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KENYON COLLEGE

CATALOGUE

1942



and Course
Announcements for
1942-43

BULLETIN 178
JANUARY, 1942

COLLEGE CALENDAR, 1942-1943

During the war, the college will remain in regular session for four terms each year.

1942

SUMMER TERM

| | |
|----------------------------|--|
| June 23—Tuesday..... | Dormitories open. |
| June 24—Wednesday..... | Tests for new students 9:00 to 12:00. Registration of new students, 1:30 p.m. |
| June 25—Thursday..... | Registration of returning students. |
| June 26—Friday..... | Registration. |
| June 27—Saturday..... | Formal opening of the 119th year—11:00 a.m., Church of the Holy Spirit. |
| June 29—Monday..... | Classes begin. |
| July 4—Saturday..... | Holiday. |
| August 8—Saturday..... | Mid-term reports. |
| September 12—Saturday..... | Summer Term ends. |

FALL TERM

| | |
|-----------------------------|--|
| September 22—Tuesday..... | Dormitories open. |
| September 23—Wednesday..... | Tests for new students 9:00 to 12:00. Registration of new students, 1:30 p.m. |
| September 24—Thursday..... | Registration of returning students. |
| September 25—Friday..... | Registration. |
| September 26—Saturday..... | Formal opening of the Fall Term—11:00 a.m., Church of the Holy Spirit. |
| September 28—Monday..... | Classes begin. |
| October 17—Saturday..... | Homecoming. Autumn meeting of the Alumni Council. |
| October 24—Saturday..... | Autumn meeting of the Board of Trustees. |
| October 31—Saturday..... | Mid-term reports. |
| November 1—Sunday..... | Founders' Day. |
| November 7—Saturday..... | Fathers' Day. |
| November 26—Thursday..... | Thanksgiving Day. No classes. |
| December 12—Saturday..... | Fall Term ends. |

BOARD OF TRUSTEES OF KENYON COLLEGE

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Chairman for the Year

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Bishop of Ohio

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President of Kenyon College

ELECTED BY THE BOARD OF TRUSTEES UNDER ARTICLE IV

| | <i>Term Expires</i> |
|---|---------------------|
| ROBERT A. WEAVER, LL.D., Cleveland..... | 1942 |
| CHARLES C. WRIGHT, A.B., Cleveland..... | 1942 |
| WILLIAM N. WYANT, Ph.B., Chicago..... | 1942 |
| ERNEST C. DEMPSEY, A.B., Cleveland..... | 1943 |
| LAURENCE H. NORTON, M.A., Cleveland..... | 1943 |
| CARL R. GANTER, LL.D., New York..... | 1944 |
| RICHARD INGLIS, LL.D., Cleveland..... | 1944 |
| RALPH CURTIS RINGWALT, LL.B., Mount Vernon..... | 1944 |
| GEORGE ENFIELD FRAZER, LL.D., Chicago..... | 1945 |
| PAUL GRAY HOFFMAN, LL.D., South Bend..... | 1945 |
| THE REV. PHIL PORTER, D.D., Dayton..... | 1945 |
| *WILBUR L. CUMMINGS, LL.D., New York..... | 1946 |
| JOHN WILLARD FORD, LL.D., Youngstown..... | 1946 |
| WILLIAM G. MATHER, LL.D., Cleveland..... | 1946 |
| THOMAS J. GODDARD, LL.D., New York..... | 1947 |
| WILLIAM F. MAAG, M.A., Youngstown..... | 1947 |
| DON C. WHEATON, B.L., New York..... | 1947 |

ELECTED BY THE ALUMNI UNDER ARTICLE V

| | <i>Term Expires</i> |
|--|---------------------|
| JOHN C. DRAKE, M.D., Mount Vernon..... | 1942 |
| THE REV. WALTER F. TUNKS, D.D., Akron..... | 1942 |
| WALTER T. COLLINS, Ph.B., New York..... | 1943 |
| THE REV. WILLIAM R. KINDER, D.D., Detroit..... | 1943 |
| GUY W. PROSSER, Cleveland..... | 1944 |
| EDWARD R. SEESE, B.L., Chicago | 1944 |

*Died July 26, 1941.

SECRETARY

ERNEST C. DEMPSEY, Union Commerce Building, Cleveland

TREASURER

WILLIAM EDWARD CAMP, JR., A.B., Gambier

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MR. WEAVER

MR. FORD

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MR. FRAZER

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THE BISHOP OF OHIO

MR. NORTON

MR. INGLIS

THE REV. DR. TUNKS

THE REV. DR. KINDER

PRESIDENT CHALMERS

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Appointed

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MR. FORD

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MR. WHEATON

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MR. SEESE

THE REV. DR. PORTER

MR. WEAVER

CHAPEL

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THE BISHOP OF SOUTHERN OHIO

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MR. DEMPSEY

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MR. GANTER

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MR. INGLIS

MR. WYANT

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MR. NORTON

MR. RINGWALT

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Professor of History, Kenyon College

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Assistant Professor of Physics

*On leave of absence for military service.

† First semester, 1941-42.

†HALLOCK BROWN HOFFMAN, A.B. (Kenyon)

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Assistant Professor of History

*STANLEY KENNETH ANDERSON, Cleveland Play House

Assistant in Speech

† 1st Semester, 1941-42.

* 2nd Semester, 1941-42.

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Professor Thornton, Professor Titus

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Professor Norton, Professor Ransom, Professor Rice,
Professor Salomon, Professor Santee, Professor
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Visiting Professor of Ecclesiastical History (1942)

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Theological Seminary, University of Richmond), LL.D. (University
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Lecturer on Pastoral Theology

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Lecturer in Speech

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Administrative Assistant

JAMES RICHARD GRUDIER
Administrative Assistant

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Science (Michigan)
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College Physician

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(Simmons College)
Dietitian

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Assistant Dietitian

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Secretary to the Dean

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Secretary to the Director of Admissions

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Superintendent of Buildings and Grounds

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Bookkeeper, Treasurer's Office

MRS. ANTHONY DEY EASTMAN
Manager, College Book Store

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President of the Student Assembly

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Chairman of the Senior Council

ROBERT REAY COXEY, '42
Secretary of the Executive Committee

ASSEMBLY SPEAKERS 1940-1942

Louis Adamic, author and editor.

John McSweeney, Democratic Candidate for Senator from Ohio.

Matthew Luckiesh, Director, Lighting Research Laboratory, General Electric Company.

Andrue Berding, editorial writer on foreign affairs, Buffalo Evening News.

Karl Polanyi, sometime lecturer, Oxford University and The University of London.

Mortimer Adler, Associate Professor of Law, University of Chicago.

Robert de Saint-Jean, former director of North American Division, French Ministry of Information.

Joseph A. Leighton, Professor of Philosophy, The Ohio State University.

Norman Thomas, head of the Socialist Party in the United States.

Bernadotte E. Schmitt, Professor of History, University of Chicago.

Robert Crosser, Representative to Congress from the Twenty-first District of Ohio.

W. T. Benda, illustrator and authority on masks.

Otto and Ethel Luening, Bennington College.

Reinhold Schairer, The University of London.

Henry C. Wolfe, journalist and author.

Louis Bromfield, playwright and novelist.

Richard Salomon, Professor of History at Bexley Hall and Kenyon College.

Hon. Charles Bruggmann, Minister from Switzerland to the United States.

The Rev. Michael Coleman, Vicar of All Hallows Church, Tower Hill, London, England.

John R. Tunis, author, magazine and newspaper writer.

Nicholas R. Doman, Research Staff, University of Chicago.

Albert Britt, author, editor, sometime president of Knox College.

Liu Liang-Mo, member, Chinese Participation Committee, United China Relief.

Kenneth Hickman, Vice-President and Director of Research, Distillation Products Inc.

Hubert Herring, Executive Director, The Institute for Cultural Relations with Latin America.

Brooks Emeny, Director, Foreign Affairs Council of Cleveland.

Count Carlo Sforza, visiting Carnegie Professor of International Relations, Kenyon College; sometime Italian Foreign Minister.

Carl G. Rossby, Director, the Institute of Meteorology, University of Chicago.

F. Alton Wade, professor of Geology, Miami University; formerly Senior Scientist of United States Service Expeditions to the Antarctic.

- Exchange speakers from Denison University, James Christie and Robert Morlan.
Julian De Gray, concert pianist; member of music faculty of Bennington College.
Harvie Branscomb, Director of the Libraries and professor of New Testament, Duke University.
Dr. Henry E. Sigerist, Director, The Institute of the History of Medicine, Johns Hopkins University.
Philip R. Adams, Director, Columbus Gallery of Fine Arts.
Prince Hubertus zu Loewenstein, Visiting Carnegie Professor of International Relations.

VISITING PREACHERS 1940-1942

- The Rt. Rev. Henry Wise Hobson, D.D., Bishop of Southern Ohio.
The Rev. John R. Pattie, Rector of the Church of the Ascension, Lakewood, Ohio.
The Rt. Rev. Lewis Bliss Whittemore, D.D., Bishop of Western Michigan.
The Rev. Henry P. Van Dusen, B.D., Ph.D., Professor of Systematic Theology, Union Theological Seminary, New York.
The Rev. William B. Spofford, Rector of Christ Church, Middletown, New Jersey.
The Rev. Donald B. Aldrich, D.D., L.H.D., Rector of the Church of the Ascension, New York City.
The Rev. William Wright, Curate of St. Paul's Church, Cleveland Heights, Ohio.
The Rev. Daniel A. McGregor, Ph.D., S.T.D., Executive Secretary of the Department of Christian Education of the National Council of the Protestant Episcopal Church.
The Rev. H. A. Barrett, Rector of Christ Church, Westport, Connecticut.
The Rev. Lawrence Rose, Visiting Associate Professor of Systematic Theology, Bexley Hall.
The Rev. Alden Drew Kelley, D.D., Secretary for College Work, National Council of the Protestant Episcopal Church.
The Rt. Rev. Richard A. Kirchhoffer, S.T.D., D.D., Bishop of Indianapolis.
The Rev. Benedict Williams, Rector of Trinity Church, Toledo, Ohio.
The Rev. Henry Lewis, Rector of St. Andrew's Church, Ann Arbor, Michigan.
The Very Rev. Angus Dun, Dean of the Episcopal Theological Seminary, Cambridge, Massachusetts.

VISITING LECTURERS 1940-1942

LARWILL LECTURERS

Rushton Coulborn
Clyde Kluckhohn
John Peale Bishop
F. Alton Wade
Julian De Gray

RYERSON LECTURERS

Norris Rahming

Phi Beta Kappa Lecturer, 1940, Richard Salomon, A.M., Ph.D.

Phi Beta Kappa Lecturer, 1941, Louis Trenchard More, Ph.D., L.H.D.

Bedell Lecturer, 1940, Richard Kroner, Ph.D., Frothingham Professor of Logic and Metaphysics, McGill University.

Bedell Lecturer, 1941, Jacques Maritain, Visiting Lecturer, Columbia University.

Commencement Lecturer, 1940, William Allan Neilson, Ph.D., LL.D., Litt.D.

Commencement Lecturer, 1941, The Rt. Rev. Henry St. George Tucker, D.D., S.T.D., LL.D., the Presiding Bishop of the Protestant Episcopal Church.

SPECIAL LECTURERS

James Harrington Boyd

Norman Thomas

Albert C. Snell, M.D.

Otto and Ethel Luening

The Pro Arte Quartet

Joshua Liebman

Lewis Hammond

W. W. Greulich

J. H. J. Upham, M.D.

Prince Hubertus zu Loewenstein

Philip R. Adams

Henry E. Sigerist, M.D.

The Rt. Rev. Charles S. Reifsnider

Reinhold Schairer

Count Carlo Sforza

Hubert Herring

Kenneth Hickman

HISTORY AND AIMS

Founded by Philander Chase, the first Bishop in the Northwest Territory, and supported by gifts from England, Kenyon College was chartered in 1824 as The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio. In 1826 and again in 1839, by two supplementary acts of the Legislature, its President and Faculties were given the power "of conferring degrees in the arts and sciences, and of performing all such other acts as pertain unto the Faculties of Colleges, for the encouragement and reward of learning" and also the power "of conferring Degrees in Theology, and of doing all such other acts as appertain to such Faculties for the encouragement of Theological learning." In 1891, the corporate name of the institution was changed to conform to the name by which it had always been known, Kenyon College. It consists of two parts: the College, also referred to as Kenyon, and the Divinity School of Kenyon College, which takes its name from its principal building, Bexley Hall. Both the College and the Divinity School have deans and faculties of their own; both are presided over by the President of Kenyon College.

For more than a century the College has enjoyed close association with the Protestant Episcopal Church and has contributed extensively to its leadership. Though the Board of Trustees is largely self-perpetuating, the Bishops of Ohio and of Southern Ohio are ex-officio members and in alternate years its chairman. Most of the graduates of the Divinity School prepare for ordination; the services in the College Chapel are those of the Episcopal Church. Students of all denominations and faiths are enrolled and welcomed in the institution.

The College stands eleven hundred feet above sea level on a hill in Knox County, near the center of Ohio. Built originally in virgin forest, after one hundred and fifteen years of development it is still surrounded by wooded land and a park. Old Kenyon, the first structure, has stone walls four and one-half feet thick. The architect of the Capitol in Washington, Charles Bullfinch, probably had a hand in the design of the old "College," as Bishop Chase called it. Every subsequent building has measured up to the high standard of taste, design, and solid construction set by the first dormitory. Most of the buildings are of local or Indiana stone. Situated in a park of oak trees, which was laid out by Major David Douglass, President of the College from 1840 to 1844, the buildings stand on either side of the Middle Path, a walk of maples extending through the park and north through the village to Bexley Hall. The old buildings have been redecorated and modernized; the new ones keep the Gothic tradition of the old, the most magnificent being Peirce Hall, the College Commons, with its timbered dining hall decorated with windows designed by Charles J. Connick.

THE COLLEGE

Kenyon has grown up in the collegiate rather than the university tradition. Almost all students live on the campus, the Faculty in college houses. There

are fewer than nine students to every instructor; classes and seminars are small, and the instructor has time to study the special needs and abilities of his students. Teaching is carried on informally as well as in organized classes; students and faculty see each other in Hall, on the playing fields, and in the gymnasium, as well as at regular academic appointments.

From the beginning of his college years the student is expected to choose, within limits, the courses he will study. For help in selecting wisely he has the counsel during his underclass years of a faculty adviser; when late in the sophomore year he chooses the field of his major, he has the assistance of the chairman of his major department in planning the advanced part of his education. The adviser's duties have no connection with college discipline; the student feels free to consult him about all personal problems, as well as on all matters of serious concern to his education and his future plans.

The College is devoted exclusively to liberal education, education designed to help the student make the most extensive and rewarding use of his own mind. Among the multitude of studies, techniques, and skills mastered by trained and learned men, a few are found to be generally applicable to the problems that any man is likely to confront. These few studies, roughly divided into the humanities, the natural sciences, and the social sciences, make up the liberal curriculum. It is expected that once a student has mastered an important part of these studies he will be able better to understand himself, his associates, and the world of things and ideas which surrounds him.

First of all the College endeavors to show the student how to improve his own thinking habits. Then it helps him acquire skill in making use of the data of some important field of human experience which he has chosen for major study. The preliminary step is taken in the first two years, when the student is expected to pass attainment tests in his own language and a foreign one, and to study mathematics or systematized scientific or philosophical reasoning. While acquiring these tools of thought the student also explores various fields of learning in order to become acquainted with ideas leading in several different directions and also in order to inform himself about their possibilities for him. He must study at least one course in five of the following seven groups: English Literature, Classical Languages, Modern Languages, Mathematics and Philosophy, Physics and Chemistry, Biology and Psychology, and History, Political Science and Economics. By the end of his sophomore year he chooses the field of concentrated study in which he will do his major work as an upper-classman.

The major student is no longer a beginner, but is invited to master as rapidly as he can a portion of one of the important fields, such as History, Chemistry, or Mathematics, usually paying attention to allied studies which bear upon his principal subject. In Kenyon, the Honors Plan invites the Honors student to concentrate his attention on the field of his choice with somewhat more intensity and greater freedom than the Pass student. Major study in the junior and senior years provides the real substance of a liberal education. By becoming in a small way

master of one important section of knowledge, the student is equipped to attend intelligently and with profit to other fields. To some of these he has, indeed, already been introduced in his underclass years.

Liberal education is distinct from professional education in being concerned with freeing the mind, with setting it to work on matters of common concern to all thinking men. It demands a minimum of technical and applied knowledge, a maximum of fundamental analysis and reflection. A liberally educated man should be equipped to attack any of the professional fields of study, such as theology, medicine, law, engineering, or business administration, with an unusual advantage, for the training he has received and the knowledge he possesses can readily be put to work upon the technical problems of professional study.

Besides the curriculum, the incidental lectures, concerts, exhibitions, and discussions contribute in Kenyon to liberal education. For the Honors man in Physics, often the association with an advanced student in Classics or Romance Languages provides, in the course of acquaintanceship and friendship, the very broadening for which the College stands. It is the aim of the College to help its graduates to acquire some authority in an important subject which, being basic in human thought, touches on many other fields. Thus, though the advanced student centers his attention in a limited field, his education is liberal, that is, learning for the sake of the man who is educated, not merely for the sake of what he will earn with it. It is applicable twenty-four hours in the day, to work, to enjoyment, to religious belief. In addition, when the student proceeds to post-graduate or professional school, it provides the necessary basis for his technical studies.

Christian education is a part of liberal education; elective courses in Religion and the English Bible and the regular services of the Protestant Episcopal Church provide formal instruction in Christian thought and in worship. The Chaplain of the College, who is a member of the faculty, also directs informal religious discussion.

Athletics for recreation as well as for health contribute to rounded development and provide a valuable adjunct to learning. Besides an extensive program of intercollegiate games, the College provides an even longer schedule of intramural sports, in the expectation that as an undergraduate every man will acquire enough skill in two or three to permit him to enjoy them the rest of his active life.

COLLEGE STUDIES AND THE WAR

The coming of war and the consequent lowering of the draft age has made it impossible for many college students to plan on taking the usual four years in college. Lest a reduction in studies result ultimately in a serious lack of trained leadership throughout the country, as many men as possible should take advantage of the opportunities for accelerating college work. It is important not only to the individual himself, but to the nation, that every man get as much education as possible before the duties of citizenship draw him away from the campus.

Furthermore, the Army, the Navy, and defense industry, through numerous spokesmen, have made it clear that to win the war our country needs a continuing supply of well-educated men prepared and able to take advanced technical and professional training. We need in the armed forces and in industry a great many men with college education who will be eligible for the Army and the Navy schools for general and specialized officers and for special technical work in the professions and in industry. Both groups of men are needed in large numbers, and as soon as they can prepare themselves for their work. To meet these needs, both of the individual and of the country, the College has revised many of its courses and has accelerated all of its work. For the duration of the war Kenyon assumes that every able-bodied student will soon be needed by his country, and that many will be needed to perform specialized tasks. The College endeavors to prepare the student as rapidly as it can, and the Emergency Accelerated Program will make it possible for most students to complete their college work before they are subject to the draft.

The college studies useful in wartime are not greatly different from those of importance in peace. Patriotic duty bids us do everything humanly possible for victory and for a durable peace afterwards. The liberal study of the arts and sciences contributes directly to securing the peace as well as to winning the war.

ADMISSION TO THE COLLEGE

Kenyon is a college for men. The number of students in residence is limited by the Board of Trustees to approximately three hundred. This limit has been adopted in order to maintain social unity in college life, and, above all, to enable the College to concentrate its resources so as to give each student the best possible education.

The principles of admission to the College are supervised by the Faculty Committee on Admissions. Correspondence regarding admission should be addressed to the Director of Admissions. Students are selected on the basis of scholastic achievement, character and general promise.

APPLICATION

Application for admission should in all cases be made as early as possible. Under the war emergency program, entering students will begin the course of study normally either in June or September, although students will be admitted to college at the beginning of any term. The requirements for the degree of Bachelor of Arts can be satisfied in a time varying from two and a half to four years, according to the needs and the abilities of the individual student.

A registration fee of five dollars must accompany every application for admission. This fee is refundable only to candidates who have been rejected. Registration is not considered complete until a room deposit of ten dollars has been paid, a sum which will be deducted from the first term bill.

Application forms will be furnished by the Director of Admissions upon request. The personal application blank should be filled out by the candidate himself; the medical blank is to be filled out by the family physician. A small unmounted photograph must accompany the application for admission. The College will write directly to the secondary school for the preliminary and final record of grades.

Personal interviews with candidates for admission are strongly recommended. All prospective students and their parents are cordially invited to visit the College. For the sake of convenience, it is suggested that visitors make definite appointments for interviews. The Admissions Office, which is located in North Ascension Hall, opens at 9:00 A. M. and closes at 5:00 P. M. while college is in session, and at 4:00 P. M. during vacations. A student guide is on duty in the Admissions Office to receive visitors on Saturday afternoon and Sunday morning and afternoon.

Overnight accommodations are available in the Alumni House. Reservations should be made in advance through the Admissions Office. Friends of the College are invited to use the facilities of the College Commons and Coffee Shop in Peirce Hall.

SELECTION

Candidates should bear in mind that in admission to the College consideration is given not only to scholastic attainment but also to other important qualities, including character, personality, and promise. Satisfactory showing in one of these qualifications alone is not, in itself, sufficient to guarantee admission.

REQUIREMENTS FOR ADMISSION

Candidates from approved schools may secure credit for admission without examination if they are recommended by their school head as fully prepared and qualified to do college work.

Before final action can be taken on an application, the Committee on Admissions must have for consideration:

1. A certificate covering the requirement of 15 units of school work. The record should indicate three units of English, and at least two units of Mathematics and two units of Foreign Language. Preference will be given to applicants whose elective credits are in the fields of languages, mathematics, natural sciences, and social studies. Preference will be given to applicants who have ranked high in their secondary-school classes. In considering the qualifications of a candidate, particular attention is paid to the scholastic record of the final preparatory year.

2. A certificate of good character from the secondary school attended and recommendations from school teachers, clergy, and, if possible, alumni of Kenyon College.

3. Evidence of capacity to do college work, as indicated by a standardized aptitude test.

4. A certificate of health. Each candidate for admission will be provided with a medical blank, which should be filled out by the family physician and returned to the Admissions office.

Transfer from other colleges. A student who has attended another college is requested to present a complete transcript of his entire secondary-school and college record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College.

EXPENSES

The average payment to the College for the collegiate charges of each eleven-week term, of which there are four during the year, amounts to approximately \$300.00. This sum includes tuition, board, lodging, health fee, and laboratory fees. The College also acts as agent for the Student Assembly in the collection each term of the \$5.00 Assembly fee from each student.

COLLEGIATE FEES

TUITION—\$150.00 a term.

HEALTH—\$5.00 a term. All resident students pay this charge. Day students are charged the amount of the fee unless a release is furnished the College by the parent or guardian. See page 40 for a description of the services covered by this fee.

LABORATORY—At the rate of \$20.00 each course-unit in the departments of Biology, Chemistry, Physics, and Practical Aeronautics. The fee for laboratory courses in Psychology is at the rate of \$10.00 each course-unit. In Art courses, the studio fee is at the rate of \$10.00 each course-unit.

GRADUATION—\$9.00 payable at the beginning of the term preceding graduation. This fee includes \$5.00 for the ordinary diploma and \$4.00 for the rental of the bachelor's cap, gown and hood. For a genuine parchment diploma an additional \$3.00 is charged.

ASSEMBLY—\$5.00 a term. This fee, voted and controlled by the Student Assembly (see page 35), is used for the support of general college athletics, of student publications, and of various social activities. The fee also provides for admission to all athletic events.

LIVING EXPENSES

DORMITORY RENTALS (Room, Heat, Light, Water, Janitor Service, Supplies)—Rentals vary according to the rooms occupied and the number of students living in fraternal groups. Most of the fraternity divisions own and supply furniture. In the non-fraternity divisions of Old Kenyon and in Douglass House, furniture is supplied by the College at a charge of \$3.00 a term. At the request of students living in the non-fraternity divisions, an additional \$1.00 a term is charged on the bills of resident non-fraternity men to provide for social and other group expenses. All resident students live in College dormitories. Dormitories are closed during vacation periods.

COMMONS CHARGES—\$95.00 a term. This fee covers food and service, and use of the common rooms of Peirce Hall. All resident students eat in the Great Hall of the College Commons.

ROOM DEPOSIT—A deposit of \$10.00 (deductible from the first term bill) is required of new men to secure a room for the following term. Admission of new students is not final until this deposit is made. If for any reason an applicant who has been admitted should withdraw not less than one month before the opening of College, his room deposit will be refunded. No repayments will be made after that date.

PAYMENTS

Upon registration for each term all students make an initial payment of \$100.00. This is applied to the term account, and will be shown as a credit on the term statement issued approximately two weeks after the date of registration, at which time definite room assignments are known. Payment of the balance of the statement is due in accordance with the following rule of the Board of Trustees:

All students are required to pay College charges in advance. Any student whose bill shall not have been paid within two weeks after the date of issue from the Treasurer's Office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the term, the suspension will become final.

The following rule regarding Commons rebates is in force:

Rebates on payments for Board at the College Commons are made only in case of withdrawal from Kenyon College or of absence because of illness for six or more consecutive weeks. Application for rebate must be made before the end of the term during which the withdrawal or absence occurs.

A deposit of \$20.00 should be made for the purchase of books and supplies unless it is the desire of the student to purchase for cash. When this credit is exhausted, a notice will be sent to the parent or guardian with the request for an additional similar deposit. Any unused balance is returnable to the parent or guardian upon graduation or withdrawal of the student.

SCHOLARSHIPS, LOANS AND EMPLOYMENT

As a reward for superior intellectual achievement and as a means of encouraging high scholarship, Kenyon College offers a number of scholarships to secondary school seniors, to graduates of junior colleges, and to students in residence.

An extensive scholarship program has been made possible at Kenyon College through gifts and bequests in the form of endowments for scholarships, annual contributions by alumni and friends of the College, and special grants by the Board of Trustees.

It is clear that with the wartime emergency and the accelerated program there will be a greater need for scholarship aid and financial assistance. The College has therefore substantially increased the amount available for scholarship grants.

In order to expedite the making of awards, the Committee on Scholarships decided as a temporary measure to give up the Kenyon Prize Scholarship competition. Until further notice, the Committee in awarding scholarships will be guided by the scholastic standing, character, and general promise of the candidate, and by the recommendation of the principal or headmaster. The applicant will be interviewed by a representative of the Committee on Scholarships, preferably in Gambier, but other arrangements can be made.

APPLICATION FOR SCHOLARSHIPS

Formal application for scholarships must be made to the Committee on Scholarships. Complete application includes: a) application for scholarship; b) a confidential financial statement to help the Committee in determining the extent of the student's need; and c), for entering students, application for admission to the College. Proper application forms may be had upon request addressed to the

Director of Admissions

Kenyon College

Gambier, Ohio

AWARD OF SCHOLARSHIPS

Scholarships will be awarded to students entering the College at the beginning of any term. The Committee will pass on applications and make awards at regular intervals. Applicants for Regional and National Scholarships are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board in April or June; the earlier time is preferable since the first announcement of awards will be made on or about the first of May. Applicants for Regional and National Scholarships are automatically considered for General Scholarships.

Scholarships are awarded to students irrespective of whether they attend four or three terms a year. Stipends are announced on the basis of a four-term academic year. If a student attends only three terms a year, the stipend is proportionate.

CONDITIONS GOVERNING SCHOLARSHIPS

All scholars are required to observe reasonable economy in expenditure and to refrain from behavior which will subject them to college discipline. In addition, in order to hold a scholarship, or to be eligible to apply for renewal of a scholarship, a scholar is required to maintain an average grade satisfactory to the College Faculty. At present this grade is 2.

Holders of scholarships are expected to perform certain services for the College. The extent of these services amounts to a maximum of forty hours of work each term for holders of full-tuition scholarships, and proportionally less for others. Usually this work is of an academic nature; every attempt is made to correlate it with the student's major field of study and his special interests.

TYPES OF SCHOLARSHIPS

1.) *Kenyon General Scholarships* provide a maximum stipend of \$600.00 for a four term academic year. They are awarded to men of character, promise, and high scholastic standing. If the need continues, the awards are renewable throughout the duration of the college course, subject to the general regulations concerning scholarships.

2.) *Kenyon Regional Scholarships* which provide a maximum stipend of \$700.00 for a four term academic year are available to secondary school seniors from each of the following metropolitan areas:

Cleveland, Cincinnati, Springfield, Ohio, Detroit, and Chicago.

The awards are renewable for the duration of the college course, subject to the general regulations concerning scholarships.

Kenyon Regional Scholarships which provide a maximum stipend of \$600.00 for the four term academic year are available to secondary school seniors from each of the following metropolitan areas:

| | | |
|----------------|---------------------|--------------------|
| <i>Akron</i> | <i>Grand Rapids</i> | <i>Pittsburgh</i> |
| <i>Buffalo</i> | <i>Indianapolis</i> | <i>St. Louis</i> |
| <i>Dayton</i> | <i>Milwaukee</i> | <i>Twin Cities</i> |

The awards are for the duration of the college course, subject to the general regulations concerning scholarships.

The *Kenyon Regional Scholarships* are awarded to men of character, general promise and high scholastic standing. The Scholastic Aptitude Test of the College Entrance Examination Board will be used as a guide in making the selections. Applicants for *Regional Scholarships* will automatically be considered for *General Scholarship* awards.

3.) *Kenyon National Scholarships*, which provide a maximum stipend for the four term academic year of \$800.00, are available to a limited number of secondary school seniors of unusual qualifications without regard to residence. The awards are for the duration of the college course, subject to the general regulations concerning scholarships.

The Kenyon National Scholarships are awarded to men of character, unusual general promise, and high scholastic standing. The Scholastic Aptitude Test of the College Entrance Examination Board will be used as a guide in making the selections. Applicants for National Scholarships will automatically be considered for General Scholarship awards.

4.) *Kenyon Junior Literary Scholarships*. The literary prizes are awarded to graduates of junior colleges on the basis of submitted manuscripts. Published writing in prose or poetry will also be considered. To be eligible to compete, the student must have a generally high scholastic standing, and must give evidence of good character and promise as a college student.

The maximum stipend of these scholarships is \$750.00 which covers full tuition for five terms. The awards are made in accordance with the general regulations governing scholarships.

Communications should be addressed to Professor John Crowe Ransom.

5.) *Endowed Scholarships* The Kenyon Endowed Scholarships are granted in accordance with the conditions generally governing scholarships and the specific provisions made by the donors.

The C. Livingston Allis Scholarship, a fund of \$7,000, established by Mr. and Mrs. Clarence L. Allis, of Wooster, in memory of their son, C. Livingston Allis, of the Class of 1934. Only upperclassmen are eligible for appointment to this scholarship.

The John W. Andrews, Jr., Scholarship, a fund of \$3,000, the gift of the Hon. John W. Andrews, of Columbus, in memory of his son.

The Arnold Scholarship, a fund of \$10,000, founded by the bequest of the late Rollin I. Arnold, of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, a fund of \$1,400, founded by bequest of Austin Badger, of Medina. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, a fund of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Carnegie Scholarship Fund of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

The Carter Scholarship Fund of \$5,000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships. In making appointments preference is to be given to postulants for orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, a fund of \$5,000, founded by his parents in memory of Kirke W. Cushing, of the Class of 1914. The appointment is placed in the hands of the President, the Professor of English, and the Professor of Mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a fund of \$10,000, established by the Hon. Albert Douglas, of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000, the gift of the late Joseph B. Doyle, of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarship, two funds of \$2,500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Hall-Mercer Scholarship, a fund of \$60,209.28, founded by the bequest of the late Alexander G. Mercer of Newport, Rhode Island.

The Rutherford B. Hayes, 1842, Scholarship, a fund of \$5,000, established by the trustees of the Hayes Foundation at Fremont.

The Ralph S. Holbrook, '87, Scholarship, a fund of \$5,942.41 established by Mrs. Mame Holbrook. Students from Lucas County, Ohio, are given special consideration in awards.

The Thomas A. McBride Scholarship, a fund of \$2,000, founded by bequest of Mrs. Mary A. McBride, of Wooster, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, an annual gift of Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. This gift of about \$1,000 is assigned to students selected for general merit.

The Nash Scholarship Fund of \$10,000, founded by bequest of Job M. Nash, of Cincinnati.

The George Jones Peet Scholarship, a fund of \$2,000, established by the bequest of George Ledlie in honor of his life-long friend, George Jones Peet, of the Class of 1865.

The Southard Scholarship, a fund of \$2,500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

The Joseph Curtis Weaver Scholarship Fund of \$10,000, the gift of Mr. and Mrs. Robert A. Weaver, of Cleveland. This fund is a memorial to the father of Robert A. Weaver, of the Class of 1912.

6.) *Special Scholarships*

The Knox County Alumni Scholarships carry stipends of varying amounts, used to supplement awards made by the College. The funds are provided through gifts of the Knox County Alumni Association. The awards are made by the Committee on Scholarships to secondary school seniors who live or go to school in Knox County, chosen for scholastic ability, character, and general promise as college students.

LOAN FUNDS

The College administers the following loan funds:

The Curtis Fund, which now amounts to over \$50,000. This fund for the aid of meritorious students by loans of money at a low rate of interest was granted to the Trustees of Kenyon College by the late Henry B. Curtis, LL.D., of Mt. Vernon. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis loan must state the applicant's name, residence, and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and college, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of term fees. Under the regulations established by the Committee administering the Fund, loans are available at the rate of one and a half percent a year for five years.

The Ormsby Phillips Fund of \$1,000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be lent without interest to a student intending to study for the ministry.

The Alumni Loan Fund, which consists of yearly donations by the members of the Alumni Association, to be lent to deserving students in limited amounts at a low rate of interest. The Alumni Loan Fund Committee considers the applicant's

character, ability, and leadership, and his influence and activity in college affairs. A loan becomes due and is payable immediately if the student withdraws or is dismissed from college before graduation.

The Spitzer Loan Fund of \$500, given by Mr. George Spitzer, '85, of West Lafayette, Indiana, the income to be used for loans to meritorious students. The conditions of its use are the same as those described in the section on the Curtis Loan Fund.

Transfer. A student who wishes to transfer his credits to another institution or to withdraw from the College must pay in full all of his indebtedness to Kenyon College, including all amounts borrowed, before a transcript of his record will be issued or his release granted.

STUDENT EMPLOYMENT

The College has a limited number of positions open to students needing additional financial aid. In general, the positions are assigned to sophomores and upper-classmen, although a few are available to freshmen. These jobs include assisting in the laboratories, the library, and the college offices; waiting on table in the Commons, and carrying out various projects under the program of the National Youth Administration.

In addition to these positions within the College itself, there are sometimes jobs available in the village and in the homes of faculty members by which students are able to work out part of their room or board expenses. In all, about 75 students find employment at an income varying from seventy-five to four hundred dollars a year.

COSTS UNDER THE ACCELERATED PROGRAM

Under the accelerated program at Kenyon a student effects a saving of approximately \$700.00 in earning his degree. Summer study will, however, increase the cost in a single twelve-month period, and the student will be less able to contribute through vacation earnings toward the payment of educational costs.

The College will, therefore, provide during the emergency additional funds for deferment of payment of college bills, and more student loans will be made available. Every effort will be made to assist students and their parents in solving the unusual financial demands occasioned by the accelerated program.

STUDENT ACTIVITIES AND ORGANIZATIONS

THE ASSEMBLY

The Kenyon College Assembly, founded in 1895 and composed of all the undergraduate members of the College, is the corporate organization of the student body. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely student affairs, and to regulate all matters within its jurisdiction that may be referred to it by the President or by the Faculty. The Assembly directs student government, maintains law and order in the College, and manages all athletic, musical, literary, and social undertakings.

The officers of the Assembly are a president, a vice-president, and a secretary, elected from among the members of the senior class. The executive functions of the Assembly are performed by two standing committees, the Senior Council and the Executive Committee. The Senior Council, which consists of one senior from each dormitory division (two from Middle Kenyon), undertakes such reasonable responsibilities as may be imposed upon it by vote of the Assembly or by the officers of administration, and is especially charged with maintaining order and discipline on all College property. The Executive Committee is likewise composed of one senior from each dormitory division (two from Middle Kenyon) and, in addition, of two faculty members, who serve as its chairman and its treasurer. The business affairs and the financial policy of the Assembly are exclusively in the control of this committee, without the consent of which no assessment or expenditure may be made in the name of the student body. The activities of the Assembly are supported by the Assembly fee (see page 27).

Kenyon College dances are in the control of the Assembly and are managed by a committee elected by the Executive Committee from a list of nominees presented by the president of the Assembly.

SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are eight chapters of national Greek-letter societies and one local club. Each of these groups occupies its own dormitory division.

ORGANIZATIONS

Literary. The literary societies are the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832. The society rooms in Ascension Hall were the gift of the alumni members of the two societies, and are handsomely finished in carved oak, with beamed and paneled ceilings.

The student publications are the *Collegian*, published each week during the college year; *Hika*, published eight times during the college year; and the *Reveille*, published annually by the junior class.

Dramatic. The Dramatic Club makes available to all students the opportunity to take part in play production. The Club sponsors a varied program of plays each year. Any student who participates in one play becomes a member.

In 1938 the Dramatic Club organized a local honorary society, The Hill Players, to recognize excellence in acting and cooperation in producing plays.

Forensic. Tau Kappa Alpha is a national honorary fraternity which awards membership for excellence in forensics. The Kenyon chapter was established in 1936. It sponsors annually an intramural prize contest in public speaking.

Musical. There are three active musical organizations at the College: the College Choir, which sings at the morning and evening services on Sundays; a glee club, the Kenyon Singers, which presents concerts in various cities in addition to in appearances in Gambier; and a band.

Other Organizations. In their respective fields, the Science Club, the Pre-Medical Club, the International Relations Club, and the Economics Club are active. The Camera Club operates its own dark room in the basement of Leonard Hall, and sponsors an annual exhibit, with prizes in various classes.

The Phi Beta Kappa Society. The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity, which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected in the senior year.

AWARDS

The Scholarship Cup, given by Major-General Lionel R. Kenyon in 1921, is awarded each term to the group or division with the highest scholastic average, as determined by the scholarship report made by the Registrar at the end of each term.

Awarded in the second semester of 1940-41 to Middle Hanna.

The Freshman Scholarship Cup, given by Major-General Lionel R. Kenyon in 1924, is awarded annually to that group or division whose freshmen have the highest scholastic average, as determined by the scholarship report made by the Registrar in June.

Awarded in 1940-41 to East Wing.

The E. Malcolm Anderson, 1914, Cup, given in 1935 by Eugene Malcolm Anderson of the Class of 1914, is inscribed at each Commencement with the name of the undergraduate who in the opinion of the undergraduates and the faculty has done the most for Kenyon during the current year.

Awarded in 1940-41 to Robert A. Weaver, Jr., 1943.

Tau Kappa Alpha Speaking Contest Cup, purchased in 1937 by the organization, is awarded annually to the division whose team of speakers wins the Tau Kappa Alpha contest. If it is won for three successive years by the same division, it becomes permanently theirs.

Awarded in 1940-41 to North Leonard.

Awarded in 1941-42 to North Leonard.

Inter-Fraternity Singing Cup, given anonymously by an alumnus, is awarded annually to the division whose members win the Inter-Fraternity Singing Contest.

Awarded in 1940-41 to South Hanna.

Oratorical Contest Awards. Three cash prizes, \$25, \$15, and \$10, the anonymous gift of an alumnus, have been awarded annually, since January 1939, to undergraduates on the basis of the Prize Oratorical Contest.

Awarded January, 1942: First Prize: Sam S. Fitzsimmons

Second Prize: Carl J. Djerassi

Third Prize: Gilbert E. Collyer

Intramural Victory Trophy, purchased in 1932 by the divisions through intramural fees, is awarded to the division which accumulates most points in intramural competition.

Awarded in 1940-41 to North Hanna.

Wertheimer Cup, given by Leo W. Wertheimer, '99, in 1924, is awarded annually to the division which has the largest number of freshmen regularly out for football during the season.

Awarded in 1941 to South Hanna.

Kenyon College Football Sportsmanship Trophy, given by Dean Hoag in 1939, is awarded annually to the member of the football squad, not a letter-man, who has shown throughout the season the highest qualities of good sportsmanship.

Awarded in 1942 to Robert W. Davis.

Fine Arts Purchase Prize, appropriated from the income of the Ryerson Fund and awarded for the first time in June of 1938, consists of \$25 for the purchase of paintings which are judged best in the annual competition.

Awarded in 1941 for the purchase of paintings by:

Edward N. Chamberlain.

GENERAL INFORMATION

REGISTRATION

The one hundred and nineteenth college year opens with Morning Prayer at the College chapel at 11:00 a.m. on Saturday, June 27, 1942.

All new students should arrive not later than 9 a.m., Wednesday, June 24, and, after payment of the first installment of the term bill, should obtain room assignments and other instructions at the office of the Dean of Freshmen, North Ascension, first floor.

New students will register on Wednesday, June 24. Returning students will re-register on Thursday and Friday, June 25 and 26.

New students entering in September will register on Wednesday, September 23. Returning students will register on Thursday and Friday, September 24 and 25.

Returning students who have failed to register their choice of studies before the close of the preceding term must pay a late registration fee of \$5.00.

MATRICULATION

The ceremony of matriculation is an historic one at Kenyon, dating from 1842. A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation accords final acceptance into the institution, and is essential to obtaining a degree. The public exercise of matriculation occurs during the Winter term. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and, as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations covering the work of the term are ordinarily required of all students at the end of each term.

All examinations must be taken at the time scheduled, except by special permission of the Faculty. A fee of \$10.00 is charged for any special examination.

At the end of their final term seniors will be given comprehensive examinations in their major subjects.

The attainment tests in written and oral English, and in foreign languages, are given four times a year, once during each term.

Psychological examinations and placement tests are given to all new students.

GRADES

The system of grades is: 1 (excellent), $1\frac{1}{2}$ -2 (good), $2\frac{1}{2}$ -3 (fair), 4 (passing but not satisfactory), 5 (failure). For graduation a grade average of 3 must be obtained in 120 academic hours.

Students whose average for their college course is 2 or higher receive the bachelor's degree *cum laude*; $1\frac{1}{2}$ or higher, *magna cum laude*; $1\frac{1}{4}$ or higher, *summa cum laude*.

MERIT LIST

The annual catalogue prints (page 109) a list of the students whose average in scholarship during the preceding term is 2 or higher.

RELIGIOUS SERVICES

The official college services are: on Sundays the Holy Communion at half past seven, the Holy Communion or Morning Prayer and Sermon at ten forty-five, and Evening Prayer at five o'clock; the services at the opening of College for each term, the Founders' Day memorial service on November 1, and the matriculation service held during the Winter term. Students are required to be present at half of the official services each term. There are various other services during the college year, including celebration of the Holy Communion on Holy Days and during the week. At these mid-week services attendance is voluntary. On Holy Days the Holy Communion is celebrated at an early hour. The Chaplain is always accessible to members of the College.

DISCIPLINE

The College insists upon regularity in the performance of all duties, and any student who persistently neglects his work is required to leave college.

The Faculty reserves the right to suspend or remove any student whenever it believes that the interests of the College or the student require such action.

Since 1905 a committee of seniors elected by the student body has assumed the responsibility for maintaining good order on College premises. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. At the dormitories and at the commons they act as a house committee, protecting college property and making and enforcing regulations. At least once a month the Senior Council meets with the President for discussion of student and College interests. A less formal weekly meeting with the Dean is an established custom.

Automobiles. In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents. The College requires, however, that all student cars be registered in the Office of the Registrar within one week after they are brought to Gambier. Failure to comply with this requirement will result in a fine.

STUDENT HEALTH SERVICE

The Student Health Service is maintained under the supervision of the College. The health fee, which is at present \$5.00 a term, is added to the term bill. Of this amount a considerable part represents the premium for hospitalization insurance under the contract described below; the balance is devoted to the maintenance of the other parts of the Health Service.

Since the master insurance contract can be written for only one year at a time, the amount of the premium and the benefits under it are subject to inconsiderable changes from year to year. If such a change has to be made for the year 1942-43, as now seems unlikely, due notice will be sent before the academic year begins to parents of all students and of all candidates for admission.

During the current year, the health fee entitles the student to the following care:

Hospitalization Insurance. Under a master contract with an insurance company, a student who has paid the first installment on his term bill receives an individual hospitalization insurance contract which covers hospital expenses of \$4.00 a day for a period of 14 days in *each* case of illness or accident. Each student

is covered by this policy for as much as 14 days each time he is hospitalized for a new cause.

This coverage applies to hospitalization in any licensed and registered hospital; it does not apply during vacations, except for 24 hours after the close and 24 hours before the reopening of college.

The College's arrangement with Mercy Hospital in Mount Vernon makes \$4.00 a day sufficient to cover all ordinary expenses, including medication and routine laboratory tests, but not X-rays or operating room expenses. The cost of any operation will be charged against the student himself, as will all expenses for hospitalization and medical care beyond the 14 day limit in each case of accident or illness.

Students are eligible for the special rates arranged for by the College at Mercy Hospital only if admitted there at the request of the College Physician, the Director of Physical Education, or the Dean.

Students too ill to attend meals in the Commons will be taken at once to the hospital. Meals will be served in the dormitories only in rare cases, and only at the request of the Director of Physical Education, or the Dean.

College Physician. Students hospitalized in Mercy Hospital in accordance with the above arrangement will receive daily medical attention from the College Physician for 14 days without extra charge. If the student prefers to call another physician, he is at liberty to do so, but the College assumes no responsibility in such cases for the cost of attendance. The cost of all operations, whether performed by the College Physician or not, and all consultant fees are the responsibility of the student himself.

The College reserves the right to request the College Physician to examine any student who is seriously ill, even though he may be under the care of another physician.

The College Physician is in private practice in Mount Vernon. Calls made by students at his office there, except by arrangement through the Director of Physical Education or the Dean, are not covered by the health service.

The College Physician is Dr. James F. Lee. Dr. Lee took his undergraduate pre-medical work at St. Vincent's College, and his medical degree at The Ohio State University. He did post-graduate work at the New York Post Graduate School of Medicine in 1897; in 1920 he attended the Medical School of Johns Hopkins University. Dr. Lee has been in private practice in Mt. Vernon for many years. He was appointed College Physician in 1941.

Dispensary. The College Physician will be in attendance daily at the dispensary in Rosse Hall immediately after lunch. Except in emergencies, all students who are ill or injured are expected to see him at that time.

At the request of the Director of Physical Education or the Dean, the College Physician will make bedside calls in the dormitories during dispensary hours. Notice of the necessity of such calls should reach the Dispensary before twelve o'clock. In urgent cases, the College Physician will make dormitory calls at other hours on the recommendation of the Director of Physical Education or the Dean.

First Aid Service. An attendant is present day and night at the Dispensary in Rosse Hall.

Limitations. No medication or supplies are furnished except those regularly carried in the College Dispensary.

Special medical services, such as laboratory tests, X-rays, surgical operations, and so forth, are not included, nor are the fees of consultants.

The College assumes no *additional* responsibility for injuries sustained in athletics.

Cases of chronic disease should be reported to the College Physician, who will act as medical adviser while the student is in college; the expense of medical care in such cases is, however, the personal obligation of the student.

FRESHMAN LECTURES

Freshmen are required to attend a series of weekly lectures under the supervision of the Dean of Freshmen. Talks are given by the President, the Dean, the Dean of Freshmen, the Director of Athletics, the College Physician, and several members of the Faculty. The subject matter deals with the history of the College, the curriculum, study habits, hygiene and exercise.

COLLEGE ASSEMBLIES

Each week the whole College assembles for a half hour in Rosse Hall. The program usually includes an address on a subject of concern to educated men. In the current year international affairs, local government, economics, national politics, social problems, and literary, religious, and musical subjects have been discussed or presented. Many of the speakers remain in the College for a day or more to meet classes or small groups of students and continue the discussion of the subject presented in the College Assembly. Usually the speaker is available for questions in the lounge of Peirce Hall after luncheon on the day of his address.

MUSIC

The Lecture Committee usually presents two or three piano or vocal recitals by visiting artists, free of charge, and the Mount Vernon Community Music Club annually sponsors three concerts of nationally famous artists at reasonable prices. In addition to the pianos in the dormitories, a fine Weber concert-grand piano in the lounge of Peirce Hall is available for practice purposes. On the second floor of Peirce Hall a room has been set aside for a recent gift of the Carnegie Corporation, a set of records containing approximately 1,000 selections representing all types of music, with an excellent reproducing machine, and about one hundred and forty-five scores of symphonies and operas.

KENYON REVIEW

The Kenyon Review, a quarterly of arts and letters, is published by the College under the editorship of Professor Ransom and the managing editorship of Professor Rice. The *Review* has a national circulation at \$2.00 per subscription, and pays professional rates for its contributed articles.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

THE LARWILL LECTURESHIP

A fund of ten thousand dollars established by the late Joseph H. Larwill, of the Class of 1855, provides for occasional lectures or for courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College Faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this foundation have been Bertrand Russell; Michael I. Pupin, of Columbia University; Robert A. Millikan, of the California Institute of Technology; Edward M. East, of Harvard University; Bernard Fay, of the Collège de France; Robert Frost; Alexander Reid Martin; Lionel Trilling; Eliseo Vivas; Rushton Coulborn; Clyde Kluckhohn; John Peale Bishop; F. Alton Wade; Julian De Gray.

THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of twenty-five thousand dollars to found a lectureship on art. In addition to occasional lecturers, Norris W. Rahming has been in residence since 1937 as a lecturer on this foundation.

THE COURSE OF STUDY

The College devotes itself entirely to liberal education. This Kenyon interprets to consist, first, in a fairly broad and accurate knowledge of the chief elements of civilization as revealed in the arts and sciences of the ancient and modern worlds. To ensure that this knowledge shall not be merely superficial, the student in his upper-class years is led to the detailed study of a specific branch of learning, so that in the end he may possess not only facts, but a mind and imagination trained to use them.

With these aims in view, the Faculty has laid down certain requirements, which are discussed below under "Requirements for Graduation." They include: attainment tests in spoken and written English, and in modern language; a requirement for distribution of electives; a requirement for concentration, either in a single major field, or in a group of related studies, such as the pre-medical curriculum. When he has made arrangements to fulfill these requirements, the student, with the approval of his adviser, is permitted a wide choice of subjects in the various fields of study.

The work in the field of concentration leads to a comprehensive examination, given at the end of the senior year, which is designed to test the breadth and depth of the student's understanding of his field of special study.

Method. The College believes strongly in the desirability of keeping classes small as an aid to effective teaching. In small classes, which are in an overwhelming preponderance at Kenyon even in beginning courses, the teacher is able to study the aptitudes of each man and to give him instruction suited to his needs. There is much opportunity for consultation between instructor and student outside of class.

Guidance. Each student is assigned to a faculty adviser, one of whose chief functions is to consult with the student concerning the election of courses. During the freshman and sophomore years it is the adviser's duty to guide the student in laying a broad and solid foundation for a well-rounded education, and in preparing for advanced work in a field of his own choice.

At the end of his fifth term, when the student has elected a major field of concentration, he is assigned for special advice to the chairman of the department in which his major lies, or to the committee supervising the special curriculum which he has elected to pursue.

The advisers are entirely dissociated from discipline and try to serve in all matters as advocates and friends.

Honors Work. After the fifth term students of high academic standing are admitted to honors work leading to the degree of Bachelor of Arts with Honors. Honors students are instructed individually or in small groups meeting less frequently and for longer periods than regular classes. The objectives of the plan for honors work are (1) to afford able and ambitious students an opportunity and an incentive to do more thorough and more intensive work than is required in the pass courses of the College, and (2) to award an honors degree of much higher intrinsic value than the pass degree.

The work of the honors student, divided between a field of major study and any allied fields advised by the major instructor, is concluded by a comprehensive examination administered by outside examiners invited to the College for this purpose. This examination is designed to test the student's specific knowledge over a broad field of study, and to test his ability to correlate the matter studied in his last five terms at college.

The program of work for the honors student is laid out in conference between him and the head of his major department, and approved by the division of the Faculty of which this department is a member. About one-half of the student's time is applied to work in his major department. Students with high grades are urged to undertake honors work and to declare their intention to the heads of their chosen departments as early as possible—certainly not later than the middle of the fifth term.

Degrees. All courses in Kenyon College lead to the degree of Bachelor of Arts or the degree of Bachelor of Arts with Honors.

THE EMERGENCY ACCELERATED PROGRAM

Although in most cases it will probably be wise for undergraduates to pursue the Accelerated Program, which will make it possible for able students to be graduated within a minimum of two and one-half years, no student will be required to do so; those who wish may pursue their college studies at the usual speed so that their college course will require, as hitherto, four years for completion.

In order to permit those who can to get a liberal education before their war service and to help others complete as much of their work as possible, the College has adopted a schedule in which all students who wish to may accelerate their work. The acceleration has been accomplished in two ways; first, by rearranging the schedule of the working week and the working day for greater efficiency; and, second, by offering a full complement of courses at all seasons of the

year, so that those who wish to do so may take a full term's work during the summer. The requirements for the Bachelor's degree remain what they were, that is, the satisfactory completion of twenty course-units (a course-unit is equivalent to a year-course or two semester-courses), or 120 semester credit hours, fulfillment of the attainment, distribution, major, and physical education requirements, and satisfactory completion of the comprehensive examination. In short, the content of the degree is not changed; what is changed is the distribution of the student's time in the working day and week, and the concentration of his energy to the end that the quality and rapidity of his work may be heightened.

Instead of studying subjects in a single term as heretofore, the student will concentrate his attention upon two, three, or at most four. Advanced students will find it possible to devote uninterrupted hours to work on one subject in the laboratories or the libraries; beginning students will find some opportunities to study under the direct supervision of an instructor. In short, the new curriculum offers to the student, whether he is pursuing the Accelerated Program or not, as rich a variety of studies as heretofore, but permits him to do more effective and if necessary more rapid work by focusing all his energies for a brief period on as few as two, at most four, courses at one time.

Beginning with the Summer Term, 1942, the college year will be divided into four terms, Summer, Autumn, Winter, Spring, each of eleven weeks. In each term a student is permitted to take two course-units (two unit courses, one unit course and two half courses, or four half courses). Students who for special reasons should not carry the maximum load of courses will be permitted to carry less than two course-units in a single term. No student may take more than two course-units (13 semester credit hours) in a single term.

The student who takes the maximum of two course-units during each term may fulfill the requirements of the degree in ten consecutive terms, or two and one-half calendar years. The student who does not wish to do his college work under the Accelerated Program may take one and one-half course units for six of the ten terms and two course units for the remaining four. If he omits one term in each calendar year, he will be graduated, as heretofore, in four calendar years.

Full acceleration is strongly recommended for all qualified students who will be of draft age before the normal time for graduation and for others who are preparing for specialized tasks in the armed forces, industry, and the professions.

REQUIREMENTS FOR GRADUATION

In quantity at least twenty course-units, or 120 semester hours of academic work, and 3 terms of Physical Education are required for graduation.

A. *Attainment.* No academic courses are specifically required; but each student must demonstrate by examination that:

- (1) he can speak and write good English;
- (2) he has a reading knowledge of one foreign language.

(1) All students before graduation must pass the examinations in English composition and speech. Students who pass these examinations upon entering college are excused from taking any course in English composition or speech. Those who do not pass are required to take English 1 and Speech 1. Further training in both composition and speech may be prescribed at any time for students who fail to maintain satisfactory standards in written or oral work.

(2) All students before graduation must demonstrate an ability to read one of the following foreign languages: Greek, Latin, French, Spanish, Italian, Portuguese, German.

The ability to read a foreign language is defined as the ability to pronounce intelligibly and to translate several passages of moderately difficult prose into good English at sight. This degree of proficiency will ordinarily be acquired by students who have had four years of a language in a secondary school or two years in college, and such students are encouraged to take the test for proficiency. Students who have had less training are eligible to take the test, if they choose to do so. Attainment tests are regularly given once during each term.

B. *Diversification*. Each student must complete one course-unit each in five of the following divisions:

1. English Literature (not including courses in writing).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, Portuguese, German).
4. Mathematics and Philosophy.
5. Physics and Chemistry.
6. Biology and Psychology.
7. History, Political Science, and Economics.

Not included in these divisions are Aeronautics 1, 2, the courses in art, courses in writing, French 55, 56, Mathematics 16, Physics 37, the courses in religion, in speech, and the course in physical education.

The choice of courses made from these seven divisions must be approved by the student's adviser. Although most students will welcome advice in planning their courses, it is the desire of the faculty that students shall be given all reasonable freedom in making their own choices.

Students should meet the diversification requirement by the end of their fifth term.

C. *Concentration*. Each student will select before the end of his sophomore year some one department as his field of major concentration. In this field he will

take from three to six course-units. These courses will be selected by the student and his major professor; they will ordinarily be taken in one department, but with the consent of the major professor one or more of the courses above three course-units may be chosen in a field allied to the field of major concentration.

The work in the major department will be concluded at the end of the senior year by a comprehensive examination.

D. Physical Training. Physical Training is required of all freshmen during their first three terms.

PREPARATION FOR GRADUATE PROFESSIONAL STUDY

Graduate schools in various professional fields often require of their applicants acquaintance with specified bodies of knowledge. Ample provision is made in the curriculum for all such requirements, but a high degree of specialization for men whose later training will be limited to a narrow field is discouraged both by the College and by the best professional schools.

THE PRE-MEDICAL CURRICULUM

Students who plan to enter medical school after graduation from Kenyon should announce their intention to the Registrar upon admission to the College as freshmen. Such students are placed immediately under the direction of the Committee on the Pre-Medical Curriculum, which guides them in the curriculum presented below.

This course of study is not merely a group of scientific and elementary language courses fulfilling the stated requirements of medical schools. It is designed as a balanced liberal education, all parts of which help to provide an integrated basis for post-graduate studies. Since the college shares with the medical school the responsibility for the education of the doctor, the curriculum supplies not only the instruments for advanced scientific work but also the humanistic and philosophical background requisite to leadership in professional life.

The Pre-Medical Curriculum: The pre-medical curriculum includes the courses designated below. The science courses are printed in sequence within the departments, and should be taken in this order. In addition to the courses listed below, English 1 and Speech 1 are general college requirements for students who do not succeed on entrance in passing the attainment test in either or both of these subjects.

| <i>Science</i> | <i>Language and Literature</i> | <i>Social Science</i> |
|--------------------------------|--------------------------------|------------------------------------|
| Mathematics 1 (one-half unit) | Five course-units | One course-unit |
| Mathematics 2 (one-half unit) | chosen from: | chosen from: |
| Physics 1 (one-half unit) | English, literature or | History |
| Physics 2 (one-half unit) | advanced composition | Philosophy |
| Chemistry 1, 2 (one unit) | French | |
| or Chemistry 5 (one-half unit) | German | |
| Chemistry 6 (one-half unit) | Latin | |
| Chemistry 11 (one-half unit) | Greek | |
| Chemistry 14 (one-half unit) | | <i>Electives</i> |
| Chemistry 31 (one-half unit) | | One and one-half to |
| Chemistry 32 (one-half unit) | | three course-units, of |
| Biology 1, 2 (one unit) | | which at least one |
| Biology 21, 22 (one unit) | | course-unit must be |
| Biology 23, 24 (one unit) | | chosen from the group |
| Biology 25, 26 (one unit) | | of Social Sciences ¹ or |
| | | Psychology. |

The administration of the curriculum is flexible enough to meet the special needs of individual students.

Ordinarily about three course-units in foreign languages are needed to satisfy the requirements of medical schools. Election within the language group is guided by the Committee in accordance with the needs of the student, so as to give him both linguistic proficiency and an introduction to literary studies.

Instead of electing a departmental major (see Concentration, page 48) at the end of the fifth term, the pre-medical student continues the curriculum detailed above, and is examined comprehensively in it during the senior year.

The comprehensive examination is given to all pre-medical seniors. It includes questions on the basic sciences, performance tests in English and foreign languages, aptitude tests in problems anticipating work in medical school, and an appraisal of the candidate's work in the humanities and the social sciences.

The Committee then confers with the student concerning his choice of a medical school, and recommends him according to his abilities and achievements. Its recommendations are signed by the whole committee.

While the Advisory Committee accepts responsibility for placing good students in medical schools, it refuses to recommend any student whose work fails to give evidence that he can and will do creditable work in the medical school to which he is applying.

1. The Social Science Group includes: History, Philosophy, Economics, Political Science, and Speech.

ENGINEERING SCIENCE MAJOR

The major in Engineering Science is designed, within the limits of the liberal arts curriculum, to meet the needs of students who plan eventually to enter engineering or technical fields. Under the plan, such students are freed from the present requirement to major in a single department of study; they are permitted, under guidance from the Division of Science and Mathematics, to follow a major program of coordinated studies calculated to meet their particular problems. Except for the major, all other requirements for the A.B. degree will apply to such students. The program is planned to give sound and broad preparation for work in technical fields without sacrificing the values of genuinely liberal education.

A student majoring in Engineering Science, who intends to go on with professional engineering training after graduation from Kenyon, should plan his undergraduate course from the beginning with this in mind. Arrangements have been made for Kenyon students to attend the summer sessions of any of several scientific schools to study surveying in camp or to take specialized courses prerequisite to advanced work in the various fields of engineering. Though these specialized courses may not be substituted for other courses toward a degree from Kenyon, they will be credited by the Engineering Schools toward degrees from those institutions. Courses taken at other institutions during the summer will be chosen on the advice of the Division of Science and Mathematics of Kenyon College.

After graduating from Kenyon College a student in Engineering Science who has made a good record, and whose character and personal qualifications permit his instructors to recommend him highly, will be eligible to enter the graduate schools of the great technological institutions and to become a candidate for an advanced degree. A thorough grounding in mathematics, physics, and chemistry, and a sound background in the humanities and the social sciences will put the student in excellent position for rapid progress in the graduate school. With summer work he should qualify for the Master's degree in his chosen field in not more than two years. Students who prefer, after graduation from Kenyon, to become candidates for an undergraduate degree from an engineering school should be able to earn it in from one to two years, depending on the field of engineering and upon the institution chosen.

The major in Engineering Science will be of interest also to certain students who do not plan to enter the technological schools for further study. The scientific training and the work in the humanities and social studies offered by the program of the major in Engineering Science will fit men admirably for the special training schools of the great industries; it will prepare men also for either technical or executive positions in certain businesses, for such professions as that of patent attorney, and for other careers in which a scientific point of view is essential and a general cultural education important. The major in Engineering Science gives training in mathematics and the natural sciences that is required in many branches of the armed forces of the nation.

The program is planned by the Faculty of Kenyon College as a contribution not only to national defense, but also to the solution of an increasingly serious problem in the education of students for leadership in technical fields. The leading technological schools of the country have long recognized and deplored the serious lack of liberal subjects in their own crowded curricula; they look with sympathy on the efforts of colleges of liberal arts to broaden the cultural background of students of engineering. The major in Engineering Science has been developed with the helpful collaboration of three such schools; the Faculty believes it to be a step toward the solution of an educational problem of long standing.

The Engineering Science Curriculum: For the first three terms the program of the major in Engineering Science is practically the same for all students.

Chemistry 1, 2 (one unit) or Chemistry 5 (one-half unit)

Chemistry 6 (one-half unit)

Physics 1, 2 (one unit)

Mathematics 1 (one-half unit)

Mathematics 2 (one-half unit)

Mathematics 3 (one-half unit)

Engineering Drawing 1, 2 (one-half unit)

English 1 (one-half unit)

Speech 1 (one-half unit)

Modern Language

The course for the subsequent terms will be determined by the field of engineering for which the student is preparing. Several programs are given below for the purpose of illustration. It is understood that these programs will not be the same for all students; each student's program must be approved by the Division of Science and Mathematics.

CHEMICAL ENGINEERING

Chemistry 11, 12

Chemistry 31, 32

Chemistry 33, 34

Chemistry 43, 44

Chemistry 45

Mathematics 21

Mathematics 22

Mathematics 23

Mathematics 24

Physics 1, 2

Physics 17, 18

Physics 11, 12

Engineering Drawing and Descriptive Geometry

Modern Language

History

Two Electives outside the major field.

ELECTRICAL ENGINEERING

| | |
|----------------|----------------|
| Mathematics 21 | Physics 15 |
| Mathematics 22 | Physics 16 |
| Mathematics 23 | Physics 17, 18 |
| Mathematics 24 | Physics 47, 48 |
| Mathematics 41 | |

Engineering Drawing and Descriptive Geometry

Economics

History

Modern Language

Psychology (or elective)

English Literature (or elective)

Elective

AERONAUTICAL ENGINEERING

| | |
|------------------|----------------|
| Chemistry 11 | Mathematics 21 |
| Chemistry 14 | Mathematics 22 |
| Physics 11, 12 | Mathematics 23 |
| Physics 17, 18 | Mathematics 24 |
| Physics 47, 48 | Mathematics 41 |
| Aeronautics 1, 2 | |

Modern Language

Economics

Engineering Drawing and Descriptive Geometry

History

Elective

Elective

ENGINEERING PHYSICS

| | |
|----------------|----------------|
| Mathematics 21 | Physics 11, 12 |
| Mathematics 22 | Physics 15 |
| Mathematics 23 | Physics 16 |
| Mathematics 24 | Physics 17, 18 |
| Mathematics 41 | Physics 47, 48 |

Modern Language

English Literature

Economics

History

Elective

Philosophy

Elective

DEPARTMENTS OF INSTRUCTION

A R T

Mr. Rahming

The purpose of the department of Art is to provide a foundation for the appreciation of the plastic arts and for graduate work in the field of Fine Arts. Students draw and paint in the studio, and read the theory and history of the subject.

The department is equipped with the art-teaching material provided by the Carnegie Corporation, and the art collection of the Library is increased each year.

11, 12. HISTORY, THEORY, AND PRACTICE OF DRAWING AND PAINTING.

Topic 1942-1943: Survey of American Painting.

Sixteen lectures and sixty-six hours studio work a term, and outside readings.

One-half unit, three semester hours credit, each term.

Offered every year.

21, 22. HISTORY, THEORY, AND PRACTICE OF PAINTING.

Topic 1942-1943: Survey of American Painting.

Sixteen lectures and sixty-six hours studio work a term, and outside readings.

Prerequisite: Art 11, 12.

Offered every year.

One-half unit, three semester hours credit, each term.

Advanced instruction is open to qualified students who have completed the courses listed. No credit is given for such advanced work.

BIOLOGY

Assistant Professor Thornton

Assistant Professor Strohecker

The courses offered in this department are designed to give the student a comprehensive knowledge of biological principles and methods, and to provide a foundation for professional work in biology and medicine. The courses in Vertebrate Zoology provide a closely integrated presentation of the material usually presented in separate courses in anatomy, embryology, and physiology.

The Concentration Requirement in Biology. Thirty-one semester hours credit in biology are required for a major. In addition to Biology 1-2, the required courses are Biology 21-22, 23-24, 25-26, and 44, and one course chosen from Biology 3, 4, or 5.

The Pre-medical Courses in Biology. All students planning to enter medical school should elect Biology 1-2, 21-22, 23-24, and 25-26.

1, 2. GENERAL BIOLOGY.

This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures and laboratory work on selected organisms and on various special phases of plant and animal life. Topics such as the origin and manifestations of life, the cell and the cell theory, embryology, heredity, ecology, metabolism and evolution are carefully considered in lectures. The work is supplemented by occasional field trips. This course has a total of sixty-four lectures and sixty-four clock hours of laboratory.

One unit, six semester hours credit; or, when taken over two terms, one-half unit, three semester hours credit, each term.

3. BOTANY.

A general survey of the plant kingdom, with special emphasis on plant morphology. This course has a total of thirty-two lectures and thirty-two clock hours of laboratory.

One-half unit, three semester hours credit.

4. GENETICS.

A detailed study of inheritance, with particular emphasis on modern extensions of Mendel's law, the cytological evidence for mendelian phenomena, and the concept of the gene. In the latter part of the course the cytogenetic evidence supporting evolution is considered. This course has a total of forty-eight lectures.

One-half unit, three semester hours credit.

5. FIELD BIOLOGY.

An introduction to the flora and fauna of central Ohio. Field trips acquaint the student with organisms in their natural environment. Attention will be directed to classification, and to the simple aspects of ecology, including the adaptation of organisms to their environments. This course has a total of sixteen lectures and sixty-four clock hours of laboratory (including field trips).

Prerequisite: Biology 1-2.

One-half unit, three semester hours credit.

21, 22. VERTEBRATE ZOOLOGY I.

A course of lectures and laboratory experiments on the comparative anatomy, embryology and physiology of the integumentary, skeletal and muscular systems of the vertebrates, and an introductory study of vertebrate development through mesoderm formation. Forty-eight lectures and ninety-six clock hours of laboratory.

Prerequisite: Biology 1, 2.

One unit, six semester hours credit.

23, 24. VERTEBRATE ZOOLOGY II.

The development of the vertebrate body axis, and the comparative anatomy, embryology and physiology of the respiratory and digestive systems. Forty-eight lectures and ninety-six clock hours of laboratory.

Prerequisite: Biology 21, 22.

One unit, six semester hours credit.

25, 26. VERTEBRATE ZOOLOGY III.

The comparative anatomy, embryology and physiology of the urino-genital, circulatory and nervous systems. Forty-eight lectures and ninety-six clock hours of laboratory.

Prerequisite: Biology 23, 24.

One unit, six semester hours credit.

44. ADVANCED BIOLOGY.

Special problems in biology. Primarily laboratory work (one hundred twenty-eight clock hours).

Prerequisite: Biology 25, 26.

One-half unit, four semester hours credit.

100. SEMINAR IN ADVANCED BIOLOGY.

Special topics in biology.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

CHEMISTRY

Professor Coolidge

Associate Professor Norton

The work of this department is planned for four main purposes: (a) to give students a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; (c) to give students that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

1, 2. INTRODUCTION TO CHEMISTRY.

The fundamental principles and methods of chemistry are studied. The history of chemistry and its applications in chemical industry are discussed so that a student who does not expect to take further work in the science may obtain a cultural and general knowledge of the subject. Sixty-four class hours and sixty-four clock hours of laboratory. This course is prerequisite to Chemistry 6 for those who are beginning in chemistry, or have not had an adequate high school course in chemistry.

One unit, six semester hours credit.

5. GENERAL CHEMISTRY.

The course is devoted to the development of chemical theory and the chemistry of the non-metals. Forty-eight lectures and thirty-two clock hours of laboratory work.

Prerequisite: a satisfactory course in high school chemistry.

One-half unit, four semester hours credit.

6. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS.

A study of the metals and the application of chemical theory to the systematic preparation and detection of the common metals and acids. Thirty-two lectures and sixty-four clock hours of laboratory work.

Prerequisite: Chemistry 5, or Chemistry 1, 2.

One-half unit, four semester hours credit.

11, 12. QUANTITATIVE ANALYSIS.

Lecture, problem, and laboratory work. Volumetric, gravimetric, electrolytic, and electrometric analysis. The first term of this course is advised by medical and dental schools. Thirty-two lectures and sixty-four clock hours of laboratory work each term.

Prerequisite: Chemistry 6.

One-half unit, four semester hours credit, each term.

14. ELEMENTARY PHYSICAL CHEMISTRY.

A brief introduction to the subject, with emphasis on those topics of interest to students of biology and medicine. Advised by medical and dental schools. Thirty-two lectures and sixty-four clock hours of laboratory.

Prerequisite or parallel: Chemistry 11.

One-half unit, four semester hours credit.

31, 32. ORGANIC CHEMISTRY.

An introduction to the chemistry of the compounds of carbon. The laboratory work includes the preparation of typical organic substances. Required by medical and dental schools. Thirty-two lectures and sixty-four clock hours of laboratory work each term.

Prerequisite or parallel: Chemistry 11.

One-half unit, four semester hours credit, each term.

33, 34; 43, 44. PHYSICAL CHEMISTRY.

A systematic presentation of chemical theory. The subject matter is divided as follows:

33. Elementary principles of the physical chemistry of the gaseous and liquid states of matter, physical properties and chemical constitution, thermochemistry. Lecture, problem, and laboratory work. Thirty-two class hours and thirty-two clock hours of laboratory work.

Prerequisite or parallel: Chemistry 11.

One-half unit, three semester hours credit.

34. Properties of solutions, electrochemistry, and the colloidal state. Lecture, problem, and laboratory work. Thirty-two class hours and thirty-two clock hours of laboratory.

Prerequisite or parallel: Chemistry 11.

One-half unit, three semester hours credit.

43. The solid state, atomic structure, chemical kinetics, photochemical reactions. Lecture, problem, and class work. Thirty-two class hours and thirty-two clock hours of laboratory work.

Prerequisite or parallel: Chemistry 11.

One-half unit, three semester hours credit.

44. Chemical equilibrium, phase rule, introduction to chemical thermodynamics. Lecture and problem work. Forty-eight class hours. No laboratory.

Prerequisites: Chemistry 33, 34.

One-half unit, three semester hours credit.

41, 42. ADVANCED QUANTITATIVE ANALYSIS.

This course is arranged to meet the needs of the individual student. The work done may comprise the technical analysis of water, gas, steel, organic materials, etc. The student is given as great a variety of experience in instrumental analysis as time permits. Ninety-six clock hours of laboratory work each term.

Prerequisite: Chemistry 11, 12.

One unit, six semester hours credit, or, when taken over two terms, one-half unit, three semester hours credit, each term.

45. ADVANCED ORGANIC CHEMISTRY.

The class work is devoted to a discussion of advanced topics in organic chemistry, including journal reports. The laboratory work consists of organic qualitative analysis. Sixteen class periods and sixty-four clock hours of laboratory work each term.

Prerequisite: Chemistry 31, 32.

One-half unit, three semester hours credit.

46. ADVANCED INORGANIC CHEMISTRY.

Class work and assigned reports on the chemistry of elements not studied in elementary general chemistry. The laboratory work includes preparation of inorganic compounds. Sixteen class hours and sixty-four clock hours of laboratory work.

Prerequisite or parallel: Chemistry 11.

One-half unit, three semester hours credit.

100. SEMINAR IN ADVANCED CHEMISTRY.

Special topics in chemistry.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

CLASSICS

Assistant Professor Weist

Associate Professor Santee

The courses in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of Greece and Rome. The courses in Greek have as their aim a mastery of Greek vocabulary and idiom leading to the enjoyment of some of the masterpieces of Greek literature in the original. The study of classical Greek also affords to intending theological students an excellent introduction to their later study of the Greek New Testament. Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give a first-hand acquaintance with some of the famous authors of Latin literature.

GREEK

1, 2. ELEMENTARY GREEK.

One-half unit, three semester hours credit, each term.

11, 12. INTERMEDIATE GREEK: HOMER AND EURIPIDES.

Selections from the *Iliad*; the *Iphigenia among the Taurians* of Euripides.

One unit, six semester hours credit.

31, 32. GREEK TRAGEDY AND LYRIC POETRY; PLATO.

The *Oedipus Tyrannus* of Sophocles and the *Prometheus Bound* of Aeschylus; selections from the lyric poets; the *Crito* of Plato.

One unit, six semester hours credit.

43. THE GREEK HISTORIANS.

Rapid reading or representative passages from Herodotus or Thucydides or both.

One-half unit, three semester hours credit.

44. THE GREEK ORATORS.

Rapid reading of representative passages from Lysias and other orators.

One-half unit, three semester hours credit.

57. GREEK DRAMA IN ENGLISH.

A number of representative plays are read in English translation and discussed both from the point of view of the Greeks and in relation to the technique of drama as a whole.

One-half unit, three semester hours credit.

100. RAPID READING IN GREEK AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

LATIN

Latin 1 and 11 are open to freshmen. A placement test is given, and those who pass it are allowed to register in Latin 11. Students in Latin 1 who have had no Latin in high school are at no disadvantage in comparison with students who are in the course because of failure to pass the attainment test. Majors in the department should try to include Courses 41, 42, and 43, 44.

1, 2. ELEMENTARY LATIN.

Forms, syntax and vocabulary, simple prose translation and composition. This course is intended for students who cannot read simple Latin prose at sight, regardless of the number of years of high school credit.

One unit, six semester hours credit.

11, 12. LYRIC POETRY: HORACE AND CATULLUS.

This course is intended for students who can read simple Latin prose. It should be the choice of students with three or four years of high school Latin.

One unit, six semester hours credit.

31, 32. PHILOSOPHY: CICERO AND LUCRETIUS.

This course is intended for students who have passed Latin 11, 12. It alternates with Latin 33, 34.

One unit, six semester hours credit.

33, 34. ELEGIAC POETRY: TIBULLUS, PROPERTIUS, AND OVID.

This course is intended for students who have passed Latin 21. It alternates with Latin 31.

One unit, six semester hours credit.

41, 42. HISTORY OF LATIN LITERATURE.

The authors are taken up in chronological order, and are read privately by the students and discussed in class. The course is intended for students who have passed either Latin 31, 32, or Latin 33, 34. It may be repeated for credit.

One unit, six semester hours credit.

43. PROSE COMPOSITION.

Translation of continuous passages into Latin. May be repeated for credit.

One-half unit, three semester hours credit.

44. VERSE COMPOSITION.

Study of the technique of Latin verse. Composition of hexameters and elegiacs. May be repeated for credit.

One-half unit, three semester hours credit.

100. RAPID READING IN LATIN AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

ECONOMICS

Professor Titus

Assistant Professor Blum

It is the aim of the department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view to obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

The training contemplates fitting the student for responsible citizenship and effective leadership in society, and gives him a background for professional work in the fields of public service and business.

The Concentration Requirement in Economics. Five course-units or thirty semester hours of work in economics constitute a major. However, permission will be granted to elect six of these credits in courses outside of the department of Economics if such courses are closely related to the work in economics.

11, 12. MODERN ECONOMIC SOCIETY.

A study of the operation of modern economic society. Includes an analysis of the outstanding characteristics of modern economic society such as property, free private enterprise, capitalism, machine industry, specialization, large business units, organization of labor, speculative production, money, and credit; the operation of the price-profit system under competition, monopolistic-competition and monopoly, as it affects the consumer, the wage-earner, and the capitalist.

One unit, six semester hours credit.

21, 22. PRINCIPLES OF ACCOUNTING AND FINANCE.

A study of the theory of debits and credits, organization and use of accounting records, construction and interpretation of financial statements, and selected special accounting problems, with emphasis upon fundamental concepts and relationships, rather than upon rules of procedure; some legal and economic aspects of corporate enterprise.

Prerequisite: Economics 11, 12.

One unit, six semester hours credit.

33, 34. MONEY, BANKING, AND TRADE.

A study of the theories of money, credit, and prices; commercial banking and the Federal Reserve System; foreign exchange and international monetary relationships; international monetary issues; principles of trade; restrictions on trade.

Prerequisite: Economics 11, 12.

One unit, six semester hours credit.

38. PUBLIC FINANCE.

A study of the facts, theories, and problems of government financing in the United States. Attention is given to the problem of controlling the growth and character of expenditures, the defects and reconstruction of tax systems, and the size, character, and management of government debts.

Prerequisite: Economics 11, 12.

One-half unit, three semester hours credit.

39, 40. DEVELOPMENT OF ECONOMIC AND POLITICAL THOUGHT.

A study of the ideas of economic and political writers from the Greeks to the present day. Offered jointly by the departments of Economics, Political Science, and History. See Political Science 39-40, which is identical.

Prerequisite: Junior standing.

One unit, six semester hours credit.

41. LABOR PROBLEMS.

A study of the position of the worker in modern industrial society. Special emphasis is given to union organization, policies, and practices, and the part played by organized labor in the development of a system of industrial jurisprudence.

Prerequisite: Economics 11, 12.

One-half unit, three semester hours credit.

47, 48. SOCIAL CONTROL OF BUSINESS.

A study of public policy toward industrial organization and business practices; a critical analysis of the present economic system and of the leading proposals for the economic reorganization of society.

Prerequisite: Economics 11, 12.

One unit, six semester hours credit.

100. SEMINAR IN ADVANCED ECONOMICS.

A course intended primarily for students majoring in economics who wish to do advanced work in courses already completed, or to study subjects not included in the regular courses.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

ENGLISH

Professor Coffin

Associate Professor Timberlake

President Chalmers

Professor Ransom

Professor Hoag

The courses offered by the English department include (a) elementary, intermediate, and advanced courses in composition; and (b) courses in English and American literature.

Composition. The elementary courses are designed to teach students to write accurately and with ease. This ability is measured by the English attainment test, which must be passed before graduation.

For men who have passed the attainment test and who desire further practice in writing, an intermediate course, English 12, is offered; there are also courses in specialized kinds of composition for advanced writers.

Literature. The literature courses are designed to help the student, whatever his special interests, to become a more intelligent reader by giving him a first-hand and critical acquaintance with selected works of the great writers of prose and poetry. In a number of courses limited primarily to advanced literary students and to others especially interested in literature, opportunity is given for a close and detailed study of the greatest English and American writers.

The Attainment Test in Written English. The test is given at the beginning of the summer and fall terms, and it serves also as the final examination in English 1 and English 2. The grade given in the test is either "passing" or "not passing," and has no relation to the course grade.

Students with superior records in English are urged to take the attainment test upon entering college. It is not advisable for other entering men to do so. Men who fail to pass the test during the freshman year are strongly advised to make arrangements through the Chairman of the department of English for special work calculated to prepare them to pass it.

The attainment test usually consists in the writing of an essay. In order to pass, a student must not only avoid errors in writing, but also give evidence of an ability to think accurately and to plan a paper logically, with a clear development of all its parts.

COURSES IN WRITING

1, 2. ELEMENTARY WRITING.

The course consists of frequent written exercises, extensive reading in and outside class, and periodic conferences with the instructor. The first course is concerned mainly with shorter pieces of writing meant to give practice in the fundamental mechanics of composition. The second course, while reviewing the mechanics, emphasizes the development of ability to use the library, read independently, and to accumulate materials for longer papers. Several sections of English 1, 2 are available every term. Through a placement test the department attempts to section students according to their ability. Though normally English 1 is taken by all entering men, at the direction of the department, students showing exceptional ability on the placement test will be put at once into English 2.

Each member of the course is charged a fee of one dollar for the extension of the Freshman Reading Shelf in the Library.

Students who do not pass the attainment test at the end of the first term should enroll for the second term if advised to do so by the department.

One-half unit, three semester hours credit, each term.

12. INTERMEDIATE WRITING.

The types of writing practiced in this course are chosen according to the desires or needs of the individual student. For men who have passed the attainment test.

One-half unit, three semester hours credit.

15. ADVANCED PROSE WRITING.

A rigorous course in writing prose that aims at professional standards. The contents will lie in the general field of contemporary discussion, in literary criticism, and in verse and fiction. For men who have passed the attainment test.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit.

16. CREATIVE WRITING.

The course is devoted in alternation to the writing of fiction and the writing of verse. For men who have passed the attainment test.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit.

COURSES IN LITERATURE

The following courses fall into two groups: (I.) courses open without prerequisite to all students who having passed the attainment test wish to elect work in English; and (II.) courses limited to students of advanced standing, including those majoring in English. As the subject-matter of courses 45 to 49 in Group I, which is not treated in any course in Group II, is considered of first importance for an English major, students planning to take their major in English are advised to include these courses among their first elections in English studies.

GROUP I.

21. SHAKESPEARE.

Selected plays are analyzed in detail by the class, and others are read privately and discussed critically in papers.

One-half unit, three semester hours credit.

23. MILTON.

A close study of *Comus*, *Lycidas*, and *Paradise Lost*, with selected readings in Milton's prose.

One-half unit, three semester hours credit.

25. THE SEVENTEENTH-CENTURY LYRIC.

A study of the principal lyrics of the late Elizabethan period and the seventeenth century. Particular attention will be given to Sidney, Spenser, Donne, Shakespeare, Jonson, Herbert, Vaughan, and Marvell.

One-half unit, three semester hours credit.

31. POETRY OF OUR OWN AGE.

The poets read will be both American and English, and will include especially Dickinson, Robinson, Frost, T. S. Eliot; Hopkins, Hardy, Housman, Yeats.

One-half unit, three semester hours credit.

33. STUDIES IN AMERICAN LITERATURE.

The chief poets and prose writers of the United States. Outside readings and essays.

One-half unit, three semester hours credit.

35. STUDIES IN THE EARLIER ENGLISH NOVEL.

Representative works of the great English novelists before Hardy. Outside readings and papers.

One-half unit, three semester hours credit.

37. THE MODERN NOVEL IN ENGLISH.

Representative works of important English and American novelists from Thomas Hardy to Ernest Hemingway. These writers will be treated in lecture and discussion. Students will write several critical papers on assigned novels.

One-half unit, three semester hours credit.

41, 42. ENGLISH PROSE FROM FRANCIS BACON TO MATTHEW ARNOLD.

Reading of the important expository prose of the seventeenth, eighteenth, and nineteenth centuries, with emphasis on Bacon, Donne, Browne, Milton, Swift, Dr. Johnson, Carlyle, Newman, and Arnold.

One unit, six semester hours credit.

43. REPRESENTATIVE EUROPEAN DRAMA.

Some of the notable plays of Spain, France, Germany, England, and the nineteenth-century stage are studied. Outside reading and critical papers.

One-half unit, three semester hours credit.

45. CHAUCER.

The *Canterbury Tales* complete, the *Troilus*, and a few minor pieces will be studied.

One-half unit, three semester hours credit.

46. THE ROMANTIC POETS.

A close reading of the chief poems of Wordsworth, Coleridge, Shelley, Byron, and Keats, with a view to reaching a critical understanding of (1) the art and philosophy of romantic literature as represented by these writers, and (2) the place of romanticism in the tradition of English poetry.

One-half unit, three semester hours credit.

47, 48. MODERN LITERATURE.

Reading of the important Victorian poets and of the leading English and American poets of our own age. Special attention will be given to Tennyson, Browning, Hardy, Yeats, Frost, T. S. Eliot.

One unit, six semester hours credit.

49. POETIC ANALYSIS.

A detailed study in the structure, metric, and meaning of English lyric. The specimens studied will come from the *Oxford Anthology of English Poetry*.

One-half unit, three semester hours credit.

GROUP II.

61. STUDIES IN OLD ENGLISH.

An introduction to the Old English language and literature.

Prerequisite: consent of the instructor.

Offered on demand.

One unit, six semester hours credit.

64. MEDIEVAL LITERATURE.

A course in comparative literature in translation, for advanced students. Readings in the literature of the Heroic Age and the Age of Chivalry. Irish, Norse, and Anglo-Saxon sagas and epics, and French, English, and German romances. Rapid reading of the *Divine Comedy*.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit.

65, 66. STUDIES IN THE ENGLISH RENAISSANCE.

One unit, six semester hours credit.

67, 68. SHAKESPEARE AND THE ELIZABETHAN DRAMA.

One unit, six semester hours credit.

71, 72. MILTON AND THE EARLY EIGHTEENTH CENTURY.

One unit, six semester hours credit.

100. SEMINAR AND TUTORIAL IN ENGLISH LITERATURE.

A special course for English majors. Material in preparation for the comprehensive examination, which the student may need because of his inability to elect certain regular courses, will be treated.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

Offered at the discretion of the department.

HISTORY

Professor Cahall

Assistant Professor McGowan

Professor Salomon

Assistant Professor Grimes

The courses in History aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural significance, such an historical approach to the solution of modern problems is of value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics or the foreign service.

Students who are planning to meet the requirements of the comprehensive examination in history are advised to take courses 1, 2, and 11, 12, in European history, and a year course each in English and American history. Additional work

1. ELEMENTARY MATHEMATICS.

Elementary topics from arithmetic and algebra are presented at the college level. This course is designed for students offering fewer than three entrance credits in mathematics.

One-half unit, three semester hours credit.

2. COLLEGE ALGEBRA AND SIMPLE FUNCTIONS.

In the study of functions, graphing is emphasized. The concept of limit is introduced early in the course, and derivatives of simple functions are studied.

One-half unit, three semester hours credit.

3. PLANE TRIGONOMETRY AND ANALYTIC GEOMETRY.

Courses 2 and 3 may be taken in either order, or together.

One-half unit, three semester hours credit.

15. DESCRIPTIVE ASTRONOMY.

Descriptive Astronomy presents, in non-mathematical form, the fundamental facts, methods of observations, and laws of astronomy. The student is taught to recognize the principal stars and constellations. The moon, planets, and nebulae are observed through the telescope.

Mathematics 15 may not be counted towards diversification.

One-half unit, three semester hours credit.

16. NAVIGATION.

The course in navigation is planned for students entering the Air Corps or the Navy. Dead reckoning from fixed and movable bases, the study of charts, plotting of courses, and celestial navigation, are among the topics considered.

Mathematics 16 may not be counted towards diversification.

Prerequisite: Mathematics 3.

One-half unit, three semester hours credit.

18. THE MATHEMATICAL PART OF STATISTICS.

A study is made of averages, measures of dispersion, time series, simple correlation, elementary theory of sampling, and simple curve fitting.

Prerequisite: Mathematics 1, 2, or 3.

One-half unit, three semester hours credit.

21. CALCULUS I.

The derivative and the integral as anti-derivative are studied.

Prerequisite: Mathematics 2 and 3.

One-half unit, three semester hours credit.

22. CALCULUS II.

The integral as the limit of a sum, infinite series, partial derivatives, and multiple integrals, are presented.

Prerequisite: Mathematics 21.

One-half unit, three semester hours credit.

23. DETERMINANTS, SOLID ANALYTIC GEOMETRY, AND THE ALGEBRA OF VECTOR ANALYSIS.

Prerequisite: Mathematics 2 and 3.

One-half unit, three semester hours credit.

24. DIFFERENTIAL EQUATIONS.

Ordinary differential equations are studied, with their applications to geometry and mechanics.

Prerequisite: Mathematics 21.

One-half unit, three semester hours credit.

31. ADVANCED CALCULUS.

In this course are presented partial derivatives and their application to geometry of space, general methods of integration, line integrals, Green's and Stokes' theorems.

Prerequisite: Mathematics 22 and 23.

One-half unit, three semester hours credit.

41. PARTIAL DIFFERENTIAL EQUATIONS.

A study is made of the partial differential equations of mathematical physics, Fourier Series, and Orthogonal Functions.

Prerequisite: Mathematics 24 and 31.

One-half unit, three semester hours credit.

42. FUNCTIONS OF A COMPLEX VARIABLE.

Prerequisite: Mathematics 31.

One-half unit, three semester hours credit.

100. SEMINAR IN MATHEMATICS.

The content of this course is adapted to the abilities, needs, and preferences of advanced students in mathematics. Subjects which may be studied are Theory of Equations, Projective Geometry, Fundamental Concepts, Functions of Real Variable, Topics in Analysis.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

ENGINEERING DRAWING

1, 2. ENGINEERING DRAWING.

In addition to instruction in the use of drafting instruments, this course deals with drawing in isometric and perspective projection. Required of majors in Engineering Science. Majors in other fields must have the consent of the instructor.

Given over two terms; two semester hours credit each term.

1. ELEMENTARY MATHEMATICS.

Elementary topics from arithmetic and algebra are presented at the college level. This course is designed for students offering fewer than three entrance credits in mathematics.

One-half unit, three semester hours credit.

2. COLLEGE ALGEBRA AND SIMPLE FUNCTIONS.

In the study of functions, graphing is emphasized. The concept of limit is introduced early in the course, and derivatives of simple functions are studied.

One-half unit, three semester hours credit.

3. PLANE TRIGONOMETRY AND ANALYTIC GEOMETRY.

Courses 2 and 3 may be taken in either order, or together.

One-half unit, three semester hours credit.

15. DESCRIPTIVE ASTRONOMY.

Descriptive Astronomy presents, in non-mathematical form, the fundamental facts, methods of observations, and laws of astronomy. The student is taught to recognize the principal stars and constellations. The moon, planets, and nebulae are observed through the telescope.

Mathematics 15 may not be counted towards diversification.

One-half unit, three semester hours credit.

16. NAVIGATION.

The course in navigation is planned for students entering the Air Corps or the Navy. Dead reckoning from fixed and movable bases, the study of charts, plotting of courses, and celestial navigation, are among the topics considered.

Mathematics 16 may not be counted towards diversification.

Prerequisite: Mathematics 3.

One-half unit, three semester hours credit.

18. THE MATHEMATICAL PART OF STATISTICS.

A study is made of averages, measures of dispersion, time series, simple correlation, elementary theory of sampling, and simple curve fitting.

Prerequisite: Mathematics 1, 2, or 3.

One-half unit, three semester hours credit.

21. CALCULUS I.

The derivative and the integral as anti-derivative are studied.

Prerequisite: Mathematics 2 and 3.

One-half unit, three semester hours credit.

22. CALCULUS II.

The integral as the limit of a sum, infinite series, partial derivatives, and multiple integrals, are presented.

Prerequisite: Mathematics 21.

One-half unit, three semester hours credit.

23. DETERMINANTS, SOLID ANALYTIC GEOMETRY, AND THE ALGEBRA OF VECTOR ANALYSIS.

Prerequisite: Mathematics 2 and 3.

One-half unit, three semester hours credit.

24. DIFFERENTIAL EQUATIONS.

Ordinary differential equations are studied, with their applications to geometry and mechanics.

Prerequisite: Mathematics 21.

One-half unit, three semester hours credit.

31. ADVANCED CALCULUS.

In this course are presented partial derivatives and their application to geometry of space, general methods of integration, line integrals, Green's and Stokes' theorems.

Prerequisite: Mathematics 22 and 23.

One-half unit, three semester hours credit.

41. PARTIAL DIFFERENTIAL EQUATIONS.

A study is made of the partial differential equations of mathematical physics, Fourier Series, and Orthogonal Functions.

Prerequisite: Mathematics 24 and 31.

One-half unit, three semester hours credit.

42. FUNCTIONS OF A COMPLEX VARIABLE.

Prerequisite: Mathematics 31.

One-half unit, three semester hours credit.

100. SEMINAR IN MATHEMATICS.

The content of this course is adapted to the abilities, needs, and preferences of advanced students in mathematics. Subjects which may be studied are Theory of Equations, Projective Geometry, Fundamental Concepts, Functions of Real Variable, Topics in Analysis.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

ENGINEERING DRAWING

1, 2. ENGINEERING DRAWING.

In addition to instruction in the use of drafting instruments, this course deals with drawing in isometric and perspective projection. Required of majors in Engineering Science. Majors in other fields must have the consent of the instructor.

Given over two terms; two semester hours credit each term.

3, 4. ENGINEERING DRAWING.

Like Engineering Drawing 1, 2, this course places emphasis on the ability to use drawing as a means of communication. The ability to visualize problems and their solutions quickly is stressed. This course is a study of the fundamental concepts of descriptive geometry and its applications to problems of engineering practice. Required of majors in Engineering Science. Majors in other fields must have the consent of the instructor.

Prerequisite: Engineering Drawing 1, 2.

Given over two terms; two semester hours credit each term.

MILITARY SCIENCE

Professor Eberle

1. MAP-READING AND MAP-MAKING.

The purpose of this course is to enable the student to orient himself in strange territory, to read and report the topographical and other features of the terrain as required for problems of reconnaissance, transportation of troops, and tactics. Students are trained to report in the form of sketches or plans the results of reconnaissance; and to copy, reduce, or enlarge sections of maps for particular purposes.

Two semester hours credit, 1941-1942. Thereafter, no credit towards degree.

Will be graded and certified on transcript.

MODERN LANGUAGES

Professor Ashford

Professor Larwill

Assistant Professor Eberle

*Assistant Professor Browne

Assistant Professor Eastman

Assistant Professor Hocking

The department of Modern Languages provides instruction in French, Spanish, Italian, Portuguese, and German. It has two purposes: first, to enable students to read foreign languages with facility; and second, to interpret the literatures and civilizations of the countries of Romance speech in Europe and America, and of Germany.

The attainment test in foreign languages, which must be passed before graduation, is discussed on p. 47.

*On leave of absence for military service from February, 1941.

GERMAN

1, 2. ELEMENTARY GERMAN.

Pronunciation, essentials of grammar with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry selected from modern authors.

One unit, six semester hours credit; or, when taken over two terms, one-half unit, three semester hours credit, each term.

11, 12. MODERN PROSE AND POETRY.

Review of grammar and further study of syntax, more advanced prose composition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite: German 1, 2.

One unit, six semester hours credit.

21, 22. GERMAN CONVERSATION.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

27, 28. SCIENTIFIC GERMAN.

Material taken from the various sciences. The object of the course is to give students a practical reading knowledge of technical German.

Prerequisite: German 1, 2, and 11, 12.

One unit, six semester hours credit.

29, 30. ADVANCED SCIENTIFIC GERMAN.

Prerequisite: German 27, 28.

One unit, six semester hours credit.

31, 32. HISTORY OF GERMAN LITERATURE.

A study of the development of German literature, and the reading of selections from representative authors from the most important periods.

Prerequisite: German 1, 2, and 11, 12.

One unit, six semester hours credit.

43, 44. STUDIES IN EIGHTEENTH CENTURY LITERATURE.

The life and works of one or more of the great writers of the century are studied with consideration of their times and contemporaries.

Prerequisite: German 1, 2, and 11, 12.

One unit, six semester hours credit.

45, 46. STUDIES IN NINETEENTH CENTURY LITERATURE.

Subject treated as in 43, 44.

Prerequisite: German 1, 2, and 11, 12.

One unit, six semester hours credit.

51, 52. GERMAN DRAMA OF THE NINETEENTH AND TWENTIETH CENTURIES.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

100. TOPICS IN GERMAN LITERATURE.

This course is planned to meet the needs of small groups of advanced students of German.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

FRENCH

1, 2. ELEMENTARY FRENCH.

Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college.

One unit, six semester hours credit; or, when taken over two terms, one-half unit, three semester hours credit, each term.

11, 12. INTERMEDIATE FRENCH.

Grammar review, practice in pronunciation, translation from modern authors. Open to students who have had one year of college French or two years of secondary-school French.

One unit, six semester hours credit.

25, 26. FRENCH COMPOSITION AND CONVERSATION.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

31, 32. FRENCH LITERATURE TO 1700.

Lectures, collateral reading, and reports. Open to students who have passed French 11, 12 with a grade of 2 or above.

One unit, six semester hours credit.

33, 34. FRENCH LITERATURE IN THE EIGHTEENTH AND NINETEENTH CENTURIES.

Lectures, reading, and reports.

Prerequisite: French 11, 12, with a grade of 2 or above.

One unit, six semester hours credit.

35, 36. CONTEMPORARY FRENCH LITERATURE.

A survey of recent trends in French literature and art, with special emphasis on the poetry, drama, fiction, and criticism of the post-war period. Lectures, discussions, and term papers.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

41, 42. ROMANTICISM AND REALISM IN FRENCH LITERATURE OF THE
NINETEENTH CENTURY.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

55, 56. FRENCH LITERARY CRITICISM.

This course does not count toward diversification.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

100. TOPICS IN FRENCH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of French.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

SPANISH

1, 2. ELEMENTARY SPANISH.

Grammar, composition, reading, and pronunciation.

One unit, six semester hours credit; or, when taken over two terms, one-half unit, three semester hours credit, each term.

11, 12. INTERMEDIATE SPANISH.

Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1, 2.

One unit, six semester hours credit.

25, 26. SPANISH COMPOSITION AND CONVERSATION.

The work of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records.

Class limited to ten members.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

27, 28. ADVANCED SPANISH COMPOSITION AND CONVERSATION.

This course continues the work of Spanish 25, 26, with more difficult materials.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

31, 32. SPANISH LITERATURE SINCE THE SEVENTEENTH CENTURY.

Prerequisite: Spanish 11, 12.

One unit, six semester hours credit.

35, 36. READINGS IN CONTEMPORARY SPANISH LITERATURE.

This course will offer readings in the contemporary Spanish novel, short story, and drama.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

41, 42. READINGS IN SPANISH-AMERICAN LITERATURE.

Prerequisite: Spanish 11, 12.

One unit, six semester hours credit.

45, 46. CERVANTES.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

100. TOPICS IN SPANISH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of Spanish.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

ITALIAN

1, 2. ELEMENTARY ITALIAN.

Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Open only to juniors and seniors who have studied another Romance language or Latin, and to other students who may enter college with previous training in Italian. Offered at the discretion of the department.

One unit, six semester hours credit.

11, 12. ADVANCED ITALIAN.

A rapid reading course. Reading material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1-2, or who have studied Italian before entering college. Offered at the discretion of the department.

One unit, six semester hours credit.

31, 32. DANTE'S DIVINE COMEDY.

The Comedy is studied in English with attention to the events of Dante's time and the background of Medieval thought. Some of the reading is done in Italian when the class is able.

Prerequisite: consent of the instructor.

One unit, six semester hours credit.

PORTUGUESE

1, 2. ELEMENTARY PORTUGUESE.

Grammar, pronunciation, and reading. This course is planned to develop quickly a proficiency in the reading of modern Portuguese. Reading materials will be selected largely from contemporary Brazilian literature. Open only to students who have had two or more years of Spanish. Offered at the discretion of the department.

One unit, six semester hours credit.

PHILOSOPHY

Associate Professor Rice

Professor Ransom

Associate Professor Santee

Professor Salomon

While providing a balanced program for majors in the department, the course offerings in Philosophy have been arranged primarily with the following aims: (1) to acquaint the general student with certain philosophical classics as part of his liberal culture, (2) to impart to him something of the philosophical attitude, an introduction to the methods of philosophical analysis which will be of value for his general intellectual development, and a disposition to apply this attitude, these methods, and this fund of tradition to the ethical, scientific, aesthetic, political and social problems of our time; and (3) to enable the student to achieve a philosophical approach to his field of major interest.

Students will ordinarily begin the study of philosophy with either Course 1-2, 3-4, 5-6, 21, or 23. Only courses 1-2, 3-4, and 5-6 are open to freshmen.

1, 2. INTRODUCTION TO ETHICS AND SOCIAL PHILOSOPHY.

The aim of the course is to introduce the student to the attitude and methods of philosophy by way of the problems of conduct and the principles involved in a philosophical approach to social and political issues. It includes such topics as the nature of the good life, the relation of the individual to the state, and the philosophical assumptions of democracy and its alternatives. The first part of the course is devoted to a reading of Plato's *Republic*; later a contemporary work is read.

Open to freshmen.

One unit, six semester hours credit.

3, 4. INTRODUCTION TO LOGIC AND PHILOSOPHY OF SCIENCE.

Students are introduced to philosophy by study of the methods and forms of reflective thinking, and analysis of the procedures and principles which constitute the modern scientific view of the world. The course is intended for the general student and does not presuppose specialized knowledge of the sciences.

Open to freshmen.

One unit, six semester hours credit.

5, 6. ETHICS AND SOCIAL PHILOSOPHY.

This course deals with the same topics as Philosophy 1-2, but does not include a reading of Plato's *Republic*, and is consequently open to students who have had Philosophy 1 (Introduction to Philosophy) in previous years. This course will be offered only in 1942-1943, to facilitate the transition to the accelerated program.

Open to freshmen.

One unit, six semester hours credit.

21. GREEK PHILOSOPHY.

The progressive analysis of the nature of the physical universe by the pre-Socratic philosophers; the ethical and critical philosophy of Socrates and Plato, with emphasis upon the later dialogues dealing with the problem of knowledge; and an introduction to the Aristotelian philosophy.

Not open to freshmen, but does not require previous work in Philosophy.
One-half unit, three semester hours credit.

22. MEDIEVAL PHILOSOPHY.

Prerequisite: Philosophy 21, except by permission of the instructor.
One-half unit, three semester hours credit.

23, 24. MODERN PHILOSOPHY.

Selections from certain representative modern thinkers, such as Francis Bacon, Descartes, Spinoza, Hume, Rousseau, and Kant, are read, and these are supplemented by lectures and discussions dealing with other philosophers such as Hobbes, Locke, Berkeley, Hegel, Marx, J. S. Mill, Schopenhauer, and Nietzsche. Although the course is arranged to deal chronologically with the development of philosophy from the 16th through the 19th century, the emphasis is not historical but critical. The aim is to evaluate the methods and principal doctrines of the originators of the modern world-outlook.

Not open to freshmen, but requires no previous work in Philosophy.
One unit, six semester hours credit.

25, 26. AESTHETICS.

This course makes acquaintance with the aesthetic systems of the famous philosophers, and of the most important recent writers, and endeavors to place and value the aesthetic in human experience. It becomes most detailed in the study of poetic theory, where it examines the philosophical implications of certain literary critics.

Not open to freshmen, but requires no previous work in Philosophy.
One unit, six semester hours credit.

31, 32. TWENTIETH CENTURY THOUGHT.

Lectures and discussions dealing with contemporary movements of thought, as represented by James, Dewey, Santayana, Whitehead, Russell, and others.

Prerequisite: 6 credit hours in Philosophy or the permission of the instructor.
One unit, six semester hours credit.

51, 52. SEMINAR IN PHILOSOPHY.

Prerequisite: upperclass standing and the permission of the instructor.
One unit, six semester hours credit.

100. SEMINAR AND READINGS IN PHILOSOPHY.

For senior majors in philosophy who are preparing for the comprehensive examination.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

PHYSICAL EDUCATION AND HYGIENE

Director Kutler

Assistant Director Imel

Dr. James F. Lee

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate life-long habits of rational exercise and healthy living.

Each student is required upon entering college to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination given by the College Physician. This examination discloses the student's general condition, his physical efficiency, and his physical needs. On the basis of the examination taken, each student is classified in one of the following four groups:

- A. Men without physical defects.
- B. Men with minor physical defects.
- C. Men with physical defects that may be corrected in College.
- D. Men with physical defects that can not be corrected in College.

The nature of the physical exercise elected by the individual student, or prescribed for him, is adapted to the abilities and needs of the group in which he is placed, as described hereafter:

1, 2, FRESHMAN PHYSICAL EDUCATION.

Students classified in Groups A and B are required to take a physical ability test. This test covers the student's general agility, spring, body control while in the air, climbing efficiency, running, and swimming.

Students who make a score representing the minimum standard of physical achievement, as established by the department, are free to select one of a group of seasonal sports (named below) for their physical education. These sports are scheduled twice a week and must be attended regularly.

| Summer: | Fall: | Winter: | Spring: |
|----------------------|----------------------|----------------------|----------------------|
| Swimming | Swimming | Swimming | Swimming |
| Tennis | Touch Football | Volleyball | Tennis |
| Golf | Speed Ball | Basketball | Golf |
| Track and Field | Soccer | Boxing | Track and Field |
| Polo and Riding | Cross Country | Wrestling | Army Cross Country |
| Kenyon Cavalry Troop | Army Cross Country | Badminton | Polo |
| | Horsemanship | Squash | Kenyon Cavalry Troop |
| Playground Ball | Kenyon Cavalry Troop | Handball | |
| Army Cross Country | | Fencing | Playground Ball |
| Rifle Shooting | | Kenyon Cavalry Troop | |
| Football | | | |

Students not making the minimum score are placed in sections according to their relative abilities and meet three times a week at regularly scheduled hours for instruction and practice in the exercises included in the physical ability test and in some of the above sports of the seasonal schedule.

The physical ability test is given four times a year, and as students meet the requirement set by the department for passing satisfactorily, they are allowed to select one of the above-named sports in which to complete their physical-education requirement.

Students in Groups C and D are placed in corrective classes where they receive special attention and corrective exercises prescribed by the College Physician and supervised by the physical education staff.

A swimming requirement (100 yards) must be met by all students who are physically able before credit can be had in physical education. Men who are not sufficiently proficient are assigned to regularly scheduled swimming classes which they attend until this requirement is met.

Required of all students during the first three terms.

Mr. Kutler and Mr. Imel.

Intercollegiate Athletics

Teams are formed each year for intercollegiate competition in football, basketball, swimming, baseball, track and field athletics, tennis, and golf. Seasonal medical examination of all candidates for all sports is compulsory. Students in Groups C and D, as determined by the entrance medical examination, may participate only with the written permission of the parents and the College Physician. Students on the squads receive credit toward their requirements for physical education during the season in which they participate.

VOLUNTARY PHYSICAL TRAINING

Each term a voluntary physical training class is organized for those men who have completed the one year requirement. This class meets three times each week at a convenient hour in the afternoon. Exercises promoting the physical condition and endurance of the students are stressed.

Intramural Athletics

To insure the participation in sports of every student, the Department of Physical Education organizes, instructs, and supervises intramural teams, which at the present time include practically every undergraduate who is physically able. The present list of sports comprehends touch football, football tournament, speedball, bowling, volleyball, badminton, basketball, fencing, squash, boxing, wrestling, playground ball, tennis, golf, track and field, army cross country, riding and polo, and shooting. Students in Group C as determined by the entrance medical examination may participate with the written permission of their parents and the College Physician.

PHYSICS

Professor Johnson

*Assistant Professor Powell

Assistant Professor Bryant

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man and essential to the pursuit of any scientific or technical work, including medicine.

Some of the more advanced courses further these same cultural aims, and others are definitely preliminary to graduate work in physics, to engineering, to industrial laboratory work, and to the teaching of the physical sciences.

1, 2. GENERAL PHYSICS.

A course in college physics, entering into the theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. The course is prerequisite for medical, engineering, and other technical courses. Ninety-six class hours and sixty-four clock hours of laboratory.

One-half unit, four semester hours credit, each term.

7. PHOTOGRAPHY.

Camera and lens performance, exposure, development, copying, enlarging, sensitometry, color photography, photography in the sciences. Sixteen class hours and sixty-four clock hours of laboratory.

One-half unit, three semester hours credit.

*On leave of absence, 1941-1942.

11, 12. EXPERIMENTAL MECHANICS AND PROPERTIES OF MATTER.

Laboratory work in which various types of motion are studied and determinations made of elastic constants, coefficients of viscosity, surface tension, and the characteristics of fluid flow. Sixty-four class hours and sixty-four clock hours of laboratory.

One-half unit, three semester hours credit, each term.

13. THEORY OF HEAT.

An analytical study of heat sources, heat transferences, methods of heat measurement, and an introduction to the thermodynamics of steam and internal-combustion engines.

One-half unit, three semester hours credit.

14. HEAT.

A study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, industrial temperature and heat-measuring devices. Sixteen class hours and sixty-four clock hours of laboratory.

One-half unit, three semester hours credit.

15. WAVE THEORY AND SOUND.

The underlying principles of wave motion and their application to sound-producing, -receiving, and -analyzing devices.

One-half unit, three semester hours credit.

15A. WAVE THEORY AND SOUND.

Same as Physics 15 except for three semester hours credit of additional laboratory work.

One-half unit, three semester hours credit, each term.

16. THEORY OF LIGHT.

A study of the underlying principles of geometrical and physical optics; interference, diffraction, dispersion, and polarization.

One-half unit, three semester hours credit.

17, 18. ELECTRICAL AND ELECTROMAGNETIC MEASUREMENTS.

Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction, magnetic induction, hysteresis, photoelectric and thermoelectric effects. Sixty-four class hours and sixty-four clock hours of laboratory.

One-half unit, three semester hours credit, each term.

33, 34. ADVANCED GENERAL PHYSICS.

A mathematical survey of the major fields of physics.

Prerequisite: Physics 1, 2; prerequisite or parallel: Mathematics 21.

One-half unit, three semester hours credit, each term.

37. THE RISE OF PHYSICAL SCIENCE.

A course of lectures on the leading natural philosophers and physicists and their work down to the seventeenth century. Illustrated with photographs and lantern slides, and occasional lecture demonstrations of early experimental and engineering methods. Supplemented by reports on collateral reading. May be taken parallel to Physics 1, 2.

This course does not count towards diversification.

One-half unit, three semester hours credit.

38. DEVELOPMENT OF MODERN PHYSICS.

A survey of physics from the beginning of the seventeenth century down to the present time. Physics 37 is not prerequisite.

This course does not count towards diversification.

One-half unit, three semester hours credit.

41. ELEMENTARY METEOROLOGY.

An introductory study, as non-mathematical as possible, of the physics of the atmosphere, with applications to weather phenomena. Forty-eight class hours.

Prerequisite: Sophomore standing.

One-half unit, three semester hours credit.

42. DYNAMIC METEOROLOGY.

Selected topics. Forty-eight class hours.

Prerequisite: Physics 1, 41, and Mathematics 21, 22.

One-half unit, three semester hours credit.

43, 44. VACUUM TUBES AND THEIR CIRCUITS.

Theory and operation of amplifiers, oscillators, and cathode ray tubes. Oscillograph applications. Thirty-two class hours and one hundred and twenty-eight clock hours of laboratory.

One-half unit, three semester hours credit.

45. PHOTOMETRY.

Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct- and alternating-current arc and incandescent lamps, gas- and vapor-filled electric lighting units. Sixteen class hours and sixty-four clock hours of laboratory.

One-half unit, three semester hours credit.

46. SPECTROSCOPY.

A study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media. Sixteen class hours and sixty-four clock hours of laboratory.

One-half unit, three semester hours credit.

47, 48. THEORETICAL MECHANICS.

An introductory course in analytical mechanics. Required by most engineering schools.

Prerequisite: Mathematics 21.

One unit, six semester hours credit.

The following courses are designed primarily for honors students, or those majoring in Physics, Chemistry, or Mathematics. Prerequisite: Mathematics 21 and two years' work in this department, exclusive of Physics 37 and 38.

52. THERMODYNAMICS.

A theoretical investigation of temperature scales, the First and Second Laws, specific heats, ideal and real cyclic processes, entropy, Kelvin's scale, perfect and imperfect gases.

One-half unit, three semester hours credit.

55, 56. SELECTED TOPICS IN MATHEMATICAL PHYSICS.

One-half unit, three semester hours credit, each term.

57, 58. ADVANCED PHYSICAL MEASUREMENTS.

Selected fields. Ninety-six clock hours of laboratory.

One-half unit, three semester hours credit, each term.

61, 62. RECENT PHYSICAL RESEARCH.

The weight of the electron, structure of the atom, radiation, photoelectric effect, atomic and molecular spectra, X-rays, electron tubes, electrical phenomena in gases and solids, radioactivity, cosmic rays, transmutation of the elements. Sixteen class hours and sixty-four clock hours of laboratory.

One-half unit, three semester hours credit, each term.

65. PHILOSOPHY OF PHYSICS.

This course seeks to integrate the theoretical and experimental work in the various divisions of physics, with special attention to the unifying principles involved.

One-half unit, three semester hours credit.

100. TOPICS IN ADVANCED PHYSICS.

A course designed for senior Physics majors who are preparing for the comprehensive examinations.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

POLITICAL SCIENCE

*Professor Palmer

Professor Cahall

Assistant Professor McGowan

Professor Salomon

Assistant Professor Kraft

The courses offered in Political Science are planned as a sequence but need not necessarily be taken in the order stated. Freshmen should normally start with course 1-2, or 3-4.

A minimum of thirty hours of work in the department constitutes a major. Permission will be granted to elected certain courses in allied departments which may be counted towards the major. In order to prepare for the senior comprehensive examination, courses, 1,2, 3,4, 11,12, 35,36, and 39,40 should be elected.

Freshmen and sophomores contemplating a major in Government should elect History 11, 12, and Economics 11, 12.

1, 2. AMERICAN GOVERNMENT.

A study of American government from the functional point of view. Emphasis is placed upon interrelations of the federal, state and local governments and upon the processes, legislative, judicial, and administrative, through which they act.

One unit, six semester hours credit.

3, 4. GOVERNMENTS OF EUROPE.

A comparative study of governmental systems and political ideologies of Europe, Great Britain and the Dominions.

One unit, six semester hours credit.

11, 12. PUBLIC ADMINISTRATION.

The general principles of public administration and their application to government. Emphasis is placed on their application to local government. Trips to Ohio cities and conferences with public officials form an integral part of the course.

Prerequisite: Sophomore standing.

One unit, six semester hours credit.

24. MUNICIPAL GOVERNMENT.

The course deals primarily with the causes and consequences of urbanization, the relations of the municipality to the state and federal governments, the various types of municipal government, and urban politics and reform movements.

Prerequisite: Political Science 1, 2, or 11, 12.

One-half unit, three semester hours credit.

*On leave of absence 1941-1942.

27. POLITICAL PARTIES IN THE UNITED STATES.

A study of the history and organization of political parties in the United States, and of the party system and party practices.

One-half unit, three semester hours credit.

31. AMERICAN CONSTITUTIONAL DEVELOPMENT.

The development of the United States Constitution by judicial decisions. The case and text method is used.

Prerequisite: Political Science 1, 2.

One-half unit, three semester hours credit.

35, 36. INTERNATIONAL RELATIONS AND LAW.

Factors underlying contemporary power politics and foreign policies of the major powers. The methods and principles of internationalism designed to reduce friction and establish legal relations between states are also studied.

One unit, six semester hours credit.

39, 40. DEVELOPMENT OF POLITICAL AND ECONOMIC THOUGHT.

A study of the ideas of political and economic writers from the Greeks to the present day. Offered jointly by the departments of Political Science, Economics and History. This course is identical with Economics 39-40.

Prerequisite: Junior standing.

One unit, six semester hours credit.

100. SEMINAR IN POLITICAL SCIENCE.

Special topics in government for majors in the department.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

PRACTICAL AERONAUTICS

Special Government regulations affecting small airports and flying schools have had the effect of suspending for the time being Kenyon flight instruction program. Map-making, Navigation, Meteorology, and other military subjects continue to be taught.

The following description applies to the academic year 1940 - 1941 only, since Mr. Gretzer was called to the service of the national government in February, 1941, and plans have not yet been completed for carrying on the system of aeronautics instruction which he built up during his seven years with the College. The new arrangements will be announced as soon as they are definitely settled.

The courses in aeronautics are offered to satisfy a growing interest in aviation, which many young men now believe to be a part of a liberal education. The lecture course acquaints students with a new industry and a new science, and with other industries and sciences that have influenced the development of aviation or have been influenced by its development. The course in practical flight instruction

provides a healthful form of mental and physical recreation, the moral value of which is sound and far-reaching.

1, 2. AERONAUTICS.

This course consists of lectures, recitations, and laboratory work on such selected subjects of practical and theoretical aeronautics as the following: airplanes (including history of aviation, theory of flight, nomenclature, aerodynamics, construction, rigging, inspection, maintenance and repair), engines (including principles of internal combustion, carburetion, ignition, lubrication, inspection, and maintenance), meteorology, aerial navigation, aircraft instruments, and rules and regulations of the Civil Aeronautics Authority. This work will prepare students who may wish to qualify for a commercial pilot rating.

At the beginning of each term, every student will select a topic associated with aviation and, under the supervision of the instructor, will prepare a report on his studies, which will be presented to the whole class near the end of the term. He may choose his topic from such broad fields as economics, law, medicine, transportation, radio, engineering, and military aviation.

A laboratory fee of \$10.00 a term is charged for this course.

Prerequisite, sophomore standing.

This course must be taken as a whole to receive credit.

Six credits for the two terms.

PRACTICAL FLIGHT INSTRUCTION. A practical course in the actual flying of heavier-than-air craft, including all the operations and manoeuvres necessary for the safe piloting of airplanes. A minimum of ten instruction hours will be required before students are permitted to make solo flights. Before soloing the student must demonstrate efficiency in landings and take-offs, cross-wind landings, recovery from spins and stalls, and simulated forced landings from any point designated by the instructor.

The student's advancement will depend not only on his work in the air, but also on his physical and mental reaction to conditions met with in actual flight; and even though his work may seem satisfactory, the instructor will not hesitate to stop instruction if it is apparent that the student is either nervously or physically unadapted to the proper coordination and quick, clear thinking necessary for the safe and continued operation of aircraft.

Students who wish to fly must present to the College the written consent of their parents, together with a waiver of all claims against the College for possible injuries. They must also provide themselves with a student pilot's certificate, which may be obtained, after a physical examination, from any physician registered by the Civil Aeronautics Authority.

The charge is \$7.50 a flying hour. This amount covers only the actual cost of fuel and maintenance of the plane.

No college credit is given for this course.

Prerequisite or parallel: Aeronautics 1 and 2.

PSYCHOLOGY

Associate Professor Cummings

The department of Psychology aims to acquaint the student with the significant facts and principles of human behavior, and to provide him with the basis for a more complete understanding of the nature of his own conduct and that of others. The courses are also designed to furnish sufficient background for advanced study, or for professional work in the various fields of human relations.

11, 12. GENERAL PSYCHOLOGY.

An introductory course dealing with the principal phenomena of mental life and behavior. The lectures will be supplemented by class demonstrations, occasional laboratory exercises, and films.

One-half unit, three semester hours credit, each term.

21. GENETIC PSYCHOLOGY.

Physical, emotional, intellectual, and social development from birth to maturity.

Prerequisite: Psychology 11, 12.

One-half unit, three semester hours credit.

22. ABNORMAL PSYCHOLOGY.

The origin, nature, and social significance of behavior problems, delinquency, mental retardation, and the major and minor forms of mental disorder. Current theories and therapeutic techniques will also be discussed and evaluated.

Prerequisite: Psychology 11, 12.

One-half unit, three semester hours credit.

23. EDUCATIONAL PSYCHOLOGY.

This course is offered primarily for students who plan to enter public-school teaching.

Prerequisite: Psychology 11, 12 and consent of the instructor.

Offered on sufficient demand.

One-half unit, three semester hours credit.

31. SOCIAL PSYCHOLOGY.

The psychology of folkways, mores, taboo, ritual, verbal stereotypes, and other cultural uniformities of behavior. The socialization of the individual. The form and function of social institutions in primitive and modern cultures. The psychology of crowd behavior, fad and fashion, propaganda, leadership and social change.

Prerequisite: Psychology 11, 12.

One-half unit, three semester hours credit.

32. EXPERIMENTAL PSYCHOLOGY.

A laboratory course. Representative experiments from the fields of sensation, perception, emotion, learning, and the higher mental processes.

Prerequisite: Psychology 11, 12 and consent of the instructor.

One-half unit, three semester hours credit.

33. EXPERIMENTAL PSYCHOLOGY.

An advanced laboratory course. A study of recent findings in special fields of experimental psychology. In addition, each student will carry out an experimental investigation of a problem adapted to his abilities and special interests.

Offered on sufficient demand.

Prerequisite: Psychology 11, 12 and consent of the instructor.

One-half unit, three semester hours credit.

34. APPLIED PSYCHOLOGY.

A study of the application of psychology to problems relating to the selection of employees, vocational guidance, and industrial efficiency. The specific topics which are considered include the objective measurement of abilities, motion studies, the training of employees, fatigue, monotony, accidents, and morale.

Prerequisite: Psychology 11, 12.

One-half unit, three semester hours credit.

100. PSYCHOLOGY SEMINAR.

Primarily intended for honor students but also open to other majors in the department. Advanced study of special topics in fields already covered or not otherwise provided for.

Offered on sufficient demand.

Prerequisite: consent of the instructor.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

RELIGION

Mr. Barrett

11. OLD TESTAMENT.

The religion of the Hebrews in the light of Old Testament literature, and of the historical background. The most important books of the Old Testament are read in class with a view to understanding the growth of the idea of God as a basis for New Testament study, and for contemporary ethics and morality.

One-half unit, three semester hours credit.

12. NEW TESTAMENT.

The life of Christ studied from the Synoptic Gospels in the light of New Testament criticism, with special consideration of St. John's Gospel, and the significance of St. Paul.

One-half unit, three semester hours credit.

21, 22. CHRISTIAN APOLOGETICS.

Modern Christianity, Christian belief and practice; interpretation of the fundamental doctrine of the Christian religion, of the worship of the Church, and of the ethical positions taken by the Church in regard to contemporary problems.

One unit, six semester hours credit.

SPEECH

Professor Black

Mr. Anderson

Courses in Speech provide study and practice in the principles of composition and delivery of materials for oral discourse. Toward these ends instruction is given in rhetoric, dramatics, and clinical speech, covering a suitable range of topics: public speaking, argumentation, past and contemporary speeches, phonetics, the theatre, the production of plays, and defective speech.

In general, although exceptions may be made in some instances, Fundamentals of Speech is a prerequisite for all other study in the department. Other courses may be elected at the convenience of the student in any order and in any term in which they are offered.

To enable the student to meet the attainment test requirement, examinations are held at least four times a year.

1. FUNDAMENTALS OF SPEECH.

This course stresses the composition and delivery of speeches, provides a preliminary understanding of the problems of voice and pronunciation, and forms a basis for advanced work in Speech. It will normally be taken during the first year in college by all students who have not passed the attainment test in spoken English.

One-half unit, three semester hours credit.

21, 22. ARGUMENTATION AND DEBATE.

A study of the principles of analysis and discussion of public issues, supplemented by speeches, debates and discussions.

One unit, six semester hours credit.

23. DEBATE.

Same as Speech 21, 22, with the scope limited to the study of intercollegiate debate topics.

One-half unit, three semester hours credit.

25, 26. PHONETICS AND READING.

A study of voice, phonetics, diction, and oral interpretation. This course provides study and practice in the skills of delivery in speech.

One unit, six semester hours credit; or, when given over two terms, one-half unit, three semester hours credit, each term.

33, 34. SPEECH COMPOSITION.

A study of rhetoric and oratory, and practice in speech composition. Particular attention is given to rhetorical principles of Aristotle, Cicero, and Quintilian, and to their application in representative British and American oratory.

One unit, six semester hours credit; or, when given over two terms, one-half unit, three semester hours credit, each term.

41. PLAY PRODUCTION I.

A study of the theatre, its history and development, and projects in acting.

One-half unit, three semester hours credit.

42. PLAY PRODUCTION II.

A study of the theatre with emphasis upon stagecraft and design. Projects in acting.

One-half unit, three semester hours credit.

43. PLAY PRODUCTION III.

A study of the theatre with emphasis upon play construction. Projects in acting.

One-half unit, three semester hours credit.

60. SPEECH CLINIC.

Clinical work for students with defective speech.

No credit.

100. SEMINAR IN SPEECH.

One-half unit, three semester hours credit; or one unit, six semester hours credit.

FORENSICS AND DRAMATICS

DEBATE

Debate for upperclassmen. See Speech 23.

Freshmen participate in the Ohio First-Year Debate League.

ORATORY.

The annual oratorical contest, at present designated as the Prize Oratorical Contest, is open to all students. Prizes totaling fifty dollars are awarded the ranking contestants. Participants in this contest represent the College in the State Oratory Contest.

DRAMATICS.

A program of four or five plays is presented each year. Plays given in recent years include: *Twelfth Night*, *The Shoemakers' Holiday*, *Coriolanus*, *Volpone*, *The Pigeon*, *Both Your Houses*, *It Can't Happen Here*, *My Heart's in the Highlands*, and *Captain Brassbound's Conversion*.

BUILDINGS AND GROUNDS

Gambier, the seat of the College, is a village of about five hundred inhabitants, situated on a hill in Knox County in the center of Ohio. The site, with an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for natural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides. Mount Vernon, the county seat, is five miles to the west, Cleveland one hundred miles northeast, and Columbus fifty miles south. The Cleveland, Akron, and Columbus division of the Pennsylvania Railroad passes through Gambier, the Lake Erie division of the Baltimore and Ohio, through Mount Vernon. Connections with New York are made by some of the Gambier trains, connections with Chicago, by the Baltimore and Ohio at Mount Vernon. Newark, thirty miles south, is the stop for through Pennsylvania trains from New York to St. Louis; Mansfield, thirty-three miles north, is the stop for the through Pennsylvania trains from New York to Chicago; Galion, forty-five miles north, is the stop for the New York Central trains from New York or Boston to Cincinnati or St. Louis. Commercial airports at Columbus and Akron are a little over an hour away by automobile. Port Kenyon itself has been closed temporarily by Government restrictions. Bus lines connect with Mt. Vernon from Mansfield, Newark, and Columbus. By road one reaches Gambier by turning off U. S. route 36; Mount Vernon is situated on Ohio route 3. The village of Gambier lies about half way between the east-and-west routes U. S. 30 and U. S. 40.

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres, including several tracts of woodland. In addition, Port Kenyon, the flying field, consists of one hundred and twenty-five acres immediately below the Hill.

The College Park and adjoining land as well as the Kokosing Park, are heavily planted with oak and other trees. The Middle Path, which provides the axis of the College buildings and the village, is lined with maples. Through generous gifts of an alumnus, foresters have recently thoroughly treated the older trees and have planted many new ones.

The College buildings comprise the dormitories, Old Kenyon (1827), Hanna Hall (1902), and Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899 and 1937), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall

(1839), the theological seminary; Colburn Hall (1904), the theological library; Cromwell House (1913), the President's house; Kokosing (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; the power plant, a gift of the alumni in 1923; the Shaffer Swimming Pool (1935); the Alumni House (1937); the Speech Building (1941); and various other buildings.

OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive Gothic structure, one hundred and sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell.

In 1907 Old Kenyon was completely rebuilt in the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain, with wainscoating in the halls. The staircases have Gothic newel posts and birch hand rails. At all the windows are placed broad window seats covering the steam radiators. The capacity of the building is about ninety students. Most of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoating are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife, Charlotte Augusta Rhodes Hanna.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are of Glenmont sandstone. The rooms are arranged in convenient suites, and the building houses comfortably a little over one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife," Sarah Louise Sullivan Leonard.

THE COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop

Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet, in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase. In 1940 the interior was redecorated through the generosity of Mr. Carl Ganter, '99, in memory of his father, R. L. Ganter, D.D., Kenyon '56, Bexley '59.

In the church tower are the College clock and a set of ten bells, which ring the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy and the office of the Chaplain.

ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well-seasoned original floor joists, with handsome effect in color and grain. The administration offices are grouped on the first floor, and convenient private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of Mr. Henry G. Dalton, of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$30,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Gothic in feeling. Fortunately this type of architecture with long vertical lines of window mullions lends itself readily to buildings requiring a great amount of light.

The building contains large, well-lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water, and alternating and direct currents are supplied to all laboratories as needed.

In chemistry Samuel Mather Hall houses separate laboratories for general chemistry, qualitative and quantitative analysis, organic chemistry, and physical chemistry. In physics, laboratories are provided for general physics; mechanics; light, heat, and sound; and electricity and magnetism. In biology, there are laboratories for general biology, comparative anatomy, and histology and embryology. There is also a psychology laboratory and a laboratory for practical aeronautics. All these laboratories are equipped with unusually complete apparatus.

ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-one-quarter inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying and engineering drawing instruments and possesses computing machines for work in statistics and insurance.

THE DEPARTMENT OF PRACTICAL AERONAUTICS

The effect of the war-time regulations of the Federal Government has been temporarily to suspend flight instruction from small airports such as Port Kenyon.

The department of practical aeronautics, established through the generosity of Wilbur L. Cummings, of the Class of 1902, possesses an aeronautics laboratory, one airplane, and a flying field with hangar accommodations.

The aeronautics laboratory, in the basement of the Samuel Mather Science Hall, is equipped with several modern airplane motors mounted on movable steel overhaul stands, with a large assortment of engine parts for separate study, with a number of fuselages, wing panels, and tail groups for the study of airplane construction and design, and with several types of all the instruments ordinarily used in flying.

The flying field is near the College Park. It is of good smooth turf which has been well graded and rolled. The entire field is available for landing in any direction. It has an area of 125 acres and unobstructed theoretical runways from 2600 feet to 3000 feet long. The two newly-constructed hangars are large enough to shelter seven or eight airplanes. One hangar contains a club-room, a locker-room, and showers. The airport appears as "Port Kenyon" on the air maps issued by the United States Department of Commerce.

Flying instruction is given in an Aeronca "Chief" powered with 65 h.p. Continental engine, built in September, 1940. The ship is two-place and dual-controlled and is equipped with parachutes for student instruction.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1, 1910; but the fireproof stack room saved the mass of books. On the site of Hubbard Hall was

erected the present Alumni Library at a cost of about \$50,000. The principal donors were the alumni of the College and the late David Z. Norton, who gave the reference room.

The Alumni Library is practically fireproof in construction. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. The first floor is occupied by a periodical room, working space for the librarians, and Norton Hall, a fine Gothic reference room with stone-mullioned windows and a lofty beamed ceiling. On the second floor are two well-equipped seminar rooms and the Reeves Room, a handsomely furnished reading lounge with indirect lighting, comfortable leather chairs, and a wood fireplace. The Reeves Room was established in 1936 by the gift of Wilbur L. Cummings, of the Class of 1902, and named in honor of William Peters Reeves, Professor Emeritus of English.

The main part of the book collection is housed in the Stephens Stack Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. Its construction is strictly fireproof, and it is built apart from the rest of the library with only a connecting corridor.

The total library resources of the College number 65,815 volumes, 300 periodicals, and 69,500 pamphlets, of which 60,000 are government pamphlets. Of these, 47,815 books, 250 periodicals, and 69,000 pamphlets are found in the Alumni Library, the remainder in the Colburn Library of Bexley Hall.

The Alumni Library is open throughout the day and evening. The books have been chosen with the purpose of providing a working library for undergraduate students. Additions are made by a library committee of the Faculty on the recommendation of the several professors.

In 1935 the Carnegie Corporation presented to the library 210 books on art and over 2100 mounted pictures; in 1937, over 70 books on music.

The periodical reading room receives the leading American and English magazines, and ten French, German, and Italian reviews. The income of the Vaughn Fund is devoted to the binding of periodicals.

The income of the following endowment funds is devoted to the purchase of new books:

The Hoffman Fund, established by Frank E. Richmond.

The Klock Fund, established by Mrs. Klock in memory of her husband, George F. Klock, '78.

The Milmine Fund, established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons.

The James P. Stephens Fund, given by the late James P. Stephens, '59.

The James H. Dempsey Fund, established by a bequest of the late John A. Penton in memory of his friend, the late James H. Dempsey, '82, for twenty-one years a trustee of the College.

Through the Trustee Committee on the Library, gifts of books and money for the collegiate and theological libraries are frequently received.

PEIRCE HALL

Peirce Hall, the college commons, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell, of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by Charles J. Connick, of Boston, in the manner of the windows in Chartres Cathedral, with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia, a terrace, and in the distance the beautiful Kokosing valley. The upper rooms of the tower have been equipped as studios for the classes in art.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, a card room, and a music room occupy the second floor. The third floor contains six bedrooms with baths for guests of students and of the College.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three large bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by Charles J. Connick, represent characters in English and American literature. Stone buttresses arise on both sides of the room to the spring of the roof, and on these buttresses rest hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchen and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service and two private dining rooms are found on this floor.

ROSSE HALL

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel, it was burned in 1897 and rebuilt the following year. The principal hall serves as a gymnasium and assembly hall, and contains the motion picture projection booth. The offices of two of the athletic directors are found on the second floor, the Dispensary on the first floor. Shower baths and dressing rooms with lockers are supplied in the basement, which also contains two squash courts, a hand-ball court, and special rooms for the athletic teams.

THE SPEECH BUILDING

The Speech Building, designed in the light of the latest developments in undergraduate speaking and dramatics, is the gift of Mr. Charles B. Shaffer of Chicago, a member of the Class of 1883. It was dedicated in October, 1941. Constructed of native sandstone in a Tudor design, the building takes advantage of the pitch of the hill below Ascension Hall, the stage house standing on the downhill side. The building is lined almost entirely with acoustical material, and auditorium, class rooms, and laboratories have nearly ideal sound conditions. The auditorium seats 195; the stage is as large as the auditorium itself, and is provided with modern theatre equipment.

THE SHAFFER SWIMMING POOL

The swimming pool opened in January, 1936, is also the gift of Charles Benjamin Shaffer. It is situated about a hundred yards east of Leonard Hall. The pool, which is built of concrete and covered with a gabled glass roof, is thirty feet wide and seventy-five feet long. It thus amply accommodates six racing lanes, in which can be held the standard one-hundred, two-hundred, and four-hundred yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.

ALUMNI HOUSE

The Alumni House contains accommodations for visitors and College guests. Built in Greek revival style with wings and a pillared porch, the house contains twenty-one double rooms arranged in suites and singly. There is a parlor for meetings and parties, and a small modern kitchen. Twenty-six alumni and friends of the College contributed \$49,000 to build the Alumni House. The House is open throughout the academic year for parents of students, alumni, and College guests. Special rules govern the assignment of rooms, the use of the house for meetings of visiting academic societies, for faculty parties, and for the entertainment of groups of guests by any of the resident members of the College.

ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds occupy the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards. An adjacent field is equipped for athletic practice and intramural contests.

Immediately north of Benson Field is a battery of four Har-Tru fast drying tennis courts. They are green in color and permanently lined and can be played on as soon as the frost is out of the ground and immediately after hard rains. South of Old Kenyon are four clay courts.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, which is available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

THE RIDING HALL AND STABLES

Kenyon College is enabled to offer splendid riding advantages to its students through an arrangement with the independently incorporated School of Equitation, which is situated near the campus and which uses land and buildings owned by the College. This riding academy is under the direction of an experienced instructor, a graduate of the former Royal Bavarian Military Academy at Munich. It possesses a stable of fifteen horses, an indoor and an outdoor riding-ring, both provided with flood-lights for night riding, and a polo field. The management offers particularly low rates to Kenyon students who wish to hire horses, take riding lessons, or receive instruction in polo. The intramural polo teams use the equipment of the academy and are coached by its director. The Department of Physical Education recognizes riding as partial fulfillment of the required physical training.

REGISTER OF STUDENTS

| | | |
|-----------------------------------|-----------------------------|------------|
| Ahrens, Robert Myron '43 | St. Paul, Minnesota | M.H. |
| Ake, John Edward '44 | Akron, Ohio | S.L. |
| Allen, John Wight '44 | Cleveland, Ohio | M.H. |
| Alpers, Frederick Christian '42 | Elm Grove, West Virginia | M.H. |
| Anderson, Rupert Fleming, Jr. '43 | Gambier, Ohio | Gambier |
| Arner, Frederick Bates '45 | Washington, D. C. | M.K. |
| Arnold, John Loy '45 | Harrisburg, Pennsylvania | M.K. |
| Ayers, George Ernest, Jr. '45 | Gambier, Ohio | Gambier |
| Bahnsen, Pierce Albert '45 | Fremont, Ohio | N.H. |
| Bailey, Forman Theof, Jr. '43 | Asbury Park, New Jersey | M.H. |
| Ballantine, Robert Woods '45 | Salem, Ohio | M.K. |
| Barry, Fred, Jr. '42 | Mt. Vernon, Ohio | Mt. Vernon |
| Bateman, Donald Ray '43 | Mt. Vernon, Ohio | Mt. Vernon |
| Baylor, Frank Wesley '45 | Chicago, Illinois | E.W. |
| Bell, Alexander Arnold '44 | Toledo, Ohio | W.W. |
| Bellows, James Gilbert '44 | University Heights, Ohio | N.L. |
| Bennett, Robert Edsol '44 | Crafton, Pennsylvania | S.H. |
| Benolken, Arthur William '44 | Omaha, Nebraska | M.H. |
| Benseman, Gene Wesley '43 | Chicago, Illinois | N.H. |
| Berno, Jack Charles '42 | Cuyahoga Falls, Ohio | N.H. |
| Black, William Thompson '45 | Mt. Vernon, Ohio | Mt. Vernon |
| Blacka, William Harold '43 | Connellsville, Pennsylvania | N.H. |
| Bliven, Andrew Willis '44 | Erie, Pennsylvania | N.L. |
| Bowers, Donald Leslie '44 | Fallon, Nevada | D. |
| Bowman, J. Craig, Jr. '45 | Upper Sandusky, Ohio | S.H. |
| Bradenbaugh, Frank Ezra, Jr. '44 | Pittsburgh, Pennsylvania | M.K. |
| Brouse, Edward Good '42 | Elma, New York | S.L. |
| Brown, Carter Wilkie '45 | Tryon, North Carolina | E.W. |
| Bruch, Edward Phillip, Jr. '45 | Mentor, Ohio | E.W. |
| Bumer, Charles Theodore, Jr. '45 | Gambier, Ohio | Gambier |
| Bunis, Alvin Woodrow '45 | Cincinnati, Ohio | M.K. |
| Burke, Kenneth Edward '44 | Springfield, Ohio | W.W. |
| Burnett, William Herr, Jr. '45 | Pittsburgh, Pennsylvania | E.W. |
| Cable, Chester Morse, Jr. '45 | Lima, Ohio | M.L. |
| Cannon, Wilbur David '45 | Iowa City, Iowa | M.L. |
| Caples, George Barker '42 | Great Falls, Montana | S.H. |
| Carlson, Richard Gustave '45 | Chicago, Illinois | S.H. |
| Chamberlain, Edward North '43 | New Britain, Connecticut | M.L. |
| Chapin, William George '45 | St. Paul, Minnesota | M.K. |
| Chase, John Philander '42 | Toledo, Ohio | N.H. |
| Cloud, Peter Warner '44 | Glencoe, Illinois | S.L. |

| | | |
|-----------------------------------|----------------------------|---------------|
| Collamore, Gilbert '45 | Detroit, Michigan | N.L. |
| Collett, Groff '45 | St. Joseph, Missouri | S.L. |
| Collyer, Gilbert Elliott '44 | Akron, Ohio | M.L. |
| Connor, James Null '44 | Cleveland, Ohio | Gambier |
| Cook, William Robert '42 | Painesville, Ohio | M.H. |
| Coolidge, Edwin Channing '45 | Gambier, Ohio | N.H. |
| Cooper, David Sturges '45 | Rocky River, Ohio | E.W. |
| Corwin, Harold Benn, Jr. '42 | Arlington, Virginia | M.L. |
| Costello, Robert Leo '43 | East Liverpool, Ohio | M.K. |
| Cowser, William King '44 | Cleveland, Ohio | Bex. |
| Cox, Arthur Malcolm, Jr. '42 | Winnetka, Illinois | M.L. |
| Cox, John Kenneth '45 | Dallas, Texas | Gambier |
| Coxey, Robert Reay '42 | Youngstown, Ohio | E.W. |
| Crawford, Albert Sturges, Jr. '45 | Detroit, Michigan | M.K. |
| Crittenden, Bruce Smith '43 | Pontiac, Michigan | S.H. |
| Dalby, Ken Bates '43 | Washington, D.C. | M.L. |
| Dandelles, James Gustave '45 | Kankakee, Illinois | S.H. |
| Daneman, Emanuel Adams '45 | Cincinnati, Ohio | M.H. |
| Daniels, Robert Emery '43 | Fredericktown, Ohio | Fredericktown |
| Daniels, William McLellan '44 | Cleveland, Ohio | M.K. |
| Davis, Robert Whitaker '44 | Defiance, Ohio | M.L. |
| Day, Clarence Elmer, Jr. '44 | Grosse Pointe, Michigan | M.H. |
| De Graff, George William '42 | Birmingham, Michigan | S.H. |
| Dellinger, Fiske '45 | Wakefield, Massachusetts | M.K. |
| Derham, Robert Joseph '44 | New York, New York | S.L. |
| Des Prez, Renkert John '42 | Canton, Ohio | E.W. |
| Djerassi, Carl Joseph '43 | Ellenberg Center, New York | D. |
| Doerge, John Otto '45 | Cleveland, Ohio | Gambier |
| Doremus, Harold Bertrum '45 | Pontiac, Michigan | W.W. |
| Doughten, Philip Tedford '43 | Hubbard, Ohio | S.H. |
| Driver, Maier Milton '43 | East Cleveland, Ohio | N.H. |
| Dulabon, George Melroy, Jr. '45 | Pittsburgh, Pennsylvania | M.K. |
| Easter, Elbert Henry '44 | Niagara Falls, New York | N.L. |
| Easton, Robert Gillen '42 | Bedford, Indiana | S.H. |
| Eckley, Richard McCoy '42 | Bexley, Ohio | W.W. |
| Elder, Walter Newell, Jr. '42 | Springfield, Ohio | N.H. |
| Emery, Parfitt Smith, Jr. '45 | Cuyahoga Falls, Ohio | M.K. |
| Fendig, Philip Franklin '44 | Rensselaer, Indiana | E.W. |
| Fisher, Paul Edgar '45 | Rocky River, Ohio | M.H. |
| Fitzsimmons, Sam Saunders '43 | Rocky River, Ohio | N.L. |
| Flynn, William '42 | Riverside, Illinois | S.L. |
| Folsom, Thomas Knox '45 | Lima, Ohio | M.K. |
| Ford, Frazer Lee, Jr. '44 | St. Joseph, Missouri | S.L. |

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| Foster, Frederick Mountford, Jr. '45 | Titusville, New Jersey | N.L. |
| Fuller, Carl Williams, Jr. '44 | Cleveland Heights, Ohio | W.W. |
| Garber, James Stansbury '43 | Elyria, Ohio | N.L. |
| Garver, John Dey '45 | Springfield, Ohio | N.H. |
| Gillmore, Alan Herbert, Jr. '45 | Cleveland, Ohio | S.H. |
| Glover, Roy '45 | Trenton, New Jersey | M.K. |
| Goldsmith, John Alan '42 | Clinton, Connecticut | M.L. |
| Good, John Alan '45 | New York, New York | M.K. |
| Goodnow, Robert Elmer '44 | Lakewood, Ohio | M.H. |
| Grace, Hal Ira '43 | Cleveland, Ohio | W.W. |
| Graham, James, Jr. '45 | Evanston, Illinois | M.L. |
| Gratiot, Frederick Louis, Jr. '45 | Chicago, Illinois | M.K. |
| Greaves, Thomas William '43 | Glen Ellyn, Illinois | S.H. |
| Green, Thom Robert '44 | Columbus, Ohio | M.K. |
| Griese, David Nicholas '45 | Shaker Heights, Ohio | M.L. |
| Grove, James Frederick Humiston '43 | Mt. Vernon, Ohio | Mt. Vernon |
| Guinan, James Bruce '42 | Pontiac, Michigan | S.H. |
| Guthrie, James Donald '45 | Elyria, Ohio | Bex. |
| von Hacht, William Henry, Jr. '45 | Cincinnati, Ohio | N.L. |
| Hackman, Harry Clark, Jr. '44 | East McKeesport, Pennsylvania | M.K. |
| Hamister, Donald Bruce '44 | Lakewood, Ohio | M.H. |
| Hamister, Richard Carlton '42 | Lakewood, Ohio | M.H. |
| Hance, Robert Dillon '43 | Lakewood, Ohio | M.H. |
| Handwork, Roger William '44 | Lakewood, Ohio | M.H. |
| Hardeman, Thomas Read '43 | Shorewood, Wisconsin | N.L. |
| Hardy, Neil Dunbar '44 | Lakewood, Ohio | S.H. |
| Harsha, James Barnard '44 | Portsmouth, Ohio | M.K. |
| Harsha, William Howard, Jr. '44 | Portsmouth, Ohio | Bex. |
| Hastings, Robert Uncas, Jr. '44 | Lancaster, Ohio | W.W. |
| Heffner, William Bennett '45 | Circleville, Ohio | E.W. |
| Hemphill, George Troxell '44 | Oak Park, Illinois | D. |
| Henissart, Paul Henri '44 | Hollis, New York | Bex. |
| Henschel, Fred Sigmund, Jr. '42 | Chicago, Illinois | S.H. |
| Herrick, Paul Beckwith '43 | Rye, New York | M.L. |
| Herrington, Joseph Sheldon '44 | Avalon, Pennsylvania | M.K. |
| Herrman, William Gettier, Jr. '43 | Deal, New Jersey | M.H. |
| Hills, George Heathcote, Jr. '44 | Cincinnati, Ohio | N.L. |
| Hillyard, Robert Haskell '45 | St. Joseph, Missouri | S.L. |
| Hoffman, Donald Gray '45 | South Bend, Indiana | M.L. |
| Hoffman, Peter Brown '43 | South Bend, Indiana | M.L. |
| Hoffman, Robert Cheseboro '45 | South Bend, Indiana | M.L. |
| Hollingsworth, Donn Denzil '45 | Lexington, Kentucky | E.W. |
| Hopwood, Norman William Jr. '45 | Mt. Vernon, Ohio | Mt. Vernon |

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| Horton, Max Bailey, Jr. '43 | Birmingham, Michigan | M.H. |
| Hudson, Sanford Henry '44 | Benson, Minnesota | S.L. |
| Hunt, Dixon '43 | Wyoming, Ohio | E.W. |
| Hyde, Theodore Alvin '44 | Buffalo, New York | S.L. |
| Ingwersen, John Arthur, Jr. '45 | Middletown, Ohio | W.W. |
| Irvin, Charles Henry '44 | Big Run, Pennsylvania | M.K. |
| Jambor, James John '42 | Wauwatosa, Wisconsin | M.K. |
| James, William Thomas '45 | Youngstown, Ohio | N.L. |
| Jarl, Bert Birger '45 | Royal Oak, Michigan | N.L. |
| Jenkins, Albert Edward '44 | Mayfield Heights, Ohio | N.H. |
| Jewitt, John Rogers, Jr. '44 | Willoughby, Ohio | S.L. |
| Johnson, Burt Crockett '42 | Buffalo, New York | S.L. |
| Johnson, Courtney, Jr. '45 | Lakeside, Michigan | M.L. |
| Johnson, Harold Stanley, Jr. '44 | Winnetka, Illinois | N.L. |
| Johnson, Robert Ellis '43 | Canton, Ohio | M.K. |
| Jones, Colton Foster '44 | Cincinnati, Ohio | S.L. |
| Kaag, Robert Lee '42 | Ft. Wayne, Indiana | M.K. |
| Kadey, Kenneth Walter '43 | Buffalo, New York | E.W. |
| Kaufholz, John Marcus '45 | Canton, Ohio | M.K. |
| Kaufman, Moody L. '44 | Canton, Ohio | M.K. |
| Keegan, Frank Champion, Jr. '45 | Greenfield, Massachusetts | M.L. |
| Kessel, James Richard '45 | Mansfield, Ohio | N.L. |
| Kindle, William Kyle '44 | Bexley, Ohio | S.L. |
| King, Ralph Leslie '43 | Gambier, Ohio | Gambier |
| Kingery, Thomas Kenneth '42 | Winnetka, Illinois | S.L. |
| Kittredge, Henry Abel '45 | Dalton, Massachusetts | M.K. |
| Klitgaard, Peter '44 | Bearsville, New York | N.H. |
| Knapp, Donald Marshall '45 | Greenfield, Massachusetts | M.L. |
| Knapp, Mark Robert '45 | Asbury Park, New Jersey | M.K. |
| Knopf, Kenyon Alfred '43 | Cleveland Heights, Ohio | M.L. |
| Kohnstamm, Robert Bissell '43 | Mansfield, Ohio | N.L. |
| Konarski, Mitchell M., Jr. '44 | Akron, Ohio | W.W. |
| Konopak, John O'Brien '42 | Toledo, Ohio | E.W. |
| Kudner, John Henry '45 | Jackson, Michigan | M.K. |
| Kuehn, Robert Otto '44 | Milwaukee, Wisconsin | S.L. |
| Kuethe, Donald Bernard '44 | Cuyahoga Falls, Ohio | N.H. |
| Kuhl, Nevin Edson '44 | Dayton, Ohio | M.L. |
| Kuhns, Walter Dain '44 | Dayton, Ohio | S.L. |
| Lamothe, Frank Eugene '45 | New Orleans, Louisiana | M.L. |
| Lane, William Cummings '44 | Westfield, Massachusetts | M.L. |
| Leatherman, LeRoy Sessums, Jr. '43 | Alexandria, Louisiana | D. |
| Leflar, Thomas Jerome '44 | Dayton, Ohio | M.K. |
| Legg, Burton Frederick '42 | Geneva, New York | E.W. |

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| Lehecka, William Bernard '43 | Cleveland, Ohio | N.H. |
| Leist, George Gusman '45 | Chillicothe, Ohio | M.K. |
| Levinson, John David '44 | Highland Park, Illinois | N.L. |
| Lewis, John Alfred '45 | Indianapolis, Indiana | M.K. |
| Lewis, William Evan, Jr. '43 | Youngstown, Ohio | S.H. |
| Lewis, William Purcell '45 | Alliance, Ohio | W.W. |
| Libbey, James Hunter '43 | Pleasant Ridge, Michigan | N.H. |
| Lind, Gordon William (Special) | Roslindale, Massachusetts | Bex. |
| Logan, James Duval '42 | Waverly, Ohio | M.L. |
| Long, Herbert Bennett '44 | Cleveland, Ohio | M.L. |
| Lum, William Benedict '45 | New York, New York | Bex. |
| Lumbert, John Francis '42 | Bexley, Ohio | W.W. |
| Lybarger, Clarence Randall '45 | Mt. Vernon, Ohio | Mt. Vernon |
| Lynch, Russell Emmett '44 | Gambier, Ohio | Gambier |
| MacDonald, Charles Albert '44 | South Bend, Indiana | N.L. |
| Manning, Richard TeRoller '43 | Los Angeles, California | M.L. |
| Marr, Maurice Richard '45 | Grosse Pointe, Michigan | S.H. |
| Marr, Robert Barie '44 | Grosse Pointe, Michigan | S.H. |
| May, Donald George '42 | Highland Park, Michigan | N.H. |
| May, James Taylor '45 | Delaware, Ohio | M.L. |
| May, Robert Lybrand '44 | Delaware, Ohio | W.W. |
| McCall, Davy Henderson '44 | Shaker Heights, Ohio | M.K. |
| McCoy, Edgar Jason, Jr. '45 | Canton, Ohio | S.L. |
| McCoy, John James '42 | Milwaukee, Wisconsin | S.L. |
| McGuire, Edgar Francis '44 | Buffalo, New York | W.W. |
| McLeod, Donald Gray, Jr. '43 | Detroit, Michigan | M.K. |
| McLeod, Pierce Henry '45 | Detroit, Michigan | M.K. |
| McMurry, William Fletcher '43 | Oklahoma City, Oklahoma | W.W. |
| Merckens, Harvey William '44 | Cleveland Heights, Ohio | N.H. |
| Merrifield, Philip Ralph '43 | McPherson, Kansas | M.K. |
| Miller, Clarence Theodore, Jr. '43 | Canton, Ohio | M.K. |
| Miller, Richard Henry '42 | Pittsburgh, Pennsylvania | N.L. |
| Millikin, Eugene James '44 | Columbus, Ohio | S.L. |
| Mitchell, Carl Butler, Jr. '44 | Oklahoma City, Oklahoma | W.W. |
| Monck, Myron Claude '44 | Bay Village, Ohio | S.H. |
| Montgomery, Vaughan Elmer, Jr. '45 | Cincinnati, Ohio | M.K. |
| Montigney, John Wilson, Jr. '45 | Cleveland Heights, Ohio | N.H. |
| Montigney, Robert Arthur '45 | Cleveland Heights, Ohio | N.H. |
| Moore, Warren Griffith '44 | Bay Village, Ohio | W.W. |
| Morehouse, John Dickerson '45 | Davenport, Iowa | M.H. |
| Morgan, Andrew Wesley '45 | Lakewood, Ohio | M.L. |
| Morrill, Scott Nortrup '44 | Peoria, Illinois | E.W. |
| Mueller, Frederick Eugene '44 | Grand Rapids, Michigan | E.W. |

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| Murphy, Thomas Ousley '45 | Shaker Heights, Ohio | W.W. |
| Murray, Harold Taggart '44 | Glencoe, Illinois | S.H. |
| Nagel, Ralph Edward '45 | Toledo, Ohio | S.L. |
| Neely, John Howard '45 | Lima, Ohio | N.L. |
| Newcombe, Gordon Irving '45 | Bronxville, New York | Bex. |
| Nichols, Douglas Oliver '45 | Wyoming, Ohio | S.L. |
| Nicholson, John Richards '45 | Forest Hills, New York | Bex. |
| Nugent, Edward Allen '45 | St. Louis, Missouri | M.K. |
| Octigan, Tom Clark '44 | Winnetka, Illinois | E.W. |
| Olson, Edward David '45 | Milwaukee, Wisconsin | S.L. |
| Ott, Frederick Louis '43 | Milwaukee, Wisconsin | M.K. |
| Owen, Clair Blaine, Jr. '43 | Downers Grove, Illinois | S.L. |
| Paolozzi, Gabriel James '42 | Ravenna, Ohio | N.H. |
| Parke, David Livingstone '45 | Amherst, Massachusetts | N.H. |
| Paton, James, III '44 | Cleveland, Ohio | W.W. |
| Pauly, Charles Dade '45 | Cincinnati, Ohio | S.L. |
| Penn, Richard Warren '43 | Circleville, Ohio | N.L. |
| Pennington, Robert Berkshire, Jr. '44 | La Grange, Illinois | N.L. |
| Perry, Donald Edward '43 | Gambier, Ohio | Gambier |
| Perry, William Edward '44 | St. Paul, Minnesota | N.H. |
| Persons, James Bardwell '44 | New Bedford, Massachusetts | N.H. |
| Phillips, Charles Budington '45 | Chicago, Illinois | Bex. |
| Pittman, Knowles Livingston '45 | Winnetka, Illinois | S.L. |
| Place, Oliver Rex, Jr. '43 | North Girard, Pennsylvania | M.K. |
| Plummer, Robert Kenneth '44 | Cleveland, Ohio | M.L. |
| Posner, David Louis '44 | Great Neck, New York | M.K. |
| Poynter, Edward Pitkin '44 | Andover, Massachusetts | N.H. |
| Randell, Arnold Henry, Jr. '45 | Niles, Ohio | N.L. |
| Ransom, David Reavill '44 | Gambier, Ohio | Gambier |
| Reasner, Joseph Chapek '44 | Cleveland, Ohio | N.H. |
| Rees, Charles Christian, Jr. '44 | Philadelphia, Pennsylvania | N.L. |
| Reinheimer, John David '42 | Springfield, Ohio | M.H. |
| Rhein, Clyde Kirk '45 | Avon Lake, Ohio | S.L. |
| Richardson, William Dunn '45 | Newark, Ohio | N.H. |
| Robertson, William Andrew '45 | Cincinnati, Ohio | M.K. |
| Robinson, George William, II '42 | St. Paul, Minnesota | M.H. |
| Rogers, Jack William '44 | Evanston, Illinois | S.L. |
| Root, John Brenner '45 | Canton, Ohio | E.W. |
| Roselle, Benjamin Franklin, Jr. '44 | Chicago, Illinois | M.L. |
| Ross, Donal Richard '44 | Bay Village, Ohio | M.L. |
| Russell, James Townsend, Jr. '45 | New York, New York | M.H. |
| Safford, John Duncan '45 | West Hartford, Connecticut | N.L. |
| Sangdahl, Robert Forbes '45 | Shaker Heights, Ohio | S.H. |

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| Sawyer, William Stoughton '42 | Hillsdale, Michigan | W.W. |
| Searles, David Sewall '44 | Detroit, Michigan | M.K. |
| Seaton, Edward Flint '44 | Peoria, Illinois | S.L. |
| Seeburg, Justus Percival, II '45 | Palm Beach, Florida | W.W. |
| Seiler, William Carpenter, Jr. '44 | Mansfield, Ohio | W.W. |
| Shank, Sydney Drake '45 | Grand Rapids, Michigan | E.W. |
| Shannon, Glenn James '44 | Ashland, Ohio | W.W. |
| Sharpe, Alexander Beatty '42 | Steubenville, Ohio | S.H. |
| Shaw, Byers Wendell '42 | Danville, Ohio | N.H. |
| Sheers, James Campbell '45 | Niagara Falls, New York | Bex. |
| Shepherd, John Willard '45 | Cincinnati, Ohio | M.L. |
| Shields, Thomas William '44 | Mt. Lebanon, Pennsylvania | M.K. |
| Shorkey, Edward Stanfield '45 | Mt. Vernon, Ohio | Mt. Vernon |
| Simpson, Alfred Kiddell, Jr. '45 | Kansas City, Missouri | M.K. |
| Smeeth, William Beye '42 | Oak Park, Illinois | S.L. |
| Smith, Charles Frederick '45 | Chicago, Illinois | M.K. |
| Smith, Murray '44 | Chicago, Illinois | M.L. |
| Smith, Thomas Forbes '44 | Evanston, Illinois | E.W. |
| Smith, Tom Stevenson '44 | Hubbard, Ohio | N.H. |
| Snellman, Leonard William, Jr. '43 | Philadelphia, Pennsylvania | M.H. |
| Southard, Walter Peabody, Jr. '43 | Lakewood, Ohio | M.L. |
| Spelman, Henry Noyes '45 | Fairfield, Connecticut | N.L. |
| Stadler, Richard Alan '45 | Urbana, Ohio | N.H. |
| Stelmore, Roman Thomas, Jr. '45 | Glen Ellyn Illinois | M.K. |
| Stewart, Alan Ball '45 | Devon, Pennsylvania | N.L. |
| Stickney, Richard Warren '42 | Toledo, Ohio | N.L. |
| Storm, Richard Guay '43 | Springfield, Ohio | M.H. |
| Straus, William Cochran '43 | Berea, Ohio | S.L. |
| Sugden, John Frederick '44 | West Roxbury, Massachusetts | E.W. |
| Tausig, Herman Thomas, Jr. '34 | Harrisburg, Pennsylvania | N.L. |
| Taylor, David Frank '44 | Cleveland, Ohio | S.H. |
| Taylor, Robert Williams '44 | Englewood, New Jersey | N.H. |
| Taylor, Wallace Bruce, II '44 | Minneapolis, Minnesota | N.L. |
| Thompson, William Henry '45 | Minneapolis, Minnesota | S.L. |
| Timberlake, George Philip '45 | Steubenville, Ohio | S.H. |
| Timberlake, Richard Henry, Jr. '43 | Steubenville, Ohio | S.H. |
| Tolles, Sheldon Hitchcock '44 | Cleveland, Ohio | E.W. |
| Toy, James Frederick, III '45 | Sioux City, Iowa | M.L. |
| Troxell, Richard Regnier '44 | Gallitzin, Pennsylvania | S.H. |
| Truitt, Francis Campbell '42 | Indianapolis, Indiana | N.H. |
| Twining, Donald Edward '45 | East Cleveland, Ohio | N.H. |
| Tyler, David Thorpe '45 | Canterbury, Connecticut | Gambier |
| Tyler, John Thorpe '43 | Canterbury, Connecticut | S.H. |

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| Vail, Arthur Hamilton, Jr. '45 | Chicago, Illinois | M.L. |
| Vance, Robert Morgan '42 | Brantford, Ontario, Canada | N.H. |
| VandenBerg, William Oliver '43 | East Grand Rapids, Michigan | E.W. |
| Vander Voort, John Morgan '45 | Forest Hills, New York | E.W. |
| Van Vliissingen, Lindsey '42 | Lake Bluff, Illinois | E.W. |
| Veasey, Arthur Hale, Jr. '45 | Haverhill, Massachusetts | E.W. |
| Vogel, Herman Lentz '45 | Springfield, Ohio | W.W. |
| Volkmar, Walter Herbert, Jr. '42 | Rockford, Illinois | E.W. |
| Wakeman, William Thomson '45 | Akron, Ohio | W.W. |
| Walbridge, Earl Delos '42 | Erie, Pennsylvania | M.K. |
| Walker, Wendell '45 | Mt. Vernon, Ohio | Mt. Vernon |
| Walton, Charles Robert '42 | Detroit, Michigan | N.H. |
| Watson, Frederick Palm '42 | Ford City, Pennsylvania | N.H. |
| Watts, John Collins '43 | Akron, Ohio | S.L. |
| Weaver, Frederick Richard '44 | Washington, D. C. | S.L. |
| Weaver, Robert Augustus, Jr. '43 | Lakewood, Ohio | M.L. |
| Weller, David Curtis '44 | Aurora, Illinois | M.K. |
| Weller, Joel Peck '45 | Aurora, Illinois | N.L. |
| West, George Beck, Jr. '45 | Grosse Pointe, Michigan | N.L. |
| Whitaker, George Parks, Jr. '45 | Wheeling, West Virginia | S.L. |
| White, Charles Haeberle '44 | Zelienople, Pennsylvania | N.L. |
| Whiteside, Pierce Allen '45 | Wilmette, Illinois | M.K. |
| von Wieder, Russell Karl '42 | Mansfield, Ohio | Mansfield |
| Williams, Dwight Franklin, Jr. (Special) | Mt. Vernon, Ohio | Mt. Vernon |
| Williams, Paul Gilmore, Jr. '44 | East Grand Rapids, Michigan | E.W. |
| Wilson, James Thriege '42 | La Grange, Illinois | S.H. |
| Wilson, Richard Melvin '45 | Gambier, Ohio | Gambier |
| Wilson, Robert Heggie '45 | Lake Forest, Illinois | E.W. |
| Wilson, Robert John '45 | La Grange, Illinois | S.H. |
| Wilson, William Crosbie '42 | Glen Ellyn, Illinois | N.H. |
| Wynkoop, Walker Eldridge '45 | Hubbard Woods, Illinois | M.K. |
| Young, Ora Wesley, Jr. '44 | Oak Park, Illinois | W.W. |

COLLEGE ADDRESS

| | |
|------|------------------------------|
| E.W. | East Wing, Old Kenyon |
| W.W. | West Wing, Old Kenyon |
| M.K. | Middle Kenyon, Old Kenyon |
| S.L. | South Leonard, Leonard Hall |
| M.L. | Middle Leonard, Leonard Hall |
| N.L. | North Leonard, Leonard Hall |
| S.H. | South Hanna, Hanna Hall |
| M.H. | Middle Hanna, Hanna Hall |
| N.H. | North Hanna, Hanna Hall |
| D. | Douglass House |
| Bex. | Bexley Hall |

SUMMARY

| | |
|------------------|-----|
| Seniors | 49 |
| Juniors | 55 |
| Sophomores | 101 |
| Freshmen | 124 |
| Special | 2 |
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| Total | 331 |

PRIZE SCHOLARS

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|------------------------------------|
| Alpers, Frederick Christian '43 |
| Cloud, Peter Warner '44 |
| Collett, Groff '45 |
| Elder, Walter Newell, Jr. '42 |
| Grantham, James, Jr. '45 |
| Hemphill, George Troxell, '44 |
| Henissart, Paul Henri '44 |
| Jambor, James John '42 |
| Kindle, William Kyle '44 |
| Leatherman, LeRoy Sessums, Jr. '43 |
| Lewis, William Evan, Jr. '43 |
| Moore, Warren Griffith '44 |
| Nichols, Douglas Oliver '45 |
| Reinheimer, John David '42 |
| Sheers, James Campbell '45 |
| Smith, Tom Stevenson '44 |
| Southard, Walter Peabody, Jr. '43 |
| Straus, William Cochran '43 |
| Tyler, David Thorpe '45 |
| Vance, Robert Morgan '42 |

THE MERIT LIST

SECOND SEMESTER — 1940-1941

CLASS OF 1941

Paul Leon Amon
*Charles Newton Bakley
Robert Frank Browning
Edward St. Clair Clements
Frederic Moore Forbush
Frederick Greeley
Hallock Brown Hoffman
*Frederick Sheppard Holt
Victor Eugene Kaufman, Jr.
Frank Gordon Love, II
Robie Mayhew Macauley

*Roland Donald McCleary
James Beverley McPherson, Jr.
Charles Vernon Mitchell
*Robert Harry Myers, Jr.
Robert Conn Schaefer
William Clinton Seitz, Jr.
*Charles Chase Small
Richard Hoffman Stevens
Charles Edward Svec
Frederick Lewis Treleaven
*Richard Stanley Warman.

Jack Wilson Welty

CLASS OF 1942

Rupert Fleming Anderson, Jr.
*Bred Barry, Jr.
Edward Good Brouse
John Philander Chase
*Robert William Cook
*Robert Reay Coxey
*George William DeGraff
John Alan Goldsmith
*Richard Carlton Hamister
*James John Jambor
*James Duval Logan

John James McCoy
Gabriel James Paolozzi
John David Reinheimer
William Stoughton Sawyer
Byers Wendell Shaw
William Beye Smeeth
Robert Morgan Vance
Lindsey Van Vlissingen
Russell Karl von Wieder
James Thriege Wilson
William Crosbie Wilson

*Reading for honors

CLASS OF 1943

Frederick Christian Alpers
Bruce Smith Crittenden
Ken Bates Dalby
Philip Tedford Doughten
Sam Saunders Fitzsimmons
James Frederick Humiston Grove
Robert Dillon Hance
Kenyon Alfred Knopf
William Evan Lewis, Jr.

Arthur Allen McDonald
Donald Gray McLeod
William Fletcher McMurry
Philip Ralph Merrifield
Clarence Theodore Miller
Clair Blaine Owen, Jr.
Leonard William Snellman, Jr.
Walter Peabody Southard, Jr.
Richard Guay Storm

William Cochran Straus

CLASS OF 1944

John Wight Allen
Kenneth Edward Burke
Peter Warner Cloud
Robert Whitaker Davis
Philip Franklin Fendig
Donald Bruce Hamister
George Troxell Hemphill
Paul Henri Henissart
Joseph Sheldon Herrington
Albert Edward Jenkins
William Kyle Kindle
Nevin Edson Kuhl

Thomas Jerome Leflar
Herbert Bennett Long
Horace Peachy Lyle, Jr.
David Louis Posner
David Reavill Ransom
Edward Carlton Roth, II
William Carpenter Seiler
Thomas William Shields
Thomas Forbes Smith
Tom Stevenson Smith
Wallace Bruce Taylor, II
Frederick Richard Weaver

Paul Gilmore Williams

THE ONE HUNDRED THIRTEENTH COMMENCEMENT

SUNDAY, JUNE 8, 1941

Morning Service, Church of the Holy Spirit

Sermon by the Reverend Daniel McGregor

Ordination to the Diaconate by the Bishop of Ohio.

Afternoon Service, Church of the Holy Spirit

College Baccalaureate Service. Sermon by the President of the College.

MONDAY, JUNE 9, 1941

The One Hundred Thirteenth Commencement, Rosse Hall, 10:00 a.m.

Class Address

Hallock Brown Hoffman, '41, of South Bend, Indiana, "No Matter Who Wins"

Address

The Right Reverend Henry St. George Tucker, D.D., S.T.D., LL.D.

Presiding Bishop of the Protestant Episcopal Church

"Redeeming the Time"

DEGREES IN COURSE

THE COLLEGE

BACHELOR OF ARTS WITH HONORS

- Charles Newton Bakley, *magna cum laude*, Honors in Political Science
Frederick Sheppard Holt, *summa cum laude*, Honors in Mathematics
Roland Donald McCleary, *cum laude*, High Honors in History
Robert Harry Myers, Jr., *magna cum laude*, Honors in English
Charles Chase Small, *cum laude*, Honors in English
Richard Stanley Warman, *magna cum laude*, High Honors in Political Science

BACHELOR OF ARTS

- John Ingram Albach
Charles Patrick Amato
Paul Leon Amon, *cum laude*
Frederick Beale Betts
Wayne Howard Borges, *cum laude*
Charles Cooke Bowen
Robert Bowen Brown, Jr., 1940
Robert Frank Browning
John William Clark
Edwin Deubel Clarke
Edward St. Claire Clements, *cum laude*
Samuel Ralston Curtis, Jr.
David Gallagher Feagans
Henry Davis Ferris
Raye Maynard Fisher, Jr., 1940
Frederic Moore Forbush
William Howard Graham
Frederick Greeley
Davis Mackay Gunn, 1940
Hallock Brown Hoffman, *magna cum laude*
Thomas Robinson Huff, *cum laude*
James Grant Hunter

Victor Eugene Kaufman, Jr.
Harry Shell Kindle, Jr., *cum laude*
King Lees
John Arthur Lindberg, Jr.
LeRoy Alfred Listug, Jr.
Frank Gordon Love, II
Morris Wooten Loving, Jr.
George Towle Lytle
Robie Mayhew Macauley, *summa cum laude*
Burdette Pond Mast, Jr.
John Alexander Dunbar McKim
James Beverley McPherson, Jr., *magna cum laude*
John Williams Mershon
Charles Vernon Mitchell, *cum laude*
Thomas Higgins Monaghan
Robert William Pringle
James Philip Reed
Robert Conn Schaefer
William Clinton Seitz, Jr., *cum laude*
Richard Grandin Shepherd
Richard Hoffman Stevens, *cum laude*
Edward Charles Svec, *cum laude*
Robert Rayman Tanner
John North Tehan
James Graham Trainer
Lewis Frederick Treleaven, *cum laude*
John Forbes Tuttle
Victor Virgil Ventolo
Jack Wilson Welty, *cum laude*

BEXLEY HALL

CERTIFICATE OF GRADUATION

Ralph Emmett Fall

DEGREES IN COURSE

BACHELOR OF DIVINITY

William Stanley Brown
James Dyar Moffett

Arthur Edwin Pritchett, *cum laude*
William Preston Weeks, 1938 B.A.

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DOCTOR OF HUMANE LETTERS

Alexis Felix duPont, Wilmington

Arthur Oncken Lovejoy, B.A. (California), M.A. (Harvard),
LL.D. (California, Missouri),
Professor Emeritus of Philosophy, The Johns Hopkins University, Baltimore
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Secretary-General of The Guggenheim Foundation, New York

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Headmaster, Shattuck School, Faribault, Minnesota

Leonard Wescott Smith Stryker, B.D. (Philadelphia Divinity School)
Sometime Rector of St. John's Church, Youngstown

DOCTOR OF SACRED THEOLOGY *honoris causa*

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D.D. (Gettysburg), LL.D. (Yale, Illinois College)

Sometime Secretary of Yale University, sometime Canon of the Washington
Cathedral, Washington, D.C.

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Canon to the Ordinary, Diocese of Southern Ohio

DOCTOR OF CANON LAW

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D.D. (Hobart), S.T.D. (Columbia)

Presiding Bishop of the Protestant Episcopal Church

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The general association of the alumni, known as the "Kenyon Alumni Association," dates in its present form from June 15, 1931, when the then existing organization was reorganized and a new constitution was adopted. Under that constitution, which with few amendments is in effect today, every graduate of the collegiate department and of the theological department of the College, every matriculate of the College and of Bexley Hall, after the graduation of his class, and every holder of an honorary degree from the College, whether the degree be voted by the collegiate faculty or the divinity faculty, is automatically a member of the Alumni Association.

The Alumni Council is the executive body of the Association, its members being elected — six by the Association from its membership, six by the Council, and one representing each local association with an additional representative for each fifty alumni in excess of fifty — comprising a total fluctuating membership of about fifty. The Council holds its Annual Meeting at Gambier in June and its regular Autumn Meeting at the College in October.

For the continuous transaction of alumni business, there is the Executive Committee of the Council, consisting of the president of the Council ex-officio and six members elected by the Council for terms of three years.

Probably the most important function of the Association and the Executive Committee of the Council is the nomination by the Executive Committee and the election by the Association of two alumni each year to serve for three years each as Alumni Trustees of the College under the Constitution of the College, thus giving the alumni six representatives on the Board of a total membership of twenty-seven.

In each of the population centers of the country, where there are sufficient alumni to warrant it, there is a local alumni association, taking the name of the city or area in which it is located — the Chicago Association, the Association of the East (New York), and so forth. These local associations are active and helpful to the College in many ways, and carry on their activities with the help and guidance of the Alumni Secretary.

In 1940 there was created by the Trustees of the College a new Officer — the Secretary of Kenyon College—who is an administrative officer in residence in Gambier, concerned with relations of the public and the alumni to the whole institution, the College and Bexley Hall. He has been elected by the alumni as Secretary of the Association, the Alumni Council and the Executive Committee of the Council. The Secretary's budget is a charge against the regular operating account of the College, and his duties as Alumni Secretary include the keeping of the records, the organizing and assisting to maintain the local alumni associations, the raising of funds for the institution and its various departments, from alumni and others, and the handling of all alumni matters at the College and supervision of those in the field.

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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists, the reports of the President and Treasurer, and a booklet of pictures. Copies may be obtained on addressing the office of the Registrar.

Kenyon College: Its First Century is the centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style, and discriminating judgment give the centennial history a unique place among college narratives. Copies may be obtained by remitting \$5.00 to the College Book Store.

Songs of Kenyon. Alfred K. Taylor, '06, editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely made and contains a number of attractive views of the college buildings. Out of print.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies may be obtained on remitting \$5.00 to the College Book Store.

The Kenyon Review, which was inaugurated with the issue of January, 1939, is a national quarterly of arts and letters. Three members of the college faculty and other writers of distinction living in Gambier and at a distance make up the board of editors. Subscriptions may be addressed to Box 115, Gambier, Ohio, and are \$2.00 the year.

Kenyon College. A pictorial booklet, published as number 164 of the *Bulletin*.

The Kenyon Collegian, published weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni. Subscription for the year is \$2.00. For 1941-42, John A. Goldsmith, '42 is editor, and Robert G. Easton, '42, business manager.

The Reveille is the annual publication of the student body. For 1941-42 Robert A. Weaver, '43, is editor, and Sam S. Fitzsimmons, '43, business manager.

Hika is a monthly literary magazine, edited by students. For 1941-42 Walter P. Southard, Jr., '43, is editor, Robert A. Weaver, Jr., '43, managing editor, and Benjamin F. Roselle, Jr., '44, business manager.

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Race Religious affiliation

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Years of Foreign Language

Years of Mathematics

Date of graduation

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