kenyon College

Sir George Sansom, British Embassy

Robert A. Taft, United States Senate

Lionel Trilling, Columbia University

Leaders of the Conference Sessions, 1947

Joseph H. Ball, United States Senate

Eric Bentley, The University of Minnesota

Gaston Berger, The University of Aix-Marseille

Geoffrey E. Blackman, Oxford University

Herbert John Davis, Smith College

Herman Finer, The University of Chicago

John Fischer, Harper and Brothers

Maurice Fréchet, The Sorbonne

Meta Glass, Sweet Briar College

Robert Hillyer, poet and novelist

The Right Reverend Henry Wise Hobson, Bishop of Southern Ohio

Paul G. Hoffman, The Studebaker Corporation

Sidney Hook, New York University

Thomas Johnston, sometime Secretary of State for Scotland

Louis Kronenberger, *Time* and *PM*

Julius Lewin, The University of the Witwatersrand

Norman MacKenzie, *The New Statesman and Nation*

Arthur Murphy, Cornell University

William A. Orton, Smith College

Sir Frederick Puckle, British Embassy

John Crowe Ransom, Kenyon College

Victor G. Reuther, United Automobile Workers of America

Charles Sawyer, sometime Ambassador to Belgium

Lionel Trilling, Columbia University

H. T. Wade-Gery, Oxford University

The Reverend Canon A. S. Walker, The University of King's College

## THE KENYON SCHOOL OF ENGLISH

SENIOR FELLOWS: F. O. MATTHIESSEN  
JOHN CROWE RANSOM  
LIONEL TRILLING

DEAN: CHARLES M. COFFIN

THE FELLOWS: ERIC BENTLEY  
RICHARD BLACKMUR  
CLEANTH BROOKS  
KENNETH BURKE  
RICHARD CHASE  
WILLIAM EMPSON  
ALFRED KAZIN  
L. C. KNIGHTS  
ROBERT LOWELL  
ARTHUR MIZENER  
PHILIP RAHV  
HERBERT READ  
PHILIP BLAIR RICE  
MARK SCHORER  
ALLEN TATE  
AUSTIN WARREN  
ROBERT PENN WARREN  
RENE WELLEK  
BASIL WILLEY  
YVOR WINTERS  
MORTON DAUWEN ZABEL

The Kenyon School of English is a graduate school of English within Kenyon College. It was planned, and is directed, by three persons, known as the Senior Fellows, and by the President of Kenyon College. Local executive direction is in the hands of the Dean of the School of English. The School owes its material existence to a gift made to Kenyon College in 1947, and sufficient to carry out the plans during at least three summers, beginning in 1948.

The Kenyon School of English is a summer school. Each session lasts about forty-five days, from late June into August.

The courses of study are open only to advanced students. Enrollment is limited to about seventy-five students: men and women drawn temporarily from the graduate schools of English, undergraduates of exceptional literary advancement, and the younger teachers of English; and occasionally from young writers and scholars not immediately connected with the educational establishment. Provision has been made also for accepting a number of auditors, who may wish to come for a part or all of the season by reason of educational or literary interest.

The teaching staff is comprised of the Senior Fellows and the Fellows. The Fellows have been enlisted from America and England as a group of permanent advisors, and each of them will teach a course in at least one of the three sessions. They are men of letters whose writings are of public distinction. Most of them are also experienced teachers, serving at present on the faculties of colleges and graduate schools here and abroad.

The School of English exists in response to the need for educational provision for the literary criticism which at present is flourishing principally outside the academy. The abler and more spirited students find in this critical activity the thing that the usual college and university courses in English have not commonly reached: an authentic effort to grasp at the human meaning of the profound experience of art. The usual instruction has spent great energy on the disciplines which are philological, historical, biographical, bibliographical, and ideological, and in devotion to its texts has stopped short of the stage where the texts are taken as literature. Believing that the academic courses have not discharged their responsibility to the art which is in their keeping, and having discovered the imperative and exciting activity of literary criticism elsewhere, the better students justly expect its introduction into the educational environment.

The courses in the School of English will consider the solid body of achievement in English and American letters, not the theories of criticism as such. They will be conducted according to proper scholarly standards, in that the aids of all the scholarly disciplines will be employed wherever they are needed to put the student in firm possession of the texts under study.

The Kenyon School of English in 1948 opened June 24 and closed August 7. The courses of study, and the Fellows who gave them, are named below.

### COURSES OF STUDY: 1948

The Courses are credited uniformly with 3 semester-hours each. They meet for two-hour periods three times a week.

#### ENGLISH 501

Studies in Drama, as Literature and as Theatre.

Mr. Bentley.

#### ENGLISH 502

Milton.

Mr. Brooks.

#### ENGLISH 503

Hawthorne and Melville.

Mr. Chase.



## ENGLISH 504

Twentieth Century American Poetry.  
Mr. Matthiessen.

## ENGLISH 505

The Key Word in the Long Poem: Shakespeare, Pope, Wordsworth.  
Mr. Empson.

## ENGLISH 506

The Study of Poetry: Shakespeare's Dramatic Verse.  
Mr. Ransom.

## ENGLISH 507

Donne, and Other Metaphysical Poets.  
Mr. Austin Warren.

## ENGLISH 508

The Novel Since 1895.  
Mr. Tate.

## THE FORUM

During the sessions of the School of English regularly on a given evening each week there will be a Forum at which an important critical topic will be introduced by a speaker and then thrown open to general discussion. The program of the public Forum for the first session, 1948:

## JUNE 30

Mr. F. O. Matthiessen.  
*The Social Responsibilities of the Critic.*

## JULY 7

Mr. John Crowe Ransom and Mr. Austin Warren.  
*Some Critical Strategies.*

## JULY 14

Mr. Eric Bentley.  
CHARLIE CHAPLIN'S *Monsieur Verdoux*.

## JULY 21

Mr. William Empson.  
*The Relevance of Verbal Analysis in Criticism.*

## JULY 28

Mr. Cleanth Brooks.  
*Milton's Metaphors.*

## AUGUST 4

Mr. Allen Tate and Mr. Richard Chase.

*Is it the Artist's Fate to be Isolated from his Culture?*

The schedule of courses and the Teaching Fellows for 1949 will be announced not later than January 1, 1949. Among the Fellows to be resident in 1949 and 1950 are: Richard Blackmur, Kenneth Burke, Alfred Kazin, L. C. Knights, Robert Lowell, Arthur Mizener, Philip Rahv, Herbert Read, Philip Blair Rice, Mark Schorer, Lionel Trilling, Robert Penn Warren, René Wellek, Yvor Winters, Morton Dauwen Zabel.

## REGISTER OF MEMBERS OF THE KENYON SCHOOL OF ENGLISH

## KENYON SCHOOL OF ENGLISH — 1948 SESSION

Alden, Henry	Grinnell, Iowa
Allen, Ward	Nashville, Tennessee
Babb, Howard S.	Watertown, Massachusetts
Backus, Elizabeth H.	Lakewood, Ohio
Bacon, Deborah	New York, New York
Baldwin, David	Boston, Massachusetts
Barnes, Elizabeth B.	Delaware, Ohio
Bartlett, Irving H.	Lakewood, Ohio
Bateman, Donald R.	St. Paul, Minnesota
Boonin, Nathaniel	Philadelphia, Pennsylvania
Boring, Mollie	Cambridge, Massachusetts
Boyden, Frederick B.	Truro, Massachusetts
Brown, James M.	Fort Worth, Texas
Brown, Stephen J.	New York, New York
Buchanan, William	East Lansing, Michigan
Caraway, Constance	New York, New York
Carman, Jane	Berkeley Springs, West Virginia
Chevalier, Lois	Gambier, Ohio
Davis, J. Wesley	Fayetteville, Arkansas
Duffy, Joseph M., Jr.	Moscow, Idaho
Ellegood, Donald R.	Lawton, Oklahoma
Epstein, Marcia M.	New York, New York
Fourier, Ruth G.	Brentwood, Tennessee
Fowle, Rosemary	Grand Rapids, Michigan
Gehman, Richard B.	New York, New York
Glasrud, Clarence A.	Moorhead, Minnesota
Gottlieb, Beatrice	New York, New York
Gross, Harvey S.	Venice, California
Hall, James B.	Iowa City, Iowa

Halpin, M. Charlotte .....	Amherst, Massachusetts
Hanni, M. John, Jr. ....	Painesville, Ohio
Hecht, Anthony E. ....	New York, New York
Hemphill, George T. ....	Minneapolis, Minnesota
Hendrickson, Richard B. ....	Indianapolis, Indiana
Heringman, Bernard .....	Baltimore, Maryland
Hinkle, James C. ....	Canton, Ohio
Homes, John A. ....	Indianapolis, Indiana
Jauch, Cleveland E., Jr. ....	Buffalo, New York
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Lesser, Simon O. ....	Washington, D. C.
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Maguire, Margaret E. ....	Windsor, Ontario, Canada
Moore, Ethel .....	Nashville, Tennessee
Myers, David H. ....	New York, New York
McGuire, Edgar F. ....	Gambier, Ohio
McKanna, Patricia .....	West Warwick, Rhode Island
McKinnon, Virginia .....	Nashville, Tennessee
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Parker, Jane K. ....	Gambier, Ohio
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Power, William L. ....	Troy, New York
Price, Theodore .....	Dorchester, Massachusetts
Probstein, Inge .....	Drexel Hill, Pennsylvania
Rabins, Elaine .....	New York, New York
Roberts, John V. ....	Bloomington, Indiana
Rodgers, Mildred .....	Scotland Neck, North Carolina
Ruff, Charles F. ....	New Haven, Connecticut
Sauer, Edwin H. ....	Hamilton, Ohio
Schiller, Andrew .....	Rochester, New York
Schwartz, Kathryn C. ....	Gambier, Ohio
Shedd, Robert G. ....	Detroit, Michigan
Smith, Gerald A. ....	Rochester, New York
Solomon, Esther .....	Chicago, Illinois
Sprague, Rosemary .....	Cleveland Heights, Ohio
Stark, Newton T. ....	Detroit, Michigan
Sullivan, John F. ....	Dearborn, Michigan
Sutcliffe, Priscilla H. ....	Gambier, Ohio
Suter, John W., Jr. ....	Detroit, Michigan
Taylor, William R. ....	Northampton, Massachusetts
Tejera-Marquez, Victorino .....	Jamaica, New York
Thompson, Betty .....	Macon, Georgia
Thorman, Richard K. ....	New York, New York
Watkins, Edwin W. ....	Memphis, Tennessee



Watkins, Lucy R. ....	Scotland Neck, North Carolina
Wright, Mary S. ....	Allentown, New Jersey
Wright, Thomas E. ....	Monroe, Louisiana
Yonge, Theodore R. ....	Spencerport, New York
Zesmer, David ....	Dallas, Texas

## FULL-TIME AUDITORS

Allen, The Rev. Paul L., S. J. ....	Milford, Ohio
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Cater, Catherine ....	Olivet, Michigan
Coffman, Stanley K., Jr. ....	Columbus, Ohio
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Forman, Helen R. ....	Nashville, Tennessee
Gastón, Nilfita Viéntos ....	San Juan, Puerto Rico
Holmes, Charles S. ....	Claremont, California
Kershaw, Karl ....	Nashville, Tennessee
Leyburn, Ellen D. ....	Decatur, Georgia
Macauley, Charles C. ....	Gambier, Ohio
Manion, The Rev. Frederick P., S. J. ....	West Baden Springs, Indiana
Middleton, Ernest H. ....	Winchester, Hants, England
Milunas, The Rev. Joseph G., S. J. ....	Cleveland, Ohio
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Ransom, Ellene ....	Jackson, Mississippi
Reeve, Frederic E. ....	East Lansing, Michigan
Taylor, Donna ....	Northampton, Massachusetts
Wyatt, Louise ....	London, Ontario, Canada
Yarnall, John R. ....	Chambersburg, Pennsylvania

## PART-TIME AUDITORS AND VISITORS

Aldrich, Virgil C. ....	Gambier, Ohio
Baldrige, Marie ....	New York, New York
Bentley, Maja ....	Minneapolis, Minnesota
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Burke, Dorothy A. ....	Cleveland Heights, Ohio
Craig, G. A. ....	Amherst, Massachusetts
Diehl, The Rev. Thomas J., S. J. ....	West Baden Springs, Indiana
Duffy, Merida ....	Cleveland, Ohio
Flint, Mrs. R. W. ....	Cambridge, Massachusetts
Gibson, W. W., Jr. ....	Amherst, Massachusetts

Hauser, Lucy .....	Miami, Florida
Jones, Peter S. F. ....	Gambier, Ohio
Maloney, Thomas M. V. ....	Buffalo, New York
Michael, James E. ....	Gambier, Ohio
Miller, Burt W. ....	Gambier, Ohio
Nicholas, Muriel .....	Portland, Oregon
Phelps, Robert .....	Woodstock, New York
Quinlivian, Frances .....	South Euclid, Ohio
Segal, Evelyn .....	Rochester, New York
Shavelson, Geraldine .....	New York, New York
Stewart, The Rev. W. C. ....	Mansfield, Ohio
Stoneburner, C. J. ....	Mansfield, Ohio
Swain, Barbara .....	Poughkeepsie, New York

## PUBLICATIONS

*The Kenyon College Bulletin* is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists, the reports of the President and Treasurer, and a booklet of pictures. Copies may be obtained on addressing the office of the Registrar.

*Kenyon College: Its First Century* is the centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about three hundred fifty pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style, and discriminating judgment give the centennial history a unique place among college narratives. Out of print.

*Songs of Kenyon.* Alfred K. Taylor, 1906, editor. This volume contains about one hundred fifty songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely made and contains a number of attractive views of the College buildings. Out of print.

*The Kenyon Book*, edited by a former President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over four hundred pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Out of print.

*The Kenyon Review*, which was inaugurated with the issue of January, 1939, is a national quarterly of arts and letters. Two members of the College faculty and other writers of distinction make up the board of editors. Subscriptions may be addressed to Box 127, Gambier, Ohio, and are \$4.00 the year.

*The Heritage of the English-Speaking Peoples and Their Responsibility*, printed as a separate volume for each year, contains all addresses delivered at the Conference. Paper-bound volumes of *Addresses at the Conference, October 1946* are for sale at \$2.00 and *Addresses at the Conference, September 1947* at \$2.50 the copy. Communications should be addressed to the Conference office, Kenyon College, Gambier, Ohio.

*Kenyon College.* A pictorial booklet, published as number 202 of the *Bulletin*.

*The Kenyon Collegian*, published weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni.

*The Reveille* is the annual publication of the student body.

*The Advocate*, a bi-weekly magazine of student opinion on issues of local, national, and international importance.



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I give and bequeath to Kenyon College, Gambier, Ohio, the sum of \$..... to be used by the Trustees of said College for such purpose or purposes as they may deem appropriate.

I give and bequeath to Kenyon College, Gambier, Ohio, the sum of \$..... to be invested by the Trustees of said College, the income therefrom to be used for the following purposes:

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PRELIMINARY APPLICATION FOR ADMISSION

Name in full .....

Street address .....

City ..... Zone number ..... State .....

Birthplace .....

Religious affiliation .....

Name of parent or guardian .....

High or preparatory schools .....

.....

Years of Foreign Language .....

Years of Mathematics .....

Date of Graduation .....

Year of college entrance ..... Age at entrance .....

Semester of college entrance (Autumn, Spring) .....