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KENYON COLLEGE BULLETIN

NUMBER 148

KENYON COLLEGE CATALOGUE

1936-1937



GAMBIER, OHIO
PUBLISHED BY THE COLLEGE

1937

CALENDAR 1937

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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31
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CALENDAR 1938

JANUARY							FEBRUARY							MARCH							APRIL						
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11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	1

COLLEGE CALENDAR

1936-1937

SECOND SEMESTER

- Feb. 3—Wednesday, 8 a.m. Second semester opens.
Mar. 24—Wednesday, 6 p.m. Easter recess begins.
Apr. 1—Thursday, 8 a.m. College opens.
June 14—Monday One hundred and ninth commencement.

1937-1938

FIRST SEMESTER

- Sept. 14-15, Tuesday after-
noon—Wednesday Registration of all students.
Sept. 16—Thursday, 9 a.m. Placement tests for new students.
Sept. 16—Thursday, 5:30 p.m. Evening Prayer. Formal opening of
one hundred and fourteenth college
year.
Nov. 1—Monday All Saints' Day. Founder's Day.
Nov. 24—Wednesday, 12 m. Thanksgiving recess begins.
Nov. 29—Monday, 8 a.m. College opens.
Dec. 18—Saturday, 12 m. Christmas recess begins.
Jan. 3—Monday, 8 a.m. College opens.
Jan. 29—Saturday, 6 p.m. First semester ends.

SECOND SEMESTER

- Feb. 2—Wednesday, 8 a.m. Second semester opens.
Apr. 13—Wednesday, 6 p.m. Easter recess begins.
Apr. 21—Thursday, 8 a.m. College opens.
June 13—Monday One hundred and tenth commencement.

BOARD OF TRUSTEES OF KENYON COLLEGE

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Bishop of Ohio

President for the Year

THE RT. REV. HENRY WISE HOBSON, D.D.

Bishop of Southern Ohio

THE REV. WILLIAM FOSTER PEIRCE, LL.D.

President of Kenyon College

ELECTED BY THE BOARD OF TRUSTEES UNDER
ARTICLE IV

	TERM EXPIRES
ALFRED H. GRANGER, Sc.D., Chicago.....	1937
HENRY S. GREGG, A.B., Minneapolis, Minn.....	1937
ALBERT C. WHITAKER, Wheeling, W. Va.....	1937
ERNEST C. DEMPSEY, A.B., Cleveland.....	1937
LAURENCE H. NORTON, Cleveland.....	1938
CARL R. GANTER, A.M., New York, N. Y.....	1938
RICHARD INGLIS, LL.D., Cleveland.....	1938
HENRY G. DALTON, LL.D., Cleveland.....	1938
EARL D. BABST, LL.D., New York, N. Y.....	1939
*HOMER P. KNAPP, Vero Beach, Florida.....	1939
WILLIAM G. MATHER, LL.D., Cleveland.....	1940
FRANK H. GINN, LL.D., Cleveland.....	1940
WILBUR L. CUMMINGS, LL.D., New York, N. Y.....	1940
DON C. WHEATON, B.L., New York, N. Y.....	1941
THOMAS J. GODDARD, A.B., New York, N. Y.....	1941
EUGENE MALCOLM ANDERSON, Chicago, Ill.....	1941
ROBERT A. WEAVER, B.L., Cleveland.....	1942
WILLIAM N. WYANT, Ph.B., Chicago.....	1942

*Resigned October, 1936.

ELECTED BY THE ALUMNI UNDER
ARTICLE V

	TERM EXPIRES
THE REV. PHIL PORTER, D.D., Dayton.....	1937
CHARLES C. WRIGHT, A.B., Cleveland.....	1938
RAYMOND T. SAWYER, A.B., Cleveland.....	1938
H. KELLEY DAVIES, Ph.B., Columbus.....	1939
THE REV. WALTER F. TUNKS, D.D., Akron.....	1939

SECRETARY

ERNEST C. DEMPSEY, Union Trust Building, Cleveland

TREASURER

WILLIAM EDWARD CAMP, JR., A.B., Gambier

ASSISTANT TREASURER

PHILENA HELEN TAYLOR

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

ELECTED

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MR. DEMPSEY

MR. SAWYER

MR. WRIGHT

PRESIDENT PEIRCE

On the Theological School

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO

PRESIDENT PEIRCE

DEAN BYRER

THE REV. DR. PORTER

MR. GINN

MR. INGLIS

THE REV. DR. TUNKS

On the College

MR. CUMMINGS

MR. GINN

MR. DAVIES

MR. WEAVER

PRESIDENT PEIRCE

APPOINTED

On Investments

MR. WHEATON

MR. INGLIS

MR. GODDARD

On Buildings and Grounds

PRESIDENT PEIRCE

MR. CUMMINGS

MR. DAVIES

On the Commons

MR. WRIGHT

MR. WEAVER

MR. DAVIES

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L.H.D. (Hobart), D.D. (Western Reserve, University of the
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DEAN

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BENSON MEMORIAL PROFESSOR OF LATIN

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PEABODY PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING

ELBE HERBERT JOHNSON, B.A., M.A. (Olivet),

PH.D. (Chicago)

PROFESSOR OF PHYSICS

*Died December 24, 1936.

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Ph.D. (Columbia)
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*RICHARD COLLINS LORD, B.A., M.A., Ph.D.
(Washington and Lee)
PROFESSOR OF GEOLOGY

MELVIN GILLISON RIGG, A.B. (Baker), A.M., Ph.D.
(Pennsylvania), Ph.D. (Ohio State)
SPENCER AND WOLFE PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY

WALTER HATHERAL COOLIDGE, Ph.B. (Kenyon),
Ph.D. (Johns Hopkins)
BOWLER PROFESSOR OF CHEMISTRY

**ROBERT SOMERVILLE RADFORD, M.A. (University of
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PROFESSOR OF GREEK

WILLIAM RAY ASHFORD, A.B. (Harvard), Ph.D. (Chicago)
PROFESSOR OF SPANISH AND FRENCH

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M.A., Ph.D. (Princeton)
McILVAINE ASSOCIATE PROFESSOR OF ENGLISH

CHARLES MONROE COFFIN, A.B., M.A. (Ohio State),
Ph.D. (Columbia)
ASSISTANT SECRETARY
ASSOCIATE PROFESSOR OF ENGLISH

*Died November 1, 1936.

**Died November 7, 1936.

RUDOLPH JOHN KUTLER, B.S., M.A. (Kenyon)

DARLINGTON GREEN DIRECTOR OF PHYSICAL EDUCATION AND
ATHLETICS

PAUL HERBERT LARWILL, PH.B. (Louvain), B.A. (Princeton),
PH.D. (Munich)

SAMUEL MATHER PROFESSOR OF GERMAN AND FRENCH

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PH.D. (Yale)
CHAPLAIN

DONALD McCABE GRETZER
LICENSED TRANSPORT PILOT
INSTRUCTOR IN PRACTICAL AERONAUTICS

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B.S. (Purdue), Abiturient, (Realgymnasium, Gmünd),
Graduate of the Royal Bavarian Military Academy (Munich)
Instructor in Modern Languages

JOHN WILSON BLACK, A.B. (Wabash), A.M., PH.D.
(University of Iowa)
PROFESSOR OF SPEECH

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M.S. (University of Texas)

ASSISTANT DIRECTOR OF PHYSICAL EDUCATION AND ATHLETICS

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(Harvard)

GUY D. GOFF INSTRUCTOR IN PHILOSOPHY AND PSYCHOLOGY

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M.A., PH.D. (Princeton)

ASSISTANT PROFESSOR OF BIOLOGY

CHARLES CARTWRIGHT IMEL

ASSISTANT DIRECTOR OF ATHLETICS

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M.A. (Princeton), PH.D. (Harvard)

ASSISTANT PROFESSOR OF ENGLISH

JAMES SIRCOM ALLEN, A.B. (University of Cincinnati)

INSTRUCTOR IN PHYSICS

EDGAR SIMSON GAULT, B.A. (Indiana Central College),
M.A. (University of Indiana)

INSTRUCTOR IN CHEMISTRY

FLOYD WILLIAM DALY, A.B. (Knox),
PH.D. (University of Illinois)

ACTING PROFESSOR OF GREEK

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Cleveland School of Art, Art Students' League, National Academy
of Design, Robert Henri School

INSTRUCTOR IN ART

STANDING COMMITTEES OF THE FACULTY

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PROFESSOR REEVES

PROFESSOR ALLEN

PROFESSOR WALTON

Curriculum

DEAN GOULD

PROFESSOR MANNING

PROFESSOR ALLEN

PROFESSOR RIGG

PROFESSOR TIMBERLAKE

Curtis Fund

PROFESSOR ALLEN

PROFESSOR MANNING

DEAN GOULD

Degrees

PROFESSOR JOHNSON

PROFESSOR MANNING

Discipline

DEAN GOULD

PROFESSOR COOLIDGE

PROFESSOR ASHFORD

PROFESSOR BUMER

PROFESSOR TITUS

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PRESIDENT PEIRCE

PROFESSOR LARWILL

PROFESSOR REEVES

PROFESSOR CAHALL

PROFESSOR BUMER

Library

PRESIDENT PEIRCE

PROFESSOR REEVES

PROFESSOR MANNING

Publications

PROFESSOR ASHFORD

PROFESSOR TIMBERLAKE

PROFESSOR COFFIN

Schedules

PROFESSOR MCGOWAN (2 years)

PROFESSOR COFFIN (1 year)

PROFESSOR JOHNSON (3 years)

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PRESIDENT

CLARENCE PEMBROKE GOULD
DEAN

GEORGE BUTLER SHAFFER, Ph.B. (Kenyon)
ASSISTANT DEAN

PHILENA HELEN TAYLOR
SECRETARY TO THE PRESIDENT

ELEANOR MAUDE HICKIN, B.A. (Michigan)
LIBRARIAN

DONALD WALLACE FERGUSON, B.A., M.A. (Western
Ontario), B.A. in Library Science (Michigan)
ASSISTANT LIBRARIAN

FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)
SUPERVISING ENGINEER

JOHN R. CLAYPOOL, M.D.
OFFICIAL PHYSICIAN

The College Commons

LOCAL BOARD

CHARLES T. BUMER

WALTER H. COOLIDGE

RUDOLPH J. KUTLER

RICHARD CROPSEY OLIN

MANAGER

MRS. CHARLOTTE C. TRAINER

Student Officials

CARLETON FREDERICK TAYLOR
PRESIDENT OF THE ASSEMBLY

ROBERT KEPLER DAVIS
CHAIRMAN OF THE SENIOR COUNCIL

ADMISSION

Kenyon College is a college for men.

The number of students in residence is limited by the Board of Trustees to approximately 300. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student, to make it possible to secure a body of high type students, and, above all, to enable the College to concentrate its resources so as to give each student the best possible education.

Candidates for admission should make early application. Blanks for application and certification are provided by the College and may be obtained from the registrar, to whom all correspondence regarding admission should be addressed. A preliminary application blank is printed on the last page of this catalogue.

All new students must pay a registration fee of \$5.00. This fee should accompany a student's application for admission and must be paid before his registration is completed.

At entrance all students are received on probation, and their work is subject to careful inspection. Matriculation (see page 27) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 28) in at least twelve hours a week of work for one semester. Students who fail to matriculate may be continued on probation, but those who fail to pass in at least three courses will be dropped from College.

A student who has attended another college is required to present a complete transcript of his entire high school and college record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College and whose college courses and

grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

REQUIREMENTS FOR ADMISSION

Applicants for admission shall present:

- (1) A certificate of good moral character from the secondary school attended and endorsements as to character and personality from secondary school teachers, clergy, and if possible from alumni of Kenyon College.
- (2) Evidence of capacity to do college work as indicated by a standardized aptitude test. If the secondary school is unable to supply this evidence, the College will arrange for such a test.
- (3) A transcript of grades from the secondary school. Fifteen units is the quantitative requirement. A unit is defined as a year's study of any subject which constitutes approximately one-fourth of a full year's work.

Preference will be given to applicants who present four units of foreign language and three units of mathematics, although applicants who present two units of one foreign language and two units of mathematics may be admitted.

Preference will be given to applicants who are graduates of approved secondary schools.

Preference will be given to applicants who present units of an academic rather than of a vocational nature.

Work of college grade done in a secondary school may receive credit toward graduation from the College upon the successful passing of an examination given on such work by a member of the College faculty.

THE COURSE OF STUDY

Aims. The faculty believes that it is the function of a college to train men to perform their duties towards themselves, their families, and society in general. This includes preparation for efficient work in the professions and in business. Toward those ends the student is permitted wide liberty to choose studies that meet his interests and that will increase his enjoyment of life.

This College tries to give to its students a broad and sympathetic understanding of those elements of social and intellectual history that are most important for an intelligent appreciation of our present civilization. It also insists that its students reach standards of attainment in English and foreign language which are indispensable for the educated man.

By requiring its students to choose a field of concentration, Kenyon College assists them in laying a solid foundation for later specialized study. Students are encouraged to read widely and to investigate for themselves in their major fields. Every effort is made to foster independent thinking.

Kenyon College also believes that participation in athletic sports is an integral part of a proper plan of education. Hence, while carrying out a full program of intercollegiate sports, it places heavy emphasis on intramural games, and encourages every student to go out for some kind of competitive recreation.

Methods. Since classes at Kenyon are relatively small, a desirable intimacy exists between students and instructors in the classroom. Instructors have an opportunity to study the aptitudes of students and to give each man instruction suited to his needs; and students are encouraged to

look upon instructors as friends to whom they may express themselves freely in respect to the work of their courses.

Honors Work. During the junior and senior years students of high academic standing are admitted to honors work leading to the degree of "bachelor of arts with honors." Honors students are instructed in small groups (sometimes individually) meeting less frequently and for longer periods than regular classes. The educational objectives of this plan for honors work are (1) to afford able and ambitious students an opportunity and an incentive to do more thorough and more intensive work than is possible in the pass courses of the College; (2) to create an honors degree that will come to be recognized as having a much higher intrinsic value than the pass degree; (3) to make Kenyon College increasingly attractive to a high type of student; and (4) to improve the quality of work done throughout the College by developing a genuine sense of respect for intellectual accomplishment.

The work of the honors student, divided between a field of major study and any allied fields advised by the major instructor, is concluded by a comprehensive examination administered by outside examiners invited to Kenyon College for this purpose. This examination is designed to test the student's specific knowledge over a broad field of study, and to test his ability to correlate the matter studied in his last two years at college.

The program of work for the honors student is laid out in conference between him and the head of his major department and approved by the division of the faculty of which this department is a member. Wide variations of program are possible, but in general the student elects two honors courses and one course of regular pass work.

About one half of the student's time is applied to work in his major department. Students with high grades are urged to undertake honors work and to speak to the heads of their chosen departments about it as early as possible—certainly not later than the middle of the second semester of the sophomore year.

Guidance. Each student is assigned to a faculty adviser, whose function it is to secure for the student a well-rounded education in accordance with the student's special abilities and plans. The adviser supervises the student's selection of courses outside of the major. It is the function of the major professor to provide technical information with regard to the field of concentration. These advisers are entirely dissociated from discipline and try to serve in all matters as advocates and friends. The adviser is expected to be the advisee's attorney before the faculty and administration. The advisers hold frequent meetings to exchange ideas and conduct serious investigations into student needs.

Degrees. All approved courses in Kenyon College lead to the degree of bachelor of arts or the degree of bachelor of arts with honors.

REQUIREMENTS FOR GRADUATION*

In quantity at least 122 semester hours of credit are required for graduation.

A. Attainment. No courses are specifically required; but each student must demonstrate by examination:

- (1) that he can speak and write good English;
- (2) that he has a reading knowledge of one foreign language.

- (1) All students before graduation must pass the ex-

*The curriculum here described went into effect in September, 1933. For former requirements see catalogue of 1932-1933.

aminations in English composition and speech. Students who pass these examinations upon entering college are excused from taking any course in English composition or speech. Those who do not pass are required to take English 1 and Speech 1. Further training in both composition and speech may be prescribed for any student who continues to use poor English.

(2) All students before graduation must demonstrate an ability to read one of the following foreign languages: Latin, Greek, French, Spanish, Italian, German.**

The ability to read a foreign language is defined as the ability to pronounce that language with such correctness as will permit the examiner to understand the pronunciation without following the text that is being read; and also the ability to translate several passages of moderately difficult prose from that language into good English at sight. This degree of proficiency will ordinarily be acquired by students who have had four years of a language in a secondary school or two years in college, and such students are encouraged to take the test for proficiency. However, students who have had less training are eligible to take the test.

B. Diversification. Each student will complete one year-course in six of the following divisions:

1. English Language and Literature (not including English composition).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, German).

**This foreign language requirement went into effect in September, 1936. Students who entered college before that date must meet the former requirement in foreign languages as stated in the catalogue of 1935-1936.

4. Mathematics.
5. Physics and Chemistry.
6. Biology and Geology.
7. History, Political Science, and Economics.
8. Philosophy, Psychology, Religion.

Not included in these divisions are Greek 37-38, Courses in Art, Physics 27-28, Mathematics 15, English 50, French 55-56, the courses in Speech, the required freshman course in physical training, and the course in practical aeronautics.

The choice of courses made from these eight divisions must be approved by the student's adviser. Although most students will welcome a certain amount of advice in planning their courses, it is the desire of the faculty that students shall be given all possible freedom in making their own choice of courses in these eight groups.

Students should meet the diversification requirement by the end of their second year.

C. Concentration. Each student will select before the end of his sophomore year some one department as his field of major concentration. In this field he will take from three to six year-courses. These courses will be determined and selected by the student and his major professor, and they will ordinarily be taken in one department; but with the consent of the major professor, one or more of the courses above three may be chosen in a field allied to the field of major concentration.

The work in the major department will be concluded at the end of the senior year by a comprehensive examination.

D. Physical Training. Physical training is required of all freshmen. A freshman may meet this requirement by choosing from the varied program of the athletic department several sports that particularly appeal to him.

ADMINISTRATION

REGISTRATION

The one hundred and fourteenth college year opens with Evening Prayer at the College chapel at 5:30 p. m. on Thursday, September 16, 1937.

All new students should arrive Tuesday, September 14, and obtain room assignments and other instructions at the office of the registrar, South Ascension, first floor. Placement tests will be given to all new students, beginning at 9:00 a. m., Thursday, in Ascension M. 31.

All students will register on Tuesday and Wednesday, September 14 and 15.

A fee of \$5.00 is charged for registration (see page 13).

Returning students who have failed to register their choice of studies before the close of the preceding college year must pay a late registration fee of \$2.00.

COLLEGE FEES

The charge for tuition is \$150.00 a semester, with an additional charge for extra courses.

The incidental fee is \$10.00 a semester. This fee applies towards service at the library, in the gymnasium, and in classrooms and other public rooms of the College, and towards the cost of blue-books used in tests and examinations.

A health fee of \$5.00 a semester is charged of all resident students. For the services covered by this fee, see page 28).

A fee of \$10.00 a semester is charged for each laboratory course taken in the Departments of Chemistry, Physics, Biology, and Practical Aeronautics. In the Department of Geology the laboratory fee for each course is \$5.00 a semester.

The graduation fee is \$9.00, payable at the beginning of the second semester of the senior year. This fee includes \$5.00 for the ordinary diploma and \$4.00 for the rental of the bachelor's cap, gown, and hood. For a genuine parchment diploma an additional \$3.00 is charged.

ASSEMBLY FEES

The Assembly fee is \$12.50 a semester. This fee, voted and controlled by the Student Assembly (see page 30), is used for the support of general College athletics, of student publications, and of various social activities.

At the request of the Student Assembly a supplementary fee of \$5.00 a semester, which entitles a student to admission to the three annual College dances, is added to the semester statement. Payment of this charge is optional.

LIVING EXPENSES

In the College dormitories, Old Kenyon, Hanna Hall, and Leonard Hall, rentals, including heat and light, vary from \$50.00 to \$80.00 a semester. Furniture is provided by the College in the non-fraternity divisions of Old Kenyon, at a rental of \$6.00 a semester. Most of the fraternity divisions own and supply furniture.

At the College commons the charge for regular board during the year 1936-37 is \$125.00 for the semester of seventeen weeks.

Total expenses for the year, including tuition, board, and room, amount to about \$730.00, plus special fees for laboratory courses and the cost of books.

PAYMENTS

Before registration for each semester all students make a payment of \$125.00, of which (a) \$50.00 is an unrefundable advance payment towards tuition for the semester, (b) \$50.00 is applied towards the commons charge of \$125.00

for board for the semester, and (c) \$25.00 is a deposit which establishes credit for the purchase of textbooks and provides for special assessments.

On November 1 and March 1 the balance of College charges for tuition and living expenses falls due and must be paid under the following rule of the Board of Trustees:

All students are required to pay college charges in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

The following rule has been adopted by the Commons Committee:

Refunds on charges for board at the College Commons are made only in case of withdrawal from Kenyon College or of absence on account of illness for six or more consecutive weeks. Application for refund must be made before the end of the semester during which the withdrawal or absence occurs.

RELIGIOUS SERVICES

The official College services are the Holy Communion, or Morning Prayer, on Sundays at half past ten in the morning, the service at the opening of College, the Founders' Day memorial service on November 1, and the matriculation services held near the beginning of each semester. Students are required to be present at nine of the official services each semester. On each Sunday and on holy days the Holy Communion is celebrated at an early hour. The Chaplain is always accessible to College students.

DISCIPLINE

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The faculty reserves the right to suspend or remove any

student whenever it believes that the interests of the College or the student require such action.

Since 1905 a committee of seniors elected by the student body has assumed the responsibility of maintaining good order on College premises. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. At the dormitories and at the commons they act as a house committee protecting college property and making and enforcing regulations. At least once a month the Senior Council meets with the President for informal discussion of student and College interests.

In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents.

SCHOLARSHIPS

All scholarships are held subject to the following regulations of the faculty: Students holding scholarships equivalent to or greater than the full tuition fee are required to maintain an average grade of two. Those holding scholarships of less value are required to maintain an average grade of two and one-half. All scholars are required to observe reasonable economy in expenditure and to refrain from behavior which will subject them to college discipline.

Kenyon College possesses the following scholarships:

(a) ENDOWED SCHOLARSHIPS

The C. Livingston Allis Scholarship, a fund of \$7,000, established by Mr. and Mrs. Clarence L. Allis, of Wooster, in memory of their son, C. Livingston Allis, of the Class of 1934. Only upperclassmen are eligible for appointment to this scholarship.

The John W. Andrews, Jr., Scholarship, a fund of \$3000, the gift of the Hon. John W. Andrews, of Columbus, in memory of his son.

The Arnold Scholarship, a fund of \$10,000, founded by the be-

quest of the late Rollin I. Arnold, of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, a fund of \$1400, founded by bequest of Austin Badger, of Medina. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, a fund of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Carnegie Scholarship Fund of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

The Carter Scholarship Fund of \$5000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships, and in making appointments preference is to be given to postulants for orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, a fund of \$5000, founded by his parents in memory of Kirke W. Cushing, of the Class of 1914. The appointment is placed in the hands of the president, the professor of English, and the professor of mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a fund of \$10,000, established by the Hon. Albert Douglas, of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000, the gift of the late Joseph B. Doyle, of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarships, two funds of \$2500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn.

Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes, '42, Scholarship, a fund of \$5000, established by the Trustees of the Hayes Foundation at Fremont. The income is assigned to a student selected by the president of the College.

The Ralph S. Holbrook, '87, Scholarship Fund established by Mrs. Holbrook and consisting of certain real estate in Toledo, valued at \$10,000, placed in the hands of the Security Savings Bank and Trust Company as trustee. Awards from income are made by a committee designated by the donor and are limited to students from Lucas County, Ohio.

The Thomas A. McBride Scholarship, a fund of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. The income of about \$1000 is assigned to students selected for general merit by a committee consisting of the president, the dean, and the registrar of Kenyon College.

The Nash Scholarship Fund of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$150 each.

The George Jones Peet Scholarship, a fund of \$2000, established by the bequest of George Ledlie in honor of his life-long friend, George Jones Peet, of the Class of 1865.

The Southard Scholarship, a fund of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

The J. C. Weaver Scholarship Fund of \$10,000, the gift of Mr. and Mrs. Robert A. Weaver, of Cleveland. This fund is a memorial to the father of Robert A. Weaver, of the Class of 1912. The income provides tuition for two students.

(b) TRUSTEES' SCHOLARSHIPS

By special action at a meeting on October 19, 1935, the Board of Trustees authorized the award for the year 1936-37 of a limited num-

ber of scholarships "to High School or other preparatory school pupils of honor rank and other superior qualifications." The purpose of the trustees is to assemble at Kenyon College a body of students of high attainments and superior ability. These scholarships, which are awarded by the president, vary in amount from \$100 to \$300.

LOAN FUNDS

Kenyon College possesses the following loan funds:

The Curtis Fund, which now amounts to over \$45,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence, and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and college, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Upon receiving the credit the student gives his promissory note for the repayment five years from date, with interest at the rate of one and one-half per cent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be lent without interest to a student intending to study for the ministry.

A student who receives a loan from the College that is accepted by the student and a co-maker, is expected to complete his course at Kenyon College. If he should withdraw or be dismissed from the College before graduation his note becomes due and is payable immediately.

A student who wishes to transfer his credits to another institution or to withdraw from Kenyon College must pay in full all of his indebtedness to Kenyon College, including all amounts borrowed, before a transcript of his record will be issued or his release granted.

GENERAL INFORMATION

MATRICULATION

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 12. Matriculation gives accredited membership in the institution, entitles the student to an honorable dismissal, and is essential to his obtaining a degree. The public exercise of matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the president and faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations covering the work of the half year are ordinarily required of all students at the end of each semester.

At the end of the second semester comprehensive examinations will be given to seniors in their major subjects.

The attainment tests in English and foreign languages are given three times a year, at the beginning of the first semester and at the end of the first and second semesters.

Psychological examinations and placement tests are given to all new students at the beginning of each semester. All students are required to take an achievement test near the end of their sophomore year.

GRADES

The system of grades is: 1 (excellent), $1\frac{1}{2}$ (superior), 2 (good), $2\frac{1}{2}$ (average), 3 (fair), 4 (unsatisfactory), 5 (failure, the subject to be repeated in course). For graduation a grade average of 3 must be obtained in all courses.

Students whose average for their college course is 2 or higher receive the bachelor's degree *cum laude*; $1\frac{1}{2}$ or higher, *magna cum laude*; $1\frac{1}{4}$ or higher, *summa cum laude*.

HONORS

Final honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is $1\frac{1}{2}$ or higher. The names of honor men are announced at the commencement exercises and are printed in the annual catalogue.

MERIT LIST

The annual catalogue prints (page ??) a list of the students whose average in scholarship during the preceding semester is 2 or higher.

HEALTH SERVICE

The health service is under the supervision of the College Physician and the Director of Physical Education, who are available for consultation at the first-aid station in Rosse Hall. The first-aid station is open day and night throughout the college year.

The health fee entitles a student to the following services: a physical examination by the College Physician at the beginning of the college year; treatment of minor injuries and light illnesses at the first-aid station; bedside calls (one for each case of illness) in the dormitory by the College Physician on the request of the Director of Physical Education; hospitalization (of a maximum of three days a semester) at Mercy Hospital, Mount Vernon, on the recommendation of the College Physician.

STUDENT ACTIVITIES AND ORGANIZATIONS

THE ASSEMBLY

The Kenyon College Assembly, founded in 1895 and composed of all the undergraduate members of the College, is the corporate organization of the student body. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely student affairs, and to regulate all matters within its jurisdiction that may be referred to it by the president and faculty. The Assembly directs student government, maintains law and order in the College, and manages all athletic, musical, literary, and social undertakings.

The officers of the Assembly are a president, a vice-president, and a secretary, elected from among the members of the senior class. The executive functions of the Assembly are performed by two standing committees, the Senior Council and the Executive Committee. The Senior Council, which consists of one senior from each dormitory division, undertakes such reasonable responsibilities as may be imposed upon it by vote of the Assembly or by the officers of administration, and is especially charged with maintaining order and discipline on all College property. The Executive Committee is likewise composed of one senior from each dormitory division and, in addition, of two faculty members who serve as its chairman and its treasurer. The business affairs and the financial policy of the Assembly are exclusively in the control of this committee, without the consent of which no assessment or expenditure may be made in the name of the student body. The activities of the Assembly are supported by the Assembly fee (see page 21).

Kenyon College dances are in the complete control of the Assembly and are managed by a committee appointed before each dance by the president of the Assembly.

SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are seven chapters of national Greek-letter societies and two local fraternities and clubs. Each of these groups occupies its own dormitory division.

ORGANIZATIONS

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively maintained. Regular meetings are held by both societies and occasional debates with other colleges are arranged. The society rooms in Ascension Hall were the gift of the alumni members of the two societies, and are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

A number of well supported student organizations exist. In their respective fields the Science Club, the International Relations Club, and the Economics Club are active, and a Dramatic Club presents several programs each year. In music, besides the College choir, an active organization known as the Kenyon Singers is maintained.

The student publications are the *Collegian*, published each week during the college year; *Hika*, published eight times during the college year; and the *Reveille*, published annually by the junior class.

THE PHI BETA KAPPA SOCIETY

The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity, which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected at the end of the first semester of the junior and of the senior year.

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DEPARTMENTS OF INSTRUCTION

Courses with odd numerals are given in the first semester; those with even numerals, in the second semester.

Courses numbered above one hundred are for honors students only.

All courses except honors courses are given every year unless otherwise stated. Honors courses are offered only on demand.

All courses give three college credits unless the announcements state otherwise. In honors courses, however, the amount of credit given is determined for each student by the quality and quantity of the work done.

BIOLOGY

PROFESSOR WALTON

ASSISTANT PROFESSOR THORNTON

The introductory course in general biology is presented for the purpose of contributing to a sound cultural education. The advanced courses are valuable for those intending to enter the professions, particularly that of medicine. The best medical schools require from two to three year-courses of pre-medical biology.

It is recommended that students electing biology as a major subject take the maximum number of courses in chemistry and also acquire a reading knowledge of German.

11, 12. General Biology. This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures, recitations, and laboratory work on selected types or organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics, and especially mendelian phenomena, are carefully considered in the lectures. During the latter part of the course the field of applied biology is reviewed, principles of sanitation, hygiene, and preventive medicine being given particular emphasis. The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and two hours of lecture a week throughout the year.

Four credits.

31, 32. Comparative Anatomy of the Vertebrates. Lectures, recitations, and laboratory work on vertebrates from amphioxus to man, with particular attention to comparison of the skeletal systems, the nervous systems, the circulatory systems, etc. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology, 11, 12.

33, 34. Histology and Microtechnique. This course is arranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed, and placed in alcohol or imbedded in paraffin. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique, sectioning, staining, etc., are carefully considered at the beginning of the course. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 11, 12.

51, 52. Embryology. Lectures, recitations, and laboratory work based on a general study of the development of animals from the formation of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of *in toto* preparations and transverse sections from the early stages of the chick are made by each student to be used in subsequent study. Textbook: Patten, *The Chick*. Reference books: McMurrich, Heisler, Minot, Hertwig, Roule, etc. Four hours laboratory, one hour lecture a week throughout the year.

Prerequisite, Biology 33, 34.

53, 54. Neurology. A comparative study of the growth and structure of the nervous system in the different groups of animals, with particular attention to the morphology of the central nervous system of the vertebrates. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 31, 32, 33, 34.

55, 56. Advanced Biology. Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of biology. Six laboratory hours throughout the year.

Prerequisite, Biology 11, 12.

HONORS COURSES

101, 102. The Respiratory System of the Vertebrates.

103, 104. The General Structure and Specialization of the Cell in Protists, Plants, and Animals.

105, 106. Aquatic Biology.

107, 108. Experimental Embryology.

109, 110. Experimental Morphology.

CHEMISTRY

PROFESSOR COOLIDGE

MR. GAULT

The work in this Department is planned for four main purposes: (a) to give the student a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; (c) to give the student that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

1, 2. Economic Chemistry. Planned for the non-science student who does not expect to take further work in the department but wishes to obtain a cultural knowledge of chemistry, including its methods and its applications to daily life. Extensive use is made of slides, moving pictures, and lecture demonstrations. During the first semester the principles and methods of chemistry are developed in the lecture room and illustrated in the laboratory; the second semester is devoted to tracing the history of each of a number of chemical industries together with a modern description of the industry and its products. Some of the industries considered are: iron and steel, matches, photography, rayon, petroleum, and synthetic plastics. In the laboratory the student prepares some of the products discussed in the classroom. This course is not a substitute for Chemistry 5, 6, which is prerequisite for all advanced courses in the department. Two hours class and two hours laboratory.

Three credits.

MR. GAULT.

5. General Chemistry. The course is devoted to the development of chemical theory and the chemistry of the non-metals.

Section A is planned for students who have had no previous work in the subject; section B is designed for those who have had a satisfactory course in high school chemistry. Two hours class and four hours laboratory.

Four credits.

MR. COOLIDGE, MR. GAULT.

6. Qualitative Analysis. A study of the metals and application of chemical theory to the systematic separation and detection of the common metals and acids. Sections A and B planned as in Course 5. Two hours class and four hours laboratory.

Four credits.

Prerequisite, Chemistry 5.

MR. COOLIDGE, MR. GAULT.

11, 12. Quantitative Analysis. Lectures, problem and laboratory work. Volumetric, gravimetric, electrolytic and electrometric analysis. The first semester of this course is advised by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite, Chemistry 6.

MR. COOLIDGE.

31, 32. Organic Chemistry. An introduction to the chemistry of the compounds of carbon. The laboratory work includes the preparation of typical organic compounds. Required by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite or parallel, Chemistry 11.

Offered 1937-38 and alternate years.

MR. COOLIDGE.

33, 34. Physical Chemistry. A systematic presentation of modern chemical theory. At least one semester of this course is advised by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite, Physics 1, 2 and Mathematics 1, 2; prerequisite or parallel, Chemistry 11.

Offered 1936-37 and alternate years.

MR. GAULT.

131, 132. Honors Course in Organic Chemistry and Organic Analysis. Two seminar meetings and eight hours of laboratory work per week.

Equivalent in time allotment to one-half of the student's working time.

Prerequisite, Chemistry 11, 12.

Offered 1936-37 and alternate years.

MR. COOLIDGE.

133, 134. Honors Course in Physical Chemistry and Advanced Quantitative Analysis. Two seminar meetings and eight hours of laboratory work per week.

Equivalent in time allotment to one-half of the student's working time.

Prerequisite, Chemistry 11, 12.

Offered in 1937-38 and alternate years.

ECONOMICS

PROFESSOR TITUS

ASSISTANT PROFESSOR BLUM

It is the aim of the Department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization, and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view of obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

This training contemplates fitting the student for responsible citizenship and effective leadership in society and gives him a background for professional work in the fields of public service and business.

Instructional methods used to obtain these objectives include recitations, discussions, lectures, seminars, oral and written reports, and individual instruction. These methods vary from course to course, and from time to time.

1, 2. Modern Economic Society. A study of the origins, character, and operation of modern economic society. Includes an analysis of economic organizations of the past in England and the

United States; the outstanding characteristics of modern economic society, such as free private enterprise, capitalism, machine industry, specialization, large business units, organization of labor, speculative production, and credit; the operation of the price-profit system under competition and monopoly as it affects the consumer, the wage-earner, and the capitalist. This course must be taken as a whole in order to receive credit for either part.

Open to freshmen only.

MR. TITUS AND MR. BLUM.

11, 12. Modern Economic Society. The subject matter of this course is the same as that of Economics 1 and 2.

Open to sophomores and upper-classmen.

MR. TITUS AND MR. BLUM.

31. Principles of Accounting. A study of the theory of debits and credits, the organization and use of accounting records, the construction and interpretation of financial statements, and selected special accounting problems. Two class periods and one (two-hour) laboratory period.

Prerequisite, sophomore standing.

MR. BLUM.

32. Corporation Accounting and Finance. A study of the financial problems and policies of business corporations. More specifically, such subjects as the following are studied; the corporation in its relationship to other forms of business enterprise, the formation and capitalization of corporations, promotion, underwriting, and the marketing of corporation securities, financial problems of current operation, the distribution of corporate income, expansion and consolidation of enterprises, receiverships and reorganization.

Prerequisite, Economics 31.

MR. BLUM.

33. Money and Banking. A study of the theories and problems of money, credit, and prices; foreign exchange and international monetary relationships; commercial banking and the Federal Reserve System; and the stabilization of prices and business activity.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

34. Public Finance. A study of the facts, theories, and problems of government financing in the United States. Special attention is given to the problem of controlling the growth and character of expenditures, the defects and reconstruction of tax and revenue systems, and the problem of controlling the size, character, and management of government debts.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

41. Labor Problems. A study of the position of the worker in modern industrial society. Special emphasis is given to the unemployment problem, the wages question, and other types of economic insecurity. Attempts by workers' organizations, employers, and the state to improve the worker's position are examined.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

42. Current Economic Problems. A study of some of the most important economic problems prevailing at the time that the course is given. Newspapers and magazines will provide a point of departure for an examination of the economics back of the news. Standard economic works will be used for reference.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

47. Government and Business. A survey of the field of social or public control of industry. Consideration is given to the development of unlawful combinations and monopolies and to public policy with respect to the maintenance of competitive conditions in this sphere of industry. Anti-trust legislation and its administration and judicial interpretation are examined. Important aspects of the public utility problem are studied to serve as a basis for contrasting this form of regulation with that of the first type. Recent legislation and informal types of control affecting specific industries will be analyzed to aid in determining to what extent the traditional views and relations of government to business have been altered.

Prerequisite, Economics 1, 2 or 11, 12.

MR. BLUM.

48. Programs of Economic Reorganization. A critical analysis of the attacks on the structure and operation of the present economic system and of the leading proposals for the economic reorganization of society. Includes studies of alternative systems, such as Communism, Socialism, Syndicalism, and Guild Socialism, and the problems and principles involved in the establishment of a planned economy.

Prerequisite, Economics 1, 2 or 11, 12.

MR. BLUM.

133. Money and Banking. The subject matter of this course is similar to that of Economics 33.

MR. TITUS.

134. Public Finance. The subject matter of this course is similar to that of Economics 34.

MR. TITUS.

147. Government and Business. The subject matter of this course is similar to that of Economics 47.

MR. BLUM.

148. Programs of Economic Reorganization. The subject matter of this course is similar to that of Economics 48.

MR. BLUM.

ENGLISH

PROFESSOR EMERITUS REEVES

ASSOCIATE PROFESSOR TIMBERLAKE

ASSOCIATE PROFESSOR COFFIN

ASSISTANT PROFESSOR KAHRL

The English Department offers elementary courses in composition to prepare the student to use his own language with clearness and correctness. For capable students interested in some phase of creative writing, such as the short story or the critical or familiar essay, specialized instruction is given.

The historic basis of English idiom and the development of modern English and American usage are explained in a year's study of the Anglo-Saxon language and literature.

Courses devoted to the study of great writers or of literary periods are of two kinds: those open to all capable students, and those restricted to honors students.

To enable the student to meet the English requirement for graduation (see above, page 16) written examinations are held at the beginning, middle, and end of each college year.

Students planning to do their major work in English are advised to study as many of the following subjects as possible before their junior year: (a) History—general European history, English history, history of the Renaissance; (b) Literature—Greek literature in English, general English literature; (c) Philosophy—at least an introductory course; (d) Languages—Greek, Latin, French.

COURSES IN WRITING

1. Elementary Composition. The course consists of frequent written exercises, with illustrative reading and periodic conferences with the instructor. This course will normally be taken by all entering students who have not passed the attainment test in written English. Students are assigned to sections determined by placement tests given at the beginning of the college year. The course is given every semester and may be taken for credit either one or two semesters.

MR. COFFIN, MR. KAHRL, MR. TIMBERLAKE.

10. Expository Writing. A study of the principal kinds of expository writing, including discussion of the principles involved and weekly themes which attempt to apply these principles to the student's writing. Three meetings a week. Open to freshmen who have passed the attainment test in written English, and to all other students.

MR. TIMBERLAKE.

50. Seminar in Writing. For students with a marked interest in some phase of creative writing. Limited to men who have obtained the written consent of the instructor. Offered upon demand.

MR. TIMBERLAKE.

COURSES IN LITERATURE

Survey Courses in the English Language and Literature.

The four courses following constitute a survey of the chief periods of English literature. They are open to all students, and any

one of the four may be taken alone for credit. The courses are designed (a) to supply the general student with a comprehensive survey of the whole of English literature, and (b) to provide the student majoring in English with both sufficient background for his more specialized courses and a survey of those periods in which he has made no particular study.

11. Old English Literature and the Age of Chaucer.

Given the first semester of every year.

12. The English Renaissance.

Given the second semester of every year.

13. The Restoration and the Eighteenth Century.

Given the first semester of every year.

14. From the Romantic Movement to the Present Day.

Given the second semester of every year.

33, 34. Anglo-Saxon and the History of the English Language. The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of modern English, are explained. Requisite for students desiring a certificate of capacity to teach English.

Prerequisite, junior standing.

Given 1936-37.

MR. REEVES.

35. Chaucer, the Italian Background. Select texts in Dante, Petrarch, and Marsiglio of Padua.

Given 1936-37.

MR. REEVES.

36. Chaucer, Langland and Wycliff. Fourteenth-century studies.

Prerequisite, junior standing.

Given 1936-37.

MR. REEVES.

38. Shakespeare. A study of selected plays.

Prerequisite, junior standing.

Offered 1937-38.

MR. TIMBERLAKE.

40. Studies in the English and American Novel.

Prerequisite, junior standing.

Offered 1936-37.

MR. COFFIN.

41. Milton. A study of the major poems and selected prose writings.

Prerequisite, junior standing.

Offered 1936-37.

MR. COFFIN, MR. TIMBERLAKE.

45. The Development of the English Novel. Primarily a reading course covering one work of each of the major novelists from Defoe to Meredith.

Prerequisite, junior standing.

Offered 1936-37.

MR. KAHRL.

46. Representative European Drama. Certain notable plays by leading dramatists from Aeschylus to the present day are studied. Limited in enrollment to students who have obtained the written consent of the instructor.

Given the first semester of 1937-38.

MR. TIMBERLAKE.

HONORS COURSES

NOTE: Courses 33, 34, 35, 36, described above, taken as a group, constitute the honors work in the Old and Middle English periods.

160. Studies in the English Renaissance.**161. Shakespeare and the Elizabethan Drama.****162. Studies in English Literature of the Eighteenth and Nineteenth Centuries.**

GEOLOGY

PROFESSOR LORD*

The courses in Geology offer (1) an understanding of the earth's surface features and their origin, which stimulates keener observation

*Died November 1, 1936.

and understanding of the out-of-doors; and (2) a knowledge of the raw materials in the earth, their geological and national location, reserves, and production. A study of the sources of power, metals, and other needs of the present industrial civilization is especially valuable to young men entering business or public service.

11. Physical Geology. A study of the earth's surface and the forces that cause changes thereon; and of the structure of the earth's crust; and of the more important rocks and minerals of which it is composed. Lectures and recitations. One field trip or laboratory exercise on maps or specimens weekly.

12. Historical Geology. A study of the evolution of the earth's crust, including the sequence of periods as indicated by sediments and fossils. Emphasis is given to the origin and mode of occurrence of economic mineral deposits and their political and commercial significance. Lectures and recitations. A field trip or laboratory exercise on geologic folios weekly.

Prerequisite, Geology 11.

31. Economic Geology. The formation, accumulation, and occurrence of the principal useful minerals and ores, their recovery for the use of man, and the available world reserves that are known, are studied in detail.

Prerequisite, Geology 11 and 12.

32. Soil Geology. A study of the origin of soils, their physical and chemical constitution, and the interrelations between soils and vegetation. The laboratory work will include physical analysis and chemical tests of soils for necessary plant foods.

Prerequisite, Geology 11 and 12 and elementary chemistry.

GERMAN

PROFESSOR LARWILL
PROFESSOR EMERITUS WEST
MR. EBERLE

The primary object of the courses in German is to give students an accurate reading knowledge of the language. At the end of two years' work a good student should be prepared to pass the attainment test for such reading knowledge or to meet the requirements in lan-

guage of the best post-graduate schools. In addition, sufficient practice in conversation is given to train the ear and to enable the student to express himself in simple German. The more advanced courses are intended to acquaint the student with some of the great works of German literature.

1, 2. Elementary German. Pronunciation, essentials of grammar with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry selected from modern authors.

MR. WEST.

3, 4. Nineteenth Century Prose and Poetry. Review of grammar and further study of syntax, more advanced prose composition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite, German 1, 2.

MR. LARWILL AND MR. EBERLE.

11, 12. Studies in Eighteenth Century Literature. The life and works of one or more of the great writers of the century are studied with such consideration of their times and contemporaries as may be practicable.

Prerequisite, German 1-4.

MR. LARWILL.

13, 14. Studies in Nineteenth Century Literature.

Subject treated as in 11, 12.

Prerequisite, German 1-4.

15, 16. History of German Literature. A study of the development of German literature, and the reading of selections from representative authors from the most important periods.

Prerequisite, German 1-4.

17, 18. Scientific German. Material taken from the various sciences. The object of the course is to give students a practical reading knowledge of technical German.

Prerequisite, German 1-4.

Courses 1-4 are offered each year. Of courses 11-18 such will be given as may be elected by a sufficient number to form a class.

31, 32. Advanced Scientific German.

Given 1936-37.

MR. EBERLE.

GREEK

PROFESSOR RADFORD*

ACTING PROFESSOR DALY

The courses given in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of one of the most cultivated peoples of antiquity. Courses in the Greek language have as their aim a mastery of Greek vocabulary and idiom leading to the appreciation and enjoyment of some of the masterpieces of Greek literature in the original, with attention also to the Greek element in English. The study of classical Greek affords to intending theological students an excellent introduction to the reading later of the Greek New Testament. Courses in the Greek epic and the Greek drama that do not involve a study of the language are also offered in English versions with a view to enabling the student to appreciate in a comprehensive way the influence of Greek thought and culture upon the best in modern literature. An introductory course is given in the history of both Greek and modern architecture, painting, and sculpture for the purpose of providing for liberal arts students some knowledge and appreciation of different forms of art.

1, 2. Grammar; Greek Reader.

11, 12. Greek Reader; Anabasis; Iliad, 3000 Lines. Prose composition.

31. Plato: Apology, or Selections from Herodotus and Thucydides. Prose composition.

Prerequisite, Greek 11, 12.

32. Euripides: Alcestis, and Medea. Private life of the Greeks.

33. Odyssey: Selections. History of Greek literature (prose).

34. Sophocles: Antigone or Oedipus Tyrannus; Aeschylus: Prometheus or Septem. History of Greek literature (poetry).

*Died November 7, 1936.

35. **Aristophanes: Clouds or Frogs; Menander.** The Greek drama and theatre. Qualified students may in any year choose either Greek 35 or Greek 36.

Prerequisite, junior standing.

36. **Selections from the Lyric Poets or Lucian.** Greek music metres.

Prerequisite, junior standing.

37. **Greek Drama in English.** No knowledge of Greek required.

38. **Homer in English.** The entire Iliad and Odyssey, with lectures on Homeric life and the Homeric question. No knowledge of Greek required.

HISTORY AND POLITICAL SCIENCE

The courses in history aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural significance, such an historical approach to the solution of modern problems is of great value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics, or the foreign service.

Students who are planning to meet the requirements of the general examination in history are advised to take courses 1 to 4 in European history and a year-course each in English and American history, unless they offer American history as their major subject, in which case one course in European and one in English history will be sufficient. Additional work in history and the study of such collateral subjects as political science, economics, philosophy, and literature are recommended for a well-rounded preparation. A good reading knowledge of French and German is desirable.

It is the aim of the courses in Political Science to arouse an interest in public affairs, and so to encourage the formation of habits of good citizenship. Although not providing technical training in

city management, politics, law, or diplomacy, they furnish sufficient background and adequate methods of research to prepare for the later study and practice of these professions.

Students intending to take the general examination in political science should select courses in the collateral fields of history, economics, and philosophy.

A—History

PROFESSOR CAHALL

PRESIDENT PEIRCE

PROFESSOR GOULD

ASSISTANT PROFESSOR MCGOWAN

1, 2. Medieval and Modern European History. A survey of the history of Western Europe from the beginning of the Christian Era to the period antecedent to the French Revolution. Among other subjects it treats of the rise of the Papacy, the character of the medieval church, and the origins in the 16th and 17th centuries of the present religious situation; it deals with the feudal system and its eclipse by the national state, and with those elements of medieval, Renaissance, and 18th century civilization which have influenced the present or are strikingly different from it.

Open to freshmen, sophomores, and juniors.

MR. CAHALL.

11, 12. Europe Since 1789. Continuing with the subject matter of History 2, this course deals in the first semester with the causes, events, personalities, and influence of the French Revolution, with the wars of Napoleon, and with the reaction that followed his defeat. It stresses the subsequent constitutionalist and nationalist movements up to their defeat in 1849. In the second semester it follows the triumph of these movements in the unification of Italy and of Germany and studies the European developments which led to the Great War. The course emphasizes the chief features of the reconstruction, such as the League of Nations, Soviet Russia, Fascist Italy, and contemporary Germany.

MR. CAHALL.

33, 34. English History. A course in general English history, but conducted so that each student may select one or more

aspects of the subject for intensive reading. This enables pre-law students to follow constitutional growth, students of literature to emphasize social and literary history, theological students to study the Church, and prospective business men to trace economic development.

Prerequisite, sophomore standing.

MR. GOULD.

35, 36. Intellectual History of Europe. An historical review of intellectual achievement by great leaders in thought and opinion, invention, experiment, and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, studies their spiritual ancestry, development, attainments, and influence over their own and later generations, and stresses particularly the contemporary achievements of this class in fields unknown or obscure to the ancients.

Three to six credits a semester.

Open to juniors and seniors.

Given 1936-37.

MR. CAHALL.

37, 38. The Age of the Renaissance. A year-course dealing with the religious, intellectual, artistic, social, and political aspects of the 14th, 15th, and 16th centuries.

Open to juniors and seniors with the consent of the instructor.

Offered 1937-38.

MR. CAHALL.

133, 134. English Constitutional History.

MR. GOULD.

135, 136. Intellectual History of Europe. A course for honors students only, covering the same material as History 35, 36.

MR. CAHALL.

137, 138. The Age of the Renaissance. A course for honors students only, covering the same material as History 37, 38.

MR. CAHALL.

139. Origins of the World War and the Post-War Period.

An intensive study of the diplomatic history of Europe in the periods before and after the war.

Given on demand.

MR. MCGOWAN.

51, 52. The United States from 1750 to 1935. A survey of political and constitutional development from the French and Indian War to the present time. This course will not be offered after 1936-37.

PRESIDENT PEIRCE and MR. MCGOWAN.

53. American Colonial Development, 1492-1783. A study of the period of early discoveries and explorations in America and the development of the English colonial system.

Offered 1937-38.

MR. MCGOWAN.

54. The United States from 1783-1865. A survey of social, political, and economic development from the close of the Revolution through the Civil War period.

Offered 1937-38.

MR. MCGOWAN.

55. The United States Since 1865. A continuation of course 52 covering such topics as reconstruction, imperialism, social legislation, immigration, and various post-war problems.

Offered 1938-39.

MR. MCGOWAN.

57. Westward Movement from 1763 to 1890. The history of the westward expansion of the United States, showing the influence of the frontier on our national development.

Prerequisite, History 51, 52.

151, 152. The United States from 1750-1936. A special course for honors students, treating the political, economic and social history of the United States.

Offered on demand.

MR. MCGOWAN.

B—Political Science

1. American National Government. A study of the national government of the United States. Sufficient political theory and constitutional law for an understanding of national institutions. Lectures, recitations, and reports.

MR. MCGOWAN.

2. American State and Local Government. A study of state, county, and municipal government in the United States. A continuation of Political Science 1. May be elected as a separate course.

MR. MCGOWAN.

3, 4. European Government and Politics. A study of the historical background of existing governments in Europe, their underlying principles, and chief characteristics. Much attention given to contemporary problems and to the leaders attempting their solution.

Open to sophomores, juniors, and seniors, and to freshmen with permission of the instructor.

Prerequisite, sophomore standing.

MR. MCGOWAN.

5. International Relations and Current History. An historical survey of the chief international problems which absorb the statesman today. The course deals with such sources of friction between nations as extreme nationalism, competition for foreign markets, tariff wars, militarism and armaments, and diplomatic intrigue, and with the agencies for their control, such as the League of Nations, the Permanent Court, arms agreements, and peace pacts.

Prerequisite, junior standing.

Offered 1937-38.

MR. CAHALL.

6. International Law. A study of the law of nations, of the movements for peace, and the effects of the World War and contemporary modifications upon international law.

Prerequisite, junior standing.

Offered 1937-38.

MR. CAHALL.

8. Political Parties in the United States. A study of the history and organization of political parties in the United States, and of the party system and party practices.

Offered on demand.

MR. MCGOWAN.

31. American Constitutional Law. Designed primarily for men majoring in American history or economics, or taking the pre-law course. The text and case method is used in studying the major constitutional problems, and all the leading cases are analyzed by the student. Training in briefing cases is stressed.

Prerequisite, Political Science 1, except by special permission.

Offered 1937-38.

MR. MCGOWAN.

34
32. Political Theory. A study of the development of political theory since Aristotle.

Prerequisite, Political Science 1, 2 and 3, 4.

Offered 1937-38.

MR. MCGOWAN.

105. International Law. A course for honors students only, paralleling Political Science 5.

MR. CAHALL.

106. International Relations and Current History. A course similar to Political Science 5, but for honors students only.

MR. CAHALL.

112. American Constitutional Law. Special topics in the development of constitutional principles in the United States.

Offered 1936-37.

MR. MCGOWAN.

HYGIENE AND PHYSICAL EDUCATION

DIRECTOR KUTLER

ASSISTANT DIRECTOR LAMBERT

ASSISTANT DIRECTOR IMEL

DR. JOHN R. CLAYPOOL

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate life-long habits of rational exercise and healthy living.

Each student is required upon entrance to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination which reveals the student's general condition, physical efficiency, and physical needs. According to the disclosures of these examinations each student is classified in one of four groups:

- A. Men without physical defects;
- B. Men with minor physical defects;
- C. Men with physical defects that may be corrected by the College;
- D. Men with physical defects that the College cannot correct.

The nature of the physical exercise which each student takes is adapted to the abilities and needs of the group in which he is placed, as described hereafter:

1, 2. Freshman Physical Exercise. Each student in Groups A and B will shortly after registering select (a) five sports from the following list, which consists of athletics primarily adapted to men of college age: football, basketball, baseball, track, cross-country, wrestling, boxing, speed-ball, water polo, touch football; (b) six activities from the following list, which consists of exercises that he may continue with pleasure and profit in later years: tennis, golf, badminton, swimming, riding, polo, handball, volley-ball, playground ball, hiking, ping-pong, bowling, billiards, rifle-shooting, horseshoes, bait casting, archery; and (c) swimming.

Each student participates in his chosen activities three times a week, and reports the fact every Monday to the Director of Physical Training. Whenever a student considers himself competent in any one activity, he may demonstrate his ability to a member of the Physical Training department. When a student has shown competency in all his activities, and has presented a book review of *The*

Principles and Practice of Hygiene, by John Richard Cain, to be found on a reserve shelf in the College library, he is certified as having fulfilled the College requirement in physical training.

Students in Groups C and D receive special attention, including periodic re-examination, direction and advice in selecting physical activities, and corrective exercises to be taken at each student's discretion and leisure.

To aid students in attaining competency in the various activities, periods of optional instruction are held, according to a regular schedule posted on the bulletin board at the Commons.

First and second semesters. Three hours a week.

Two credits.

MR. KUTLER AND MR. LAMBERT.

INTERCOLLEGIATE ATHLETICS

Teams are formed each year for intercollegiate competition in football, basketball, baseball, track and field athletics, swimming, tennis, polo, and golf. Students on the teams receive credit on their requirements for physical education during the season in which they participate.

INTRAMURAL ATHLETICS

To insure the participation in sport of every student, the department of Physical Training organizes, instructs, and supervises intramural teams, which at the present time include every undergraduate. The present list of sports comprehends touch football, speedball, soccer, playground ball, track, cross-country, basketball, volley-ball, handball, badminton, swimming, water polo, tennis, golf, riding, polo, quoits, archery, shooting, and bait-casting.

LATIN

PROFESSOR MANNING

Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give first-hand acquaintance with some of the more famous authors of Latin literature.

1, 2. **Elementary Latin.** Grammar. Caesar.

5, 6. **Cicero, Virgil.**

Prerequisite, Latin 1, 2 or two entrance units in Latin.

9. **Livy.** Review of grammar.

Prerequisite, Latin 1-6 or four entrance units in Latin.

10. **Terence, Ovid.** Grammar. Prose composition.

Prerequisite, Latin 9.

11. **Pliny the Younger.** Reading at sight.

Prerequisite, Latin 9 and 10.

12. **Horace.** Selections from the Odes, Satires, and Epistles.

Study of the poet's life and times.

Prerequisite, Latin 11.

31. **Tacitus.** Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire.

Prerequisite, Latin 9-12, and junior standing.

32. **Juvenal and Martial.** Study of Roman private life.

Prerequisite, Latin 9-12, and junior standing.

33. **Plautus and Terence.** Reading at sight. Study of the history of the Roman Drama.

Prerequisite, Latin 9-12, and junior standing.

34. **Cicero, Letters.** Study of the author's life and times.

Prerequisite, Latin 9-12, and junior standing.

MATHEMATICS

PROFESSOR ALLEN

PROFESSOR BUMER

For students interested in advanced work in mathematics and science this department offers instruction in the fundamental concepts of mathematics and drill in technique. Special courses are given for those wishing to use mathematics in business and engineering careers. There is a conscious attempt to avoid formalism and to

break down the artificial barriers between the various fields of study and between undergraduate and graduate courses.

1, 2. Elementary Analysis. In this course the simpler ideas of Calculus, Analytic Geometry, and College Algebra are studied.

5, 6. Elementary Trigonometry. Offered for those electing courses 1 and 2 who have not had plane trigonometry.

One credit.

11, 12. Calculus.

Five credits.

Prerequisite, Mathematics 2 and 6.

13, 14. Advanced Geometry. The method of attack is that of the high school course in plane geometry.

15. Descriptive Astronomy. Non-mathematical.

Offered each year.

16. Spherical Trigonometry and Astronomical Navigation.

Prerequisite, Plane trigonometry.

Offered 1936-37.

17, 18. Plane Surveying. Text, office, and field work.

Prerequisite, Plane trigonometry.

Offered 1937-38 and alternate years.

19, 20. Descriptive Geometry and Mechanical Drawing.

Offered 1936-37 and alternate years.

21, 22. Advanced Calculus and Differential Equations. For men reading for honors, or for other good students.

Prerequisite, Mathematics 12.

23, 24. Mathematics of Investment. This course treats of the mathematical theory of interest, bank discount, annuities and insurance, and of the calculation of policy values according to various state laws.

Prerequisite, Mathematics 1.

25, 26. Fundamental Concepts of Mathematics.

For mature students only.

1936-37 - Math. 115, 116.

FUNDAMENTAL CONCEPTS

3 hours.

36. Mathematics of Statistics. This course treats of the study of averages, measures of dispersion, and other statistical constants, of time series, and of the elementary theory of sampling.

Prerequisite, Mathematics 1.

Mathematics 1 and 2, or 1 and 23, or 1 and 36 satisfy the diversification requirements in mathematics.

Students reading for honors in mathematics and other good students interested in mathematics should select advanced courses with the advice of the members of the department. There is available a wide field of courses which should prepare the student for graduate study in mathematics.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR RIGG

MR. ROBINSON

A. *Philosophy*

The Department of Philosophy endeavors to guide the student in his own thinking and to acquaint him with the views of the great thinkers. The two introductory courses 1 and 3 and the four courses on the history of philosophy are recommended to students of history and literature and to prospective theological students. The courses in logic should prove particularly valuable for students of economics, mathematics, or natural science, and for men planning to study law or to enter the ministry.

1. (formerly 11). Introduction to Philosophy. Theories of the origin, nature, and criteria of knowledge. Introduction to metaphysics.

Offered 1936-37 and alternate years.

2. Symbolic Logic. Logical syntax; postulational technique; alternative logical systems; introduction to the philosophy of mathematics.

Prerequisite, sophomore standing or Philosophy 1.

Offered 1936-37 and alternate years.

3. (formerly 12). Ethics. Theories of the nature of right and wrong. Hedonism, naturalism, humanism, etc.

Offered 1937-38.

4. (formerly 15). Inductive and Deductive Logic. Technique of the syllogism; inductive methods; probability; fallacies.

Prerequisite, sophomore standing or Philosophy 3.

Offered 1937-38.

14. History of Modern Philosophy.

Prerequisite, sophomore standing.

Offered 1936-37.

31. History of Greek Philosophy from Thales to Aristotle. (Readings in the Presocratics, Plato, and Aristotle.)

Prerequisite, sophomore standing.

Offered 1937-38.

32. Philosophy of the Hellenistic Period and the Middle Ages. (Stoicism, Epicureanism, Neoplatonism; the Church Fathers; Thomas Aquinas, etc.)

Prerequisite, Philosophy 31 or History 35.

Offered 1937-38 and alternate years.

33. Philosophy of the 16th, 17th, and 18th Centuries. (Descartes, Spinoza, Leibniz; Locke, Berkeley, Hume, etc.)

Prerequisite, sophomore standing.

Offered 1938-39.

34. Kant and the Philosophy of the 19th Century. (Kant, Hegel, Schopenhauer, Nietzsche; Mill, Bergson, James, etc.)

Prerequisite, Philosophy 33 or History 35, 36.

Offered 1938-39.

Courses 31 to 34 will cover the history of European philosophy as a whole, with lectures, discussions, and extensive readings in the authors concerned. While the four courses are best taken in chronological order, this order may be varied in accordance with the restrictions above indicated. Students who can spend no more than two semesters on the history of philosophy are advised to take Philosophy 31 and 33. Attention is also called to History 35 and 36 (*Intellectual History of Europe.*)

151, 152. Seminar for honors students.

Offered 1936-37 and alternate years.

153, 154. Seminar for honors students.

Offered 1937-38.

Attention is called to **Mathematics 115-116. The Foundations of Mathematics.**

B. Psychology

The Department of Psychology aims to place before the student a resumé of the best research with regard to human reactions, so that he may better understand both himself and his associates, and so that he may be able to distinguish scientific fact from popular quackery. The lawyer, the journalist, and the clergyman all need to be familiar with the problem of personality adjustment. Business men can obtain from psychology guidance in advertising and in the selection of personnel. The department offers to medical students introductory material in the fields of neurology and mental abnormality, and to prospective teachers a basis for professional studies in education.

11, 12. General Psychology. An elementary course covering the entire field. Among the topics included are sense perception, emotions, learning, intelligence tests, character traits, and abnormal mental states. The work will be illustrated by class demonstrations and laboratory exercises.

31, 32. Applied Psychology. A summary of the applications of psychology to social problems, law, medicine, education, business, and art.

Prerequisite, Psychology 11, 12.

Offered 1937-38.

33, 34. Experimental Psychology. An advanced laboratory course. The student may select any suitable problem in which he is interested. He should consult the instructor before enrolling.

Prerequisite, Psychology 11, 12.

Offered 1937-38.

35. Educational Psychology. This course is primarily a study of how children learn. It will include a consideration of native differences, proper methods of study, the transfer of training, and the measurement of achievement by means of objective tests. Some attention will also be given to behavior problems.

Prerequisite, Psychology 11, 12.

Offered 1938-39.

36. Mental Measurement. An advanced course dealing with the objective measurement of human traits and abilities. The course will have special reference to vocational guidance and the selection of employees.

Prerequisite, Psychology 11, 12.

Offered 1938-39.

39. Abnormal Psychology. The course involves a study of such phenomena as dreams, hypnosis, abnormal fears, repressions, and such forms of mental disease as are usually regarded as functional rather than organic. Consideration will be given to the therapeutic methods of Freud and others.

Prerequisite, Psychology 11, 12.

Offered 1938-39.

40. Psychology of Business. A study of the application of psychology to the problems of advertising and industrial efficiency. The latter topic includes such subdivisions as the training of employees, motion studies, fatigue, monotony, accidents, and morale. (The scientific selection of employees is a part of course No. 36).

Prerequisite, Psychology 11, 12.

Offered 1938-39.

151, 152. Honors Course in Psychology. The work of the first semester will center around aesthetics, educational psychology and mental measurements; that of the second semester around experimental and comparative psychology.

Offered 1937-38.

153, 154. Honors Course in Psychology. The work of the first semester will center around social and abnormal psychology; that of the second semester around the psychology of business.

Offered 1938-39.

PHYSICS

PROFESSOR JOHNSON

MR. J. S. ALLEN

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man and essen-

tial to the pursuit of any scientific or technical work, including medicine.

Some of the more advanced courses further these same cultural aims, and others are definitely preliminary to graduate work in physics, to engineering, to industrial laboratory work, and to the teaching of the physical sciences.

Courses 1, 2, 11, 12, 17, 18, 27, and 28 are offered each year. Other courses are given according to the needs and desires of the students in the department.

1, 2. General Physics. A course in college physics, entering into the theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. Three class hours and one laboratory period.

Prerequisite for medical, engineering, and other technical courses. Four credits.

11, 12. Experimental Mechanics and Properties of Matter. Laboratory work in which various types of motion are studied and determinations made of elastic constants, coefficient of viscosity, surface tension, and the characteristics of fluid flow.

13. Theory of Heat. An analytical study of heat sources, heat transferences, methods of heat measurement, and the kinetic theory of gases.

14. Heat. A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc.

15. Theory of Light. A study of the underlying principles of geometrical and physical optics.

16. Wave Theory and Sound. The underlying principles of wave motion and their application to modern sound-producing and receiving devices.

17, 18. Electrical and Electromagnetic Measurements. Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction, magnetic induction, hysteresis, photoelectric and thermoelectric effects. Class and laboratory work.

19, 20. Vacuum Tubes and Their Circuits. Theory and operation of amplifiers, oscillators, and cathode ray tubes. Oscillograph applications.

21. **Photometry.** Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct- and alternating-current arc and incandescent lamps. Mostly laboratory work.

22. **Spectroscopy.** A laboratory study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media.

27. **The Rise of Physical Science.** A course of lectures on the leading natural philosophers and physicists and their work down to the seventeenth century. Illustrated with photographs and lantern slides, and occasional lecture demonstrations of early experimental and engineering methods. Supplemented by reports on collateral reading. May be taken parallel to Course 1, 2.

28. **Development of Modern Physics.** A survey of physics from the beginning of the seventeenth century down to the present time. Course 27 is not prerequisite.

29, 30. **Theoretical Mechanics.** An introductory course in analytical mechanics. Required by most engineering schools.

32. **Thermodynamics.**

The following courses are designed primarily for honors students majoring in physics.

Prerequisite, two years' work in this department, exclusive of Courses 27 and 28.

101, 102. **Introduction to Mathematical Physics.** Selected topics.

103, 104. **Advanced Physical Measurements.** Conferences and laboratory work on selected topics.

PRACTICAL AERONAUTICS

MR. GRETZER

The courses in aeronautics are offered to satisfy a growing interest in aviation, which many young men now believe to be a part of a liberal education. The lecture course will acquaint students with a new industry and a new science, and with other industries and sciences that have influenced the development of aviation or have been influenced by its development. The course in practical flight instruc-

tion will provide a healthful form of mental and physical recreation, the moral value of which is sound and far-reaching.

1, 2. Aeronautics. This course consists of lectures, recitations, and laboratory work on such selected subjects of practical and theoretical aeronautics as the following: airplanes (including history of aviation, theory of flight, nomenclature, aerodynamics, construction, rigging, inspection, maintenance and repair), engines (including principles of internal combustion, carburetion, ignition, lubrication, inspection, maintenance and repair), meteorology, aerial navigation, aircraft instruments, and Federal Air Commerce Regulations. This work will prepare students who may wish to qualify for a transport pilot's license.

At the beginning of each semester, every student will select a topic associated with aviation and, under the supervision of the instructor, will prepare a report on his studies, which will be presented to the whole class near the end of the semester. He may choose his topic from such broad fields as economics, law, medicine, transportation, radio, engineering, and military aviation.

Upon successful completion of each semester of this course the student is entitled to one hour of free flying instruction.

A laboratory fee of \$10.00 a semester is charged for this course.

Six credits.

Prerequisite, sophomore standing.

MR. GRETZER.

Practical Flight Instruction. A practical course in the actual flying of heavier-than-air craft, including all the operations and manoeuvres necessary for the safe piloting of airplanes. A minimum of ten instruction hours will be required before students are permitted to make solo flights. Before soloing the student must demonstrate efficiency in landings and take-offs, cross-wind landings, recovery from spins and stalls, and simulated forced landings from any point designated by the instructor.

The student's advancement will depend not only on his work in the air, but also on his physical and mental reaction to conditions met with in actual flight; and even though his work may seem satisfactory, the instructor will not hesitate to stop instruction if it is apparent that the student is either nervously or physically unadapted to the proper coordination and quick, clear thinking necessary for the safe and continued operation of aircraft.

Students who wish to fly must present to the College the written consent of their parents, together with a waiver of all claims against the College for possible injuries. They must also provide themselves with a student pilot's license, which may be obtained, after a physical examination, from the official physician of the College or from any other physician registered by the Department of Commerce.

The charge is \$5.00 a flying hour. This amount covers only the actual cost of fuel and maintenance of the plane.

No college credit is given for this course.

Prerequisite or parallel course, Aeronautics 1, 2.

MR. GRETZER.

RELIGION AND THE BIBLE

PROFESSOR ROACH OF BEXLEY HALL

11. Old Testament. A study of the books of the Old Testament in the light of modern critical research. Recommended to postulants for holy orders and as an aid in fulfilling candidate requirements.

Prerequisite, junior standing.

12. New Testament. Survey of New Testament. Special study of the Gospels and synoptic problem. Life and times of St. Paul studied through his Epistles.

Prerequisite, junior standing.

ROMANCE LANGUAGES

PROFESSOR ASHFORD

PROFESSOR LARWILL

PROFESSOR MANNING

MR. EBERLE

The Department of Romance Languages provides instruction in French, Spanish, and Italian. It has two purposes: first, to prepare students for the attainment tests in Romance languages; and second, to interpret the literatures and civilizations of France, Spain, and Italy.

The following courses are especially planned for students who are preparing to take the attainment test in French or Spanish: French 15 and 16, 31 and 32; Spanish 15 and 16, 31 and 32.

French

Students who enter college with previous training in French will take a placement test in that language and will be registered in French 3 or French 11 according to their rating.

1, 2. **Elementary French.** Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college and may not be taken for credit by students who present French as an entrance requirement.

MR. ASHFORD AND MR. LARWILL.

3, 4. **Intermediate French.** Grammar review, composition, translation from modern authors. Special attention given to pronunciation. For freshmen who enter college with less than two years of secondary-school French or who do not make a satisfactory grade in the French placement test, and for other students who have passed French 1 and 2 with a grade below 2.

MR. ASHFORD and MR. EBERLE.

11, 12. **Advanced French.** Rapid reading of modern French poetry and of modern literary, historical, and scientific prose. Open to freshmen who enter college with two or more years of secondary-school French and who make a satisfactory grade in the French placement test, and to other students who have passed French 1 and 2 with a grade of 2 or above, or who have passed French 3 and 4.

MR. LARWILL AND MR. EBERLE.

15. **French Phonetics.** A systematic study of French pronunciation by the phonetic method. Use of phonograph records. Class limited to ten members. Open to students who have passed French 11 and 12 with a grade of 2 or French 3 and 4 with a grade of $1\frac{1}{2}$.

MR. ASHFORD.

16. **French Composition and Conversation.** Class limited to ten members. Open to students who have passed French 15 and to others with the consent of the instructor.

MR. LARWILL.

31, 32. **Survey Course of French Literature.** Lectures, collateral reading, and reports. Open to students who have passed French 11 and 12 and, with the consent of the instructor, to those who have passed French 3 and 4 with a grade of 2 or above.

MR. LARWILL AND MR. ASHFORD.

55, 56. **French Literary Criticism.**

Given 1936-37.

MR. ASHFORD.

The following courses are open only to candidates for honors. One of them will be offered each semester.

101. Mediæval French Literature.

MR. ASHFORD.

102. French Literature in the Sixteenth and Seventeenth Centuries.

MR. LARWILL.

103. French Literature in the Eighteenth Century.

MR. ASHFORD.

104. Romanticism and Realism in French Literature of the Nineteenth Century.

MR. LARWILL AND MR. ASHFORD.

105. French Literature in the Twentieth Century.

MR. LARWILL.

106. Special Topics in French Literature.

MR. LARWILL AND MR. ASHFORD.

Spanish

1, 2. Elementary Spanish. Grammar, composition, reading, and pronunciation. Open to all students, but may not be taken for credit by students who present Spanish as an entrance requirement.

MR. MANNING.

3, 4. Intermediate Spanish. Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1 and 2.

MR. ASHFORD.

15, 16. Spanish Composition and Conversation. The work of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records. Class limited to ten members.

Prerequisite, consent of the instructor.

MR. ASHFORD.

31, 32. Spanish Literature Since the Seventeenth Century.

Prerequisite, Spanish 3, 4.

MR. MANNING.

The following courses are open only to candidates for honors. One of them will be offered each semester.

101. The Old Spanish Epic.

MR. ASHFORD.

102. Spanish Drama of the Golden Age.

MR. MANNING.

103. Cervantes.

MR. MANNING.

104. The Picaresque Novel.

MR. MANNING.

105. Spanish Literature in the Eighteenth and Nineteenth Centuries.

MR. MANNING AND MR. ASHFORD.

106. Contemporary Spanish Literature.

MR. ASHFORD.

Italian

1, 2. Elementary Italian. Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Open only to juniors and seniors who have studied another Romance language or Latin and to other students who may enter college with previous training in Italian. Offered at the discretion of the department.

MR. LARWILL.

3, 4. Advanced Italian. A rapid reading course. Reading material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1 and 2 or who have studied Italian before entering Kenyon College. Offered at the discretion of the department.

MR. LARWILL.

SPEECH

PROFESSOR BLACK

Courses in Speech include work in public speaking, argumentation, phonetics, interpretative reading, and dramatics. Emphasis is placed on public address.

To enable the student to meet the English requirement for graduation (see page 17), oral examinations are held at the beginning, middle, and end of each college year.

1. Fundamentals of Speech. This course stresses the composition and delivery of speeches, provides a preliminary understanding of the problems of voice and pronunciation, and forms a basis for advanced work in Speech. It will normally be taken by all entering men who have not passed that part of the English attainment test pertaining to Speech.

Offered every semester.

31, 32. Argumentation and Debate. A study of the principles of argument. Class debates supplement the theoretical material.

Offered 1937-38.

33. Advanced Speech Composition. A study of speech composition and model speeches. Students prepare speeches of various types.

Offered 1936-37.

36. Diction and Oral Interpretation. This course concentrates upon pronunciation, effective use of the voice, and oral interpretation of literature. It is recommended for students of literature and students preparing to become lawyers, clergymen, or teachers.

Offered 1936-37.

37, 38. Play Production. A study of the theatre and of projects in acting and in directing of plays. Original manuscripts are used whenever possible.

Not offered in 1936-37.

Intercollegiate Debating

Debate teams, selected by competition, meet teams from different colleges during the winter months. Freshman teams participate in a similar but limited program.

Dramatics

An extra-curricular program of plays is presented each year.

COURSES IN ART

PROFESSOR REEVES

MR. RAHMING

10. Drawing and Painting.

Given the second semester 1936-37. Two hours credit.
MR. RAHMING

41. **History of Art.** The minor arts, painting, and modern sculpture.

Prerequisite, junior standing.

42. **History of Art.** Architecture and ancient sculpture.

Prerequisite, junior standing.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

THE LARWILL LECTURESHIP

A fund of ten thousand dollars established by the late Joseph H. Larwill, of the Class of 1855, provides for occasional lectures or for courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this Foundation have been Svante Arrhenius, of the University of Stockholm; Anatole Lebray, of the University of Rennes; William Butler Yeats; Eugene Brieux; Alfred Noyes; Hugh Walpole; Philip Fox, Director of the Dearborn Observatory; Bertrand Russell; Michael I. Pupin, of Columbia University; Robert A. Millikan, of the California Institute of Technology; Edward M. East, of Harvard University; and Bernard Faÿ, of the Collège de France.

THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of twenty-five thousand dollars to found a lectureship on art. A series of ten or more lectures on this foundation is given each year.

ORGANIZATION AND PROPERTY

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Rt. Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to "Kenyon College," the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Akron division of the Pennsylvania Lines, a little east of the center of the State of Ohio, fifty miles from Columbus, four miles from Mt. Vernon, and one hundred and six miles from Cleveland. The site, in an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for nat-

ural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUNDS AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres, including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain, and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

The College buildings comprise the dormitories, Old Kenyon (1827), Hanna Hall (1902), and Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Cromwell Cottage (1913), the president's house; Kokosing (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; the power plant, a gift of the alumni in 1923; the Shaffer Swimming Pool (1935); and various other buildings.

OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive Gothic structure, one hundred and sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell.

In 1907 Old Kenyon was completely rebuilt in the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have Gothic newel posts and birch hand rails. At all the windows are placed broad window seats covering the steam radiators. The capacity of the building is about ninety students. Most of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are of Glenmont sandstone. The rooms are

arranged in convenient suites, and the building houses comfortably a little over one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet, in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase.

In the church tower are the College clock and a set of nine bells, which rings the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy.

ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well seasoned original floor joists, and the resulting color and grain effect is handsome. The administration offices are grouped on the first floor of the south entrance, and convenient private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of Mr. Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Gothic in feeling. Fortunately this type of architecture with long vertical lines of window mullions lends itself readily to buildings requiring a great amount of light.

The building contains large, well-lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water, and alternating and direct currents are supplied to all laboratories as needed.

In chemistry Samuel Mather Hall houses separate laboratories for general chemistry, qualitative and quantitative analysis, organic chemistry, and physical chemistry. In physics laboratories are provided for general physics; mechanics; light, heat, and sound; and electricity and magnetism. In biology there are laboratories for general biology, comparative anatomy, and histology and embry-

ology. There is also one large geology laboratory. All these laboratories are equipped with unusually complete apparatus.

ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-a-quarter inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying instruments and possesses computing machines for work in statistics and insurance.

THE DEPARTMENT OF PRACTICAL AERONAUTICS

The department of practical aeronautics, established by Wilbur L. Cummings, of the Class of 1902, possesses an aeronautics laboratory, two airplanes, and a flying field with hangar accommodations.

The aeronautics laboratory, in the basement of the Samuel Mather Science Hall, is equipped with several modern airplane motors mounted on movable steel overhaul stands, with a large assortment of engine parts for separate study, with a number of fuselages, wing panels, and tail groups for the study of airplane construction and design, and with several types of all the instruments ordinarily used in flying.

The flying field is near the College Park. The field is of good smooth turf which has been well graded and rolled. The entire field is available for landing in any direction. It has an area of 125 acres and unobstructed theoretical runways from 2600 feet to 3000 feet long. The two newly-constructed hangars are large enough to shelter seven or eight airplanes. One hangar contains a club-room, a locker-room, and showers. The airport appears as "Port Kenyon"

on the air maps issued by the United States Department of Commerce.

Flying instruction is given in a Fleet Biplane, powered with a Kinner K-5, 100 H. P. motor, and in a Fledgling Biplane, powered with a Curtiss-Wright Challenger, 185 H. P. motor. Both ships are two-place and dual-controlled and are equipped with parachutes for student instruction.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1, 1910; but the fireproof stack room saved the mass of the books. On the site of Hubbard Hall was erected the present Alumni Library at a cost of about \$50,000. The principal donors were the alumni of the College and the late David Z. Norton, who gave the reference room.

The Alumni Library is practically fireproof in construction. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Within there are working rooms for the librarians, a periodical room, a meeting hall for the faculty, and two study rooms. Built as a part of the library is the superb Norton Hall, a Gothic reference room patterned after an English college hall, with stone mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses.

The books are housed in the Stephens Stack Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. Its construction is strictly fireproof, and it is built apart from the rest of the library with only a connecting corridor.

The library of over 35,000 books is open throughout the day and evening. The books have been chosen with the purpose of providing a working library for undergraduate students. Additions are made by a library committee of the faculty on the recommendation of the several profes-

sors. The library is a depository of government documents, which now number more than 50,000.

In 1935 the Carnegie Foundation presented to the library 210 books on art and over 2,100 mounted pictures.

The periodical reading room receives the leading American and English magazines, and ten or twelve French and German reviews. The income of the Vaughn Fund is devoted to the binding of periodicals. There are 12,000 additional volumes in Colburn Hall, the library of the Theological Seminary.

The income of the following endowment funds is devoted to the purchase of new books:

The Hoffman Fund, established by Frank E. Richmond.

The Klock Fund, established by Mrs. Klock in memory of her husband, George F. Klock, '78.

The Milmine Fund, established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons.

The James P. Stephens Fund, given by the late James P. Stephens, '59.

PEIRCE HALL

Peirce Hall, the college commons, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is absolutely fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are

of stained glass executed by Charles J. Connick of Boston in the manner of the windows in Chartres Cathedral with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia, a terrace, and in the distance the beautiful Kokosing valley.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, a card room, and a reception room occupy the second floor. The third floor contains six bedrooms with baths for guests.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three great bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by Charles J. Connick, represent characters in English and American literature. Stone buttresses arise on both sides of this room to the spring of the roof, and on these buttresses rest hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchens and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service, and two private dining rooms are found on this floor. On the

third floor are six comfortable bedrooms, which may be used by guests of students and of the College.

ROSSE HALL

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel, it was burned in 1897. Reconstruction was provided for by James P. Stephens, Mrs. Julia T. Bedell and other donors, and especially by The William and Mary Simpson Memorial Fund given by Mrs. Mary A. Simpson, of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the athletic director.

THE SHAFFER SWIMMING POOL

The new swimming pool, erected at a cost of \$35,000 and opened in January, 1936, is the gift of Charles Benjamin Shaffer, of Chicago, a member of the Class of 1883. It is situated about a hundred yards east of Leonard Hall. The pool, which is built of concrete and covered with a gabled glass roof, is thirty feet wide and seventy-five feet long. It thus amply accommodates six racing lanes, in which can be held the standard one hundred, two hundred, and four hundred yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.

ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds are on the field, which is surrounded by a cinder

track of more than one-third of a mile, including a straight-away course of 220 yards. An adjacent field is equipped for athletic practice and intramural contests.

Immediately north of Benson Field is a battery of four Har-Tru fast drying tennis courts. They are green in color and permanently lined and can be played on as soon as the frost is out of the ground and immediately after hard rains. South of Old Kenyon are four clay courts.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

KENYON SCHOOL OF EQUITATION

Kenyon College is enabled to offer splendid riding advantages to its students through an arrangement with the independently incorporated Kenyon School of Equitation, which is situated near the campus and which uses land and buildings owned by the College. This riding academy is under the direction of an experienced instructor, a graduate of the former Royal Bavarian Military Academy at Munich. It possesses a stable of twenty horses, an indoor and an outdoor riding-ring, both provided with flood-lights for night riding, and a polo field. The management offers particularly low rates to Kenyon students who wish to hire horses, take riding lessons, or receive instruction in polo. The Kenyon polo team uses the equipment of the academy and is coached by its director. The Department of Physical Education recognizes riding as partial fulfilment of the required physical training.

REGISTER OF STUDENTS

SENIORS

CLASS OF 1937

DAVID ACHESON	Pittsburgh, Pennsylvania	N.L.
FRED WHITBECK AISHTON, JR.	Cleveland	M.K.
MERLIN ELDRED AKE, JR.	Akron	S.L.
JOHN JOSEPH ALBERT	Charleston, W. Va.	W.K.
LELAND GAITHER ALLEN	Cincinnati	N.L.
WALTER SAPP ARMSTRONG	Mount Vernon	Mt.V.
*CLYDE EDWIN BAUSER	Springfield	M.H.
WILLIAM VANDIVERT BERNARD	Seattle, Washington	M.K.
JOHN WETHERED BINGHAM, JR.	Glen Ellyn, Illinois	W.K.
HARRY WHITING BROWN, II	Winnetka, Illinois	S.L.
*KARL RUSSELL BRUNT	Ford City, Pennsylvania	S.H.
*LEONARD E. CADWELL	Fairport Harbor	M.H.
*SAMUEL GEORGE CARLTON, JR.	Sault Ste. Marie, Mich.	N.H.
GEOFFREY ALMERON COOK	Evanston, Illinois	S.L.
*PETER ABRAM CRAIG	Blanchester	N.H.
*CARL TRACY CRUMRINE	Mount Vernon	M.H.
WALTER CHITTENDEN CURTIS, JR.	Mount Vernon	N.L.
EDMUND PENDLETON DANDRIDGE, JR.	Pittsburgh, Pennsylvania	W.K.
ROBERT EDWARD DAVIS	Sharon, Pennsylvania	M.H.
ROBERT KEPLER DAVIS	Dayton	M.L.
*WILLIAM HERBERT DEWART, JR.	Manchester-by-the-Sea, Massachusetts	N.H.
ROBERT HENRY DHONAU	Cincinnati	M.L.
JOSEPH VERNON DODD	Steubenville	Gambier
FRANK HOWLEY EUSTIS	Hinsdale, Illinois	E.K.
DONALD STEPHEN FERITO	Cleveland	S.H.
NELSON MILES GAGE	Antwerp, Belgium	N.L.
*THOMAS JAMES GRAY	Cleveland	M.H.
*JOHN DAHNER GREAVES	Glen Ellyn, Illinois	S.H.
PAUL LIVINGSTONE GRIFFITHS, JR.	Sewickley, Pennsylvania	N.L.
RUSSELL QUALE GRUBER	Toledo	N.L.
*ROBERT CLARK HEADINGTON	Mount Vernon	Mt.V.
JOHN WILLIAM HERMAN	Wilkinsburg, Penn.	M.L.
*JOHN DONALD HUGHES	Youngstown	M.K.
WILLIAM SILAS HUNTER	Gambier	Gambier

WALTER EDWARD KIRIJAN	Vineland, New Jersey	S.L.
*JOHN WILLIAM LEHRER	Sandusky	S.L.
FRANKLIN ROBERT MARKS	Great Neck, L. I., N. Y.	M.L.
*ROBERT JAMES MCCALLISTER	Youngstown	M.H.
*PAUL TAVENNER MILLIKIN	Columbus	S.L.
*WILLIAM HENRY MORGAN	Cleveland	N.H.
*RAYMOND KARL RIEBS	Cincinnati	N.H.
*ARTHUR PAUL SCHMIDT	Wheeling, W. Va.	S.H.
*LAWRENCE ALAN SEYMOUR	Pittsfield, Massachusetts	M.K.
ROBERT THEODORE SKILES	Shelby	S.H.
*ROBERT FRANZ STAMM	Mount Vernon	Mt.V.
JOHN JAMES STED	Cleveland	S.L.
CARLETON FREDERICK TAYLOR	Toledo	N.L.
*PAUL EVERETT THOMPSON	Cleveland Heights	S.H.
*JOHN EDWARD TUTHILL	Youngstown	M.L.
ROBERT WILLIAM TUTTLE	Cincinnati	E.K.
RALPH CURRY HAMPTON WEEKS	New York, New York	M.K.
CARL ANDREW WEIANT, JR.	Newark	N.L.
JOHN GATES WILSON	Cleveland Heights	M.L.

JUNIORS

CLASS OF 1938

JOSEPH HENRY ALLEN	Evanston, Illinois	E.K.
HERMAN ROWLEY ASCHER	Columbus	M.K.
ARTHUR RODNEY BOREN	Dayton	M.L.
FRANCIS HENRY BOYER	St. Clair Shores, Mich.	S.H.
GEORGE MATTHEW BROWN	New Rochelle, New York	N.L.
*GEORGE S. CLARKE	Cleveland Heights	N.L.
MORTON REMICK COOK	Detroit, Michigan	N.L.
HAROLD LEWIS CULLINGS	Port Jervis, New York	M.H.
*JOSEPH PHILIP DEVINE	Cincinnati	S.L.
CECIL DURBIN	Mount Vernon	Mt.V.
GEORGE WILLIAM EAGON	Fremont	M.L.
JAY CLARENCE EHLE	Rocky River	S.L.
RUSSELL EVANS ELLIS	Dayton	W.K.
*JOHN JAMES EVANS	Gambier	Gambier
JOHN ARMSTRONG FINK	Mount Vernon	N.L.
*HOWARD LANE FOLAND	Joplin, Missouri	M.K.
JACOB MARION FORD II	Saint Joseph, Missouri	M.K.

*Reading for honors.

CHARLES WILLIAM HENDERSON	Detroit, Michigan	S.H.
*DAVID WESTWATER JASPER, JR.	Glencoe, Illinois	S.L.
RALPH S. JIROCH, JR.	Saginaw, Michigan	N.H.
*LAWRENCE HUGHES KENYON	Middletown	M.K.
HARRY ADAM KOEGLER	Bridgeport	S.H.
JOHN GARDNER LONG	Columbus	W.K.
THOMAS STEWART MATTHEWS	San Antonio, Texas	M.K.
ROBERT JAMES McMAHON	Cleveland	W.K.
ROBERT WILLIAMS MEYER	Elmore	N.H.
JOSEPH LEONARD MILLAR	Lakewood	E.K.
HOWARD KNIGHT MORGAN	Cleveland Heights	S.L.
CHARLES DAVID NICHOLS	Piqua	W.K.
*ROBERT WILLIAM PASKINS	Rocky River	S.L.
JAMES KNOX PATTERSON	Pontiac, Michigan	M.L.
RICHARD MAIS PATTERSON	Pontiac, Michigan	S.L.
JOSEPH WOODBURN PEOPLES, JR.	Lansdowne, Pennsylvania	S.H.
GEORGE ALLEN PRYOR	Sprott, Alabama	W.K.
ROBERT R. ROLLINS	Mount Vernon	W.K.
STUART WALCOTT ROSE	Muncie, Indiana	S.L.
JACK VINCENT SAMMON, JR.	Cleveland	S.L.
HENRY VERDELL SEBACH	Mount Vernon	Mt.V.
RICHARD LENNOX SHORKEY	Mount Vernon	S.H.
SAMUEL WARD STOWELL	Glencoe, Illinois	E.K.
JAMES OAKLEY SUFFRON	Cleveland	M.H.
JOHN HEDGES TAPPAN	Mansfield	W.K.
THOMAS WINFIELD THACKERY III	Winnetka, Illinois	S.L.
*RICHARD MILTON VEATCH	Mount Vernon	Mt.V.
WILLIAM PRESTON WEEKS	Kankakee, Illinois	S.H.
RALPH HARRISON WEIR, JR.	Hudson	M.K.
ARTHUR PEABODY WEST	Cincinnati	M.K.
JOHN KNOX WIDMER	La Grange, Illinois	S.L.
COLVIN EDWARDS WRIGHT	Thornburg, Pennsylvania	N.L.
ROBERT SUMMEY WUERDEMAN	Cincinnati	M.L.

SOPHOMORES

CLASS OF 1939

HOWARD JOHN ADAMS, JR.	Akron	S.L.
ROBERT GUSTAF AHO	Fairport Harbor	M.H.
DAVID WANTY ALBEE	Grand Rapids, Mich.	N.H.

*Reading for honors.

JAMES YARDLEY ALCORN	Ardmore, Pennsylvania	M.K.
WILLIAM THOMAS ALEXANDER	Cleveland	S.L.
WILLIAM MERCER ALLEN II	Glendale	N.L.
PAUL EUGENE AYERS	Gambier	Gambier
MALCOLM HOGLE BAKER, JR.	Newark	S.L.
WILLIAM LEIGH BARTLETT	Cincinnati	E.K.
EWALT HAYES BLACKBURN	Martinsburg	Martinsburg
MALLERY MILLER BOYNTON	Highland Park, Illinois	W.K.
WILLIAM HENRY CANN	Lancaster	E.K.
JAMES RAYMOND CARLILE	Columbus	M.K.
JOHN CHARLES CHANDLER	Milwaukee, Wisconsin	N.L.
FRANK LAWTON CLINE II	Newark	M.L.
RODNEY NED COCHRAN	Mount Vernon	Mt. V.
FREDERICK WILLIAM DOEPKE	Cincinnati	E.K.
MALCOLM DOIG	Oak Park, Illinois	E.K.
WILLIAM MACLEISH DONLEY	Cleveland Heights	M.K.
JOHN WILLIAM ELLIOTT	Millersburg	N.L.
HAROLD FLEMING	Gambier	Gambier
ALLEN DUANE GAGE	Antwerp, Belgium	N.L.
EDWIN WAGENER GERRISH	Canton	S.L.
ALBERT O. GOODALE, JR.	Hampton, Virginia	M.K.
PAUL DECKER GRAEBNER	Lakewood	W.K.
ALFRED STULL HARRIS, JR.	Cleveland Heights	M.K.
ERIC A. HAWKE	Mount Vernon	M.K.
WILLIAM STUART HAZARD	Grand Rapids, Michigan	M.K.
JOHN HENRY HEIL	Rocky River	S.L.
CLARK LEE HENDERSON	Washington, D. C.	N.L.
ELWYN VERNON JENKINS	Youngstown	M.L.
FRANK LANGSTROM, JR.	Detroit, Michigan	E.K.
HUGH ROBERT LAWRENCE	Chicago, Illinois	S.H.
ROBERT HENRY LEGG	Geneva, New York	E.K.
EDWIN AUGUR LEISENRING	Cleveland	S.L.
PRIDE MOREY LEWIS	Texarkana, Arkansas	E.K.
WILLIAM FLOYD LIEURANCE	La Jolla, California	M.L.
RALPH EDWARD LIPSCOMB	Mount Vernon	Mt. V.
MASON HOOKER LYTLE	Dayton	W.K.
ROBERT FERGUSON MAURER	Mentor	S.H.
CHARLES WILLIAM MAY	Detroit, Michigan	M.K.
DONALD WILLIAM MCNEILL	Oklahoma City, Okla.	W.K.
FRANK HARSHMAN MILLER	Dayton	W.K.

ROBERT AUGUSTUS MITCHELL, JR.	Pittsburgh, Penn.	M.L.
RODNEY MORISON	Mount Vernon	Mt.V.
ROBERT HURT MOULTON, JR.	Glencoe, Illinois	E.K.
IRVING KEITH NEECE	Decatur, Illinois	S.H.
ROBERT WILLIAM NICHOLSON	Youngstown	W.K.
GEORGE LESLIE NUNN	South Euclid	E.K.
MILROY LEWIS OLDS	Cleveland Heights	E.K.
RICHARD CROPSEY OLIN	Mansfield	W.K.
JOHN ROGERS OTTO	Wheeling, W. Va.	S.H.
JOHN HODGES PATTERSON	Pontiac, Michigan	S.L.
GORDON WILSON REEDER	Dallas, Texas	M.L.
JACK DENNIS RUNNER	Wheeling, W. Va.	S.H.
THOMAS MITCHELL SAWYER, JR.	Hillsdale, Michigan	W.K.
ELMER DALE SHAFFER	Chicago, Illinois	E.K.
LINO DAVID SIMONETTI	Follansbee, W. Va.	S.H.
JOHN ALDEN SIPHER	Norwalk	S.L.
QUENTIN BERT SMITH	Bellevue	M.L.
DAVID MATTIS SNYDER	Danville, Illinois	N.L.
ROBERT SONENFIELD	Lakewood	M.L.
HAROLD ARTHUR SPARKS, JR.	Toledo	N.L.
WILLIAM RICHARD STAMM	Mount Vernon	Mt.V.
JAMES GORSUCH STRAUB	Ardmore, Penn.	Gambier
THOMAS EDGAR TERRY, JR.	Mount Vernon	Mt.V.
GEORGE LINDSAY THOMAS	Marion, Indiana	S.L.
BRENT ACHILLES TOZZER	Norwalk	E.K.
ALLEN VAUGHN	Akron	N.L.
JOSEPH WADSWORTH VINER, JR.	New York, New York	M.K.
FRED SUMNER VINEYARD	Millville, New Jersey	M.H.
DARLENE J. WARTHMAN	Mount Vernon	Mt. V.
LAWRENCE ARTHUR WATTS, JR.	Akron	S.L.
VINCENT EDWARD WRUCK	Saginaw, Michigan	E.K.

FRESHMAN

CLASS OF 1940

PIERRE BURDETTE AIMAN	Indianapolis, Indiana	E.K.
JOHN INGRAM ALBACH	University City, Missouri	S.H.
ALFRED GUERIN ALLEN	Glendale	N.L.
JAMES HAROLD BADGER	Buffalo, New York	W.K.
RICHARD BRUCE BAKER	Cincinnati	M.L.
JOHN RONALD BARLOW	Grosse Pointe Pk., Mich.	M.K.

WILLIAM CYRUS BARNHART	Bradford Woods, Penn.	S.H.
WILLIAM EDWARD BAUBIE	Detroit, Michigan	W.K.
LAURENCE GRAEME BELL	Toledo	W.K.
A. C. BERNSTEIN	Muncie, Indiana	S.H.
WILLIAM MELICK BOGGIS	Cleveland Heights	E.K.
CHARLES CLAYTON BRAWLEY	Cincinnati	M.L.
RICHARD WILLIAM BROUSE, JR.	Buffalo, New York	S.L.
ROBERT BOWEN BROWN, JR.	Winnetka, Illinois	S.L.
ROBERT JEWETT BROWNELL	Sioux Falls, S. D.	S.H.
JOHN RICHARD BRUNNER	Ann Arbor, Michigan	M.K.
EDWARD BACHMAN CAMPBELL	Johnson City, Tennessee	M.L.
STEPHEN GEORGE CHUBBUCK	Hudson	N.H.
JAMES BENNETT CLARK	Gambier	Gambier
JOHN WALTER CLEMENTS, JR.	Richmond, Indiana	E.K.
ROBERT ORR CLESS	Saint Paul, Minnesota	N.L.
THEODORE SABIN COBBEY, JR.	Canton	M.L.
JOHN DUDLEY CRANE	Columbus	N.L.
SAMUEL CHESTER CROBAUGH	Shaker Heights	M.L.
THOMAS SPENCER CRUTTENDEN	Kenilworth, Illinois	E.K.
SAMUEL DUNSHEE CURETON	Mount Vernon	Mt.V.
GEOFFREY WILLIAM CURWEN	Middletown	N.H.
HOWARD WILLIAM DAVIS, JR.	Cleveland	N.H.
ROBERT LOWELL DEMAREE	Tulsa, Oklahoma	M.L.
GEORGE WATTERS DEVOE	Warren	M.K.
JOHN BROCKUS ELLIS	Chicago, Illinois	N.L.
WILLIAM EDWARD ELLIS	Columbus	S.L.
JACK MOUSER FAIRBANKS	Euclid	S.L.
RAYE MAYNARD FISHER, JR.	Rocky River	M.H.
ROBERT ELLSWORTH FREY	Cleveland	M.K.
SAMUEL FROOME, JR.	Cincinnati	N.H.
WARREN ROLLIN FURBECK	Houghton, Michigan	M.K.
LEROY LEWIS GAEDE	Sturgeon Bay, Wisconsin	S.H.
ROBERT PAUL GRAY	Evanston, Illinois	W.K.
WILBUR JOHN GRIFFIN	Cleveland Heights	N.H.
ROBERT BROMLEY GRINNELL	Rutland, Vermont	S.H.
JAMES RICHARD GRUDIER	Mansfield	N.H.
GEORGE WILLIAM GULICK	Newark	N.L.
DAVIS MACKAY GUNN	Chicago, Illinois	N.L.
JOHN MARVIN HAGER	South Bend, Indiana	N.L.
JAMES SIMMONS HEATH	Riverside, Illinois	M.K.

ROBERT PIERSON HENRY	Detroit, Michigan	W.K.
JAMES EDWARD HERL	Port Clinton	M.L.
ROBERT HUGO HOFFMAN	Lakewood	M.L.
CHARLES WILLIAM HOWARD	Cincinnati	M.K.
RAYMOND ANDREW IOANES	Garfield Heights	N.H.
CHARLES DAVID JENKINS	Warren	M.K.
JAMES HOBART JENKINS	Mount Vernon	Mt.V.
WILLIAM PRICHARD JENKINS	Reno, Nevada	S.L.
JACK LLOYD JONES	Shaker Heights	E.K.
VICTOR EUGENE KAUFMAN	Canton	M.K.
ARTHUR WILLIAM KOHLER, JR.	Ardmore, Pennsylvania	N.L.
REX VERNOR LARSON	Mansfield	M.K.
ARVI LENNARD LAURILA	Ashtabula	M.K.
GEORGE RICHARD LOTT	Dayton	N.L.
HUGH MACLEISH	Hubbard Woods, Illinois	M.L.
HUGH JAMES McELWEE	Grand Rapids, Michigan	M.K.
CHARLES FREDERICK MCKINLEY	Mansfield	M.K.
GEORGE WILLARD McMULLIN	Lakewood	M.K.
GEORGE THACHER McNARY	Cleveland	W.K.
RIGGS FRANKLIN MELLE	Cleveland Heights	M.K.
PHILIP HUSTON METZGER	Mount Vernon	Mt.V.
ALAN PAUL MICHELS	Cleveland	M.K.
ROBERT ELLSWORTH MICHENER	Saint Clairsville	M.K.
DONALD LANE MILLER	Pittsburgh, Pennsylvania	M.L.
MORRIS DRAKE MILLER	Cleveland	E.K.
PHILIP COALE MILLER	Barnesville	M.K.
ROBERT KENNETH MILLER	Mount Vernon	Mt.V.
ROBERT BELKNAP NASH	Coeur d'Alene, Idaho	N.H.
THOMAS RANDALL NAVIN, JR.	Birmingham, Michigan	M.K.
RICHARD DAVID OWEN	Sharon, Pennsylvania	N.H.
CHARLES ARTHUR PARSONS	Kent	M.K.
JOHN RICHARD PETERSON	Sandusky	M.K.
PHIL PORTER, JR.	Dayton	N.L.
FRANCIS DOWNING POULSON	Shaker Heights	S.H.
CARROLL WILLIAM PROSSER	Shaker Heights	W.K.
JOHN NELSON PUFFER	Evanston, Illinois	M.K.
ROBERT KINGSTON PURVES	Des Plaines, Illinois	M.K.
JAMES PHILIP REED	Toledo	N.L.
NORMAN WASHINGTON REED, JR.	Toledo	M.L.
JAMES PARKER ROWLEY	Gambier	Gambier

JOSEPH JAMES RUDGE	Youngstown	M.L.
DONALD CLARK RUSSELL	Chicago, Illinois	N.H.
JOSEPH LEE RYAN	Cleveland	M.K.
EDWARD FRANCIS SCANLON	Steubenville	M.K.
EDWARD MARTIN SCHULLER, JR.	Toledo	M.L.
HARRY ALTON SEIBERT	Dover	M.K.
WILLIAM CALDWELL SETTLE, JR.	Louisville, Kentucky	N.L.
MARTIN LUTHER SHAW, JR.	Chicago, Illinois	S.H.
MURRAY JOSEPH SHUBIN	Pittsburgh, Pennsylvania	M.K.
JOHN ANDERSON SILVER	Cincinnati	M.K.
ROBERT WOODS SKINKLE	Glencoe, Illinois	E.K.
JAMES DURELL SMITH	Milwaukee, Wisconsin	M.H.
NORMAN CHARLES SMITH	Cleveland	E.K.
WILLIAM MITCHESON SMITH	Winnetka, Illinois	W.K.
FRED GOLTRA SPINDLER	Lakewood	M.K.
FLOYD GORSUCH STEINMETZ	Mount Vernon	Mt. V.
ROBERT SAUNDERS STOOPS	Philadelphia, Penn.	M.K.
CLARK WINSLOW STORY III	Chillicothe	M.L.
JAMES BURTON STREET	Wyoming	M.K.
GEORGE ELLSWORTH SUTTON	Homestead, Penn.	N.H.
NORMAN WAYNE TAYLOR	Mansfield	M.H.
JAMES GRAHAM TRAINER	Columbus	S.L.
PETER DUANE VANDERKLOOT	Oak Park, Illinois	S.H.
JAMES TOD WATSON	Danville	Danville
JOHN HAROLD WEBER	Chicago, Illinois	S.H.
FREDERICK WILLIAM WEHMEYER, JR.	New York, New York	N.H.
THEODORE JAMES WENDE	Buffalo, New York	E.K.
JOHN OESTERLING WHITAKER	Wheeling, West Virginia	M.K.
EDWARD JOHNSON WHITCHER	Wyoming	W.K.
GEORGE TINNIN WILSON	South Bend, Indiana	M.K.
ROBERT LEAYCRAFT WILSON	Kenilworth, Illinois	M.K.
ROBERT RALPH WISSINGER	Mount Vernon	Mt. V.
LEROY WITTEMIRE, JR.	Mansfield	M.H.
CARL FRANCIS WITTKE	Columbus	S.L.
ALBERT MARSH WOOD	Cincinnati	M.L.

SPECIAL STUDENTS

NEWELL ANDREW LASHER	Poughkeepsie, N. Y.	Bex. Hall
THOMAS A. WILSON	Gambier	Gambier

SUMMARY

Seniors	53
Juniors	50
Sophomores	74
Freshmen	121
Special students	2
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	300

Students Present in 1935-36 but not Included in
Previous Catalogue

FRANK LANGSTROM, JR.	Detroit, Michigan	E.K.
PRIDE MOREY LEWIS	Texarkana, Arkansas	E.K.
ROBERT FERGUSON MAURER	Mentor	S.H.
WILLIAM DUDLEY MCINTYRE	Rockford, Illinois	N.H.
DONALD WILLIAM MCNEILL	Oklahoma City, Okla.	W.K.
GEORGE ALLEN PRYOR	Sprott, Alabama	W.K.
CARL HERBERT REISER	Detroit, Michigan	M.H.

MERIT LIST FOR THE SECOND SEMESTER, 1935-36

SENIORS

CORNELIUS HARTWELL BARBER	HAROLD THURMAN HIXON
ROBERT LEE BOYD II	RAYMOND KALEVI J. LUOMANEN
DAVIS WATSON CABLE	MILTON MCMAHON MERRILL
HENRY SAMUEL ENCK	ROBERT WALTER MUELLER
ARTHUR WILLIS HARGATE	CARL HERBERT REISER
WILLIAM HENRY THOMAS, JR.	

JUNIORS

LELAND GAITHER ALLEN	JOHN DAHNER GREAVES
CLYDE EDWIN BAUSER	RUSSELL QUALE GRUBER
LEONARD E. CADWELL	JOHN DONALD HUGHES
ROBERT KEPLER DAVIS	ROBERT FRANZ STAMM
DONALD STEPHEN FERITO	CARL ANDREW WEIANT, JR.

SOPHOMORES

ALFRED GAINES ALLEN	ROBERT WILLIAM PASKINS
GEORGE S. CLARKE	JOSEPH WOODBURN PEOPLES, JR.
HAROLD LEWIS CULLINGS	GEORGE ALLEN PRYOR

FRANK ROTHIER DITMARS	ROBERT R. ROLLINS
CECIL DURBIN	JACK VINCENT SAMMON, JR.
JOHN JAMES EVANS	HENRY VERDELL SEBACH
CHARLES WILLIAM HENDERSON	RICHARD LENNOX SHORKEY
DAVID WESTWATER JASPER, JR.	JAMES OAKLEY SUFFRON
LAWRENCE HUGHES KENYON	JOHN HEDGES TAPPAN
HENRY MAZCK CLARKSON LOW, JR.	RICHARD MILTON VEATCH

FRESHMEN

ROBERT GUSTAF AHO	ROBERT AUGUSTUS MITCHELL, JR.
WILLIAM THOMAS ALEXANDER	ROBERT HURT MOULTON, JR.
PAUL EUGENE AYERS	RICHARD CROPSEY OLIN
EWALT HAYES BLACKBURN	QUENTIN BERT SMITH
EDWIN WAGENER GERRISH	ROBERT SONENFIELD
WILLIAM STUART HAZARD	THOMAS EDGAR TERRY, JR.
FRANK LANGSTROM, JR.	DARLENE J. WARTHMAN

SPECIALS

THOMAS A. WILSON

READING FOR HONORS, 1935-36

JOHN WETHERED BINGHAM, JR.	ROBERT JAMES McCALLISTER
SAMUEL GEORGE CARLTON, JR.	FRANKLIN ROBERT MARKS
PETER ABRAHAM CRAIG	PAUL TAVENNER MILLIKIN
CARL TRACY CRUMRINE	WILLIAM HENRY MORGAN
ROBERT EDWARD DAVIS	RAYMOND KARL RIEBS
WILLIAM HERBERT DEWART, JR.	ARTHUR PAUL SCHMIDT
THOMAS JAMES GRAY	LAWRENCE ALAN SEYMOUR
ROBERT CLARK HEADINGTON	PAUL EVERETT THOMPSON
JOHN WILLIAM LEHRER	JOHN EDWARD TUTHILL

ONE HUNDRED AND EIGHTH COMMENCEMENT

Sunday, June 14, 1936

Morning Service—Sermon by the RIGHT REV. HENRY W. HOBSON,
D.D., Bishop of Southern Ohio

Ordination to the Diaconate by the Bishop of Ohio and the Bishop of
Southern Ohio

Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER
PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College

Monday, June 15, 1936

COMMENCEMENT EXERCISES

Class Address

ROBERT EDWARD LEE BOYD II, '36, of Wheeling, West Virginia

DEGREES IN COURSE

KENYON COLLEGE

Bachelor of Arts

ROBERT EDWARD LEE BOYD II, *magna cum laude*
BICKFORD HILL COGSWELL
ARTHUR WILLIS HARGATE
JOHN CHARLES NEFF, *cum laude*
BERNARD BAKER O'NEIL

Bachelor of Philosophy

RICHARD WEBBER ALLEN, *as of the class of 1935*
CORNELIUS HARTWELL BARBER
DAVID WATSON CABLE
RICHARD BIERCE CLARK
JOHN HODGSON CLOSE, *as of the class of 1935*
THOMAS ELLIOTT DAVEY, JR., *as of the class of 1916*
ROBERT PAGE DOEPKE
ALBERT ANTON HACKER, *as of the class of 1935*
HAROLD THURMAN HIXON, *magna cum laude*
THOMAS FRANKLIN HUDGINS, *cum laude, in absentia*

JOHN LAWRENCE HUMMELGAARD
CHARLES LEWIS LORD, *cum laude*
GEORGE CLARENCE MATTHES
MILTON MCMAHON MERRILL, *cum laude*
GEORGE NUGENT MONRO III
ROBERT WALTER MUELLER
CARL HERBERT REISER
CLARK KINDER SHERK
JOHN THOMAS STICKNEY
WILLIAM HENRY THOMAS, Jr.
WILLIAM GEORGE TURNER
HOWARD HASTINGS WILSON

Bachelor of Science

CHARLES JOHN DHONAU
HENRY SAMUEL ENCK
RAYMOND KALEVI JOHN LUOMANEN, *cum laude*
WILLIAM AUGUSTINE WRIGHT

HONORARY DEGREES

Doctor of Laws

SIR HERBERT BROWN AMES
Brooklyn, Mass.

WILLIAM BUDD BODINE, '90 A.B.
Philadelphia, Pa.

LINCOLN ELLSWORTH
New York, N. Y.

RAYMOND WILLIAM OSBORNE
Principal of the Francis W. Parker School, Chicago, Ill.

Doctor in Divinity

THE REV. ASAHEL AMOS BRESEE, '80 A.B., '87, Bexley
Greene, N. Y.

THE REV. GERARD FRANCIS PATTERSON
Archdeacon of the Diocese of Ohio, Cleveland

Honors at Graduation

HAROLD THURMAN HIXON.....	FIRST
ROBERT EDWARD LEE BOYD II.....	SECOND
RAYMOND KALEVI JOHN LUOMANEN.....	THIRD
THOMAS FRANKLIN HUDGINS.....	FOURTH

BEXLEY HALL

Bachelor of Divinity

RICHARD BIERCE CLARK, '36, PH.B., *cum laude*
 STEPHEN MARCELLUS KELKER, *cum laude*
 GLENN FULLER LEWIS, *cum laude*
 WILFRED BEAUREGARD MYLL, '27 PH.B., *cum laude*
 WILLIAM S. NOCE
 EDDY THOMAS RODDA
 PAUL ROGER SAVANACK

THE ALUMNI COUNCIL

OFFICERS

EDWARD R. SEESE, '17, *President*, 135 South LaSalle Street, Chicago, Illinois

CHARLES B. SENFT, '11, *Vice-President*, 535 Redonda Road, Youngstown, Ohio

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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists, and accounts of proceedings at commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, is the centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style, and discriminating judgment give the centennial history a unique place among college narratives. Copies may be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies may be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies may be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Kenyon Collegian, published weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni. Subscription for the year is \$1.50. The business manager for 1936-37 is Thomas J. Gray, '37.

The Reveille is the annual publication of the student body. The business manager of the 1938 *Reveille* is John K. Widmer, '38.

Hika is a monthly literary magazine, edited by students. The business manager for 1936-37 is John W. Bingham, '37.

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KENYON COLLEGE

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Name in full _____

Home address _____

Date of this application _____

Birthplace _____

Race _____ Religious affiliation _____

Name of parent or guardian _____

High or preparatory schools _____

Principal of school you are now attending, and his address _____

Date of graduation _____

Year of college entrance _____ Age at entrance _____

Have you been a student at any other college? _____