

1935

Kenyon College Bulletin No. 144 - Kenyon College Catalogue 1935-1936

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KENYON COLLEGE BULLETIN

NUMBER 144

KENYON COLLEGE CATALOGUE

1935-1936



GAMBIER, OHIO
PUBLISHED BY THE COLLEGE
1935

CALENDAR 1937

JANUARY							FEBRUARY							MARCH							APRIL						
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CALENDAR 1937

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COLLEGE CALENDAR

1935-1936

SECOND SEMESTER

- Feb. 5—Wednesday, 8 a.m.....Second semester opens.
Apr. 8—Wednesday, 6 p.m.....Easter recess begins.
Apr. 16—Thursday, 8 a.m.....College opens.
June 15—MondayOne hundredth and eighth commencement.
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1936-1937

FIRST SEMESTER

- Sept. 15-16—Tuesday after-
noon—WednesdayRegistration of all students.
Sept. 17—Thursday, 9 a.m.....Placement tests for new students.
Sept. 17—Thursday, 5:30 p.m.....Evening Prayer. Formal opening of
one hundred and thirteenth college
year.
Nov. 1—SundayAll Saints' Day. Founders' Day.
Nov. 25—Wednesday, 12 m.....Thanksgiving recess begins.
Nov. 30—Monday, 8 a.m.....College opens.
Dec. 19—Saturday, 12 m.....Christmas recess begins.
Jan. 4—Monday, 8 a.m.....College opens.
Jan. 30—Saturday, 6 p.m.....First semester ends.

SECOND SEMESTER

- Feb. 3—Wednesday, 8 a.m.....Second semester opens.
Mar. 24—Wednesday, 6 p.m.....Easter recess begins.
Apr. 1—Thursday, 8 a.m.....College opens.
June 21—MondayOne hundred and ninth commencement.

BOARD OF TRUSTEES OF KENYON COLLEGE

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*Bishop of Southern Ohio**President for the Year*

THE RT. REV. WARREN LINCOLN ROGERS, D.D.

Bishop of Ohio

THE REV. WILLIAM FOSTER PEIRCE, LL.D.

*President of Kenyon College*ELECTED BY THE BOARD OF TRUSTEES UNDER
ARTICLE IV

	TERM EXPIRES
J. EDWARD GOOD, Ph.B., Akron.....	1936
MORISON R. WAITE, Cincinnati.....	1936
ALFRED H. GRANGER, Sc.D., Chicago.....	1937
HENRY S. GREGG, A.B., Minneapolis, Minn.....	1937
ALBERT C. WHITAKER, Wheeling, W. Va.....	1937
ERNEST C. DEMPSEY, A.B., Cleveland.....	1937
LAURENCE H. NORTON, Cleveland.....	1938
CARL R. GANTER, A.M., New York, N. Y.....	1938
RICHARD INGLIS, LL.D., Cleveland.....	1938
HENRY G. DALTON, LL.D., Cleveland.....	1938
EARL D. BABST, LL.D., New York, N. Y.....	1939
HOMER P. KNAPP, Cleveland.....	1939
WILLIAM G. MATHER, LL.D., Cleveland.....	1940
FRANK H. GINN, LL.D., Cleveland.....	1940
WILBUR L. CUMMINGS, LL.D., New York, N. Y.....	1940
DON C. WHEATON, B.L., New York, N. Y.....	1941
THOMAS J. GODDARD, A.B., New York, N. Y.....	1941
EUGENE MALCOLM ANDERSON, Chicago, Ill.....	1941

ELECTED BY THE ALUMNI UNDER
ARTICLE V

	TERM EXPIRES
H. KELLEY DAVIES, Ph.B., Columbus.....	1936
THE VERY REV. KIRK B. O'FERRALL, D.D., Detroit, Mich.....	1936
ROBERT A. WEAVER, B.L., Cleveland.....	1937
THE REV. PHIL PORTER, D.D., Dayton.....	1937
CHARLES C. WRIGHT, A.B., Cleveland.....	1938
RAYMOND T. SAWYER, A.B., Cleveland.....	1938

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ERNEST C. DEMPSEY, Union Trust Building, Cleveland

TREASURER

WILLIAM EDWARD CAMP, JR., A.B., Gambier

ASSISTANT TREASURER

PHILENA HELEN TAYLOR

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MR. GOOD

MR. DEMPSEY

MR. WRIGHT

PRESIDENT PEIRCE

On the Theological School

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO

PRESIDENT PEIRCE

DEAN BYRER

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MR. GINN

MR. INGLIS

THE VERY REV. DR. O'FERRALL

On the College

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MR. GINN

MR. DAVIES

MR. WEAVER

PRESIDENT PEIRCE

APPOINTED

On Investments

MR. WHEATON

MR. INGLIS

MR. GODDARD

On Buildings and Grounds

PRESIDENT PEIRCE

MR. KNAPP

MR. DAVIES

On the Commons

MR. WRIGHT

MR. WEAVER

MR. DAVIES

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DEAN

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WILLIAM PETERS REEVES, A.B., PH.D. (Johns Hopkins)

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PH.D. (Cornell)

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M.A. (Western Reserve)
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EDWIN M. STANTON PROFESSOR OF ECONOMICS

JAY WILLIAM BLUM, A.B. (Wooster), PH.D. (Princeton)
ASSISTANT PROFESSOR OF ECONOMICS

CHAPLAIN

DONALD McCABE GRETZER
LICENSED TRANSPORT PILOT
INSTRUCTOR IN PRACTICAL AERONAUTICS

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B.S. (Purdue), Abiturient, (Realgymnasium, Gmünd),
Graduate of the Royal Bavarian Military Academy (Munich)
Instructor in Modern Languages

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(University of Iowa)
INSTRUCTOR IN SPEECH

EUGENE WASDON LAMBERT, B.S. (University of Arkansas),
M.S. (University of Texas)
ASSISTANT DIRECTOR OF PHYSICAL EDUCATION AND ATHLETICS

EDWARD SHOUTEN ROBINSON, A.B., A.M., PH.D. (Harvard)
GUY D. GOFF INSTRUCTOR IN PHILOSOPHY AND PSYCHOLOGY

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 Athletics

PROFESSOR REEVES

PROFESSOR ALLEN

PROFESSOR WALTON

Curriculum

DEAN GOULD

 PROFESSOR MANNING
 PROFESSOR ALLEN

 PROFESSOR RIGG
 PROFESSOR TIMBERLAKE

Curtis Fund

PROFESSOR ALLEN

PROFESSOR MANNING

DEAN GOULD

Degrees

PROFESSOR MANNING

PROFESSOR JOHNSON

PROFESSOR LORD

Discipline

DEAN GOULD

 PROFESSOR ALLEN
 PROFESSOR ASHFORD

 PROFESSOR COOLIDGE
 PROFESSOR BUMER

Lectureships

PRESIDENT PEIRCE

 PROFESSOR LARWILL
 PROFESSOR REEVES

 PROFESSOR CAHALL
 PROFESSOR RADFORD

Library

PRESIDENT PEIRCE

PROFESSOR REEVES

PROFESSOR MANNING

Publications

PROFESSOR ASHFORD

PROFESSOR TIMBERLAKE

PROFESSOR COFFIN

Schedules

PROFESSOR MCGOWAN (3 years)

PROFESSOR COFFIN (2 years)

PROFESSOR COOLIDGE (1 year)

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THE REV. WILLIAM FOSTER PEIRCE
PRESIDENT

CLARENCE PEMBROKE GOULD
DEAN

GEORGE BUTLER SHAFFER, PH.B. (Kenyon)
ASSISTANT DEAN

PHILENA HELEN TAYLOR
SECRETARY TO THE PRESIDENT

ELEANOR MAUDE HICKIN, B.A. (Michigan)
LIBRARIAN

DONALD WALLACE FERGUSON, B.A., M.A. (Western
Ontario), B.A. in Library Science (Michigan)
ASSISTANT LIBRARIAN

FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)
SUPERVISING ENGINEER

JOHN R. CLAYPOOL, M.D.
OFFICIAL PHYSICIAN

The College Commons

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WALTER H. COOLIDGE

RUDOLPH J. KUTLER

CARLETON FREDERICK TAYLOR

MANAGER

MRS. CHARLOTTE C. TRAINER

Student Officials

HENRY SAMUEL ENCK
PRESIDENT OF THE ASSEMBLY

GEORGE NUGENT MONRO III
CHAIRMAN OF THE SENIOR COUNCIL

ADMISSION

Kenyon College is a college for men.

The number of students in residence is limited by the Board of Trustees to approximately 300. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student, to make it possible to secure a body of high type students, and, above all, to enable the College to concentrate its resources so as to give each student the best possible education.

Candidates for admission should make early application. Blanks for application and certification are provided by the College and may be obtained from the registrar, to whom all correspondence regarding admission should be addressed. A preliminary application blank is printed on the last page of this catalogue.

All new students must pay a registration fee of \$5.00. This fee should accompany a student's application for admission and must be paid before his registration is completed.

At entrance all students are received on probation, and their work is subject to careful inspection. Matriculation (see page 24) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 25) in at least twelve hours a week of work for one semester. Students who fail to matriculate may be continued on probation, but those who fail to pass in at least three courses will be dropped from College.

A student who has attended another college is required to present a complete transcript of his entire high school and college record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College and whose college courses and

grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

REQUIREMENTS FOR ADMISSION

Applicants for admission shall present:

- (1) A certificate of good moral character from the secondary school attended and endorsements as to character and personality from secondary school teachers, clergy, and if possible from alumni of Kenyon College.
- (2) Evidence of capacity to do college work as indicated by a standardized aptitude test. If the secondary school is unable to supply this evidence, the College will arrange for such a test.
- (3) A transcript of grades from the secondary school. Fifteen units is the quantitative requirement. A unit is defined as a year's study of any subject which constitutes approximately one-fourth of a full year's work.

Preference will be given to applicants who present four units of foreign language and three units of mathematics, although applicants who present two units of one foreign language and two units of mathematics may be admitted.

Preference will be given to applicants who are graduates of approved secondary schools.

Preference will be given to applicants who present units of an academic rather than of a vocational nature.

Work of college grade done in a secondary school may receive credit toward graduation from the College upon the successful passing of an examination given on such work by a member of the College faculty.

THE COURSE OF STUDY

Aims. The faculty believes that it is the function of a college to train men to perform their duties towards themselves, their families, and society in general. This includes preparation for efficient work in the professions and in business. Toward those ends the student is permitted wide liberty to choose studies that meet his interests and that will increase his enjoyment of life.

This College tries to give to its students a broad and sympathetic understanding of those elements of social and intellectual history that are most important for an intelligent appreciation of our present civilization. It also insists that its students reach standards of attainment in English and foreign language which are indispensable for the educated man.

By requiring its students to choose a field of concentration, Kenyon College assists them in laying a solid foundation for later specialized study. Students are encouraged to read widely and to investigate for themselves in their major fields. Every effort is made to foster independent thinking.

Kenyon College also believes that participation in athletic sports is an integral part of a proper plan of education. Hence, while carrying out a full program of intercollegiate sports, it places heavy emphasis on intramural games, and encourages every student to go out for some kind of competitive recreation.

Methods. Since classes at Kenyon are relatively small, a desirable intimacy exists between students and instructors in the classroom. Instructors have an opportunity to study the aptitudes of students and to give each man instruction suited to his needs; and students are encouraged to

look upon instructors as friends to whom they may express themselves freely in respect to the work of their courses.

Honors Work. Honors work is designed for students of high standing and unusual ability who wish to devote the last two years of their college course to some subject in which they have a particular interest. A program of honors work was begun in 1934 with a few members of the present junior and senior classes. It is still in an experimental stage. A full description of its operation will be announced in the catalogue of 1936-37.

At present sophomores who intend to work for the honors degree will plan their courses with the heads of their major departments.

At the end of their senior year honors students will take an examination over the entire field of their honors work. Those who pass the examination will be awarded the degree of bachelor of arts with honors. Those who fail in this examination may still be recommended for the degree of bachelor of arts.

Guidance. Each student is assigned to a faculty adviser, whose function it is to secure for the student a well-rounded education in accordance with the student's special abilities and plans. The adviser supervises the student's selection of courses outside of the major. It is the function of the major professor to provide technical information with regard to the field of concentration. These advisers are entirely dissociated from discipline and try to serve in all matters as advocates and friends. The adviser is expected to be the advisee's attorney before the faculty and administration. The advisers hold frequent meetings to exchange ideas and conduct serious investigations into student needs.

Degrees. All approved courses in Kenyon College lead to the degree of bachelor of arts or the degree of bache-

lor of arts with honors. The bachelor's degrees in philosophy and science given hitherto are being discontinued with the present senior class.

REQUIREMENTS FOR GRADUATION*

In quantity at least 122 semester hours of credit are required for graduation.

A. Attainment. No courses are specifically required; but each student must demonstrate by examination:

- (1) that he can speak and write good English;
- (2) that he has a reading knowledge of two foreign languages, or that he has a superior reading knowledge of one foreign language and an acquaintance with its literature.

(1) All students before graduation must pass the examinations in English composition and speech. Students who pass these examinations upon entering college are excused from taking any course in English composition or speech. Those who do not pass are required to take English 1 and Speech 1. Further training in both composition and speech may be prescribed for any student who continues to use poor English.

(2) All students must pass before graduation one of two examinations in foreign language, as follows:

(a) An examination in the student's ability to read two of the following languages: Latin, Greek, French, Spanish, Italian, German.

The ability to read a foreign language is defined as the ability to pronounce that language with such correctness as will permit the examiner to understand the

*The curriculum here described went into effect in September, 1933. For former requirements see catalogue of 1932-1933.

pronunciation without following the text that is being read; and also the ability to translate several passages of moderately difficult prose from that language into good English at sight. This degree of proficiency will ordinarily be acquired by students who have had four years of a language in a secondary school or two years in college, and such students are encouraged to take the test for proficiency. However, students who have had less training are eligible to take the test.

(b) An examination in the student's advanced proficiency in one foreign language. To pass this examination the student must show considerable facility in translating fairly difficult prose and poetry into good English at sight. In addition, he shall be required to show either an ability in composition in the language, or some knowledge of its literature. This degree of proficiency represents at least three years' study in college of the language elected.

B. Diversification. Each student will complete one year-course in six of the following divisions:

1. English Language and Literature (not including English composition).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, German).
4. Mathematics.
5. Physics and Chemistry.
6. Biology and Geology.
7. History, Political Science, and Economics.
8. Philosophy, Psychology, Religion.

Not included in these divisions are Greek 37-38, Greek 41-42, Physics 27-28, Mathematics 15, English 50, the courses

in Speech, the required freshman course in physical training, and the course in practical aeronautics.

The choice of courses made from these eight divisions must be approved by the student's adviser. Although most students will welcome a certain amount of advice in planning their courses, it is the desire of the faculty that students shall be given all possible freedom in making their own choice of courses in these eight groups.

Students should meet the diversification requirement by the end of their second year.

C. Concentration. Each student will select before the end of his sophomore year some one department as his field of major concentration. In this field he will take from three to six year-courses. These courses will be determined and selected by the student and his major professor, and they will ordinarily be taken in one department; but with the consent of the major professor, one or more of the courses above three may be chosen in a field allied to the field of major concentration.

The work in the major department will be concluded at the end of the senior year by a comprehensive examination.

D. Physical Training. Physical training is required of all freshmen. A freshman may meet this requirement by choosing from the varied program of the athletic department several sports that particularly appeal to him.

ADMINISTRATION

REGISTRATION

The one hundred and thirteenth college year opens with Evening Prayer at the College chapel at 5:30 p. m. on Thursday, September 17, 1936.

All new students should arrive Tuesday, September 15, and obtain room assignments and other instructions at the office of the registrar, South Ascension, first floor. Placement tests will be given to all new students, beginning at 9:00 a. m., Thursday, in Ascension M. 31.

All students will register on Tuesday and Wednesday, September 15 and 16.

A fee of \$5.00 is charged for registration (see page 12).

Returning students who have failed to register their choice of studies before the close of the preceding college year must pay a late registration fee of \$2.00.

COLLEGE FEES

The charge for tuition is \$150.00 a semester, with an additional charge for extra courses.

The incidental fee is \$10.00 a semester. This fee applies towards service at the library, in the gymnasium, and in classrooms and other public rooms of the College, and towards the cost of blue-books used in tests and examinations.

A health fee of \$5.00 a semester is charged of all resident students. For the services covered by this fee, see page 27.

A fee of \$10.00 a semester is charged for each laboratory course taken in the Departments of Chemistry, Physics, Biology, and Practical Aeronautics. In the Department of Geology the laboratory fee for each course is \$5.00 a semester.

The graduation fee is \$9.00, payable at the beginning

of the second semester of the senior year. This fee includes \$5.00 for the ordinary diploma and \$4.00 for the rental of the bachelor's cap, gown, and hood. For a genuine parchment diploma an additional \$3.00 is charged.

ASSEMBLY FEES

The Assembly fee is \$12.50 a semester. This fee, voted and controlled by the Student Assembly (see page 28), is used for the support of general College athletics, of student publications, and of various social activities.

At the request of the Student Assembly a supplementary fee of \$5.00 a semester, which entitles a student to admission to the three annual College dances, is added to the semester statement. Payment of this charge is optional.

LIVING EXPENSES

In the College dormitories, Old Kenyon, Hanna Hall, and Leonard Hall, rentals, including heat and light, vary from \$50.00 to \$80.00 a semester. Furniture is provided by the College in the non-fraternity divisions of Old Kenyon, at a rental of \$6.00 a semester. Most of the fraternity divisions own and supply furniture.

At the College commons the charge for regular board during the year 1935-36 is \$125.00 for the semester of seventeen weeks.

Total expenses for the year, including tuition, board, and room, amount to about \$730.00, plus special fees for laboratory courses and the cost of books.

PAYMENTS

Before registration for each semester all students make a payment of \$125.00, of which (a) \$50.00 is an unrefundable advance payment towards tuition for the semester, (b) \$50.00 is applied towards the commons charge of \$125.00 for board for the semester, and (c) \$25.00 is a deposit which

establishes credit for the purchase of textbooks and provides for special assessments.

On November 1 and March 1 the balance of College charges for tuition and living expenses falls due and must be paid under the following rule of the Board of Trustees:

All students are required to pay college charges in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

The following rule has been adopted by the Commons Committee:

Refunds on charges for board at the College Commons are made only in case of withdrawal from Kenyon College or of absence on account of illness for six or more consecutive weeks. Application for refund must be made before the end of the semester during which the withdrawal or absence occurs.

RELIGIOUS SERVICES

The official College services are the Holy Communion, or Morning Prayer, on Sundays at half past ten in the morning, the service at the opening of College, the Founders' Day memorial service on November 1, and the matriculation services held near the beginning of each semester. Students are required to be present at nine of the official services each semester. On each Sunday and on holy days the Holy Communion is celebrated at an early hour. The Chaplain is always accessible to College students.

DISCIPLINE

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The faculty reserves the right to suspend or remove any student whenever it believes that the interests of the College or the student require such action.

Since 1905 a committee of seniors elected by the student body has assumed the responsibility of maintaining good order on College premises. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. At the dormitories and at the commons they act as a house committee protecting college property and making and enforcing regulations. At least once a month the Senior Council meets with the President for informal discussion of student and College interests.

In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents.

SCHOLARSHIPS

All scholarships are held subject to the following regulations of the faculty: "All students holding scholarships of any kind shall be required to maintain an average grade of two and one-half, to observe reasonable economy in expenditure, and to refrain from behavior which will subject them to college discipline."

Kenyon College possesses the following scholarships:

(a) ENDOWED SCHOLARSHIPS

The C. Livingston Allis Scholarship, a fund of \$7,000, established by Mr. and Mrs. Clarence L. Allis, of Wooster, in memory of their son, C. Livingston Allis, of the Class of 1934. Only upperclassmen are eligible for appointment to this scholarship.

The John W. Andrews, Jr., Scholarship, a fund of \$3000, the gift of the Hon. John W. Andrews, of Columbus, in memory of his son.

The Arnold Scholarship, a fund of \$10,000, founded by the bequest of the late Rollin I. Arnold, of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, a fund of \$1400, founded by bequest of Austin Badger, of Medina. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, a fund of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Carnegie Scholarship Fund of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

The Carter Scholarship Fund of \$5000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships, and in making appointments preference is to be given to postulants for orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, a fund of \$5000, founded by his parents in memory of Kirke W. Cushing, of the Class of 1914. The appointment is placed in the hands of the president, the professor of English, and the professor of mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a fund of \$10,000, established by the Hon. Albert Douglas, of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000, the gift of the late Joseph B. Doyle, of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarships, two funds of \$2500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes, '42, Scholarship, a fund of \$5000, estab-

lished by the Trustees of the Hayes Foundation at Fremont. The income is assigned to a student selected by the president of the College.

The Ralph S. Holbrook, '87, Scholarship Fund established by Mrs. Holbrook and consisting of certain real estate in Toledo, valued at \$10,000, placed in the hands of the Security Savings Bank and Trust Company as trustee. Awards from income are made by a committee designated by the donor and are limited to students from Lucas County, Ohio.

The Thomas A. McBride Scholarship, a fund of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. The income of about \$1000 is assigned to students selected for general merit by a committee consisting of the president, the dean, and the registrar of Kenyon College.

The Nash Scholarship Fund of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$150 each.

The George Jones Peet Scholarship, a fund of \$2000, established by the bequest of George Ledlie in honor of his life-long friend, George Jones Peet, of the Class of 1865.

The Southard Scholarship, a fund of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

The J. C. Weaver Scholarship Fund of \$10,000, the gift of Mr. and Mrs. Robert A. Weaver, of Cleveland. This fund is a memorial to the father of Robert A. Weaver, of the Class of 1912. The income provides tuition for two students.

(b) TRUSTEES' SCHOLARSHIPS

By special action at a meeting on October 19, 1935, the Board of Trustees authorized the award for the year 1936-37 of a limited number of scholarships "to High School or other preparatory school pupils of honor rank and other superior qualifications." The purpose of the trustees is to assemble at Kenyon College a body of students of high attainments and superior ability. These scholarships, which are awarded by the president, vary in amount from \$100 to \$300.

LOAN FUNDS

Kenyon College possesses the following loan funds:

The Curtis Fund, which now amounts to over \$45,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence, and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and college, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Upon receiving the credit the student gives his promissory note for the repayment five years from date, with interest at the rate of one and one-half per cent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be lent without interest to a student intending to study for the ministry.

GENERAL INFORMATION

MATRICULATION

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 12. Matriculation gives accredited membership in the institution, entitles the student to an honorable dismissal, and is essential to his obtaining a degree. The public exercise of matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the president and faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations covering the work of the half year are ordinarily required of all students at the end of each semester.

At the end of the second semester comprehensive examinations will be given to seniors in their major subjects.

The attainment tests in English and foreign languages are given three times a year, at the beginning of the first semester and at the end of the first and second semesters.

Psychological examinations and placement tests are given to all new students at the beginning of each semester. All students are required to take an achievement test near the end of their sophomore year.

GRADES

The system of grades is: 1 (excellent), $1\frac{1}{2}$ (superior), 2 (good), $2\frac{1}{2}$ (average), 3 (fair), 4 (unsatisfactory), 5 (failure, the subject to be repeated in course). For graduation a grade average of 3 must be obtained in all courses.

Students whose average for their college course is 2 or

higher receive the bachelor's degree *cum laude*; $1\frac{1}{2}$ or higher, *magna cum laude*; $1\frac{1}{4}$ or higher, *summa cum laude*.

HONORS

Final honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is $1\frac{1}{2}$ or higher. The names of honor men are announced at the commencement exercises and are printed in the annual catalogue.

MERIT LIST

The annual catalogue prints (page 83) a list of the students whose average in scholarship during the preceding year is 2 or higher.

HEALTH SERVICE

The health service is under the supervision of the College Physician and the Director of Physical Education, who are available for consultation at the first-aid station in Rosse Hall. The first-aid station is open day and night throughout the college year.

The health fee entitles a student to the following services: a physical examination by the College Physician at the beginning of the college year; treatment of minor injuries and light illnesses at the first-aid station; bedside calls (one for each case of illness) in the dormitory by the College Physician on the request of the Director of Physical Education; hospitalization (of a maximum of three days a semester) at Mercy Hospital, Mount Vernon, on the recommendation of the College Physician.

STUDENT ACTIVITIES AND ORGANIZATIONS

THE ASSEMBLY

The Kenyon College Assembly, founded in 1895 and composed of all the undergraduate members of the College, is the corporate organization of the student body. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely student affairs, and to regulate all matters within its jurisdiction that may be referred to it by the president and faculty. The Assembly directs student government, maintains law and order in the College, and manages all athletic, musical, literary, and social undertakings.

The officers of the Assembly are a president, a vice-president, and a secretary, elected from among the members of the senior class. The executive functions of the Assembly are performed by two standing committees, the Senior Council and the Executive Committee. The Senior Council, which consists of one senior from each dormitory division, undertakes such reasonable responsibilities as may be imposed upon it by vote of the Assembly or by the officers of administration, and is especially charged with maintaining order and discipline on all College property. The Executive Committee is likewise composed of one senior from each dormitory division and, in addition, of two faculty members who serve as its chairman and its treasurer. The business affairs and the financial policy of the Assembly are exclusively in the control of this committee, without the consent of which no assessment or expenditure may be made in the name of the student body. The activities of the Assembly are supported by the Assembly fee (see page 20).

Kenyon College dances are in the complete control of the Assembly and are managed by a committee appointed before each dance by the president of the Assembly.

SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are six chapters of national Greek-letter societies and three local fraternities and clubs. Each of these groups occupies its own dormitory division.

ORGANIZATIONS

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively maintained. Regular meetings are held by both societies and occasional debates with other colleges are arranged. The society rooms in Ascension Hall were the gift of the alumni members of the two societies, and are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

A number of well supported student organizations exist. In their respective fields the Science Club, the International Relations Club, and the Economics Club are active, and a Dramatic Club presents several programs each year. In music, besides the College choir, an active organization known as the Kenyon Singers is maintained.

The student publications are the *Collegian*, published each week during the college year; *Hika*, published eight times during the college year; and the *Reveille*, published annually by the junior class.

THE PHI BETA KAPPA SOCIETY

The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity, which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected at the end of the first semester of the junior and of the senior year.

DEPARTMENTS OF INSTRUCTION

Courses with odd numerals are given in the first semester; those with even numerals, in the second semester.

Courses numbered above one hundred are for honors students only.

All courses except honors courses are given every year unless otherwise stated. Honors courses are offered only on demand.

All courses give three college credits unless the announcements state otherwise. In honors courses, however, the amount of credit given is determined for each student by the quality and quantity of the work done.

BIOLOGY

PROFESSOR WALTON

The introductory course in general biology is presented for the purpose of contributing to a sound cultural education. The advanced courses are valuable for those intending to enter the professions, particularly that of medicine. The best medical schools require from two to three year-courses of pre-medical biology.

It is recommended that students electing biology as a major subject take the maximum number of courses in chemistry and also acquire a reading knowledge of German.

11, 12. General Biology. This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures, recitations, and laboratory work on selected types or organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics, and especially mendelian phenomena, are carefully considered in the lectures. During the latter part of the course the field of applied biology is reviewed, principles of sanitation, hygiene, and preventive medicine being given particular emphasis. The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and one hour lecture a week throughout the year.

31, 32. Comparative Anatomy of the Vertebrates. Lectures, recitations, and laboratory work on vertebrates from amphioxus to

man, with particular attention to comparison of the skeletal systems, the nervous systems, the circulatory systems, etc. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 11, 12 and junior standing.

33, 34. Histology and Microtechnique. This course is arranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed, and placed in alcohol or imbedded in paraffin. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique, sectioning, staining, etc., are carefully considered at the beginning of the course. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 11, 12.

51, 52. Embryology. Lectures, recitations, and laboratory work based on a general study of the development of animals from the formation of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of *in toto* preparations and transverse sections from the early stages of the chick are made by each student to be used in subsequent study. Textbook: Patten, *The Chick*. Reference books: McMurrich, Heisler, Minot, Hertwig, Roule, etc. Four hours laboratory, one hour lecture a week throughout the year.

Prerequisite, Biology 33, 34.

53, 54. Neurology. A comparative study of the growth and structure of the nervous system in the different groups of animals, with particular attention to the morphology of the central nervous system of the vertebrates. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 31, 34.

55, 56. Advanced Biology. Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of biology. Six laboratory hours throughout the year.

Prerequisite, Biology 11, 12, 33, 34.

101, 102. The Structure and Function of the Circulatory System in the Vertebrates.

103, 104. The Respiratory System of the Vertebrates.

105, 106. The General Structure and Specialization of the Cell in Protists, Plants, and Animals.

107, 108. Contractile Cells, Their Form and Function.

109, 110. Aquatic Biology.

CHEMISTRY

PROFESSOR COOLIDGE

The work in this Department is planned for four main purposes: (a) to give the student a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; (c) to give the student that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

1. Elementary Chemistry. The course is devoted to the development of chemical theory and the chemistry of the non-metals. Limited to students who have had no previous work in the subject. Two hours recitation and four hours laboratory.

Four credits.

5. General Chemistry. The work covered is approximately the same as in Chemistry 1, but is planned for students who have had a satisfactory course in high school chemistry. Three hours class and two hours laboratory.

Four credits.

6. Qualitative Analysis. A study of the metals and application of chemical theory to the systematic separation and detection of the common metals and acid radicals. Two hours class and four hours laboratory.

Four credits.

Prerequisite, Chemistry 1 or 5.

8. Economic Chemistry. The history of each of a number of chemical industries is traced, and the industry and its products are described. The following are some of the industries considered: iron and steel, matches, photography, petroleum, synthetic plastics, and rayon. Planned for students who do not expect to take further work in the department. Three hours class and two hours laboratory.

Four credits.

Prerequisite, Chemistry 1 or 5.

11, 12. Quantitative Analysis. Lectures, problems, and laboratory work. Volumetric, gravimetric, and electrometric analysis. Emphasis is placed upon the applications of chemical equilibrium to analysis. The first semester of this course is advised by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite, Chemistry 6.

31, 32. Organic Chemistry. An introduction to the chemistry of the compounds of carbon. The laboratory work includes the qualitative analysis and preparation of typical organic compounds. Required by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite or parallel, Chemistry 11.

Offered 1936-37 and alternate years.

33, 34. Physical Chemistry. A systematic presentation of modern chemical theory. The first semester of this course is advised by medical and dental schools. Two class and four laboratory hours.

Four credits.

Prerequisite, Chemistry 11, Physics 1, 2, and Mathematics 3, 4.

Offered 1935-36 and alternate years.

101, 102. Honors Course in Chemistry. Special work in chemistry, largely of an individual nature.

ECONOMICS

PROFESSOR TITUS

ASSISTANT PROFESSOR BLUM

It is the aim of the Department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization, and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view of obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

This training contemplates fitting the student for responsible citizenship and effective leadership in society and gives him a background for professional work in the fields of public service and business.

Instructional methods used to obtain these objectives include recitations, discussions, lectures, seminars, oral and written reports, and individual instruction. These methods vary from course to course, and from time to time.

1, 2. Modern Economic Society. A study of the origins, character, and operation of modern economic society. Includes an analysis of economic organizations of the past in England and the United States; the outstanding characteristics of modern economic society, such as free private enterprise, capitalism, machine industry, specialization, large business units, organization of labor, speculative production, and credit; the operation of the price-profit system under competition and monopoly as it affects the consumer, the wage-earner, and the capitalist. This course must be taken as a whole in order to receive credit for either part.

Open to freshmen only.

MR. TITUS AND MR. BLUM.

11, 12. Modern Economic Society. The subject matter of this course is the same as that of Economics 1 and 2.

Open to sophomores and upper-classmen.

MR. TITUS AND MR. BLUM.

31. Principles of Accounting. A study of the theory of debits and credits, the organization and use of accounting records, the

construction and interpretation of financial statements, and selected special accounting problems. Two class periods and one (two-hour) laboratory period.

Prerequisite, sophomore standing.

MR. BLUM.

32. Corporation Accounting and Finance. A study of the financial problems and policies of business corporations. More specifically, such subjects as the following are studied; the corporation in its relationship to other forms of business enterprise, the formation and capitalization of corporations, promotion, underwriting, and the marketing of corporation securities, financial problems of current operation, the distribution of corporate income, expansion and consolidation of enterprises, receiverships and reorganization.

Prerequisite, Economics 31.

MR. BLUM.

33. Money and Banking. A study of the theories and problems of money, credit, and prices; foreign exchange and international monetary relationships; commercial banking and the Federal Reserve System; and the stabilization of prices and business activity.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

34. Public Finance. A study of the facts, theories, and problems of government financing in the United States. Special attention is given to the problem of controlling the growth and character of expenditures, the defects and reconstruction of tax and revenue systems, and the problem of controlling the size, character, and management of government debts.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

41. Labor Problems. A study of the position of the worker in modern industrial society. Special emphasis is given to the unemployment problem, the wages question, and other types of economic insecurity. Attempts by workers' organizations, employers, and the state to improve the worker's position are examined.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

42. Current Economic Problems. A study of some of the most important economic problems prevailing at the time that the course is given. Newspapers and magazines will provide a point of departure for an examination of the economics back of the news. Standard economic works will be used for reference.

Prerequisite, Economics 1, 2 or 11, 12.

MR. TITUS.

47. Government and Business. A survey of the field of social or public control of industry. Consideration is given to the development of unlawful combinations and monopolies and to public policy with respect to the maintenance of competitive conditions in this sphere of industry. Anti-trust legislation and its administration and judicial interpretation are examined. Important aspects of the public utility problem are studied to serve as a basis for contrasting this form of regulation with that of the first type. Recent legislation and informal types of control affecting specific industries will be analyzed to aid in determining to what extent the traditional views and relations of government to business have been altered.

Prerequisite, Economics 1, 2 or 11, 12.

MR. BLUM.

48. Programs of Economic Reorganization. A critical analysis of the attacks on the structure and operation of the present economic system and of the leading proposals for the economic reorganization of society. Includes studies of alternative systems, such as Communism, Socialism, Syndicalism, and Guild Socialism, and the problems and principles involved in the establishment of a planned economy.

Prerequisite, Economics 1, 2 or 11, 12.

MR. BLUM.

133. Money and Banking. The subject matter of this course is similar to that of Economics 33.

MR. TITUS.

134. Public Finance. The subject matter of this course is similar to that of Economics 34.

MR. TITUS.

147. Government and Business. The subject matter of this course is similar to that of Economics 47.

MR. BLUM.

148. Programs of Economic Reorganization. The subject matter of this course is similar to that of Economics 48.

MR. BLUM.

ENGLISH

PROFESSOR EMERITUS REEVES

ASSISTANT PROFESSOR TIMBERLAKE

ASSISTANT PROFESSOR COFFIN

MR. BLACK

The English Department offers elementary courses in composition to prepare the student to use his own language with clearness and correctness. For capable students interested in some phase of creative writing, such as the short story or the critical or familiar essay, specialized instruction is given.

The historic basis of English idiom and the development of modern English and American usage are explained in a year's study of the Anglo-Saxon language and literature.

Courses devoted to the study of great writers or of literary periods are of two kinds: those open to all capable students, and those restricted to honors students.

To enable the student to meet the English requirement for graduation (see above, page 16) written examinations are held at the beginning, middle, and end of each college year.

Students planning to do their major work in English are advised to study as many of the following subjects as possible before their junior year: (a) History—general European history, English history, history of the Renaissance; (b) Literature—Greek literature in English, general English literature; (c) Philosophy—at least an introductory course; (d) Languages—Greek, Latin, French.

1. Written Composition. The course consists of frequent written exercises, with illustrative reading and periodic individual conferences with the instructor. This course will be taken normally by all entering students who have not passed the English attainment test. Students are assigned to sections deter-

mined by placement tests given at the beginning of the college years. Given every semester.

MR. COFFIN, MR. TIMBERLAKE.

Survey Courses in the English Language and Literature. The four courses following constitute a survey of the chief periods of English literature. They are open to all students, and any one of the four may be taken alone for credit. The courses are designed (a) to supply the general student with a comprehensive survey of the whole of English literature, and (b) to provide the student majoring in English with both sufficient background for his more specialized courses and a survey of those periods in which he has made no particular study.

11. Old English Literature and the Age of Chaucer.

Given the first semester of every year.

12. The English Renaissance.

Given the second semester of every year.

13. The Restoration and Eighteenth Century.

Given the first semester of every year.

14. From the Romantic Movement to the Present Day.

Given the second semester of every year.

33, 34. Anglo-Saxon and the History of the English Language. The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of modern English, are explained. Requisite for students desiring a certificate of capacity to teach English.

Prerequisite, junior standing.

Given 1935-36.

MR. REEVES.

35. Chaucer, the Italian Background. Select texts in Dante, Petrarch, and Marsiglio of Padua.

Given 1935-36.

MR. REEVES.

36. Chaucer, Langland, and Wycliff. Fourteenth century studies.

Prerequisite, junior standing.

Given 1935-36.

MR. REEVES.

38. Shakespeare. A study of selected plays.

Prerequisite, junior standing.

Offered 1935-36.

MR. TIMBERLAKE.

40. Studies in the English and American Novel.

Prerequisite, junior standing.

Offered 1936-37.

MR. COFFIN.

41. Milton. A study of the major poems and selected prose writings.

Prerequisite, junior standing.

Offered 1936-37.

MR. COFFIN, MR. TIMBERLAKE.

46. Representative European Drama. Certain notable plays by leading dramatists from Aeschylus to the present day are studied. Limited in enrollment to students who have obtained the written consent of the instructor.

Given the first semester of 1935-36.

MR. TIMBERLAKE.

47. The Contemporary Drama.

Prerequisite, junior standing.

MR. REEVES.

54. Tennyson and Browning. Complete texts of each poet are required, and their contrasting arts explained.

Prerequisite, senior standing.

MR. REEVES.

48. Intermediate Composition. This course, open to all students, is intended primarily for men desiring continued practice in writing. In addition to two class meetings a week, each student holds a weekly conference with his instructor. Credit for the course

varies for each student, according to the amount of work done, from one to three hours a semester. The course may be taken more than once.

Offered every semester.

MR. COFFIN, MR. TIMBERLAKE.

50. Seminar in Writing. For students with a marked interest in some phase of creative writing. Limited in enrollment to men who have obtained the written consent of the instructor.

Offered every semester.

MR. TIMBERLAKE.

NOTE: Courses 33, 34, 35, 36, described above, taken as a group, constitute the honors work in the Old and Middle English periods.

160. Studies in the English Renaissance.

161. Shakespeare and the Elizabethan Drama.

162. Studies in English Romanticism and Nineteenth Century Literature.

English Speech

MR. BLACK

Courses in Speech include work in public speaking, argumentation, phonetics, interpretative reading, and dramatics. Emphasis is placed on public address.

To enable the student to meet the English requirement for graduation (see page 16), oral examinations are held at the beginning, middle, and end of each college year.

1. Fundamentals of Speech. This course stresses the composition and delivery of speeches, provides a preliminary understanding of the problems of voice and pronunciation, and forms a basis for advanced work in Speech. It will normally be taken by all entering men who have not passed that part of the English attainment test pertaining to Speech.

Offered every semester.

31, 32. Argumentation and Debate. A study of the principles of argument. Class debates supplement the theoretical material.

Given 1935-36 and alternate years.

Speech 3- Argumentation + Debate - 3 hr.

Speech 7- Play Production - 3 hr.

33. Advanced Speech Composition. A study of speech composition and model speeches. Students prepare speeches of various types.

Offered 1936-37 and alternate years.

36. Diction and Oral Interpretation. This course concentrates upon pronunciation, effective use of the voice, and oral interpretation of literature. It is recommended for students of literature and students preparing to become lawyers, clergymen, or teachers.

Offered 1936-37 and alternate years.

37, 38. Play Production. A study of the theatre and of projects in acting and in directing of plays. Original manuscripts are used whenever possible.

Not offered in 1936-37.

Intercollegiate Debating

Debate teams, selected by competition, meet teams from different colleges during the winter months. Freshman teams participate in a similar but limited program.

Dramatics

An extra-curricular program of plays is presented each year.

GEOLOGY

PROFESSOR LORD

The courses in Geology offer (1) an understanding of the earth's surface features and their origin, which stimulates keener observation and understanding of the out-of-doors; and (2) a knowledge of the raw materials in the earth, their geological and national location, reserves, and production. A study of the sources of power, metals, and other needs of the present industrial civilization is especially valuable to young men entering business or public service.

11. Physical Geology. A study of the earth's surface and the forces that cause changes thereon; and of the structure of the earth's crust; and of the more important rocks and minerals of which it is composed. Lectures and recitations. One field trip or laboratory exercise on maps or specimens weekly.

12. Historical Geology. A study of the evolution of the

earth's crust, including the sequence of periods as indicated by sediments and fossils. Emphasis is given to the origin and mode of occurrence of economic mineral deposits and their political and commercial significance. Lectures and recitations. A field trip or laboratory exercise on geologic folios weekly.

Prerequisite, Geology 11.

31. Economic Geology. The formation, accumulation, and occurrence of the principal useful minerals and ores, their recovery for the use of man, and the available world reserves that are known, are studied in detail.

Prerequisite, Geology 11 and 12.

32. Soil Geology. A study of the origin of soils, their physical and chemical constitution, and the interrelations between soils and vegetation. The laboratory work will include physical analysis and chemical tests of soils for necessary plant foods.

Prerequisite, Geology 11 and 12 and elementary chemistry.

GERMAN

PROFESSOR LARWILL

PROFESSOR EMERITUS WEST

The primary object of the courses in German is to give students an accurate reading knowledge of the language. At the end of two years' work a good student should be prepared to pass the attainment test for such reading knowledge or to meet the requirements in language of the best post-graduate schools. In addition, sufficient practice in conversation is given to train the ear and to enable the student to express himself in simple German. The more advanced courses are intended to acquaint the student with some of the great works of German literature.

1, 2. Elementary German. Pronunciation, essentials of grammar with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry selected from modern authors.

3, 4. Nineteenth Century Prose and Poetry. Review of grammar and further study of syntax, more advanced prose compo-

sition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite, German 1, 2.

11, 12. **Studies in Eighteenth Century Literature.** The life and works of one or more of the great writers of the century are studied with such consideration of their times and contemporaries as may be practicable.

Prerequisite, German 1-4.

13, 14. **Studies in Nineteenth Century Literature.**

Subject treated as in 11, 12.

Prerequisite, German 1-4.

15, 16. **History of German Literature.** A study of the development of German literature, and the reading of selections from representative authors from the most important periods.

Prerequisite, German 1-4.

17, 18. **Scientific German.** Material taken from the various sciences. The object of the course is to give students a practical reading knowledge of technical German.

Prerequisite, German 1-4.

Courses 1-4 are offered each year. Of courses 11-18 such will be given as may be elected by a sufficient number to form a class.

GREEK

PROFESSOR RADFORD

The courses given in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of one of the most cultivated peoples of antiquity. Courses in the Greek language have as their aim a mastery of Greek vocabulary and idiom leading to the appreciation and enjoyment of some of the masterpieces of Greek literature in the original, with attention also to the Greek element in English. The study of classical Greek affords to intending theological students an excellent introduction to the reading later of the Greek New Testament. Courses in the Greek epic and the Greek drama that do not involve a study of the language are also offered in English versions with a view to enabling the student to appreciate in a comprehensive way the influence of Greek thought and

culture upon the best in modern literature. An introductory course is given in the history of both Greek and modern architecture, painting, and sculpture for the purpose of providing for liberal arts students some knowledge and appreciation of different forms of art.

1, 2. Grammar; Greek Reader.

11, 12. Greek Reader; Anabasis; Iliad, 3000 Lines. Prose composition.

31. Plato: Apology, or Selections from Herodotus and Thucydides. Prose composition.

Prerequisite, Greek 11, 12.

32. Euripides: Alcestis, and Medea. Private life of the Greeks.

33. Odyssey: Selections. History of Greek literature (prose).

34. Sophocles: Antigone or Oedipus Tyrannus; Aeschylus: Prometheus or Septem. History of Greek literature (poetry).

35. Aristophanes: Clouds or Frogs; Menander. The Greek drama and theatre. Qualified students may in any year choose either Greek 35 or Greek 36.

Prerequisite, junior standing.

36. Selections from the Lyric Poets or Lucian. Greek music metres.

Prerequisite, junior standing.

37. Greek Drama in English. No knowledge of Greek required.

38. Homer in English. The entire Iliad and Odyssey, with lectures on Homeric life and the Homeric question. No knowledge of Greek required.

41. History of Art. The minor arts, painting, and modern sculpture.

Prerequisite, junior standing.

42. History of Art. Architecture and ancient sculpture. Second semester.

Prerequisite, junior standing.

HISTORY AND POLITICAL SCIENCE

The courses in history aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural significance, such an historical approach to the solution of modern problems is of great value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics, or the foreign service.

Students who are planning to meet the requirements of the general examination in history are advised to take courses 1 to 4 in European history and a year-course each in English and American history, unless they offer American history as their major subject, in which case one course in European and one in English history will be sufficient. Additional work in history and the study of such collateral subjects as political science, economics, philosophy, and literature are recommended for a well-rounded preparation. A good reading knowledge of French and German is desirable.

It is the aim of the courses in Political Science to arouse an interest in public affairs, and so to encourage the formation of habits of good citizenship. Although not providing technical training in city management, politics, law, or diplomacy, they furnish sufficient background and adequate methods of research to prepare for the later study and practice of these professions.

Students intending to take the general examination in political science should select courses in the collateral fields of history, economics, and philosophy.

European and English History

PROFESSOR CAHALL

PROFESSOR GOULD

ASSISTANT PROFESSOR MCGOWAN

1, 2. Medieval and Modern European History. A survey of the history of Western Europe from the beginning of the Christian Era to the period antecedent to the French Revolution. Among other subjects it treats of the rise of the Papacy, the character of the medieval church, and the origins in the 16th and 17th centuries of the

present religious situation; it deals with the feudal system and its eclipse by the national state, and with those elements of medieval, Renaissance, and 18th century civilization which have influenced the present or are strikingly different from it.

Open to freshmen, sophomores, and juniors.

MR. CAHALL.

11, 12. Europe Since 1789. Continuing with the subject matter of History 2, this course deals in the first semester with the causes, events, personalities, and influence of the French Revolution, with the wars of Napoleon, and with the reaction that followed his defeat. It stresses the subsequent constitutionalist and nationalist movements up to their defeat in 1849. In the second semester it follows the triumph of these movements in the unification of Italy and of Germany and studies the European developments which led to the Great War. The course emphasizes the chief features of the reconstruction, such as the League of Nations, Soviet Russia, Fascist Italy, and contemporary Germany.

MR. CAHALL.

33, 34. English History. A course in general English history, but conducted so that each student may select one or more aspects of the subject for intensive reading. This enables pre-law students to follow constitutional growth, students of literature to emphasize social and literary history, theological students to study the Church, and prospective business men to trace economic development.

Prerequisite, sophomore standing.

MR. GOULD.

35, 36. Intellectual History of Europe. An historical review of intellectual achievement by great leaders in thought and opinion, invention, experiment, and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, studies their spiritual ancestry, development, attainments, and influence over their own and later generations, and stresses particularly the contemporary achievements of this class in fields unknown or obscure to the ancients.

Three to six credits a semester.

Open to juniors and seniors.

Offered 1936-37.

MR. CAHALL.

37, 38. The Age of the Renaissance. A year-course dealing with the religious, intellectual, artistic, social, and political aspects of the 14th, 15th, and 16th centuries.

Open to juniors and seniors with the consent of the instructor.

Given 1935-36.

MR. CAHALL.

133, 134. English Constitutional History.

MR. GOULD.

135, 136. Intellectual History of Europe. A course for honors students only covering the same material as History 35, 36.

MR. CAHALL.

137, 138. The Age of the Renaissance. A course for honors students only covering the same material as History 37, 38.

MR. CAHALL.

139. Origins of the World War and the Post-War Period. An intensive study of the diplomatic history of Europe in the periods before and after the war.

MR. MCGOWAN.

American History

PRESIDENT PEIRCE

ASSISTANT PROFESSOR MCGOWAN

51, 52. The United States from 1750 to 1935. A survey of political and constitutional development from the French and Indian War to the present time. This course is designed primarily for freshmen and sophomores, but may be elected by juniors and seniors.

PRESIDENT PEIRCE AND MR. MCGOWAN.

54. Exploration and Colonial Development from 1492 to 1750. A study of the period of early discoveries and explorations in America. Special attention is paid to the European background of the colonists, to the Spanish and French settlements, and to the development of the English colonial system.

Offered only on sufficient demand.

MR. MCGOWAN.

151, 152. The United States from 1776 to 1935. A special

course for honors students, treating the political, economic, and social history of the United States.

MR. MCGOWAN.

157. Westward Movement from 1763 to 1890. The history of the westward expansion of the United States, showing the influence of the frontier on our national development.

Prerequisite, History 51, 52 or 151, 152.

MR. MCGOWAN.

Political Science

PROFESSOR CAHALL

ASSISTANT PROFESSOR MCGOWAN

1. American National Government. A study of the national government of the United States. Sufficient political theory and constitutional law for an understanding of national institutions. Lectures, recitations, and reports.

MR. MCGOWAN.

2. American State and Local Government. A study of state, county, and municipal government in the United States. A continuation of Political Science 1. May be elected as a separate course.

MR. MCGOWAN.

3, 4. European Government and Politics. A study of the historical background of existing governments in Europe, their underlying principles, and chief characteristics. Much attention given to contemporary problems and to the leaders attempting their solution.

Open to sophomores, juniors, and seniors, and to freshmen with permission of the instructor.

Offered 1936-37.

MR. CAHALL.

5. International Law. A study of the law of nations, of the movements for peace, and of the effects of the World War and contemporary modifications upon international law.

Prerequisite, junior standing.

Given 1935-36.

MR. CAHALL.

6. International Relations and Current History. An historical survey of the chief international problems which absorb the attention of statesmen today. The course deals with such sources of friction between nations as extreme nationalism, competition for foreign markets, tariff wars, militarism and armaments, and diplomatic intrigue, and with the agencies for their control, such as the League of Nations, the Permanent Court, arms agreements, and peace pacts.

Prerequisite, junior standing.

Given 1935-36.

MR. CAHALL.

8. Political Parties in the United States. A study of the history and organization of political parties in the United States, and of the party system and party practices.

Given 1935-36.

MR. MCGOWAN.

12. American Constitutional Law. Designed primarily for men majoring in American history or economics, or taking the pre-law course. The text and case method is used in studying the major constitutional problems, and all the leading cases are analyzed by the student. Training in briefing cases is stressed.

Prerequisite, Political Science 1, except by special permission.

Offered 1936-37.

MR. MCGOWAN.

105. International Law. A course for honors students only, paralleling Political Science 5.

MR. CAHALL.

106. International Relations and Current History. A course similar to Political Science 6, but for honors students only.

MR. CAHALL.

112. American Constitutional Law. Special topics in the development of constitutional principles in the United States.

Offered 1936-37.

MR. MCGOWAN.

131. Special Topics in Political Science. The subjects studied will vary from year to year in accordance with the desires

of the students. This course is especially planned for honors students in Political Science, but with the permission of the instructor may be elected by honors students in other departments.

Offered 1936-37.

MR. CAHALL and MR. MCGOWAN.

HYGIENE AND PHYSICAL EDUCATION

DIRECTOR KUTLER

ASSISTANT DIRECTOR LAMBERT

DR. JOHN R. CLAYPOOL

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate life-long habits of rational exercise and healthy living.

Each student is required upon entrance to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination which reveals the student's general condition, physical efficiency, and physical needs. According to the disclosures of these examinations each student is classified in one of four groups:

- A. Men without physical defects;
- B. Men with minor physical defects;
- C. Men with physical defects that may be corrected by the College;
- D. Men with physical defects that the College cannot correct.

The nature of the physical exercise which each student takes is adapted to the abilities and needs of the group in which he is placed, as described hereafter:

1, 2. Freshman Physical Exercise. Each student in Groups A and B will shortly after registering select (a) five sports from the following list, which consists of athletics primarily adapted to men of college age: football, basketball, baseball, track, cross-country, wrestling, boxing, speed-ball, water polo, touch football; and (b) six activities from the following list, which consists of exercises that he may continue with pleasure and profit in later years: tennis, golf, badminton, swimming, riding, polo, handball, volley-ball, playground ball, hiking, ping-pong, bowling, billiards, rifle-shooting, horseshoes, bait casting, archery.

Each student participates in his chosen activities three times a week, and reports the fact every Monday to the Director of Physical Training. Whenever a student considers himself proficient in any one activity, he may demonstrate his ability to a member of the Physical Training department. When a student has shown proficiency in all his activities, and has presented a book review of *The Principles and Practice of Hygiene*, by John Richard Cain, to be found on a reserve shelf in the College library, he is certified as having fulfilled the College requirement in physical training.

Students in Groups C and D receive special attention, including periodic re-examination, direction and advice in selecting physical activities, and corrective exercises to be taken at each student's discretion and leisure.

To aid students in attaining proficiency in the various activities, periods of optional instruction are held, according to a regular schedule posted on the bulletin board at the Commons.

First and second semesters. Three hours a week.

Two credits.

MR. KUTLER AND MR. LAMBERT.

INTERCOLLEGIATE ATHLETICS

Teams are formed each year for intercollegiate competition in football, basketball, baseball, track and field athletics, swimming, tennis, and golf. Students on the teams receive credit on their requirements for physical education during the season in which they participate.

INTRAMURAL ATHLETICS

To insure the participation in sport of every student, the department of Physical Training organizes, instructs, and supervises intramural teams, which at the present time include every undergraduate. The present list of sports comprehends touch football, speedball, soccer, playground ball, track, cross-country, basketball, volley-ball, handball, badminton, swimming, water polo, tennis, golf, riding, polo, quoits, archery, shooting, and bait-casting.

LATIN

PROFESSOR MANNING

Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give first-hand acquaintance with some of the more famous authors of Latin literature.

1, 2. **Elementary Latin.** Grammar. Caesar.

5, 6. **Cicero, Virgil.**

Prerequisite, Latin 1, 2 or two entrance units in Latin.

9. **Livy.** Review of grammar.

Prerequisite, Latin 1-6 or four entrance units in Latin.

10. **Terence, Ovid.** Grammar. Prose composition.

Prerequisite, Latin 9.

11. **Pliny the Younger.** Reading at sight.

Prerequisite, Latin 9 and 10.

12. **Horace.** Selections from the Odes, Satires, and Epistles.

Study of the poet's life and times.

Prerequisite, Latin 11.

31. **Tacitus.** Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire.

Prerequisite, Latin 9-12, and junior standing.

32. **Juvenal and Martial.** Study of Roman private life.

Prerequisite, Latin 9-12, and junior standing.

33. **Plautus and Terence.** Reading at sight. Study of the history of the Roman Drama.

Prerequisite, Latin 9-12, and junior standing.

34. **Cicero, Letters.** Study of the author's life and times.

Prerequisite, Latin 9-12, and junior standing.

MATHEMATICS

PROFESSOR ALLEN

ASSOCIATE PROFESSOR BUMER

This Department provides training in exact thinking and expression as well as acquaintance with some of the mathematical ideas at the foundation of modern science.

For men interested in advanced mathematics or science it provides desirable mathematical tools and technique.

It offers to those wishing to use mathematics in business or engineering desirable fundamental courses in applied mathematics.

1, 2. Elementary Analysis. In this course the simpler ideas of Calculus, Analytic Geometry, and College Algebra are studied.

5, 6. Elementary Trigonometry. Offered for those electing courses 1 and 2 who have not had plane trigonometry.

One credit.

11, 12. Calculus.

Five credits.

Prerequisite, Mathematics 2 and Trigonometry.

21, 22. Advanced Calculus and Differential Equations. For men reading for honors or for other good students.

23, 24. Mathematics of Investment. This course treats of the mathematical theory of interest, bank discount, annuities and insurance, and of the calculation of policy values according to various state laws.

Three credits.

Prerequisite, Mathematics 1, 2.

15. Descriptive Astronomy. Non-mathematical.

Offered each year.

16. Spherical Trigonometry and Astronomical Navigation.

Prerequisite, Plane trigonometry.

Offered 1936-37.

17, 18. Plane Surveying. Text, office, and field work.

Prerequisite, Plane trigonometry.

Offered 1937-38 and alternate years.

19, 20. Descriptive Geometry and Mechanical Drawing.

Offered 1936-37 and alternate years.

36. Mathematics of Statistics. This course treats of the study of averages, measures of dispersion, and other statistical constants and of time series. Applications are taken from many fields.

Three credits, one semester.

Prerequisite, Mathematics 1, 2.

The following courses have been given and may be repeated on demand:

13, 14. Advanced Geometry. The method of attack is that of the high school course in plane geometry.

25, 26. History of Mathematics. Lectures and collateral reading.

101, 102. Vector Analysis.

103. Projective Geometry.

103. Advanced Differential Equations.

107, 108. Point Sets.

109, 110. Probabilities and Finite Differences.

111, 112. Modern Algebra.

113, 114. Theory of Functions.

A wide field of reading courses is available for interested students. Such courses should prepare the student for graduate study in mathematics.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR RIGG

MR. ROBINSON

A. Philosophy

The Department of Philosophy endeavors to guide the student in his own thinking and to acquaint him with the views of great thinkers. Work in philosophy is recommended as a foundation for theology.

The course in logic should prove valuable to those preparing for law or for scientific research.

11. **Introduction to Philosophy.** Among the topics treated are those concerned with the criteria of truth, the ultimate nature of the world, the problem of mind and body, and the value and destiny of the individual.

Offered 1936-1937.

12. **Ethics.** A consideration of various theories as to why an act may be called good or bad, and of the application of these theories to personal and social problems.

Offered 1936-1937.

13. **History of Ancient and Medieval Philosophy.** In Greek philosophy the principal consideration is given to the systems of Plato and Aristotle. Attention is also given to the mysticism of Philo and Plotinus, the thought of the early Christian Church, and to the development and decline of medieval Scholasticism.

Prerequisite, sophomore standing.

14. **History of Modern Philosophy.** Among the writers studied are Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, Nietzsche. The course concludes with a survey of contemporary philosophy.

Prerequisite, sophomore standing.

15. **Logic.** Both deductive and inductive logic are studied. Considerable practice is given in the detection of fallacious arguments, and in the analysis of the method of scientific research. An introduction to symbolic logic is included.

Prerequisite, sophomore standing.

Offered 1937-1938.

16. **Aesthetics.** A survey of various theories as to what constitutes beauty in literature, music, and the arts of spatial form. Attention will be given to recent psychological research in these problems.

Prerequisite, sophomore standing.

Offered 1937-1938.

151, 152. **Honors Course in Philosophy.**

B. Psychology

The Department of Psychology aims to place before the student a resumé of the best research with regard to human reactions, so that he may better understand both himself and his associates, and so that he may be able to distinguish scientific fact from popular quackery. The lawyer, the journalist, and the clergyman all need to be familiar with the problem of personality adjustment. Business men can obtain from psychology guidance in advertising and in the selection of personnel. The department offers to medical students introductory material in the fields of neurology and mental abnormality, and to prospective teachers a basis for professional studies in education.

11, 12. General Psychology. An elementary course covering the entire field. Among the topics included are sense perception, emotions, learning, intelligence tests, character traits, and abnormal mental states. The work will be illustrated by class demonstrations and laboratory exercises.

31, 32. Applied Psychology. A summary of the applications of psychology to social problems, law, medicine, education, business, and art.

Prerequisite, Psychology 11, 12.

Offered 1937-1938.

33, 34. Experimental Psychology. An advanced laboratory course. The student may select any suitable problem in which he is interested. He should consult the instructor before enrolling.

Prerequisite, Psychology 11, 12.

Offered 1936-1937.

35. Educational Psychology. This course is primarily a study of how children learn. It will include a consideration of native differences, proper methods of study, the transfer of training, and the measurement of achievement by means of objective tests. Some attention will also be given to behavior problems.

Prerequisite, Psychology 11, 12.

Offered 1936-1937.

36. Mental Measurement. An advanced course dealing with the objective measurement of human traits and abilities. The

course will have special reference to vocational guidance and the selection of employees.

Prerequisite, Psychology 11, 12.

Offered 1936-1937.

39. Abnormal Psychology. The course involves a study of such phenomena as dreams, hypnosis, abnormal fears, repressions, and such forms of mental disease as are usually regarded as functional rather than organic. Consideration will be given to the therapeutic methods of Freud and others.

Prerequisite, Psychology 11, 12.

Offered 1936-1937.

40. Psychology of Business. A study of the application of psychology to the problems of advertising and industrial efficiency. The latter topic includes such subdivisions as the training of employees, motion studies, fatigue, monotony, accidents, and morale. (The scientific selection of employees is a part of course No. 36).

Prerequisite, Psychology 11, 12.

Offered 1936-1937.

151, 152. Honors Course in Psychology. The work of the first semester will center around aesthetics, educational psychology and mental measurements; that of the second semester around experimental and comparative psychology.

Offered 1937-1938.

153, 154. Honors Course in Psychology. The work of the first semester will center around social and abnormal psychology; that of the second semester around the psychology of business.

Offered 1936-1937.

PHYSICS

PROFESSOR JOHNSON

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man and essential to the pursuit of any scientific or technical work, including medicine.

Some of the more advanced courses further these same cultural aims, and others are definitely preliminary to graduate work in physics, to engineering, to industrial laboratory work, and to the teaching of the physical sciences.

Courses 1, 2, 11, 12, 17, 18, 27, and 28 are offered each year. Other courses are given according to the needs and desires of the students in the department.

1, 2. General Physics. A course in college physics, entering into the mathematical theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. Three class periods a week, including lecture demonstrations, reviews and quizzes, and at least thirty-five hours of laboratory work each semester.

Prerequisite for medical, engineering, and other technical courses.
Credit, four hours.

11, 12. Experimental Mechanics and Properties of Matter. Laboratory work in which various types of motion are studied and determinations made of elastic constants, coefficient of viscosity, surface tension, and the characteristics of fluid flow. Six laboratory hours.

13. Theory of Heat. An analytical study of heat sources, heat transferences, methods of heat measurement, and the kinetic theory of gases.

14. Heat. A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc. Six laboratory hours.

15. Theory of Light. A study of the underlying principles of geometrical and physical optics.

16. Wave Theory and Sound. The underlying principles of wave motion and their application to modern sound-producing and receiving devices.

17, 18. Electrical and Electromagnetic Measurements. Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction, magnetic induction, hysteresis, photoelectric and thermoelectric effects. Principally laboratory work.

2nd Sem.

Phys. 35

19, 20. Radio Communication. Electron tubes and radio circuits. One hour of class and four of laboratory.

21. Photometry. Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct- and alternating-current arc and incandescent lamps. Mostly laboratory work.

22. Spectroscopy. A laboratory study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media.

27. The Rise of Physical Science. A course of lectures on the leading natural philosophers and physicists and their work down to the seventeenth century. Supplemented with reports on collateral reading.

28. Development of Modern Physics. From the beginning of the seventeenth century down to the present time.

29, 30. Theoretical Mechanics. An elementary course in analytical mechanics.

32. Thermodynamics.

The following courses are designed primarily for honors students majoring in physics.

Prerequisite, two years' work in this department, exclusive of Courses 27 and 28.

101. Introduction to Mathematical Physics. Selected topics.

102. Advanced Physical Measurements. Conferences and laboratory work on selected topics.

PRACTICAL AERONAUTICS

MR. GRETZER

The courses in aeronautics are offered to satisfy a growing interest in aviation, which many young men now believe to be a part of a liberal education. The lecture course will acquaint students with a new industry and a new science, and with other industries and sciences that have influenced the development of aviation or have been

influenced by its development. The course in practical flight instruction will provide a healthful form of mental and physical recreation, the moral value of which is sound and far-reaching.

1, 2. Aeronautics. This course consists of lectures, recitations, and laboratory work on such selected subjects of practical and theoretical aeronautics as the following: airplanes (including history of aviation, theory of flight, nomenclature, aerodynamics, construction, rigging, inspection, maintenance and repair), engines (including principles of internal combustion, carburetion, ignition, lubrication, inspection, maintenance and repair), meteorology, aerial navigation, aircraft instruments, and Federal Air Commerce Regulations. This work will prepare students who may wish to qualify for a transport pilot's license.

At the beginning of each semester, every student will select a topic associated with aviation and, under the supervision of the instructor, will prepare a report on his studies, which will be presented to the whole class near the end of the semester. He may choose his topic from such broad fields as economics, law, medicine, transportation, radio, engineering, and military aviation.

Upon successful completion of each semester of this course the student is entitled to one hour of free flying instruction.

A laboratory fee of \$10.00 a semester is charged for this course.
Six credits.

Prerequisite, sophomore standing.

MR. GRETZER.

Practical Flight Instruction. A practical course in the actual flying of heavier-than-air craft, including all the operations and manoeuvres necessary for the safe piloting of airplanes. A minimum of ten instruction hours will be required before students are permitted to make solo flights. Before soloing the student must demonstrate efficiency in landings and take-offs, cross-wind landings, recovery from spins and stalls, and simulated forced landings from any point designated by the instructor.

The student's advancement will depend not only on his work in the air, but also on his physical and mental reaction to conditions met with in actual flight; and even though his work may seem satisfactory, the instructor will not hesitate to stop instruction if it is apparent that the student is either nervously or physically unadapted to the

proper coordination and quick, clear thinking necessary for the safe and continued operation of aircraft.

Students who wish to fly must present to the College the written consent of their parents, together with a waiver of all claims against the College for possible injuries. They must also provide themselves with a student pilot's license, which may be obtained, after a physical examination, from the official physician of the College or from any other physician registered by the Department of Commerce.

The charge is \$5.00 a flying hour. This amount covers only the actual cost of fuel and maintenance of the plane.

No college credit is given for this course.

Prerequisite or parallel course, Aeronautics 1, 2.

MR. GRETZER.

RELIGION AND THE BIBLE

PROFESSOR ROACH OF BEXLEY HALL

11. Old Testament. A study of the books of the Old Testament in the light of modern critical research. Recommended to postulants for holy orders and as an aid in fulfilling candidate requirements.

Prerequisite, junior standing.

12. New Testament. Survey of New Testament. Special study of the Gospels and synoptic problem. Life and times of St. Paul studied through his Epistles.

Prerequisite, junior standing.

ROMANCE LANGUAGES

PROFESSOR ASHFORD

PROFESSOR LARWILL

PROFESSOR MANNING

MR. EBERLE

The Department of Romance Languages provides instruction in French, Spanish, and Italian. It has two purposes: first, to prepare students for the attainment tests in Romance languages; and second, to interpret the literatures and civilizations of France, Spain, and Italy.

The following courses are especially planned for students who are preparing to take the advanced attainment test in French or Spanish: French 15 and 16, 31 and 32; Spanish 15 and 16, 31 and 32.

French

Students who enter college with previous training in French will take a placement test in that language and will be registered in French 3 or French 11 according to their rating.

1, 2. **Elementary French.** Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college and may not be taken for credit by students who present French as an entrance requirement.

MR. ASHFORD AND MR. LARWILL.

3, 4. **Intermediate French.** Grammar review, composition, translation from modern authors. Special attention given to pronunciation. For freshmen who enter college with less than two years of secondary-school French or who do not make a satisfactory grade in the French placement test, and for other students who have passed French 1 and 2 with a grade below 2.

MR. ASHFORD and MR. EBERLE.

11, 12. **Advanced French.** Rapid reading of modern French poetry and of modern literary, historical, and scientific prose. Open to freshmen who enter college with two or more years of secondary-school French and who make a satisfactory grade in the French placement test, and to other students who have passed French 1 and 2 with a grade of 2 or above, or who have passed French 3 and 4.

MR. LARWILL AND MR. EBERLE.

15. **French Phonetics.** A systematic study of French pronunciation by the phonetic method. Use of phonograph records. Class limited to ten members. Open to students who have passed French 11 and 12 with a grade of 2 or French 3 and 4 with a grade of 1½.

MR. ASHFORD.

16. **French Composition and Conversation.** Class limited to ten members. Open to students who have passed French 15 and to others with the consent of the instructor.

MR. LARWILL.

31, 32. **Survey Course of French Literature.** Lectures, collateral reading, and reports. Open to students who have passed French 11 and 12 and, with the consent of the instructor, to those who have passed French 3 and 4 with a grade of 2 or above.

MR. LARWILL AND MR. ASHFORD.

The following courses are open only to candidates for honors. One of them will be offered each semester.

102. **Mediaeval French Literature.**

MR. ASHFORD.

102. **French Literature in the Sixteenth and Seventeenth Centuries.**

MR. LARWILL.

103. **French Literature in the Eighteenth Century.**

MR. ASHFORD.

104. **Romanticism and Realism in French Literature of the Nineteenth Century.**

MR. LARWILL AND MR. ASHFORD.

105. **French Literature in the Twentieth Century.**

MR. LARWILL.

106. **Special Topics in French Literature.**

MR. LARWILL AND MR. ASHFORD.

Spanish

1, 2. **Elementary Spanish.** Grammar, composition, reading, and pronunciation. Open to all students, but may not be taken for credit by students who present Spanish as an entrance requirement.

MR. MANNING.

3, 4. **Intermediate Spanish.** Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1 and 2.

MR. ASHFORD.

15, 16. **Spanish Composition and Conversation.** The work

of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records. Class limited to ten members.

Prerequisite, consent of the instructor.

MR. ASHFORD.

31, 32. Spanish Literature Since the Seventeenth Century.

Prerequisite, Spanish 3, 4.

MR. MANNING.

The following courses are open only to candidates for honors. One of them will be offered each semester.

101. The Old Spanish Epic.

MR. ASHFORD.

102. Spanish Drama of the Golden Age.

MR. MANNING.

103. Cervantes.

MR. MANNING.

104. The Picaresque Novel.

MR. MANNING.

105. Spanish Literature in the Eighteenth and Nineteenth Centuries.

MR. MANNING AND MR. ASHFORD.

106. Contemporary Spanish Literature.

MR. ASHFORD.

Italian

1, 2. Elementary Italian. Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Open only to juniors and seniors who have studied another Romance language or Latin and to other students who may enter college with previous training in Italian. Offered at the discretion of the department.

Not offered in 1935-36.

MR. LARWILL.

3, 4. Advanced Italian. A rapid reading course. Reading

material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1 and 2 or who have studied Italian before entering Kenyon College. Offered at the discretion of the department.

Offered in 1935-36.

MR. LARWILL.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

THE LARWILL LECTURESHIP

A fund of ten thousand dollars established by the late Joseph H. Larwill, of the Class of 1855, provides for occasional lectures or for courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this Foundation have been Svante Arrhenius, of the University of Stockholm; Anatole Lebrax, of the University of Rennes; William Butler Yeats; Eugene Brieux; Alfred Noyes; Hugh Walpole; Philip Fox, Director of the Dearborn Observatory; Bertrand Russell; Michael I. Pupin, of Columbia University; Robert A. Millikan, of the California Institute of Technology; Edward M. East, of Harvard University; and Bernard Fay, of the Collège de France.

THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of twenty-five thousand dollars to found a lectureship on art. A series of ten or more lectures on this foundation is given each year.

ORGANIZATION AND PROPERTY

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Rt. Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to "Kenyon College," the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Akron division of the Pennsylvania Lines, a little east of the center of the State of Ohio, fifty miles from Columbus, four miles from Mt. Vernon, and one hundred and six miles from Cleveland. The site, in an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for nat-

ural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUNDS AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres, including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain, and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

The College buildings comprise: the dormitories, Old Kenyon (1827), Hanna Hall (1902), and Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Cromwell Cottage (1913), the president's house; Kokosing (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; the power plant, a gift of the alumni in 1923; the Shaffer Swimming Pool (1935); and various other buildings.

OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive Gothic structure, one hundred and sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell.

In 1907 Old Kenyon was completely rebuilt in the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have Gothic newel posts and birch hand rails. At all the windows are placed broad window seats covering the steam radiators. The capacity of the building is about ninety students. Most of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are of Glenmont sandstone. The rooms are

arranged in convenient suites, and the building houses comfortably a little over one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet, in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase.

In the church tower are the College clock and a set of nine bells, which rings the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy.

ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well seasoned original floor joists, and the resulting color and grain effect is handsome. The administration offices are grouped on the first floor of the south entrance, and convenient private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of Mr. Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Gothic in feeling. Fortunately this type of architecture with long vertical lines of window mullions lends itself readily to buildings requiring a great amount of light.

The building contains large, well-lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water, and alternating and direct currents are supplied to all laboratories as needed.

In chemistry Samuel Mather Hall houses separate laboratories for general chemistry, qualitative and quantitative analysis, organic chemistry, and physical chemistry. In physics laboratories are provided for general physics; mechanics; light, heat, and sound; and electricity and magnetism. In biology there are laboratories for general biology, comparative anatomy, and histology and embry-

ology. There is also one large geology laboratory. All these laboratories are equipped with unusually complete apparatus.

ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-a-quarter inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying instruments and possesses computing machines for work in statistics and insurance.

THE WILBUR L. CUMMINGS SCHOOL OF PRACTICAL AERONAUTICS

The School of Practical Aeronautics, the gift of Wilbur L. Cummings, of the Class of 1902, possesses an aeronautics laboratory, two airplanes, and a flying field with hangar accommodations.

The aeronautics laboratory, in the basement of the Samuel Mather Science Hall, is equipped with several modern airplane motors mounted on movable steel overhaul stands, with a large assortment of engine parts for separate study, with a number of fuselages, wing panels, and tail groups for the study of airplane construction and design, and with several types of all the instruments ordinarily used in flying.

The flying field is less than half a mile from the College Park. The field is of good smooth turf which has been well rolled. It has north and south and east and west landing strips and runways, approximately 1,800 and 1,600 feet in length, with no obstructions. The newly-constructed hangar is large enough to shelter three planes. This flying field appears as "Port Kenyon" on the 1934 air maps issued by the United States Department of Commerce.

Flying instruction is given in a Fleet Biplane, powered with a Kinner K-5, 100 H. P. motor, and in a Fledgling Biplane, powered with a Curtiss-Wright Challenger, 185 H. P. motor. Both ships are two-place and dual-controlled and are equipped with parachutes for student instruction.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1, 1910; but the fireproof stack room saved the mass of the books. On the site of Hubbard Hall was erected the present Alumni Library at a cost of about \$50,000. The principal donors were the alumni of the College and the late David Z. Norton, who gave the reference room.

The Alumni Library is practically fireproof in construction. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Within there are working rooms for the librarians, a periodical room, a meeting hall for the faculty, and two study rooms. Built as a part of the library is the superb Norton Hall, a Gothic reference room patterned after an English college hall, with stone mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses.

The books are housed in the Stephens Stack Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. Its construction is strictly fireproof, and it is built apart from the rest of the library with only a connecting corridor.

The library of over 35,000 books is open throughout the day and evening. The books have been chosen with the purpose of providing a working library for undergraduate students. Additions are made by a library committee of the faculty on the recommendation of the several professors. The library is a depository of government documents, which now number more than 50,000.

In 1935 the Carnegie Foundation presented to the library 210 books on art and over 2,100 mounted pictures.

The periodical reading room receives the leading American and English magazines, and ten or twelve French and German reviews. The income of the Vaughn Fund is devoted to the binding of periodicals. There are 12,000 additional volumes in Colburn Hall, the library of the Theological Seminary.

The income of the following endowment funds is devoted to the purchase of new books:

The Hoffman Fund, established by Frank E. Richmond.

The Klock Fund, established by Mrs. Klock in memory of her husband, George F. Klock, '78.

The Milmine Fund, established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons.

The James P. Stephens Fund, given by the late James P. Stephens, '59.

PEIRCE HALL

Peirce Hall, the college commons, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is absolutely fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by Charles J. Connick of Boston in the manner of the windows in Chartres Cathedral with

medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia, a terrace, and in the distance the beautiful Kokosing valley.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, a card room, and a reception room occupy the second floor. The third floor contains six bedrooms with baths for guests.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three great bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by Charles J. Connick, represent characters in English and American literature. Stone buttresses arise on both sides of this room to the spring of the roof, and on these buttresses rest hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchens and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service, and two private dining rooms are found on this floor. On the third floor are six comfortable bedrooms, which may be used by guests of students and of the College.

ROSSE HALL

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel it was burned in 1897. Reconstruction was provided for by James P. Stephens, Mrs. Julia T. Bedell and other donors, and especially by The William and Mary Simpson Memorial Fund given by Mrs. Mary A. Simpson, of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the athletic director.

THE SHAFFER SWIMMING POOL

The new swimming pool, erected at a cost of \$35,000 and opened in January, 1936, is the gift of Charles Benjamin Shaffer, of Chicago, a member of the Class of 1883. It is situated about a hundred yards east of Leonard Hall. The pool, which is built of concrete and covered with a gabled glass roof, is thirty feet wide and seventy-five feet long. It thus amply accommodates six racing lanes, in which can be held the standard one hundred, two hundred, and four hundred yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.

ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds are on the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards. An adjacent field is equipped for athletic practice and intramural contests.

Immediately north of Benson Field is a battery of four Har-Tru fast drying tennis courts. They are green in color and permanently lined and can be played on as soon as the frost is out of the ground and immediately after hard rains. South of Old Kenyon are four clay courts.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

KENYON SCHOOL OF EQUITATION

Kenyon College is enabled to offer splendid riding advantages to its students through an arrangement with the independently incorporated Kenyon School of Equitation, which is situated near the campus and which uses land and buildings owned by the College. This riding academy is under the direction of an experienced instructor, a graduate of the former Royal Bavarian Military Academy at Munich. It possesses a stable of twenty horses, an indoor and an outdoor riding-ring, both provided with flood-lights for night riding, and a polo field. The management offers particularly low rates to Kenyon students who wish to hire horses, take riding lessons, or receive instruction in polo. The Kenyon polo team uses the equipment of the academy and is coached by its director. The Department of Physical Education recognizes riding as partial fulfilment of the required physical training.

REGISTER OF STUDENTS

SENIORS

CLASS OF 1936

CORNELIUS HARTWELL BARBER, <i>Ph</i>	Milford	M.L.
ROBERT LEE BOYD II, <i>Ph</i>	Wheeling, West Virginia.....	S.H.
DAVIS WATSON CABLE, <i>Ph</i>	Lima	M.L.
BICKFORD HILL COGSWELL, <i>Ph</i>	East Palestine.....	M.K.
ROBERT PAGE DOEPKE, <i>Ph</i>	Cincinnati	S.L.
HENRY SAMUEL ENCK, <i>Sc</i>	Lima	M.L.
ARTHUR WILLIS HARGATE, <i>Ph</i>	Youngstown	Bexley
HAROLD THURMAN HIXON, <i>Sc</i>	Chillicothe	M.K.
THOMAS FRANKLIN HUDGINS, <i>Ph</i>	Indianapolis, Indiana.....	S.H.
JOHN LAWRENCE HUMMELGAARD, <i>Ph</i>	Chicago, Illinois.....	M.K.
CHARLES LEWIS LORD, <i>Sc</i>	Gambier	N.L.
RAYMOND KALEVI J. LUOMANEN, <i>Sc</i>	Ashtabula	M.L.
GEORGE CLARENCE MATTHES, JR., <i>Ph</i>	Sandusky	S.L.
MILTON McMAHON MERRILL, <i>Ph</i>	Utica, New York.....	N.L.
GEORGE NUGENT MONRO III, <i>Ph</i>	Pittsburgh, Pennsylvania.....	N.L.
ROBERT WALTER MUELLER, <i>Ph</i>	Arlington Heights, Illinois.....	S.L.
JOHN CHARLES NEFF, <i>Ph</i>	Lakewood	E.K.
BERNARD BAKER O'NEIL, <i>Cl</i>	Toledo	N.L.
CLARK KINDER SHERK, <i>Ph</i>	Findlay	M.L.
JOHN THOMAS STICKNEY, <i>Ph</i>	Toledo	N.L.
WILLIAM HENRY THOMAS, JR., <i>Ph</i>	Lakewood	E.K.
WILLIAM GEORGE TURNER, <i>Ph</i>	Mount Vernon.....	N.L.
ROBERT MITCHELL WELKER, <i>Sc</i>	Howard	N.H.
HOWARD HASTINGS WILSON II, <i>Ph</i>	Bridgeport	S.H.
WILLIAM AUGUSTINE WRIGHT, <i>Sc</i>	Tecumseh, Michigan.....	S.H.

JUNIORS

CLASS OF 1937

FRED WHITBECK AISHTON, JR.....	Cleveland	M.K.
MERLIN ELDRED AKE, JR.....	Akron	S.L.
JOHN JOSEPH ALBERT.....	Charleston, West Va.....	W.K.
LELAND GAITHER ALLEN.....	Cincinnati	N.L.
ANDREW GEORGE ANDERSON.....	Palm Beach, Florida.....	M.K.
WALTER SAPP ARMSTRONG.....	Mount Vernon.....	M.K.
CLYDE EDWIN BAUSER.....	Springfield	M.H.
JOHN WETHERED BINGHAM, JR.....	Glen Ellyn, Illinois.....	W.K.

GEORGE MATTHEW BROWN.....	New Rochelle, New York.....	N.L.
HARRY WHITING BROWN II.....	Winnetka, Illinois.....	S.L.
KARL RUSSEL BRUNT.....	Ford City, Pennsylvania.....	S.H.
LEONARD E. CADWELL.....	Fairport Harbor.....	M.H.
SAMUEL GEORGE CARLTON, JR.....	Sault Ste. Marie, Mich.....	N.H.
GEOFFREY ALMERON COOK.....	Evanston, Illinois.....	S.L.
PETER ABRAM CRAIG.....	Blanchester.....	N.H.
CARL TRACY CRUMRINE.....	Mount Vernon.....	M.H.
WALTER CHITTENDEN CURTIS, JR.....	Mount Vernon.....	N.L.
EDMUND PENDLETON DANDRIDGE, JR.....	Pittsburgh, Pennsylvania.....	W.K.
ROBERT EDWARD DAVIS.....	Sharon, Pennsylvania.....	M.H.
ROBERT KEPLER DAVIS.....	Dayton.....	M.L.
WILLIAM HERBERT DEWART, JR.....	Manchester-By-the-Sea, Mass.....	N.H.
DONALD STEPHEN FERITO.....	Cleveland.....	S.H.
NELSON MILES GAGE.....	Cleveland.....	N.L.
KENNETH HERSCHEL GASS.....	Highland Park, Michigan.....	E.K.
THOMAS JAMES GRAY.....	Cleveland.....	M.H.
JOHN DAHNER GREAVES.....	Glen Ellyn, Illinois.....	S.H.
PAUL LIVINGSTONE GRIFFITHS, JR.....	Sewickley, Pennsylvania.....	N.L.
RUSSELL QUALE GRUBER.....	Toledo.....	N.L.
EDMUND JEROME HART, JR.....	Madison, Wisconsin.....	E.K.
ROBERT CLARK HEADINGTON.....	Mount Vernon.....	Mt. V.
WILLIAM SILAS HUNTER.....	Gambier.....	Gambier
CHARLES HENRY JUDD.....	Lakewood.....	N.L.
WALTER EDWARD KIRIJAN.....	Vineland, New Jersey.....	S.L.
HENRY CHARLES KNILL.....	Port Huron, Michigan.....	S.L.
JOHN WILLIAM LEHRER.....	Sandusky.....	S.L.
MERRILL WILEY MANZ, JR.....	Mansfield.....	S.H.
FRANKLIN ROBERT MARKS.....	Great Neck, L. I., N. Y.....	M.L.
ROBERT JAMES MCCALLISTER.....	Youngstown.....	M.H.
PAUL TAVENNER MILLIKIN.....	Columbus.....	S.L.
WILLIAM HENRY MORGAN.....	Cleveland.....	N.H.
RAYMOND KARL RIEBS.....	Cincinnati.....	N.H.
ARTHUR PAUL SCHMIDT.....	Wheeling, West Virginia.....	S.H.
LAWRENCE ALAN SEYMOUR.....	Pittsfield, Massachusetts.....	M.K.
ROBERT THEODORE SKILES.....	Shelby.....	S.H.
ROBERT FRANZ STAMM.....	Mount Vernon.....	N.H.
JOHN JAMES STED.....	Cleveland.....	S.L.
CARLETON FREDERICK TAYLOR.....	Toledo.....	N.L.
PAUL EVERETT THOMPSON.....	Cleveland Heights.....	S.H.

JOHN EDWARD TUTHILL.....	Lakewood	M.L.
ROBERT WILLIAM TUTTLE.....	Cincinnati	E.K.
RALPH HAMPTON WEEKS.....	Cleveland Heights.....	M.K.
CARL ANDREW WEIANT, JR.....	Newark	N.L.
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ROBERT WALLACE WRAY, JR.	Cleveland Heights	M.L.
WILLIAM NOBUYUKI YAMAMOTO	Tokio, Japan	N.L.

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H. VAN NES ALLEN	Glendale	Gambier
RICHARD BIERCE CLARK	Canton	Bexley Hall
NEWELL ANDREW LASHER	Poughkeepsie, N.Y.	Bexley Hall
WARREN NOBLE LEISTER	Tiffin	M.K.
WILLIAM EDWIN MUSGRAVE	Pittsburgh, Pennsylvania	M.K.
THE REVEREND HARRY F. TRUXALL	Danville	Danville
THOMAS A. WILSON	Gambier	Gambier

SUMMARY

Seniors	25
Juniors	53
Sophomores	68
Freshmen	75
Special students	7
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	228

Students present in 1934-35 but not included in previous catalogue.

H. VAN NES ALLEN.....	Glendale	Gambier
MALLERY MILLER BOYNTON.....	Highland Park, Illinois....	W.K.
BENJAMIN ROSSER CARGO.....	Warren	W.K.
DWIGHT EDWARD KELSEY.....	Toledo	N.L.
WILLIAM FLOYD LIEURANCE.....	La Jolla, California.....	M.L.
LAWRENCE MCKAY.....	Pittsburgh, Pa.....	N.L.

MERIT LIST FOR THE SECOND SEMESTER, 1934-35

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JAMES RADCLIFFE ALEXANDER	ROBERT WAITE MACDONALD
JOHN CRAWFORD BROOKS	WILSON MONELL MEEKS
BURT ANDREW HATHAWAY, JR.	MORGAN ANDERSON POOLE
ROBERT DENFELD HUDSON	ROBERT CHASE REID
WILLIAM MCCONKEY KELLER	ALBERT FREDERICK SHORKEY
GERALD LORAIN LONG	LEONARD WILLIAM SWANSON

ROGER LEE WALTON

JUNIORS

CORNELIUS HARTWELL BARBER	CHARLES LEWIS LORD
ROBERT LEE BOYD II	RAYMOND KALEVI J. LUOMANEI
DAVID WATSON CABLE	ROBERT WALTER MUELLER
ARTHUR WILLIS HARGATE	BERNARD BAKER O'NEIL
HAROLD THURMAN HIXON	GEORGE ARNOLD PEIFFER III
THOMAS FRANKLIN HUDGINS	CLARK KINDER SHERK

SOPHOMORES

CLYDE EDWIN BAUSER	ROBERT CLARK HEADINGTON
JOHN WETHERED BINGHAM, JR	EUGENE VOLNEY KNOX
KARL RUSSEL BRUNT	JOHN WILLIAM LEHRER
LEONARD E. CADWELL	ROBERT JAMES MCCALLISTER
SAMUEL GEORGE CARLTON, JR.	PAUL TAVENNER MILLIKIN
PETER ABRAM CRAIG	WILLIAM HENRY MORGAN
CARL TRACY CRUMRINE	JOHN HERBERT OTWELL
ROBERT EDWARD DAVIS	RAYMOND KARL RIEBS
ROBERT KEPLER DAVIS	ARTHUR PAUL SCHMIDT
THOMAS JAMES GRAY	LAWRENCE ALAN SEYMOUR
JOHN DAHNER GREAVES	ROBERT FRANZ STAMM
RUSSELL QUALE GRUBER	PAUL EVERETT THOMPSON

JOHN EDWARD TUTHILL

FRESHMEN

ALFRED GAINES ALLEN	DAVID WESTWATER JASPER, JR.
ARTHUR RODNEY BOREN	LAWRENCE HUGHES KENYON
WILLIAM WESLEY BREHM	HENRY MAZYCK C. LOW, JR.
GEORGE S. CLARKE	HENRY VERDELL SEBACH
GUY DENNIS CONOVER	RICHARD LENNOX SHORKEY
FRANK W. COOLIDGE, JR.	JAMES OAKLEY SUFFRON
JOHN ROUSE EVANS	RICHARD MILTON VEATCH
HOWARD LANE FOLAND	DONN CLUTTER WILSON
ROBERT AARON GULICK, JR.	JONATHAN ADAMS WOLCOTT

ONE HUNDRED AND SEVENTH COMMENCEMENT**Sunday, June 16, 1935***Morning Service*—Sermon by the REV. WALTER BREED, D.D.,
Rector of St. Paul's Church, Cleveland

Ordination to the Diaconate by the Bishop of Ohio

Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER
PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College**Monday, June 17, 1935****COMMENCEMENT EXERCISES****Commencement Address**WILBUR L. CUMMINGS, '02 PH.B., '28 LL.D.
New York, N. Y.**DEGREES IN COURSE****KENYON COLLEGE****Bachelor of Arts**JOHN CRAWFORD BROOKS, *cum laude*

JACK HARRIS, Critchfield

BURT ANDREW HATHAWAY, JR.

FRANK GLENN IRELAND

FRANK THOMAS JONES

GERALD LORAIN LONG, *magna cum laude*

CHARLES PETER MOTTO

ROBERT HENRY NOCE

ROBERT CHASE REID, *magna cum laude*

TREVOR WILLIAM RHYS

Bachelor of PhilosophyJAMES RADCLIFFE ALEXANDER, *cum laude*

WILLIAM BURTON DAWSON

WILLIAM DUNBAR GOULD

THOMAS E. GRIFFITH

ROBERT DENFELD HUDSON

CARL THEODORE KAYSER, JR.

ROBERT WAITE MACDONALD, *magna cum laude*

WILSON MONELL MEEKS, *cum laude*
 BENJAMIN AMASA PARK
 WILLIAM JOHN PARKIN
 LEONARD CULLEN PARNELL
 MORGAN ANDERSON POOLE, *cum laude*
 LESTER GEORGE WOOD, JR.

Bachelor of Science

DONALD LOUIS GORDON, *as of the class of 1934*
 WILLIAM MCCONKEY KELLER, *cum laude*
 ROBERT EDWARD LAWLESS, JR.
 PHILIP LESLIE CHANNER PAGE
 EDWARD EUGENE PUGH
 ALBERT FREDERICK SHORKEY, *cum laude*
 LEONARD WILLIAM SWANSON, *summa cum laude*
 ROGER LEE WALTON, *cum laude*

Honors at Graduation

LEONARD WILLIAM SWANSON.....	FIRST
ROBERT CHASE REID.....	SECOND
ROBERT WAITE MACDONALD.....	THIRD
GERALD LORAIN LONG.....	FOURTH

On the Carnegie Foundation Senior General Examinations taken in May, 1935, the ranking members of the Senior Class were:

- 1 JOHN CRAWFORD BROOKS
- 2 ROBERT CHASE REID
- 3 BURT ANDREW HATHAWAY, JR.
- 4 WILSON MONELL MEEKS
- 5 MORGAN ANDERSON POOLE
- 6 LEONARD WILLIAM SWANSON
- 7 WILLIAM DUNBAR GOULD
- 8 JAMES RADCLIFFE ALEXANDER

BEXLEY HALL

Certificate of Graduation

MAX WALKER FORESMAN

COMMENCEMENT

Bachelor of Divinity

JOHN MCKELVEY BODIMER

BERNIS DEFREES BRIEN, '32 PH.B.

WILBURN CAMROCK CAMPBELL, *cum laude*

JOHN PARES CRAINE, '32 A.B., *cum laude*

CHARLES ROUNSAVELL STIRES, '32 PH.B.

WILLIAM ROBERT WEBB, '31, PH.B., *cum laude*

EDWIN LINDSAY WILLIAMS, '14 Bex.

Master of Sacred Theology

KENNETH RAMSEY WALDRON, '26 A.M., '27 B.D.

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Rector of the Church of the Ascension, New York, N .Y.

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HENRY TITUS WEST

Professor of German, Kenyon College, Gambier

Doctor of Laws

BRIGADIER GENERAL LEIGH ROBINSON GIGNILLIAT

Superintendent of Culver Military Academy, Culver, Indiana

Doctor in Divinity

THE VERY REV. MAURICE CLARKE, '24 Bexley

Dean of St. Paul's Cathedral, Marquette, Michigan

THE REV. WILLIAM RANDALL KINDER, '14 PH.B., '18 Bexley

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Rochester, N. Y.

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452 Delaware Ave., Buffalo, N. Y.

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Douglaston, Long Island, N. Y.

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New York, N. Y.

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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists, and accounts of proceedings at commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, is the centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style, and discriminating judgment give the centennial history a unique place among college narratives. Copies may be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies may be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies may be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Kenyon Collegian, published weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni. Subscription for the year is \$1.50. The business manager for 1935-36 is Henry S. Enck, '36.

The Reveille is the annual publication of the student body. The business manager of the 1936 *Reveille* is Robert W. Tuttle, '37.

Hika is a monthly literary magazine, edited by students. The business manager for 1935-36 is John J. Stickney, '36.

INDEX

	PAGE		PAGE
Administration	19	Biology—	
Admission	12	Courses	30
Advanced Standing	12	Laboratory	70
Advisers	15	Board of Trustees	4
Aeronautics—		Buildings	67
Courses	59	Bulletin	96
Equipment	71	Calendar	8
Airport	71	Chapel	69
Alumni Associations—		Chemistry—	
Akron	90	Courses	32
Canton	90	Laboratory	70
Central Ohio	90	Church of the Holy Spirit	69
Chicago	94	Colburn Hall	67
Cincinnati	91	Collegian	96
Columbiana County	91	Commencement, 1935	85
Detroit	94	Commons	73
East, the	93	Concentration	18
El Paso	95	Course of Study, the	14
Firelands	92	Curtis Loan Fund	25
General	90	Debating	40, 41
Indianapolis	94	Degrees	15
Kansas City	95	Degrees Conferred, June, 1934	85
Knox County	91	Departments of Instruction	30
Lima	91	Discipline	21
Mahoning	91	Diversification	17
Mansfield	91	Dormitory Rooms	20, 68
Minnesota	94	Economics	34
New England	93	English	37
Northern Ohio	92	Equitation, School of	76
Ohio Valley	92	Examinations	26
Philadelphia	93	Expenses	20
Pittsburgh	93	Faculty—	
St. Louis	95	List of Members	7
Toledo	92	Standing Committees	11
Washington	93	Fees	19
West Michigan	95	French	62
Western New York	92	Gambier	66
Alumni Council	88	General Information	25
Alumni Library	72	Geology	41
Ascension Hall	69	German	42
Athletic Field	75	Grades	26
Attainment Tests	16	Greek	43
Bedell Lectureship	65	Grounds and Buildings	67
Bexley Hall	67	Gymnasium	75
Bible, Courses in the	61		

	PAGE
Hanna Hall	68
Health Service	27
History	45
Honors at Graduation	27
Honors Work	15
Honors awarded, 1935	86
Hubbard Hall	72
Hygiene	50
Incorporation	66
Instruction, Departments of	30
Italian	64
Kenyon Book	96
Laboratories	70
Latin	52
Larwill Lectureship	65
Lectureships	65
Leonard Hall	68
Library	72
Literary Societies	29
Loan Funds	25
Mathematics—	
Courses	53
Instruments	71
Matriculation	25
Merit List	27, 83
Norton Hall	72
Nu Pi Kappa Society	29
Observatory	71
Officers of Administration	11
Old Kenyon	68
Organization and Property	66
Ormsby Phillips Loan Fund	25
Payments	20
Peirce Hall	73
Phi Beta Kappa Society	29
Philander Chase Tower	73
Philomathesian Society	29
Philosophy	54
Physical Training	18, 50

	PAGE
Physics—	
Courses	57
Laboratory	70
Political Science	48
Public Speaking	40
Publications	96
Psychology	54
Register of Students	77
Registration	19
Religion and the Bible	61
Religious Services	21
Requirements for Admission	13
Requirements for Graduation	16
Reveille	96
Riding	76
Romance Languages	61
Rosse Hall	75
Ryerson Lectureship	65
Samuel Mather Science Hall	70
Scholarships	22
Senior Council	22, 28
Shaffer Swimming Pool	75
Songs of Kenyon	96
Spanish	63
Speech	40
Stephens Stack Room	72
Students—	
List of	77
Organizations	28
Surveying	53
Swimming	75
Terms and Vacations	3
Treasurer	5
Trustees—	
Committees	6
Members	4
Tuition	19

KENYON COLLEGE

APPLICATION FOR ADMISSION

Name in full _____

Home address _____

Date of this application _____

Birthplace _____

Race _____ Religious affiliation _____

Name of parent or guardian _____

High or preparatory schools _____

Principal of school you are now attending, and his address _____

Date of graduation _____

Year of college entrance _____ Age at entrance _____

Have you been a student at any other college? _____