

1932

Kenyon College Bulletin No. 130 - Kenyon College Catalogue 1932-1933

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KENYON COLLEGE BULLETIN

NUMBER 130

KENYON COLLEGE
CATALOGUE

1932-1933



GAMBIER, OHIO
PUBLISHED BY THE COLLEGE
1932

CALENDAR 1933

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31	26	27	28	26	27	28	29	30	31	23	24	25	26	27	28	29
.....	30
MAY							JUNE							JULY							AUGUST						
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28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29	27	28	29	30	31
.....	30	31
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31	26	27	28	29	30	24	25	26	27	28	29	30
.....	31

CALENDAR 1934

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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MAY							JUNE							JULY							AUGUST							
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
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16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
23	24	25	26	27	28	29	28	29	30	31	---	---	---	25	26	27	28	29	30	---	23	24	25	26	27	28	29	
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COLLEGE CALENDAR

1932-1933

FIRST SEMESTER

- Sept. 20—Tuesday 9 A.M. Placement Tests for new students begin.
Sept. 20-21—Tues.-Wed. Registration of returning students.
Sept. 22—Thursday Registration of new students.
Sept. 22—Thursday 5 P.M. Evening Prayer. Formal Opening of the
one hundred and ninth college year.
Nov. 1—Tuesday All Saints' Day. Founders' Day.
Nov. 24-27—Thurs.-Sun. Thanksgiving recess.
Dec. 20—Tuesday 6 P.M. Christmas recess begins.
Jan. 4—Wednesday College opens with Morning Prayer.
Feb. 4—Saturday 6 P.M. First Semester ends.

SECOND SEMESTER

- Feb. 8—Wednesday Second Semester opens with Morning
Prayer.
Mar. 1—Wednesday Ash Wednesday.
Apr. 12—Wednesday 6 P.M. Easter recess begins.
Apr. 20—Thursday College opens with Morning Prayer.
June 19—Monday One hundred and fifth Commencement.

1933-1934

FIRST SEMESTER

- Sept. 19—Tuesday 9 A.M. Placement Tests for new students begin.
Sept. 19-20—Tues.-Wed. Registration of returning students.
Sept. 21—Thursday Registration of new students.
Sept. 21—Thursday 5 P.M. Evening Prayer. Formal Opening of the
one hundred and tenth college year.
Nov. 1—Wednesday All Saints' Day. Founders' Day.
Nov. 30-Dec. 3—Thurs.-Sun. Thanksgiving recess.
Dec. 19—Tuesday 6 P.M. Christmas recess begins.
Jan. 3—Wednesday College opens with Morning Prayer.
Feb. 3—Saturday 6 P.M. First Semester ends.

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President for the Year

THE RT. REV. HENRY WISE HOBSON, D.D.

Bishop of Southern Ohio

THE REV. WILLIAM FOSTER PEIRCE, LL.D.

President of Kenyon College

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	TERM EXPIRES
EARL D. BABST, LL.D., New York, N. Y.	1933
HOMER P. KNAPP, Cleveland	1933
WILLIAM G. MATHER, LL.D., Cleveland	1934
FRANK H. GINN, LL.D., Cleveland	1934
WILBUR L. CUMMINGS, LL.D., New York, N. Y.	1934
THE HON. ALBERT DOUGLAS, LL.D., Washington, D. C.	1935
CHESTER CASTLE BOLTON, M.C.L., Cleveland	1935
J. EDWARD GOOD, PH.B., Akron	1936
MORISON R. WAITE, Cincinnati	1936
ALFRED H. GRANGER, Sc.D., Chicago	1937
HENRY S. GREGG, A.B., Minneapolis, Minn.	1937
ALBERT C. WHITAKER, Wheeling, W. Va.	1937
ERNEST C. DEMPSEY, A.B., Cleveland	1937
LAURENCE H. NORTON, Cleveland	1938
CARL R. GANTER, A.M., New York, N. Y.	1938
RICHARD INGLIS, LL.D., Cleveland	1938
H. G. DALTON, LL.D., Cleveland	1938

ELECTED BY THE ALUMNI UNDER ARTICLE V

	TERM EXPIRES
ALONZO M. SNYDER, A.B., Cleveland.....	1933
THE REV. KIRK B. O'FERRALL, D.D., Detroit, Mich.....	1933
ROBERT A. WEAVER, B.L., Cleveland.....	1934
THE REV. PHIL PORTER, D.D., Dayton.....	1934
THOMAS J. GODDARD, A.B., New York, N. Y.....	1935
CHARLES C. WRIGHT, A.B., Cleveland.....	1935

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TREASURER

TRUST DEPARTMENT, THE GUARDIAN TRUST CO.,
Cleveland, Ohio

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MR. GINN

MR. GOOD

MR. KNAPP

PRESIDENT PEIRCE

On the Theological School

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO

DEAN BYRER

PRESIDENT PEIRCE

THE REV. DR. PORTER

THE REV. DR. O'FERRALL

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MR. GINN

MR. WAITE

MR. DEMPSEY

MR. NORTON

On Investments

MR. INGLIS

MR. KNAPP

MR. GINN

MR. MATHER

MR. GANTER

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PRESIDENT PEIRCE

MR. KNAPP

MR. GRANGER

MR. DEMPSEY

MR. WEAVER

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B.A. (Princeton),

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PROFESSOR ALLEN

PROFESSOR WALTON

Curriculum

PROFESSOR LORD

PROFESSOR MANNING

PROFESSOR RIGG

PROFESSOR ALLEN

PROFESSOR TIMBERLAKE

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Larwill Lectureship

PRESIDENT PEIRCE

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PROFESSOR CAHALL

Library

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PROFESSOR REEVES

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PRESIDENT

RICHARD COLLINS LORD
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COMMONS MANAGER

JOHN R. CLAYPOOL, M.D.
OFFICIAL PHYSICIAN

FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)
SUPERVISING ENGINEER

JOHN PARKER
SUPERINTENDENT

ORGANIZATION

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Right Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to Kenyon College, the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon and one hundred and twenty miles from Cleveland. The altitude is nearly eleven hundred feet and the site was chosen by Bishop Chase after careful investigation for natural beauty and health-

fulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUNDS AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

As Gambier Hill projects into the valley, the College Park commands an extensive view of the fertile, smiling valley of the Kokosing with a background of cultivated hills. The natural charm has been much enhanced by the tasteful arrangement of the grounds. In the Park which contains over ninety acres and many old forest trees, pains have been taken to combine the effects of lawn and woodland. On this extensive tract the building sites have been carefully selected, and the broad Middle Path which connects Old Kenyon with Bexley Hall is two-thirds of a mile long.

The College buildings comprise the dormitories, Old Kenyon (1827); Hanna Hall (1902); Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected

the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; "Cromwell Cottage" (1913), the President's house; "Kokosing" (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; and various other buildings.

In 1921 electric light was installed in all college buildings. The current is derived from the high tension lines of the Ohio Power Company and the College possesses its own underground distributing system. In addition, an emergency lighting plant stands ready for instant use.

In 1923, through gifts of the Alumni, a central heating plant and power house were constructed at a cost of nearly \$100,000.00. The power house is situated to the south and west of Old Kenyon, and immediately adjacent to the railroad. Coal is delivered on a spur track directly to the bunkers and concrete tunnels carry the heating mains to the principal buildings in the College Park. The power house is a fireproof brick structure and the stack is of radial brick one hundred feet in height. Twin Stirling boilers of two hundred and fifty horsepower each are installed and the equipment includes automatic stokers, pipe insulation, etc., of the best and most modern type.

OLD KENYON

This dormitory, the first permanent building of Kenyon College, was begun in 1827 and opened to students in 1829. It is a massive gothic structure, one hundred and sixty feet long and three stories high. The walls are of local sandstone and at the basement story measure four and one-half feet in thickness. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell. By an Alumni subscription the bell has been recast at the Meneely Foundry.

In 1907 Old Kenyon was completely rebuilt on the interior at an expense of over \$75,000, the external appearance remaining unchanged.

The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have gothic newel posts and birch hand rails. At all the windows are placed broad window seats of solid oak which cover the steam radiators. The capacity of the building is about ninety students, most of the rooms being arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate gothic and the exterior walls are of Glenmont sandstone. The rooms are arranged in convenient suites and the building houses comfortably a little over one hundred men. The construction is strictly fireproof and dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

COLLEGE CHAPEL

The Church of the Holy Spirit, the College Chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the church tower is the College clock and a set of nine bells, together with a mechanism which rings the Westminster chimes at the quarter hours.

The basement contains vesting rooms for choir and clergy together with a processional hall. On the east side of the Chapel a convenient entrance leads directly to these rooms.

ASCENSION HALL

Ascension Hall is a stately Collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The battlemented tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building is sawed from the well seasoned original

floor joists and the resulting color and grain effect is handsome. By the new arrangement the administration offices are grouped on the first floor of the south entrance, while convenient private offices are provided for each member of the faculty.

SAMUEL MATHER SCIENCE HALL

Samuel Mather Science Hall, the gift of Mr. Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Perpendicular Gothic in feeling. The entrance porch with its carvings and the long vertical lines of window mullions on the side and rear are reminiscent of the Gothic buildings of Oxford and Cambridge where, because of its extensive use, the perpendicular style gained the name of Collegiate Gothic. Fortunately this type of architecture lends itself readily to buildings requiring a great amount of light.

There are large well lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water and alternating and direct currents are supplied to all laboratories as needed.

The Chemical Laboratories include General Chemistry and Qualitative Analysis, with accommodation for ninety students, and in its center a glass balance room; Quantitative Analysis, amply equipped with hot plates, steam baths, electric drying ovens and apparatus for gas and electro-analysis; Organic Chemistry, amply supplied with facilities for preparations; Physical Chemistry, equipped with bomb calorimeter, polariscope, Abbe

refractometer, constant temperature bath, electric refrigerator for low temperature study, complete equipment for hydrogen ion determination and conductivity measurements, and metalloscope with photographic attachment for metallographic study.

The Physical Laboratories include General Physics, with accommodation for ninety students; Mechanics, equipped with appropriate apparatus, including motor-driven Riehle testing machine, of 30,000 pounds capacity; Light, Heat and Sound, amply equipped; Electricity and Magnetism, with a full range of precision instruments and special appliances for testing circuits peculiar to radio communication. Direct current up to 120 volts is supplied from a large storage battery, and motor generator charging plant of 7.5 kilowatts output. Distributing switchboards bring direct current at variable voltages and alternating current to any point in the laboratories. Special equipment includes the Amateur Transmitting Station W8EWR, a 2.5 K. V. A. 500 cycle generator, a permanent X-ray installation, precision apparatus for interferometry, spectroscopy, photography and electronic measurements, and a 60-foot vertical shaft for falling body experiments and containing an electrically energized Foucault pendulum. The instrument shop is equipped with power-driven tools for precise construction and repair work.

The Biological Laboratories, include General Biology, with accommodation for sixty students, equipped with laboratory tables of the most modern type, compound and dissecting microscopes, and excellent reference collections; Comparative Anatomy, well lighted and amply equipped; Histology and Embryology, equipped with Leitz microscopes of the latest type, individual daylight lamps, incubators, paraffin ovens, Minot rotary and automatic precision microtomes.

The projection apparatus consists of two types. For use in the lecture room of the departments of Biology and Chemistry, a new type Leitz-Kaiserling universal projector, permitting opaque, lantern slide, and microscopic projection through the

use of a 40 ampere arc light, is provided. A Leitz-Edinger arc light apparatus is used for demonstration projection work, for micro-photography, and for drawing of microscopical objects.

The Geological Laboratory includes a large ore and mineral collection, accumulated during a period of more than fifty years, a collection of Japanese minerals and ores, and a complete set of United States Geological Survey maps and bulletins, conveniently filed.

The departmental libraries are well supplied with modern reference works and scientific journals, and are equipped for use for seminar meetings.

MATHEMATICAL INSTRUMENTS

The observatory situated in the tower of Ascension Hall has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Son. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of Trouvelot astronomical drawings.

The income of the Delano Astronomical Fund is used for the observatory.

For the use of students in surveying, the Department of Mathematics possesses an excellent transit, Y level, plane table, draughting machine, and compass, with the necessary appurtenances.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1st, 1910, but the adjacent stack-room saved the mass of the books. On its site has been built the spacious and beautiful Alumni Library at a cost of about \$50,000. The principal donors are the Alumni of the College and the late David Z. Norton, who has given the Reference Room.

In construction the Alumni Library is practically fireproof—floors, partitions and staircases being built of steel and tile. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Besides working rooms for the Librarian, the Library contains a spacious periodical room, a hall of meeting for the Faculty and two study rooms. Built as a part of the Alumni Library is a superb Gothic Reading Room patterned after an English College hall, with stone-mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses. In honor of the donor, this structure is called Norton Hall.

The books are housed in the Stephens Stack-Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. The construction is strictly fireproof, stone, brick, steel, and glass being the only materials used in the building.

The library of over 80,000 books and pamphlets is open throughout the day and evening. The books have been chosen with the purpose of providing a working library for undergraduate students. In history, in biography, and in English, French and German literature the collections are good, and the science department contains the library of the late John N. Lewis, of Mt. Vernon, which consists of some 1200 volumes. Additions are made by a library committee of the faculty on the recommendation of the several professors.

The income of the following endowment funds is devoted to the purchase of new books:

The Hoffman Fund, established by Frank E. Richmond.

The Klock Fund, established by Mrs. Klock in memory of her husband, George F. Klock, '78.

The Milmine Fund, established in memory of Charles E. Milmine, '85, by his sister Mrs. Rose Milmine Parsons.

The James P. Stephens Fund, given by the late James P. Stephens, '59.

The periodical reading room receives the leading American and English magazines, and ten or twelve French and German reviews, and is open to students during the library hours. The income of the Vaughn Fund is devoted to the binding of periodicals.

An additional library of 12,000 volumes, chiefly theological, is housed in Colburn Hall.

PEIRCE HALL

Peirce Hall, the College Commons, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower, which cost about \$400,000, are situated on the east side of the Middle Path almost midway between Ascension Hall and the Alumni Library but about twice as far east of the Path. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is absolutely fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. The main entrance through the Philander Chase memorial tower is directly opposite Rosse Hall. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by Charles J. Connick of Boston in the manner of the famous windows in Chartres Cathedral with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway opens to the main hall. Through this archway one looks through the arched loggia across the terrace to the beautiful Kokosing valley.

The north wing offers to students the facilities of a fine

college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly to the loggia and the terrace. This handsome room, panelled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a beautiful view over the valley. A billiard room with four tables, a card room and a reception room occupy the second floor. The third floor provides six bedrooms with baths for guests.

The Great Hall or dining room is one hundred feet long, forty feet wide and forty-one feet high. In this room are three great bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone and the glass above the first transom is of beautiful color design. Stone buttresses arise on both sides of this room to the spring of the roof and from these buttresses spring hammer beam trusses, richly carved, which support the roof. The walls are panelled in oak to the height of the second story. Ample kitchens and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land the basement story is above ground for more than half of its area. An attractive coffee shop for short orders and extra service and two private dining rooms are found on this floor.

GYMNASIUM

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College Chapel it was burned in 1897. The reconstruction was provided for by James P. Stephens, Mrs. Julia T. Bedell and other donors, and especially by "The William and Mary Simpson Memorial Fund" given by Mrs. Mary A. Simpson, of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman.

The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the Alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the Athletic Director.

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds are on the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards. An additional practice field is in process of development.

Immediately south of Old Kenyon four tennis courts are laid out. Several holes for golf practice are established in the College Park, while the Mt. Vernon Country Club, five miles away, has a rolling nine hole course, available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

ADMISSION

Kenyon College is a college for men.

The number of students in residence is limited by the Board of Trustees to approximately 250. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student and to secure a carefully selected body of students able and ready to profit by the opportunities the college offers.

Candidates for admission should make early application.

The Entrance Requirements of the College are stated on pages 23 to 25.

The Degrees conferred by the College and the Courses of Study leading thereto are described on pages 26 to 51.

The procedure of Registration is explained on page 54.

The College Fees are stated on pages 54 to 55.

Information regarding Scholarships and Loan Funds are stated on pages 57 to 59.

Blanks for application and certification are provided by the college and may be obtained from the Registrar, to whom all correspondence regarding admission should be addressed.

ADMISSION REQUIREMENTS

All candidates for admission must present

(1) Endorsement as to character and personality by their teachers, clergy, or alumni of Kenyon College.

(2) Record on a College Aptitude Test. The test used by the college will be sent to the school attended or can be taken in Gambier, if appointment is made. The college test requires one hour. The

Scholastic Aptitude Test of the College Entrance Examination Board may be substituted for the Kenyon College Test.

(3) Certificate of good moral character from the school attended, together with a complete transcript of grades. The specific requirements are defined in the following paragraphs:

SUBJECT REQUIREMENTS

The subjects which may be presented for admission to the Freshman Class, together with the number of units of each, are given in the following list. A "unit" represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work, with the understanding that a satisfactory year's work in any subject cannot be accomplished in less than 120 sixty-minute periods or their equivalent.

Prescribed Subjects:

English	3 units
The requirement in English involves at least three full years' work in composition, rhetoric, and literature.	
Algebra, through Simultaneous Quadratic Equations.....	1½ units
Plane Geometry	1 unit
Foreign Language (Note 1).....	4 units
Chosen from Latin, Greek, French, German, Spanish, or Italian. The four units may be in one language, or two units in each of two languages.	
History	1 unit
Optional Subjects	4½ units
<hr/>	
Total	15 units

List of Optional Subjects (Note 2):

Algebra (the binominal theorem, series and logarithms)	½ unit
Solid Geometry	½ unit
Plane Trigonometry	½ unit
Latin	2-4 units
Greek	2-3 units
French	2-4 units

German	2-4 units
Spanish	2-4 units
Italian	2-4 units
History	1-3 units
Civics, Economics, and Sociology.....	$\frac{1}{2}$ - $1\frac{1}{2}$ units
Chemistry	1 unit
Physics	1 unit
Biology, Zoology, and Botany.....	$\frac{1}{2}$ -1 unit
Physical Geography	$\frac{1}{2}$ -1 unit

NOTE 1. Applicants for admission who offer fifteen units from the above subjects but can present two units in only one Foreign Language may make up the deficiency in college, without loss of college credit.

NOTE 2. Applicants for admission, who rank above the college median on the College Aptitude test, may receive credit for two units in subjects approved by the school attended, but which are not listed among the Optional Subjects.

At entrance all students are received upon probation and their work is subject to careful inspection. Matriculation (see p. 60) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 61) in at least twelve hours per week of work for one semester. Students who fail to matriculate may be continued upon probation, but failure to pass in at least three courses drops them from college.

Students who have attended other colleges must present complete transcripts of their entire scholastic record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer, whose records satisfy the entrance requirements of Kenyon College, whose scholarship is of good order, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

COURSES OF STUDY

Kenyon College grants the following undergraduate degrees:

- Bachelor of Arts
- Bachelor of Philosophy
- Bachelor of Science

The courses of study leading to these degrees offer general training designed to arouse intelligent interest and develop the spirit of useful citizenship. In the Junior and Senior years the student is urged to specialize according to his ability in a field of particular interest.

Flexibility is secured by offering a wide choice of electives while continuity and proportion in selection is insisted upon. Some ancient language is required for the Arts degree, while the philosophical course emphasizes modern language.

All courses aim at general training in preparation for business or professional life. The scientific course is planned especially to meet the needs of students who expect to pursue engineering, medical or graduate scientific courses.

Graduate medical, business and engineering schools admit holders of a degree from Kenyon College. Thus, without sacrifice of time, students get the advantage of the personal instruction and associations of a small college while laying the foundation for strictly technical training.

REQUIREMENTS FOR GRADUATION

All students must complete in college

- a. Courses amounting to 128 semester hours;
- b. English 1, 2; 11, 12;
- c. Mathematics 1, 2; or 3, 4, 5;
- d. History 31, 32;
- e. Bible 11, 12;
- f. in the departments of Greek, Latin, Romance Languages, and German, at least 3 year-courses, which

- shall include two of the following: Greek 11, 12; Latin 9, 10; French 3, 4; German 3, 4; Spanish 3, 4.
- g. in the departments of Mathematics, (exclusive of course 1, 2) Chemistry, Physics, Biology and Geology, at least 3 year-courses, selected from at least three departments;
 - h. in the departments of History and Political Science, Economics and Sociology, Philosophy and Psychology, at least 3 year-courses, selected from at least two departments;
 - i. as a major, a total of 6 year-courses from group f or g or h, which shall include 3 year-courses in one department.

(In the interpretation of this paragraph the department of English, not including courses listed under b above, shall be included under group f.)

At the midyear registration of the Sophomore year, each student shall select the department in which he elects to major, and all subsequent registration in courses shall be approved by this department.

Students who at the end of their Sophomore year have an average of 2 in their previous record, and other Juniors and Seniors with the approval of the Faculty, may, at the discretion of the group of the Faculty in which they elect to major, be assigned to special studies for credit by the major department.

- j. Freshman Lecture and Oral English, required of all Freshmen.
- k. Physical Training, required of all Freshmen.

The degree of Bachelor of Philosophy is awarded on the completion of the above requirements.

The degree of Bachelor of Arts is awarded on the comple-

tion of the above requirements, if Latin 9, 10 and Greek 37, 38; or Greek 31, 32 is included in the above elections.

The degree of Bachelor of Science is awarded on the completion of the above requirements, if the major is chosen in group g, and Chemistry 1, 2; Physics 1, 2; and Biology 11, 12 are included in the election in group g.

The graduation fee, which includes the diploma and the use of gown and hood, is ten dollars, payable at the beginning of the second semester of the Senior year.

SCHEDULE BY YEARS

All courses are three-hour courses unless otherwise designated. Numbers identify the course as described under Departments of Instruction.

Freshman Year

English 1, 2

Mathematics 1, 2; or 3, 4

Physics 1, 2,†† or Chemistry 1, 2†

Foreign Language, continuation of language offered for entrance except by special permission.

A year-course, selected from the following: History 1, 2; Political Science 1, 2; Economics 1, 2; Ancient Language; Modern Language; Chemistry; Physics; Biology.

Lectures and Oral English.*

Physical Training.*

Sophomore Year

English 11, 12

Bible 11, 12*

Foreign Language

One of: Mathematics, Chemistry, Physics, Biology, Geology.

One of: History, Political Science, Economics, Philosophy, Psychology.

One additional year-course, selected from the three groups immediately above.

*One-hour course.

†Four-hour course.

†Limited to those who have made a satisfactory record in the placement test in Mathematics.

Junior Year**

History 31, 32

Four additional year courses to be selected with the advice of the major department.

Senior Year

Five year courses to be selected with the advice of the major department.

**The graduation requirement in Freshman Mathematics must be completed before a student may register for the first semester of the Junior year.

DEPARTMENTS OF INSTRUCTION

The order of departments in the following description of courses follows the group plan arranged by the Faculty:

GROUP I. ENGLISH.

GROUP II. FOREIGN LANGUAGES.

Greek, Latin, Romance Languages (French, Spanish), German.

GROUP III. MATHEMATICS AND NATURAL SCIENCES.

Mathematics, Chemistry, Biology, Physics, Geology.

GROUP IV. SOCIAL SCIENCES.

History, Political Science, Economics and Sociology,
Philosophy and Psychology.

GROUP I. ENGLISH

PROFESSOR REEVES

ASSISTANT PROFESSOR TIMBERLAKE

ASSISTANT PROFESSOR COFFIN

1, 2. Written and Oral Exercises, in which deficiencies are explained and overcome. Narration, Description, Exposition, and Argument are studied in turn throughout the year. Class debates afford opportunity for speaking. Three hours a week, required of all freshmen. Professors Timberlake and Coffin.

11, 12. English Literature. A survey course, supplemented by themes. Three hours a week, required of all Sophomores. Professors Reeves, Timberlake, and Coffin.

33, 34. Anglo-Saxon and the History of the English Language. The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of Modern English, are explained. Requisite for students desiring a certificate of capacity to teach English. Three hours a week, elective for Juniors and Seniors. Offered each year. Professor Reeves.

35. Chaucer, the Italian Background. Select texts in Dante, Petrarch, and Marsiglio of Padua. Three hours a week. Professor Reeves. Offered 1932-33.

Odd numerals indicate first semester; even numerals second semester.

36. Chaucer, Langland, and Wycliff. Fourteenth Century Studies. Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Reeves.

37. Elizabethan Drama. A survey of the drama from 1580 to 1642, with Neilson's *Chief Elizabethan Dramatists* as the chief text. Introductory to Shakespeare. Elective for Juniors and Seniors. Alternate years. 1932-33. Professor Timberlake.

38. Shakespeare. Elective for Juniors and Seniors. Three hours a week. Alternate years. Offered 1932-33. Professor Timberlake.

39. Milton. Elective for Juniors and Seniors. Alternate years. Offered 1933-34. Professor Timberlake.

40. The Contemporary English Novel. Alternate years. Offered 1933-34. Professor Coffin.

41. Restoration and Eighteenth Century Drama. A study of the plays and historical background of the English stage from the reopening of the theatres. Elective for Juniors and Seniors. Three hours a week. Alternate years. Offered 1932-33. Professor Coffin.

42. Spenser and the Later English Renaissance. Recommended for those electing English 39, Milton. Alternate years. Offered 1933-34. Professor Coffin.

43. The Age of Pope and Dr. Johnson. A study of the dominant currents of thought and the prevailing forms of art in Eighteenth Century English literature. This course provides a background for English 44, The Romantic Poets. Three hours a week. Elective for Juniors and Seniors. Given only if requested. Professor Coffin.

44. The Romantic Poets. Coleridge, Wordsworth, Byron, Shelley, and Keats. Elective for Juniors and Seniors. Three hours a week. Alternate years. Offered 1932-33. Professor Coffin.

54. Tennyson and Browning. Complete texts of each poet are required, and their contrasting arts explained. Elective for Seniors. Offered each year. Three hours a week. Professor Reeves.

45. Development of the English Novel. Elective for Juniors and Seniors. Three hours a week. Professor Reeves. Given 1933-34.

46. Representative European Dramas. Certain notable plays by leading dramatists from Aeschylus to the present day are studied. Elective for Juniors and Seniors. Three hours a week. Alternate years. Offered 1933-34. Professor Timberlake.

47. The Contemporary Drama. Elective for Juniors and Seniors. Three hours a week. Professor Reeves. Offered in 1932-33.

48. Advanced Composition. Short story or essay writing, according to choice, with a study of models. Elective for Juniors and Seniors who have obtained the consent of the instructor. Students who have successfully passed this course may repeat it with full credit. Three hours a week. Offered each year, Professor Timberlake and Professor Coffin.

49. Argumentation and Debates. Moot questions, one each from history, politics, philosophy and literature, are selected for argumentation and debate. Offered in 1931-32. Professors Reeves and Timberlake.

GROUP II. FOREIGN LANGUAGES

GREEK

PROFESSOR RADFORD

1, 2. Grammar; Greek Reader. Optional for admission to Classical Course. Elective in other courses.

11, 12. Greek Reader; Anabasis; Iliad, 3000 lines. Prose Composition. Optional for admission to the Classical Course. Elective in other courses.

31. Plato, Apology or Selections from Herodotus and Thucydides. Prose Composition. Optional for the Classical Course. Courses 11, 12 prerequisite.

32. Euripides, Alcestis and Medea. Private life of the Greeks. Optional for the Classical Course.

33. Odyssey, Selections. History of Greek Literature (Prose). Optional in the Classical Course.

34. Sophocles, Antigone or Oedipus Tyrannus, Aeschylus, Prometheus or Septem. History of Greek Literature (Poetry). Optional in the Classical Course.

- 35. Aristophanes, Clouds or Frogs; Menander.** The Greek Drama and Theatre. Elective for Juniors and Seniors. Alternate years.
- 36. Selections from the Lyric Poets or Lucian.** Greek music metres. Elective for Juniors and Seniors. Alternate years.
- 37. Greek Drama in English.** No knowledge of Greek required. Elective for candidates for the A.B. degree. Alternate years.
- 38. Homer in English.** The entire Iliad and Odyssey, with lectures on Homeric Life and the Homeric Question. No knowledge of Greek required. Alternate years. Elective for candidates for the A.B. degree.
- 41. History of Art.** The Minor Arts, Painting and Modern Sculpture. Elective for Juniors and Seniors in all courses.
- 42. History of Art.** Architecture and Ancient Sculpture. Second semester. Elective as 41.

LATIN

PROFESSOR MANNING

- 1, 2. Elementary Latin.** Grammar. Caesar. Both semesters.
- 5, 6. Cicero, Virgil.** Both semesters. Courses 1, 2 or two entrance units in Latin prerequisite.
- 9. Livy.** Review of grammar. Courses 1-6 or four entrance units in Latin prerequisite.
- 10. Terence, Ovid.** Grammar. Prose composition. Course 9 prerequisite.
- 11. Pliny the Younger.** Reading at sight. Courses 9 and 10 prerequisite.
- 12. Horace.** Selections from the Odes, Satires and Epistles. Study of the poet's life and times. Course 11 prerequisite.
- 31. Tacitus.** Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.
- 32. Juvenal and Martial.** Study of Roman Private Life. Elec-

tive for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

33. Plautus and Terence. Reading at sight. Study of the history of the Roman Drama. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

34. Cicero, Letters. Study of the author's life and times. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

ROMANCE LANGUAGES

A. FRENCH

PROFESSOR LARWILL

PROFESSOR WEST

ASSISTANT PROFESSOR ASHFORD

1, 2. Elementary French. Careful drill in pronunciation and rudiments of grammar, including irregular verbs and the elementary rules of syntax. Constant practice in writing French and in simple conversation, including dictation exercises. The reading of 350-400 pages of modern prose and poetry. Professor West.

3, 4. Intermediate French. From 450-600 pages of modern authors are read in class and as outside work. By means of translation, both ways, the liberal use of French in the classroom, this course should give the student ability to read French prose and express himself in correct French within the limits of his vocabulary. Three hours a week. Professors Larwill, Ashford.

11, 12. Advanced Intermediate French. Rapid review of the grammar. Composition. Reading of selections from representative authors of the nineteenth century. French 3, 4 prerequisite. Professor Larwill.

31, 32. Survey Course of French Literature. Collateral readings and reports. French 11, 12 with grade of 2 prerequisite. Alternate years. Given 1932-33. Professor Larwill.

33, 34. French Literature of the XIX Century. Collateral readings and reports. French 11, 12 with grade of 2 prerequisite. Alternate years. Offered 1933-34. Professor Larwill.

35, 36. French Composition and Conversation. Prerequisite French 3, 4 with grade of 2. Class limited to ten. Professor Larwill.

Odd numerals indicate first semester; even numerals second semester.

B. SPANISH

PROFESSOR MANNING

ASSISTANT PROFESSOR ASHFORD

1, 2. Elementary Spanish. Grammar, easy reading and composition. It is desirable that all who elect this course shall have had Latin and, if possible, French. Assistant Professor Ashford.

3, 4. Intermediate Spanish. Review of grammar. Composition. Reading of modern Spanish prose amounting to 800-1000 pages. Spanish 1, 2 with a minimum grade of 3 or two entrance units in Spanish prerequisite. Professor Manning.

11, 12. Spanish Literature since the Seventeenth Century. Spanish 3, 4 prerequisite. Professor Manning.

31, 32. Spanish Literature of the Sixteenth and Seventeenth Centuries. Cervantes, Lope de Vega, Calderón. Spanish 11, 12 prerequisite. Alternate years. Offered 1934-35. Professor Manning.

33, 34. The Spanish Novel of the Nineteenth and Twentieth Centuries. Alternate years. Spanish 11, 12 prerequisite. Offered 1933-34. Assistant Professor Ashford.

35, 36. Spanish Composition and Conversation. Spanish 3, 4 prerequisite. Class limited to ten. The previous consent of the instructor is required. Assistant Professor Ashford.

GERMAN

PROFESSOR WEST

1, 2. Elementary German. Pronunciation, essentials of grammar with constant drill in forms, simple prose composition and practice in speaking German; easy German prose and poetry selected from modern authors, with at least one complete longer story.

3, 4. Nineteenth Century Prose and Poetry. Review of grammar and a systematic study of syntax; more advanced prose composition and practice in speaking German, reading not less than 300 pages of modern German selected from standard authors. Courses 1, 2 prerequisite.

11, 12. Studies in Eighteenth Century Literature. The life and works of the great writers of the century will be studied with such consideration of their times and contemporaries as may be practicable. Courses 3, 4 prerequisite.

All courses three hours unless otherwise stated.

13, 14. Studies in Nineteenth Century Literature. Subjects treated as in 11, 12. Courses 3, 4 prerequisite.

15, 16. History of German Literature. A study of the development of German Literature and reading of selections from representative authors of the most important periods. Hentschel, Hey and Lyon, *Handbuch zur Einführung in die deutsche Litteratur* together with collateral reading. Courses 3-4 prerequisite.

17, 18. Scientific German. Material selected from the various sciences. The object of the course is to give the student a practical reading knowledge of technical German. Courses 3-4 prerequisite.

Courses 1-4 are given each year. Of courses 11-18, one or more will be given each year, as determined by the number of students electing the work.

GROUP III. MATHEMATICS AND NATURAL SCIENCES

MATHEMATICS AND CIVIL ENGINEERING

PROFESSOR ALLEN

ASSISTANT PROFESSOR BUMER

1, 2. Freshman Mathematics. This course covering college algebra, plane trigonometry and elementary analytic geometry, is required of all Freshmen.

3, 4, 5. Freshman Mathematics. A three semester course, for the Freshman year and the first semester of the sophomore year, covering the same subject matter as courses 1, 2. Three hours per week, two hours credit per semester, total six hours credit.

11, 12. Calculus. Courses 1 and 2 prerequisite.

31, 32. Calculus and Differential Equations, Analytic Geometry. This course is designed for students of Engineering and advanced science.

13, 14. Advanced Geometry. Text, *College Geometry*, Altshiller-Court. Offered 1932-33.

16. Descriptive Astronomy. Alternate years. Offered 1932-33.

17, 18. Plane Surveying. Text, Raymond. Also *Topographic and Railroad Surveying*. Offered 1933-34.

19, 20. Descriptive Geometry, and Drawing. Text, Descriptive Geometry, with shades and shadows and perspective, Church. Courses 1 and 2 prerequisite. Given 1932-33.

23, 24. Mathematics of Investment. Courses 1 and 2 prerequisite.

27, 28. Vector Analysis. Given 1931-32.

35, 36. Statistical Mathematics. Offered 1932-33.

37, 38. Point Sets. Offered 1933-34 for mature men who have had Course 12.

The following courses have been given and may be repeated on demand:

25, 26. History of Mathematics. Lectures and collateral reading. Courses 1 and 2 prerequisite.

33. Projective Geometry.

34. Differential Equations.

39, 40. Probabilities and Finite Differences.

CHEMISTRY

PROFESSOR COOLIDGE

ASSISTANT PROFESSOR RUTENBER

1, 2. Elementary Chemistry and Qualitative Analysis. The first semester is devoted to the development of chemical theory and the chemistry of the non metals. The work of the second semester includes the study of the metals and application of chemical theory to the systematic separation and detection of the common elements and acid radicals. This course is limited to students who have had no previous work in the subject. Lectures, recitations, and laboratory work. Four hours. Professor Rutenber.

3, 4. General Chemistry and Qualitative Analysis. The course is limited to students who present High School Chemistry for entrance, but whose preparation is inadequate to admit them into Courses, 5, 6. Professor Rutenber.

5, 6. Inorganic Chemistry and Qualitative Analysis. Lectures, recitations and laboratory work. Prerequisite, a satisfactory course in High School Chemistry. Four hours. Professor Coolidge.

All courses three hours unless otherwise stated.

11, 12. Quantitative Analysis. Lectures, problems and laboratory work. Volumetric, gravimetric and electrometric analysis. Emphasis is placed upon the applications of chemical equilibrium to analysis. Prerequisite, Course 1, 2 or 3, 4 or 5, 6. Four hours. Professor Coolidge.

15. Economic Chemistry. The history of each of a number of chemical industries, such as iron and steel, is traced and the industry and its products are described. The course is designed for those students who desire an understanding of the position of chemistry in modern civilization. Lectures and recitations. Prerequisite, Courses 1, 2 or 3, 4 or 5, 6. Professor Rutenber.

31, 32. Organic Chemistry. An introduction to the general theory of the compounds of carbon. The laboratory work includes the qualitative analysis and preparation of typical organic compounds. Prerequisite or parallel, Course 11. Four hours. Professor Coolidge.

33, 34. Physical Chemistry. A systematic presentation of modern chemical theory. Lectures, recitations and laboratory work. Prerequisite, Courses 11, 12 and Physics 1, 2. Four hours. Professor Rutenber.

36. Physical Chemistry. A non-mathematical, brief course, open only to pre-medical students. Lectures, recitations and laboratory work. Prerequisite, Course 11 and Physics 1, 2. Physics 2 may be taken as a parallel course. Four hours. Professor Rutenber.

37. Inorganic Preparations. The aim of this course is to develop technique in the application of chemical principles to the preparation of pure inorganic substances not encountered in the elementary courses. Chiefly laboratory work. Prerequisite, Courses 11, 12. Professor Rutenber.

40. Advanced Quantitative Analysis. This course is arranged to meet the needs of the individual student and the work done may comprise, water, gas, electro, organic or technical analysis. Chiefly laboratory work. Prerequisite, Courses 11, 12. Professor Coolidge.

51, 52. Advanced Physical Chemistry. Reading and discussion of texts on advanced physical chemistry and thermodynamics. Prerequisite, Courses 33, 34 and Mathematics 11, 12. Professor Rutenber.

57. Advanced Organic Chemistry. A study of special topics in organic chemistry. Conferences and laboratory work. Prerequisite, Courses 31, 32. Professor Coolidge.

BIOLOGY

PROFESSOR WALTON

The courses in this department are not only designed for the general student, but also furnish special training for those expecting to study medicine.

11, 12. General Biology. This is intended as an introduction to subsequent courses as well as for the purpose of presenting a general survey of the subject to those students wishing to take only one year of Biology. It consists of lectures, recitations and laboratory work on selected types of organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics and especially mendelian phenomena, are carefully considered in the lectures. During the latter part of the course the field of applied biology is reviewed, principles of sanitation, hygiene and preventive medicine being given particular emphasis.

The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and one hour lecture a week.

31, 32. Comparative Anatomy of the Vertebrates. Lectures, recitations and laboratory work on vertebrates from Amphioxus to Man, with particular attention to comparisons of the skeletal system, the nervous system, the circulatory system, etc. Textbook, Pratt, Vertebrate Zoology. Four hours' laboratory and one hour lecture a week. Elective for Juniors and Seniors. Courses 11, 12 prerequisite.

33, 34. Histology and Microtechnique. This course is arranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed and placed in alcohol or imbedded in paraffine. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique sectioning, staining, etc., are carefully considered at the beginning of the course. Four hours' laboratory and one hour lecture a week. Elective for Juniors and Seniors. Courses 11, 12 prerequisite.

51, 52. Embryology. Lectures, recitations and laboratory work on a general study of the development of animals from the work of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of in toto preparations and transverse sections from

All courses three hours unless otherwise stated.

the early stages of the chick are made by each student to be used in subsequent study. Textbook: Patten: *The Chick*. Reference books: McMurrich, Heisler, Minot, Hertwig, Roule, etc. Four hours' laboratory, one hour lecture a week. Elective for Seniors. Courses 31-34 prerequisite. Alternate years.

53, 54. Neurology. A comparative study of the growth and structure of the nervous system in the different groups of animals, with particular attention to the morphology of the central nervous system of the vertebrates. Four hours' laboratory, one hour lecture a week. Elective for Juniors and Seniors. Course 31-34 prerequisite. Alternate years.

55, 56. Advanced Biology. Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of Biology. Courses 11, 12 and 33, 34 prerequisite.

PHYSICS

PROFESSOR JOHNSON

ASSISTANT PROFESSOR COTTRELL

1, 2. General Physics. A course in College Physics, entering into the mathematical theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. Three class periods a week, including lecture demonstrations, reviews and quizzes, and at least thirty-five hours of laboratory work each semester. Open to students who have had Mathematics 1 and 2. The latter requirement will be waived for first year students who have made a satisfactory showing in the preliminary Freshman mathematics placement test. Prerequisite for the Bachelor of Science degree and for medical, engineering and other technical courses. Four hours' credit.

3, 4. General Physical Measurements. Recommended for students planning to take up the study of medicine. One three-hour laboratory period a week, and occasional classes. Two hours' credit each semester; both semesters required for credit.

11, 12. Experimental Mechanics and Properties of Matter. Class and laboratory work.

13. Theory of Heat. An analytical study of heat sources, heat transferences, methods of heat measurement, and the Kinetic Theory of Gases.

14. Heat. A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc.

15. Theory of Light. A study of the underlying principles of Geometrical and Physical Optics. Class and laboratory work.

16. Wave Theory. Class and laboratory work.

17, 18. Electrical and Electromagnetic Measurements. Fundamental electrical units, measurements of resistance, current, electro-motive force, quantity, capacity, self- and mutual-induction. Terrestrial magnetism. Class and laboratory work.

19, 20. Radio Communication. Electron tubes and radio circuits. Class and laboratory work.

21, 22. Photometrical Measurements. Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct and alternating current arc and incandescent lamps. Class and laboratory work.

23, 24. Dynamo-Electric Machinery. Direct and alternating current, in theory and practice. A pre-engineering course. Class and laboratory work.

25, 26. Alternating Current Theory.

27. The Rise of Physical Science. A course of lectures on the leading natural philosophers and physicists and their work down to the Seventeenth Century. Supplemented with reports on collateral reading.

28. Development of Modern Physics. From the beginning of the Seventeenth Century down to the present time.

29, 30. Theoretical Mechanics. An elementary course in analytical mechanics.

31. Electron Theory. An advanced course on electrolytic conduction, conduction of electricity through gases, radioactivity and the structure of the atom. Recent theories of the constitution of matter. Lectures and reports on collateral reading.

32. Thermodynamics.

33. Introduction to Mathematical Physics. Selected topics.

34. Advanced Physical Measurements. Class and laboratory work on selected topics from the experimental point of view.

35. Photography. A laboratory study of photographic apparatus and processes.

GEOLOGY

PROFESSOR LORD

11. Physical Geology. A study of the earth's surface and the forces that cause changes thereon; and of the structure of the earth's crust; and the more important rocks and minerals of which it is composed. Lectures and recitations. One field trip or laboratory exercise on maps or specimens weekly. Prerequisite, Chemistry 1, 2 or Physics 1, 2.

12. Historical and Economic Geology. A study of the evolution of the earth's crust, including the sequence of periods as indicated by sediments and fossils. Special emphasis is given to the origin and mode of occurrence of economic mineral deposits and their political and commercial significance. Lectures and recitations. A field trip or laboratory exercise on geologic folios weekly. Prerequisite, Geology 11.

GROUP IV. SOCIAL SCIENCE

HISTORY

PROFESSOR CAHALL

MR. MCGOWAN

1, 2. Mediaeval and Modern European History. A survey course of Western Europe from the Decline of the Roman Empire to the antecedents of the French Revolution. Among other subjects, it treats of the rise of the Papacy, the character of the Mediaeval Church, and the origins in the 16th and 17th centuries of the present religious situation; it deals with the feudal system and its eclipse by the national State, and equally with those elements of Mediaeval, Renaissance, and 18th century civilization, which have influenced the present or are strikingly different. Elective for Freshmen, Sophomores and Juniors. Professor Cahall.

11, 12. Europe Since 1789. A continuation course to History 2, which deals in the first semester with the causes, events, personalities, and influence of the French Revolution, the wars of Napoleon, and the reaction which followed his defeat; it stresses the subsequent constitutionalist and nationalist movements until their defeat in 1849. In the second semester it follows their triumph in the unification of

Italy and of Germany, and studies the lines of European development which led to the Great War. The course emphasizes the chief features of the reconstruction such as the League of Nations, Soviet Russia, Fascist Italy, and Republican Germany. Given 1933-34. Professor Cahall.

33, 34. English History. The first semester's work is designed to furnish a background for the study of English law, literature, or Church organization. The course is a survey of constitutional, political and social history until about 1700. In the second semester the class is divided: the pre-law students read Books II and III of Blackstone's *Commentaries*, while the others complete their studies of 18th, 19th, and 20th century England. Given in 1933-34. Elective for Sophomores, Juniors and Seniors. Professor Cahall.

35, 36. Intellectual History of Europe. An historical review of the intellectual class and of its achievements in thought and opinion, invention, experiment and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, and notes their spiritual ancestry, development, attainments, and influence over their own and later generations, and it stresses particularly the *contemporary* achievements of this class in fields unknown or obscure to the ancients. Given in 1932-33. Year Course. Professor Cahall.

37, 38. The Age of the Renaissance. This course deals with the religious, intellectual, artistic, social, and political aspects of the fourteenth, fifteenth and sixteenth centuries. It points out the rise of various modern forces such as individualism and nationalism. The lectures are supplemented by special studies from the literature of the times. Given in 1932-33. Professor Cahall.

39, 40. Europe since 1870. An intensive study of the origins of the World War and of the treaties which followed the struggle. Given in 1932-33. Mr. McGowan.

AMERICAN HISTORY

PRESIDENT PEIRCE

MR. MCGOWAN

31, 32. American Political History. The period covered extends from the middle of the Eighteenth Century to the present time. Outside reading and the private investigation of assigned subjects form a large part of the course. Pease and Roberts' collection of documents is used extensively. Required of Juniors. President Peirce and Mr. McGowan.

51. Westward Movement, 1763-1835. The history of westward expansion of the United States through Jackson's administration, showing the influence of the frontier on our national development. Open to Seniors and approved Juniors. Given in 1932-33. Mr. McGowan.

52. Seminar in the History of the West, 1835-1890. A continuation of History 41, being a topical study of the influence of the West on our national history up to 1890. This is an advanced reading and discussion group limited to five members. History 31 and 51 prerequisite. Given in 1932-33 Mr. McGowan.

53. United States in the 20th Century, 1898-1930. An intensive study of the social and economic problems of the United States since the Spanish-American War. Such topics as imperialism, social legislation, immigration, and various post-war problems are reviewed. Open to Seniors. Offered in 1933-34. Mr. McGowan.

54. Exploration and Colonial Development, 1492-1775. A study of the period of early explorations and discoveries in America from Columbus to the Revolution. Emphasis is laid on the European background, the Spanish and French settlements, as well as upon the English colonies. Open to Juniors and Seniors. Offered in 1933-34. Mr. McGowan.

55. Latin-American History. A short survey of the history of the various Latin-American countries followed by a more intensive consideration of international diplomacy, political problems, race questions, etc., with the United States. Open to Seniors. Given in 1932-33. Mr. McGowan.

POLITICAL SCIENCE

PROFESSOR CAHALL

MR. MCGOWAN

1. American Government. A study of the national government and of sufficient political theory and constitutional law to understand it. Lectures, recitations and reports on text work and collateral reading. Given 1933-34.

2. State and Municipal Government. A study of our State governments with special attention to that of Ohio; likewise of the various types of city government, and of the problems of city administration. Lectures, recitations, and quizzes. Given 1933-34.

3, 4. European Government and Politics. The course aims to show the historical background of existing governments in Europe, their underlying principles and chief characteristics. Much attention is given to contemporary problems and to the leaders attempting their solution. No prerequisite. Given 1932-33.

6. International Relations and Current History. An historical survey of the chief international problems which absorb the attention of statesmen today. The course deals with the sources of friction between nations such as an extreme nationalism, the competition for foreign markets, tariff wars, militarism and armaments and diplomatic intrigue, and with the agencies for their control such as the League of Nations, the Permanent Court, arms agreements, peace pacts, etc. Offered in 1933-34.

8. The History and Organization of Political Parties in the United States. The course aims to familiarize students with the working of the party system, with political ideals and party practices. It emphasizes the forces behind party politics and particularly the strategy of the pre-nomination, convention, and campaign periods of a Presidential Year. Offered in 1932.

14. International Law. A study of the law of nations, of the movements for peace, and of the effects of the Great War and of contemporary modifications upon international law. Open to Sophomores, Juniors, and Seniors. A second semester course offered in 1934.

12. American Constitutional Law. The text and case method is used. All the leading cases are analyzed by the student and are commented upon by the instructor. Open to Sophomores, Juniors, and Seniors. Offered 1933.

ECONOMICS AND SOCIOLOGY

PROFESSOR JANES

ASSISTANT PROFESSOR KELLER

1. Economic Survey. An introductory descriptive and analytic study of our organized economic life. Designed especially for Freshmen as a preparation for Courses 11 and 12. Open to Freshmen only. Professor Keller.

2. American Economic History. A study of the origins and growth of our economic institutions; the leading features of our industrial and agricultural development; the trend of our domestic and foreign trade, transportation and finance. Open to Freshmen only. Professor Keller.

11, 12. Principles of Economics. An introductory course in the fundamental principles of the science. A preparation for an intelligent attitude toward economic problems. Recitations, lectures, discussions. Elective for Sophomores, Juniors, and Seniors. This course must be taken as a whole in order to receive credit in either part. Prerequisite for advanced courses. Professors Janes and Keller.

15. Sociology. A study of the nature of society, social development, and some of the most important social problems. No prerequisite. Open to Sophomores, Juniors and Seniors. Professor Janes.

16. Labor Conditions. A study of industrial relations. This course includes a treatment of trade unionism, scientific management, profit sharing, and the theory of wages. Prerequisite, Course 15 or 11 and 12. Open to Sophomores, Juniors, and Seniors. Professor Janes.

31. Money and Banking. The theory of money and credit. The monetary systems of the world; the present banking systems of the United States and other countries, and international exchange. Text book and collateral reading, the preparation of an essay embodying the results of an intensive study of some relevant problem. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Professor Janes.

32. Business Finance. A study of the money and investment market, the function of stock exchanges and the general financing of business. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Professor Janes.

33. Trusts and Corporations. A survey of the legal, financial and social problems arising from modern industrial organization. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors.

34. Taxation and Public Finance. A study of the development of public finance and a critical analysis of the theory and practice underlying our system of taxation and the management of public revenue and expenditures. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors.

35. Trade of South America. A study of the resources and trade of South America with an examination of commercial, political, tariff, banking, and credit conditions. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Given 1931-32.

36. International Trade. Theory and practice of international trade, protective tariffs, doctrine of comparative costs, international banking, the new status of the United States as a creditor nation. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Given 1931-32.

37. Transportation. The principles of transportation, theories of rate making, government regulation, and the development of rail, water, motor, and air services. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Given 1932-33. Professor Keller.

38. Insurance. The principles of insurance with a study of the modern practices in the fields of commercial, life, fire, and marine insurance. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Given 1932-33. Professor Keller.

39. Principles of Accounting. While technical in method, this course aims at the interpretation of accounts rather than at the training of accountants. Training is given in the fundamental principles of bookkeeping and those of accounting. Elective for Seniors with the consent of the instructor. Professor Keller.

40. Advanced Accounting. A continuation of Course 39 including the interpretation of balance sheets and operating statements. Elective for Seniors with the consent of the instructor. Professor Keller.

51. Special Problems. An advanced course for intensive study of special topics in economics and sociology. Topic first semester, 1932-33, The development of socialist thought. Elective for Seniors suitably prepared. Professor Janes.

52. Social Problems. An advanced course for intensive study

of special topics in economics and sociology. Topic second semester, 1932-33, Contemporary economic thought. Elective for Seniors suitably prepared. Professor Janes.

Mathematics 23, 24. Mathematics of Investment, given by the Department of Mathematics, is recommended to students majoring in Economics.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR RIGG

A. PHILOSOPHY

11. Introduction to Philosophy. A preliminary survey of the various philosophical interpretations of the world. Open to Sophomores, Juniors, Seniors.

12. Ethics. A consideration of various theories dealing with the meaning and justification of morality and of their application to personal and social problems. Open to Sophomores, Juniors, Seniors.

13, 14. History of Philosophy. The ancient and mediaeval periods are covered in the first semester, and the modern period in the second. Open to Sophomores, Juniors, Seniors. Offered each year.

15. Logic. The course covers the usual work in deductive and inductive Logic. The operations of deductive Logic are illustrated by means of the Singer-Smith symbolism. Open to Sophomores, Juniors, Seniors.

16. Aesthetics. The course will present a survey of the principal theories of the beautiful as delineated in the five major fine arts. The viewpoint of the course will be philosophical rather than technical. Open to Sophomores, Juniors, Seniors.

31, 32. Seminar in Philosophy. Prerequisite, Philosophy 13, 14. Open to Juniors and Seniors.

B. PSYCHOLOGY

11, 12. General Psychology. An introductory course covering the entire field. A considerable amount of laboratory work will be required. Students intending to apply for a teacher's certificate should take this course in their Sophomore year. Open to Sophomores, Juniors, Seniors. Offered each year.

31, 32. Social Psychology. A study of Psychological principles as they affect group life. Some applications of Psychology will be considered. Prerequisite, Psychology, 11, 12. Open to Juniors and Seniors. Offered each year.

33, 34. Experimental Psychology. An advanced labora-

tory course. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

35. Educational Psychology. A study of the application of the principles of Psychology to the problems of education. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

36. Mental Measurements. A survey of the various tests now in use, and a consideration of their application in education and industry. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

37, 38. Psychology of Business. A study of the application of the principles of Psychology to the problems of business, particularly with regard to advertising, efficiency, and the selection of employees. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

RELIGION AND THE BIBLE

PROFESSOR WATSON, of Bexley Hall

CHAPLAIN BAILEY

11. Old Testament. A study of the types of writing in the Old Testament and the conditions which brought them into existence. The Pentateuch, Historical Books, Major Prophets, Minor Prophets, Poetry and Wisdom Literature including all books of the Old Testament are discussed and classified. One hour a week. Required for Sophomores. Chaplain Bailey.

12. New Testament. The second semester continues the method of the first semester with primary emphasis on the Gospels and the historical background of the times. Paul's Epistles, the General Epistles and the Book of Revelations are studied with special attention to their relation to the growth of the Early Church. One hour a week. Required of Sophomores. Chaplain Bailey.

31. The Life of Jesus Christ. The aim of the course is to present the character and ideals of Jesus in their historical setting, and to realize how his life and his environment reacted upon each other. A textbook is used in connection with the Gospels. Subjects are assigned for discussion and written work. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

32. The Life of St. Paul. A similar purpose and method are pursued in following the development of Christianity from Jerusalem to Rome. The career of St. Paul is now the central matter of study, in its historical relationships and perspective. The Acts and St. Paul's Letters are used with the text-book. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

All courses three hours unless otherwise stated.

HYGIENE AND PHYSICAL EDUCATION

DIRECTOR KUTLER

DR. JOHN R. CLAYPOOL

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate the formation of habits of rational exercise and healthy living which will be continued during life.

Each student is required to present a thorough medical and physical examination upon entrance. At the beginning of each year each student is given a thorough physical examination to corroborate the physical entrance examination and to determine general condition, physical efficiency, and individual needs. If disabilities are indicated, monthly examinations are given and special corrective work is arranged for in place of the regular courses.

Physical Exercise Requirement

Regular physical exercise is required of all Freshmen, three hours a week, during the prescribed period unless because of physical disability an equivalent is granted.

The men that are physically fit are urged to join one of the organized Freshmen athletic groups. All others are required to take the prescribed physical efficiency test, the results of which are used throughout the year to determine physical skill, physical harmony, and the curve of physical learning.

Program

Outdoor activities: such as track and field athletics, soccer, speed-ball, playground ball, baseball, tennis, golf, and group games as long as the weather permits.

Indoor activities: calisthenics, corrective exercises, boxing, hand-ball, volley ball, basketball, and gymnasium games.

Credit

Two semester hours for the year, to be completed by the end of the Sophomore year.

Athletic Teams

Teams for intercollegiate competition in football, baseball, basketball, track and field athletics, cross country running, tennis and golf, are formed each year. Students are given credit on the physical education requirement for participation in athletics during the respective team seasons.

Intramural Athletics

Great stress is placed on the organization and instruction of intramural teams in basketball, baseball, track and field athletics, tennis, golf, soccer, boxing and volley ball.

LECTURES AND ORAL ENGLISH

Freshman Year

During the first two or three months of the college year weekly lectures are given to new students. The President discusses important problems of college life and outlines the history of Kenyon College. The Director of Physical Education speaks on personal hygiene and the Professor of Psychology gives several lectures on methods of study. After Thanksgiving systematic work is undertaken in oral English and training in this important subject is continued throughout the year. Required of all new students. One hour credit each semester.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion. These lectures are given every second year on Founders' Day, which is celebrated on the Festival of All Saints. The publication of the lectures is provided for.

The following lectures have been delivered:

The Rt. Rev. John Williams, D.D., LL.D., "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterell, D.D., "Revealed Religion in Its Relation to the Moral Being of God." 1883.

The Rt. Rev. Hugh Miller Thompson, D.D., "The World and the Logos." 1885.

The Rev. James McCosh, S.T.D., LL.D., "The Religious Aspect of Evolution." 1887.

The Rt. Rev. David H. Greer, D.D., "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D.D., LL.D., "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D.D., "The Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D.D., "God and Prayer; the Reasonableness of Prayer." 1895.

The Rev. William Reed Huntington, D.D., "A National Church." 1897.

The Rev. Morgan Dix, D.D., D.C.L., "The Supernatural Character of the Christian Religion." 1899.

The Rt. Rev. Henry C. Potter, D.D., D.C.L., "Man, Men, and Their Master." 1901.

The Rt. Rev. William Croswell Doane, D.D., "Evidence, Experience, Influence." 1903.

The Rt. Rev. Arthur C. A. Hall, D.D., "The Relation of Faith and Life." 1905.

The Rt. Rev. Thomas F. Gailor, D.D., Bishop of Tennessee, "The Christian Church and Education." 1909.

The Rev. George F. Smythe, D.D., "The Shepherd of Israel: A Contribution to the Evidences of Revealed Religion." 1911.

The Rev. George Hodges, D.D., Dean of the Cambridge Divinity School, "The Church in the Fourth Century." 1913.

The Rev. W. H. P. Faunce, D.D., President of Brown University, "The Enlarging Horizon of Church and State." 1917.

The Rev. William T. Manning, D.D., Rector of Trinity Church, New York City, "The Call to Unity," 1919.

The Rev. Charles F. Thwing, Litt.D., President Emeritus of Western Reserve University, "Education and Religion," 1926.

THE LARWILL LECTURESHIP

This fund of ten thousand dollars is the gift of Joseph H. Larwill, Esq., of the Class of 1855. The income is available for occasional lectures or for courses of lectures on subjects of general interest. The Founder desires that at least every third year a lecture or a course of lectures, philosophical in tone, shall be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College Faculty, lectures delivered on the Foundation may be published.

Among the occasional lecturers on this Foundation have been Dr. Svante Arrhenius, of the University of Stockholm; Professor Anatole Lebraz, of the University of Rennes; William Butler Yeats; Eugene Brieux; Alfred Noyes; Hugh Walpole; Dr. Philip Fox, Director of the Dearborn Observatory; Bertrand Russell; Dr. Michael I. Pupin, of Columbia University; Dr. Robert A. Millikan, of the California Institute of Technology; Dr. Edward M. East of Harvard University, and Bernard Fay, of the University of Clermont.

Formal academic courses have been delivered as follows:

Charles W. Eliot, LL.D., President Emeritus of Harvard University, "The Future of Trades Unionism and Capitalism in a Democracy." October, 1909. (G. P. Putnam's Sons.)

The Hon. Theodore E. Burton, United States Senator from Ohio, "Modern Democracy." November, 1911.

George Edward Woodberry, formerly head of the Department of Comparative Literature at Columbia University, "Two Aspects of Criticism: Creative and Historical." May, 1913.

John W. Burgess, LL.D., formerly Professor of Political Science and Constitutional Law in Columbia University, "The Administration of President Hayes." October, 1915. (Scribner's.)

Irving Babbitt, A.M., Professor of French Literature at Harvard University, "Democracy and Imperialism." March, 1920.

John Dewey, LL.D., Professor of Philosophy in Columbia University, "The Public and Its Problems." January, 1926.

ADMINISTRATION

Registration

The One Hundred and Tenth college year opens with Evening Prayer at the College Chapel at 5 o'clock on Thursday, September 21, 1933.

All new students should arrive Monday, September 18, and obtain their room assignments and other instructions from the Office of the Registrar, South Ascension, first floor. Placement tests are given to all new students, beginning at 9:00 A. M., Tuesday, in Ascension M.31. These tests are prerequisite to assignment to courses.

Returning students will register on Tuesday and Wednesday, September 19 and 20.

All returning students who failed to register their choice of studies before the close of the preceding college year pay a late registration fee of \$2.00.

Tuition

The charge for tuition is \$300.00 a year, with an additional charge for extra courses. The incidental fee is \$10.00 a semester.

For laboratory courses in the Departments of Chemistry, Physics, and Biology, a fee of \$10.00 a semester is charged. In the Department of Geology the fee is \$5.00.

Dormitory Rooms

The College dormitories are: Old Kenyon, Hanna Hall, and Leonard Hall. The dormitory charge for rent, heat, light, and janitor service varies from \$40.00 to \$90.00 per semester. The rooms are heated by steam from a central heating plant and are finished in Flemish Oak.

The College Commons

By the co-operation of the Trustees and Alumni the College Commons was opened in 1912. Peirce Hall, the new College Commons, the gift of Frank H. Ginn, '90, and Wil-

liam Nelson Cromwell was opened in September, 1929. The Commons furnishes good board at cost and forms a convenient social center or college club for all students. All students pay in advance a Commons charge of \$150.00 a semester, which includes meals and general club house privileges.

Payments

Before registration for each semester, all students make a payment of \$325.00, of which (a) \$100.00 is an unrefundable advance payment towards the college fees for the semester, (b) \$150.00 is the Commons charge for board for the semester, and (c) \$75.00 establishes a credit fund for the purchase of textbooks and for extra service at the Commons. If the unexpended balance of this credit fund exceeds \$35.00 at the end of the semester an interest allowance of two per cent is made and the total is carried to the student's credit for the following semester.

For the first semester this advance payment is due on September 1st, and reservations for new or returning students will not be held after this date unless the advance payment has been made.

A penalty fee of \$5.00 for the first day and \$1.00 for each additional day subsequent to September 21, 1933, is assessed if the advance payment is delayed. The same penalty is imposed for delayed advance payment after February 7, 1933.

Statements for the semester of the balance due in addition to the advance payment are issued by the Treasurer about October 15 and March 15. The payment of such balances is regulated by the following rule of the Board of Trustees:

All students are required to pay their college fees in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

Religious Services

Morning prayers are said daily in the College Church. The Holy Communion is celebrated every Sunday at half-past seven in the morning and also at half-past ten on the first Sunday of the month. On Saints' Days the Holy Communion is celebrated at a quarter past nine in the morning. The choir is composed of College students.

Students are required to be present at Morning Prayers every day and at the Church services on Sunday morning and the chief Holy Days.

Every absence from or tardiness at Morning Prayers gives one mark for absence, and every absence from or tardiness at a Church service at which attendance is required gives two marks. A student is allowed thirty-five marks a semester, of which not more than 12 are applicable to Sunday absence, and is suspended for the remainder of the semester if he exceeds that number. No application for excuse on any ground whatever is received from the student.

Discipline

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The Faculty reserves the right to suspend or remove any student whenever it believes that the interest of the College requires such action.

Since 1905 a committee of Seniors elected by the student body has assumed the responsibility of maintaining good order on College premises. By the present Constitution of the Kenyon College Assembly the Senior Council which directs examinations under the Honor system is also charged with the performance of this duty. At the dormitories and at the Commons they act as a house committee protecting college property and making and enforcing regulations. At least once a month

the Senior Council meets with the President for informal discussion of student and college interests.

In the judgment of the College authorities the keeping of automobiles by students is inadvisable. Without making a specific prohibition, the College emphatically disclaims all responsibility in this matter, leaving the decision to the student and his parents.

SCHOLARSHIPS

All scholarships are held subject to the following regulations of the Faculty: "All students holding scholarships of any kind shall be required to maintain an average grade of two and one-half, to observe reasonable economy in expenditure, and to refrain from behavior which will subject them to college discipline."

(a) ENDOWED SCHOLARSHIPS

The John W. Andrews, Jr., Scholarship, of \$3000, the gift of Hon. John W. Andrews, of Columbus, Ohio, in memory of his son.

The Arnold Scholarship of \$5000 founded by the bequest of the late Rollin I. Arnold of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, of \$1400, founded by bequest of Austin Badger, of Medina, Ohio. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, of \$500, assigned to Kenyon College by the Hon. William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Carnegie Scholarship Fund, of \$25,000, the gift of Andrew Carnegie, Esq. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for Holy Orders are ineligible.

The Carter Scholarship Fund, of \$5000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland, Ohio. The income provides for two scholarships and in making appointments preference is to be given to postulants for Orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, of \$5000, founded by his parents in memory of Kirke W. Cushing, '14. The appointment is placed in the hands of the President, the Professor of English and the Professor of Mathematics with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a scholarship of \$10,000.00, established by the Hon. Albert Douglas, of the Class of 1872. The income of \$500 is assigned to a student not a candidate for Holy Orders, preference to be given to residents of Chillicothe, Ohio, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000.00, the gift of the late Joseph B. Doyle of Steubenville. The income is available for young men preparing for Holy Orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarships, two scholarships of \$2500 each, given by their son in memory of Francis Marion Ginn and Millicent Popt Ginn. Eligibility is limited to graduates of Ohio High Schools, preference being given to students from Sandusky County where Francis M. Ginn served as Principal and Superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes '42 Scholarship, of \$5,000 established by the Trustees of the Hayes Foundation at Fremont. The income of \$250 is assigned to a student selected by the President of the College.

The Ralph S. Holbrook, '87, Scholarship Fund, established by Mrs. Holbrook and consisting of certain real estate in Toledo, valued at \$10,000.00, placed in the hands of the Security Savings Bank and Trust Company as trustee. Awards from income are made by a committee designated by the donor and are limited to students from Lucas County, Ohio.

The Thomas A. McBride Scholarship, of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, Ohio, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of '85. The income of \$400 is assigned to a student selected for general merit by a committee consisting of the President, the Dean, and the Registrar of Kenyon College.

The Nash Scholarship Fund, of \$10,000, founded by bequest of

Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$200 each.

The George Jones Peet Scholarship of \$2,000.00 established by the bequest of George Ledlie in honor of his life long friend, George Jones Peet, Kenyon '65.

The Southard Scholarship, of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

(b) TRUSTEES' SCHOLARSHIPS.

The Board of Trustees offer in certain selected High and Preparatory schools a scholarship to be given as a competitive award. The value of these scholarships is \$100.00 each, which is deducted from the tuition fee for the freshman year.

LOAN FUNDS

The Curtis Fund, which now amounts to over \$44,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, Ohio, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The Faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability and merit, including his examinations in school and college, and his record for regularity, punctuality and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Upon receiving the credit the student gives his promissory note for the repayment five years from date, with interest at the rate of one and one half per cent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be loaned without interest to a student for the ministry.

GENERAL INFORMATION

MATRICULATION

Each student on entering College is assigned to a member of the Faculty who acts as his special adviser in all matters pertaining to his College work and life.

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 25. Matriculation gives accredited membership in the Institution, entitles the student to an honorable dismissal and is essential to his obtaining a degree. The public exercise of Matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations are held at the end of each semester and cover the work of the half year.

Students are required to take final examinations in all

subjects. Any student absenting himself from such examinations is required to repeat the subject in class and is not allowed to make it up by examinations.

Since 1901 all examinations have been held under the Honor System. A joint resolution of faculty and students established the principle that all examinations whether original or conditional and all tests and written lessons shall be conducted in accordance with the principles of the Honor System.

The Senior Council of nine members elected by the Kenyon College Assembly is charged with the enforcement of the rules adopted by the Assembly for the conduct of examinations and investigates any cases of suspected violation.

Each student on entering College signs the following Honor Pledge which is binding at all examinations, tests and written lessons:

Pledge: I pledge myself to support the Honor System of examinations to the utmost of my ability, and not only to act in accordance with what I conscientiously believe to be its spirit, but also to encourage others to do the same and strongly to discountenance any violation of it.

GRADES

The system of grades is 1-Excellent; $1\frac{1}{2}$; 2-Good; $2\frac{1}{2}$; 3-Fair; 4-Unsatisfactory; 5-Failure, the subject to be repeated in course. For graduation a grade average of 3 must be obtained in all courses.

Students whose average for their college course is 2 or higher receive the Bachelor's degree *cum laude*; 1.5 or higher, *magna cum laude*; 1.25 or higher, *summa cum laude*.

MERIT LIST

The annual catalogue prints (page 69) a list of the students whose average in scholarship during the preceding year has been 2 or higher.

HONORS

Final Honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is $1\frac{1}{2}$ or higher. The names of honor men are announced at the Commencement exercises and are printed in the annual catalogue.

THE PHI BETA KAPPA SOCIETY

At ninety-nine American Colleges and Universities chapters of the Phi Beta Kappa Society are at present established. The society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected at the end of the first semester of the Junior and of the Senior year.

HOODS

The American intercollegiate system of academic costume has been adopted. For the Bachelor's degree the hood is black in color and not exceeding three feet in length. It is of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree is the same shape as the bachelor's but one foot longer. The Doctor's hood is of the same length as the Master's, but has panels at the side.

STUDENT ORGANIZATIONS

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively main-

tained. Regular meetings are held by both societies and occasional debates with other colleges are arranged. Interest is further stimulated by inter-society debates. By gifts from the Alumni, the society rooms in Ascension Hall are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

The student publications are the *Collegian*, which appears each month during the college year, and the *Reveille*, published annually by the Junior Class.

A number of well supported student organizations exist. In their respective fields a Science Club and an International Relations Club are active while a Dramatic Club presents several programs each year. In music the work of the College Choir is supplemented by volunteer chorus singing.

The management of all athletic, musical, dramatic, and other interests is vested in the Kenyon College Assembly, the corporate organization of the student body.

REGISTER OF STUDENTS

Seniors

Class of 1933

HENRY BURR, JR., <i>Ph</i>	Kansas City, Missouri	E.K.
EDMUND CADLE, <i>Ph</i>	East Cleveland	N.H.
ERNEST NEVIN DILWORTH, <i>Ph</i>	Pittsburgh, Penna	26 M.K.
HAROLD LYNN DORMAN, <i>Ph</i>	Saginaw, Michigan	E.K.
ROBERT ALBERT FOSTER, <i>Ph</i>	Toledo	N.L.
HARRY GORDON GORSUCH, <i>Ph</i>	Mt. Vernon	M.L.
THOMAS CURTIS GRAY, <i>Cl</i>	Cleveland	M.L.
MALCOLM JOHN HAIGHT, <i>Cl</i>	Hempstead, New York	W.K.
OTTO HAYES HARDACRE, <i>Sc</i>	Springfield	S.H.
ROBERT BRUCE HOFFMAN, <i>Cl</i>	Cleveland Heights	E.K.
JOHN CLAIR HOWARD, JR., <i>Sc</i>	Kansas City, Missouri	S.H.
LEWIS EDWARD LANGDON, <i>Ph</i>	Akron	E.K.
ROBERT WILLARD LAWRENCE, <i>Cl</i>	Cleveland	S.L.
FRANK MERRILL LINDSAY, JR., <i>Ph</i>	Decatur, Illinois	M.L.
WILLIAM MEACHAM MCILWAIN, <i>Ph</i>	Cuyahoga Falls	M.L.
FRED LEROY McNABB, <i>Sc</i>	Gambier	M.H.
FREDERICK MACKENZIE, <i>Ph</i>	Houghton, Michigan	M.L.
MILTON LEWIS MARTEN, <i>Sc</i>	Cleveland	M.H.
CHARLES EDWARD MUNSON, <i>Sc</i>	Niagara Falls, N. Y.	M.H.
WILLIAM NEIL, JR., <i>Cl</i>	Gahanna	E.K.
JAMES WILLIAM NEWCOMER, <i>Ph</i>	Gibsonburg	S.L.
WILLIAM S. NOCE, <i>Cl</i>	Sharon, Pennsylvania	M.H.
EDWARD ALEXANDER OWEN, <i>Sc</i>	Sharon, Pennsylvania	N.H.
ALFRED JAMES PERKINS, <i>Sc</i>	Elgin, Illinois	N.H.
WILLIAM HORD RAINES, <i>Cl</i>	Cincinnati	M.H.
WILLIAM JACOB REUTTER, <i>Ph</i>	Grosse Pointe Park, Mich.	E.K.
CHARLES MATHIESON SMITH, <i>Ph</i>	Chicago, Illinois	E.K.
CHESTER WHITFIELD SMITH, <i>Sc</i>	Grand Rapids, Michigan	N.H.
RALPH EDWARD STOCK, <i>Ph</i>	Columbus	N.H.
DAVID RITCHIE THORNBERRY, <i>Cl</i>	Laramie, Wyoming	S.L.
MYRON HOWARD WESTRICH, <i>Sc</i>	Oak Park, Illinois	E.K.
HENRY BERST WILCOX, <i>Ph</i>	Saginaw, Michigan	E.K.

Juniors

Class of 1934

JOHN FRANKLIN ADAIR, <i>Ph</i>	Toledo	M.L.
FRANK FIRESTONE AKE, <i>Ph</i>	Akron	S.L.
CLARENCE LIVINGSTON ALLIS, JR., <i>Ph</i>	Wooster	S.L.
LOUIS MITCHELL BRERETON, <i>Ph</i>	Medina	N.H.
RICHARD FREDERICK CLIPPINGER, <i>Sc</i>	Vineland, New Jersey	M.H.
NOBLE HARWOOD COWLES, <i>Ph</i>	Columbus	S.L.
FRANCIS LE BARON DRAKE, <i>Ph</i>	Pontiac, Michigan	N.H.
PAUL ROBERT ELDER, <i>Ph</i>	Pittsburgh, Penna	N.L.
JOHN BOWEN GARFIELD, <i>Ph</i>	Elyria	E.K.
GEORGE GAYLORD GILBERT, <i>Sc</i>	Madison, New Jersey	S.H.
PHILLIP PAUL HAMMAN, JR., <i>Ph</i>	Decatur, Illinois	S.L.
FRANKLIN ALBRIGHT HARDY, <i>Ph</i>	North Muskegon, Mich	W.K.
WILLIAM THOMAS HATCHER, <i>Sc</i>	Kansas City, Missouri	S.H.
FRANK HOMER JOHNSON, JR., <i>Ph</i>	Cambridge	N.H.
JUSTICE GUFFEY JOHNSON, <i>Ph</i>	Toledo	N.L.
NORMAN MOSES LI, <i>Sc</i>	Shanghai, China	46 M.K.
MERRILL WILLIAM MACNAMEE, <i>Ph</i>	Evanston, Illinois	M.L.
FRANK MCLEAN MALLETT, <i>Cl</i>	Sharon, Pennsylvania	M.L.
AUSTIN WARD MANN, <i>Ph</i>	Lombard, Illinois	E.K.
MORRIS LONGWORTH MASON, <i>Ph</i>	Cincinnati	N.H.
WARD BALLARD MASON, <i>Ph</i>	Lakewood	S.L.
DONALD ARTHUR MOON, <i>Ph</i>	Delphos	N.H.
CHARLES PETER MOTTO, <i>Cl</i>	Dunkirk, New York	M.H.
RUDOLPH FINK NUNNEMACHER, <i>Sc</i>	Milwaukee, Wisconsin	N.H.
NEWTON ALDEN PRENTICE, <i>Ph</i>	Cleveland Heights	E.K.
EDWARD EUGENE PUGH, <i>Sc</i>	Kenosha, Wisconsin	M.L.
JOSEPH FRANCIS ROSAPEPE	Youngstown	5 M.K.
RAYMOND TERRY SAWYER, JR., <i>Ph</i>	Cleveland	N.L.
ARTHUR BENNETT SCHRAM, <i>Ph</i>	Jackson, Michigan	N.L.
RICHARD BULLA STAMBAUGH, <i>Cl</i>	Akron	S.H.
CLAYTON STEWART, <i>Sc</i>	Jackson, Michigan	S.H.
LAMONT BRUCE SUTTON, <i>Sc</i>	Homestead, Penna	56 M.K.
JOSEPH BISHOP SWAN, <i>Ph</i>	Wilmette, Illinois	S.L.
JOHN BURRIS TRITSCH, <i>Ph</i>	Columbus	S.L.
WILLIAM ANDREW WOOD, <i>Ph</i>	Jeannette, Pennsylvania	N.L.

Sophomores

Class of 1935

JAMES RADCLIFFE ALEXANDER	Cleveland	S.L.
RICHARD WEBBER ALLEN	Detroit, Michigan	E.K.
ROBERT WELLS BAKER	Lakewood	M.H.
ARTHUR HARRY BAUM	Chicago, Illinois	55 M.K.
WILLIAM MARTIN BECK	Akron	N.L.
GEORGE WILLIAM BLAKE	Wooster	W.K.
ALLARD ANTHONY BRADDOCK	Chicago, Illinois	E.K.
THOMAS HAROLD BURNETT	Mt. Vernon	M.K.
LAURENCE PATRICK BURNS	Kansas City, Missouri	E.K.
EDSON LEWIS CANNON, JR	Cleveland Heights	N.L.
JOHN HODGSON CLOSE	Hancock, Michigan	M.L.
JACK HARRIS CRITCHFIELD	Shreve	N.L.
WILLIAM SCHUYLER DALY	Evansville, Indiana	W.K.
WILLIAM BURTON DAWSON	Lakewood	S.L.
ROBERT HENRY DHONAU	Cincinnati	M.L.
RALPH CHARLES GREGORY	Albany, New York	M.H.
THOMAS E. GRIFFITH	Cleveland	E.K.
ALBERT ANTON HACKER	Milwaukee, Wisconsin	N.H.
BURT ANDREW HATHAWAY, JR	Spring Lake, Michigan	M.L.
CHARLES DEVON HEALD	Mt. Vernon	W.K.
HAROLD FAWCETT JOHNSTON, JR	Sherrill, New York	E.K.
FRANK THOMAS JONES	Bronx, New York	8 M.K.
JOHN FRANCIS JUDGE	Mariemont	M.L.
CARL THEODORE KAYSER, JR	Milwaukee, Wisconsin	W.K.
WILLIAM MCCONKEY KELLER	Akron	E.K.
GEORGE ROBERT LANGFORD	Ann Arbor, Michigan	N.L.
CHARLES HENRY LIPPINCOTT	Flint, Michigan	W.K.
GERALD LORAIN LONG	Mt. Vernon	M.H.
ROBERT WAITE MACDONALD	Chicago, Illinois	E.K.
WILSON MONELL MEEKS	Lake Linden, Michigan	S.L.
GEORGE EVERETTE MOSELEY	Lorain	S.H.
HARRISON STRATTON MULFORD, JR	Cincinnati	M.L.
ROBERT HENRY NOCE	Sharon, Pennsylvania	M.H.
PHILIP LESLIE CHANNER PAGE	Hinsdale, Illinois	E.K.
BENJAMIN AMASA PARK	Painesville	W.K.
WILLIAM JOHN PARKIN	Cleveland	S.L.
LEONARD CULLEN PARNELL	Chicago, Illinois	E.K.
LOWELL ENDLEY PETERS	Cincinnati	N.H.
MORGAN ANDERSON POOLE	Jackson, Michigan	6 M.K.

FREDERICK FRANKLIN PRICE	Stony Ridge	N.H.
EDWARD MACCONAHEY QUINBY, III	Wooster	W.K.
ROBERT WAYMAN READ	Evanston, Illinois	S.L.
ROBERT CHASE REID	Poland	M.L.
CARL HERBERT REISER	Detroit, Michigan	M.H.
TREVOR WILLIAM RHYS	Martins Ferry	M.H.
ROBERT JAMES ROWE	Toledo	N.L.
JOSEPH CHARLES ROYON	Cleveland	W.K.
ALBERT FREDERICK SHORKEY	Mt. Vernon	S.H.
LEONARD WILLIAM SWANSON	Mt. Vernon	M.L.
JAMES GEORGER THOMPSON	Cleveland Heights	E.K.
MILES NICHOLAS TODD	Montgomery	E.K.
JOHN HOLLIDAY TREUDLEY	Youngstown	35 M.K.
ROGER LEE WALTON	Gambier	E.K.
EDGAR BENJAMIN WERTHEIMER, JR	Newport News, Va	N.L.
JOHN JEFFERSON WHITE	Minneapolis, Minnesota	S.H.
LESTER GEORGE WOOD, JR	Highland Park, Illinois	S.L.

Freshmen

Class of 1936

CORNELIUS HARTWELL BARBER	Milford	M.L.
ROBERT LEE BOYD, II	Wheeling, West Va	S.H.
GESSNER BROWN	Fremont	E.K.
DAVIS WATSON CABLE	Lima	M.L.
JOHN BUSBY CHAMBERLIN	New York, New York	M.L.
EDWARD CRAWFORD CHANDLER	Pittsburgh, Pennsylvania	W.K.
WILFRED HAMMOND COLLINS, JR	Akron	N.L.
WILLIAM CAMPBELL CROSS, JR.	Oconomowoc, Wisconsin	S.H.
HENRY LAMPTON CURTIS	Mt. Vernon	N.L.
ALBERT DARMSTAETTER	Detroit, Michigan	M.L.
ROBERT PAGE DOEPKE	Cincinnati	S.L.
STEPHEN AUGUSTUS DOUGLASS, JR	Paterson, New Jersey	S.L.
HENRY SAMUEL ENCK	Lima	M.L.
HAROLD WILLIAM FLEMING	Gambier	M.H.
HARRY ALLAN HARTER	Akron	N.L.
ROBERT CLARK HEADINGTON	Mt. Vernon	S.H.
HAROLD THURMAN HIXON	Chillicothe	48 M.K.
THOMAS FRANKLIN HUDGINS	Indianapolis, Indiana	S.H.
CHARLES HENRY JUDD	Lakewood	N.L.
HENRY ALDEN KAMERER	Lima	M.L.
BRUCE WHEELER KENYON	Lake Forest, Illinois	S.L.
OSCAR WILLIAM KOKE	Cleveland Heights	M.L.

CHARLES LEWIS LORD	Gambier	N.L.
RAYMOND KALEVI JOHN LUOMANEN	Ashtabula	5 M.L.
THOMAS WILLIAM MACDOUGAL, JR.	Chicago, Illinois	E.K.
ARTHUR HASTINGS MACLEOD	Eau Claire, Wisconsin	W.K.
GEORGE CLARENCE MATTHES, JR.	Sandusky	48 M.K.
GEORGE NUGENT MONRO, III	Pittsburgh, Pennsylvania	N.L.
GILBERT TAYLOR MORAN, JR.	Chicago, Illinois	32 M.K.
JOHN WELLINGTON OLDHAM	Jacksonville, Florida	S.H.
GEORGE ARNOLD PEIFFER, III	Glenside, Pennsylvania	M.H.
JAMES EDGAR ROSS, II	Gambier	N.L.
THOMAS YOUNG ROWE	Toledo	N.L.
JOHN ARTHUR SAUNDERS	Youngstown	M.L.
CLARK KINDER SHERK	Findlay	M.L.
LYNE STARLING SMITH, III	Erie, Pennsylvania	E.K.
JOHN THOMAS STICKNEY	Toledo	N.L.
ROBERT REYNOLDS STONE	Beaver, Pennsylvania	M.L.
DALE CHARLES SWALLEN	Canton	S.H.
GEORGE GAMLEN THOMAS, JR.	Sandusky	15 M.K.
WILLIAM HENRY THOMAS, JR.	Lakewood	E.K.
WILLIAM GEORGE TURNER	Mt. Vernon	N.L.
WILLIAM LOUIS VEECK, JR.	Hinsdale, Illinois	S.L.
JOHN STUART WALWORTH	Evanston, Illinois	5 M.L.
ROBERT MITCHELL WELKER	Howard	N.H.
HAROLD GEORGE WELLS	Kenosha, Wisconsin	W.K.
HOWARD HASTINGS WILSON, II	Bridgeport	S.H.
WILLIAM AGUSTINE WRIGHT	Tecumseh, Michigan	S.H.

Special Students

JOHN DANIELS LORD	Mt. Vernon
MAURICE ALMON MITCHELL	Mt. Vernon

SUMMARY

Seniors	32
Juniors	35
Sophomores	56
Freshmen	48
Special	2

MERIT LIST FOR THE YEAR 1931-1932

Seniors

STANLEY EDWARD ASHTON
MAURICE EVAN BELL
BERNIS DEFREES BRIEN
BAIRD BROOMHALL COFFIN
JOHN PARES CRAINE

ROBERT TAYLOR HAASE
DAN GERALD JOHNSON
JAMES ALBERT MEREDITH
CARL ROBERT SWANSON
DAVID RATTRAY WHITING

Juniors

THOMAS CURTIS GRAY
ROBERT BRUCE HOFFMAN
FRANK MERRILL LINDSAY, JR.
FRED LEROY McNABB
WILLIAM S. NOCE

EDWARD ALEXANDER OWEN
CHARLES SHEPARD PARKER
ALFRED JAMES PERKINS
WILLIAM HORD RAINES
WILLIAM JACOB REUTTER

MYRON HOWARD WESTRICH

Sophomores

JOHN FRANKLIN ADAIR
LOUIS MITCHELL BRERETON
RICHARD FREDERICK CLIPPINGER
JOHN EMMETT CRAWFORD
FRANCIS LeBARON DRAKE
HARRY JAMES JACKMAN

FRANK HOMER JOHNSON, JR.
NORMAN MOSES LI
MERRILL WILLIAM MacNAMEE
FRANK McLEAN MALLETT
RUDOLPH FINK NUNNEMACHER
RICHARD BULLA STAMBAUGH

Freshmen

ARTHUR HARRY BAUM
ALLARD ANTHONY BRADDOCK
HENRY KIRK DEXTER
JULIAN CANE DOWELL
WHARTON FIELDS KEPPLER
GERALD LORAIN LONG

ROBERT WAITE MACDONALD
WILSON MONELL MEEKS
ROBERT CHASE REID
ALBERT FREDERICK SHORKEY
LEONARD WILLIAM SWANSON
JOHN HOLLIDAY TREUDLEY

ONE HUNDRED AND FOURTH COMMENCEMENT

Sunday, June 19, 1932

Morning Service—Sermon by the REV. DR. DANIEL A. MCGREGOR, Professor of Dogmatic Theology, of Western Seminary

Ordination to the Diaconate by the Bishop of Ohio

Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College

Monday, June 20, 1932

COMMENCEMENT EXERCISES

Class Address

CARL ROBERT SWANSON
Mt. Vernon, Ohio

DEGREES IN COURSE
KENYON COLLEGE

Bachelor of Arts

EDWARD ARTHUR CHAMPION
JOHN PARES CRAINE, *magna cum laude*
ROBERT TAYLOR HAASE, *magna cum laude*
OMAR WENDELL MCGINNIS
PHILIP FREDERICK MCNAIRY
JOHN MCTAMMANY, JR.
CARL ROBERT SWANSON, *magna cum laude*
LYNNLY BOYD WILSON, JR., *cum laude*
FREDERICK CHARLES WOLFE, *cum laude*

Bachelor of Philosophy

STANLEY EDWARD ASHTON, *cum laude*
CHISHOLM SPENCER BAER
DONALD CHARLES BARRICK, JR.
WALTER ALBERT BESECKE, JR.

BERNIS DEFREES BRIEN
 BAIRD BROOMHALL COFFIN
 HUGH KOONTZ EICKMAN
 EDWARD MORTIMER FERRIS
 JOHN KEN GILLET
 FRANCIS GINN
 ARTHUR JAMES MCBURNEY
 GUILBERT WOOSTER MARTIN
 JACOB ADOLPH RENZ
 MARTIN PATRICK SAMMON
 ALLEN POWELL THOMAS
 RICHARD SALWAY TUTTLE
 WILLIAM NICHOLAS VLACHOS
 DAVID RATTRAY WHITING

Bachelor of Science

MAURICE EVAN BELL, *summa cum laude*
 BOYCE ELLIOTT
 DAN GERALD JOHNSON, *cum laude*
 JAMES ALBERT MEREDITH
 JOSEPH ALOYSIUS MULVEY
 ALBERT PRESTON, JR.

Honors on Graduation

MAURICE EVAN BELL.....	FIRST
ROBERT TAYLOR HAASE.....	SECOND
CARL ROBERT SWANSON.....	THIRD
JOHN PARES CRAINE.....	FOURTH

BEXLEY HALL

Bachelor of Divinity

GEORGE RUSSEL HARGATE, 31 A.B.
 GEORGE HENRY JONES, '30 A.B., *cum laude*
 WILLIAM X. SMITH, '30 A.B., *magna cum laude*
 WALTER FRANKLYN TUHEY, *cum laude*
 LYNNLY BOYD WILSON, JR., '32 A.B., *cum laude*
 DAYTON BURDETTE WRIGHT, '30 A.B.

Doctor of Sacred Theology

THE REV. FREDERICK FISCHER, '29 S.T.M.

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The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists and accounts of proceedings at Commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, being the Centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style and discriminating judgment give the Centennial history a unique place among college narratives. Copies can be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies can be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies can be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Kenyon Collegian, published monthly during the collegiate year by the students of Kenyon College, gives current news of happenings on the "Hill" and recent information about alumni. Subscription for the year is \$1.50. The business manager for 1932-33 is Milton L. Marten, '33.

The Reveille is the annual publication of the student body. The business manager of the 1932 Reveille is Austin W. Mann, '34.

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