

1930

Kenyon College Bulletin No. 121 - Kenyon College Catalogue 1930-1931

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KENYON COLLEGE BULLETIN

NUMBER 121

KENYON COLLEGE
CATALOGUE

1930 - 1931



GAMBIER, OHIO
PUBLISHED BY THE COLLEGE
1930

CALENDAR 1931

JANUARY								FEBRUARY								MARCH								APRIL							
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CALENDAR 1932

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COLLEGE CALENDAR

1930-1931

FIRST SEMESTER

- Sept. 16—Tuesday 9 A. M.—Placement Tests for new students begin.
Sept. 16-17—Tues.-Wed.—Registration of returning students.
Sept. 18—Thursday—Registration of new students.
Sept. 18—Thursday 5 P. M.—Evening Prayer. Formal Opening of the
one hundred and seventh college year.
Nov. 1—Saturday—All Saints' Day. Founders' Day.
Nov. 27-30—Thurs.-Sun.—Thanksgiving recess.
Dec. 20—Saturday 6 P. M.—Christmas recess begins.
Jan. 5—Monday—College opens with Morning Prayer.
Jan. 31—Saturday 6 P. M.—First Semester ends.

SECOND SEMESTER

- Feb. 4—Wednesday.....Second Semester opens with Morning Prayer.
- Feb. 18—Wednesday.....Ash Wednesday.
- Apr. 1—Wednesday 6 P.M. Easter recess begins.
- Apr. 9—Thursday.....College opens with Morning Prayer.
- June 15—Monday.....One hundred and third Commencement.

1931-1932

FIRST SEMESTER

- Sept. 22—Tuesday 9 A. M..Placement Tests for new students begin.
Sept. 22-23—Tues.-Wed.....Registration of returning students.
Sept. 24—Thursday.....Registration of new students.
Sept. 24—Thursday 5 P. M..Evening Prayer. Formal Opening of the
one hundredth and eighth college year.
Nov. 1—Sunday.....All Saints' Day. Founders' Day.
Nov. 26-29—Thurs.-Sun.....Thanksgiving recess.
Dec. 19—Saturday 6 P. M..Christmas recess begins.
Jan. 4—Monday.....College opens with Morning Prayer.
Feb. 6—Saturday 6 P. M..First Semester ends.

BOARD OF TRUSTEES OF KENYON COLLEGE

EX-OFFICIO

*THE RT. REV. WILLIAM A. LEONARD, D. D.

THE RT. REV. WARREN LINCOLN ROGERS, D.D.

Bishop of Ohio

President for the Year

THE RT. REV. THEODORE I. REESE, D.D.

Bishop of Southern Ohio

THE REV. WILLIAM FOSTER PEIRCE, L.H.D., D.D., LL.D.

President of Kenyon College

ELECTED BY THE BOARD OF TRUSTEES UNDER ARTICLE IV

	TERM EXPIRES
ALFRED H. GRANGER, A.B., Chicago.....	1931
HENRY S. GREGG, A.B., Minneapolis, Minn.....	1931
ALBERT C. WHITAKER, Wheeling, W. Va.....	1931
LAURENCE H. NORTON, Cleveland.....	1932
CARL R. GANTER, A.M., New York, N. Y.....	1932
RICHARD INGLIS, LL.D., Cleveland.....	1932
H. G. DALTON, LL.D., Cleveland.....	1932
EARL D. BABST, LL.D., New York, N. Y.....	1933
HOMER P. KNAPP, Painesville.....	1933
WILLIAM G. MATHER, LL.D., Cleveland.....	1934
THE RT. REV. HENRY WISE HOBSON, D.D., Cincinnati.....	1934
FRANK H. GINN, LL.D., Cleveland.....	1934
THE HON. ALBERT DOUGLAS, LL.D., Washington, D. C.....	1935
SAMUEL MATHER, LL.D., Cleveland.....	1935
*CHARLES C. BOLTON, A.M., Cleveland.....	1935
J. EDWARD GOOD, PH.B., Akron.....	1936
MORISON R. WAITE, Cincinnati.....	1936

*Deceased.

ELECTED BY THE ALUMNI UNDER ARTICLE V

	TERM EXPIRES
ERNEST C. DEMPSEY, A.B., Cleveland.....	1931
THE RT. REV. ROBERT L. HARRIS, D.D., Marquette, Mich.....	1931
THOMAS J. GODDARD, A.B., New York, N. Y.....	1932
WILBUR L. CUMMINGS, LL.D., New York, N. Y.....	1932
ALONZO M. SNYDER, A.B., Cleveland.....	1933
*THE REV. ALBERT N. SLAYTON, D.D., Cincinnati.....	1933

SECRETARY

ERNEST C. DEMPSEY, Union Trust Building, Cleveland

TREASURER

TRUST DEPARTMENT, THE GUARDIAN TRUST CO.,
Cleveland, Ohio

*Deceased.

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ELECTED UNDER THE CONSTITUTION

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MR. GINN
MR. DALTON

MR. KNAPP
MR. GOOD

PRESIDENT PEIRCE

On the Theological School

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO

PRESIDENT PEIRCE

DEAN BYRER

THE BISHOP COADJUTOR OF
SOUTHERN OHIO

MR. SAMUEL MATHER

*DR. SLAYTON

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On Finance

MR. WILLIAM G. MATHER

MR. GINN
MR. WAITE

MR. INGLIS
MR. NORTON

On Investments

MR. SAMUEL MATHER

MR. DALTON
*MR. BOLTON

MR. GINN
MR. WILLIAM G. MATHER

On Buildings and Grounds

PRESIDENT PEIRCE

MR. KNAPP

MR. DEMPSEY

MR. GRANGER

*Deceased,

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L.H.D. (Hobart), D.D. (Western Reserve, University of the
South), LL.D. (Kenyon),

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PROFESSOR OF AMERICAN HISTORY

HENRY TITUS WEST, M.A. (Oberlin)

PROFESSOR OF GERMAN

WILLIAM PETERS REEVES, B.A., PH.D. (Johns Hopkins),
SECRETARY

JAMES H. DEMPSEY PROFESSOR OF ENGLISH

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PH.D. (Cornell),
PROFESSOR OF BIOLOGY

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BENSON MEMORIAL PROFESSOR OF LATIN

REGINALD BRYANT ALLEN, M.S. (Rutgers), PH.D. (Clark),
PEABODY PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING

ELBE HERBERT JOHNSON, B.A., M.A. (Olivet), PH.D. (Chicago),
PROFESSOR OF PHYSICS

RAYMOND DU BOIS CAHALL, PH.B. (Kenyon), PH.D. (Columbia),
PROFESSOR OF HISTORY

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(Washington and Lee),

REGISTRAR

PROFESSOR OF GEOLOGY

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(Pennsylvania) PH.D. (Ohio State),
SPENCER AND WOLFE PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY

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(Johns Hopkins),
BOWLER PROFESSOR OF CHEMISTRY

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PH.D. (Johns Hopkins),
PROFESSOR OF GREEK

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ASSISTANT PROFESSOR OF ROMANCE LANGUAGES

GEORGE MILTON JANES, A.B. (Dartmouth), M.A. (Harvard),
PH.D. (Johns Hopkins),
PROFESSOR OF ECONOMICS AND SOCIOLOGY ON EDWIN M. STANTON
FOUNDATION

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M.A., PH.D. (Princeton),
ASSISTANT PROFESSOR OF ENGLISH

BRUCE HAMPTON REDDITT, B.A. (Randolph-Macon)
M.A. (Johns Hopkins),
ASSISTANT PROFESSOR OF MATHEMATICS

*CHARLES MONROE COFFIN, A.B., M.A. (Ohio State)
ASSISTANT PROFESSOR OF ENGLISH

THE REV. LEWIS JAMES BAILEY, (General Theol. Seminary)
CHAPLAIN

RUDOLPH JOHN KUTLER, B.S., M.A. (Kenyon),
THE DARLINGTON-GREEN DIRECTOR OF PHYSICAL EDUCATION AND
ATHLETICS

CHARLES BLACKMER RUTENBER, B. CHEM., PH.D. (Cornell),
ASSISTANT PROFESSOR OF CHEMISTRY

*Absent on leave, 1930-1931.

CASPER L. COTTRELL, A.B. (George Washington),
 PH.D. (Cornell),
 ASSISTANT PROFESSOR OF PHYSICS

FORREST ELWOOD KELLER, A.B. (Knox),
 M.A. (Chicago)
 ASSISTANT PROFESSOR OF ECONOMICS

PAUL HERBERT LARWILL, PH.B. (Louvain),
 B.A. (Princeton),
 SAMUEL MATHER PROFESSOR OF ROMANCE LANGUAGES

GEORGE MORROW KAHRL, A.B. (Wesleyan),
 M.A. (Princeton),
 ACTING ASSISTANT PROFESSOR OF ENGLISH

STUART RICE MCGOWAN, PH.B. (Kenyon)
 INSTRUCTOR IN HISTORY

STANDING COMMITTEES OF THE FACULTY

Athletics

PROFESSOR REEVES

PROFESSOR ALLEN

PROFESSOR WALTON

Degrees

PROFESSOR MANNING

PROFESSOR JOHNSON

PROFESSOR LORD

Discipline

PROFESSOR WEST

PROFESSOR ALLEN

PROFESSOR COOLIDGE

Larwill Lectureship

PRESIDENT PEIRCE

PROFESSOR LARWILL

PROFESSOR CAHALL

Library

PRESIDENT PEIRCE

PROFESSOR REEVES

PROFESSOR MANNING

ADMINISTRATION

THE REV. WILLIAM FOSTER PEIRCE
PRESIDENT

RICHARD COLLINS LORD
REGISTRAR

PHILENA HELEN TAYLOR
ASSISTANT TREASURER

JOHN R. CLAYPOOL, M.D.
OFFICIAL PHYSICIAN

ELEANOR MAUDE HICKIN, B.A. (Michigan)
LIBRARIAN

MAUD H. SPOONER
LIBRARY ASSISTANT

FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)
SUPERVISING ENGINEER

JOHN PARKER
SUPERINTENDENT

ORGANIZATION

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Right Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to Kenyon College, the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon and one hundred and twenty miles from Cleveland. The altitude is nearly eleven hundred feet and the site was chosen by Bishop Chase after careful investigation for natural beauty and health-

fulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUNDS AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

As Gambier Hill projects into the valley, the College Park commands an extensive view of the fertile, smiling valley of the Kokosing with a background of cultivated hills. The natural charm has been much enhanced by the tasteful arrangement of the grounds. In the Park which contains over ninety acres and many old forest trees, pains have been taken to combine the effects of lawn and woodland. On this extensive tract the building sites have been carefully selected, and the broad Middle Path which connects Old Kenyon with Bexley Hall is two-thirds of a mile long.

The College buildings comprise the dormitories, Old Kenyon (1827); Hanna Hall (1902); Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected

the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; "Cromwell Cottage" (1913), the President's house; "Kokosing" (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; and various other buildings.

In 1921 electric light was installed in all college buildings. The current is derived from the high tension lines of the Ohio Power Company and the College possesses its own underground distributing system. In addition, an emergency lighting plant stands ready for instant use.

In 1923, through gifts of the Alumni, a central heating plant and power house were constructed at a cost of nearly \$100,000.00. The power house is situated to the south and west of Old Kenyon, and immediately adjacent to the railroad. Coal is delivered on a spur track directly to the bunkers and concrete tunnels carry the heating mains to the principal buildings in the College Park. The power house is a fireproof brick structure and the stack is of radial brick one hundred feet in height. Twin Stirling boilers of two hundred and fifty horsepower each are installed and the equipment includes automatic stokers, pipe insulation, etc., of the best and most modern type.

OLD KENYON

Old Kenyon, the cornerstone of which was laid in 1827, is a massive gothic structure of local sandstone. It is one hundred and sixty feet long, three stories high, with solid stone walls four and one-half feet thick at the basement story. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell. By an Alumni subscription the bell has been recast at the Meneely Foundry.

In 1907 Old Kenyon was completely rebuilt on the interior at an expense of over \$75,000, the external appearance remain-

ing unchanged. The walls and roofs were thoroughly repaired and in part rebuilt with the best and most permanent materials, so that the building is now unexcelled among college dormitories for strength, comfort and beauty.

Old Kenyon contains rooms for over ninety students. The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have gothic newel posts and birch hand rails. At all the windows are placed broad window seats of solid oak which cover the steam radiators. Rather more than one-half of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. Running water is supplied in every bed-room. In thoroughness of construction the building has few equals among college dormitories.

Hanna Hall was built in honor of his wife by the late Marcus A. Hanna, United States Senator from Ohio, at a cost of over \$65,000. Charles F. Schweinfurth, of Cleveland, was the architect.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate gothic and the exterior walls are of Glenmont sandstone. The rooms are arranged in convenient suites and the building houses comfortably a little over one hundred men. The construction is strictly fireproof and dark oak is used for the interior finish. The building is

the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

COLLEGE CHAPEL

The Church of the Holy Spirit, the College Chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the church tower is the College clock and a set of nine bells, together with a mechanism which rings the Westminster chimes at the quarter hours.

The basement contains vesting rooms for choir and clergy together with a processional hall. On the east side of the Chapel a convenient entrance leads directly to these rooms.

ASCENSION HALL

Ascension Hall is a stately Collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The battlemented tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof con-

struction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building is sawed from the well seasoned original floor joists and the resulting color and grain effect is handsome. By the new arrangement the administration offices are grouped on the first floor of the south entrance, while convenient private offices are provided for each member of the faculty.

SAMUEL MATHER SCIENCE HALL

Samuel Mather Science Hall, the gift of Mr. Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Perpendicular Gothic in feeling. The entrance porch with its carvings and the long vertical lines of window mullions on the side and rear are reminiscent of the Gothic buildings of Oxford and Cambridge where, because of its extensive use, the perpendicular style gained the name of Collegiate Gothic. Fortunately this type of architecture lends itself readily to buildings requiring a great amount of light.

There are large well lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water and alternating and direct currents are supplied to all laboratories as needed.

The Chemical Laboratories include General Chemistry and Qualitative Analysis, with accommodation for ninety students, and in its center a glass balance room; Quantitative Analysis, amply equipped with hot plates, steam baths, electric drying

ovens and apparatus for gas and electro-analysis; Organic Chemistry, amply supplied with facilities for preparations; Physical Chemistry, equipped with bomb calorimeter, polariscope, Abbe refractometer, constant temperature bath, electric refrigerator for low temperature study, complete equipment for hydrogen ion determination and conductivity measurements, and metalloscope with photographic attachment for metallographic study.

The Physical Laboratories include General Physics, with accommodation for ninety students; Mechanics, equipped with appropriate apparatus, including motor-driven Riehle testing machine, of 30,000 pounds capacity; Light, Heat and Sound, amply equipped; Electricity and Magnetism, with a full range of precision instruments and special appliances for testing circuits peculiar to radio communication. Direct current up to 110 volts is supplied from a large storage battery, and motor generator charging plant of 7.5 kilowatts output. Distributing switchboards bring direct current at variable voltages and alternating current to any point in the laboratories. The instrument shop contains power-driven tools for precise construction and repair work.

The Biological Laboratories, include General Biology, with accommodation for sixty students, equipped with laboratory tables of the most modern type, compound and dissecting microscopes, and excellent reference collections; Comparative Anatomy, well lighted and amply equipped; Histology and Embryology, equipped with Leitz microscopes of the latest type, individual daylight lamps, incubators, paraffin ovens, Minot rotary and automatic precision microtomes.

The projection apparatus consists of two types. For use in the lecture room of the departments of Biology and Chemistry, a new type Leitz-Kaiserling universal projector, permitting opaque, lantern slide, and microscopic projection through the use of a 40 ampere arc light, is provided. A Leitz-Edinger arc light apparatus is used for demonstration projection work, for

micro-photography, and for drawing of microscopical objects.

The Geological Laboratory includes a large ore and mineral collection, accumulated during a period of more than fifty years, a collection of Japanese minerals and ores, and a complete set of United States Geological Survey maps and bulletins, conveniently filed.

The departmental libraries are well supplied with modern reference works and scientific journals, and are equipped for use for seminar meetings.

MATHEMATICAL INSTRUMENTS

The observatory situated in the tower of Ascension Hall has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Son. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of Trouvelot astronomical drawings.

The income of the Delano Astronomical Fund is used for the observatory.

For the use of students in surveying, the Department of Mathematics possesses an excellent transit, Y level, plane table, draughting machine, and compass, with the necessary appurtenances.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1st, 1910, but the adjacent stack-room saved the mass of the books. On its site has been built the spacious and beautiful Alumni Library at a cost of about \$50,000. The principal donors are the Alumni of the College and the late David Z. Norton, who has given the Reference Room.

In construction the Alumni Library is practically fireproof

—floors, partitions and staircases being built of steel and tile. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Besides working rooms for the Librarian, the Library contains a spacious periodical room, a hall of meeting for the Faculty and two study rooms. Built as a part of the Alumni Library is a superb Gothic Reading Room patterned after an English College hall, with stone-mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses. In honor of the donor, this structure is called Norton Hall.

The books are housed in the Stephens Stack-Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. The construction is strictly fireproof, stone, brick, steel, and glass being the only materials used in the building.

The library of over 80,000 books and pamphlets is open throughout the day and evening. The books have been chosen with the purpose of providing a working library for undergraduate students. In history, in biography, and in English, French and German literature the collections are good, and the science department contains the library of the late John N. Lewis, of Mt. Vernon, which consists of some 1200 volumes. Additions are made by a library committee of the faculty on the recommendation of the several professors.

The purchase of new books is provided for by several endowments. The Hoffman fund was established by Frank E. Richmond, Esq., Providence, R. I., for the purchase of new books. In 1901, the James P. Stephens Library Fund of about \$18,000 was founded by James P. Stephens, '59, of Trenton, N. J. By the wish of the donor a considerable part of the income will for the present be devoted to the purchase of classical works in other languages than English. The Klock Fund is devoted to the purchase of books for the Department of English and the Vaughn Fund to the binding of periodicals. In 1925

Ralph C. Ringwalt provided a special fund and a much needed endowment was established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons of New York.

The periodical reading room receives the leading American and English magazines, and ten or twelve French and German reviews, and is open to students during the library hours.

An additional library of 12,000 volumes, chiefly theological, is housed in Colburn Hall.

PEIRCE HALL

Peirce Hall, the College Commons, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower, which cost about \$400,000, are situated on the east side of the Middle Path almost midway between Ascension Hall and the Alumni Library but about twice as far east of the Path. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is absolutely fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. The main entrance through the Philander Chase memorial tower is directly opposite Rosse Hall. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by Charles J. Connick of Boston in the manner of the famous windows in Chartres Cathedral with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway opens to the main hall. Through this archway one looks through the arched loggia across the terrace to the beautiful Kokosing valley.

The plan of the building is simple. The main floor contains only two main rooms, the lounge at the northeast corner and the great dining hall which is the architectural feature of the building. The lounge, twenty-eight by forty feet, is panelled in oak to the height of the doors, has a large stone fireplace around which the students gather in winter and a great stone bay window at the east end looking out over the valley.

The dining hall at the south end of the main hallway is one hundred feet long, forty feet wide and forty-one feet high. In this room are three great bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone and the glass above the first transom is of beautiful color design. Stone buttresses arise on both sides of this room to the spring of the roof and from these buttresses spring hammer beam trusses, richly carved, which support the roof. The walls of this room are panelled in oak to the height of the second story. Ample kitchens and service rooms are located in a wing at the south end of the dining hall on the same floor level. On the second floor are a billiard room directly over and the same size as the lounge and two pleasant card rooms. On the third floor are six bed rooms with baths for guests.

Owing to the natural slope of the land the basement story is above ground for more than half of its area and on this floor are five private dining rooms for special group dinners and fraternity banquets, each approximately sixteen by twenty-two feet in size. Four of these rooms are connected in pairs by folding partitions. On the same floor is a coffee shop for short orders and extra service.

GYMNASIUM

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College Chapel it was burned in 1897. The

reconstruction was provided for by James P. Stephens, Mrs. Julia T. Bedell and other donors, and especially by "The William and Mary Simpson Memorial Fund" given by Mrs. Mary A. Simpson, of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the Alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the Athletic Director.

BENSON FIELD

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds are on the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards.

Immediately south of Old Kenyon four tennis courts are laid out. Several holes for golf practice are established in the College Park, while the Mt. Vernon Country Club, five miles away, has a rolling nine hole course, available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

ADMISSION

Kenyon College is a college for men.

The number of students in residence is limited by the Board of Trustees to approximately 250. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student and to secure a carefully selected body of students able and ready to profit by the opportunities the college offers.

The Entrance Requirements of the College are stated on pages 23 to 32.

The Degrees conferred by the College and the Courses of Study leading thereto are described on pages 33 to 57.

The procedure of Registration is explained on page 61.

The College Fees are stated on pages 61 to 62.

Information regarding Scholarships and Loan Funds are stated on pages 64 to 66.

Blanks for application and certification are provided by the college and may be obtained from the Registrar, to whom all correspondence regarding admission should be addressed.

ENTRANCE REQUIREMENTS

All candidates for admission must present testimonials of good moral character and of proficiency in studies specified for entrance to the college course desired.

The scholastic requirements for entrance may be satisfied by (1) certificate from the Principal or Headmaster of an accredited high or preparatory school; or (2) examination.

The certificate of previous study must include the recommendation of the Principal or Headmaster for moral character and habits, and must also state class rank and record of any

mental tests given by the school. Candidates for admission are asked to take a Psychological Examination before their application is considered by the Committee on Admissions.

At entrance all students are received upon probation and their work is subject to careful inspection. Matriculation (see p. 67) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 68) in at least twelve hours per week of work for one semester. Students who fail to matriculate may be continued upon probation, but failure to pass in at least nine hours of work drops them from college.

Students who have attended other colleges must present complete transcripts of their entire scholastic record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer, whose records satisfy the entrance requirements of Kenyon College, whose scholarship is of good order, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

TABLE OF REQUIREMENTS FOR ENTRANCE

In the following statement the term "unit" represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

For entrance to all college courses fifteen such units are required.

The pages immediately following contain a detailed description of the subjects that will be accepted as units for entrance.

TO THE CLASSICAL COURSE:

	UNITS
English	3
Mathematics	2½
Latin or Greek	2
Latin, Greek or Modern Language	2
History	2
Science	1
Additional	2½

TO THE PHILOSOPHICAL COURSE:

TO THE SCIENTIFIC COURSE:

	UNITS
English	3
Mathematics	2½
Foreign Languages	4
History	2
Sciences	1
Additional	2½
	<hr/>
	15

	UNITS
English	3
Mathematics	4 or 3
Foreign Languages	3 or 4
History	1
Sciences	2
Additional	2
	<hr/>
	15

The additional units are to be chosen preferably from the subjects specified above: English, Mathematics, foreign languages, history, sciences.

The following table shows the minimum and maximum amounts which will be accepted in each subject.

	UNITS		UNITS
English	3-4	Spanish	2-4
Mathematics	2½-4	Italian	2-4
Latin	2-4	German	2-4
Greek	2-3	History	1-4
French	2-4	Sciences	1-4

Applicants for admission who offer fifteen units as specified above and who are able to offer not more than two units in Foreign Language, may be given the opportunity to make up in college this deficiency, without loss of college credit.

ENTRANCE SUBJECTS IN DETAIL

ENGLISH

1. THREE UNITS. (a) Reading. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. On several assigned topics a brief written discussion will be required at the examination. The object is to test the candidate's power of clear, accurate expression, and will call for only a general knowledge of the substance books. In place of a part of this test the candidate may present an exercise book, properly certified by his instructor, containing com-

positions or other written work done in connection with the reading of the book. No student will hereafter be admitted without examination except on the presentation of such properly certified exercise book, or of an explicit statement from his instructor of the books read in class and the amount of composition work required. The substitution of equivalent books for those given below will for the present be permitted. In preparation for this part of the requirement it is important that the candidates shall have been instructed in the fundamental principles of rhetoric.

List of Books for General Reading

The student selects ten units, two from each of the five following groups, except that for any book in Group V a book from any other group may be substituted.

GROUP I

- Cooper: The Last of the Mohicans.
 Dickens: A Tale of Two Cities.
 George Eliot: The Mill on the Floss.
 Hawthorne: The House of the Seven Gables.
 Scott: Ivanhoe or Quentin Durward.
 Stevenson: Treasure Island or Kidnapped.

GROUP II

- Shakespeare: Merchant of Venice.
 Julius Caesar.
 King Henry V.
 As You Like It.
 The Tempest.

GROUP III

- Scott: The Lady of the Lake.
 Coleridge: The Ancient Mariner.
 Arnold: Sohrab and Rustum.
 A Collection of Representative Verse, narrative and lyric.
 Tennyson: Idylls of the King (any four).
 Longfellow: Tales of a Wayside Inn.
 The Aeneid or The Odyssey or The Iliad in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of The Odyssey, and Books XI, XIII-XV, and XXI of The Iliad.

GROUP IV

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).

Irving: The Sketch Book (about 175 pages).

Addison and Steele: The Sir Roger de Coverley Papers.

Macaulay: Lord Clive or History of England, Chapter III.

Emerson: Representative Men.

Franklin: Autobiography.

GROUP V

A modern novel.

A Modern biography or autobiography.

A collection of short stories (about 250 pages).

A collection of contemporary verse (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages).

A collection of scientific writings (about 150 pages).

A selection of modern plays (about 250 pages).

All selections from this group should be works of recognized excellence.

(b) Study and Practice. This part of the examination presupposes the thorough study of each of the works named in this division. The examination will be upon subject matter, form and structure. *In addition the candidate may be required to answer questions involving the essentials of English grammar, and the leading facts in those periods of English history to which the prescribed book belongs.*

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom or division into paragraphs.

An examination in composition will be required of all new students.

List of Books for Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading. Greater stress is laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading the books are

arranged in three groups, one selection to be made from each of Groups I and II, and two from Group III.

GROUP I

Shakespeare: Macbeth.
Hamlet.

GROUP II

Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas.
Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervey Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.

GROUP III

Burke: Speech on Conciliation with America.
Macaulay: Life of Johnson.
Carlyle: Essay on Burns, with a brief selection from Burns's Poems.
Lowell: On a Certain Condescension in Foreigners, and Democracy.
Lincoln: Speech at Cooper Union, his Farewell to the Citizens of Springfield, his brief addresses at Indianapolis, Albany, and Trenton, the speeches in Independence Hall, the two Inaugurals, the Gettysburg Speech, and his Last Public Address, together with a brief memoir or estimate of Lincoln.
2. FOUR UNITS. In addition to the preceding a fourth unit may be offered in English Composition.

MATHEMATICS

1. TWO AND ONE-HALF UNITS. (a) Algebra (one and one-half units), through Simultaneous Quadratic Equations.
(b) Plane Geometry (one unit).

A thorough review of Algebra and Geometry should be completed during the year preceding entrance to College.

2. THREE TO FOUR UNITS. In addition to the preceding.
(a) Solid Geometry (one-half unit).
(b) Advanced Algebra, including the theory of Logarithmic Series, Determinants and Partial Fractions, and Elementary Theory of Equations (one-half unit).

(c) Plane Trigonometry, with special attention to the derivation of formulæ and the accurate solution and checking of problems (one-half unit).

LATIN

1. TWO UNITS. Latin grammar with easy reading, consisting of twenty or thirty pages of connected text. In all written exercises the long vowels should be marked, and in all oral exercises pains should be taken to make the pronunciation conform to the quantities.

The student should be trained from the beginning to grasp the meaning of the Latin before translating, and then to render into idiomatic English; and should be taught to read the Latin aloud with intelligent expression.

Selections from Cæsar's *Gallic War* equivalent to in amount to four or five books; selections from Nepos may be taken as a substitute for an amount not exceeding two books. The equivalent of at least one period a week in prose composition based on Cæsar. Frequent written exercises and translation at sight from Cæsar.

2. THREE UNITS. In addition to the preceding, six orations of Cicero, including the *Manilian Law*. Sallust's *Catiline* will be accepted as a substitute for an equivalent amount of Cicero.

The equivalent of at least one period a week in prose composition, based on Cicero. Frequent written exercises and translation at sight from Cicero.

3. FOUR UNITS. In addition to the preceding, Virgil's *Aeneid*. For a portion of this may be substituted selections from *Ovid*. Constant practice in the metrical reading of Latin verse.

The equivalent of at least one period a week in prose composition. Frequent translation at sight from Virgil and Ovid.

GREEK

1. TWO UNITS. Greek Grammar. - *Anabasis* I-IV. The student should have constant practice in reading Greek aloud and in translating into Greek. Syntax is best taught in connection with the text read, but the most important paradigms should be learned before beginning the *Anabasis*.

2. THREE UNITS. In addition to 1 and 2, *Anabasis* reviewed, *Iliad*, not less than 1900 lines. Mythology and scansion should be taught in connection with the *Iliad*. Greek prose based on the *Anabasis*.

FRENCH

1. **TWO UNITS.** Two years' work in French should consist of drill in pronunciation, the study of grammar, conversation and composition exercises, the writing of French from dictation and the reading of 450-600 duodecimo pages of French from at least two authors of recognized literary ability. Not more than one-half of this reading can be from fiction.

2. **THREE UNITS.** The third year's study should give a greater mastery of French applied in developing accuracy and fluency in the work begun in the first two years, and to the reading of 1000 duodecimo pages of French from not less than four authors of standard literary merit. It is recommended that part of this reading be done in poetry, drama, and history. As French is the language of the classroom, it is essential that all candidates for admission acquire facility in the spoken idiom.

ITALIAN

1. **TWO UNITS.** Two years' work in Italian consisting of abundant exercises in prose composition, dictation, pronunciation, grammar, and the reading of 450-600 duodecimo pages of Italian from at least two recognized standard authors. Not more than one-half of this reading can be from fiction.

2. **THREE UNITS.** A greater mastery of Italian grammar, ability to translate into Italian a connected passage of English prose of medium difficulty and knowledge sufficient to write compositions of simpler form. Candidates are further expected to have read 1000 duodecimo pages of Italian from not less than four classic and modern authors. As Italian is the language of the classroom, it is essential that candidates have drill in the use of the spoken language.

SPANISH

1. **TWO UNITS.** Two years' work in Spanish consisting of abundant drill in pronunciation, the study of grammar and the mastery of syntax, the writing of Spanish from dictation, composition and conversation exercises and the reading of 450-600 duodecimo pages of Spanish from at least two standard authors. Not more than one-half of this reading can be from fiction.

2. **THREE UNITS.** A more thorough study of Spanish grammar and syntax, power to comprehend oral Spanish and ability to write a simple composition and to turn a passage of English of moderate difficulty into Spanish. Candidates will be expected to have read 1000

duodecimo pages of Spanish from not less than four writers of standard literary excellence. It is recommended that this reading be divided between poetry, drama, and the novel. Since Spanish is the language of the classroom, it is essential that the candidate have practice in Spanish conversation and be drilled in following the spoken language.

GERMAN

1. TWO UNITS. Careful drill in pronunciation, elementary grammar, including a thorough knowledge of forms and simple syntax; continual practice in writing and speaking German; reading of about 400 pages of modern German from standard authors.

2. THREE UNITS. Continuation of the study of the grammar, composition and conversation; the reading in addition to 1 and 2 of about 500 pages of classical and modern German prose and poetry.

HISTORY

1. GENERAL HISTORY. As much as is contained in Myers' *General History*.

2. (a) GREEK HISTORY. Myers' or Botsford's *History of Greece* or an equivalent (one-half unit).

(b) ROMAN HISTORY. Allen's *History of the Roman People* or Botsford's *Roman History* (one-half unit).

3. ENGLISH HISTORY. The equivalent of Andrew's or Cheyney's *History of England*, with collateral reading.

4. UNITED STATES HISTORY. A comprehensive course based on such a text as Adams and Trent or McDonald's Johnston's, with considerable collateral reading.

5. (a) UNITED STATES HISTORY. John Fiske's *History of the United States* or an equivalent (one-half unit).

(b) POLITICAL SCIENCE, as much as is contained in John Fiske's *Civil Government in the United States* (one-half unit).

SCIENCE

1. ELEMENTARY PHYSICS. An amount of work equivalent to that in the text of Millikan and Gale, Hoadley, or Black and Davis, is required. Particular attention should be given to practical laboratory methods, and the solution of numerical problems.

2. ELEMENTARY CHEMISTRY. A course including both laboratory

work and classroom work in Inorganic Chemistry. The following recent text-books may be taken to indicate the work desired: Brownlee's *First Principles of Chemistry*, or Hessler and Smith's *Essentials of Chemistry*, or McPherson and Henderson's *A First Course in Chemistry*.

3. GENERAL BIOLOGY. Adaptation to environment, protective resemblance, variation, etc., should be studied. A general study of the activity and local distribution of typical forms of life. Laboratory work is essential. Boyer's *Elementary Biology*, or selections from Davenport's *Introduction to Zoology*, together with Bergen's *Elements of Botany*, represent approximately the amount required.

4. BOTANY. The essential principles of plant life and growth together with a careful study of typical plant forms. Variability, adaptation, assimilation, respiration, digestion, growth and reproduction should be carefully studied. An equivalent of Atkinson's *Lessons in Botany* or Bergen's *Foundations of Botany*, should be presented.

5. ZOOLOGY. Knowledge of the typical forms both invertebrate and vertebrate is required. Ability to recognize the specimen, to indicate its relationship, and to point out the principal features of its life history, organization and physiology. An equivalent of Kellogg's *Elementary Zoology* or Davenport's *Introduction to Zoology*.

COURSES OF STUDY

Kenyon College grants the following undergraduate degrees:

Bachelor of Arts

Bachelor of Philosophy

Bachelor of Science

The courses of study leading to these degrees offer general training designed to arouse intelligent interest and develop the spirit of useful citizenship. In the Junior and Senior years the student is urged to specialize according to his ability in a field of particular interest.

Flexibility is secured by offering a wide choice of electives while continuity and proportion in selection is insisted upon. Some ancient language is required for the Arts degree, while the philosophical course emphasizes modern language.

All courses aim at general training in preparation for business or professional life. The scientific course is planned especially to meet the needs of students who expect to pursue engineering, medical or graduate scientific courses.

Graduate medical, business and engineering schools admit holders of a degree from Kenyon College. Thus, without sacrifice of time, students get the advantage of the personal instruction and associations of a small college while laying the foundation for strictly technical training.

REQUIREMENTS FOR GRADUATION

All students must complete in college

- a. Courses amounting to 128 semester hours;
- b. English 1, 2; 11, 12;
- c. Mathematics 1, 2; or 3, 4, 5;
- d. History 31, 32;
- e. Bible 11, 12;
- f. in the departments of Greek, Latin, Romance Languages, and German, at least 3 year-courses, which

- shall include two of the following: Greek 11, 12; Latin 9, 10; French 3, 4; German 3, 4; Spanish 3, 4.
- g. in the departments of Mathematics, (exclusive of course 1, 2) Chemistry, Physics, Biology and Geology, at least 3 year-courses, selected from at least three departments;
 - h. in the departments of History and Political Science, Economics and Sociology, Philosophy and Psychology, at least 3 year-courses, selected from at least two departments;
 - i. as a major, a total of 6 year-courses from group f or g or h, which shall include 3 year-courses in one department.

(In the interpretation of this paragraph the department of English, not including courses listed under b above, shall be included under group f.)

At the midyear registration of the Sophomore year, each student shall select the department in which he elects to major, and all subsequent registration in courses shall be approved by this department.

Students who at the end of their Sophomore year have an average of 2 in their previous record, and other Juniors and Seniors with the approval of the Faculty, may, at the discretion of the group of the Faculty in which they elect to major, be assigned to special studies for credit by the major department.

- j. Freshman Lecture, required of all Freshmen during their first semester.
- k. Physical Training, required of all Freshmen and Sophomores.

The degree of Bachelor of Philosophy is awarded on the completion of the above requirements.

The degree of Bachelor of Arts is awarded on the comple-

tion of the above requirements, if Latin 9, 10 and Greek 37, 38; or Greek 31, 32 is included in the above elections.

The degree of Bachelor of Science is awarded on the completion of the above requirements, if the major is chosen in group g, and Chemistry 1, 2; Physics 1, 2; and Biology 11, 12 are included in the election in group g.

The graduation fee, which includes the diploma and the use of gown and hood, is ten dollars, payable at the beginning of the second semester of the Senior year.

SCHEDULE BY YEARS

All courses are three-hour courses unless otherwise designated. Numbers identify the course as described under Departments of Instruction.

Freshman Year

English 1, 2

Mathematics 1, 2; or 3, 4

Physics 1, 2,†† or Chemistry 1, 2†

Foreign Language, continuation of language offered for entrance except by special permission.

A year-course, selected from the following: History 1, 2; Political Science 1, 2; Economics 1, 2; Ancient Language; Modern Language; Chemistry; Physics; Biology.

Lectures to Freshmen,* First semester.

Physical Training.

Sophomore Year

English 11, 12

Bible 11, 12*

Foreign Language

One of: Mathematics, Chemistry, Physics, Biology, Geology.

One of: History, Political Science, Economics, Philosophy, Psychology.

One additional year-course, selected from the three groups immediately above.

Physical Training.

*One-hour course.

†Four-hour course.

‡Limited to those who have made a satisfactory record in the placement test in Mathematics.

KENYON COLLEGE

Junior Year**

History 31, 32

Four additional year courses to be selected with the advice of the major department.

Senior Year††

Five additional year courses to be selected with the advice of the major department.

The Degree of Master of Arts in Course

The following may be admitted as candidates for the degree of Master of Arts in course by vote of the College Faculty:

(1) Graduates of Kenyon College, or of other colleges of equal standing, who have received honor grades in at least one half of their undergraduate courses.

(2) Seniors in Kenyon College, who can have completed by the end of the first semester 128 semester-hours, and who have received honor grades in at least one half of their undergraduate courses.

The work for the Master's degree shall be equivalent to that of a full college year in addition to the work prescribed for the Bachelor's degree. It shall all be of non-professional, graduate character. Either special courses or plans of study shall be arranged for the candidate, or if he is admitted to advanced undergraduate courses, he shall be required to meet higher standards than those set for undergraduates, and the instructors shall specifically report that the work has been of graduate grade.

At least one half of the year's work shall be in one department, to be known as the major. The remainder may be distributed to suit the need of the student, although all of the year's work may, if it seems advisable, be in the major subject. The head of the department or some member designated by him shall act as the candidate's advisor, and the entire year's work must be approved by the advisor and by a majority of the Faculty group from which the major subject is chosen. The candidate shall also present, not later than May 15, a thesis

**The graduation requirement in Freshman Mathematics must be completed before a student may register for the first semester of the Junior year.

††Students intending to study Theology will be permitted to present as electives twenty-four Semester hours of the work of the Junior year at Bexley Hall.

treating of a subject relating to the major course, which must be approved by the advisor and a majority of the Faculty group, and one copy of which shall be deposited in the college library.

The entire year's study must be completed in residence at Kenyon College or at a recognized graduate school, at least one half of which shall be done at Kenyon College. In the case of candidates who are not graduates of Kenyon College, the entire work shall be done at Kenyon College.

DEPARTMENTS OF INSTRUCTION

The order of departments in the following description of courses follows the group plan arranged by the Faculty:

GROUP I. ENGLISH.

GROUP II. FOREIGN LANGUAGES.

Greek, Latin, Romance Languages (French, Spanish), German.

GROUP III. MATHEMATICS AND NATURAL SCIENCES.

Mathematics, Chemistry, Biology, Physics, Geology.

GROUP IV. SOCIAL SCIENCES.

History, Political Science, Economics and Sociology,
Philosophy and Psychology.

GROUP I. ENGLISH

PROFESSOR REEVES

ASSISTANT PROFESSOR TIMBERLAKE

ASSISTANT PROFESSOR KAHRL

1, 2. Written and Oral Exercises, in which deficiencies are explained and overcome. Narration, Description, Exposition, and Argument are studied in turn throughout the year. Class debates afford opportunity for speaking. Three hours a week, required of all freshmen. Professors Timberlake and Kahrl.

11, 12. English Literature. A survey course, supplemented by themes. Three hours a week, required of all Sophomores. Professors Reeves, Timberlake, and Kahrl.

33, 34. Anglo-Saxon and the History of the English Language. The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of Modern English, are explained. Requisite for students desiring a certificate of capacity to teach English. Three hours a week, elective for Juniors and Seniors. Offered each year. Professor Reeves.

35. Chaucer, the Italian Background. Select texts in Dante, Petrarch, and Marsiglio of Padua. Open to students reading Latin and French. Three hours a week. Professor Reeves. Not offered 1931-32.

Odd numerals indicate first semester; even numerals second semester.

36. **Chaucer, Langland, and Wycliff.** Fourteenth Century Studies. Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Reeves.
37. **Elizabethan Drama.** A survey of the drama from 1580 to 1642, with Neilson's *Chief Elizabethan Dramatists* as the chief text. Introductory to Shakespeare. Elective for Juniors and Seniors. Alternate years. Offered 1930-31. Professor Timberlake.
38. **Shakespeare.** Elective for Juniors and Seniors. Offered 1930-31. Three hours a week. Professor Timberlake.
39. **Milton.** Elective for Juniors and Seniors. Alternate years. Offered 1930-31. Professor Timberlake.
40. **The Seventeenth Century.** A study of the leading poets and prose writers of the Jacobean, Puritan, and Restoration periods. Elective for Juniors and Seniors. Three hours a week. Alternate years. Offered 1929-30. Professor Coffin.
41. **Restoration and Eighteenth Century Drama.** A study of the plays and historical background of the English stage from the reopening of the theaters. Elective for Juniors and Seniors. Alternate years. Offered 1930-31. Three hours a week. Professor Coffin.
43. **The Eighteenth Century.** A study primarily of the Neoclassical age in the poetry and prose of Swift, Pope, Defoe, Thomson, Johnson and Cowper. Three hours a week. Elective for Juniors and Seniors. Offered 1930-31. Professor Kahrl.
44. **The Romantic Poets.** Coleridge, Wordsworth, Byron, Shelley, and Keats. Elective for Juniors and Seniors. Three hours a week. Offered 1930-31. Professor Coffin.
54. **Tennyson and Browning.** Complete texts of each poet are required, and their contrasting arts explained. Elective for Seniors. Offered each year. Three hours a week. Professor Reeves.
45. **Development of the English Novel.** Elective for Juniors and Seniors. Three hours a week. Professor Reeves. Given 1929-30.
46. **Representative European Dramas.** Certain notable plays by leading dramatists from Aeschylus to the present day are studied. Elective for Juniors and Seniors. Three hours a week. Alternate years. Given 1929-30. Professor Timberlake.
47. **The Contemporary Drama.** Elective for Juniors and

All courses three hours unless otherwise stated.

Seniors. Three hours a week. Professor Reeves. Not offered in 1931-32.

48. Advanced Composition. Short story or essay writing, according to choice, with a study of models. Elective for Juniors and Seniors who have obtained the consent of the instructor. Students who have successfully passed this course may repeat it with full credit. Three hours a week. Offered each year, Professor Timberlake.

49. Argumentation and Debates. Moot questions, one each from history, politics, philosophy and literature, are selected for argumentation and debate. Offered in 1931-32. Professors Reeves and Timberlake. At least twenty must elect the course.

52. English Journal Meeting. Fortnightly meetings of all members of the department, advanced and special students, for reviews of new books, articles, and reports of investigations.

GROUP II. FOREIGN LANGUAGES

GREEK

PROFESSOR RADFORD

1, 2. Grammar; Greek Reader. Optional for admission to Classical Course. Elective in other courses.

11, 12. Greek Reader; Anabasis; Iliad, 3000 lines. Prose Composition. Optional for admission to the Classical Course. Elective in other courses.

31. Plato, Apology or Selections from Herodotus and Thucydides. Prose Composition. Optional for the Classical Course. Courses 11, 12 prerequisite.

32. Euripides, Alcestis and Medea. Private life of the Greeks. Optional for the Classical Course.

33. Odyssey, Selections. History of Greek Literature (Prose). Optional in the Classical Course.

34. Sophocles, Antigone or Oedipus Tyrannus, Aeschylus, Prometheus or Septem. History of Greek Literature (Poetry). Optional in the Classical Course.

Odd numerals indicate first semester; even numerals second semester.

35. Aristophanes, Clouds or Frogs; Menander. The Greek Drama and Theatre. Elective for Juniors and Seniors. Alternate years.

36. Selections from the Lyric Poets or Lucian. Greek music metres. Elective for Juniors and Seniors. Alternate years.

37. Greek Drama in English. No knowledge of Greek required. Elective for candidates for the A.B. degree. Alternate years. Given 1931-32.

38. Homer in English. The entire Iliad and Odyssey, with lectures on Homeric Life and the Homeric Question. No knowledge of Greek required. Alternate years. Given 1931-32. Elective for candidates for the A.B. degree.

41. History of Art. The Minor Arts, Painting and Modern Sculpture. Elective for Juniors and Seniors in all courses.

42. History of Art. Architecture and Ancient Sculpture. Second semester. Elective as 41.

LATIN

PROFESSOR MANNING

1, 2. Elementary Latin. Grammar. Caesar, Book I. Both semesters.

5, 6. Caesar, Cicero, Prose Composition. Both semesters. Latin 1, 2, prerequisite.

7, 8. Virgil, Aeneid, Books I-VI. Both semesters. Courses 5, 6 prerequisite.

9. Livy. Review of Grammar. Courses 1-8 or their equivalent prerequisite.

10. Terence, Ovid. Grammar. Prose composition. Course 9 prerequisite.

11. Pliny the Younger. Reading at sight. Courses 9 and 10 prerequisite.

12. Horace. Selections from the Odes, Satires and Epistles. Study of the poet's life and times. Course 11 prerequisite.

31. Tacitus. Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

32. Juvenal and Martial. Study of Roman Private Life. Elec-

tive for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

33. Plautus and Terence. Reading at sight. Study of the history of the Roman Drama. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

34. Cicero, Letters. Study of the author's life and times. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

ROMANCE LANGUAGES

A. FRENCH

PROFESSOR LARWILL

PROFESSOR WEST

ASSISTANT PROFESSOR ASHFORD

1, 2. Elementary French. Careful drill in pronunciation and rudiments of grammar, including irregular verbs and the elementary rules of syntax. Constant practice in writing French and in simple conversation, including dictation exercises. The reading of 350-400 pages of modern prose and poetry. Professor West.

3, 4. Intermediate French. From 450-600 pages of modern authors are read in class and as outside work. By means of translation, both ways, the liberal use of French in the classroom, this course should give the student ability to read French prose and express himself in correct French within the limits of his vocabulary. Three hours a week. Professors Larwill, Ashford.

11, 12. Advanced Intermediate French. Rapid review of the grammar. Composition. Reading of selections from representative authors of the nineteenth century. French 3, 4 prerequisite. Professor Larwill.

31, 32. Survey Course of French Literature. Collateral readings and reports. French 11, 12 with grade of 2 prerequisite. Alternate years. Given 1932-33. Professor Larwill.

33, 34. French Literature of the XIX Century. Collateral readings and reports. French 11, 12 with grade of 2 prerequisite. Alternate years. Given 1931-32. Professor Larwill.

35, 36. French Composition and Conversation. Prerequisite French 3, 4 with grade of 2. Class limited to ten. Professor Larwill.

Odd numerals indicate first semester; even numerals second semester.

B. SPANISH

PROFESSOR MANNING

ASSISTANT PROFESSOR ASHFORD

1, 2. Elementary Spanish. Grammar, Easy Reading and Composition. It is desirable that all who elect this course shall have had Latin and, if possible, French. Assistant Professor Ashford.

3, 4. Intermediate Spanish. Review of grammar. Composition. Reading of modern Spanish prose amounting to 800-1000 pages. Spanish 1-2 prerequisite. Professor Manning.

11, 12. Spanish Literature since the Seventeenth Century. Spanish 3, 4 prerequisite. Professor Manning.

31, 32. Spanish Literature of the Sixteenth and Seventeenth Centuries. Cervantes, Lope de Vega, Calderón. Spanish 11, 12 prerequisite. Alternate years. Offered 1932-33. Professor Manning.

33, 34. The Spanish Novel of the Nineteenth and Twentieth Centuries. Alternate years. Spanish 11, 12 prerequisite. Offered 1931-32. Assistant Professor Ashford.

35, 36. Spanish Composition and Conversation. Spanish 3, 4 prerequisite. Class limited to ten. Assistant Professor Ashford.

GERMAN

PROFESSOR WEST

1, 2. Elementary German. Pronunciation, essentials of grammar with constant drill in forms, simple prose composition and practice in speaking German; easy German prose and poetry selected from modern authors, with at least one complete longer story.

3, 4. Nineteenth Century Prose and Poetry. Review of grammar and a systematic study of syntax; more advanced prose composition and practice in speaking German, reading not less than 300 pages of modern German selected from standard authors. Courses 1, 2 prerequisite.

11, 12. Studies in Eighteenth Century Literature. The life and works of the great writers of the century will be studied with such consideration of their times and contemporaries as may be practicable. Courses 3, 4 prerequisite.

13, 14. Studies in Nineteenth Century Literature. Subjects treated as in 11, 12. Courses 3, 4 prerequisite.

All courses three hours unless otherwise stated.

15, 16. History of German Literature. A study of the development of German Literature and reading of selections from representative authors of the most important periods. Hentschel, Hey and Lyon, *Handbuch zur Einführung in die deutsche Litteratur* together with collateral reading. Courses 3-4 prerequisite.

17, 18. Scientific German. Material selected from the various sciences. The object of the course is to give the student a practical reading knowledge of technical German. Courses 3-4 prerequisite.

Courses 1-4 are given each year. Of courses 11-18, one or more will be given each year, as determined by the number of students electing the work.

GROUP III. MATHEMATICS AND NATURAL SCIENCES

MATHEMATICS AND CIVIL ENGINEERING

PROFESSOR ALLEN

ASSISTANT PROFESSOR REDDITT

1, 2. Elementary Mathematical Analysis. This course covering the plotting and discussion of simple functions, plane trigonometry, elementary analytic geometry and calculus, is required of all Freshmen.

3, 4, 5. Elementary Mathematical Analysis. A three semester course, for the Freshman year and the first semester of the Sophomore year, covering the same subject matter as courses 1, 2. Three hours per week, two hours credit per semester, total six semester hours credit.

11, 12. Calculus. Text, Griffin's Second Course.* Courses 1 and 2 prerequisite.

31, 32. Calculus and Differential Equations, Analytic Geometry. This course is designed for students of Engineering.

13, 14. Modern Geometry. Text, College Geometry, Altshiller-Court. Offered 1931-32.

16. Descriptive Astronomy. Alternate years. Given 1930-31.

17, 18. Plane Surveying. Text, Raymond. Also Topographic and Railroad Surveying. Offered 1931-32.

15. Field Work in Surveying. Courses 17 and 18 continued and applied to concrete problems. Three hundred hours of office and field work given in the six weeks following Commencement.

19, 20. Descriptive Geometry, and Drawing. Text, De-

Odd numerals indicate first semester; even numerals second semester.

scriptive Geometry, with shades and shadows and perspective, Church. Courses 1 and 2 prerequisite. Given 1930-31.

21, 22. Elementary Mechanical Drawing. Seven and one-half hours a week (3 hours' credit). Given 1930-31.

23, 24. Mathematics of Investment. Courses 1 and 2 prerequisite.

The following courses have been given and may be repeated on demand:

25, 26. History of Mathematics. Lectures and collateral reading. Courses 1 and 2 prerequisite.

27, 28. Vector Analysis.

33. Projective Geometry.

34. Differential Equations.

35, 36. Statistical Mathematics.

37. Analytic Geometry.

39, 40. Probabilities and Finite Differences.

CHEMISTRY

PROFESSOR COOLIDGE

ASSISTANT PROFESSOR RUTENBER

1, 2. Elementary Chemistry and Qualitative Analysis. The first semester is devoted to the development of chemical theory and the chemistry of the non metals. The work of the second semester includes the study of the metals and the application of chemical theory to the systematic separation and detection of the common elements and acid radicals. This course is limited to students who have had no previous work in the subject. Four hours. Professor Rutenber.

3, 4. General Chemistry and Qualitative Analysis. The course is limited to students who present High School Chemistry for entrance, but whose preparation is inadequate to admit them into Courses 5, 6. Lectures, recitations and laboratory work. Four hours. Professor Rutenber.

5, 6. Inorganic Chemistry and Qualitative Analysis. Lectures, recitations and laboratory work. Prerequisite, a satisfactory course in High School Chemistry. Four hours. Professor Coolidge.

11, 12. Quantitative Analysis. Lectures, problems and labora-

All courses three hours unless otherwise stated.

tory work. Volumetric, gravimetric and electrometric analysis. Emphasis is placed upon the applications of chemical equilibrium to analysis. Prerequisite, Course 1, 2 or 3, 4 or 5, 6. Four hours. Professor Coolidge.

31, 32. Organic Chemistry. An introduction to the general theory of the compounds of carbon. The laboratory work includes the qualitative analysis and preparation of typical organic compounds. Prerequisite or parallel, Courses 11, 12. Four hours. Professor Coolidge.

33, 34. Physical Chemistry. A systematic presentation of modern chemical theory. Lectures, recitations and laboratory work. Prerequisite, Courses 11, 12 and Physics 1, 2. Four hours. Professor Rutenber.

37. Inorganic Preparations. The aim of this course is to develop technique in the application of chemical principles to the preparation of pure inorganic substances not encountered in the elementary courses. Chiefly laboratory work. Prerequisite Courses 11, 12. Professor Rutenber.

40. Advanced Quantitative Analysis. This course is arranged to meet the needs of the individual student and the work done may comprise, water, gas, electro, organic or technical analysis. Chiefly laboratory work. Prerequisite, Courses 11, 12. Professor Coolidge.

51, 52. Advanced Physical Chemistry. Reading and discussion of texts on advanced physical chemistry and thermodynamics. Prerequisite, Courses 33, 34 and Mathematics 11, 12. Professor Rutenber.

57. Advanced Organic Chemistry. A study of special topics in organic chemistry. Conferences and laboratory work. Prerequisite, Courses 31, 32. Professor Coolidge.

BIOLOGY

PROFESSOR WALTON

The courses in this department are not only designed for the general student, but also furnish special training for those expecting to study medicine.

11, 12. General Biology. This is intended as an introduction to subsequent courses as well as for the purpose of presenting a

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general survey of the subject to those students wishing to take only one year of Biology. It consists of lectures, recitations and laboratory work on selected types of organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics and especially mendelian phenomena, are carefully considered in the lectures. During the latter part of the course the field of applied biology is reviewed, principles of sanitation, hygiene and preventive medicine being given particular emphasis.

The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and one hour lecture a week.

31, 32. Comparative Anatomy of the Vertebrates. Lectures, recitations and laboratory work on vertebrates from Amphioxus to Man, with particular attention to comparisons of the skeletal system, the nervous system, the circulatory system, etc. Textbook, Pratt, Vertebrate Zoology. Four hours' laboratory and one hour lecture a week. Elective for Juniors and Seniors. Courses 11, 12 prerequisite.

33, 34. Histology and Microtechnique. This course is arranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed and placed in alcohol or imbedded in paraffine. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique sectioning, staining, etc., are carefully considered at the beginning of the course. Four hours' laboratory and one hour lecture a week. Elective for Juniors and Seniors. Courses 11, 12 prerequisite.

51, 52. Embryology. Lectures, recitations and laboratory work based on a general study of the development of animals from the formation of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of in toto preparations and transverse sections from the early stages of the chick are made by each student to be used in subsequent study. Textbook: Patten: The Chick. Reference books: McMurrich, Heisler, Minot, Hertwig, Roule, etc. Four hours' laboratory, one hour lecture a week. Elective for Seniors. Courses 31-34 prerequisite. Alternate years.

53, 54. Neurology. A comparative study of the growth and structure of the nervous system in the different groups of animals,

All courses three hours unless otherwise stated.

with particular attention to the morphology of the central nervous system of the vertebrates. Four hours' laboratory, one hour lecture a week. Elective for Juniors and Seniors. Course 31-34 prerequisite. Alternate years.

55, 56. Advanced Biology. Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of Biology. Courses 11, 12 and 33, 34 prerequisite.

PHYSICS

PROFESSOR JOHNSON

ASSISTANT PROFESSOR COTTRELL

1, 2. General Physics. A course in College Physics, entering into the mathematical theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. Three class periods a week, including lecture demonstrations, reviews and quizzes, and at least fifty hours of laboratory work each semester. Open to students who have had Mathematics 1 and 2. The latter requirement will be waived for first year students who have made a satisfactory showing in the preliminary Freshman mathematics placement test. Prerequisite for the Bachelor of Science degree and for medical, engineering and other technical courses. Four hours' credit.

11, 12. Experimental Mechanics and Properties of Matter. Class and laboratory work.

13. Theory of Heat. An analytical study of heat sources, heat transferences, methods of heat measurement, and the Kinetic Theory of Gases.

14. Heat. A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc.

15. Theory of Light. A study of the underlying principles of Geometrical and Physical Optics. Class and laboratory work.

16. Wave Theory. Class and laboratory work.

17, 18. Electrical and Electromagnetic Measurements. Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction. Terrestrial magnetism. Class and laboratory work.

19, 20. Radio Communication. Electron tubes and circuits. Class and laboratory work.

Odd numerals indicate first semester; even numerals second semester.

21, 22. Photometrical Measurements. Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct and alternating current arc and incandescent lamps. Class and laboratory work.

23, 24. Dynamo-Electric Machinery. Direct and alternating current, in theory and practice. A pre-engineering course. Class and laboratory work.

25, 26. Alternating Current Theory.

27. The Rise of Physical Science. A course of lectures on the leading natural philosophers and physicists and their work down to the Seventeenth Century. Supplemented with reports on collateral reading.

28. Development of Modern Physics. From the beginning of the Seventeenth Century down to the present time.

29, 30. Theoretical Mechanics. An elementary course in analytical mechanics.

31. Electron Theory. An advanced course on electrolytic conduction, conduction of electricity through gases, radioactivity and the structure of the atom. Recent theories of the constitution of matter. Lectures and reports on collateral reading.

32. Thermodynamics.

33. Introduction to Mathematical Physics. Selected topics.

34. Advanced Physical Measurements. Class and laboratory work on selected topics from the experimental point of view.

35. Photography. A laboratory study of photographic apparatus and processes.

GEOLOGY

PROFESSOR LORD

11. Physical Geology. A study of the earth's surface and the forces that cause changes thereon; and of the structure of the earth's crust; and the more important rocks and minerals of which it is composed. Lectures and recitations. One field trip or laboratory exercise on maps or specimens weekly. Prerequisite, Chemistry 1, 2 or Physics 1, 2.

12. Historical and Economic Geology. A study of the evolution of the earth's crust, including the sequence of periods as indicated by sediments and fossils. Special emphasis is given to the

All courses three hours unless otherwise stated.

origin and mode of occurrence of economic mineral deposits and their political and commercial significance. Lectures and recitations. A field trip or laboratory exercise on geologic folios weekly. Prerequisite, Geology 11.

GROUP IV. SOCIAL SCIENCE

HISTORY

PROFESSOR CAHALL

MR. MCGOWAN

1, 2. Mediaeval and Modern European History. A survey course of Western Europe from the Decline of the Roman Empire to the antecedents of the French Revolution. Among other subjects, it treats of the rise of the Papacy, the character of the Mediaeval Church, and the origins in the 16th and 17th centuries of the present religious situation; it deals with the feudal system and its eclipse by the national State, and equally with those elements of Mediaeval, Renaissance, and 18th century civilization, which have influenced the present or are strikingly different. Elective for Freshmen, Sophomores and Juniors. Professor Cahall.

11, 12. Europe Since 1879. A continuation course to History 2, which deals in the first semester with the causes, events, personalities, and influence of the French Revolution, the wars of Napoleon, and the reaction which followed his defeat; it stresses the subsequent constitutionist and nationalist movements until their defeat in 1848. In the second semester it follows their triumph in the unification of Italy and of Germany, and studies the lines of European development which led to the Great War. The course emphasizes the chief features of the reconstruction such as the League of Nations, Soviet Russia, Fascist Italy, and Republican Germany. Given each year. Year Course. Professor Cahall.

31, 32. American Political History. The period covered extends from the middle of the Eighteenth Century to the present time. Outside reading and the private investigation of assigned subjects form a large part of the course. Pease and Roberts' collection of documents is used extensively. Required of Juniors. President Peirce and Mr. McGowan.

33, 34. English History. The first semester's work is designed

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to furnish a background for the study of English law, literature, or Church organization. The course is a survey of constitutional, political and social history until about 1700. In the second semester the class is divided: the pre-law students read Books II and III of Blackstone's *Commentaries*, while the others complete their studies of 18th, 19th, and 20th century England. Given in 1931-32. Elective for Sophomores, Juniors and Seniors. Professor Cahall.

35, 36. Intellectual History of Europe. An historical review of the intellectual class and of its achievements in thought and opinion, invention, experiment and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, and notes their spiritual ancestry, development, attainments, and influence upon their times and later, and it stresses particularly the *contemporary* achievements of this class in fields unknown or obscure to the ancients. Given in 1932-33. Year Course. Professor Cahall.

37, 38. The Age of the Renaissance. This course deals with the intellectual, artistic, social, and political aspects of the fourteenth, fifteenth and sixteenth centuries. It points out the rise of various modern forces such as individualism and nationalism. The lectures are supplemented by special studies from the literature of the times. Given upon sufficient demand.

39, 40. Europe since 1870. An intensive study of the origins of the World War and of the treaties which followed the struggle. Offered in 1930-31. Mr. McGowan.

41, 42. History of the American Frontier from 1763-1890. A study of the Westward Movement and of the influence of the American Frontier upon national politics. Offered in 1930-31. Mr. McGowan.

POLITICAL SCIENCE

PROFESSOR CAHALL

MR. MCGOWAN

1. American Government. A study of the national government and of sufficient political theory and constitutional law to understand it. Lectures, recitations and reports on text work and collateral reading. Given 1931-32.

2. State and Municipal Government. A study of our State governments with special attention to that of Ohio; likewise of the

All courses three hours unless otherwise stated.

various types of city government, and of the problems of city administration. Lectures, recitations, and quizzes. Given 1931-32.

3, 4. European Government and Politics. The course aims to show the historical background of existing governments in Europe, their underlying principles and chief characteristics. Much attention is given to contemporary problems and to the leaders attempting their solution. No prerequisite. Offered 1932-33.

6. International Relations and Current History. An historical survey of the chief international problems which absorb the attention of statesmen today. The course deals with the sources of friction between nations such as an extreme nationalism, the competition for foreign markets, tariff wars, militarism and armaments and diplomatic intrigue, and with the agencies for their control such as the League of Nations, the Permanent Court, arms agreements, peace pacts, etc. Offered in 1931-1932.

8. The History and Organization of Political Parties in the United States. The course aims to familiarize students with the working of the party system, with political ideals and party practices. It emphasizes the forces behind party politics and particularly the strategy of the pre-nomination, convention, and campaign periods of a Presidential Year. Offered in 1932-1933.

11. International Law. A study of the law of nations, of the movements for peace, and of the effects of the Great War and of contemporary modifications upon international law. Open to Sophomores, Juniors, and Seniors. Offered 1932-33.

12. American Constitutional Law. The text and case method is used. All the leading cases are analyzed by the student and are commented upon by the instructor. Open to Sophomores, Juniors, and Seniors. Offered 1931-32.

ECONOMICS AND SOCIOLOGY

PROFESSOR JANES

ASSISTANT PROFESSOR KELLER

1. Economic Survey. An introductory descriptive and analytic study of our organized economic life. Designed especially for Freshmen as a preparation for Courses 11 and 12. Open to Freshmen only. Professor Keller.

Odd numerals indicate first semester; even numerals second semester.

2. American Economic History. A study of the origins and growth of our economic institutions; the leading features of our industrial and agricultural development; the trend of our domestic and foreign trade, transportation, and finance. Open to Freshmen only. Professor Keller.

11, 12. Principles of Economics. An introductory course in the fundamental principles of the science. A preparation for an intelligent attitude toward economic problems. Recitations, lectures, discussions. Elective for Sophomores, Juniors, and Seniors. This course must be taken as a whole in order to receive credit in either part. Prerequisite for advanced courses. Professors Janes and Keller.

15. Sociology. A study of the nature of society, social development, and some of the most important social problems. No prerequisite. Open to Sophomores, Juniors, and Seniors. Professor Janes.

16. Labor Conditions. A study of industrial relations. This course includes a treatment of trade unionism, scientific management, profit sharing, and the theory of wages. Prerequisite, Course 15 or 11 and 12. Open to Sophomores, Juniors, and Seniors. Professor Janes.

31. Money and Banking. The theory of money and credit. The monetary systems of the world; the present banking systems of the United States and other countries, and international exchange. Text book and collateral reading, the preparation of an essay embodying the results of an intensive study of some relevant problem. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors.

32. Business Finance. A study of the money and investment market, the function of stock exchanges and the general financing of business. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Professor Janes.

33. Trusts and Corporations. A survey of the legal, financial, and social problems arising from modern industrial organization. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Professor Keller.

34. Taxation and Public Finance. A study of the development of public finance and a critical analysis of the theory and practice underlying our system of taxation and the management of public revenue and expenditure. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Professor Keller.

35. Trade of South America. A study of the resources and

trade of South America with an examination of commercial, political tariff, banking, and credit conditions. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Offered 1931-32. Professor Janes.

36. International Trade. Theory and practice of international trade, protective tariffs, doctrine of comparative costs, international banking, the new status of the United States as a creditor nation. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Offered 1931-32. Professor Janes.

37. Transportation. The principles of transportation, theories of rate making, government regulation, and the development of rail, water, motor, and air services. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors.

38. Insurance. The principles of insurance with a study of the modern practices in the fields of commercial, life, fire, and marine insurance. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors.

39. Principles of Accounting. While technical in method, this course aims at the interpretation of accounts rather than at the training of accountants. Training is given in the fundamental principles of bookkeeping and those of accounting. Prerequisite, Courses 11 and 12. Elective for Juniors and Seniors. Professor Keller.

40. Advanced Accounting. A continuation of Course 39 including the application of principles of accounting to practical problems including the interpretation of balance sheets and operating statements. Prerequisite, Courses 11, 12, and 39. Elective for Juniors and Seniors. Professor Keller.

51. Social Problems. An advanced course for intensive study of special topics in economics and sociology. Topic first semester, 1930-31. Types of Economic Theory. Elective for Seniors suitably prepared. Professor Janes.

52. Social Problems. An advanced course for intensive study of special topics in economics and sociology. Topic second semester, 1930-31. Contemporary Economic Thought. Elective for Seniors suitably prepared. Professor Janes.

Mathematics 23, 24. Mathematics of Investment, given by the Department of Mathematics, is recommended to students majoring in Economics.

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PHILOSOPHY AND PSYCHOLOGY

PROFESSOR RIGG

A. PHILOSOPHY

11. Introduction to Philosophy. A preliminary survey of the various philosophical interpretations of the world. Open to Sophomores, Juniors, Seniors.

12. Ethics. A consideration of various theories dealing with the meaning and justification of morality and of their application to personal and social problems. Open to Sophomores, Juniors, Seniors.

13, 14. History of Philosophy. The ancient and mediaeval periods are covered in the first semester, and the modern period in the second. Open to Sophomores, Juniors, Seniors. Offered each year.

15. Logic. The course covers the usual work in deductive and inductive Logic. The operations of deductive Logic are illustrated by means of the Singer-Smith symbolism. Open to Sophomores, Juniors, Seniors.

16. Aesthetics. The course will present a survey of the principal theories of the beautiful as delineated in the five major fine arts. The viewpoint of the course will be philosophical rather than technical. Open to Sophomores, Juniors, Seniors.

31, 32. Seminar in Philosophy. Prerequisite, Philosophy 13, 14. Open to Juniors and Seniors.

B. PSYCHOLOGY

11, 12. General Psychology. An introductory course covering the entire field. A considerable amount of laboratory work will be required. Students intending to apply for a teacher's certificate should take this course in their Sophomore year. Open to Sophomores, Juniors, Seniors. Offered each year.

31, 32. Social Psychology. A study of Psychological principles as they affect group life. Some applications of Psychology will be considered. Prerequisite, Psychology, 11, 12. Open to Juniors and Seniors. Offered each year.

33, 34. Experimental Psychology. An advanced laboratory course. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

35. Educational Psychology. A study of the application of the principles of Psychology to the problems of education. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

All courses three hours unless otherwise stated.

36. Mental Measurements. A survey of the various tests now in use, and a consideration of their application in education and industry. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

RELIGION AND THE BIBLE

PROFESSOR WATSON, of Bexley Hall

CHAPLAIN BAILEY

11. Old Testament. A study of the types of writing in the Old Testament and the conditions which brought them into existence. The Pentateuch, Historical Books, Major Prophets, Minor Prophets, Poetry and Wisdom Literature including all books of the Old Testament are discussed and classified. One hour a week. Required for Sophomores. Chaplain Bailey.

12. New Testament. The second semester continues the method of the first semester with primary emphasis on the Gospels and the historical background of the times. Paul's Epistles, the General Epistles and the Book of Revelations are studied with special attention to their relation to the growth of the Early Church. One hour a week. Required of Sophomores. Chaplain Bailey.

31. The Life of Jesus Christ. The aim of the course is to present the character and ideals of Jesus in their historical setting, and to realize how his life and his environment reacted upon each other. A textbook is used in connection with the Gospels. Subjects are assigned for discussion and written work. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

32. The Life of St. Paul. A similar purpose and method are pursued in following the development of Christianity from Jerusalem to Rome. The career of St. Paul is now the central matter of study in its historical relationships and perspective. The Acts and St. Paul's Letters are used with the text-book. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

HYGIENE AND PHYSICAL EDUCATION

DIRECTOR KUTLER

DR. JOHN R. CLAYPOOL

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate the formation of habits of rational exercise and healthy living which will be continued during life.

Odd numerals indicate first semester; even numerals second semester.

Each student is required to present a thorough medical and physical examination upon entrance. At the beginning of each year each student is given a thorough physical examination to corroborate the physical entrance examination and to determine general condition, physical efficiency, and individual needs. If disabilities are indicated, monthly examinations are given and special corrective work is arranged for in place of the regular courses.

Work in physical education is required of all Freshmen and Sophomores.

Freshman Course

Outdoor activities: such as track and field athletics, soccer, playground ball, and group games, as long as the weather permits.

Indoor activities: calisthenics, corrective exercises, boxing, and gymnasium games. First and second semesters. Four hours a week.

Sophomore Course

--

Graded and progressive work of the same type as given to Freshmen. First and second semesters. Four hours a week.

Athletic Teams

Teams for intercollegiate competition in football, baseball, basketball, track and field athletics, cross country running, tennis and golf, are formed each year. Students are given credit on the physical education requirement for participation in athletics during the respective team seasons.

Intramural Athletics

Great stress is placed on the organization and instruction of intramural teams in basketball, baseball, track and field athletics, tennis, golf, soccer, boxing and volley ball.

LECTURES TO FRESHMEN

During the first semester of the college year weekly lectures are given to new students. The President discusses important problems of college life and outlines the history of Kenyon College. The Director of Physical Education gives a short course in personal hygiene and the Professor of Psychology lectures on methods of study and related subjects. Required of all new students. One hour credit.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion. These lectures are given every second year on Founders' Day, which is celebrated on the Festival of All Saints. The publication of the lectures is provided for.

The following lectures have been delivered :

The Rt. Rev. John Williams, D.D., LL.D., "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterell, D.D., "Revealed Religion in Its Relation to the Moral Being of God." 1883.

The Rt. Rev. Hugh Miller Thompson, D.D., "The World and the Logos." 1885.

The Rev. James McCosh, S.T.D., LL.D., "The Religious Aspects of Evolution." 1887.

The Rt. Rev. David H. Greer, D.D., "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D.D., LL.D., "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D.D., "The Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D.D., "God and Prayer; the Reasonableness of Prayer." 1895.

The Rev. William Reed Huntington, D.D., "A National Church." 1897.

The Rev. Morgan Dix, D.D., D.C.L., "The Supernatural Character of the Christian Religion." 1899.

The Rt. Rev. Henry C. Potter, D.D., D.C.L., "Man, Men, and Their Master." 1901.

The Rt. Rev. William Croswell Doane, D.D., "Evidence, Experience, Influence." 1903.

The Rt. Rev. Arthur C. A. Hall, D.D., "The Relation of Faith and Life." 1905.

The Rt. Rev. Thomas F. Gailor, D.D., Bishop of Tennessee, "The Christian Church and Education." 1909.

The Rev. George F. Smythe, D.D., "The Shepherd of Israel: A Contribution to the Evidences of Revealed Religion." 1911.

The Rev. George Hodges, D.D., Dean of the Cambridge Divinity School, "The Church in the Fourth Century." 1913.

The Rev. W. H. P. Faunce, D.D., President of Brown University, "The Enlarging Horizon of Church and State." 1917.

The Rev. William T. Manning, D.D., Rector of Trinity Church, New York City, "The Call to Unity," 1919.

The Rev. Charles F. Thwing, Litt.D., President Emeritus of Western Reserve University, "Education and Religion," 1926.

THE LARWILL LECTURESHIP

This fund of ten thousand dollars is the gift of Joseph H. Larwill, Esq., of the Class of 1855. The income is available for occasional lectures or for courses of lectures on subjects of general interest. The Founder desires that at least every third year a lecture or a course of lectures, philosophical in tone, shall be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College Faculty, lectures delivered on the Foundation may be published.

Among the occasional lecturers on this Foundation have been Dr. Svante Arrhenius, of the University of Stockholm; Professor Anatole Lebraz, of the University of Rennes; William Butler Yeats; Eugene Brieux; Alfred Noyes; Hugh Walpole; Dr. Philip Fox, Director of the Dearborn Observatory; Bertrand Russell; Dr. Michael I. Pupin, of Columbia University; Dr. Robert A. Millikan, of the California Institute of Technology; Dr. Edward M. East of Harvard University, and Bernard Fay, of the University of Clermont.

Formal academic courses have been delivered as follows:

Charles W. Eliot, LL.D., President Emeritus of Harvard University, "The Future of Trades Unionism and Capitalism in a Democracy." October, 1909. (G. P. Putnam's Sons.)

The Hon. Theodore E. Burton, United States Senator from Ohio, "Modern Democracy." November, 1911.

George Edward Woodberry, formerly head of the Department of Comparative Literature at Columbia University, "Two Aspects of Criticism: Creative and Historical." May, 1913.

John W. Burgess, LL.D., formerly Professor of Political Science and Constitutional Law in Columbia University, "The Administration of President Hayes." October, 1915. (Scribner's.)

Irving Babbitt, A.M., Professor of French Literature at Harvard University, "Democracy and Imperialism." March, 1920.

John Dewey, LL.D., Professor of Philosophy in Columbia University, "The Public and Its Problems." January, 1926.

ADMINISTRATION

Registration

The One Hundred and Eighth college year opens with Evening Prayer at the College Chapel at 5 o'clock on Thursday, Septemeber 24, 1931.

All new students should arrive Monday, September 21st, and obtain their room assignments and other instructions from the Office of the Registrar, South Ascension, first floor. Placement tests are given to all new students, beginning at 9:00 A. M., Tuesday, in Ascension M.31. These tests are pre-requisite to assignment to courses.

Returning students will register on Tuesday and Wednesday, September 22nd and 23rd.

All new students who have failed to register in courses on the days assigned and all returning students who failed to register their choice of studies before the close of the preceding college year pay a late registration fee of \$5.00 and \$1.00 for each additional day subsequent to September 24th.

Tuition

The charge for tuition is \$300.00 a year, with an additional charge for extra courses. The incidental fee is \$10.00 a semester.

For laboratory courses in the Departments of Chemistry, Physics, and Biology, a fee of \$10.00 a semester is charged. In the Department of Geology the fee is \$5.00.

Dormitory Rooms

The College dormitories are: Old Kenyon, Hanna Hall, and Leonard Hall. The dormitory charge for rent, heat, light, and janitor service varies from \$40.00 to \$90.00 per semester. The rooms are heated by steam from a central heating plant and are finished in Flemish Oak. Furniture is not included in the rental.

The College Commons

By the co-operation of the Trustees and Alumni the College Commons was opened in 1912. Peirce Hall, the new College Commons, the gift of Frank H. Ginn, '90, and William Nelson Cromwell was opened in September, 1929. The Commons furnishes good board at cost and forms a convenient social center or college club for all students. All students pay in advance a Commons charge of \$150.00 a semester, which includes meals and general club house privileges.

Payments

Before registration for each semester, all students make a payment of \$325.00, of which (a) \$100.00 is an unrefundable advance payment towards the college fees for the semester, (b) \$150.00 is the Commons charge for board for the semester, and (c) \$75.00 establishes a credit fund for the purchase of textbooks and for extra service at the Commons. The unexpended balance of this credit fund (c) receives at the end of the semester an interest allowance of two per cent.

For the first semester this advance payment is due on September 1st, and reservations for new or returning students will not be held after this date unless the advance payment has been made.

Statements for the semester of the balance due in addition to the advance payment are issued by the Treasurer about October 15 and March 15. The payment of such balances is regulated by the following rule of the Board of Trustees:

All students are required to pay their college fees in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

Religious Services

Morning prayers are said daily in the College Church. The Holy Communion is celebrated every Sunday at half-past seven in the morning and also at half-past ten on the first Sunday of the month. On Saints' Days the Holy Communion is celebrated at a quarter past nine in the morning. The choir is composed of College students.

Students are required to be present at Morning Prayers every day and at the Church services on Sunday morning and the chief Holy Days.

Every absence from or tardiness at Morning Prayers gives one mark for absence, and every absence from or tardiness at a Church service at which attendance is required gives two marks. A student is allowed thirty-five marks a semester, of which not more than 12 are applicable to Sunday absence, and is suspended for the remainder of the semester if he exceeds that number. No application for excuse on any ground whatever is received from the student.

Discipline

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The Faculty reserves the right to suspend or remove any student whenever it believes that the interest of the College requires such action.

Since 1905 a committee of Seniors elected by the student body has assumed the responsibility of maintaining discipline in the College dormitories. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. The council therefore undertakes to preserve good order, to protect College property and to enforce the rules of Trustees and Faculty which strictly forbid the keeping of intoxicating liquor on the College premises. The Senior Council holds frequent meetings and meets once a month with the President of the College.

SCHOLARSHIPS

All scholarships are held subject to the following regulations of the Faculty: "All students holding scholarships of any kind shall be required to maintain an average grade of two and one-half, to observe reasonable economy in expenditure, and to refrain from behavior which will subject them to college discipline."

(a) ENDOWED SCHOLARSHIPS

The John W. Andrews, Jr., Scholarship, of \$3000, the gift of Hon. John W. Andrews, of Columbus, Ohio, in memory of his son.

The Austin Badger Scholarship, of \$1400, founded by bequest of Austin Badger, of Medina, Ohio. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, of \$500, assigned to Kenyon College by the Hon. William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Carnegie Scholarship Fund, of \$25,000, the gift of Andrew Carnegie, Esq. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for Holy Orders are ineligible.

The Carter Scholarship Fund, of \$5000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland, Ohio. The income provides for two scholarships and in making appointments preference is to be given to postulants for Orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, of \$5000, founded by his parents in memory of Kirke W. Cushing, '14. The appointment is placed in the hands of the President, the Professor of English and the Professor of Mathematics with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a scholarship of \$10,000.00 established by the Hon. Albert Douglas, of the Class of 1872. The income of \$500 is assigned to a student not a candidate for Holy Orders.

SCHOLARSHIPS

ference to be given to residents of Chillicothe, Ohio, the native of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000.00, the gift of the late Joseph B. Doyle of Steubenville. The income is available for young men preparing for Holy Orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Ginn Scholarships, two scholarships of \$2500 each, given by their sons in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio High Schools, preference being given to students from Sandusky County where Francis M. Ginn served as Principal and Superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes '42 Scholarship, of \$5,000 established by the Trustees of the Hayes Foundation at Fremont. The income of \$250 is assigned to a student selected by the President of the College.

The Ralph S. Holbrook, '87, Scholarship Fund, established by Mrs. Holbrook and consisting of certain real estate in Toledo, valued at \$10,000.00, placed in the hands of the Security Savings Bank and Trust Company as trustee. Awards from income are made by a committee designated by the donor and are limited to students from Lucas County, Ohio.

The Thomas A. McBride Scholarship, of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, Ohio, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of '85. The income of \$400 is assigned to a student selected for general merit by a committee consisting of the President, the Dean, and the Registrar of Kenyon College.

The Nash Scholarship Fund, of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$200 each.

The George Jones Peet Scholarship of \$2,000.00 established by the bequest of George Ledlie in honor of his life long friend, George Jones Peet, Kenyon '65.

The Southard Scholarship, of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

(b) TRUSTEES' SCHOLARSHIPS.

The Board of Trustees offer in certain selected High and Preparatory schools a scholarship to be given as a competitive award. The value of these scholarships is \$100.00 each, which is deducted from the tuition fee for the freshman year.

LOAN FUNDS

The Curtis Fund, which now amounts to over \$40,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, Ohio, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The Faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability and merit, including his examinations in school and college, and his record for regularity, punctuality and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Upon receiving the credit the student gives his promissory note for the repayment five years from date, with interest at the rate of one and one half per cent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, is loaned without interest to a student for the ministry.

GENERAL INFORMATION

MATRICULATION

Each student on entering College is assigned to a member of the Faculty who acts as his special adviser in all matters pertaining to his College work and life.

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 24. Matriculation gives accredited membership in the Institution, entitles the student to an honorable dismissal and is essential to his obtaining a degree. The public exercise of Matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations are held at the end of each semester and cover the work of the half year.

Students are required to take final examinations in all

subjects. Any student absenting himself from such examinations is required to repeat the subject in class and is not allowed to make it up by examinations.

Since 1901 all examinations have been held under the Honor System. A joint resolution of faculty and students established the principle that all examinations whether original or conditional and all tests and written lessons shall be conducted in accordance with the principles of the Honor System.

The Senior Council of nine members elected by the Kenyon College Assembly is charged with the enforcement of the rules adopted by the Assembly for the conduct of examinations and investigates any cases of suspected violation.

Each student on entering College signs the following Honor Pledge which is binding at all examinations, tests and written lessons:

Pledge: I pledge myself to support the Honor System of examinations to the utmost of my ability, and not only to act in accordance with what I conscientiously believe to be its spirit, but also to encourage others to do the same and strongly to discountenance any violation of it.

GRADES

The system of grades is 1-Excellent; $1\frac{1}{2}$; 2-Good; $2\frac{1}{2}$; 3-Fair; 4-Unsatisfactory; 5-Failure, the subject to be repeated in course. For graduation a grade average of 3 must be obtained in all courses and also in the courses in each departmental group.

Students whose average for their college course is 2 or higher receive the Bachelor's degree *cum laude*; 1.5 or higher, *magna cum laude*; 1.25 or higher, *summa cum laude*.

MERIT LIST

The annual catalogue prints (page 77) a list of the students whose average in scholarship during the preceding year has been 2 or higher.

HONORS

Final Honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is $1\frac{1}{2}$ or higher. The names of honor men are announced at the Commencement exercises and are printed in the annual catalogue.

THE PHI BETA KAPPA SOCIETY

At ninety-nine American Colleges and Universities chapters of the Phi Beta Kappa Society are at present established. The society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates may be elected at the end of the Junior and of the Senior year.

HOODS

The American intercollegiate system of academic costume has been adopted. For the Bachelor's degree the hood is black in color and not exceeding three feet in length. It is of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree is the same shape as the bachelor's but one foot longer. The Doctor's hood is of the same length as the Master's, but has panels at the side.

STUDENT ORGANIZATIONS

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively main-

tained. Weekly meetings are held by both societies, and one or more debates with other colleges are arranged each year. Interest is further stimulated by inter-society debates. By gifts from the Alumni, the society rooms in Ascension Hall are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

The student publications are the *Collegian*, which appears each month during the College year, and the *Reveille*, published annually by the Junior Class.

Original musical comedies have occasionally been prepared and presented by the College men. The work has been done without professional assistance or training, and for originality, good taste and cleverness has attracted much favorable notice. The productions have been presented at a number of towns in Ohio and Michigan.

The management of all athletic, musical, dramatic and other interests is vested in the Kenyon College Assembly, the corporate organization of the student body.

REGISTER OF STUDENTS

Seniors

Class of 1931

CHISHOLM SPENCER BAER, <i>Ph</i>	Cleveland	W.K.
EDWARD ABRAM BALDWIN, <i>Ph</i>	Adrian, Mich.	N.L.
JAMES VANCLEAVE BLANKMEYER, <i>Ph</i>	Springfield, Ill.	S.L.
LARREMORE BURR, <i>Cl</i>	Evanston, Ill.	15 M.K.
STANTON CARLE, <i>Ph</i>	Fostoria	S.H.
JOHN GOWAN CARLTON, <i>Cl</i>	Sault Ste. Marie, Mich.	N.H.
BERTRAM AVERY DAWSON, <i>Sc</i>	East Liverpool	M.L.
JOHN BRADBURY EBERTH, <i>Ph</i>	Toledo	M.L.
EUGENE MINOR EHRBAR, <i>Ph</i>	Elyria	6 M.K.
FRANCIS BIRT EVANS, <i>Sc</i>	Sharon, Pa.	N.H.
RAYMOND FASCE, <i>Sc</i>	Adams, Mass.	M.H.
NOVICE GAIL FAWCETT, <i>Sc</i>	Gambier	M.H.
WILLIS BELL FEREBEE, <i>Ph</i>	Milwaukee, Wis.	M.L.
PHILLIP WHITCOMB FOX, <i>Cl</i>	Milwaukee, Wis.	E.K.
THOMAS BOARDMAN GREENSLADE, <i>Cl</i>	Bellevue	S.L.
GEORGE RUSSEL HARGATE, <i>Cl</i>	Youngstown	Bexley Hall
JOHN HEFTLY HEIN, <i>Ph</i>	Wheeling, W. Va.	S.H.
JOHN GRIFFITH HOYT, JR., <i>Ph</i>	Kansas City, Mo.	E.K.
JAMES ATTWELL HUGHES, <i>Ph</i>	Butler, Pa.	S.H.
MILTON JANES, <i>Sc</i>	Gambier	
CREED JOPLING LESTER, <i>Ph</i>	Dayton	W.K.
RICHARD COLLINS LORD, JR., <i>Sc</i>	Gambier	N.L.
HENRY COVINGTON LOSCH, <i>Cl</i>	Wheaton, Ill.	M.L.
EUGENE PARGNY McCUNE, <i>Sc</i>	Sandusky	W.K.
MARK McELROY, JR., <i>Ph</i>	Cleveland	51 M.K.
CLYDE KEITH MACKENZIE, <i>Ph</i>	Houghton, Mich.	M.L.
JACK MOORE, <i>Ph</i>	Shaker Heights	15 M.K.
ROBERT McDERMITH NEVIN, <i>Cl</i>	Dayton	N.L.
HOMER SKILTON POWLEY, <i>Sc</i>	Monroeville	5 M.K.
MYRON VINTON ROBINSON, <i>Ph</i>	Canton	M.L.
ANDREW WALCOTT ROSE, <i>Ph</i>	Muncie, Ind.	S.L.
MAURICE HEILIG SANDBERG, <i>Ph</i>	Kansas City, Mo.	E.K.
DONALD FRANKLIN SATTLER, <i>Cl</i>	Mt. Vernon	
EDWARD McDOWELL SCHEMPP, <i>Ph</i>	Carnegie, Pa.	S.H.
ROWLAND HAROLD SHEPHERD, <i>Sc</i>	Cumberland, Md.	S.H.
HENRY ARTHUR SHUTE, <i>Cl</i>	Newton Highlands, Mass.	E.K.

BERT WILLIAM SLEFFEL, <i>Ph</i>	Cleveland	S.H.
WM. HUMPHREYS STACKHOUSE, JR. <i>Ph</i>	Springfield	E.K.
LOUIS DEHAYES STRUTTON, <i>Ph</i>	Norwalk	W.K.
JOHN BREAKENRIDGE TEMPLETON, <i>Ph</i>	Hinsdale, Ill.	N.L.
ALLEN POWELL THOMAS, <i>Ph</i>	Cleveland	M.L.
THE REV. HARRY FRANKLIN		
TRUXALL, <i>Ph</i>	Danville	
HUGH WILSON WAYT, JR., <i>Sc</i>	Mt. Vernon	S.H.
WILLIAM ROBERT WEBB, <i>Ph</i>	Sharon, Pa.	M.L.
JOHN ANDREW WILLIAMS, <i>Ph</i>	Burlington, Vermont	M.L.

Juniors

Class of 1932

STANLEY EDWARD ASHTON, <i>Cl</i>	Cascade, Idaho	M.H.
STANLEY STOKES BANNING, <i>Ph</i>	Cleveland	S.L.
DONALD CHARLES BARRICK, JR., <i>Ph</i>	Canton	M.L.
MAURICE EVAN BELL, <i>Sc</i>	Walhonding	
WALTER ALBERT BESECKE, JR., <i>Ph</i>	Martin City, Mo.	N.L.
BERNIS DEFREES BRIEN, <i>Ph</i>	Dayton	W.K.
EDMUND CADLE, <i>Ph</i>	East Cleveland	N.H.
EDWARD ARTHUR CHAMPION, <i>Cl</i>	Elyria	N.L.
BAIRD BROOMHALL COFFIN, <i>Sc</i>	Troy	N.L.
JOHN PARES CRAINE, <i>Cl</i>	Geneva	M.H.
HARRY LOUIS DICKINSON, <i>Ph</i>	Alton, Ill.	S.H.
PAUL PALMER EDGAR, <i>Sc</i>	Danville	N.H.
HUGH KOONTZ EICKMAN, <i>Ph</i>	Dayton	W.K.
BOYCE ELLIOTT, <i>Sc</i>	Cleveland	W.K.
EDWARD MORTIMER FERRIS, <i>Ph</i>	Akron	S.L.
JOHN KEN GILLETT, <i>Ph</i>	Toledo	M.L.
FRANCIS GINN, <i>Cl</i>	Gates Mills	N.L.
HARRY GORDON GORSUCH, <i>Ph</i>	Mt. Vernon	M.L.
ROBERT TAYLOR HAASE, <i>Cl</i>	Lombard, Ill.	N.H.
RICHARD HUTSINPILLAR, <i>Ph</i>	Ironton	M.H.
DAN GERALD JOHNSON, <i>Sc</i>	Mt. Vernon	M.L.
ARTHUR JAMES MCBURNEY, <i>Ph</i>	Jackson, Mich.	N.L.
OMER WENDELL MCGINNIS, <i>Cl</i>	Tiffin	M.H.
PHILIP FREDERICK MCNAIRY, <i>Cl</i>	Eau Claire, Wis.	S.H.
JOHN MCTAMMANY, JR., <i>Ph</i>	Akron	S.L.
GUILBERT WOOSTER MARTIN, <i>Ph</i>	Norwalk	S.L.
JAMES ALBERT MEREDITH, <i>Sc</i>	McKeesport, Pa.	W.K.
GEORGE FRED MILLER, <i>Ph</i>	Cleveland	S.H.

JOSEPH ALLYSIUS MULVEY, <i>Sc</i>	Zanesville	W.K.
JACOB ADOLPH RENZ, <i>Ph</i>	Lima	N.H.
MARTIN ALOYSIUS SAMMON, <i>Ph</i>	Cleveland	S.L.
CHARLES ROUNSAVELLE STIRES, <i>Ph</i>	Cleveland Heights	S.H.
RALPH EDWARD STOCK, <i>Ph</i>	Columbus	N.H.
CARL ROBERT SWANSON, <i>Cl</i>	Mt. Vernon	M.L.
MAURICE HERBERT THOMPSON, <i>Cl</i>	Muskegon, Mich.	N.H.
RICHARD SALWAY TUTTLE, <i>Cl</i>	Cincinnati	E.K.
DAVID RATTRAY WHITING, <i>Ph</i>	Evanston, Ill.	S.H.
LINDER WILLIAMS, <i>Sc</i>	Springfield, Ill.	E.K.
FREDERICK CHARLES WOLFE, <i>Cl</i>	Mt. Vernon	52 M.K.

Sophomores

Class of 1933

HARRY ROBERT BARR	Cleveland	W.K.
GEORGE BERNARD BROBST	Columbus	E.K.
HENRY BURR, JR.	Kansas City, Mo.	E.K.
THOMAS ELLSWORTH CARMICHAEL, JR.	Chicago, Ill.	M.L.
JOHN FRANKLIN CHAMBERS, JR.	Marquette, Mich.	M.L.
GILBERT KENYON COOPER	Riverside, Ill.	N.L.
ROBERT ALAN COWDERY	Geneva	N.L.
NOBLE HARWOOD COWLES	Columbus	S.L.
GEORGE BURTON CROWELL	Davenport, Okla.	M.L.
WILLIAM HERBERT DEWART, JR.	Boston, Mass.	N.H.
ERNEST NEVIN DILWORTH	Pittsburgh, Pa.	15 M.K.
HAROLD LYNN DORMAN	Saginaw, Mich.	E.K.
ROBERT ALBERT FOSTER	Toledo	N.L.
ROBERT HOWE GARDNER	Fort Wayne, Ind.	W.K.
THOMAS CURTIS GRAY	Cleveland	M.L.
MALCOLM JOHN HAIGHT	Hempstead, N. Y.	W.K.
HANS VAN NES HALL	Glendale	N.L.
ROBERT WILLIAM BRADEN HANNAN	Pittsburgh, Pa.	S.H.
OTTO HAYES HARDACRE	Springfield	51 M.K.
PAUL EDGINGTON HARDCASTLE	Cincinnati	M.H.
WILLIAM LEETE HAYS	Shaker Heights	47 M.K.
JULIUS LAVINE HEINIG	Vermilion	26 M.K.
ROBERT BRUCE HOFFMAN	Cleveland Heights	E.K.
ROBERT FREDERICK KNOWLES, JR.	Shaker Heights	S.H.
LEWIS EDWARD LANGDON	Akron	E.K.
JAMES ARTHUR LARMON	Cincinnati	N.L.
ROBERT WILLARD LAWRENCE	Cleveland	S.L.

FRANK MERRILL LINDSAY, JR.	Decatur, Ill.	M.L.
WILLIAM MEACHAM McILWAIN	Cuyahoga Falls	M.L.
FRED LEROY McNABB	Gambier	M.H.
FREDERICK MACKENZIE	Houghton, Mich.	M.L.
MILTON LEWIS MARTEN	Cleveland	M.H.
CHARLES REGINALD MONSARRAT	Columbus	W.K.
CHARLES EDWARD MUNSON	Niagara Falls, N. Y.	M.H.
WILLIAM NEIL, JR.	Columbus	E.K.
JAMES WILLIAM NEWCOMER	Gibsonburg	S.L.
WILLIAM S. NOCE	Sharon, Pa.	31 M.K.
WILLIAM ROBERT OVERBECK	Evanston, Ill.	S.L.
EDWARD ALEXANDER OWEN	Sharon, Pa.	N.H.
CHARLES SHEPARD PARKER	Evanston, Ill.	S.L.
ALFRED JAMES PERKINS	Elgin, Ill.	28 M.K.
ROMWALD JOSEPH PORE	Youngstown	W.K.
WILLIAM HORD RAINES	Cincinnati	M.H.
WILLIAM JACOB REUTTER	Grosse Pointe Park, Mich.	E.K.
ARTHUR CORDES RODENBERG	Springfield, Ill.	S.L.
SPENCER BERNARD ROESING	Evanston, Ill.	W.K.
HENRY CHRISTIAN SCHOEPFLE, JR.	Sandusky	W.K.
CHARLES MATHIESON SMITH	LaGrange, Ill.	35 M.K.
CHESTER WHITFIELD SMITH	Grand Rapids, Mich.	N.H.
HENRY SEIVER TANNER	Paris, Ill.	W.K.
WILLIAM XERXES TAYLOR, JR.	Youngstown	45 M.K.
DAVID RITCHIE THORNBERRY	Laramie, Wyo.	S.L.
MYRON HOWARD WESTRICH	Oak Park, Ill.	E.K.
BURT THOMAS WEYHING, JR.	Grosse Pointe, Mich.	E.K.

Freshmen

Class of 1934

JOHN FRANKLIN ADAIR	Toledo	M.L.
FRANK FIRESTONE AKE	Akron	S.L.
CLARENCE LIVINGSTON ALLIS, JR.	Wooster	S.L.
FREDERICK MARQUIS BALTZELL	Mt. Vernon	M.L.
LOUIS MITCHELL BRERETON	Medina	N.H.
HARRY WILLIAM BUCKLEY, JR.	Lima	M.L.
ALVAN CAMPBELL, JR.	Florham Park, N. J.	S.H.
STEPHEN ELLSWORTH CLARKE	Sebring	E.K.
RICHARD FREDERICK CLIPPINGER	Vineland, N. J.	M.H.
EUGENE DECATUR COLEMAN	Chicago, Ill.	12 M.K.
PHILIP GRANT COLGROVE	Grand Rapids, Mich.	E.K.

LAURENCE KLINE COTT	Akron	S.L.
JOHN EMMETT CRAWFORD	Lima	M.L.
JOHN CLARK CRIPPEN	New York, N. Y.	S.L.
BERNARD DALL DEWEESE, JR.	Shaker Heights	28 M.K.
JOHN PHILIP DOELKER	Columbus	S.H.
FRANCIS LEBARON DRAKE	Pontiac, Mich.	52 M.K.
PAUL FREDERICK THEO. ECKSTROM, JR.	Chicago, Ill.	N.H.
ROGER SHERWOOD EDMISTON	Bexley	S.H.
CHARLES ROSE ELLIOTT	Butler, Pa.	S.H.
RICHARD HOLLOWAY EWALT	Warren	27 M.K.
FRANK THOMAS FIFIELD	St. Paul, Minn.	N.L.
TEBBS PEPPER FORGEY, JR.	St. Louis, Mo.	S.H.
GEORGE ALEXANDER FURMAN	North East, Pa.	48 M.K.
JOHN BOWEN GARFIELD	Elyria	E.K.
WILLIAM HASSELL GIBB, JR.	Bay City, Mich.	S.L.
GEORGE GAYLORD GILBERT	Madison, N. J.	S.H.
THOMAS GEORGE GOODBOLD	Cleveland Heights	S.L.
ALBERT ANTON HACKER	Milwaukee, Wis.	S.H.
PHILIP PAUL HAMMAN, JR.	Decatur, Ill.	S.L.
FRANKLIN ALBRIGHT HARDY	North Muskegon, Mich.	W.K.
ARTHUR WILLIS HARGATE	Youngstown	M.L.
GEORGE IRVING HART	Olympia, Wash.	M.H.
WILLIAM THOMAS HATCHER	Kansas City Mo.	S.H.
ROBERT FRANKLIN HAWK	Toledo	N.L.
EDWIN MERRITT HILLER	Detroit, Mich.	E.K.
GALEN ARTHUR HOSTETLER	Gambier	
ROBERT DENFELD HUDSON	Benson Minn.	W.K.
ROBERT ARTHUR IBOLD	Loveland	E.K.
HARRY JAMES JACKMAN	Temperance, Mich.	M.L.
FRANK HOMER JOHNSON, JR.	Cambridge	N.H.
JUSTICE GUFFEY JOHNSON	Toledo	N.L.
HAROLD FAWCETT JOHNSTON, JR.	Sherrill, N. Y.	E.K.
ROBERT FREDERICK KEMPER	Toledo	S.L.
NORMAN MOSES LI	Shanghai, China	46 M.K.
BERNARD LEE MCBEE	Akron	S.L.
MERRILL WILLIAM MACNAMEE	Evanston, Ill.	M.L.
FRANK MCLEAN MALLETT	Sharon, Pa.	31 M.K.
AUSTIN WARD MANN	Lombard, Ill.	E.K.
BRUCE DONALD MARSHALL	Detroit, Mich.	S.H.
ROBERT PURUCKER MAXON	Muncie, Ind.	S.L.
FIRMUS ROBERT MILLER	Williamsport, Ind.	32 M.K.

DONALD ARTHUR MOON	Delphos	N.H.
CHARLES PETER MOTTO	Dunkirk N. Y.	M.H.
RALPH MYRICK, JR.	Martins Ferry	S.H.
EGBERT WILLIAM NEIDIG	Urbana	W.K.
RUDOLPH FINK NUNNEMACHER	Milwaukee Wis.	N.H.
FERNANDO EMMETT PEEK	Rochester, N. Y.	S.H.
JACK CLEMENT PITTSFORD	Chicago, Ill.	12 M.K.
NEWTON ALDEN PRENTICE	Cleveland Heights	12 E.K.
EDWARD EUGENE PUGH	Kenosha, Wis.	36 M.K.
JOHN SEIBERT RADCLIFFE	Cincinnati	S.H.
BERT CHARLES ROOT, JR.	Toledo	N.L.
WILLIAM STEPHEN ROWLEY, JR.	Gambier	
JOSEPH CHARLES ROYON	Shaker Heights	S.H.
ARTHUR RUSSELL, JR.	Glen Ridge, N. J.	55 M.K.
RAYMOND TERRY SAWYER, JR.	Shaker Heights	27 M.K.
HENRY EDWARD SCHMIDT, JR.	Xenia	S.L.
WILLIAM ALBERT SCHOLLE	Cleveland Heights	S.L.
ARTHUR BENNETT SCHRAM	Jackson, Mich.	N.L.
ARTHUR TROST SNYDER	Toledo	32 M.K.
RICHARD BULLA STAMBAUGH	Akron	S.H.
CLAYTON STEWART	Jackson, Mich.	S.H.
LAMONT BRUCE SUTTON	Homestead, Pa.	48 M.K.
JOSEPH BISHOP SWAN	Wilmotte, Ill.	S.L.
BIRGE SWIFT THOMPSON	Grand Rapids, Mich.	N.L.
JOHN BURRIS TRITSCH	Columbus	S.L.
FREDERICK HERMAN VOGEL, JR.	Albany, N. Y.	S.L.
WILLIAM ANDREW WOOD	Jeannette, Pa.	N.L.

Special Students

STANLEY WILBUR PLATTENBURG	Dayton	Bexley Hall
NORMAN JOHN THURSTON	Sharon, Pa.	Bexley Hall
WALTER FRANKLYN TUHEY	Cleveland Heights	Bexley Hall
LYNNLY BOYD WILSON, JR.	Newark	Bexley Hall
THE REV. MELVIN ALLEN YORK	Gambier	

SUMMARY

Seniors	45
Juniors	39
Sophomores	54
Freshmen	79
Special	5

MERIT LIST FOR THE YEAR 1929-1930

Seniors

MICHAEL LAWRENCE CAPITO	AUGUSTUS ALFRED KOSKI
JOHN V. CUFF	HENRY HUNTER MCFADDEN, II
KENNETH ADAMS DRAKE	DONALD BRUCE MANSFIELD
GORDON ELLIOTT HULMAN	ROBERT DOUGLAS MANSFIELD
JAMES MILTON IRVINE, JR.	HARRY RUSSELL MAXON, JR.
ROBERT EDWIN KENYON, JR.	CLINTON LINCOLN MORRILL
CULBERT GEROW RUTENBER	

Juniors

CHISHOLM SPENCER BAER	JOHN HEFTLY HEIN
JOHN STANTON CARLE	MILTON JANES
JOHN BRADBURY EBERTH	RICHARD COLLINS LORD, JR.
EUGENE MINOR EHRBAR	ANDREW WALCOTT ROSE
NOVICE GAIL FAWCETT	MAURICE HEILIG SANDBERG
THOMAS BOARDMAN GREENSLADE	DONALD FRANKLIN SATTLER
HUGH WILSON WAYT, JR.	

Sophomores

MAURICE EVAN BELL	DAN GERALD JOHNSON
JOHN PARES CRAINE	MARK MCELROY, JR.
ROBERT TAYLOR HAASE	CARL ROBERT SWANSON
FREDERICK CHARLES WOLFE	

Freshmen

ROBERT BRUCE HOFFMAN	HENRY SEIVER TANNER
JAMES WILLIAM NEWCOMER	JOHN LOUIS TULLIS
ALFRED JAMES PERKINS	MYRON HOWARD WESTRICH

ONE HUNDRED AND SECOND COMMENCEMENT

Sunday, June 15, 1930

Morning Service—Sermon by the RT. REV. HAYWARD SELLER
ABLEWHITE, '15 A.B., Bex.,
Bishop of Marquette

Ordination to the Diaconate by the Bishop of Ohio

Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER
PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College

Monday, June 16, 1930

COMMENCEMENT EXERCISES

Class Address

JAMES MILTON IRVINE, JR.
Swarthmore, Pennsylvania

KENYON COLLEGE
DEGREES IN COURSE

Bachelor of Arts

ROBERT SAMUEL CLIPPINGER
ROBERT KIRKWOOD FELL
GEORGE VERNON HIGGINS
JAMES MILTON IRVINE, JR., *summa cum laude*
GEORGE HENRY JONES
ROBERT EDWIN KENYON, JR., *cum laude*
AUGUSTUS ALFRED KOSKI, *cum laude*
HENRY HUNTER MCFADDEN, II, *magna cum laude*
DONALD BRUCE MANSFIELD, *magna cum laude*
CLINTON LINCOLN MORRILL, *magna cum laude*
GEORGE WARREN PRICE
WILLIAM X. SMITH, *summa cum laude*
DAYTON BURDETTE WRIGHT

Bachelor of Philosophy

ROBERT ATKINSON BALTZELL, *cum laude*
KENNETH EDWIN BENNETT
PHILIP MONROE BROWN

WILLIAM GOFF CAPLES, III
 JOHN V. CUFF, *magna cum laude*
 ROBERT BREWERTON DOUGLAS
 GEORGE BURRELL HAMMOND
 MORRIS KENT HUGHES
 GORDON ELLIOTT HULMAN
 ALFRED LUCIUS LYMAN
 WILLIAM BURTON McLAIN
 CHARLES KENNETH MORGAN
 WILLIAM FREDERICK POESE
 JOSEPH ALEXANDER RALSTON
 CULBERT GEROW RUTENBER, *summa cum laude*
 STANLEY PASCAL SAWYER
 GEORGE HARVEY SIBBALD
 RAYMOND WELLS SIMMONS
 OSBORNE FREDERICK TEMPLETON
 JOHN WEBSTER THOMAS, JR.
 THOMAS LLOYD WICKENDEN, JR.
 CARL HARMAN WILHELMS

Bachelor of Science

CHARLES ANDREW BOHNENGEL
 MICHAEL LAWRENCE CAPITO
 JOSEPH COLE DAVIS
 KENNETH ADAMS DRAKE
 IVAN KARCHER LEPLY
 ROBERT DOUGLAS MANSFIELD, *cum laude*
 HARRY RUSSELL MAXON, JR., *magna cum laude*
 GORDON HUGHES PUMPHREY
 RONALD ROBERT SPOHN
 RALPH KINSEY UPDEGRAFF, JR.

HONORS ON GRADUATION

WILLIAM X. SMITH	FIRST
JAMES MILTON IRVINE, JR.	SECOND
CULBERT GEROW RUTENBER	THIRD
HARRY RUSSELL MAXON, JR.	FOURTH
JOHN V. CUFF	} FIFTH
HENRY HUNTER MCFADDEN, II	
DONALD BRUCE MANSFIELD	
CLINTON LINCOLN MORRILL	

BEXLEY HALL**Certificate of Graduation**

RICHARD OLAF PETERSON, '29 A.B.

DEGREES IN COURSE**Bachelor of Divinity**

JAMES ETHAN ALLEN, A.B.

HOWARD VINCENT HARPER, '27 PH.B., *cum laude*

CHARLES WELLINGTON HUGHES, '27 B.S.

JOHN RUSSELL PATTIE

GEORGE RHYS SELWAY, '29 A.B.

HUPERT ERWIN WILLIAMS

Master of Sacred Theology

THE REV. JOSEPH MACNAUGHTON WATERMAN, A.B., B.D.

Doctor of Sacred Theology

THE REV. WILLIAM CLINTON SEITZ, '15 A.B., '17 A.M.,
B.D., '26 S.T.M.

HONORARY DEGREES**Doctor of Science, *honoris causa***

ALFRED HOYT GRANGER, '87 M., '07 A.B.
Chicago, Illinois

Doctor of Laws

GEORGE DANIEL OLDS
President Emeritus, Amherst College
Amherst, Massachusetts

Doctor in Divinity

THE RT. REV. HENRY WISE HOBSON
Bishop Coadjutor of Southern Ohio
(*Conferred at a special convocation May 3, 1930*)

THE RT. REV. HAYWARD SELLER ABLEWHITE, '15 A.B., B.D.
Bishop of Marquette

THE REV. STEPHEN EDWARDS KEELER
St. Chrysostom's Church, Chicago

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PHILIP W. TIMBERLAKE, '17, *Assistant Secretary*, Gambier, Ohio.

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THOMAS J. GODDARD, '03, *ex-officio*.

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EARL D. BABST, '93, 1929-1932.

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DON C. WHEATON, '13.

1929-1932:

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ALFRED H. GRANGER, '87.

1930-1933:

T. J. GODDARD, '03.

M. F. MAURY, '04.

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 RALPH C. RINGWALT, '94, Mount Vernon, Ohio.
 PHILEMON B. STANBERY, '98, 517 Union Trust Building, Cincinnati, Ohio.
 CHARLES C. WRIGHT, '96, 1427 W. Sixth Street, Cleveland, Ohio.

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- LELAND A. VAUGHN, '04, The Vaughn Machinery Co., Cuyahoga Falls, Ohio.

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- HENRY KELLEY DAVIES, '08, 122 East Broad Street, Columbus, Ohio

The Association of Chicago:

- WILLIAM N. WYANT, '03, 39 S. LaSalle Street, Chicago, Ill.
 E. MALCOLM ANDERSON, '14, 6153 S. State St., Chicago, Ill.

The Association of Cincinnati and Vicinity:

- DR. RUFUS SOUTHWORTH, '00, Fountain Avenue, Glendale, Ohio
 ROBERT A. CLINE, '16, 1001 Atlas Bank Bldg., Cincinnati, Ohio.
 HARRY L. GAYER, '15, 50 Walnut Street, Cincinnati, Ohio
 R. S. JAPP, '06, 1134 Main Street, Cincinnati, Ohio

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- ALBERT MILLER II, '23, 2842 West Grand Boulevard, Detroit, Mich

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- CARL R. GANTER, '99, 475 Fifth Avenue, New York.
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 WILBUR L. CUMMINGS, '02, Sullivan & Cromwell, 48 Wall Street,
 New York.

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- EDGAR G. MARTIN, '96, Norwalk, Ohio.

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- THE REV. JAMES P. DEWOLFE, '17, St. Andrew's Episcopal Church,
 Meyer Blvd. and Wornall Road, Kansas City, Missouri.

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HENRY B. C. DEVIN, '88, Mt. Vernon, Ohio.

JAMES A. NELSON, '98, Mt. Vernon, Ohio.

The Association of the Mahoning Valley:

C. B. SENFT, '11, 535 Redonda Road, Youngstown, Ohio.

The Association of Minnesota:

HENRY S. GREGG, '81, 2128 Girard Ave., S., Minneapolis, Minn.

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THE REV. WILLIAM H. DEWART, D.D., '87, Milton, Massachusetts

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DR. L. R. BRIGMAN, 12900 Euclid Ave., Cleveland, Ohio.

W. T. KINDER, '11, 1759 Union Trust Bldg., Cleveland, Ohio.

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FRED H. ZINN, '01, 219 Security Bank Bldg., Toledo, Ohio.

R. EMERSON MESSINGER, JR., '24, 326 Security Bank Bldg., Toledo.

The Association of the Ohio Valley:

RALPH D. NICHOLSON, '17, 24 Bridge St., Wheeling, W. Va.

The Association of Philadelphia:

JOHN F. ARNDT, '21, Fifteenth and Locust Streets Philadelphia, Pa.

The Association of Pittsburgh:

CLARK HAMMOND, '03, Keystone National Bank, Box 139, Pittsburgh, Pa.

The Association of St. Louis:

LEON A. MULLEN, '28, Republic Steel Corporation, 822 Paul Brown Building, St. Louis, Missouri.

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Vice-President:

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Vice-President:

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Secretary-Treasurer:

JOHN F. GORSUCH, '22, Gorsuch & Wilkins, 407 Brant Building, Canton

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AARON S. WARMAN, '06, 221 Eldon Avenue, Columbus

Secretary and Treasurer:

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Vice-President:

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Cincinnati

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President:

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Secretary-Treasurer:

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*Deceased.

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Treasurer:

JOHN L. THORNE, '26, 190 West Second Street, Mansfield

The Association of Northern Ohio*President:*

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Treasurer:

CHARLES C. WRIGHT, '96, 1427 West Sixth Street, Cleveland

Secretary:

A. M. CLARKE, 2100 Keith Bldg., Cleveland

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JOHN A. DICKINSON, '13, 1323 Prouty Avenue, Toledo

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R. EMERSON MESSINGER, JR., '24, 326 Security Bank Building, Toledo

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JOSEPH E. MORROW, '18, 515 West Washington Street, Sandusky

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Vice-President:

DR. LEWIS M. HURXTHAL, '18, Massachusetts General Hospital,
Boston, Massachusetts

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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists and accounts of proceedings at Commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, being the Centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style and discriminating judgment give the Centennial history a unique place among college narratives. Copies can be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies can be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies can be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Kenyon Collegian, published monthly during the collegiate year by the students of Kenyon College, gives current news of happenings on the "Hill" and recent information about alumni. Subscription for the year is \$1.50. The business manager for 1930-31 is Richard Hutsinpillar, '32.

The Reveille is the annual publication of the student body. The business manager of the 1931 *Reveille* is Charles R. Stires, '32.

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