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The CATALOGUE

OF KENYON COLLEGE

BULLETIN 152 - - - JANUARY, 1938



CALENDAR 1938

JANUARY							FEBRUARY							MARCH							APRIL														
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CALENDAR 1939

JANUARY							FEBRUARY							MARCH							APRIL									
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COLLEGE CALENDAR

1937-38

SECOND SEMESTER

- Feb. 2—Wednesday, 8 a.m.....Second semester opens.
Apr. 13—Wednesday, 6 p.m.....Easter recess begins.
Apr. 21—Thursday, 8 a.m.....College opens.
June 13—MondayOne hundred and tenth commencement.
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1938-39

FIRST SEMESTER

- Sept. 20-21, Tuesday afternoon—WednesdayRegistration of all students.
Sept. 22—Thursday, 9 a.m.....Placement tests for new students.
Sept. 22—Thursday, 5:30 p.m.....Evening Prayer. Formal opening of one hundred and fifteenth college year.
Nov. 1—TuesdayAll Saints' Day. Founder's Day.
Nov. 23—Wednesday, 12 m.....Thanksgiving recess begins.
Nov. 28—Monday, 8 a.m.....College opens.
Dec. 21—Wednesday, 6 p.m.....Christmas recess begins.
Jan. 5—Thursday, 8 a.m.....College opens.
Feb. 4—Saturday, 6 p.m.....First semester ends.

SECOND SEMESTER

- Feb. 8—Wednesday, 8 a.m.....Second semester opens.
Apr. 5—Wednesday, 6 p.m.....Easter recess begins.
Apr. 13—Thursday, 8 a.m.....College opens.
June 19—MondayOne hundred and eleventh commencement.

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Bishop of Southern Ohio

Chairman for the Year

THE RT. REV. WARREN LINCOLN ROGERS, D.D.

Bishop of Ohio

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President of Kenyon College

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	Term Expires
LAURENCE H. NORTON, Cleveland.....	1938
CARL R. GANTER, A.M., New York, N. Y.....	1938
RICHARD INGLIS, LL.D., Cleveland.....	1938
HENRY G. DALTON, LL.D., Cleveland.....	1938
GEORGE ENFIELD FRAZER, Chicago.....	1939
CHARLES B. SHAFFER, Chicago.....	1939
WILLIAM G. MATHER, LL.D., Cleveland.....	1940
FRANK H. GINN, LL.D., Cleveland.....	1940
WILBUR L. CUMMINGS, LL.D., New York, N. Y.....	1940
DON C. WHEATON, B.L., New York, N. Y.....	1941
THOMAS J. GODDARD, A.B., New York, N. Y.....	1941
EUGENE MALCOLM ANDERSON, Chicago, Ill.....	1941
ROBERT A. WEAVER, B.L., Cleveland.....	1942
WILLIAM N. WYANT, Ph.B., Chicago.....	1942
ALBERT C. WHITAKER, Wheeling, W. Va.....	1943
ERNEST C. DEMPSEY, A.B., Cleveland.....	1943

ELECTED BY THE ALUMNI UNDER ARTICLE V

	Term Expires
CHARLES C. WRIGHT, A.B., Cleveland.....	1938
RAYMOND T. SAWYER, A.B., Cleveland.....	1938
H. KELLEY DAVIES, Ph.B., Columbus.....	1939
THE REV. WALTER F. TUNKS, D.D., Akron.....	1939
BURCHALL H. ROWE, Ph.B., Cincinnati.....	1940
THE REV. WILLIAM R. KINDER, D.D., Detroit, Mich.....	1940

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ERNEST C. DEMPSEY, Union Trust Building, Cleveland

TREASURER

WILLIAM EDWARD CAMP, JR., A.B., Gambier

ASSISTANT TREASURER

PHILENA HELEN TAYLOR

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OF TRUSTEES*Elected*

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MR. DEMPSEYMR. GINN
MR. WRIGHT

PRESIDENT CHALMERS

ON THE THEOLOGICAL SCHOOL

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO
DEAN BYRER
MR. GINNPRESIDENT CHALMERS
THE REV. DR. KINDER
MR. INGLIS

THE REV. DR. TUNKS

ON THE COLLEGE

MR. CUMMINGS

MR. GINN
MR. WEAVERMR. DAVIES
PRESIDENT CHALMERS*Appointed*

ON INVESTMENTS

MR. WHEATON

MR. INGLIS

MR. GODDARD

ON BUILDING AND GROUNDS

PRESIDENT CHALMERS

MR. CUMMINGS

MR. DAVIES

ON THE COMMONS

MR. WRIGHT

MR. WEAVER

MR. DAVIES

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Guy D. Goff Instructor in Philosophy and Psychology

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CHARLES CARTWRIGHT IMEL
Assistant Director of Athletics

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Professor of Poetry

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RANDALL JARRELL, A.B. (Vanderbilt)
Instructor in English, Director of Tennis

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WILSON MARCY POWELL, A.B., Ph.D. (Harvard)
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Assistant Director of Athletics

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CHAPEL

PROFESSOR COOLIDGE, *Chairman*; Professor Ashford, Professor Coffin,
Professor McGowan, Professor Roach, Professor Weist

CURRICULUM

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DEGREES

PROFESSOR CAHALL, *Chairman*; Professor Bumer, Professor Larwill

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Professor Norton, Professor Titus

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Professor Bumer, Professor Cahall, Professor Coolidge,
Professor Powell, Professor Ransom

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Professor Ransom, Professor Titus

LIBRARY

PROFESSOR TITUS, *Chairman*; Professor Coffin, Professor Strohecker,
Professor Weist

PUBLICATIONS

PROFESSOR TIMBERLAKE, *Chairman*; Professor Black, Professor Jones

SCHEDULES

PROFESSOR JOHNSON, *Chairman*; Professor Black, Professor Schanck

SCHOLARSHIPS AND CURTIS FUND

PROFESSOR COFFIN, *Chairman*; Professor Blum, Professor Johnson,
Professor Jones, Professor Norton

FRESHMAN METHODS OF STUDY

PROFESSOR CAHALL, *Chairman*; Professor Blum, Professor McGowan,
Mr. Robinson, Professor Schanck, Professor Titus

FRESHMAN WRITING AND USE OF LIBRARY

PROFESSOR COFFIN, *Chairman*; Mr. Jarrell, Professor Ransom,
Professor Reeves, Professor Timberlake

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CLARENCE PEMBROKE GOULD

Dean

GEORGE BUTLER SHAFFER, Ph.B. (Kenyon)

Assistant Dean

PHILENA HELEN TAYLOR

Secretary to the President

ELEANOR MAUDE HICKIN, B.A. (Michigan)

*Librarian*DONALD WALLACE FERGUSON, B.A., M.A. (Western Ontario), B.A. in
Library Science (Michigan)*Assistant Librarian*

EUNICE ELLIS COOPER, A.B. (Southern California)

Library Assistant

FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)

Supervising Engineer

JOHN C. DRAKE, M.D.

Official Physician

STUDENT OFFICIALS

DAVID WESTWATER JASPER, JR.

President of the Assembly

FRANCIS HENRY BOYER

Chairman of the Senior Council

ADMISSION

Kenyon College is a college for men.

The number of students in residence is limited by the Board of Trustees to approximately 300. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student, and, above all, to enable the College to concentrate its resources so as to give each student the best possible education.

Candidates for admission should make early application. Blanks for application and certification are provided by the College and may be obtained from the registrar, to whom all correspondence regarding admission should be addressed. A preliminary application blank is printed on the last page of this catalogue.

All new students must pay a registration fee of \$5.00 and a room deposit of \$10.00. The room deposit will be deducted from the first term bill. If for any reason a student who has registered withdraws his registration before the first of July, the room deposit and the registration fee will be refunded.

The registration fee and the room deposit should accompany a student's application for admission and must be paid before his registration is completed.

At entrance all students are received on probation, and their work is subject to careful inspection. Matriculation (see page 27) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 27) in at least twelve hours a week of work for one semester. Students who fail to matriculate may be continued on probation, but those who fail to pass in at least three courses must withdraw from College.

A student who has attended another college is required to present a complete transcript of his entire high school and college record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

REQUIREMENTS FOR ADMISSION

Applicants for admission shall present:

- (1) A certificate of good moral character from the secondary school attended and endorsements as to character and per-

sonality from secondary school teachers, clergy, and, if possible, alumni of Kenyon College.

- (2) Evidence of capacity to do college work as indicated by a standardized aptitude test. If the secondary school is unable to supply this evidence, the College will arrange for such a test.

- (3) A transcript of grades from the secondary school. Fifteen units is the quantitative requirement. A unit is defined as a year's study of any subject which constitutes approximately one-fourth of a full year's work.

Preference will be given to applicants who present four units of foreign language and three units of mathematics, although applicants who present two units of one foreign language and two units of mathematics may be admitted.

Preference will be given to applicants who are graduates of approved secondary schools.

Preference will be given to applicants who present units of an academic rather than of a vocational nature.

Work of college grade done in a secondary school may receive credit toward graduation from the College upon the successful passing of an examination given on such work by a member of the College faculty.

THE COURSE OF STUDY

AIMS. The faculty believes that it is the function of a college to train men to perform their duties towards themselves, their families, and society in general. This includes preparation for efficient work in the professions and in business. Toward those ends the student is permitted wide liberty to choose studies that meet his interests and that will increase his enjoyment of life.

This College tries to give to its students a broad and sympathetic understanding of those elements of social and intellectual history that are most important for an intelligent appreciation of our present civilization. It also insists that its students reach standards of attainment in English and foreign language which are indispensable for the educated man.

By requiring its students to choose a field of concentration, Kenyon College assists them in laying a solid foundation for later specialized study. Students are encouraged to read widely and to investigate for themselves in their major fields. Every effort is made to foster independent thinking.

Kenyon College also believes that participation in athletic sports is an integral part of a proper plan of education. Hence, while carrying out a full program of intercollegiate sports, it places heavy emphasis on intramural games, and encourages every student to go out for some kind of competitive recreation.

METHODS. Since classes at Kenyon are relatively small, a desirable intimacy exists between students and instructors in the classroom. Instructors have an opportunity to study the aptitudes of students and to give each man instruction suited to his needs; and students are encouraged to look upon instructors as friends to whom they may express themselves freely in respect to the work of their courses.

GUIDANCE. Each student is assigned to a faculty adviser, whose function it is to secure for the student a well-rounded education in accordance with the student's special abilities and plans. The adviser supervises the student's selection of courses outside of the major. It is the function of the major professor to provide technical information with regard to the field of concentration. These advisers are entirely dissociated from discipline and try to serve in all matters as advocates and friends.

HONORS WORK. During the junior and senior years students of high academic standing are admitted to honors work leading to the degree of Bachelor of Arts with Honors. Honors students are instructed individually or in small groups meeting less frequently and for longer periods than regular classes. The educational objectives

of this plan for honors work are (1) to afford able and ambitious students an opportunity and an incentive to do more thorough and more intensive work than is possible in the pass courses of the College; and (2) to create an honors degree that will come to be recognized as having a much higher intrinsic value than the pass degree.

The work of the honors student, divided between a field of major study and any allied fields advised by the major instructor, is concluded by a comprehensive examination administered by outside examiners invited to the College for this purpose. This examination is designed to test the student's specific knowledge over a broad field of study, and to test his ability to correlate the matter studied in his last two years at college.

The program of work for the honors student is laid out in conference between him and the head of his major department and approved by the division of the faculty of which this department is a member. Wide variations of program are possible, but in general the student elects two honors courses and one course of regular pass work. About one half of the student's time is applied to work in his major department. Students with high grades are urged to undertake honors work and to declare their intention to the heads of their chosen departments as early as possible—certainly not later than the middle of the second semester of the sophomore year.

DEGREES. All approved courses in Kenyon College lead to the degree of Bachelor of Arts or the degree of Bachelor of Arts with Honors.

REQUIREMENTS FOR GRADUATION

In quantity at least 122 semester hours of credit are required for graduation.

A. ATTAINMENT. No courses are specifically required; but each student must demonstrate by examination:

- (1) that he can speak and write good English;
- (2) that he has a reading knowledge of one foreign language.

(1) All students before graduation must pass the examinations in English composition and speech. Students who pass these examinations upon entering college are excused from taking any course in English composition or speech. Those who do not pass are required to take English 1 and Speech 1. Further training in both composition and speech may be prescribed for any student who continues to use poor English.

(2) All students before graduation must demonstrate an ability to read one of the following foreign languages: Latin, Greek, French, Spanish, Italian, German.*

The ability to read a foreign language is defined as the ability to pronounce that language with such correctness as will permit the examiner to understand the pronunciation without following the text that is being read; and also the ability to translate several passages of moderately difficult prose from that language into good English at sight. This degree of proficiency will ordinarily be acquired by students who have had four years of a language in a secondary school or two years in college, and such students are encouraged to take the test for proficiency. However, students who have had less training are eligible to take the test.

B. DIVERSIFICATION. Each student will complete one year-course in five of the following divisions:

1. English Language and Literature (not including English composition).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, German).
4. Mathematics and Philosophy.
5. Physics and Chemistry.
6. Biology and Psychology.
7. History, Political Science, and Economics.

Not included in these divisions are Aeronautics 1-2, the courses in art, English 50, French 55-56, Greek 37-38, Mathematics 15, Physics 27-28, Religion 11-12, the courses in speech, and the course in physical training.

The choice of courses made from these seven divisions must be approved by the student's adviser. Although most students will welcome a certain amount of advice in planning their courses, it is the desire of the faculty that students shall be given all possible freedom in making their own choices.

Students should meet the diversification requirement by the end of their second year.

C. CONCENTRATION. Each student will select before the end of his sophomore year some one department as his field of major concentration. In this field he will take from three to six year-courses. These courses will be determined and selected by the student and his

*This foreign language requirement went into effect in September, 1936. Students who entered college before that date must meet the former requirement in foreign languages as stated in the catalogue of 1935-1936.

major professor, and they will ordinarily be taken in one department; but with the consent of the major professor, one or more of the courses above three may be chosen in a field allied to the field of major concentration.

The work in the major department will be concluded at the end of the senior year by a comprehensive examination.

D. PHYSICAL TRAINING. Physical training is required of all freshmen. A freshman may meet this requirement by choosing from the varied program of the athletic department whatever sports appeal to him.

ADMINISTRATION

REGISTRATION

The one hundred and fifteenth college year opens with Evening Prayer at the College chapel at 5:30 p. m. on Thursday, September 22, 1938.

All new students should arrive Tuesday, September 20, and obtain room assignments and other instructions at the office of the registrar, South Ascension, first floor. Placement tests will be given to all new students, beginning at 9:00 a. m., Thursday, in Ascension M. 31.

New students will register on Tuesday and Wednesday, September 21-22. Returning students will re-register on those days.

New students are charged a registration fee of \$5.00 payable with the application for admission.

Returning students who have failed to register their choice of studies before the close of the preceding college year must pay a late registration fee of \$2.00.

ROOM DEPOSIT

In order to secure a room for the following year all students are required to make a deposit of \$10.00 toward the first-term bill. Registration of new students and of returning students is not complete until this deposit is made. It is due at the time of registration, but will be accepted from returning students up until the first of July. If for any reason a student who has registered should withdraw before the first of July, his room deposit will be refunded. No refunds will be made after July 1.

COLLEGE FEES

Beginning September, 1938, the charge for tuition is set at \$175.00 a semester, with an additional charge for extra courses.

The incidental fee is \$10.00 a semester. This fee applies towards service at the library, in the gymnasium, and in classrooms and other public rooms of the College, and towards the cost of blue-books used in tests and examinations.

A health fee of \$5.00 a semester is charged of all resident students. For the services covered by this fee, see page 28.

A fee of \$10.00 a semester is charged for each laboratory course taken in the departments of chemistry, physics, biology, and practical aeronautics.

The graduation fee is \$9.00, payable at the beginning of the second semester of the senior year. This fee includes \$5.00 for the ordinary diploma and \$4.00 for the rental of the bachelor's cap.

gown, and hood. For a genuine parchment diploma an additional \$3.00 is charged.

ASSEMBLY FEES

The Assembly fee is \$12.50 a semester. This fee, voted and controlled by the Student Assembly (see page 28), is used for the support of General College athletics, of student publications, and of various social activities.

At the request of the Student Assembly a supplementary fee of \$5.00 a semester, which entitles a student to admission to the three annual College dances, is added to the semester statement. Payment of this charge is optional.

LIVING EXPENSES

In the College dormitories, Old Kenyon, Hanna Hall, and Leonard Hall, rentals, including heat and light, vary from \$50.00 to \$80.00 a semester. Furniture is provided by the College in the non-fraternity divisions of Old Kenyon, at a rental of \$6.00 a semester. Most of the fraternity divisions own and supply furniture.

At the College commons the charge for regular board during the year 1938-39 is \$140.00 for the semester of seventeen weeks.

Total expenses for the year, including tuition, board, and room, amount to about \$820.00, plus special fees for laboratory courses and the cost of books.

PAYMENTS

Before registration for each semester all students make a payment of \$150.00, of which (a) \$75.00 is an unrefundable advance payment towards tuition for the semester, (b) \$50.00 is applied towards the commons charge of \$140.00 for board for the semester, and (c) \$25.00 is a deposit which establishes credit for the purchase of textbooks and provides for special assessments.

On November 1 and March 1 the balance of College charges for tuition and living expenses falls due and must be paid under the following rule of the Board of Trustees:

All students are required to pay college charges in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

The following rule has been adopted by the Commons Committee:

Refunds on charges for board at the College Commons are made only in case of withdrawal from Kenyon College or of

absence on account of illness for six or more consecutive weeks. Application for refund must be made before the end of the semester during which the withdrawal or absence occurs.

RELIGIOUS SERVICES

The official College services are the Holy Communion, or Morning Prayer, on Sundays at half past ten in the morning, the service at the opening of College, the Founders' Day memorial service on November 1, and the matriculation services held near the beginning of each semester. Students are required to be present at nine of the official services each semester. On each Sunday and on holy days the Holy Communion is celebrated at an early hour. The Chaplain is always accessible to College students.

DISCIPLINE

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The faculty reserves the right to suspend or remove any student whenever it believes that the interests of the College or the student require such action.

Since 1905 a committee of seniors elected by the student body has assumed the responsibility of maintaining good order on College premises. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. At the dormitories and at the commons they act as a house committee, protecting college property and making and enforcing regulations. At least once a month the Senior Council meets with the President for informal discussion of student and College interests.

In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents.

SCHOLARSHIPS, LOANS, AND EMPLOYMENT

Students of unusual intellectual ability may apply for help in meeting their college expenses. This help takes five forms: Kenyon Prize Scholarships, General Scholarships, Endowed Scholarships, loans, and employment.

Kenyon Prize Scholarships are available to men who win competitive written examinations. The competitions are in specific subjects, and each contestant writes only one examination. The

examinations are set at the secondary school and at the junior college levels.

General scholarships are available to men of generally high standing. Applicants do not write a competitive examination, but they do write and submit an essay.

All competitors for entering scholarships must give evidence of generally high standing in school or junior college, of good character, and of promise as students of Kenyon College.

Kenyon College also administers a limited number of Endowed Scholarships for which sophomores and upper-classmen are eligible on the basis of their academic work, their general record as members of the community, and their need.

The maximum value of any scholarship is no more than the yearly tuition, and unless a student can meet the additional costs (approximately \$500.00 for a resident student) through his own resources, or in exceptional cases through work or loans, he should not compete for a scholarship.

KENYON PRIZE SCHOLARSHIPS FOR ENTERING FRESHMEN

Kenyon Prize Scholarships are offered to secondary school seniors who win any one of eleven competitions. The maximum amount of each scholarship is \$1400.00, covering full tuition for four years. To compete, a student must have a generally high standing in school, satisfy the Scholarship Committee as to his character and his promise as a college student, and write a two-hour examination on any one subject from the following list:

- | | |
|--|-----------------------------------|
| 1. French | 7. Mathematics |
| 2. German | 8. Chemistry |
| 3. Spanish | 9. Physics |
| 4. Latin | 10. American and Ancient History |
| 5. Latin and Greek | 11. American and European History |
| 6. English and American Literature and Writing | |

The winner in each examination will inform the Committee of his financial resources, and according to his need he will be awarded part or all of the stipend. The prizes are four-year scholarships; in order to hold them for the full college course winners must maintain the Kenyon average for scholarships and satisfy the general conditions of Kenyon Scholars during their four years. Students who do not need financial aid are eligible to compete, and, if they win, will be known as Kenyon Prize Scholars, without receiving a stipend.

The Kenyon Prize Scholarships are designed for men who are

generally good in their school work and who excel in one important preparatory subject. A Kenyon Prize Scholar is not obliged to continue in college the subject of his prize examination unless the general rules of the curriculum require it.

In 1938 the examinations will be held in Gambier and a few centers outside of Ohio on April 30. Competitors should apply to the Registrar of Kenyon College before April 1, 1938.

ELIGIBILITY OF APPLICANTS

1. The applicant should have a generally high secondary-school record.

2. He should satisfy the Committee on Scholarships about his character, personality, and promise as a college student.

3. He should have studied the subject of his examination for the length of time indicated below. Figures include work taken in the senior year.

(a) FRENCH, GERMAN, or SPANISH: 3 years of one; or 4 years, 2 of each, in any two. An examination will be held in French, another in German, another in Spanish, another in French and German, another in French and Spanish, etc.

(b) LATIN or GREEK: 4 years of Latin, or 3 years of Latin and 1 year of Greek.

(c) ENGLISH and AMERICAN LITERATURE and WRITING: 3 years.

(d) MATHEMATICS: $2\frac{1}{2}$ years.

(e) PHYSICS: 1 year.

(f) CHEMISTRY: 1 year.

(g) HISTORY: AMERICAN and ANCIENT, or AMERICAN and MODERN EUROPEAN: $1\frac{1}{2}$ years.

The examinations are designed to give the applicant a chance to show what he knows and how he can deal with it. They are not directed toward revealing weakness. The facts with which they deal are those usually included in school courses. The questions will be prepared by members of the Kenyon faculty, and the papers will be graded by them. Each examination will require about two hours.

KENYON PRIZE SCHOLARSHIPS FOR ENTERING JUNIORS

Like the Kenyon Prize Scholarships for entering freshmen, those for graduates of junior colleges are awarded to the winners of competitive examinations. To be eligible to compete, the student must have a generally high standing in junior college and must give evidence of good character and of promise as a student.

The maximum stipend of these scholarships is \$700.00. Winners of the competition will show the Committee on Scholarships evidence of their financial resources and will be awarded a sum according to their needs, up to the maximum. Students who do not need financial assistance to attend Kenyon are welcome to compete for the title of Kenyon Prize Scholar.

Competitors sit for an examination in any one of the following subjects:

- | | |
|--|---|
| 1. Biology | 6. Classical Languages (Greek and/or Latin) |
| 2. Chemistry | 7. History and Government (American and European) |
| 3. Economics | 8. Mathematics |
| 4. English Literature or Writing | 9. Philosophy |
| 5. Modern Languages (German, French, or Spanish) | 10. Physics |
| | 11. Psychology |

In 1938 examinations will be held on April 30 in Gambier, Ohio, and in a few cities outside the state of Ohio. Applications to compete in the examinations must be received by the Registrar of the College before April 1, 1938.

The examinations will be set and graded by members of the Kenyon faculty.

All holders of Kenyon Prize Scholarships must maintain the scholarship average of the College (2.0), and their conduct in college must continue satisfactory to the Committee on Scholarships.

GENERAL SCHOLARSHIPS

Like the Kenyon Prize Scholarships, the General Scholarships for entering freshmen are competitive. They carry a maximum stipend of \$250.00. A holder of one of the General Scholarships is eligible to apply in the course of his freshman year for a renewal, and his application will be considered on the basis of his record in college.

Secondary-school seniors are eligible to apply for General Scholarships if they have high scholastic standing and are in financial need. They should submit recommendations of teachers and other responsible people acquainted with their work, their needs, and their character. Applicants will be interviewed by a representative of the Scholarship Committee, and will write an essay on a subject which the Committee sets.

The essay, the subject of which is set after a study of the candidate's application and school record, is to be concerned with the candidate's background, preparation for college, and future plans.

Particular emphasis is to be placed on his intellectual interests and attainments. The candidate is expected to be able to express his ideas clearly in good English and also to give evidence of intellectual superiority.

Arrangements for the interview and the writing of the essay may be made for any time acceptable to the Committee on Scholarships. No awards will be announced until ten days after the Prize Scholarship competition. Unless special exemption is granted, applicants will come to Gambier for the interview.

General Scholarships differ from the Prize Scholarships in being awarded for one year only. However, holders who fulfill the promise they showed at the time of the award may apply for renewal of the scholarship. The maximum value of a General Scholarship is \$250.00 in one year.

Application forms may be obtained from the Registrar.

ENDOWED SCHOLARSHIPS

With some exceptions, the Kenyon endowed scholarships are granted to students of at least one year's residence, under various conditions stated by the donors. A list of the foundations which provide these scholarships, mostly for upper-classmen, follows.

The C. Livingston Allis Scholarship, a fund of \$7,000, established by Mr. and Mrs. Clarence L. Allis, of Wooster, in memory of their son, C. Livingston Allis, of the Class of 1934. Only upperclassmen are eligible for appointment to this scholarship.

The John W. Andrews, Jr., Scholarship, a fund of \$3000, the gift of the Hon. John W. Andrews, of Columbus, in memory of his son.

The Arnold Scholarship, a fund of \$10,000, founded by the bequest of the late Rollin I. Arnold, of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, a fund of \$1400, founded by bequest of Austin Badger, of Medina. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, a fund of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Carnegie Scholarship Fund of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

The Carter Scholarship Fund of \$5000, the gift of Mrs. Carter,

of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships, and in making appointments preference is to be given to postulants for orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, a fund of \$5000, founded by his parents in memory of Kirke W. Cushing, of the Class of 1914. The appointment is placed in the hands of the president, the professor of English, and the professor of mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a fund of \$10,000, established by the Hon. Albert Douglas, of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000, the gift of the late Joseph B. Doyle, of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarships, two funds of \$2500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes, '42, Scholarship, a fund of \$5000, established by the Trustees of the Hayes Foundation at Fremont.

The Ralph S. Holbrook, '87, Scholarship Fund established by Mrs. Holbrook and consisting of certain real estate in Toledo, valued at \$10,000, placed in the hands of the Security Savings Bank and Trust Company as trustee. Awards are limited to students from Lucas County, Ohio.

The Thomas A. McBride Scholarship, a fund of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. The income of about \$1000 is assigned to students selected for general merit.

The Nash Scholarship Fund of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$150 each.

The George Jones Peet Scholarship, a fund of \$2000, established by the bequest of George Ledlie in honor of his life-long friend, George Jones Peet, of the Class of 1865.

The Southard Scholarship, a fund of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

The J. C. Weaver Scholarship Fund of \$10,000, the gift of Mr. and Mrs. Robert A. Weaver, of Cleveland. This fund is a memorial to the father of Robert A. Weaver, of the Class of 1912. The income provides tuition for two students.

LOAN FUNDS

Kenyon College possesses the following loan funds:

The Curtis Fund, which now amounts to over \$45,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence, and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and college, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Upon receiving the credit the student gives his promissory note for the repayment five years from date, with interest at the rate of one and one-half per cent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be lent without interest to a student intending to study for the ministry.

The Alumni Loan Fund, which consists of yearly donations by the members of the Alumni Association, to be lent to deserving students in limited amounts at a low rate of interest. The Alumni Loan Fund Committee considers the applicant's character, ability, and leadership, and his influence and activity in College affairs.

A loan becomes due and is payable immediately if the student withdraws or is dismissed from college before graduation.

A student who wishes to transfer his credits to another institution or to withdraw from Kenyon College must pay in full all of his indebtedness to Kenyon College, including all amounts borrowed, before a transcript of his record will be issued or his release granted.

STUDENT EMPLOYMENT

The College has a limited number of positions open to students, mostly sophomores and upper-classmen. The jobs include assisting in laboratories, the Library, and offices, waiting on table at the Commons, and carrying out various projects under the program of the National Youth Administration. In all, about fifty students find employment at an income varying from fifty to a hundred dollars a semester.

GENERAL INFORMATION

MATRICULATION

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 11. Matriculation gives accredited membership in the institution, entitles the student to an honorable dismissal, and is essential to his obtaining a degree. The public exercise of matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the president and faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations covering the work of the half year are ordinarily required of all students at the end of each semester.

All examinations must be taken at the time scheduled except by special permission of the faculty. A fee of \$10.00 is charged for any special examination.

At the end of the second semester comprehensive examinations will be given to seniors in their major subjects.

The attainment tests in English and foreign languages are given three times a year, at the beginning of the first semester and at the end of the first and second semesters.

Psychological examinations and placement tests are given to all new students at the beginning of each semester. All students are required to take an achievement test near the end of their sophomore year.

GRADES

The system of grades is: 1 (excellent), 1½ (superior), 2 (good), 2½ (average), 3 (fair), 4 (unsatisfactory), 5 (failure, the subject

to be repeated in course). For graduation a grade average of 3 must be obtained in all courses.

Students whose average for their college course is 2 or higher receive the bachelor's degree *cum laude*; $1\frac{1}{2}$ or higher, *magna cum laude*; $1\frac{1}{4}$ or higher, *summa cum laude*.

MERIT LIST

The annual catalogue prints (page 88) a list of the students whose average in scholarship during the preceding semester is 2 or higher.

HEALTH SERVICE

The health service is under the supervision of the College Physician and the Director of Physical Education, who are available for consultation at the first-aid station in Rosse Hall. The first-aid station is open day and night throughout the college year.

The health fee entitles a student to the following services: a physical examination by the College Physician at the beginning of the college year; treatment of minor injuries and light illnesses at the first-aid station; bedside calls (one for each case of illness) in the dormitory by the College Physician on the request of the Director of Physical Education; hospitalization (of a maximum of three days a semester) at Mercy Hospital, Mount Vernon, on the recommendation of the College Physician.

STUDENT ACTIVITIES AND ORGANIZATIONS

THE ASSEMBLY

The Kenyon College Assembly, founded in 1895 and composed of all the undergraduate members of the College, is the corporate organization of the student body. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely student affairs, and to regulate all matters within its jurisdiction that may be referred to it by the president and faculty. The Assembly directs student government, maintains law and order in the College, and manages all athletic, musical, literary, and social undertakings.

The officers of the Assembly are a president, a vice-president, and a secretary, elected from among the members of the senior class. The executive functions of the Assembly are performed by two standing committees, the Senior Council and the Executive Committee. The Senior Council, which consists of one senior from each dormitory division, undertakes such reasonable responsibilities as may

be imposed upon it by vote of the Assembly or by the officers of administration, and is especially charged with maintaining order and discipline on all College property. The Executive Committee is likewise composed of one senior from each dormitory division and, in addition, of two faculty members who serve as its chairman and its treasurer. The business affairs and the financial policy of the Assembly are exclusively in the control of this committee, without the consent of which no assessment or expenditure may be made in the name of the student body. The activities of the Assembly are supported by the Assembly fee (see page 18).

Kenyon College dances are in the control of the Assembly and are managed by a committee appointed before each dance by the president of the Assembly.

SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are seven chapters of national Greek-letter societies and two local fraternities and clubs. Each of these groups occupies its own dormitory division.

ORGANIZATIONS

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively maintained. The society rooms in Ascension Hall were the gift of the alumni members of the two societies, and are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

A number of well-supported student organizations exist. In their respective fields the Science Club, the International Relations Club, and the Economics Club are active, and a Dramatic Club presents several programs each year. In music, besides the College choir, an active organization known as the Kenyon Singers is maintained.

The student publications are the *Collegian*, published each week during the college year; *Hika*, published eight times during the college year; and the *Reveille*, published annually by the junior class.

THE PHI BETA KAPPA SOCIETY

The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity, which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected at the end of the first semester of the junior and of the senior year.

DEPARTMENTS OF INSTRUCTION

Courses with odd numerals are given in the first semester; those with even numerals, in the second semester.

Courses numbered above one hundred are for honors students only.

All courses except honors courses are given every year unless otherwise stated. Honors courses are offered only on demand.

All courses give three college credits unless the announcements state otherwise. In honors courses, however, the amount of credit given is determined for each student by the quality and quantity of the work done.

ART

PROFESSOR REEVES

MR. RAHMING

1. DRAWING, PAINTING, AND ART APPRECIATION.

Painting from still life, landscape, and the figure. During class hours there will be a survey of painting from the Classicists to the Post-Impressionists.

MR. RAHMING.

2. DRAWING, PAINTING, AND ART APPRECIATION.

Painting from still life, landscape, and the figure. Survey of contemporary painting in Europe and America. Some outside reading is required.

MR. RAHMING.

3. DRAWING, PAINTING, AND ART APPRECIATION.

Painting for advanced students. Discussion of important paintings in the galleries of Europe. Analysis of paintings.

Prerequisite, Art 1 or 2.

Offered in 1938-39.

MR. RAHMING.

4. DRAWING, PAINTING, AND ART APPRECIATION.

A continuation of the course for advanced students. Appreciation subject to be announced.

Prerequisite, Art 1 or 2.

MR. RAHMING.

41. HISTORY OF ART.

The minor arts, painting, and modern sculpture.
Prerequisite, junior standing.

MR. REEVES.

42. HISTORY OF ART.

Architecture and ancient sculpture.
Prerequisite, junior standing.

MR. REEVES.

BIOLOGY

ASSISTANT PROFESSOR THORNTON

ASSISTANT PROFESSOR STROHECKER

The courses offered in this department are designed to give the student a comprehensive knowledge of biological principles and methods by eliminating as far as is possible artificial and arbitrary boundaries between the various fields of study.

The work in general biology is intended not only as an introduction to subsequent courses but also as a contribution to a sound cultural education. The advanced courses are designed to prepare students thoroughly for graduate work in pure biology and in medicine. Special courses dealing with recent advances in biology and with research methods are given to seniors who have obtained the consent of the department.

11, 12. GENERAL BIOLOGY.

This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures, recitations, and laboratory work on selected types or organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, embryology, heredity, ecology, metabolism, and evolution are carefully considered in the lectures. The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and two hours of lecture a week throughout the year.

Four credits.

MR. THORNTON, MR. STROHECKER.

21. BOTANY.

A general survey of the plant kingdom, with special emphasis on plant morphology.

Three credits.

Prerequisite, Biology 11, 12.

Offered in 1938-39 and alternate years.

22. GENETICS AND EVOLUTION.

A detailed study of inheritance, with particular emphasis on modern extensions of Mendel's Laws, the cytological evidence for mendelian phenomena, and the concept of the gene. In the latter part of the course the cytogenetic evidence supporting evolution is considered. The inheritance of various traits of the fruit fly is studied in the laboratory.

Two class and two laboratory hours.

Three credits.

Prerequisite, Biology 11, 12.

MR. THORNTON.

23. FIELD BIOLOGY.

An introduction to the flora and fauna of central Ohio. Field trips acquaint the student with organisms in their natural environment. Attention will be directed to classification and to the simpler aspects of ecology, including the adaptations of organisms to their environments. One lecture or conference and eight hours laboratory (including field trips) a week from the opening of college until Christmas.

Three credits.

Prerequisite, Biology 11, 12 and consent of instructor.

MR. STROHECKER.

31, 32. COMPARATIVE ANATOMY OF VERTEBRATES.

A course of lectures and laboratory experiments on the organ systems of the vertebrates, presented comparatively. The evolution, development, functions, and morphology of the various systems are considered in lectures. The laboratory work includes the dissection of four representative vertebrates. Two class and four laboratory hours.

Four credits.

Prerequisite, Biology 11, 12.

MR. THORNTON.

33, 34. HISTOLOGY AND MICROLOGY.

Primarily for pre-medical students. A study of the micro-anatomy of organisms, with especial reference to the vertebrates. Methods of fixing, sectioning, staining, etc., are considered, and opportunity for practice in this type of work is given. The emphasis of the course, however, is on the structure of animals as revealed by the microscope. Alternate with Biology 55, 56. One hour lecture and four hours laboratory throughout the year.

Three credits.

Prerequisite, Biology 31, 32.

Offered in 1938-39 and alternate years.

MR. STROHECKER.

51, 52. EMBRYOLOGY.

Study of the development of animals, particularly the vertebrates. The chick is used as a basis for laboratory work on the early development stages. Both microscopic preparations and living material are used. The pig is included in study of later stages. Alternate with Biology 33, 34. One hour lecture and four hours laboratory throughout the year.

Three credits.

Prerequisite, Biology 31, 32.

Offered in 1939-40 and alternate years.

MR. STROHECKER.

55, 56. ADVANCED BIOLOGY.

Special problems in biology. Limited to seniors who have the written consent of the instructor.

Four credits.

Offered on demand.

123, 124. HONORS COURSE IN ECOLOGY.

131, 132. HONORS COURSE IN MORPHOLOGY.

151, 152. HONORS COURSE IN EMBRYOLOGY.

CHEMISTRY

PROFESSOR COOLIDGE

ASSOCIATE PROFESSOR NORTON

The work in this Department is planned for four main purposes: (a) to give the student a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or

chemical engineering; (c) to give the student that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

1, 2. ECONOMIC CHEMISTRY.

Planned for the non-science student who does not expect to take further work in the department but wishes to obtain a cultural knowledge of chemistry, including its methods and its applications to daily life. Extensive use is made of slides, moving pictures, and lecture demonstrations. During the first semester the principles and methods of chemistry are developed in the lecture room and illustrated in the laboratory; the second semester is devoted to tracing the history of each of a number of chemical industries, together with a modern description of the industry and its products. Some of the industries considered are: iron and steel, matches, photography, rayon, petroleum, and synthetic plastics. In the laboratory the student prepares some of the products discussed in the classroom. This course is not a substitute for Chemistry 5, 6, which is prerequisite for all advanced courses in the department. Two hours class and two hours laboratory.

Three credits.

MR. NORTON.

5. GENERAL CHEMISTRY.

The course is devoted to the development of chemical theory and the chemistry of the non-metals. Section A is planned for students who have had no previous work in the subject; Section B is designed for those who have had a satisfactory course in high school chemistry. Two hours class and four hours laboratory.

Four credits.

MR. COOLIDGE, MR. NORTON.

6. QUALITATIVE ANALYSIS.

A study of the metals and application of chemical theory to the systematic separation and detection of the common metals and acids. Sections A and B planned as in Course 5. Two hours class and four hours laboratory.

Four credits.

Prerequisite, Chemistry 5.

MR. COOLIDGE, MR. NORTON.

11, 12. QUANTITATIVE ANALYSIS.

Lectures, problem and laboratory work. Volumetric, gravimetric, electrolytic, and electrometric analysis. The first semester of this

course is advised by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite, Chemistry 6.

MR. COOLIDGE.

14. ELEMENTARY PHYSICAL CHEMISTRY.

A brief introduction to the subject, with emphasis placed upon applications to physiology. Advised by medical and dental schools. In sequence follows Chemistry 11. Two class and four laboratory hours.

Four credits.

Prerequisite, Chemistry 6.

MR. NORTON.

31, 32. ORGANIC CHEMISTRY.

An introduction to the chemistry of the compounds of carbon. The laboratory work includes the preparation and qualitative analysis of typical organic compounds. Required by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite or parallel, Chemistry 11.

MR. COOLIDGE.

33, 34. PHYSICAL CHEMISTRY.

A systematic presentation of modern chemical theory. Two class and four laboratory hours.

Four credits.

Prerequisite, Chemistry 6 and Mathematics 1, 2.

MR. NORTON.

131, 132. HONORS COURSE IN ORGANIC CHEMISTRY.

Equivalent in time allotment to one-half of the student's working time.

Prerequisite, Chemistry 11, 12.

MR. COOLIDGE.

133, 134. HONORS COURSE IN PHYSICAL CHEMISTRY.

Equivalent in time allotment to one-half of the student's working time.

Prerequisite, Chemistry 11, 12.

MR. NORTON.

ECONOMICS

PROFESSOR TITUS

ASSISTANT PROFESSOR BLUM

It is the aim of the Department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization, and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view of obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

This training contemplates fitting the student for responsible citizenship and effective leadership in society and gives him a background for professional work in the fields of public service and business.

1, 2. MODERN ECONOMIC SOCIETY.

A study of the origins, character, and operation of modern economic society. Includes an analysis of economic organizations of the past in England and the United States; the outstanding characteristics of modern economic society, such as free private enterprise, capitalism, machine industry, specialization, large business units, organization of labor, speculative production, and credit; the operation of the price-profit system under competition and monopoly as it affects the consumer, the wage-earner, and the capitalist. This course must be taken as a whole in order to receive credit for either part.

Open to freshmen only.

MR. TITUS AND MR. BLUM.

11, 12. MODERN ECONOMIC SOCIETY.

The subject matter of this course is the same as that of Economics 1 and 2.

Open to sophomores and upper-classmen.

MR. TITUS AND MR. BLUM.

31. PRINCIPLES OF ACCOUNTING.

A study of the theory of debits and credits, the organization and use of accounting records, the construction and interpretation of

financial statements, and selected special accounting problems. Two class periods and one (two-hour) laboratory period.

Prerequisite, Economics 1, 2 or 11, 12.

MR. BLUM.

32. CORPORATION ACCOUNTING AND FINANCE.

A study of the financial problems and policies of business corporations. More specifically, such subjects as the following are studied; the corporation in its relationship to other forms of business enterprise, the formation and capitalization of corporations, promotion, underwriting, and the marketing of corporation securities, financial problems of current operation, the distribution of corporate income, expansion and consolidation of enterprises, receiverships and reorganization.

Prerequisite, Economics 31.

MR. BLUM.

33. MONEY AND BANKING.

A study of the theories and problems of money, credit, and prices; foreign exchange and international monetary relationships; commercial banking and the Federal Reserve System; and the stabilization of prices and business activity.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

34. PUBLIC FINANCE.

A study of the facts, theories, and problems of government financing in the United States. Special attention is given to the problem of controlling the growth and character of expenditures, the defects and reconstruction of tax and revenue systems, and the problem of controlling the size, character, and management of government debts.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

36. INTERNATIONAL TRADE AND FINANCE.

A study of principles of international trade; the purpose, structure, and history of tariffs; commercial treaties and tariff bargaining; and international monetary issues.

Prerequisite, Economics 33.

MR. TITUS.

41. LABOR PROBLEMS.

A study of the position of the worker in modern industrial society. Special emphasis is given to the unemployment problem, the wages question, and other types of economic insecurity. Attempts by workers' organizations, employers, and the state to improve the worker's position are examined.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

47. GOVERNMENT AND BUSINESS.

A study of the "trust" and combination movement, and the nature and tendencies of present-day industrial competition. Attention will be given to the "decline" of competition and the problem of its restoration; to attempts to control the plane and conduct of competition by the Federal Trade Commission, and industrial associations; and to the influence of mergers and the corporation upon economic theory and legal institutions.

Prerequisite, Economics 1, 2 or 11, 12.

MR. BLUM.

48. PROGRAMS OF ECONOMIC REORGANIZATION.

A critical analysis of the attacks on the structure and operation of the present economic system and of the leading proposals for the economic reorganization of society. Includes studies of alternative systems, such as Communism, Socialism, Syndicalism, and Guild Socialism, and the problems and principles involved in the establishment of a planned economy.

Prerequisite, Economics 1, 2 or 11, 12.

Not offered in 1937-38.

MR. BLUM.

50. PUBLIC UTILITIES.

An inquiry into the legal and economic characteristics of public-service industries and the methods and problems of regulation. Following a study of the constitutional and legal background and framework of public utility regulation, the course proceeds with a survey of "public callings," rate levels and structures, valuation, finance, service standards, inter-corporate relations and holding companies, municipal and national ownership, and other selected topics.

Prerequisite, Economics 1, 2 or 11, 12.

MR. BLUM.

Note. Attention is directed to Mathematics 36, Statistics.

HONORS COURSES

121. DEVELOPMENT OF ECONOMIC DOCTRINE.

A study of ancient views on economics; mediæval economic thought; mercantilism; physiocracy; the English classical doctrines of liberalism and laissez-faire; and contemporary economic thought.

133, 134. MONEY, BANKING, AND PUBLIC FINANCE.

An extension of the work offered in Economics 33, 34.

147, 148. GOVERNMENT AND BUSINESS, AND SOCIAL REORGANIZATION.

An extension of the work offered in Economics 47 and 48.

ENGLISH

PROFESSOR EMERITUS REEVES

PROFESSOR RANSOM

ASSOCIATE PROFESSOR TIMBERLAKE

ASSOCIATE PROFESSOR COFFIN

MR. JARRELL

The English Department offers elementary courses in composition to prepare the student to use his own language with clearness and correctness. For capable students interested in writing poetry, the short story, and the critical or familiar essay, specialized instruction is given.

The historic basis of English idiom and the development of modern English and American usage are explained in a year's study of the Anglo-Saxon language and literature.

Courses devoted to the study of great writers or of literary periods are of two kinds: those open to all capable students, and those restricted to honors students.

To enable the student to meet the English requirement for graduation (see above, page 14) written examinations are held at the beginning, middle, and end of each college year.

Students planning to do their major work in English are advised (a) to obtain from the English Department no later than the sophomore year the reading list for English majors; and (b) to study as many of the following subjects as possible before the junior year:

LITERATURE. English and American (Courses 11, 12, 13, 14); Greek literature in English.

HISTORY. General European history, English history, history of the Renaissance.

LANGUAGES. Greek, Latin, French.

COURSES IN WRITING

1. ELEMENTARY WRITING.

The course consists of frequent written exercises, with illustrative reading and periodic conferences with the instructor. This course will normally be taken by all entering students who have not passed the attainment test in written English. Students are assigned to sections determined by placement tests given at the beginning of the college year. The course is given every semester and may be taken for credit either one or two semesters.

MR. COFFIN, MR. JARRELL, MR. RANSOM, MR. TIMBERLAKE.

10. EXPOSITORY WRITING.

A study of the principal kinds of expository writing, including discussion of the principles involved and weekly themes which attempt to apply these principles to the student's writing. Three meetings a week. Open to freshmen who have passed the attainment test in written English, and to all other students.

MR. TIMBERLAKE.

50. SEMINAR IN WRITING.

For students with a marked interest in writing poetry, the short story, the drama, and the critical and familiar essay. Limited to men who have obtained the consent of the instructor.

MR. RANSOM.

COURSES IN LITERATURE

READINGS IN ENGLISH AND AMERICAN LITERATURE.

The four courses immediately following are open to all students, and any one of the four may be taken alone for credit. The general student will find in them widely varied material with which to meet his diversification requirement; the student majoring in English will find them useful both for their subject matter and for the opportunity they provide of cultivating a critical attitude toward literature.

11. READINGS IN ENGLISH POETRY.
Offered the first semester every year.
ALL INSTRUCTORS.
12. READINGS IN ENGLISH POETRY.
Offered the second semester every year.
ALL INSTRUCTORS.
13. AMERICAN LITERATURE.
Offered the first semester every year.
MR. JARRELL.
14. READINGS IN ENGLISH PROSE.
Offered the second semester every year.
ALL INSTRUCTORS.
15. THE THEORY OF FICTION.
Offered in 1938-39.
MR. RANSOM.
16. THE THEORY OF POETRY.
Offered in 1938-39.
MR. RANSOM.
- 33, 34. ANGLO-SAXON AND THE HISTORY OF THE ENGLISH LANGUAGE.
The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of modern English, are explained. Requisite for students desiring a certificate of capacity to teach English.
Prerequisite, junior standing.
Offered in 1938-39.
MR. REEVES.
35. CHAUCER, THE ITALIAN BACKGROUND.
Select texts in Dante, Petrarch, and Marsiglio of Padua.
Offered in 1938-39.
MR. REEVES.
36. CHAUCER, LANGLAND AND WYCLIFF.
Fourteenth-century studies.
Prerequisite, junior standing.
Offered in 1938-39.
MR. REEVES.

38. SHAKESPEARE.

A study of selected plays.

Offered in 1939-40.

MR. TIMBERLAKE.

40. STUDIES IN THE ENGLISH AND AMERICAN NOVEL.

Prerequisite, junior standing.

Offered in 1939-40.

MR. COFFIN.

41, 42. MILTON AND THE SEVENTEENTH CENTURY.

Either semester may be taken alone for credit.

Offered in 1938-39

MR. COFFIN.

46. REPRESENTATIVE EUROPEAN DRAMA.

Certain notable plays by leading dramatists from Aeschylus to the present day are studied. Limited in enrollment to students who have obtained the consent of the instructor.

Offered the first semester of 1938-39.

MR. TIMBERLAKE.

HONORS COURSES

NOTE: Courses 33, 34, 35, 36, described above, taken as a group, constitute the honors work in the Old and Middle English periods.

100. SEMINAR AND TUTORIAL IN ENGLISH LITERATURE.

Given both semesters every year, this course is required of all seniors majoring in English.

ALL INSTRUCTORS.

160. STUDIES IN THE ENGLISH RENAISSANCE.

161. SHAKESPEARE AND THE ELIZABETHAN DRAMA.

162. STUDIES IN ENGLISH LITERATURE OF THE EIGHTEENTH AND NINETEENTH CENTURIES.

GERMAN

PROFESSOR LARWILL

MR. EBERLE

The primary object of the courses in German is to give students an accurate reading knowledge of the language. At the end of two years' work a good student should be prepared to pass the attain-

ment test for such reading knowledge or to meet the requirements in language of the best post-graduate schools. In addition, sufficient practice in conversation is given to train the ear and to enable the student to express himself in simple German. The more advanced courses are intended to acquaint the student with some of the great works of German literature.

1, 2. ELEMENTARY GERMAN.

Pronunciation, essentials of grammar with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry selected from modern authors.

MR. EBERLE.

3, 4. NINETEENTH CENTURY PROSE AND POETRY.

Review of grammar and further study of syntax, more advanced prose composition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite, German 1, 2.

MR. EBERLE.

11, 12. STUDIES IN EIGHTEENTH CENTURY LITERATURE.

The life and works of one or more of the great writers of the century are studied with such consideration of their times and contemporaries as may be practicable.

Prerequisite, German 1-4.

MR. LARWILL.

13, 14. STUDIES IN NINETEENTH CENTURY LITERATURE.

Subject treated as in 11, 12.

Prerequisite, German 1-4.

MR. LARWILL.

15, 16. HISTORY OF GERMAN LITERATURE.

A study of the development of German literature, and the reading of selections from representative authors from the most important periods.

Prerequisite, German 1-4.

MR. LARWILL.

17, 18. SCIENTIFIC GERMAN.

Material taken from the various sciences. The object of the course

is to give students a practical reading knowledge of technical German.

Prerequisite, German 1-4.

MR. LARWILL AND MR. EBERLE.

Courses 1-4 are offered each year. Of courses 11-18 such will be given as may be elected by a sufficient number to form a class.

31, 32. ADVANCED SCIENTIFIC GERMAN.

Given in 1936-37.

MR. EBERLE.

GREEK

ASSISTANT PROFESSOR WEIST

The courses given in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of one of the most cultivated peoples of antiquity. Courses in the Greek language have as their aim a mastery of Greek vocabulary and idiom leading to the appreciation and enjoyment of some of the masterpieces of Greek literature in the original, with attention also to the Greek element in English. The study of classical Greek affords to intending theological students an excellent introduction to the reading later of the Greek New Testament. Two courses, using English translations and requiring no knowledge of Greek, are offered in the Greek drama and in the Greek epic and narrative history, to enable the student to appreciate not only the nature of Greek literature in itself but also its influence on later literatures and its significance in the history of artistic thought. The courses in Greek and Roman civilization contain a large amount of material on Greek and Roman art in addition to that on the political and social history of the two countries.

All courses are open to properly qualified students each year, the Department reserving the right to modify the offerings in any semester on the basis of registrations or other requests.

1, 2. THE ELEMENTS OF GREEK; GREEK READER.

11, 12. SELECTIONS FROM HERODOTUS; PLATO: APOLOGY; SELECTIONS FROM THE ILIAD.

Elementary prose composition.

31. EURIPIDES: IPHIGENIA IN TAURIS; SELECTIONS FROM THE LYRIC POETS.

Prerequisite, Greek 11, 12.

32. SOPHOCLES: OEDIPUS TYRANNUS; AESCHYLUS: PROMETHEUS BOUND.

Prerequisite, Greek 31.

33. ARISTOPHANES: FROGS OR CLOUDS; MENANDER.

Prerequisite, Greek 31.

34. THE GREEK HISTORIANS: HERODOTUS, THUCYDIDES.

Prerequisite, Greek 31.

35. THE GREEK ORATORS: SELECTED SPEECHES OF ANTIPHON, ANDOCIDES, LYSIAS, DEMOSTHENES, AND HYPERIDES.

Prerequisite, Greek 31.

36. HOMER: RAPID READING IN THE ILIAD AND ODYSSEY.

Regularly open to students who have taken Course 31 and one other advanced course; open by special permission to other students with a lighter prerequisite.

37. GREEK DRAMA IN ENGLISH.

No knowledge of Greek required. A number of representative plays are read and discussed, from the point of view both of the Greek theatre and of the history of drama as a whole.

38. HOMER AND HERODOTUS IN ENGLISH.

No knowledge of Greek required. The course is designed to give the student a knowledge of the nature and content of epic poetry and narrative history among the Greeks.

51. GREEK CIVILIZATION.

No knowledge of Greek required. A study of the activities of the Greek people and their contributions to modern life and thought. About half the meetings deal with the political and social history of Greece from the Minoan age to the Roman conquest. The re-

mainder of the course is an extensive survey of the various branches of Greek art and a brief discussion of the outstanding authors of Greek literature.

52. ROMAN CIVILIZATION.

No knowledge of Greek or Latin required. This course follows the same general outline as Course 51, and is intended to supplement and complete it. The period studied extends from the earliest settlements in Italy to the fall of the Western Empire.

HISTORY AND POLITICAL SCIENCE

The courses in history aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural significance, such an historical approach to the solution of modern problems is of great value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics, or the foreign service.

Students who are planning to meet the requirements of the general examination in history are advised to take courses 1 to 4 in European history and a year-course each in English and American history, unless they offer American history as their major subject, in which case one course in European and one in English history will be sufficient. Additional work in history and the study of such collateral subjects as political science, economics, philosophy, and literature are recommended for a well-rounded preparation. A good reading knowledge of French and German is desirable.

It is the aim of the courses in political science to arouse an interest in public affairs, and so to encourage the formation of habits of good citizenship. Although not providing technical training in city management, politics, law, or diplomacy, they furnish sufficient background and adequate methods of research to prepare for the later study and practice of these professions.

Students intending to take the general examination in political science should select courses in the collateral fields of history, economics, and philosophy.

A—HISTORY

PROFESSOR CAHALL

PROFESSOR GOULD

ASSISTANT PROFESSOR MCGOWAN

1, 2. MEDIEVAL AND MODERN EUROPEAN HISTORY.

A survey of the history of Western Europe from the beginning of the Christian Era to the period antecedent to the French Revolution. Among other subjects it treats of the rise of the Papacy, the character of the medieval church, and the origins in the 16th and 17th centuries of the present religious situation; it deals with the feudal system and its eclipse by the national state, and with those elements of medieval, Renaissance, and 18th century civilization which have influenced the present or are strikingly different from it.

Open to freshmen, sophomores, and juniors.

MR. CAHALL.

11, 12. EUROPE SINCE 1789.

Continuing with the subject matter of History 2, this course deals in the first semester with the causes, events, personalities, and influence of the French Revolution, with the wars of Napoleon, and with the reaction that followed his defeat. It stresses the subsequent constitutionalist and nationalist movements up to their defeat in 1849. In the second semester it follows the triumph of these movements in the unification of Italy and of Germany and studies the European developments which led to the Great War. The course emphasizes the chief features of the reconstruction, such as the League of Nations, Soviet Russia, Fascist Italy, and contemporary Germany.

MR. CAHALL OR MR. GOULD.

13, 14. ECONOMIC HISTORY.

The economic development of England is traced from mediæval times to the present. After a brief survey of the Industrial Revolution in Europe, the economic development of the United States is traced.

MR. GOULD.

33, 34. ENGLISH HISTORY.

A course in general English history, but conducted so that each student may select one or more aspects of the subject for intensive reading. This enables pre-law students to follow constitutional

growth, students of literature to emphasize social and literary history, theological students to study the Church, and prospective business men to trace economic development.

Prerequisite, sophomore standing.

MR. GOULD.

35, 36. INTELLECTUAL HISTORY OF EUROPE.

An historical review of intellectual achievement by great leaders in thought and opinion, invention, experiment, and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, studies their spiritual ancestry, development, attainments, and influence over their own and later generations, and stresses particularly the contemporary achievements of this class in fields unknown to or little explored by the ancients.

Three to six credits a semester.

Open to juniors and seniors.

Offered in 1938-39.

MR. CAHALL.

37, 38. THE AGE OF THE RENAISSANCE.

A year-course dealing with the religious, intellectual, artistic, social, and political aspects of the 14th, 15th, and 16th centuries.

Open to juniors and seniors with the consent of the instructor.

Offered in 1937-38.

MR. CAHALL.

133, 134. ENGLISH CONSTITUTIONAL HISTORY.

MR. GOULD.

135, 136. INTELLECTUAL HISTORY OF EUROPE.

A course for honors students only, covering the same field as History 35, 36, but by means of the study of much source material.

MR. CAHALL.

137, 138. THE AGE OF THE RENAISSANCE.

A course for honors students only, covering the same field as History 37, 38, but with the use of source material.

MR. CAHALL.

53. THE UNITED STATES FROM THE SETTLEMENT TO 1850.

A survey of the political, economic, and constitutional development.

Prerequisite, sophomore standing.

MR. GOULD.

54. THE UNITED STATES SINCE 1850.

A survey of social, political, and economic development.

MR. MCGOWAN.

57. WESTWARD MOVEMENT FROM 1763 TO 1890.

The history of the westward expansion of the United States, showing the influence of the frontier on our national development.

Prerequisite, History 53, 54.

153, 154. THE UNITED STATES FROM 1750 TO 1936.

A special course for honors students, treating the political, economic and social history of the United States.

Offered on demand.

MR. MCGOWAN.

B—POLITICAL SCIENCE

1. AMERICAN GOVERNMENT.

A study of the complex system of law under which we live and the processes by which it comes into being. The material is divided into three parts. The first deals with constitutions, both federal and state, and traces their origins and growth. The second deals with law-making by representative assemblies. The third deals with the theory of the judicial function and the practice of the courts in the interpretation of the law. The responsibility of the executive in law-making is also studied.

Open to freshmen and sophomores.

MR. MCGOWAN.

2. AMERICAN GOVERNMENT.

A study of the problems encountered in carrying out the will of the people as expressed by representative assemblies. First, the nature and evolution of governmental organization; second, governmental activities; and third, the relation of government and public services are studied.

Open to freshmen and sophomores.

MR. MCGOWAN.

3. GOVERNMENTS OF EUROPE.

A study of the historical backgrounds of existing governments on the Continent, their underlying principles, and their chief characteristics. The countries studied include Russia, Italy, Germany, and France.

Open to freshmen and sophomores.

MR. MCGOWAN.

4. THE GOVERNMENT OF ENGLAND.

A study of the present form of government with some reference to its historical background.

Prerequisite, sophomore standing.

MR. GOULD.

5, 6. CONTEMPORARY HISTORY AND INTERNATIONAL RELATIONS.

A year course beginning with an historical approach to the chief international problems of today. It deals with such sources of friction as extreme forms of nationalism and their conflicting ideologies, competition for natural resources and foreign markets, and militarism and armaments; and studies agencies designed to reduce friction and maintain legal relations between states, such as international conferences, the Permanent Court, and the League of Nations.

Prerequisite, junior standing.

Offered in 1938-39.

MR. CAHALL.

11. MUNICIPAL GOVERNMENT.

The organization and administration of city government, with particular emphasis on municipal government in the United States.

Prerequisite, sophomore standing.

Offered in 1938-39.

MR. MCGOWAN.

18. POLITICAL PARTIES IN THE UNITED STATES.

A study of the history and organization of political parties in the United States, and of the party system and party practices.

Prerequisite, sophomore standing.

Offered on demand.

MR. MCGOWAN.

31. AMERICAN CONSTITUTIONAL LAW.

Designed primarily for men majoring in American history or economics, or taking the pre-law course. The text and case method is used in studying the major constitutional problems, and all the leading cases are analyzed by the student. Training in briefing cases is stressed.

Prerequisite, junior standing.

Offered in 1937-38.

MR. MCGOWAN.

32. POLITICAL THEORY.

A study of the development of political theory since Plato.

Prerequisite, junior standing.

Offered in 1938-39.

MR. MCGOWAN.

105. INTERNATIONAL LAW.

A course for honors students only, paralleling Political Science 6.

MR. CAHALL.

106. INTERNATIONAL RELATIONS AND CURRENT HISTORY.

A course similar to Political Science 5, but for honors students only.

MR. CAHALL.

112. AMERICAN CONSTITUTIONAL LAW.

Special topics in the development of constitutional principles in the United States.

Offered on demand.

MR. MCGOWAN.

HYGIENE AND PHYSICAL EDUCATION

DIRECTOR KUTLER

ASSISTANT DIRECTOR HAFELI

ASSISTANT DIRECTOR IMEL

DR. JOHN C. DRAKE

DR. R. H. HOECKER

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate life-long habits of rational exercise and healthy living.

Each student is required upon entrance to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination which reveals the student's general condition, physical efficiency, and physical needs. According to the disclosures of these examinations each student is classified in one of four groups:

- A. Men without physical defects;
- B. Men with minor physical defects;
- C. Men with physical defects that may be corrected by the College;
- D. Men with physical defects that the College cannot correct.

The nature of the physical exercise which each student takes is adapted to the abilities and needs of the group in which he is placed, as described hereafter:

1, 2. FRESHMAN PHYSICAL EXERCISE.

Each student in Groups A and B will shortly after registering select (a) two sports from the following list, which consists of athletics primarily adapted to men of college age: football, basketball, baseball, track, cross-country, wrestling, boxing, speed-ball, water polo, touch football; (b) four activities from the following list, which consists of exercises that he may continue with pleasure and profit in later years: tennis, golf, badminton, swimming, riding, polo, handball, volley-ball, playground ball, hiking, ping-pong, bowling, billiards, rifle-shooting, horseshoes, bait casting, archery; and (c) swimming.

Each student participates in his chosen activities three times a week, and reports the fact every Monday to the Director of Physical Training. Whenever a student considers himself competent in any one activity, he may demonstrate his ability to a member of the Physical Training department. When a student has shown competency in all his activities, he is certified as having fulfilled the College requirement in physical training.

Students in Groups C and D receive special attention, including periodic re-examination, direction and advice in selecting physical activities, and corrective exercises to be taken at each student's discretion and leisure.

To aid students in attaining competency in the various activities, periods of optional instruction are held, according to a regular schedule posted on the bulletin board at the Commons.

First and second semesters. Three hours a week.

Two credits.

MR. KUTLER AND MR. HAFELI.

INTERCOLLEGIATE ATHLETICS

Teams are formed each year for intercollegiate competition in football, basketball, baseball, track and field athletics, swimming, tennis, polo, and golf. Students on the teams receive credit on their requirements for physical education during the season in which they participate.

INTRAMURAL ATHLETICS

To insure the participation in sport of every student, the department of Physical Training organizes, instructs, and supervises intramural teams, which at the present time include every undergraduate. The present list of sports comprehends touch football, speedball, soccer, playground ball, track, cross-country, basketball, volley-ball, handball, bandminton, swimming, ping pong, tennis, golf, riding, foul shooting, quoits, archery, shooting, ice hockey, and bait-casting.

LATIN

ASSISTANT PROFESSOR JONES

Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give first-hand acquaintance with some of the more famous authors of Latin literature.

1, 2. ELEMENTARY LATIN.

Grammar. Caesar.

5, 6. CICERO, VIRGIL.

Prerequisite, Latin 1, 2 or two entrance units in Latin.

9. LIVY.

Review of grammar.

Prerequisite, Latin 1-6 or four entrance units in Latin.

10. TERENCE, OVID.

Grammar. Prose composition.

Prerequisite, Latin 9.

11. PLINY THE YOUNGER.

Reading at sight.

Prerequisite, Latin 9 and 10.

12. HORACE.

Selections from the Odes, Satires, and Epistles. Study of the poet's life and times.

Prerequisite, Latin 11.

31. TACITUS.

Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire.

Prerequisite, Latin 9-12, and junior standing.

32. JUVENAL AND MARTIAL.

Study of Roman private life.

Prerequisite, Latin 9-12, and junior standing.

33. PLAUTUS AND TERENCE.

Reading at sight. Study of the history of the Roman Drama.

Prerequisite, Latin 9-12, and junior standing.

34. CICERO, LETTERS.

Study of the author's life and times.

Prerequisite, Latin 9-12, and junior standing.

35. MEDIÆVAL LATIN.

A study of the language and literature of the Middle Ages.

Prerequisite, Latin 9-10.

MATHEMATICS

PROFESSOR ALLEN

PROFESSOR BUMER

MR. SWANSON

For students interested in advanced work in mathematics and science this department offers instruction in the fundamental concepts of mathematics and drill in technique. Special courses are given for those wishing to use mathematics in business and engineering careers. An attempt is made to avoid formalism and to break down the artificial barriers between the various fields of study and between undergraduate and graduate courses.

1, 2. ELEMENTARY ANALYSIS.

In this course college algebra, trigonometry, and analytic geometry are studied.

11, 12. CALCULUS.

Five credits.

Prerequisite, Mathematics 2

13, 14. ADVANCED GEOMETRY.

The method of attack is that of the high school course in plane geometry.

15. DESCRIPTIVE ASTRONOMY.

Non-mathematical.

Offered each year.

16. SPHERICAL TRIGONOMETRY AND ASTRONOMICAL NAVIGATION.

Prerequisite, plane trigonometry.

Offered in 1936-37.

17, 18. PLANE SURVEYING.

Text, office, and field work.

Prerequisite, plane trigonometry.

Offered in 1937-38 and alternate years.

19, 20. DESCRIPTIVE GEOMETRY AND MECHANICAL DRAWING.

Offered in 1936-37 and alternate years.

21, 22. ADVANCED CALCULUS AND DIFFERENTIAL EQUATIONS.

For men reading for honors, or for other good students.

Prerequisite, Mathematics 12.

23, 24. MATHEMATICS OF INVESTMENT.

This course treats of the mathematical theory of interest, bank discount, annuities and insurance, and of the calculation of policy values according to various state laws.

Prerequisite, Mathematics 1.

25, 26. FUNDAMENTAL CONCEPTS OF MATHEMATICS.

For mature students only.

Offered in 1938-39 and alternate years.

36. MATHEMATICS OF STATISTICS.

This course treats of the study of averages, measures of disper-

sion, and other statistical constants, of time series, and of the elementary theory of sampling.

Prerequisite, Mathematics 1.

Mathematics 1 and 2, or 1 and 23, or 1 and 36 satisfy the diversification requirements in mathematics.

Students reading for honors in mathematics and other good students interested in mathematics should select advanced courses with the advice of the members of the department. There is available a wide field of courses which should prepare the student for graduate study in mathematics.

121, 122. HONORS COURSE FOR JUNIORS.

125, 126. HONORS COURSE FOR SENIORS.

The subject matter of Courses 121, 122 and 125, 126 varies from year to year in accordance with the aim of the department to give to mature students work best suited to their abilities. During the last two years Dickson's *Theory of Equations*, Osgood's *Advanced Calculus*, Graustein's *Modern Geometry*, Dresden's *Invitation to Mathematics*, and Hardy's *Pure Mathematics* have been studied, in the attempt to introduce carefully the fundamental ideas of analysis.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR SCHANCK

MR. ROBINSON

A—PHILOSOPHY

MR. ROBINSON

The courses in philosophy fall into three groups differing both in purpose and in classroom technique.

GROUP I

Systematic Courses

In the four systematic courses listed below, some of the standard problems of philosophy are studied in detail, and various proposed solutions are considered in the light of contemporary analysis. The two first-semester courses 1 and 3 are introductory courses for the student who wants to find out what philosophy is like, and hopes to do so as compactly as possible; they are open to freshmen. The second-semester courses, which offer two independent approaches

to the study of logic, are more technical, and therefore are not open to freshmen who have not had a semester's work in philosophy; the logic courses should prove valuable for students of economics, mathematics, or natural science, and for men planning to study law.

1. INTRODUCTION TO PHILOSOPHY.

This course is primarily an introduction to metaphysics and the theory of knowledge—its origin, nature, and criteria.

Offered in 1938-39.

2. SYMBOLIC LOGIC.

Course 2 approaches logic by way of the postulational methods of modern mathematics. Among the topics studied are logical syntax, postulational technique, alternative systems of logic, and mathematical applications of logic.

Prerequisite: sophomore standing or Philosophy 1.

Offered in 1938-39.

3. ETHICS.

A study of various theories of the foundations of ethics: hedonism, naturalism, humanism, etc. The course also includes an introduction to some of the fundamental problems of political ethics, such as the nature of justice, sovereignty, etc.

Offered in 1937-38 and alternate years.

4. INDUCTIVE AND DEDUCTIVE LOGIC.

Course 4 approaches logic in the traditional manner with especial attention to the syllogism, inductive methods, and the theory of probability.

Prerequisite: sophomore standing or Philosophy 3.

Offered in 1937-38 and alternate years.

GROUP II

Historical Courses

While the four systematic courses are chiefly concerned with important philosophical problems and the technique of their solution, the historical courses 31 to 34 attempt a survey of European philosophy up to the present century, with extensive readings in the authors concerned. Philosophical theories are here examined as landmarks of historical development, signposts which point both forwards and back—products of influences, sources of influence. These courses are recommended for students of literature and students planning to enter the ministry.

While courses 31 to 34 are best taken in chronological order, this order may be varied as indicated below. It is often advisable to take at least one of the introductory systematic courses before entering the historical courses, but this is not required. Students who can devote no more than two semesters to the history of philosophy are urged to take the two first-semester courses 31 and 33; the second-semester courses 32 and 34 are more difficult and presuppose the work of the first-semester courses which precede them.

31. HISTORY OF GREEK PHILOSOPHY FROM THALES TO ARISTOTLE.

Readings in the Pre-Socratics, Plato, and Aristotle.

Prerequisite: sophomore standing.

Offered in 1937-38 and alternate years.

32. PHILOSOPHY OF THE HELLENISTIC PERIOD AND THE MIDDLE AGES.

Stoicism, Epicureanism, Neoplatonism; the early Church; Augustine, Thomas Aquinas, etc.

Prerequisite: Philosophy 31 or History 35.

Offered in 1937-38 and alternate years.

33. PHILOSOPHY OF THE 16TH, 17TH, AND 18TH CENTURIES.

Descartes, Spinoza, Leibnitz; Locke, Berkeley, Hume, etc.

Prerequisite: sophomore standing.

Offered in 1938-39.

34. KANT AND THE PHILOSOPHY OF THE 19TH CENTURY.

Kant, Hegel, Schopenhauer, Nietzsche; Bentham, Mill, etc.

Prerequisite: Philosophy 33 or History 35, 36.

Offered in 1938-39.

GROUP III

Seminar Courses

These courses are primarily for honors students and philosophy majors. Their content varies with the needs and interests of the students. Among the topics already studied have been *Recent Metaphysics*, *Later Platonic Dialogues*, *Aesthetics and Value-Theory*.

151, 152. SEMINAR FOR HONOR STUDENTS.

153, 154. SEMINAR FOR HONORS STUDENTS.

The Department of Philosophy calls attention to the following allied courses offered by other departments: History 35, 36 (*Intel-*

lectual History of Europe), Political Science 32 (*History of Political Theory*), Economics 48 (*Programs of Economic Reconstruction*), French 55, 56 (*French Literary Criticism*), Speech 31 (*Argumentation and Debate*), Mathematics 25, 26 (*Fundamental Concepts of Mathematics*).

B—PSYCHOLOGY

The Department of Psychology aims to place before the student a resumé of the best research with regard to human reactions, so that he may better understand both himself and his associates, and so that he may be able to distinguish scientific fact from popular quackery. The lawyer, the journalist, and the clergyman all need to be familiar with the problem of personality adjustment. Business men can obtain from psychology guidance in advertising and in the selection of personnel. The department offers to medical students introductory material in the fields of neurology and mental abnormality, and to prospective teachers a basis for professional studies in education.

11, 12. GENERAL PSYCHOLOGY.

An elementary course covering the entire field. Among the topics included are sense perception, emotions, learning, intelligence tests, character traits, and abnormal mental states. The work will be illustrated by class demonstrations and laboratory exercises.

31, 32. APPLIED PSYCHOLOGY.

A summary of the applications of psychology to social problems, law, medicine, education, business, and art.

Prerequisite, Psychology 11, 12.

Offered in 1937-38.

33, 34. EXPERIMENTAL PSYCHOLOGY.

An advanced laboratory course. The student may select any suitable problem in which he is interested. He should consult the instructor before enrolling.

Prerequisite, Psychology 11, 12.

Offered in 1937-38.

35. EDUCATIONAL PSYCHOLOGY.

This course is primarily a study of how children learn. It will include a consideration of native differences, proper methods of study, the transfer of training, and the measurement of achievement

by means of objective tests. Some attention will also be given to behavior problems.

Prerequisite, Psychology 11, 12.

Offered in 1938-39.

36. MENTAL MEASUREMENT.

An advanced course dealing with the objective measurement of human traits and abilities. The course will have special reference to vocational guidance and the selection of employees.

Prerequisite, Psychology 11, 12.

Offered in 1938-39.

37. SOCIAL PSYCHOLOGY.

The psychology of the folkways, mores, taboo, ritual, verbal stereotype, social institutions, and other cultural uniformities of behavior. The socialization of the individual, including a study of the organism and its mechanisms, the socius, personality. The psychology of social change, including invention, revolution, cultural evolution, the crowd, and fad and fashion.

39. ABNORMAL PSYCHOLOGY.

The course involves a study of such phenomena as dreams, hypnosis, abnormal fears, repressions, and such forms of mental disease as are usually regarded as functional rather than organic. Consideration will be given to the therapeutic methods of Freud and others.

Prerequisite, Psychology 11, 12.

Offered in 1938-39.

40. PSYCHOLOGY OF BUSINESS.

A study of the application of psychology to the problems of advertising and industrial efficiency. The latter topic includes such subdivisions as the training of employees, motion studies, fatigue, monotony, accidents, and morale. (The scientific selection of employees is a part of course No. 36).

Prerequisite, Psychology 11, 12.

Offered in 1938-39.

151, 152. HONORS COURSE IN PSYCHOLOGY.

The work of the first semester will center around aesthetics, educational psychology and mental measurements; that of the second semester around experimental and comparative psychology.

Offered in 1937-38.

153, 154. HONORS COURSE IN PSYCHOLOGY.

The work of the first semester will center around social and abnormal psychology; that of the second semester around the psychology of business.

Offered in 1938-39.

PHYSICS

PROFESSOR JOHNSON

ASSISTANT PROFESSOR POWELL

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man and essential to the pursuit of any scientific or technical work, including medicine.

Some of the more advanced courses further these same cultural aims, and others are definitely preliminary to graduate work in physics, to engineering, to industrial laboratory work, and to the teaching of the physical sciences.

Courses 1, 2, 7, 11, 12, 17, 18, 27 and 28 are offered each year. Other courses are given according to the needs and desires of the students in the department.

1, 2. GENERAL PHYSICS.

A course in college physics, entering into the theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. Three class hours and one laboratory period.

Prerequisite for medical, engineering, and other technical courses.

Four credits.

7. PHOTOGRAPHY.

Camera and lens performance, exposure, development, copying, enlarging, sensitometry, color photography, photography in the sciences. Laboratory and class work.

11, 12. EXPERIMENTAL MECHANICS AND PROPERTIES OF MATTER.

Laboratory work in which various types of motion are studied and determinations made of elastic constants, coefficient of viscosity, surface tension, and the characteristics of fluid flow.

13. THEORY OF HEAT.

An analytical study of heat sources, heat transferences, methods of heat measurement, and the kinetic theory of gases.

14. HEAT.

A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc.

15. THEORY OF LIGHT.

A study of the underlying principles of geometrical and physical optics: interference, diffraction, dispersion, and polarization.

16. WAVE THEORY AND SOUND.

The underlying principles of wave motion and their application to sound-producing, -receiving, and -analyzing devices.

17, 18. ELECTRICAL AND ELECTROMAGNETIC MEASUREMENTS.

Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction, magnetic induction, hysteresis, photoelectric and thermoelectric effects. Class and laboratory work.

19, 20. VACUUM TUBES AND THEIR CIRCUITS.

Theory and operation of amplifiers, oscillators, and cathode ray tubes. Oscillograph applications.

21. PHOTOMETRY.

Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct- and alternating-current arc and incandescent lamps. Mostly laboratory work.

22. SPECTROSCOPY.

A laboratory study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media.

23, 24. ADVANCED GENERAL PHYSICS.

A mathematical survey of the major fields of physics. Prerequisite, Physics 1, 2; prerequisite or parallel, calculus.

27. THE RISE OF PHYSICAL SCIENCE

A course of lectures on the leading natural philosophers and

physicists and their work down to the seventeenth century. Illustrated with photographs and lantern slides, and occasional lecture demonstrations of early experimental and engineering methods. Supplemented by reports on collateral reading. May be taken parallel to Course 1, 2.

28. DEVELOPMENT OF MODERN PHYSICS.

A survey of physics from the beginning of the seventeenth century down to the present time. Course 27 is not prerequisite.

29, 30. THEORETICAL MECHANICS.

An introductory course in analytical mechanics. Required by most engineering schools.

32. THERMODYNAMICS.

The following courses are designed primarily for honors students or those majoring in physics.

Prerequisite, two years' work in this department, exclusive of Courses 27 and 28.

101, 102. INTRODUCTION TO MATHEMATICAL PHYSICS.

Selected topics.

103, 104. ADVANCED PHYSICAL MEASUREMENTS.

Conferences and laboratory work on selected topics.

105. MODERN PHYSICS.

The weight of the electron, the nuclear atom, radiation, photoelectric effect, atomic spectra, x-rays, electron tubes, electrical phenomena in gases and solids, radioactivity, cosmic rays, transmutation of the elements. Laboratory and class work.

PRACTICAL AERONAUTICS

MR. GRETZER

The courses in aeronautics are offered to satisfy a growing interest in aviation, which many young men now believe to be a part of a liberal education. The lecture course will acquaint students with a new industry and a new science, and with other industries and sciences that have influenced the development of aviation or have been influenced by its development. The course in practical flight

instruction will provide a healthful form of mental and physical recreation, the moral value of which is sound and far-reaching.

1, 2. AERONAUTICS.

This course consists of lectures, recitations, and laboratory work on such selected subjects of practical and theoretical aeronautics as the following: airplanes (including history of aviation, theory of flight, nomenclature, aerodynamics, construction, rigging, inspection, maintenance and repair), engines (including principles of internal combustion, carburetion, ignition, lubrication, inspection, and maintenance), meteorology, aerial navigation, aircraft instruments, and Federal Air Commerce Regulations. This work will prepare students who may wish to qualify for a commercial pilot rating.

At the beginning of each semester, every student will select a topic associated with aviation and, under the supervision of the instructor, will prepare a report on his studies, which will be presented to the whole class near the end of the semester. He may choose his topic from such broad fields as economics, law, medicine, transportation, radio, engineering, and military aviation.

Upon successful completion of each semester of this course the student is entitled to one hour of free flying instruction.

A laboratory fee of \$10.00 a semester is charged for this course.

Six credits.

Prerequisite, sophomore standing.

MR. GRETZER.

PRACTICAL FLIGHT INSTRUCTION. A practical course in the actual flying of heavier-than-air craft, including all the operations and manoeuvres necessary for the safe piloting of airplanes. A minimum of ten instruction hours will be required before students are permitted to make solo flights. Before soloing the student must demonstrate efficiency in landings and take-offs, cross-wind landings, recovery from spins and stalls, and simulated forced landings from any point designated by the instructor.

The student's advancement will depend not only on his work in the air, but also on his physical and mental reaction to conditions met with in actual flight; and even though his work may seem satisfactory, the instructor will not hesitate to stop instruction if it is apparent that the student is either nervously or physically unadapted to the proper coordination and quick, clear thinking necessary for the safe and continued operation of aircraft.

Students who wish to fly must present to the College the written consent of their parents, together with a waiver of all claims against the College for possible injuries. They must also provide themselves

with a student pilot's certificate, which may be obtained, after a physical examination, from the official physician of the College or from any other physician registered by the Department of Commerce.

The charge is \$5.00 a flying hour. This amount covers only the actual cost of fuel and maintenance of the plane.

No college credit is given for this course.

Prerequisite or parallel course, Aeronautics 1, 2.

MR. GRETZER.

RELIGION AND THE BIBLE

PROFESSOR ROACH OF BEXLEY HALL

11. OLD TESTAMENT.

A study of the books of the Old Testament in the light of modern critical research. Recommended to postulants for holy orders and as an aid in fulfilling candidate requirements.

Prerequisite, junior standing.

12. NEW TESTAMENT.

Survey of New Testament. Special study of the Gospels and synoptic problem. Life and times of St. Paul studied through his Epistles.

Prerequisite, junior standing.

ROMANCE LANGUAGES

PROFESSOR ASHFORD

PROFESSOR LARWILL

ASSISTANT PROFESSOR JONES

MR. EBERLE

The Department of Romance Languages provides instruction in French, Spanish, and Italian. It has two purposes: first, to prepare students for the attainment tests in Romance languages; and second, to interpret the literatures and civilizations of France, Spain, and Italy.

The following courses are especially planned for students who are preparing to take the attainment test in French or Spanish: French 15 and 16, 31 and 32; Spanish 15 and 16, 31 and 32.

FRENCH

Students who enter college with previous training in French will take a placement test in that language and will be registered in French 3 or French 11 according to their rating.

1, 2. ELEMENTARY FRENCH.

Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college and may not be taken for credit by students who present French as an entrance requirement.

MR. ASHFORD AND MR. LARWILL.

3, 4. INTERMEDIATE FRENCH.

Grammar review, composition, translation from modern authors. Special attention given to pronunciation. For freshmen who enter college with less than two years of secondary-school French or who do not make a satisfactory grade in the French placement test, and for other students who have passed French 1 and 2 with a grade below 2.

MR. ASHFORD AND MR. LARWILL.

11, 12. ADVANCED FRENCH.

Rapid reading of modern French poetry and of modern literary, historical, and scientific prose. Open to freshmen who enter college with two or more years of secondary-school French and who make a satisfactory grade in the French placement test, and to other students who have passed French 1 and 2 with a grade of 2 or above, or who have passed French 3 and 4.

MR. LARWILL AND MR. JONES.

15. FRENCH PHONETICS.

A systematic study of French pronunciation by the phonetic method. Use of phonograph records. Class limited to ten members. Open to students who have passed French 11 and 12 with a grade of 2 or French 3 and 4 with a grade of 1½.

MR. LARWILL.

16. FRENCH COMPOSITION AND CONVERSATION.

Class limited to ten members. Open to students who have passed French 15 and to others with the consent of the instructor.

MR. LARWILL.

31, 32. SURVEY COURSE OF FRENCH LITERATURE.

Lectures, collateral reading, and reports. Open to students who have passed French 11 and 12 and, with the consent of the instructor, to those who have passed French 3 and 4 with a grade of 2 or above.

MR. ASHFORD.

33, 34. FRENCH LITERATURE IN THE EIGHTEENTH CENTURY.

Lectures, reading, and reports. A study will be made of the prose, poetry, and drama of the century, with special reference to the *philosophes*.

Prerequisite, consent of the instructor.

Offered in 1938-39.

MR. JONES.

35, 36. CONTEMPORARY FRENCH LITERATURE.

A survey of recent trends in French literature and art, with special emphasis on the poetry, drama, fiction, and criticism of the post-war period. Lectures, discussions, and term papers.

Prerequisite, consent of the instructor.

Offered in 1938-39.

MR. LARWILL.

55, 56. FRENCH LITERARY CRITICISM.

MR. ASHFORD.

The following courses are open only to candidates for honors. One of them will be offered each semester.

101. MEDIÆVAL FRENCH LITERATURE.

MR. ASHFORD.

102. FRENCH LITERATURE IN THE SIXTEENTH AND SEVENTEENTH CENTURIES.

MR. LARWILL.

104. ROMANTICISM AND REALISM IN FRENCH LITERATURE OF THE NINETEENTH CENTURY.

MR. LARWILL AND MR. ASHFORD.

106. SPECIAL TOPICS IN FRENCH LITERATURE.

MR. LARWILL AND MR. ASHFORD.

SPANISH

1, 2. ELEMENTARY SPANISH.

Grammar, composition, reading, and pronunciation. Open to all students, but may not be taken for credit by students who present Spanish as an entrance requirement.

MR. ASHFORD.

3, 4. INTERMEDIATE SPANISH.

Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1 and 2.

MR. ASHFORD.

15, 16. SPANISH COMPOSITION AND CONVERSATION.

The work of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records. Class limited to ten members.

Prerequisite, consent of the instructor.

MR. ASHFORD.

31, 32. SPANISH LITERATURE SINCE THE SEVENTEENTH CENTURY.

Prerequisite, Spanish 3, 4.

MR. JONES.

The following courses are open only to candidates for honors. One of them will be offered each semester.

101. THE OLD SPANISH EPIC.

MR. ASHFORD.

102. SPANISH DRAMA OF THE GOLDEN AGE.

MR. ASHFORD.

103. CERVANTES.

MR. ASHFORD.

106. CONTEMPORARY SPANISH LITERATURE.

MR. ASHFORD.

ITALIAN

1, 2. ELEMENTARY ITALIAN.

Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Open only to juniors and seniors who have studied another Romance language or Latin and to other students who may enter college with previous training in Italian. Offered at the discretion of the department.

MR. LARWILL.

3, 4. ADVANCED ITALIAN.

A rapid reading course. Reading material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1 and 2 or who have studied Italian before entering Kenyon College. Offered at the discretion of the department.

MR. LARWILL.

SPEECH

PROFESSOR BLACK

Courses in Speech include work in public speaking, argumentation, phonetics, interpretative reading, and dramatics. Emphasis is placed on public address.

To enable the student to meet the English requirement for graduation (see page 14), oral examinations are held at the beginning, middle, and end of each college year.

1. FUNDAMENTALS OF SPEECH.

This course stresses the composition and delivery of speeches, provides a preliminary understanding of the problems of voice and pronunciation, and forms a basis for advanced work in Speech. It will normally be taken by all entering men who have not passed that part of the English attainment test pertaining to Speech.

Offered every semester.

31, 32. ARGUMENTATION AND DEBATE.

A study of the principles of argument. Class debates supplement the theoretical material.

Offered in 1937-38.

33. ADVANCED SPEECH COMPOSITION.

A study of speech composition and model speeches. Students prepare speeches of various types.

Offered in 1938-39.

36. DICTION AND ORAL INTERPRETATION.

This course concentrates upon pronunciation, effective use of the voice, and oral interpretation of literature.

Offered in 1937-38.

37, 38. PLAY PRODUCTION.

A study of the theatre and of projects in acting and in directing of plays. Original manuscripts are used whenever possible.

Offered in 1938-39.

39. DEBATE SEMINAR.

Members of the class study the intercollegiate debate subjects and compete with teams from other colleges. The course may be repeated for credit.

One credit.

DRAMATICS

An extra-curricular program of plays is presented each year.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

THE LARWILL LECTURESHIP

A fund of ten thousand dollars established by the late Joseph H. Larwill, of the Class of 1855, provides for occasional lectures or for courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this Foundation have been Svante Arrhenius, of the University of Stockholm; Anatole Lebrax, of the University of Rennes; William Butler Yeats; Eugene Brieux; Alfred Noyes; Hugh Walpole; Philip Fox, Director of the Dearborn Observatory; Bertrand Russell; Michael I. Pupin, of Columbia University; Robert A. Millikan, of the California Institute of Technology; Edward M. East, of Harvard University; and Bernard Faÿ, of the Collège de France.

THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of twenty-five thousand dollars to found a lectureship on art. A series of ten or more lectures on this foundation is given each year.

ORGANIZATION AND PROPERTY

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institutions were secured in England in 1823-24 by the Rt. Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to "Kenyon College," the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Akron division of the Pennsylvania Lines, a little east of the center of the State of Ohio, fifty miles from Columbus, four miles from Mt. Vernon, and one hundred and six miles from Cleveland. The site, in an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for natural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUNDS AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres, including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision

is given by the Department to all work that is done on the College domain, and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

The College buildings comprise the dormitories, Old Kenyon (1827), Hanna Hall (1902), and Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Cromwell Cottage (1913), the president's house; Kokosing (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; the power plant, a gift of the alumni in 1923; the Shaffer Swimming Pool (1935); and various other buildings.

OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive Gothic structure, one hundred and sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell.

In 1907 Old Kenyon was completely rebuilt in the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain, with wainscoating in the halls. The staircases have Gothic newel posts and birch hand rails. At all the windows are placed broad window seats covering the steam radiators. The capacity of the building is about ninety students. Most of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoating are of Flemish oak,

and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are of Glenmont sandstone. The rooms are arranged in convenient suites, and the building houses comfortably a little over one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

THE COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet, in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase.

In the church tower are the College clock and a set of nine bells, which ring the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy.

ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well seasoned original floor joists, with handsome effect in color and grain. The administration

offices are grouped on the first floor of the south entrance, and convenient private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of Mr. Henry G. Dalton, of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Gothic in feeling. Fortunately this type of architecture with long vertical lines of window mullions lends itself readily to buildings requiring a great amount of light.

The building contains large, well-lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water, and alternating and direct currents are supplied to all laboratories as needed.

In chemistry Samuel Mather Hall houses separate laboratories for general chemistry, qualitative and quantitative analysis, organic chemistry, and physical chemistry. In physics, laboratories are provided for general physics; mechanics; light, heat, and sound; and electricity and magnetism. In biology, there are laboratories for general biology, comparative anatomy, and histology and embryology. There is also one large geology laboratory. All these laboratories are equipped with unusually complete apparatus.

ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-a-quarter inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying instruments and possesses computing machines for work in statistics and insurance.

THE DEPARTMENT OF PRACTICAL AERONAUTICS

The department of practical aeronautics, established by Wilbur L. Cummings, of the Class of 1902, possesses an aeronautics laboratory, two airplanes, and a flying field with hangar accommodations.

The aeronautics laboratory, in the basement of the Samuel Mather

Science Hall, is equipped with several modern airplane motors mounted on movable steel overhaul stands, with a large assortment of engine parts for separate study, with a number of fuselages, wing panels, and tail groups for the study of airplane construction and design, and with several types of all the instruments ordinarily used in flying.

The flying field is near the College Park. The field is of good smooth turf which has been well graded and rolled. The entire field is available for landing in any direction. It has an area of 125 acres and unobstructed theoretical runways from 2600 feet to 3000 feet long. The two newly-constructed hangars are large enough to shelter seven or eight airplanes. One hangar contains a club-room, a locker-room, and showers. The airport appears as "Port Kenyon" on the air maps issued by the United States Department of Commerce.

Flying instruction is given in a Fleet Biplane, powered with a Kinner B-5, 125 H. P. motor, and in a Fledgling Biplane, powered with a Curtiss-Wright Challenger 185 H. P. motor. Both ships are two-place and dual-controlled and are equipped with parachutes for student instruction.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1, 1910; but the fireproof stack room saved the mass of the books. On the site of Hubbard Hall was erected the present Alumni Library at a cost of about \$50,000. The principal donors were the alumni of the College and the late David Z. Norton, who gave the reference room.

The Alumni Library is practically fireproof in construction. Glenmont standstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. The first floor is occupied by a periodical room, working space for the librarians, and Norton Hall, a fine Gothic reference room with stone-mullioned windows and a lofty beamed ceiling. On the second floor are two well-equipped seminar rooms and the Reeves Room, a handsomely furnished reading lounge with indirect lighting, comfortable leather chairs, and a wood fireplace. The Reeves Room was established in 1936 by Wilbur L. Cummings, of the Class of 1902, and named in honor of William Peters Reeves, Professor Emeritus of English.

The books are housed in the Stephens Stack Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. Its construction is strictly fireproof, and it is built apart from the rest of the library with only a connecting corridor.

The library of over 39,000 books is open throughout the day and evening. The books have been chosen with the purpose of providing a working library for undergraduate students. Additions are made by a library committee of the faculty on the recommendation of the several professors. The library is a depository of government documents, which now number more than 50,000.

In 1935 the Carnegie Foundation presented to the library 210 books on art and over 2100 mounted pictures.

The periodical reading room receives the leading American and English magazines, and ten or twelve French, German, and Italian reviews. The income of the Vaughn Fund is devoted to the binding of periodicals. There are 12,000 additional volumes in Colburn Hall, the library of the Theological Seminary.

The income of the following endowment funds is devoted to the purchase of new books:

The Hoffman Fund, established by Frank E. Richmond.

The Klock Fund, established by Mrs. Klock in memory of her husband, George F. Klock, '78.

The Milmine Fund, established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons.

The James P. Stephens Fund, given by the late James P. Stephens, '59.

Important gifts of money for the purchase of books have been made within the past year by Albert C. Whitaker, '88, Ralph S. Ringwalt, '94, Ernest C. Dempsey, '11, and Clan Crawford, '13.

PEIRCE HALL

Peirce Hall, the college commons, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell, of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is absolutely fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by Charles J. Connick, of Boston, in the manner of the windows in Chartres Cathedral with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia,

a terrace, and in the distance the beautiful Kokosing valley. Two upper rooms of the tower have been equipped as studios for the classes in art.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, a card room, and a reception room occupy the second floor. The third floor contains six bedrooms with baths for guests of students and of the college.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three large bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by Charles J. Connick, represent characters in English and American literature. Stone buttresses arise on both sides of this room to the spring of the roof, and on these buttresses rest hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchen and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service and two private dining rooms are found on this floor.

ROSSE HALL

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel, it was burned in 1897 and rebuilt the following year. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the athletic director.

THE SHAFFER SWIMMING POOL

The new swimming pool, erected at a cost of \$35,000 and opened in January, 1936, is the gift of Charles Benjamin Shaffer, of Chicago, a member of the Class of 1883. It is situated about a hundred yards east of Leonard Hall. The pool, which is built of concrete and covered with a gabled glass roof, is thirty feet wide

and seventy-five feet long. It thus amply accommodates six racing lanes, in which can be held the standard one-hundred, two-hundred, and four-hundred yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.

ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds occupy the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards. An adjacent field is equipped for athletic practice and intramural contests.

Immediately north of Benson Field is a battery of four Har-Tru fast drying tennis courts. They are green in color and permanently lined and can be played on as soon as the frost is out of the ground and immediately after hard rains. South of Old Kenyon are four clay courts.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

KENYON SCHOOL OF EQUITATION

Kenyon College is enabled to offer splendid riding advantages to its students through an arrangement with the independently incorporated School of Equitation, which is situated near the campus and which uses land and buildings owned by the College. This riding academy is under the direction of an experienced instructor, a graduate of the former Royal Bavarian Military Academy at Munich. It possesses a stable of twenty horses, an indoor and an outdoor riding-ring, both provided with flood-lights for night riding, and a polo field. The management offers particularly low rates to Kenyon students who wish to hire horses, take riding lessons, or receive instruction in polo. The Kenyon polo team uses the equipment of the academy and is coached by its director. The Department of Physical Education recognizes riding as partial fulfilment of the required physical training.

REGISTER OF STUDENTS

SENIORS—CLASS OF 1938

Joseph Henry Allen, Jr.....	Evanston, Illinois.....	E.K.
Herman Rowley Ascher.....	Columbus	M.K.
William Leigh Bartlett.....	Cincinnati	E.K.
Arthur Rodney Boren.....	Dayton	M.L.
Francis Henry Boyer.....	Saint Clair Shores, Michigan.....	S.H.
Mallery Miller Boynton.....	Highland Park, Illinois.....	W.K.
George Matthew Brown.....	New Rochelle, New York.....	N.L.
George Sebring Clarke.....	Cleveland Heights.....	N.L.
Morton Remick Cook.....	Detroit, Michigan.....	N.L.
Harold Lewis Cullings.....	Port Jervis, New York.....	M.H.
Joseph Philip Devine.....	Cincinnati	S.L.
Frederick William Doepke.....	Cincinnati	E.K.
Cecil Durbin	Mount Vernon.....	M.H.
George William Eagon.....	Fremont	M.L.
Jay Clarence Ehle.....	Rocky River.....	S.L.
Russell Evans Ellis.....	Dayton	W.K.
*John James Evans.....	Gambier	Gambier
John Armstrong Fink.....	Mount Vernon.....	N.L.
*Harold Fleming	Mount Vernon.....	Mt.V.
*Howard Lane Foland.....	Joplin, Missouri.....	M.K.
Jacob Marion Ford II.....	St. Joseph, Missouri.....	S.L.
Kenneth Herschel Gass.....	Highland Park, Michigan.....	E.K.
Charles William Henderson.....	Detroit, Michigan.....	S.H.
*David Westwater Jasper, Jr.....	Glencoe, Illinois.....	S.L.
Ralph S. Jiroch, Jr.....	Saginaw, Michigan.....	N.H.
*Lawrence Hughes Kenyon.....	Middletown	M.K.
Harry Adam Koegler.....	Bridgeport	S.H.
John Gardner Long.....	Columbus	W.K.
Robert James McMahon.....	Cleveland	W.K.
Merrill Wiley Manz, Jr.....	Mansfield	S.H.
Thomas Stewart Matthews.....	San Antonio, Texas.....	M.K.
Robert Williams Meyer.....	Elmore	N.H.
Joseph Leonard Millar.....	Lakewood	E.K.
Howard Knight Morgan.....	Cleveland Heights.....	S.L.
Charles David Nichols.....	Piqua	W.K.
James Knox Patterson.....	Pontiac, Michigan.....	M.L.
Richard Mais Patterson.....	Pontiac, Michigan.....	S.L.
Joseph Woodburn Peoples, Jr.....	Lansdowne, Pennsylvania.....	S.H.
George Allen Pryor.....	Sprott, Alabama.....	W.K.

*Reading for honors.

Robert R. Rollins.....	Mount Vernon.....	W.K.
Stuart Walcott Rose.....	Muncie, Indiana.....	S.L.
Jack Vincent Sammon, Jr.....	Cleveland.....	S.L.
Henry Verdell Sebach.....	Mount Vernon.....	M.H.
Richard Lennox Shorkey.....	Mount Vernon.....	S.H.
Harold Arthur Sparks, Jr.....	Toledo.....	N.L.
Samuel Ward Stowell.....	Glencoe, Illinois.....	E.K.
James Oakley Suffron.....	Los Angeles, California.....	M.H.
John Hodges Tappan.....	Mansfield.....	W.K.
Thomas Winfield Thackery III.....	Winnetka, Illinois.....	S.L.
*Richard Milton Veatch.....	Mount Vernon.....	M.L.
William Preston Weeks.....	Kankakee, Illinois.....	S.H.
Ralph Harrison Weir, Jr.....	Hudson.....	M.K.
Arthur Peabody West.....	Cambridge, Massachusetts.....	M.K.
John Knox Widmer.....	La Grange, Illinois.....	S.L.
Colvin Edward Wright.....	Thornburg, Pennsylvania.....	N.L.
Robert Summey Wuerdeman.....	Cincinnati.....	M.L.

JUNIORS—CLASS OF 1939

John Howard Adams.....	Akron.....	S.L.
Robert Gustaf Aho.....	Fairport Harbor.....	M.H.
David W. Albee.....	Grand Rapids, Michigan.....	N.H.
William Thomas Alexander.....	Cleveland.....	S.L.
William Mercer Allen II.....	Glendale.....	N.L.
Paul Eugene Ayers.....	Gambier.....	Gambier
Malcolm Hogle Baker, Jr.....	Newark.....	S.L.
Don Edward Becker.....	Dayton.....	W.K.
Ewalt Hayes Blackburn.....	Martinsburg.....	Martinsburg
John Charles Chandler.....	Milwaukee, Wisconsin.....	N.L.
Frank Lawton Cline II.....	Newark.....	M.L.
Rodney Ned Cochran.....	Mount Vernon.....	Mt. V.
George Edward Dennewitz.....	Chillicothe.....	M.K.
Malcolm Doig.....	Oak Park, Illinois.....	E.K.
William MacLeish Donley.....	Cleveland Heights.....	M.K.
Charles William Elliott.....	Millersburg.....	N.L.
Frank Eurich III.....	Highland Park, Michigan.....	E.K.
Allen Duane Gage.....	Antwerp, Belgium.....	N.L.
Edwin Wagener Gerrish.....	Canton.....	S.L.
Albert O. Goodale, Jr.....	Hampton, Virginia.....	N.L.
Paul Decker Graebner.....	Lakewood.....	W.K.
Alfred Stull Harris, Jr.....	Cleveland Heights.....	S.L.
Eric Alexander Hawke.....	Mount Vernon.....	M.K.

*Reading for honors.

William Stuart Hazard.....	Grand Rapids, Michigan.....	M.K.
James Simmons Heath.....	Riverside, Illinois.....	M.K.
Clark Lee Henderson.....	Washington, D. C.....	N.L.
Elwyn Vernon Jenkins.....	Youngstown.....	M.L.
Hugh Robert Lawrence.....	Chicago, Illinois.....	S.H.
*Robert Henry Legg.....	Geneva, New York.....	E.K.
William Floyd Lieurance.....	La Jolla, California.....	M.L.
Mason Hooker Lytle, Jr.....	Dayton.....	W.K.
Donald William McNeill.....	Oklahoma City, Oklahoma.....	W.K.
Charles William May.....	Detroit, Michigan.....	M.K.
*Frank Harshman Miller.....	Dayton.....	W.K.
Robert Maxwell Miller.....	Cincinnati.....	N.H.
Robert Augustus Mitchell, Jr.....	Pittsburgh, Pennsylvania.....	M.L.
*Rodney Morison.....	Mount Vernon.....	Mt.V.
Robert William Nicholson.....	Elwood City, Pennsylvania.....	W.K.
George Leslie Nunn.....	South Euclid.....	E.K.
Milroy Lewis Olds.....	Cleveland Heights.....	E.K.
Richard Cropsy Olin.....	Mansfield.....	W.K.
John Hodges Patterson.....	Pontiac, Michigan.....	S.L.
Gordon Wilson Reeder.....	Corpus Christi, Texas.....	M.L.
Thomas Mitchell Sawyer, Jr.....	Hillsdale, Michigan.....	W.K.
Lino David Simonetti.....	Follansbee, W. Va.....	S.H.
Quentin Bert Smith.....	Bellevue.....	M.L.
Robert Sonenfield.....	Lakewood.....	M.L.
William Richard Stamm.....	Mount Vernon.....	N.H.
Thomas Edgar Terry, Jr.....	Columbus.....	N.H.
Brent Achilles Tozzer.....	Parma Heights.....	E.K.
Allan Vaughn.....	Akron.....	N.L.
Joseph Wadsworth Viner, Jr.....	New York, New York.....	M.K.
Fred Summer Vineyard.....	Millville, New Jersey.....	M.H.
*Darlene J. Warthman.....	Mount Vernon.....	Mt.V.

SOPHOMORES—CLASS OF 1940

Pierre Burdette Aiman.....	Indianapolis, Indiana.....	E.K.
James Harold Badger.....	Buffalo, New York.....	W.K.
John Ronald Barlow.....	Grosse Pointe Park, Michigan.....	M.K.
Lawrence Graeme Bell.....	Toledo.....	W.K.
A. C. Bernstein.....	Muncie, Indiana.....	S.H.
Richard William Brouse, Jr.....	Buffalo, New York.....	S.L.
Robert Bowen Brown, Jr.....	Winnetka, Illinois.....	S.L.
Edward Bachman Campbell.....	Johnson City, Tennessee.....	M.L.
Stephen George Chubbuck.....	Hudson.....	N.H.

*Reading for honors.

John Walter Clements, Jr.	Richmond, Indiana	E.K.
Robert Orr Cless	St. Paul, Minnesota	N.L.
Theodore Sabin Cobbey, Jr.	Canton	M.L.
Thomas Spencer Cruttenden	Evanston, Illinois	E.K.
Samuel Dunshee Cureton	Mount Vernon	Mt.V.
Geoffrey William Curwen	Middletown	N.H.
Howard William Davis, Jr.	Cleveland	N.H.
George Watters DeVoe	Warren	M.K.
John Brockus Ellis	Chicago, Illinois	N.L.
William Edward Ellis	Columbus	S.L.
Raye Maynard Fisher, Jr.	Rocky River	M.H.
Samuel Froome, Jr.	Cincinnati	N.H.
Robert Paul Gray	Evanston, Illinois	W.K.
Wilbur John Griffin	Cleveland Heights	N.H.
Robert Bromley Grinnell	Rutland, Vermont	S.H.
James Richard Grudier	Mansfield	S.H.
George William Gulick	Newark	N.L.
Davis Mackay Gunn	Chicago, Illinois	N.L.
John Marvin Hager	South Bend, Indiana	N.L.
Robert Pierson Henry	Detroit, Michigan	W.K.
James Edward Herl	Port Clinton	M.L.
Charles William Howard	Cincinnati	M.K.
Charles Henry Hubbard	Mount Vernon	Gambier
Raymond Andrew Ioanes	Garfield Heights	N.H.
Charles David Jenkins	Warren	N.H.
William Prichard Jenkins	Reno, Nevada	S.L.
Jack Lloyd Jones	Shaker Heights	E.K.
Arthur William Kohler, Jr.	Scarsdale, New York	N.L.
Rex Vernon Larsen	Mansfield	M.H.
Arvid Lennard Laurila	Ashtabula	M.H.
Richard Farquhar Lemmon	Erie, Pennsylvania	M.K.
Pride Morey Lewis	Texarkana, Arkansas	E.K.
Robert T. S. Lowell	Boston, Massachusetts	Gambier
Charles Frederick McKinley	Mansfield	M.K.
Hugh MacLeish	Hubbard Woods, Illinois	M.L.
George Willard McMullin	West Union, W. Va.	M.L.
George Thacher McNary	East Cleveland	W.K.
Alan Paul Michels	Cleveland	M.K.
Robert Ellsworth Michener	St. Clairsville	M.K.
Donald Lane Miller	Pittsburgh, Pennsylvania	M.L.
Robert Kenneth Miller	Mount Vernon	Mt.V.
Robert Belknap Nash	Coeur d'Alene, Idaho	M.K.
Thomas Randall Navin, Jr.	Birmingham, Michigan	M.K.

Richard David Owen.....	Sharon, Pennsylvania.....	N.H.
Frederick N. Parker.....	Gambier	Gambier
Charles Arthur Parsons.....	Kent	E.K.
Phil Porter, Jr.....	Dayton	N.L.
Francis Downing Poulson.....	Shaker Heights.....	M.L.
Carroll William Prosser.....	Shaker Heights.....	W.K.
John Nelson Puffer.....	Grosse Pointe Farms, Mich.....	M.K.
Robert Kingston Purves.....	Des Plaines, Illinois.....	M.K.
James Philip Reed.....	Toledo	N.L.
Norman Washington Reed, Jr.....	Toledo	M.K.
Joseph James Rudge.....	Youngstown	M.L.
Donald Clark Russell.....	Chicago, Illinois.....	N.H.
Edward Francis Scanlon.....	Steubenville	M.K.
Edward Martin Schuller, Jr.....	Toledo	N.H.
Harry Alton Seibert.....	Dover	M.K.
William Cadwell Settle, Jr.....	Louisville, Kentucky.....	N.L.
Elmer Dale Shaffer.....	Chicago, Illinois.....	E.K.
Martin Luther Shaw, Jr.....	Chicago, Illinois.....	S.H.
Murray Joseph Shubin.....	Pittsburgh, Pennsylvania.....	M.K.
John Anderson Silver.....	Cincinnati	N.H.
Norman Charles Smith.....	Cleveland	E.K.
William Mitcheson Smith.....	Winnetka, Illinois.....	W.K.
William A. Spurgeon.....	Muncie, Indiana.....	S.L.
James Burton Street.....	Wyoming	M.K.
George Ellsworth Sutton.....	Homestead, Pennsylvania.....	N.H.
George Lindsay Thomas.....	Marion, Indiana.....	S.L.
James Graham Trainer.....	Columbus	S.L.
James Tod Watson.....	Danville	Danville
Frederick William Wehmeyer, Jr.....	New York, New York.....	N.H.
Theodore James Wende.....	Buffalo, New York.....	E.K.
John Osterling Whitaker.....	Wheeling, W. Va.....	S.L.
Edward Johnson Whitcher.....	Wyoming	W.K.
Robert Ralph Wissinger.....	Mount Vernon.....	Mt.V.
LeRoy Wittemire, Jr.....	Mansfield	M.H.
Albert Marsh Wood.....	Cincinnati	M.L.

FRESHMEN—CLASS OF 1941

George William Allaman.....	St. Joseph, Missouri.....	S.L.
Charles Patrick Amato.....	Norwalk	S.L.
Paul Leon Amon.....	Erie, Pennsylvania.....	M.K.
Eugene Malcolm Anderson, Jr.....	Chicago, Illinois.....	N.L.
Robert MacLean Arens.....	Akron	N.L.
Charles Newton Bakley.....	Erie, Pennsylvania.....	M.K.

Edward Earle Barker, Jr.	Cleveland	E.K.
Delbert Foster Blount	Hillsboro	M.H.
Wayne Howard Borges	Cleveland	M.H.
Charles Cockle Bowen	Evanston, Illinois	S.L.
George William Bowen	Warren	M.K.
Laurence Howard Brink, Jr.	Oak Park, Illinois	N.L.
Robert Frank Browning	Dublin	M.L.
Thomas Edward Carlson	Milwaukee, Wisconsin	N.L.
Charles James Carson	Geneva, New York	S.H.
John Hugus Cavender, Jr.	Cleveland	E.K.
Earle Adare Channer, Jr.	Winnetka, Illinois	E.K.
Kemp Catlett Christian, Jr.	Great Lakes, Illinois	S.H.
George Fairbanks Chubbuck	Hudson	N.H.
Edwin Deubel Clarke	Grosse Pointe, Michigan	E.K.
Edward St. Clair Clements	Miami Beach, Florida	E.K.
Carl Edgar Crawford	Hollidays Cove, W. Va.	S.H.
Samuel Ralston Curtis, Jr.	Cleveland	W.K.
William Llewellyn Davis	Eau Claire, Wisconsin	N.L.
John Allison Dickson	Wilmette, Illinois	E.K.
David Mowry Douglass	Cleveland	S.H.
Arthur Vincent Dusenberry	Bozeman, Montana	S.H.
Frederic Eberle, Jr.	Gambier	M.L.
David Gallagher Feagans	Winnetka, Illinois	M.K.
Henry Davis Ferris	Akron	M.K.
Jackson G. Flowers	Toledo	M.L.
William Howard Graham	Sandusky	N.L.
William Parker Gram	Ann Arbor, Michigan	M.K.
James Bruce Guinan	Pontiac, Michigan	S.H.
Howard Gage Hall, Jr.	Rocky River	M.H.
Frederick John Hancock	Cleveland	N.H.
Robert Wendell Hart	Mount Vernon	Mt.V.
Harry Harkins Heiner III	Toledo	M.K.
Kenneth Davies Hill	Cincinnati	M.L.
Robert Emerson Hird	Wickliffe	M.H.
Frank Hovevar	Sheboygan, Wisconsin	Bexley
Frederick Sheppard Holt	Great Lakes, Illinois	M.K.
Thomas Robinson Huff	Merion, Pennsylvania	M.L.
John Dakin Huggins	Evanston, Illinois	S.L.
James Grant Hunter	Pittsburgh, Pennsylvania	N.L.
Charles William Inman	Louisville, Kentucky	N.L.
James Gatewood Jenkins	Great Lakes, Illinois	N.H.
Clarence Mitchell Justice, Jr.	Grosse Pointe, Michigan	M.L.
Victor Eugene Kaufman, Jr.	Canton	M.K.

Harry Shell Kindle, Jr.	Bexley	S.L.
King Lees	Euclid	M.H.
David Richard Lehrer	Sandusky	S.L.
Owen Barber Leonard	Mount Vernon	Mt.V.
John Arthur Lindberg	Toledo	N.H.
LeRoy Alfred Listug, Jr.	Oak Park, Illinois	M.L.
Frank Gordon Love II	Pittsburgh, Pennsylvania	M.L.
Morris Wooten Loving, Jr.	Highland Park, Illinois	E.K.
George Towle Lytle	Dayton	W.K.
Roland Donald McCleary	Chicago, Illinois	M.K.
David Ulrey McDowell	Memphis, Tennessee	N.H.
John Alexander Dunbar McKim	Peekskill, New York	M.H.
James Beverley McPherson, Jr.	Cuyahoga Falls	M.L.
Ralph Ransom MacCracken, Jr.	Lancaster	M.L.
John Andrew Mallett	Sharon, Pennsylvania	M.L.
Robert Carl Manning	Lake Bluff, Illinois	N.H.
Burdette Pond Mast, Jr.	Glencoe, Illinois	E.K.
John Williams Mershon	Youngstown	M.K.
Robert Mills	Toledo	N.L.
Charles Vernon Mitchell	Centerburg	Centerburg
Robert Edgar Moore	Joplin, Missouri	S.L.
Roger Gormer Bovie Morgan	Marion	N.H.
Raymond Lipe Morton	Toledo	M.K.
Robert Harry Myers	Muncie, Indiana	M.K.
John William O'Leary, Jr.	Lake Forest, Illinois	M.K.
Robert William Pringle	Pittsburgh, Pennsylvania	S.L.
Kenneth Burnham Ray	Southbridge, Massachusetts	W.K.
William Henry Ryan	Pittsburgh, Pennsylvania	M.K.
Robert Conn Schaefer	Akron	S.H.
George Drake Scudder II	Portsmouth	S.H.
Charles Rollin Seibold	Mount Vernon	N.H.
William Clinton Seitz, Jr.	Gambier	M.L.
Chester E. Seltzer	Lakewood	M.K.
Richard Grandin Shepherd	Cincinnati	M.L.
William Anderson Skinner	Hamilton	M.L.
Charles Chase Small	Lakewood	W.K.
Harold Clifford Squires	Gambier	Gambier
Hedley John Stacey	Dearborn, Michigan	M.H.
Richard Hoffman Stevens	Springfield	W.K.
Edward Charles Svec	Solon	M.H.
Robert Rayman Tanner	New York, New York	M.K.
John North Tehan	Springfield	N.L.
Lewis Frederick Treleaven	Cuyahoga Falls	S.L.

Victor Virgil Ventolo.....	Steubenville	N.H.
Sydney Dryden Vinnedge, Jr.....	Toledo	W.K.
William Jack Voght.....	Marshall, Michigan.....	S.H.
Richard Stanley Warman.....	Columbus	M.H.
Milo Joseph Warner, Jr.....	Toledo	W.K.
Sidney Howard Watts.....	Akron	S.L.
Jack Wilson Welty.....	Port Clinton.....	M.L.
George MacFarlane Wendel.....	Detroit, Michigan.....	N.H.
Harold Wilder, Jr.....	Winnetka, Illinois.....	N.L.
Henry E. Wilkinson, Jr.....	Buffalo, New York.....	S.L.
Edwin Voorhees Williams.....	Evanston, Illinois.....	M.K.
Robert Eugene Williams.....	Lima	M.K.
Richard John Wilson, Jr.....	Lakewood	M.H.
Edward Everett Worthington.....	Cleveland Heights.....	M.L.
James Donald Young.....	South Hills, Pennsylvania.....	M.L.

SPECIAL STUDENT

Maurice Mitchell	Mount Vernon.....	Mt.V.
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SUMMARY

Seniors	56
Junior	54
Sophomores	87
Freshmen	105
Special	1
Total	303

STUDENTS PRESENT IN 1936-37 BUT NOT INCLUDED IN THE
PREVIOUS CATALOGUE

John Hugus Cavender, Jr.....	Cleveland	E.K.
George Edward Dennewitz.....	Chillicothe	M.K.
Douglass Morse Downs.....	Glendale	M.L.
Kenneth Herschel Gass.....	Highland Park, Michigan.....	E.K.
Kenneth Davies Hill.....	Cincinnati	M.L.
William Henry Hollingsworth.....	Richmond, New York.....	M.K.
David Richard Lehrer.....	Sandusky	S.L.
Merrill Wiley Manz, Jr.....	Barberton	S.H.
Robert Lynn Shipman.....	Ann Arbor, Michigan.....	M.L.
Graham McClintock Straub.....	Pittsburgh, Pennsylvania.....	M.K.
James Donald Young.....	Pittsburgh, Pennsylvania.....	M.L.

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Clyde Edwin Bauser
William Vandivert Bernnard
Karl Russell Brunt
Samuel George Carlton, Jr.
Peter Abram Craig
Walter Chittenden Curtis, Jr.
Joseph Vernon Dodd
Frank Howley Eustis
Thomas James Gray
John Dahner Greaves
Russell Quale Gruber
Robert Clark Headington

John Donald Hughes
William Silas Hunter
John William Lehrer
Robert James McCallister
Paul Tavenner Millikin
William Henry Morgan
Raymond Karl Riebs
Arthur Paul Schmidt
Lawrence Alan Seymour
Robert Franz Stamm
Paul Everett Thompson
John Edward Tuthill
Ralph Hampton Weeks
Carl Andrew Weiant, Jr.

JUNIORS

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Joseph Philip Devine
Jay Clarence Ehle
John James Evans
Howard Lane Foland
Jacob Marion Ford II
David Westwater Jasper, Jr.
Lawrence Hughes Kenyon

Thomas Stewart Matthews
Charles David Nichols
Joseph Woodburn Peoples, Jr.
Robert R. Rollins
Jack Vincent Sammon, Jr.
Henry Verdell Sebach
Richard Lennox Shorkey
James Oakley Suffron
Richard Milton Veatch

SOPHOMORES

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Robert Gustaf Aho
William Thomas Alexander
Paul Eugene Ayers
Harold Fleming
Edwin Wagener Gerrish
Eric Alexander Hawke
Robert Henry Legg
Morey Pride Lewis
Donald William McNeill

Frank Harshman Miller
Rodney Morison
Robert Hurt Moulton, Jr.
Richard Cropsy Olin
Gordon Wilson Reeder
Robert Sonenfield
William Richard Stamm
Thomas Edgar Terry, Jr.
Darlene J. Warthman
Lawrence Arthur Watts, Jr.

FRESHMEN

Richard William Brouse, Jr.
Theodore Sabin Cobbey, Jr.
Samuel Dunshee Cureton
Wilbur John Griffin
James Richard Grudier
James Edward Herl
Kenneth Davies Hill
William Henry Hollingsworth
James Hobart Jenkins
William Prichard Jenkins
David Richard Lehrer
Charles Frederick McKinley
George Willard McMullin
Alan Paul Michels
Donald Lane Miller

Thomas Randall Navin, Jr.
Richard David Owen
Robert Kingston Purves
Norman Washington Reed, Jr.
Donald Clark Russell
Edward Francis Scanlon
William Cadwell Settle, Jr.
Murray Joseph Shubin
John Anderson Silver
William Mitcheson Smith
Robert Saunders Stoops
Frederick William Wehmeyer, Jr.
John Oesterling Whitaker
Robert Ralph Wissinger
Albert Marsh Wood
James Donald Young

THE ONE HUNDRED NINTH COMMENCEMENT

SUNDAY, JUNE 13, 1937

Morning Service, Church of the Holy Spirit

Sermon by the Rev. Alexander J. J. Gruetter, of St. Andrew's Church, Toledo.

Ordination to the Priesthood by the Right Rev. Henry Wise Hobson, D.D., Bishop of Southern Ohio.

Ordination to the Diaconate by the Right Rev. Henry Wise Hobson, Bishop of Southern Ohio.

Afternoon Service, Church of the Holy Spirit

Baccalaureate Sermon by the Rev. William Foster Peirce, L.H.D., D.D., LL.D., President of Kenyon College.

MONDAY, JUNE 14, 1937

CLASS ADDRESSES

William Henry Morgan, '37, of Cleveland, Ohio.

Arthur Paul Schmidt, '37, of Wheeling, W. Va.

Lawrence Alan Seymour, '37, of Pittsfield, Mass.

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KENYON COLLEGE

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Fred Whitbeck Aishton, Jr.
John Joseph Albert
Leland Gaither Allen
Walter Sapp Armstrong
William Vandivert Bernnard, *cum laude*
John Wethered Bingham, Jr.
Harry Whiting Brown, II
Leonard E. Cadwell, *magna cum laude*
Geoffrey Almeron Cook
Walter Chittenden Curtis, Jr.
Edmund Pendleton Dandridge, Jr.
Robert Edward Davis, *cum laude*
Robert Kepler Davis, *cum laude*
William Herbert Dewart, Jr.
Joseph Vernon Dodd
Frank Howley Eustis
Donald Stephen Ferito
Nelson Miles Gage
John Dahner Greaves, *cum laude*
Paul Livingstone Griffiths, Jr.
Russell Quale Gruber, *cum laude*
John William Herman
William Silas Hunter
Walter Edward Kirijan
Newell Andrew Lasher
John William Lehrer, *cum laude*
Robert Theodore Skiles
Carlton Frederick Taylor
Robert William Tuttle
Carl Andrew Weiant, Jr., *cum laude*
John Gates Wilson
Thomas Alexander Wilson

BACHELOR OF ARTS WITH HONORS

- Clyde Edwin Bauser, *Second Honors, Chemistry*
 Karl Russel Brunt, *Third Honors, Psychology*
 Samuel George Carlton, Jr., *First Honors, Economics*
 Peter Abram Craig, *Third Honors, Economics*
 Carl Tracy Crumrine, *Second Honors, Economics*
 Thomas James Gray, *Third Honors, Economics*
 Robert Clark Headington, *Second Honors, History*
 John Donald Hughes, *First Honors, History*
 Robert James McCallister, *Second Honors, English*
 Paul Tavenner Millikin, *Third Honors, Economics*
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 Raymond Karl Riebs, *First Honors, History*
 Arthur Paul Schmidt, *Third Honors, History*
 Lawrence Alan Seymour, *Third Honors, History*
 Robert Franz Stamm, *First Honors, Chemistry*
 Paul Everett Thompson, *Second Honors, Psychology*
 John Edward Tuthill, *Second Honors, Philosophy*

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BACHELOR OF SCIENCE

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 Pierre Bushnell McBride, *as of the class of 1918*

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 Robert Thomas Becker
 Newell Andrew Lasher
 Edwin Fay Shumaker

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William Jamison Kuhn

Arthur Jacob Rantz

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The Rev. Walter Franklyn Tuhey, '32 B.D.

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Curator of Oriental Art, The Toledo Museum of Art
Toledo, Ohio

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Deerfield, MassachusettsLawrence Peres Hancock, 87 A.B.
Buffalo, New YorkSpencer Miller, Jr.
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San Antonio, TexasThe Rev. Lester Leake Riley, '07 A.B., '09 Bex., '15 A.M.
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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists, and accounts of proceedings at commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, is the centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style, and discriminating judgment give the centennial history a unique place among college narratives. Copies may be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies may be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies may be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Kenyon Collegian, published weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni. Subscription for the year is \$1.50. The business manager for 1937-38 is M. H. Lytle, '39.

The Reveille is the annual publication of the student body. The business manager of the 1939 *Reveille* is Malcolm Doig, '39.

Hika is a monthly literary magazine, edited by students. The business manager for 1937-38 is Malcolm Doig, '39.

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KENYON COLLEGE

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Name in full

Home address

Date of this application.....

Birthplace

Race Religious affiliation

Name of parent or guardian.....

High or preparatory schools.....

Principal of school you are now attending, and his address.....

Date of graduation.....

Year of college entrance..... Age at entrance.....