

1947

Keyon College Bulletin 1947 Catalogue

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KENYON COLLEGE BULLETIN

1947
CATALOGUE



Course
Announcements for
1947-1948

Number 198

January 1947

Gambier, Ohio

CALENDAR 1947

JANUARY

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FEBRUARY

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DECEMBER

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CALENDAR 1948

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THE COLLEGE CALENDAR

SECOND SEMESTER, 1946-47

1947

February 15, Saturday	Mid-Winter Meeting of the Board of Trustees
February 19, Wednesday	Registration 1:30 p.m.-4:00 p.m.
February 20, Thursday	Language Attainment 9:00 a.m.—Nu Pi Kappa Hall Speech Attainment 11:00 a.m.—Speech Building Written English Attainment 1:30 p.m.—Nu Pi Kappa Hall Registration (Continued) 10:00 a.m.—4:30 p.m.
February 21, Friday	Classes Begin 8:00 a.m.
March 29, Saturday	First Grade Report Spring Vacation Begins 12:00 Noon.
April 9, Wednesday	Classes Resume 8:00 a.m.
May 2 and 3, Friday and Saturday	Spring Dance
May 10, Saturday	Second Grade Report
May 30, Friday	Memorial Day. No classes.
June 9, Monday	Final Semester Examinations Begin
June 14, Saturday	Second Semester Ends Annual Meeting of the Board of Trustees
June 16, Monday	One hundred and nineteenth Commencement

FIRST SEMESTER, 1947-48

1947

October 1, Wednesday	Registration for New Students
October 2, Thursday	Registration for Returning Students Formal opening of the 124th College Year, Church of the Holy Spirit, 4:30 p.m.
October 3, Friday	Classes Begin 8:00 a.m.
October 11, Saturday	Autumn Meeting of the Board of Trustees
November 1, Saturday	Alumni Homecoming Meeting of the Alumni Council
November 4, Tuesday	Founders' Day and Matriculation

FIRST SEMESTER — 1947-48 (Continued)

November 8, Saturday	First Grade Report
November 21 and 22, Friday and Saturday	Fall Dance
November 27, Thursday	Thanksgiving Day. No Classes
December 18, Thursday	Second Grade Report
	Christmas Vacation Begins at 12:00 noon

1948

January 5, Monday	Classes Resume 8:00 a.m.
February 2, Monday	Final Semester Examinations Begin
February 7, Saturday	First Semester Ends

SECOND SEMESTER 1947-48

February 12, Thursday	Registration 10:00 a.m. — 4:00 p.m.
February 13, Friday	Classes Begin 8:00 a.m.
February 14, Saturday	Mid-Winter Meeting of the Board of Trustees
March 27, Saturday	First Grade Report
	Spring Vacation Begins
April 7, Wednesday	Classes Resume 8:00 a.m.
May 7 and 8, Friday and Saturday	Spring Dance
May 15, Saturday	Second Grade Report
May 31, Monday	Memorial Day Holiday. No Classes
June 7, Monday	Final Semester Examinations Begin
June 12, Saturday	Second Semester Ends
	Annual Meeting of the Board of Trustees
June 14, Monday	One hundred and twentieth Commencement

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CHARLES C. WRIGHT, LL.D., Cleveland.....	1948
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ERNEST C. DEMPSEY, LL.D., Cleveland.....	1949
WILLIAM P. MATTHEWS, Cincinnati.....	1949
LAURENCE H. NORTON, LL.D., Cleveland.....	1949
WALTER T. COLLINS, Ph.B., New York.....	1950
RICHARD INGLIS, LL.D., Cleveland.....	1950
GEORGE ENFIELD FRAZER, LL.D., L.H.D., Chicago.....	1951
PAUL GRAY HOFFMAN, LL.D., South Bend.....	1951
THE REV. PHIL PORTER, D.D., Dayton.....	1951
THE HON. JOHN WILLARD FORD, LL.D., Youngstown.....	1952
*T. CATESBY JONES, A.B., LL.B., New York	1952
WILLIAM G. MATHER, LL.D., Cleveland.....	1952

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	<i>Term Expires</i>
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WALTER H. BROWN, A.B., Cleveland.....	1948
THE REV. WILLIAM C. MUNDS, D.D., Greenville, Delaware.....	1948
ALAN G. GOLDSMITH, Sc.B., New York.....	1950
THE REV. J. FRANCIS SANT, D.D., St. Louis.....	1950

* Deceased

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MR. MAAG

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MR. WHEATON

PRESIDENT CHALMERS

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‡ Summer Term, 1946

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STUART RICE MCGOWAN
Dean of Students and Registrar

ALBERT HAL STODDARD, A.B. (Kenyon)
Assistant to the Dean of Students

CORWIN CARLYLE ROACH
Dean and Registrar of Bexley Hall

ROBERT BOWEN BROWN, M.A. (Kenyon)
Secretary of the College

NORRIS WALTON RAHMING
Director of Admissions

OLIVER CLAYTON CAMPEAU (Kenyon '47)
Assistant in the Office of Admissions

WILLIAM EDWARD CAMP, JR., A.B. (Western Reserve)
Treasurer

GEORGE BROWNE WHITE
Auditor

WYMAN WEST PARKER, B.S., M.A. (Middlebury), B.L.S. (Columbia)
Librarian

WILLIAM CLINTON SEITZ
Librarian, Bexley Hall

KENT UNDERHILL MOORE, A.B. (Yale) B.L.S., M.A. (Columbia)
Cataloguer in the Library

RUBEN WELTSCH, A.B. (Amherst), B.L.S. (Columbia)
Assistant in the Library

LILLIAN GROVER CHARD, Certificate in Institutional Management
(Simmons College)
Dietitian

MILDRED IRENE KIMBALL, B.S. in Home Economics (Minnesota)
Associate Dietitian

JUDITH BARTLETT HALL, B.S. (Minnesota)
Assistant Dietitian

JAMES FRANCIS LEE, M.D. (Ohio State)
College Physician

ANNE JOPLING LESTER
Matron, College Infirmary

LOIS ESTELLE RAEGE WASELKOV, A.B. (Ohio University)
Director of Publicity

WILLIAM EDWARD BECKER
Superintendent of Buildings and Grounds

PAUL EVERETT RALSTON
Assistant Superintendent of Buildings and Grounds

JOHN WILSON BLACK
Counselor on Veterans' Affairs

PHILENA HELEN TAYLOR
Manager, College Bookstore

STUDENT OFFICERS

ARTHUR H. VAIL, JR., '47
President of the Student Assembly

GEORGE PARKS WHITAKER, JR., '47
Chairman, Senior Council of the Student Assembly

HERMAN LENTZ VOGEL, '47
Chairman, Executive Committee of the Student Assembly

ASSEMBLY SPEAKERS 1944-1946

Per Land, Norwegian Royal Air Force.

Rabbi Leon Fram of Temple Israel, Detroit.

Jacques Barzun, author, and Associate Professor of History, Columbia University.

Pasupuleti Gopala Krishnayya, editor and publisher.

Burges Johnson, Professor Emeritus of English, Union College.

Walton Rankin, Religious Editor, the *Cleveland Plain Dealer*.

Pierre de Lanux, journalist, author, and lecturer.

Howard G. Fishack, Detroit Bureau of Governmental Research.

The Rev. Clifford E. B. Nobes, of All Saint's Mission, Bontoc, Philippine Islands.

Robert S. Hartman, Department of Philosophy, College of Wooster.

H. Gordon Hayes, Professor of Economics, the Ohio State University.

Oscar S. Adams, geodetic computer and mathematician, United States Coast and Geodetic Survey.

Edward Wallace Witcomb, Major, Royal Engineers.

William Henry Chamberlin, journalist, author, and lecturer.

The Rev. W. Payne Stanley, Rector, St. Augustine's Church, Youngstown.

Rabbi Samuel M. Gup, Temple Israel, Columbus.

Nejla Izzeddin, The Arab Office, Washington, D. C.

Thomas H. Langlois, Franz Theodore Stone Laboratory, The Ohio State University.

Julian DeGray, pianist; member of the music faculty of Bennington College.

Harold K. Schellenger, Director, Bureau of Public Relations, The Ohio State University.

Stephen M. Young, Lieutenant Colonel, United States Army.

Henry Henschel, painter.

Paul Radin, anthropologist.

Claudine Pohl, World Student Service Fund.

F. W. Stavely, The Firestone Laboratory, Akron.

The Rev. V. Auguste Demant, Canon and Chancellor, St. Paul's Cathedral, London.

Edward J. Hobbs, Acting British Consul, Cleveland.

VISITING PREACHERS 1944-1946

- The Rev. Almus M. Thorp, Rector, St. Stephen's Church, Columbus.
- The Rev. Richard S. Zeisler, Assistant, Trinity Church, Columbus.
- The Rev. George F. Nostrand, St. George's Church, New York.
- The Rev. John M. Mulligan, Salisbury School, Salisbury, Connecticut.
- The Rev. Thomas V. Barrett, Executive Secretary, Division of College Work, National Council.
- The Rev. Theodore H. Evans, Rector, St. Paul's Church, Cleveland Heights.
- The Rt. Rev. Beverley D. Tucker, Bishop of Ohio.
- The Rev. W. Brooke Stabler, Director, Cranbrook School, Bloomfield Hills, Michigan.
- The Rev. Norman B. Nash, Headmaster, St. Paul's School, Concord, New Hampshire.
- The Rev. Daniel K. Davis, Chaplain, United States Naval Reserve.
- The Rev. Donald V. Carey, Rector, Grace Church, Grand Rapids, Michigan.
- The Rev. Charles H. Cadigan, Rector, Christ Church Cranbrook, Bloomfield Hills, Michigan.
- The Rev. Charles R. Allen, Chaplain, United States Naval Reserve.
- Ts-Zung Koo, LL.D., L.H.D., a Secretary of the World's Student Federation.
- The Rt. Rev. Henry Wise Hobson, Bishop of Southern Ohio.
- The Rev. Arnold R. Verduin, Buffalo, New York.
- The Rev. James W. Hyde, Rector, St. Peter's Church, Delaware.
- The Rev. Lloyd E. Gressle, Rector, St. James' Church, Wooster.
- The Rev. George H. Jones, Rector, St. Paul's Church, Mount Vernon.

VISITING LECTURERS 1944-1946

Easter Lecturer, 1945, The Very Reverend Lynn Harold Hough, Dean of Drew Seminary.

Commencement Lecturer, June, 1945, The Honorable Frank John Lausche, Governor of Ohio.

Special Convocation Lecturer, October, 1945, Mr. Robert Frost.

Easter Lecturer, 1946, The Reverend William Foxwell Albright, Professor of Semitic Languages, Johns Hopkins University.

Commencement Lecturers, June, 1946, Brigadier General Frank Albert Allen, Jr., United States Army; Paul Gray Hoffman, President, The Studebaker Corporation; Major General Curtis Emerson LeMay, United States Army Air Forces; Brigadier General Herbert Towle Perrin, United States Army; The Right Reverend Beverley Dandridge Tucker, Bishop of Ohio

SPECIAL LECTURERS 1944-1946

Jacques Barzun
Robert Frost
Julian DeGray

Paul Radin
Frederic Cohen
Frederic Waldman

MUSIC INSTITUTE LECTURERS AND MUSICIANS

Summer, 1945

Eric Russell Bentley
Mark Brunswick
Frederic Cohen
Marcel Dick
Lorna Freedman
Joanna Graudan
Nikolai Graudan
Heinrich Jalowetz
Rudolf Kolisch

Ernst Krenek
Erich Leinsdorf
Lotte Leonard
Gustave Reese
Roger Sessions
Clara Silvers
Edward Steuermann
Frederic Waldman

HISTORY AND AIMS

Founded by Philander Chase, the first Bishop in the Northwest Territory, and supported by gifts from England, Kenyon College was chartered in 1824 as The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio. In 1826 and again in 1839, by two supplementary acts of the Legislature, its President and Faculties were given the power "of conferring degrees in the arts and sciences, and of performing all such other acts as pertain unto the Faculties of Colleges, for the encouragement and reward of learning" and also the power "of conferring Degrees in Theology, and of doing all such other acts as appertain to such Faculties for the encouragement of Theological learning." In 1891, the corporate name of the institution was changed to conform to the name by which it had always been known, Kenyon College. It consists of two parts: the College, also referred to as Kenyon, and the Divinity School of Kenyon College, which takes its name from its principal building, Bexley Hall. Both the College and the Divinity School have deans and faculties of their own; both are presided over by the President of Kenyon College.

For more than a century the College has enjoyed close association with the Protestant Episcopal Church and has contributed extensively to its leadership. Though the Board of Trustees is largely self-perpetuating, the Bishops of Ohio and of Southern Ohio are ex-officio members and in alternate years its chairmen. Most of the graduates of the Divinity School prepare for ordination; the services in the College Chapel are those of the Episcopal Church. Students of all denominations and faiths are enrolled and welcomed in the institution.

The College stands eleven hundred feet above sea level on a hill in Knox County, near the center of Ohio. Built originally in virgin forest, after one hundred and twenty years of development it is still surrounded by wooded land and a park. Old Kenyon, the first structure, has stone walls four and one-half feet thick. The old "College," as Bishop Chase called it, was designed by the Reverend Norman Nash in Philadelphia in 1826, with the cooperation of the Bishop. Charles Bulfinch, architect of the Capitol in Washington, was made acquainted with the drawing in 1828 and suggested a change in the form of the spire which was built in 1829 according to his idea. Every subsequent building has measured up to the high standard of taste, design, and solid construction set by the first dormitory. Most of the buildings are of local or Indiana stone. Situated in a park of oak trees, which was laid out by Major David Douglass, President of the College from 1840 to 1844, the buildings stand on either side of the Middle Path, a walk of maples extending through the park and north through the village to Bexley Hall. The old buildings have been redecorated and modernized; the new ones keep the Gothic tradition of the old, the most magnificent being Peirce Hall, the College Commons, with its timbered dining hall decorated with windows designed by Charles J. Connick.

THE COLLEGE

Kenyon has grown up in the collegiate rather than the university tradition. Almost all students live on the campus, the Faculty in college houses. There are fewer than fourteen students to every instructor; classes and seminars are small, and the instructor has time to study the special needs and abilities of his students. Teaching is carried on informally as well as in organized classes; students and faculty see each other in Hall, on the playing fields, and in the gymnasium, as well as at regular academic appointments.

From the beginning of his college years the student is expected to choose, within limits, the courses he will study. For help in selecting wisely he has the counsel during his underclass years of a faculty adviser; when late in the sophomore year he chooses the field of his major, he has the assistance of the chairman of his major department in planning the advanced part of his education. The adviser's duties have no connection with college discipline; the student feels free to consult him about all personal problems, as well as on all matters of serious concern to his education and his future plans.

The College is devoted exclusively to liberal education, education designed to help the student make the most extensive and rewarding use of his own mind. Among the multitude of studies, techniques, and skills mastered by trained and learned men, a few are found to be generally applicable to the problems that any man is likely to confront. These few studies, roughly divided into the humanities, the natural sciences, and the social sciences, make up the liberal curriculum. It is expected that once a student has mastered an important part of these studies he will be able better to understand himself, his associates, and the world of things and ideas which surrounds him.

First of all the College endeavors to show the student how to improve his own thinking habits. Then it helps him acquire skill in making use of the data of some important field of human experience which he has chosen for major study. The preliminary step is taken in the first two years, when the student is expected to pass attainment tests in his own language and a foreign one, and to study mathematics or systematized scientific or philosophical reasoning. While acquiring these tools of thought the student also explores various fields of learning in order to become acquainted with ideas leading in several different directions and also in order to inform himself about their possibilities for him. He must study at least one course in five of the following seven groups: English Literature, Classical Languages, Modern Languages, Mathematics and Philosophy, Physics and Chemistry, Biology and Psychology, and History, Political Science and Economics. By the end of his sophomore year he chooses the field of concentrated study in which he will do his major work as an upperclassman.

The major student is no longer a beginner, but is invited to master as rapidly as he can a portion of one of the important fields, such as History, Chemistry, or Mathematics, usually paying attention to allied studies which bear upon his principal subject. In Kenyon, the Honors Plan invites the Honors student to con-

centrate his attention on the field of his choice with somewhat more intensity and greater freedom than the Pass student. Major study in the junior and senior years provides the real substance of a liberal education. By becoming in a small way master of one important section of knowledge, the student is equipped to attend intelligently and with profit to other fields. To some of these he has, indeed, already been introduced in his underclass years.

Liberal education is distinct from professional education in being concerned with freeing the mind, with setting it to work on matters of common concern to all thinking men. It demands a minimum of technical and applied knowledge, a maximum of fundamental analysis and reflection. A liberally educated man should be equipped to attack any of the professional fields of study, such as theology, medicine, law, engineering, or business administration, with an unusual advantage, for the training he has received and the knowledge he possesses can readily be put to work upon the technical problems of professional study.

Besides the curriculum, the incidental lectures, concerts, exhibitions, and discussions contribute in Kenyon to liberal education. For the Honors man in Physics, often the association with an advanced student in Classics or Romance Languages provides, in the course of acquaintanceship and friendship, the very broadening for which the College stands. It is the aim of the College to help its graduates to acquire some authority in an important subject which, being basic in human thought, touches on many other fields. Thus, though the advanced student centers his attention in a limited field, his education is liberal, that is, learning for the sake of the man who is educated, not merely for the sake of what he will earn with it. It is applicable twenty-four hours in the day, to work, to enjoyment, to religious belief. In addition, when the student proceeds to post-graduate or professional school, it provides the necessary basis for his technical studies.

Christian education is a part of liberal education; elective courses in Religion and the English Bible and the regular services of the Protestant Episcopal Church provide formal instruction in Christian thought and in worship. The Chaplain of the College, who is a member of the faculty, also directs informal religious discussion.

Athletics for recreation as well as for health contribute to rounded development and provide a valuable adjunct to learning. Besides an extensive program of intercollegiate games, the College provides an even longer schedule of intramural sports, in the expectation that as an undergraduate every man will acquire enough skill in two or three to permit him to enjoy them the rest of his active life.

ADMISSION TO THE COLLEGE

Kenyon is a college for men. The number of students in residence is limited by the Board of Trustees to approximately three hundred. This limit has been adopted in order to maintain social unity in college life, and, above all, to enable the College to concentrate its resources so as to give each student the best possible education. To provide for the education of veterans the enrollment has been temporarily increased to about 500. Housing and faculty have been increased correspondingly.

The principles of admission to the College are supervised by the Faculty Committee on Admissions. Correspondence regarding admission should be addressed to the Director of Admissions. Students are selected on the basis of scholastic achievement, character, and general promise.

APPLICATION

Application for admission should in all cases be made early. In view of the limited enrollment of the College, students intending to enter as freshmen are advised to apply, if possible, before beginning the final year in secondary school. The Director of Admissions will be glad to assist candidates in planning their school course in anticipation of the entrance requirements or in preparation for any particular course which they may follow in college.

A registration fee of five dollars must accompany each application for admission. This fee is refundable only to candidates whose applications have been rejected. After acceptance, registration is not considered complete until an acceptance deposit of fifty dollars has been paid, a sum which will be deducted from the first semester bill. This deposit will be refunded only in the event that the applicant has been inducted into the Armed Forces. In that case the amount is refundable until a month before the opening of the semester.

Application forms will be furnished by the Director of Admissions upon request. The personal application blank should be filled out by the candidate himself; the medical blank is to be filled out by the family physician. A small unmounted photograph must accompany the application for admission. The College will supply a transcript form which the applicant should send to his secondary school with the request that it be completed as fully as possible, including the character comments on the reverse side, and sent direct to Kenyon College.

Personal interviews with candidates for admission are strongly recommended. All prospective students and their parents are cordially invited to visit the College. For the sake of convenience, it is suggested that visitors make definite appointments for interviews. The Admissions Office, which is located in North Ascension Hall opens at 8:30 A.M. and closes at 4:30 P.M. while college is in session, and at 4:00 P.M. during vacations. A student guide is on duty in the Admissions Office to receive visitors on Saturday afternoon and Sunday morning and afternoon.

Overnight accommodations are available in the Alumni House. Reservations should be made in advance through the Admissions Office. Friends of the College

are invited to use the facilities of the College Commons and Coffee Shop in Peirce Hall.

SELECTION

Candidates should bear in mind that in admission to the College consideration is given not only to scholastic attainment but also to other important qualities, including character, personality, and promise. Satisfactory showing in one of these qualifications alone is not, in itself, sufficient to guarantee admission.

REQUIREMENTS FOR ADMISSION

Candidates from approved schools may secure credit for admission without examination if they are recommended by their school head as fully prepared and qualified to do college work.

Before final action can be taken on an application, the Committee on Admissions must have for consideration:

1. A certificate covering 15 units of school work. Units acceptable for admission are those in languages, mathematics, natural sciences, and history and other social studies, and the 15 units offered shall include 3 units of English, at least 2 units of mathematics, and 2 units of foreign language. However, a maximum of one unit in some field of study other than languages, mathematics, natural sciences, and social studies will be accepted if the other units offered fall within the stated categories. A candidate may be considered for admission if he lacks the minimum requirements, provided his record in the units he offers is markedly superior. In general, preference will be given to applicants who have ranked high in their secondary school classes. In considering the qualifications of a candidate, particular attention is paid to the scholastic record of his final preparatory year.

2. A certificate of good character from the secondary school attended and recommendations from school teachers, clergymen, and, if possible, alumni of Kenyon College.

3. Evidence of capacity to do college work, as indicated by any or all of such criteria as intelligence quotient, class standing, a standard aptitude test.

4. A certificate of health. Each candidate for admission will be provided with a medical blank, which should be filled out by the family physician and returned to the Admissions Office as soon as the candidate has been notified of his acceptance.

Transfer from other colleges. A student who has attended another college is requested to present a complete transcript of his entire secondary-school and college record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College.

ATTENDING KENYON WITH THE BENEFITS OF LAWS FOR VETERANS

Both Public Laws 346 (G.I. Bill) and 16 (Rehabilitation) provide for veterans to attend college with expenses covered largely or totally by the federal government. Both laws are administered by the Veterans Administration, and it is advisable for a veteran to get in touch with a representative of that organization in making his plans to go to college with the benefits of either of the laws. The following summary applies to the general run of veterans' cases and does not take into account exceptional ones.

In determining the extent and planning the use of the benefits, a veteran should distinguish between a school year of 9 months or two semesters and a calendar year, 12 months. In general, the G.I. Bill (Public Law 346), provides benefits for education for a calendar year plus the length of time in the service. These benefits include \$500 per school year toward the college bill and \$65 a month for living expenses (\$90 for veterans with one or more dependents). One school year may follow another immediately. At Kenyon, the college bill, including tuition, fees, and books, exceeds the allowance by \$80 to \$110 per school year, and lodging and meals for unmarried students cost \$20 to \$30 less than the personal subsistence payments for the same period.

To get these benefits, a veteran applies to his regional office of the Veterans Administration, by sending to that office *Form 7-1950* and a certified or photostatic copy of his discharge papers or certificate of service. Officers in the army who have also been enlisted men send two sets of personal papers, a discharge for each status. Veterans of the Navy send both *Form Navpers 553* and papers showing discharge from service.

The Veterans Administration then returns to the applicant *Form 7-1950*. Section B (Certificate of Eligibility and Entitlement) will have been completed showing the amount of education or training the veteran can receive under the G.I. Bill. The veteran deposits this Certificate with the College at the time of Registration. Subsistence payments normally follow in 4 to 6 weeks. Provided the application is properly made before enrollment in the College, there is no financial loss in entering Kenyon without the Certificate. Only the inconvenience of delay in receiving the first subsistence payment results; for when the Certificate is received, it dates back to Registration Day.

Almost all veterans who have at least a 10 per cent disability are entitled to the educational benefits of Public Law 16. This law is in some respects more liberal than the former one. It provides payment for all of the college bill, including books and supplies, and subsistence allotments ranging upward from \$105 per month, according to the number of dependents. Since the process of obtaining these benefits sometimes is lengthy, eligible veterans should apply also for the benefits of the G.I. Bill and use them while the applications are being studied for entitlement to Public Law 16. This procedure is recommended by the Veterans Administration.

Kenyon tries, through the office of Veterans Counselor, to make available to students the successive interpretations of the Veterans Administration with regard to the educational benefits of the laws. Interested candidates for admission and re-entrance are urged to use the facilities of this office, particularly if they cannot readily get advice at a regional office of the Veterans Administration. It is helpful to make as much progress as possible in securing veterans' benefits before enrolling in the College.

EXPENSES FOR REGULAR STUDENTS

The average payment to the College for the collegiate fees and charges amounts to approximately \$525.00 a semester. This sum includes tuition fee, board, lodging, laboratory fees, and health fee. In addition, the student pays for books and a Student Assembly fee of \$21.50.

TUITION—\$225.00 a semester.

HEALTH—\$15.00 a semester. All residents pay this charge. Day students are charged the amount of the fee unless a release is furnished the College by the parent or guardian. (See page 44 for description of the services covered by this fee.)

LABORATORY—\$20.00 each course in the departments of Biology, Chemistry, Physics, and Practical Aeronautics. The fee for laboratory courses in Psychology is \$10.00 each course. In Art the studio fee is \$5.00 each course.

REGISTRATION—\$5.00. A non-recurring fee charged for initial registration; refundable only to candidates who are rejected.

NON-RESIDENT COMMONS FEE—\$5.00 a semester. A fee to contribute toward the maintenance of common rooms in Peirce Hall, charged only to those students not eating in the Great Hall.

GRADUATION—\$9.00 payable at the beginning of the semester preceding graduation. This fee includes \$5.00 for the ordinary diploma and \$4.00 for the rental of the bachelor's cap, gown and hood. For a parchment diploma an additional \$3.00 is charged.

ASSEMBLY—\$12.50 a semester. This fee, voted and controlled by the Student Assembly (see page 38), is used for the support of general college athletics, of student publications, and of various social activities. The fee also provides for admission to all athletic events.

DANCE—\$5.00 a semester. This fee, voted and controlled also by the Student Assembly, is optional, but the option must be exercised within two weeks after the beginning of a semester. Unless the Treasurer's Office is notified within the two week period of the option, the charge is entered against the student's account and is not subject to further cancellation.

LIVING EXPENSES

DORMITORY RENTALS (Room, heat, light, water, janitor service, supplies)—Rentals normally vary according to the rooms occupied and the number of students living in fraternity groups. For 1946-47 rentals have been established without variation throughout the College dormitories at \$75.00 a semester.

Room rentals in temporary dormitories are \$60.00 a semester. Most of the fraternity divisions own and supply furniture. In the non-fraternity divisions, furniture is supplied by the College at a charge of \$6.00 a semester. All resident students normally live in college dormitories. Dormitories are closed during vacation periods.

ROOM DEPOSIT—A deposit of \$25.00 (included in the Acceptance Deposit and deductible from the first semester bill) is required of new men to secure a room for the following semester. Admission of new students is not final until this deposit is made. This deposit will be refunded only in the event that the applicant has been inducted into the Armed Forces. In that case the amount is refundable until a month before the opening of the semester.

COMMONS CHARGES—\$190.00 a semester. This fee covers food and service, and use of the common rooms of Peirce Hall. All resident students eat in the Great Hall of the College Commons. Non-resident students are charged a non-resident fee of \$5.00 per semester covering use of the common rooms.

PAYMENTS

Upon registration for each semester all students make an advance payment. Non-veterans make an advance payment of \$200.00, of which \$105.00 is an un-refundable payment toward tuition for the semester, \$65.00 is applied toward the Commons charge of \$190.00 for the semester, and \$30.00 is a deposit which establishes credit for the purchase of books and provides for special assessments. This is applied to the semester account, and will be shown as a credit on the semester statement issued approximately three weeks after the date of registration, at which time definite charges are known. Payment of the balance of the statement is due in accordance with the following rule of the Board of Trustees:

All students are required to pay College charges in advance. Any student whose bill shall not have been paid within two weeks after the date of issue from the Treasurer's Office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

The following rule regarding Commons rebates is in force:

Rebates on payments for board at the College Commons are made only in case of withdrawal from Kenyon College or of absence because of illness for six or more consecutive weeks. Application for rebate must be made before the end of the semester during which the withdrawal or absence occurs.

A deposit of \$30.00 should be made for the purchase of books and supplies unless it is the desire of the student to purchase for cash. When this credit is exhausted, a notice will be sent to the parent or guardian with the request for an additional similar deposit. Any unused balance is returnable to the parent or guardian upon graduation or withdrawal of the student.

The Student Assembly through its Executive Committee makes allocations at the beginning of the semesters of all student assembly fee accounts. Budgets are established and obligations assumed at the beginning to cover periods as long as the entire academic year. Therefore no refund will be made of student assembly fee payments. Also no refund will be made of health fees paid, as individual insurance policies are purchased at the beginning of a semester to cover each student.

MONTHLY PAYMENTS

Since some parents may prefer to pay tuition and other fees in equal monthly installments during the academic year, we are glad to offer this convenience under a tuition payment plan. The cost is greater by the interest charges than when payment is made in cash at the beginning of each term. Parents may request the necessary forms from us at the beginning of a term, in case they wish to avail themselves of this service.

LOSS OF PROPERTY

Kenyon College is not responsible for loss or theft of, or damage to, any student property arising from any cause. Students' property in dormitories and other College buildings is at the sole risk of the owner.

SCHOLARSHIPS, LOANS AND EMPLOYMENT

As a reward for superior intellectual achievement and as a means of encouraging high scholarship, Kenyon College offers a number of scholarships to secondary-school seniors, to graduates of junior colleges, and to students in residence.

An extensive scholarship program has been made possible at Kenyon College through gifts and bequests in the form of endowments for scholarships, annual contributions by alumni and friends of the College, and special grants by the Board of Trustees.

In order to expedite the making of awards, the Committee on Scholarships decided as a temporary measure for the duration of the war to give up the Kenyon Prize Scholarship competition. Until further notice, the Committee in awarding scholarships will be guided by the scholastic standing, character, and general promise of the candidate, and by the recommendation of the principal or headmaster. The applicant will be interviewed by a representative of the Committee on Scholarships, preferably in Gambier, but other arrangements can be made.

APPLICATION FOR SCHOLARSHIPS

Formal application for scholarships must be made to the Committee on Scholarships. Complete application includes: a) application for scholarship; b) a confidential financial statement to help the Committee in determining the extent of the student's need; and c) for entering students, application for admission to the College. Proper application forms may be had upon request addressed to the Director of Admissions.

AWARD OF SCHOLARSHIPS

Applicants for Regional and National Scholarships are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board. Applicants for Regional and National Scholarships are automatically considered for General Scholarships.

CONDITIONS GOVERNING SCHOLARSHIPS

All scholars are required to observe reasonable economy in expenditure and to refrain from behavior which will subject them to college discipline. In addition, in order to hold a scholarship, or to be eligible to apply for renewal of a scholarship, a scholar is required to maintain an average grade satisfactory to the College Faculty. At present this grade is B.

Holders of scholarships are expected to perform certain services for the College. The extent of these services amounts to a maximum of forty hours of work each term for holders of full-tuition scholarships, and proportionally less for others.

Usually this work is of an academic nature; every attempt is made to correlate it with the student's major field of study and his special interests.

TYPES OF SCHOLARSHIPS

1. *Kenyon General Scholarships* provide a maximum stipend of \$450.00 for the academic year. They are awarded to men of character, promise, and high scholastic standing. If the need continues, the awards are renewable on application subject to the general regulations concerning scholarships.

2. *Kenyon Regional Scholarships*, which provide a maximum stipend of \$550.000 for the academic year, are available to secondary-school seniors from each of the following metropolitan areas:

Cleveland, Cincinnati, Springfield, Ohio; Detroit, Chicago, Buffalo, and Philadelphia.

The awards are renewable for the duration of the college course, subject to the general regulations concerning scholarships.

The Kenyon Regional Scholarships are awarded to men of character, general promise and high scholastic standing. The Scholastic Aptitude Test of the College Entrance Examination Board will be used as a guide in making the selections. Applicants for Regional Scholarships will automatically be considered for General Scholarship awards.

3. *Kenyon National Scholarships*, which provide a maximum stipend for the academic year of \$600.00, are available to a limited number of secondary-school seniors of unusual qualifications without regard to residence. The awards are for the duration of the college course, subject to the general regulations concerning scholarships.

The Kenyon National Scholarships are awarded to men of character, unusual general promise, and high scholastic standing. The Scholastic Aptitude Test of the College Entrance Examination Board will be used as a guide in making the selections. Applicants for National Scholarships will automatically be considered for General Scholarship awards.

4. *Kenyon Junior Literary Scholarships*. The literary prizes are awarded to graduates of junior colleges on the basis of submitted manuscripts. Published writing in prose or poetry will also be considered. To be eligible to compete, the student must have a generally high scholastic standing, and must give evidence of good character and promise as a college student.

The maximum stipend of these scholarships is \$900.00, which covers full tuition for four semesters. The awards are made in accordance with the general regulations governing scholarships.

Communications should be addressed to Professor John Crowe Ransom.

5. *Endowed Scholarships.* The Kenyon Endowed Scholarships are granted in accordance with the conditions generally governing scholarships and the specific provisions made by the donors.

The C. Livingston Allis Scholarship, a fund of \$7,000, established by Mr. and Mrs. Clarence L. Allis, of Wooster, in memory of their son, C. Livingston Allis, of the Class of 1934. Only upperclassmen are eligible for appointment to this scholarship.

The John W. Andrews, Jr., Scholarship, a fund of \$3,000, the gift of the Hon. John W. Andrews, of Columbus, in memory of his son.

The Arnold Scholarship, a fund of \$10,000, founded by the bequest of the late Rollin I. Arnold, of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, a fund of \$1,400, founded by bequest of Austin Badger, of Medina. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, a fund of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Andrew Willis Bliven Memorial Scholarship, a gift of \$3,500, by Mr. and Mrs. Floyd E. Bliven as a memorial to their son Andrew W. Bliven of the class of 1944 who lost his life in the second world war. The income is available for award to a junior or senior each year, in accordance with the general regulations governing scholarships.

The Carnegie Scholarship Fund of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

The Carter Scholarship Fund of \$5,000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships. In making appointments preference is to be given to postulants for orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, a fund of \$5,000, founded by his parents in memory of Kirke W. Cushing, of the Class of 1914. The appointment is placed in the hands of the President, the Professor of English, and the Professor of Mathematics,

with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a fund of \$10,000, established by the Hon. Albert Douglas, of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000, the gift of the late Joseph B. Doyle, of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarship, two funds of \$2,500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Hall-Mercer Scholarship, a fund of \$67,057.92, founded by the bequest of the late Alexander G. Mercer of Newport, Rhode Island.

The Rutherford B. Hayes, 1842, Scholarship, a fund of \$5,000, established by the trustees of the Hayes Foundation at Fremont.

The Ralph S. Holbrook, 1887, Scholarship, a fund of \$5,942.41 established by Mrs. Mame Holbrook. Students from Lucas County, Ohio, are given special consideration in awards.

The David Lewis Scholarship Fund of \$50,000, the bequest of Mrs. Florence E. Lewis Rauh of Elyria, Ohio, the income to be used toward the education and support of worthy and deserving students.

The Thomas A. McBride Scholarship, a fund of \$2,000, founded by bequest of Mrs. Mary A. McBride, of Wooster, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Nash Scholarship Fund of \$10,000, founded by bequest of Job M. Nash, of Cincinnati.

The George Jones Peet Scholarship, a fund of \$2,000, established by the bequest of George Ledlie in honor of his life-long friend, George Jones Peet, of the Class of 1865.

The William Cooper Procter Scholarship, a fund of \$20,000, the income of which is available for scholarships in the College.

The Southard Scholarship, a fund of \$2,500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

The Joseph Curtis Weaver Scholarship Fund of \$10,000, the gift of Mr. and Mrs. Robert A. Weaver, of Cleveland. This fund is a memorial to the father of Robert A. Weaver, of the Class of 1912.

6. *Special Scholarships*

The Walter H. Brown Scholarship, annual gift of Walter H. Brown, A.B., 1906. Five hundred dollars is available each year to a student of merit.

The Knox County Alumni Scholarships carry stipends of varying amounts, used to supplement awards made by the College. The funds are provided through gifts of the Knox County Alumni Association. The awards are made by the Committee on Scholarships to secondary-school seniors who live or go to school in Knox County, chosen for scholastic ability, character, and general promise as college students.

The Milmine Scholarship, an annual gift of Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. This gift of about \$800 is assigned to students selected for general merit.

LOAN FUNDS

The College administers the following loan funds:

The Curtis Fund, which now amounts to over \$50,000. This fund for the aid of meritorious students by loans of money at a low rate of interest was granted to the Trustees of Kenyon College by the late Henry B. Curtis, LL.D., of Mt. Vernon. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis loan must state the applicant's name, residence, and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and college, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of term fees. Under the regulations established by the Committee administering the Fund, loans are available at the rate of one and a half per cent a year for five years.

The Ormsby Phillips Fund of \$1,000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be lent without interest to a student intending to study for the ministry.

The Alumni Loan Fund, which consists of yearly donations by the members of the Alumni Association, to be lent to deserving students in limited amounts at a low rate of interest. The Alumni Loan Fund Committee considers the applicant's character, ability, and leadership, and his influence and activity in college affairs. A loan becomes due and is payable immediately if the student withdraws or is dismissed from college before graduation.

The Spitzer Loan Fund of \$500, given by the late Mr. George Spitzer, 1885, of West Lafayette, Indiana, the income to be used for loans to meritorious students. The conditions of its use are the same as those described in the section on the Curtis Loan Fund.

The Addison C. Dickinson Loan Fund, established by the bequest of Addison C. Dickinson of Mt. Vernon, Ohio, of \$1,000 for the Collegiate Department and \$1,000 for the Theological Department, to be administered under the same rules and conditions as apply to the Curtis Loan Fund.

Transfer. A student who wishes to transfer his credits to another institution or to withdraw from the College must pay in full all of his indebtedness to Kenyon College, including all amounts borrowed, before a transcript of his record will be issued or his release granted.

STUDENT EMPLOYMENT

The College has a limited number of positions open to students needing additional financial aid. In general, the positions are assigned to sophomores and upper-classmen, although a few are available to freshmen. These jobs include assisting in the laboratories, the library, and the college offices; and waiting on table in the Commons.

In addition to these positions within the College itself, there are sometimes jobs available in the village and in the homes of faculty members by which students are able to work out part of their room or board expenses.

STUDENT ACTIVITIES AND ORGANIZATIONS

THE ASSEMBLY

The Kenyon College Assembly, founded in 1895, and composed of all the undergraduate members of the College, is the corporate organization of the student body. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely student affairs, and to regulate all matters within its jurisdiction that may be referred to it by the President or by the Faculty. The Assembly directs student government, maintains law and order in the College, and manages all athletic, musical, literary, and social undertakings.

The officers of the Assembly are a president and a secretary, elected from among the members of the senior class. The executive functions of the Assembly are performed by two standing committees, the Senior Council and the Executive Committee. The Senior Council, which consists of one senior from each dormitory division (two from Middle Kenyon), undertakes such reasonable responsibilities as may be imposed upon it by vote of the Assembly or by the officers of administration, and is especially charged with maintaining order and discipline on all College property. The Executive Committee is likewise composed of one senior from each dormitory division. The business affairs and the financial policy of the Assembly are exclusively in the control of this committee, without the consent of which no assessment or expenditure may be made in the name of the student body. The activities of the Assembly are supported by the Assembly fee (see page 29).

Kenyon College dances are in the control of the Assembly and are managed by a committee elected by the Executive Committee from a list of nominees presented by the president of the Assembly.

SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are eight chapters of national Greek-letter societies. Each of these groups occupies its own dormitory division.

ORGANIZATIONS

Literary. The literary societies are the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832. The society rooms in Ascension Hall were the gift of the alumni members of the two societies, and are handsomely finished in carved oak, with beamed and paneled ceilings.

The student publications are the *Collegian*, published each two weeks during the college year; *Hika*, published eight times during the college year; and the *Reveille*, published annually by the junior class.

Dramatic. The Dramatic Club makes available to all students the opportunity to take part in play production. The Club sponsors a varied program of plays each year. Any student who participates in one play becomes a member.

In 1938 the Dramatic Club organized a local honorary society, The Hill Players, to recognize excellence in acting and cooperation in producing plays.

Forensic. Tau Kappa Alpha is a national honorary fraternity which awards membership for excellence in forensics. The Kenyon chapter was established in 1936. It sponsors annually an intramural prize contest in public speaking.

Musical. There are two active musical organizations at the College: the College Choir, which sings at services on Sundays, and a glee club, the Kenyon Singers, which presents concerts in various cities in addition to its appearances in Gambier.

Other Organizations. The Pre-Medical Club, the International Relations Club, and the Wranglers, a club interested in national problems in government and business, are active in their respective fields.

The Phi Beta Kappa Society. The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity, which was founded at the College of William and Mary in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected in the senior year.

AWARDS

The Scholarship Cup, given by Major-General Lionel R. Kenyon in 1921, is awarded each semester to the group or division with the highest scholastic average, as determined by the scholarship report made by the Registrar at the end of each semester.

Awarded in 1945 to Middle Kenyon.

The Freshman Scholarship Cup, given by Major-General Lionel R. Kenyon in 1924, is awarded annually to the group or division whose freshmen have the highest scholastic average, as determined by the scholarship report made by the Registrar at the end of the year.

No award.

The E. Malcolm Anderson Cup, given in 1935 by the late Eugene Malcolm Anderson of the Class of 1914, is inscribed at each Commencement with the name of the undergraduate who in the opinion of the undergraduates and the faculty has done the most for Kenyon during the current year.

Awarded in 1946 to Robert W. Ballantine of the Class of 1946.

The Tau Kappa Alpha Speaking Contest Cup, purchased in 1937 by the organization, is awarded annually to the division whose team of speakers wins the Tau

Kappa Alpha contest. If it is won for three successive years by the same division it becomes permanently theirs.

Awarded in 1945-1946 to North Leonard. This gives North Leonard permanent possession of the cup.

The Inter-Fraternity Singing Cup, given anonymously by an alumnus, is awarded annually to the division whose members win the Inter-Fraternity Singing Contest. Awarded in 1945-1946 to South Leonard.

Oratorical Contest Awards. Three cash prizes, \$25, \$15, and \$10, have been awarded annually, since January, 1939, to undergraduates on the basis of the Prize Oratorical Contest.

No award.

The Intramural Victory Trophy, purchased in 1932 by the divisions through intramural fees, is awarded to the division which accumulates most points in intramural competition.

Awarded in 1945-1946 to Middle Leonard.

The Werthheimer Cup, given by the late Leo W. Werthheimer, 1899, in 1924, is awarded annually to the division which has the largest number of freshmen regularly out for football during the season.

Awarded in 1945-1946 to East Wing.

The Kenyon College Football Sportsmanship Trophy, given by Gilbert T. Hoag in 1939, is awarded annually to the member of the football squad, not a letter-man, who has shown throughout the season the highest qualities of good sportsmanship.

Awarded in 1945 jointly to John D. Nesbet and Lloyd M. Cole.

The Fine Arts Purchase Prize, appropriated from the income of the Ryerson Fund and awarded for the first time in June of 1938, consists of \$25 for the purchase of paintings which are judged best in the annual competition.

Awarded in 1945-1946 to John A. Shortridge.

The George B. Ogden Prize, given by Thomas J. Goddard, 1903, in honor of his friend, Mr. George B. Ogden, is awarded annually to the undergraduate who, in the minds of a committee of selected judges, submits in competition the best essay in English prose.

No award.

The Robert Bowen Brown, Jr., Prize in Biology, given annually by Robert Bowen Brown of the Class of 1911 and Mrs. Brown, in memory of their son, Robert Bowen Brown, Jr., 1940, and consisting of the income from one thousand dollars, is awarded to the undergraduate who, in the opinion of the members of the department of biology, has done the best original or research work in biology during the current year.

No award.

The Ingham Prize, given by George B. Schley, 1902, in memory of Professor Leslie H. Ingham, a cash prize of from \$50 to \$100, is awarded for excellence in physics and in chemistry and the ability to write well and to talk well about physics and chemistry.

Awarded in 1946 to Donald E. Platt.

The Carl A. Weiant, Jr., Memorial Plaque, presented by Carl A. Weiant, 1905, in memory of his son, Ensign Carl A. Weiant, Jr., 1937, is awarded annually to the most promising freshman swimmer at the end of the swimming season.

Awarded in 1946 to Willis J. Wendler.

The John I. Albach Prize in Speech, given annually by Mr. and Mrs. C. I. Albach in memory of their son, John I. Albach, 1941, is a cash prize of \$25.00, awarded to the graduating student who has shown, through his classes and college activity, outstanding perseverance and continued improvement in public address, such as to have made him a leader.

No award.

ALUMNI AWARDS

The Henry Sellers Gregg, 1881, *Cup*, presented to Kenyon College, is inscribed at each Commencement with the name of the Alumnus who has done the most for Kenyon during the current year.

Awarded in 1945-1946 to Thomas J. Goddard of the Class of 1903.

The Peirce Cup (formerly known as the President's Cup), given by former President William F. Peirce, is awarded each year at the Commencement to the class having the highest percentage of its living alumni present on the Hill at any time during Commencement Week-end. The award is not given in two succeeding years to the same class.

Awarded in 1946 to the Class of 1894.

GENERAL INFORMATION

REGISTRATION

The one hundred and twenty-fourth college year opens with registration at 10:00 a.m., on Wednesday, Oct. 1st.

All new students should arrive not later than the afternoon of the day before registration, and, after payment of the first installment of the term bill, should obtain room assignments and other instructions at the office of the Dean, North Ascension, first floor.

New students entering at other times should write The Director of Admissions for full details as to time and place of registration.

Returning students who have failed to register their choice of studies on registration day must pay a late registration fee of \$5.00.

MATRICULATION

The ceremony of matriculation is an historic one at Kenyon, dating from 1842. A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation accords final acceptance into the institution, and is essential to obtaining a degree. The public exercise of matriculation occurs during the First Semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the college; and, as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations covering the work of the half year are ordinarily required of all students at the end of each semester.

All examinations must be taken at the time scheduled, except by special permission of the Registrar. A fee of \$10.00 is charged for any special examination.

At the end of their final semester seniors will be given comprehensive examinations in their major subjects.

The attainment tests in written and oral English, and in foreign languages, are given four times a year, at the beginning and the end of each semester.

GRADES

The system of grades is: A (excellent), B (good), C (fair), D (passing but not satisfactory), F (failure). For graduation a grade average of C must be obtained in sixteen year-courses.

This is based on a point system of: A—4; B—3; C—2; D—1; F—0 with an average of 2.00 required for graduation.

Students whose point average for their college course is 3.00 or higher receive the bachelor's degree *cum laude*; 3.50 or higher, *magna cum laude*; 3.25 or higher, *summa cum laude*.

MERIT LIST

The annual catalogue prints (page 129) a list of the students whose average in scholarship during the preceding term is B or higher.

RELIGIOUS SERVICES

The official college services are: on Sundays the Holy Communion at 7:30 o'clock, the Holy Communion or Morning Prayer and Sermon at 10:45, the services at the opening of College for each term, the Matriculation service, and the Founders' Day memorial service. Students are required to be present at half of the official services each semester. There are various other services during the college year, including a celebration of the Holy Communion on Holy Days and during the week. At these mid-week services attendance is voluntary. On Holy Days the Holy Communion is celebrated at an early hour. The Chaplain is always accessible to members of the College.

DISCIPLINE

The College insists upon regularity in the performance of all duties, and any student who persistently neglects his work is required to leave college.

The Faculty reserves the right to suspend or remove any student whenever it believes that the interests of the College or the student require such action.

Since 1905 a committee of seniors elected by the student body has assumed the responsibility for maintaining good order on College premises. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. At the dormitories and at the commons they act as a house committee, protecting college property and making and enforcing regulations.

Automobiles. In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents. The College requires, however, that all student cars be registered in the Office of the Registrar within one week after they are brought to Gambier. Failure to comply with this requirement will result in a fine.

STUDENT HEALTH SERVICE

The Student Health Service is maintained under the supervision of the College. The health fee, which is at present \$10.00 a term, is added to the term bill. Of this amount a considerable part represents the premium for hospitalization insurance under the contract described below; the balance is devoted to the maintenance of the other parts of the Health Service.

Since the master insurance contract can be written for only one year at a time, the amount of the premium and the benefits under it are subject to inconsiderable changes from year to year.

During the current year, the health fee entitles the student to the following care:

Hospitalization Insurance. Under a master contract with an insurance company, a student who has paid the first installment on his term bill receives an individual hospitalization insurance contract which covers hospital expenses of \$4.00 a day for a period of 14 days in *each* case of illness or accident. Each student is covered by this policy for as much as 14 days each time he is hospitalized for a new cause.

This coverage applies to hospitalization in any licensed and incorporated hospital; it does not apply during vacations, except for 24 hours after the close and 24 hours before the reopening of college.

The College's arrangement with Mercy Hospital in Mount Vernon makes \$4.00 a day sufficient to cover all ordinary expenses, including medication and routine laboratory tests, but not X-rays or operating-room expenses. The cost of any operation will be charged against the student himself, as will all expenses for hospitalization and medical care beyond the 14-day limit and the \$4.00 per day limit in each case of accident or illness.

Students are eligible for the special rates arranged for by the College at Mercy Hospital only if admitted there at the request of the College Physician, the Director of Physical Education, or the Dean.

As part of the Health Service, the College Infirmary is available to students in an emergency and to those who require only rest and supervision but not expert nursing care. It is under the supervision of the College Physician and a full-time matron. Serious cases are sent immediately to Mercy Hospital under the above arrangement.

Students too ill to attend meals in the Commons will be taken at once to the hospital or infirmary. Meals will not be served in the dormitories.

College Physician. Students hospitalized in Mercy Hospital or in the Infirmary, in accordance with the above arrangement, will receive daily medical attention from the College Physician for 14 days without extra charge. If the student prefers to call another physician, he is at liberty to do so, but the College assumes no responsibility in such cases for the cost of attendance. The cost of all operations, whether performed by the College Physician or not, and all consultant fees are the responsibility of the student himself.

The College reserves the right to request the College Physician to examine any student who is seriously ill, even though he may be under the care of another physician.

The College Physician is in private practice in Mount Vernon. Calls made by students at his office there, except by arrangements through the Director of Physical Education or the Dean, are not covered by the health service.

The College Physician is Dr. James F. Lee. Dr. Lee took his undergraduate pre-medical work at St. Vincent's College, and his medical degree at The Ohio State University at his office there, except by arrangements through the Director of Physical Medicine in 1897; in 1920 he attended the Medical School of Johns Hopkins University. Dr. Lee has been in private practice in Mt. Vernon for many years. He was appointed College Physician in 1941.

Dispensary. The College Physician will be in attendance six days a week at the Infirmary immediately after lunch. Except in emergencies, all students who are ill or injured are expected to see him at that time.

At the request of the Director of Physical Education or the Dean, the College Physician will make bedside calls in the dormitories during dispensary hours. Notice of the necessity of such calls should reach the Dispensary before twelve o'clock. In urgent cases, the College Physician will make dormitory calls at other hours on the recommendation of the Director of Physical Education or the Dean.

First Aid Service. An attendant is present day and night at the Infirmary.

Limitations. No medication or supplies are furnished except those regularly carried in the College Infirmary.

Special medical services, such as laboratory tests, X-rays, surgical operations, and so forth, are not included, nor are the fees of consultants.

The College assumes no *additional* responsibility for injuries sustained in athletics.

Cases of chronic disease should be reported to the College Physician, who will act as medical adviser while the student is in college; the expense of medical care in such cases is, however, the personal obligation of the student.

FRESHMAN LECTURES

Freshmen are required to attend a series of weekly lectures under the supervision of the Dean. Talks are given by the President, the Dean, the Librarian, the Director of Athletics, the College Physician, and several members of the Faculty. The subject matter deals with the history of the College, the curriculum, study habits, hygiene and exercise.

COLLEGE ASSEMBLIES

Each week the whole College assembles for a half hour. The program usually includes an address on a subject of concern to educated men. In the current year international affairs, local government, economics, national politics, social problems, and literary, religious, and musical subjects have been discussed or presented. Many of the speakers remain in the College for a day or more to meet classes or small groups of students and continue the discussion of the subject presented in the College Assembly. Usually the speaker is available for questions in the lounge of Peirce Hall after luncheon on the day of his address.

MUSIC

The Lecture Committee usually presents two or three piano or vocal recitals by visiting artists, free of charge, and the Mount Vernon Community Music Club annually sponsors three concerts of nationally famous artists at reasonable prices. In addition to the pianos in the dormitories, a Weber concert-grand piano in the lounge of Peirce Hall is available for practice purposes. On the second floor of Peirce Hall a room has been set aside for a gift of the Carnegie Corporation, a set of records containing approximately 1,000 selections representing all types of music, with an excellent reproducing machine, and about one hundred and forty-five scores of symphonies and operas.

THE KENYON REVIEW

The Kenyon Review, a quarterly of arts and letters, is published by the College under the editorship of Professor Ransom and the associate editorship of Professor Rice. The *Review* has a national circulation at \$3.00 per subscription, and pays professional rates for its contributed articles.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

THE LARWILL LECTURESHIP

A fund of ten thousand dollars established by the late Joseph H. Larwill, of the Class of 1855, provides for occasional lectures or for courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College Faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this foundation have been Bertrand Russell; Michael I. Pupin, of Columbia University; Robert A. Millikan, of the California

Institute of Technology; Edward M. East, of Harvard University; Robert Frost; Alexander Reid Martin; Lionel Trilling; Eliseo Vivas; Rushton Coulborn; Clyde Kluckhohn; John Peale Bishop; F. Alton Wade; Julian De Gray.

THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of twenty-five thousand dollars to found a lectureship on art. In addition to occasional lecturers, Norris W. Rahming has been in residence since 1937 as a lecturer on this foundation.

THE COURSE OF STUDY

The College devotes itself entirely to liberal education. This Kenyon interprets to consist, first, in a fairly broad and accurate knowledge of the chief elements of civilization as revealed in the arts and sciences of the ancient and modern worlds. To ensure that this knowledge shall not be merely superficial, the student in his upperclass years is led to the detailed study of a specific branch of learning, so that in the end he may possess not only facts, but a mind and imagination trained to use them.

With these aims in view, the Faculty has laid down certain requirements, which are discussed below under "Requirements for Graduation." They include: attainment tests in spoken and written English, and in modern language; a requirement for distribution of electives; a requirement for concentration, either in a single major field, or in a group of related studies, such as the pre-medical curriculum. When he has made arrangements to fulfill these requirements, the student, with the approval of his adviser, is permitted a wide choice of subjects in the various fields of study.

The work in the field of concentration leads to a comprehensive examination, given at the end of the senior year, which is designed to test the breadth and depth of the student's understanding of his field of special study.

The normal program for the student consists of four unit-courses a year divided into semesters. This provides for the election of four courses a semester instead of five courses as was customary before the war-time accelerated program was adopted. Sixteen year-courses are required for graduation.

Each of the four courses are more demanding qualitatively, and in some cases quantitatively, than in the former semester course, and the student is required to do approximately one-third more in the way of outside preparation or in laboratory work. Emphasis is placed on more original work and reports by the students. Each one-half unit or one semester-course is evaluated as four semester-hours of credit.

No student may take more than four courses each semester unless he has an average of "B" the previous semester and has the recommendation of his adviser that a fifth course is desirable for completing a program of study.

Method. The College believes strongly in the desirability of keeping classes relatively small as an aid to effective teaching. In classes at Kenyon, even in beginning courses, the teacher is able to study the aptitudes of each man and there is much opportunity for consultation between instructor and student outside of class.

Guidance. Each student is assigned to a faculty adviser, one of whose chief functions is to consult with the student concerning the election of courses. During

the freshman and sophomore years it is the adviser's duty to guide the student in laying a broad and solid foundation for a well-rounded education, and in preparing for advanced work in a field of his own choice.

At the end of his sophomore year, when the student has elected a major field of concentration, he is assigned for special advice to the chairman of the department in which his major lies, or to the committee supervising the special curriculum which he has elected to pursue.

The advisers are entirely dissociated from discipline and try to serve in all matters as advocates and friends.

Honors Work. After the sophomore year students of high academic standing are admitted to honors work leading to the degree of Bachelor of Arts with Honors. Honors students are instructed individually or in small groups meeting less frequently and for longer periods than regular classes. The objectives of the plan for honors work are (1) to afford able and ambitious students an opportunity and an incentive to do more thorough and more intensive work than is required in the pass courses of the College, and (2) to award an honors degree of much higher intrinsic value than the pass degree.

The work of the honors student, divided between a field of major study and any allied fields advised by the major instructor, is concluded by a comprehensive examination administered by outside examiners invited to the College for this purpose. This examination is designed to test the student's specific knowledge over a broad field of study, and to test his ability to correlate the matter studied in his last two years at college.

The program of work for the honors student is laid out in conference between him and the head of his major department, and approved by the division of the Faculty of which this department is a member. About one-half of the student's time is applied to work in his major department. Students with high grades are urged to undertake honors work and to declare their intention to the heads of their chosen departments as early as possible—certainly not later than the middle of the second semester of the Sophomore year.

Course Credits. At least 16 course-units are required for graduation. A course-unit is equivalent to a year course of two semesters. A course-unit may be evaluated under the semester-hour system as being an 8 hour course and each $\frac{1}{2}$ unit or semester of work is equivalent to a 4 semester-hour credit.

Each unit is the equivalent of 64 class hours per semester. Two hours of laboratory are counted as one hour of class recitation and all non-laboratory courses have extra class meetings or extra work assigned in place of laboratory work.

Degrees. All credit courses in Kenyon College lead to the degree of Bachelor of Arts or the degree of Bachelor of Arts with Honors.

REQUIREMENTS FOR GRADUATION

In quantity at least sixteen course-units, (128 semester hours of academic work), and 2 semesters of Physical Education are required for graduation.

A. *Attainment.* No academic courses are specifically required; but each student must demonstrate by examination that:

- (1) he can speak and write good English;
- (2) he has a reading knowledge of one foreign language.

1. All students before graduation must pass the examination in English composition and speech. Students who pass these examinations upon entering college are excused from taking any course in English composition or speech. Those who do not pass are required to take English 1 and Speech 1. Further training in both composition and speech may be prescribed at any time for students who fail to maintain satisfactory standards in written or oral work.

2. All students before graduation must demonstrate an ability to read one of the following foreign languages: Greek, Latin, French, Spanish, Italian, Portuguese, German.

The ability to read a foreign language is defined as the ability to pronounce intelligibly and to translate several passages of moderately difficult prose into good English at sight. This degree of proficiency will ordinarily be acquired by students who have had four years of a language in a secondary school or two years in college, and such students are encouraged to take the test for proficiency. Students who have had less training are eligible to take the test, if they choose to do so. Attainment tests are regularly given four times a year, at the beginning and at the end of each semester.

B. *Diversification.* Each student must complete one course-unit each in five of the following divisions:

1. English Literature (not including courses in writing).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, Portuguese, German).
4. Mathematics and Philosophy.
5. Physics and Chemistry.
6. Biology and Psychology.
7. History, Political Science, and Economics.

The choice of courses made from these seven divisions must be approved by the student's adviser. Although most students will welcome advice in planning their courses, it is the desire of the faculty that students shall be given all reasonable freedom in making their own choices.

Students should meet the diversification requirement by the end of their second year (fourth semester).

C. *Concentration.* Each student will select before the end of his sophomore year some one department as his field of major concentration. In this field he will take not more than five year courses. These courses will be selected by the student and his major professor; they will ordinarily be taken in one department, but with the consent of the major professor one or more of the courses above three course-units may be chosen in a field allied to the field of major concentration.

The work in the major department will be concluded at the end of the senior year by a comprehensive examination.

D. *Physical Training.* Physical Training is required of all freshmen during their first year.

PREPARATION FOR GRADUATE PROFESSIONAL STUDY

Graduate schools in various professional fields often require of their applicants acquaintance with specified bodies of knowledge. Ample provision is made in the curriculum for all such requirements, but a high degree of specialization for men whose later training will be limited to a narrow field is discouraged both by the College and by the best professional schools.

THE PRE-MEDICAL CURRICULUM

Students who plan to enter medical school after graduation from Kenyon should announce their intention to the Registrar upon admission to the College as freshmen. Such students are placed immediately under the direction of the Committee on the Pre-Medical Curriculum, which guides them in the curriculum presented below.

This course of study is not merely a group of scientific and elementary language courses fulfilling the stated requirements of medical schools. It is designed as a balanced liberal education, all parts of which help to provide an integrated basis for post-graduate studies. Since the college shares with the medical school the responsibility for the education of the doctor, the curriculum supplies not only the instruments for advanced scientific work but also the humanistic and philosophical background requisite to leadership in professional life.

The Pre-Medical Curriculum: The pre-medical curriculum includes the courses designated below. English 1, 2 and Speech 1 are general college requirements for

students who do not succeed on entrance in passing the attainment test in either or both of these subjects.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
Mathematics 11, 12	Biology 1, 2	Biology 31, 32	Biology 33, 34
Language	Chemistry 5, 6	Chemistry 11, 14	Chemistry 31, 32
1 course in:	Language	Language or	Elective ²
German	(German	Literature	Elective ²
or	French		
French	Latin		
or	Greek)		
Latin	Social Science ¹		
or	Speech 1		
Greek			
English 1, 2			
Physics 1, 2			

¹The Social Science group includes: Political Science, Economics, History, Psychology, Speech and Philosophy.

²One of the three electives in the Junior and Senior years must be chosen from the Social Science group.

The administration of the curriculum is flexible enough to meet the special needs of individual students.

Ordinarily 2 year-courses in one modern foreign language are needed to satisfy the requirements of medical schools. Election within the language group is guided by the Committee in accordance with the needs of the student, so as to give him both linguistic proficiency and an introduction to literary studies.

Instead of electing a department major (see Concentration, page 52) the pre-medical student continues the curriculum detailed above, and is examined comprehensively in it during the senior year.

The comprehensive examination is given to all pre-medical seniors. It includes questions on the basic sciences, performance tests in English and foreign languages, aptitude tests in problems anticipating work in medical school, and an appraisal of the candidate's work in the humanities and the social sciences.

The Committee then confers with the student concerning his choice of a medical school, and recommends him according to his abilities and achievements. Its recommendations are signed by the whole committee.

While the Advisory Committee accepts responsibility for placing good students in medical schools, it refuses to recommend any student whose work fails to give evidence that he can and will do creditable work in the medical school to which he is applying.

THE ENGINEERING SCIENCE MAJOR

The major in Engineering Science is designed, within the limits of the liberal arts curriculum, to meet the needs of students who plan eventually to enter engineering or technical fields. Under the plan, such students are freed from the present requirement to major in a single department of study; they are permitted under guidance from the Division of Science and Mathematics to follow a major program of coordinated studies calculated to meet their particular problems. Except for the major, all other requirements for the A.B. degree will apply to such students. The program is planned to give sound and broad preparation for work in technical fields without sacrificing the values of genuinely liberal education.

A student majoring in Engineering Science, who intends to go on with professional engineering training after graduation from Kenyon, should plan his undergraduate course from the beginning with this in mind. Arrangements have been made for Kenyon students to attend the summer sessions of any of several scientific schools to study surveying in camp or to take specialized courses prerequisite to advanced work in the various fields of engineering. Though these specialized courses may not be substituted for other courses toward a degree from Kenyon, they will be credited by the Engineering Schools toward degrees from the institutions. Courses taken at other institutions during the summer will be chosen on the advice of the Division of Science and Mathematics of Kenyon College.

After graduating from Kenyon College a student in Engineering Science who has made a good record, and whose character and personal qualifications permit his instructors to recommend him highly, will be eligible to enter the graduate schools of the great technological institutions and to become a candidate for an advanced degree. A thorough grounding in mathematics, physics and chemistry, and a sound background in the humanities and the social sciences will put the student in excellent position for rapid progress in the graduate school. With summer work he should qualify for the Master's degree in his chosen field in not more than two years. Students who prefer, after graduation from Kenyon, to become candidates for an undergraduate degree from an engineering school should be able to earn it in from one to two years, depending on the field of engineering and upon the institution chosen.

The major in Engineering Science will be of interest also to certain students who do not plan to enter the technological schools for further study. The scientific training and the work in the humanities and social studies offered by the program of the major in Engineering Science will fit men admirably for the special training schools of the great industries; it will prepare men also for either technical or executive positions in certain businesses, for such professions as that of patent attorney, and for other careers in which a scientific point of view is essential and a general cultural education important. The major in Engineering Science gives training in mathematics and the natural sciences that is required in many branches of the armed forces of the nation.

The program is planned by the Faculty of Kenyon College as a contribution to the solution of an increasingly serious problem in the education of students for leadership in technical fields. The leading technological schools of the country have long recognized and deplored the serious lack of liberal subjects in their own crowded curricula; they look with sympathy on the efforts of colleges of liberal arts to broaden the cultural background of students of engineering. The major in Engineering Science has been developed with the helpful collaboration of three such schools; the Faculty believes it to be a step toward the solution of an educational problem of long standing.

The Engineering Science Curriculum: For the first year the program of the major in Engineering Science is practically the same for all students.

Chemistry 1, 2 (one unit) or Chemistry 5 (one-half unit)

Chemistry 6 (one-half unit)

Physics 1, 2 (one unit)

Mathematics 11 (one-half unit)

Mathematics 12 (one-half unit)

Engineering Drawing 1, 2 (one-half unit)

English 1 (one-half unit)

Speech 1 (one-half unit)

Modern Language

The course for the subsequent semesters will be determined by the field of engineering for which the student is preparing. Several programs are given below for the purpose of illustration. It is understood that these programs will not be the same for all students; each student's program must be approved by the Division of Science and Mathematics.

CHEMICAL ENGINEERING

Chemistry 11, 12

Chemistry 31, 32

Chemistry 33, 34

Chemistry 43, 44

Chemistry 45

Mathematics 21

Mathematics 22

Mathematics 33

Mathematics 43

Physics 1, 2

Physics 11, 12

Physics 17, 18

Engineering Drawing and Descriptive Geometry

Modern Language

History

Two electives outside the major field

ELECTRICAL ENGINEERING

Mathematics 21	Physics 15
Mathematics 22	Physics 16
Mathematics 33	Physics 17, 18
Mathematics 34	Physics 47, 48
Mathematics 43	

Engineering Drawing and Descriptive Geometry

Economics

History

Modern Language

Psychology (or elective)

English Literature (or elective)

Elective

AERONAUTICAL ENGINEERING

Chemistry 11	Mathematics 21
Chemistry 14	Mathematics 22
Physics 11, 12	Mathematics 33
Physics 17, 18	Mathematics 34
Physics 47, 48	Mathematics 43
Aeronautics 1, 2	

Modern Language

Economics

Engineering Drawing and Descriptive Geometry

History

Elective

Elective

ENGINEERING PHYSICS

Mathematics 21	Physics 11, 12
Mathematics 22	Physics 15
Mathematics 33	Physics 16
Mathematics 34	Physics 17, 18
Mathematics 43	Physics 47, 48

Modern Language

English Literature

Economics

History

Elective

Philosophy

Elective

DEPARTMENTS OF INSTRUCTION

A R T

Mr. Rahming

Mrs. Rice

The purpose of the Department of Art is to provide a foundation for the appreciation of the plastic arts and for graduate work in the field of Fine Arts. Students draw and paint in the studio, and read the theory and history of the subject.

The department is equipped with the art-teaching material provided by the Carnegie Corporation, and the art collection of the Library is increased each year.

11, 12. HISTORY, THEORY, AND PRACTICE OF DRAWING AND PAINTING.

American Painting — Copley to Bellows.

One-half unit, 16 class hours and 96 clock hours of studio work and outside reading each semester.

21, 22. HISTORY, THEORY, AND PRACTICE OF PAINTING.

Painters of the Nineteenth Century.

Prerequisite: Art 11, 12.

One-half unit, 16 class hours and 96 clock hours of studio work and outside reading each semester.

100. Advanced instruction is open to qualified students who have completed the courses listed. No credit is given for such advanced work.

BIOLOGY

Associate Professor Thornton

Assistant Professor Power

The courses offered in this department are designed to give the student a comprehensive knowledge of biological principles and methods, and to provide a foundation for professional work in biology and medicine.

1, 2. GENERAL BIOLOGY.

This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures and laboratory work on selected organisms and on various special phases of plant and animal life. Attention is given to such subjects as the origin and manifestations of life, the structure and dynamics of the cell, the metabolic

mechanisms of higher plants and animals, development, heredity, ecology and evolution.

One-half unit, 48 class and 48 laboratory hours each semester.

3. BOTANY.

A general survey of the plant kingdom, with special emphasis on plant morphology.

One-half unit, 48 class and 48 laboratory hours.

4. GENETICS.

A detailed study of inheritance, with particular emphasis on modern extensions of Mendel's laws, the cytological evidence for Mendelian phenomena, and the concept of the gene. In the latter part of the course the cytogenetic evidence supporting evolution is considered.

One-half unit, 48 class hours.

15. ECOLOGY.

The Natural History of Animals. A consideration of the general biological principles at work in animal communities. Attention is given in lecture-discussions to such subjects as the interrelation of the animal and its environment, population dynamics, food chains, migration, reproductive and social behavior, adaptive coloration, and special habitats. Laboratory studies and field trips acquaint the student with taxonomic methods as applied to the local fauna and flora.

Prerequisite: Biology 1, 2.

One-half unit, 32 class hours, 64 laboratory hours.

31, 32. COMPARATIVE ANATOMY OF VERTEBRATES.

A course of lectures and laboratory studies on the organ systems of the vertebrates, presented comparatively.

Prerequisite: Biology 1, 2.

One-half unit, 32 class and 96 laboratory hours each semester.

33. HISTOLOGY.

The micro-anatomy of the vertebrates, particularly the mammals. The laboratory work includes a detailed study of the various tissues and organ systems.

Prerequisite: Biology 31, 32.

One-half unit, 16 class and 96 laboratory hours.

34. EMBRYOLOGY.

A consideration of the development of animals, especially the vertebrates. Particular attention is paid to fertilization, cleavage and the development of the body axis and the organ systems. The chick and pig are used as a basis for the laboratory work.

One-half unit, 32 class and 64 laboratory hours.

41. INVERTEBRATE ZOOLOGY.

The groups of invertebrate animals (including the parasitic species), and the general biological principles which they demonstrate, are considered in lecture-discussions, demonstrations, and laboratory studies. Attention is given to development, life histories, behavior, and progressive anatomical and physiological specialization.

Prerequisite: Biology 1, 2 and some advanced course in biology.

One-half unit, 48 class hours, 48 laboratory hours.

44. ADVANCED BIOLOGY.

Special problems in biology. Primarily laboratory work. May be repeated for credit.

Prerequisite: Biology 34, and consent of instructor.

One-half unit, 16 class and 96 laboratory hours.

100. BIOLOGY SEMINAR.

Advanced study of special topics. Primarily intended for majors of senior standing.

Prerequisite: Consent of instructor.

One-half unit, 48 class hours.

CHEMISTRY

Professor Norton

Professor Coolidge

Assistant Professor Shreve

The work of this department is planned for four main purposes: (a) to give students a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; (c) to give students that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

1, 2. INTRODUCTION TO CHEMISTRY.

The fundamental principles and methods of chemistry are studied in Chemistry 1. In Chemistry 2 greater emphasis is placed on the history of Chemistry and applications in chemical industry so that a student who does not expect to take further work in the science may obtain a cultural and general knowledge of the subject. Students with satisfactory records in Chemistry 1, and planning to take further courses in the department, should elect Chemistry 6 the second semester. Chemistry 1

is prerequisite to Chemistry 6 for those who are beginning Chemistry, or have not had an adequate high school course in Chemistry.

Chemistry 1: one-half unit, 48 class hours, 64 clock hours of laboratory.

Chemistry 2: one-half unit, 32 class hours, 32 clock hours of laboratory.

5. GENERAL CHEMISTRY.

The course is devoted to the development of chemical theory and the chemistry of the non-metals.

Prerequisite: a satisfactory course in high school chemistry.

One-half unit, 48 class hours, 32 clock hours of laboratory.

6. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS.

A study of the metals and the application of chemical theory to the systematic separation and detection of the common metals and acids.

Prerequisite: Chemistry 5, or Chemistry 1.

One-half unit, 36 class hours, 56 clock hours of laboratory.

11, 12. QUANTITATIVE ANALYSIS.

Lecture, problem, and laboratory work. Volumetric, gravimetric, electrolytic, and electrometric analysis. The first term of this course is advised by medical and dental schools.

Prerequisite: Chemistry 6.

One-half unit, 48 class hours, 64 clock hours of laboratory each semester.

14. ELEMENTARY PHYSICAL CHEMISTRY.

A brief introduction to the subject, with emphasis on those topics of interest to students of biology and medicine. Recommended by medical and dental schools.

Prerequisite or parallel: Chemistry 11.

One-half unit, 48 class hours, 32 clock hours of laboratory.

31, 32. ORGANIC CHEMISTRY.

An introduction to the chemistry of the compounds of carbon. The laboratory work includes the preparation of typical organic substances. Required by medical and dental schools.

Prerequisite or parallel: Chemistry 11.

One-half unit, 48 class hours, 64 clock hours of laboratory each semester.

33, 34, 40. PHYSICAL CHEMISTRY.

A systematic presentation of chemical theory.

Chemistry 33, 34 covers the elementary principles of the subject, properties of the states of matter, physical properties and chemical constitution, thermochemistry,

elementary chemical thermodynamics, properties of solutions, electrochemistry, colloidal state, chemical kinetics and phase rule; lecture, problem and laboratory work.

In Chemistry 40, for which Chemistry 33 and 34 are prerequisite, advanced topics in chemical equilibria, atomic and molecular structure, and chemical kinetics are studied. Laboratory work will consist of special problems in physical or inorganic chemistry making use of chemical literature.

Prerequisite or parallel: Chemistry 11; prerequisite: general physics, calculus.

Chemistry 33, 34 one-half unit each, 32 class hours, 16 hours computation period and 32 clock hours laboratory each semester.

Chemistry 40 one-half unit, 32 class hours, 64 clock hours of laboratory.

41, 42. ADVANCED QUANTITATIVE ANALYSIS.

Chemistry 41 consists chiefly of instrumental and physico-chemical methods of analysis. Chemistry 42 will cover analysis of the less common elements, inorganic mixtures, or technical and industrial procedures, depending on the needs of the student.

Prerequisite: Chemistry 11, 12.

One-half unit, 32 class hours, 64 clock hours of laboratory each semester.

45. ADVANCED ORGANIC CHEMISTRY.

The class work is devoted to a discussion of advanced topics in organic chemistry, including journal reports. The laboratory work consists of organic qualitative analysis.

One-half unit, 32 class hours, 96 clock hours of laboratory.

CLASSICS

Associate Professor Fink

The courses in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of Greece and Rome. The courses in Greek have as their aim a mastery of Greek vocabulary and idiom leading to the enjoyment of some of the masterpieces of Greek literature in the original. The study of classical Greek also affords to intending theological students an excellent introduction to their later study of the Greek New Testament. Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give a first-hand acquaintance with some of the famous authors of Latin literature.

GREEK

1, 2. ELEMENTARY GREEK.

One-half unit, 48 class hours each semester.

11, 12. INTERMEDIATE GREEK: HOMER AND EURIPIDES.

Selections from the *Iliad*; the *Iphigenia among the Taurians* of Euripides.

One-half unit, 48 class hours each semester.

21, 22. ELEMENTARY GREEK: NEW TESTAMENT.

Beginning Greek for pre-theological students.

One-half unit, 48 class hours each semester.

23, 24. SECOND YEAR GREEK: NEW TESTAMENT.

Prerequisite: Greek 21, 22.

One-half unit, 48 class hours each semester.

31, 32. GREEK TRAGEDY AND LYRIC POETRY; PLATO.

The *Oedipus Tyrannus* of Sophocles and the *Prometheus Bound* of Aeschylus; selections from the lyric poets; the *Crito* of Plato.

One-half unit, 48 class hours each semester.

43. THE GREEK HISTORIANS.

Rapid reading of representative passages from Herodotus or Thucydides or both.

One-half unit, 48 class hours.

44. THE GREEK ORATORS.

Rapid reading of representative passages from Lysias and other orators.

One-half unit, 48 class hours.

57, 58. GREEK LITERATURE IN ENGLISH.

The first semester covers the Homeric epic and most of the tragedies of Aeschylus and Sophocles. In the second semester, representative tragedies of Euripides and comedies of Aristophanes and Menander are read, followed by selections from the histories of Herodotus and Thucydides.

Either semester may be elected independently of the other.

One-half unit, 48 class hours each semester.

100. RAPID READING IN GREEK AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, 48 class hours.

LATIN

Latin 1 and 11 are open to all freshmen. A placement test is given, and those who pass it are allowed to register in Latin 11. Students in Latin 1 who have had no Latin in high school are at no disadvantage in comparison with students who are in the course because of failure to pass the placement test. Qualified freshmen may be admitted to other courses with the permission of the instructor.

1, 2. ELEMENTARY LATIN.

Forms, syntax and vocabulary, simple prose translation and composition. This course is intended for students who cannot read simple Latin prose at sight, regardless of the number of years of high school credit.

One-half unit, 48 class hours each semester.

11, 12. INTERMEDIATE LATIN.

This course is intended for students who can read simple Latin prose. The second semester affords an introduction to Latin poetry through selections from Catullus, Ovid, Propertius, and Tibullus.

One-half unit, 48 class hours each semester

21, 22. VERGIL: SELECTIONS FROM THE ECLOGUES, GEORGICS, AND AENEID VI-XII; LIVY, HISTORY, SELECTIONS.

Vergil presents an ideal of Rome and Rome's destiny in idyll, didactic epic, and heroic epic. Livy seeks an explanation of her greatness and an example for posterity in the facts of Rome's history. His work is a monument of post-Ciceronian prose and Roman historical method.

One-half unit, 48 class hours each semester.

31, 32. PHILOSOPHY: CICERO, TUSCULAN DISPUTATIONS; LUCRETIUS, DE RERUM NATURA.

In these dialogues, Cicero presents in the main the Platonic view. Lucretius argues for Epicurus' creed in epic verse.

One-half unit, 48 class hours each semester.

33, 34. HORACE: SATIRES AND ODES; PLINY: SELECTED LETTERS.

These two authors afford an insight into the private lives and attitudes of typical Romans. In addition, Horace's works are examples of the two genres of satire and ode, and Pliny's letters are models of the conversational style of an educated Roman.

One-half unit, 48 class hours each semester.

41. LATIN COMEDY: PLAUTUS AND TERENCE.

These plays provide an acquaintance not only with Roman drama but also with colloquial Latin.

One-half unit, 48 class hours.

42. PROSE COMPOSITION.

The course consists of exercises in Latin idioms, translation of set passages, and free composition in Latin.

One-half unit, 48 class hours.

100. RAPID READING IN LATIN AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, 48 class hours.

ECONOMICS

Professor Titus

Assistant Professor Blum

Mr. Haines

It is the aim of the department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view to obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

The training contemplates fitting the student for responsible citizenship and effective leadership in society, and gives him a background for professional work in the fields of public service and business.

11, 12. INTRODUCTION TO ECONOMICS.

A study of the operation of modern economic society. Includes analysis of production, prices, exchange and distribution.

One-half unit, 48 class hours each semester.

21, 22. PRINCIPLES OF ACCOUNTING AND FINANCE.

A study of the theory of debits and credits, organization and use of accounting records, construction and interpretation of financial statements, and selected special accounting problems, with emphasis upon fundamental concepts and relationships, rather than upon rules of procedure; some legal and economic aspects of corporate enterprise.

Prerequisite: Economics 11, 12.

One-half unit, 32 class hours, 32 clock hours of laboratory each semester.

33. MONEY, BANKING AND TRADE.

A study of the theories of money, credit, and prices; commercial banking and the Federal Reserve System; monetary and credit management.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

34. INTERNATIONAL ECONOMIC RELATIONS.

A study of the principles of international trade; restrictions on trade; international monetary issues.

Prerequisite: Economics 33.

One-half unit, 48 class hours.

38. PUBLIC FINANCE.

A study of the facts, theories, and problems of government financing in the United States. Attention is given to the problem of controlling the growth and character of expenditures, the defects and reconstruction of tax systems, and the size, character, and management of government debts.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

39, 40. DEVELOPMENT OF ECONOMIC THOUGHT.

A study of the ideas of writers from the Greeks to the present day.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours each semester.

41. LABOR PROBLEMS.

A study of the position of the worker in modern industrial society. Special emphasis is given to union organization, policies, and practices, and the part played by organized labor in the development of a system of industrial jurisprudence.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

47. SOCIAL CONTROL OF BUSINESS.

A study of public policy toward industrial organization and business practices.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

48. COMPARATIVE ECONOMIC SYSTEMS.

A critical analysis of the attacks on the structure and operation of the present economic system and of the leading proposals for economic reorganization of society. Includes studies of alternative economic systems, such as Communism, Socialism, Syndicalism, and Guild Socialism.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

100. SEMINAR IN ADVANCED ECONOMICS.

A course intended primarily for students majoring in economics who wish to do advanced work in courses already completed, or to study subjects not included in the regular courses.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

ENGLISH

Professor Coffin

Associate Professor Timberlake

Professor Ransom

Associate Professor Sutcliffe

Mr. McKinley

The program of the English Department presents the following groups of courses: (a) courses in writing and reading for beginning students; (b) courses in intermediate and advanced writing for experienced and mature student writers; and (c) courses in English and American literature and language.

Writing. Instead of a course in composition which treats mechanics and the principles of writing apart from a significant content, the Department offers to entering students a rigorous course in literary readings combined with extensive writing based on the readings. The beginning course is designed to provide the student with a critical introduction to further literary study as well as to assist him in developing skill in writing.

The ability of a student to write well is measured by the English attainment test, which must be passed by the end of the sophomore year.

Special instruction without credit toward the degree is available in remedial English courses for men who are not prepared to pursue the regular beginning courses in writing.

Literature. Courses in literature beyond the introductory writing and reading courses provide for a critical study of the great English and American authors. Although the historical backgrounds of these writers are respected, the intention of the Department is not to teach the history of literature but the art of literature and the art of reading it.

The Attainment Test in Written English. The test usually consists in the writing of an essay based on materials presented by the Department. In order to pass, a student must not only avoid errors in writing, but also give evidence of an ability to think accurately and to plan a paper logically, with clear development of all its parts.

The test is given at the beginning of the first and second semesters; the final examination in English 1 and English 2 also serves as the attainment test. Students who pass English 2 with a grade of "C" or better are credited with having passed the test.

Students with superior records in English are urged to take the attainment test upon entering college. It is not advisable for other entering men to do so.

The Major in English. Appreciating the great scope of English and American literature, the Department offers a major program designed to give intensive knowledge of the most important authors rather than a general knowledge of the whole field of literature. The program of a student accepted as a major in English will be arranged in consultation with the chairman of the Department.

The comprehensive examination will require a sound knowledge of Chaucer, Shakespeare, and Milton and of additional authors read in elective courses or assigned for independent study.

Diversification. All English courses except those in remedial, intermediate, and advanced writing count toward the diversification requirement in English literature.

FRESHMAN ENGLISH

ENGLISH 1. WRITING AND READING.

On the principle that good writing is done most successfully along with the critical reading of literature, English 1 requires extensive and frequent practice in writing based on the literary content of the course. A number of books are studied in class. (The texts currently being used are Bacon's *Essays*, Swift's *Gulliver's Travels*, Stevenson's and Arnold's *Essays*, and Samuel Butler's *The Way of All Flesh*.) An introduction to the reading of lyric and narrative poetry is made through the use of a collection of verse prepared by the members of the English staff. In addition, extensive library reading from a list of some 400 titles is required. Students give an account of the library reading in class papers and in longer, formal papers written on topics suggested by the readings.

English 1 counts toward the diversification requirement in English literature.

Required of all entering students who do not pass the English attainment test. Offered each semester.

One-half unit, 48 class hours.

ENGLISH 2. WRITING AND READING.

Following methods similar to those used in English 1, the course extends the literary content to include the drama, fiction, and the longer poem. In addition to the writing of class papers, students will prepare long papers utilizing the library resources and bibliographical techniques.

English 2 counts toward the diversification requirement in English literature.

Required of all students receiving a grade of "C" or better in English 1 who have not passed the English attainment test.

Offered each semester.

One-half unit, 48 class hours.

ENGLISH 3. REMEDIAL ENGLISH.

This course is designed to help students improve the quality of their writing in order for them to meet the college writing requirements.

Required of the following students: (1) those who have failed to pass the English attainment test after having taken English 1 and English 2; (2) students who have received the grade of "D" or "F" in English 1. Students in the groups indicated will continue to enroll in English 3 until they have passed the attainment test. The test will be given periodically throughout the semester, and those who pass may drop out of the course.

Offered each semester. No credit toward the degree.

INTERMEDIATE AND ADVANCED WRITING

12. INTERMEDIATE WRITING.

The types of writing practiced in this course are chosen according to the

desires or the needs of the individual student. For students who have passed the attainment test.

Normally offered every year in the second semester.

One-half unit, 48 class hours.

15, 16. ADVANCED PROSE WRITING.

A rigorous course in writing prose that aims at professional standards. The content will lie in the general field of contemporary discussion, in literary criticism, and in verse and fiction. For men who have passed the attainment test.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours, each semester.

COURSES IN LITERATURE AND LANGUAGE

The following courses are intended primarily for sophomores and upperclassmen, including students majoring in English. Passing the attainment test is prerequisite for enrollment.

20. POETIC ANALYSIS.

A detailed study in the structure, metric, and meaning of English lyric. The specimens studied will come from the *Oxford Anthology of English Poetry*. The course is recommended for all students planning to major in English.

Offered in alternate years.

One-half unit; 48 class hours.

22. CHAUCER.

A close study in class of a selection of *The Canterbury Tales* and of the *Troilus*; extensive independent reading in other works with the assignment of critical essays on the same.

Offered every year.

One-half unit, 48 class hours.

24. SHAKESPEARE.

Selected plays are analyzed in detail by the class, and others are read independently and discussed critically in papers.

Offered every year.

One-half unit, 48 class hours.

27. MILTON.

A close study of *Comus*, *Lycidas*, and *Paradise Lost*. Selected reading in Milton's other poetical works and in his prose are assigned for independent study.

Offered every year.

One-half unit, 48 class hours.

29. THE SEVENTEENTH-CENTURY LYRIC.

A study of the principal lyrics of the late Elizabethan period and of the seventeenth century. Particular attention will be given to Sidney, Donne, Jonson, Herbert, Vaughan, and Marvell.

Offered in alternate years.

One-half unit, 48 class hours.

32. THE EIGHTEENTH CENTURY.

A close study of the major texts in poetry, fiction, criticism, and biography. Primary attention will be directed to the intellectual and aesthetic qualities of the texts themselves.

Offered in alternate years.

One-half unit, 48 class hours.

34. ROMANTIC AND VICTORIAN POETRY.

A close reading in class of the representative short works of the poets from Wordsworth to Browning; extensive independent reading of the longer works of these poets with critical discussion in assigned papers.

Offered in alternate years.

One-half unit, 48 class hours.

36. POETRY OF OUR OWN AGE.

The poets read will be both American and English, especially Dickinson, Robinson, Frost, T. S. Eliot; Hopkins, Hardy, Housman, Yeats.

Offered in alternate years.

One-half unit, 48 class hours.

38. READINGS IN AMERICAN LITERATURE.

The chief poets and prose writers of the United States. Outside readings and essays.

Offered every year.

One-half unit, 48 class hours.

44. FICTION.

A reading of representative English and American novels. The selection offered may vary from time to time at the discretion of the instructor to include important works of European novelists in translation.

Offered in alternate years.

One-half unit, 48 class hours.

54. ENGLISH PROSE, NON-FICTION.

Selected readings from the foremost expository prose in English. The selection offered may vary from time to time at the discretion of the instructor.

Offered in alternate years.

One-half unit, 48 class hours.

55. REPRESENTATIVE EUROPEAN DRAMA.

Some of the notable plays of Spain, France, Germany, and England, with special attention given to the nineteenth-century stage. Outside readings and critical papers.

Offered in alternate years.

One-half unit, 48 class hours.

61. STUDIES IN OLD ENGLISH.

An introduction to the Old English language and literature.

Prerequisite: consent of the instructor.

Offered on demand.

One-half unit, 48 class hours.

100. SEMINAR AND TUTORIAL IN ENGLISH LITERATURE AND LANGUAGE.

A special course for English majors. The course is designed to prepare students for the comprehensive examinations in subject matter not pursued in elective courses. Mature students working in fields related to English studies may enroll in the course with the consent of the chairman of the Department.

The course may be repeated for credit.

One-half, or one year. Offered every year.

One-half unit, 48 class hours each semester.

HISTORY

Professor Cahall

Professor Salomon

The courses in History aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural significance, such an historical approach to the solution of modern problems is of value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics or the foreign service.

Students who are planning to meet the requirements of the comprehensive examination in history are advised to take courses 1, 2, and 11, 12, in European history, and a year course each in English and American history. Additional work in history and the study of such collateral subjects as political science, economics, philosophy, and literature are recommended for a well-rounded preparation. A good reading knowledge of French and German is desirable.

1, 2. MEDIEVAL AND MODERN EUROPEAN HISTORY.

A survey of the history of Western Europe from the beginning of the Christian Era to the period of the French Revolution.

One-half unit, 48 class hours each semester.

11. FRENCH REVOLUTION AND NAPOLEON.

The causes, events, personalities, and influence of the French Revolution, with the wars of Napoleon, and the reaction that followed his defeat.

One-half unit, 48 class hours.

12. EUROPEAN HISTORY FROM 1815-1914.

The constitutionalist and nationalist movements up to 1849, and the movements towards unification of Italy and of Germany. The events leading up to the first World War are emphasized.

One-half unit, 48 class hours.

19. ANCIENT HISTORY.

A survey of the history of the ancient world from pre-historic times to the collapse of the Roman Empire in the Western Mediterranean. Among the more important civilizations studied are those of Egypt, the Tigris-Euphrates Valley, Syria, Palestine, the Aegean, Greece and Rome. The course emphasizes the cultural as well as the political and economic aspects of the history of these civilizations.

One-half unit, 48 class hours.

23, 24. THE UNITED STATES, 1789 TO THE PRESENT.

A survey of the political, economic and social development of the United States since the Revolutionary War.

One-half unit, 48 class hours each semester.

26. COLONIAL HISTORY.

A study of the development of the American colonies to the Revolution with special attention to the English colonies.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours.

33, 34. ENGLISH HISTORY.

A course in general English history, but conducted so that each student may select one or more aspects of the subject for intensive reading. This arrangement enables pre-law students to follow constitutional growth, students of literature to

emphasize social and literary history, theological students to study the Church, and prospective business men to trace economic developments.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours each semester .

35, 36. INTELLECTUAL HISTORY OF EUROPE.

An historical review of intellectual achievement by great leaders in thought and opinion, invention, experiment, and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, studies their spiritual ancestry, development, attainments, and influence over their own and later generations, and stresses particularly their contemporary achievements in fields unknown to or little explored by the ancients.

Prerequisite: Junior standing.

One-half unit, 48 class hours each semester.

37, 38. THE AGE OF THE RENAISSANCE.

A year course dealing with the religious, intellectual, artistic, social and political aspects of the 14th, 15th, and 16th Centuries.

Prerequisite: Junior standing.

One-half unit, 48 class hours each semester.

39. CONTEMPORARY EUROPEAN HISTORY: WORLD WAR I TO THE PRESENT.

The course emphasizes the organization for peace following the first World War, the Communist, Fascist and Nazi movements and the origins of the second World War.

One-half unit, 48 class hours.

45. AMERICAN POLITICAL THOUGHT.

A study of selected writings of Hamilton, Jefferson, Calhoun, and others from the adoption of the Constitution to the present day.

One-half unit, 48 class hours.

46. EASTERN EUROPEAN HISTORY.

A survey of the development of the Slavonic nations (Russians, Poles, Czechs, Balkan Slavs) from their beginnings to the present time, and the historical background of present-day international relations.

One-half unit, 48 class hours.

50. LATIN-AMERICAN HISTORY.

This course treats the ancient civilization in the Western Hemisphere, the colonial systems of Spain and Portugal, the Wars for Independence, the subsequent history of Latin-American states and their relations with each other and with foreign powers. It analyzes present conditions, problems, and the trends in the individual states.

One-half unit, 48 class hours.

MATHEMATICS

*Professor MacNeille

Associate Professor Transue

Assistant Professor Berg

Mr. Vere

The courses offered in mathematics are planned to achieve the following objectives: to present mathematical ideas and processes so that the cultural values of mathematics will be available to students; to train the student to express himself in precise language and to reason with rigor and economy of thought; to acquaint the student with the mathematical theories and procedures which underlie the study of the natural sciences and economics; and to prepare students for graduate work in mathematics.

11, 12. FIRST COURSE IN COLLEGE MATHEMATICS.

This course is designed to give the student seeking diversification an introduction to the mathematical concepts and notations which form the basis of modern science. It serves as the foundation for all advanced courses in mathematics. Topics considered are trigonometry, college algebra, analytic geometry and elementary calculus.

One-half unit, 48 class hours each semester.

15. DESCRIPTIVE ASTRONOMY.

Descriptive Astronomy presents, in non-mathematical form, the fundamental facts, methods of observations, and laws of astronomy. The student is taught to recognize the principal stars and constellations. The moon, planets, and nebulae are observed through the telescope.

Mathematics 15 may not be counted towards diversification.

One-half unit, 48 class hours.

17. DESCRIPTIVE GEOMETRY.

Mathematics 17 may not be counted toward diversification.

One-half unit, 48 class hours.

* On leave of absence

21, 22. CALCULUS.

The study of the derivative and integral is extended and applications to geometry and other sciences are considered. Infinite series, partial derivatives and multiple integrals are presented.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours each semester.

26. SPHERICAL TRIGONOMETRY AND NAVIGATION.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours.

28. MATHEMATICAL STATISTICS.

A study is made of probability theory and its applications to frequency distributions. Such statistical techniques as correlation, the method of least squares and sampling theory are examined.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours.

33, 34. DIFFERENTIAL EQUATIONS.

A study is made of the methods of integrating ordinary, total, and partial differential equations, and their applications.

Prerequisite: Mathematics 21, 22.

One-half unit, 48 class hours each semester.

43, 44. ADVANCED CALCULUS.

Topics included are: applications of partial derivatives to geometry of space, line integrals, Green's and Stokes' theorems, calculus of variations.

Prerequisite: Mathematics 21, 22.

One-half unit, 48 class hours each semester.

50. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE.

Prerequisite: Mathematics 43.

One-half unit, 48 class hours.

100. SEMINAR IN MATHEMATICS.

The content of this course is adapted to the abilities, needs and preferences of advanced students in mathematics. Subjects which may be studied are Theory of Equations, Projective Geometry, Fundamental Concepts, Vector Analysis, Functions of a Real Variable, and Topics in Analysis.

One-half unit, 48 class hours.

ENGINEERING DRAWING

Assistant Professor Eberle

1, 2. ENGINEERING DRAWING.

In addition to instruction in the use of drafting instruments, this course deals with drawing in isometric and perspective projection. Required of majors in Engineering Science. Majors in other fields must have the consent of the instructor.

Given over two semesters.

48 class hours each semester; one-half credit for entire course

3, 4. ENGINEERING DRAWING.

Like Engineering Drawing 1, 2, this course places emphasis on the ability to use drawing as a means of communication. The ability to visualize problems and their solutions quickly is stressed. This course is a study of the fundamental concepts of descriptive geometry and its applications to problems of engineering practice. Required of majors in Engineering Science. Majors in other fields must have the consent of the instructor.

Prerequisite: Engineering Drawing 1, 2.

Given over two semesters.

48 class hours each semester; one-half credit for entire course.

MODERN LANGUAGES

Associate Professor Browne

Professor Ashford

*Professor Larwill

Assistant Professor Eberle

Assistant Professor Guiguet

The department of Modern Languages provides instruction in French, Spanish, Italian, Portuguese, and German. It has two purposes: first, to enable students to read foreign languages with facility; and second, to interpret the literatures and civilizations of the countries of Romance speech in Europe and America, and of Germany.

The attainment test in foreign languages, which must be passed before graduation, is discussed on p. 51.

GERMAN

1, 2. ELEMENTARY GERMAN.

Pronunciation, essentials of grammar, with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry

* On leave of absence.

selected from modern authors.

One-half unit, 48 class hours each semester.

11, 12. MODERN PROSE AND POETRY.

Review of grammar and further study of syntax, more advanced prose composition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite: German 1, 2.

One-half unit, 48 class hours each semester.

21, 22. GERMAN CONVERSATION.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

27, 28. SCIENTIFIC GERMAN.

Material taken from the various sciences. The object of the course is to give students a practical reading knowledge of technical German.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours each semester.

29, 30. ADVANCED SCIENTIFIC GERMAN.

Prerequisite: German 27, 28.

One-half unit, 48 class hours each semester.

31, 32. HISTORY OF GERMAN LITERATURE.

A study of the development of German literature, and the reading of selections from representative authors from the most important periods.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours each semester.

43, 44. STUDIES IN EIGHTEENTH CENTURY LITERATURE.

The life and works of one or more of the great writers of the century are studied with consideration of their times and contemporaries.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours each semester.

45, 46. STUDIES IN NINETEENTH CENTURY LITERATURE.

Subject treated as in 43, 44.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours each semester.

51, 52. GERMAN DRAMA OF THE NINETEENTH AND TWENTIETH CENTURIES.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

100. TOPICS IN GERMAN LITERATURE.

This course is planned to meet the needs of small groups of advanced students of German.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

FRENCH

1, 2. ELEMENTARY FRENCH.

Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college.

One-half unit, 48 class hours each semester.

11, 12. INTERMEDIATE FRENCH.

Grammar review, practice in pronunciation, translation from modern authors. Open to students who have had one year of college French or two years of secondary-school French.

One-half unit, 48 class hours each semester.

25, 26. FRENCH COMPOSITION AND CONVERSATION.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

31, 32. FRENCH LITERATURE TO 1700.

Lectures, collateral reading and reports. Open to students who have passed French 11, 12 with a grade of B or above.

One-half unit, 48 class hours each semester.

33, 34. FRENCH LITERATURE IN THE EIGHTEENTH AND NINETEENTH CENTURIES.

Lectures, reading, and reports.

Prerequisite: French 11, 12, with a grade of B or above.

One-half unit, 48 class hours each semester.

35, 36. CONTEMPORARY FRENCH LITERATURE.

A survey of recent French literature and art, with special emphasis on the poetry, drama, fiction, and criticism of the post-war period. Lectures, discussions, and term papers.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

41, 42. ROMANTICISM AND REALISM IN FRENCH LITERATURE OF THE NINETEENTH CENTURY.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

55, 56. FRENCH LITERARY CRITICISM.

This course does not count toward diversification.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

100. TOPICS IN FRENCH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of French.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

SPANISH

1, 2. ELEMENTARY SPANISH.

Grammar, composition, reading and pronunciation.

One-half unit, 48 class hours each semester.

11, 12. INTERMEDIATE SPANISH.

Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1, 2.

One-half unit, 48 class hours each semester.

25, 26. SPANISH COMPOSITION AND CONVERSATION.

The work of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records.

Class limited to ten members.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

27, 28. ADVANCED SPANISH COMPOSITION AND CONVERSATION

This course continues the work of Spanish 25, 26, with more difficult material.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

31, 32. SPANISH LITERATURE SINCE THE SEVENTEENTH CENTURY

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours each semester.

35, 36. READINGS IN CONTEMPORARY SPANISH LITERATURE.

This course will offer readings in the contemporary Spanish novel, short story, and drama.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

41, 42. READINGS IN SPANISH-AMERICAN LITERATURE.

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours each semester.

45, 46. CERVANTES.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

100. TOPICS IN SPANISH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of Spanish.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

ITALIAN

1, 2. ELEMENTARY ITALIAN.

Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Offered at the discretion of the department.

One-half unit, 48 class hours, each semester.

11, 12. ADVANCED ITALIAN

A rapid reading course. Reading material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1, 2, or who have studied Italian before entering college. Offered at the discretion of the department.

One-half unit, 48 class hours each semester.

31, 32. DANTE'S DIVINE COMEDY.

The Comedy is studied with attention to the events of Dante's time and the background of medieval thought.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours each semester.

PORTUGUESE

1, 2. ELEMENTARY PORTUGUESE.

Grammar, pronunciation, and reading. This course is planned to develop quickly a proficiency in the reading of modern Portuguese. Reading materials will be selected largely from contemporary Brazilian literature. Offered at the discretion of the department.

One-half unit, 48 class hours each semester.

PHILOSOPHY

Professor Rice

Associate Professor Aldrich

Professor Ransom

While providing a balanced program for majors in the department, the course offerings in Philosophy have been arranged primarily with the following aims; (1) to acquaint the general student with certain philosophical classics as part of his liberal culture, (2) to impart to him something of the philosophical attitude, an introduction to the methods of philosophical analysis which will be of value for his general intellectual development, and a disposition to apply this attitude, these methods, and this fund of tradition to the ethical, scientific, aesthetic, religious, political and social problems of our time; and (3) to enable the student to achieve a philosophical approach to his field of major interest.

Students will ordinarily begin the study of Philosophy with either Course 1-2, 3-4, or 21-22. Only Philosophy 1-2 and 3-4 are open to freshmen.

1. INTRODUCTION TO PHILOSOPHY.

The primary aim of this course is to acquaint the student with the attitude, methods, and problems of philosophy. The text for the first part of the semester is Plato's *Republic*, which illustrates these by its treatment of such topics as the nature of the good life, the relation of the individual to the state, the philosophical assumptions implicit in democracy and its alternatives, the aims of education, the methods and ideals of science, the nature of art, and the philosophical approach to religion. The procedure will be critical, and the differences between the Greek and the modern approaches to such problems will be discussed. Later in the semester, selections from a twentieth-century philosopher will be read.

Open to freshmen.

One-half unit, 48 class hours.

2. ETHICS AND SOCIAL PHILOSOPHY.

The first part of the course is devoted to methods of analyzing ethical situations and to theories of the nature of the good life; then these methods and theories are applied to current problems of personal and social morality. Although this course is a continuation of Philosophy 1, with the permission of the instructor it may be entered by students with no previous work in philosophy.

Open to freshmen.

One-half unit, 48 class hours.

3. INTRODUCTION TO LOGIC.

Includes both formal logic and the logic of scientific method.

Open to freshmen.

One-half unit, 48 class hours.

4. PHILOSOPHY OF SCIENCE.

A study of methods in both the natural and social sciences, and of philosophical problems arising out of the scientific view of the world. Some current and classical philosophies of science are considered, placing science as a whole in relation to religion and literature, and throwing light on non-scientific kinds of meaning and truth.

Prerequisite: Philosophy 3, except for majors in natural science or social science, who may enroll in the course without previous work in philosophy.

One-half unit, 48 class hours.

21, 22. HISTORY OF PHILOSOPHY.

The first semester will be devoted to selections from ancient and medieval philosophers, and the second semester to selections from modern philosophers.

Not open to freshmen, but requires no previous work in philosophy. Students who have not taken Philosophy 21 may enroll in Philosophy 22 only with the permission of the instructor.

One-half unit, 48 class hours each semester.

25. AESTHETICS.

Readings in the literature, including Plato, Aristotle, Kant, Hegel, Schopenhauer, Croce, Santayana, Freud, Dewey, Pepper; seminar discussion of the aesthetic problems.

Prerequisite: a year of philosophy.

One-half unit, 48 class hours.

51, 52. SEMINAR IN PHILOSOPHY.

The course is intended not only for philosophy majors but for other properly qualified upperclassmen who wish to do more advanced work in fields of philosophy already undertaken, or to study in subjects not regularly offered. Although the content varies with the needs and interests of the students, a semester each of the following topics will be offered in fairly regular succession: metaphysics, epistemology, theory of signs ("semantics"), theory of value. Materials for the course will be drawn largely from twentieth-century philosophy. Credit may be granted for two years' work in this course.

Prerequisite: junior standing and the permission of the instructor.

One-half unit, 48 class hours each semester.

100. READINGS IN PHILOSOPHY.

Intended primarily for honors candidates in philosophy.

One-half unit, 48 class hours.

PHYSICAL EDUCATION AND HYGIENE

Acting Director Pasini

Dr. Lee

Assistant Director Henderson

Assistant Director Parmelee

Mr. Styers

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate life-long habits of rational exercise and healthy living.

Each student is required upon entering college to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination given by the College Physician. This examination discloses the student's general condition, his physical efficiency, and his physical needs. On the basis of the examination taken, each student is classified in one of the following four groups:

- A. Men without physical defects.
- B. Men with minor physical defects.
- C. Men with physical defects that may be corrected in College.
- D. Men with physical defects that can not be corrected in College.

The nature of the physical exercise elected by the individual student, or prescribed for him, is adapted to the abilities and needs of the group in which he is placed, as described hereafter.

1, 2. FRESHMAN PHYSICAL EDUCATION.

Students classified in Groups A and B are required to take a physical ability test. This test covers the student's general agility, spring, body control while in the air, climbing efficiency, running, and swimming.

Students who make a score representing the minimum standard of physical achievement, as established by the department, are free to select one of a group of seasonal sports (named below) for their physical education. These sports are scheduled twice a week and must be attended regularly.

Fall:	Winter:	Spring:
Swimming	Swimming	Swimming
Touch Football	Volleyball	Tennis
Speed Ball	Basketball	Golf
Soccer	Boxing	Track and Field
Cross Country	Wrestling	Cross Country
Riding	Badminton	Playground Ball
Football	Squash	La Crosse
	Handball	Rifle Shooting
	Fencing	Riding
	Riding	Baseball

16. THEORY OF LIGHT.

A study of the underlying principles of geometrical and physical optics; interference, diffraction, dispersion, and polarization.

One-half unit, 48 class hours.

17, 18. ELECTRICAL AND ELECTROMAGNETIC MEASUREMENTS.

Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction, magnetic induction, hysteresis, photoelectric and thermoelectric effects.

One-half unit, 16 class hours, 64 clock hours of laboratory each semester.

33, 34. ADVANCED GENERAL PHYSICS.

A mathematical survey of the major fields of physics.

Prerequisite: Physics 1, 2; prerequisite or parallel: Mathematics 21.

One-half unit, 48 class hours each semester.

37. THE RISE OF PHYSICAL SCIENCE.

A course of lectures on the leading natural philosophers and physicists and their work down to the seventeenth century. Illustrated with photographs and lantern slides, and occasional lecture demonstrations of early experimental and engineering methods. Supplemented by reports on collateral reading. May be taken parallel to Physics 1, 2.

This course does not count towards diversification.

One-half unit, 48 class hours.

38. DEVELOPMENT OF MODERN PHYSICS.

A survey of physics from the beginning of the seventeenth century down to the present time. Physics 37 is not prerequisite.

This course does not count towards diversification.

One-half unit, 48 class hours.

41. ELEMENTARY METEOROLOGY.

An introductory study, as non-mathematical as possible, of the physics of the atmosphere, with applications to weather phenomena.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours.

42. DYNAMIC METEOROLOGY.

Selected topics.

Prerequisite: Physics 1, 41, and Mathematics 21, 22.

One-half unit, 48 class hours.

43, 44. VACUUM TUBES AND THEIR CIRCUITS.

Theory and operation of amplifiers, oscillators, and cathode ray tubes. Oscillograph applications.

One-half unit, 16 class hours, 64 clock hours of laboratory each semester.

45. PHOTOMETRY.

Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct- and alternating-current arc and incandescent lamps, gas- and vapor-filled electric lighting units.

One-half unit, 16 class hours, 64 clock hours of laboratory.

46. SPECTROSCOPY.

A study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media.

One-half unit, 16 class hours, 64 clock hours of laboratory.

47, 48. THEORETICAL MECHANICS.

An introductory course in analytical mechanics. Required by most engineering schools.

Prerequisite: Mathematics 21.

One-half unit, 48 class hours each semester.

The following courses are designed primarily for honors students, or those majoring in Physics, Chemistry, or Mathematics.

Prerequisite: Mathematics 21 and two years' work in this department, exclusive of Physics 37 and 38.

52. THERMODYNAMICS.

A theoretical investigation of temperature scales, the First and Second Laws, specific heats, ideal and real cyclic processes, entropy, Kelvins' scale, perfect and imperfect gases.

One-half unit, 48 class hours.

55, 56. SELECTED TOPICS IN MATHEMATICAL PHYSICS.

One-half unit, 48 class hours each semester.

57, 58. ADVANCED PHYSICAL MEASUREMENTS.

Selected fields.

One-half unit, 96 clock hours of laboratory each semester.

61, 62. RECENT PHYSICAL RESEARCH.

The weight of the electron, structure of the atom, radiation, photoelectric effect,

atomic and molecular spectra, X-rays, electron tubes, electrical phenomena in gases and solids, radioactivity, cosmic rays, transmutation of the elements.

One-half unit, 16 class hours, 64 clock hours of laboratory each semester.

65. PHILOSOPHY OF PHYSICS.

This course seeks to integrate the theoretical and experimental work in the various divisions of physics, with special attention to the unifying principles involved.

One-half unit, 48 class hours.

100. TOPICS IN ADVANCED PHYSICS.

A course designed for senior Physics majors who are preparing for the comprehensive examinations.

One-half unit, 48 class hours.

POLITICAL SCIENCE

Professor Palmer

Professor Cahall

Professor Salomon

Assistant Professor Warner

A major sequence in Political Science consists of Political Science 1, 2 and eight advanced semester courses in the department. Permission will be granted to elect certain courses in allied departments which may be counted towards the major.

Freshmen and sophomores contemplating a major in Political Science should elect History 1, 2 and Economics 11, 12.

1, 2. AMERICAN GOVERNMENT.

This course is designed to serve both as an introduction to advanced courses in Political Science and as a general survey for students who expect to elect no other courses in the subject. Among the topics studied during the first semester are the historical background of American government; federalism, local government, citizenship, and civil liberties; and the formation of public policy by pressure groups, parties, and legislative bodies. During the second semester the course deals with the execution of public policy and with the role of government in foreign relations, military affairs, regulation of the economic order, and the promotion of public welfare. Throughout the course the principles and practices of American government are compared with those of foreign governments.

One-half unit, 48 class hours each semester.

15, 16. COMPARATIVE GOVERNMENT.

During the first semester the governments of the United Kingdom and the British Dominions are studied; during the second, the government of the Soviet Union and the problems of political reconstruction in Europe and Asia are

analyzed. Comparative reference to American institutions and problems is made throughout the course.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours each semester.

27. POLITICAL PARTIES IN THE UNITED STATES.

Topics studied include the distinction between politics and administration, sectionalism, pressure politics, public opinion, party organization and procedure, party and legislation, electoral behavior, and the role of parties in modern democracy.

Prerequisite: Political Science 1, 2.

One-half unit, 48 class hours.

28. PUBLIC ADMINISTRATION.

Designed as a sequel to Political Science 27, the course is concerned with the principles and practices of public administration. Subjects discussed include administrative organization and reorganization, civil service administration, and the means by which public administration may be effectively controlled.

Prerequisite: Political Science 1, 2.

One-half unit, 48 class hours.

31. AMERICAN CONSTITUTION DEVELOPMENT.

The first part of the course deals with the English, colonial, and Revolutionary background of American constitutionalism. The second (and major) part surveys the development of the United States Constitution by judicial interpretation. Some seventy-five opinions of the Supreme Court are assigned.

Prerequisite: Political Science 1, 2, or History 23, 24, or Economics 47.

One-half unit, 48 class hours.

35, 36. INTERNATIONAL RELATIONS AND LAW.

Factors underlying contemporary power politics and foreign policies of the major powers. The methods and principles of internationalism designed to reduce friction and establish legal relations between states are also studied.

One-half unit, 48 class hours each semester.

39, 40. DEVELOPMENT OF POLITICAL THOUGHT.

A study of great political thinkers and of important movements of political thought from the Greeks to the present day. During the first semester selections from the writings of Plato, Thucydides, Aristotle, Cicero, Saint Augustine, Saint Thomas Aquinas, and Dante are studied. During the second semester extracts from the works of Machiavelli, Bodin, Hobbes, Locke, Rousseau, Paine, Burke, Jefferson, the authors of the *Federalist*, Bentham, John Stuart Mill, and Karl Marx are

subjected to critical scrutiny. The course is concluded with comparative analysis of theories of democracy and dictatorship.

Prerequisite: Political Science 1, 2, or Economics 11, 12, or Philosophy 1, 2.

One-half unit, 48 class hours, each semester.

100. SEMINAR IN POLITICAL SCIENCE.

This course is designed primarily to serve the needs and interests of seniors who are majoring or taking honors work in Political Science.

One-half unit, 48 class hours.

PRACTICAL AERONAUTICS

Special Government regulations affecting small airports and flying schools have had the effect of suspending for the time being the Kenyon flight instruction program and the course, Practical Aeronautics 1, 2.

Flight instruction was first offered in 1935 as an extra-curricular activity; the course in Practical Aeronautics carried credit.

1, 2. AERONAUTICS.

This course consists of lectures, recitations, and laboratory work on such selected subjects of practical and theoretical aeronautics as the following: airplanes (including history of aviation, theory of flight, nomenclature, aerodynamics, construction, rigging, inspection, maintenance and repair), engines (including principles of internal combustion, carburetion, ignition, lubrication, inspection, and maintenance), meteorology, aerial navigation, aircraft instruments, and rules and regulations of the Civil Aeronautics Authority. This work will prepare students who may wish to qualify for a commercial pilot rating.

At the beginning of each term, every student will select a topic associated with aviation and, under the supervision of the instructor, will prepare a report on his studies, which will be presented to the whole class near the end of the term. He may choose his topic from such broad fields as economics, law, medicine, transportation, radio, engineering, and military aviation.

A laboratory fee is charged for this course.

Prerequisite: Sophomore standing.

This course must be taken as a whole to receive credit.

One-half unit, 48 class hours each semester.

PRACTICAL FLIGHT INSTRUCTION. A practical course in the actual flying of heavier-than-air craft, including all the operations and maneuvers necessary for the safe piloting of airplanes. A minimum of ten instruction hours will be required before students are permitted to make solo flights. Before soloing the student must demonstrate efficiency in landings and take-offs, cross-wind landings, recovery from

spins and stalls, and simulated forced landings from any point designated by the instructor.

The student's advancement will depend not only on his work in the air, but also on his physical and mental reaction to conditions met with in actual flight; and even though his work may seem satisfactory, the instructor will not hesitate to stop instruction if it is apparent that the student is either nervously or physically unadapted to the proper coordination and quick, clear thinking necessary for the safe and continued operation of aircraft.

Students who wish to fly must present to the College the written consent of their parents, together with a waiver of all claims against the College for possible injuries. They must also provide themselves with a student pilot's certificate, which may be obtained, after a physical examination, from any physician registered by the Civil Aeronautics Authority.

A charge is made per flying hour. This amount covers only the actual cost of fuel and maintenance of the plane.

No college credit is given for this course.

Prerequisite or parallel: Aeronautics 1 and 2.

PSYCHOLOGY

Professor Cummings

Associate Professor Du Bois

The department of Psychology aims to acquaint the student with the significant facts and principles of human behavior, and to provide him with the basis for a more complete understanding of the nature of his own conduct and that of others. The courses are also designed to furnish sufficient background for advanced study or for professional work in the various fields of human relations.

11, 12. GENERAL PSYCHOLOGY.

An introductory course dealing with the principal phenomena of mental life and behavior. The lectures will be supplemented by class demonstrations, occasional laboratory exercises, and films.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours each semester

35. GENETIC PSYCHOLOGY.

A detailed study of the facts and principles of human development. Among the topics considered are: the contributions of heredity and environment to mental

growth; instinct and maturation; the nature of the learning process; the origin and growth of motor skill, emotion, language, intelligence and personality.

Prerequisite: Psychology 11, 12.

One-half unit, 48 class hours.

36. ABNORMAL PSYCHOLOGY.

The origin, nature, and social significance of behavior problems, delinquency, mental retardation, and the principal forms of mental disorder. Current theories and therapeutic techniques will also be discussed and evaluated.

Prerequisite: Psychology 11, 12.

One-half unit, 48 class hours.

37. EDUCATIONAL PSYCHOLOGY.

This course is offered primarily for students who plan to teach in secondary schools.

Prerequisite: Psychology 11, 12, and consent of the instructor.

Offered on sufficient demand.

One-half unit, 48 class hours.

41. SOCIAL PSYCHOLOGY.

The form and function of social institutions in primitive and modern cultures. The psychology of folkways, mores, taboo, ritual, verbal stereotypes, and other cultural uniformities. The socialization of the individual. Crowd behavior, fad and fashion, propaganda, public opinion, leadership and social change.

Prerequisite: Psychology 11, 12.

One-half unit, 48 class hours.

43. EXPERIMENTAL PSYCHOLOGY.

A laboratory course. Representative experiments from the fields of sensation, perception, emotion, learning, and the higher mental processes. The course is designed to train the student in the techniques of psychological experimentation.

Prerequisite: Psychology 11, 12, and consent of the instructor.

One-half unit, 32 class hours, 32 clock hours of laboratory.

44. EXPERIMENTAL PSYCHOLOGY.

An advanced laboratory course. A critical study of recent findings in special fields of experimental psychology. In addition, each student will carry out an experimental investigation of a problem suited to his abilities and special interests.

Prerequisite: Psychology 11, 12, and consent of the instructor.

One-half unit, 32 class hours, 32 clock hours of laboratory.

100. PSYCHOLOGY SEMINAR.

Primarily intended for department majors but also open to other qualified students. Advanced study of special topics in fields already covered or not otherwise provided for. Subject for 1946-47: The history and the schools of Psychology.

Offered on sufficient demand.

Prerequisite: consent of the instructor.

One-half unit, 48 class hours.

RELIGION

Assistant Professor Welsh

Assistant Professor Gribbin (Chaplain)

An intelligent understanding of the place of Christianity in the modern world is an indispensable part of a liberal education. Courses in Bible, Christian thought and practice, and the philosophy of religion provide three approaches to this understanding. Since students do not major in this department, the courses are designed for the general student.

11. A STUDY OF THE BIBLE.

A general survey of the contents of the whole Bible. The historical background of the most important books. The growth of significant ideas through the period of its composition. The life of Christ. The relevance of the Bible in the modern world.

Offered each semester.

One-half unit, 48 class hours.

21. MODERN CHRISTIANITY.

An appraisal of Christian literature, thought, and practice; a survey of the results of Biblical scholarship, a summary of the major assertions of Christian theology, and a detailed study of certain aspects of the relationships between Christianity and modern civilization.

One-half unit, 48 class hours.

22. PROBLEMS IN CHRISTIAN PHILOSOPHY.

Topics, to be announced, concerning the relationship between Christianity and modern philosophy, religion in higher education, the validity of the Christian ethic, the status of non-Christian religions, and other problems.

One-half unit, 48 class hours.

41. PHILOSOPHY OF RELIGION.

Readings in the major philosophers with special reference to their treatment of religious ideas. Topics discussed usually include: God, His existence and nature;

reason and revelation; religious experience and psychology; the problem of evil; the nature of man.

Prerequisite: one year of Philosophy.

One-half unit, 48 class hours.

42. SEMINAR IN RELIGIOUS PHILOSOPHY.

Current problems in religious philosophy. The topic for the semester will be announced.

Prerequisite: one year of philosophy.

One-half unit, 48 class hours.

Attention is called to the announcement of courses published by Bexley Hall, where advanced courses in these fields are offered.

SPEECH

Professor Black

Mr. Tescher

Courses in Speech provide study and practice in the principles of composition and delivery of materials for oral discourse. Toward these ends instruction is given in rhetoric, dramatics, and clinical speech, covering a suitable range of topics: public speaking, argumentation, past and contemporary speeches, phonetics, the theatre, the production of plays, and defective speech.

In general, although exceptions may be made in some instances, Fundamentals of Speech is a prerequisite for all other study in the department. Other courses may be elected at the convenience of the student in any order and in any semester in which they are offered.

To enable the student to meet the attainment test requirement, examinations are held at least four times a year.

1. FUNDAMENTALS OF SPEECH.

This course stresses the composition and delivery of speeches, provides a preliminary understanding of the problems of voice and pronunciation, and forms a basis for advanced work in Speech. It will normally be taken during the first year in college by all students who have not passed the attainment test in spoken English.

One-half unit, 48 class hours.

21, 22. ARGUMENTATION AND DEBATE.

A study of the principles of analysis and discussion of public issues, supplemented by speeches, debates and discussions.

One-half unit, 48 class hours each semester.

23. DEBATE.

Same as Speech 21, 22, with the scope limited to the study of intercollegiate debate topics.

One-half unit, 48 class hours.

25, 26. PHONETICS AND READING.

A study of voice, phonetics, diction, and oral interpretation. This course provides study and practice in the skills of delivery in speech.

One-half unit, 48 class hours each semester.

33, 34. SPEECH COMPOSITION.

A study of rhetoric and oratory, and practice in speech composition. Particular attention is given to rhetorical principles of Aristotle, Cicero, and Quintilian, and to their application in representative British and American oratory.

One-half unit, 48 class hours each semester.

41, 42. PLAY PRODUCTION.

A study of the history and development of the theatre. Emphasis on stagecraft and design.

One-half unit, 48 class hours each semester.

43. ADVANCED PLAY PRODUCTION.

A study of contemporary drama with emphasis on play construction. Projects in writing, acting, and directing.

One-half unit, 48 class hours

60. SPEECH CLINIC.

Clinical work for students with defective speech.

No credit.

100. SEMINAR IN SPEECH.

One-half unit, 48 class hours.

BUILDINGS AND GROUNDS

Gambier, the seat of the College, is a village of about five hundred inhabitants, situated on a hill in Knox County in the center of Ohio. The site, with an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for natural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides. Mount Vernon, the county seat, is five miles to the west, Cleveland one hundred miles northeast, and Columbus fifty miles south. The Cleveland, Akron, and Columbus division of the Pennsylvania Railroad passes through Gambier, the Lake Erie division of the Baltimore and Ohio, through Mount Vernon. Connections with New York are made by some of the Gambier trains, connections with Chicago by the Baltimore and Ohio at Mount Vernon. Newark, thirty miles south, is the stop for through Pennsylvania trains from New York to St. Louis; Mansfield, thirty-three miles north, is the stop for the through Pennsylvania trains from New York to Chicago; Galion, forty-five miles north, is the stop for the New York Central trains from New York or Boston to Cincinnati or St. Louis. Commercial airports at Columbus and Akron are a little over an hour away by automobile. Port Kenyon itself has been closed temporarily by Government restrictions. Bus lines connect with Mt. Vernon from Mansfield, Newark, and Columbus. By road one reaches Gambier by turning off U. S. route 36; Mount Vernon is situated on Ohio route 3. The village of Gambier lies about half way between the east-and-west routes U. S. 30 and U. S. 40.

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres, including several tracts of woodland. In addition, Port Kenyon, the flying field, consists of one hundred and twenty-five acres immediately below the Hill.

The College Park and adjoining land as well as the Kokosing Park are heavily planted with oak and other trees. The Middle Path, which provides the axis of the College buildings and the village, is lined with maples. Through generous gifts of an alumnus, foresters have recently thoroughly treated the older trees and have planted many new ones.

The College buildings comprise the dormitories, Old Kenyon (1827), Hanna Hall (1902), Leonard Hall (1923), and the Veteran's housing project (1946); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899 and 1937), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel;

Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Cromwell House (1913), the President's house; Kokosing (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; the power plant, a gift of the alumni in 1923; the Shaffer Swimming Pool (1935); the Alumni House (1937); the Speech Building (1941); and various other buildings.

OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive Gothic structure, one hundred and sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell.

In 1907 Old Kenyon was completely rebuilt in the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain, with wainscoting in the halls. The staircases have Gothic newel posts and birch hand rails. At all the windows are placed broad window seats covering the steam radiators. The capacity of the building is about ninety students. Most of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife, Charlotte Augusta Rhodes Hanna.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are of Glenmount sandstone. The rooms are arranged in convenient suites, and the building houses comfortably a little over one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife," Sarah Louise Sullivan Leonard.

VETERANS' HOUSING

Completed in the fall and winter of 1946, the buildings provided by the Federal Public Housing Authority number eighteen and accommodate one hundred

and seventy-five single students and thirty-three families. The largest building accommodates sixty-three single students. Two buildings are designed to house eight students each, and six to provide for sixteen each. The remaining nine buildings are arranged for couples or families. The average family apartment consists of a living-room, dinette-kitchenette, bath, and from one to three bedrooms. The buildings are of frame construction and all but three are covered with rubberoid brick. The interiors, painted in various colors, are finished in plasterboard with wooden trim. The mechanical equipment, provided by the government, is the product of the best manufacturers, and the entire group of buildings is furnished from surplus government stocks, much of the material being new. A nineteenth frame building stands in this group and provides space for recreation and general administration.

THE COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of free-stone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet, in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase. In 1940 the interior was redecorated through the generosity of Mr. Carl Ganter, 1899, in memory of his father, R. L. Ganter, D.D., Kenyon, 1856, Bexley, 1859.

In the church tower are the College clock and a set of ten bells, which ring the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy and the office of the Chaplain.

ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well-seasoned original floor joists, with handsome effect in color and grain. The administration offices are grouped on the first floor, and convenient private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of the late Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$30,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Gothic in feeling. Fortunately this type of architecture with long vertical lines of window mullions lends itself readily to buildings requiring a great amount of light.

The building contains large, well-lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water, and alternating and direct currents are supplied to all laboratories as needed.

Samuel Mather Hall houses separate laboratories for general chemistry, qualitative and quantitative analysis, organic chemistry, and physical chemistry. Laboratories are provided for general physics; mechanics; light, heat and sound; and electricity and magnetism. There are also laboratories for general biology, comparative anatomy, histology and embryology, and a psychology laboratory and a laboratory for practical aeronautics. All these laboratories are equipped with unusually complete apparatus.

ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-one-quarter inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying and engineering drawing instruments and possesses computing machines for work in statistics and insurance.

THE DEPARTMENT OF PRACTICAL AERONAUTICS

The effect of the war-time regulations of the Federal Government has made it necessary to suspend temporarily flight instruction from small airports such as Port Kenyon.

The department of practical aeronautics, established through the generosity of the late Wilbur L. Cummings, 1902, possesses an aeronautics laboratory, one airplane, and a flying field with hangar accommodations.

The aeronautics laboratory, in the basement of the Samuel Mather Science Hall, is equipped with several modern airplane motors mounted on movable steel overhaul stands, with a large assortment of engine parts for separate study, with a number of fuselages, wing panels, and tail groups for the study of airplane construction and design, and with several types of all the instruments ordinarily used in flying.

The flying field is near the College Park. It is of good smooth turf which has been well graded and rolled. The entire field is available for landing in any direction. It has an area of 125 acres and unobstructed theoretical runways from 2600 feet to 3000 feet long. The two newly-constructed hangars are large enough to shelter seven or eight airplanes. One hangar contains a club-room, a locker-room, and showers. The airport appears as "Port Kenyon" on the air maps issued by the United States Department of Commerce.

THE LIBRARY

The present library consists of two buildings: Alumni Hall which is the working part of the library and the Stephens Stack Room, a fireproof book stack attached to the main library. The Stephens Stack Room, erected in 1901, was the gift of the late James P. Stephens, class of 1859. The Alumni Hall was built in 1910 as the gift of the alumni. The College has a collection of 112,972 books and documents, and takes currently 402 periodicals and newspapers. The Kenyon College Library is a United States Government Depository Library and receives annually from the U. S. Government Printing Office most of the publications of the Government Bureaus. The document collection included in the main library is of great aid for background material for those working in the fields of Economics, Politics, and History.

Norton Hall, the reference room in the library, is a Gothic room with stone mullioned windows and a lofty beamed ceiling, the gift of the late David Z. Norton. Here are found the considerable collection of standard reference works such as the best of the English encyclopedias as well as sets of foreign reference books. On the first floor, in addition to Norton Hall, is the periodical and new book room. Storage for back files of periodicals and documents is in the basement.

The second floor of the Alumni Library has seminar rooms with books of particular use to the Social Science and Humanities Divisions. On this floor also is housed the Carnegie Art Collection of 2300 mounted pictures. This collection is available for circulation to both students and faculty.

The Reeves Room on the second floor of the building is an attractive reading room with heavy leather chairs and indirect lighting. This room, named for the late William Peter Reeves, former Professor of English, is the most popular of the student rooms.

The book collection has grown in the usual geometric ratio so that the stacks cannot accommodate all of the present collection. Therefore, the older unbound files of newspapers and certain classes of less-used documents are in storage in Gambier. These may be secured within a day's time. However, plans are now being completed for a new library building which will adequately house the entire collection.

The very complete collection of Philander Chase journals and letters, which includes almost every document concerned with the founding of the College, is part of the Library's collection. Many other documents and newspapers of early

Gambier and Kenyon are indexed in the library. The library also has an unusual collection of materials concerning the Ohio Diocese of the Episcopal Church.

Colburn Hall is the Library of the theological seminary, Bexley Hall, which maintains a collection of 20,000 books and 50 current periodicals which are indexed in the College library as well. Colburn Hall, erected in 1904, has the pleasing atmosphere of the 19th century library and has a superior collection concerning theology. Some of the early books and uncommon editions of the Bible were given to the college by its English founding patrons.

PEIRCE HALL

Peirce Hall, the college commons, is the joint gift of the late Frank H. Ginn, 1890, of Cleveland, and William Nelson Cromwell, of New York. It is named in honor of William Foster Peirce, the fifteenth president of Kenyon College. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by the late Charles J. Connick, of Boston, in the manner of the windows in Chartres Cathedral, with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia, a terrace, and in the distance the beautiful Kokosing valley. The upper rooms of the tower have been equipped as studios for the classes in art.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, a card room, and a music room occupy the second floor. The third floor contains rooms for guests and members of the faculty.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three large bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by the late Charles J. Connick, represent characters in English and American literature. Stone buttresses arise on both sides of the room to the spring of the roof, and on these buttresses rest hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchen and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service and two private dining rooms are found on this floor.

ROSSE HALL

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel, it was burned in 1897 and rebuilt the following year. The principal hall serves as a gymnasium and assembly hall, and contains the motion picture projection booth. The offices of two of the athletic directors are found on the first and second floors. Shower baths and dressing rooms with lockers are supplied in the basement, which also contains a squash court, a hand-ball court, and special rooms for the athletic teams.

THE SPEECH BUILDING

The Speech Building, designed in the light of the latest developments in undergraduate speaking and dramatics, is the gift of the late Charles B. Shaffer of Chicago, a member of the Class of 1883. It was dedicated in October, 1941. Constructed of native sandstone in a Tudor design, the building takes advantage of the pitch of the hill below Ascension Hall, the stage house standing on the downhill side. The building is lined almost entirely with acoustical material, and auditorium, class rooms, and laboratories have nearly ideal sound conditions. The auditorium seats 195; the stage is as large as the auditorium itself, and is provided with modern theatre equipment.

THE SHAFFER SWIMMING POOL

The swimming pool, opened in January, 1936, is also the gift of the late Charles Benjamin Shaffer. It is situated about a hundred yards east of Leonard Hall. The pool, which is built of concrete and covered with a gabled glass roof, is thirty feet wide and seventy-five feet long. It thus amply accommodates six racing lanes, in which can be held the standard one-hundred, two-hundred, and four-hundred yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.

ALUMNI HOUSE

The Alumni House contains accommodations for visitors and College guests. Built in Greek revival style with wings and a pillared porch, the house contains twenty-one double rooms arranged in suites and singly. There is a parlor for meetings and parties, and a small modern kitchen. Twenty-six alumni and friends of the College contributed \$49,000 to build the Alumni House. The House is open throughout the academic year for parents of students, alumni, and College guests.

Special rules govern the assignment of rooms, the use of the house for meetings of visiting academic societies, for faculty parties, and for the entertainment of groups of guests by any of the resident members of the College.

THE INFIRMARY

In January, 1943, a residence in the village belonging to the College was completely remodeled to make an attractive and efficient small infirmary with twelve beds, dispensary, kitchen, and an apartment for the matron.

ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds occupy the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards. An adjacent field is equipped for athletic practice and intramural contests.

With the help of a generous gift from William B. Beck, 1894, of Akron, the College has recently developed the new baseball field beside the intramural field.

Immediately north of Benson Field is a battery of four Har-Tru fast drying tennis courts. They are green in color and permanently lined and can be played on as soon as the frost is out of the ground and immediately after hard rains. South of Old Kenyon are four clay courts.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, which is available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

REGISTER OF STUDENTS

SPRING TERM, 1946

Abplanalp, Harold J.	Hubbard, Ohio
Allen, Charles R., Jr.	Upper Darby, Pennsylvania
Amo, James C.	Buffalo, New York
Angell, William F., Jr.	Manistee, Michigan
Arner, Frederick B.	Washington, D. C.
Ashman, Raymond D., Jr.	Lakewood, Ohio
Ayers, Charles W.	Mount Vernon, Ohio
Bagby, Walker M.	Birmingham, Michigan
Baker, Melvin H., Jr.	Buffalo, New York
Balda, Ralph A.	New York, New York
Ballantine, Robert W.	Cleveland Heights, Ohio
Barton, Arthur C.	Tuckahoe, New York
Beattie, William E.	Mansfield, Ohio
Bellows, James G.	Highland Park, Illinois
Benny, Donald S.	New Hartford, Connecticut
Black, Joseph W.	Mount Vernon, Ohio
Blair, Thomas B.	Winnetka, Illinois
Bogardus, Thomas L., Jr.	Mount Vernon, Ohio
Bothwell, Bruce B.	Garden City, New York
Bower, Donald L.	Mount Vernon, Ohio
Bower, Richard S.	New York, New York
Bowers, Andrew J.	Niagara Falls, New York
Bowman, J. Craig, Jr.	Upper Sandusky, Ohio
Bowman, William R.	Cleveland, Ohio
Brace, Thomas O.	New York, New York
Bradley, Howard A.	New Philadelphia, Ohio
Branen, Robert M.	Staten Island, New York
Briscoe, Robert E.	Mount Vernon, Ohio
Broadhurst, Edward T., Jr.	Springfield, Massachusetts
Brooks, Kenneth W.	Holyoke, Massachusetts
Brown, David C.	Highland Park, Michigan
Brunner, Ernest J.	Mount Vernon, Ohio
Buck, Paul S.	Grand Rapids, Michigan
Burwell, Clark R.	Painesville, Ohio
Byrnes, Robert J., Jr.	Grosse Pointe, Michigan
Campeau, Oliver C.	Edmore, Michigan
Carruth, Robert M.	New York, New York
Carter, Jack E.	Akron, Ohio
Cary, Richard T.	Solon, Ohio
Cassidy, Carl E.	Youngstown, Ohio

Christiansen, Knute H.	Sauda, Norway
Clark, Edward F., Jr.	Cleveland, Ohio
Clark, Nathan S.	Hubbard, Ohio
Claypool, John C.	Mount Vernon, Ohio
Cloud, Peter W.	Glencoe, Illinois
Cohn, Robert H.	Stamford, Connecticut
Cole, William A.	Grosse Point Farms, Michigan
Collins, Benjamin G.	Detroit, Michigan
Conklin, James W.	Englewood, New Jersey
Cooke, Carl C., Jr.	Columbus, Ohio
Covert, Robert E.	Lockport, New York
Crosby, James B.	Maplewood, New Jersey
Dalzell, Ross H.	Pittsburgh, Pennsylvania
Davis, Rees H., Jr.	Shaker Heights, Ohio
Day, Clarence E., Jr.	Grosse Pointe, Michigan
Day, Stanley R.	Grosse Pointe Farms, Michigan
Derham, Robert J.	Manhasset, Long Island, New York
Derrickson, Charles R.	Philadelphia, Pennsylvania
Derrickson, Lloyd J.	Philadelphia, Pennsylvania
Doremus, Harold B.	Pontiac, Michigan
Doremus, Thomas O.	Pontiac, Michigan
Dunn, Richard F.	Detroit, Michigan
Dury, Joseph D.	Edgeworth, Sewickley, Pennsylvania
Edgerton, Henry K.	Mount Vernon, Ohio
Eliasoph, Ira I.	New York, New York
Elliott, Robert T.	Toledo, Ohio
Endsley, David W.	Robinson, Illinois
Farmer, Robert G., Jr.	Mount Vernon, Ohio
Fine, William M.	White Plains, New York
Fink, David	Irwin, Pennsylvania
Firestone, Russell A., Jr.	Akron, Ohio
Fischer, Howard J.	Mansfield, Ohio
Fischer, Robert T.	Newtown, Ohio
Fisher, Paul E.	Rocky River, Ohio
Follett, Ellsworth S.	Mount Vernon, Ohio
Ford, Frazer L., Jr.	St. Joseph, Missouri
Fowler, Thomas E.	Conneaut, Ohio
Fuller, John L.	Willoughby, Ohio
Gale, Willis D., Jr.	Winnetka, Illinois
Garber, James S.	Elyria, Ohio
Gardner, Frank J.	Gillette, Wyoming
Gilmore, John H.	Huntington Woods, Michigan
Golden, Robert D.	New York, New York
Goldsmith, Kenneth	Pittsburgh, Pennsylvania

Goodnow, Robert E.	Lakewood, Ohio
Goodrich, John S.	Willoughby, Ohio
Grady, James V., Jr.	Detroit, Michigan
Graniero, Anthony T.	Mount Vernon, Ohio
Greaves, Thomas W.	Glen Ellyn, Illinois
Grebey, Clarence R., Jr.	Chicago, Illinois
Gregoire, George F.	Grand Rapids, Michigan
Grindon, Howard J.	Cleveland, Ohio
Grover, Arden R.	Duluth, Minnesota
Grudier, James R.	Urbana, Illinois
Guthrie, James D.	Cleveland, Ohio
Hancock, Robert E.	Willoughby, Ohio
Hansen, James D.	Greenbay, Wisconsin
Harris, David P.	Rocky River, Ohio
Harris, Rodney E.	Mount Vernon, Ohio
Hart, Jack L.	Cheviot, Cincinnati, Ohio
Hartman, John E.	Pittsburgh, Pennsylvania
Hayes, George H., Jr.	Shaker Heights, Ohio
Heiner, Thomas J.	Toledo, Ohio
Hemphill, George T.	Oak Park, Illinois
Henkel, Edward, Jr.	Grosse Pointe Park, Michigan
Hering, Charles D., Jr.	Tiffin, Ohio
Hershberger, Richard W.	Terrace Park, Ohio
Hirst, Robert I.	Warren, Ohio
Hough, Willis S.	Longmeadow, Massachusetts
Howard, William C.	Cincinnati, Ohio
Huggins, Charles N.	Dayton, Ohio
Hull, William C.	Elyria, Ohio
Hwozdewich, Walter R.	Ansonia, Connecticut
Hynes, Richard W.	Gambier, Ohio
Janis, Howard	Forest Hills, New York
Jarl, Bert B.	Detroit, Michigan
Jewitt, John R., Jr.	Willoughby, Ohio
Johnson, Arnold A.	Hubbard, Ohio
Johnson, Robert E.	Avondale, Canton, Ohio
Karkow, Richard E.	Chicago, Illinois
Kaulfuss, George W.	Gloversville, New York
Keegin, William C.	Grosse Pointe, Michigan
King, Richard W.	Upper Darby, Pennsylvania
Knerr, Charles G.	Mount Vernon, Ohio
Kuhn, William R.	Shaker Heights, Ohio
Lawrence, G. Bruce	Pittsburgh, Pennsylvania
Lee, Clement T.	Cleveland, Ohio
Leith, Kenneth, Jr.	Amherst, Virginia

Leone, Philip J.	Long Beach, New York
Levinson, Louis J.	Pittsburgh, Pennsylvania
Lewis, Harry B.	Warren, Pennsylvania
Lincoln, Brayton	Worcester, Massachusetts
Lindsey, Jene R.	Kenova, West Virginia
Lindsey, Sanford C.	Kenova, West Virginia
Lund, Burton G., Jr.	Glen Ellyn, Illinois
Lybarger, Clarence R.	Mount Vernon, Ohio
MacGregor, Charles G.	Detroit, Michigan
MacLemore, Arthur B.	Dayton, Ohio
Mages, A. Robert	Chicago, Illinois
Marple, Dudley T. F.	Columbus, Ohio
Marple, Nathan B.	Columbus, Ohio
Mason, Albert G. R.	Wingdale, New York
Mathis, Michael	Cincinnati, Ohio
Maxfield, Douglas G.	Muskegon, Michigan
McCaustland, Daniel J.	Kansas City, Missouri
McCreedy, Kenneth W.	Sacramento, California
McFeely, John B.	Pittsburgh, Pennsylvania
McKenney, John L.	Marion, Ohio
Meagher, John N.	Springfield, Ohio
Meldrum, Douglas G., Jr.	New York, New York
Mell, Marvin M.	Akron, Ohio
Mellen, Riggs F.	Cleveland Heights, Ohio
Metz, James A., Jr.	Erie, Pennsylvania
Mikolas, Douglas K.	Oak Park, Illinois
Millar, John R.	Grand Rapids, Michigan
Mitchell, John C.	Bayside, New York
Montague, Samuel F., Jr.	North Bend, Ohio
Morgan, Andrew W.	Lakewood, Ohio
Morris, George W.	Elyria, Ohio
Morrison, David	Stony Brook, New York
Morrison, Richard H.	Alpena, Michigan
Morrow, Worcester B.	Cincinnati, Ohio
Murphy, Thomas O.	Shaker Heights, Ohio
Nash, Richard, II	Shaker Heights, Ohio
Neely, John H.	Lima, Ohio
Newcombe, Gordon I.	Yonkers, New York
Nichols, Douglas O.	Oceanside, California
Nutting, Charles G.	River Forest, Illinois
Osborn, James D.	Grand Rapids, Michigan
Pais, Emil	Elyria, Ohio
Paisley, Richard A.	Lakewood, Ohio
Paley, Robert K.	East Grand Rapids, Michigan

Park, John E.	Grosse Pointe Farms, Michigan
Pauly, Charles D.	Cincinnati, Ohio
Perrin, Herbert T.	Gambier, Ohio
Perry, Stewart E.	Chatham Village, Pittsburgh, Pennsylvania
Persons, James B.	New Bedford, Massachusetts
Pittman, Knowles L.	Winnetka, Illinois
Platt, Donald E.	Lakewood, Ohio
Plotkin, Samuel N.	Highland Park, Michigan
Porter, Cyrus S.	Mount Vernon, Ohio
Porter, William C.	Dayton, Ohio
Powell, Arthur E.	Grosse Pointe Farms, Michigan
Pratt, James W.	Akron, Ohio
Prescott, Loren H.	Menominee, Michigan
Pritchard, John F.	Lakewood, Ohio
Proctor, George S.	Cincinnati, Ohio
Propper, Eric	New York, New York
Prosser, George H.	Mount Vernon, Ohio
Ralston, George G.	Chicago, Illinois
Read, George P.	Lakewood, Ohio
Read, Thomas A.	Lakewood, Ohio
Reasner, Joseph C.	Cleveland, Ohio
Reinke, William A.	Cleveland Heights, Ohio
Rhein, Clyde K.	Lakewood, Ohio
Richardson, William D.	Bainbridge, New York
Rixey, Eppa, III	Terrace Park, Ohio
Robinson, Jefferson D., III	Perrysburg, Ohio
Roderick, John R.	Canton, Ohio
Rorick, Robert B.	Perrysburg, Ohio
Rossetta, August M.	Passaic, New Jersey
Rowe, Gordon P., Jr.	Wollaston, Massachusetts
Ruffie, Robert G.	Elgin, Illinois
Runge, E. F.	Detroit, Michigan
Russell, Francis M.	Boston, Massachusetts
Russell, James T., Jr.	Gambier, Ohio
Ryan, Paul E.	Mount Vernon, Ohio
Schempf, Kenneth W.	Canton, Ohio
Schiller, David S.	Mansfield, Ohio
Schmidt, Thomas D.	Rockford, Illinois
Schreiner, Charles F.	Gambier, Ohio
Schroeder, Gordon E.	Kenton, Ohio
Schroeder, Robert M.	Englewood, New Jersey
Scurfield, James B.	Harrisburg, Pennsylvania
Seaman, James I.	Kansas City, Missouri
Seiberling, William C.	Akron, Ohio

Seidel, Arthur H.	Flushing, Long Island, New York
Seitz, Thomas C.	Gambier, Ohio
Sellers, Richard W.	Springfield, Ohio
Shankwiler, Reed A.	Detroit, Michigan
Shantz, George T.	New Hartford, New York
Shem, Thomas A.	Lakewood, Ohio
Shepherd, John W.	Cincinnati, Ohio
Shirk, Richard K.	Birmingham, Michigan
Shortridge, John A.	Canton, Ohio
Sladky, Warren E.	Cleveland, Ohio
Slawson, Donald G., Jr.	Grand Rapids, Michigan
Smith, Donald G.	Detroit, Michigan
Smith, Murray, Jr.	Dayton, Ohio
Smukler, Joseph	Philadelphia, Pennsylvania
Snowberger, Robert P.	Cleveland, Ohio
Spelman, Henry N.	Fairfield, Connecticut
Stafford, Howard N.	Glencoe, Illinois
Stanler, John E.	Detroit, Michigan
Starkey, Robert W., Jr.	Fairport Harbor, Ohio
Starr, William S.	Richmond, Indiana
Stepanek, George R.	Cleveland, Ohio
Stephenson, Stephen M.	Lakewood, Ohio
Stevens, Richard E.	Rochester, New York
St. John, Harold A.	Pontiac, Michigan
Strasser, William E.	Duluth, Minnesota
Swensson, Sven A.	Trondheim, Norway
Swope, John M.	Toledo, Ohio
Taggart, Richard G.	Belleville, New Jersey
Tate, Donald R.	East McKeesport, Pennsylvania
Thomas, Scott P.	Ravenna, Ohio
Thompson, Robert S.	Hamilton, Ohio
Timberlake, Richard H., Jr.	Steubenville, Ohio
Tjossem, Paul L.	Marshalltown, Iowa
Tresise, Richard C.	Lakewood, Ohio
Trump, Richard S.	Lima, Ohio
Uyeki, Edwin M.	Cleveland, Ohio
Vail, Arthur H., Jr.	Chicago, Illinois
Valpey, Charles A., Jr.	Birmingham, Michigan
Wald, Edward G.	Long Beach, New York
Wallace, David A.	Ada, Michigan
Walsh, William H.	Lakewood, Ohio
Watkins, Edwin W.	Memphis, Tennessee
Wedthoff, Guy G., Jr.	Grosse Point, Michigan
Weiner, Joseph	Rosedale, Queens, Long Island, New York

Welsh, Herschial D.	Crawfordsville, Indiana
Welty, Richard L.	Port Clinton, Ohio
Wendler, Willis J.	Gibsonburg, Ohio
Whitaker, George P., Jr.	Wheeling, West Virginia
Whitaker, Louis S.	Wheeling, West Virginia
White, Charles H.	Butler, Pennsylvania
Whitney, Frank T., Jr.	Saginaw, Michigan
Whitney, Richard G.	Saginaw, Michigan
Willis, Robert L., Jr.	Highland Park, Michigan
Wilson, Robert H.	Lake Forest, Illinois
Wilson, William D.	Cincinnati, Ohio
Winters, Jonathan H.	Springfield, Ohio
Woodall, Raymond L., Jr.	Newport News, Virginia
Worthington, Harrison D.	Richmond, Virginia
Wroth, Edward P., Jr.	Erie, Pennsylvania
Wroth, Ralph L.	Erie, Pennsylvania
Zelinsky, Jack	Jamaica Estates, New York
Zeller, Jack E.	Lakewood, Ohio

SUMMER TERM, 1946

Abplanalp, Harold J.	Hubbard, Ohio
Abraham, Henry J.	Pittsburgh, Pennsylvania
Allen, Arthur W., Jr.	Boston, Massachusetts
Allen, Charles R., Jr.	Upper Darby, Pennsylvania
Amo, James C.	Buffalo, New York
Andreas, Charles E.	Mount Vernon, Ohio
Angell, William F., Jr.	Manistee, Michigan
Arner, Frederick B.	Washington, D. C.
Ashman, Raymond D., Jr.	Lakewood, Ohio
Bagby, Walker M.	Birmingham, Michigan
Baker, Melvin H., Jr.	Buffalo, New York
Barton, Arthur C.	Tuckahoe, New York
Basinger, Harvey T.	Lima, Ohio
Bateman, Donald R.	Shelby, Ohio
Beattie, William E.	Mansfield, Ohio
Behm, Donald R.	Reading, Pennsylvania
Bell, David M.	Lakewood, Ohio
Bellows, James G.	Highland Park, Illinois
Benner, George R.	Erie, Pennsylvania
Bennitt, Benjamin A.	Channahon, Illinois
Benny, Donald S.	New Hartford, Connecticut
Birdsall, James O.	Highland Park, Michigan
Birdsall, John B.	Highland Park, Michigan

Blair, Thomas B.	Winnetka, Illinois
Bogardus, Thomas L., Jr.	Mount Vernon, Ohio
Borden, John W.	San Jose, California
Bower, Donald L.	Mount Vernon, Ohio
Bowers, Andrew J.	Niagara Falls, New York
Bowman, J. Craig, Jr.	Upper Sandusky, Ohio
Brace, T. Oliver	Mount Vernon, Ohio
Brand, William D.	Toledo, Ohio
Branen, Robert M.	Staten Island, New York
Broadhurst, Edward T., Jr.	Springfield, Massachusetts
Brooks, Kenneth W.	Holyoke, Massachusetts
Brown, David C.	Highland Park, Michigan
Brunner, Ernest J.	Mount Vernon, Ohio
Byrnes, Robert J., Jr.	Grosse Pointe, Michigan
Campeau, Oliver C.	Edmore, Michigan
Carruth, Robert M.	New York, New York
Cary, Richard T.	Solon, Ohio
Cheney, William A.	Manlius, New York
Christiansen, Knute H.	Sauda, Norway
Clark, James J.	Canton, Ohio
Clark, Nathan S.	Hubbard, Ohio
Cloud, Peter W.	Glencoe, Illinois
Cole, Lloyd M.	Mineola, New York
Coleman, John L.	Duluth, Minnesota
Collett, Groff	St. Joseph, Missouri
Collinge, Robert A.	East Lansing, Michigan
Conklin, James W.	Englewood, New Jersey
Coolidge, Charles W.	Gambier, Ohio
Covert, Robert E.	Lockport, New York
Curriere, Louis A.	Long Beach, New York
Dalzell, Ross H.	Pittsburgh, Pennsylvania
Daneman, E. Adams	Cincinnati, Ohio
Davis, Rees H., Jr.	Shaker Heights, Ohio
Dennewitz, Kenneth C.	Chillicothe, Ohio
Derham, Robert J.	Manhasset, Long Island, New York
Derrickson, Lloyd J.	Philadelphia, Pennsylvania
Doremus, Harold B.	Mount Vernon, Ohio
Duff, John H.	Garden City, New York
Durham, William K.	Duluth, Minnesota
Dury, Joseph D.	Edgeworth, Sewickley, Pennsylvania
Eliasoph, Ira I.	New York, New York
Elliott, Robert T.	Toledo, Ohio
Farmer, Robert G., Jr.	Mount Vernon, Ohio
Ferguson, William E.	Steubenville, Ohio

Field, William B.	Cincinnati, Ohio
Fink, David	Irwin, Pennsylvania
Firestone, Russell A., Jr.	Akron, Ohio
Fischer, Howard J.	Mansfield, Ohio
Fraley, Robert D.	Bellville, Ohio
Fulton, Burt J.	Lakewood, Ohio
Funke, William G.	Cincinnati, Ohio
Garber, James S.	Elyria, Ohio
Garver, John D.	Springfield, Ohio
Germaine, Austin L.	Hartford, Connecticut
Glover, Roy	Mount Vernon, Ohio
Goldsborough, James R.	Pittsburgh, Pennsylvania
Goldsmith, Kenneth	Pittsburgh, Pennsylvania
Graniero, Anthony T.	Mount Vernon, Ohio
Grantham, James, Jr.	Evanston, Illinois
Greaves, Thomas W.	Glen Ellyn, Illinois
Griesinger, Charles C.	Medina, Ohio
Guthrie, James D.	Cleveland, Ohio
Hackley, John H.	Rocky River, Ohio
Hamister, Donald B.	Lakewood, Ohio
Hammond, Felton L.	Danville, Ohio
Hancock, Robert E.	Willoughby, Ohio
Hansen, James D.	Greenbay, Wisconsin
Harris, Foster E.	Dayton, Ohio
Harris, Rodney E.	Mount Vernon, Ohio
Hart, Jack L.	Cheviot, Cincinnati, Ohio
Heiner, Thomas J.	Toledo, Ohio
Hemphill, George T.	Oak Park, Illinois
Henkel, Edward, Jr.	Grosse Pointe Park, Michigan
Herman, David O.	Baltimore, Maryland
Herrington, Joseph S.	Avalon, Pittsburgh, Pennsylvania
Hershberger, Richard W.	Terrace Park, Ohio
Hill, Dana E., Jr.	Lakewood, Ohio
Himmelright, Robert J., Jr.	Canton, Ohio
Hirst, Robert I.	Warren, Ohio
Houghton, Argyle W.	Mansfield, Ohio
Hoyt, Bernard S.	Holyoke, Massachusetts
Huggins, Charles N.	Dayton, Ohio
Hull, William C.	Elyria, Ohio
Hynes, Richard W.	Gambier, Ohio
Janis, Howard	Forest Hills, New York
Jewitt, John R., Jr.	Willoughby, Ohio
Johnson, Robert E.	Canton, Ohio
Josephson, Bertram A.	New York, New York

Judd, Edward D.	Springfield, Massachusetts
Judge, Albert J., Jr.	Mayfield Heights, Ohio
Kamins, Herbert	Philadelphia, Pennsylvania
Kaparos, George N.	Mount Vernon, Ohio
Karkow, Richard E.	Chicago, Illinois
Keller, Jack E.	Chicago, Illinois
Kuhn, William R.	Shaker Heights, Ohio
Lang, William H.	Lakewood, Ohio
Lehecka, Elroy J.	Cleveland, Ohio
Lee, Clement T.	Cleveland, Ohio
Leist, George G.	Chillicothe, Ohio
Levinson, John D.	Highland Park, Illinois
Levinson, Louis J.	Pittsburgh, Pennsylvania
Lewis, Harry B.	Warren, Pennsylvania
Lindsey, Jene R.	Kenova, West Virginia
Lindsey, Sanford C.	Kenova, West Virginia
Loveland, Dan K.	Saginaw, Michigan
Lybarger, Clarence R.	Mount Vernon, Ohio
Macauley, Charles C.	Grand Rapids, Michigan
MacLemore, Arthur B.	Dayton, Ohio
Marburger, Richard E.	Highland Park, Michigan
Marple, Dudley T. F.	Columbus, Ohio
Marple, Nathan B.	Columbus, Ohio
Mason, Albert G. R.	Wingdale, New York
Mathis, Michael	Cincinnati, Ohio
Maxfield, Douglas G.	Muskegon, Michigan
McCoy, Don W.	Canton, Ohio
McCready, Kenneth W.	Sacramento, California
McFeely, John B.	Pittsburgh, Pennsylvania
Meldrum, Douglas G., Jr.	New York, New York
Mell, Marvin M.	Akron, Ohio
Metz, James A., Jr.	Erie, Pennsylvania
Millar, John R.	Grand Rapids, Michigan
Miller, James H., II	Toledo, Ohio
Miller, Robert R.	Canton, Ohio
Millikin, Harold	Glencoe, Illinois
Moore, Jerald P., Jr.	Shaker Heights, Ohio
Morgan, Andrew W.	Lakewood, Ohio
Morris, George W.	Elyria, Ohio
Morrison, David	Stony Brook, New York
Morrison, Richard H.	Birmingham, Michigan
Morrow, Worcester B.	Mount Vernon, Ohio
Neely, John H.	Lima, Ohio
Newcombe, Gordon I.	Yonkers, New York

Newman, Paul L.	Shaker Heights, Ohio
Nichols, Douglas O.	Oceanside, California
Nicoll, David	Toledo, Ohio
Nutting, Charles G.	River Forest, Illinois
O'Keefe, Geoffrey R. J.	Brooklyn, New York
Paisley, Richard A.	Lakewood, Ohio
Paley, Robert K.	East Grand Rapids, Michigan
Parke, David L.	Amherst, Massachusetts
Pauly, Charles D.	Cincinnati, Ohio
Pauly, David B.	Cincinnati, Ohio
Perry, John O.	Chatham Village, Pittsburgh, Pennsylvania
Perry, Stewart E.	Chatham Village, Pittsburgh, Pennsylvania
Persons, James B.	New Bedford, Massachusetts
Pittman, Knowles L.	Winnetka, Illinois
Plotkin, Samuel N.	Glencoe, Illinois
Porter, Cyrus S.	Mount Vernon, Ohio
Pratt, James W.	Akron, Ohio
Prescott, Loren H.	Menominee, Michigan
Prosser, George H.	Mount Vernon, Ohio
Ralston, George G.	Chicago, Illinois
Rathman, William E.	Middletown, Ohio
Read, Thomas A.	Lakewood, Ohio
Rehmus, Charles M.	Lakewood, Ohio
Reinke, William A.	Cleveland Heights, Ohio
Remien, Herbert C., Jr.	Grand Rapids, Michigan
Repogle, Emory L.	Pittsburgh, Pennsylvania
Rhein, Clyde K.	Lakewood, Ohio
Richardson, William D.	Bainbridge, New York
Robinson, Jefferson D., III	Perrysburg, Ohio
Roderick, John R.	Canton, Ohio
Roehrich, Richard L.	Faribault, Minnesota
Rosenberger, Robert L.	Wellsville, Ohio
Rossetto, August M.	Passaic, New Jersey
Rowe, Gordon P.	Wollaston, Massachusetts
Runge, Edward F.	Detroit, Michigan
Russell, Francis M.	Boston, Massachusetts
Russell, James T., Jr.	New York, New York
Russell, Paul G.	Akron, Ohio
Ryan, Paul E.	Mount Vernon, Ohio
Scheel, Robert L.	Akron, Ohio
Schiller, David S.	Mansfield, Ohio
Schmidt, Thomas D.	Rockford, Illinois
Schreiner, Charles F.	Wilmington, Delaware
Schroeder, Gordon E.	Kenton, Ohio

Schroeder, Robert M.	Englewood, New Jersey
Scurfield, James B.	Harrisburg, Pennsylvania
Seaman, James I.	Kansas City, Missouri
Seiberling, William C.	Akron, Ohio
Seidel, Arthur H.	Flushing, Long Island, New York
Seitz, Thomas C.	Gambier, Ohio
Sellers, Richard W.	Springfield, Ohio
Shankwiler, Reed A.	Detroit, Michigan
Shantz, George T.	New Hartford, New York
Shem, Thomas A.	Lakewood, Ohio
Shepherd, John W.	Cincinnati, Ohio
Shibley, Richard M.	Akron, Ohio
Shirk, Richard K.	Birmingham, Michigan
Shorkey, Edward S.	Mount Vernon, Ohio
Shortridge, John A.	Canton, Ohio
Shutt, Robert C.	Mount Vernon, Ohio
Sladky, Warren E.	Cleveland, Ohio
Smith, Donald G.	Detroit, Michigan
Smith, Thomas S.	Evanston, Illinois
Staats, Stanton M.	Mount Vernon, Ohio
Starkey, Robert W., Jr.	Fairport Harbor, Ohio
Stephenson, Stephen M.	Lakewood, Ohio
Stevens, Richard E.	Rochester, New York
Stix, Robert N.	Cincinnati, Ohio
St. John, Harold A.	Pontiac, Michigan
Swensson, Sven A.	Trondheim, Norway
Swope, John M.	Toledo, Ohio
Thomas, Charles L., Jr.	Cincinnati, Ohio
Thompson, Earl V. H., Jr.	Hamilton, Ohio
Thompson, Robert S.	Hamilton, Ohio
Tilton, George O. J.	West Hartford, Connecticut
Trainer, James E., Jr.	Akron, Ohio
Tresise, Richard C.	Lakewood, Ohio
Uhrig, Paul K.	Chillicothe, Ohio
Valpey, Charles A., Jr.	Birmingham, Michigan
Vogel, Herman L.	Springfield, Ohio
Volpe, Salvatore L.	Detroit, Michigan
Walsh, William H.	Lakewood, Ohio
Waters, Charles D.	Lakewood, Ohio
Watkins, Edwin W.	Memphis, Tennessee
Weiner, Joseph	Rosedale, Queens, Long Island, New York
Weller, David C.	Aurora, Illinois
Welty, Richard L.	Port Clinton, Ohio
West, George H., III	Detroit, Michigan

Whitaker, George P., Jr.	Wheeling, West Virginia
Whitaker, Louis S.	Wheeling, West Virginia
Whitney, Richard G.	Saginaw, Michigan
Williamson, Bruce C.	Connersville, Indiana
Wilson, William D.	Cincinnati, Ohio
Winters, Jonathan H.	Springfield, Ohio
Workum, David	Cincinnati, Ohio
Worthington, Harrison D.	Chicago, Illinois
Wroth, Edward P., Jr.	Erie, Pennsylvania
Wroth, Ralph L.	Erie, Pennsylvania
Zeigler, Richard F.	Willoughby, Ohio
Zelinsky, Jack	Jamaica Estates, New York
Zeller, Jack E.	Lakewood, Ohio

FIRST SEMESTER, 1946-47

Abplanalp, Harold J.	Hubbard, Ohio
Abraham, Henry J.	Pittsburgh, Pennsylvania
Adams, Victor, IV	Detroit, Michigan
Aldrich, David V.	Gambier, Ohio
Allen, Arthur W., Jr.	Boston, Massachusetts
Amo, James C.	Buffalo, New York
Andrea, John	Canton, Ohio
Andreas, Charles E.	Mount Vernon, Ohio
Andrews, David F.	Shaker Heights, Ohio
Angell, Robert B.	Manistee, Michigan
Angell, William F.	Manistee, Michigan
Arena, Ralph M.	Canton, Ohio
Armstrong, Thomas D., Jr.	Parkersburg, West Virginia
Arner, Frederick B.	Washington, D. C.
Ashman, Raymond D., Jr.	Lakewood, Ohio
Ayers, Charles W.	Mount Vernon, Ohio
Ayers, George E.	Gambier, Ohio
Bagby, Walker M.	Birmingham, Michigan
Baker, George R.	Strasburg, Ohio
Baker, Melvin H., Jr.	Buffalo, New York
Balzerit, Britton E.	New York, New York
Barnes, Garrett H., Jr.	Everett, Ohio
Barr, Charles L.	Glen Ellyn, Illinois
Barratt, Henry T.	Gates Mills, Ohio
Bartlett, John A.	Detroit, Michigan
Barton, Arthur C.	Tuckahoe, New York
Basinger, Harvey T.	Lima, Ohio
Bates, James W.	Steubenville, Ohio
Beattie, William E.	Mansfield, Ohio

Behm, Donald R.	Reading, Pennsylvania
Bell, Bruce P.	Oak Park, Illinois
Bell, David M.	Lakewood, Ohio
Benner, George R.	Erie, Pennsylvania
Bennitt, Benjamin A.	Channahon, Illinois
Benny, Donald S.	New Hartford, Connecticut
Bentman, Raymond	Philadelphia, Pennsylvania
Birdsall, John B.	Highland Park, Michigan
Birdsall, Theodore G.	Rocky River, Ohio
Blair, Thomas B.	Winnetka, Illinois
Boddy, Gregory L.	Mount Vernon, Ohio
Bogardus, Edgar C.	Mount Vernon, Ohio
Bonnist, Robert E.	Mount Vernon, Ohio
Borden, John W.	San Jose, California
Bower, Donald L.	Mount Vernon, Ohio
Bower, Richard S.	New York, New York
Bowers, Andrew J.	Niagara Falls, New York
Bowman, J. Craig, Jr.	Upper Sandusky, Ohio
Bradley, Howard A.	New Philadelphia, Ohio
Brand, William D.	Toledo, Ohio
Branen, Robert M.	Staten Island, New York
Bresler, Warren E.	Mount Vernon, Ohio
Broadhurst, Edward T.	Springfield, Massachusetts
Brooks, James B.	Fairmont, Minnesota
Brooks, Kenneth W.	Holyoke, Massachusetts
Brown, David C.	Highland Park, Michigan
Brunner, Ernest J.	Mount Vernon, Ohio
Bucey, Randolph D.	Akron, Ohio
Buck, Paul S.	Grand Rapids, Michigan
Budge, Lee B.	Hinsdale, Illinois
Burwell, Clark R.	Painesville, Ohio
Byrnes, Robert J.	Grosse Pointe, Michigan
Cahen, Robert M.	Chicago, Illinois
Campeau, Oliver C.	Edmore, Michigan
Carr, Robert J.	Terrace Park, Ohio
Carruth, Robert M.	New York, New York
Carruth, Thomas N.	Amherst, Massachusetts
Carter, Jack E.	Akron, Ohio
Cary, Richard T.	Solon, Ohio
Chadeayne, Wm. R.	Worthington, Ohio
Chamberlin, James O.	Detroit, Michigan
Charles, Andrew H., Jr.	Rockford, Illinois
Cheney, William A.	Manlius, New York
Christiansen, Knute H.	Sauda, Norway

Clark, Don R.	Lakewood, Ohio
Clark, Edward F., Jr.	Steubenville, Ohio
Clark, James J.	Canton, Ohio
Claypool, John C.	Mount Vernon, Ohio
Cloud, Peter W.	Glencoe, Illinois
Cohn, Robert H.	Stamford, Connecticut
Cole, Lloyd M.	Mineola, New York
Cole, William A.	Grosse Pointe, Michigan
Coles, John K.	Cincinnati, Ohio
Collett, Groff	St. Joseph, Missouri
Collinge, Robert A.	East Lansing, Michigan
Conklin, James W.	Englewood, New Jersey
Cooke, Carl C., Jr.	Columbus, Ohio
Cooper, David S.	Rocky River, Ohio
Cordner, Robin S.	Springfield, Mass.
Covert, Robert E.	Lockport, New York
Coville, Alan	Arlington, Virginia
Dana, David M.	Kewaunee, Wisconsin
Danes, Spencer E.	Cincinnati, Ohio
Davis, Rees H., Jr.	Shaker Heights, Ohio
Davis, Robert G.	Detroit, Michigan
Davis, Thomas J., Jr.	Bronxville, New York
Day, Clarence E., Jr.	Grosse Pointe, Michigan
Day, Stanley R.	Grosse Pointe, Michigan
Derham, Robert J.	Manhasset, Long Island, New York
Derrickson, Lloyd J.	Philadelphia, Pennsylvania
Dewar, Alan H.	Saginaw, Michigan
Dillon, Whitney B.	Columbus, Ohio
Doremus, Harold B.	Pontiac, Michigan
Doremus, Thomas O.	Pontiac, Michigan
Doughty, James D.	Mount Vernon, Ohio
Douglas, Philip R.	Oklahoma City, Oklahoma
Duff, John H.	Garden City, New York
Dunham, Russell H.	Bronxville, New York
Dunlap, Daniel P.	Rochester, New York
Dunn, Richard F.	Detroit, Michigan
Durham, William K.	Duluth, Minnesota
Dury, Joseph D.	Sewickley, Pennsylvania
Easley, Harold W.	Milford, Ohio
Eberle, Lee, Jr.	Cincinnati, Ohio
Edgerton, Henry K., III.	Shullsburg, Wisconsin
Ehrhardt, Robert P.	Redmond, Washington
Eley, Forrest C.	Newark, Ohio
Eliasoph, Ira I.	New York, New York

Elliott, Robert T.	Toledo, Ohio
Ellis, Elliott F.	New York, New York
Ellson, Earle I.	Wayne, Pennsylvania
Enders, John O., II	Boston, Massachusetts
Endsley, David W.	Robinson, Illinois
Eschenbrenner, Hector E.	Columbus, Ohio
Falciglia, Salvatore F.	Glasgo, Connecticut
Farmer, Robert G., Jr.	Mount Vernon, Ohio
Fendig, Philip F.	Rensselaer, Indiana
Ferguson, William E.	Steubenville, Ohio
Field, William B.	Cincinnati, Ohio
Fine, William M.	White Plains, New York
Fink, David	Irwin, Pennsylvania
Firestone, Russell A., Jr.	Akron, Ohio
Fischer, Howard J.	Mansfield, Ohio
Fischer, Robert T.	Newtown, Ohio
Fish, Miller K.	Dayton, Ohio
Foster, Frederick G.	Hoquiam, Washington
Frazier, Todd M., Jr.	Onarga, Illinois
Frenaye, William E., III	East Orange, New Jersey
Frenkel, Robert E.	New York, New York
Friedman, William	Philadelphia, Pennsylvania
Fuller, John L.	Willoughby, Ohio
Fulton, Burt J.	Lakewood, Ohio
Funke, William G.	Cincinnati, Ohio
Futter, Bernard	New York, New York
Gale, Willis D., Jr.	Winnetka, Illinois
Garver, John D.	Springfield, Ohio
Gass, William H.	Warren, Ohio
Germaine, Austin L.	Hartford, Connecticut
Gifford, Richard E.	Ravenna, Ohio
Glover, Roy	Mount Vernon, Ohio
Golden, Robert D.	New York, New York
Goldsborough, James R.	Pittsburgh, Pennsylvania
Goldsborough, Stuart H.	Pittsburgh, Pennsylvania
Goldsmith, Kenneth	Pittsburgh, Pennsylvania
Gorsuch, Robert L.	Gambier, Ohio
Grabowsky, Robert W.	Canton, Ohio
Grantham, Allan W.	Evanston, Illinois
Grantham, James, Jr.	Evanston, Illinois
Gratiot, Richard H.	Chicago, Illinois
Graves, James H.	Youngstown, Ohio
Gray, Arthur T.	Lakewood, Ohio
Gray, Donald W.	Meriden, Connecticut

Grebey, Clarence R., Jr.	Chicago, Illinois
Greene, Gordon	Winnetka, Illinois
Gregg, Henry A.	St. Paul, Minnesota
Gregory, John	Rockford, Illinois
Griesinger, Charles C.	Medina, Ohio
Grover, Arden R.	Duluth, Minnesota
Hackley, Thomas C.	Rocky River, Ohio
Hackley, Thomas G.	Rocky River, Ohio
Hall, Robert R.	San Marino, California
Hamister, Donald B.	Lakewood, Ohio
Hamister, Kenneth C.	Lakewood, Ohio
Hammond, Felton L.	Danville, Ohio
Hancock, Robert E.	Willoughby, Ohio
Hansen, James D.	Greenbay, Wisconsin
Harbison, David	Duluth, Minnesota
Harris, Rodney E.	Mount Vernon, Ohio
Hart, Jack L.	Cheviot, Cincinnati, Ohio
Hart, Lane S., IV	Duncannon, Pennsylvania
Hartman, John E.	Pittsburgh, Pennsylvania
Harvey, Daniel M.	Kirby, Ohio
Hass, William K.	Detroit, Michigan
Hastings, Rex W.	Mount Vernon, Ohio
Hays, George H., Jr.	Shaker Heights, Ohio
Hecht, Anthony E.	New York, New York
Henissart, Paul H.	Hollis, Long Island, New York
Henkel, Edward, Jr.	Grosse Pointe, Michigan
Henkel, Milton	Grosse Pointe, Michigan
Hering, Charles D., Jr.	Tiffin, Ohio
Herold, James L.	Parkersburg, West Virginia
Hershberger, Richard W.	Terrace Park, Ohio
Himmelright, Robert J.	Hartville, Ohio
Hirst, Robert I.	Warren, Ohio
Hohlfedler, Harvey F., Jr.	Cleveland Heights, Ohio
Holwick, Dale M., Jr.	Canton, Ohio
Hood, Lloyd C., Jr.	Park Ridge, Illinois
Horner, John A., Jr.	Shaker Heights, Ohio
Hough, Willis S.	Longmeadow, Massachusetts
Houghton, Argyle W.	Mansfield, Ohio
Houk, William J.	Mansfield, Ohio
Howell, Thomas J.	Pittston, Pennsylvania
Hoyt, Bernard S.	Holyoke, Massachusetts
Huffman, John M., Jr.	Dayton, Ohio
Huggins, Charles N.	Dayton, Ohio
Hughes, Peter J.	Rocky River, Ohio

Hull, George M.	Detroit, Michigan
Hull, William C.	Elyria, Ohio
Hungerford, Courtland L., Jr.	Cuyahoga Falls, Ohio
Hunter, Norman F.	New York, New York
Hwozdewich, Walter R.	Ansonia, Connecticut
Hynes, Richard W.	Gambier, Ohio
Imel, Charles C., Jr.	Gambier, Ohio
Jackson, Burton L.	Mount Vernon, Ohio
Janis, Howard	Forest Hills, New York
Jayne, John P.	Pittsburgh, Pennsylvania
Jensen, David G.	Caldwell, New Jersey
Jewitt, Frederick S.	Willoughby, Ohio
Johnson, Robert E.	Canton, Ohio
Johnson, Robert L., Jr.	Bay Village, Ohio
Johnson, Roger L.	Mount Vernon, Ohio
Josephson, Bertram A.	New York, New York
Judd, Edward D.	Springfield, Massachusetts
Judge, Albert J., Jr.	Mayfield Heights, Ohio
Kadey, Kingsley C.	Buffalo, New York
Kamins, Herbert	Philadelphia, Pennsylvania
Karkow, Richard E.	Chicago, Illinois
Kasai, Jack Y.	Los Angeles, California
Kastner, Robert M.	Fieldston, New York
Kaulfuss, George W.	Gloversville, New York
Keener, Richard B.	Oak Park, Illinois
Keller, Lester E.	Shelby, Ohio
Kenmore, Robert H.	New York, New York
Kepner, George E.	Newton Falls, Ohio
Kimball, John R., Jr.	Williamstown, Massachusetts
King, Richard W.	Upper Darby, Pennsylvania
Kirby, John T.	Washington, D. C.
Kittredge, Henry A.	Dalton, Massachusetts
Koehler, Charles T.	Hamilton, Ohio
Kohlbray, Thomas S.	Duluth, Minnesota
Koke, Robert F.	Cleveland Heights, Ohio
Kolter, Theodore R.	Mount Vernon, Ohio
Kostock, Joseph J.	Chicago, Illinois
Kraemer, David W.	Pittsburgh, Pennsylvania
Kraus, Harry G., Jr.	Shaker Heights, Ohio
Kudner, John H.	Jackson, Michigan
Kuhl, Nevin E.	Dayton, Ohio
Kuhn, William R.	Shaker Heights, Ohio
Kunhardt, Henry W.	Greenwich, Connecticut
LaFever, Richard N.	Mount Vernon, Ohio

Lang, Harris D.	Oak Park, Illinois
Lang, William H.	Lakewood, Ohio
Lee, Clement T.	Cleveland, Ohio
Leist, George G.	Chillicothe, Ohio
Leith, Kenneth, Jr.	Amherst, Virginia
LeRoy, Stephen J.	Hamden, Connecticut
Levinson, Louis J.	Pittsburgh, Pennsylvania
Levinson, John D.	Highland Park, Illinois
Lewis, Talbot P.	Tidewater, Virginia
Lincoln, Brayton	Worcester, Massachusetts
Lindsey, Jene R.	Kenova, West Virginia
Lindsey, Sanford C.	Kenova, West Virginia
Lothrop, John H.	Canton, Ohio
Loveland, Dan K.	Saginaw, Michigan
Lund, Burton G., Jr.	Glen Ellyn, Illinois
Lybarger, Clarence R.	Mount Vernon, Ohio
Lynn, Walter L., Jr.	Forest Hills, New York
MacArt, Robert H.	Eagle Bridge, New York
Macauley, Charles C.	Grand Rapids, Michigan
MacGregor, Charles G.	Detroit, Michigan
Mages, A. Robert	Chicago, Illinois
Marburger, Richard E.	Highland Park, Michigan
Marple, Dudley T. F.	Columbus, Ohio
Marple, Nathan B.	Columbus, Ohio
Marr, M. Richard	Middleton, Ohio
Marvin, Clitus H., III	Urbana, Ohio
Masch, Edward F.	Shaker Heights, Ohio
Masker, George W.	Somerville, New Jersey
Mason, Albert G. R.	Wingdale, New York
Mathis, Michael	Cincinnati, Ohio
Maxfield, Douglas G.	Muskegon, Michigan
McCaustland, Daniel J.	Kansas City, Missouri
McCoy, Don W.	Canton, Ohio
McCready, Kenneth W.	Sacramento, California
McCreary, Donald S.	Cleveland Heights, Ohio
McFeely, John B.	Pittsburgh, Pennsylvania
McIntosh, John M., Jr.	Cleveland Heights, Ohio
McKee, George	Mt. Vernon, Ohio
McLain, Robert W.	Massillon, Ohio
Medaugh, Arthur F.	Colesville, New Jersey
Meldrum, Douglas G., Jr.	New York, New York
Mell, Marvin M.	Akron, Ohio
Metter, George A.	Sharon, Massachusetts
Metz, James A., Jr.	Erie, Pennsylvania

Millar, John R.	Grand Rapids, Michigan
Miller, James H.	Toledo, Ohio
Miller, Roger G.	Erie, Pennsylvania
Miller, Richard R.	Massillon, Ohio
Miller, Robert R.	Canton, Ohio
Millikin, Harold T.	Glencoe, Illinois
Mills, James B.	Springfield, Ohio
Mitchell, John C.	Bayside, New York
Montague, Samuel F.	North Bend, Ohio
Mooney, John D., Jr.	Willoughby, Ohio
Moore, Irving F.	Duluth, Minnesota
Moore, Jerald P., Jr.	Shaker Heights, Ohio
Morehouse, John D.	Davenport, Iowa
Morgan, Andrew W.	Lakewood, Ohio
Morrill, Scott N.	Peoria, Illinois
Morris, George W.	Elyria, Ohio
Morrison, David	Stony Brook, New York
Morrison, Richard H.	Birmingham, Michigan
Morrow, Worcester B.	Cincinnati, Ohio
Muhl, Robert B.	Pittsburgh, Pennsylvania
Mulford, John D., Jr.	Salem, Ohio
Murphy, James R.	Shaker Heights, Ohio
Murphy, Thomas O.	Shaker Heights, Ohio
Nash, Richard, II	Shaker Heights, Ohio
Neely, John H.	Lima, Ohio
Nelson, Rex R.	Greenville, Michigan
Newcombe, Gordon I.	Yonkers, New York
Newman, Paul L.	Shaker Heights, Ohio
Newell, Charles O.	Willoughby, Ohio
Newell, James O.	Willoughby, Ohio
Newman, Paul L.	Shaker Heights, Ohio
Nicholson, John R.	Forest Hills, Long Island, New York
Nicoll, David	Toledo, Ohio
Noel, James O.	Kansas City, Missouri
Norris, Richard N.	Mount Vernon, Ohio
Nugent, Edward A.	San Francisco, California
Nugent, George R.	Yonkers, New York
O'Donnell, Kevin M.	Cleveland, Ohio
O'Keefe, Geoffrey R. J.	Brooklyn, New York
O'Leary, Thomas F.	Detroit, Michigan
Organ, Joseph B.	Oak Park, Illinois
Orr, David G.	Circleville, Ohio
Orth, Edward S.	Hinsdale, Illinois
Packard, James R.	Detroit, Michigan

Paisley, Richard A.	Lakewood, Ohio
Paley, Robert K.	East Grand Rapids, Michigan
Palmer, Peter W.	Webster, New York
Park, John E.	Grosse Pointe, Michigan
Parks, Lloyd C.	Uhrichsville, Ohio
Parton, Charles W.	Bronxville, New York
Pauly, Charles D.	Cincinnati, Ohio
Pauly, David B.	Cincinnati, Ohio
Pendleton, David H.	Lake Placid, New York
Penfound, Ronald A.	Elyria, Ohio
Pentz, Allen R.	Lakewood, Ohio
Perkins, William S.	Shaker Heights, Ohio
Perrin, Herbert T.	Gambier, Ohio
Perry, John O.	Pittsburgh, Pennsylvania
Perry, Stewart E.	Pittsburgh, Pennsylvania
Persons, James B.	New Bedford, Massachusetts
Peterson, Arthur R.	Kansas City, Missouri
Peterson, William S.	Detroit, Michigan
Pincus, George L.	Brooklyn, New York
Pinkley, Clyde W.	Mount Vernon, Ohio
Pittman, Knowles L.	Winnetka, Illinois
Plotkin, Samuel N.	Glencoe, Illinois
Plouvier, Philippe A.	Paris, France
Porcynalek, Harry L.	Quebec, Canada
Porter, Cyrus S.	Mount Vernon, Ohio
Porter, William C.	Dayton, Ohio
Post, Herman B.	Akron, Ohio
Pratt, James W.	Akron, Ohio
Pritchard, John F.	Lakewood, Ohio
Proctor, George S.	Cincinnati, Ohio
Propper, Eric	New York, New York
Prosser, George H.	Mount Vernon, Ohio
Ralston, George G.	Chicago, Illinois
Ralston, Richard P.	Gambier, Ohio
Randell, Arnold H., Jr.	Niles, Ohio
Rappaport, Donald G.	Philadelphia, Pennsylvania
Rathman, William E.	Middletown, Ohio
Rathslag, James C.	Oak Park, Illinois
Read, George P.	Lakewood, Ohio
Read, Thomas A.	Lakewood, Ohio
Rehms, Charles M.	Lakewood, Ohio
Reich, John L.	New York, New York
Reid, Raymond G.	Lakewood, Ohio
Reiner, Morton M.	Steubenville, Ohio

Reinke, William A.	Cleveland Heights, Ohio
Remien, Herbert C.	Grand Rapids, Michigan
Rentschler, James P.	Hamilton, Ohio
Replogle, Emory L.	Pittsburgh, Pennsylvania
Richardson, William D.	Granville, Ohio
Riedel, Raymond W., Jr.	Garden City, New York
Rixey, Eppa, III	Terrace Park, Ohio
Robinson, Jefferson D., III	Toledo, Ohio
Rockwood, Samuel S.	Elyria, Ohio
Roehrich, Richard L.	Faribault, Minnesota
Ropa, Donald W.	Fort Wayne, Indiana
Rorick, Robert B.	Perrysburg, Ohio
Rosenberger, Robert L.	Wellsville, Ohio
Rossetto, August M.	Passaic, New Jersey
Rothchild, Donald S.	Westport, Connecticut
Rowe, Gordon P., Jr.	Wollaston, Massachusetts
Ruffie, Richard G.	Elgin, Illinois
Ruffie, Robert G.	Elgin, Illinois
Runge, Edward F.	Detroit, Michigan
Russell, James T., Jr.	New York, New York
Russell, Paul G.	Akron, Ohio
Ryan, Paul E.	Mount Vernon, Ohio
Sanford, John A.	Morristown, New Jersey
Saville, Milton I.	Jefferson City, Missouri
Schaefer, John W.	Cincinnati, Ohio
Scheel, Robert L.	Akron, Ohio
Schempf, Kenneth W.	Canton, Ohio
Schiefer, Robert E.	Toledo, Ohio
Schneebeck, William H.	Cincinnati, Ohio
Schreiner, Charles F.	Wilmington, Delaware
Schroeder, Ernest P., Jr.	Pittsburgh, Pennsylvania
Schroeder, Gordon E.	Kenton, Ohio
Schroeder, Robert M.	Englewood, New Jersey
Schwartz, Frederick H.	Columbus, Ohio
Schwarz, Stewart N.	Lawrence, Long Island, New York
Scott, Syd R.	Grosse Pointe, Michigan
Scurfield, James B.	Harrisburg, Pennsylvania
Seiberling, William C.	Akron, Ohio
Seidel, Arthur H.	Flushing, Long Island, New York
Seitz, Thomas C.	Gambier, Ohio
Seive, Rene L.	Cusset, Allier, France
Sellers, Richard W.	Springfield, Ohio
Seoane, Peter, Jr.	Pontiac, Michigan
Sesler, Thomas R.	Erie, Pennsylvania

Sesler, William G.	Erie, Pennsylvania
Shankwiler, Reed A.	Detroit, Michigan
Shantz, George T.	New Hartford, New York
Shawber, Lloyd O.	Mansfield, Ohio
Shem, Thomas A.	Lakewood, Ohio
Shepherd, John W.	Cincinnati, Ohio
Shibley, Richard M.	Akron, Ohio
Shirk, Richard K.	Birmingham, Michigan
Shivas, James M.	Pleasant Ridge, Michigan
Shook, James M.	Youngstown, Ohio
Shryock, Robert A.	Elyria, Ohio
Shutt, Robert C.	Mount Vernon, Ohio
Shriber, Howard	Shreve, Ohio
Sladky, Warren E.	Cleveland, Ohio
Slawson, Donald G., Jr.	Grand Rapids, Michigan
Smith, Charles H., Jr.	Sandusky, Ohio
Smith, Donald G.	Detroit, Michigan
Smith, Raymond J.	Norwalk, Ohio
Smith, Thomas F.	Evanston, Illinois
Smith, Thomas S.	Hubbard, Ohio
Smukler, Joseph	Philadelphia, Ohio
Snowberger, Robert P.	Cleveland, Ohio
Spelman, Henry N.	Fairfield, Connecticut
Sperry, Donald D., Jr.	River Forest, Illinois
Staats, Stanton M.	Mount Vernon, Ohio
Stadler, Richard A.	Urbana, Ohio
Stamler, John E.	Detroit, Michigan
Starr, William S.	Richmond, Indiana
Stephenson, Stephen M.	Lakewood, Ohio
Stix, Robert N.	Cincinnati, Ohio
St. John, Harold A.	Pontiac, Michigan
St. John, Judson	Pontiac, Michigan
Strasser, William E.	Duluth, Minnesota
Striebing, George L.	Lakewood, Ohio
Stroh, Gari M., Jr.	Grosse Pointe, Michigan
Suchrstedt, Richard H.	Sandusky, Ohio
Swensson, Sven A.	Trondheim, Norway
Swope, John M.	Toledo, Ohio
Taggart, Henry G.	Indianapolis, Indiana
Taggart, Richard G.	Belleville, New Jersey
Tate, Donald R.	McKeesport, Pennsylvania
Thomas, Charles L.	Cincinnati, Ohio
Thomas, Douglas M.	Sitka, Alaska
Thompson, Donald J.	Winchester, Massachusetts

Thompson, Earl V. H., Jr.	Hamilton, Ohio
Thompson, Robert S.	Hamilton, Ohio
Tilton, George O. Jr.	West Hartford, Connecticut
Timberlake, George P.	Steubenville, Ohio
Tinlin, Ronald G.	Canton, Ohio
Tjossem, Paul L.	Marshalltown, Iowa
Tomassene, John S.	Wheeling, West Virginia
Trainer, James E., Jr.	Akron, Ohio
Tresise, Richard C.	Lakewood, Ohio
Trinkner, Perry M.	Mount Vernon, Ohio
Tschaeche, Alden N.	Detroit, Michigan
Tuthill, Charles W.	Pittsburgh, Pennsylvania
Twining, Donald E.	East Cleveland, Ohio
Tyler, David T.	Canterbury, Connecticut
Uhrig, Paul K.	Chillicothe, Ohio
Underwood, Donald J.	Van Wert, Ohio
Uyeki, Edwin M.	Cleveland, Ohio
Vail, Arthur H., Jr.	Chicago, Illinois
Valpey, Charles A., Jr.	Birmingham, Michigan
Vineyard, Frederick S.	Millville, New Jersey
Vogel, Herman L.	Springfield, Ohio
Volpe, Salvatore L.	Detroit, Michigan
Vossler, Thomas E.	Findlay, Ohio
Vradelis, Theodore J.	Dayton, Ohio
Vrieze, Jack W.	Quincy, Florida
Wahlstrom, Donald A.	Chicago, Illinois
Walsh, William H.	Lakewood, Ohio
Walther, David H.	Dayton, Ohio
Waters, Charles D.	Lakewood, Ohio
Watkins, Edwin W.	Memphis, Tennessee
Weaver, Peter	Lakewood, Ohio
Wedthoff, Guy G., Jr.	Grosse Pointe, Michigan
Weiner, Joseph	Rosedale, Queens, New York
Weirs, Vincent J.	Brooklyn, New York
Weiss, Martin K.	Jamaica, New York
Welsh, Herschial D.	Crawfordsville, Indiana
Welty, Richard L.	Port Clinton, Ohio
Wendel, Joseph A.	Somerville, New Jersey
Wendler, Willis J.	Gibsonburg, Ohio
West, George H., III	Detroit, Michigan
Westland, Robert L.	Medina, Ohio
Whitaker, George P., Jr.	Wheeling, West Virginia
Whitaker, Louis S.	Wheeling, West Virginia
Whiteside, Pierce A.	Wilmette, Illinois

Whitney, Frank T., Jr.	Saginaw, Michigan
Whitney, Richard G.	Saginaw, Michigan
Williams, Charles D., III	Washington, D. C.
Williams, Oscar E.	Newport News, Virginia
Williamson, Bruce C.	Connorsville, Indiana
Williamson, Charles W.	Mount Vernon, Ohio
Willis, Robert L., Jr.	Highland Park, Michigan
Wilson, Cheyney S.	Shaker Heights, Ohio
Wilson, John K.	Gambier, Ohio
Wilson, Robert H.	Lake Forest, Illinois
Wilson, William D.	Cincinnati, Ohio
Wolf, Robert F.	New York, New York
Woodall, Forrest W.	Copley, Ohio
Woodall, Raymond L., Jr.	Newport News, Virginia
Workum, David	Cincinnati, Ohio
Worthington, Harrison D.	Chicago, Illinois
Woten, Homer G., Jr.	Van Wert, Ohio
Wroth, Edward P., Jr.	Erie, Pennsylvania
Wroth, Ralph L.	Erie, Pennsylvania
Wuebker, Gilbert S.	Schenectady, New York
Wysong, Robert D.	Hagerstown, Maryland
Young, John C.	Shaker Heights, Ohio
Zelinsky, Jack	Jamaica Estates, New York
Zeller, Jack E.	Lakewood, Ohio
Ziegler, Harry G., Jr.	Jackson, Michigan
Ziegler, Richard F.	Willoughby, Ohio
Zimmerman, Robert H.	Highland Park, Michigan

THE MERIT LIST

FALL TERM, 1945

Ralph Aristides Balda
Robert Woods Ballantine
Willard Renwick Bell
Richard Stuart Bower
Howard Alfred Bradley
Clark Richard Burwell
Chester Morse Cable
Oliver Clayton Campeau
Jack Edward Carter
Rees Howell Davis, Jr.
Joseph Dawson Dury
Ira Ingram Eliasoph
John Hanley Gilmore
Robert Dorne Golden
James Richard Grudier
James Donald Guthrie
Neil Dunbar Hardy
David Payne Harris
Jack Lowell Hart
John Edward Hartman
Richard Ellis Karkow
Moody L. Kaufman
Sanford Chapdu Lindsey
Harold Isham Mallory

Dudley Tyng Fisher Marple
Nathan Boileau Marple
William Matthews Marshall
Daniel James McCaustland
Riggs Franklin Mellen
James Alvin Metz, Jr.
John David Nesbet
James Robert Packard
John Edward Park
Herbert Towle Perrin
Stewart Edmond Perry
John Francis Pritchard
George Meredith Riviere
Edward Fred Runge
David Lloyd Sanders
Kenneth William Schempf
Howard Moore Stafford
George Rudolph Stepanek
John Morgan Swope
Richard Henry Timberlake, Jr.
Edwin Masanori Uyeki
Richard Eugene Warren
Ralph Lane Wroth

WINTER TERM, 1946

James Chadeayne Amo
Frederick Bates Arner
Robert Woods Ballantine
Willard Renwick Bell
James Gilbert Bellows
Andrew Joseph Bowers
Oliver Clayton Campeau
Robert Morris Carruth
Jack Edward Carter
Charles Russell Derrickson
Richard Farwell Dunn
Ira Ingram Eliasoph
David Wright Endsley
Robert Elmer Goodnow

Robert Dorne Golden
Arden Roy Grover
James Richard Grudier
David Payne Harris
Jack Lowell Hart
Richard Ellis Karkow
Richard Warren King
Sanford Chapdu Lindsey
Dudley Tyng Fisher Marple
Nathan Boileau Marple
Michael Mathis
Daniel James McCaustland
Thomas Ousley Murphy
John David Nesbet

WINTER TERM, 1946, (Cont.)

James Robert Packard
 John Edward Park
 Stewart Edmond Perry
 Donald Eugene Platt
 John Francis Pritchard
 William Andrew Reinke
 Clyde Kirk Rhein
 August Mario Rossetto
 Edward Fred Runge
 David Lloyd Sanders
 Kenneth William Schempf
 William Chase Seiberling

Arthur Harry Seidel
 Thomas Allen Shem
 Joseph Smukler
 Howard Moore Stafford
 Stephen Michael Stephenson
 Richard Henry Timberlake, Jr.
 Paul LeRoy Tjossem
 Richard Eugene Warren
 Willis John Wendler
 Lyman White
 Robert Luther Willis, Jr.
 Ralph Lane Wroth

SPRING TERM, 1946

James Chadeayne Amo
 Frederick Bates Arner
 Melvin Houston Baker, Jr.
 Robert Woods Ballantine
 James Gilbert Bellows
 Donald Lee Bower
 Richard Stuart Bower
 Robert Morris Branan
 Edward Thomas Broadhurst, Jr.
 Clark Richard Burwell
 Oliver Clayton Campeau
 Jack Edward Carter
 Peter Warner Cloud
 Robert Harry Cohen
 William Andries Cole
 Ira Ingram Eliasoph
 Frazer Lee Ford, Jr.
 Robert Dorne Golden
 Robert Elmer Goodnow
 James Valentine Grady, Jr.
 James Richard Grudier
 David Payne Harris
 Jack Lowell Hart
 George Troxell Hemphill
 Arnold Alfred Johnson
 Richard Ellis Karkow
 Richard Warren King
 Clement Thomas Lee
 Louis Jean Levinson

Brayton Lincoln
 Dudley Tyng Fisher Marple
 Nathan Boileau Marple
 Albert George Raphael Mason
 David James McCaustland
 Kenneth William McCready
 John Noble Meagher
 Richard Hicks Morrison
 Thomas Ousley Murphy
 Richard Nash, II
 Gordon Irving Newcombe
 Douglas Oliver Nichols
 Stewart Edmond Perry
 James Bardwell Persons
 Knowles Livingstone Pittman
 Donald Eugene Platt
 Cyrus Sherwood Porter
 Eric Propper
 William Andrew Reinke
 Clyde Kirk Rhein
 William Dunn Richardson
 Robert Gail Ruffie
 Edward Fred Runge
 Kenneth William Schempf
 Thomas Duffy Schmidt
 James Burton Scurfield
 Arthur Harry Seidel
 John Alfred Shortridge

SPRING TERM, 1946, (Cont.)

Warren Ellsworth Sladky
Joseph Smukler
George Rudolph Stepanek
Stephen Michael Stephenson
Sven August Swensson
Scott Parker Thomas
Richard Henry Timberlake, Jr.
Richard Carlyle Tresise

Edwin Masanori Uyeki
Charles Allen Valpey
Edwin Wilson Watkins
Joseph Weiner
George Parks Whitaker, Jr.
Louis Stifel Whitaker
Raymond Lemar Woodall, Jr.
Edward Pinkney Wroth, Jr.

SUMMER TERM, 1946

Harold John Abplanalp
Henry Julian Abraham
Frederick Bates Arner
Melvin Houston Baker, Jr.
Donald Roy Behm
James Gilbert Bellows
George Robert Benner
James Otis Birdsall
John Burton Birdsall
Donald Lee Bower
William David Brand
Edward Thomas Broadhurst, Jr.
Oliver Clayton Campeau
William Armstrong Cheney
Peter Warner Cloud
Lloyd Malcolm Cole
Groff Collett
Robert Albert Collinge
Charles Walter Coolidge
Emanuel Adams Daneman
Rees Howell Davis, Jr.
Robert Joseph Derham
William Brownless Field
David Fink
Robert Daniel Fraley
Burt James Fulton
William George Funke
James Grantham, Jr.
Jack Lowell Hart
George Troxell Hemphill
John Rogers Jewitt
Herbert Kamins

Richard Ellis Karkow
Clement Thomas Lee
John David Levinson
Louis Jean Levinson
Jene Rolland Lindsey
Charles Cameron Macauley
Richard Eugene Marburger
Dudley Tyng Fisher Marple
Nathan Boileau Marple
Albert George Raphael Mason
Don Webster McCoy
James Alvin Metz, Jr.
Harold Taggart M. Millikin
Andrew Wesley Morgan
Richard Hicks Morrison
Gordon Irving Newcombe
Douglas Oliver Nichols
Richard Alan Paisley
John Oliver Perry
Stewart Edmond Perry
Knowles Livingstone Pittman
Cyrus Sherwood Porter
James Worthington Pratt
Charles Martin Rehms
William Andrew Reinke
Clyde Kirk Rhein
William Dunn Richardson
August Mario Rossetto
Edward Fred Runge
Paul George Russell
Arthur Harry Seidel
Robert Charles Shutt

SUMMER TERM, 1946, (Cont.)

Warren Ellsworth Sladky
 Thomas Stevenson Smith
 Stephen Michael Stephenson
 Swen August Swensson
 Earl Van Horn Thompson, Jr.
 Herman Lentz Vogel

Charles Douglas Waters
 Edwin Wilson Watkins
 Joseph Weiner
 Richard Greer Whitney
 William Donehoo Wilson
 Edward Pinkney Wroth, Jr.

SUMMARY OF ENROLLMENT

Spring Term — 1946

Seniors	28
Juniors	50
Sophomores	59
Freshmen	134
Special	7
	<hr/>
	278

Summer Term — 1946

Seniors	21
Juniors	45
Sophomores	49
Freshmen	128
Special	13
	<hr/>
	256

First Semester — 1946-47

Seniors	67
Juniors	46
Sophomores	129
Freshmen	285
Special	12
	<hr/>
	539

THE ONE HUNDRED EIGHTEENTH COMMENCEMENT
KENYON COLLEGE
ROSSE HALL

MONDAY, JUNE 24, 1946

DEGREES IN COURSE

BACHELOR OF ARTS WITH HONORS

Robert Woods Ballantine, *magna cum laude*, Honors in Economics

Walter Newell Elder, *cum laude*, High Honors in Philosophy

John Byron Sledge, Jr., Honors in English and Philosophy

BACHELOR OF ARTS

Pierce Albert-William Bahnsen, *cum laude*

Bruce Bennett Bothwell

Donald Leslie Bowers

Crawford Southwell Brown

Chester Morse Cable, Jr.

Carl Eugene Cassidy

James Null Connor

Bruce Smith Crittenden

Robert Elmer Goodnow, *cum laude*

Frederick Louis Gratiot, Jr., (*in absentia*)*

James Richard Grudier, *cum laude*

Reed Allerton Halsted

Neil Dunbar Hardy, *cum laude*

David Payne Harris, *cum laude*

Charles Michael J'Anthony

John Marcus Kaufholz

Moody L. Kaufman

William Kyle Kindie (*in absentia*)*

Erwin Henry Leopold, Jr.

Philip Ralph Merrifield, *cum laude*

Warren Griffith Moore, *cum laude*

Fred Herbert Palmer, III

Richard Calvin Roberts, *summa cum laude*

Robert Forbes Sangdahl, (*in absentia*)*

Roger Talbot Sherman

William Beye Smeeth, *cum laude*

Howard Moore Stafford, *cum laude*

Richard Henry Timberlake, Jr.

Robert Augustus Weaver, Jr.

David Curtis Weller

Harold Wilder, Jr.

* In Military Service

BACHELOR OF SCIENCE

Hector M. Blanchet d'Orville Chabut de Percy, as of the class of 1927

HONORARY DEGREES

MASTER OF ARTS

Robert Bowen Brown, Secretary of the College

DOCTOR OF DIVINITY

Donald Von Carey, Ph.B., B.D. (Kenyon), Rector, Grace Church,
Grand Rapids, Michigan

Louis Melbourne Hirshson, B.A. (Harvard), Rector, Saint Stephen's Church,
Sewickley, Pennsylvania

DOCTOR OF LAWS

Frank Albert Allen, Jr., Brigadier General, United States Army

Paul Gray Hoffman, LL.D. (Rose Polytechnic Institute),
D. Bus. Adm. (University of Southern California),
President, The Studebaker Corporation

Ts-Zung Koo, LL.D. (Colgate), L.H.D. (Denver),
a Secretary of the World's Student Federation

Curtis Emerson LeMay, B.C.E. (Ohio State University),
Major General, United States Army Air Forces

Herbert Towle Perrin, Ph.B. (Kenyon), A.M. (Princeton),
Brigadier General, United States Army

DOCTOR OF HUMANE LETTERS

Charles Ephraim Burchfield, Artist

DOCTOR OF SCIENCE

Anton Julius Carlson, B.S., M.S. (Augustana), Ph.D. (Leland Stanford),
Professor of Physiology, University of Chicago

THE ALUMNI ASSOCIATION

The general association of the alumni, known as the "Kenyon Alumni Association," dates in its present form from June 15, 1931, when the then existing organization was reorganized and a new constitution was adopted. Under that constitution, which with few amendments is in effect today, every graduate of the collegiate department and of the theological department of the College, every matriculate of the College and of Bexley Hall, after the graduation of his class, and every holder of an honorary degree from the College, whether the degree be voted by the collegiate faculty or the divinity faculty, is automatically a member of the Alumni Association.

The Alumni Council is the executive body of the Association, its members being elected — six by the Association from its membership, six by the Council, and one representing each local association with an additional representative for each fifty alumni in excess of fifty — comprising a total fluctuating membership of about fifty. The Council holds its Annual Meeting at Gambier in the Autumn and a regular meeting at the College in June of each year.

For the continuous transaction of alumni business, there is the Executive Committee of the Council, consisting of the president of the Council ex-officio and six members elected by the Council for terms of three years.

Probably the most important function of the Association and the Executive Committee of the Council is the nomination by the Executive Committee and the election by the Association of two alumni each year to serve for three years each as Alumni Trustees of the College under the Constitution of the College, thus giving the alumni six representatives of the Board of Trustees of a total membership of twenty-seven.

In each of the population centers of the country, where there are sufficient alumni to warrant it, there is a local alumni association, taking the name of the city or area in which it is located — the Chicago Association, the Association of the East (New York), and so forth. These local associations are active and helpful to the College in many ways, and carry on their activities with the help and guidance of the Alumni Secretary.

In 1940 there was created by the Trustees of the College a new Officer — the Secretary of Kenyon College — who is an administrative officer in residence in Gambier, concerned with relations of the public and the alumni to the whole institution, the College and Bexley Hall. He has been elected by the alumni as Secretary of the Association, the Alumni Council and the Executive Committee of the Council. The Secretary's budget is a charge against the regular operating account of Kenyon College, and his duties as Alumni Secretary include the keeping of the records, the organizing and assisting to maintain the local alumni associations, the raising of funds for the institution and its various departments, from alumni and others, and the handling of all alumni matters at the College and supervision of those in the field.

THE KENYON ALUMNI ASSOCIATION
AND
THE ALUMNI COUNCIL

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W. EDWARD CLESS, JR., '25, One Madison Avenue, New York, N. Y.

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PAUL H. SUTHERLAND, '25

DONALD R. SMITH, '16

WALTER C. CURTIS, '37

MEMBERS OF THE COUNCIL

(a) At Large:

1944 - 1947

W. E. CLESS, JR., '25

WILLIAM E. CROFUT, '23

1945 - 1948

R. WELLS SIMMONS, '30

MERRILL W. MACNAMEE, '34

1946 - 1949

WALTER C. CURTIS, '37

FRANK F. AKE, '34

(b) Elected by the Council:

1944 - 1947

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ROBERT B. BROWN, '11

1945 - 1948

MALCOLM B. ADAMS, '22

E. DALE SHAFFER, '39

1946 - 1949

LESTER G. WOOD, '35

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LELAND VAUGHN, '04
DONALD C. MELL, '21

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JOSEPH M. HARTER, '27
GEORGE B. HAMMOND, '30

Chicago:

EDWARD R. SEESE, '17
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JOHN W. ANGER, '21
R. GALE EVANS, '26

Detroit:

The Rev. C. W. Hughes, '27
MAURICE C. SNYDER, '13
RILEY J. MOOREHOUSE, '13

The East:

ALAN G. GOLDSMITH, '11
W. E. CLESS, JR., '25
W. C. T. DAVIS, '21

The Firelands:

EDGAR G. MARTIN, '96

Kansas City:

TIMOTHY W. BRADLEY, '16

Knox County:

FREDERICK L. WHITE, '07
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Vice-President

THE REV. EDGAR L. TIFFANY, '15, 599 Parkside Avenue, Buffalo, 16

Secretary-Treasurer

T. JAMES WENDE, '40, Genesee Road, Alden

PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists, the reports of the President and Treasurer, and a booklet of pictures. Copies may be obtained on addressing the office of the Registrar.

Kenyon College: Its First Century is the centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style, and discriminating judgment give the centennial history a unique place among college narratives. Out of print.

Songs of Kenyon. Alfred K. Taylor, 1906, editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely made and contains a number of attractive views of the college buildings. Out of print.

The Kenyon Book, edited by a former President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Out of print.

The Kenyon Review, which was inaugurated with the issue of January, 1939, is a national quarterly of arts and letters. Two members of the college faculty and other writers of distinction make up the board of editors. Subscriptions may be addressed to Box 127, Gambier, Ohio, and are \$3.00 the year.

Kenyon College. A pictorial booklet, published as number 194 of the *Bulletin*.

The Kenyon Collegian, published bi-weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni.

The Reveille is the annual publication of the student body.

Hika is a monthly literary magazine, edited by students.

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FORMS OF BEQUEST

I give and bequeath to Kenyon College, Gambier, Ohio, the sum of \$..... to be used by the Trustees of said College for such purpose or purposes as they may deem appropriate.

I give and bequeath to Kenyon College, Gambier, Ohio, the sum of \$..... to be invested by the Trustees of said College, the income therefrom to be used for the following purposes:

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Name in full

Street address

City State Telephone No.

Birthplace

Race Religious affiliation

Name of parent or guardian

High or preparatory schools

Years of Foreign Language

Years of Mathematics

Date of Graduation

Year of college entrance Age at entrance

Term of college entrance (Summer, Autumn, Winter, Spring)