

1927

Kenyon College Bulletin No. 105 - The College Catalogue 1927-1928

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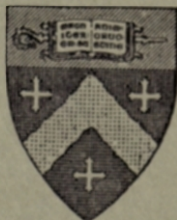
KENYON COLLEGE BULLETIN

NUMBER 105

THE COLLEGE CATALOGUE

1927

1928



PUBLISHED QUARTERLY BY
KENYON COLLEGE
GAMBIER, OHIO

KENYON COLLEGE BULLETIN

NUMBER 105

KENYON COLLEGE
CATALOGUE

1927 -- 1928



GAMBIER, OHIO
PUBLISHED BY THE COLLEGE
1927

Calendar 1928

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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Calendar 1929

JANUARY							FEBRUARY							MARCH							APRIL						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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COLLEGE CALENDAR

1927-1928

FIRST SEMESTER

- Sept. 19-20—Mon.-Tues.....Registration, Ascension Hall.
Sept. 21—Wednesday, 5 P. M. College opens with Evening Prayer.
Nov. 1—Tuesday.....All Saints' Day. Founders' Day.
Nov. 24-27—Thur.-Sun.....Thanksgiving Recess.
Dec. 17—Noon—Saturday.....Christmas recess begins.
Jan. 3—Tuesday.....College opens with Morning Prayer.
Feb. 4—Saturday 6 P. M. First Semester ends.

SECOND SEMESTER

- Feb. 8—Wednesday.....Second Semester opens with Morning
Prayer.
Feb. 22—Wednesday.....Ash Wednesday.
Apr. 4—Wednesday 6 P. M. Easter recess begins.
Apr. 12—Thursday.....College opens with Morning Prayer.
June 18—Monday.....One-hundredth Commencement.

1928-1929

FIRST SEMESTER

- Sept. 17-18—Mon.-Tues.....Registration, Ascension Hall.
Sept. 19—Wed. 5 P. M. College opens with Evening Prayer.
Nov. 1—Thursday.....All Saints' Day. Founders' Day.
Nov. 29-Dec. 2—Thurs.-Sun. Thanksgiving recess.
Dec. 18—Tuesday 6 P. M. Christmas recess begins.
Jan. 2—Wednesday.....College opens with Morning Prayer.
Feb. 2—Saturday 6 P. M. First Semester ends.

BOARD OF TRUSTEES OF KENYON COLLEGE

EX-OFFICIO

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President for the Year

THE RT. REV. WILLIAM A. LEONARD, D.D.

Bishop of Ohio

THE REV. WILLIAM FOSTER PEIRCE, L.H.D., D.D., LL.D.

President of Kenyon College

ELECTED BY THE BOARD OF TRUSTEES UNDER ARTICLE IV

	TERM EXPIRES
WILLIAM G. MATHER, Cleveland	1928
THE RT. REV. THEODORE I. REESE, D.D., Columbus	1928
FRANK H. GINN, PH.B., Cleveland	1928
THE HON. ALBERT DOUGLAS, LL.D., Washington, D. C.	1929
SAMUEL MATHER, LL.D., Cleveland	1929
CHARLES C. BOLTON, A.M., Cleveland	1929
J. EDWARD GOOD, PH.B., Akron	1930
MORISON R. WAITE, Cincinnati	1930
FRANCIS T. A. JUNKIN, LL.D., Washington, D. C.	1931
HENRY S. GREGG, A.B., Minneapolis, Minn.	1931
ROBERT PATTERSON, Dayton	1931
DAVID Z. NORTON, A.M., Cleveland	1932
CHARLES B. RAYMOND, Akron	1932
*ALBERT A. AUGUSTUS, A.M., Cleveland	1932
H. G. DALTON, Cleveland	1932
THE RT. REV. WARREN LINCOLN ROGERS, D.D., Cleveland	1933
EARL D. BABST, LL.D., New York, N. Y.	1933
HOMER P. KNAPP, Painesville	1933

*Deceased.

ELECTED BY THE ALUMNI UNDER ARTICLE V

	TERM EXPIRES
ERNEST C. DEMPSEY, A.B., Cleveland	1928
THE RT. REV. ROBERT L. HARRIS, D.D., Marquette, Mich.....	1928
THE HON. T. P. LINN, LL.D., Columbus	1929
WILBUR L. CUMMINGS, Ph.B., New York, N. Y.	1929
ALONZO M. SNYDER, A.B., Cleveland.....	1930
THE REV. ALBERT N. SLAYTON, Ph.B., A.M., Cincinnati	1930

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TREASURER

TRUST DEPARTMENT, THE GUARDIAN TRUST CO.,
Cleveland, Ohio

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

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MR. LINN

MR. BOLTON

MR. KNAPP

BISHOP REESE

PRESIDENT PEIRCE

On the Theological School

THE BISHOP OF OHIO

THE BISHOP OF SOUTHERN OHIO

THE BISHOP COADJUTOR OF

THE BISHOP COADJUTOR OF OHIO

SOUTHERN OHIO

PRESIDENT PEIRCE

BISHOP HARRIS

DEAN BYRER

MR. SAMUEL MATHER

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On Finance

MR. LINN

MR. WILLIAM G. MATHER

MR. GINN

MR. RAYMOND

MR. WAITE

On Investments

MR. SAMUEL MATHER

MR. DALTON

MR. NORTON

MR. BOLTON

MR. AUGUSTUS

On Buildings and Grounds

PRESIDENT PEIRCE

MR. KNAPP

MR. DEMPSEY

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FOUNDATION

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*BRUCE HAMPTON REDDITT, B.A. (Randolph-Macon)
M.A. (Johns Hopkins),
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JOHN COULSON, B.A., M.A. (Harvard), Ph.D. (Berlin),
ASSOCIATE PROFESSOR OF PHYSICS

*Absent on leave 1927-28.

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ASSISTANT PROFESSOR OF ENGLISH

THE REV. LEWIS JAMES BAILEY, B.D. (General Theol. Seminary)
CHAPLAIN

FRANK JOSIAH WALRATH, B.S., Ph.D. (Cornell)
ASSISTANT PROFESSOR OF ECONOMICS

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INSTRUCTOR IN MATHEMATICS

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Athletics

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PROFESSOR ALLEN

PROFESSOR WALTON

Degrees

PROFESSOR MANNING

PROFESSOR JOHNSON

PROFESSOR LORD

Discipline

PROFESSOR WEST

PROFESSOR ALLEN

PROFESSOR COOLIDGE

Larwill Lectureship

PRESIDENT PEIRCE

PROFESSOR WATERHOUSE

PROFESSOR CAHALL

Library

PRESIDENT PEIRCE

PROFESSOR REEVES

PROFESSOR MANNING

ADMINISTRATION

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PRESIDENT

RICHARD COLLINS LORD
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PHILENA HELEN TAYLOR
ASSISTANT TREASURER

PHILIP THEODORE HUMMEL, '23, Ph.B. (Kenyon)
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ELEANOR MAUDE HICKIN, B.A. (Michigan)
LIBRARIAN

MAUD H. SPOONER
LIBRARY ASSISTANT

FREDERICK LEWIS WHITE, B.S., M.A. (Kenyon)
SUPERVISING ENGINEER

JOHN PARKER
SUPERINTENDENT

ORGANIZATION

The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Right Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest Territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to Kenyon College, the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon and one hundred and twenty miles from Cleveland. The altitude is nearly eleven hundred feet and the site was chosen by Bishop Chase after careful investigation for natural beauty and health-

fulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

GROUNDS AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

As Gambier Hill projects into the valley, the College Park commands an extensive view of the fertile, smiling valley of the Kokosing with a background of cultivated hills. The natural charm has been much enhanced by the tasteful arrangement of the grounds. In the Park which contains over ninety acres and many old forest trees, pains have been taken to combine the effects of lawn and woodland. On this extensive tract the building sites have been carefully selected, and the broad Middle Path which connects Old Kenyon with Bexley Hall is two-thirds of a mile long.

The College buildings comprise the dormitories, Old Kenyon (1827); Hanna Hall (1902); Leonard Hall (1923); Ascension Hall (1859), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the

Holy Spirit (1869), the chapel; Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; "Cromwell Cottage" (1913), the President's house; "Kokosing" (1865), a stone mansion built by Bishop Bedell, standing in its own extensive park; and various other buildings.

In 1921 electric light was installed in all college buildings. The current is derived from the high tension lines of the Ohio Power Company and the College possesses its own underground distributing system. In addition, an emergency lighting plant stands ready for instant use.

In 1923, through gifts of the Alumni, a central heating plant and power house were constructed at a cost of nearly \$100,000.00. The power house is situated to the south and west of Old Kenyon, and immediately adjacent to the railroad. Coal is delivered on a spur track directly to the bunkers and concrete tunnels carry the heating mains to the principal buildings in the College Park. The power house is a fireproof brick structure and the stack is of radial brick one hundred feet in height. Twin Stirling boilers of two hundred and fifty horsepower each are installed and the equipment includes automatic stokers, pipe insulation, etc., of the best and most modern type.

OLD KENYON

Old Kenyon, the cornerstone of which was laid in 1827, is a massive gothic structure of local sandstone. It is one hundred and sixty feet long, three stories high, with solid stone walls four and one-half feet thick at the basement story. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell. By an Alumni subscription the bell has been recast at the Meneely Foundry.

In 1907 Old Kenyon was completely rebuilt on the interior at an expense of over \$75,000, the external appearance remaining unchanged. The walls and roofs were thoroughly repaired

and in part rebuilt with the best and most permanent materials, so that the building is now unexcelled among college dormitories for strength, comfort and beauty.

Old Kenyon contains rooms for over ninety students. The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have gothic newel posts and birch hand rails. At all the windows are placed broad window seats of solid oak which cover the steam radiators. Rather more than one-half of the rooms are arranged in suites.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. Running water is supplied in every bed-room. In thoroughness of construction the building has few equals among college dormitories.

Hanna Hall was built in honor of his wife by the late Marcus A. Hanna, United States Senator from Ohio, at a cost of over \$65,000. Charles F. Schweinfurth, of Cleveland, was the architect.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate gothic and the exterior walls are of Glenmont sandstone. The rooms are arranged in convenient suites and the building houses comfortably a little over one hundred men. The construction is strictly fireproof and dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

COLLEGE CHAPEL

The Church of the Holy Spirit, the College Chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the church tower is the College clock and a set of nine bells, together with a mechanism which rings the Westminster chimes at the quarter hours.

Through the generosity of Mrs. J. C. Morse of Cleveland, rooms for the choir and clergy are now finished in the basement of the College Chapel. An outside entrance to the basement has been built on the east side of the nave and staircases leading to the Chapel proper were constructed.

By the will of the late Mrs. Bedell a fund was established for keeping the church and Kokosing in repair.

ASCENSION HALL

Ascension Hall is a stately Collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administration offices. The battlemented tower of the building serves as the astronomical observatory.

During 1927 the interior has been entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building is sawed from the well seasoned original floor joists and the resulting color and grain effect is handsome. By the new arrangement the administration offices are grouped on the first floor of the south entrance, while convenient private offices are provided for each member of the faculty.

SAMUEL MATHER SCIENCE HALL

Samuel Mather Science Hall, the gift of Mr. Henry G. Dalton of Cleveland, as a tribute to his senior partner, was occupied in September, 1926. The site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost with the equipment \$350,000. New apparatus, at an expense of over \$20,000, has been provided to increase the facilities of the various departments.

The exterior has been kept distinctly Perpendicular Gothic in feeling. The entrance porch with its carvings and the long vertical lines of window mullions on the side and rear are reminiscent of the Gothic buildings of Oxford and Cambridge where, because of its extensive use, the perpendicular style gained the name of Collegiate Gothic. Fortunately this type of architecture lends itself readily to buildings requiring a great amount of light.

There are large well lighted laboratories for general instruction, smaller private laboratories for research, and lecture rooms, all equipped with the most modern and complete apparatus. Gas, steam, dry vacuum, compressed air, distilled water and alternating and direct currents are supplied to all laboratories as needed.

The Chemical Laboratories include General Chemistry and Qualitative Analysis, with accommodation for ninety students, and in its center a glass balance room; Quantitative Analysis, amply equipped with hot plates, steam baths, electric drying

ovens and apparatus for gas and electro-analysis; Organic Chemistry, amply supplied with facilities for preparations; Physical Chemistry, equipped with bomb calorimeter, polariscope, Abbe refractometer, constant temperature bath, electric refrigerator for low temperature study, complete equipment for hydrogen ion determination and conductivity measurements, and metalloscope with photographic attachment for metallographic study.

The Physical Laboratories include General Physics, with accommodation for ninety students; Mechanics, equipped with appropriate apparatus, including motor driven Riehle testing machine, of 30,000 pounds capacity; Light, Heat and Sound, amply equipped; Electricity and Magnetism, with a full range of precision instruments and special appliances for testing circuits peculiar to radio communication. Direct current up to 110 volts is supplied from a large storage battery, and motor generator charging plant of 7.5 kilowatts output. Distributing switchboards bring direct current at variable voltages and alternating current to any point in the laboratories. The instrument shop contains power-driven tools for precise construction and repair work.

The Biological Laboratories, include General Biology, with accommodation for sixty students, equipped with laboratory tables of the most modern type, compound and dissecting microscopes, and excellent reference collections; Comparative Anatomy, well lighted and amply equipped; Histology and Embryology, equipped with Leitz microscopes of the latest type, individual daylight lamps, incubators, paraffin ovens, Minot rotary and automatic precision microtomes.

The projection apparatus consists of two types. For use in the lecture room of the departments of Biology and Chemistry, a new type Leitz-Kaiserling universal projector, permitting opaque, lantern slide, and microscopic projection through the use of a 40 ampere arc light, is provided. A Leitz-Edinger arc light apparatus is used for demonstration projection work, for

micro-photography, and for drawing of microscopical objects.

The Geological Laboratory includes a large ore and mineral collection, accumulated during a period of more than fifty years, a collection of Japanese minerals and ores, and a complete set of United States Geological Survey maps and bulletins, conveniently filed.

The departmental libraries are well supplied with modern reference works and scientific journals, and are equipped for use for seminar meetings.

LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1st, 1910, but the adjacent stack-room saved the mass of the books. On its site has been built the spacious and beautiful Alumni Library at a cost of about \$50,000. The principal donors are the Alumni of the College and David Z. Norton, Esquire, of Cleveland, who has given the Reference Room.

In construction the Alumni Library is practically fireproof—floors, partitions and staircases being built of steel and tile. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Besides working rooms for the Librarian, the Library contains a spacious periodical room, a hall of meeting for the Faculty and Trustees, and two study rooms. Built as a part of the Alumni Library is a superb Gothic Reading Room patterned after an English College hall, with stone-mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses. In honor of the donor, this structure is called Norton Hall.

The books are housed in the Stephens Stack-Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. The construction is strictly fireproof, stone, brick, steel, and glass being the only materials used in the building. It provides space for about 50,000 volumes.

The library of 76,000 volumes is classified and catalogued and is open throughout the day and evening. The books are well chosen and form a working library for undergraduate students. In history, in biography, and in English, French and German literature the collections are good, and the science department contains the library of the late John N. Lewis, of Mt. Vernon, which consists of some 1200 volumes. Additions are made on the recommendations of the several professors.

The purchase of new books is provided for by several endowments. The Hoffman fund was established by Frank E. Richmond, Esq., Providence, R. I., for the purchase of new books. In 1901, the James P. Stephens Library Fund of about \$18,000 was founded by James P. Stephens, '59, of Trenton, N. J. By the wish of the donor a considerable part of the income will for the present be devoted to the purchase of classical works in other languages than English. The Klock Fund is devoted to the purchase of books for the Department of English and the Vaughn Fund to the binding of periodicals. In 1925 Ralph C. Ringwalt provided a special fund and a much needed endowment was established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons of New York.

The periodical reading room receives the leading American and English magazines, and ten or twelve French and German reviews, and is open to students during the library hours.

An additional library of 12,000 volumes, chiefly theological, is housed in Colburn Hall.

GYMNASIUM

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College Chapel it was burned in 1897. The reconstruction was provided for by James P. Stephens, Mrs.

Julia T. Bedell and other donors, and especially by "The William and Mary Simpson Memorial Fund" given by Mrs. Mary A. Simpson, of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the Alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the Athletic Director.

ATHLETICS

Kenyon College is one of the original members of the Ohio Athletic Conference. The college arranges complete schedules with the other members of the conference in football, basketball, baseball, tennis, and track.

Benson Field is finely situated at the foot of the College Hill where the shaded hillside provides a natural grandstand. Baseball and football grounds are laid out and the field is surrounded by a cinder track measuring more than one-third of a mile. A straight-away course of 220 yards is a particularly fine feature.

Immediately south of Old Kenyon four fine tennis courts are laid out. Several holes for golf practice are established in the College Park, while the Mt. Vernon Country Club, five miles away, has an excellent course.

MATHEMATICAL INSTRUMENTS

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Son. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of Trouvelot astronomical drawings.

The income of the Delano Astronomical Fund is used for the observatory.

For the use of students in surveying, the Department of Mathematics possesses an excellent transit, Y level, plane table, draughting machine, and compass, with the necessary appurtenances.

THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion. These lectures are given every second year on Founders' Day, which is celebrated on the Festival of All Saints. The publication of the lectures is provided for.

The following lectures have been delivered:

The Rt. Rev. John Williams, D.D., LL.D., "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterell, D.D., "Revealed Religion in Its Relation to the Moral Being of God." 1883.

The Rt. Rev. Hugh Miller Thompson, D.D., "The World and the Logos." 1885.

The Rev. James McCosh, S.T.D., LL.D., "The Religious Aspect of Evolution." 1887.

The Rt. Rev. David H. Greer, D.D., "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D.D., LL.D., "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D.D., "The Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D.D., "God and Prayer; the Reasonableness of Prayer." 1895.

The Rev. William Reed Huntington, D.D., "A National Church." 1897.

The Rev. Morgan Dix, D.D., D.C.L., "The Supernatural Character of the Christian Religion." 1899.

The Rt. Rev. Henry C. Potter, D.D., D.C.L., "Man, Men, and Their Master." 1901.

The Rt. Rev. William Crosswell Doane, D.D., "Evidence, Experience, Influence." 1903.

The Rt. Rev. Arthur C. A. Hall, D.D., "The Relations of Faith and Life." 1905.

The Rt. Rev. Thomas F. Gailor, D.D., Bishop of Tennessee, "The Christian Church and Education." 1909.

The Rev. George F. Smythe, D.D., "The Shepherd of Israel: A Contribution to the Evidences of Revealed Religion." 1911.

The Rev. George Hodges, D.D., Dean of the Cambridge Divinity School, "The Church in the Fourth Century." 1913.

The Rev. W. H. P. Faunce, D.D., President of Brown University, "The Enlarging Horizon of Church and State." 1917.

The Rev. William T. Manning, D.D., Rector of Trinity Church, New York City, "The Call to Unity," 1919.

The Rev. Charles F. Thwing, Litt.D., President Emeritus of Western Reserve University, "Education and Religion," 1926.

THE LARWILL LECTURESHIP

This fund of ten thousand dollars is the gift of Joseph H. Larwill, Esq., of the Class of 1855. The income is available for occasional lectures or for courses of lectures on subjects of general interest. The Founder desires that at least every third year a lecture or a course of lectures, philosophical in tone, shall be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College Faculty, lectures delivered on the Foundation may be published.

Among the recent occasional lecturers on this Foundation have been Professor Brander Matthews of Columbia University; Dr. Svante Arrhenius, of the University of Stockholm; Professor Anatole Lebraz, of the University of Rennes; the Rev. Dr. Reginald J. Campbell, Birmingham, England; Dr. Talcott Williams, Dean of the Pulitzer School of Journalism, Columbia University; William Butler Yeats, Sydney George Fisher, LL.D., Canon James O. Hannay, Eugene Brieux, Alfred Noyes, Hugh Walpole, Dr. Philip Fox, Director of the Dearborn Observatory and Bertrand Russell.

Formal academic courses have been delivered as follows:

Charles W. Eliot, LL.D., President Emeritus of Harvard University, "The Future of Trades Unionism and Capitalism in a Democracy." October, 1909. (G. P. Putnam's Sons.)

The Hon. Theodore E. Burton, United States Senator from Ohio, "Modern Democracy." November, 1911.

George Edward Woodberry, formerly head of the Department of Comparative Literature at Columbia University, "Two Aspects of Criticism: Creative and Historical." May, 1913.

John W. Burgess, LL.D., formerly Professor of Political Science and Constitutional Law in Columbia University, "The Administration of President Hayes." October, 1915. (Scribner's.)

Irving Babbitt, A.M., Professor of French Literature at Harvard University, "Democracy and Imperialism." March, 1920.

John Dewey, LL.D., Professor of Philosophy in Columbia University, "The Public and Its Problems." January, 1926.

THE STIRES PRIZES

Two prizes of \$35 and \$15 respectively, are offered annually by the Rt. Rev. E. M. Stires, D.D., Bishop of Long Island, for excellence in debating. The contestants are chosen from the two upper classes and represent the Philomathesian and Nu Pi Kappa literary societies.

THE KING PRIZES

Through the generosity of Mr. Ralph King, of Cleveland, prizes amounting to \$100 are offered annually to members of the Freshman and Sophomore Classes for excellence in writing and in public speaking. A first prize of \$35 and a second prize of \$15 are given to each class, the award being made at Commencement by the Department of English for the work of the year.

SCHOLARSHIP AND BENEFICIARY AID

The charge for tuition is remitted to the sons of clergymen and to postulants for Holy Orders. Limited appropriations are made to postulants for Holy Orders by the Trustees of the Ethan Stone Fund and by the Joint Education Committee of the Dioceses in Ohio.

All scholarships are held subject to the following regulations of the Faculty: "All students holding scholarships of any kind shall be required to maintain an average grade of two and one-half, to observe reasonable economy in expenditure, and to refrain from behavior which will subject them to college discipline."

(a) ENDOWED SCHOLARSHIPS

The John W. Andrews, Jr., Scholarship, of \$3000, the gift of Hon. John W. Andrews, of Columbus, Ohio, in memory of his son.

The Austin Badger Scholarship, of \$1400, founded by bequest of Austin Badger, of Medina, Ohio. The income is to be awarded only to a student preparing for the ministry.

The Philo Sherman Bennett Scholarship, of \$500, assigned to Kenyon College by the Hon. William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Alfred Blake Scholarships, three perpetual scholarships, covering tuition, the gift of Mrs. Alfred Blake of Gambier.

The Carnegie Scholarship Fund, of \$25,000, the gift of Andrew Carnegie, Esq. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for Holy Orders are ineligible.

The Carter Scholarship Fund, of \$5000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland, Ohio. The income provides for two scholarships and in making appointments preference is to be given to postulants for Orders, especially to such postulants as are sons of clergymen.

The Cushing Scholarship, of \$5000, founded by his parents in memory of Kirke W. Cushing, '14. The appointment is placed in the hands of the President, the Professor of English and the Professor of Mathematics with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The French Prize Scholarship, a perpetual scholarship covering tuition in Kenyon College, the gift of Mrs. Robert French, of Gambier, to be awarded to the student of the Freshman Class standing highest in grade and deportment.

The Ginn Scholarships, two scholarships of \$2500 each, given by their sons in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio High Schools, preference being given to students from Sandusky County where Francis M. Ginn served as Principal and Superintendent at Fremont and Clyde for more than thirty years.

The Rutherford B. Hayes '42 Scholarship, established by the Trustees of the Hayes Foundation at Fremont. For the present this Scholarship takes the form of an annual grant covering the tuition fee of a student selected by the President of the College.

The Thomas A. McBride Scholarship, of \$2000, founded by bequest of Mrs. Mary A. McBride, of Wooster, Ohio, in memory of her son, Thomas A. McBride, of the Class of 1867.

The Milmine Scholarship, founded by Mrs. Charles E. Milmine, of New York, in memory of her husband, Charles Edward Milmine, of the Class of '85. The income of \$400 is assigned to a student selected for general merit by a committee consisting of the President, the Dean, and the Registrar of Kenyon College.

The Nash Scholarship Fund, of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$200 each.

The George Jones Peet Scholarship of \$2,000.00 established by the bequest of George Ledlie in honor of his life long friend, George Jones Peet, Kenyon '65.

The Southard Scholarship, of \$2500, the gift of Mr. George F. Southard, of the Class of 1873. Preference is to be given to a student in regular standing.

(b) LOAN FUNDS.

The Curtis Fund, which now amounts to about \$37,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, Ohio, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The Faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability and merit,

including his examinations in school and college, and his record for regularity, punctuality and general conduct. The appropriations are made for only a year at a time. The maximum loan for one year is \$150, but for a student's first year \$75. The sum appropriated is paid in two equal parts, one at the beginning of each semester. Upon each payment the student gives his promissory note for the repayment five years from date, with interest at the rate of one and a half percent.

The Ormsby Phillips Fund of \$1000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be loaned without interest to a student for the ministry.

(c) TRUSTEES' SCHOLARSHIPS.

The Board of Trustees offer to certain selected High and Preparatory schools a scholarship to be given by the school as a competitive award. The value of these scholarships is \$100.00 which is deducted from the tuition fee for the freshman year.

ADMISSION

Kenyon College is a college for men.

All candidates for admission must present testimonials of good moral character and of proficiency in studies specified for entrance to the college course desired.

The scholastic requirements for entrance may be satisfied by (1) certificate from the Principal or Headmaster of an accredited high or preparatory school; or (2) examination.

The certificate of previous study must include the recommendation of the Principal or Headmaster, that the student is of good moral character and habits, and that he is able to carry forward college work, and state in which third of his class he ranks.

At entrance all students are received upon probation and their work is subject to careful inspection. Matriculation (see p. 59) gives final credit for certificates and accords full standing in college. To be matriculated a student must maintain an average grade of 3 (see page 60) in at least twelve hours per week of work for one semester. Students who fail to matriculate may be continued upon probation, but failure to pass in at least nine hours of work drops them from college.

LIMITATION IN NUMBERS

The number of students in residence is limited by the Board of Trustees to approximately 250. This limit has been adopted in order to maintain social unity in college life, to promote personal association between teacher and student and to secure a carefully selected body of students able and ready to profit by the opportunities the college offers.

ADMISSION TO ADVANCED STANDING

Students who have attended other colleges must present complete transcripts of their entire scholastic record, which must include a statement of dismissal in good standing. Only those students are eligible for admission by transfer, whose records satisfy the entrance requirements of Kenyon College, whose scholarship is of good order, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College up to the point at which they enter.

Blanks for application and certification are provided by the college and may be obtained from the Registrar, to whom all correspondence regarding admission should be addressed.

ENTRANCE REQUIREMENTS

In the following statement the term "unit" represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

For entrance to all college courses fifteen such units are required.

The pages immediately following contain a detailed description of the subjects that will be accepted as units for entrance.

TABLE OF REQUIREMENTS FOR ENTRANCE

TO THE CLASSICAL COURSE:

	UNITS
English	3
Mathematics	2½
Latin or Greek	2
Latin, Greek or Modern Language	2
History	2
Science	1
Additional	2½

TO THE PHILOSOPHICAL COURSE:

	UNITS
English	3
Mathematics	2½
Foreign Languages	4
History	2
Sciences	1
Additional	2½
	<hr/>
	15

TO THE SCIENTIFIC COURSE:

	UNITS
English	3
Mathematics	4 or 3
Foreign Languages	3 or 4
History	1
Sciences	2
Additional	2
	<hr/>
	15

The following table shows the minimum and maximum amounts which will be accepted in each subject:

	UNITS		UNITS
English	3-4	Italian	2-3
Mathematics	2½-4	German	2-3
Latin	2-4	History	1-3
Greek	2-3	Sciences	1-3
French	2-3	Drawing	1
Spanish	2-3	Shopwork	1

Applicants for admission who offer fifteen units as specified above and who are able to offer not more than two units in Foreign Language, may be given the opportunity to make up in college this deficiency, without loss of college credit.

ENTRANCE SUBJECTS IN DETAIL

ENGLISH

1. **THREE UNITS.** (a) **Reading.** A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. On several assigned topics a brief written discussion will be required at the examination. The object is to test the candidate's power of clear, accurate expression, and will call for only a general knowledge of the substance books. In place of a part of this test the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the book. No student will hereafter be admitted without examination except on the presentation of such properly certified exercise book, or of an explicit statement from his instructor of the books read in class and the amount of composition work required. The substitution of equivalent books for those given below will for the present be permitted. In preparation for this part of the requirement it is important that the candidates shall have been instructed in the fundamental principles of rhetoric.

List of Books for General Reading for 1927-1928

The student selects ten units, two from each of the five following groups, except that for any book in Group V a book from any other group may be substituted.

GROUP I

- Cooper: The Last of the Mohicans.
Dickens: A Tale of Two Cities.
George Eliot: Silas Marner.
Hawthorne: The House of the Seven Gables.
Scott: Ivanhoe or Quentin Durward.
Stevenson: Treasure Island or Kidnapped.

GROUP II

- Shakespeare: Merchant of Venice.
Julius Caesar.
King Henry V.
As You Like It.
The Tempest.

GROUP III

Scott: The Lady of the Lake.

Coleridge: The Ancient Mariner.

Arnold: Sohrab and Rustum.

A Collection of Representative Verse, narrative and lyric.

Tennyson: Idylls of the King (any four).

Longfellow: Tales of a Wayside Inn.

The Aeneid or The Odyssey in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of The Odyssey.

GROUP IV

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).

Irving: The Sketch Book (about 175 pages).

Addison and Steele: The Sir Roger de Coverley Papers.

Macaulay: Lord Clive or History of England, Chapter III.

Emerson: Self-Reliance and Manners.

Franklin: Autobiography.

GROUP V

A modern novel.

A collection of short stories (about 150 pages).

A collection of contemporary verse (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages).

A collection of scientific writings (about 150 pages).

A selection of modern plays (about 150 pages).

All selections from this group should be works of recognized excellence.

For any unit of this group a unit from any other group may be substituted.

(b) Study and Practice. This part of the examination presupposes the thorough study of each of the works named in this division. The examination will be upon subject matter, form and structure. *In addition the candidate may be required to answer questions involving the essentials of English grammar, and the leading facts*

in those periods of English history to which the prescribed book belongs.

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom or division into paragraphs.

An examination in composition will be required of all new students.

List of Books for Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading. Greater stress is laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading the books are arranged in three groups, one selection to be made from each of Groups I and II, and two from Group III.

GROUP I

Shakespeare: Macbeth.
Hamlet.

GROUP II

Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas.
Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.

GROUP III

Burke: Speech on Conciliation with America.
Macaulay: Life of Johnson.
Arnold: Wordsworth, with a brief selection from Wordsworth's Poems.
Lowell: On a Certain Condescension in Foreigners and Shakespeare Once More.

2. FOUR UNITS. In addition to the preceding a fourth unit may be offered in English Composition.

MATHEMATICS

1. TWO AND ONE-HALF UNITS. (a) Algebra (one and one-half units), through Simultaneous Quadratic Equations.
- (b) Plane Geometry (one unit).

A thorough review of Algebra and Geometry should be completed during the year preceding entrance to College.

2. THREE TO FOUR UNITS. In addition to the preceding.

(a) Solid Geometry (one-half unit).

(b) Advanced Algebra, including the theory of Logarithms, Series, Determinants and Partial Fractions, and Elementary Theory of Equations (one-half unit).

(c) Plane Trigonometry, with special attention to the derivation of formulæ and the accurate solution and checking of problems (one-half unit).

LATIN

1. TWO UNITS. Latin grammar with easy reading, consisting of twenty or thirty pages of connected text. In all written exercises the long vowels should be marked, and in all oral exercises pains should be taken to make the pronunciation conform to the quantities.

The student should be trained from the beginning to grasp the meaning of the Latin before translating, and then to render into idiomatic English; and should be taught to read the Latin aloud with intelligent expression.

Selections from Cæsar's *Gallic War* equivalent to in amount to four or five books; selections from Nepos may be taken as a substitute for an amount not exceeding two books. The equivalent of at least one period a week in prose composition based on Cæsar. Frequent written exercises and translation at sight from Cæsar.

2. THREE UNITS. In addition to the preceding, six orations of Cicero, including the *Manilian Law*. Sallust's *Catiline* will be accepted as a substitute for an equivalent amount of Cicero.

The equivalent of at least one period a week in prose composition, based on Cicero. Frequent written exercises and translation at sight from Cicero.

3. FOUR UNITS. In addition to the preceding, Virgil's *Aeneid*. For a portion of this may be substituted selections from *Ovid*. Constant practice in the metrical reading of Latin verse.

The equivalent of at least one period a week in prose composition. Frequent translation at sight from Virgil and Ovid.

GREEK

1. TWO UNITS. Greek Grammar. - *Anabasis* I-IV. The student should have constant practice in reading Greek aloud and in translating into Greek. Syntax is best taught in connection with the

text read, but the most important paradigms should be learned before beginning the *Anabasis*.

2. THREE UNITS. In addition to 1 and 2, *Anabasis* reviewed, *Iliad*, not less than 1900 lines. Mythology and scansion should be taught in connection with the *Iliad*. Greek prose based on the *Anabasis*.

FRENCH

1. TWO UNITS. Two years' work in French should consist of drill in pronunciation, the study of grammar, conversation and composition exercises, the writing of French from dictation and the reading of 450-600 duodecimo pages of French from at least two authors of recognized literary ability. Not more than one-half of this reading can be from fiction.

2. THREE UNITS. The third year's study should give a greater mastery of French applied in developing accuracy and fluency in the work begun in the first two years, and to the reading of 1000 duodecimo pages of French from not less than four authors of standard literary merit. It is recommended that part of this reading be done in poetry, drama, and history. As French is the language of the classroom, it is essential that all candidates for admission acquire facility in the spoken idiom.

ITALIAN

1. TWO UNITS. Two years' work in Italian consisting of abundant exercises in prose composition, dictation, pronunciation, grammar, and the reading of 450-600 duodecimo pages of Italian from at least two recognized standard authors. Not more than one-half of this reading can be from fiction.

2. THREE UNITS. A greater mastery of Italian grammar, ability to translate into Italian a connected passage of English prose of medium difficulty and knowledge sufficient to write compositions of simpler form. Candidates are further expected to have read 1000 duodecimo pages of Italian from not less than four classic and modern authors. As Italian is the language of the classroom, it is essential that candidates have drill in the use of the spoken language.

SPANISH

1. TWO UNITS. Two years' work in Spanish consisting of abundant drill in pronunciation, the study of grammar and the mastery of syntax, the writing of Spanish from dictation, composition and con-

versation exercises and the reading of 450-600 duodecimo pages of Spanish from at least two standard authors. Not more than one-half of this reading can be from fiction.

2. **THREE UNITS.** A more thorough study of Spanish grammar and syntax, power to comprehend oral Spanish and ability to write a simple composition and to turn a passage of English of moderate difficulty into Spanish. Candidates will be expected to have read 1000 duodecimo pages of Spanish from not less than four writers of standard literary excellence. It is recommended that this reading be divided between poetry, drama, and the novel. Since Spanish is the language of the classroom, it is essential that the candidate have practice in Spanish conversation and be drilled in following the spoken language.

GERMAN

1. **TWO UNITS.** Careful drill in pronunciation, elementary grammar, including a thorough knowledge of forms and simple syntax; continual practice in writing and speaking German; reading of about 400 pages of modern German from standard authors.

2. **THREE UNITS.** Continuation of the study of the grammar, composition and conversation; the reading in addition to 1 and 2 of about 500 pages of classical and modern German prose and poetry.

HISTORY

1. **GENERAL HISTORY.** As much as is contained in Myers' *General History*.

2. (a) **GREEK HISTORY.** Myers' or Botsford's *History of Greece* or an equivalent (one-half unit).

(b) **ROMAN HISTORY.** Allen's *History of the Roman People* or Botsford's *Roman History* (one-half unit).

3. **ENGLISH HISTORY.** The equivalent of Andrew's or Cheyney's *History of England*, with collateral reading.

4. **UNITED STATES HISTORY.** A comprehensive course based on such a text as Adams and Trent or McDonald's Johnston's, with considerable collateral reading.

5. (a) **UNITED STATES HISTORY.** John Fiske's *History of the United States* or an equivalent (one-half unit).

(b) **POLITICAL SCIENCE,** as much as is contained in John Fiske's *Civil Government in the United States* (one-half unit).

SCIENCE

1. **ELEMENTARY PHYSICS.** An amount of work equivalent to that in the text of Millikan and Gale, Hoadley, or Black and Davis, is required. Particular attention should be given to practical laboratory methods, and the solution of numerical problems.

2. **ELEMENTARY CHEMISTRY.** A course including both laboratory work and classroom work in Inorganic Chemistry. The following recent text-books may be taken to indicate the work desired: Brownlee's *First Principles of Chemistry*, or Hessler and Smith's *Essentials of Chemistry*, or McPherson and Henderson's *A First Course in Chemistry*.

3. **GENERAL BIOLOGY.** Adaptation to environment, protective resemblance, variation, etc., should be studied. A general study of the activity and local distribution of typical form of life. Laboratory work is essential. Boyer's *Elementary Biology*, or selections from Davenport's *Introduction to Zoology*, together with Bergen's *Elements of Botany*, represent approximately the amount required.

4. **BOTANY.** The essential principles of plant life and growth together with a careful study of typical plant forms. Variability, adaptation, assimilation, respiration, digestion, growth and reproduction should be carefully studied. An equivalent of Atkinson's *Lessons in Botany* or Bergen's *Foundations of Botany*, should be presented.

5. **ZOOLOGY.** Knowledge of the typical forms both invertebrate and vertebrate is required. Ability to recognize the specimen, to indicate its relationship, and to point out the principal features of its life history, organization and physiology. An equivalent of Kellogg's *Elementary Zoology* or Davenport's *Introduction to Zoology*.

COURSES OF STUDY

Kenyon College grants the following undergraduate degrees:

- Bachelor of Arts
- Bachelor of Philosophy
- Bachelor of Science

The courses of study leading to these degrees offer general training designed to arouse intelligent interest and develop the spirit of useful citizenship. In the Junior and Senior years the student is urged to specialize according to his ability in a field of particular interest.

Flexibility is secured by offering a wide choice of electives while continuity and proportion in selection is insisted upon. Some ancient language is required for the Arts degree, while the philosophical course emphasizes modern language.

All courses aim at general training in preparation for business or professional life. The scientific course is planned especially to meet the needs of students who expect to pursue engineering, medical or graduate scientific courses.

Graduate medical, business and engineering schools admit holders of a degree from Kenyon College. Thus, without sacrifice of time, students get the advantage of the personal instruction and associations of a small college while laying the foundation for strictly technical training.

Requirements for Graduation

All students must complete in college

- a. Courses amounting to 128 semester hours;
- b. English 1, 2, 3, 4, 5, 6, 7, 8;
- c. Mathematics 1, 2;
- d. History 7, 8;
- e. Bible 1, 2;
- f. in the departments of Greek, Latin, Romance Languages, and German, at least 3 year-courses, which

- shall include two of the following: Greek 3, 4; Latin 1, 2; French 3, 4; German 3, 4; Spanish 3, 4.
- g. in the departments of Mathematics, (exclusive of course 1, 2) Chemistry, Physics, Biology and Geology, at least 3 year-courses, selected from at least three departments;
 - h. in the departments of History and Political Science, Economics and Sociology, Philosophy and Psychology, at least 3 year-courses, selected from at least two departments;
 - i. as a major, a total of 6 year-courses from group f or g or h, which shall include 3 year-courses in one department.

(In the interpretation of this paragraph the department of English, not including courses listed under b above, shall be included under group f.)

At the midyear registration of the Sophomore year, each student shall select the department in which he elects to major, and all subsequent registration in courses shall be approved by this department.

Students who at the end of their Sophomore year have an average of 2 in their previous record, and other Juniors and Seniors with the approval of the Faculty, may, at the discretion of the group of the Faculty in which they elect to major, be assigned to special studies for credit by the major department.

- j. Freshman Lecture, required of all Freshmen during their first semester.
- k. Physical Training, required of all Freshmen and Sophomores.

The degree of Bachelor of Philosophy is awarded on the completion of the above requirements.

The degree of Bachelor of Arts is awarded on the completion of the above requirements, if Latin 1, 2 and Greek 11, 12; or Greek 5, 6 is included in the above elections.

The degree of Bachelor of Science is awarded on the completion of the above requirements, if the major is chosen in group g, and Chemistry 1, 2; Physics 1, 2; and Biology 1, 2, are included in the election in group g.

SCHEDULE OF STUDIES

Freshman Year

English 1, 2†

Mathematics 1, 2

Physics 1, 2, or Chemistry 1, 2

Foreign Language, continuation of language offered for entrance except by special permission.

A year-course, selected from the following: History 1, 2; Political Science 1, 2; Economics 15, 16; Ancient Language; Modern Language; Chemistry; Physics; Biology.

Lectures to Freshmen, First semester.

Physical Training.

Sophomore Year

English 3, 4

Bible 1, 2*

Foreign Language

One of: Mathematics, Chemistry, Physics, Biology, Geology.

One of: History, Political Science, Economics, Philosophy, Psychology.

One additional year-course, selected from the three groups immediately above.

Physical Training.

Junior Year

English 5, 6*

History 7, 8

Four additional year courses to be selected with the advice of the major department.

Senior Year

English 7, 8*

Five additional year courses to be selected with the advice of the major department.

Note. All courses are three-hour courses unless otherwise described under Department of Instruction.

Students intending to study Theology will be permitted to present as electives twenty-four Semester hours of the work of the Junior year at Bexley Hall.

† The number identifies the course as described under the Department of Instruction.

*One-hour course.

DEPARTMENTS OF INSTRUCTION

The order of departments in the following description of courses follows the group plan arranged by the Faculty:

GROUP I. ENGLISH.

GROUP II. FOREIGN LANGUAGES.

Greek, Latin, Romance Languages (French, Spanish), German.

GROUP III. MATHEMATICS AND NATURAL SCIENCES.

Mathematics, Chemistry, Biology, Physics, Geology.

GROUP IV. SOCIAL SCIENCES.

History, Political Science, Economics and Sociology,
Philosophy and Psychology.

GROUP I. ENGLISH

PROFESSOR REEVES

ASSISTANT PROFESSOR TIMBERLAKE

ASSISTANT PROFESSOR COFFIN

1, 2. Written and Oral Exercises, in which deficiencies are explained and overcome. Narration, Description, Exposition and Argumentation are studied in turn throughout the year. Class debates afford opportunity for speaking. Three hours a week, required of all Freshmen. Professors Timberlake and Coffin.

3, 4. English Literature. A survey course, supplemented by themes. Three hours a week, required of all Sophomores. Professors Reeves, Timberlake and Coffin.

5, 6. Exposition. Lectures with written exercises. Required of all Juniors. One hour a week. Professors Timberlake and Coffin.

7, 8. Literary Criticism and Debating. One hour a week. Required of all Seniors. Professor Reeves.

9. Elizabethan Drama. A survey of the drama from 1580 to 1642, with Neilson's *Chief Elizabethan Dramatists* as a text. Introductory to Shakespeare. Elective for Juniors and Seniors. Alternate years. Professor Timberlake.

10. Shakespeare. Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Timberlake.

11. The Contemporary Drama. Elective for Juniors and Seniors. Three hours a week. Offered in 1928-29. Professor Reeves.

Odd numerals indicate first semester; even numerals second semester.

12. Tennyson and Browning. Complete texts of each poet are required, and their contrasting arts explained. Elective for Seniors. Offered each year. Three hours a week. Professor Reeves.

13, 14. Anglo-Saxon and the History of the English Language. The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of Modern English, are explained. Requisite for students desiring a certificate of capacity to teach English. Three hours a week, elective for Juniors and Seniors. Offered each year. Professor Reeves.

15. Advanced Composition. Short Story or Essay Writing, according to choice, with study of models. Elective for Juniors and Seniors, alternate years. Offered in 1927-28.

16. Argumentation and Debates. One debate a week is required and a good delivery is insisted upon. Elective for Juniors and Seniors. To be arranged.

17. Chaucer, The Italian Background. Select texts in Dante, Petarch and Marsiglio of Padua. Open to students reading Latin and French. Three hours a week. Professor Reeves.

18. Chaucer, Langland, and Wycliff. Fourteenth century Studies. Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Reeves.

19. Restoration and Eighteenth Century Drama. A study of the plays and historical background of the English stage from the re-opening of the theaters to the time of Sheridan. Elective for Juniors and Seniors. Alternate years. Offered in 1928-29. Professor Coffin.

20. The Romantic Poets. Coleridge, Wordsworth, Byron, Shelley and Keats. Offered in 1928-29. Professor Coffin.

21. Milton and His Times. Elective for Juniors and Seniors. Alternate years. Offered in 1928-29. Professor Timberlake.

22. Dr. Johnson and His Circle. An inquiry into the life and opinions in the Eighteenth Century, using the Literary Club as a focus of interest. Elective for Juniors and Seniors. Not offered 1928-29. Alternate years.

23. Development of the English Novel. Alternate years. Offered in 1927-28. Professor Reeves.

24. Representative European Dramas. Certain notable plays by leading dramatists from Aeschylus to the present day are studied. Offered in 1928-29. Professor Timberlake.

25. English Journal Meeting. Fortnightly meetings of all members of the Department, advanced and special students, for reviews of new books, articles, and reports of investigations.

All courses three hours unless otherwise stated.

GROUP II. FOREIGN LANGUAGES

GREEK

PROFESSOR RADFORD

1, 2. **Grammar; Greek Reader.** Optional for admission to Classical Course. Elective in other courses.

3, 4. **Greek Reader; Anabasis; Iliad, 3000 lines.** Prose Composition. Optional for admission to the Classical Course. Elective in other courses.

5. **Plato, Apology or Selections from Herodotus and Thucydides.** Prose Composition. Optional for the Classical Course. Courses 1-4 prerequisite.

6. **Euripides, Alcestis and Medea.** Private life of the Greeks. Optional for the Classical Course.

7. **Odyssey, Selections.** History of Greek Literature (Prose). Optional in the Classical Course. Courses 5 and 6 prerequisite.

8. **Sophocles, Antigone or Oedipus Tyrannus, Aeschylus, Prometheus or Septem.** History of Greek Literature (Poetry). Optional in the Classical Course. Courses 5-7 prerequisite.

9. **Aristophanes, Clouds or Frogs; Menander.** The Greek Drama and Theatre. Elective for Juniors and Seniors. Courses 5-8 prerequisite. Alternate years.

10. **Selections from the Lyric Poets or Lucian.** Greek music metres. Elective for Juniors and Seniors. Courses 5-8 prerequisite. Alternate years.

11. **Greek Drama in English.** No knowledge of Greek required. Elective for Sophomores, Juniors and Seniors. Alternate years.

12. **Homer in English.** The entire Iliad and Odyssey, with lectures on Homeric Life and the Homeric Question. No knowledge of Greek required. Alternate years. Elective for Sophomores, Juniors and Seniors.

13. **History of Art.** The Minor Arts, Painting and Modern Sculpture. Elective for Juniors and Seniors in all courses. Alternate years.

14. **History of Art.** Architecture and Ancient Sculpture. Second semester. Elective as 13.

LATIN

PROFESSOR MANNING

1. **Livy.** Review of Grammar.
2. **Terence, Ovid.** Grammar. Prose composition.
3. **Pliny the Younger.** Reading at sight. Courses 1 and 2 prerequisite.
4. **Horace.** Selections from the Odes, Satires and Epistles. Study of the poet's life and times. Courses 1-3 prerequisite.
5. **Tacitus.** Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire. Elective for Juniors and Seniors. Courses 1-4 prerequisite. Alternate years.
6. **Juvenal and Martial.** Study of Roman Private Life. Elective for Juniors and Seniors. Course 1-4 prerequisite. Alternate years.
7. **Plautus and Terence.** Reading at sight. Study of the history of the Roman Drama. Elective for Juniors and Seniors. Courses 1-4 prerequisite. Alternate years.
8. **Cicero, Letters.** Study of the author's life and times. Elective for Juniors and Seniors. Courses 1-4 prerequisite. Alternate years.
- 9, 10. **Elementary Latin.** Grammar. Caesar, Book I. Both semesters.
- 11, 12. **Caesar, Cicero, Prose Composition.** Both semesters. Latin 9, 10, prerequisite.
- 13, 14. **Virgil, Aeneid, Books I-VI.** Both semesters. Courses 9-12, prerequisite.

ROMANCE LANGUAGES**A. FRENCH**

PROFESSOR WATERHOUSE

PROFESSOR WEST

ASSISTANT PROFESSOR ASHFORD

- 1, 2. **Elementary French.** Careful drill in pronunciation and rudiments of grammar, including irregular verbs and the elementary rules of syntax. Constant practice in writing French and in simple conversation, including dictation exercises. The reading of 350-400 pages of modern prose and poetry. Professors Waterhouse, West.
- 3, 4. **Intermediate French.** From 450-600 pages of modern authors are read in class and as outside work. By means of translation, both ways, the liberal use of French in the classroom, this course should give the student ability to read French prose and express him-

All courses three hours unless otherwise stated.

self in correct French within the limits of his vocabulary. Three hours a week. Professors Waterhouse, West.

5, 6. Advanced Intermediate French. Rapid review of the grammar. Composition. Reading of selections from representative authors of the seventeenth, eighteenth and nineteenth centuries. French 1-4 prerequisite. Professor Waterhouse.

7, 8. Survey of Nineteenth Century French. A general survey of modern French literature. One novel, one play, typical short stories, essays, and poems form the assigned reading. Open to students who have had two years of preparatory school French. Professor Waterhouse.

11, 12. French Prose of the XVIII Century. Selections are studied from Montesquieu, Voltaire, Rousseau. French 1-8 prerequisite. 1927-28. Professor Waterhouse.

13, 14. French Drama of the XIXth Century. Plays of Hugo de Musset, Scribe, Dumas fils, Augier, Lemaitre, Pailleron, Brieux, Mirabeau, Lavedan, Rostand, Hervieu, Bourget, will illustrate the modern dramatic treatment of social questions. Conducted in French. French 1-8 and 12 prerequisites. 1929-30. Professor Waterhouse.

15, 16. The Drama of the XVII and XVIII Centuries. Corneille is presented in *Le Cid*, *Horace*, *Polyeucte*, *le Menteur*; Racine in *Andromaque*, *Britannicus*, *Athalie*; Moliere in *Les Precieuses Ridicules*, *Tartuffe*, *le Misanthrope*, *l'Avare*, *le Bourgeois Gentilhomme*, for the XVII period. Voltaire for the XVIIIth Century will give the student tragedy, while Regnard, Lesage, Piron, Marivaux, Sedaine and Beaumarchais will illustrate French Comedy. French 1-11 prerequisite. 1928-29. Professor Waterhouse.

B. SPANISH

PROFESSOR MANNING

ASSISTANT PROFESSOR ASHFORD

1, 2. Elementary Spanish. Grammar, Easy Reading and Composition. Hills and Ford, *First Spanish Course*. It is desirable that all who elect this course shall have had Latin and, if possible, French. Assistant Professor Ashford.

3, 4. Intermediate Spanish. Review of grammar. Composition. Reading of modern Spanish prose amounting to 800-1000 pages. Spanish 1-2 prerequisite. Professor Manning.

Odd numerals indicate first semester; even numerals second semester.

5, 6. Spanish Literature Since the Seventeenth Century. Spanish 1-4 prerequisite. Professor Manning.

7, 8. Spanish Literature of the Sixteenth and Seventeenth Centuries. Cervantes; Lope de Vega, Calderón. Spanish 1-6 prerequisite. 1928-29. Assistant Professor Ashford.

9, 10. The Spanish Novel of the Nineteenth and Twentieth Centuries. Spanish 1-6 prerequisite. 1927-28. Assistant Professor Ashford.

GERMAN

PROFESSOR WEST

1, 2. Elementary German. Pronunciation, essentials of grammar with constant drill in forms, simple prose composition and practice in speaking German; easy German prose and poetry selected from modern authors, with at least one complete longer story.

3, 4. Nineteenth Century Prose and Poetry. Review of grammar and a systematic study of syntax; more advanced prose composition and practice in speaking German, reading not less than 300 pages of modern German selected from standard authors.

5, 6. Studies in Eighteenth Century Literature. The life and works of the great writers of the century will be studied with such consideration of their times and contemporaries as may be practicable. Courses 1-4 prerequisite.

7, 8. Studies in Nineteenth Century Literature. Subjects treated as in 5, 6. Courses 1-4 prerequisite.

9, 10. History of German Literature. A study of the development of German Literature and reading of selections from representative authors of the most important periods. Hentschel, Hey and Lyon, *Handbuch zur Einführung in die deutsche Litteratur* together with collateral reading. Courses 1-4 prerequisite.

11, 12. Scientific German. Material selected from the various sciences. The object of the course is to give the student a practical reading knowledge of technical German. Courses 1-4 prerequisite.

Courses 1-4 are given each year. Of course 5-12, one or more will be given each year, as determined by the number of students electing the work.

GROUP III. MATHEMATICS AND NATURAL SCIENCES

MATHEMATICS AND CIVIL ENGINEERING

PROFESSOR ALLEN

ASSISTANT PROFESSOR REDDITT

INSTRUCTOR WILLIAMS

1, 2. **Elementary Mathematical Analysis.** This course covering the plotting and discussion of simple functions, plane trigonometry, elementary analytic geometry and calculus, is required of all Freshmen.

3, 4. **Calculus.** Text, Griffin's Second Course. Courses 1 and 2 prerequisite.

5, 6. **Calculus and Differential Equations, Analytic Geometry.** This course is designed for students of Engineering. Given 1927-28.

7, 8. **Modern Geometry.** Text, College Geometry, Altshiller-Court. Offered 1928-29.

10. **Descriptive Astronomy.** Alternate years. Offered 1928-29.

11, 12. **Plane Surveying.** Text, Raymond. Also Topographic and Railroad Surveying. Given 1927-28.

13. **Field Work in Surveying.** Courses 11 and 12 continued and applied to concrete problems. Three hundred hours of office and field work given in the six weeks following Commencement.

15, 16. **Descriptive Geometry, and Drawing.** Text, Descriptive Geometry, with shades and shadows and perspective, Church. Courses 1 and 2 prerequisite. Offered 1928-29.

17, 18. **Elementary Mechanical Drawing.** Seven and one-half hours a week (3 hours' credit). Given 1926-27.

21, 22. **Mathematics of Investment.** Courses 1 and 2 prerequisite.

23, 24. **History of Mathematics.** Lectures and collateral reading. Courses 1 and 2 prerequisite.

26. **Vector Analysis.** Given 1927-28.

The following courses have been given and may be repeated on demand:

25. **Analytic Geometry.**

9. **Projective Geometry.**

14. **Differential Equations.**

19, 20. **Statistical Mathematics.**

Odd numerals indicate first semester; even numerals second semester.

CHEMISTRY

PROFESSOR COOLIDGE

PROFESSOR LORD

1, 2. (a) **General Chemistry.** The subject is developed in the light of modern theories by experimental lectures and recitations. The first semester's work in the laboratory consists of experiments illustrating the general principles of chemistry. Qualitative Analysis comprises the work of the second semester. This course is intended primarily for those students who expect to pursue advanced courses in chemistry. Four hours. Prerequisite, High School Chemistry.

1, 2. (b). **Elementary and Pandemic Chemistry.** The work of the first semester serves as an introduction to chemistry for those students who do not present High School Chemistry for entrance. The second semester stresses the applications of chemistry to daily life and is planned for those who, desiring a cultural knowledge of chemistry, do not expect to take further work in the subject. Lectures, recitations and laboratory work. Four hours.

3, 4. **Quantitative Analysis.** Volumetric, gravimetric and electrolytic analysis. Lectures, problems and laboratory work. Emphasis is placed on the applications of chemical equilibrium to analysis. Four hours. Prerequisite, Course 1, 2.

5, 6. **Organic Chemistry.** An introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and the preparation of typical organic compounds. Four hours. Prerequisite Course 3, 4.

7, 8. **Physical Chemistry.** A critical study of the more fundamental topics of physical chemistry. Lectures, laboratory work and problems. Prerequisite, Course 3, 4 and Physics 1, 2.

9, 10. **Advanced Quantitative Analysis.** This course is arranged to meet the needs of the individual student and the work done may be selected from the following topics: Electro-analysis, water, gas and fuel, food, agricultural, steel or organic analysis. Prerequisite, Course 3, 4.

11. **Industrial Chemistry.** Fundamental chemical and metallurgical industries will be considered from the energy, engineering and economic standpoint. Open only to Juniors and Seniors. Lectures, collateral reading and reports. Credit hours according to assignment.

12. **Inorganic Preparations.** A laboratory course illustrating

All courses three hours unless otherwise stated.

the work of Course 11. Typical commercial products are prepared and studied. Prerequisite, Course 11. Juniors and Seniors.

13. Advanced Qualitative Analysis. An extension of Course 2 including the separation and detection of the rare elements, or a study of the systematic methods of separation, purification and identification of organic compounds. Either semester. Prerequisite, Course 2 or Course 6.

BIOLOGY

PROFESSOR WALTON

The courses in this department are not only designed for the general student, but also furnish special training for students who expect to study medicine.

1, 2. General Biology. This is intended as an introduction to subsequent courses as well as for the purpose of presenting a general survey of the subject to those students wishing to take only one year of Biology. It consists of lectures, recitations and laboratory work on selected types of organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics and especially mendelian phenomena, are carefully considered in the lectures. During the latter part of the course the field of applied biology is reviewed, principles of sanitation, hygiene and preventive medicine being given particular emphasis.

The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and one hour lecture a week.

3, 4. Comparative Anatomy of the Vertebrates. Lectures, recitations and laboratory work on vertebrates from *Amphioxus* to Man, with particular attention to comparisons of the skeletal system, the nervous system, the circulatory system, etc. Textbook, Pratt, *Vertebrate Zoology*. Four hours' laboratory and one hour lecture a week. Elective for Sophomores, Juniors and Seniors. Courses 1-2 prerequisite.

5, 6. Histology and Microtechnique. This course is arranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed and placed in alcohol or imbedded in paraffine. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique sectioning, staining, etc., are carefully considered at the beginning of

the course. Four hours' laboratory and one hour lecture a week. Elective for Sophomores, Juniors and Seniors. Courses 1-2 prerequisite.

7, 8. Embryology. Lectures, recitations and laboratory work based on a general study of the development of animals from the formation of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of in toto preparations and transverse sections from the early stages of the chick are made by each student to be used in subsequent study. Textbook: McMurrich or Heisler. Reference books: Minot, Hertwig, Roule, etc. Four hours' laboratory, one hour lecture a week. Elective for Juniors and Seniors. Courses 1-6 prerequisite. Alternate years.

9, 10. Neurology. A comparative study of the growth and structure of the nervous system in the different groups of animals, with particular attention to the morphology of the central nervous system of the vertebrates. Four hours' laboratory, one hour lecture a week. Elective for Juniors and Seniors. Course 1-6 prerequisite. Alternate years.

11, 12. Advanced Biology. Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of Biology. Courses 1-2 prerequisite.

PHYSICS

PROFESSOR JOHNSON

ASSOCIATE PROFESSOR COULSON

(A.) Elementary Physics. A first course in general physics combining a review of high school physics with a lecture and laboratory course designed to bridge the gap between the ordinary high school course and General College Physics, 1 and 2. This course should be of interest to the average student who may not be specializing in science, for it is descriptive and experimental rather than mathematical. It may also be taken to satisfy the entrance requirements for Physics 1 and 2. No previous work in physics nor in mathematics beyond algebra and geometry is required. For those who have not presented high school physics for entrance to college, the work will be somewhat modified. Three class hours and one laboratory period each week. Four hours' credit to those who have not offered High School Physics for entrance. Second semester only.

All courses three hours unless otherwise stated.

1, 2. General Physics. A course in College Physics following Physics A, and entering more into the theory of physical phenomena and the relation between theory and experiment than is possible in the elementary course. The accompanying laboratory work is purely quantitative. Three experimental lectures a week and at least fifty hours of laboratory work each semester. Open to all students who have had High School Physics or Physics A and have had or are taking Mathematics 1 and 2. Prerequisite for the Bachelor of Science degree and for medical, engineering and other technical courses. Four hours' credit.

1m, 2m. General Physics. Optional with Course 1, 2, but the treatment will be more mathematical, with special emphasis on problems. For students specializing in engineering.

3, 4. Experimental Mechanics and Sound. Class and laboratory work.

5. Theory of Heat. An analytical study of heat sources, heat transferences, methods of heat measurement, and the Kinetic Theory of Gases.

6. Heat. A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc.

7. Theory of Light. A study of the underlying principles of Geometrical and Physical Optics. Class and laboratory work.

8. Wave Theory. Class and laboratory work.

9, 10. Electrical and Electromagnetic Measurements. Fundamental electrical units, measurements of resistance, current, electro-motive force, quantity, capacity, self- and mutual-induction. Terrestrial magnetism. Class and laboratory work.

11, 12. Photometrical Measurements. Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct and alternating current arc and incandescent lamps. Class and laboratory work.

13a, 14a. Dynamo-Electric Machinery. Direct and alternating current, in theory and practice. A pre-engineering course. Class and laboratory work.

13b, 14b. Alternating Current Theory.

15. The Rise of Physical Science. A course of lectures on the leading natural philosophers and physicists and their work down to

the Seventeenth Century. Supplemented with reports on collateral reading.

16. History of Modern Physics. From the beginning of the Seventeenth Century down to the present time.

17. Electron Theory. An advanced course on electrolytic conduction, conduction of electricity through gases, radioactivity and the structure of the atom. Recent theories of the constitution of matter. Lectures and reports on collateral reading.

18. Thermodynamics.

19, 20. Radio Communication. Transmitting and receiving circuits. Class and laboratory work.

21, 22. Theoretical Physics. Selected Topics.

23, 24. Introduction to Mathematical Physics. Selected problems in Newtonian Potential Functions.

GEOLOGY

PROFESSOR LORD

1. General Geology. A study of the present earth topography with physical forces that cause changes thereon and of the structure of the earth's crust and the more important rock and minerals of which it is composed. Prerequisite Chemistry 1, 2 or Physics 1, 2. Open to Juniors and Seniors.

2. Economic Geology. A study of the origin and geological mode of occurrence of economic mineral deposits, metallic, and non-metallic with consideration of their political and commercial significance. Prerequisite Course 1. Three credit hours. Open to Juniors and Seniors.

GROUP IV. SOCIAL SCIENCES

HISTORY

PROFESSOR CAHALL

1, 2. Mediaval and Modern European History. The period of history covered extends from the Decline of the Roman Empire and the Great Migrations to the antecedents of the French Revolution. In addition to the usual emphasis upon religious, political and industrial institutions, much attention is given to the Renaissance and the Reformation. The course is conducted by means of lectures, recitations, essays, maps, pictures, etc. Elective for Freshmen, Sophomores and Juniors.

All courses three hours unless otherwise stated.

3. The French Revolution and Napoleon. A lecture course on the antecedents and course of the French Revolution and its effects upon Europe, the rise of Napoleon, the military history of the time and the Treaty of Vienna. A continuation course for students of History 2. Open to Sophomores, Juniors and Seniors. Offered 1927-28.

4. Europe Since 1815. Lecture and recitation course on the significant political, industrial and cultural movements of the Nineteenth Century, the setting of the World War, its chief features and the outcome. Elective for Sophomores, Juniors, and Seniors. Offered 1927-28.

5, 6. English Legal and Constitutional History. This course is designed to furnish the background required by most reputable law schools. Primarily a lecture course but with reports on collateral reading and with recitations by the students from the text, Adams, English Constitutional History. Offered 1927-28.

7, 8. American Political History. The period covered extends from the middle of the Eighteenth Century to the end of Reconstruction in 1876. Outside reading and the private investigation of assigned subjects form a large part of the course. MacDonald's collection of documents is used extensively. Required of Juniors. President Peirce.

9, 10. Intellectual History of Europe. An historical survey of thought and opinion from remote times to the present. Much attention is given to the historical setting of such thinkers as Plato, Aristotle, St. Augustine, St. Thomas Aquinas, Dante, Petrarch, Montaigne, and others. Lectures, reports, and special studies. Alternate years. Offered 1928-29.

11. The Age of the Renaissance. This course deals with the intellectual, artistic, social, and political aspects of the fourteenth and fifteenth centuries. It points out the rise of various modern forces such as individualism and nationalism. The lectures are supplemented by special studies from the literature of the times. Offered in 1927-28.

12. The Period of the Reformation. A survey of the complicated conditions, which made secession from the Papal Monarchy possible; as well as of the religious and social reform movement preceding Luther. It follows the course of the successful revolt and the subsequent Wars of Religion. Lectures, quizzes, and reports from the sources. Offered 1927-28.

14. Roman History. This course aims to show the development of Roman institutions under the Republic, the Roman conquest of the ancient world, and the slow disintegration of the Roman Empire. Some attention is paid to Roman remains encountered by the traveler. No prerequisites.

POLITICAL SCIENCE

PROFESSOR CAHALL

1. American Government. A study of the national government and of sufficient political theory and constitutional law to understand it. Lectures, recitations and reports on text work and collateral reading. Offered in 1927-28.

2. State and Municipal Government. A study of our State governments with special attention to that of Ohio; likewise of the various types of city government, and of the problems of city administration. Lectures, recitations, and quizzes. Offered in 1927-28.

3, 4. European Government and Politics. The course aims to show the historical background of existing governments in Europe, their underlying principles and chief characteristics. Much attention is given to contemporary problems and to the leaders attempting their solution. No prerequisite. Offered in 1928-29.

5. International Law. A study of the law of nations, of the movements for peace, and of the effects of the Great War and of contemporary modifications upon international law. Offered in 1928-29 to Sophomores, Juniors and seniors.

6. American Constitutional Law. The text and case method is used. All the leading cases are analyzed by the student and are commented upon by the instructor. Offered 1928-29 to Sophomores, Juniors and Seniors.

ECONOMICS AND SOCIOLOGY

Economics

PROFESSOR JANES

ASSISTANT PROFESSOR WALRATH

1, 2. Principles of Economics. An introductory course in the fundamental principles of the science. A preparation for an intelligent attitude toward economic problems. Recitations, lectures, dis-

All courses three hours unless otherwise stated.

cussions. Elective for Sophomores, Juniors, and Seniors. This course must be taken as a whole in order to receive credit in either part. Professors Janes, Walrath.

3. Money and Banking. The theory of money and credit. The monetary systems of the world; the present banking systems of the United States and other countries and international exchange. Text book and collateral reading, the preparation of an essay embodying the results of an intensive study of some relevant problem. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Professor Janes.

4. Organized Speculation. A study of the money and investment market, the functions of stock exchanges, the listing of securities, methods of trading, banks and the security market, and the benefits and evils of speculation. Prerequisite Courses 1 and 2. Electives for Juniors and Seniors. Professor Janes.

5. Trusts and Corporations. A survey of the legal, financial, and social problems arising from modern industrial organization. Methods of promoting and financing corporations are discussed as well as the problems of monopoly. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Offered in 1928-29. Professor Janes.

6. Public Finance and Taxation. A study of the rise of the science of finance and a critical analysis of the theory and practice underlying our system of taxation and the management of public revenue and expenditure. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Offered in 1928-29. Professor Janes.

7. Trade of South America. A study of the resources and trade of South America with an examination of commercial, political, tariff, banking, and credit conditions. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Offered in 1927-28. Professor Janes.

8. International Trade. Theory and practice of international trade, protective tariffs, doctrine of comparative costs, international banking, the new status of the United States as a creditor nation. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Offered in 1927-28. Professor Janes.

9. Business Administration. A study of modern business administration from the point of view of commercial and social efficiency. The course takes up such questions as the location, planning, and layout of industrial establishments; scientific management, wages,

and welfare work. Prerequisite Courses 1 and 2. Offered in 1928-29. Professor Walrath.

10. **Principles of Marketing.** The organization, functions, and operation of the market structure will be presented. Specific marketing problems will be analyzed. Prerequisite Courses 1 and 2. Offered in 1928-29. Professor Walrath.

15. **Economic Survey.** An introductory descriptive and analytic study of our organized economic life. Designed especially for Freshmen as a preparation for Courses 1 and 2. Open to Freshmen only. Professor Walrath.

16. **American Economic History.** A study of the origins and growth of our economic institutions; the leading features of our industrial and agricultural development; the trend of our domestic and foreign trade, transportation and finance. Open to Freshmen only. Professor Walrath.

17. **Prices and Price Movements.** A statistical treatment of prices. The preparation of charts and their interpretation. The business cycle will be analyzed and price forecasting treated. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Offered in 1927-28. Professor Walrath.

18. **Principles of Accounting.** While technical in method, this course aims at the interpretation of accounts rather than at the training of accountants. Training is given in the fundamental principles of bookkeeping, including the interpretation of balance sheets and operating statements. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Offered in 1927-28. Professor Walrath.

Sociology

PROFESSOR JAMES

11. **Sociology.** A study of the nature of society, social development, and some of the most important social problems. No prerequisite. Open to Sophomores, Juniors, and Seniors.

12. **Labor Conditions.** A study of industrial relations. This course includes a treatment of immigration, unemployment, theory of wages, trade unionism, and socialism. Prerequisite Course 11 or 1 and 2. Open to Sophomores, Juniors, and Seniors.

23. Social Problems. An advanced course for intensive study of special topics in economics and sociology. Topic first semester 1927-28. Socialist Thought. Elective for Seniors.

24. Social Problems. An advanced course for intensive study of special topics in economics and sociology. Topic second semester, 1927-28. Recent economic theories. Elective for Seniors.

PHILOSOPHY AND PSYCHOLOGY

PRESIDENT PEIRCE

ASSOCIATE PROFESSOR RIGG

A. PHILOSOPHY

1. Logic. The course covers the usual work in deductive and inductive Logic. The operations of deductive Logic are illustrated by means of the Singer-Smith symbolism. Open to Sophomores, Juniors, and Seniors.

2. Ethics. An introductory survey of moral judgments. Open to Sophomores, Juniors, and Seniors.

3, 4. History of Philosophy. The ancient and mediaeval periods are covered in the first semester, and the modern period in the second. Open to Sophomores, Juniors, and Seniors.

5. Aesthetics. The course will present a survey of the principal theories of the beautiful as delineated in the five major fine arts. The viewpoint of the course will be philosophical rather than technical. Open to Sophomores, Juniors, and Seniors.

6. Philosophy of Religion. An examination into the bases of religion together with some account of the principal religions of the world. Open to Sophomores, Juniors, and Seniors.

7. Plato. An intensive study of Plato based on the reading of the Dialogues in English translation. Open to Juniors and Seniors.

8. Contemporary Systems. Idealism. Pragmatism. Neo-Realism, and the philosophy of Bergson. Open to Juniors and Seniors.

B. PSYCHOLOGY

1, 2. General Psychology. An introductory course covering the entire field. A considerable amount of laboratory work will be re-

Odd numerals indicate first semester; even numerals second semester.

quired. Students intending to apply for a state certificate should take this course in their Sophomore year. Open to Sophomores, Juniors, and Seniors.

3. Social Psychology. A study of Psychological principles as they affect group life. Some applications of Psychology will also be considered. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

4. Comparative Psychology. A comparative study of men and animals with regard to their instincts, their ability to learn, and their power to reason. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

5, 6. Experimental Psychology. An advanced laboratory course.

7. Educational Psychology. A study of the application of the principles of Psychology to the problems of education. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

8. Mental Measurements. A survey of the various tests now in use, and a consideration of their application in education and industry. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

RELIGION AND THE BIBLE

PROFESSOR WATSON, of Bexley Hall

CHAPLAIN BAILEY

1. Old Testament. The aim, in this course, is to familiarize the student with the contents of the Bible, but no attempt is made at interpreting it. Theories of Inspiration, Methods of Interpretation and the History of the Canon are considered the First Semester. Work is assigned covering most of the Old Testament and this is supplemented with lectures and outside reading. One hour a week. Required of Sophomores. Chaplain Bailey.

2. New Testament. The method of the First Semester is continued. The subject of Miracles and Parables is considered. Much time is given to the Life and Work of St. Paul and a general survey of the Christian Church at the end of the First Century is obtained. One hour a week. Required of Sophomores. Chaplain Bailey.

3. The Life of Jesus Christ. The aim of the course is to present the character and ideals of Jesus in their historical setting, and to realize how his life and his environment reacted upon each other. A textbook is used in connection with the Gospels. Subjects are

assigned for discussion and written work. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

4. The Life of St. Paul. A similar purpose and method are pursued in following the development of Christianity from Jerusalem to Rome. The career of St. Paul is now the central matter of study, in its historical relationships and perspective. The Acts and St. Paul's Letters are used with the text-book. Three hours a week. Elective for Juniors and Seniors. Professor Watson.

PHYSICAL TRAINING

ATHLETIC DIRECTOR WIPER

The required gymnasium work for Sophomores and Freshmen emphasizes directed indoor athletics. Basketball, indoor baseball, volleyball and other games are for the most part substituted for squad exercises and formal apparatus work. Any man not physically able to participate in these competitive sports is given special work to help correct his disability. In the spring, when weather permits, outdoor athletics are substituted.

This work is required of all Sophomores and Freshmen twice a week from November to May and is also open to any Junior or Senior who elects it.

LECTURES TO FRESHMEN

During the first semester of the college year weekly lectures are given to new students by the President and certain Faculty members. The main problems of college life and work are discussed and explained. Required of all new students. One hour credit.

GENERAL INFORMATION

Registration

The One Hundred and fifth college year opens with Evening Prayer at the College Chapel at 5 o'clock on Wednesday, September 19, 1928. Monday and Tuesday preceding are the days of registration. New students should arrive by Monday noon and register promptly at the office of the College Registrar in the south end of Ascension Hall. Immediately after Registration assignment to dormitory rooms is made.

Before assignment to classes is made, all students make an un-refundable advance payment of \$50.00 toward college fees for the semester, and new students pay an entrance or registration fee of \$5.00. Returning students who have failed to register their choice of studies before the close of the preceding year pay a fee of \$2.00.

All students who have failed to register prior to the opening day of a semester pay a late registration fee of \$5.00 for the first day and \$1.00 for each subsequent day that they have delayed registration.

Matriculation

Each student on entering College is assigned to a member of the Faculty who acts as his special adviser in all matters pertaining to his College work and life.

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 27. Matriculation gives accredited membership in the Institution, entitles the student to an honorable dismissal and is essential to his obtaining a degree. The public exercise of Matriculation occurs on or soon after the opening day of each semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions

we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

Grades

The system of grades is 1-Excellent; $1\frac{1}{2}$; 2-Good; $2\frac{1}{2}$; 3-Fair; 4-Poor but passing; 5-Failure, the subject to be repeated in course. For graduation a grade average of 3 must be obtained in all courses and also in the courses in each departmental group.

Students whose average for their college course is 2 or higher receive the Bachelor's degree *cum laude*; 1.5 or higher, *magna cum laude*; 1.25 or higher, *summa cum laude*.

Merit List

The annual catalogue prints (p. 73) a list of the students whose average in scholarship during the preceding year has been 2 or higher.

Honors

Final Honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is $1\frac{1}{2}$ or higher. The names of honor men are announced at the Commencement exercises and are printed in the annual catalogue.

The Phi Beta Kappa Society

At ninety-nine American Colleges and Universities chapters of the Phi Beta Kappa Society are at present established. The society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity which was founded at William and Mary College in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates may be elected at the end of the Junior and of the Senior year.

The Degree of Master of Arts

The following may be admitted as candidates for the degree of Master of Arts by vote of the College Faculty:

- (1) Graduates of Kenyon College, or of other colleges of equal

standing, who have received honor grades in at least one half of their undergraduate courses.

(2) Seniors in Kenyon College, who can have completed by the end of the first semester 128 semester-hours, and who have received honor grades in at least one half of their undergraduate courses.

The work for the Master's degree shall be equivalent to that of a full college year in addition to the work prescribed for the Bachelor's degree. It shall all be of non-professional, graduate character. Either special courses or plans of study shall be arranged for the candidate, or if he is admitted to advanced undergraduate courses, he shall be required to meet higher standards than those set for undergraduates, and the instructors shall specifically report that the work has been of graduate grade.

At least one half of the year's work shall be in one department, to be known as the major. The remainder may be distributed to suit the need of the student, although all of the year's work may, if it seems advisable, be in the major subject. The head of the department or some member designated by him shall act as the candidate's advisor, and the entire year's work must be approved by the advisor and by a majority of the Faculty group from which the major subject is chosen. The candidate shall also present, not later than May 15, a thesis treating of a subject relating to the major course, which must be approved by the advisor and a majority of the Faculty group, and one copy of which shall be deposited in the college library.

The entire year's study must be completed in residence at Kenyon College or at a recognized graduate school, at least one half of which shall be done at Kenyon College. In the case of candidates who are not graduates of Kenyon College, the entire work shall be done at Kenyon College.

Hoods

The American intercollegiate system of academic costume has been adopted. For the Bachelor's degree the hood is black in color and not exceeding three feet in length. It is of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree is the same shape as the bachelor's but one foot longer. The Doctor's hood is of the same length as the Master's, but has panels at the side.

Examinations

Final examinations are held at the end of each semester and cover the work of the half year.

Students are required to take final examinations in all subjects. Any student absenting himself from such examinations is required to repeat the subject in class and is not allowed to make it up by examinations.

Since 1901 all examinations have been held under the Honor System. A joint resolution of faculty and students established the principle that all examinations whether original or conditional and all tests and written lessons shall be conducted in accordance with the principles of the Honor System.

The Senior Council of nine members elected by the Kenyon College Assembly is charged with the enforcement of the rules adopted by the Assembly for the conduct of examinations and investigates any cases of suspected violation.

Each student on entering College signs the following Honor Pledge which is binding at all examinations, tests and written lessons:

(Pledge.) In view of the introduction of the Honor System of examinations I pledge myself to support that system to the utmost of my ability, and not only myself to act in accordance with what I conscientiously believe to be its spirit, but also to encourage others to do the same and strongly to discountenance any violation of it.

Religious Services

Morning prayers are said daily in the College Church. The Holy Communion is celebrated every Sunday at half-past seven in the morning and also at half-past ten on the first Sunday of the month. On Saints' Days the Holy Communion is celebrated at a quarter past nine in the morning. The choir is composed of College students.

Students are required to be present at Morning Prayers every day and at the Church services on Sunday morning and the chief Holy Days.

Every absence from or tardiness at Morning Prayers gives one mark for absence, and every absence from or tardiness at a Church service at which attendance is required gives two marks. A student is allowed thirty-five marks a semester, of which not more than 12 are applicable to Sunday absence, and is suspended for the remainder

of the semester if he exceeds that number. No application for excuse on any ground whatever is received from the student.

Discipline

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The Faculty reserves the right to suspend or remove any student whenever it believes that the interest of the College requires such action.

Since 1905 a committee of Seniors elected by the student body has assumed the responsibility of maintaining discipline in the College dormitories. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. The council therefore undertakes to preserve good order, to protect College property and to enforce the rules of Trustees and Faculty which strictly forbid the keeping of intoxicating liquor on the College premises. The Senior Council holds frequent meetings and meets once a month with the President of the College.

Expenses

The necessary expenses of a student including table board, laundry, books and all College fees amount as a rule to about three hundred and fifty dollars for each semester. A list of the fees follows:

Tuition, per annum.....	\$260.00
Incidental fee, per annum.....	20.00
Room rent and heat, per annum.....	\$50.00 to 100.00
Electric light, per annum.....	\$20.00 to 40.00
Diploma fee	5.00

For laboratory courses in the Departments of Chemistry, Physics and Biology, a fee of \$10.00 a semester is charged.

Each student must keep on deposit with the Treasurer \$5.00 as security for damages. Any balance is returned at the close of the year.

Before registration at the beginning of each semester all students make an unrefundable advance payment of \$50.00 toward College fees for the current semester.

College dues are payable in two equal installments, one of which is due near the beginning of each semester. The following rule of the Board of Trustees regulates the payment:

All students are required to pay their college fees in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

Dormitory Rooms

Old Kenyon, Hanna Hall and Leonard Hall, the College dormitories, are handsome, convenient buildings, with the most modern systems for heating and plumbing. The dormitory charge for rent and heat varies from \$1.50 to \$3.00 a week. The rooms are heated by steam and are finished in Flemish oak. Furniture must be provided by the student. Applications for dormitory rooms should be addressed to the President's Office.

New students establish a preferred claim to dormitory accommodations by making an unrefundable advance deposit of \$15.00. Available rooms will be assigned in the order in which such deposits are made. Advance deposits are applied on the dormitory charges for the first semester in residence.

Second-hand furniture can often be bought to advantage from students who are leaving College, or through the Superintendent, John Parker, to whom inquiries for furniture should be addressed.

The College Commons

By the co-operation of Trustees and Alumni a College Commons was opened in 1912. Later gifts have enlarged and improved the wooden building temporarily used as a Commons. The construction of a worthy and permanent building will be undertaken in the near future. The Commons furnishes excellent board at cost and provides a pleasant meeting place for all the men in College.

All students are required to pay a Commons fee of \$35 a semester. The price of board in addition to this fee is \$5 a week, payable strictly in advance.

By action of the Board of Trustees all students receiving scholarship concessions of any kind whatever are required to board at the Commons.

Student Organizations

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively maintained. Weekly meetings are held by both societies, and one or more debates with other colleges are arranged each year. Interest is further stimulated by the inter-society debates for the Stires Prizes. By gifts from the Alumni, the society rooms in Ascension Hall are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

The student publications are the *Collegian*, which appears three times a month during the College year, and the *Reveille*, published annually by the Junior Class.

For the past few years an original musical comedy has been prepared and presented annually by the College men. The work has been done without professional assistance or training. The originality, good taste, cleverness and general excellence of the work have attracted much favorable notice. During the Christmas recess the productions have been presented at a number of towns in Ohio and Michigan.

The management of all athletic, musical, dramatic and other interests is vested in the Kenyon College Assembly, the corporate organization of the student body.

REGISTER OF STUDENTS

1927-1928 First Semester

Seniors

Class of 1928

ROY EUGENE ATHERHOLT, <i>Ph</i>	East Orange, N. J.....	SL
STEPHEN EDWARD BARTKO, <i>Cl</i>	Cleveland	31 M.K.
HOWARD TAIT BEIDLER, JR., <i>Ph</i>	Cleveland	N.L.
THOMAS RUSSELL BISSELL, <i>Ph</i>	Massillon	SL
SAMUEL BYERS BOUDREAU, <i>Sc</i>	Eldorado, Kans.	E.K.
FRANCIS PERKINS BRUCE, <i>Sc</i>	Cleveland	28 M.K.
JOHN ELLSWORTH CARROLL, <i>Sc</i>	Bedford	M.L.
EDWIN SYLVESTER CLARK, <i>Ph</i>	Watertown, N. Y.....	N.H.
HOWARD CHARLES COMSTOCK, <i>Sc</i>	Kankakee, Ill.....	N.H.
JOHN FRANKLIN CORRELL, <i>Cl</i>	Mansfield	E.K.
HOWARD KENT DAVIES, <i>Cl</i>	Mansfield	12 M.H.
BARTON DEMPSEY, <i>Ph</i>	Toledo	SL
NEAL DOW, <i>Ph</i>	Exeter, N. H.....	S.H.
ROBERT JAMES FRENCH, <i>Ph</i>	Toledo	M.L.
GEORGE WILLIAM HALL, <i>Ph</i>	Cincinnati	51 M.K.
PHILIP COLBURN HAMBLET, <i>Ph</i>	Akron	N.H.
JOHN ROBERT HARDING, <i>Sc</i>	Cincinnati	W.K.
FRANK THEODORE HOVORKA, <i>Sc</i>	Lakewood	M.L.
FRANCIS WOOD HUMPHRYS, <i>Ph</i>	La Grange, Ill.....	E.K.
ROBERT BROWN JAMES, <i>Sc</i>	Gambier	
THOMAS PRICHARD JENKINS, <i>Cl</i>	McMinnville, Ore.....	SL
DANIEL SULLIVAN JOHNSON, <i>Ph</i>	Kenton	N.L.
NORVILLE MERREL LIND, <i>Sc</i>	Akron	SL
STEPHEN VANRENNSELEAR LINES, <i>Ph</i>	Rochester, N. Y.....	SL
STUART RICE MCGOWAN, <i>Ph</i>	Cleveland	E.K.
AUSTIN BARTLETT McLAIN, <i>Ph</i>	Massillon	E.K.
JOHN QUINCY MARTIN, JR., <i>Cl</i>	Cincinnati	2 N.L.
VIRGIL RAYMOND MUIR, <i>Ph</i>	Fostoria	M.L.
LEON ANDREWS MULLEN, <i>Cl</i>	Sharon, Pa.....	N.H.
STEPHEN EARL NEWHOUSE, <i>Sc</i>	Galion	SL
JOSEPH MILES POE, <i>Ph</i>	Lakewood	12 M.K.
FRED HUGO RODENBAUGH, <i>Sc</i>	Barberton	12 M.H.
LOUIS FRANK WALTER SAMOTUS, <i>Cl</i>	Cleveland	N.H.

DANIEL MORGAN SMITH, <i>Cl</i>	Erie, Penna.	E.K.
DAVID EUGENE STAMM, <i>Sc</i>	Mt. Vernon	N.H.
EDWARD HAMILTON STANTON, <i>Ph</i>	Detroit, Mich.	S.L.
HAROLD THEBAUD, <i>Sc</i>	Grand Rapids, Mich.	S.H.
JAMES ADAM ULMER, <i>Ph</i>	Bucyrus	M.L.
ROBERT MCLEOD WEH, <i>Ph</i>	Cleveland Hts.	E.K.
PAUL HERBERT WELSH, <i>Ph</i>	Loudonville	N.L.
RUSSELL THOMAS WIANDT, <i>Sc</i>	Youngstown	50 M.H.
ALBERT FRITH WILLIAMS, <i>Cl</i>	Monroeville	M.L.

Juniors

Class of 1929

WILLIAM CHARLES BAIRD, <i>Ph</i>	Akron	N.H.
ROBERT EARL BAXTER, <i>Ph</i>	Cleveland Hts.	M.L.
JOHN HUMPHREYS CONVERSE, <i>Ph</i>	Columbus	W.K.
CHARLES MURRAY COTT, II, <i>Ph</i>	Akron	12 M.K.
CHARLES BARNARD CUNNINGHAM, <i>Sc</i>	Huron	W.K.
LEONARD DUDLEY DODGE, <i>Ph</i>	Cleveland	S.L.
GUSTAVUS STEWART FOOS, <i>Cl</i>	Springfield	E.K.
CARRIEL DONK GORDON, <i>Ph</i>	Cleveland	E.K.
PHILIP EARHART GUTHERY, <i>Ph</i>	Marion	N.H.
DUDLEY JACKSON HARD, <i>Ph</i>	Cleveland	S.L.
GEORGE VERNON HIGGINS <i>Cl</i>	Niles	S.H.
GEORGE DAVIDSON HITLER, <i>Ph</i>	Circleville	S.L.
ROBERT GOODWIN HUBBELL	Evanston, Ill.	7 M.H.
CHARLES EDWARD HOWE, <i>Cl</i>	Rockford, Ill.	7 M.H.
DAIJARO KAWASAKI, <i>Ph</i>	Tokio, Japan	E.K.
MORINOSUKE KAWASAKI, <i>Ph</i>	Tokio, Japan	N.L.
WILLIAM BURTON McLAIN, <i>Ph</i>	Massillon	E.K.
JOSEPH MARCO, <i>Cl</i>	Cleveland	27 M.H.
HARRY RUSSELL MAXON, <i>Sc</i>	Muncie, Ind.	S.L.
LUMAN JAMES MORGAN, <i>Cl</i>	Dayton	47 M.K.
JAMES ROY MORRILL, JR., <i>Cl</i>	Grand Rapids, Mich.	N.H.
JOSEPH ALOYSIUS MULVEY, <i>Sc</i>	Zanesville	W.K.
ERVAN ORRIS PUFFENBERGER, <i>Ph</i>	Fostoria	51 M.K.
NOLEN FAY PUTNAM, <i>Sc</i>	Detroit, Mich.	M.L.
CHARLES SCHRIVER REIFSNIDER, JR., <i>Ph</i>	Pasadena, Calif.	M.L.
THEODORE FRELINGHUYSEN ROSE, II, <i>Cl</i>	Muncie, Ind.	S.L.
STANLEY SAWYER, <i>Ph</i>	Glendale	N.L.
JOSEPH WALTER SCHERR, <i>Ph</i>	Cincinnati	M.L.
RALPH BRETZ SEITZ, <i>Sc</i>	Sandusky	W.K.

WILLIAM FORD SHANKS, <i>Ph</i>	Ardmore, Penna.....	S.H.
THOMAS HANFORD SHELTON, <i>Sc</i>	Muskegon, Mich.....	31 M.K.
FRED BARNETT SHOAFF, JR., <i>Ph</i>	Fort Wayne, Ind.....	S.H.
WAYNE MCMAHON SINGER, <i>Ph</i>	Akron	
EDWARD SOUTHWORTH, <i>Cl</i>	Glendale	M.L.
ALEXANDER UMBERTO SPAIN, <i>Sc</i>	Warren	6 M.K.
DANE OATMAN SPRANKLE, <i>Ph</i>	Youngstown	S.H.
WILLIAM PINKNEY SQUIBB, <i>Ph</i>	Cincinnati	M.L.
HERBERT EDWARD STEPHENSON, <i>Ph</i>	Jackson	N.L.
BRADDOCK STURGES, <i>Cl</i>	Mansfield	E.K.
THADDEUS WARSAW TAYLOR, <i>Cl</i>	Toledo	N.L.
WILLIAM PAUL THOMPSON, <i>Cl</i>	Lakewood	E.K.
NORMAN JOHN THURSTON, <i>Cl</i>	Sharon, Penna.....	25 M.K.
WILLIAM SWAIN TODD, <i>Ph</i>	Montgomery	E.K.
SYDNEY WADDINGTON, <i>Ph</i>	La Grange, Ill.....	N.H.
HARLOW HOLMES WALKER, <i>Ph</i>	Gambier	
VIRGIL WALLING, <i>Cl</i>	Grosse Pointe, Mich.....	W.K.
STANLEY WILSON, <i>Cl</i>	Des Moines, Iowa.....	F. N.H.
JOSEPH GILBERT WOOD, <i>Sc</i>	Cleveland	M.L.
ORRIN JONATHAN WOODARD, <i>Ph</i>	Wadsworth	15 M.K.

Sophomores

Class of 1930

ROBERT BALTZELL	Mt. Vernon.....	
KENNETH BENNETT	Sharon, Penna.	S.H.
JOHN WESLEY BIGGS.....	Maumee	S.H.
CHARLES ANDREW BOHNENGEL.....	Toledo	W.K.
ALLEN WESTLEY BRODEN.....	Cleveland	S.H.
PHILIP MONROE BROWN.....	Wilmette, Ill.....	M.L.
CARLETON EWEN CAMERON.....	South Euclid.....	N.L.
MICHAEL LAWRENCE CAPITO.....	Warren	35 M.K.
BENHAM GARDNER CHENEY.....	Ashtabula	W.K.
NORMAN LOUIS CINK.....	Cleveland	48 M.K.
ROBERT S. CLIPPINGER.....	Vineland, N. J.....	35 M.K.
HAROLD WALTER COFFIN.....	Spokane, Wash.	W.K.
JOHN V. CUFF.....	Napoleon	8 S.L.
ARTHUR FELIX DAVIES.....	Long Island City, N.Y.....	S.L.
JOSEPH COLE DAVIS.....	Detroit, Mich.....	N.H.
BERTRAM AVERY DAWSON.....	East Liverpool.....	27 M.K.
RICHARD BOARDMAN DECKER.....	Detroit, Mich.....	S.L.
ROBERT BREWERTON DOUGLAS.....	Cincinnati	M.L.

KENNETH ADAMS DRAKE	Avon Lake	15 M.K.
CHARLES LANGTON DUNLOP	Cincinnati	32 M.K.
CHESTER FARLEY	Topeka, Kans.	55 M.K.
ROBERT KIRKWOOD FELL	Canal Zone	S.H.
ALWYN SPEARMAN GERHART	Mt. Vernon	E.K.
ROOF GARSIDE GILSON	Jackson, Mich.	N.L.
CLINTON KENNARD HAMLINK	Cleveland	N.H.
GEORGE RUSSELL HARGATE	Youngstown	M.L.
DONALD GLENN HENNING	Toledo	N.L.
CHARLES PACKARD HILL	Port Huron, Mich.	E.K.
JOHN GRIFFITH HOYT, JR.	Kansas City, Mo.	E.K.
MORRIS KENT HUGHES	Lima	N.L.
GORDON ELLIOTT HULMAN	Terre Haute, Ind.	E.K.
ROBERT THEODORE IRVIN	Akron	8 S.L.
JAMES MILTON IRVINE, JR.	Swarthmore, Penna.	M.L.
GEORGE HENRY JONES	Cleveland Hts.	8 M.K.
ROGER ELY KELLOGG	Elyria	32 M.K.
ROBERT EDWIN KENYON, JR.	Wilmette, Ill.	S.L.
GEORGE FRANKLIN KNECHT	Mt. Vernon	W.K.
AUGUSTUS ALFRED KOSKI	Fairport Harbor	52 M.K.
JOHN MILFORD LAZEAR	Mt. Vernon	2 N.L.
IVAN KARCHER LEPLY	Mt. Vernon	45 M.K.
WILLIAM DONALD MCCABE	Shaker Hts.	N.L.
HENRY HUNTER MCFADDEN, II	Steubenville	25 M.K.
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ELIAS RIGGS MONFORT, II	Wilmette, Ill.	M.L.
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CARL DWIGHT PILKINGTON	Gambier	
WILLIAM FREDERICK POESE	Cleveland	8 S.L.
GEORGE WARREN PRICE	Canton	S.L.
GORDON HUGHES PUMPHREY	Mt. Vernon	45 M.K.
JOSEPH ALEXANDER RALSTON	Martins Ferry	S.H.

ROBERT DALE RANSOM.....	Mt. Vernon.....	N.L.
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DAYTON BURDETTE WRIGHT.....	Akron.....	S.L.

Freshmen

Class of 1931

JOSEPH WILFORD ADKINS.....	Circleville.....	12 M.K.
ROBERT COURTNEY ALEXANDER.....	Clinton, Iowa.....	N.L.
CHISHOLM SPENCER BAER.....	Cleveland.....	11 M.H.
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JOHN STANTON CARLE.....	Fostoria, Ohio.....	25 M.K.
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CHARLES EDWARD COLE, JR.....	Cleveland.....	N.L.

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RICHARD GROSS ELLSWORTH.....	Toledo	N.L.
CARL JOHN ERICSSON.....	Elyria	M.L.
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MILTON JAMES	Gambier	
PAUL DAVID JAPP.....	Cincinnati	S.L.
SELWYN PRICHARD JENKINS.....	McMinnville, Ore.....	S.L.
GORDON LEROY KNAPP.....	Lakewood	47 M.K.
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CREED JOPLING LESTER.....	Dayton	W.K.
JAMES BENHAM LETSON.....	Clyde	48 M.K.
RICHARD COLLINS LORD, JR.....	Gambier	
ANDREW JOSEPH LYONS.....	Cleveland	E.K.
EUGENE PARGNAY MCCUNE.....	Sandusky	27 M.K.
HERBERT McNABB	Gambier	
CLYDE KEITH MACKENZIE.....	Houghton, Mich.....	M.L.
WILLIAM LAWRENCE MAHAFFEY.....	Mt. Vernon	W.K.
JACK MOORE	Cleveland	31 M.K.
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WILLIM KECKER MORTON.....	Zanesville	W.K.
JOHN KENNETH MURDOCK.....	Akron	W.K.
DAVID EGANS NUTT.....	Glencoe, Ill.....	E.K.

EDWARDS NOBLE PORTER.....	Tiffin	E.K.
HOMER SKILTON POWLEY.....	Monroeville	8 M.K.
PHINEAS JAMES RANDOLPH.....	East Liverpool.....	48 M.K.
IRVIN JACOB RATH.....	Dayton, Ky.....	N.H.
ADAIR RUSSELL	Cleveland	N.L.
DONALD F. SATTLER.....	Mt. Vernon	
EDWARD McDOWELL SCHEMP.....	Carnegie, Penna.....	S.H.
ROWLAND HAROLD SHEPHERD.....	East Liverpool.....	S.H.
HENRY ARTHUR SHUTE.....	Newton Hglds, Mass.....	E.K.
BERT WILLIAM SLEFFEL.....	Cleveland	S.H.
DWIGHT SMITH	Cleveland	W.K.
ROBERT OLIVER SMITH.....	Zanesville	W.K.
LEWIS D. STRUTTON	Norwalk	W.K.
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LAWRENCE HANNA TOLAND.....	Cleveland	N.L.
HARRY LYNN WARNER.....	Winnetka, Ill.....	M.L.
HUGH HILSON WAYT.....	Mt. Vernon	
WILLIAM ROBERT WEBB.....	Sharon, Pa.....	32 M.K.
EARNEST BRAINARD WILLIAMS.....	Detroit, Mich.....	S.L.
HERBERT JOHN WILLIAMS, Jr.....	Columbus	M.L.
JOHN ANDREW WILLIAMS.....	Lakewood	M.L.
ARTHUR DeLOS WOLFE.....	Cleveland	S.H.

Special Students

THE REV. WAYNE ALLEN GARRARD.....	Gambier	
H. RALPH HIGGINS.....	Cleveland	Bexley Hall
JOHN RUSSELL PATTIE.....	Cleveland	Bexley Hall
RICHARD OLAF PETERSEN.....	Rocky River.....	Bexley Hall
GEORGE RHYS SELWAY.....	Niles	Bexley Hall
THE REV. HARRY F. TRUXALL.....	Danville	
PAUL DONALD WARMAN.....	Gambier	
JOHN DAVID ZIMMERMAN.....	Tiffin	Bexley Hall

SUMMARY

Seniors	42
Juniors	49
Sophomores	84
Freshmen	77
Special	8
Total	260

MERIT LIST FOR YEAR 1926-1927**Seniors**

WALTER DAVID BRADDOCK, JR.	CHARLES COOK RIKER, JR.
FREDERICK ALBERT COWLEY	HOWARD RAYMOND RUSK
KENYON HENRY EBERTH	GRAHAM WALTON
WILLIAM EDWARD MCQUOWN	HOMER COLEMAN WHITE
CHARLES DICKEY MARSH	BENEDICT WILLIAMS
WILFRED BEAUREGARD MYLL	DAN QUINBY WILLIAMS

Juniors

STEPHEN EDWARD BARTKO	ROBERT BROWN JAMES
JOHN FRANKLIN CORRELL	LOUIS FRANK WALTER SAMOTUS
DAVID EUGENE STAMM	

Sophomores

PHILIP COBURN HAMBLET	EDWARD SOUTHWORTH
LUMAN JAMES MORGAN	ALEXANDER UMBERTO SPAIN
JAMES ROY MORRILL, JR.	BRADDOCK STURGES
CHARLES SCHRIVER REIFSNIDER, JR.	NORMAN JOHN THURSTON
GEO. WAKEFORD NEEDHAM RIDDLE	VIRGIL WALLING
THOMAS HANFORD SHELDON	WILLIAM EDWARD WAY
RUSSELL THOMAS WIANDT	

Freshmen

ROBERT ATKINSON BALTZELL	ALFRED LUCIUS LYMAN
PHILIP MONROE BROWN	HENRY HUNTER MCFADDEN
JOHN V. CUFF	FRANK CHARLES MANAK, JR.
ALWYN SPEARMAN GERHART	DONALD BRUCE MANSFIELD
JAMES MILTON IRVINE, JR.	CLINTON LINCOLN MORRILL
AUGUSTUS ALFRED KOSKI	WILLIAM X. SMITH
ROBERT PERRY WEED	

THE NINETY-NINTH COMMENCEMENT

Sunday, June 19, 1927

Morning Service—Sermon by the REV. CHARLES STURGES BALL, S.T.D., Colburn Professor of Homiletics and Religious Education in Bexley Hall. Ordination to the Diaconate by the Bishop of Ohio.

Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College.

Monday, June 20, 1927

COMMENCEMENT EXERCISES

Class Orator

KENYON HENRY EBERTH, '27
Toledo, Ohio

Alumni Orator

THE REV. CHARLES HENRY ARNDT, '89, A.B.; '92, M.A.; '21, D.D.,
Germantown, Philadelphia, Penn.

DEGREES IN COURSE

KENYON COLLEGE

Bachelor of Arts

ROBERT NORTON DOWNS ARNDT

WALTER DAVID BRADDOCK, *magna cum laude*,
Third Honor Man.

CHARLES COOK RIKER, JR., *cum laude*

BENEDICT WILLIAMS, *magna cum laude*,
Second Honor Man.

Bachelor of Philosophy

FREDERIC ALBERT COWLEY

KENYON HENRY EBERTH, *magna cum laude*,
First Honor Man.

HENRY HARRISON GREER

HOWARD VINCENT HARPER

ROLAND PETER HERMES

JOHN WILCOX MCCLAIN

WILFRED BEAUREGARD MYLL

BURCHELL HOLFORD ROWE

DAN QUINBY WILLIAMS

JOHN ARMSTRONG WRIGHT

Bachelor of Science

ROY CAMILLAS COSTELLO

CHARLES WELLINGTON HUGHES

WILLIAM EDWARD MCQUOWN, *cum laude*CHARLES DICKEY MARSH, *cum laude*HOWARD RAYMOND RUSK, *cum laude*

ROBERT MATTHEW THOMAS

CLAYTON MILLARD VAN EPPS

GRAHAM WALTON, *cum laude*HOMER COLEMAN WHITE, *cum laude*

GEORGE WILLIAM YAUGER

DONALD E. ZWEIGLE

Master of Arts

JOSHUA HISAKAZU KANEKO

Thesis: "Chaucer's 'Troilus and Creseide' and
Shakespeare's 'Troilus and Cressida'."

RUDOLPH JOHN KUTLER, B.S., '26

Thesis: "Studies in Human Parasitology."**BEXLEY HALL****Bachelor of Divinity**

ALBERT CLAYTON BAKER

HERBERT HENRY GRIFFIN

THE NINETY-NINTH COMMENCEMENT

Sunday, June 19, 1927

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Evening Service—Baccalaureate Sermon by the REV. WILLIAM FOSTER PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College.

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Bachelor of Arts

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Third Honor Man.

CHARLES COOK RIKER, JR., *cum laude*

BENEDICT WILLIAMS, *magna cum laude*,
Second Honor Man.

Bachelor of Philosophy

FREDERIC ALBERT COWLEY
KENYON HENRY EBERTH, *magna cum laude*,
First Honor Man.
HENRY HARRISON GREER
HOWARD VINCENT HARPER
ROLAND PETER HERMES
JOHN WILCOX MCCLAIN
WILFRED BEAUREGARD MYLL
BURCHELL HOLFORD ROWE
DAN QUINBY WILLIAMS
JOHN ARMSTRONG WRIGHT

Bachelor of Science

ROY CAMILLAS COSTELLO
CHARLES WELLINGTON HUGHES
WILLIAM EDWARD MCQUOWN, *cum laude*
CHARLES DICKEY MARSH, *cum laude*
HOWARD RAYMOND RUSK, *cum laude*
ROBERT MATTHEW THOMAS
CLAYTON MILLARD VAN EPPS
GRAHAM WALTON, *cum laude*
HOMER COLEMAN WHITE, *cum laude*
GEORGE WILLIAM YAUGER
DONALD E. ZWEIGLE

Master of Arts

JOSHUA HISAKAZU KANEKO
Thesis: "Chaucer's 'Troilus and Creseide' and
Shakespeare's 'Troilus and Cressida'."

RUDOLPH JOHN KUTLER, B.S., '26
Thesis: "Studies in Human Parasitology."

BEXLEY HALL**Bachelor of Divinity**

ALBERT CLAYTON BAKER
HERBERT HENRY GRIFFIN

JOHN KEENEY McDOWELL

LYLE DOUGLAS UTTS

KENNETH RAMSEY WALDRON, M.A., '26

Master of Sacred Theology

FRANK MERRY MARCHANT, '04, M.

Doctor of Sacred Theology

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Colburn Professor of Homiletics and Religious Education.

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Schenectady, N. Y.

Doctor of Laws

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Cleveland, Ohio

THOMAS ALEXANDER JOHNSTON

Boonville, Mo.

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New York City

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Laramie, Wyoming

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CARL R. GANTER, '99, 27 William St., New York City
MARK H. WISEMAN, '10, 120 West 42nd St., New York City

Secretary-Treasurer:

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THE VICE-PRESIDENTS

THE SECRETARY-TREASURER

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JOHN F. ARNDT, '21, 917 Chestnut St., Philadelphia

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Washington, D. C.

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Vice-President:

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Pittsburgh, Penna.

Secretary and Treasurer:

J. W. HAMILTON, '06, Carnegie Bldg., Pittsburgh, Penna.

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Vice-President:

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CHARLES S. GREAVES, '24, 289 Elm St., Elmhurst, Ill.

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CARL R. BRICK, '18, The Co-Operative Club, Room 215, Hotel Baltimore,
Kansas City, Mo.

Vice-President:

ARTHUR T. BAGLEY, '02, Kansas City, Mo.

Secretary-Treasurer:

THE REV. JAMES P. DEWOLFE, '17, St. Andrew's Church,
Meyer Blvd. and Wornall Sts., Kansas City, Mo.

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EDMUND E. NEFF, '94, Neff-Stiles Co., El Paso, Texas

Secretary:

ERNEST A. DUNCAN, M.D., '06, 925 McKelligon Ave., El Paso, Texas

PUBLICATIONS

The Kenyon College Bulletin is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists and accounts of proceedings at Commencement. Copies may be obtained on addressing the office of the President.

Kenyon College: Its First Century, being the Centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style and discriminating judgment give the Centennial history a unique place among college narratives. Copies can be obtained by remitting \$5.00 to the Treasurer's Office at Gambier.

Songs of Kenyon. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies can be obtained on remitting \$2.50 to the Treasurer's Office at Gambier.

The Kenyon Book, edited by the late President of Kenyon College, the Rev. William B. Bodine, D.D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies can be obtained on remitting \$1.50 to the Treasurer's Office at Gambier.

The Reveille is the annual publication of the student body. The business manager of the '28 Annual is William S. Todd, '29.

INDEX

	PAGE		PAGE
Administration	10	Biology—	
Admission	27	Courses	48
Advanced Standing	28	Laboratory	17
Advisers	59	Board, Table	64
Alumni Associations—		Board of Trustees	4
Akron	79	Buildings	12
Canton	79	Bulletin	84
Central Ohio	79	Business	54
Chicago	83		
Cincinnati	89	Calendar	3
Columbiana County	89	Carnegie Scap. Fund	24
Detroit	83	Chapel	15
East, the	82	Chemistry—	
El Paso	83	Courses	47
General	79	Laboratory	16
Kansas City	83	Church of the Holy Spirit	15
Knox County	80	Civil Engineering	46
Lima	80	Classical Course	37
Mansfield	81	Colburn Hall	13
Northern Ohio	81	Commencement	74
Ohio Valley	81	Commons	64
Philadelphia	82	Courses of Study	37
Pittsburgh	82	Curtis Loan Fund	25
Toledo	81		
Washington	82	Degrees	60, 74
Alumni Council	77	List Conferred, June, 1927	74
Alumni Library	18	Departments of Instruction	49
Art, History of	42	Discipline	63
Ascension Hall	15	Dormitory Rooms	64
Astronomy—			
Courses	46	Economics	53
Observatory	29	Education	57
Athletic Field	29	Endowed Scholarships	24
		English	30, 40
Bachelor's Degree	60	Entrance	28, 30
Bedell Lectureship	21	Examinations	62
Bexley Hall	13	Expenses	63
Bible, Courses in the	57		

	PAGE		PAGE
Faculty—		Literary Societies	65
List of Members	7	Master's degree	60
Standing Committees	9	Mathematics—	
Fees	63	Courses	32, 46
Forestry	12	Instruments	53
Foundation and Purpose	11	Matriculation	59
French	34, 43	Mechanical Drawing	44
Gambier	11	Norton Hall	19
General Information	59	Nu Pi Kappa Society	65
Geology	51	Observatory	20
German	35, 45	Old Kenyon	13
Grades	60	Organization	11
Greek	33, 42	Phi Beta Kappa Society	60
Grounds and Buildings	12	Philomathesian Society	65
Gymnasium	19	Philosophical Course	87
Hanna Hall	14	Philosophy	56
Heating Plant	13	Physical Training	58
History	35, 51	Physics—	
Honor System	62	Courses	49
Honors at Graduation	60	Laboratory	17
Honors Awarded, 1927	73	Political Science	53
Hoods	61	Publications	94
Hubbard Hall	18	Prizes	55
Incorporation	11	Psychology	56
Instruction, Departments of	40	Register of Students	66
Italian	34	Registration	59
Kenyon Book	84	Religion and the Bible	57
Laboratories	16	Religious Services	61
Latin	33, 43	Requirements for Admission	27
Larwill Lectureship	22	Requirements for Graduation	37
Lectureships	21	Romance Languages	43
Lectures to Freshmen	58	Rosse Hall	19
Leonard Hall	14	Samuel Mather Science Hall	16
Library	18	Schedule of Studies	20
List of Students	66		

	PAGE
Scholarships	23
Scientific Course	37
Senior Council	62, 63
Site	11
Sociology	55
Songs of Kenyon	84
Spanish	34, 44
Stephens Stack Room	18
Students—	
List of	66
Organizations	65

	PAGE
Surveying	46
Table Board	64
Terms and Vacations	3
Treasurer	5
Trustees—	
Committees	6
Members	4
Tuition	62