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KENYON COLLEGE BULLETIN

NUMBER 134

KENYON COLLEGE CATALOGUE

1933-1934



GAMBIER, OHIO
PUBLISHED BY THE COLLEGE
1933

CALENDAR 1934

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	1	2	3	4	5	6	....	....	....	....	1	2	3	....	....	....	....	1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
28	29	30	31	....	....	....	25	26	27	28	....	....	....	25	26	27	28	29	30	31	29	30	....	....	....	....	....
....	
MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	....	1	2	3	4	5	....	....	....	....	....	1	2	1	2	3	4	5	6	7	....	....	....	1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
27	28	29	30	31	....	....	24	25	26	27	28	29	30	29	30	31	....	....	....	....	26	27	28	29	30	31	....
....	
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	1	1	2	3	4	5	6	1	2	3	1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
23	24	25	26	27	28	29	28	29	30	31	....	....	....	25	26	27	28	29	30	....	23	24	25	26	27	28	29
30	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	30	31	....	....	....	....	....

CALENDAR 1935

[illegible]

COLLEGE CALENDAR

1933-1934

SECOND SEMESTER

- Feb. 7—Wednesday Second semester opens with Morning Prayer.
- Mar. 28—Wednesday 6 p.m. Easter recess begins.
- Apr. 5—Thursday College opens with Morning Prayer.
- June 18—Monday One hundred and sixth commencement.
-

1934-1935

FIRST SEMESTER

- Sept. 18—Tuesday 9 a.m. Placement tests for new students begin.
- Sept. 18-19—Tues.-Wed. Registration of returning students.
- Sept. 20—Thursday Registration of new students.
- Sept. 20—Thursday 5 p.m. Evening Prayer. Formal opening of the one hundred and eleventh college year.
- Nov. 1—Thursday All Saints' Day. Founders' Day.
- Nov. 28—Wednesday 12 m. Thanksgiving recess begins.
- Dec. 3—Monday College opens with Morning Prayer.
- Dec. 19—Wednesday 6 p.m. Christmas recess begins.
- Jan. 3—Thursday College opens with Morning Prayer.
- Feb. 2—Saturday 6 p.m. First semester ends.

SECOND SEMESTER

- Feb. 6—Wednesday Second semester opens with Morning Prayer.
- Apr. 17—Wednesday 6 p.m. Easter recess begins.
- Apr. 25—Thursday College opens with Morning Prayer.
- June 17—Monday One hundred and seventh commencement.

BOARD OF TRUSTEES OF KENYON COLLEGE

EX-OFFICIO

THE RT. REV. HENRY WISE HOBSON, D.D.

*Bishop of Southern Ohio**President for the Year*

THE RT. REV. WARREN LINCOLN ROGERS, D.D.

Bishop of Ohio

THE REV. WILLIAM FOSTER PEIRCE, LL.D.

*President of Kenyon College*ELECTED BY THE BOARD OF TRUSTEES UNDER
ARTICLE IV

	TERM EXPIRES
WILLIAM G. MATHER, LL.D., Cleveland.....	1934
FRANK H. GINN, LL.D., Cleveland.....	1934
WILBUR L. CUMMINGS, LL.D., New York, N. Y.....	1934
THE HON. ALBERT DOUGLAS, LL.D., Washington, D. C.....	1935
DON C. WHEATON, B.L., New York, N. Y.....	1935
J. EDWARD GOOD, Ph.B., Akron.....	1936
MORISON R. WAITE, Cincinnati.....	1936
ALFRED H. GRANGER, Sc.D., Chicago.....	1937
HENRY S. GREGG, A.B., Minneapolis, Minn.....	1937
ALBERT C. WHITAKER, Wheeling, W. Va.....	1937
ERNEST C. DEMPSEY, A.B., Cleveland.....	1938
LAURENCE H. NORTON, Cleveland.....	1938
CARL R. GANTER, A.M., New York, N. Y.....	1938
RICHARD INGLIS, LL.D., Cleveland.....	1938
HENRY G. DALTON, LL.D., Cleveland.....	1939
EARL D. BABST, LL.D., New York, N. Y.....	1939
HOMER P. KNAPP, Cleveland.....	

ELECTED BY THE ALUMNI UNDER
ARTICLE V

	TERM EXPIRES
ROBERT A. WEAVER, B.L., Cleveland.....	1934
THE REV. PHIL PORTER, D.D., Dayton.....	1934
THOMAS J. GODDARD, A.B., New York, N. Y.....	1935
CHARLES C. WRIGHT, A.B., Cleveland.....	1935
H. KELLEY DAVIES, Ph.B., Columbus.....	1936
THE REV. KIRK B. O'FERRALL, D.D., Detroit, Mich.....	1936

 SECRETARY

ERNEST C. DEMPSEY, Union Trust Building, Cleveland

FISCAL AGENT

THE NATIONAL CITY BANK, Cleveland

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

ELECTED

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MR. GINN

MR. GOOD

MR. CUMMINGS

PRESIDENT PEIRCE

On the Theological School

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO

DEAN BYRER

PRESIDENT PEIRCE

THE REV. DR. PORTER

THE REV. DR. O'FERRALL

On the College

MR. CUMMINGS

MR. GINN

MR. WEAVER

MR. BABST

PRESIDENT PEIRCE

APPOINTED

On Investments

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MR. MATHER

MR. NORTON

MR. GANTER

MR. DEMPSEY

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PRESIDENT PEIRCE

MR. KNAPP

MR. GRANGER

MR. WAITE

MR. DAVIES

On the Commons

MR. WRIGHT

MR. WEAVER

MR. DAVIES

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McILVAINE ASSISTANT PROFESSOR OF ENGLISH

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CHAPLAIN

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B.A. (Princeton)

SAMUEL MATHER PROFESSOR OF ROMANCE LANGUAGES

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M.A. (Western Reserve)
ASSISTANT PROFESSOR OF HISTORY

PAUL MERLIN TITUS, A.B. (Oberlin), Ph.D. (Princeton)
PROFESSOR OF ECONOMICS ON THE EDWIN M. STANTON FOUNDATION

JAY WILLIAM BLUM, A.B. (Wooster)

ASSISTANT PROFESSOR OF ECONOMICS

* Abroad on leave of absence, 1933-34.

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PROFESSOR ALLEN

PROFESSOR WALTON

Curriculum

DEAN GOULD

PROFESSOR MANNING

PROFESSOR ALLEN

PROFESSOR RIGG

PROFESSOR TIMBERLAKE

Curtis Fund

PROFESSOR ALLEN

PROFESSOR MANNING

PROFESSOR LORD

Degrees

PROFESSOR MANNING

PROFESSOR JOHNSON

PROFESSOR LORD

Discipline

DEAN GOULD

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PROFESSOR COOLIDGE

Larwill Lectureship

PRESIDENT PEIRCE

PROFESSOR REEVES

PROFESSOR CAHALL

Library

PRESIDENT PEIRCE

PROFESSOR REEVES

PROFESSOR MANNING

Publications

PROFESSOR ASHFORD

PROFESSOR TIMBERLAKE

PROFESSOR TITUS

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DEAN

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ASSISTANT DEAN

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ASSISTANT TREASURER

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FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)
SUPERVISING ENGINEER

JOHN R. CLAYPOOL, M.D.
OFFICIAL PHYSICIAN

The College Commons

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CHARLES T. BUMER

WALTER H. COOLIDGE

RUDOLPH J. KUTLER

FRANK F. AKE

MANAGER

MRS. CHARLOTTE C. TRAINER

Student Officials

JOHN BURRIS TRITSCH
PRESIDENT OF THE ASSEMBLY

FRANK FIRESTONE AKE
CHAIRMAN OF THE SENIOR COUNCIL

ADMISSION

Kenyon College is a college for men.

The number of students in residence is limited by the Board of Trustees to approximately 250. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student, to make it possible to secure a body of high type students, and, above all, to enable the College to concentrate its resources so as to give each student the best possible education.

Candidates for admission should make early application. Blanks for application and certification are provided by the College and may be obtained from the registrar, to whom all correspondence regarding admission should be addressed.

At entrance all students are received on probation, and their work is subject to careful inspection. Matriculation (see p. 22) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 23) in at least twelve hours a week of work for one semester. Students who fail to matriculate may be continued on probation, but those who fail to pass in at least three courses will be dropped from College.

A student who has attended another college is required to present a complete transcript of his entire scholastic record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

REQUIREMENTS FOR ADMISSION

Applicants for admission shall present:

- (1) A certificate of good moral character from the secondary school attended and endorsements as to character and personality from secondary school teachers, clergy, and if possible from alumni of Kenyon College.

(2) Evidence of capacity to do college work as indicated by a standardized aptitude test. If the secondary school is unable to supply this evidence, the College will arrange for such a test.

(3) A transcript of grades from the secondary school. Fifteen units is the quantitative requirement. A unit is defined as a year's study of any subject which constitutes approximately one-fourth of a full year's work.

Preference will be given to applicants who present four units of foreign language and three units of mathematics, although applicants who present two units of one foreign language and two units of mathematics may be admitted.

Preference will be given to applicants who are graduates of approved secondary schools.

Preference will be given to applicants who present units of an academic rather than of a vocational nature.

Work of college grade done in a secondary school may receive credit toward graduation from the College upon the successful passing of an examination given on such work by a member of the College faculty.

THE COURSE OF STUDY

Aims. The faculty believes that it is the function of a college to train men to perform their duties towards themselves, their families, and society in general. This includes preparation for efficient work in the professions and in business. Toward these ends the student is permitted wide liberty to choose studies that meet his interests and that will increase his enjoyment of life.

This College tries to give to its students a broad and sympathetic understanding of those elements of social and intellectual history that are most important for an intelligent appreciation of our present civilization. It also insists that its students reach standards of attainment in English and foreign language which are indispensable for the educated man.

By requiring its students to choose a field of concentration, Kenyon College assists them in laying a solid foundation for later specialized study. Students are encouraged to read widely and to investigate for themselves in their major fields. Every effort is made to foster independent thinking.

Kenyon College also believes that participation in athletic sports is an integral part of a proper plan of education. Hence, while carrying out a full program of intercollegiate sports, it places heavy emphasis on intramural games and encourages every student to go out for some kind of competitive recreation.

Methods. Since classes at Kenyon are relatively small, a desirable intimacy exists between students and instructors in the classroom. Instructors have an opportunity to study the aptitudes of students and to give each man instruction suited to his needs; and students are encouraged to look upon instructors as friends to whom they may express themselves freely in respect to the work of their courses.

Advanced courses are frequently conducted as small seminar groups meeting once or twice a week. In such groups the student is naturally allowed to study the aspect of the subject that most appeals to him. The organization of honors courses and the use of examiners outside the faculty for the comprehensive examination in the major field are expected to develop naturally when classes under the new plan approach graduation.

Guidance. Each student is assigned to a faculty adviser, whose function is to secure for the student a well-rounded education in accordance with the student's special abilities and plans. The adviser supervises the student's selection of courses outside of the major. It is the function of the major professor to provide technical information with regard to the field of concentration. These advisers are entirely dissociated from discipline and try to serve in all matters as advocates and friends. The adviser is expected to be the advisee's attorney before the faculty and administration. The better to fit themselves to give sound advice, the advisers hold frequent meetings for exchange of ideas, and conduct serious investigations into student needs.

Degree. All approved courses in Kenyon College lead to the degree of bachelor of arts. The bachelors' degrees in philosophy and science given hitherto are being discontinued with the present sophomore class.

REQUIREMENTS FOR GRADUATION

The curriculum here described went into effect in September, 1933. For former requirements see previous catalogues.

In quantity not less than 120 semester hours of credit is required.

A. Attainment. No courses are specifically required; but since the College feels that every student should possess a thorough knowledge of his own language and a reading knowledge of two other languages, each student is required to demonstrate by examination that he has:

- (1) the ability to speak and write good English;
- (2) the ability to read two foreign languages.

(1) All students are examined as to their proficiency in English speech and composition. Students who pass this test will be excused from taking any course in English composition. Students who do not pass this test will be required to take English 1 and 2, and further study of English may be prescribed for any who continue to employ poor English.

(2) All students who are candidates for graduation will be required to satisfy the faculty that they are able to read two foreign languages (Latin, Greek, French, Spanish, Italian, or German).

The ability to read a foreign language is defined as the ability

to pronounce that language with such correctness as will permit the examiner to understand the pronunciation without following the text that is being read; and also the ability to translate several passages of moderately difficult prose from that language into good English at sight. This degree of proficiency will ordinarily be acquired by students who have had four years of a language in a secondary school or two years in college, and such students will be encouraged to take the test for proficiency. However, students who have had less than this amount of training are eligible to take the test.

Examinations to measure proficiency in English and foreign languages are given before the opening of the college year and at the end of each semester. Students who qualify as proficient in a language will be excused from taking more work in that language, but students who fail to qualify as proficient will ordinarily be required to pursue the study of that language until they give evidence by examination of the required proficiency. The attainment requirement should be met by the end of the sophomore year. The faculty urges the student to take the tests in English and in foreign languages as early as possible. These tests should be repeated each year until they are passed.

While courses taken and passed in college in English and in foreign languages will yield credit toward the 120 semester hours required for graduation, the attainment requirement stands outside course credits and must in any event be met.

B. Diversification. Each student will complete one year-course in six of the following divisions:

1. English Language and Literature (not including English composition).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, Spanish, Italian, German).
4. Mathematics.
5. Physics and Chemistry.
6. Biology and Geology.
7. History and Economics.
8. Philosophy, Psychology, Religion.

The choice of courses made from these eight divisions must be approved by the student's adviser. Although most students will welcome a certain amount of advice in planning their courses, it is the

desire of the faculty that students shall be given all possible freedom in making their own choice of courses in these eight groups.

Students should meet the diversification requirement by the end of their second year.

C. Concentration. Each student will select before the end of his sophomore year some one department as his field of major concentration. In this field the student will take from three to six year-courses. These courses will be determined and selected by the student and his major professor, and they will ordinarily be taken in one department; but with the consent of his major professor, one or more of the courses above three may be chosen in a field allied to the field of major concentration.

The work in the major department will be concluded at the end of the senior year by a comprehensive examination.

D. Physical Training. Physical training is required of all freshmen. However, freshmen are allowed and even urged to substitute some form of outdoor exercise for gymnasium classes. So successful has the Department of Physical Education been in developing a love of sports that practically every student in College participates in some kind of competitive athletic game.

ADMINISTRATION

REGISTRATION

The one hundred and eleventh college year opens with Evening Prayer at the College chapel at 5 o'clock on Thursday, September 20, 1934.

All new students should arrive Monday, September 17, and obtain room assignments and other instructions from the office of the registrar, South Ascension, first floor. Placement tests are given to all new students, beginning at 9:00 A. M., Tuesday, in Ascension M.31. These tests are prerequisite to assignment to courses.

Returning students will register on Tuesday and Wednesday, September 18 and 19.

All returning students who have failed to register their choice of studies before the close of the preceding college year must pay a late registration fee of \$2.00.

TUITION

The charge for tuition is \$300.00 a year, with an additional charge for extra courses. The incidental fee is \$10.00 a semester.

For laboratory courses in the departments of chemistry, physics, and biology, a fee of \$10.00 a semester is charged. In the department of geology the fee is \$5.00.

The graduation fee, which includes the diploma and the use of gown and hood, is ten dollars, payable at the beginning of the second semester of the senior year.

LIVING EXPENSES

In the College dormitories, Old Kenyon, Hanna Hall, and Leonard Hall, rentals, including heat and light, vary from \$60.00 to \$90.00 a semester. Furniture is not provided by the College, but most of the fraternity divisions own and supply it.

At the College commons the charge for regular board during the year 1933-34 is \$110.00 for the semester of seventeen weeks. If prices permit, this charge will be continued for the year 1934-35.

PAYMENTS

Before registration for each semester all students make an an-

vance payment of \$125.00, of which (a) \$50.00 is an unrefundable payment covering one-third of the tuition fee for the semester; (b) \$50.00 applies to the commons charge for board for the semester; (c) \$25.00 is a deposit which establishes credit for the purchase of textbooks and provides for special assessments.

On October 15 and on February 15 a statement is rendered for the balance due for the semester, which, if desired, can be paid in installments as follows:

- (1) On November 1 and March 1,
\$110.00, credited to (a) Tuition \$50.00, (b) Commons meals \$30.00, (c) Dormitory \$20.00, (d) Incidental \$10.00.
- (2) On December 1 and April 1,
\$100.00, credited to (a) Tuition \$50.00, (b) Commons meals \$30.00, (c) Dormitory \$20.00.
- (3) On January 1 and May 1,
The balance of dormitory charges together with fees for laboratory and extra courses and the voluntary Student Assembly fee of \$12.50.

It is requested that the advance payment and all other payments at the Treasurer's office be made by cashier's check or New York draft. Students often find it convenient to open checking accounts at the Peoples Bank of Gambier.

The following rule of the Board of Trustees governs all installment payments:

"All students are required to pay College fees on the dates specified. Any student who does not make payment within two weeks from this date is suspended from all College privileges until payment has been made. If the bill remains unpaid at the end of the semester the suspension becomes final."

RELIGIOUS SERVICES

The official College services are on week-days an abbreviated Morning Prayer and on Sundays at half past ten in the morning a regular service. Students are required to be present at not less than one-half of each of these series of services. On each Sunday the Holy Communion is celebrated at an early hour. The Chaplain is always accessible to College students.

DISCIPLINE

Regularity in the performance of all College duties is insisted

upon, and any student who persistently neglects his work is required to leave College.

The faculty reserves the right to suspend or remove any student whenever it believes that the interest of the College requires such action.

Since 1905 a committee of seniors elected by the student body has assumed the responsibility of maintaining good order on College premises. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. At the dormitories and at the commons they act as a house committee protecting college property and making and enforcing regulations. At least once a month the Senior Council meets with the President for informal discussion of student and College interests.

In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents.

SCHOLARSHIPS

All scholarships are held subject to the following regulations of the faculty: "All students holding scholarships of any kind shall be required to maintain an average grade of two and one-half, to observe reasonable economy in expenditure, and to refrain from behavior which will subject them to college discipline."

Kenyon College possesses the following scholarships:

(a) ENDOWED SCHOLARSHIPS

The John W. Andrews, Jr., Scholarship, a fund of \$3000, the gift of the Hon. John W. Andrews, of Columbus, Ohio, in memory of his son.

The Arnold Scholarship of \$5000 founded by the bequest of the late Rollin I. Arnold of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, a fund of \$1400, founded by bequest of Austin Badger, of Medina, Ohio. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, a fund of \$500, assigned to Kenyon College by the Hon. William J. Bryan as administrator for

Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Carnegie Scholarship Fund of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

The Carter Scholarship Fund of \$5000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland, Ohio. The income provides for two scholarships, and in making appointments preference is to be given to postulants for orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, a fund of \$5000, founded by his parents in memory of Kirke W. Cushing, '14. The appointment is placed in the hands of the president, the professor of English, and the professor of mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a fund of \$10,000, established by the Hon. Albert Douglas, of the Class of 1872. The income of \$500 is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, Ohio, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000, the gift of the late Joseph B. Doyle of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarships, two funds of \$2500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes, '42, Scholarship, a fund of \$5000, established by the Trustees of the Hayes Foundation at Fremont. The income of \$250 is assigned to a student selected by the president of the College.

The Ralph S. Holbrook, '87, Scholarship Fund established by Mrs. Holbrook and consisting of certain real estate in Toledo, valued at \$10,000, placed in the hands of the Security Savings Bank and Trust Company as trustee. Awards from income are made by a committee designated by the donor and are limited to students from Lucas County, Ohio.

The Thomas A. McBride Scholarship, a fund of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, Ohio, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of '85. The income of \$400 is assigned to a student selected for general merit by a committee consisting of the president, the dean and the registrar of Kenyon College.

The Nash Scholarship Fund of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$200 each.

The George Jones Peet Scholarship, a fund of \$2000, established by the bequest of George Ledlie in honor of his life-long friend, George Jones Peet, Kenyon '65.

The Southard Scholarship, a fund of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

(b) TRUSTEES' SCHOLARSHIPS

By special action at a meeting on October 14, 1933, the Board of Trustees authorized the award for the year 1934-35 of a number of Scholarships "to High School or other preparatory school pupils of honor rank and other superior qualifications." The purpose of the trustees is to assemble at Kenyon College a body of students of high attainments and superior ability. These scholarships, which are awarded by the president, vary in amount from \$100 to \$300.

LOAN FUNDS

Kenyon College possesses the following loan funds:

The Curtis Fund, which now amounts to over \$44,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, Ohio, granted to the Trustees of Kenyon College a fund for the aid of meritorious

students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability and merit, including his examinations in school and college, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Upon receiving the credit the student gives his promissory note for the repayment five years from date, with interest at the rate of one and one-half per cent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be lent without interest to a student intending to study for the ministry.

GENERAL INFORMATION

MATRICULATION

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 11. Matriculation gives accredited membership in the institution, entitles the student to an honorable dismissal, and is essential to his obtaining a degree. The public exercise of matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the president and faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to

her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations required of all students are held at the end of each semester and cover the work of the half year.

At the end of the second semester each year comprehensive examinations will be given to senior students in their major subjects.

GRADES

The system of grades is: 1 (excellent), $1\frac{1}{2}$ (superior), 2 (good), $2\frac{1}{2}$ (average), 3 (fair), 4 (unsatisfactory), 5 (failure, the subject to be repeated in course). For graduation a grade average of 3 must be obtained in all courses.

Students whose average for their college course is 2 or higher receive the bachelor's degree *cum laude*; $1\frac{1}{2}$ or higher, *magna cum laude*; $1\frac{1}{4}$ or higher, *summa cum laude*.

MERIT LIST

The annual catalogue prints (page 74) a list of the students whose average in scholarship during the preceding year is 2 or higher.

HONORS

Final honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is $1\frac{1}{2}$ or higher. The names of honor men are announced at the commencement exercises and are printed in the annual catalogue.

THE PHI BETA KAPPA SOCIETY

The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity, which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected at the end of the first semester of the junior and of the senior year.

STUDENT ORGANIZATIONS

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively maintained. Regular meetings are held by both societies and occasional debates with other colleges are arranged. By gifts from the alumni, the society rooms in Ascension Hall are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

A number of well supported student organizations exist. In their respective fields the Science Club and the International Relations Club are active, and a Dramatic Club presents several programs each year. In music, besides the College choir, a remarkably active organization known as the Kenyon Singers is maintained. Under the direction of Dr. Bumer the Singers have given concerts and made radio broadcasts.

The student publications are the *Collegian*, which appears each month during the college year, and the *Reveille*, published annually by the junior class.

The management of all athletic, musical, dramatic, and other interests is vested in the Kenyon College Assembly, the corporate organization of the student body.

DEPARTMENTS OF INSTRUCTION

Courses with odd numerals are given in the first semester; those with even numerals, in the second semester.

All courses give three college credits unless otherwise indicated. A college credit is allowed for the equivalent of the work of one class-hour a week throughout the semester, or about one-fifteenth of the entire work of a semester.

BIOLOGY

PROFESSOR WALTON

The introductory course in general biology is presented for the purpose of contributing to a sound cultural education. The advanced courses are valuable for those intending to enter the professions, particularly that of medicine. The best medical schools require from two to three year-courses of pre-medical biology.

It is recommended that students electing biology as a major subject take the maximum number of courses in chemistry and also acquire a reading knowledge of German.

11, 12. General Biology. This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures, recitations, and laboratory work on selected types or organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics, and especially mendelian phenomena, are carefully considered in the lectures. During the latter part of the course the field of applied biology is reviewed, principles of sanitation, hygiene, and preventive medicine being given particular emphasis. The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and one hour lecture a week throughout the year.

31, 32. Comparative Anatomy of the Vertebrates. Lectures, recitations, and laboratory work on vertebrates from amphioxus to

man, with particular attention to comparisons of the skeletal system, the nervous system, the circulatory system, etc. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 11, 12 and junior standing.

33, 34. Histology and Microtechnique. This course is arranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed, and placed in alcohol or imbedded in paraffine. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique, sectioning, staining, etc., are carefully considered at the beginning of the course. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 11, 12 and junior standing.

51, 52. Embryology. Lectures, recitations, and laboratory work based on a general study of the development of animals from the formation of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of in toto preparations and transverse sections from the early stages of the chick are made by each student to be used in subsequent study. Textbook: Patten, *The Chick*. Reference books: McMurrich, Heisler, Minot, Hertwig, Roule, etc. Four hours laboratory, one hour a week throughout the year.

Prerequisite, Biology 31-34.

53, 54. Neurology. A comparative study of the growth and structure of the nervous system in the different groups of animals, with particular attention to the morphology of the central nervous system of the vertebrates. Four hours laboratory and one hour lecture a week throughout the year.

Prerequisite, Biology 31-34.

55, 56. Advanced Biology. Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of biology. Six laboratory hours throughout the year.

Prerequisite, Biology 11, 12, 33, 34.

CHEMISTRY

PROFESSOR COOLIDGE

ASSISTANT PROFESSOR RUTENBER

The work in this Department is planned for four main purposes; (a) to give the student a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; (c) to give the student that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

1, 2. Elementary Chemistry and Qualitative Analysis. The first semester is devoted to the development of chemical theory and the chemistry of the non-metals. The work of the second semester includes the study of the metals and application of chemical theory to the systematic separation and detection of the common elements and acid radicals. This course is limited to students who have had no previous work in the subject. First semester, three hours recitation and two of laboratory; second semester, two hours of recitation and four of laboratory.

Four credits.

MR. RUTENBER.

3, 4. General Chemistry and Qualitative Analysis. The course is limited to students who present high school chemistry for entrance, but whose preparation is inadequate to admit them into courses 5, 6. First semester, three hours of recitation and two of laboratory; second semester, two hours of recitation and four of laboratory.

Four credits.

MR. RUTENBER.

5, 6. Inorganic Chemistry and Qualitative Analysis. First semester, three hours of recitation and two of laboratory; second semester, two hours of recitation and four of laboratory.

Prerequisite, a satisfactory course in high school chemistry.

Four credits.

MR. COOLIDGE.

11, 12. Quantitative Analysis. Lectures, problems and laboratory work. Volumetric, gravimetric, and electrometric analysis. Emphasis is placed upon the applications of chemical equilibrium to analysis. Two class hours and four laboratory.

Prerequisite, Chemistry 1, 2 or 3, 4 or 5, 6.

Four credits.

MR. COOLIDGE.

14. Introduction to Physical Chemistry. A non-mathematical brief course, especially for students of medicine and biology. Not open to students majoring in chemistry or physics. Two class hours and four laboratory.

Prerequisite, Chemistry 11 and Physics 1, 2; Physics 2 may be taken parallel.

Four credits.

MR. RUTENBER.

16. Economic Chemistry. The history of each of a number of chemical industries is traced, and the industry and its products are described. The following are some of the industries considered: iron and steel, matches, photography, petroleum, synthetic plastics, rayon. Three hours of lecture and recitation. Laboratory work illustrating industrial processes may be elected for an additional hour of credit.

Prerequisite, one year of college chemistry, or with the consent of the instructor, one semester.

Credit variable.

MR. RUTENBER.

31, 32. Organic Chemistry. An introduction to the general theory of the compounds of carbon. The laboratory work includes the qualitative analysis and preparation of typical organic compounds. Two class hours and four laboratory.

Prerequisite or parallel, Chemistry 11.

Four credits.

MR. COOLIDGE.

33, 34. Physical Chemistry. A systematic presentation of modern chemical theory. Two class hours and four laboratory.

Prerequisite, Chemistry 11, 12, Physics 1, 2, and Mathematics 11, 12.

Four credits.

MR. RUTENBER.

37. Inorganic Preparations. The aim of this course is to develop technique in the application of chemical principles to the preparation of pure inorganic substances not encountered in the elementary course. One hour of class and six of laboratory.

Prerequisite, Chemistry 11, 12.

Four credits.

MR. RUTENBER.

39. Valency. An elementary exposition of atomic structure and its relation to chemical combination and chemical properties. Lectures and discussions.

Prerequisite, a year of chemistry, a year of physics, and two years of mathematics.

MR. RUTENBER.

40. Advanced Quantitative Analysis. This course is arranged to meet the needs of the individual student, and the work done may comprise technical and electro-analysis of water, gas, and organic materials. Chiefly laboratory work.

Prerequisite, Chemistry 11, 12.

MR. COOLIDGE.

51, 52. Advanced Physical Chemistry. Reading and discussion of texts on advanced physical chemistry and thermodynamics.

Prerequisite, Chemistry 33, 34.

MR. RUTENBER.

57. Advanced Organic Chemistry. A study of special topics in organic chemistry. Conferences and laboratory work.

Prerequisite, Chemistry 31, 32.

MR. COOLIDGE.

58, 59. Senior Research. Open to qualified seniors. Minor

research problems in organic, physical, inorganic, or analytical chemistry. Conferences and laboratory work.

Credit variable.

MR. COOLIDGE AND MR. RUTENBER.

ECONOMICS

PROFESSOR TITUS

ASSISTANT PROFESSOR BLUM

It is the aim of the Department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization, and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view of obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

Such training definitely contemplates fitting the student for responsible citizenship and effective leadership in society, while giving him a background for professional work in the fields of public service and business.

Instructional methods used to obtain these objectives include recitations, discussions, lectures, seminars, oral and written reports, and individualized instruction. These methods vary from course to course, and from time to time.

Sophomores who completed Economics 11 and 12 during their freshman year, and who wish to elect work in economics during the sophomore year, will consult with either Mr. Titus or Mr. Blum.

11, 12. Modern Economic Society. A study of the origins, character, and operation of modern economic society. Includes an analysis of economic organizations of the past in England and the United States; the outstanding characteristics of modern economic society, such as free private enterprise, capitalism, machine industry, specialization, large business units, organization of labor, speculative production, and credit; the operation of the price-profit system under competition and monopoly as it affects the consumer, the wage-earner,

and the capitalist. This course must be taken as a whole in order to receive credit for either part.

Prerequisite, sophomore standing or consent of adviser.

MR. TITUS AND MR. BLUM.

31. Principles of Accounting. A study of the theory of debits and credits, the organization and use of accounting records, the construction and interpretation of financial statements, and selected special accounting problems. Two class periods and one (two-hour) laboratory period.

Prerequisite, sophomore standing.

MR. BLUM.

32. Corporation Accounting and Finance. A study, in general, of the financial problems and policies of business corporations. More specifically, such subjects as the following are studied: the corporation in its relationship to other forms of business enterprise, the formation and capitalization of corporations, promotion, underwriting, and the marketing of corporation securities, financial problems of current operation, the distribution of corporate income, expansion and consolidation of enterprises, receiverships and reorganization. Offered first semester 1933-34; thereafter, during second semester.

Prerequisite, Economics 31.

MR. BLUM.

33. Money and Banking. A study of the theories and problems of money, credit, and prices; foreign exchange and international monetary relationships; commercial banking and the Federal Reserve System; and the stabilization of prices and business activity.

Prerequisite, Economics 11 and 12.

MR. TITUS.

34. Public Finance. A study of the facts, theories, and problems of government financing in the United States. Special attention is given to the problem of controlling the growth and character of expenditures, the defects and reconstruction of tax and revenue systems, and the problem of controlling the size, character, and management of government debts.

Prerequisite, Economics 11 and 12.

MR. TITUS.

41. Labor Problems. A study of the labor movement, labor organizations, plant organizations, and labor legislation in the United States. The first half of the course will deal with the history of labor organizations, structure of the various types of organizations, union policies, collective bargaining, employee representation, and other group relationships independent of trade unionism. The latter part of the term will be devoted to protective legislation and governmental mediation, investigation, and arbitration in labor disputes.

Prerequisite, Economics 11 and 12.

MR. BLUM.

42. Theories and Problems of Social Reorganization. A critical analysis of the attacks on the structure and operation of the present economic system, and of the leading proposals for the economic reorganization of society. This course will be conducted as a seminar.

Prerequisite, Economics 11 and 12.

MR. BLUM.

43, 44. Seminar. An advanced course for the study of special topics in economics. Topic for 1934-35: The economics of business recovery. The better literature on the subject will be surveyed during the first semester. An intensive investigation of the efforts of the Hoover and Roosevelt administrations to stimulate recovery will constitute the work of the second semester. The work of both semesters should be elected by those interested in the seminar. However, under special circumstances, the seminar may be elected for only one semester.

Prerequisite, senior standing and consent of the instructor.

MR. TITUS.

46. International Trade and Finance. A study of foreign trade and exchange, international payments and the trade problems arising therefrom, currency and banking in their international aspects, reparations and inter-governmental debts.

Prerequisite, Economics 11 and 12.

MR. BLUM.

ENGLISH

PROFESSOR REEVES

ASSISTANT PROFESSOR TIMBERLAKE

ASSISTANT PROFESSOR COFFIN*

Aims. The Department of English offers and explains to all entering students a standard of cultivated spoken and written English that must be attained before graduation. Students who satisfy this requirement may undertake special studies of single masters of English, or of a literary period.

The introductory course requires analysis and report upon diction and form of news items and feature stories in the *New York Times* or *Herald-Tribune*. The interest thus aroused leads the student to select subjects for like treatment. Editorials are then studied with reference to the news involved. Expository and argumentative compositions must have an immediate origin to be accepted.

After this introduction to present use the historical development of idiom, forms, and ideas is presented in the general survey of the English language and literature, which, while an elective, gives a desirable background for more special study. In the choice of electives the student will be guided by the members of the department in selecting from a wide range of subjects those best fitted to his needs and purposes.

1, 2. Written and Oral Exercises, in which deficiencies are explained and overcome. Narration, description, exposition, and argument are studied in turn throughout the year. Class debates afford opportunity for speaking.

MR. REEVES, MR. TIMBERLAKE, AND MR. COFFIN.

11, 12. English Literature. A survey course, supplemented by themes.

MR. REEVES, MR. TIMBERLAKE, AND MR. COFFIN.

33, 34. Anglo-Saxon and the History of the English Language. The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of

*In Europe, 1933-34, on the Columbia University Traveling Fellowship in English.

modern English, are explained. Requisite for students desiring a certificate of capacity to teach English.

Prerequisite, junior standing.

MR. REEVES.

35. Chaucer, the Italian Background. Select texts in Dante, Petrarch, and Marsiglio of Padua.

Offered 1934-35.

MR. REEVES.

36. Chaucer, Langland, and Wycliff. Fourteenth century studies.

Prerequisite, junior standing.

MR. REEVES.

37. Elizabethan Drama. A survey of the drama from 1580 to 1642, with Neilson's *Chief Elizabethan Dramatists* as the chief text. Introductory to Shakespeare.

Offered 1934-35 and alternate years.

Prerequisite, junior standing.

MR. TIMBERLAKE.

38. Shakespeare. Offered in 1933-34 and alternate years.

Prerequisite, junior standing or consent of instructor.

MR. TIMBERLAKE.

39. Milton.

Given in 1933-34 and alternate years.

Prerequisite, junior standing.

MR. TIMBERLAKE.

40. The Contemporary English Novel.

Offered 1935-36 and alternate years.

MR. COFFIN.

41. Restoration and Eighteenth Century Drama. A study of the plays and historical background of the English stage from the reopening of the theatres.

Offered 1934-35 and alternate years.

MR. COFFIN.

42. Spenser and the Later English Renaissance. Recommended for those electing English 39, Milton.

Offered 1935-36 and alternate years.

MR. COFFIN.

43. The Age of Pope and Dr. Johnson. A study of the dominant currents of thought and the prevailing forms of art in eighteenth century English literature. This course provides a background for English 44, The Romantic Poets.

Prerequisite, junior standing.

Given only if requested.

MR. COFFIN.

44. The Romantic Poets. Coleridge, Wordsworth, Byron, Shelley, and Keats.

Prerequisite, junior standing.

Offered 1934-35 and alternate years.

MR. COFFIN.

54. Tennyson and Browning. Complete texts of each poet are required, and their contrasting arts explained.

Prerequisite, senior standing.

MR. REEVES.

45. Development of the English Novel.

Prerequisite, junior standing.

Given 1933-34.

MR. REEVES.

46. Representative European Dramas. Certain notable plays by leading dramatists from Aeschylus to the present day are studied.

Prerequisite, junior standing.

Given 1933-34 and alternate years.

MR. TIMBERLAKE.

47. The Contemporary Drama.

Prerequisite, junior standing.

Offered 1934-35.

MR. REEVES.

48. Advanced Composition. Short story or essay writing, according to choice, with a study of models. Students who have successfully passed this course may repeat it with full credit.

Prerequisite, sophomore standing and consent of the instructor.

MR. TIMBERLAKE AND MR. COFFIN.

49. The Forum. An opportunity for informal discussion and debate of subjects of present interest, limited to topics having a definite origin.

MR. REEVES.

GEOLOGY

PROFESSOR LORD

11. Physical Geology. A study of the earth's surface and the forces that cause changes thereon; and of the structure of the earth's crust; and of the more important rocks and minerals of which it is composed. Lectures and recitations. One field trip or laboratory exercise on maps or specimens weekly.

12. Historical and Economic Geology. A study of the evolution of the earth's crust, including the sequence of periods as indicated by sediments and fossils. Special emphasis is given to the origin and mode of occurrence of economic mineral deposits and their political and commercial significance. Lectures and recitations. A field trip or laboratory exercise on geologic folios weekly.

Prerequisite, Geology 11.

31. Economic Geology Seminar. The formation, accumulation, and occurrence of the principal useful minerals and ores, their recovery for the use of man, and the available world reserves that are known, are discussed, with extended written reports.

33, 34. Field Geology. Field work on the formations of Knox County and adjacent counties. Class limited to four. Credit based on actual time in the field.

 GERMAN

PROFESSOR WEST

The primary object of the courses in German is to give students an accurate reading knowledge of the language. At the end of two years' work a good student should be prepared to pass the attainment test for such reading knowledge or to meet the requirements in language of the best post-graduate schools. In addition, sufficient practice in conversation is given to train the ear and to enable the student to express himself in simple German. The more advanced courses are intended to acquaint the student with some of the great works of German literature.

1, 2. Elementary German. Pronunciation, essentials of grammar with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry selected from modern authors.

3, 4. Nineteenth Century Prose and Poetry. Review of grammar and further study of syntax, more advanced prose composition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite, German 1, 2.

11, 12. Studies in Eighteenth Century Literature. The life and works of one or more of the great writers of the century are studied with such consideration of their times and contemporaries as may be practicable.

Prerequisite, German 1-4.

13, 14. Studies in Nineteenth Century Literature.

Subject treated as in 11, 12.

Prerequisite, German 1-4.

15, 16. History of German Literature. A study of the development of German literature, and the reading of selections from representative authors from the most important periods.

Prerequisite, German 1-4.

17, 18. Scientific German. Material taken from the various sciences. The object of the course is to give students a practical reading knowledge of technical German.

Prerequisite, German 1-4.

Courses 1-4 are given each year. Of courses 11-18 such courses will be given as may be elected by a sufficient number to form a class.

GREEK

PROFESSOR RADFORD

The courses given in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of one of the most cultivated peoples of antiquity. Courses in the Greek language have as their aim a mastery of Greek vocabulary and idiom leading to the appreciation and enjoyment of some of the masterpieces of Greek literature in the original, with attention also to the Greek element in English. The study of classical Greek affords to intending theological students an excellent introduction to the reading

later of the Greek New Testament. Courses in the Greek epic and the Greek drama that do not involve a study of the language are also offered in English versions with a view to enabling the student to appreciate in a comprehensive way the influence of Greek thought and culture upon the best in modern literature. An introductory course is given in the history of both Greek and modern architecture, painting, and sculpture for the purpose of providing for liberal arts students some knowledge and appreciation of different forms of art.

1, 2. Grammar; Greek Reader.

11, 12. Greek Reader; Anabasis; Iliad, 3000 Lines. Prose composition.

31. Plato, Apology, or Selections from Herodotus and Thucydides. Prose composition.

Prerequisite, Greek 11, 12.

32. Euripides, Alcestis, and Medea. Private life of the Greeks.

33. Odyssey, Selections. History of Greek literature (prose).

34. Sophocles, Antigone or Oedipus Tyrannus, Aeschylus, Prometheus or Septem. History of Greek literature (poetry).

35. Aristophanes, Clouds or Frogs; Menander. The Greek drama and theatre. Qualified students may in any year choose either Greek 35 or Greek 36.

Prerequisite, junior standing.

36. Selections from the Lyric Poets or Lucian. Greek music metres.

Prerequisite, junior standing.

37. Greek Drama in English. No knowledge of Greek required.

38. Homer in English. The entire Iliad and Odyssey, with lectures on Homeric life and the Homeric question. No knowledge of Greek required.

41. History of Art. The minor arts, painting, and modern sculpture.

Prerequisite, junior standing.

42. **History of Art.** Architecture and ancient sculpture
Second semester.

Prerequisite, junior standing.

HISTORY

The Department of History aims primarily to keep alive or to stimulate an enjoyment of history, but it attempts to make that interest in the past a discriminating one—by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural worth, such an historical approach to the solution of modern problems is of great value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics, or the foreign service.

Students beginning to shape their work toward meeting the requirements of the general examination in the major field should take courses 1 to 4 in European history and a year course each in English and American history, unless offering American history as the major subject, in which case one course each in European and English history will be sufficient. Additional work in history and study of such collateral subjects as political science, economics, philosophy, and literature will facilitate a well-rounded preparation, for which a good reading knowledge of French or German is desirable if not absolutely essential.

European and English History

PROFESSOR CAHALL

PROFESSOR GOULD

ASSISTANT PROFESSOR MCGOWAN

1, 2. **Mediaeval and Modern European History.** A survey course of Western Europe from the beginning of the Christian Era to the antecedents of the French Revolution. Among other subjects, it treats of the rise of the papacy, the character of the mediaeval Church, and the origins in the 16th and 17th centuries of the present religious situation; it deals with the feudal system and its eclipse by the national state, and equally with those elements of mediaeval,

Renaissance, and 18th century civilization, which have influenced the present or are strikingly different.

Open to freshmen, sophomores, and juniors.

MR. CAHALL.

11, 12. **Europe Since 1789.** A continuation course to History 2, which deals in the first semester with the causes, events, personalities, and influence of the French Revolution, the wars of Napoleon, and the reaction which followed his defeat; it stresses the subsequent constitutionalist and nationalist movements until their defeat in 1849. In the second semester it follows their triumph in the unification of Italy and of Germany, and studies the lines of European development which led to the Great War. The course emphasizes the chief features of the reconstruction such as the League of Nations, Soviet Russia, Fascist Italy, and contemporary Germany. Given each year.

MR. CAHALL.

33, 34. **English History.** A course in general English history, but conducted so that each student may select one or more aspects of the subject for intensive reading. Though a textbook is used, much of the work is done by the seminar method of instruction. This enables pre-law students to follow the constitutional growth, students of literature to emphasize social and literary history, theologians to study the Church, and prospective business men to work out economic development.

Prerequisite, sophomore standing.

MR. GOULD.

35, 36. **Intellectual History of Europe.** An historical review of the intellectual class and of its achievements in thought and opinion, invention, experiment, and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, and notes their spiritual ancestry, development, attainments, and influence over their own and later generations, and it stresses particularly the *contemporary* achievements of this class in fields unknown or obscure to the ancients.

Offered 1934-35.

MR. CAHALL.

37, 38. **The Age of the Renaissance.** This course deals with the religious, intellectual, artistic, social, and political aspects of the

fourteenth, fifteenth, and sixteenth centuries. It points out the rise of various modern forces such as individualism and nationalism. The lectures are supplemented by special studies from the literature of the times.

Offered 1935-36.

MR. CAHALL.

40. Origins of the World War. This is an advanced course designed for those majoring in history and political science. It is an intensive study of the origins of the World War and the peace treaties which followed. Recommended for men intending to take Political Science 5-6. Whenever possible the course will be run as a seminar.

Offered in 1933-34.

MR. MCGOWAN.

American History

PRESIDENT PEIRCE

ASSISTANT PROFESSOR MCGOWAN

51. The United States, 1750-1837. A survey of political and constitutional development from the French and Indian War to the retirement from the presidency of Andrew Jackson. Reports on library assignments and the writing of papers and opinions together with the study of original documents are prominent in the work.

Prerequisite, sophomore standing.

PRESIDENT PEIRCE AND MR. MCGOWAN.

52. The United States, 1837-1881. A continuation of course 51 to the end of the administration of Rutherford B. Hayes.

Prerequisite, sophomore standing.

PRESIDENT PEIRCE AND MR. MCGOWAN.

53. The United States, 1881-1933. A study of social, economic, and political problems in recent times. Such topics as imperialism, social legislation, immigration, political reform, World War, and various post-war problems are reviewed.

Prerequisite, junior standing.

MR. MCGOWAN.

54. Exploration and Colonial Development, 1492-1750. This course is a study of the period of early explorations and discoveries

in America. Emphasis is laid on the European background, the Spanish and French settlements, as well as upon the development of the English colonies.

Prerequisite, sophomore standing.

MR. MCGOWAN.

57. *Westward Movement, 1763-1890.* The history of the westward expansion of the United States showing the influence of the frontier on our national development. The course is conducted as an advanced reading and discussion group limited to six members and meets once a week for two hours. Weekly conferences are held with each member for additional discussion. Given upon sufficient demand.

Prerequisite, History 51, 52.

MR. MCGOWAN.

58. *American History Seminar.* This course is offered to help prepare students majoring in history for their comprehensive examinations. The aim is to correlate the work done, not only in history, but in other departments as well. The student may work on individual projects under the direction of the instructor.

Prerequisite, senior standing.

MR. MCGOWAN.

HYGIENE AND PHYSICAL EDUCATION

DIRECTOR KUTLER

DR. JOHN R. CLAYPOOL

The purpose of this Department is to care for and promote the general health and physical welfare of the students, and to inculcate the formation of habits of rational exercise and healthy living which will be continued during life.

Each student is required to present a medical and physical examination upon entrance. At the beginning of each year the entering student is given a thorough physical examination to corroborate the physical entrance examination and to determine general condition, physical efficiency, and individual needs. If disabilities are indicated, monthly examinations are given, and special corrective work is arranged in place of the regular courses.

PHYSICAL EXERCISE REQUIREMENT

Regular physical exercise is required of all freshmen, three hours a week, during the prescribed period unless because of physical disability an equivalent is granted.

The men who are physically fit are urged to join one of the organized freshmen athletic groups. All others are required to attend one of the regularly scheduled exercise groups for individual instruction in the different events included in the program.

PROGRAM

Outdoor activities: track and field athletics, touch football, handball, speed-ball, playground ball, baseball, tennis, golf, and group games as long as the weather permits.

Indoor activities: calisthenics, corrective exercises, boxing, handball, volley ball, basketball, and wrestling.

ATHLETIC TEAMS

Teams for intercollegiate competition in football, baseball, basketball, track and field athletics, tennis, and golf, are formed each year. Students are given credit on the physical education requirement for participation in athletics during the respective team seasons.

INTRAMURAL ATHLETICS

Great stress is placed on the organization and instruction of intramural teams in basketball, baseball, track and field athletics, tennis, golf, boxing, volley ball, speed ball, touch football, handball, and swimming.

LATIN

PROFESSOR MANNING

Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give first-hand acquaintance with some of the more famous authors of Latin literature.

1, 2. Elementary Latin. Grammar. Caesar.

5, 6. Cicero, Virgil.

Prerequisite, Latin 1, 2 or two entrance units in Latin.

9. Livy. Review of grammar.

Prerequisite, Latin 1-6 or four entrance units in Latin.

10. Terrence, Ovid. Grammar. Prose composition.

Prerequisite, Latin 9.

11. Pliny the Younger. Reading at sight.

Prerequisite, Latin 9 and 10.

12. Horace. Selections from the Odes, Satires and Epistles.

Study of the poet's life and times.

Prerequisite, Latin 11.

31. Tacitus. Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire.

Prerequisite, Latin 9-12, and junior standing.

32. Juvenal and Martial. Study of Roman private life.

Prerequisite, Latin 9-12, and junior standing.

33. Plautus and Terence. Reading at sight. Study of the history of the Roman Drama.

Prerequisite, Latin 9-12, and junior standing.

34. Cicero, Letters. Study of the author's life and times. Alternate years.

Prerequisite, Latin 9-12, and junior standing.

MATHEMATICS

PROFESSOR ALLEN

ASSISTANT PROFESSOR BUMER

This Department aims to provide training in exact thinking and expression as well as acquaintance with some of the mathematical ideas at the foundation of modern science.

For men interested in advanced mathematics or science it aims to provide desirable mathematical tools and technique.

It offers to those wishing to use mathematics in business or engineering, desirable fundamental courses in applied mathematics.

1, 2. Elementary Trigonometry, Analytic Geometry, and Calculus. This course emphasizes ideas rather than technique.

3, 4. College Algebra and Analytic Geometry. This course is for men having adequate preparation who wish to do work in science or advanced mathematics.

5, 6. **Elementary Trigonometry.** Offered for those electing courses 3 and 4 who have not had plane trigonometry.

One credit.

11, 12. **Calculus.**

Five credits.

Prerequisite, Mathematics 4.

21, 22. **Advanced Calculus and Differential Equations.**

23, 24. **Mathematics of Investment.**

Prerequisite, Mathematics 1, 2 or 3, 4, 5, 6.

16. **Descriptive Astronomy.**

Offered 1934-35, and alternate years.

17, 18. **Plane Surveying.** Field work.

Given 1933-34, and alternate years.

19, 20. **Descriptive Geometry and Mechanical Drawing.**

Offered 1934-35, and alternate years.

36. **Mathematics of Statistics.**

Given 1933-34.

The following courses have been given and may be repeated on demand:

13, 14. **Advanced Geometry.** The method of attack is that of the high school course in plane geometry.

25, 26. **History of Mathematics.** Lectures and collateral reading.

27, 28. **Vector Analysis.**

33. **Projective Geometry.**

34. **Advanced Differential Equations.**

37, 38. **Point Sets.**

39, 40. **Probabilities and Finite Differences.**

41, 42. **Modern Algebra.**

43, 44. **Theory of Functions.**

A wide field of reading courses is available for interested students. Such courses should prepare the student for graduate study in mathematics.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR RIGG

A. Philosophy

To every thoughtful man come questions as to the ultimate nature of the universe. Where did we come from? Where are we going? What purposes are being achieved? The Department of Philosophy endeavors to guide the student in his own thinking and to acquaint him with the views of great thinkers. Work in philosophy is recommended as a foundation for theology. The course in logic should prove valuable to those preparing for law or for scientific research.

11. **Introduction to Philosophy.** Among the topics treated are those concerned with the criteria of truth, the ultimate nature of the world, the problem of mind and body, and the value and destiny of the individual.

Offered 1934-1935.

12. **Ethics.** A consideration of various theories as to why an act may be called good or bad, and of the application of these theories to personal and social problems.

Offered 1934-1935.

13. **History of Ancient and Mediaeval Philosophy.** In Greek philosophy the principal consideration is given to the systems of Plato and Aristotle. Attention is also given to the mysticism of Philo and Plotinus, the thought of the early Christian Church, and to the development and decline of mediaeval Scholasticism.

Prerequisite, sophomore standing.

14. **History of Modern Philosophy.** Among the writers studied are Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, Nietzsche. The course concludes with a survey of contemporary philosophy.

Prerequisite, sophomore standing.

15. **Logic.** Both deductive and inductive logic are studied. Considerable practice is given in the detection of fallacious arguments, and in the analysis of the method of scientific research. An introduction to symbolic logic is included.

Prerequisite, sophomore standing.

Offered 1935-1936.

16. **Aesthetics.** A survey of various theories as to what constitutes beauty in literature, music, and the arts of spatial form.

Attention will be given to recent psychological research in these problems.

Prerequisite, sophomore standing.

Offered 1935-1936.

31, 32. Seminar in Philosophy. In this course an opportunity is presented to advanced students to specialize along lines of their particular interests. Students should consult the instructor before enrolling.

B. Psychology

The Department of Psychology aims to place before the student a resume of the best research with regard to human reactions, so that he may better understand both himself and his associates, and so that he may be able to distinguish scientific fact from popular quackery. The lawyer, the journalist, and the clergyman all need to be familiar with the problem of personality adjustment. Business men can obtain from psychology guidance in advertising and in the selection of personnel. The department offers to medical students introductory material in the fields of neurology and mental abnormality, and to prospective teachers a basis for professional studies in education.

11. General Psychology. The course is divided into three parts: neurology, instincts and emotions, and capacities. During the latter portion of the course one class meeting each week is dropped and is replaced with two hours of laboratory. A survey is made of the various methods of measuring intelligence, mechanical ability, character traits, and interests. Students intending to teach should take this course as early as possible.

12. General Psychology. The work of the second semester includes material on sense perception, memory, and abnormal mental states. There are two class sessions and two hours of laboratory each week. Students intending to teach should take this course as early as possible.

31. Social Psychology. A study of psychological principles as they affect group life. Among the topics treated are human drives, the analysis of personality, and various phenomena of groups or crowds. This course is recommended as a foundation for work in sociology.

Prerequisite, Psychology 11, 12.

Offered 1935-1936.

33, 34. Experimental Psychology. An advanced laboratory course. The student may select any suitable problem in which he is interested. He should consult the instructor before enrolling.

Prerequisite, Psychology 11, 12.

35. Educational Psychology. This course is primarily a study of how children learn. It will include a consideration of native differences, proper methods of study, the transfer of training, and the measurement of achievement by means of objective tests. Some attention will also be given to behavior problems.

Prerequisite, Psychology 11, 12.

Offered 1935-1936.

36. Mental Measurements. An advanced course dealing with the objective measurement of human traits and abilities. The course will have special reference to vocational guidance and the selection of employees.

Prerequisite, Psychology 11, 12.

Offered 1934-1935.

37. Psychology of Business. A study of the application of psychology to the problems of advertising and industrial efficiency. The latter topic includes such subdivisions as the training of employees, motion studies, fatigue, monotony, accidents, and morale. (The scientific selection of employees is a part of course No. 36).

Prerequisite, Psychology 11, 12.

Offered 1934-1935.

38. Psychology of Law. A survey of investigations dealing with the reliability of testimony, the detection of lying, and the nature of the criminal mind.

Prerequisite, Psychology 11, 12.

Offered 1935-1936.

39. Abnormal Psychology. The course involves a study of such phenomena as dreams, hypnosis, abnormal fears, repressions, and such forms of mental disease as are usually regarded as functional rather than as organic. Consideration will be given to the therapeutic methods of Freud and others.

Prerequisite, Psychology 11, 12.

Offered 1934-1935.

PHYSICS

PROFESSOR JOHNSON

ASSISTANT PROFESSOR COTTRELL

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man and essential to the pursuit of any scientific or technical work, including medicine.

Some of the more advanced courses further these same cultural aims, while others are definitely preliminary to graduate work in physics, to engineering, industrial laboratory work, and the teaching of the physical sciences.

Courses 1, 2, 21, 22, 27, and 28 are given almost every year. Other courses are given according to the needs and desires of the students in the department.

1, 2. General Physics. A course in college physics, entering into the mathematical theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. Three class periods a week, including lecture demonstrations, reviews and quizzes, and at least thirty-five hours of laboratory work each semester.

Prerequisite for medical, engineering, and other technical courses.
Credit, four hours.

MR. JOHNSON AND MR. COTTRELL.

3, 4. General Physical Measurements. Recommended as supplementary to physics 1, 2 for students planning to take up the study of medicine. One three-hour laboratory period a week and occasional classes. Both semesters required for credit.

Credit, two or three hours.

MR. COTTRELL.

11, 12. Experimental Mechanics and Properties of Matter. Class and laboratory work in which various types of motion are studied and determinations made of elastic constants, coefficient of viscosity, surface tension, and the characteristics of fluid flow. Six laboratory hours.

MR. JOHNSON AND MR. COTTRELL.

13. **Theory of Heat.** An analytical study of heat sources, heat transferences, methods of heat measurement, and the kinetic theory of gases.

MR. JOHNSON.

14. **Heat.** A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc. Six laboratory hours.

MR. JOHNSON.

15. **Theory of Light.** A study of the underlying principles of geometrical and physical optics.

MR. JOHNSON.

16. **Wave Theory and Sound.** The underlying principles of wave motion and their application to modern sound producing and receiving devices.

MR. JOHNSON.

17, 18. **Electrical and Electromagnetic Measurements.** Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self and mutual-induction. Also various electrical and magnetic phenomena are studied, including the photo-electric and thermo-electric effects. One hour of class and four of laboratory.

MR. COTTRELL.

19, 20. **Radio Communication.** Electron tubes and radio circuits. One hour of class and four of laboratory.

MR. COTTRELL.

21. **Photometry.** Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct and alternating current arc and incandescent lamps. Mostly laboratory work.

MR. JOHNSON.

22. **Spectroscopy.** A laboratory study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media.

MR. JOHNSON.

23, 24. **Dynamo-Electric Machinery.** Direct and alternating current, in theory and practice. A pre-engineering course. Mostly laboratory work.

MR. JOHNSON.

25, 26. **Alternating Current Theory.**

MR. JOHNSON.

27. **The Rise of Physical Science.** A course of lectures on the leading natural philosophers and physicists and their work down to the seventeenth century. Supplemented with reports on collateral reading.

MR. JOHNSON.

28. **Development of Modern Physics.** From the beginning of the seventeenth century down to the present time.

MR. JOHNSON.

29, 30. **Theoretical Mechanics.** An elementary course in analytical mechanics.

MR. JOHNSON.

31. **Electron Theory.** An advanced course on electrolytic conduction, conduction of electricity through gases, radio-activity, and the structure of the atom. Recent theories of the constitution of matter. Lectures and reports on collateral reading.

MR. COTTRELL.

32. **Thermodynamics.**

MR. JOHNSON.

33. **Introduction to Mathematical Physics.** Selected topics.

MR. JOHNSON AND MR. COTTRELL.

34. **Advanced Physical Measurements.** Class and laboratory work on selected topics from the experimental point of view.

MR. COTTRELL.

35. **Photography.** A laboratory study of photographic apparatus and processes.

MR. COTTRELL.

POLITICAL SCIENCE

PROFESSOR CAHALL

ASSISTANT PROFESSOR MCGOWAN

It is the aim of the Department of Political Science to arouse an interest in public affairs, and so to encourage the formation of habits of good citizenship. It offers no training in the technique of city management, diplomacy, politics, or law; but it does offer the opportunity to acquire such a background and such methods of research as to facilitate the later acquisition and enlightened use of special techniques. In the opinion of the department it is this historical, philosophical, and analytical approach to the problems of the technocrat that raises a craft to the status of a profession. This is the practical value of the work given in the department.

Students intending to stand for the general examination in political science should select courses in the collateral fields of history, economics, and philosophy. They will find a reading familiarity with French or German essential for their preparation.

1. American Government. A study of the national government and of sufficient political theory and constitutional law to understand it. Lectures, recitations, and reports on text work and collateral reading.

Given each year.

MR. MCGOWAN.

2. State and Municipal Government. A study of our state governments with special attention to that of Ohio; likewise of the various types of city government, and of the problems of city administration. Lectures, recitations, and quizzes.

Given each year.

MR. MCGOWAN.

3, 4. European Government and Politics. The course aims to show the historical background of existing governments in Europe, their underlying principles, and chief characteristics. Much attention is given to contemporary problems and to the leaders attempting their solution.

Offered 1934-35.

MR. CAHALL.

5. International Relations and Current History. An historical survey of the chief international problems which absorb the attention

of statesmen today. The course deals with the sources of friction between nations such as an extreme nationalism, the competition for foreign markets, tariff wars, militarism and armaments, and diplomatic intrigue, and with the agencies for their control such as the League of Nations, the Permanent Court, arms agreements, peace pacts, etc.

Given 1933-34.

MR. CAHALL.

6. International Law. A study of the law of nations, of the movements for peace, and of the effects of the Great War and of contemporary modifications upon international law. Text and case method.

Prerequisite, junior standing.

Offered 1933-34.

MR. CAHALL.

8. The Organization and Practices of Political Parties in the United States. The course aims to familiarize students with the working of the party system, with political ideals, and party practices. It emphasizes the forces behind party politics and particularly the strategy of the pre-nomination, convention, and campaign periods of a presidential year.

Offered 1935-36.

MR. CAHALL.

12. American Constitutional Law. Designed primarily for men majoring in American history or economics, or taking the pre-law course. The text and case method is used in studying the major constitutional problems, and all the leading cases are analyzed by the student. Training in briefing cases is stressed. Whenever feasible the course will be run as a seminar and as much opportunity as possible will be given the individual to do such work as best fits his needs.

Prerequisite, Political Science 1, except by special permission.

Offered 1934-35.

MR. MCGOWAN.

RELIGION AND THE BIBLE

THE REV. ORVILLE ERNEST WATSON, A.M., D.D., of Bexley Hall
CHAPLAIN BAILEY

11. A study of the books of the Old Testament in the light of modern critical research. Recommended to postulants for holy orders as an aid in fulfilling candidate requirements.

MR. BAILEY.

12. **New Testament.** Survey of New Testament. Special study of the Gospels and synoptic problem. Life and times of St. Paul studied through his Epistles.

MR. BAILEY.

31. **The Life of Jesus Christ.** The aim of the course is to present the character and ideals of Jesus in their historical setting, and to realize how his life and his environment reacted upon each other. A text-book is used in connection with the Gospels. Subjects are assigned for discussion and written work.

Prerequisite, junior standing.

MR. WATSON.

32. **The Life of St. Paul.** A similar purpose and method are pursued in following the development of Christianity from Jerusalem to Rome. The career of St. Paul is now the central matter of study, in its historical relationships and perspective. The Acts and St. Paul's Letters are used with the text-book.

Prerequisite, junior standing.

MR. WATSON.

ROMANCE LANGUAGES

PROFESSOR LARWILL*

PROFESSOR WEST

PROFESSOR MANNING

ASSISTANT PROFESSOR ASHFORD

The Department of Romance Languages provides instruction in French, Spanish, and Italian. It has two purposes: first, to prepare students for the attainment tests in Romance languages; and second, to interpret the literatures and civilizations of France, Spain, and Italy.

In addition to the courses enumerated below, the department will arrange reading courses in special topics for properly qualified advanced students of Romance languages.

*On leave of absence, 1933-34.

French

Students who enter college with previous training in French will take a placement test in that language and will be registered in French 3 or French 11 according to their rating.

1, 2. Elementary French. Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college and may not be taken for credit by students who present French as an entrance requirement.

MR. WEST.

3, 4. Intermediate French. Grammar review, composition, translation from modern authors. Special attention given to pronunciation. For freshmen who enter college with less than two years of secondary-school French or who do not make a satisfactory grade in the French placement test, and for other students who have passed French 1 and 2 with a grade below 2.

MR. ASHFORD.

11, 12. Advanced French. Rapid reading of modern French poetry and of modern literary, historical, and scientific prose. Open to freshmen who enter college with two or more years of secondary-school French and who make a satisfactory grade in the French placement test, and to other students who have passed French 1 and 2 with a grade of 2 or above, or who have passed French 3 and 4.

MR. LARWILL AND MR. ASHFORD.

15. French Phonetics. A systematic study of French pronunciation by the phonetic method. Use of phonograph records. Class limited to ten members. Open to students who have passed French 11 and 12 with a grade of 2 or French 3 and 4 with a grade of 1½.

Offered 1934-35 and alternate years.

MR. ASHFORD.

16. French Composition and Conversation. Class limited to ten members. Open to students who have passed French 15 and to others with the consent of the instructor.

Offered 1934-35 and alternate years.

MR. LARWILL.

31, 32. Survey Course of French Literature. Lectures, collateral reading, and reports. Open to students who have passed French 11 and 12 and, with the consent of the instructor, to those who have passed French 3 and 4 with a grade of 2 or above.

Offered 1935-36 and alternate years.

MR. LARWILL.

33, 34. French Literature of the Sixteenth and Seventeenth Centuries. A rapid survey of the literature of the sixteenth century; a more intensive study of the writers of the seventeenth century. Lectures, readings, and reports. Open to students who have passed French 11 and 12 and to others with the consent of the instructor.

Offered 1934-35 and alternate years.

MR. LARWILL.

35, 36. French Literature of the Nineteenth and Twentieth Centuries. Lectures, readings, and reports.

Prerequisite, French 11, 12 or consent of instructor.

Offered 1934-35 and alternate years.

MR. LARWILL.

37, 38. Mediaeval French Literature and Civilization. A study of the origins of the French language and literature; of the important literary *genres*, especially the epic and the courtly romance; and of French society and institutions in the middle ages. The Old French classics will be read in modern French translations. Open to advanced students of French with the consent of the instructor. Conducted as a seminar meeting once a week.

Offered 1933-34 and alternate years.

MR. ASHFORD.

39, 40. French Literature of the Eighteenth Century. A study of the works of Montesquieu, Voltaire, Rousseau, and Diderot, and of the literary movements and main currents of thought in French literature of the eighteenth century. Open to advanced students of French with the consent of the instructor. Conducted as a seminar meeting once a week.

Offered 1933-34 and alternate years.

MR. ASHFORD.

Spanish

1, 2. **Elementary Spanish.** Grammar, composition, reading, and pronunciation. Open to all students, but may not be taken for credit by students who present Spanish as an entrance requirement.

Mr. ASHFORD.

3, 4. **Intermediate Spanish.** Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1 and 2 with a grade of 3 or above.

Mr. MANNING.

11, 12. **Spanish Literature Since the Seventeenth Century.** Prerequisite, Spanish 3, 4.

Mr. MANNING.

31, 32. **Spanish Literature of the Sixteenth and Seventeenth Centuries.** Cervantes, Lope de Vega, Calderón.

Prerequisite, Spanish 11, 12.

Offered 1934-35 and alternate years.

Mr. MANNING.

33, 34. **The Spanish Novel of the Nineteenth and Twentieth Centuries.**

Prerequisite, Spanish 11, 12.

Offered 1933-34 and alternate years.

Mr. ASHFORD.

35, 36. **Spanish Composition and Conversation.** The work of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records. Class limited to ten members.

Prerequisite, consent of the instructor.

Mr. ASHFORD.

Italian

1, 2. **Elementary Italian.** Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Open only to juniors and seniors who have studied another Romance language or Latin and to other students who may enter col-

lege with previous training in Italian. Offered at the discretion of the department.

MR. LARWILL.

3, 4. Advanced Italian. A rapid reading course. Reading material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1 and 2 or who have studied Italian before entering college. Offered at the discretion of the department.

MR. LARWILL.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

THE LARWILL LECTURESHIP

This fund of ten thousand dollars is the gift of the late Joseph H. Larwill, of the Class of 1855. The income is available for occasional lectures or for courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this Foundation have been Svante Arrhenius, of the University of Stockholm; Anatole Lebrun, of the University of Rennes; William Butler Yeats; Eugene Brieux; Alfred Noyes; Hugh Walpole; Philip Fox, Director of the Dearborn Observatory; Bertrand Russell; Michael I. Pupin, of Columbia University; Robert A. Millikan, of the California Institute of Technology; Edward M. East, of Harvard University; and Bernard Fay, of the Collège de France.

ORGANIZATION AND PROPERTY

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Rt. Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to "Kenyon College," the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Akron division of the Pennsylvania Lines, a little east of the center of the State of Ohio, fifty miles from Columbus, four miles from Mt. Vernon, and one hundred and six miles from Cleveland. The site, in an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for natural beauty and healthfulness of climate. The plateau on

which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUNDS AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres, including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain, and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

The College buildings comprise: the dormitories, Old Kenyon (1827), Hanna Hall (1902), and Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Beckley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Cromwell Cottage (1913), the president's house; Kokosing (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; the power plant, a gift of the alumni in 1923; and various other buildings.

OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive Gothic structure, one hundred and sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell.

In 1907 Old Kenyon was completely rebuilt in the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have Gothic newel posts and birch hand rails. At all the windows are placed broad window seats covering the steam radiators. The capacity of the building is about ninety students. Most of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are of Glenmont sandstone. The rooms are

arranged in convenient suites, and the building houses comfortably a little over one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet, in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase.

In the church tower are the College clock and a set of nine bells, which rings the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy.

ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well seasoned original floor joists, and the resulting color and grain effect is handsome. The administration offices are grouped on the first floor of the south entrance, and convenient private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of Mr. Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Gothic in feeling. Fortunately this type of architecture with long vertical lines of window mullions lends itself readily to buildings requiring a great amount of light.

The building contains large, well lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water, and alternating and direct currents are supplied to all laboratories as needed.

For chemistry Samuel Mather Hall houses separate laboratories for general chemistry, qualitative and quantitative analysis, organic chemistry, and physical chemistry. In physics laboratories are provided for general physics; mechanics; light, heat, and sound; and electricity and magnetism. In biology there are laboratories for general bi-

ology; comparative anatomy; and histology and embryology. There is also one large geology laboratory. All these laboratories are equipped with unusually complete apparatus.

ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-a-quarter inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying instruments and possesses computing machines for work in statistics and insurance.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1, 1910; but the fireproof stack room saved the mass of the books. On the site of Hubbard Hall was erected the present Alumni Library at a cost of about \$50,000. The principal donors were the alumni of the College and the late David Z. Norton, who gave the reference room.

The Alumni Library is practically fireproof in construction. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Within there are working rooms for the librarians, a periodical room, a meeting hall for the faculty, and two study rooms. Built as a part of the library is the superb Norton Hall, a Gothic reference room patterned after an English college hall, with stone mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses.

The books are housed in the Stephens Stack Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. Its construction is strictly fireproof, and it is built apart from the rest of the library with only a connecting corridor.

The library of over 35,000 books is open throughout the day and evening. The books have been chosen with the

purpose of providing a working library for undergraduate students. Additions are made by a library committee of the faculty on the recommendation of the several professors. The library is a depository of government documents, which now number more than 50,000.

The periodical reading room receives the leading American and English magazines, and ten or twelve French and German reviews. The income of the Vaughn Fund is devoted to the binding of periodicals. There are 12,000 additional volumes in Colburn Hall, the library of the Theological Seminary.

The income of the following endowment funds is devoted to the purchase of new books:

The Hoffman Fund, established by Frank E. Richmond.

The Klock Fund, established by Mrs. Klock in memory of her husband, George F. Klock, '78.

The Milmine Fund, established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons.

The James P. Stephens Fund, given by the late James P. Stephens, '59.

PEIRCE HALL

Peirce Hall, the college commons, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is absolutely fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling

of colored Gustavino tile. The windows of the tower are of stained glass executed by Charles J. Connick of Boston in the manner of the windows in Chartres Cathedral with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia, a terrace, and in the distance the beautiful Kokosing valley.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, a card room, and a reception room occupy the second floor. The third floor contains six bedrooms with baths for guests.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three great bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by Charles J. Connick, represent characters in English and American literature. Stone buttresses arise on both sides of this room to the spring of the roof, and from these buttresses spring hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchens and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service, and two private dining rooms are found on this floor.

GYMNASIUM

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel it was burned in 1897. Reconstruction was provided for by James P. Stephens, Mrs. Julia T. Bedell and other donors, and especially by The William and Mary Simpson Memorial Fund given by Mrs. Mary A. Simpson, of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the athletic director.

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds are on the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards. An additional practice field is in process of development.

Immediately south of Old Kenyon four tennis courts are laid out. The Mt. Vernon Country Club, five miles away, has a rolling nine-hole golf course, available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

AIRPORT

By gift of Wilbur L. Cummings, '02, New York, a landing field was developed in November, 1933. The site is a half mile east of the College Park, and the field provides two good runways and hangar accommodations. Port Kenyon is officially recognized by both State and Federal aeronautic bureaus.

REGISTER OF STUDENTS

SENIORS

CLASS OF 1934

JOHN FRANKLIN ADAIR, <i>Ph</i>	Toledo	M.L.
FRANK FIRESTONE AKE, <i>Ph</i>	Akron	S.L.
LOUIS MITCHELL BRERETON, <i>Ph</i>	Medina	N.H.
STEPHEN ELLSWORTH CLARKE, <i>Sc</i>	Canton	E.K.
PHILIP GRANT COLGROVE, <i>Ph</i>	Grand Rapids, Michigan	E.K.
FRANCIS LE BARON DRAKE, <i>Ph</i>	Pontiac, Michigan	N.H.
PAUL ROBERT ELDER, <i>Ph</i>	Pittsburgh, Pennsylvania	N.L.
JOHN BOWEN GARFIELD, <i>Ph</i>	Scarsdale, New York	E.K.
GEORGE GAYLORD GILBERT, <i>Sc</i>	Madison, New Jersey	S.H.
PHILLIP PAUL HAMMAN, JR., <i>Ph</i>	Decatur, Illinois	S.L.
FRANKLIN ALBRIGHT HARDY, <i>Ph</i>	North Muskegon, Mich.	W.K.
JUSTICE GUFFEY JOHNSON, <i>Ph</i>	Toledo	N.L.
HAROLD FAWCETT JOHNSTON, <i>Ph</i>	Sherrill, N. Y.	E.K.
MERRILL WILLIAM MACNAMEE, <i>Ph</i>	Evanston, Illinois	M.L.
FRANK MCLEAN MALLET, <i>Cl</i>	Sharon, Pennsylvania	M.L.
AUSTIN WARD MANN, <i>Ph</i>	Chicago, Illinois	E.K.
MORRIS LONGWORTH MASON, <i>Ph</i>	Cincinnati	N.H.
WARD BALLARD MASON, <i>Ph</i>	Lakewood	S.L.
DONALD ARTHUR MOON, <i>Ph</i>	Delphos	N.H.
RUDOLH FINK NUNNEMACHER, <i>Sc</i>	Milwaukee, Wisconsin	N.H.
NEWTON ALDEN PRENTICE, <i>Ph</i>	Cleveland Heights	E.K.
EDWARD EUGENE PUGH, <i>Sc</i>	Kenosha, Wisconsin	M.L.
RAYMOND TERRY SAWYER, JR., <i>Ph</i>	Cleveland	N.L.
ARTHUR BENNETT SCHRAM, <i>Ph</i>	Jackson, Michigan	N.L.
RICHARD BULLA STAMBAUGH, <i>Cl</i>	Akron	S.H.
CLAYTON STEWART, <i>Sc</i>	Jackson, Michigan	S.H.
LAMONT BRUCE SUTTON, <i>Sc</i>	Homestead, Pennsylvania	N.H.
JOSEPH BISHOP SWAN, <i>Ph</i>	Wilmette, Illinois	S.L.
BIRGE SWIFT THOMPSON, <i>Ph</i>	Grand Rapids, Michigan	N.L.
JOHN BURRIS TRITSCH, <i>Ph</i>	Columbus	S.L.
WILLIAM ANDREW WOOD, <i>Ph</i>	Jeannette, Pennsylvania	N.L.

JUNIORS

CLASS OF 1935

JAMES RADCLIFFE ALEXANDER, <i>Ph</i>	Cleveland	S.L.
RICHARD WEBBER ALLEN, <i>Ph</i>	Detroit, Michigan	E.K.
THOMAS HAROLD BURNETT, <i>Sc</i>	Middletown	Gambier
EDWARD CRAWFORD CHANDLER, <i>Ph</i>	Pittsburgh, Pennsylvania	W.K.

JOHN HODGSON CLOSE, <i>Ph</i>	Hancock, Michigan	M.L.
JACK HARRIS CRITCHFIELD, <i>Ph</i>	Shreve	N.L.
WILLIAM SCHUYLER DALY, <i>Ph</i>	Evansville, Indiana	W.K.
WILLIAM BURTON DAWSON, <i>Ph</i>	Lakewood	S.L.
ROBERT HENRY DHONAU, <i>Sc</i>	Cincinnati	M.L.
GRANT GORDON DWYER, <i>Ph</i>	Middletown, Connecticut	M.L.
RALPH CHARLES GREGORY, <i>Sc</i>	Albany, New York	M.H.
THOMAS E. GRIFFITH, <i>Ph</i>	Cleveland	E.K.
ALBERT ANTON HACKER, <i>Ph</i>	Milwaukee, Wisconsin	N.H.
BURT ANDREW HATHAWAY, Jr., <i>Ph</i>	Spring Lake, Michigan	M.L.
ROBERT DENFIELD HUDSON, <i>Ph</i>	Benson, Michigan	W.K.
FRANK GLENN IRELAND, <i>Ph</i>	Flint, Michigan	N.H.
FRANK THOMAS JONES, <i>Ph</i>	Bronx, New York	M.L.
CARL THEODORE KAYSER, Jr., <i>Ph</i>	Milwaukee, Wisconsin	W.K.
GERALD LORAIN LONG, <i>Ph</i>	Mt. Vernon	M.H.
BERNARD LEE MCBEE	Akron	S.L.
ROBERT WAITE MACDONALD, <i>Ph</i>	Chicago, Illinois	E.K.
WILSON MONELL MEES, <i>Ph</i>	Lake Linden, Michigan	S.L.
MILTON MCMAHON MERRILL, <i>Sc</i>	Utica, New York	N.L.
GEORGE EVERETTE MOSELEY, <i>Sc</i>	Lorain	S.H.
WARREN MUNGER, <i>Ph</i>	Dayton	W.K.
ROBERT HENRY NOCE, <i>Sc</i>	Sharon, Pennsylvania	M.H.
PHILIP LESLIE CHANNER PAGE, <i>Sc</i>	Hinsdale, Illinois	E.K.
WILLIAM JOHN PARKIN, <i>Ph</i>	Cleveland	S.L.
LEONARD CULLEN PARNELL, <i>Sc</i>	Chicago, Illinois	E.K.
MORGAN ANDERSON POOLE, <i>Ph</i>	Jackson, Michigan	M.K.
FREDERICK FRANKLIN PRICE, <i>Sc</i>	Stony Ridge	N.H.
EDWARD MACCONAHEY QUINBY, III, <i>Sc</i>	Wooster	W.K.
ROBERT CHASE REID, <i>Cl</i>	Poland	M.L.
CARL HERBERT REISER, <i>Ph</i>	Detroit, Michigan	M.H.
THOMAS WILLIAM RHYS, <i>Ph</i>	Martins Ferry	M.H.
ALBERT FREDERICK SHORKEY, <i>Sc</i>	Mt. Vernon	S.H.
LEONARD WILLIAM SWANSON, <i>Ph</i>	Mt. Vernon	M.L.
ROGER LEE WALTON, <i>Sc</i>	Gambier	E.K.
LESTER GEORGE WOOD, Jr., <i>Ph</i>	Highland Park, Illinois	S.L.

SOPHOMORES

CLASS OF 1936

JOHN WALDO AMOS	Princeton, New Jersey	N.H.
CORNELIUS HARTWELL BARBER	Milford	M.L.
ROBERT LEE BOYD	Wheeling, West Virginia	S.H.
GESSNER BROWN	Fremont	E.K.
DAVIS WATSON CABLE	Lima	M.L.
HENRY LAMPTON CURTIS	Mt. Vernon	N.L.
CHARLES JOHN DHONAU	Cincinnati	M.K.
ROBERT PAGE DOEPKE	Cincinnati	S.L.
STEPHEN AUGUSTUS DOUGLASS, JR.	Paterson, New Jersey	S.L.
HENRY SAMUEL ENCK	Lima	M.L.
HAROLD WILLIAM FLEMING	Gambier	M.H.
DONALD LOUIS GORDON	Detroit, Michigan	M.K.
HARRY ALLAN HARTER	Akron	N.L.
ROBERT CLARK HEADINGTON	Mt. Vernon	M.K.
HAROLD THURMAN HIXON	Chillicothe	M.K.
SAMUEL SPELMAN HOLMES, JR.	Highland Park, Illinois	N.L.
THOMAS FRANKLIN HUDGINS	Indianapolis, Indiana	S.H.
JOHN LAWRENCE HUMMELGAARD	Chicago, Illinois	M.K.
JENKIN RODERICK JONES	Warren	E.K.
CHARLES HENRY JUDD	Lakewood	N.L.
HENRY ALDEN KAMERER	Lima	M.L.
BRUCE WHEELER KENYON	Lake Forest, Illinois	S.L.
OSCAR WILLIAM KOKE	Cleveland Heights	M.L.
NEWELL A. LASHER	Poughkeepsie, N. Y.	N.H.
CHARLES LEWIS LORD	Gambier	N.L.
RAYMOND KALEVI JOHN LUOMANEN	Ashtabula	M.L.
THOMAS WILLIAM MACDOUGAL, JR.	Chicago, Illinois	E.K.
ARTHUR HASTINGS MACLEOD	Eau Claire, Wisconsin	W.K.
GEORGE CLARENCE MATTHES, JR.	Sandusky	M.K.
GEORGE NUGENT MONRO, III	Pittsburgh, Pennsylvania	N.L.
ROBERT WALTER MUELLER	Arlington Heights, Ill.	S.L.
JOHN C. NEFF	Lakewood	E.K.
BERNARD BAKER O'NEIL	Toledo	N.L.
GEORGE ARNOLD PEIFFER, III	Glenside, Pennsylvania	M.K.
JOHN MCCLURE RISHER	Warren	E.K.
ROBERT JAMES ROWE	Toledo	N.L.
THOMAS YOUNG ROWE	Toledo	N.L.
CLARK KINDER SHERK	Findlay	M.L.
JOHN THOMAS STICKNEY	Toledo	N.L.

GEORGE GAMELEN THOMAS, JR.	Hillside, Arizona	M.K.
WILLIAM HENRY THOMAS	Lakewood	E.K.
JAMES GEORGE THOMPSON	Cleveland Heights	E.K.
WILLIAM LOUIS VEECK, JR.	Hinsdale, Illinois	S.L.
JOHN STUART WALWORTH	Evanston, Illinois	M.L.
LEE WILLIAM WATERS	Albany, New York	M.K.
ROBERT MITCHELL WELKER	Howard	N.H.
HAROLD GEORGE WELLS	Kenosha, Wisconsin	W.K.
HOWARD HASTINGS WILSON, II	Bridgeport	S.H.
WILLIAM AGUSTINE WRIGHT	Tecumseh, Michigan	S.H.

FRESHMEN

CLASS OF 1937

FRED WHITBECK AISHTON, JR.	Cleveland	M.K.
MERLIN ELDRED AKE, JR.	Akron	S.L.
JOHN JOSEPH ALBERT	Charleston, W. Va.	W.K.
FRANK J. ALLEN	Akron	M.L.
LELAND GAITHER ALLEN	Cincinnati	N.H.
WESLEY MARCY ARBUCKLE, JR.	Middletown	N.L.
WALTER S. ARMSTRONG	Mt. Vernon	M.K.
CLYDE EDWIN BAUSER	Springfield	M.H.
DON EDWARD BECKER	Dayton	W.K.
JOHN WETHERED BINGHAM, JR.	Glen Ellyn, Illinois	W.K.
STANLEY DOUGLAS BRIAN	Easton, Pennsylvania	M.K.
HARRY WHITING BROWN, II	Winnetka, Illinois	S.L.
KARL RUSSEL BRUNT	Ford City, Pennsylvania	S.H.
LEONARD E. CADWELL	Fairport Harbor	M.K.
SAMUEL GEORGE CARLTON, JR.	Sault Ste. Marie, Mich.	N.H.
CHARLES MAURICE CARPENTER, II	Toledo	E.K.
ROBERT ERRETT CLAYTON	Dayton	W.K.
PAUL FRANKLIN CLOTTS	Cleveland	M.H.
GEOFFREY ALMERON COOK	Evanston, Illinois	S.L.
PETER A. CRAIG	Blanchester	N.H.
CARL TRACY CRUMRINE	Mt. Vernon	
ROBERT SMITH CUMMINGS, JR.	Toledo	M.K.
WALTER CHITTENDEN CURTIS, JR.	Mt. Vernon	N.L.
EDMUND PENDLETON DANDRIDGE, JR.	Pittsburgh, Pennsylvania	W.K.
ROBERT EDWARD DAVIS	Sharon, Pennsylvania	M.H.
ROBERT KEPLER DAVIS	Dayton	M.L.
FAYE EUGENE DIEHL	Marysville	M.H.
FRANK HOWLEY EUSTIS	Hinsdale, Illinois	E.K.

DONALD STEPHEN FERITO	Cleveland	S.H.
FRANCIS GAIL FERNANDES	Springfield, Illinois	W.K.
NELSON MILES GAGE	Cleveland	N.L.
THOMAS PAYSON GALLAGHER	Toledo	N.L.
KENNETH HERSCHEL GASS	Detroit, Michigan	E.K.
THOMAS JAMES GRAY	Cleveland	M.H.
JOHN DAHNER GREAVES	Glen Ellyn, Illinois	S.H.
RUSSELL QUALE GRUBER	Toledo	N.L.
ROBERT NORTHCOTT HANNAFORD	Cincinnati	W.K.
JOHN LARUE HELM, II	Louisville, Kentucky	M.L.
HAROLD HERBERT HENDERSON, JR.	Akron	N.L.
JOHN WILLIAM HERMAN	Wilkinsburg, Penna.	M.L.
WILLIAM MERION HOBBS	McKeesport, Penna.	N.H.
JOHN DONALD HUGHES	Youngstown	N.H.
WILLIAM S. HUNTER	Gambier	
THOMAS WILLIAM KEMPER	Toledo	S.L.
ROBERT BRUCE KIMBALL	Rocky River	S.H.
WALTER EDWARD KIRIJAN	Vineland, New Jersey	S.L.
EUGENE VOLNEY KNOX	Willoughby	M.H.
ROBERT KREIMER	Cincinnati	M.L.
JOHN WILLIAM LEHRER	Sandusky	S.L.
JOHN STANLEY LOWMAN	Hudson	N.L.
CYRUS MILES McDONALD, JR.	Evanston, Illinois	E.K.
WILLIAM DUDLEY McINTYRE	Owosso, Michigan	N.H.
MERRILL WILEY MANZ, JR.	Barberton	S.H.
FRANKLIN ROBERT MARKS	Great Neck, L. I., N. Y.	M.K.
ROBERT HASTINGS MAY	Napoleon	W.K.
PAUL TAVENNER MILLIKIN	Columbus	S.L.
CURTIS KILBOURN MILLS	Cleveland	M.K.
THEODORE ROBERT MOORE	Youngstown	M.H.
WILLIAM HENRY MORGAN	Cleveland	N.H.
WILLIAM EDWIN MUSGRAVE	Pittsburgh, Pennsylvania	M.K.
ALLEN HERMAN NEFF	Lakewood	E.K.
CHARLES DAVID NICHOLS	Piqua	W.K.
JOHN HERBERT OTWELL	Maumee	N.H.
HARRY THOMAS PEMBERTON	Louisville, Kentucky	M.L.
HUESTON WILMOT PITTINGER	New York City	S.H.
EDSON K. POOL	Highland Park, Michigan	E.K.
RAYMOND KARL RIEBS	Cincinnati	N.H.
JAMES ROSS, II	Gambier	
MALCOLM WILLIAM RUSSELL	Wheeling, West Virginia	S.H.

JOSEPH RAYMON SAMMON	Cleveland	S.L.
ARTHUR PAUL SCHMIDT	Wheeling, West Virginia	S.H.
LAWRENCE ALAN SEYMOUR	Pittsfield, Massachusetts	M.K.
ROBERT THEODORE SKILES	Shelby	S.H.
HAROLD ARTHUR SPARKS, JR.	Toledo	N.L.
WAYNE AUGUSTUS STALLMAN, JR.	Columbus	E.K.
ROBERT FRANZ STAMM	Mt. Vernon	
JOHN JAMES STED	Cleveland	S.L.
PAUL EVERETT THOMPSON	Cleveland Heights	S.H.
JOHN EDWARD TUTHILL	Lakewood	M.L.
ROBERT WILLIAM TUTTLE	Cincinnati	E.K.
EDWARD VLACHOS	Swarthmore, Penna.	S.H.
RALPH HEMPTON WEEKS	Cleveland	S.H.
CARL ANDREW WEIANT	Newark	N.L.

SPECIAL STUDENTS

RICHARD BIERCE CLARK	Canton	Bexley Hall
KENNETH CLARK WILSON	Gambier	Bexley Hall

SUMMARY

Seniors	31
Juniors	39
Sophomores	49
Freshmen	83
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MERIT LIST FOR THE YEAR 1932-33

SENIORS

RICHARD FREDERICK CLIPPINGER	FRED LEROY McNABB
ERNEST NEVIN DILWORTH	FREDERICK MACKENZIE
THOMAS CURTIS GRAY	JAMES WILLIAM NEWCOMER
MALCOLM JOHN HAIGHT	WILLIAM S. NOCE
ROBERT BRUCE HOFFMAN	EDWARD ALEXANDER OWEN
LEWIS EDWARD LANGDON	ALFRED JAMES PERKINS
ROBERT WILLARD LAWRENCE	WILLIAM HORD RAINES
FRANK MERRILL LINDSAY, JR.	WILLIAM JACOB REUTTER
MYRON HOWARD WESTRICH	

JUNIORS

JOHN FRANKLIN ADAIR	MERRILL WILLIAM MACNAMEE
LOUIS MITCHELL BRERETON	FRANK MCLEAN MALLETT
FRANCIS LE BARON DRAKE	MORRIS LONGWORTH MASON
GEORGE GAYLORD GILBERT	DONALD ARTHUR MOON
NORMAN MOSES LI	RUDOLPH FINK NUNNEMACHER
RICHARD BULLA STAMBAUGH	

SOPHOMORES

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Canon of Trinity Cathedral, Cleveland

Ordination to the Diaconate by the Bishop of Ohio

Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER
PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College

Monday, June 19, 1933

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Cleveland Heights, Ohio

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The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists, and accounts of proceedings at commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, being the centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style, and discriminating judgment give the centennial history a unique place among college narratives. Copies may be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies may be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies may be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Kenyon Collegian, published monthly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni. Subscription for the year is \$1.50. The business manager for 1933-34 is Merrill W. MacNamee, '34.

The Reveille is the annual publication of the student body. The business manager of the 1934 *Reveille* is Robert W. Macdonald, '35.



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