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KENYON COLLEGE BULLETIN

NUMBER 109

THE COLLEGE CATALOGUE

1928

1929



PUBLISHED QUARTERLY BY
KENYON COLLEGE
GAMBIER, OHIO

KENYON COLLEGE BULLETIN

NUMBER 109

KENYON COLLEGE
CATALOGUE

1928 — 1929



GAMBIER, OHIO
PUBLISHED BY THE COLLEGE
1928

Calendar 1929

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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Calendar 1930

JANUARY							FEBRUARY							MARCH							APRIL							
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
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COLLEGE CALENDAR

1928-1929

FIRST SEMESTER

- Sept. 17-19—Mon. Tues.Registration, Ascension Hall.
Sept. 19—Wed. 5 P. M.College opens with Evening Prayer.
Nov. 1—ThursdayAll Saints' Day. Founders' Day.
Nov. 29-Dec. 2—Thurs.-Sun..Thanksgiving recess.
Dec. 19—Wednesday 6 P. M..Christmas recess begins.
Jan. 3—ThursdayCollege opens with Morning Prayer.
Feb. 2—Saturday 6 P. M.First Semester ends.

SECOND SEMESTER

- Feb. 6—WednesdaySecond Semester opens with Morning
Prayer.
Feb. 13—WednesdayAsh Wednesday.
Mar. 27—Wed. 6 P. M.Easter recess begins.
Apr. 4—ThursdayCollege opens with Morning Prayer.
June 17—MondayOne hundred and first Commencement.

1929-1930

FIRST SEMESTER

- Sept. 17—Tuesday 9 A. M. Placement Tests for new students begin.
Sept. 17-18—Tues.-Wed.Registration of returning students.
Sept. 19—ThursdayRegistration of new students.
Sept. 19—Thurs. 5 P. M.Evening Prayer. Formal Opening of the
one hundred and sixth College year.
Nov. 1—FridayAll Saints' Day. Founders' Day.
Nov. 28-Dec. 1—Thurs.-Sun..Thanksgiving recess.
Dec. 19—Thurs. 6 P. M.Christmas recess begins.
Jan. 3—FridayCollege opens with Morning Prayer.
Feb. 1—Sat. 6 P. M.First Semester ends.

BOARD OF TRUSTEES OF KENYON COLLEGE

EX-OFFICIO

THE RT. REV. WILLIAM A. LEONARD, D.D.

Bishop of Ohio

President for the Year

THE RT. REV. BOYD VINCENT, D.D.

Bishop of Southern Ohio

THE REV. WILLIAM FOSTER PEIRCE, L.H.D., D.D., LL.D.

President of Kenyon College

ELECTED BY THE BOARD OF TRUSTEES UNDER ARTICLE IV

	TERM EXPIRES
THE HON. ALBERT DOUGLAS, LL.D., Washington, D. C.....	1929
SAMUEL MATHER, LL.D., Cleveland.....	1929
CHARLES C. BOLTON, A.M., Cleveland.....	1929
J. EDWARD GOOD, PH.B., Akron.....	1930
MORISON R. WAITE, Cincinnati.....	1930
ALFRED H. GRANGER, A.B., Chicago.....	1931
HENRY S. GREGG, A.B., Minneapolis, Minn.....	1931
ROBERT PATTERSON, Dayton.....	1931
LAURENCE G. NORTON, Cleveland.....	1932
CHARLES B. RAYMOND, Akron.....	1932
CLAUDE MEEKER, Columbus.....	1932
H. G. DALTON, LL.D., Cleveland.....	1932
THE RT. REV. WARREN LINCOLN ROGERS, D.D., Cleveland.....	1933
EARL D. BABST, LL.D., New York, N. Y.....	1933
HOMER P. KNAPP, Painesville.....	1933
WILLIAM G. MATHER, LL.D., Cleveland.....	1934
THE RT. REV. THEODORE I. REESE, D.D., Columbus.....	1934
FRANK H. GINN, LL.D., Cleveland.....	1934

ELECTED BY THE ALUMNI UNDER ARTICLE V

	TERM EXPIRES
THE HON. T. P. LINN, LL.D., Columbus.....	1929
WILBUR L. CUMMINGS, LL.D., New York, N. Y.....	1929
ALONZO M. SNYDER, A.B., Cleveland.....	1930
THE REV. ALBERT N. SLAYTON, D.D., Cincinnati.....	1930
ERNEST C. DEMPSEY, A.B., Cleveland.....	1931
THE RT. REV. ROBERT L. HARRIS, D.D., Marquette, Mich.....	1931

SECRETARY

ERNEST C. DEMPSEY, Union Trust Building, Cleveland

TREASURER

TRUST DEPARTMENT, THE GUARDIAN TRUST CO.,
Cleveland, Ohio

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

ELECTED UNDER THE CONSTITUTION

Executive Committee

MR. LINN

MR. BOLTON

MR. KNAPP

MR. GOOD

PRESIDENT PEIRCE

On the Theological School

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO

THE BISHOP COADJUTOR OF

THE BISHOP COADJUTOR OF OHIO

SOUTHERN OHIO

PRESIDENT PEIRCE

BISHOP HARRIS

DEAN BYRER

MR. SAMUEL MATHER

APPOINTED COMMITTEES

On Finance

MR. LINN

MR. WILLIAM G. MATHER

MR. GINN

MR. RAYMOND

MR. WAITE

On Investments

MR. SAMUEL MATHER

MR. DALTON

MR. GINN

MR. BOLTON

MR. WILLIAM G. MATHER

On Buildings and Grounds

PRESIDENT PEIRCE

MR. KNAPP

MR. DEMPSEY

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L.H.D. (Hobart), D.D. (Western Reserve, University of the
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SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY
- HENRY TITUS WEST, M.A. (Oberlin)
PROFESSOR OF GERMAN
- ✓ *WILLIAM PETERS REEVES, B.A., PH.D. (Johns Hopkins),
SECRETARY
JAMES H. DEMPSEY PROFESSOR OF ENGLISH
- LEE BARKER WALTON, PH.B. (Cornell), M.A. (Brown),
PH.D. (Cornell),
PROFESSOR OF BIOLOGY
- RICHARD CLARKE MANNING, B.A., PH.D. (Harvard),
BENSON MEMORIAL PROFESSOR OF LATIN
- REGINALD BRYANT ALLEN, M.S. (Rutgers), PH.D. (Clark),
PEABODY PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING
- ELBE HERBERT JOHNSON, B.A., M.A. (Olivet), PH.D. (Chicago),
PROFESSOR OF PHYSICS
- RAYMOND DU BOIS CAHALL, PH.B. (Kenyon), PH.D. (Columbia),
PROFESSOR OF HISTORY
- ✓ RICHARD COLLINS LORD, B.A., M.A., PH.D.
(Washington and Lee),
REGISTRAR
PROFESSOR OF GEOLOGY
- *Absent on leave, 1928-29.

FRANCIS A. WATERHOUSE, M.A., Ph.D. (Harvard),
SAMUEL MATHER PROFESSOR OF ROMANCE LANGUAGES

MELVIN GILLISON RIGG, B.A. (Baker), M.A., Ph.D.
(University of Pennsylvania),
ASSOCIATE PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY

WALTER HATHERAL COOLIDGE, Ph.B. (Kenyon), Ph.D.
(Johns Hopkins),
BOWLER PROFESSOR OF CHEMISTRY

ROBERT SOMERVILLE RADFORD, M.A. (University of Virginia),
Ph.D. (Johns Hopkins),
PROFESSOR OF GREEK

WILLIAM RAY ASHFORD, A.B. (Harvard),
ASSISTANT PROFESSOR OF ROMANCE LANGUAGES

GEORGE MILTON JANES, A.B. (Dartmouth), M.A. (Harvard),
Ph.D. (Johns Hopkins),
PROFESSOR OF ECONOMICS AND SOCIOLOGY ON EDWIN M. STANTON
FOUNDATION

PHILIP WOLCOTT TIMBERLAKE, B.A. (Kenyon),
M.A., Ph.D. (Princeton),
ASSISTANT PROFESSOR OF ENGLISH

BRUCE HAMPTON REDDITT, B.A. (Randolph-Macon)
M.A. (Johns Hopkins),
ASSISTANT PROFESSOR OF MATHEMATICS

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ASSISTANT PROFESSOR OF ENGLISH

THE REV. LEWIS JAMES BAILEY, (General Theol. Seminary)
CHAPLAIN

FRANK JOSIAH WALRATH, B.S., Ph.D. (Cornell)
ASSISTANT PROFESSOR OF ECONOMICS

RUDOLPH JOHN KUTLER, B.S., M.A. (Kenyon),
DIRECTOR OF PHYSICAL EDUCATION AND ATHLETICS

CHARLES BLACKMER RUTENBER, B. CHEM., PH.D. (Cornell),
ASSISTANT PROFESSOR OF CHEMISTRY

CASPER L. COTTRELL, A.B. (George Washington),
PH.D. (Cornell),
ASSISTANT PROFESSOR OF PHYSICS

DWIGHT PACKARD, M.A., (Western Reserve),
INSTRUCTOR IN ENGLISH

STANDING COMMITTEES OF THE FACULTY

Athletics

PROFESSOR REEVES

PROFESSOR ALLEN

PROFESSOR WALTON

Degrees

PROFESSOR MANNING

PROFESSOR JOHNSON

PROFESSOR LORD

Discipline

PROFESSOR WEST

PROFESSOR ALLEN

PROFESSOR COOLIDGE

Larwill Lectureship

PRESIDENT PEIRCE

PROFESSOR WATERHOUSE

PROFESSOR CAHALL

Library

PRESIDENT PEIRCE

PROFESSOR REEVES

PROFESSOR MANNING

ADMINISTRATION

THE REV. WILLIAM FOSTER PEIRCE
PRESIDENT

RICHARD COLLINS LORD
REGISTRAR

PHILENA HELEN TAYLOR
ASSISTANT TREASURER

ELEANOR MAUDE HICKIN, B.A. (Michigan)
LIBRARIAN

MAUD H. SPOONER
LIBRARY ASSISTANT

FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)
SUPERVISING ENGINEER

JOHN PARKER
SUPERINTENDENT

ORGANIZATION

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Right Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to Kenyon College, the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon and one hundred and twenty miles from Cleveland. The altitude is nearly eleven hundred feet and the site was chosen by Bishop Chase after careful investigation for natural beauty and health-

fulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUND AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

As Gambier Hill projects into the valley, the College Park commands an extensive view of the fertile, smiling valley of the Kokosing with a background of cultivated hills. The natural charm has been much enhanced by the tasteful arrangement of the grounds. In the Park which contains over ninety acres and many old forest trees, pains have been taken to combine the effects of lawn and woodland. On this extensive tract the building sites have been carefully selected, and the broad Middle Path which connects Old Kenyon with Bexley Hall is two-thirds of a mile long.

The College buildings comprise the dormitories, Old Kenyon (1827); Hanna Hall (1902); Leonard Hall (1923); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; Peirce Hall (1928), the commons building; the Alumni Library (1910), with which is connected

the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; "Cromwell Cottage" (1913), the President's house; "Kokosing" (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; and various other buildings.

In 1921 electric light was installed in all college buildings. The current is derived from the high tension lines of the Ohio Power Company and the College possesses its own underground distributing system. In addition, an emergency lighting plant stands ready for instant use.

In 1923, through gifts of the Alumni, a central heating plant and power house were constructed at a cost of nearly \$100,000.00. The power house is situated to the south and west of Old Kenyon, and immediately adjacent to the railroad. Coal is delivered on a spur track directly to the bunkers and concrete tunnels carry the heating mains to the principal buildings in the College Park. The power house is a fireproof brick structure and the stack is of radial brick one hundred feet in height. Twin Stirling boilers of two hundred and fifty horsepower each are installed and the equipment includes automatic stokers, pipe insulation, etc., of the best and most modern type.

OLD KENYON

Old Kenyon, the cornerstone of which was laid in 1827, is a massive gothic structure of local sandstone. It is one hundred and sixty feet long, three stories high, with solid stone walls four and one-half feet thick at the basement story. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell. By an Alumni subscription the bell has been recast at the Meneely Foundry.

In 1907 Old Kenyon was completely rebuilt on the interior at an expense of over \$75,000, the external appearance remain-

ing unchanged. The walls and roofs were thoroughly repaired and in part rebuilt with the best and most permanent materials, so that the building is now unexcelled among college dormitories for strength, comfort and beauty.

Old Kenyon contains rooms for over ninety students. The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have gothic newel posts and birch hand rails. At all the windows are placed broad window seats of solid oak which cover the steam radiators. Rather more than one-half of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. Running water is supplied in every bed-room. In thoroughness of construction the building has few equals among college dormitories.

Hanna Hall was built in honor of his wife by the late Marcus A. Hanna, United States Senator from Ohio, at a cost of over \$65,000. Charles F. Schweinfurth, of Cleveland, was the architect.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate gothic and the exterior walls are of Glenmont sandstone. The rooms are arranged in convenient suites and the building houses comfortably a little over one hundred men. The construction is strictly fireproof and dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion

to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

COLLEGE CHAPEL

The Church of the Holy Spirit, the College Chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the church tower is the College clock and a set of nine bells, together with a mechanism which rings the Westminster chimes at the quarter hours.

The basement contains vesting rooms for choir and clergy together with a processional hall. On the east side of the Chapel a convenient entrance leads directly to these rooms.

ASCENSION HALL

Ascension Hall is a stately Collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The battlemented tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered

with mastic make the structure soundproof. The oak trim used throughout the building is sawed from the well seasoned original floor joists and the resulting color and grain effect is handsome. By the new arrangement the administration offices are grouped on the first floor of the south entrance, while convenient private offices are provided for each member of the faculty.

SAMUEL MATHER SCIENCE HALL

Samuel Mather Science Hall, the gift of Mr. Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Perpendicular Gothic in feeling. The entrance porch with its carvings and the long vertical lines of window mullions on the side and rear are reminiscent of the Gothic buildings of Oxford and Cambridge where, because of its extensive use, the perpendicular style gained the name of Collegiate Gothic. Fortunately this type of architecture lends itself readily to buildings requiring a great amount of light.

There are large well lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water and alternating and direct currents are supplied to all laboratories as needed.

The Chemical Laboratories include General Chemistry and Qualitative Analysis, with accommodation for ninety students, and in its center a glass balance room; Quantitative Analysis, amply equipped with hot plates, steam baths, electric drying ovens and apparatus for gas and electro-analysis; Organic Chemistry, amply supplied with facilities for preparations; Physical

Chemistry, equipped with bomb calorimeter, polariscope, Abbe refractometer, constant temperature bath, electric refrigerator for low temperature study, complete equipment for hydrogen ion determination and conductivity measurements, and metalloscope with photographic attachment for metallographic study.

The Physical Laboratories include General Physics, with accommodation for ninety students; Mechanics, equipped with appropriate apparatus, including motor driven Riehle testing machine, of 30,000 pounds capacity; Light, Heat and Sound, amply equipped; Electricity and Magnetism, with a full range of precision instruments and special appliances for testing circuits peculiar to radio communication. Direct current up to 110 volts is supplied from a large storage battery, and motor generator charging plant of 7.5 kilowatts output. Distributing switchboards bring direct current at variable voltages and alternating current to any point in the laboratories. The instrument shop contains power-driven tools for precise construction and repair work.

The Biological Laboratories, include General Biology, with accommodation for sixty students, equipped with laboratory tables of the most modern type, compound and dissecting microscopes, and excellent reference collections; Comparative Anatomy, well lighted and amply equipped; Histology and Embryology, equipped with Leitz microscopes of the latest type, individual daylight lamps, incubators, paraffin ovens, Minot rotary and automatic precision microtomes.

The projection apparatus consists of two types. For use in the lecture room of the departments of Biology and Chemistry, a new type Leitz-Kaiserling universal projector, permitting opaque, lantern slide, and microscopic projection through the use of a 40 ampere arc light, is provided. A Leitz-Edinger arc light apparatus is used for demonstration projection work, for micro-photography, and for drawing of microscopical objects.

The Geological Laboratory includes a large ore and mineral

collection, accumulated during a period of more than fifty years, a collection of Japanese minerals and ores, and a complete set of United States Geological Survey maps and bulletins, conveniently filed.

The departmental libraries are well supplied with modern reference works and scientific journals, and are equipped for use for seminar meetings.

MATHEMATICAL INSTRUMENTS

The observatory situated in the tower of Ascension Hall has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Son. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of Trouvelot astronomical drawings.

The income of the Delano Astronomical Fund is used for the observatory.

For the use of students in surveying, the Department of Mathematics possesses an excellent transit, Y level, plane table, draughting machine, and compass, with the necessary appurtenances.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1st, 1910, but the adjacent stack-room saved the mass of the books. On its site has been built the spacious and beautiful Alumni Library at a cost of about \$50,000. The principal donors are the Alumni of the College and the late David Z. Norton, who has given the Reference Room.

In construction the Alumni Library is practically fireproof—floors, partitions and staircases being built of steel and tile. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Besides working rooms

for the Librarian, the Library contains a spacious periodical room, a hall of meeting for the Faculty and two study rooms. Built as a part of the Alumni Library is a superb Gothic Reading Room patterned after an English College hall, with stone-mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses. In honor of the donor, this structure is called Norton Hall.

The books are housed in the Stephens Stack-Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. The construction is strictly fireproof, stone, brick, steel, and glass being the only materials used in the building. It provides space for about 50,000 volumes.

The library of 78,500 volumes is open throughout the day and evening. The books are well chosen and form a working library for undergraduate students. In history, in biography, and in English, French and German literature the collections are good, and the science department contains the library of the late John N. Lewis, of Mt. Vernon, which consists of some 1200 volumes. Additions are made on the recommendations of the several professors.

The purchase of new books is provided for by several endowments. The Hoffman fund was established by Frank E. Richmond, Esq., Providence, R. I., for the purchase of new books. In 1901, the James P. Stephens Library Fund of about \$18,000 was founded by James P. Stephens, '59, of Trenton, N. J. By the wish of the donor a considerable part of the income will for the present be devoted to the purchase of classical works in other languages than English. The Klock Fund is devoted to the purchase of books for the Department of English and the Vaughn Fund to the binding of periodicals. In 1925 Ralph C. Ringwalt provided a special fund and a much needed endowment was established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons of New York.

The periodical reading room receives the leading American and English magazines, and ten or twelve French and German reviews, and is open to students during the library hours.

An additional library of 12,000 volumes, chiefly theological, is housed in Colburn Hall.

PEIRCE HALL

Peirce Hall, the College Commons, now being erected, is the joint gift of Frank H. Ginn, '90, of Cleveland, and William Nelson Cromwell of New York. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower, which will cost about \$400,000, are situated on the east side of the Middle Path almost midway between Ascension Hall and the Alumni Library but about twice as far east of the Path. The walls are of Ohio sandstone with Indiana limestone trimmings, and the roof is of green Vermont slate. All windows are metal of the English casement type. The entire structure is absolutely fireproof.

The general dimensions of the building are two hundred and nine feet north and south by seventy feet east and west. The main entrance through the Philander Chase memorial tower is directly opposite Rosse Hall. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by Charles J. Connick of Boston in the manner of the famous windows in Chartres Cathedral with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway opens to the main hall. Through this archway one looks through the arched loggia across the terrace to the beautiful Kokosing valley.

The plan of the building is simple. The main floor contains only two main rooms, the lounge at the northeast corner and the great dining hall which is the architectural feature of

the building. The lounge, twenty-eight by forty feet, is panelled in oak to the height of the doors, has a large stone fireplace around which the students will gather in winter and a great stone bay window at the east end looking out over the valley.

The dining hall at the south end of the main hallway is one hundred feet long, forty feet wide and forty-one feet high. In this room are three great bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone and the glass above the first transom is of beautiful color design. Stone buttresses arise on both sides of this room to the spring of the roof and from these buttresses spring hammer beam trusses, richly carved, which support the roof. The walls of this room are to be panelled in oak to the height of the second story. Ample kitchens and service rooms are located in a wing at the south end of the dining hall on the same floor level. On the second floor are a billiard room directly over and the same size as the lounge and two pleasant card rooms. On the third floor are six bed rooms with baths for guests.

Owing to the natural slope of the land the basement story is above ground for more than half of its area and on this floor are five private dining rooms for special group dinners and fraternity banquets, each approximately sixteen by twenty-two feet in size. Four of these rooms are connected in pairs by folding partitions. On the same floor is a large cafeteria for extra service.

GYMNASIUM

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College Chapel it was burned in 1897. The reconstruction was provided for by James P. Stephens, Mrs. Julia T. Bedell and other donors, and especially by "The Wil-

liam and Mary Simpson Memorial Fund" given by Mrs. Mary A. Simpson, of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the Alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the Athletic Director.

BENSON FIELD

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds are on the field, which is surrounded by a cinder track of more than one-third of a mile, including a straight-away course of 220 yards.

Immediately south of Old Kenyon four tennis courts are laid out. Several holes for golf practice are established in the College Park, while the Mt. Vernon Country Club, five miles away, has a rolling nine hole course, available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

ADMISSION

Kenyon College is a college for men.

The number of students in residence is limited by the Board of Trustees to approximately 250. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student and to secure a carefully selected body of students able and ready to profit by the opportunities the college offers.

The Entrance Requirements of the College are stated on pages 23 to 32.

The Degrees conferred by the College and the Courses of Study leading thereto are described on pages 33 to 37.

The procedure of Registration is explained on page 61.

The College Fees are stated on pages 61 to 63.

Information regarding Scholarships and Loan Funds are stated on pages 65 to 67.

Blanks for application and certification are provided by the college and may be obtained from the Registrar, to whom all correspondence regarding admission should be addressed.

ENTRANCE REQUIREMENTS

All candidates for admission must present testimonials of good moral character and of proficiency in studies specified for entrance to the college course desired.

The scholastic requirements for entrance may be satisfied by (1) certificate from the Principal or Headmaster of an accredited high or preparatory school; or (2) examination.

The certificate of previous study must include the recommendation of the Principal or Headmaster, that the student is of good moral character and habits, and that he is able to carry

forward college work, and state in which third of his class he ranks. Candidates for admission, whose class rank is not sufficiently high, are asked to come to Gambier for a Psychological Examination before their application is considered by the Committee on Admissions.

At entrance all students are received upon probation and their work is subject to careful inspection. Matriculation (see p. 68) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 69) in at least twelve hours per week of work for one semester. Students who fail to matriculate may be continued upon probation, but failure to pass in at least nine hours of work drops them from college.

Students who have attended other colleges must present complete transcripts of their entire scholastic record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer, whose records satisfy the entrance requirements of Kenyon College, whose scholarship is of good order, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

TABLE OF REQUIREMENTS FOR ENTRANCE

In the following statement the term "unit" represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

For entrance to all college courses fifteen such units are required.

The pages immediately following contain a detailed description of the subjects that will be accepted as units for entrance.

TO THE CLASSICAL COURSE:

	UNITS
English	3
Mathematics	2½
Latin or Greek	2
Latin, Greek or Modern Language	2
History	1
Science	2½
Additional	

TO THE PHILOSOPHICAL COURSE:

TO THE SCIENTIFIC COURSE:

	UNITS
English	3
Mathematics	2½
Foreign Languages	4
History	2
Sciences	1
Additional	2½
	<hr/>
	15

	UNITS
English	3
Mathematics	4 or 3
Foreign Languages	3 or 4
History	1
Sciences	2
Additional	2
	<hr/>
	15

The following table shows the minimum and maximum amounts which will be accepted in each subject.

	UNITS		UNITS
English	3-4	Italian	2-3
Mathematics	2½-4	German	2-3
Latin	2-4	History	1-3
Greek	2-3	Sciences	1-3
French	2-3	Drawing	1
Spanish	2-3	Shopwork	1

Applicants for admission who offer fifteen units as specified above and who are able to offer not more than two units in Foreign Language, may be given the opportunity to make up in college this deficiency, without loss of college credit.

ENTRANCE SUBJECTS IN DETAIL

ENGLISH

1. THREE UNITS. (a) Reading. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. On several assigned topics a brief written discussion will be required at the examination. The object is to test the candidate's power of clear, accurate expression, and will call for only a general knowledge of the substance books. In place of a part of this test the candidate may present an exercise book, properly certified by his instructor, containing com-

positions or other written work done in connection with the reading of the book. No student will hereafter be admitted without examination except on the presentation of such properly certified exercise book, or of an explicit statement from his instructor of the books read in class and the amount of composition work required. The substitution of equivalent books for those given below will for the present be permitted. In preparation for this part of the requirement it is important that the candidates shall have been instructed in the fundamental principles of rhetoric.

List of Books for General Reading for 1929-1931

The student selects ten units, two from each of the five following groups, except that for any book in Group V a book from any other group may be substituted.

GROUP I

Cooper: The Last of the Mohicans.
 Dickens: A Tale of Two Cities.
 George Eliot: The Mill on the Floss.
 Hawthorne: The House of the Seven Gables.
 Scott: Ivanhoe or Quentin Durward.
 Stevenson: Treasure Island or Kidnapped.

GROUP II

Shakespeare: Merchant of Venice.
 Julius Caesar.
 King Henry V.
 As You Like It.
 The Tempest.

GROUP III

Scott: The Lady of the Lake.
 Coleridge: The Ancient Mariner.
 Arnold: Sohrab and Rustum.
 A Collection of Representative Verse, narrative and lyric.
 Tennyson: Idylls of the King (any four).
 Longfellow: Tales of a Wayside Inn.
 The Aeneid or The Odyssey or The Iliad in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of The Odyssey, and Books XI, XIII-XV, and XXI of The Iliad.

GROUP IV

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).

Irving: The Sketch Book (about 175 pages).

Addison and Steele: The Sir Roger de Coverley Papers.

Macaulay: Lord Clive or History of England, Chapter III.

Emerson: Representative Men.

Franklin: Autobiography.

GROUP V

A modern novel.

A Modern biography or autobiography.

A collection of short stories (about 250 pages).

A collection of contemporary verse (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages).

A collection of scientific writings (about 150 pages).

A selection of modern plays (about 250 pages).

All selections from this group should be works of recognized excellence.

For any unit of this group a unit from any other group may be substituted.

(b) Study and Practice. This part of the examination presupposes the thorough study of each of the works named in this division. The examination will be upon subject matter, form and structure. *In addition the candidate may be required to answer questions involving the essentials of English grammar, and the leading facts in those periods of English history to which the prescribed book belongs.*

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom or division into paragraphs.

An examination in composition will be required of all new students.

List of Books for Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading. Greater stress is laid

upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading the books are arranged in three groups, one selection to be made from each of Groups I and II, and two from Group III.

GROUP I

Shakespeare: *Macbeth*.
Hamlet.

GROUP II

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.
Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*"—, *Instans Tyrannus*, *One Word More*.

GROUP III

Burke: *Speech on Conciliation with America*.
Macaulay: *Life of Johnson*.
Carlyle: *Essay on Burns*, with a brief selection from *Burns's Poems*.
Lowell: *On a Certain Condescension in Foreigners*, and *Democracy*.
Lincoln: *Speech at Cooper Union*, his *Farewell to the Citizens of Springfield*, his brief addresses at *Indianapolis*, *Albany*, and *Trenton*, the speeches in *Independence Hall*, the two *Inaugurals*, the *Gettysburg Speech*, and his *Last Public Address*, together with a brief memoir or estimate of Lincoln.

2. Four Units. In addition to the preceding a fourth unit may be offered in English Composition.

MATHEMATICS

1. TWO AND ONE-HALF UNITS. (a) *Algebra* (one and one-half units), through *Simultaneous Quadratic Equations*.

(b) *Plane Geometry* (one unit).

A thorough review of Algebra and Geometry should be completed during the year preceding entrance to College.

2. THREE TO FOUR UNITS. In addition to the preceding.

(a) *Solid Geometry* (one-half unit).

(b) *Advanced Algebra*, including the theory of *Logarithms*,

Series, Determinants and Partial Fractions, and Elementary Theory of Equations (one-half unit).

(c) Plane Trigonometry, with special attention to the derivation of formulæ and the accurate solution and checking of problems (one-half unit).

LATIN

1. TWO UNITS. Latin grammar with easy reading, consisting of twenty or thirty pages of connected text. In all written exercises the long vowels should be marked, and in all oral exercises pains should be taken to make the pronunciation conform to the quantities.

The student should be trained from the beginning to grasp the meaning of the Latin before translating, and then to render into idiomatic English; and should be taught to read the Latin aloud with intelligent expression.

Selections from Cæsar's *Gallic War* equivalent to in amount to four or five books; selections from Nepos may be taken as a substitute for an amount not exceeding two books. The equivalent of at least one period a week in prose composition based on Cæsar. Frequent written exercises and translation at sight from Cæsar.

2. THREE UNITS. In addition to the preceding, six orations of Cicero, including the *Manilian Law*. Sallust's *Catiline* will be accepted as a substitute for an equivalent amount of Cicero.

The equivalent of at least one period a week in prose composition, based on Cicero. Frequent written exercises and translation at sight from Cicero.

3. FOUR UNITS. In addition to the preceding, Virgil's *Aeneid*. For a portion of this may be substituted selections from *Ovid*. Constant practice in the metrical reading of Latin verse.

The equivalent of at least one period a week in prose composition. Frequent translation at sight from Virgil and Ovid.

GREEK

1. TWO UNITS. Greek Grammar. - *Anabasis* I-IV. The student should have constant practice in reading Greek aloud and in translating into Greek. Syntax is best taught in connection with the text read, but the most important paradigms should be learned before beginning the *Anabasis*.

2. THREE UNITS. In addition to 1 and 2, *Anabasis* reviewed, *Iliad*, not less than 1900 lines. Mythology and scansion should be taught in connection with the *Iliad*. Greek prose based on the *Anabasis*.

FRENCH

1. **TWO UNITS.** Two years' work in French should consist of drill in pronunciation, the study of grammar, conversation and composition exercises, the writing of French from dictation and the reading of 450-600 duodecimo pages of French from at least two authors of recognized literary ability. Not more than one-half of this reading can be from fiction.

2. **THREE UNITS.** The third year's study should give a greater mastery of French applied in developing accuracy and fluency in the work begun in the first two years, and to the reading of 1000 duodecimo pages of French from not less than four authors of standard literary merit. It is recommended that part of this reading be done in poetry, drama, and history. As French is the language of the classroom, it is essential that all candidates for admission acquire facility in the spoken idiom.

ITALIAN

1. **TWO UNITS.** Two years' work in Italian consisting of abundant exercises in prose composition, dictation, pronunciation, grammar, and the reading of 450-600 duodecimo pages of Italian from at least two recognized standard authors. Not more than one-half of this reading can be from fiction.

2. **THREE UNITS.** A greater mastery of Italian grammar, ability to translate into Italian a connected passage of English prose of medium difficulty and knowledge sufficient to write compositions of simpler form. Candidates are further expected to have read 1000 duodecimo pages of Italian from not less than four classic and modern authors. As Italian is the language of the classroom, it is essential that candidates have drill in the use of the spoken language.

SPANISH

1. **TWO UNITS.** Two years' work in Spanish consisting of abundant drill in pronunciation, the study of grammar and the mastery of syntax, the writing of Spanish from dictation, composition and conversation exercises and the reading of 450-600 duodecimo pages of Spanish from at least two standard authors. Not more than one-half of this reading can be from fiction.

2. **THREE UNITS.** A more thorough study of Spanish grammar and syntax, power to comprehend oral Spanish and ability to write a simple composition and to turn a passage of English of moderate difficulty into Spanish. Candidates will be expected to have read 1000

duodecimo pages of Spanish from not less than four writers of standard literary excellence. It is recommended that this reading be divided between poetry, drama, and the novel. Since Spanish is the language of the classroom, it is essential that the candidate have practice in Spanish conversation and be drilled in following the spoken language.

GERMAN

1. TWO UNITS. Careful drill in pronunciation, elementary grammar, including a thorough knowledge of forms and simple syntax; continual practice in writing and speaking German; reading of about 400 pages of modern German from standard authors.

2. THREE UNITS. Continuation of the study of the grammar, composition and conversation; the reading in addition to 1 and 2 of about 500 pages of classical and modern German prose and poetry.

HISTORY

1. GENERAL HISTORY. As much as is contained in Myers' *General History*.

2. (a) GREEK HISTORY. Myers' or Botsford's *History of Greece* or an equivalent (one-half unit).

(b) ROMAN HISTORY. Allen's *History of the Roman People* or Botsford's *Roman History* (one-half unit).

3. ENGLISH HISTORY. The equivalent of Andrew's or Cheyney's *History of England*, with collateral reading.

4. UNITED STATES HISTORY. A comprehensive course based on such a text as Adams and Trent or McDonald's *Johnston's*, with considerable collateral reading.

5. (a) UNITED STATES HISTORY. John Fiske's *History of the United States* or an equivalent (one-half unit).

(b) POLITICAL SCIENCE, as much as is contained in John Fiske's *Civil Government in the United States* (one-half unit).

SCIENCE

1. ELEMENTARY PHYSICS. An amount of work equivalent to that in the text of Millikan and Gale, Hoadley, or Black and Davis, is required. Particular attention should be given to practical laboratory methods, and the solution of numerical problems.

2. ELEMENTARY CHEMISTRY. A course including both laboratory

work and classroom work in Inorganic Chemistry. The following recent text-books may be taken to indicate the work desired: Brownlee's *First Principles of Chemistry*, or Hessler and Smith's *Essentials of Chemistry*, or McPherson and Henderson's *A First Course in Chemistry*.

3. GENERAL BIOLOGY. Adaptation to environment, protective resemblance, variation, etc., should be studied. A general study of the activity and local distribution of typical forms of life. Laboratory work is essential. Boyer's *Elementary Biology*, or selections from Davenport's *Introduction to Zoology*, together with Bergen's *Elements of Botany*, represent approximately the amount required.

4. BOTANY. The essential principles of plant life and growth together with a careful study of typical plant forms. Variability, adaptation, assimilation, respiration, digestion, growth and reproduction should be carefully studied. An equivalent of Atkinson's *Lessons in Botany* or Bergen's *Foundations of Botany*, should be presented.

5. ZOOLOGY. Knowledge of the typical forms both invertebrate and vertebrate is required. Ability to recognize the specimen, to indicate its relationship, and to point out the principal features of its life history, organization and physiology. An equivalent of Kellogg's *Elementary Zoology* or Davenport's *Introduction to Zoology*.

COURSES OF STUDY

Kenyon College grants the following undergraduate degrees:

Bachelor of Arts

Bachelor of Philosophy

Bachelor of Science

The courses of study leading to these degrees offer general training designed to arouse intelligent interest and develop the spirit of useful citizenship. In the Junior and Senior years the student is urged to specialize according to his ability in a field of particular interest.

Flexibility is secured by offering a wide choice of electives while continuity and proportion in selection is insisted upon. Some ancient language is required for the Arts degree, while the philosophical course emphasizes modern language.

All courses aim at general training in preparation for business or professional life. The scientific course is planned especially to meet the needs of students who expect to pursue engineering, medical or graduate scientific courses.

Graduate medical, business and engineering schools admit holders of a degree from Kenyon College. Thus, without sacrifice of time, students get the advantage of the personal instruction and associations of a small college while laying the foundation for strictly technical training.

REQUIREMENTS FOR GRADUATION

All students must complete in college

- a. Courses amounting to 128 semester hours;
- b. English 1, 2; 11, 12; 31, 32; 51, 52;
- c. Mathematics 1, 2; or 3, 4, 5;
- d. History 31, 32;
- e. Bible 11, 12;
- f. in the departments of Greek, Latin, Romance Languages, and German, at least 3 year-courses, which

- shall include two of the following: Greek 11, 12; Latin 9, 10; French 3, 4; German 3, 4; Spanish 3, 4.
- g. in the departments of Mathematics, (exclusive of course 1, 2) Chemistry, Physics, Biology and Geology, at least 3 year-courses, selected from at least three departments;
 - h. in the departments of History and Political Science, Economics and Sociology, Philosophy and Psychology, at least 3 year-courses, selected from at least two departments;
 - i. as a major, a total of 6 year-courses from group f or g or h, which shall include 3 year-courses in one department.

(In the interpretation of this paragraph the department of English, not including courses listed under b above, shall be included under group f.)

At the midyear registration of the Sophomore year, each student shall select the department in which he elects to major, and all subsequent registration in courses shall be approved by this department.

Students who at the end of their Sophomore year have an average of 2 in their previous record, and other Juniors and Seniors with the approval of the Faculty, may, at the discretion of the group of the Faculty in which they elect to major, be assigned to special studies for credit by the major department.

- j. Freshman Lecture, required of all Freshmen during their first semester.
- k. Physical Training, required of all Freshmen and Sophomores.

The degree of Bachelor of Philosophy is awarded on the completion of the above requirements.

The degree of Bachelor of Arts is awarded on the comple-

tion of the above requirements, if Latin 9, 10 and Greek 37, 38; or Greek 31, 32 is included in the above elections.

The degree of Bachelor of Science is awarded on the completion of the above requirements, if the major is chosen in group g, and Chemistry 1, 2; Physics 1, 2; and Biology 11, 12 are included in the election in group g.

The graduation fee, which includes the diploma and the use of gown and hood, is ten dollars, payable at the beginning of the second semester of the Senior year.

SCHEDULE BY YEARS

All courses are three-hour courses unless otherwise designated. Numbers identify the course as described under Departments of Instruction.

Freshman Year

English 1, 2

Mathematics 1, 2; or 3, 4

Physics 1, 2,† or Chemistry 1, 2†

Foreign Language, continuation of language offered for entrance except by special permission.

A year-course, selected from the following: History 1, 2; Political Science 1, 2; Economics 1, 2; Ancient Language; Modern Language; Chemistry; Physics; Biology.

Lectures to Freshmen,* First semester.

Physical Training.

Sophomore Year

English 11, 12

Bible 11, 12*

Foreign Language

One of: Mathematics, Chemistry, Physics, Biology, Geology.

One of: History, Political Science, Economics, Philosophy, Psychology.

One additional year-course, selected from the three groups immediately above.

Physical Training.

*One-hour course.

†Four-hour course.

‡Limited to those who have made a satisfactory record in the placement test in Mathematics.

Junior Year**

English 31, 32*

History 31, 32

Four additional year courses to be selected with the advice of the major department.

Senior Year††

English 51, 52*

Five additional year courses to be selected with the advice of the major department.

The Degree of Master of Arts in Course

The following may be admitted as candidates for the degree of Master of Arts in course by vote of the College Faculty:

(1) Graduates of Kenyon College, or of other colleges of equal standing, who have received honor grades in at least one half of their undergraduate courses.

(2) Seniors in Kenyon College, who can have completed by the end of the first semester 128 semester-hours, and who have received honor grades in at least one half of their undergraduate courses.

The work for the Master's degree shall be equivalent to that of a full college year in addition to the work prescribed for the Bachelor's degree. It shall all be of non-professional, graduate character. Either special courses or plans of study shall be arranged for the candidate, or if he is admitted to advanced undergraduate courses, he shall be required to meet higher standards than those set for undergraduates, and the instructors shall specifically report that the work has been of graduate grade.

At least one half of the year's work shall be in one department, to be known as the major. The remainder may be distributed to suit the need of the student, although all of the year's work may, if it seems advisable, be in the major subject. The head of the department or some member designated by him shall act as the candidate's advisor,

*One-hour course.

**The graduation requirement in Freshman Mathematics must be completed before a student may register for the first semester of the Junior year.

††Students intending to study Theology will be permitted to present as electives twenty-four Semester hours of the work of the Junior year at Bexley Hall.

and the entire year's work must be approved by the advisor and by a majority of the Faculty group from which the major subject is chosen. The candidate shall also present, not later than May 15, a thesis treating of a subject relating to the major course, which must be approved by the advisor and a majority of the Faculty group, and one copy of which shall be deposited in the college library.

The entire year's study must be completed in residence at Kenyon College or at a recognized graduate school, at least one half of which shall be done at Kenyon College. In the case of candidates who are not graduates of Kenyon College, the entire work shall be done at Kenyon College.

DEPARTMENTS OF INSTRUCTION

The order of departments in the following description of courses follows the group plan arranged by the Faculty:

GROUP I. ENGLISH.

GROUP II. FOREIGN LANGUAGES.

Greek, Latin, Romance Languages (French, Spanish), German.

GROUP III. MATHEMATICS AND NATURAL SCIENCES.

Mathematics, Chemistry, Biology, Physics, Geology.

GROUP IV. SOCIAL SCIENCES.

History, Political Science, Economics and Sociology,
Philosophy and Psychology.

GROUP I. ENGLISH

*PROFESSOR REEVES

ASSISTANT PROFESSOR TIMBERLAKE

ASSISTANT PROFESSOR COFFIN

MR. PACKARD

1, 2. Written and Oral Exercises, in which deficiencies are explained and overcome. Narration, Description, Exposition, and Argument are studied in turn throughout the year. Class debates afford opportunity for speaking. Three hours a week, required of all freshmen. Professors Timberlake and Coffin, Mr. Packard.

11, 12. English Literature. A survey course, supplemented by themes. Three hours a week, required of all Sophomores. Professors Reeves, Timberlake, and Coffin, Mr. Packard.

31, 32. Exposition. Oral and written exercises. Required of all Juniors. One hour a week. Professor Coffin.

51, 52. Literary Criticism and Debating. One hour a week. Required of all Seniors. Professor Reeves.

33, 34. Anglo-Saxon and the History of the English Language. The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of Modern English, are explained. Requisite for students desiring a certificate of capacity to teach English. Three hours a week, elective for Juniors and Seniors. Offered each year. Professor Reeves.

Odd numerals indicate first semester; even numerals second semester.
*Absent on leave, 1928-29.

35. Chaucer, the Italian Background. Select texts in Dante, Petrarch, and Marsiglio of Padua. Open to students reading Latin and French. Three hours a week. Professor Reeves.

36. Chaucer, Langland, and Wycliff. Fourteenth Century Studies. Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Reeves.

37. Elizabethan Drama. A survey of the drama from 1580 to 1642, with Neilson's *Chief Elizabethan Dramatists* as the chief text. Introductory to Shakespeare. Elective for Juniors and Seniors. Alternate years. Given 1928-29. Professor Timberlake.

38. Shakespeare. Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Timberlake.

39. Milton. Elective for Juniors and Seniors. Alternate years. Given 1928-29. Professor Timberlake.

40. The Seventeenth Century. A study of the leading poets and prose writers of the Jacobean, Puritan, and Restoration periods. Elective for Juniors and Seniors. Three hours a week. Alternate years. Offered 1929-30. Professor Coffin.

41. Restoration and Eighteenth Century Drama. A study of the plays and historical background of the English stage from the re-opening of the theaters. Elective for Juniors and Seniors. Alternate years. Given 1928-29. Three hours a week. Professor Coffin.

43. The Eighteenth Century. Special emphasis will be placed upon Pope, Johnson, and the development of the Romantic movement. Elective for Juniors and Seniors. Three hours a week. Alternate years. Given 1929-30. Professor Coffin.

44. The Romantic Poets. Coleridge, Wordsworth, Byron, Shelley, and Keats. Elective for Juniors and Seniors. Three hours a week. Offered in 1928-29. Professor Coffin.

54. Tennyson and Browning. Complete texts of each poet are required, and their contrasting arts explained. Elective for Seniors. Offered each year. Three hours a week. Professor Reeves. (Offered in 1928-29 by Professor Coffin.)

45. Development of the English Novel. Alternate years. Elective for Juniors and Seniors. Three hours a week. Professor Reeves.

46. Representative European Dramas. Certain notable plays

All courses three hours unless otherwise stated.

by leading dramatists from Aeschylus to the present day are studied. Elective for Juniors and Seniors. Three hours a week. Alternate years. Offered in 1929-30. Professor Timberlake.

47. The Contemporary Drama. Elective for Juniors and Seniors. Three hours a week. Professor Reeves. (Offered in 1928-29 by Mr. Packard.)

48. Advanced Composition. Short story or essay writing, according to choice, with a study of models. Elective for Juniors and Seniors who have obtained the consent of the instructor. Students who have successfully passed this course may repeat it with full credit. Three hours a week. Offered each year, Professor Timberlake.

42. Argumentation and Debates. One debate a week is required, and a good delivery is insisted upon. Elective for Juniors and Seniors. To be arranged.

52. English Journal Meeting. Fortnightly meetings of all members of the department, advanced and special students, for reviews of new books, articles, and reports of investigations.

GROUP II. FOREIGN LANGUAGES

GREEK

PROFESSOR RADFORD

1, 2. Grammar; Greek Reader. Optional for admission to Classical Course. Elective in other courses.

11, 12. Greek Reader; Anabasis; Iliad, 3000 lines. Prose Composition. Optional for admission to the Classical Course. Elective in other courses.

31. Plato, Apology or Selections from Herodotus and Thucydides. Prose Composition. Optional for the Classical Course. Courses 11, 12 prerequisite.

32. Euripides, Alcestis and Medea. Private life of the Greeks. Optional for the Classical Course.

33. Odyssey, Selections. History of Greek Literature (Prose). Optional in the Classical Course.

34. Sophocles, Antigone or Oedipus Tyrannus, Aeschylus,

Odd numerals indicate first semester; even numerals second semester.

Prometheus or Septem. History of Greek Literature (Poetry). Optional in the Classical Course.

35. Aristophanes, Clouds or Frogs; Menander. The Greek Drama and Theatre. Elective for Juniors and Seniors. Alternate years.

36. Selections from the Lyric Poets or Lucian. Greek music metres. Elective for Juniors and Seniors. Alternate years.

37. Greek Drama in English. No knowledge of Greek required. Elective for candidates for the A.B. degree. Alternate years. 1928-29.

38. Homer in English. The entire Iliad and Odyssey, with lectures on Homeric Life and the Homeric Question. No knowledge of Greek required. Alternate years. 1928-29. Elective for candidates for the A.B. degree.

41. History of Art. The Minor Arts, Painting and Modern Sculpture. Elective for Juniors and Seniors in all courses. Alternate years.

42. History of Art. Architecture and Ancient Sculpture. Second semester. Elective as 41.

LATIN

PROFESSOR MANNING

1, 2. Elementary Latin. Grammar. Caesar, Book I. Both semesters.

5, 6. Caesar, Cicero, Prose Composition. Both semesters. Latin 1, 2, prerequisite.

7, 8. Virgil, Aeneid, Books I-VI. Both semesters. Courses 5, 6 prerequisite.

9. Livy. Review of Grammar. Courses 1-8 or their equivalent prerequisite.

10. Terence, Ovid. Grammar. Prose composition. Course 9 prerequisite.

11. Pliny the Younger. Reading at sight. Courses 9 and 10 prerequisite.

12. Horace. Selections from the Odes, Satires and Epistles. Study of the poet's life and times. Course 11 prerequisite.

31. Tacitus. Selections from the Histories or Annals. Reading

All courses three hours unless otherwise stated.

at sight. Study of the first century of the Empire. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

32. Juvenal and Martial. Study of Roman Private Life. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

33. Plautus and Terence. Reading at sight. Study of the history of the Roman Drama. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

34. Cicero, Letters. Study of the author's life and times. Elective for Juniors and Seniors. Alternate years. Courses 9-12 prerequisite.

ROMANCE LANGUAGES

A. FRENCH

PROFESSOR WATERHOUSE

PROFESSOR WEST

ASSISTANT PROFESSOR ASHFORD

1, 2. Elementary French. Careful drill in pronunciation and rudiments of grammar, including irregular verbs and the elementary rules of syntax. Constant practice in writing French and in simple conversation, including dictation exercises. The reading of 350-400 pages of modern prose and poetry. Professor West.

3, 4. Intermediate French. From 450-600 pages of modern authors are read in class and as outside work. By means of translation, both ways, the liberal use of French in the classroom, this course should give the student ability to read French prose and express himself in correct French within the limits of his vocabulary. Three hours a week. Professors Waterhouse, Ashford.

11, 12. Advanced Intermediate French. XIXth Century. Rapid review of the grammar. Composition. Reading of selections from representative authors of the nineteenth century. French 3, 4 prerequisite. Professor Waterhouse.

31, 32. French Literature of the XVIIIth Century. Selections are studied from Montesquieu, Voltaire, Rousseau, Diderot, etc. Collateral readings and reports. French 11, 12 with grade of 2 prerequisite. Alternate years. Given 1930-31. Professor Waterhouse.

33, 34. French Literature of the XVIIth Century. Corneille, Racine, Moliere, Pascal, Bossuet, La Bruyere, etc. Collateral readings and reports. French 11, 12 with grade of 2 prerequisite. Alternate years. Given 1929-30. Professor Waterhouse.

B. SPANISH

PROFESSOR MANNING

ASSISTANT PROFESSOR ASHFORD

1, 2. Elementary Spanish. Grammar, Easy Reading and Composition. Hills and Ford, First Spanish Course. It is desirable that all who elect this course shall have had Latin and, if possible, French. Assistant Professor Ashford.

3, 4. Intermediate Spanish. Review of grammar. Composition. Reading of modern Spanish prose amounting to 800-1000 pages. Spanish 1-2 prerequisite. Professor Manning.

11, 12. Spanish Literature since the Seventeenth Century. Spanish 3, 4 prerequisite. Professor Manning.

31, 32. Spanish Literature of the Sixteenth and Seventeenth Centuries. Cervantes, Lope de Vega, Calderon. Spanish 11, 12 prerequisite. Alternate years. Omitted 1929-30. Professor Manning.

33, 34. The Spanish Novel of the Nineteenth and Twentieth Centuries. Spanish 11, 12 prerequisite. Offered 1929-30. Assistant Professor Ashford.

GERMAN

PROFESSOR WEST

1, 2. Elementary German. Pronunciation, essentials of grammar with constant drill in forms, simple prose composition and practice in speaking German; easy German prose and poetry selected from modern authors, with at least one complete longer story.

3, 4. Nineteenth Century Prose and Poetry. Review of grammar and a systematic study of syntax; more advanced prose composition and practice in speaking German, reading not less than 300 pages of modern German selected from standard authors. Courses 1, 2 prerequisite.

11, 12. Studies in Eighteenth Century Literature. The life and works of the great writers of the century will be studied with such consideration of their times and contemporaries as may be practicable. Courses 3, 4 prerequisite.

13, 14. Studies in Nineteenth Century Literature. Subjects treated as in 11, 12. Courses 3, 4 prerequisite.

15, 16. History of German Literature. A study of the devel-

All courses three hours unless otherwise stated.

opment of German Literature and reading of selections from representative authors of the most important periods. Hentschel, Hey and Lyon, *Handbuch zur Einführung in die deutsche Litteratur* together with collateral reading. Courses 3-4 prerequisite.

17, 18. Scientific German. Material selected from the various sciences. The object of the course is to give the student a practical reading knowledge of technical German. Courses 3-4 prerequisite.

Courses 1-4 are given each year. Of courses 11-18, one or more will be given each year, as determined by the number of students electing the work.

GROUP III. MATHEMATICS AND NATURAL SCIENCES MATHEMATICS AND CIVIL ENGINEERING

PROFESSOR ALLEN

ASSISTANT PROFESSOR REDDITT

1, 2. Elementary Mathematical Analysis. This course covering the plotting and discussion of simple functions, plane trigonometry, elementary analytic geometry and calculus, is required of all Freshmen.

3, 4, 5. Elementary Mathematical Analysis. A three semester course, for the Freshman year and the first semester of the Sophomore year, covering the same subject matter as courses 1, 2. Three hours per week, two hours credit per semester, total six semester hours credit.

11, 12. Calculus. Text, Griffin's Second Course. Courses 1 and 2 prerequisite.

31, 32. Calculus and Differential Equations, Analytic Geometry. This course is designed for students of Engineering. Offered 1929-30.

13, 14. Modern Geometry. Text, College Geometry, Altshiller-Court. Offered 1929-30.

16. Descriptive Astronomy. Alternate years. Offered 1928-29.

17, 18. Plane Surveying. Text, Raymond. Also Topographic and Railroad Surveying. Offered 1929-30.

15. Field Work in Surveying. Courses 17 and 18 continued and applied to concrete problems. Three hundred hours of office and field work given in the six weeks following Commencement.

19, 20. Descriptive Geometry, and Drawing. Text, De-

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scriptive Geometry, with shades and shadows and perspective, Church. Courses 1 and 2 prerequisite. Given 1928-29.

21, 22. Elementary Mechanical Drawing. Seven and one-half hours a week (3 hours' credit). Given 1928-29.

23, 24. Mathematics of Investment. Courses 1 and 2 prerequisite.

25, 26. History of Mathematics. Lectures and collateral reading. Courses 1 and 2 prerequisite.

27, 28. Vector Analysis. Offered 1929-30.

The following courses have been given and may be repeated on demand:

31. Analytic Geometry.

33. Projective Geometry.

34. Differential Equations.

35, 36. Statistical Mathematics.

CHEMISTRY

PROFESSOR COOLIDGE

ASSISTANT PROFESSOR RUTENBER

1. Elementary Chemistry. Lectures, recitations and laboratory work. This course serves as an introduction to chemistry for those students who do not present a satisfactory course in High School Chemistry for entrance. Four hours. Professor Rutenber.

2. Inorganic Chemistry. An extension of Course 1 with increased attention to chemical theory. Lectures, recitations and laboratory work. Prerequisite, Course 1 or a satisfactory course in High School Chemistry. Four hours. Professor Rutenber.

3. Inorganic Chemistry. A repetition of Course 2. Four hours. Professor Coolidge.

4. Pandemic Chemistry. This course stresses the applications of chemistry to daily life and is planned for those who, desiring a cultural knowledge of chemistry, do not expect to pursue further work in the subject. Prerequisite, Course 1 or 2 or 3. Professor Rutenber.

6. Qualitative Analysis. The application of chemical principles and methods to analysis. The student is trained to draw correct inferences in regard to the composition of substances from a care-

All courses three hours unless otherwise stated.

fully arranged sequence of experiments. Four hours. Prerequisite, Course 2 or 3. Professor Coolidge.

11, 12. Quantitative Analysis. Lectures, problems and laboratory work. Volumetric, gravimetric and electrolytic analysis. Emphasis is placed upon the applications of chemical equilibrium to analysis. Four hours. Prerequisite, Course 6. Professor Coolidge.

31, 32. Organic Chemistry. An introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and the qualitative analysis and preparation of typical organic compounds. Four hours. Prerequisite, Courses 11, 12. Professor Coolidge.

33, 34. Physical Chemistry. An introduction to the principles of physical chemistry. Lectures, laboratory work and problems. Four hours. Prerequisite, Course 11, 12 and Physics 1, 2. Mathematics 3, 4 is recommended. Professor Rutenber.

35, 36. Advanced Quantitative Analysis. This course is arranged to meet the needs of the individual student and the work done may comprise water, gas, electro, organic or technical analysis. Chiefly laboratory work. Prerequisite, Course 11, 12. Professor Coolidge.

51, 52. Advanced Theoretical Chemistry. Reading and discussion of advanced physical chemistry and thermodynamics. The subject matter may be arranged to suit the interests of the class. Prerequisite, Courses 33, 34. Professor Rutenber.

BIOLOGY

PROFESSOR WALTON

The courses in this department are not only designed for the general student, but also furnish special training for those expecting to study medicine.

11, 12. General Biology. This is intended as an introduction to subsequent courses as well as for the purpose of presenting a general survey of the subject to those students wishing to take only one year of Biology. It consists of lectures, recitations and laboratory work on selected types of organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics and especially mendelian phenomena, are carefully considered in the lectures. During the latter

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part of the course the field of applied biology is reviewed, principles of sanitation, hygiene and preventive medicine being given particular emphasis.

The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and one hour lecture a week.

31, 32. Comparative Anatomy of the Vertebrates. Lectures, recitations and laboratory work on vertebrates from Amphioxus to Man, with particular attention to comparisons of the skeletal system, the nervous system, the circulatory system, etc. Textbook, Pratt, Vertebrate Zoology. Four hours' laboratory and one hour lecture a week. Elective for Juniors and Seniors. Courses 11, 12 prerequisite.

33, 34. Histology and Microtechnique. This course is arranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed and placed in alcohol or imbedded in paraffine. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique sectioning, staining, etc., are carefully considered at the beginning of the course. Four hours' laboratory and one hour lecture a week. Elective for Juniors and Seniors. Courses 11, 12 prerequisite.

51, 52. Embryology. Lectures, recitations and laboratory work based on a general study of the development of animals from the formation of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of in toto preparations and transverse sections from the early stages of the chick are made by each student to be used in subsequent study. Textbook: Patten: The Chick. Reference books: McMurrich, Heisler, Minot, Hertwig, Roule, etc. Four hours' laboratory, one hour lecture a week. Elective for Seniors. Courses 31-34 prerequisite. Alternate years.

53, 54. Neurology. A comparative study of the growth and structure of the nervous system in the different groups of animals, with particular attention to the morphology of the central nervous system of the vertebrates. Four hours' laboratory, one hour lecture a week. Elective for Juniors and Seniors. Course 31-34 prerequisite. Alternate years.

55, 56. Advanced Biology. Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of Biology. Courses 11, 12 and 33, 34 prerequisite.

All courses three hours unless otherwise stated.

PHYSICS

PROFESSOR JOHNSON

ASSISTANT PROFESSOR COTTRELL

(A.) Elementary Physics. A first course in general physics combining a review of high school physics with a lecture and laboratory course designed to bridge the gap between the ordinary high school course and General College Physics, 1 and 2. This course should be of interest to the average student who may not be specializing in science, for it is descriptive and experimental rather than mathematical. It may also be taken to satisfy the entrance requirements for Physics 1 and 2. No previous work in physics nor in mathematics beyond algebra and geometry is required. For those who have not presented high school physics for entrance to college, the work will be somewhat modified. Three class hours and one laboratory period each week. Four hours' credit to those who have not offered High School Physics for entrance. Second semester only.

1, 2. General Physics. A course in College Physics following Physics A, and entering more into the mathematical theory of physical phenomena and experiment than is possible in the elementary course. The accompanying laboratory work is purely quantitative. Three class periods a week, including lecture demonstrations, reviews and quizzes, and at least fifty hours of laboratory work each semester. Open to students who have had High School Physics or Physics A, and also Mathematics 1 and 2. The latter requirement will be waived for first year students who have made a satisfactory showing in the preliminary Freshman mathematics placement test. Prerequisite for the Bachelor of Science degree and for medical, engineering and other technical courses. Four hours' credit.

3, 4. Similar to Course 1, 2, but arranged for students with less mathematical aptitude than will be required in that course.

11, 12. Experimental Mechanics and Sound. Class and laboratory work.

13. Theory of Heat. An analytical study of heat sources, heat transferences, methods of heat measurement, and the Kinetic Theory of Gases.

14. Heat. A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc.

15. Theory of Light. A study of the underlying principles of Geometrical and Physical Optics. Class and laboratory work.

- 16. Wave Theory.** Class and laboratory work.
- 17, 18. Electrical and Electromagnetic Measurements.** Fundamental electrical units, measurements of resistance, current, electro-motive force, quantity, capacity, self- and mutual-induction. Terrestrial magnetism. Class and laboratory work.
- 19, 20. Radio Communication.** Transmitting and receiving circuits. Class and laboratory work.
- 21, 22. Photometrical Measurements.** Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct and alternating current arc and incandescent lamps. Class and laboratory work.
- 23, 24. Dynamo-Electric Machinery.** Direct and alternating current, in theory and practice. A pre-engineering course. Class and laboratory work.
- 25, 26. Alternating Current Theory.**
- 27. The Rise of Physical Science.** A course of lectures on the leading natural philosophers and physicists and their work down to the Seventeenth Century. Supplemented with reports on collateral reading.
- 28. History of Modern Physics.** From the beginning of the Seventeenth Century down to the present time.
- 31. Electron Theory.** An advanced course on electrolytic conduction, conduction of electricity through gases, radioactivity and the structure of the atom. Recent theories of the constitution of matter. Lectures and reports on collateral reading.
- 32. Thermodynamics.**
- 33, 34. Introduction to Mathematical Physics.** Selected topics.

GEOLOGY

PROFESSOR LORD

- 11. General Geology.** A study of the present earth topography with physical forces that cause changes thereon and of the structure of the earth's crust and the more important rock and minerals of which it

All courses three hours unless otherwise stated.

is composed. Prerequisite Chemistry 1, 2 or Physics 1, 2. Open to Juniors and Seniors.

12. Economic Geology. A study of the origin and geological mode of occurrence of economic mineral deposits, metallic, and non-metallic with consideration of their political and commercial significance. Prerequisite Course 1. Three credit hours. Open to Juniors and Seniors.

GROUP IV. SOCIAL SCIENCES

HISTORY

PROFESSOR CAHALL

1, 2. Mediaeval and Modern European History. The period of history covered extends from the Decline of the Roman Empire and the Great Migrations to the antecedents of the French Revolution. In addition to the usual emphasis upon religious, political and industrial institutions, much attention is given to the Renaissance and the Reformation. The course is conducted by means of lectures, recitations, essays, maps, pictures, etc. Elective for Freshmen, Sophomores and Juniors.

11. The French Revolution and Napoleon. A lecture course on the antecedents and course of the French Revolution and its effects upon Europe, the rise of Napoleon, the military history of the time and the Treaty of Vienna. A continuation course for students of History 2. Open to Sophomores, Juniors and Seniors. Offered 1929-30.

12. Europe Since 1815. Lectures and recitation course on the significant political, industrial and cultural movements of the Nineteenth Century, the setting of the World War, its chief features and the outcome. Elective for Sophomore, Juniors, and Seniors. Offered 1930.

31, 32. American Political History. The period covered extends from the middle of the Eighteenth Century to the end of the Taft administration in 1913. Outside reading and the private investigation of assigned subjects form a large part of the course. MacDonal's collection of documents is used extensively. Required of Juniors. President Peirce and Professor Walrath.

33, 34. English Legal and Constitutional History. This course is designed to furnish the background required by most reputable law schools. Primarily a lecture course but with reports on collateral

reading and with recitations by the students from the text, Adams, English Constitutional History. Offered 1929-30.

35, 36. Intellectual History of Europe. An historical survey of thought and opinion from remote times to the present. Much attention is given to the historical setting of such thinkers as Plato, Aristotle, St. Augustine, St. Thomas Aquinas, Dante, Petrarch, Montaigne, and others. Lectures, reports, and special studies. Alternate years. Offered 1928-29.

37, 38. The Age of the Renaissance. This course deals with the intellectual, artistic, social, and political aspects of the fourteenth and fifteenth centuries. It points out the rise of various modern forces such as individualism and nationalism. The lectures are supplemented by special studies from the literature of the times. Given upon sufficient demand.

POLITICAL SCIENCE

PROFESSOR CAHALL

1. American Government. A study of the national government and of sufficient political theory and constitutional law to understand it. Lectures, recitations and reports on text work and collateral reading. Offered in 1929-30.

2. State and Municipal Government. A study of our State governments with special attention to that of Ohio; likewise of the various types of city government, and of the problems of city administration. Lectures, recitations, and quizzes. Offered in 1929-30.

3, 4. European Government and Politics. The course aims to show the historical background of existing governments in Europe, their underlying principles and chief characteristics. Much attention is given to contemporary problems and to the leaders attempting their solution. No prerequisite. Offered in 1928-29.

11. International Law. A study of the law of nations, of the movements for peace, and of the effects of the Great War and of contemporary modifications upon international law. Offered in 1928-29 to Sophomores, Juniors and Seniors.

12. American Constitutional Law. The text and case method is used. All the leading cases are analyzed by the student and are commented upon by the instructor. Offered 1928-29 to Sophomores, Juniors and Seniors.

ECONOMICS AND SOCIOLOGY

PROFESSOR JANES

ASSISTANT PROFESSOR WALRATH

1. Economic Survey. An introductory descriptive and analytic study of our organized economic life. Designed especially for Freshmen as a preparation for Courses 1 and 2. Open to Freshmen only. Professor Walrath.

2. American Economic History. A study of the origins and growth of our economic institutions; the leading features of our industrial and agricultural development; the trend of our domestic and foreign trade, transportation and finance. Open to Freshmen only. Professor Walrath.

11, 12. Principles of Economics. An introductory course in the fundamental principles of the science. A preparation for an intelligent attitude toward economic problems. Recitations, lectures, discussions. Elective for Sophomores, Juniors, and Seniors. This course must be taken as a whole in order to receive credit in either part. Prerequisite for advanced courses. Professors Janes, Walrath.

15. Sociology. A study of the nature of society, social development, and some of the most important social problems. No prerequisite. Open to Sophomores, Juniors, and Seniors. Professor Janes.

16. Labor Conditions. A study of industrial relations. This course includes a treatment of immigration, unemployment, theory of wages, trade unionism, and socialism. Prerequisite Course 15 or 11 and 12. Open to Sophomores, Juniors, and Seniors. Professor Janes.

31. Money and Banking. The theory of money and credit. The monetary system of the world; the present banking systems of the United States and other countries and international exchange. Text book and collateral reading, the preparation of an essay embodying the results of an intensive study of some relevant problem. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Professor Janes.

32. Organized Speculation. A study of the money and investment market, the functions of stock exchanges, the listing of securities, methods of trading, banks and the security market, and the benefits and evils of speculation. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Professor Janes.

33. Trusts and Corporations. A survey of the legal, financial, and social problems arising from modern industrial organiza-

tion. Methods of promoting and financing corporations are discussed as well as the problems of monopoly. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Offered in 1928-29. Professor Janes.

34. Public Finance and Taxation. A study of the rise of the science of finance and a critical analysis of the theory and practice underlying our system of taxation and the management of public revenue and expenditure. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Offered in 1928-29. Professor Janes.

35. Trade of South America. A study of the resources and trade of South America with an examination of commercial, political, tariff, banking, and credit conditions. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Offered in 1929-30. Professor Janes.

36. International Trade. Theory and practice of international trade, protective tariffs, doctrine of comparative costs, international banking, the new status of the United States as a creditor nation. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Offered in 1929-30. Professor Janes.

37. Business Administration. A study of modern business administration from the point of view of commercial and social efficiency. The course takes up such questions as the location, planning, and layout of industrial establishments; scientific management, wages, and welfare work. Prerequisite Courses 11 and 12. Offered in 1928-29. Professor Walrath.

38. Principles of Marketing. The organization, functions, and operation of the market structure will be presented. Specific marketing problems will be analyzed. Prerequisite Courses 11 and 12. Offered in 1928-29. Professor Walrath.

39. Insurance. The principles of insurance with a study of modern practices in the fields of commercial, industrial, life, and marine insurance. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Offered in 1929-30. Professor Walrath.

40. Principles of Accounting. While technical in method, this course aims at the interpretation of accounts rather than at the training of accountants. Training is given in the fundamental principles of bookkeeping, including the interpretation of balance sheets and operating statements. Prerequisite Courses 11 and 12. Elective for Juniors and Seniors. Offered in 1929-30. Professor Walrath.

51. Social Problems. An advanced course for intensive study of special topics in economics and sociology. Topic first semester,

1928-29. Social ideals of John Stuart Mill. Elective for Seniors suitably prepared. Professor Janes.

52. Social Problems. An advanced course for intensive study of special topics in economics and sociology. Topic second semester, 1928-29. Economic theories of Marx and Veblen. Elective for Seniors suitably prepared. Professor Janes.

PHILOSOPHY AND PSYCHOLOGY

PRESIDENT PEIRCE

ASSOCIATE PROFESSOR RIGG

A. PHILOSOPHY

11. Introduction to Philosophy. A preliminary survey of the various philosophical interpretations of the world. Open to Sophomores, Juniors, Seniors. Offered 1929-1930.

12. Ethics. A consideration of various theories dealing with the meaning and justification of morality and of their application to personal and social problems. Open to Sophomores, Juniors, Seniors. Offered 1929-1930.

13, 14. History of Philosophy. The ancient and mediaeval periods are covered in the first semester, and the modern period in the second. Open to Sophomores, Juniors, Seniors. Offered each year.

15. Logic. The course covers the usual work in deductive and inductive Logic. The operations of deductive Logic are illustrated by means of the Singer-Smith symbolism. Open to Sophomores, Juniors, Seniors. Offered 1930-1931.

16. Aesthetics. The course will present a survey of the principal theories of the beautiful as delineated in the five major fine arts. The viewpoint of the course will be philosophical rather than technical. Open to Sophomores, Juniors, Seniors. Offered 1930-1931.

31, 32. Seminar in Philosophy. Prerequisite, Philosophy 13, 14. Open to Juniors and Seniors.

B. PSYCHOLOGY

11, 12. General Psychology. An introductory course covering the entire field. A considerable amount of laboratory work will be required. Students intending to apply for a teacher's certificate should take this course in their Sophomore year. Open to Sophomores, Juniors, Seniors. Offered each year.

31, 32. Social Psychology. A study of Psychological prin-

Odd numerals indicate first semester; even numerals second semester.

ciples as they affect group life. Some applications of Psychology will be considered. Prerequisite, Psychology, 11, 12. Open to Juniors and Seniors.

33, 34. Experimental Psychology. An advanced laboratory course. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

35. Educational Psychology. A study of the application of the principles of Psychology to the problems of education. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

36. Mental Measurements. A survey of the various tests now in use, and a consideration of their application in education and industry. Prerequisite, Psychology 11, 12. Open to Juniors and Seniors.

RELIGION AND THE BIBLE

PROFESSOR WATSON, of Bexley Hall

CHAPLAIN BAILEY

11. New Testament. The aim, in this course, is to familiarize the student with the type of writing that is found in the Bible and the purpose of it's writing. The first semester includes work in the New Testament with primary emphasis on the Gospels, a study of one or more of Paul's Epistles, a study of the Pastoral Epistles and the apocalyptical writings such as Revelations and the apocalyptical sections in the Gospels. One hour a week. Required of Sophomores. Chaplain Bailey.

12. Old Testament. The method of the first semester is continued with attention to classification of the writings as to time and to type. The Pentateuch Historical Books, Major Prophets, Minor Prophets, Poetry and Wisdom Literature including all books in the Old Testament, are discussed and classified. One hour a week. Required of Sophomores. Chaplain Bailey.

31. The Life of Jesus Christ. The aim of the course is to present the character and ideals of Jesus in their historical setting, and to realize how his life and his environment reacted upon each other. A textbook is used in connection with the Gospels. Subjects are assigned for discussion and written work. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

32. The Life of St. Paul. A similar purpose and method are pursued in following the development of Christianity from Jerusalem

to Rome. The career of St. Paul is now the central matter of study, in its historical relationships and perspective. The Acts and St. Paul's Letters are used with the text-book. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

HYGIENE AND PHYSICAL EDUCATION

DIRECTOR KUTLER

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate the formation of habits of rational exercise and healthy living which will be continued during life.

PHYSICAL EXAMINATION

Each student is required to present a thorough medical and physical examination which serves as a basis for supervision of physical and mental efficiency. This examination includes anatomical measurements, observation of postural habit and stage of growth, an examination of the eyes, nose, ears, throat, heart, lungs, and kidneys.

PHYSICAL EDUCATION

Required of all Freshmen and Sophomores, both terms, four hours a week, from September to June.

- (A) Elementary Division in Gymnastics, Athletics and Games.
- (B) Intermediate Division in Gymnastics, Athletics and Games.
- (C) Advanced Division.

Selection of athletics, games, boxing and wrestling.

- (D) Sports.

Students passing the requisite physical examination may be permitted to elect from the following athletics as a substitute for required gymnasium work:

Football

Basketball

Baseball

Track and Field athletics

Cross-Country

Tennis

Golf

(E) Intramural Athletics.

Great stress is placed on the organization and instruction of intramural teams in basketball, baseball, football, track, cross-country, tennis, golf, soccer, volley ball, boxing and wrestling.

LECTURES TO FRESHMEN

During the first semester of the college year weekly lectures are given to new students. The President discusses important problems of college life and outlines the history of Kenyon College. The Director of Physical Education gives a short course in personal hygiene and the Professor of Psychology lectures on methods of study and related subjects. Required of all new students. One hour credit.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion. These lectures are given every second year on Founders' Day, which is celebrated on the Festival of All Saints. The publication of the lectures is provided for.

The following lectures have been delivered:

The Rt. Rev. John Williams, D.D., LL.D., "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterell, D.D., "Revealed Religion in Its Relation to the Moral Being of God." 1883.

The Rt. Rev. Hugh Miller Thompson, D.D., "The World and the Logos." 1885.

The Rev. James McCosh, S.T.D., LL.D., "The Religious Aspect of Evolution." 1887.

The Rt. Rev. David H. Greer, D.D., "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D.D., LL.D., "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D.D., "The Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D.D., "God and Prayer; the Reasonableness of Prayer." 1895.

The Rev. William Reed Huntington, D.D., "A National Church." 1897.

The Rev. Morgan Dix, D.D., D.C.L., "The Supernatural Character of the Christian Religion." 1899.

The Rt. Rev. Henry C. Potter, D.D., D.C.L., "Man, Men, and Their Master." 1901.

The Rt. Rev. William Crosswell Doane, D.D., "Evidence, Experience, Influence." 1903.

The Rt. Rev. Arthur C. A. Hall, D.D., "The Relations of Faith and Life." 1905.

The Rt. Rev. Thomas F. Gailor, D.D., Bishop of Tennessee, "The Christian Church and Education." 1909.

The Rev. George F. Smythe, D.D., "The Shepherd of Israel: A Contribution to the Evidences of Revealed Religion." 1911.

The Rev. George Hodges, D.D., Dean of the Cambridge Divinity School, "The Church in the Fourth Century." 1913.

The Rev. W. H. P. Faunce, D.D., President of Brown University, "The Enlarging Horizon of Church and State." 1917.

The Rev. William T. Manning, D.D., Rector of Trinity Church, New York City, "The Call to Unity," 1919.

The Rev. Charles F. Thwing, Litt.D., President Emeritus of Western Reserve University, "Education and Religion," 1926.

THE LARWILL LECTURESHIP

This fund of ten thousand dollars is the gift of Joseph H. Larwill, Esq., of the Class of 1855. The income is available for occasional lectures or for courses of lectures on subjects of general interest. The Founder desires that at least every third year a lecture or a course of lectures, philosophical in tone, shall be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College Faculty, lectures delivered on the Foundation may be published.

Among the occasional lecturers on this Foundation have been Professor Brander Matthews of Columbia University; Dr. Svante Arrhenius, of the University of Stockholm; Professor Anatole Lebraz, of the University of Rennes; the Rev. Dr. Reginald J. Campbell, Birmingham, England; Dr. Talcott Williams, Dean of the Pulitzer School of Journalism, Columbia University; William Butler Yeats, Sydney George Fisher, LL.D., Canon James O. Hannay, Eugene Brieux, Alfred Noyes, Hugh Walpole, Dr. Philip Fox, Director of the Dearborn Observatory and Bertrand Russell.

Formal academic courses have been delivered as follows:

Charles W. Eliot, LL.D., President Emeritus of Harvard University, "The Future of Trades Unionism and Capitalism in a Democracy." October, 1909. (G. P. Putnam's Sons.)

The Hon. Theodore E. Burton, United States Senator from Ohio, "Modern Democracy." November, 1911.

George Edward Woodberry, formerly head of the Department of Comparative Literature at Columbia University, "Two Aspects of Criticism: Creative and Historical." May, 1913.

John W. Burgess, LL.D., formerly Professor of Political Science and Constitutional Law in Columbia University, "The Administration of President Hayes." October, 1915. (Scribner's.)

Irving Babbitt, A.M., Professor of French Literature at Harvard University, "Democracy and Imperialism." March, 1920.

John Dewey, LL.D., Professor of Philosophy in Columbia University, "The Public and Its Problems." January, 1926.

ADMINISTRATION

Registration

The One Hundred and Sixth college year opens with Evening Prayer at the College Chapel at 5 o'clock on Thursday, September 19, 1929.

All new students should arrive Monday, September 16th and obtain their room assignments and other instructions from the Office of the Registrar, South Ascension, first floor. Placement tests are given to all new students, beginning at 9:00 A. M., Tuesday, in Ascension M.31. These tests are prerequisite to assignment to courses.

Returning students will register on Tuesday and Wednesday, September 17th and 18th.

Before registration, all students make an unrefundable advance payment of \$100.00 toward the college fees for the semester and new students pay an entrance fee of \$5.00. Returning students who have failed to register their choice of studies before the close of the preceding year pay a fee of \$2.00.

All students who have failed to register in courses on the days assigned pay a late registration fee of \$5.00 for the first day and \$1.00 for each subsequent day that they have delayed registration. Returning students should register prior to 5:00 P. M., Wednesday, September 18th.

Tuition

The charge for tuition is \$260.00 a year, with an additional charge for extra courses. The incidental fee is \$10.00 a semester.

For laboratory courses in the Departments of Chemistry, Physics, and Biology, a fee of \$10.00 a semester is charged. In the Department of Geology the fee is \$5.00.

The College Commons

By the co-operation of the Trustees and Alumni the College Commons was opened in 1912. Peirce Hall, the new College Commons, the gift of Frank H. Ginn, '90, and William Nelson Cromwell will be opened in September, 1929. The Commons furnishes good board at cost and forms a convenient social center or college club for all students. All students pay a Commons fee of \$35.00 a semester while the additional weekly charge is \$5.00.

Entering students are required to deposit \$125.00 with the college treasurer as a credit fund for board and other service at the Commons. On any unexpended balance remaining at the end of the semester an interest credit of two per cent is made. Before registering for the subsequent semester the student must restore his credit fund to \$125.00. On leaving college in good standing the student receives the balance to his credit.

Dormitory Rooms

The College dormitories are: Old Kenyon, Hanna Hall, and Leonard Hall. The dormitory charge for rent, heat, light, and janitor service varies from \$40.00 to \$90.00 per semester. The rooms are heated by steam from a central heating plant and are finished in Flemish Oak. Furniture is not included in the rental.

New students establish a preferred claim to dormitory accommodations by making an unrefundable advance deposit of \$15.00. Available rooms will be assigned in the order in which such deposits are made. Advance deposits are applied on the dormitory charges for the first semester.

Second-hand furniture can often be bought to advantage from students who are leaving College, or through the Superintendent, John Parker, to whom inquiries for furniture should be addressed. Several of the divisions in the dormitories own their furniture, each student paying an annual damage deposit charge for renewals.

Summary

The following table summarizes the annual College charges:

	Low	High
Tuition -----	\$260	\$310
Incidental -----	20	20
Dormitory -----	80	180
Laboratory -----	10	50
Commons -----	245	325
	<hr/> \$615	<hr/> \$885

Payments

The advance payment at the beginning of the semester approximates \$225 and the balance due is payable October 15th and March 15th.

The following rule of the Board of Trustees regulates the payment of semester bills:

All students are required to pay their college fees in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

Religious Services

Morning prayers are said daily in the College Church. The Holy Communion is celebrated every Sunday at half-past seven in the morning and also at half-past ten on the first Sunday of the month. On Saints' Days the Holy Communion is celebrated at a quarter past nine in the morning. The choir is composed of College students.

Students are required to be present at Morning Prayers every day and at the Church services on Sunday morning and the chief Holy Days.

Every absence from or tardiness at Morning Prayers gives one mark for absence, and every absence from or tardiness at a Church service at which attendance is required gives two marks. A student is allowed thirty-five marks a semester, of which not more than 12 are applicable to Sunday absence, and is suspended for the remainder of the semester if he exceeds that number. No application for excuse on any ground whatever is received from the student.

Discipline

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The Faculty reserves the right to suspend or remove any student whenever it believes that the interest of the College requires such action.

Since 1905 a committee of Seniors elected by the student body has assumed the responsibility of maintaining discipline in the College dormitories. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. The council therefore undertakes to preserve good order, to protect College property and to enforce the rules of Trustees and Faculty which strictly forbid the keeping of intoxicating liquor on the College premises. The Senior Council holds frequent meetings and meets once a month with the President of the College.

SCHOLARSHIPS

The charge for tuition is remitted to the sons of clergymen and to postulants for Holy Orders. Limited appropriations are made to postulants for Holy Orders by the Trustees of the Ethan Stone Fund and by the Joint Education Committee of the Dioceses in Ohio.

All scholarships are held subject to the following regulations of the Faculty: "All students holding scholarships of any kind shall be required to maintain an average grade of two and one-half, to observe reasonable economy in expenditure, and to refrain from behavior which will subject them to college discipline."

(a) ENDOWED SCHOLARSHIPS

The John W. Andrews, Jr., Scholarship, of \$3000, the gift of Hon. John W. Andrews, of Columbus, Ohio, in memory of his son.

The Austin Badger Scholarship, of \$1400, founded by bequest of Austin Badger, of Medina, Ohio. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, of \$500, assigned to Kenyon College by the Hon. William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Alfred Blake Scholarships, three perpetual scholarships, covering tuition, the gift of Mrs. Alfred Blake of Gambier.

The Carnegie Scholarship Fund, of \$25,000, the gift of Andrew Carnegie, Esq. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for Holy Orders are ineligible.

The Carter Scholarship Fund, of \$5000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland, Ohio. The income provides for two scholarships and in making appointments preference is to be given to postulants for Orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, of \$5000, founded by his parents in

memory of Kirke W. Cushing, '14. The appointment is placed in the hands of the President, the Professor of English and the Professor of Mathematics with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The French Prize Scholarship, a perpetual scholarship covering tuition in Kenyon College, the gift of Mrs. Robert French, of Gambier, to be awarded to the student of the Freshman Class standing highest in grade and deportment.

The Ginn Scholarships, two scholarships of \$2500 each, given by their sons in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio High Schools, preference being given to students from Sandusky County where Francis M. Ginn served as Principal and Superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes '42 Scholarship, of \$5,000 established by the Trustees of the Hayes Foundation at Fremont. The income of \$250 is assigned to a student selected by the President of the College.

The Ralph S. Holbrook, '87, Scholarship Fund, established by Mrs. Holbrook and consisting of certain real estate in Toledo, valued at \$10,000.00, placed in the hands of the Security Savings Bank and Trust Company as trustee. Awards from income are made by a committee designated by the donor and are limited to students from Lucas County, Ohio.

The Thomas A. McBride Scholarship, of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, Ohio, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of '85. The income of \$400 is assigned to a student selected for general merit by a committee consisting of the President, the Dean, and the Registrar of Kenyon College.

The Nash Scholarship Fund, of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$200 each.

The George Jones Peet Scholarship of \$2,000.00 established by the bequest of George Ledlie in honor of his life long friend, George Jones Peet, Kenyon '65.

The Southard Scholarship, of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

(b) TRUSTEES' SCHOLARSHIPS.

The Board of Trustees offer in certain selected High and Preparatory schools a scholarship to be given as a competitive award. The value of these scholarships is \$100.00 each, which is deducted from the tuition fee for the freshman year.

LOAN FUNDS

The Curtis Fund, which now amounts to about \$39,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, Ohio, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The Faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability and merit, including his examinations in school and college, and his record for regularity, punctuality and general conduct. The appropriations are made for only a year at a time. The maximum loan for one year is \$150, but for a student's first year \$75. The sum appropriated is paid in two equal parts, one at the beginning of each semester. Upon each payment the student gives his promissory note for the repayment five years from date, with interest at the rate of one and a half percent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be loaned without interest to a student for the ministry.

GENERAL INFORMATION

MATRICULATION

Each student on entering College is assigned to a member of the Faculty who acts as his special adviser in all matters pertaining to his College work and life.

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 24. Matriculation gives accredited membership in the Institution, entitles the student to an honorable dismissal and is essential to his obtaining a degree. The public exercise of Matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

EXAMINATIONS

Final examinations are held at the end of each semester and cover the work of the half year.

Students are required to take final examinations in all subjects. Any student absenting himself from such examina-

tions is required to repeat the subject in class and is not allowed to make it up by examinations.

Since 1901 all examinations have been held under the Honor System. A joint resolution of faculty and students established the principle that all examinations whether original or conditional and all tests and written lessons shall be conducted in accordance with the principles of the Honor System.

The Senior Council of nine members elected by the Kenyon College Assembly is charged with the enforcement of the rules adopted by the Assembly for the conduct of examinations and investigates any cases of suspected violation.

Each student on entering College signs the following Honor Pledge which is binding at all examinations, tests and written lessons:

(*Pledge.*) In view of the introduction of the Honor System of examinations I pledge myself to support that system to the utmost of my ability, and not only myself to act in accordance with what I conscientiously believe to be its spirit, but also to encourage others to do the same and strongly to discountenance any violation of it.

GRADES

The system of grades is 1-Excellent; $1\frac{1}{2}$; 2-Good; $2\frac{1}{2}$; 3-Fair; 4-Unsatisfactory; 5-Failure, the subject to be repeated in course. For graduation a grade average of 3 must be obtained in all courses and also in the courses in each departmental group.

Students whose average for their college course is 2 or higher receive the Bachelor's degree *cum laude*; 1.5 or higher, *magna cum laude*; 1.25 or higher, *summa cum laude*.

MERIT LIST

The annual catalogue prints (p. 79) a list of the students whose average in scholarship during the preceding year has been 2 or higher.

HONORS

Final Honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is $1\frac{1}{2}$ or higher. The names of honor men are announced at the Commencement exercises and are printed in the annual catalogue.

THE PHI BETA KAPPA SOCIETY

At ninety-nine American Colleges and Universities chapters of the Phi Beta Kappa Society are at present established. The society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates may be elected at the end of the Junior and of the Senior year.

HOODS

The American intercollegiate system of academic costume has been adopted. For the Bachelor's degree the hood is black in color and not exceeding three feet in length. It is of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree is the same shape as the bachelor's but one foot longer. The Doctor's hood is of the same length as the Master's, but has panels at the side.

STUDENT ORGANIZATIONS

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively main-

tained. Weekly meetings are held by both societies, and one or more debates with other colleges are arranged each year. Interest is further stimulated by inter-society debates. By gifts from the Alumni, the society rooms in Ascension Hall are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

The student publications are the *Collegian*, which appears each month during the College year, and the *Reveille*, published annually by the Junior Class.

Original musical comedies have occasionally been prepared and presented by the College men. The work has been done without professional assistance or training, and for originality, good taste and cleverness has attracted much favorable notice. The productions have been presented at a number of towns in Ohio and Michigan.

The management of all athletic, musical, dramatic and other interests is vested in the Kenyon College Assembly, the corporate organization of the student body.

REGISTER OF STUDENTS

1928-1929 First Semester

Seniors

Class of 1929

WILLIAM CHARLES BAIRD, <i>Ph</i>	Akron	N.H.
ROBERT EARL BAXTER, <i>Ph</i>	Cleveland Hts.	M.L.
JESSE KETCHEM BRENNAN, JR., <i>Ph</i>	Hannibal, Mo.	8 S.L.
CLOYCE ARTHUR CHRISTOPHER, <i>Sc</i>	Gambier	
JOHN HUMPHREYS CONVERSE, <i>Ph</i>	Columbus	5 M.L.
CHARLES MURRAY COTT, II, <i>Ph</i>	Akron	12 M.K.
LEONARD DUDLEY DODGE, <i>Ph</i>	Cleveland	S.L.
CARRIEL DONK GORDON, <i>Ph</i>	Cleveland	E.K.
PHILIP EARHART GUTHERY, <i>Ph</i>	Marion	N.H.
GEORGE WILLIAM HALL, <i>Ph</i>	Cincinnati	32 M.K.
DUDLEY JACKSON HARD, <i>Ph</i>	Cleveland	S.L.
DONALD GLENN HENNING, <i>Ph</i>	Toledo	N.L.
GEORGE DAVIDSON HITLER, <i>Ph</i>	Circleville	S.L.
DAIJIRO KAWASAKI, <i>Ph</i>	Tokio, Japan	E.K.
MORINOSUKE KAWASAKI, <i>Ph</i>	Tokio, Japan	N.L.
WILLIAM BURTON McLAIN, <i>Ph</i>	Massillon	E.K.
JOSEPH MARCO, <i>Sc</i>	Cleveland	7 M.H.
LUMAN JAMES MORGAN, <i>Cl</i>	Dayton	Bexley Hall
JAMES ROY MORRILL, JR., <i>Cl</i>	Grand Rapids, Mich.	N.H.
RICHARD OLAF PETERSEN, <i>Cl</i>	Rocky River	Bexley Hall
CHARLES SCHRIVER REIFSNIDER, <i>Ph</i>	Pasadena, Calif.	M.L.
THEODORE FRELINGHUYSEN ROSE, II, <i>Ph</i>	Muncie, Ind.	S.L.
JOSEPH WALTER SCHERR, <i>Ph</i>	Cincinnati	M.L.
RALPH BRETZ SEITZ, <i>Sc</i>	Sandusky	W.K.
GEORGE RHYS SELWAY, <i>Cl</i>	Niles	Bexley Hall
WILLIAM FORD SHANKS, <i>Ph</i>	Philadelphia, Pa.	S.H.
THOMAS HANFORD SHELTON, <i>Sc</i>	Muskegon, Mich.	31 M.H.
WAYNE McMAHON SINGER, <i>Ph</i>	Akron	
EDWARD SOUTHWORTH, <i>Cl</i>	Glendale	M.L.
ALEXANDER UMBERTO SPAIN, <i>Ph</i>	Warren	
WILLIAM PINCKNEY SQUIBB, <i>Ph</i>	Cincinnati	M.L.
KENNETH GEORGE STANLEY, <i>Ph</i>	East Liverpool	51 M.K.
BRADDOCK STURGES, <i>Cl</i>	Mansfield	Paris, France
THADDEUS WARSAW TAYLOR, <i>Ph</i>	Toledo	N.L.
WILLIAM PAUL THOMPSON, <i>Cl</i>	Lakewood	E.K.

NORMAN JOHN THURSTON, <i>Cl</i>	Sharon, Pa.	Bexley Hall
WILLIAM SWAIN TODD, <i>Ph</i>	Montgomery	E.K.
SYDNEY WADDINGTON, <i>Ph</i>	La Grange, Ill.	N.H.
VIRGIL WALLING, <i>Ph</i>	Grosse Pointe, Mich.	W.K.
STANLEY WILSON, <i>Cl</i>	Des Moines, Iowa	50 M.H.
JOSEPH GILBERT WOOD, <i>Ph</i>	Cleveland	M.L.
ORRIN JONATHAN WOODARD, <i>Ph</i>	Wadsworth	15 M.K.
JOHN DAVID ZIMMERMAN, <i>Ph</i>	Tiffin	Bexley Hall

Juniors

Class of 1930

ROBERT BALTZELL, <i>Ph</i>	Mt. Vernon	M.L.
KENNETH BENNETT, <i>Ph</i>	Sharon, Pa.	S.H.
JOHN W. BIGGS, <i>Sc</i>	Maumee	S.H.
CHARLES ANDREW BOHNENGEL, <i>Sc</i>	Toledo	W.K.
MICHAEL LAWRENCE CAPITO, <i>Sc</i>	Warren	
WILLIAM GOFF CAPLES, III. <i>Ph</i>	Washington, D. C.	S.L.
ROBERT S. CLIPPINGER, <i>Sc</i>	Vineland, N. J.	35 M.K.
JOHN V. CUFF, <i>Ph</i>	Napoleon	N.L.
JOSEPH COLE DAVIS, <i>Sc</i>	Detroit, Mich	N.H.
ROBERT BREWERTON DOUGLAS, <i>Ph</i>	Cincinnati	M.L.
KENNETH ADAMS DRAKE, <i>Sc</i>	Avon Lake	15 M.K.
CHARLES LANGTON DUNLOP, <i>Ph</i>	Cincinnati	32 M.K.
ROBERT KIRKWOOD FELL, <i>Cl</i>	Canal Zone	S.H.
CLINTON KENNARD HAMLINK, <i>Ph</i>	Cleveland	N.H.
GEORGE BURELL HAMMOND, <i>Ph</i>	Danville	
GEORGE RUSSELL HARGATE, <i>Cl</i>	Youngstown	M.L.
MORRIS KENT HUGHES, <i>Ph</i>	Lima	N.L.
GORDON ELLIOTT HULMAN, <i>Ph</i>	Terre Haute, Ind.	E.K.
JAMES MILTON IRVINE, <i>Cl</i>	Swarthmore, Pa.	M.L.
GEORGE HENRY JONES, <i>Cl</i>	Cleveland Hts.	8 M.K.
ROBERT EDWIN KENYON, <i>Cl</i>	Wilmette, Ill.	S.L.
GORDON LEROY KNAPP, <i>Ph</i>	Lakewood	12 M.K.
AUGUSTUS ALFRED KOSKI, <i>Cl</i>	Fairport Harbor	25 M.K.
IVAN KARCHER LEPLY, <i>Ph</i>	Mt. Vernon	45 M.K.
ALFRED LUCIUS LYMAN, <i>Ph</i>	Tallmadge	W.K.
WILLIAM DONALD MCCABE, <i>Sc</i>	Shaker Hts.	N.L.
HENRY HUNTER MCFADDEN, II, <i>Ph</i>	Steubenville	55 M.K.
CHARLES TOUSLEY MALCOLMSON, <i>Ph</i>	Chicago, Ill.	8 M.K.
DONALD BRUCE MANSFIELD, <i>Ph</i>	Canton	N.H.

ROBERT MANSFIELD, <i>Sc.</i>	Canton	N.H.
CLINTON LINCOLN MORRILL, <i>Cl.</i>	Grand Rapids, Mich.	N.H.
WILLIAM FREDERICK POESE, <i>Ph.</i>	Cleveland	31 M.K.
GEORGE WARREN PRICE, <i>Cl.</i>	Canton	S.L.
GORDON HUGHES PUMPHREY, <i>Sc.</i>	Mt. Vernon	45 M.K.
JOSEPH ALEXANDER RALSTON, <i>Ph.</i>	Martins Ferry	S.H.
PHILIP NORMAN RUSSELL, <i>Ph.</i>	Plainfield, N. J.	N.L.
CULBERT GERON RUTENBER, <i>Ph.</i>	Gambier	
STANLEY PASCAL SAWYER, <i>Ph.</i>	Glendale	N.L.
ROBERT LAWRENCE SCHEELS, <i>Ph.</i>	Cleveland	W.K.
GEORGE HARVEY SIBBALD, <i>Ph.</i>	Cleveland	S.H.
RAYMOND WELLS SIMMONS, <i>Ph.</i>	Wilmette, Ill.	M.L.
WILLIAM X. SMITH, <i>Cl.</i>	Elyria	52 M.K.
RONALD R. SPOHN, <i>Cl.</i>	Mt. Vernon	
WILLIAM HUMPHREYS STACKHOUSE, <i>Ph.</i>	Springfield	E.K.
OSBORNE FREDERICK TEMPLETON, <i>Ph.</i>	Azusa, Calif.	25 M.K.
JOHN WEBSTER THOMAS, JR., <i>Ph.</i>	Akron	E.K.
RALPH KINSEY UPDEGRAFF, JR., <i>Sc.</i>	Cleveland	S.L.
CHARLES FREDERICK VENT, <i>Ph.</i>	Chicago, Ill.	N.L.
WILLIAM NICHOLAS VLACHOS, <i>Ph.</i>	Swarthmore, Pa.	2 N.L.
LOCHART WAYT, <i>Ph.</i>	Mt. Vernon	
ROBERT PERRY WEED, <i>Cl.</i>	Corbin, Ky.	7 M.H.
CARL HARMAN WILHELMS, <i>Ph.</i>	Elmhurst, N. Y.	M.L.
LYNNLY BOYD WILSON, JR., <i>Cl.</i>	Newark	2 N.L.
ALEXANDER McDOWELL WOOD, <i>Ph.</i>	Duluth, Minn.	55 M.K.

Sophomores

Class of 1931

JOSEPH WILFORD ADKINS	Circleville	S.L.
CHISHOLM SPENCER BAER	Cleveland	W. K.
EDWARD ABRAM BALDWIN	Adrian, Mich.	N.L.
CHARLES SILVIS BARNHART	Greensburg, Pa.	2 N.L.
JAMES THOMAS BEGG, JR.	Sandusky	S.L.
JAMES VAN CLEAVE BLANKMEYER	Springfield, Ill.	S.L.
ALLEN WESTLEY BRODEN	Cleveland	S.H.
PHILIP MONROE BROWN	Beaver, Pa.	M.L.
LARREMORE BURR	Evanston, Ill.	31 M.K.
JOHN STANTON CARLE	Fostoria	S.H.
JOHN GOWAN CARLTON	S. Ste. Marie, Mich.	N.H.
NORMAN LOUIS CINK	Cleveland	28 M.K.
ALFRED WEBBER COLLIER	Evanston, Ill.	S.H.

BERTRAM AVERY DAWSON.....	East Liverpool	51 M.K.
DAN DRISKEL.....	Cleveland	E.K.
EUGENE M. EHRBAR.....	Elyria	8 S.L.
RICHARD GROSS ELLSWORTH.....	Toledo	N.L.
CARL JOHN ERICSSON.....	Elyria	M.L.
FRANCIS BIRT EVANS.....	Sharon, Pa.	N.H.
RAYMOND FASCE.....	Adams, Mass.	6 M.K.
NOVICE GAIL FAWCETT.....	Gambier	
WILLIS BELL FEREBEE.....	West Allis, Wis.	M.L.
PHILIP WHITCOMB FOX.....	Milwaukee, Wis.	E.K.
FRANK WESLEIGH GALE.....	Gates Mills	N.L.
HARRY GORDON GORSUCH.....	Mt. Vernon	M.L.
THOMAS BOARDMAN GREENSLADE.....	Bellevue	S.L.
JAMES EDGAR HANSON.....	Port Huron, Mich.	S.L.
LEONARD ELLSWORTH HENRY.....	Fairport Harbor	35 M.K.
JOHN OGDEN HERRON.....	Cincinnati	N.L.
JOHN GRIFFITH HOYT, JR.....	Kansas City, Mo.	E.K.
JAMES ATTWELL HUGHES.....	Butler, Pa.	S.H.
THEODORE HUSS, JR.....	Saginaw, Mich.	N.L.
JOHN LAURENS INGRAHAM.....	Columbus	S.L.
MILTON JAMES.....	Gambier	
PAUL DAVID JAPP.....	Cincinnati	S.L.
SELWYN PRICHARD JENKINS.....	McMinnville, Ore.	N.L.
FRED RAY KANENGESER, JR.....	Poland	N.L.
GEORGE FRANKLIN KNECHT.....	Mt. Vernon	W.K.
WILLIAM HENRY KOHL.....	Mt. Vernon	28 M.K.
CREED JOPLING LESTER.....	Dayton	W.K.
ARTHUR BEDWARD LEWIS.....	Steubenville	S.H.
RICHARD COLLINS LORD, JR.....	Gambier	
ANDREW JOSEPH LYONS.....	Cleveland	E.K.
EUGENE PARGNAY McCUNE.....	Sandusky	W.K.
MARK McELROY.....	Cleveland	M.L.
HERBERT McNABB.....	Gambier	
CLYDE KEITH MACKENZIE.....	Houghton, Mich.	M.L.
WILLIAM LAWRENCE MAHAFFEY.....	Mt. Vernon	W.K.
GEORGE FRED MILLER.....	Cleveland	S.H.
JACK MOORE.....	Cleveland	31 M.H.
CHARLES KENNETH MORGAN.....	Akron	47 M.K.
DAVID J. MORGAN.....	Marion	11 M.H.
WILLIAM KERKER MORTON.....	Zanesville	W.K.
ROBERT McDERMITH NEVIN.....	Dayton	N.L.

RUFUS LEE PAGE, JR.	Ionia, Mich.	N.L.
EDWARDS NOBLE PORTER	Tiffin	E.K.
HOMER SKILTON POWLEY	Monroeville	5 M.K.
MYRON VINTON ROBINSON	Canton	M.L.
RICHARD JASPER ROE	Cincinnati	E.K.
ANDREW WOLCOTT ROSE	Muncie, Ind.	S.L.
MAURICE H. SANDBERG	Kansas City, Mo.	E.K.
DONALD F. SATTLER	Mt. Vernon	
EDWARD McDOWELL SCHEMPF	Carnegie, Pa.	S.H.
ROWLAND HAROLD SHEPHERD	East Liverpool	S.H.
HENRY ARTHUR SHUTE	Newton Hglds, Mass.	E.K.
BERT WILLIAM SLEFFEL	Cleveland	S.H.
LEWIS D. STRUTTON	Norwalk	W.K.
ALLEN POWELL THOMAS	Cleveland	M.L.
WALTER ISAAC THOMPSON, II.	Cleveland	E.K.
ROBERT GRAHAM WAHN	Columbus	E.K.
HUGH WILSON WAYT	Mt. Vernon	S.H.
WILLIAM ROBERT WEBB	Sharon, Pa.	M.L.
THOMAS LLOYD WICKENDEN, JR.	Cleveland	11 M.H.
ERNEST BRAINARD WILLIAMS	Detroit, Mich.	S.L.
JOHN ANDREW WILLIAMS	Lakewood	M.L.
LINDER WILLIAMS	Springfield, Ill.	32 M.K.
KENNETH CLARK WILSON	Tiffin	27 M.K.
ARTHUR DELOS WOLFE	Cleveland	S.H.
DAYTON BURDETTE WRIGHT	Akron	S.L.

Freshmen

Class of 1932

CLOVIS JACKSON ALTMAIER	Marion	5 M.K.
JOHN ARMES BAILEY	Akron	N.H.
JAMES ALBERT BALL	Ashville	S.L.
DONALD CHARLES BARRICK	Canton	M.L.
WILLIAM BATEMAN	Gambier	
HUBERT BISSELL BATES	Lansing, Mich.	W.K.
ROBERT MEAD BEATH	Escanaba, Mich.	31 M.K.
MAURICE EVAN BELL	Walhonding	
ROBERT AINSIE BELL	Evanston, Ill.	E.K.
WALTER ALBERT BESECKE, JR.	Martin City, Mo.	N.L.
THOMAS FISHER BETTS	Findlay	M.L.
BERNIS DEFRIES BRIEN	Dayton	W.K.
HAROLD WILLIAM BURRIS	Canton	M.L.

EDMUND CADLE.....	Cleveland	27 M.K.
ROBERT MATHIEU CHAMBERLAIN.....	Johnson City, N. Y.	52 M.K.
ROBERT EMMETT CHAPMAN.....	Kansas City, Mo.	E.K.
RICHARD PIERCE CLARK.....	Canton	S.L.
BAIRD BROOMHALL COFFIN.....	Troy	N.L.
MYRON D. COMSTOCK.....	Kankakee, Ill.	N.H.
JOHN PARES CRAINE.....	Geneva	12 M.K.
NATHANIEL B. CUFF.....	Napoleon	N.L.
EDWARD ROBERTS DALE.....	Manhattan Beach, Calif.	E.K.
DWIGHT DON DEWEY.....	Niles	27 M.K.
PAUL EDGAR.....	Danville	N.H.
BOYCE ELLIOTT.....	Cleveland	W.K.
EDWARD MORTIMER FERRIS.....	Akron	S.L.
FRANCIS GINN.....	Gates Mills	N.L.
ROBERT TAYLOR HAASE.....	Lombard, Ill.	6 M.K.
THOMAS JOHNSON HALL, II.....	Fort Thomas, Ky.	M.L.
JOSEPH TODHUNTER HEED.....	Cleveland	S.H.
CHARLES ALVIN HERBERT, JR.....	Salem	W.K.
FRED SILSBY HOWARD.....	University Hts.	E.K.
DOW EUGENE HUNTER.....	Killbuck	
RICHARD HUTSINPILLAR.....	Ironton	8 M.K.
DON GERALD JOHNSON.....	Mt. Vernon	
JAMES ROBERT KANENGEISER.....	Poland	N.L.
ERNEST MAITLAND KNAPP.....	Lakewood	15 M.K.
ROBERT TAYLOR KNIGHT.....	Pittsburgh, Pa.	N.L.
BENJAMIN LAMPSON LEWIS.....	Columbus	8 S.L.
ARTHUR JAMES MCBURNEY.....	Jackson, Mich.	N.L.
WILLIAM MEACHAN MCILWAIN.....	Cuyahoga Falls	M.L.
PHILIP FREDERICK MCNAIRY.....	Lake City, Minn.	S.H.
JOHN MCTAMMANY, JR.....	Akron	S.L.
GUILBERT WOOSTER MARTIN.....	Norwalk	S.L.
DAVID MARTIN MEEKS.....	Muncie, Ind.	S.L.
JAMES ALBERT MEREDITH.....	McKeesport, Pa.	W.K.
GEORGE KNOKE MEYER.....	Wilmette, Ill.	N.L.
EARL ADOLPH NELSON.....	Wilmette, Ill.	M.L.
HERBERT WELLS NICHOLS, JR.....	Steubenville	S.H.
FRANK WILLIAMS NORTH.....	Kansas City, Mo.	E.K.
JOHN PATNER OLD, JR.....	S. Ste Marie, Mich.	N.H.
LESTER FRANCIS ORTMAN.....	Cincinnati	3 N.L.
ALBERT EARL PAPPANO.....	Cleveland	25 M.K.
ROGER JAMES PRICE.....	Detroit, Mich.	N.L.

WILLIAM RICHARD RANDLE.....	Cleveland	S.H.
JACOB ADOLPH RENZ.....	Lima	N.H.
MARTIN ALOYSIUS SAMMON.....	Cleveland	S.L.
ROGER EDWARD SMART.....	Willoughby	E.K.
CONSTANT WILLIAMS SOUTHWORTH.....	Indianapolis, Ind.	M.L.
WILLIAM WALTER SPEER, JR.....	Evanston, Ill.	N.L.
RALPH FREDERICK STEWART.....	Muncie, Ind.	E.K.
CHARLES ROUNDVILLE STIRES.....	Cleveland Hts.	S.H.
RALPH EDWARD STOCK.....	Columbus	N.H.
EDWARD ELKANAH STURGES.....	Mansfield	E.K.
CARL ROBERT SWANSON.....	Mt. Vernon	M.L.
WILLIAM XERXES TAYLOR.....	Youngstown	45 M.K.
MAURICE HERBERT THOMPSON.....	Muskegon, Mich.	N.H.
RICHARD SOLWAY TUTTLE.....	Cincinnati	E.K.
ROBERT WHITE.....	Mt. Gilead	N.L.
DAVID RATTRAY WHITING.....	Evanston, Ill.	S.H.
CARL EDSON WILSON.....	East Liverpool	W.K.
FREDERICK CHARLES WOLFE.....	Mt. Vernon	
MAURICE ROBERT YOUNG.....	Ravenna	52 M.K.

Special Students

GEORGE V. HIGGINS.....	Niles	Bexley Hall
THE REV. HARRY F. TRUXALL.....	Danville	
PAUL DONALD WARMAN.....	Gambier	

SUMMARY

Seniors	43
Juniors	54
Sophomores	79
Freshmen	73
Special	3
Total	252

MERIT LIST FOR THE YEAR 1927-1928

Seniors

STEPHEN EDWARD BARTKO
 JOHN FRANKLIN CORRELL
 HOWARD KENT DAVIS
 NEAL DOW
 PHILIP COBURN HAMBLET
 ROBERT BROWN JAMES

THOMAS PRICHARD JENKINS
 NORVILLE MERREL LIND
 JOHN QUINCY MARTIN, JR.
 LOUIS FRANK WALTER SAMOTUS
 DAVID EUGENE STAMM
 ALBERT FRITH WILLIAMS

Juniors

GEORGE DAVIDSON HITLER
 JAMES ROY MORRILL, JR.
 CHARLES SHRIVER REIFSNIDER, JR.
 THOMAS HANFORD SHELTON
 WAYNE McMAHON SINGER

EDWARD SOUTHWORTH
 ALEXANDER UMBERTO SPAIN
 JOHN BRADDOCK STURGES
 NORMAN JOHN THURSTON
 VIRGIL LEVERNE WALLING

Sophomores

ROBERT BALTZELL
 JOHN V. CUFF
 ALWYN SPEARMAN GERHART..
 JAMES MILTON IRVINE, JR.
 ROGER ELY KELLOGG
 ROBERT ELWIN KENYON, JR.
 AUGUSTUS ALFRED KOSKI

HENRY HUNTER McFADDEN II
 DONALD BRUCE MANSFIELD
 CLINTON LINCOLN MORRILL
 GORDON HUGHES PUMPHREY
 THEODORE FRELINGHUYSEN ROSE II
 WILLIAM X. SMITH
 LOCKART WAYT

ROBERT PERRY WEED

Freshmen

NOVICE GAIL FAWCETT
 THOMAS BOARDMAN GREENSLADE
 MILTON JAMES
 RICHARD COLLINS LORD, JR.

DAVID EVANS NUTT
 HOMER SKILTON POWLEY
 HUGH WILSON WAYT
 JOHN ANDREW WILLIAMS

THE ONE HUNDREDTH COMMENCEMENT

Sunday, June 17, 1928

Morning Service—Sermon by the REV. KIRK BASSETT O'FERRALL, '09
PH. B., '13, Bex., Rector of Emmanuel Church, Cleveland.
Ordination to the Diaconate by the Bishop of Ohio.

Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER
PEIRCE, L.H.D., D.D., L.L.D., President of Kenyon College.

Monday, June 18, 1928

COMMENCEMENT EXERCISES

Class Address

JOSEPH MILES POE, '28
Lakewood, Ohio

DEGREES IN COURSE

KENYON COLLEGE

Bachelor of Arts

STEPHEN EDWARD BARTKO, *cum laude*
JOHN FRANKLIN CORRELL, *magna cum laude*,
First Honor Man.
HOWARD KENT DAVIES, *magna cum laude*,
Third Honor Man.
NEAL DOW, *cum laude*
GUSTAVUS STEWART FOOS
ROBERT GOODWIN HUBBELL
THOMAS PRICHARD JENKINS, *cum laude*
JOHN QUINCY MARTIN, JR.
LEON ANDREW MULLEN
LOUIS FRANK WALTER SAMOTUS, *cum laude*
DANIEL MORGAN SMITH
ALBERT FRITH WILLIAMS, *cum laude*

Bachelor of Philosophy

ROY EUGENE ATHERHOLT
HOWARD TAIT BEIDLER, JR.
THOMAS RUSSELL BISSELL
EDWIN SYLVESTER CLARK
BARTON DEMPSEY
ROBERT JAMES FRENCH
PHILIP COBURN HAMBLET, *magna cum laude*,
Fourth Honor Man.
FRANCIS WOOD HUMPHRYS
DANIEL SULLIVAN JOHNSON
STEPHEN VAN RENNESSELAER LINES, III
STUART RICE MCGOWAN
AUSTIN BARTLETT McLAIN
VIRGIL RAYMOND MUIR
JOSEPH MILES POE
EDWARD HAMILTON STANTON
JAMES ADAM ULMER
ROBERT MCLEOD WEH
PAUL HERBERT WELSH

Bachelor of Science

FRANCIS PERKINS BRUCE
JOHN ELLSWORTH CARROLL
MYRON MITCHELL EGGLESTON
JOHN ROBERT HARDING
FRANK THEODORE HOVORKA
ROBERT BROWN JANES, *magna cum laude*,
Second Honor Man.
NORVILLE MERREL LIND
STEPHEN EARL NEWHOUSE
FRED HUGO RODENBAUGH
DAVID EUGENE STAMM, *cum laude*
HAROLD THEBAUD

Master of Arts

ALEXANDER MCGILL DUFF, JR., B.S., '24

Thesis: "The Determination of Bromine in Brines"

WAYNE ALLEN GARRARD, A.B., '18, Miami

Thesis: "Carlyle and Fascism"

HERBERT RALPH HIGGINS

Thesis: "An Introduction to a Philological Study of the Book of Common Prayer"

WILLIAM WARD STEWART, JR., A.B., '23, Harvard

Thesis: "The Hymns of St. Ambrose"**BEXLEY HALL****Certificate of Graduation**

GEORGE STANLEY WEST

Bachelor of Divinity

STUART GOTTLIEB COLE, B.S.

DORSEY MAXFIELD DOWELL, '26 Ph. B.

WAYNE ALLEN GARRARD, A.B.

HERBERT RALPH HAGGINS, LL.B., *magna cum laude*

WARREN BERNARD HUMMEL

ERNEST RISLEY

WILLIAM WARD STEWART, JR., A.B., *magna cum laude*

ORAN ZAEBST

GUONG HENK DIONG, (*Post-graduate*), '21 Bex.**Doctor of Sacred Theology**GEORGE ALVIN WIELAND, '07 A.B., '09 B.D., '11 A.M.,
'26 S. T. M., Seattle, Wash.**HONORARY DEGREES****Doctor of Laws**

WILBUR L. CUMMINGS, '02 Ph.B.

New York City

RICHARD INGLIS

Cleveland

Doctor in DivinityTHE REV. ALBERT NEILSON SLAYTON, '96 Ph.B., '99 A.M., Bex.
Clifton, Cincinnati

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The Association of Northern Ohio:

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CHARLES G. RODGERS, '23, 308 Euclid Avenue, Cleveland, Ohio.

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JAY C. LOCKWOOD, '04, 219 Security Bank Bldg., Toledo, Ohio.

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RALPH D. NICHOLSON, '17, 4558 Noble Street, Bellaire, Ohio.

The Association of Philadelphia:

JOHN F. ARNDT, '25, 59 West Tulpehocken Street, Germantown, Philadelphia, Pa.

The Association of Pittsburgh:

CLARK HAMMOND, '03, Keystone National Bank, Box 139, Pittsburgh, Pennsylvania.

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THE REV. J. J. DIMON, '98, 1827 Park Row, Washington, D. C.

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RALPH C. RINGWALT, '94, Mount Vernon, Ohio.
PHILEMON B. STANBERRY, '98, care Dan F. Summey, 113 W. Fourth
Street, Cincinnati, Ohio.
CHARLES C. WRIGHT, '96, 1427 W. Sixth Street, Cleveland, Ohio.

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Wheeling, W. Va.

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Vice-President:

ARTHUR F. BILLOW, '22, Billow Undertaking Co.,
118-122 Ash St., Akron

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Assistant Secretary:

RICHARD B. LYMAN, '26, 511 Akron Savings and Loan Bldg., Akron

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Secretary-Treasurer:

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Secretary and Treasurer:

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President:

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Vice-President:

THE REV. A. N. SLAYTON, '96, 3780 Clifton Ave., Cincinnati

Secretary and Treasurer:

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EDGAR R. MOESER, '06

JAMES G. STEWART, '02

ARTHUR L. BROWN, '06

DAVID W. BOWMAN, '14

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President:

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Secretary-Treasurer:

GEORGE ZOLLINGER, '21, 332 Rural Lane, East Liverpool

The Association of Knox County

President:

HENRY C. DEVIN, '88, Mt. Vernon

Vice-President:

DR. WILLIAM F. PEIRCE, '22, Gambier

Secretary-Treasurer:

WILLARD ARMSTRONG, '97, 207 East Gambier St., Mt. Vernon

The Association of Lima

President:

WALTER S. JACKSON, '03, Lima

Secretary-Treasurer:

ROY J. BANTA, '02, 121 S. Baxter St., Lima

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WARREN J. RUSK, '25, 174 West First St., Mansfield

Secretary:

W. HERBERT RUSK, 179 East Second St., Mansfield

Treasurer:

JOHN L. THORNE, '26, 190 W. Second St., Mansfield

The Association of the Ohio Valley*President:*

ALBERT C. WHITAKER, '88, Whitaker Iron Company, Wheeling, W. Va.

Secretary and Treasurer:

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Assistant Secretary:

CHARLES G. RODGERS, '23, 308 Euclid Avenue, Cleveland

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JAY C. LOCKWOOD, '04, 219 Security Bank Building, Toledo

Secretary and Treasurer:

R. EMERSON MESSENGER, JR., '24, 927 Grand Ave., Toledo

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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists and accounts of proceedings at Commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, being the Centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style and discriminating judgment give the Centennial history a unique place among college narratives. Copies can be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies can be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies can be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Kenyon Collegian published monthly during the collegiate year by the students of Kenyon College gives current news of happenings on the "Hill" and recent information about alumni. Subscription for the year is \$1.50. The business manager for 1928-1929 is Charles Murray Cott, II., '29.

The Reveille is the annual publication of the student body. The business manager of the 1929 *Reveille* is Clinton L. Morrill, '30.

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