

1925

## Kenyon College Bulletin No. 96 - The College Catalogue 1925-1926

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# KENYON COLLEGE BULLETIN

NUMBER 96

## THE COLLEGE CATALOGUE

1925

1926



PUBLISHED QUARTERLY BY  
KENYON COLLEGE  
GAMBIER, OHIO

Entered January 5, 1907, as second-class matter at the Postoffice at Gambier, Ohio.

E. Wing Kenyon	Alpha Delta Phi	136
Middle ..	Non-fraternity	128
W Wing ..	Delta Kappa Epsilon	89

S. Hanna	Sigma Pi	133
Middle ..	Non-fraternity	no phone
N. ..	"	"

S. Leonard	Beta Theta Pi	39
Middle ..	Delta Tau Delta	94
N ..	Psi Upsilon	120
	" House	37

KENYON COLLEGE BULLETIN

NUMBER 96

KENYON COLLEGE  
CATALOGUE

1925 - 1926



GAMBIER, OHIO  
PUBLISHED BY THE COLLEGE  
1925



## COLLEGE CALENDAR

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1925-1926

### FIRST SEMESTER

Sept. 16—Wednesday	Registration, Ascension Hall, 2 P.M. College opens with Evening Prayer, 5 P.M.
Sept. 29—Tuesday	Bexley Hall opens with Evening Prayer.
Nov. 1—Sunday	All Saints' Day. Founders' Day.
Nov. 23-25—Mon.-Wed.	Mid-Semester examinations for Freshmen.
Nov. 26-29—Thurs.-Sun.	Thanksgiving recess.
Dec. 20—Sunday	Christmas recess begins.
Jan. 4—Monday	College opens with Morning Prayer.
Jan. 27—Wednesday	Semester examinations begin.
Feb. 1—Monday	First Semester ends.

### SECOND SEMESTER

Feb. 5—Friday	Second Semester begins with Morning Prayer.
Feb. 17—Wednesday	Ash-Wednesday.
April 1—Thursday	Easter recess begins.
April 15—Thursday	College opens with Morning Prayer.
June 14—Monday	Semester examinations begin.
June 21—Monday	Ninety-eighth Commencement.

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1926-1927

### FIRST SEMESTER

Sept. 21-22—Tues.-Wed.	Registration, Ascension Hall.
Sept. 22—Wednesday	College opens with Evening Prayer, 5 P.M.
Nov. 1—Monday	All Saints' Day. Founders' Day.
Nov. 22-24—Mon.-Wed.	Mid-Semester examinations for Freshmen.
Nov. 25-28—Thurs.-Sun.	Thanksgiving recess.
Dec. 19—Sunday	Christmas recess begins.
Jan. 3—Monday	College opens with Morning Prayer.
Feb. 2—Wednesday	Semester examinations begin.
Feb. 7—Monday	First Semester ends.

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THE HON. ALBERT DOUGLASS, LL.D., Washington, D. C.....	1929
SAMUEL MATHER, LL.D., Cleveland.....	1929
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## ORGANIZATION

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The institution now known as Kenyon College was incorporated December 29, 1824, under the title of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of the college and confer degrees in the arts and sciences.

The original funds for the institution were secured in England in 1823-24 by the Right Rev. Philander Chase, first Bishop of the Episcopal Church in the Northwest territory, two of the principal donors being Lord Kenyon and Lord Gambier. The first students were received at the Bishop's house in Worthington, Ohio, in 1824, and the first constitution was approved by the Convention of the Diocese of Ohio on November 27 of the same year. In 1826, two quarter sections of the United States military lands were secured in Knox County. Building was begun in the following year. The first degrees were conferred under date of September 9, 1829.

In 1891 the corporate title was changed to Kenyon College, the name by which the institution had always been known. The Bishops of Ohio and Southern Ohio preside over the Board of Trustees in alternate years.

## SITE

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon and one hundred and twenty miles from Cleveland. The altitude is nearly eleven hundred feet and the site was chosen by Bishop Chase after careful investigation for natural beauty and health-

fulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides.

## GROUND AND BUILDINGS

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred and fifty acres including several tracts of woodland. The Ohio Department of Forestry has recently undertaken to develop these forest lands as an exhibit of modern methods of tree culture. Minute surveys have been made and an extensive nursery has been established. Expert supervision is given by the Department to all work that is done on the College domain and it is hoped that in the future the College lands can be used for demonstration in connection with formal courses in forestry.

As Gambier Hill projects into the valley, the College Park commands an extensive view of the fertile, smiling valley of the Kokosing with a background of cultivated hills. The natural charm has been much enhanced by the tasteful arrangement of the grounds. In the Park which contains over ninety acres and many old forest trees, pains have been taken to combine the effects of lawn and woodland. On this extensive tract the building sites have been carefully selected, and the broad Middle Path which connects Old Kenyon with Bexley Hall is two-thirds of a mile long.

The College buildings comprise the dormitories, Old Kenyon (1827); Hanna Hall (1902); Leonard Hall (1923); Ascension Hall (1859), the recitation and laboratory building; Rosse Hall (1831, rebuilt 1899), the gymnasium and assembly room; the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); the Church of the Holy Spirit (1869), the chapel; Bexley Hall (1839), the theo-

logical seminary; Colburn Hall (1904), the theological library; "Cromwell Cottage" (1913), the President's house; "Kokosing" (1865), stone mansion built by Bishop Bedell, standing in its own extensive park; and various other buildings.

In 1921 electric light was installed in all college buildings. The current is derived from the high tension lines of the Ohio Power Company and the College possesses its own underground distributing system. In addition, an emergency lighting plant stands ready for instant use.

In 1923, through gifts of the Alumni, a central heating plant and power house were constructed at a cost of nearly \$100,000.00. The power house is situated to the south and west of Old Kenyon, and immediately adjacent to the railroad. Coal is delivered on a spur track directly to the bunkers and concrete tunnels carry the heating mains to the principal buildings in the College Park. The power house is a fireproof brick structure and the stack is of radial brick one hundred feet in height. Twin Stirling boilers of two hundred and fifty horsepower each are installed and the equipment includes automatic stokers, pipe insulation, etc., of the best and most modern type.

### OLD KENYON

Old Kenyon, the cornerstone of which was laid in 1827, is a massive gothic structure of local sandstone. It is one hundred and sixty feet long, three stories high, with solid stone walls four and one-half feet thick at the basement story. The roof carries battlements and pinnacles and is surmounted by a spire one hundred and ten feet high containing the old college bell. By an Alumni subscription the bell has been recast at the Meneely Foundry.

In 1907 Old Kenyon was completely rebuilt on the interior at an expense of over \$75,000, the external appearance remaining unchanged. The walls and roofs were thoroughly repaired and in part rebuilt with the best and most permanent materials,

so that the building is now unexcelled among college dormitories for strength, comfort and beauty.

Old Kenyon contains rooms for over ninety students. The interior finish is of Flemish oak of handsome grain with wainscoting in the halls. The staircases have gothic newel posts and birch hand rails. At all the windows are placed broad window seats of solid oak which cover the steam radiators. Rather more than one-half of the rooms are arranged in suites.

### HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate gothic style. It is two stories high with gables, measures one hundred and thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. Running water is supplied in every bed-room. In thoroughness of construction the building has few equals among college dormitories.

Hanna Hall was built in honor of his wife by the late Marcus A. Hanna, United States Senator from Ohio, at a cost of over \$65,000. Charles F. Schweinfurth, of Cleveland, was the architect.

### LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate gothic and the exterior walls are of Glenmont sandstone. The rooms are arranged in convenient suites and the building houses comfortably a little over one hundred men. The construction is strictly fireproof and dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife."

### COLLEGE CHAPEL

The Church of the Holy Spirit, the College Chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to their former rector, Bishop Bedell. It is a cruciform edifice of Early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the church tower is the College clock and a set of nine bells, together with a mechanism which rings the Westminster chimes at the quarter hours.

Through the generosity of Mrs. J. C. Morse of Cleveland, rooms for the choir and clergy are now finished in the basement of the College Chapel. An outside entrance to the basement has been built on the east side of the nave and staircases leading to the Chapel proper were constructed.

By the will of the late Mrs. Bedell a fund was established for keeping the church and Kokosing in repair.

### ASCENSION HALL

Ascension Hall is a stately Collegiate Tudor building of reddish-gray freestone, one hundred and thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains the lecture and recitation rooms, the physical, chemical and biological laboratories and workshops, the halls for literary societies, and the offices of the President and Treasurer. The battlemented tower of the building serves as the astronomical observatory.

## SAMUEL MATHER SCIENCE HALL

At the Centennial Commencement of 1924, Mr. Henry G. Dalton of Cleveland, gave a laboratory building to the departments of chemistry, physics and biology asking that it be named in honor of his senior partner, Samuel Mather, and that the plans be drawn by Abram Garfield, the architect of Leonard Hall. The site is directly opposite Ascension Hall. The new building will be strictly fireproof, three full stories in height, and will measure about 130 by 55 feet. Over twenty thousand feet of working floor space will thus be provided and the equipment and apparatus will be of the most modern type. For a college limited to about 250 students the Samuel Mather Science Hall will provide admirable facilities for instruction in science.

The work of construction has made good progress. As the work progresses, the beauty and ample capacity of this new building becomes increasingly evident.

It is expected that the building will be occupied in the summer of 1926.

## LABORATORIES

The north end of Ascension Hall, comprising eighteen rooms, is given up to the physical, chemical and biological laboratories. The Bowler Fund makes provisions for accessions of apparatus and books.

The Chemical Laboratory occupies eight rooms in addition to the lecture and preparation rooms and museum. The laboratory in general chemistry has been enlarged and now accommodates sixty students. The laboratories for work in qualitative and quantitative analysis and organic chemistry are smaller but well equipped. There are hoods and balances, with ample store room facilities, and the stock of chemicals and apparatus has been made adequate for work in general, analytical and organic chemistry, including chemical preparations. This laboratory has its own library of four hundred volumes, including standard

reference works in several languages, and files of the leading chemical journals. An excellent collection of typical minerals is provided.

The Physical Laboratory, which occupies a part of the first floor and basement of Ascension Hall, is well equipped for experimental work both in the laboratory proper and the lecture room. High grade apparatus is being added continually so as to facilitate as much as possible qualitative class room demonstrations, and in the laboratory, the attainments of precision in measurements. Of the present equipment of the department may be mentioned its electric power plant, which furnishes light for the laboratories and direct current for experimental work, an independent alternating current motor-generator set, a 29-inch spark induction coil with its accessories for X-ray work, spectrometers, photometers, saccharimeters, a 30,000-pound Riehle machine for testing the strength of materials, and a large number of other measuring instruments for use in the study of nearly every branch of Physics.

Several physical journals are taken, and kept on file, and a number of the most recent books on various physical subjects are being added to the general library each year. These have been so selected as to furnish ample material for collateral reading and thesis work.

The Biological Laboratory occupies rooms on the third floor of Ascension Hall. The main room is well lighted from above and contains sixteen Bausch and Lomb compound microscopes, sixteen dissecting microscopes, paraffine bath, incubator, sterilizers and Minot rotary and automatic precision microtomes. Desks and lockers are provided for twenty students.

The department has its own working library consisting of standard reference books in English, German and French, while additional books needed for advanced work are procured from the Boston Society of Natural History or from university libraries.

## LIBRARY AND STACK ROOM

Hubbard Hall, the first library building, was burned January 1st, 1910, but the adjacent stack-room saved the mass of the library. On its site has been built the spacious and beautiful Alumni Library at a cost of about \$50,000. The principal donors are the Alumni of the College and David Z. Norton, Esquire, of Cleveland, who has given the Reading Room.

In construction the Alumni Library is practically fireproof—floors, partitions and staircases being built of steel and tile. Glenmont sandstone in broken courses with trimmings of Cleveland cut stone forms the exterior walls. Besides working rooms for the Librarian, the Library contains a spacious periodical room, a hall of meeting for the Faculty and Trustees, and two Seminar rooms for class instruction. Built as a part of the Alumni Library is a superb Gothic Reading Room patterned after an English College hall, with stone-mullioned Tudor windows filled with leaded opalescent glass, and with a lofty ceiling carried by richly carved beams and trusses. In honor of the donor, this structure is called Norton Hall.

The books are housed in the Stephens Stack-Room, a gift of the late James P. Stephens, '59, of Trenton, N. J. The construction is strictly fireproof, stone, brick, steel, and glass being the only materials used in the building. It provides space for about 50,000 volumes.

The library of 27,500 volumes is catalogued according to the Dewey system and is open throughout the day and evening. The books are unusually well chosen and form an admirable working library for undergraduate students. In history, in biography, and in English, French, and German literature the collections are good, and the mathematical department contains the library of the late John N. Lewis of Mt. Vernon, which consists of some 1,200 volumes. Accessions are made on the recommendations of the several professors.

The purchase of new books is provided for by several en-

dowments. The Hoffman fund was established by Frank E. Richmond, Esq., Providence, R. I., for the purchase of new books. In 1901, the James P. Stephens Library Fund of about \$18,000 was founded by James P. Stephens, '59, of Trenton, N. J. By the wish of the donor a considerable part of the income will for the present be devoted to the purchase of classical works in other languages than English. The Klock Fund is devoted to the purchase of books for the Department of English and the Vaughn Fund to the binding of periodicals. In 1925 Ralph C. Ringwalt provided a special fund and a much needed endowment was established in memory of Charles E. Milmine, '85, by his sister, Mrs. Rose Milmine Parsons of New York.

The reading room receives the leading American and English periodicals, and ten or twelve French and German reviews, and is open to students during the library hours.

An additional library of 12,000 volumes, chiefly theological, is housed in Colburn Hall.

## GYMNASIUM

Rosse Hall, the gymnasium and assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College Chapel it was burned in 1897. The reconstruction was provided for by James P. Stephens, Mrs. Julia T. Bedell and other donors, and especially by "The William and Marp Simpson Memorial Fund" given by Mrs. Mary A. Simpson of Sandusky. To the restoration was also applied a bequest of five thousand dollars from Senator John Sherman. The principal hall serves as a gymnasium and assembly hall, and contains gymnastic apparatus presented by the Alumni. Shower baths and dressing rooms with all-steel lockers are supplied in the basement, which also contains special rooms for the athletic teams and a lecture room for the Athletic Director.

## ATHLETICS

Kenyon College is one of the original members of the Ohio Athletic Conference. The college arranges complete schedules with the other members of the conference in football, basket ball, baseball, tennis, and track.

Benson Field is finely situated at the foot of the College hill where the shaded hillside provides a natural grandstand. Baseball and football grounds are laid out and the field is surrounded by a cinder track measuring more than one-third of a mile. A straight-away course of 220 yards is a particularly fine feature.

Immediately south of Old Kenyon four fine tennis courts are laid out. Several holes for golf practice are established in the College Park, while the Mt. Vernon Country Club, five miles away, has an excellent course.

## MATHEMATICAL INSTRUMENTS

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Son. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of Trouvelot astronomical drawings.

The income of the Delano Astronomical Fund is used for the observatory.

For the use of students in surveying, the Department of Mathematics possesses an excellent transit, Y level, plane table, draughting machine, and compass, with the necessary appurtenances.

## THE BEDELL LECTURESHIP

A fund of five thousand dollars established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion. These lectures are given every second year on Found-

ers' Day, which is celebrated on the Festival of All Saints. The publications of the lectures is provided for.

The following lectures have been delivered:

The Rt. Rev. John Williams, D.D., LL.D., "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterell, D.D., "Revealed Religion in Its Relation to the Moral Being of God." 1883.

The Rt. Rev. Hugh Miller Thompson, D.D., "The World and the Logos." 1885.

The Rev. James McCosh, S.T.D., LL.D., "The Religious Aspect of Evolution." 1887.

The Rt. Rev. David H. Greer, D.D., "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D.D., LL.D., "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D.D., "The Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D.D., "God and Prayer; the Reasonableness of Prayer." 1895.

The Rev. William Reed Huntington, D.D., "A National Church." 1897.

The Rev. Morgan Dix, D.D., D.C.L., "The Supernatural Character of the Christian Religion." 1899.

The Rt. Rev. Henry C. Potter, D.D., D.C.L., "Man, Men, and Their Master." 1901.

The Rt. Rev. William Croswell Doane, D.D., "Evidence, Experience, Influence." 1903.

The Rt. Rev. Arthur C. A. Hall, D.D., "The Relations of Faith and Life." 1905.

The Rt. Rev. Thomas F. Gailor, D.D., Bishop of Tennessee, "The Christian Church and Education." 1909.

The Rev. George F. Smythe, D.D., "The Shepherd of Israel: A Contribution to the Evidences of Revealed Religion." 1911.

The Rev. George Hodges, D.D., Dean of the Cambridge Divinity School, "The Church in the Fourth Century." 1913.

The Rev. W. H. P. Faunce, D.D., President of Brown University, "The Enlarging Horizon of Church and State." 1917.

The Rev. William T. Manning, D.D., Rector of Trinity Church, New York City, "The Call to Unity." 1919.

## THE LARWILL LECTURESHIP

This fund of ten thousand dollars is the gift of Joseph H. Larwill, Esq., of the Class of 1855. The income is available for occasional lectures or for courses of lectures on subjects of general interest. The Founder desires that at least every third year a lecture or a course of lectures, philosophical in tone, shall be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the College Faculty, lectures delivered on the Foundation may be published.

Among the recent occasional lecturers on this Foundation have been Professor Brander Matthews of Columbia University; Dr. Svante Arrhenius, of the University of Stockholm; Professor Anatole Lebraz, of the University of Rennes; the Rev. Dr. Reginald J. Campbell, Birmingham, Eng.; Dr. Talcott Williams, Dean of the Pulitzer School of Journalism, Columbia University; William Butler Yeats, Sydney George Fisher, LL.D., Canon James O. Hannay, Eugene Brieux, Alfred Noyes, Hugh Walpole, Dr. Philip Fox, Director of the Dearborn Observatory, T. Malcolm Bird of the Scientific American, Bertrand Russell, Professor Burges Johnson of Vassar, and Alexander Woolcott.

Formal academic courses have been delivered as follows:

Charles W. Eliot, LL.D., President Emeritus of Harvard University, "The Future of Trades Unionism and Capitalism in a Democracy." October, 1909. (G. P. Putnam's Sons.)

The Hon. Theodore E. Burton, United States Senator from Ohio, "Modern Democracy." November, 1911.

George Edward Woodberry, formerly head of the Department of Comparative Literature at Columbia University, "Two Aspects of Criticism: Creative and Historical." May, 1913.

John W. Burgess, LL.D., formerly Professor of Political Science and Constitutional Law in Columbia University, "The Administration of President Hayes." October, 1915. (Scribner's.)

Irving Babbitt, A.M., Professor of French Literature at Harvard University, "Democracy and Imperialism." March, 1920.

Professor John Dewey of Columbia University, will deliver the next formal course of Larwill Lectures.

## THE STIRES PRIZES

Two prizes of \$35 and \$15 respectively, are offered annually by the Rev. Dr. Stires, Rector of St. Thomas Church, New York, for excellence in debating. The contestants are chosen from the two upper classes and represent the Philomathesian and Nu Pi Kappa literary societies.

## THE KING PRIZES

Through the generosity of Mr. Ralph King of Cleveland, prizes amounting to \$100 are offered annually to members of the Freshman and Sophomore Classes for excellence in writing and in public speaking. A first prize of \$35 and a second prize of \$15 are given to each class, the award being made at Commencement by the Department of English for the work of the year.

## SCHOLARSHIP AND BENEFICIARY AID

The charge for tuition is remitted to the sons of clergymen and to postulants for Holy Orders. Limited appropriations are made to postulants for Holy Orders by the Trustees of the Ethan Stone Fund and by the Joint Education Committee of the Dioceses in Ohio.

All scholarships are held subject to the following regulations of the Faculty: "All students holding scholarships of any kind shall be required to maintain an average grade of two and one-half, to observe reasonable economy in expenditure, and to refrain from behavior which will subject them to college discipline."

## (a) ENDOWED SCHOLARSHIPS

*The John W. Andrews, Jr., Scholarship*, of \$3,000, the gift of Hon. John W. Andrews, of Columbus, Ohio, in memory of his son.

*The Austin Badger Scholarship*, of \$1,400, founded by bequest of Austin Badger, of Medina, Ohio. The income is to be awarded only to a student preparing for the ministry.

*The Philo Sherman Bennett Scholarship*, of \$500, assigned to Kenyon College by the Hon. William J. Bryan as administrator for

Mr. Bennett. The income of this fund is to be given to needy and deserving students.

*The Alfred Blake Scholarships*, three perpetual scholarships, covering tuition, the gift of Mrs. Alfred Blake of Gambier.

*The Carnegie Scholarship Fund*, of \$25,000, the gift of Andrew Carnegie, Esq. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for Holy Orders are ineligible.

*The Carter Scholarship Fund*, of \$5,000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S.T.D., of the class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland, Ohio. The income provides for two scholarships and in making appointments preference is to be given to postulants for Orders, especially to such postulants as are sons of clergymen.

*The Cushing Scholarship*, of \$5,000, founded by his parents in memory of Kirke W. Cushing, '14. The appointment is placed in the hands of the President, the Professor of English and the Professor of Mathematics with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

*The French Prize Scholarship*, a perpetual scholarship covering tuition in Kenyon College, the gift of Mrs. Robert French, of Gambier, to be awarded to the student of the Preparatory Department standing highest in grade and deportment.

*The Ginn Scholarships*, two scholarships of \$2,500 each, given by their sons in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio High Schools, preference being given to students from Sandusky County where Francis M. Ginn served as Principal and Superintendent at Fremont and Clyde for more than thirty years.

*The Thomas A. McBride Scholarship*, of \$2,000, founded by bequest of Mrs. Mary A. McBride, of Wooster, Ohio, in memory of her son, Thomas A. McBride, of the class of 1867.

*The Nash Scholarship*, of \$10,000, founded by bequest of Job M. Nash, of Cincinnati. The income provides for three scholarships of about \$200 each.

*The Southard Scholarship*, of \$2,500, the gift of Mr. George F. Southard, of the class of 1873. Preference is to be given to a student in regular standing.

(b) LOAN FUNDS.

*The Curtis Fund*, which now amounts to about \$34,000.

The late Henry B. Curtis, LL.D., of Mt. Vernon, Ohio, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

The application for a Curtis scholarship must state the applicant's name, residence and age, and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The Faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability and merit, including his examinations in school and college, and his record for regularity, punctuality and general conduct. The appropriations are made for only a year at a time. The maximum loan for one year is \$150, but for a student's first year \$75. The sum appropriated is paid in two equal parts, one at the beginning of each semester. Upon each payment the student gives his promissory note for the repayment five years from date, with interest at the rate of one and a half per cent.

*The Ormsby Phillips Fund* of \$1,000, which was established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, Pennsylvania, to be loaned without interest to a student for the ministry.

(c) THE HIGH SCHOOL SCHOLARSHIPS.

By action of the Board of Trustees, eight scholarships in Kenyon College are offered each year to male graduates of high schools in the State of Ohio. The application must state that the assistance is necessary to enable the student to pursue a course at Kenyon College and must be signed by both the applicant and his father or guardian. A certificate from the principal of the high school testifying to intellectual proficiency and moral character is also required. The scholarships cover tuition.

## ADMISSION

In the following statement the term "Unit" means a course of study of five recitations periods a week continued through a full school year. For entrance to all college courses fifteen such Units are required. The pages immediately following contain a detailed description of the subjects that will be accepted as Units for admission.

### TABLE OF REQUIREMENTS FOR ADMISSION

#### FOR THE CLASSICAL COURSE:

	UNITS
English .....	3
Mathematics .....	2½
Latin or Greek .....	2
Latin, Greek or Modern Language .....	2
History .....	1
Science .....	2½
Additional .....	—
	15

#### FOR THE PHILOSOPHICAL COURSE:

	UNITS
English .....	3
Mathematics .....	2½
Foreign Languages .....	4
History .....	2
Sciences .....	1
Additional .....	2½
	15

#### FOR THE SCIENTIFIC COURSE:

	UNITS
English .....	3
Mathematics .....	4 or 3
Foreign Languages .....	3 or 4
History .....	1
Sciences .....	2
Additional .....	—
	15

The following table shows the minimum and maximum amounts which will be accepted in each subject:

	UNITS		UNITS
English .....	3-4	Italian .....	2-3
Mathematics .....	2½-4	German .....	2-3
Latin .....	2-4	History .....	1-3
Greek .....	2-3	Sciences .....	1-3
French .....	2-3	Drawing .....	1
Spanish .....	2-3	Shopwork .....	1

## ENTRANCE SUBJECTS IN DETAIL

### ENGLISH

#### RESTRICTIVE LIST

1. **THREE UNITS.** (a) **Reading.** A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. On several assigned topics a brief written discussion will be required at the examination. The object is to test the candidate's power of clear, accurate expression, and will call for only a general knowledge of the substance books. In place of a part of this test the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the book. No student will hereafter be admitted without examination except on the presentation of such properly certified exercise book, or of an explicit statement from his instructor of the books read in class and the amount of composition work required. The substitution of equivalent books for those given below will for the present be permitted. In preparation for this part of the requirement it is important that the candidates shall have been instructed in the fundamental principles of rhetoric.

#### List of Books for General Reading for 1926-1928

The student selects ten Units, two from each of the five following groups, except that for any book in Group V a book from any other group may be substituted:

##### GROUP I

- Cooper: The Last of the Mohicans.  
Dickens: A Tale of Two Cities.  
George Eliot: Silas Marner.  
Hawthorne: The House of the Seven Gables.  
Scott: Ivanhoe or Quentin Durward.  
Stevenson: Treasure Island or Kidnapped.

##### GROUP II

- Shakespeare: Merchant of Venice.  
Julius Caesar.  
King Henry V.  
As You Like It.  
The Tempest.

## GROUP III

Scott: *The Lady of the Lake*.

Coleridge: *The Ancient Mariner*.

Arnold: *Sohrab and Rustum*.

A Collection of Representative Verse, narrative and lyric.

Tennyson: *Idylls of the King* (any four).

Longfellow: *Tales of a Wayside Inn*.

The *Aeneid* or *The Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of *The Odyssey*.

## GROUP IV

The Old Testament (the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*).

Irving: *The Sketch Book* (about 175 pages).

Addison and Steele: *The Sir Roger de Coverley Papers*.

Macaulay: *Lord Clive* or *History of England*, Chapter III.

Emerson: *Self-Reliance and Manners*.

Franklin: *Autobiography*.

## GROUP V

A modern novel.

A collection of short stories (about 150 pages).

A collection of contemporary verse (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages).

A collection of scientific writings (about 150 pages).

A selection of modern plays (about 150 pages).

All selections from this group should be works of recognized excellence.

For any unit of this group a unit from any other group may be substituted.

(b) Study and Practice. This part of the examination presupposes the thorough study of each of the works named in this division. The examination will be upon subject matter, form and structure. *In addition the candidate may be required to answer questions involving the essentials of English grammar, and the leading facts in those periods of English history to which the prescribed book belongs.*

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom or division into paragraphs.

An examination in composition will be required of all new students.

### List of Books for Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading. Greater stress is laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading the books are arranged in three groups, one selection to be made from each of Groups I and II, and two from Group III.

#### GROUP I

Shakespeare: *Macbeth*.  
*Hamlet*.

#### GROUP II

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.  
Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*"—, *Instans Tyrannus*, *One Word More*.

#### GROUP III

Burke: *Speech on Conciliation with America*.  
Macaulay: *Life of Johnson*.  
Arnold: *Wordsworth*, with a brief selection from Wordsworth's *Poems*.  
Lowell: *On a Certain Condescension in Foreigners* and *Shakespeare Once More*.

### THE COMPREHENSIVE LIST

The requirements under the Comprehensive Plan are identical with those under the Restrictive Plan, except that no books are prescribed for reading and study, the selecting of suitable works being left to the preparatory school.

2. FOUR UNITS. In addition to the preceding a fourth unit may be offered in English Composition.

## MATHEMATICS

1. TWO AND ONE-HALF UNITS. (a) Algebra (one and one-half units), through Simultaneous Quadratic Equations.

(b) Plane Geometry (one unit).

A thorough review of Algebra and Geometry should be completed during the year preceding entrance to College.

2. THREE to FOUR UNITS. In addition to the preceding.

(a) Solid Geometry (one-half unit).

(b) Advanced Algebra, including the theory of Logarithms, Series, Determinants and Partial Fractions, and Elementary Theory of Equations (one-half unit).

(c) Plane Trigonometry, with special attention to the derivation of formulæ and the accurate solution and checking of problems (one-half unit).

## LATIN

1. TWO UNITS. Latin grammar with easy reading, consisting of twenty or thirty pages of connected text. In all written exercises the long vowels should be marked, and in all oral exercises pains should be taken to make the pronunciation conform to the quantities.

The student should be trained from the beginning to grasp the meaning of the Latin before translating, and then to render into idiomatic English; and should be taught to read the Latin aloud with intelligent expression.

Selections from Cæsar's *Gallic War* equivalent to in amount to four or five books; selections from Nepos may be taken as a substitute for an amount not exceeding two books. The equivalent of at least one period a week in prose composition based on Cæsar. Frequent written exercises and translation at sight from Cæsar.

2. THREE UNITS. In addition to the preceding, six orations of Cicero, including the *Manilian Law*. Sallust's *Catiline* will be accepted as a substitute for an equivalent amount of Cicero.

The equivalent of at least one period a week in prose composition, based on Cicero. Frequent written exercises and translation at sight from Cicero.

3. FOUR UNITS. In addition to the preceding, Virgil's *Aeneid*. For a portion of this may be substituted selections from Ovid. Constant practice in the metrical reading of Latin verse.

The equivalent of at least one period a week in prose composition. Frequent translation at sight from Virgil and Ovid.

## GREEK

1. TWO UNITS. Greek Grammar. *Anabasis* I-IV. The student should have constant practice in reading Greek aloud and in translating into Greek. Syntax is best taught in connection with the text read, but the most important paradigms should be learned before beginning the *Anabasis*.

2. THREE UNITS. In addition to 1 and 2, *Anabasis* reviewed, *Iliad*, not less than 1900 lines. Mythology and scansion should be taught in connection with the *Iliad*. Greek prose based on the *Anabasis*.

## FRENCH

1. TWO UNITS. Two years' work in French should consist of drill in pronunciation, the study of grammar, conversation and composition exercises, the writing of French from dictation and the reading of 450-600 duodecimo pages of French from at least two authors of recognized literary ability. Not more than one-half of this reading can be from fiction.

2. THREE UNITS. The third year's study should give a greater mastery of French applied in developing accuracy and fluency in the work begun in the first two years, and to the reading of 1000 duodecimo pages of French from not less than four authors of standard literary merit. It is recommended that part of this reading be done in poetry, drama, and history. As French is the language of the classroom, it is essential that all candidates for admission acquire facility in the spoken idiom.

## ITALIAN

1. TWO UNITS. Two years' work in Italian consisting of abundant exercises in prose composition, dictation, pronunciation, grammar, and the reading of 450-600 duodecimo pages of Italian from at least two recognized standard authors. Not more than one-half of this reading can be from fiction.

2. THREE UNITS. A greater mastery of Italian grammar, ability to translate into Italian a connected passage of English prose of medium difficulty and knowledge sufficient to write compositions of simpler form. Candidates are further expected to have read 1000 duodecimo pages of Italian from not less than four classic and modern authors. As Italian is the language of the classroom, it is essential that candidates have drill in the use of the spoken language.

## SPANISH

1. TWO UNITS. Two years' work in Spanish consisting of abundant drill in pronunciation, the study of grammar and the mastery of syntax, the writing of Spanish from dictation, composition and conversation exercises and the reading of 450-600 duodecimo pages of Spanish from at least two standard authors. Not more than one-half of this reading can be from fiction.

2. THREE UNITS. A more thorough study of Spanish grammar and syntax, power to comprehend oral Spanish and ability to write a simple composition and to turn a passage of English of moderate difficulty into Spanish. Candidates will be expected to have read 1000 duodecimo pages of Spanish from not less than four writers of standard literary excellence. It is recommended that this reading be divided between poetry, drama, and the novel. Since Spanish is the language of the classroom, it is essential that the candidate have practice in Spanish conversation and be drilled in following the spoken language.

## GERMAN

1. TWO UNITS. Careful drill in pronunciation, elementary grammar, including a thorough knowledge of forms and simple syntax; continual practice in writing and speaking German; reading of about 400 pages of modern German from standard authors.

2. THREE UNITS. Continuation of the study of the grammar, composition and conversation; the reading in addition to 1 and 2 of about 500 pages of classical and modern German prose and poetry.

## HISTORY

1. GENERAL HISTORY. As much as is contained in Myers's *General History*.

2. (a) GREEK HISTORY. Myers's or Botsford's *History of Greece* or an equivalent (one-half unit).

(b) ROMAN HISTORY. Allen's *History of the Roman People* or Botsford's *Roman History* (one-half unit).

3. ENGLISH HISTORY. The equivalent of Andrews' or Cheyney's *History of England*, with collateral reading.

4. UNITED STATES HISTORY. A comprehensive course based on such a text as Adams and Trent or McDonald's Johnston's, with considerable collateral reading.

5. (a) UNITED STATES HISTORY. John Fiske's *History of the United States* or an equivalent (one-half unit.)

(b) POLITICAL SCIENCE, as much as is contained in John Fiske's *Civil Government in the United States* (one-half unit).

## SCIENCE

1. ELEMENTARY PHYSICS. An amount of work equivalent to that in the text of Millikan & Gale, Hoadley, or Black & Davis, is required. Particular attention should be given to practical laboratory methods, and the solution of numerical problems.

2. ELEMENTARY CHEMISTRY. A course including both laboratory work and class room work in Inorganic Chemistry. The following recent text-books may be taken to indicate the work desired: Brownlee's *First Principles of Chemistry*, or Hessler & Smith's *Essentials of Chemistry*, or McPherson & Henderson's *A First Course in Chemistry*.

3. GENERAL BIOLOGY. Adaptation to environment, protective resemblance, variation, etc., should be studied. A general study of the activity and local distribution of typical form of life. Laboratory work is essential. Boyer's *Elementary Biology*, or selections from Davenport's *Introduction to Zoology*, together with Bergen's *Elements of Botany*, represent approximately the amount required.

4. BOTANY. The essential principles of plant life and growth together with a careful study of typical plant forms. Variability, adaptation, assimilation, respiration, digestion, growth and reproduction should be carefully studied. An equivalent of Atkinson's *Lessons in Botany* or Bergen's *Foundations of Botany*, should be presented.

5. ZOOLOGY. Knowledge of the typical forms both invertebrate and vertebrate is required. Ability to recognize the specimen, to indicate its relationships, and to point out the principal features of its life history, organization and physiology. An equivalent of Kellogg's *Elementary Zoology* or Davenport's *Introduction to Zoology*.

## RULES OF ADMISSION

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Candidates for admission must present testimonials of good moral character, and if they come from other colleges certificates of dismissal in good standing.

Examinations for entrance are held at the opening of the college year the third Wednesday in September.

Certificates will be provisionally accepted from the principal of any accredited High or Preparatory School, and will exempt the student from entrance examinations in the subjects covered, provided that they are in the hands of the Registrar at the opening of the year. No student is admitted whose certificates do not cover at least 14 units of preparatory work.

The privilege of registration is extended only to students who either pass the entrance examinations or present satisfactory certificates.

The College furnishes certificate blanks, which must state in detail the courses that the student has completed, together with the ground covered and the time given to each course.

At entrance, all students are received upon probation, and their work is subject to careful inspection. Matriculation (see p. 61) gives final credit for certificates and accords full standing in College. Immediately before the Thanksgiving recess, mid-semester examinations are given to all freshmen. To be matriculated a student must maintain a passing grade in at least twelve hours of work, to be determined by class standing and the mid-semester examinations. Students who fail to matriculate may be continued upon probation, but failure to pass in nine hours of work at the end of the semester drops them from college.

Applicants for admission whose preparation in ancient or modern language is inadequate will be given an opportunity in College to make up not more than two units of deficiency.

### Advanced Standing

Candidates for advanced standing will be examined in all prescribed studies antecedent to the desired grade, including the

requirements for admission to college and in such elective studies as shall be chosen by the candidate and approved by the Faculty.

Students from other colleges will be admitted to such standing as the Faculty may deem equitable in each case. Candidates are required to present a certified statement of the studies they have pursued and their proficiency therein, together with a catalogue of the college from which they come.

## COURSES OF STUDY

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Three courses of study are offered—classical, philosophical, and scientific. All are general college courses which seek to give a training at once symmetrical and thorough. Flexibility is secured by offering a considerable choice of electives while continuity and proportion in their selection is insisted upon. Some ancient language is required in the classical course leading to the Arts degree while the philosophical course emphasizes modern language. Both courses aim at general training in preparation for commercial or professional life. The scientific course is designated primarily to meet the needs of students who expect to pursue engineering, medical or graduate scientific courses. Students who complete this course with the proper electives can gain advanced standing in engineering schools of the first rank. Thus, with the little sacrifice of time students get the advantage of personal instruction in the academic atmosphere of a literary college while laying the foundation for strictly technical training.

The following paragraphs summarize the requirements in the three courses, while both required and elective courses are listed in the conspectus that follows:

**THE CLASSICAL COURSE:** All students in this course must complete in college courses totaling 128 semester hours, which must include five years of Foreign Language, including either Latin 1, 2 or Greek 5, 6. Of these five years at least three must be in one language. Greek 11, 12 (Greek Literature in English) must be taken by all who do not take Greek Language for at least two years.

**THE PHILOSOPHICAL COURSE:** All students in this course must complete in college courses totaling 128 semester hours, which must include five years of Foreign Language, of which three years must be in one language.

**THE SCIENTIFIC COURSE:** All students in this course must complete in college courses totaling 128 semester hours, which must include seven years of Science, including Biology 1, 2, Chemistry

1, 2, Mathematics 1, 2, and Physics 1, 2; and also three years of Foreign Language (including French 3, 4, and German 3, 4, for students entering after September, 1923).

## CONSPECTUS OF COURSES OF STUDY

### Freshman Year

ALL COURSES:	HOURS
English 1, 2†	6
Mathematics 1, 2	6
One Elective	6
Physical Training	No College Credit

#### CLASSICAL:

Latin or Greek	6
Chemistry 1, 2 or Physics 1, 2	8

#### PHILOSOPHICAL:

One Foreign Language	6
Chemistry 1, 2 or Physics 1, 2	8

#### SCIENTIFIC:

One Foreign Language	6
One Science	8
To be chosen from Chemistry, Physics and Biology.	

#### ELECTIVE COURSES OPEN TO FRESHMEN:

Greek 1-6	Spanish 1-4	Biology 1, 2
Latin 1, 2, 9-14	Italian 1-4	History 1, 2
German 1-4	Chemistry 1, 2	Political Science 1, 2
French 1-4	Physics 1, 2	Economics 15, 16

### Sophomore Year

ALL COURSES:	HOURS
English 3, 4	6
Bible 1, 2	2
One Elective	6
Physical Training	No College Credit

†The number identifies the course as described under the Departments of Instruction.  
 NOTE. A first course in any Science, in order to count as a required course, must be taken for the entire year. In foreign languages an elementary course must be taken for two semesters to count toward graduation.

## CLASSICAL AND PHILOSOPHICAL:

Two Foreign Languages	12
One Science	6 or 8

## SCIENTIFIC:

One Foreign Language	6
Two Sciences	12 or 14

## ELECTIVE COURSES OPEN TO SOPHOMORES:

Greek 1-8, 11, 12	Chemistry 1-4	Political Science 1-4
Latin 1-4, 9-14	Biology 1-4	Economics 1, 2
German 1-6	Physics 1-4	Business 9, 10, 18
French 1-6	Mathematics 3-25	Philosophy 1-6
Italian 1-6	History 1-4	Psychology 1, 2
Spanish 1-6		

## Junior Year

ALL COURSES:	HOURS
English 5, 6	2
History, 7, 8	6

## CLASSICAL AND PHILOSOPHICAL:

Two Foreign Languages††	12
Two Electives	12

## SCIENTIFIC:

One Foreign Language††	6
Two Sciences††	12
One Elective	6

## ELECTIVE COURSES OPEN TO JUNIORS:

English 9-11, 13-23	Chemistry 1-8	Business 9, 10, 18
Greek 1-14	Biology 1-12	Sociology 11-14
Latin 1-14	Physics 1-17	Philosophy 1-8
German 1-12	Geology 1, 2	Psychology 1-4
French 1-10	Mathematics 3-25	Education 1-11
Spanish 1-10	History 1-6, 9, 10	Comparative Literature 1-4
Italian 1-6	Political Science 1-8	Religion 3-6
	Economics 1-8	

†† Unless previously taken as an Elective.

## Senior Year

ALL COURSES:	HOURS
English 7, 8 .....	2

CLASSICAL AND PHILOSOPHICAL:	
Five Electives .....	30

SCIENTIFIC:	
One Science†† .....	6
Four Electives .....	24

## ELECTIVE COURSES OPEN TO SENIORS:

English 11-22	Biology 1-12	Sociology 11-14
Greek 1-14	Physics 1-17	Philosophy 1-8
Latin 1-14	Mathematics 3-25	Psychology 1-4
German 1-12	Geology 1-2	Education 1-11
French 1-16	History 3-6, 9, 10	Comparative Literature 1-4
Spanish 1-10	Political Science 1-8	Religion 3-6
Italian 1-6	Economics 1-8	
Chemistry 1-12	Business 9, 10, 18	

All Electives are three-hour courses, unless otherwise described under the Departments of Instruction.

Students intending to study Theology will be permitted to present as Senior electives Philosophy 1, 2 and twelve hours of the work of the Junior year at Bexley Hall.

†† Unless previously taken as an Elective.

## DEPARTMENTS OF INSTRUCTION

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### ENGLISH

PROFESSOR REEVES

ASSISTANT PROFESSOR EVANS

ASSISTANT PROFESSOR HIBBITT

**1, 2. Written and Oral Exercises.** In which deficiencies are explained and overcome. Narration, Description, Exposition and Argumentation are studied in turn throughout the year. Class debates and Declamation afford opportunity for speaking. For excellence in speaking the King prizes are offered. Three hours a week, required of all Freshmen. Professors Evans and Hibbitt.

**3, 4. English Literature.** A survey course, supplemented by themes. Three hours a week, required of all Sophomores. King prizes offered. Professors Reeves, Evans and Hibbitt.

**5, 6. Exposition.** Lectures with written exercises. Required of all Juniors. One hour a week. Professor Evans.

**7, 8. Literary Criticism and Debating.** One hour a week. Required of all Seniors. Professor Reeves.

**9. Elizabethan Drama.** A survey of the drama from 1580 to 1642, with Neilson's *Chief Elizabethan Dramatists as a text*. Introductory to Shakespeare. Elective for Juniors and Seniors. Offered in 1926-7. Professor Evans.

**10. Shakespeare.** Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Reeves.

**11. The Contemporary Drama.** Elective for Juniors and Seniors. Three hours a week; offered in alternate years. Not given in 1925-26. Professor Reeves.

**12. Tennyson and Browning.** Complete texts of each poet are required, and their contrasting arts explained. Elective for Seniors. Offered each year. Three hours a week. Professor Reeves.

**13, 14. Anglo-Saxon and the History of the English Language.** The historical basis of English idiom in the reading and philological study of Anglo-Saxon literature, and the standards of Modern English, are explained. Requisite for students desiring a certificate of capacity to teach English. Three hours a week, elective for Juniors and Seniors. Offered each year. Professor Reeves.

**15. Advanced Composition.** Short Story or Essay Writing, according to choice, with study of models. Elective for Juniors and Seniors, alternate years. Offered in 1925-26. Professor Evans.

**16. Argumentation and Debates.** One debate a week is required and a good delivery is insisted upon. Elective for Juniors and Seniors. To be arranged.

**17. Chaucer, Langland, and Wycliff.** Fourteenth Century Studies. Elective for Juniors and Seniors. Offered each year. Three hours a week. Professor Reeves.

**18. English Romanticism.** A study of the chief concepts and exponents of the movement. Elective for Juniors and Seniors. Alternate years. Offered in 1925-26. Professor Hibbitt.

**19. Restoration and Eighteenth Century Drama.** A study of the plays and historical background of the English stage from the re-opening of the theaters to the time of Sheridan. Elective for Juniors and Seniors. Alternate years. Offered in 1925-26. Professor Hibbitt.

**20. Development of the English Novel.** Alternate years. Offered in 1925-26. Professor Reeves.

**21. Milton and His Times.** Elective for Juniors and Seniors. Offered in 1926-1927. Professor Hibbitt.

**22. Dr. Johnson and His Circle.** An inquiry into the life and opinions in the Eighteenth Century, using the Literary Club as a focus of interest. Elective for Juniors and Seniors. Offered 1926-27. Alternate years. Professor Hibbitt.

**23. English Thought in the Eighteenth Century.** Elective for Juniors and Seniors. Offered 1926-27. Professor Evans.

## GREEK

PROFESSOR RADFORD

**1, 2. Grammar; Greek Reader.** Optional for admission to Classical Course. Elective in other courses.

**3, 4. Greek Reader; Anabasis; Iliad, 3,000 lines.** Prose Composition. Optional for admission to the Classical Course. Elective in other courses.

**5. Plato, Apology or Selections from Herodotus and Thucydides.** Prose Composition. Optional for the Classical Course. Courses 1-4 prerequisite.

**6. Euripides, Alcestis and Medea.** Private life of the Greeks. Optional for the Classical Course.

All courses three hours unless otherwise stated.

7. **Odyssey ,Selections.** History of Greek Literature (Prose). Optional in the Classical Course. Courses 5 and 6 prerequisite.

8. **Sophocles, Antigone or Oedipus Tyrannus, Aeschylus, Prometheus or Septem.** History of Greek Literature (Poetry). Optional in the Classical Course. Courses 5-7 prerequisite.

9. **Aristophanes, Clouds or Frogs; Menander.** The Greek Drama and Theatre. Elective for Juniors and Seniors. Courses 5-8 prerequisite. Alternate years.

10. **Selections from the Lyric Poets or Lucian.** Greek music metres. Elective for Juniors and Seniors. Courses 5-8 prerequisite. Alternate years.

11. **Greek Drama in English.** No knowledge of Greek required. Elective for Sophomores, Juniors and Seniors. Alternate years.

12. **Homer in English.** The entire Iliad and Odyssey, with lectures on Homeric Life and the Homeric Question. No knowledge of Greek required. Alternate years. Elective for Sophomores, Juniors and Seniors.

13. **History of Art.** The Minor Arts, Painting and Modern Sculpture. Elective for Juniors and Seniors in all courses. Alternate years.

14. **History of Art.** Architecture and Ancient Sculpture. Second semester. Elective as 13.

## LATIN

### PROFESSOR MANNING

1. **Livy.** Review of Grammar. Optional for Freshmen.

2. **Terence, Ovid.** Grammar. Prose composition. Optional for Freshmen.

3. **Pliny the Younger.** Reading at sight. Optional for Sophomores. Courses 1 and 2 prerequisite.

4. **Horace.** Selections from the Odes, Satires and Epistles. Study of the poet's life and times. Optional for Sophomores. Courses 1-3 prerequisite.

5. **Tacitus.** Selections from the Histories or Annals. Reading at sight. Study of the first century of the Empire. Elective for Juniors and Seniors. Courses 1-4 prerequisite. Alternate years.

6. **Juvenal and Martial.** Study of Roman Private Life. Elective for Juniors and Seniors. Course 1-4 prerequisite. Alternate years.

7. **Plautus and Terence.** Reading at sight. Study of the history of the Roman Drama. Elective for Juniors and Seniors. Courses 1-4 prerequisite. Alternate years.

8. **Cicero, Letters.** Study of the author's life and times. Elective for Juniors and Seniors. Courses 1-4 prerequisite. Alternate years.

9, 10. **Elementary Latin.** Grammar. Caesar, Book I. Both semesters.

11, 12. **Caesar, Cicero, Prose Composition.** Both semesters. Latin 9, 10, prerequisite.

13, 14. **Virgil, Aeneid, Books I-VI.** Both semesters. Courses 9-12, prerequisite.

## ROMANCE LANGUAGES

### A. FRENCH

PROFESSOR WATERHOUSE

PROFESSOR WEST

ASSISTANT PROFESSOR ASHFORD

1, 2. **Elementary French.** Careful drill in pronunciation and rudiments of grammar, including irregular verbs and the elementary rules of syntax. Constant practice in writing French and in simple conversation, including dictation exercises. The reading of from 350-400 pages of modern prose and poetry. Professors Waterhouse, West.

3, 4. **Intermediate French.** From 450-600 pages of modern authors are read in class and as outside work. By means of translation, both ways, the liberal use of French in the class-room, this course should give the student ability to read French prose and express himself in correct French within the limits of his vocabulary. Three hours a week. Professor Waterhouse.

5, 6. **Advanced Intermediate French.** Rapid review of the grammar. Composition. Reading of selections from representative authors of the seventeenth, eighteenth and nineteenth centuries. French 1-4 prerequisite. Professor Waterhouse.

7, 8. **Survey of Nineteenth Century French.** A general survey of modern French literature. One novel, one play, typical short stories, essays, and poems form the assigned reading. Open to

students who have had two years of preparatory school French. Professor Waterhouse.

**11, 12. French Prose of the XVIII Century.** Selections are studied from Montesquieu, Voltaire, Rousseau. French 1-8 prerequisite. 1924-25. Professor Waterhouse.

**13, 14. French Drama of the XIXth Century.** Plays of Hugo de Musset, Scribe, Dumas fils, Augier, Lemaitre, Pailleron, Brieux, Mirabeau, Lavedan, Rostand, Hervieu, Bourget, will illustrate the modern dramatic treatment of social questions. Conducted in French. French 1-8 and 12 prerequisites. 1926-27. Professor Waterhouse.

**15, 16. The Drama of the XVII and XVIII Centuries.** Corneille is presented in *Le Cid*, *Horace*, *Polyeucte*, *le Menteur*; Racine in *Andromaque*, *Britannicus*, *Athalie*; Moliere in *Les Precieuses Ridicules*, *Tartuffe*, *le Misanthrope*, *l'Avare*, *le Bourgeois Gentilhomme*, for the XVII period. Voltaire for the XVIIIth Century will give the student tragedy, while Regnard, Lesage, Piron, Marivaux, Sedaine and Beaumarchais will illustrate French Comedy. French 1-11 prerequisite. 1925-26. Professor Waterhouse.

## B. ITALIAN

PROFESSOR WEST

**1, 2. Elementary Italian.** Grammar and Easy Reading. French 1-4 or Spanish 1-2 prerequisite.

**3, 4. Survey of XIXth Century Italian.** A general survey of modern Italian literature. Typical short stories, one novel, one play, essays and poems form the assigned reading. Open to students who have had Italian 1, 2.

## C. SPANISH

PROFESSOR MANNING  
ASSISTANT PROFESSOR ASHFORD

**1, 2. Elementary Spanish.** Grammar, Easy Reading and Composition. Hills and Ford, *First Spanish Course*. It is desirable that all who elect this course shall have had Latin and, if possible, French. Assistant Professor Ashford.

**3, 4. Intermediate Spanish.** Review of grammar. Compo-

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Odd numerals indicate first semester; even numerals second semester.

ation. Reading of modern Spanish prose amounting to 800-1000 pages. Spanish 1-2 prerequisite. Assistant Professor Ashford.

5, 6. **Spanish Literature since the Seventeenth Century.** Spanish 1-4 prerequisite. Professor Manning.

7, 8. **Spanish Literature of the Sixteenth and Seventeenth Centuries.** Cervantes; Lope de Vega, Calderón. Spanish 1-6 prerequisite. Professor Manning.

## D. COMPARATIVE LITERATURE

PROFESSOR WATERHOUSE

1, 2. **Rousseau and the Romantic revolt.** A detailed study of Rousseau's life and writings and the part that both played in the overthrow of neo-classicism. Lectures, reading and reports. French 1-8 and German 1-4 prerequisite. Three hours. 1924-25.

3, 4. **The Realistic novel in Europe.** A comparative study of the realistic novel in France, Germany, Russia and England. Reading of standard works by Balzac, Flaubert, Sudermann, Tolstoy, Turgenieff, Dostoevsky, Couperus, Bennett. Lectures, reading and reports. Three hours a week. French 1-8 and German 1-4 prerequisite. 1925-26.

## GERMAN

PROFESSOR WEST

1, 2. **Elementary German.** Pronunciation, essentials of grammar with constant drill in forms, simple prose composition and practice in speaking German; easy German prose and poetry selected from modern authors, with at least one complete longer story.

3, 4. **Nineteenth Century Prose and Poetry.** Review of grammar and a systematic study of syntax; more advanced prose composition and practice in speaking German, reading not less than 100 pages of modern German selected from standard authors.

5, 6. **Studies in Eighteenth Century Literature.** The life and works of the great writers of the century will be studied, with such consideration of their times and contemporaries as may be practicable. Courses 1-4 prerequisite.

7, 8. **Studies in Nineteenth Century Literature.** Subjects treated as in 5, 6. Courses 1-4 prerequisite.

9, 10. **History of German Literature.** A study of the devel-

All courses three hours unless otherwise stated.

opment of German Literature and reading of selections from representative authors of the most important periods. Hentschel, Hey and Lyon, *Handbuch zur Einführung in die deutsche Litteratur* together with collateral reading. Courses 1-4 prerequisite.

**11, 12. Scientific German.** Material selected from the various sciences. The object of the course is to give the student a practical reading knowledge of technical German. Courses 1-4 prerequisite.

Courses 1-4 are given each year. Of course 5-12, one or more will be given each year, as determined by the number of students electing the work.

## CHEMISTRY

PROFESSOR COOLIDGE

ASSISTANT PROFESSOR LORD

(A breakage deposit of two dollars is required of each student.)

**1, 2. (a) General Chemistry.** The subject is developed in the light of modern theories by lectures illustrated with experiments. The first semester's work in the laboratory consists of experiments illustrating the general principles of chemistry. Qualitative analysis comprises the work of the second semester. Four hours. Prerequisite, High School Chemistry.

**1, 2. (b)** The same course as outlined above, with the details changed somewhat for students not presenting entrance credits in chemistry. Four hours.

**3, 4. Quantitative Analysis.** Volumetric, gravimetric and electrolytic analysis. Lectures, problems and laboratory work. Emphasis is placed on the applications of chemical equilibrium to analysis. Four hours. Prerequisite, Course 1, 2.

**5, 6. Organic Chemistry.** An introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and the preparation of typical organic compounds. Four hours. Prerequisite, Course 3, 4.

**7, 8. Physical Chemistry.** A critical study of the more fundamental topics of physical chemistry. Lectures, laboratory work and problems. Prerequisite, Course 3, 4 and Physics 1, 2.

**9, 10. Advanced Quantitative Analysis.** This course is arranged to meet the needs of the individual student and the work

done may be selected from the following topics: Electro-analysis, water, gas and fuel, food, agricultural, steel or organic analysis. Prerequisite, Course 3, 4.

**11. Industrial Chemistry.** Fundamental chemical and metallurgical industries will be considered from the energy, engineering and economic standpoint. Open only to Juniors and Seniors. Lectures, collateral reading and reports. Credit hours according to assignment.

**12. Inorganic Preparations.** A laboratory course illustrating the work of Course 11. Typical commercial products are prepared and studied. Prerequisite, Course 11. Juniors and Seniors.

## BIOLOGY

PROFESSOR WALTON

The courses in this department are not only designed for the general student, but also furnish special training for students who expect to study medicine.

**1, 2. General Biology.** This is intended as an introduction to subsequent courses as well as for the purpose of presenting a general survey of the subject to those students wishing to take only one year of Biology. It consists of lectures, recitations and laboratory work on selected types of organisms and on various phases of animal and plant life of a special nature. Topics such as the origin and manifestations of life, the cell and the cell theory, the individual, heredity, variation, selection, genetics and especially mendelian phenomena, are carefully considered in the lectures. During the latter part of the course the field of applied biology is reviewed, principles of sanitation, hygiene and preventive medicine being given particular emphasis.

The work is supplemented by occasional field excursions. Two laboratory periods of two hours each and one hour lecture a week.

**3, 4. Comparative Anatomy of the Vertebrates.** Lectures, recitations, and laboratory work on vertebrates from Amphioxus to Man, with particular attention to comparisons of the skeletal system, the nervous system, the circulatory system, etc. Textbook, Pratt, Vertebrate Zoology. Four hours' laboratory and one hour lecture a week. Elective for Sophomores, Juniors and Seniors. Courses 1-2 prerequisite.

**5, 6. Histology and Microtechnique.** This course is ar-

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All courses three hours unless otherwise stated.

ranged primarily for students intending to enter medical school. Permanent preparations are made of organs and tissues which have been previously dissected, fixed and placed in alcohol or imbedded in paraffine. Particular attention is paid to the functions of the various groups of cells. The theory of the microscope and methods in microtechnique sectioning, staining, etc., are carefully considered at the beginning of the course. Four hours' laboratory and one hour lecture a week. Elective for Sophomores, Juniors and Seniors. Courses 1-2 prerequisite.

**7, 8. Embryology.** Lectures, recitations and laboratory work based on a general study of the development of animals from the formation of the egg to the attainment of growth in the adult. Particular attention is given to cytology during the early part of the course. A series of in toto preparations and transverse sections from the early stages of the chick are made by each student to be used in subsequent study. Textbook: McMurrich or Heisler. Reference books: Minot, Hertwig, Roule, etc. Four hours' laboratory, one hour lecture a week. Elective for Juniors and Seniors. Courses 1-6 prerequisite. Alternate years.

**9, 10. Neurology.** A comparative study of the growth and structure of the nervous system in the different groups of animals, with particular attention to the morphology of the central nervous system of the vertebrates. Four hours' laboratory, one hour lecture a week. Elective for Juniors and Seniors. Courses 1-6 prerequisite. Alternate years.

**11, 12. Advanced Biology.** Special laboratory work arranged with reference to the individual needs of students wishing to devote a maximum amount of time to the study of Biology. Courses 1-2 prerequisite.

## PHYSICS

PROFESSOR JOHNSON  
ASSISTANT PROFESSOR LORD

**A. Elementary Physics.** A first course in general physics combining a review of high school physics with a lecture and laboratory course designed to bridge the gap between the ordinary high school course and General College Physics, 1 and 2. This course should be of interest to the average student who may not be specializing in science, for it is descriptive and experimental rather

than mathematical. It may also be taken to satisfy the entrance requirements for Physics 1 and 2. No previous work in physics nor in mathematics beyond algebra and geometry is required. For those who have not presented high school physics for entrance to college, the work will be somewhat modified. Three class hours and one laboratory period each week. Four hours' credit to those who have not offered High School Physics for entrance. Second semester only.

**1, 2. General Physics.** A course in college physics following Physics A, and entering more into the theory of physical phenomena and the relation between theory and experiment than is possible in the elementary course. The accompanying laboratory work is purely quantitative. Three experimental lectures a week and at least fifty hours of laboratory work each semester. Open to all students who have had high school physics or Physics A and who have had or are taking Mathematics 1 and 2. Prerequisite for medicine, engineering and other technical courses. Four hours' credit.

Note. Of the courses listed below, only a part are offered each year, as indicated by the accompanying dates. They are also so arranged that the advanced laboratory and theoretical courses may be taken in conjunction advantageously, in which case six hours' credit will be given, e. g., as follows:

Course 3 with course 7      Course 5 with course 11

Course 4 with course 10      Course 6 with course 12

Courses 3, 4, 5 and 6 are primarily laboratory courses. Each consists of three laboratory periods a week, of at least two hours each. Occasionally a lecture may be substituted for one of these periods. Prerequisites: Physics 1 and 2, and Mathematics 1 and 2.

All students planning to study medicine or engineering should elect at least one of these three hour laboratory courses in addition to General Physics 1 and 2.

### **3. Experimental Mechanics.**

**4. Heat.** A laboratory study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, etc.

**5. Sound and Light.** An experimental study of vibrating bodies and wave motion in various media, reflection, refraction, dispersion, color sensation, and polarization. 1925-26.

**6. Electrical Measurements.** Fundamental electrical units, measurements of resistance, current, electro-motive force, quantity, capacity, self- and mutual-induction. 1925-26.

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Odd numerals indicate first semester; even numerals second semester.

Note. Courses 7, 8, 10, 11 and 12 are lecture and problem courses with collateral reading. Open to those who have had Physics 1 and 2, and who have had or are taking Mathematics 3 and 4.

**7, 8. Theoretical Mechanics.** An elementary course in analytical mechanics.

**9. Photometrical Measurements.** A laboratory study of light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct and alternating current arc and incandescent lamps.

**10. Theory of Heat.** An analytical study of heat sources, heat transferences, methods of heat measurement, the Kinetic theory of Gases, and the thermodynamics of heat engines. 1926-27.

**11. Theory of Light.** A study of the underlying principles of Geometrical and Physical Optics. 1925-26.

**12. Theory of Electricity and Magnetism.** Electrostatics, electric circuit calculations and the theory of electrical measuring instruments. 1925-26.

**13, 14. Dynamo-Electric Machinery.** Direct and alternating current, in theory and practice. A pre-engineering course. Two lectures and one laboratory period a week. Prerequisite: Physics 6 or 12.

**15. The Rise of Physical Science.** A course of lectures on the leading natural philosophers and physicists and their work down to the Seventeenth Century. Supplemented with reports on collateral reading. Open to those who have had Physics 1 and 2.

**16. History of Modern Physics.** From the beginning of the Seventeenth Century down to the present time.

**17. Electron Theory.** An advanced course on electrolytic conduction, conduction of electricity through gases, and radioactivity. Structure of the atom. Recent theories. Lectures and reports on collateral reading. Prerequisite: Elementary Calculus.

**18 or 19. Radio Communication.** Lectures on the theory of transmitting and receiving circuits. As laboratory work, each member of the class will build at least one standard receiving set.

## GEOLOGY

ASSISTANT PROFESSOR LORD

**1. General Geology.** A study of the present earth topography with physical forces that cause changes thereon and of the structure of the earth's crust and the more important rock and min-

trials of which it is composed. Prerequisite Chemistry 1, 2 or Physics 1, 2. Open to Juniors and Seniors.

**2. Economic Geology.** A study of the origin and geological mode of occurrence of economic mineral deposits, metallic, and non-metallic with consideration of their political and commercial significance. Prerequisite course 1. Three credit hours. Open to Juniors and Seniors.

## MATHEMATICS AND CIVIL ENGINEERING

PROFESSOR ALLEN

ASSISTANT PROFESSOR DENSTON

**1, 2. Elementary Mathematical Analysis.** This course covering the plotting and discussion of simple functions, plane trigonometry, elementary analytic geometry and calculus, is required of all Freshmen.

**3, 4. Calculus.** Text, *The Calculus*, Davis. Courses 1 and 2 prerequisite.

**5, 6. Calculus and Differential Equations, Analytic Geometry.** This course is designed for students of Engineering. Offered 1926-27.

**7, 8. Modern Geometry.** Text, *College Geometry*, Altshiller-Court. Given 1925-26.

**10. Descriptive Astronomy.** Alternate years. Offered 1926-27.

**11, 12. Plane Surveying.** Text, Raymond. Also Topographic and Railroad Surveying. Given 1925-26.

**13. Field Work in Surveying.** Courses 11 and 12 continued and applied to concrete problems. Three hundred hours of office and field work given in the six weeks following Commencement.

**15, 16. Descriptive Geometry, and Drawing.** Text, Descriptive Geometry, with shades and shadows and perspective, Church. Courses 1 and 2 prerequisite. Offered 1926-27.

**17, 18. Elementary Mechanical Drawing.** Seven and one-half hours a week (3 hours' credit). Offered 1926-27.

**19, 20. Statistical Mathematics.** Courses 1 and 2 prerequisite. Offered 1926-27.

**21, 22. Mathematics of Investment.** Courses 1 and 2 prerequisite. Given 1925-26.

Odd numerals indicate first semester; even numerals second semester.

**23, 24. History of Mathematics.** Lectures and collateral reading. Courses 1 and 2 prerequisite. Given 1925-26.

**25. Analytic Geometry.** Offered 1926-27.

## HISTORY

PROFESSOR CAHALL

**1, 2. Mediaeval and Modern European History.** The period of history covered extends from the Decline of the Roman Empire and the Great Migrations to the antecedents of the French Revolution. In addition to the usual emphasis upon religious, political and industrial institutions, much attention is given to the Renaissance and the Reformation. The course is conducted by means of lectures, recitations, essays, maps, pictures, etc. Elective for Freshmen, Sophomores and Juniors.

**3. The French Revolution and Napoleon.** A lecture course on the antecedents and course of the French Revolution and its effects upon Europe, the rise of Napoleon, the military history of the time and the Treaty of Vienna. A continuation course for students of History 2. Open to Sophomores, Juniors and Seniors. Given upon sufficient demand.

**4. Europe Since 1815.** Lecture and recitation course on the significant political, industrial and cultural movements of the Nineteenth Century, the setting of the World War, its chief features and the outcome. Elective for Sophomores, Juniors, and Seniors.

**5, 6. English Legal and Constitutional History.** This course is designed to furnish the background required by most reputable law schools. Primarily a lecture course but with reports on collateral reading and with recitations by the students from the text, Adams, English Constitutional History. Given upon request.

**7, 8. American Political History.** The period covered extends from the middle of the Eighteenth Century to the end of Reconstruction in 1876. Outside reading and the private investigation of assigned subjects form a large part of the course. MacDonald's collection of documents is used extensively. Required of Juniors. President Peirce.

**9, 10. Intellectual History of Europe.** An historical survey of thought and opinion from remote times to the present. Much attention is given to the historical setting of such thinkers as Plato,

Aristotle, St. Augustine, St. Thomas Aquinas, Dante, Petrarch, Montaigne, and others. Lectures, reports, and special studies. Alternate years. Offered in 1926-27.

**11. The Age of the Renaissance.** This course deals with the intellectual, artistic, social, and political aspects of the 14th and 15th centuries. It points out the rise of various modern forces such as individualism and nationalism. The lectures are supplemented by special studies from the literature of the times. Offered in 1925-26.

**12. The Period of the Reformation.** A survey of the complicated conditions, which made secession from the Papal Monarchy possible; as well as of the religious and social reform movement preceding Luther. It follows the course of the successful revolt and the subsequent Wars of Religion. Lectures, quizzes, and reports from the sources. Offered in 1925-26.

**14. Roman History.** This course aims to show the development of Roman institutions under the Republic, the Roman conquest of the ancient world, and the slow disintegration of the Roman Empire. Some attention is paid to Roman remains encountered by the traveler. No prerequisites. Offered in 1926-27.

## POLITICAL SCIENCE.

PROFESSOR CAHALL

**1. American Government.** A study of the national government and of sufficient political theory and constitutional law to understand it. Lectures, recitations and reports on text work and collateral reading. Not offered in 1926.

**2. State and Municipal Government.** A study of our State governments with special attention to that of Ohio; likewise, of the various types of city government, and of the problems of city administration. Lectures, recitations, and quizzes. Not offered in 1927.

**3, 4. European Government and Politics.** The course aims to show the historical background of existing governments in Europe, their underlying principles and chief characteristics. Much attention is given to contemporary problems and to the leaders attempting their solution. No prerequisites. Offered in 1926-1927.

**5. International Law.** A study of the law of nations, of the movements for peace, and of the effects of the Great War and of

contemporary modifications upon international law. Offered in 1926 to Sophomores, Juniors and Seniors.

**6. American Constitutional Law.** The text and case method is used. All the leading cases are analyzed by the student and are commented upon by the instructor. Offered every other year.

## ECONOMICS AND SOCIOLOGY

### Economics

PROFESSOR JANES

ASSISTANT PROFESSOR WALTER

**1, 2. Principle of Economics.** An introductory course in the fundamental principles of the science. A preparation for an intelligent attitude toward economic problems. Recitations, lectures, discussions. Prerequisite for all courses except 15 and 16. Elective for Sophomores, Juniors, and Seniors. This course must be taken as a whole in order to receive credit in either part. Professor Janes.

**3. Money and Banking.** The theory of money and credit. The monetary systems of the world; the present banking systems of the United States and other countries and international exchange. Text book and collateral reading, the preparation of an essay embodying the results of an intensive study of some relevant problem. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Professor Janes.

**4. Labor Conditions.** A study of industrial relations. This course includes a treatment of immigration, unemployment, theory of wages, trade unionism, and socialism. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Professor Janes.

**5. Combinations and Private Finances.** A survey of the legal, financial, and social problems arising from modern industrial organization. Methods of promoting and financing corporations are discussed as well as the problems of monopoly. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Professor Walter.

**6. Public Finance.** A study of the rise of the science of finance and a critical analysis of the theory and practice underlying our system of taxation and the management of public revenue, and expenditure. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Professor Walter.

**7. Organized Speculation.** A study of the money and in-

vestment market. the functions of stock exchanges, the listing of securities, methods of trading, banks and the security market, and the benefits and evils of speculation. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors. Professor Janes.

**8. Trade of South America.** A study of the resources and trade of South America with an examination of commercial, political, tariff, banking, and credit conditions. Prerequisite courses 1 and 2. Elective for Juniors and Seniors. Professor Janes.

**15. Economic Survey.** An introductory descriptive and analytic study of our organized economic life. Designed especially for Freshmen as a preparation for Courses 1 and 2. Open to Freshmen only. Professor Walter.

**16. American Economic History.** A study of the origins and growth of our Economic: the leading features of our industrial and agricultural development; the trend of our domestic and foreign trade, transportation and finance; the far-reaching effects of the growth of the capital. Open to Freshmen only. Professor Walter.

### **Business.**

ASSISTANT PROFESSOR WALTER

**9. Business Organization.** A study of modern business management from the point of view of commercial and social efficiency. The course takes up such questions as the location, planning, and layout of industrial establishments; scientific management as applied to purchase, sale, employment, and factory management in general, the principles of office organization, sales and credit organization, wages and welfare work. Prerequisite courses 1 and 2. Elective for Juniors and Seniors.

**10. Marketing Salesmanship, Correspondence and Advertising.** The principles of scientific efficiency ascertained in Course 9 are applied to specific problems in marketing. The psychology of salesmanship, the principles of effective letter writing and advertising are studied with reference to business success and social welfare. Prerequisite Courses 9, 1 and 2. Elective for Juniors and Seniors.

**18. Principles of Accounting.** While technical in method, this course aims at the interpretation of accounts rather than at the training of accountants. Training is given in the fundamental principles of bookkeeping, including the interpretation of balance sheets

and operating statements. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors.

**19. Accounting.** A continuation of Course 18, which with Courses 1 and 2 is a prerequisite.

### **Sociology**

PROFESSOR JAMES

**11. Sociology.** A study of the nature of society, social development, and some of the more important social problems. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors.

**12. Social Organization.** A consideration of the primary aspects of the organization of society, the growth of public opinion, the relation of social classes, and the influence of institutions. Prerequisite Courses 1 and 2. Elective for Juniors and Seniors.

## **MENTAL AND MORAL PHILOSOPHY**

PRESIDENT PEIRCE

ASSISTANT PROFESSOR RIGG

**1. Logic.** The course covers the usual work in deductive and inductive Logic. The operations of deductive Logic are illustrated by means of the Singer-Smith symbolism. Open to Sophomores, Juniors, and Seniors.

**2. Ethics.** An introductory survey of moral judgments. Open to Sophomores, Juniors, and Seniors.

**3, 4. History of Philosophy.** The ancient and mediaeval periods are covered in the first semester, and the modern period in the second. Open to Sophomores, Juniors, and Seniors.

**5. Aesthetics.** The course will present a survey of the principal theories of the beautiful as delineated in the five major fine arts. The viewpoint of the course will be philosophical rather than technical. Open to Sophomores, Juniors, and Seniors.

**6. Philosophy of Religion.** An examination into the bases of religion together with some account of the principal religions of the world. Open to Sophomores, Juniors, and Seniors.

**7. Plato.** An intensive study of Plato based on the reading of the Dialogues in English translation. Open to Juniors and Seniors.

**8. Contemporary Systems.** Idealism. Pragmatism, Neo-

Realism, and the philosophy of Bergson. Open to Juniors, and Seniors.

## B. PSYCHOLOGY

**1, 2. General Psychology.** An introductory course covering the entire field. A considerable amount of laboratory work will be required. Students intending to apply for a state certificate should take this course in their Sophomore year. Open to Sophomores, Juniors and Seniors.

**3. Social Psychology.** A study of Psychological principles as they affect group life. Some applications of Psychology will also be considered. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

**4. Comparative Psychology.** A comparative study of men and animals with regard to their instincts, their ability to learn, and their power to reason. Prerequisite, Psychology 1,2. Open to Juniors and Seniors.

## C. EDUCATION

**1. History of Education.** A study of the chief educational systems of the world with especial emphasis on the development of the last century. Open to Juniors and Seniors.

**2. Principles of Teaching.** A study of the purposes and problems of the educative process. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

**3, 4. Method.** This course is divided into three periods of twelve weeks each. During the first period the work will be Educational Psychology. During the second period the course will be one in Special Methods dealing with the teaching of high school subjects. The last portion of the year will be given to the study of School Administration and Management. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

**5. Measurements.** A study of intelligence tests, educational tests, and character tests. Consideration will be given to the application of the results to the treatment of subnormal children, to general school administration, and to vocational guidance. Prerequisite, Psychology 1, 2. Open to Juniors and Seniors.

**6. Observation of Teaching and Practice Teaching.** The work will consist of visits to secondary school classes and of actual

teaching of such classes. There will be also conferences and reports. Since the work is individual, it may be begun during the first semester. Education 3, 4 is a prerequisite, or must be carried simultaneously. Open to Juniors and Seniors.

**11. The Teaching of English in Secondary Schools.** A two hour course for prospective teachers. Open to Juniors and Seniors. Professor Reeves.

Note. The Ohio statutes require candidates for high school certificates to present 24 semester hours of professional training as follows:

Psychology 3 hours.	Educational Psychology 2 hours.
History of Education 3 hours.	Special Methods 2 hours.
Principles of Teaching 3 hours.	School Administration and Management 2 hours.
Observation of Teaching and Practice Teaching 3 hours.	

The remaining 6 hours may be selected from Psychology 2, Economics 6, Philosophy 2, one three-hour course in Sociology; and any additional courses in Education.

The candidate must also have a major of 18 hours and a minor of 10 hours. These majors and minors presuppose high school work in the subjects selected, which in English must be three years' work, in Latin, 4; in other languages, 2; in social science, 1; in mathematics, 2; in physical science, 1.

The candidate must be the holder of a degree.

## RELIGION AND THE BIBLE

DEAN FREDERICK C. GRANT, of Bexley Hall  
CHAPLAIN WOOD

**1. Old Testament.** The aim, in this course, is to familiarize the student with the contents of the Bible, but no attempt is made at interpreting it. Theories of Inspiration, Methods of Interpretation and the History of the Canon are considered the First Semester. Work is assigned covering most of the Old Testament and this is supplemented with lectures and outside reading. One hour a week. Required of Sophomores. Chaplain Wood.

**2. New Testament.** The method of the First Semester is continued. The subject of Miracles and Parables is considered. Much

time is given to the Life and Work of St. Paul and a general survey of the Christian Church at the end of the First Century is obtained. One hour a week. Required of Sophomores. Chaplain Wood.

**3, 4. The Beginnings of Christianity.** Following a study of the background of Graeco-Roman civilization, especially in its religious and moral aspects, the course surveys the origin and development of primitive Christianity as a factor in world-history. Considerable attention will be paid to the literature of the early Church and of contemporary religions. The leading question will be: What is Christianity, essentially, and what is its permanent significance? Discussion of this and related problems will be encouraged. Three hours a week. Elective for Juniors and Seniors. Given in 1926-27. Dean Grant.

**5, 6. The Continuity of Christian Thought.** Continues the survey of Christianity begun in Bible 3-4; though not a history of the Church or of ecclesiastical doctrine, the course aims to present the major developments in Christian thought through the centuries. Attention will be paid to contemporary science, philosophy, and letters, and the student will be familiarized with the chief works by Origen, Augustine, Aquinas, Dante, the Reformers, and modern Christian thinkers. Three hours a week. Given in 1925-26. Dean Grant.

## PHYSICAL TRAINING

ATHLETIC DIRECTOR WIPER

The required gymnasium work for Sophomores and Freshmen emphasizes directed indoor athletics. Basketball, indoor baseball, volley ball and other games are for the most part substituted for squad exercises and formal apparatus work. Any man not physically able to participate in these competitive sports is given special work to help correct his disability. In the spring, when weather permits, outdoor athletics are substituted.

This work is required of all Sophomores and Freshmen twice a week from December to May and is also open to any Junior or Senior who elects it.

**LECTURES TO FRESHMEN**

During the first two or three months in the college year weekly lectures are given to new students by the President of the College. The main problems of College life and work are discussed with an exposition of the rules of the College relating to students. Five or six lectures on the history of Kenyon College terminate the course.

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All courses three hours unless otherwise stated.

## GENERAL INFORMATION

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### Registration

By action of the Board of Trustees the number of students regularly in residence is limited to approximately 250. Candidates for admission will find it to their interest to make preliminary application as early as possible. The proper blanks for this purpose can be secured from the President's office.

Before assignment to classes is made new students pay an entrance or registration fee of \$5.00. Returning students who have failed to register their choice of studies before the close of the preceding year pay for late registration a fee of \$2.00.

### Matriculation

Each student on entering College is assigned to a member of the Faculty who acts as his special adviser in all matters pertaining to his College work and life.

A student is admitted to matriculation when he has sustained a satisfactory probation, as described on page 34. Matriculation gives accredited membership in the Institution, entitles the student to an honorable dismissal and is essential to his obtaining a degree. The public exercise of matriculation occurs shortly after the Thanksgiving recess. Each student then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

### Baccalaureate Degrees

The degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science are conferred upon the completion of the classical philosophical, and scientific courses respectively.

### Honors

The annual catalogue prints (p. 83) a list of the students who have won honors in scholarship during the preceding year.

Final Honors at graduation are conferred in the order of rank upon students whose average grade for the entire course is  $1\frac{1}{2}$  or higher. The names of honor men are announced at the Commencement exercises and are printed in the annual catalogue.

Students are graded in all subjects on the scale of 5, 1 standing for the highest rank or excellent work. A grade of 3 is required for passing. When the average of all marks for the college course yields a result of  $1\frac{1}{2}$  or less, graduation honors are awarded.

### The Phi Beta Kappa Society

At ninety-nine American colleges and universities chapters of the Phi Beta Kappa Society are at present established. The society was organized to encourage and to recognize excellence in scholarship, and high standing is an essential condition for admission. The fraternity established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates may be elected at the end of the Junior and of the Senior year.

### The Degree of Master of Arts

Graduates of Kenyon College, or of some other institution of equal standing, pursuing non-technical or non-professional courses in any accredited institution of learning, may be admitted as candidates for the degree of Master of Arts by vote of the College Faculty. Each candidate is assigned to the oversight of some member of the College or Seminary Faculty, as the director and judge of his work. The work consists of courses of graduate study closely related to the work comprised in the curriculum of Kenyon College and equivalent in amount to the studies of a full college year of fifteen hours per week, and also includes the completion and presentation of a thesis embodying the results of this work. This thesis must be presented not later than May 15, and must be approved by the Director and two other members of the Faculty.

The fee charged for the Master's degree is \$25.00, of which \$20.00 must be paid on admission as candidate and \$5.00 accompanying transmission of the thesis.

This degree may be also conferred *honoris causa* upon men of good attainments in literature, science, history or philosophy, who submit theses or essays or published works indicative of such attainments.

Further, this degree may be conferred on graduates of Bexley Hall who are graduates of Kenyon College or of some other institution of equal standing, who fulfill the requirements regarding the thesis as stated above and accompany the transmission of the same with the payment of the fee of \$5.00.

### Hoods

The American intercollegiate system of academic costume has been adopted. For the Bachelor's degree the hood is black in color and not exceeding three feet in length. It is of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree is the same shape as the bachelor's but one foot longer. The Doctor's hood is of the same length as the Master's, but has panels at the side.

### Examinations

Final examinations are held at the end of each semester and cover the work of the half year.

Students are required to take final examinations in all subjects. Any student absenting himself from such examinations is required to repeat the subject in class and is not allowed to make it up by examinations.

Since 1901 all examinations have been held under the Honor system. A joint resolution of faculty and students established the principle that all examinations whether original or conditional and all tests and written lessons shall be conducted in accordance with the principles of the Honor system.

The Senior Council of nine members elected by the Kenyon College Assembly is charged with the enforcement of the rules

adopted by the Assembly for the conduct of examinations and investigate any cases of suspected violation.

Each student on entering College signs the following Honor Pledge which is binding at all examinations, tests and written lessons:

*(Pledge.)* In view of the introduction of the Honor System of examinations I pledge myself to support that system to the utmost of my ability, and not only myself to act in accordance with what I conscientiously believe to be its spirit, but also to encourage others to do the same and strongly to discountenance any violation of it.

### Conditions

A student whose grade falls below the passing standard of 3, and is expressed by the mark of 4, is given an opportunity to remove the condition by passing another examination. Failure to pass this examination deprives the student of credit in the subject.

This examination for the removal of conditions is held not later than the middle of the following semester.

### Religious Services

Morning prayers are said daily in the College church. The Holy Communion is celebrated every Sunday at half-past seven in the morning and also at half-past ten on the first Sunday of the month. On Saints' Days the Holy Communion is celebrated at a quarter past nine in the morning. The choir is composed of College students.

Students are required to be present at Morning Prayers every day and at the Church services on Sunday morning and the chief Holy Days.

Every absence from or tardiness at Morning Prayers gives one mark for absence, and every absence from or tardiness at a Church service at which attendance is required gives two marks. A student is allowed thirty-five marks a semester, of which not more than 12 are applicable to Sunday absence, and is suspended for the remainder of the semester if he exceeds that number. No application for excuse on any ground whatever is received from the student.

### Discipline

Regularity in the performance of all College duties is insisted upon, and any student who persistently neglects his work is required to leave College.

The Faculty reserves the right to suspend or remove any student whenever it believes that the interest of the College require such action.

Since 1905 a committee of Seniors elected by the student body has assumed the responsibility of maintaining discipline in the College dormitories. By the present constitution of the Kenyon College Assembly the Senior Council is charged with the performance of this duty. The council therefore undertakes to preserve good order, to protect College property and to enforce the rules of Trustees and Faculty which strictly forbid the keeping of intoxicating liquor on the College premises. The Senior Council holds frequent meetings and meets once a month with the President of the College.

### Expenses

The necessary expenses of a student including table board, laundry, books and all College fees amount as a rule to about three hundred dollars for each semester. A list of the College fees follows:

Tuition, per annum	\$180.00
Incidental fee, per annum	10.00
Library and Reading Room, per annum	3.00
Gymnasium fee, per annum	3.00
Room rent and heat, per annum	\$50.00 to 100.00
Electric light, per annum	10.00 to 25.00
Diploma fee	5.00

220.00

For laboratory courses in the departments of chemistry, physics and biology, a fee of \$5.00 a semester is charged.

Each student must keep on deposit with the Treasurer \$5.00 as security for damages. Any balance is returned at the close of the year.

Upon registration at the beginning of the College year all students make an unrefundable advance payment of \$50.00 toward College fees for the current semester. This advance payment is also required from the students entering College at the beginning of the second semester.

College dues are payable in two equal installments, one of which is due near the beginning of each semester. The following rule of the Board of Trustees regulates the payment:

All students are required to pay their college fees in advance. Any student whose bill shall not have been paid within two weeks after the date of its issue from the Treasurer's office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final.

### Dormitory Rooms

Old Kenyon, Hanna Hall and Leonard Hall, the College dormitories, are handsome, convenient buildings, with the most modern systems for heating and plumbing. The dormitory charge for rent and heat varies from \$1.50 to \$3.00 a week. The rooms are heated by steam and are finished in Flemish oak. Furniture must be provided by the student. Applications for dormitory rooms should be addressed to the President's Office.

New students may establish a preferred claim to dormitory accommodations by making an advance deposit of \$15.00. To men making such deposits available rooms will be assigned in order. The deposit will be refunded upon application up to September 1, and after that date will be applied on the dormitory charges for the semester.

Second-hand furniture can often be bought to advantage from students who are leaving College, or through the Superintendent, John Parker, to whom inquiries for furniture should be addressed.

### The College Commons

By the co-operation of Trustees and Alumni a College Commons was opened in 1912. Later gifts have enlarged and improved the wooden building temporarily used as a Commons. The construction of a worthy and permanent building will be undertaken in the near future. The Commons furnishes excellent board at cost and provides a pleasant meeting place for all the men in College.

All students are required to pay a Commons fee of \$35 a semester. The price of board in addition to this fee is \$5 a week, payable strictly in advance.

By action of the Board of Trustees all students receiving scholarship concessions of any kind whatever are required to board at the Commons.

### Student Organizations

The literary societies, the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832, are actively maintained. Weekly meetings are held by both societies, and one or more debates with other colleges are arranged each year. Interest is further stimulated by the inter-society debates for the Stires Prizes. By gifts from the Alumni, the society rooms in Ascension Hall are handsomely finished in carved oak, with beamed and paneled ceilings and elaborate window and door casings.

The student publications are the Collegian, which appears three times a month during the College year, and the Reveille, published annually by the Junior class.

For the past few years an original musical comedy has been prepared and presented annually by the College men. The work has been done without professional assistance or training. The originality, good taste, cleverness and general excellence of the work have attracted much favorable notice. During the Christmas recess the productions have been presented at a number of towns in Ohio and Michigan.

The management of all athletic, musical, dramatic and other interests is vested in the Kenyon College Assembly, the corporate organization of the student body.

# REGISTER OF STUDENTS

## 1925-1926 First Semester

### Senior Class

JOHN HAY BEMIS, <i>Cl</i>	S. 17, Leonard
Cleveland	
JACKSON EDWARD BETTS, <i>Cl</i>	M. 36, Leonard
Findlay	
DANIEL MCCOY BRADDOCK, <i>Cl</i>	W. 40, Kenyon
Little Rock, Ark.	
JAMES CHAPMAN BRODER, <i>Ph</i>	W. 59, Kenyon
Billings, Mont.	
ALVIN AVERY COREY, <i>Sc</i>	N. 38, Hanna
Fostoria	
MYRON MITCHELL EGGLESTON, <i>Sc</i>	M. 35, Kenyon
Mt. Vernon	
RICHARD GALE EVANS, <i>Sc</i>	M. 35, Leonard
Cincinnati	
GEORGE FARR, JR., <i>Sc</i>	M. 15, Kenyon
Cleveland	
CHARLES RAMSEY FINDLATER, <i>Cl</i>	N. 33, Leonard
Cincinnati	
WILFRED GUSTAVE FOREMAN, <i>Cl</i>	M. 25, Kenyon
Zanesville	
JOHN FREDERICK FURNISS, <i>Ph</i>	E. 22, Kenyon
Lancaster	
DON JAMES GASSMAN, <i>Cl</i>	M. 34, Leonard
Findlay	
HOWARD VINCENT HARPER, <i>Ph</i>	N. 32, Leonard
Bucyrus	
ROBERT BRANDON HARRIS, <i>Ph</i>	M. 35, Leonard
Marquette, Mich.	
HIRAM JAMESON HITCHCOCK, <i>Ph</i>	S. 39, Leonard
Washington C. H.	
CHARLES WELLINGTON HUGHES, <i>Sc</i>	S. 21, Hanna
Butler, Pa.	

STEPHEN GLADWIN HUNSICKER, <i>Cl</i> .....	N. 57, Hanna
Akron	
ROBERT CUNNINGHAM HYDE, <i>Cl</i> .....	S. 2, Hanna
Sharon, Pa.	
WHITNEY WEST IRONS, <i>Ph</i> .....	N. 2, Leonard
Toronto	
RUDOLPH JOHN KUTLER, <i>Sc</i> .....	Gambier
Cleveland	
ELWOOD PARSONS LAWRENCE, <i>Cl</i> .....	S. 1, Hanna
Detroit, Mich.	
LEVOY MARCUS LIND, <i>Cl</i> .....	N. 18, Hanna
Akron	
RICHARD BISHOP LYMAN, <i>Ph</i> .....	W. 20, Kenyon
Tallmadge	
LAWRENCE WILSON MILLS, <i>Cl</i> .....	S. 22, Hanna
Cleveland	
PATRICK ANTHONY MULVEY, <i>Sc</i> .....	W. 59, Kenyon
Zanesville	
ROBERT PFLEGER, <i>Sc</i> .....	Mt. Vernon
Cincinnati	
DONALD EUGENE REID, <i>Ph</i> .....	Bexley Hall
Kansas City, Mo.	
WALTER PERKINS RICE, <i>Sc</i> .....	W. 20, Kenyon
Muskegon, Mich.	
EDWIN STAHL RUTLEDGE, <i>Ph</i> .....	M. 7, Hanna
Kenton	
GEORGE BUTLER SHAFFER, <i>Ph</i> .....	M. 25, Leonard
Fostoria	
HAMILTON FREEMAN SLAIGHT, <i>Ph</i> .....	N. 57, Hanna
Cleveland	
EDWARD HOWE STANSFIELD, <i>Sc</i> .....	S. 19, Leonard
Akron	
WILLIAM GARBERSON UHLER, <i>Ph</i> .....	S. 29, Leonard
Lakewood	
FRANKLIN ALTON WADE, <i>Sc</i> .....	M. 25, Leonard
Akron	
LEWIS CHARLES WARD, <i>Ph</i> .....	M. 7, Hanna
Sandusky	

BOURDETTE ROOD WOOD, <i>Sc.</i>	M. 15, Leonard
Norwalk	
SAMUEL KLINGER WORKMAN, <i>Cl.</i>	M. 35, Kenyon
Mt. Vernon	
DAVID CADY WRIGHT, Jr., <i>Cl.</i>	E. 22, Kenyon
Savannah, Ga.	

### Junior Class

ROBERT NORTON DOWNS ARNDT, <i>Cl.</i>	N. 21, Leonard
Philadelphia, Pa.	
WALTER DAVID BRADDOCK, <i>Cl.</i>	E. 21, Kenyon
Little Rock, Ark.	
ROY CAMILLAS COSTELLO, <i>Sc.</i>	M. 29, Kenyon
East Liverpool	
WILLIAM ROSS COTTS, <i>Sc.</i>	S. 41, Hanna
Wheeling, W. Va.	
KENYON HENRY EBERTH, <i>Ph.</i>	M. 15, Leonard
Toledo	
ROBERT JAMES FRENCH, <i>Ph.</i>	M. 26, Leonard
Toledo	
HENRY HARRISON GREER, <i>Ph.</i>	N. 31, Leonard
Mt. Vernon	
JOHN ROBERT HARDING, <i>Sc.</i>	W. 60, Kenyon
Cincinnati	
RICHARD MARTIN HUBBELL, <i>Sc.</i>	M. 27, Hanna
Evanston, Ill.	
ROBERT JAMES LAMARCHE, <i>Sc.</i>	N. 31, Leonard
Lakewood	
HERBERT EDWARD LANGENDORFF, <i>Ph.</i>	N. 3, Leonard
Hammond, Ind.	
JOHN WILCOX MCCLAIN, <i>Ph.</i>	N. 22, Leonard
Marion	
ROLLAND HARDIN MCCOY, <i>Sc.</i>	S. 18, Leonard
Monmouth, Ill.	
WILLIAM EDWARD MCQUOWN, <i>Sc.</i>	S. 21, Hanna
Martins Ferry	

ROBERT FLETCHER MANLOVE, <i>Ph</i> .....	N. 3, Leonard Clayton, Mo.
CHARLES DICKEY MARSH, <i>Sc</i> .....	S. 39, L5*&(84 Cleveland
WILFRED BEAUREGARD MYLL, <i>Ph</i> .....	S. 2, Hanna Mt. Clemens, Mich.
SHIRLEY ROYCE NAYSMITH, <i>Cl</i> .....	M. 10, Kenyon Cleveland
HAROLD HENRY PETERS, <i>Sc</i> .....	N. 38, Hanna Mt. Vernon
LEONARD EVAN PRICE, <i>Sc</i> .....	S. 1, Hanna Youngstown
PETER S. RALEIGH, <i>Sc</i> .....	N. 23, Leonard Allison, Pa.
CHARLES COOK RIKER, JR., <i>Cl</i> .....	M. 45, Kenyon Painesville
BURCHELL HOLFORD ROWE, <i>Ph</i> .....	M. 36, Leonard Cincinnati
HOWARD RAYMOND RUSK, <i>Sc</i> .....	S. 29, Leonard Mansfield
EDWIN HUBBARD STAPLES, <i>Sc</i> .....	S. 37, Leonard Penllyn, Pa.
ROBERT MATTHEW THOMAS, <i>Sc</i> .....	S. 18, Leonard Akron
JAMES ADAM ULMER, <i>Sc</i> .....	M. 34, Leonard Bucyrus
CLAYTON MILLARD VAN EPPS, <i>Sc</i> .....	W. 60, Kenyon Bellevue
GRAHAM WALTON, <i>Sc</i> .....	Gambier
HOMER COLEMAN WHITE, <i>Sc</i> .....	Howard
BENEDICT WILLIAMS, <i>Cl</i> .....	S. 27, Leonard Detroit, Mich.
DAN QUINBY WILLIAMS, <i>Ph</i> .....	M. 24, Leonard East Cleveland
JOHN ARMSTRONG WRIGHT, <i>Ph</i> .....	E. 1, Kenyon Savannah, Ga.

GEORGE WILLIAM YAUGER, <i>Sc</i> .....	Mt. Vernon
RUSSELL KENNETH ZAHNISER, <i>Ph</i> .....	N. 13, Leonard Cleveland
DONALD E. ZWEIGLE, <i>Sc</i> .....	M. 15, Leonard Toledo

## Sophomore Class

ROY EUGENE ATHERHOLT, <i>Ph</i> .....	S. 38, Leonard Toledo
STEPHEN EDWARD BARTKO, <i>Cl</i> .....	M. 25, Kenyon Cleveland
HOWARD TAIT BEIDLER, JR., <i>Ph</i> .....	N. 23, Leonard East Cleveland
THOMAS RUSSELL BISSELL, <i>Sc</i> .....	S. 38, Leonard Massillon
SAMUEL BYERS BOUDREAU, <i>Sc</i> .....	E. 21, Kenyon Eldorado, Kans.
FRANCIS PERKINS BRUCE, <i>Sc</i> .....	M. 5, Kenyon Cleveland
JOHN ELLSWORTH CARROLL, <i>Sc</i> .....	M. 16, Leonard Bedford
HOWARD CHARLES COMSTOCK, <i>Sc</i> .....	M. 31, Hanna Kankakee, Ill.
JOHN FRANKLIN CORRELL, <i>Cl</i> .....	M. 29, Kenyon Mansfield
ROBERT EVANS CRUMP, <i>Sc</i> .....	M. 52, Kenyon Pittsburgh, Pa.
WILLIAM LOWELL DARLING, <i>Ph</i> .....	N. 31, Leonard St. Paul, Minn.
HOWARD KENT DAVIES, <i>Cl</i> .....	M. 12, Hanna Mansfield
EPHRIAM CUTLER DAWES, <i>Sc</i> .....	S. 28, Leonard Columbus
BARTON SAMUEL DEMPSEY, <i>Sc</i> .....	S. 19, Leonard Toledo

DOUGLAS ARNOLD DENEMARK, <i>Ph</i> .....	S. 7, Leonard
Lakewood	
NEAL DOW, <i>Cl</i> .....	S. 1, Hanna
Exeter, N. H.	
GUSTAVUS STEWART FOOS, <i>Sc</i> .....	E. 2, Kenyon
Springfield	
RICHARD GORBY FRANKLIN, <i>Cl</i> .....	S. 8, Leonard
Newark	
ALVIN DAVIS GALE, <i>Ph</i> .....	N. 12, Leonard
Cleveland	
THOMAS JEWELL GEORGE, <i>Sc</i> .....	M. 30, Kenyon
Cincinnati	
DONALD CAMPBELL HAGER, <i>Sc</i> .....	N. 23, Leonard
South Bend, Ind.	
GEORGE WILLIAM HALL, <i>Ph</i> .....	N. 37, Hanna
Cincinnati	
FRANCIS JOSEPH HALLER, <i>Sc</i> .....	M. 51, Kenyon
Calumet, Mich.	
WILLIAM JOHN HAMILTON, JR., <i>Sc</i> .....	W. 19, Kenyon
Columbus	
WILLIAM TABOR HANKEY, <i>Ph</i> .....	W. 19, Kenyon
Cleveland	
ROLAND PETER HERMES, <i>Ph</i> .....	M. 50, Kenyon
Huron	
JAMES WILLIAM HINE, <i>Ph</i> .....	W. 19, Kenyon
Zanesville	
FRANK THEODORE HOVORKA, <i>Sc</i> .....	M. 24, Leonard
Lakewood	
CHARLES EDWARD HOWE, <i>Ph</i> .....	M. 27, Hanna
Connersville, Ind.	
ROBERT GOODWIN HUBBELL, <i>Cl</i> .....	M. 27, Hanna
Evanston, Ill.	
WILLIAM HOWARD HUGUS, <i>Ph</i> .....	S. 21, Hanna
Cleveland	
FRANCIS WOOD HUMPHREYS, <i>Ph</i> .....	E. 1, Kenyon
La Grange, Ill.	
ROBERT BROWN JANES, <i>Sc</i> .....	
Gambier	

THOMAS PRICHARD JENKINS, <i>Cl</i>	S. 28, Leonard
McMinnville, Oreg.	
DANIEL SULLIVAN JOHNSON, <i>Ph</i>	N. 21, Leonard
Kenton	
WILLIAM SINCLAIR KENAGA, <i>Sc</i>	M. 31, Kenyon
Lakewood	
RUDOLPH SAMUEL KORONCAI, <i>Cl</i>	M. 32, Kenyon
Cleveland	
CLIFFORD KRAEMER, <i>Sc</i>	S. 21, Hanna
Toledo	
CARL MIDGLEY LEDGARD, <i>Cl</i>	N. 11, Leonard
Dayton	
STEPHEN V. R. LINES, <i>Cl</i>	S. 29, Leonard
Canton	
STUART RACE MCGOWAN, <i>Ph</i>	E. 21, Kenyon
Cleveland	
AUSTIN BARTLETT McLAIN, <i>Ph</i>	E. 2, Kenyon
Massillon	
JOHN GEORGE MAPES, <i>Cl</i>	W. 59, Kenyon
Cleveland	
JOHN QUINCY MARTIN, <i>Ph</i>	N. 57, Hanna
Cincinnati	
WALTER SMITH MAY, <i>Sc</i>	N. 38, Hanna
Fostoria	
ROBERT FULTON CONNOR MESERVE, <i>Ph</i>	M. 55, Kenyon
Cincinnati	
ELDEN BENJAMIN MOWERS, <i>Ph</i>	M. 49, Kenyon
Birmingham, Mich.	
VIRGIL RAYMOND MUIR, <i>Ph</i>	M. 36, Leonard
Fostoria	
FRANKLIN BOYER MULBERRY, <i>Cl</i>	M. 51, Kenyon
Cincinnati	
LEON ANDREWS MULLEN, <i>Cl</i>	N. 37, Hanna
Sharon, Pa.	
STEPHEN EARL NEWHOUSE, <i>Sc</i>	N. 37, Hanna
Galion	
WERNER ARMSTRONG NOONAN, <i>Sc</i>	S. 28, Leonard
Cincinnati	

HOWARD REYNOLD NORRIS, <i>Sc</i>	N. 18, Hanna
Fostoria	
DANIEL PATRICK O'BRIEN, <i>Sc</i>	N. 11, Leonard
Detroit, Mich.	
RICHARD BRIGGS PALMER, <i>Ph</i>	N. 21, Leonard
Cincinnati	
MARCUS WATSON PENDER, <i>Sc</i>	N. 12, Leonard
Cleveland	
STUART JAMES PETERSON, <i>Ph</i>	M. 7, Hanna
Lakewood	
STANLEY WILLIAM PLATTENBURG, <i>Cl</i>	M. 7, Hanna
Dayton	
JOSEPH MILES POE, <i>Ph</i>	M. 31, Kenyon
Lakewood	
DARRELL GEORGE PORTER, <i>Sc</i>	M. 32, Kenyon
Cuyahoga Falls	
ERVAN ORRIS PUFFENBERGER, <i>Ph</i>	N. 17, Hanna
Fostoria	
CLIFFORD RESOR, Jr., <i>Cl</i>	N. 22, Leonard
Cincinnati	
HORACE EDGAR RICE, Jr., <i>Ph</i>	W. 39, Kenyon
Muskegon, Mich.	
FRED HUGO RODENBAUGH, <i>Sc</i>	M. 12, Hanna
Barberton	
JOHN CLARK RUTHERFORD, <i>Sc</i>	S. 39, Leonard
Akron	
LOUIS FRANK WALTER SAMOTUS, <i>Cl</i>	M. 55, Kenyon
Cleveland	
GEORGE RHYS SELWAY, <i>Cl</i>	S. 22, Hanna
Niles	
WILLIAM FORD SHANKS, <i>Ph</i>	S. 21, Hanna
Philadelphia, Pa.	
DAVID LEROY SHANNON, <i>Cl</i>	M. 34, Leonard
Cincinnati	
WILBUR JACOB SHEELY, <i>Ph</i>	N. 17, Hanna
Fostoria	
DANIEL MORGAN SMITH, <i>Cl</i>	E. 41, Kenyon
Erie, Pa.	

DAVID EUGENE STAMM, <i>Sc</i> .....	M. 35, Kenyon
Mt. Vernon	
KENNETH GEORGE THOMAS STANLEY, <i>Ph</i> .....	N. 17, Hanna
East Liverpool	
EDWARD HAMILTON STANTON, <i>Ph</i> .....	S. 18, Leonard
Detroit, Mich.	
CHARLES JOHN STUART, JR., <i>Ph</i> .....	S. 19, Leonard
Cleveland	
HAROLD THEBAUD, <i>Sc</i> .....	S. 1, Hanna
Grand Rapids, Mich.	
MACK EDMUND VORHEES, <i>Sc</i> .....	M. 24, Leonard
Findlay	
ROBERT MCLEOD WEH, <i>Ph</i> .....	E. 42, Kenyon
Cleveland	
PAUL HERBERT WELSH, <i>Ph</i> .....	N. 2, Leonard
Loudenville	
RUSSELL THOMAS WIANDT, <i>Sc</i> .....	M. 50, Hanna
Youngstown	
ALBERT FRITH WILLIAMS, <i>Cl</i> .....	M. 26, Leonard
Monroeville	
HAROLD WILLIAM WORLEY, <i>Ph</i> .....	S. 38, Leonard
Fostoria	

### Freshman Class

WILLIAM FRED AHRENDT.....	S. 21, Hanna
Toledo	
KANAE AKIYAMA.....	W. 20, Kenyon
Tokio, Japan	
STEPHEN JOSEPH ALLING.....	W. 40, Kenyon
Cincinnati	
WILLIAM CHARLES BAIRD.....	M. 15, Kenyon
Youngstown	
NATHANIEL WATERBURY BAKER.....	W. 60, Kenyon
Cleveland	
ROSCO WILSON BALDWIN.....	M. 14, Leonard
Fayette	

ROBERT EARL BAXTER	Cleveland	M. 7, Hanna
GLEN BODENHORN	Cleveland	M. 14, Leonard
ROBERT BECKEL BOYER	Dayton	N. 2, Leonard
JAMES HENRY BREWSTER	Weston, W. Va.	M. 10, Kenyon
ALFRED FRANCIS BRINDLEY	Kenton	W. 39, Kenyon
ALLEN WESLEY BRODEN	Cleveland	M. 5, Kenyon
CARLETON EWEN CAMERON	South Euclid	S. 8, Leonard
ROBERT CONWELL CAMPBELL	Cadiz	N. f., Hanna
NORMAN LOUIS CINK	Cleveland	N. 18, Hanna
CHARLES MURRAY COTT, II	Akron	M. 31, Kenyon
ROBERT ELMER COUSINO	Detroit, Mich.	E. 21, Kenyon
CHARLES BARNARD CUNNINGHAM	Huron	W. 59, Kenyon
DONALD ERWIN DICKSON	Evanston, Ill.	N. 37, Hanna
LEONARD DUDLEY DODGE	Cleveland	S. 28, Leonard
JOHN STUART DOIG	Glen Ellyn, Ill.	E. 42, Kenyon
HAROLD HILBERT DUTTON	Parkersburg, W. Va.	M. 52, Kenyon
RAYMOND FREASE	Napoleon	N. 32, Leonard
JOHN FRANCIS FULMER	Detroit, Mich.	S. 8, Leonard
EDWARD LONG GARRETT	Zanesville	S. 41, Hanna

CHARLES FREDERICK GIMBEL	W. 20, Kenyon
Wooster	
ROBERT KINGSTON GROSCHNER	N. 22, Leonard
Napoleon	
PHILIP EARHART GUTHERY	M. 30, Kenyon
Marion	
PHILIP COBURN HAMBLET	M. 31, Hanna
Akron	
KENNETH OSCAR HAMLIN	S. a, Hanna
Deposit, N. Y.	
DUDLEY JACKSON HARD, JR.	S. 39, Leonard
Cleveland	
ROBERT HEINSOHN HARTLEY	M. 11, Hanna
Muncie, Ind.	
GEORGE ARTHUR HEATH	W. 39, Kenyon
Cleveland	
JOHN HEFTLY HEIN	S. 1, Hanna
Wheeling, W. Va.	
GEORGE ALBERT HEPPINGER	M. 55, Kenyon
Grand Rapids, Mich.	
HARVARD EMDEN HEYSTEK	E. 41, Kenyon
Detroit, Mich.	
GEORGE DAVIDSON HITLER	S. 29, Leonard
Circleville	
JEROME STEPHENSON HOWARD	S. a, Hanna
Cincinnati	
ROBERT SMITH JARDINE	N. 12, Leonard
Detroit, Mich.	
DAIJIRO KAWASAKI	M. 5, Leonard
Tokio, Japan	
ALBERT FAY KELLER	N. 12, Leonard
Cleveland	
EUGENE FREDERICK KLEINER	M. 34, Leonard
Cincinnati	
PHILIP PAYNE FITZPATRICK LEE	N. 2, Leonard
Mt. Vernon	
WELLINGTON CALVIN LEONARD	
Gambier	

PHILIP GORDON LEWIS	E. 1, Kenyon
Detroit, Mich.	
HOWARD EDWIN LOCKWOOD	E. 2, Kenyon
Cincinnati	
WILLIAM BURTON McLAIN	E. 41, Kenyon
Massillon	
STEPHEN FRISBIE MAIRE	E. 42, Kenyon
Grosse Pointe, Mich.	
JOSEPH MARCO	M. 52, Kenyon
Cleveland	
HARRY RUSSELL MAXON, JR.	S. 28, Leonard
Muncie, Ind.	
GEORGE FRED MILLER	S. 22, Hanna
Cleveland	
LUMAN JAMES MORGAN	M. 5, Kenyon
Tippicanoe City	
ROBERT CANFIELD MORGAN	M. 5, Kenyon
Lakewood	
JAMES ROY MORRILL, JR.	M. 55, Kenyon
Grand Rapids, Mich.	
JOSEPH A. MULVEY	W. 19, Kenyon
Zanesville	
EDWIN RICHARD MURBACH	M. 45, Kenyon
Archbold	
ANTHONY FRANCIS PACELIA	M. c, Hanna
East Youngstown	
KENNETH HOLT PARKER	
Gambier	
JOHN RODERICK PIERCE	S. 41, Hanna
Charleston, W. Va.	
NOLEN FAY PUTMAN	M. 36, Leonard
Detroit, Mich.	
WILLIAM THOMAS RAMSAY	N. 21, Leonard
Toledo	
CHARLES SHRIVER REIFSNIDER, JR.	M. 24, Leonard
Pasadena, Calif.	

GEORGE WAKEFIELD NEEDHAM RIDDLE	M. 49, Kenyon
Brighton, England	
GEORGE EDWIN RODGERS	M. 25, Kenyon
Jackson, Mich.	
THEODORE FRELINGHUYSEN ROSE, II	S. 19, Leonard
Muncie, Ind.	
DAVID HENRY ROSS	N. 32, Leonard
Detroit, Mich.	
CHARLES DAVID ROTH	E. 1, Kenyon
Cincinnati	
STANLEY PASCAL SAWYER	N. 11, Leonard
Glendale	
JOSEPH WALTER SCHERR, JR.	M. 16, Leonard
Cincinnati	
ROBERT SCHOLLE	M. 51, Kenyon
Cleveland	
JOHN WILLIAM SCHWER	N. 37, Hanna
Denver, Colo.	
RALPH BRETZ SEITZ	M. 50, Kenyon
Sandusky	
PIERRE VICTORY SERODINO	E. 42, Kenyon
Cincinnati	
THOMAS HANFORD SHELDON	M. 30, Kenyon
Muskegon, Mich.	
FREDERICK BARNETT SHOAFF, JR.	S. 2, Hanna
Ft. Wayne, Ind.	
LOWELL GOODMAN SIMONDS	M. 49, Kenyon
Kansas City, Mo.	
WAYNE MCMAHON SINGER	Gambier
Akron	
ARTHUR SOHN	M. 12, Kenyon
Cincinnati	
EDWARD SOUTHWORTH	M. 16, Leonard
Glendale	
ALEXANDER UMBERTO SPAIN	M. C, Hanna
Warren	

RONALD R. SPOHN.....	Mt. Vernon	
WILLIAM PINCKNEY SQUIBB.....	Lawrenceburg, Ind.	M. 26, Leonard
EARL BRYAN STEARNS.....	Gambier	
WILLIAM BRENEMAN STONE.....	Cincinnati	N. 31, Leonard
JOHN STORM.....	El Paso, Tex.	M. 15, Kenyon
THOMAS WILLIAM STROHM.....	Coshocton	N. 17, Hanna
JOHN BRADDOCK STURGES.....	Mansfield	E. 2, Kenyon
THAD NEELY SWAIN.....	Muncie, Ind.	M. 11, Hanna
THADDEUS WARSAW TAYLOR.....	Toledo	N. 22, Leonard
WALTER BURRUS THOMPSON.....	Lakewood	M. 10, Kenyon
WILLIAM PAUL THOMPSON.....	Lakewood	S. 7, Leonard
WILLIAM SWAIN TODD.....	Montgomery	E. 41, Kenyon
SYDNEY WADDINGTON.....	La Grange, Ill.	M. 32, Kenyon
HARLOW HOLMES WALKER.....	Gambier	
VIRGIL LEUERNE WALLING.....	Saline, Mich.	M. 27, Kenyon
EARNEST FRANCIS TRULEAVEN WATTS.....	Chicago, Ill.	S. 18, Leonard
WILLIAM EDWARD WAY.....	Wausau, Wis.	M. 50, Kenyon
DAVID BRADFORD WILKIN.....	Cleveland	W. 39, Kenyon

HUPERT ERWIN WILLIAMS.....	S. 1, Hanna
Flint, Mich.	
STANLEY WILSON.....	M. d, Hanna
Des Moines, Iowa	
ORRIN JONATHON WOODWARD.....	M. 35, Kenyon
Wadsworth	
HOWARD BOYNTON WRIGHT.....	N. 37, Hanna
Port Huron, Mich.	

## Special Students

HENRY JOHN CULVER.....	Bexley Hall
Cincinnati	
DORSEY MAXFIELD DOWELL.....	Bexley Hall
Ashtabula	
EMIL WALTER KRAUSE.....	
Gambier	
EVERETT TOWLE PERRIN, A.B. 1925, Wabash.....	
Gambier	
THE REV. HARRY JAMES YOUNG.....	
Gambier	

## SUMMARY

Seniors .....	38
Juniors .....	36
Sophomores .....	82
Freshmen .....	102
Special .....	5
Total.....	263

**HONORS IN SCHOLARSHIP FOR THE YEAR 1924-1925**

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**Class of 1925**

HARRISON HAVILAND HOLE

HUNTER KELLENBERGER

CONSTANTINE N. M. MESSOLONGHITES

**Class of 1926**

DANIEL MCCOY BRADDOCK

JOHN FREDERICK FURNISS

GEORGE BUTLER SHAFFER

**Class of 1927**

WALTER DAVID BRADDOCK

CHARLES COOK RIKER

KENYON HENRY EBERTH

HOWARD RAYMOND RUSK

JOSEPH MORTON HARTER

JAMES ADAM ULMER

WILLIAM EDWARD MCQUOWN

GRAHAM WALTON

CHARLES DICKEY MARSH

HOMER COLEMAN WHITE

BENEDICT WILLIAMS

**Class of 1928**

STEPHEN EDWARD BARTKO

LEON ANDREWS MULLEN

JOHN FRANKLIN CORRELL

DAVID EUGENE STAMM

THOMAS PRICHARD JENKINS

PAUL ALEXANDER TATE

JOHN GEORGE MAPES

ALBERT FRITH WILLIAMS

ROBERT HENRY WILSON

## THE NINETY-SEVENTH COMMENCEMENT

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Sunday, June 14, 1925

*Morning Service*—Sermon by the REV. DAVID FELIX DAVIES, D.D.,  
Professor of Dogmatic Theology, Bexley Hall.

*Evening Service*—Baccalaureate Sermon by the REV. WILLIAM F.  
PEIRCE, L.H.D., D.D., LL.D., President of Kenyon College.

Monday, June 15, 1925

### COMMENCEMENT EXERCISES

#### Class Orator

HUNTER KELLENBERGER, '25  
Newark

#### Alumni Orator

THE RT. REV. WARREN LINCOLN ROGERS, '25, D.D., Kenyon  
Bishop-coadjutor of Ohio

---

### DEGREES IN COURSE KENYON COLLEGE

#### Bachelor of Arts

GEORGE HERBERT BENOLKEN, *cum laude*

STANLEY MEREDITH FULLWOOD

HARRISON HAVILAND HOLE, *summa cum laude*,

Second Honor Man

HUNTER KELLENBERGER, *summa cum laude*,

First Honor Man

#### Bachelor of Philosophy

DONALD VON CAREY

WILLIAM EDWARD CLESS, JR.

JOSEPH FREDERICK DICKSON

KENNETH JACKSON BURKHOLDER, *cum laude*

THEODORE CRAIG DILLER

RUSSELL ENSEL FRANCIS, *cum laude*

ALBERT GUSTAVE JOHNSON

CONSTANTINE NICHOLAS MICHAELIS MESSOLONGHITES,  
*cum laude*

GRANT BERNARD PETERSON  
WALTER JAMES RAINIE  
STERLING EDWARD RYBAK  
PAUL HOLDEN SUTHERLAND, *cum laude*  
REGINALD DOUGLAS WELLS

### Bachelor of Science

WILLIAM WALLACE ALEXANDER  
JOHN GEORGE BATEMAN  
WALTER HENRY BLOCHER  
ELIJAH HENRY BROWN, *cum laude*  
EDWIN EDWARD CORNS  
EVAN GORDON EVANS  
WILLIAM ELLSWORTH FINDEISEN  
ROBERT JOSEPH HOVORKA  
HAROLD EDWARD HYDE  
LUCIEN BENSON LAYNE, *cum laude*  
BURTON PAUL LEWIS  
ROBERT FULTON MILAR  
WILLIAM HERBERT RUSK  
ERWIN JAMES SCHMICK, JR.  
DUDLEY SIFLING  
ROBERT LOUIS THERAUD  
WALTER KENNETH WILSON, *cum laude*

### Master of Arts

ELRICK B DAVIS  
JESSE RAYMOND PURDY

---

## BEXLEY HALL

### Certificate of Graduation

PAUL ROGER SAVANACK  
ROBERT MALCOLM WARD, PH.B., '24

### Bachelor of Divinity

STANLEY HORACE MOFFET  
*For Post-Graduate Work and Study*  
CHARLES MAXWELL LEVER  
EDWIN WILLIAM TODD, '11 Bex.  
EDWARD MYRTEN WILSON, '24 Bex.

**HONORARY DEGREES****Doctor of Divinity**

THE RT. REV. SIMEON ARTHUR HUSTON, '00 A.B., '03 Bex.  
Bishop of Olympia

THE RT. REV. WARREN LINCOLN ROGERS  
Bishop Coadjutor of Ohio

**Doctor of Letters**

LORIN ANDREWS LATHROP  
Washington

**Doctor of Laws**

THE RT. REV. JAMES EDWARD FREEMAN  
Bishop of Washington

FRANK HADLEY GINN, '90 PH.B.  
Cleveland

ROBERT LANSING  
Ex-Secretary of State  
Washington

ANDREW WILLIAM MELLON  
Secretary of the Treasury  
Washington

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CLARK HAMMOND, '03, Pittsburgh, Penna.

RAYMOND DUBOIS CAHALL, '08, Gambier

*Secretary and Treasurer:*

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Cincinnati

*Necrologist:*

THE REV. EDWARD J. OWEN, '02, Sharon, Penna.

*Executive Committee:*

## THE PRESIDENT

## THE SECRETARY

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CONSTANT SOUTHWORTH, '98

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*Vice-President:*

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Akron

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## The Association of Canton

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*Secretary-Treasurer:*

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## The Association of Central Ohio

*President:*

JUDGE OSCAR W. NEWMAN, '88, Hayden-Clinton Bank Bldg., Columbus

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**The Association of Cincinnati and Vicinity***President-Emeritus:*

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*President:*

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*Vice-President:*

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*Secretary:*

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*Treasurer:*

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**The Association of the Ohio Valley***President:*

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*Secretary and Treasurer:*

RALPH D. NICHOLSON, '17, 3326 Belmont Ave., Bellaire, Ohio

**The Association of Northern Ohio***President:*

ROBERT A. WEAVER, '12, 2100 B. F. Keith Bldg., Cleveland

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*Secretary and Treasurer:*

PHILIP HUMMEL, '23, 658 Rockefeller Bldg., Cleveland

*Executive Committee:*ERNEST C. DEMPSEY, '11, *Chairman*

RALPH CLEWELL SYKES, '08.

DR. LEMUEL R. BRIGMAN, '09

WILLIAM L. THOMPSON, '15

JAMES ATLEE SCHAFER, '17

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CARL R. GANTER, '99, 27 William St., New York City

MARK H. WISEMAN, '10, 120 West 42nd St., New York City

*Secretary-Treasurer:*

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*Executive Committee:*

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## THE VICE-PRESIDENTS

## THE SECRETARY-TREASURER

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*Vice-President:*

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*Secretary and Treasurer:*

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*Secretary:*

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*Vice-President:*

FRANK G. WILLARD, '82, 1506 Topeka Boul., Topeka, Kansas

*Secretary:*

ELRICK B. DAVIS, '17, 1009 Huntoon St., Topeka, Kansas

**The Association of El Paso***President:*

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*Vice-President:*

FRANK H. ROBERTS, '99, 1015 Montana St., El Paso, Texas

*Secretary:*

ERNEST A. DUNCAN, M. D., '06, 925 McKelligon Ave., El Paso, Texas

## PUBLICATIONS

*The Kenyon College Bulletin* is issued quarterly by the College. Numbers include catalogues of the collegiate and theological departments, alumni address lists and accounts of proceedings at Commencement. Copies may be obtained on addressing the office of the President.

*Kenyon College: Its First Century*, being the Centennial history written by the Rev. Dr. George Franklin Smythe. This handsome octavo volume of about 350 pages with numerous illustrations is published by the Yale University Press. Dr. Smythe's accurate scholarship, admirable style and discriminating judgment give the Centennial history a unique place among college narratives. Copies can be obtained by remitting \$5.00 to the Treasurer's office at Gambier.

*Songs of Kenyon*. Alfred K. Taylor, '06, Editor. This volume contains about 150 songs distinctive of Kenyon College, most of which were composed by Kenyon men. This book is handsomely gotten up and contains a number of attractive views of the College buildings. Copies can be obtained on remitting \$2.50 to the Treasurer's office at Gambier.

*The Kenyon Book*, edited by the late President of Kenyon College, the Rev. William B. Bodine, D. D. This octavo volume of over 400 pages contains a large amount of interesting and important historical matter and is illustrated with numerous views. Copies can be obtained on remitting \$1.50 to the Treasurer's office at Gambier.

*The Reveille* is the annual publication of the student body. The business manager of the '26 Annual is Charles Dickey Marsh, '26.

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