

1899

Catalogue of Kenyon College 1899-1900

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Catalogue of
Kenyon
College



1899-1900

COLLEGE CALENDAR.

Easter Term, 1900.

Jan. 9, Tuesday—Examinations for removal of conditions, 8 a. m.
 Jan. 9, Tuesday—Term opens with Evening Prayer, 5 p. m.
 Feb. 20 to Mar. 6—Mid-term Examinations for removal of conditions.
 Feb. 22, Thursday—Washington's Birthday.
 Feb. 26, Monday—Junior Promenade.
 Feb. 28, Wednesday—Ash Wednesday.
 April 3, Tuesday—Term ends.

Trinity Term.

April 3, Tuesday—Term opens with Evening Prayer, 5 p. m.
 April 10 to April 17—Easter recess.
 April 17, Tuesday—College opens with Evening Prayer, 5 p. m.
 May 11 to May 25—Mid-term examinations for removal of conditions.
 May 24, Thursday—Ascension Day.
 June 2, Saturday—Senior Vacation begins.
 June 12, Tuesday—Bexley examinations begin.
 June 24, Sunday—Baccalaureate Sunday.
 June 26, Tuesday—Annual meeting of the Board of Trustees.
 June 27, Wednesday—Seventy-second Commencement.

Christmas Term.

Sept. 17, Monday—Entrance examinations.
 Sept. 18, Tuesday—Examinations for removal of conditions, 8 a. m.
 Sept. 18, Tuesday—Term opens with Evening Prayer, 5 p. m.
 Oct. 2, Tuesday—Bexley opens.
 Oct. 26 to Nov. 9—Mid-term examinations for removal of conditions.
 Nov. 1, Thursday—All Saints' Day. Founders' Day.
 Nov. 29, Thursday—Thanksgiving Day.
 Dec. 18, Tuesday—Term ends.

Easter Term, 1901.

Jan. 8, Tuesday—Examinations for removal of conditions, 8 a. m.
 Jan. 8, Tuesday—Term opens with Evening Prayer, 5 p. m.

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KENYON COLLEGE.

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as the faculty of a College and confer degrees in the arts and sciences.

After many changes of plan, and some amendments to the constitution, the final result was the establishment of three institutions—a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees. The Bishop was ex-officio President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new constitution took effect, having received the assent of the Convention of the Diocese of Ohio, of the Board of Trustees, and the Bishops of Ohio and of Southern Ohio.

By the new constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "Kenyon College." The three heretofore independent institutions were consolidated into one institution, of which the President of Kenyon College is the head. The Bishop of Ohio has voluntarily resigned most of his peculiar powers and privileges. He now presides alternately with the Bishop of Southern

Ohio at the meetings of the Board of Trustees, and the two Bishops retain a joint supervision of the spiritual interests of the institution.

Instead of three independent institutions, there is one institution which includes three departments, or schools; a Theological School, Bexley Hall; a Collegiate School, Kenyon College; and a Preparatory School, Kenyon Military Academy.

In 1898 the constitution was again amended. The most important alteration is in the composition of the Board of Trustees. By Article VII. of the amended constitution "the Bishop and Bishop-Coadjutor of any diocese outside the State of Ohio may become members of the Board by filing with its Secretary a written acceptance of an offer by the Board of such membership. And, upon such acceptance, by its Bishop, one additional Trustee may be appointed, for the term of three years, by the Diocesan Convention of such Diocese." The Bishops of Chicago, Pittsburg, Michigan City, Lexington, West Virginia, and Iowa have been elected to membership, and several of these Dioceses have already elected other Trustees.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable quali-

ties of the climate of the lake shore and of the Ohio Valley, Gambier enjoys a climate as genial and healthful as that of any place in the State.

COLLEGE GROUNDS.

The natural situation of the College is favorable, commanding a view of the fertile, smiling valley of the Kokosing, with a gentle undulating background of cultivated hills. As Gambier Hill projects into the valley, the College park commands a wide prospect on three sides. The natural charm of the situation has been enhanced by good taste in laying out the grounds. In the park, which comprises seventy-five acres, as many as possible of the old forest trees have been retained, and pains have been taken to combine the effects of lawn and woodland. The extensive lands of the College have permitted wide choice in the selection of sites for its various buildings, and the broad straight path which connects Old Kenyon and Bexley Hall is two-thirds of a mile long.

BUILDINGS.

The College buildings comprise Old Kenyon, the dormitory, Ascension Hall, the recitation and laboratory building, Rosse Hall, the gymnasium and assembly room, Hubbard Hall, the library, and the Church of the Holy Spirit, the College chapel, all stone buildings standing in the College Park; Bexley Hall, the theological seminary, Milnor and Delano Halls, the home of the preparatory school; "Kokosing," the beautiful stone mansion of Bishop Bedell, standing in its own extensive park; and various other buildings.

OLD KENYON.

Old Kenyon, the College dormitory, which was built in 1828, is a massive stone building, one hundred and sixty feet long and three stories high, with solid stone walls four feet thick. The building is surmounted by a spire which con-

tains the old College bell. "The thick walls of solid stone seem built for centuries, yet within, the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps to the ideal home of a student as could be desired for a four years' sojourn."

The building contains sixty rooms, all of which are now available for students. Through the generosity of Messrs. Samuel Mather, of Cleveland; Jas. P. Stephens, of Trenton, N. J.; and Francis B. Swayne, of New York; Mrs. Mary L. S. Parsons and Mrs. Gregory Thurston Bedell, of New York, and other friends, Old Kenyon was thoroughly renovated in the summer of 1896. Dry sub-cellars now insure perfect ventilation; water has been carried throughout the building, bath-rooms have been put in, a hot water heating apparatus heats the halls and rooms, and the whole building is in repair. In the renovation care has been taken to preserve the quaint features of the old College, such as the deep window seats, the diamond panes, the old-fashioned woodwork, the heavy doors.

ASCENSION HALL.

Ascension Hall is a stately and spacious building of drab sandstone, in Collegiate Tudor architecture. It is one hundred and thirty feet long, fifty feet broad, and three stories high. It was erected by the liberality of the Church of the Ascension, New York, through the influence of Bishop Bedell. It contains the lecture and recitation rooms, the physical and chemical laboratories and workshops, the halls for literary societies, the offices of the President and Treasurer, the museum, and the library of Government publications. The tower of the building serves as the astronomical observatory. During the past summer, by the generosity of Samuel Mather, Esq., of Cleveland, boilers have been placed in the basement to supply both Ascension and Rosse Halls with steam heat.

COLLEGE CHAPEL.

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture. It is built of free-stone, laid in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the Church tower is the College clock and a set of bells, which ring the Canterbury chimes.

By the will of the late Mrs. Bedell a fund of \$5,000 has been established for keeping the church and Kokosing in repair.

BEXLEY HALL.

Bexley Hall, the home of the Theological Seminary (v. p. 76), stands in its own park of several acres. It is a three-story building, of pure Elizabethan architecture, and contains furnished suites of rooms for thirty-four students. Through a gift of Samuel Mather, Esq., of Cleveland, a steam heating plant has been placed in the building during the past summer. It contains also the theological library of some 12,000 volumes, a chapel and recitation rooms.

MILNOR AND DELANO HALLS.

The preparatory department of the College (v. p. 99) occupies Milnor Hall and Delano Hall, two large substantial brick buildings, the latter of which was erected through the liberality of the late Columbus Delano, of Mount Vernon.

They are heated by steam and provided with an abundant supply of pure water and an excellent system of drainage. The grounds about the buildings comprise about sixty acres, and afford large stretches of lawn, ample play-grounds and pleasant walks.

LIBRARY AND READING ROOM.

The library of Kenyon College contains about 32,000 volumes, of which about 20,000 are works of general literature, and 12,000 theological. By the generosity of the late Mrs. Ezra Bliss, of Columbus, O., the general library is provided with spacious and beautiful quarters. Hubbard Hall, so named in honor of Mrs. Bliss's brother, is a large stone building with many windows. The lower floor is occupied by the library alcoves and the upper contains a large, sunny reading room. The library is catalogued according to the decimal classification system of Mr. Melvil Dewey, and the librarian is in attendance six hours a day. For a small college the library is remarkably full, and fulfills admirably its function as a working library for undergraduate courses. The collections in biography, English history and philosophy are particularly full, and the mathematical department contains the library of the late John N. Lewis, of Mt. Vernon, which consists of some 1,200 volumes. Accessions are made on the recommendations of the several professors, and include the most important of the new publications. Purchases are made from several funds, the largest of which is the Hoffman fund, founded by Frank E. Richmond, Esq. of Providence, R. I.

The library building is beautified by many pictures and articles of vertu, presented by Mrs. Bedell, the unwearied benefactress of Kenyon. No small benefit accrues to the students from the fact that the library is a circulating library. All books except standard books of reference may be drawn out, and each student is entitled to four books at one time for a period not exceeding a fortnight.

The reading room receives the leading American and English periodicals, and two or three French and German reviews, and is open to students during the library hours. The same policy about circulation is pursued in the reading room as in the library; all periodicals except those for the current week or month may be drawn out for three days' time.

The general library of the college is chiefly valuable for the facilities it offers for work. The theological library, on the other hand, contains many rare and curious volumes, valuable chiefly to the bibliophile. Polyglots and Latin folios, bound in vellum and yellow with age, Elzevirs, and first editions hundreds of years old, make the library at Bexley a treasure-house. These old curios, many of which have probably no duplicates on this side of the Atlantic, were presented to Bishop Chase by members of the Oxford and Cambridge colleges, and not a few bear the inscription, "To the Lord Bishop of Ohio." The library has recently been enriched by the presentation of Bishop Bedell's private library of 2,500 volumes, and further additions are made from time to time from the Charles. D. Betts fund.

PHYSICAL CULTURE.

Rosse Hall, which served as a gymnasium and assembly room, is an Ionic structure, built of sandstone, one hundred by seventy-five feet in dimensions. May 9, 1897, it was destroyed by fire. The reconstruction of the building is due to the generosity of James P. Stephens, Mrs. Bedell, and other friends of the College, and especially of Mrs. Mary A. Simpson, of Sandusky, whose gift is to be known as "The William and Mary Simpson Memorial Fund." The work of rebuilding is now nearly completed, and it is hoped that the new Rosse Hall will be ready for use early in 1900. The external appearance of the building is unchanged, but its interior arrangement is greatly improved. The principal hall

will be used, as before, as a gymnasium and assembly hall, and will be equipped with an ample supply of modern apparatus and provided with a running gallery. A dry, high basement story will extend under the entire building. Here will be a baseball cage, bowling alleys, locker and dressing rooms, boxing room, bath rooms, and all of the necessary appurtenances of an excellent gymnasium.

The athletic grounds are ample and favorably situated. The baseball and football fields lie at the foot of the hill below Old Kenyon, where the shaded hillside affords a natural grandstand. The tennis courts are excellent. There is a quarter-mile cinder track, and the facilities for general field sport are very good.

A room in the basement of Old Kenyon is fitted with shower baths, lockers and other appliances for the use of the athletic teams.

THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

This department occupies ten rooms in Ascension Hall and is abundantly equipped with apparatus, much of which is new and costly, and opportunity is offered students to do accurate quantitative work in physics and chemistry. In addition to apparatus for student use the department possesses standards of length, mass, resistance, etc., standard thermometers and chronometers for calibrating and standardizing cheaper instruments. In electricity the apparatus includes galvanometers of many kinds, resistance coils, voltmeters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements, apparatus for static electricity, including a quadrant electrometer, induction coils, all the appliances for illustrating the modern applications of electricity, etc. Recently a 6 kilo-watt dynamo and 12 horse-power engine were placed in a new engine room in the basement of Ascension Hall, and the lecture room and laboratories were provided with electric lights.

Provision is made for the use of this current for experimental purposes in the lecture room and the pier-room in the physical laboratory, suitable combinations being effected by a multiple switch-board. A two horse-power motor and several storage batteries, high-tension voltmeters, etc., were purchased at this time. Other recent purchases include a number of Crooke's tubes, fluoroscopes, air pump, etc., for experimenting in radiography, and new apparatus for micrometric measure in elasticity and torsion, also cylinders of oxygen, hydrogen, liquified carbon-dioxide, nitrous-oxide, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland's concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized light, a telescope, microscopes, a stereopticon, apparatus for solar projection, etc. The department owns a complete photographic outfit and produces its own lantern slides and photomicrographic plates.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a siren, a sonometer, etc., besides a number of costly pieces to illustrate wave motion.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

The Physical Laboratory is a well lighted room supplied with furnace heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is supplied with micrometers, microscopes, balances, galvanometers, rheostats, and all apparatus required for the performance of those ex-

periments which are adapted to train the eye and hand in refined use.

The Chemical Laboratory occupies five rooms in the north end of Ascension Hall. The main laboratory has recently been enlarged and now contains desks and lockers for thirty students, together with three large hoods and ample cupboards and shelves for storage of bottles and apparatus issued to students. This laboratory is provided with water, gas, air blast and electrical connection with the main switch-board. Each student in chemistry receives his own outfit of glassware, tubing and tools, and is responsible for their return in good order at the end of the year; in addition to this he has access to the general stock of apparatus and materials. This general stock is very complete, including a large supply of Bohemian and common glassware, furnaces, tools and special apparatus and fittings. Hoffman's demonstration apparatus, graduated glassware, etc. The chemical stock is amply supplied with both the common grades and pure imported chemicals for general and analytical chemistry. All stock is kept in a general stock-room and is dispensed by the accountant, who receives a receipt from the student of each piece issued. Three analytical balances of the best make are provided by the department and kept in the pier-room of the physical laboratory. An additional laboratory for work in quantitative analysis has been recently fitted up, and provided with all of the apparatus necessary for advanced work in exact determination.

In the basement of Ascension Hall, under the chemical laboratory, is a room for furnace work in assaying and organic analysis. This room has cement walls and concrete floor and is provided with a combustion furnace, tube furnace, crucible furnace and large muffle furnace, the latter two furnaces being operated by a large double burner blow-pipe, using gasoline according to Hoskins. In this room are

also the stock of crude chemicals, fluxes, etc., together with the muller and pulp balances and air-blast pump.

While it is intended to keep the apparatus and supplies used in the chemical laboratory distinct from the lecture-room equipment, a few advanced students are usually given access to the demonstration apparatus. This department is at present obliged to provide its own library, which is kept with that of the departments of physics and astronomy. A good collection of manuals, dictionaries and books of tables are to be found here; also files of the *Astrophysical Journal*, *Electrical World*, *Cassius Magazine*, *American Journal of Chemistry*, *Astronomical Journal*, together with memoirs, publications of the universities and of the Smithsonian Institution.

The College is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purchase of books and apparatus, the interest of about eight thousand dollars, part of the Bowler endowment of the Bowler chair of Natural Philosophy and Chemistry.

THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of Trouvelot astronomical drawings.

The income of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

RELIGIOUS INFLUENCES.

Morning and Evening Prayer are said daily in the College Church. The Holy Communion is celebrated every Sunday at 7:30 a. m., and also at 10:30 a. m. on the first Sunday in the month. On every Saint's Day the service of Morning Prayer and the Holy Communion is said at 9:00 a. m. The students are required to be present at Morning Prayer every day and at Church services on Sunday and the chief Holy Days. The other services are voluntary. The choir consists of College students.

A chapter of the Brotherhood of St. Andrew fosters religious life among the students by weekly meetings and other means. The College chaplain is always accessible to the students.

COLLEGE SERMONS.

On Sundays during the College year clergymen from Ohio and the neighboring dioceses are invited from time to time to preach before the College. The College preachers for the year 1898-1899 were as follows:

The Eighteenth Sunday after Trinity,

The Rev. President Peirce.

The Twenty-second Sunday after Trinity,

The Rt. Rev. W. A. Leonard, Bishop of Ohio.

The Second Sunday in Advent,

The Rev. Professor Jones.

The Fourth Sunday in Advent,

The Rev. Professor Davies.

The Rev. President Peirce.

Septuagesima Sunday,

The Rev. George F. Smythe, Rector of St. Paul's Church, Mount Vernon.

Sexagesima Sunday,

The Rev. F. B. Nash, Rector of Trinity Church, Newark.

Quinquagesima Sunday,

The Rt. Rev. Boyd Vincent, Bishop of Southern Ohio.

Ash Wednesday.

The Rt. Rev. Boyd Vincent, Bishop of Southern Ohio.

The Third Sunday after Easter,

The Rev. N. S. Thomas, Rector of St. Matthew's Church, Wheeling, W. Va.

The Third Sunday after Trinity,

The Rev. C. M. Roberts, Rector of St. Timothy's Church, Massillon.

The Rt. Rev. W. E. McLaren, Bishop of Chicago.

THE BEDELL LECTURESHIP.

A fund of five thousand dollars has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relation of Science to Religion. These lectures are given biennially on Founders' Day, which is celebrated on the Festival of All Saints. The foundation provides also for the publication of the lectures.

The following lectures have been delivered:

The Rt. Rev. John Williams, D. D., LL. D. "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterill, D. D., "Revealed Religion in its Relation to the Moral Being of God." 1883.

The Rt. Rev. Hugh Miller Thompson, D. D. "The World and the Logos." 1885.

The Rev. James McCosh, S. T. D., LL. D. "The Religious Aspect of Evolution." 1887.

The Rev. David H. Greer, D. D. "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D. D., LL. D. "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D. D. "The Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D. D. "God and Prayer: The Reasonableness of Prayer." 1895.

The Rev. William Reed Huntington, D. D. "A National Church." 1897.

The Rt. Rev. Boyd Carpenter, Lord Bishop of Ripon, was to have delivered the Bedell Lectures for 1899, but owing to pressure of work he was obliged to cancel his American engagements. His resignation came too late to permit the appointment of another lecturer for 1899. The Rev. Morgan Dix, D. D., Rector of Old Trinity, has accepted the appointment for All Saints' Day, 1900.

INTERCOLLEGIATE PRIZES.

The Association for Promoting the Interests of Church Schools, Colleges and Seminaries was incorporated in 1895, through the efforts of the Rev. Charles Frederick Hoffman, the late rector of All Angels' Church, New York. By his munificence the Association offers to students in Kenyon, Hobart, Trinity, and the University of the South, six prizes, three of which, worth \$300 each, are open to competition at the end of the Junior year, and three, worth \$500 each, at the end of the Senior year. The subjects for examination for the three prizes are as follows for both years: (1) Greek and Latin, (2) English, and (3) Mathematics and Physics.

ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

THE HIGH SCHOOL SCHOLARSHIPS.

By action of the Board of Trustees, dated June 26, 1890, a free scholarship in Kenyon College is offered each year to a male pupil of a high school in each county of the State of Ohio. The application for such scholarship must state that the assistance is necessary to enable the student to come to Kenyon College, and must be signed by both the applicant and his father or guardian. A certificate from the Principal of the high school testifying to intellectual proficiency and moral character will also be required.

The free scholarship includes room rent and tuition.

THE HENRY B. CURTIS SCHOLARSHIPS.

The late Henry B. Curtis, LL. D., of Mount Vernon, granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

The application for a Henry B. Curtis scholarship must be addressed to the College Treasurer, and must state the applicant's name, residence, and age, his father's name, and the amount asked for; and must be endorsed by the father or guardian stating that the loan is asked for with his knowledge and approval, and that he believes that the notes will be met at maturity. The Faculty will understand this application to be confidential, and in making the selection will consider all evidences obtainable as to the applicant's character, ability and merit, including his examinations in school and college, and his record for regularity, punctuality, and other good conduct. The appropriations will be made for only a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum loan for one year is one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in three equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the re-payment five years from date, with interest at the rate of one and a half per cent.

THE ALFRED BLAKE SCHOLARSHIPS.

Three perpetual scholarships in Kenyon College owned by the Rev. Alfred Blake, were given by Mrs. Blake to the College for the benefit of deserving students, to be nominated annually by the President and Faculty. These scholarships entitle the holders to free tuition.

THE FRENCH PRIZE SCHOLARSHIP.

This is a perpetual scholarship in Kenyon College which was given in trust to the College by Mrs. Sarah A. M. French, to the Trustees of the College, to be awarded to a student of Milnor Hall standing highest in his class in grade and deportment. Other things being equal, preference is to be given to a member of the Protestant Episcopal Church.

THE HANNAH MORE SCHOLARSHIP.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah More. The income of the fund, which now amounts to over twelve hundred dollars, is to be used by a student in the Theological Seminary.

THE CLARK SCHOLARSHIP.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is one thousand and seventy-one dollars, the interest on which is given to a theological student.

THE McILVAINE SCHOLARSHIP.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

THE AUSTIN BADGER SCHOLARSHIP.

This is a fund bequeathed by the late Austin Badger, of Medina, "to the Trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said College, prepar-

ing for the ministry in the Protestant Episcopal Church as said Board of Trustees may designate."

THE PLATT BENEDICT FUND.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said College."

THE ORMSBY PHILLIPS FUND.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburg, to be loaned, from time to time, without interest, to a superior student for the ministry. Nominations to this scholarship are made by the Faculty of the College.

THE LEONARD SCHOLARSHIP.

This scholarship is the gift of William B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. The income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

THE SULLIVAN SCHOLARSHIP.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

THE NASH SCHOLARSHIP.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

Kenyon College.**THE BEDELL PRIZE SCHOLARSHIP.**

This scholarship is the gift of the late Mrs. Julia Strong Bedell, and is awarded to that student entering the Theological Seminary who shall have maintained the highest standing when an undergraduate of Kenyon College.

TEACHING.

Students whose grade of scholarship is high can often add to their resources by tutoring during the Junior and Senior years.

COLLEGIATE DEPARTMENT**Kenyon College.**

FACULTY OF THE COLLEGIATE
DEPARTMENT.

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.,

President,

Spencer and Wolfe Professor of Mental and Moral Philosophy.

THE REV. EDWARD C. BENSON, D. D., LL. D.,

Emeritus Professor of the Latin Language and Literature.

THEODORE STERLING, M. D., LL. D.,

Peabody Professor of Mathematics and Civil Engineering.

Dean of the Faculty.

LESLIE HOWARD INGHAM A. M.,

Bowler Professor of Physics and Chemistry.

HENRY TITUS WEST, A. M.,

Professor of Modern Languages.

CHARLES HENRY ADAMS WAGER, Ph. D.,

McIlvaine Professor of the English Language and Literature.

BARKER NEWHALL, Ph. D.,

Professor of the Greek Language and Literature.

FREDERIC EARL WHITAKER, Ph. D.,

Professor of the Latin Language and Literature.

THE REV. FRANKLIN SMEDLEY MOORE, A. M.,

Chaplain.

Kenyon College.

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JAMES BYRNIE SHAW, Sc. D.,

Instructor in Mathematics.

WALTER JAMES MORRIS,

Assistant in the Chemical Laboratory.

GEORGE BIGELOW SCHLEY,

Assistant in the Physical Laboratory.

PROFESSOR C. H. A. WAGER,

Secretary of the Faculty.

PROFESSOR BARKER NEWHALL,

Registrar.

MRS. ELLEN DOUGLAS DEVOL,

Librarian.

STANDING COMMITTEES OF THE FACULTY.

Library Committee.

President Peirce,
Professor Wager,

Doctor Sterling,
Professor Fischer.

Athletic Committee.

President Peirce,

Professor Ingham,
Professor Newhall.

STUDENTS.

Senior Class.

Eugene Frederick Bigler.....	Cl.....	Mount Vernon
James Vinton Blake.....	Cl.....	Akron
Arthur Wiley Davies.....	Cl.....	Gambier
Walter Philo Doolittle.....	Cl.....	Gambier
Clarence Herman Foster.....	Sc.....	Elyria
Henry Goodman Grier.....	Cl.....	Steuenville
Thomas Eccleston Hayward.....	Cl.....	Decatur, Ill.
Simeon Arthur Huston.....	Cl.....	Hartwell
Warren Howard Mann.....	Cl.....	Gambier
Thos. Guthrey Clifton McCalla.....	Cl.....	Mount Vernon
John Benjamin Myers.....	Cl.....	Hartwell
Raymond Terry Sawyer.....	Cl.....	Cleveland
Rufus Southworth.....	Cl.....	Salem
Carl Andrew Squire.....	Cl.....	Cleveland
Arthur Gwatkin Stiles.....	Cl.....	Richwood
Josephus George Tilton.....	Cl.....	Bangs

Junior Class.

Lloyd Albert Grigsby.....	Cl.....	Circleville
Marcus Moses Gunlefinger.....	Ph.....	Warren
Roy Cool Harper.....	Cl.....	Zanesville
Jay Alvin Higbee.....	Ph.....	Cleveland
Charles Frizzel Magee.....	Cl.....	Newark
Edward John McCutcheon.....	Cl.....	Lancaster
Charles Sumner Owen.....	Cl.....	Mount Vernon
George Frederick Russell.....	Ph.....	Gambier
Arturo Vall-Spinosa.....	Sc.....	Ponce, Porto Rico
Arthur Rowland Williams.....	Cl.....	Sault Ste. Marie, Mich.
William Edward Wright, Jr.....	Sc.....	Geneva

Sophomore Class.

Arthur James Aubrey.....	Cl.....	Youngstown
Arthur Tipton Bagley.....	Ph.....	Zanesville
Joel Kell Brandon.....	Ph.....	Chicago, Ill.
John Kitteridge Coolidge.....	Cl.....	Cincinnati
Wilbur Love Cummings.....	Cl.....	Springfield
Richard Grey Cunningham.....	Ph.....	Gambier
Edgar Felix Davies.....	Cl.....	Gambier
Arthur Lorin Devol.....	Cl.....	Gambier
Elroy Leander Farquhar.....	Cl.....	Gambier
James Elliott Farquhar.....	Cl.....	Gambier
Convers Goddard.....	Cl.....	Zanesville
Albert Gallatin Liddell.....	Ph.....	Pittsburgh, Penna.
Paul Mortier Lybarger.....	Cl.....	Gambier
Walter James Morris.....	Cl.....	Lima
Alonzo Ferris Nichol.....	Cl.....	Granville
Edward James Owen.....	Cl.....	Canton
Clarence Chancy Park.....	Ph.....	Mount Vernon
Dwight Lowell Parsons.....	Ph.....	Kent
Edward Allen Rodgers.....	Ph.....	Youngstown
George Bigelow Schley.....	Sc.....	Indianapolis, Ind.
James Franz Skogland.....	Cl.....	Wellington
James Garfield Stewart.....	Ph.....	Springfield
Brent McIlvaine Tanner.....	Ph.....	New Orleans, La.
George Burton Voorheis.....	Cl.....	Toledo
James Oliver Wallace.....	Cl.....	Pittsburgh, Penna.
Franklin Guernza Workman.....	Ph.....	Danville
Orlin Workman.....	Cl.....	Danville
Howard Buttles Wright.....	Cl.....	Akron

Freshman Class.

Royal Hunt Balcom.....	Cl.....	Jackson, Mich.
Corline Oga Beum.....	Cl.....	Danville
James Dale Bradfield.....	Ph.....	Danville

Ralph Butler	Ph	Sandusky
Kitto Stanley Carlisle	Cl	Gambier
Theodore Mithoff Cartmell	Cl	Lancaster
Lyle Tate Paul Cromley	Cl	Mount Vernon
John Francis Cuff	Cl	Napoleon
George Davidson	Cl	Kansas City, Kan
William H. Eisenmann	Ph	Jamestown
Thomas Jewett Goddard	Cl	Zanesville
Charles Clark Hammond	Cl	Steubenville
Roy Hunter	Cl	Buckeye City
Walter Scott Jackson	Cl	Lima
Martin Sylvester Kelly	Cl	Mount Vernon
William Garfield Koons	Cl	Mount Vernon
Clifford Lybarger	Cl	Gambier
Walter Sapp Miller	Ph	Danville
Cameron Swazey Morrison	Cl	Davenport, Ia.
Rufus Ralph Munger	Cl	Geneva
Allan Franklin Muter	Cl	Youngstown
Henry William Prior	Ph	Cuyahoga Falls
Howard Clark Rose	Cl	East Cleveland
Francis Carl Smallman	Ph	Wauseon
Arthur Leslie Van Horn	Cl	Centerburg
Hugh Fleming Van Nest, Jr.	Cl	Jackson, Mich.
Frederic Lewis White	Sc	Gambier
Karl Dayton Williams	Ph	Monroeville
William Nelson Wyant	Ph	Canton

Special Students.

Bates Gilbert Burt	Ironwood, Mich.
Russell Kirby Caulk	St. Michael's, Md.
Walter Thomas Collins	Chicago, Ill.
Edgerton Fillmore	Zanesville
J. C. Ingham	St. Louis, Mo.
Francis McIlwain	Peninsula
Otis Alexander Simpson	Toledo
Edward Tunmore	Toledo
Edgar Benjamin Wertheimer	Newport News, Va.
Lawrence Robert Wright	Gambier

Summary.

Seniors	16
Juniors	11
Sophomores	28
Freshmen	29
Special Students	10
Total	94

REQUIREMENTS FOR ADMISSION.

I. GENERAL EXAMINATIONS FOR ADMISSION TO ALL COURSES.

(1) Mathematics.

(a) Arithmetic. In addition to the usual course in Arithmetic an acquaintance with the Metric System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(b) Algebra, through Radicals and Quadratics.

(c) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original constructions and demonstrations required.

(2) English.

(a) Reading—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the book. No student will hereafter be

admitted without examination except on the presentation of such properly certified exercise book, or of an explicit statement from his instructor of the books read in class and the amount of composition work required. The substitution of equivalent books for those given below will for the present be permitted. In preparation for this part of the requirement it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

(b) Study and Practice—This part of the examination presupposes the thorough study of each of the works named in this division. The examination will be upon subject matter, form, and structure. *In addition the candidate may be required to answer questions involving the essentials of English grammar, and the leading facts in those periods of English literary history to which the prescribed books belong.*

Note—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1900. For Reading: Tennyson's *The Princess*; De Quincey's *Flight of a Tartar Tribe*; the *Sir Roger de Coverley Papers*; Pope's *Translation of the Iliad*, Books I., VI., XXII., XXIV.; Dryden's *Palamon and Arcite*; Lowell's *Vision of Sir Launfal*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*. For Study and Practice: Milton's *Paradise Lost*, Books I. and II.; Burke's *Speech on Conciliation with America*; Shakespeare's *Macbeth*; Macaulay's *Essay on Milton*; Macaulay's *Essay on Addison*.

1901 and 1902. For General Reading: Addison's *Sir Roger de Coverley Papers*; Coleridge's *The Ancient*

Mariner; Cooper's *The Last of the Mohicans*; Eliot's *Silas Marner*; Goldsmith's *The Vicar of Wakefield*; Pope's *Translation of the Iliad*, Books I., VI., XXII., and XXIV.; Scott's *Ivanhoe*; Shakespeare's *The Merchant of Venice*; Tennyson's *The Princess*, *For Study and Practice*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*; Milton's *Minor Poems*; Shakespeare's *Macbeth*.

II. ADDITIONAL EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

A. FOR THE CLASSICAL COURSE, leading to the degree of Bachelor of Arts.

- (1) Latin.
 - (a) Grammar, including Prosody.
 - (b) Jones's Latin Prose Composition, forty Chapters.
 - (c) Caesar, 4 books.
 - (d) Cicero, 6 orations.
 - (e) Virgil, 6 books of the *Aeneid*.
- (2) Greek.
 - (a) Grammar, including Prosody.
 - (b) Woodruff's or Pearson's Greek Composition.
 - (c) Xenophon's *Anabasis*, 4 books.
 - (d) Homer's *Iliad*, 3 books.
- (3) Ancient Geography.
- (4) Ancient History.
 - (a) Greek History, Fyffe's *Primer of Greek History* is recommended.
 - (b) Roman History, Allen's *History of the Roman People* is recommended.

B. FOR THE PHILOSOPHICAL COURSE, leading to the degree of Bachelor of Philosophy.

- (1) Latin, same as above for the Classical Course.
- (2) Ancient Geography, same as above for the Classical Course.
- (3) Roman History, same as above for the Classical Course.
- (4) German.
 - (a) Grammar, including a thorough knowledge of accidence, and a familiarity with the essentials of German syntax, and elementary prose composition.
 - (b) Easy German prose, one hundred and fifty to two hundred pages, and the following texts:
Riehl: Der Fluch der Schönheit.
Freytag: Aus dem Staat Friedrichs des Grossen.
Heine: Die Harzreise.
Goethe: The first three books of Dichtung und Wahrheit.
Lessing: Minna von Barnhelm.
Schiller: William Tell and Lied von der Glocke.
 Thirty pages of lyrics and ballads.

C. FOR THE SCIENTIFIC COURSE, leading to the degree of Bachelor of Science.

- (1) Science.
 - (a) Natural Philosophy, as much as is contained in Gage's *Introduction to Physical Science*.
 - (b) Chemistry, as much as is contained in Remsen's *Elements of Chemistry*.
 - (c) Botany, as much as is contained in Gray's *Lessons in Botany*.
 - (d) Physiology, as much as is contained in Martin's *Human Body* (briefer course).
- (2) Mathematics.
 - (a) Solid Geometry, as much as is contained in the usual texts.

- (b) Advanced Algebra, including ratio, radicals, progressions, logarithms, and series.
- (c) Trigonometry, with special attention to the derivation of the fundamental formulae, and the accurate solution and checking of problems.
- (3) History and Political Science.
 - (a) Universal History, as much as is contained in Myers's General History.
 - (b) English History, as much as is contained in Montgomery's Leading Facts of English History.
 - (c) Political Science, as much as is contained in John Fiske's Civil Government in the United States.
- (4) German, same as above for the Philosophical Course.
- D. FOR THE LITERARY COURSE, leading to the degree of Bachelor of Letters.
 - (1) Latin Grammar and Gate to Caesar.
 - (2) History and Political Science, as in the Scientific Course.
 - (3) German, as in the Philosophical Course.

The regular examination for admission to College takes place on the Tuesday preceding Commencement, beginning at 8:30 a. m. A second examination is held on the day before the opening of the Christmas term, at the same hour.

Candidates for admission must present testimonials of good moral character, and if they come from other Colleges, certificates of dismissal in good standing.

ADVANCED STANDING.

Candidates for advanced standing will be examined in all prescribed studies antecedent to the desired grade, including the requirements for admission to College, and in

such elective studies as shall be chosen by the candidate and approved by the Faculty.

Students from other Colleges in good standing, who present letters of honorable dismissal, may be admitted provisionally to such standing, and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein, and a catalogue of the college from which they come. No student will be received as a candidate for a degree after the beginning of the second term of the Senior year.

ADMISSION BY CERTIFICATE.

Any student applying for admission to the Freshman Class at the beginning of the collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President and must be in the hands of the Faculty before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.

ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, may enter the Fresh-

man Class, and opportunity will be given them to begin either of these studies as College students, provided that they are able to make up this deficiency in preparation, besides doing the regular amount of required College work.

SPECIAL STUDENTS.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and that their time can be fully and profitably occupied.

COURSES OF STUDY.

FRESHMAN YEAR.

Christmas Term.

CLASSICAL.

Greek, 4*
Latin, 4
Mathematics, 4
English, 3
Bible, 1

PHILOSOPHICAL.

German, 4*
Latin, 4
Mathematics, 4
English, 3
Bible, 1

SCIENTIFIC.

German, 4*
French, 4
Mathematics, 4
English, 3
Bible, 1

LITERARY.

German, 4*
French, 4
Mathematics, 4
English, 3
Bible, 1

Easter Term.

Greek, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
French, 4
Mathematics, 4
English, 4

German, 4
French, 4
Mathematics, 4
English, 4

Trinity Term.

Greek, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
French, 4
Mathematics, 4
English, 4

German, 4
French, 4
Mathematics, 4
English, 4

SOPHOMORE YEAR.

Christmas Term.

Greek, 3
Latin, 3
French, or
German, 3
Chemistry, 4
History, or
Mathematics, 3

German, 3
Latin, 3
French, 3
Chemistry, 4
History or
Mathematics, 3

German, 3
French, 3
Mathematics, 4
Chemistry, 4
History, 3

German, 3
French, 3
English, 3
Chemistry, 4
History or
Mathematics, 3

Easter Term.

Greek, 3
Latin, 3
French, or
German, 3
Chemistry, 4
History or
Mathematics, 3

German, 3
Latin, 3
French, 3
Chemistry, 4
History or
Mathematics, 3

German, 3
French, 3
Mathematics, 3
Chemistry, 4
History, 3

German, 3
French, 3
English, 3
Chemistry, 4
History or
Mathematics, 3

*Numerals indicate hours per week.

Collegiate Department.

Trinity Term.

CLASSICAL.

Greek, 3
Latin, 4
French, or
German, 3
Chemistry, 3
History, or
Mathematics, 3

PHILOSOPHICAL.

German, 3
Latin, 4
French, 3
Chemistry 3
History, or
Mathematics, 3

SCIENTIFIC.

German, 3
French, 3
Mathematics, 3
Chemistry, 3
History, 3

LITERARY.

German, 3
French, 3
English, 3
Chemistry, 3
History, or
Mathematics, 3

JUNIOR YEAR.

Christmas Term.

Physics, 4
Political Science, 3
English, 3

Physics, 4
Political Science, 3
English, 3

Physics, 4
Political Science, 3
Mathematics, 3
Chemistry, 4

German, 3
Political Science, 3
English, 3

ELECTIVE COURSES.

(Two to be chosen)
Greek, 3
Latin, 3
French, 3
German, 3
Mathematics, 3
Chemistry, 4
History, 3

(Two to be chosen)
Latin, 3
German, 3
French, 3
Mathematics, 3
Chemistry, 4
History, 3

(One to be chosen)
French, 3
German, 3
Mathematics, 3
English, 3

(Two to be chosen)
French, 3
English, 3
Chemistry, 4
Physics, 4
History, 3

Easter Term.

Physics, 4
Psychology, 3
English, 3

Physics, 4
Psychology, 3
English, 3

Physics, 4
Psychology, 3
Mathematics, 3
Chemistry, 4

German, 3
Psychology, 3
English, 3

ELECTIVE COURSES.

(Two to be chosen)
Greek, 3
Latin, 3
French, 3
German, 3
Mathematics, 3
Chemistry, 4
History, 3

(Two to be chosen)
German, 3
Latin, 3
French, 3
Mathematics, 3
Chemistry, 4
History, 3

(One to be chosen)
German, 3
French, 3
Mathematics, 3
English, 3

(Two to be chosen)
French, 3
English, 3
Chemistry, 4
Physics, 4
History, 3

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Trinity Term.

CLASSICAL.

Physics, 4
Psychology, 3
English, 3

PHILOSOPHICAL.

Physics, 4
Psychology, 3
English, 3

SCIENTIFIC.

Physics, 4
Chemistry, 4
Psychology, 3
Mathematics, 3

LITERARY.

German, 3
Psychology, 3
English, 3

ELECTIVE COURSES.

(Two to be chosen)	(Two to be chosen)	(One to be chosen)	(Two to be chosen)
Greek, 3	German, 3	German, 3	French, 3
Latin, 3	Latin, 3	French, 3	English, 3
French, 3	French, 3	Mathematics, 3	Chemistry, 4
German, 3	Mathematics, 3	English, 3	Physics, 4
Mathematics, 3	Chemistry, 4		History, 3
Chemistry, 4	History, 3		
History, 3			

SENIOR YEAR.

Christmas Term.

Astronomy, 4
Philosophy, 3
History, 3

Astronomy, 4
Philosophy, 3
History, 3

Astronomy, 4
Philosophy, 3
History, 3
Practical Physics, 3

Astronomy, 4
Philosophy, 3
History, 3

ELECTIVE COURSES.

(Two to be chosen)	(Two to be chosen)	(One to be chosen)	(Two to be chosen)
Greek, 3	German, 3	German, 3	German, 3
Latin, 3	Latin, 3	French, 3	French, 3
German, 3	French, 3	English	English, 3
French, 3	English	Language, 3	Practical Physics, 3
English	Language, 3	English	
Language, 3	English	Literature, 3	
English	Literature, 3		
Literature, 3	Practical Physics, 3		
Practical Physics, 3			

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Easter Term.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.	LITERARY.
Physiology, 4	Physiology, 4	Physiology, 4	Physiology, 4
History, 3	History, 3	History, 3	History, 3
Metaphysics, 3	Metaphysics, 3	Metaphysics, 3	Metaphysics, 3
Evidences, 1	Evidences, 1	Practical Physics, 3	Evidences, 1
		Evidences, 1	

ELECTIVE COURSES.

(Two to be chosen)	(Two to be chosen)	(One to be chosen)	(Two to be chosen)
Greek, 3	German, 3	German, 3	German, 3
Latin, 3	Latin, 3	French, 3	French, 3
German, 3	French, 3	English	English, 3
French, 3	English	Language, 4	Practical Physics, 3
English	Language, 4	English	
Language, 4	English	Literature, 3	
English	Literature, 3		
Literature, 3	Practical Physics, 3		
Practical Physics, 3			

Trinity Term.

Geology, 4	Geology, 4	Geology, 4	Geology, 4
Economics, 3	Economics, 3	Economics, 3	Economics, 3
Ethics, 3	Ethics, 3	Ethics, 3	Ethics, 3
Evidences, 1	Evidences, 1	Practical Physics, 3	Evidences, 1
		Evidences, 1	

ELECTIVE COURSES.

(Two to be chosen)	(Two to be chosen)	(One to be chosen)	(Two to be chosen)
Greek, 3	German, 3	German, 3	German, 3
Latin, 3	Latin, 3	French, 3	French, 3
German, 3	French, 3	English	English, 3
French, 3	English	Language, 4	Practical Physics, 3
English	Language, 4	English	
Language, 4	English	Literature, 3	
English	Literature, 3		
Literature, 3	Practical Physics, 3		
Practical Physics, 3			

Departments of Instruction.

DEPARTMENT OF LATIN LANGUAGE AND LITERATURE.

PROFESSOR WHITAKER.

Latin is required of all candidates for the degrees of A. B. and Ph. B. during the Freshman and Sophomore years, and is offered as an elective study during the Junior and Senior years.

1. Livy, History, Books XXI. and XXII. Freshmen. Christmas Term, four hours a week. Required.

2. Cicero, De Senectute and De Amicitia. Freshmen. Easter Term, four hours a week. Required.

3. Tacitus, Germania and Agricola. Freshmen. Trinity Term, four hours a week. Required.

While careful translation and grammatical study receive full attention in the courses of the Freshman year, the course also aims to give the student an appreciation of the content of the works read, especially where they reveal Roman life.

4. Horace, Odes and Epodes. Sophomores. Christmas Term, three hours a week. Required.

5. Terence, Phormio, and one or more other plays. History of Roman Literature, Wilkins' edition. Sophomores. Easter Term, three hours. Required.

6. Horace, Satires and Epistles; Lectures on the public and private life of the Romans in the time of Horace. Trinity Term, four hours. Required.

7. Roman Comedy. Readings from Plautus; History of Roman Literature, Mackail's edition; lectures on the archaeology of the Roman theatre, the presentation of a play, and Roman life as suggested by the plays read. Juniors and Seniors. Christmas Term, three hours. Elective.

8. Pliny the Younger, Letters, especially those illustrating the private life of the Romans in the time of the

Empire; lectures on Roman Law, antiquities, and customs. Juniors and Seniors. Easter Term, three hours. Elective.

9. Prose of the Republican Period and Christian Latin. Development of Oratory; Cicero's De Oratore; Latin Hymns. Juniors and Seniors. Trinity term, three hours. Elective.

10. Poetry of the Silver Age. Martial's Epigrams, especially those illustrative of life and customs in Imperial days. Juniors and Seniors. Christmas Term, three hours. Elective. Not offered in 1899-1900.

11. Development of the Drama. Readings from the Dramatists. The Roman Theatre. Juniors and Seniors. Easter Term, three hours. Elective. Not offered in 1899-1900.

12. Prose of the Republican Period. Cicero's Verrine Orations, including the De Signis, in connection with which there will be lectures on classical sculpture. Juniors and Seniors. Trinity Term, three hours. Elective. Not offered in 1899-1900.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE.

PROFESSOR NEWHALL.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years and is offered as an elective study during the Junior and Senior years.

Practice is frequently given in sight-reading and in hearing Greek read aloud, and attention is paid to the history and daily life of the Greek people. As books of reference, Goodwin's Greek Grammar is required and Gow's "Companion to School Classics" is recommended.

I. FRESHMAN YEAR.

First Term—Lysias, four orations, three hours; Allinson's Greek Prose Composition, one hour.

Second Term—Thucydides, Felton's selections, three hours; Prose Composition continued, one hour.

Third Term—Homer's Odyssey, selections from Books I. to XII., with lectures on the private life of the Greeks, especially in the Heroic Age, four hours.

II. SOPHOMORE YEAR.

First Term—Plato's Charmides, Laches and Lysis with Jebb's Primer of Greek Literature, three hours.

Second Term—Lyric poets or Lucian, Greek Literature continued, three hours.

Third Term—Sophocles' Oedipus Tyrannus or Euripides' Alcestis, with lectures on Greek Tragedy, three hours.

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III. ELECTIVE COURSES.

Three hours a week through the year.

A. First and Second Terms—Aeschylus, Aristophanes, Euripides or Sophocles, each one play, with lectures on the corpus of the Greek Drama, the archaeology of the Greek Theatre, etc. Third Term—Demosthenes' De Corona or Pindar's Olympian Odes—Given in 1897-8.

B. First Term—The Electras of Sophocles and Euripides. Second and Third Terms—Plato's Phaedo and Republic, I.-III., with studies in the Platonic canon—Given in 1898-9.

C. First Term—Homer's Iliad, selected readings, with lectures on the Homeric Question. Second Term—Aristophanes' Birds and the development of Attic Comedy. Third Term—Pindar and Bacchylides. History of Lyric Poetry, or History of Greek Art—Given in 1899-00.

DEPARTMENT OF FRENCH AND GERMAN.

PROFESSOR WEST.
PROFESSOR WAGER.

In the Department of Modern Languages, five courses in German and three in French are offered. In German, Course 5, and in French, Course 3 is changed from year to year, which makes it possible for a student to secure an additional year's work in each language.

German is required of Freshmen and Sophomores in the Philosophical and Scientific Courses, and of Freshmen, Sophomores and Juniors in the Literary Course. Sophomores in the Classical Course are required to take either German or French. German is offered as an elective for Juniors and Seniors in the Classical, Philosophical and Scientific Courses, and for Seniors in the Literary Course.

For students in the Philosophical, Scientific and Literary Courses who enter College without preparation in German, regular classes are provided in which the necessary German for admission to the College Courses can be obtained in two years.

French is required of Sophomores in the Classical Course who do not take German, of Sophomores in the Philosophical Course, and of Freshmen and Sophomores in the Scientific and Literary Courses. It is offered as an elective to Juniors and Seniors in all courses.

Courses in German.

1. Elementary German grammar, reading and composition. Sophomore and Junior Elective, three hours a week.
Christmas Term—Harris's German Lessons, Hewett's German Reader and elementary German composition.
Easter Term—Hewett's German Reader and elementary German composition.

Trinity Term—Hillern's Höher als die Kirche, Auerbach's Brigitta, and German composition.

2. Junior and Senior Elective, three hours a week.

Christmas Term—Bernhardt's Stille Wasser and Auf der Sonnenseite, Benedix's Die Hochzeitsreise, sight reading and composition.

Easter Term—Schiller's Wilhelm Tell, Lied von der Glocke, Buchheim's Deutsche Lyrik and German composition.

Trinity Term—Lessing's Minna von Barnhelm, sight reading and composition.

3. Freshman required course, Senior Elective, four hours a week.

Christmas Term—Frommel's Eingeschneit, Freytag's Die Journalisten, German composition and syntax.

Easter Term—Heine's Prose, German composition and syntax.

Trinity Term—Goethe's Egmont, Lessing's Emilia Galotti; composition and syntax.

4. Sophomore year, three hours a week.

Christmas Term—Goethe's Hermann und Dorothea, and Selected Poems.

Easter Term—Goethe's Faust, Part I.

Trinity Term—History of German Literature: Lectures and recitations on supplementary reading.

5. Junior and Senior Elective, three hours a week throughout the year.

For 1899-1900—Middle High German. Wright's Middle High German Primer, and reading of selections from the Nibelungenlied, Hartmann von Aue, Walter von der Vogelweide and Wolfram von Eschenbach.

Courses in French.

1. Elementary French. Elective for Sophomores in the Classical Course, required of Sophomores in the Philosophical Course, and of Freshmen and Sophomores in the Scientific and Literary Courses. Three hours a week for Sophomores and four hours a week for Freshmen.
 Christmas Term—Elementary French grammar and easy reading.
 Easter Term—Halévy's *L'Abbé Constantin*, Scribe and Legouvé's *Bataille de Dames*, Énault's *Le Chien du Capitaine* and French composition.
 Trinity Term—Lesage's *Gil Blas*, Malot's *Sans Famille* and French composition.
2. Required of Sophomores in the Scientific and Literary Courses, Elective for Juniors in the Classical and Philosophical Courses. Three hours a week.
 Christmas Term—Mérimée's *Colomba*, Hugo's *Hernani* or *Ruy Blas*, Beaumarchais's *Le Barbier de Séville*, De Musset's *On ne Badine pas avec l'Amour*.
 Easter Term—Sandeau's *Mlle. de la Seiglière*, Canfield's *Lyrics*, *Outline of French Literature*.
 Trinity Term—Corneille's *Le Cid* and *Polyeucte*, Racine's *Athalie* and *Iphigénie*, Molière's *Les Femmes Savantes* and *Le Misanthrope*.
3. Elective for Seniors in all courses, and for Juniors in the Scientific and Literary Courses. Three hours a week.
 For 1900-1901—The Romantic Movement.
 Christmas Term—Chateaubriand, Lamartine and De Musset.
 Easter Term—Victor Hugo; lyric poetry, drama and fiction.
 Trinity Term—Dumas and Gautier.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR WAGER.

The course in English is divided into four main groups: 1, composition; 2, history of the literature; 3, detailed study of selected works; 4, history of the language. In the first, the student is taught by much writing and by the instructor's personal criticism to use English with clearness and force. The aim is to clarify not merely his expression, but his thinking. In the second, the student gains a comprehensive view of the literature as a whole, especially in its relations to political and social history. He also acquires a first-hand acquaintance with the masterpieces in prose and verse. In the third, his attention is directed to those special periods that are of the greatest cultural value. He is led to examine for himself a few important works in relation to their sources, historical connections, artistic form, ethical content, value as expressions of the author's personality. In the fourth he is prepared by linguistic study of selected Old and Middle English texts, for a survey of the history of the language, of its relation to classic and modern tongues, and of the laws that have governed its development.

1. History of English Literature. Pancoast's *Introduction to the History of English Literature*, with supplementary reading. Freshmen, Christmas Term, three hours; Easter Term, four hours a week. Required.
2. Composition. Daily themes. Freshmen, Trinity Term, four hours a week. Required.
3. Matthew Arnold. All the poetry, and selections from the critical prose. Christmas Term, three hours a week.

4. Milton. All the English poetry, with special reference to Samson Agonistes and certain books of Paradise Lost; selections from the prose, with special reference to the Tractate on Education and the Areopagitica. Easter Term, three hours a week.

5. The Pre-Shakespearean Drama, selections from Lyly, Peele, Greene, Kyd, and Marlowe. Trinity Term, three hours a week.

Note.—Courses 3-5 are required of Sophomores in the Literary Course, and of Juniors in the Classical, Philosophical, and Literary Courses; they are elective for Juniors in the Scientific Course, and for Seniors in all courses. These courses are not repeated in successive years.

6. Old English Prose. Cook's First Book in Old English and Brooke's English Literature from the Beginning to the Norman Conquest. Seniors, Christmas Term, three hours a week. Elective.

7. Old English Poetry. Beowulf and Cynewulf's Christ. Seniors, Easter Term, three hours a week. Elective. Course 6 prerequisite.

8. The History of English. Emerson's History of the English Language, with supplementary reading in Middle and Early Modern English. Seniors, Trinity Term, three hours a week. Course 6 prerequisite.

DEPARTMENT OF MENTAL AND MORAL PHILOSOPHY.

PRESIDENT PEIRCE.

1. Psychology.

(a) Easter Term. The Advanced Course in Psychology of Professor James is used in the class-room. In accordance with James's arrangement, the physiological basis of the science is first discussed, with constant illustrations and practical experiments. A careful critical comparison of Professor James with the older school of psychologists is made at every step, and independence of thought on the part of the student is made the prime object of the course. Juniors. Three hours a week. Required in all courses.

(b) Trinity Term. Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic questions of psychology. Special effort is made to encourage in the student original thought in the discussion of psychological theory. Juniors. Three hours a week. Required in all courses.

2. The History of Philosophy. A brief but systematic and critical outline of Ancient, Mediaeval and early Modern Philosophy is presented during this term. Weber's "History of Philosophy" is used as the text-book. Seniors. Christmas Term, three hours a week. Required in all courses.

3. Metaphysics. On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical study of metaphysical questions is pursued by the careful reading of one or two particular systems of philosophy. The course varies from year to year. In 1900 the systems of Bishop Berkeley and Kant will form the subject of the course. Seniors. Easter Term, three hours a week. Required in all courses.

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4. Ethics. This course is devoted to both the History and the Theory of Ethics. Conscience, moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used as the basis of suggestion for free discussion between instructor and students. Essays on ethical questions form an important factor in the work. Seniors. Trinity Term, three hours a week. Required in all courses.

DEPARTMENT OF HISTORY AND ECONOMICS.

PRESIDENT PEIRCE.

PROFESSOR WHITAKER.

1. Mediaeval and Modern European History.

The text-books used are Thatcher's Short History of Mediaeval Europe and Schwill's History of Modern Europe. The private reading of historical authorities is an integral part of the course. Each student is, from time to time, required to write, after individual investigation, themes on such subjects as may be assigned by the instructor. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. The period of history covered by the course extends from the fall of the Roman Empire and the Grand Migrations to the present day, special attention being devoted to the present state and living problems of Europe. Christmas, Easter and Trinity Terms, three hours a week. Required of Sophomores in the Scientific Course. Required for Sophomores in other courses who do not elect mathematics.

2. Political Science.

This course forms a natural sequel to the work in European History. Its object is to familiarize students not merely with the abstract principles of the science of politics, but with the organization and practice of the existing governments of Europe and America. Woodrow Wilson's "The State" is the text-book employed, and it is supplemented by a considerable amount of outside reading. Comparison of national, executive, legislative, and judicial methods is encouraged by requiring abstracts and debates from the members of the class. The problems of local and municipal administration are also discussed. The United States, England,

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France, Germany, Austro-Hungary, and Switzerland are the principal countries studied. Juniors. Christmas Term, three hours a week. Required in all courses.

3. American Constitutional History.

This course includes the period from the beginnings of the spirit of independence to the completion of reconstruction. Outside reading and private investigation of special subjects form the principal part of the course, the only textbooks used being the second and third volumes of the "Epochs of American History" Series. At least one paper on an extended study of some particular subject is required each term from every student. Seniors. Christmas and Easter Terms, three hours a week. Required in all courses.

4. Economics.

Little more than a discussion of the elementary principles is attempted. A small text-book, either Walker, Marshall, or Andrews, is made the basis of work, and a large part of the recitations is devoted to debate on economic theory and its application to pressing social and industrial questions. Seniors. Trinity Term, three hours a week. Required in all courses.

DEPARTMENT OF MATHEMATICS.

PROFESSOR STERLING,
DOCTOR SHAW.

Three terms of work in Mathematics, covering the Freshman year, are required of all college students. Students in the Scientific Course are required to continue Mathematics through the Sophomore and Junior years. Classical, Philosophical and Modern Language students may elect Mathematics. Opportunity is also afforded students in the Scientific Course to elect further work in the Junior and Senior years.

The text books used in this department for the coming year will be: Wells's College Algebra, Wells's Essentials of Plane and Solid Geometry, Wells's Plane and Spherical Trigonometry, with Tables, Wentworth's Surveying, Lambert's Analytical Geometry, Lambert's Differential and Integral Calculus, Kelland and Tait's Quaternions, Zivert's Theoretical Mechanics.

The work of the several terms will be as follows:

Freshman Year—For Classical, Philosophical, and Literary Courses: First term, Solid Geometry; second term, Algebra; third term, Trigonometry.

For Scientific Course: First term, Theory of Equations and Analytical Geometry; second term, Analytical Geometry; third term, Analytical Geometry and Surveying.

Sophomore Year—Differential and Integral Calculus, with applications. Required of Scientific students.

Junior Year—Theoretical Mechanics. Required of Scientific students. Quaternions. Elective.

Senior Year—Advanced Geometry. Elective.

Astronomy is taught by this department. The text book used is Young's General Astronomy.

DEPARTMENT OF PHYSICS AND CHEMISTRY.

PROFESSOR INGHAM.

Messrs. Morris and Schley, Assistants in the Laboratories.

Physics.

1. Four hours per week during the Junior year are given to the study of Physics by the students in all courses, using as a text-book Carhart's University Physics. The students are also required to provide themselves with Jones's Examples in Physics.

The text-book will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of the abundant and excellent apparatus at the disposal of the Department.

(a) Christmas Term. General physics, mechanics and sound.

(b) Easter Term. General physics, heat and light.

(c) Trinity Term. General physics, electricity and magnetism.

2. The course in Practical Physics, three periods of two hours each per week through the Senior year, is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on methods of manipulation, the theory of instruments, and discussion of results, correction and computation of errors. The endeavor is not merely to train the eye and hand, but to inculcate a habit of orderly and scientific thinking.

(a) The first term of the Senior year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

(b) The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

(c) The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Loudon & McLennan's Manual of Experimental Physics, Pickering's Physical Manipulation, Stewart & Gee's Practical Physics, Thompson's Electricity and Magnetism, Louis Wright on Light, and Nichols's Manual.

3. (a) Dynamic electricity. During the Easter term of the Senior year a course of laboratory work is offered in dynamic electricity, elective for all courses. All experiments in this course are performed with dynamo current and are designed to be practical and are based on the methods of commercial electrical testing, as usually conducted on the large scale. This course comprehends determination of power, loss, magnetization loss and characteristic curves; hysteresis, Fancault currents, efficiency, armature reaction, candlepower of arc and incandescent systems. A few lectures are given and calculations and designs are made corresponding to a few typical modern installations.

(b) Light during the Trinity Term of the Senior year a short experimental course in light is offered as an elective to all courses.

Course 3 (a) is intended to be entirely distinct from Course 2 (c), the latter being theoretical in character and requiring very complete preparation in mathematics. Course 3 (a) requires only plane trigonometry for entrance and is designed to be a practical illustration of modern commercial methods.

Chemistry.

1. A course of one year in General Chemistry is required of all candidates for a degree; this course is given in the Sophomore year, and comprises lectures, recitations, laboratory work and the solution of numerous problems. The text-book is Remsen's Chemistry, advanced course. The first term is devoted to a systematic study of the non-metallic elements, the second and third terms to the metallic elements. The course is illustrated by lectures and experiments before the class and students are required to take full notes of these. In addition to this the members of the class perform all experiments described in the text-book and a number of quantitative experiments designed to give grasp of the fundamental principles of definite proportions and substitution. Five hours per week, including in all about forty-five exercises of two hours each in the laboratory.

An additional year of chemistry is required of candidates for the degree of Bachelor of Science and is elective to students of other courses. The work of the several terms of this year is as follows:

2. First term, Junior year. Qualitative analysis. The systematic detection of inorganic bases and acids.

Laboratory work in analysis is accompanied by weekly recitations planned so as to make a careful review of General Chemistry with especial reference to the periodic classification of the elements. Some discussion of minerals and metallurgical processes is also given.

Students who have already had laboratory work in qualitative analysis, if competent to do so, will have opportunity to take up the determination of more difficult or insoluble substances, the rarer elements and some common organic bodies, poisons, etc.

3. Assaying. Students who have already completed Course 2, or its equivalent, either at Kenyon or elsewhere,

are at liberty to undertake a brief course in assaying instead of advanced qualitative analysis, if they prefer. A general survey of methods in gold and silver assay is possible, and some study of the properties of various ores and fluxes. All necessary appliances are provided by the department, but students are encouraged to bring in specimens for examination.

3. Second term, Junior year. Quantitative Analysis. Students are expected to complete about thirty determinations of common elements and radicals, and should obtain experience in careful, precise manipulation. The text-book is Thorpe's Quantitative Analysis.

4. Third term, Junior year. Lectures and recitations in Organic Chemistry, with laboratory work in simple organic preparations and ultimate analysis. Remsen's Organic Chemistry.

Geology and Physiology

Are taught by Dr. Sterling. The text-books used are Le Conte's Geology and Martin's Human Body (advanced course).

DEPARTMENT OF THE BIBLE AND EVIDENCES.

THE REV. F. S. MOORE, CHAPLAIN.

In the Freshman year, one hour each week for the first term is devoted to the study of the English Bible. The instruction is given in lectures by the instructor on the History and Contents of the Bible.

In the Senior year, one hour each week of the Easter and Trinity Terms is given to the study of the Evidences of Christianity. The text-book used is Fisher's Grounds of Christian and Theistic Belief.

GENERAL INFORMATION.

RULES AND REGULATIONS.

MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismissal, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good stand-

ing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior Class.

The degree of Bachelor of Letters is conferred upon all students of the Literary Course in good standing who are approved at the final examination of the Senior Class.

The degree of Master of Arts is conferred on Bachelors of Arts, Philosophy, Science, or Letters of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

HOODS.

The College has adopted the American inter-collegiate system of academic costume, and its gowns and hoods are regulated by the Association. For the Bachelor's degree the hood will be black in color and not exceeding three feet in length. It will be of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is to be distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree should be the same shape as the Bachelor's but one foot longer. The Doctor's hood will be the same length as the Master's, but will have panels at the sides.

TERMS AND VACATIONS.

The College year is divided into three terms—Christmas, Easter and Trinity.

There is a vacation of three weeks at Christmas, and a recess of one week at Easter. For particular dates see calendar.

EXAMINATIONS AND CONDITIONS.

Students who are not present at the opening of the term must show by written statement from their parents or guardians, that the absence was necessary.

Regularity in the performance of all College duties is important for the welfare, not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

Students are required to take final term examinations in all subjects. Any student absenting himself from such examinations is required to take the subject over again in class, and is not allowed to make it up by examination. A student, who, by reason of poor work during the term, or on the final examination, is conditioned in any subject, is allowed to remove the condition by examination, unless in the opinion of the instructor his work has been so poor as to require repeating the subject in the class-room.

Examinations for the removal of conditions will be held within the first week of the following term. For those failing to pass this examination another opportunity will be offered within one week from the middle of that term. Failure to pass both of these examinations will oblige the student to take the subject over again in class. Members of the Senior Class will be allowed one further examination in addition to those specified, which examination shall be given during the Senior vacation.

PUBLIC WORSHIP.

Students are required to attend Morning Prayer in the College chapel and also the Church services on Sundays and the principal Holy Days.

Every absence from or tardiness at Morning Prayer shall be counted as one demerit, and every absence from or tardiness at a Church service, at which attendance is compulsory, shall be counted as two demerits. A student shall

be allowed twenty-nine demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student, he shall be admonished of the fact. After such admonition ten additional demerits will necessarily cause suspension for the remainder of the term.

DISCIPLINE.

The Faculty reserve the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

LODGING.

Students are required to room in the College building, unless by special permission from the President. Each room is sufficiently large and convenient to accommodate two students. The rooms are painted and papered by the College. Student provide their own beds, furniture, light, books and stationery. Furniture can often be bought at second-hand.

EXPENSES.

Entrance Fee	\$ 5 00
Tuition	75 00
Incidental Fee	10 00
Library and Reading Room.....	3 00
Gymnasium Fee	3 00
Room Rent	15 00 to 50 00
Heat	10 00 to 30 00

Each student must keep on deposit with the Treasurer \$5 as security for damages. Any balance is returned at the close of the year.

Furniture must be provided by the student.

Board in private families costs from \$3 to \$4 a week. Clubs are sometimes formed and the expense is thereby considerably reduced.

Of general or personal expenses no estimate is attempted.

All students are required to pay their term bills in advance. Any student whose term bill shall not have been paid within three weeks from the beginning of the Christmas Term, or within two weeks from the beginning of the Easter and Trinity Term, will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the term, the suspension will become final.

All checks and drafts should be made payable to Leslie H. Ingham, Treasurer, Gambier, Ohio.

THEOLOGICAL DEPARTMENT

Bexley Hall,

Being the

Theological Seminary of the Dioceses
in Ohio.

FACULTY OF THE THEOLOGICAL SCHOOL.

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.,
President.

THE REV. HOSEA WILLIAMS JONES, D. D.,
Eleutheros Cooke Professor of Ecclesiastical History, Church Polity, and Canon
Law. Dean of the Faculty.

THE REV. JACOB STREIBERT, A. M., PH. D.,
Griswold Professor of Old Testament Instruction.

THE REV. CHARLES L. FISCHER, A. M., D. D.,
Bedell Professor of New Testament Instruction. Instructor in Liturgics.

THE REV. DAVID FELIX DAVIES, A. M., D. D.,
Milnor and Lewis Professor of Dogmatic Theology, Moral Theology and Christian
Evidences.

Lecturer on Pastoral Theology and the Book of Acts.
THE BISHOP OF OHIO.

Lecturer on the Pastoral Epistles.
THE BISHOP COADJUTOR OF SOUTHERN OHIO,

THEOLOGICAL STUDENTS.

SENIOR CLASS.

Charles E. Byrer, A. B.	Southern Ohio
Arthur Dumper, A. B.	Ohio
William A. Grier, B. S.	Ohio
Thomas Jenkins	Southern Ohio
Edwin B. Redhead, A. B.	Ohio
Charles S. Reifsnider, A. B.	Ohio
Herbert Stocks, A. B.	Southern Ohio

MIDDLE CLASS.

Charles W. Cook	Western Texas
Jay J. Dimon, A. B.	Ohio
William M. Sidener, A. B.	Ohio
Charles W. Spicer, A. B.	Southern Ohio
William A. Stimson	Quincy

JUNIOR CLASS.

Charles Clinch Bubb, Jr., A. B.	Ohio
Charles Percy Burnett	Spokane
Louis E. Daniels	Ohio
Frank Roudenbush, A. B.	Western Michigan

SPECIAL STUDENT.

Frank R. Jones	Oklahoma
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SUMMARY.

Senior Class	7
Middle Class	5
Junior Class	4
Special Student	1
Total	17

BEXLEY HALL.

Bexley Hall is the oldest of the theological seminaries of the Episcopal Church west of the Allegheny Mountains. The roll of Alumni includes two hundred and twenty-five names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1836, Bexley Hall was erected, and has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this adjustment of relations tends to secure harmonious, connected, and more efficient action by all the schools, and provide more fully and exactly for the development of courses of study covering all the departments.

The design includes a high standard, and its vigorous enforcement. Thoroughness in theological education is a present demand which cannot with safety be neglected. Loyalty to the Church, for the service of which this institution was founded, requires insistence upon this point.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: first, that of men who are disinclined to take such course on account of time; and, secondly, that of men for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and Columbia Colleges have placed in their courses of study leading to the A. B. degrees certain subjects as elec-

tives which formerly belonged to graduate courses, and which are special in their nature. With this plan the system of theological electives is in entire harmony.

The method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not, and cannot, however extensive, take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, courses of lectures on subjects of a pastoral and practical nature.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is Churchly and conservative, but does not shrink from discussion of those critical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

COURSE OF STUDY.

JUNIOR YEAR.

SUBJECT.	HOURS PER WEEK.
Hebrew	4
New Testament	4
Old Testament Instruction	2
Ecclesiastical History	2
Dogmatics	2
Homiletics	1

MIDDLE YEAR.

Old Testament Exegesis	2
Old Testament Introduction	2
New Testament Exegesis	3
Evidences and Dogmatics	4
Ecclesiastical History	2
Liturgics	2
Homiletics	1

SENIOR YEAR.

Old Testament Exegesis	2
New Testament Exegesis	2
Dogmatics and Ethics	4
Ecclesiastical History	2
Liturgics	1
Polity and Canon Law	1
Sociology	1
Homiletics	1

In addition to the required studies described above, several elective courses are offered each year, besides the instruction given by the Bishops in Ohio on pastoral care, and the lectures elsewhere referred to.

DEPARTMENTS OF INSTRUCTION.

DEPARTMENT OF THE OLD TESTAMENT.

PROFESSOR STREIBERT.

Junior Year. 1. Language.

The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these, easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the year's work. Four hours a week.

2. Old Testament Introduction and History.

The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the old Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

Middle Year. 1. Language and Interpretation.

In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

2. Old Testament Introduction.

The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of Hebrew poetry, and the rise and development of prophecy. Two hours a week.

Senior Year. Interpretation and Criticism.

Portions of several Prophetical Books, chiefly Isaiah, are read in the original, in connection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

DEPARTMENT OF THE NEW TESTAMENT.

PROFESSOR FISCHER.

The course in New Testament instruction extends through the three years and covers the entire New Testament in Greek or in English. In the Junior year the work is in the Gospels, with St. Mark as the basis, and with parallel readings from the other Evangelists. New Testament History, and the Origin of the Sacred Writings, with history of Manuscripts, Versions, etc., are studied partly with textbook and partly with lectures. Four hours a week.

In the Middle Year the Epistles are taken up, with the Book of Acts for the historical setting. The subject of Introduction is carried through the year. Three hours a week.

In the Senior year advanced work is done both in Exegesis and the study of the Canon. The Epistle to the Romans and the Johannine writings are carefully studied. Two hours a week.

In addition to the work of the Professor of this department, Bishop Vincent gives each year a course of lectures on the Pastoral Epistles.

Books most essential to the student are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Lexicon; Green's Hand-book or Winer's Grammar; Smith's Manual of New Testament History.

Standard works on Introduction, such as Westcott, Salmon, etc., are in constant use, and the subject of Recent Finds in early writings is discussed in a course of lectures.

DEPARTMENT OF CHURCH HISTORY, POLITY AND CANON LAW.

DEAN JONES.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts. Special emphasis is placed upon the Second, Third, and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle year the leading subject is the growth, culmination and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive Church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early Church are referred to and reviewed in the Middle year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects which are of first importance.

In the Senior year the history of the English Church occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior year. Smith, Kurtz, Hardwick's Middle Ages, and Duruy's History of the Middle Ages, are recommended for use by the Middle Class. Jennings' Ecclesia Anglicana, Perry's History of the Church of England, and Prof. Aubrey Moore's History of the Reformation, should be read during the Senior year.

The course in Polity follows, in the main, the direction suggested by the three great topics; i. e., the Being of the Church, the Authority of the Church, and the Ministry. It also includes a systematic study of Hooker.

In Canon Law attention is given to the General and Diocesan Canons, with a study of Fulton's *Index Canonum*.

DEPARTMENT OF THEOLOGY.

PROFESSOR DAVIES.

Junior Year.

The first two terms of the year are given to the thorough study of the problems of fundamental theology. The questions of Epistemology, the nature and grounds and significance of the moral distinctions and the natural grounds for the belief in God, are fully considered. Frequent written work is required. Harris's *Philosophical Basis of Theism* is used as a text-book. Fisher's *Grounds of Theistic and Christian Belief* is used for the *Evidences of Christianity*. Three hours a week.

In the third term Dogmatic Theology is begun. Lectures are given on Theology Proper, the Being and Attributes of God, the Trinity, Creation, Providence, etc. There is supplementary text-book work. Written work is also required. Three hours a week.

Middle Year.

Dogmatic Theology is continued during the year. The topics covered are Anthropology, Soteriology and Pneumatology. Text-books, Browne on the Articles, Gibson on the Articles, and Pearson on the Creed. In addition there are frequent readings from the great Anglican Divines: Hooker, Beveridge, Andrews, Bull, Waterland, and others. Work in the Anglican Divines is made a feature of the course. Written work is required during the year. Three hours a week.

Senior Year.

The subjects studied during this year are Ecclesiology, including the Church Doctrine of the Sacraments and the Doctrine of Grace and Eschatology. Text-books as before, and more extensive work in Anglican Theology. Three hours a week.

Christian Ethics is taught in this year. Smyth's *Christian Ethics* is used as a guide for topical study. Work is also done in other authors, especially Bishop Butler. One hour a week.

DEPARTMENT OF LITURGICS.

PROFESSOR FISCHER.

The study of Liturgics is now covered in two years, the Middle Class devoting two hours a week to it, and the Seniors one. The course is begun with Proctor's *History and the Prayer Book* itself as a text-book. The aim is to gain a perfect familiarity with the contents and authorized use of the Standard Prayer Book, together with the chief facts in its history.

An especial study is then made of the Communion Office, using Luckock's *Divine Liturgy* as a text-book.

In the Senior Year more detailed work is done with Daniels as the guide, and with side work in Freeman, Scudamore, Blunt, etc.

- In addition to text-book work numerous lectures are given, and students bring in papers as the result of original investigation.

GENERAL INFORMATION.

ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States, with full qualifications according to Title I., Canon 4, Section 2, may be received as a student of the Seminary; and any other person who may give sufficient evidence of a good moral and religious character, and of such literary qualifications, to be determined by examination, as will enable him successfully to pursue theological studies. Applicants for admission are requested to address the Dean.

MATRICULATION.

Every student, on being admitted to full standing must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Department of Kenyon College, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and minister of the Cross."

SEMINARY YEAR.

The year begins on the first Tuesday in October and closes on the Wednesday of Commencement week. Vacations coincide with those of the College course, as stated in the Calendar.

THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of theological electives has been arranged for students in Kenyon College, by means of which the greater part of the work of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College, from three years to two. The ground which these electives cover may be ascertained by consulting the College schedule.

LECTURES.

In addition to lectures by the professors and the Bishops of Ohio and Southern Ohio, lectures are delivered from time to time during the year by various prominent clergymen.

EXAMINATIONS.

A public examination of each class is held previous to the annual Commencement and certificates are awarded to those who, on the final examination, are found to have pursued satisfactorily the full course of study.

DEGREES AND HOODS.

1. All examinations for degrees will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the beginning of the year.

2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological School may take the required examination at any of the stated times before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Mes-

sianic portions of the Old Testament, the Gospels, and one of St. Paul's Epistles, all in the original; in Ecclesiastical History, the First Three Centuries and the English Reformation; in Dogmatic Theology, Soteriology, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. A candidate for the degree of D. D. must be a graduate of an incorporated College or a Theological School, and must have been at least ten years in Priest's Orders. He must present an original essay in Latin, Greek, or English, on some subject connected with Theology chosen by himself. He must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned him at the time of the examination, and he must be prepared to read in the original and comment upon portions of the Old and New Testament, similarly assigned at the time of the examination.

4. The hoods adopted by this Seminary are in accordance with the American inter-collegiate system. For Bachelors of Divinity the hood will be black, not over three feet in length, lined with mauve silk, the College color, with a binding not over six inches wide, of scarlet silk or velvet. For Doctor of Divinity the hood will be of silk, four feet in length, and with panels at the side. The colors are the same as for Bachelor of Divinity.

EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture (such as bedding, towels, etc.,) are to be provided by students.

Aid will be given to properly qualified students by scholarships, or by the Joint Education Committee of the Diocese of Ohio and Southern Ohio.

Board (38 weeks) costs from...	\$ 114 00	to	\$152 00
Heat, from	15 00	to	20 00
Washing, from	15 00	to	20 00
Lights, from	3 00	to	5 00

Total, from\$147 00 to \$197 00

PRIZES.

The Van Nostrand Prizes are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work of their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extemporaneous and written sermons, respectively.

LIBRARY.

The Library, enlarged by the gift of the valuable Library of Bishop Bedell, contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the Charles D. Betts Library Fund. The students also have access to the excellent Library and well-equipped Reading Room of the College.

SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

BISHOP BEDELL MISSIONARY SOCIETY.

The society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and notes on current Missionary topics.

PREPARATORY DEPARTMENT

Kenyon Military Academy.

REGENTS AND MASTERS.

H. N. HILLS, A. M., REGENT.

C. N. WYANT, REGENT,
Instructor in Mathematics.

J. B. GREENE, M. A.,
Headmaster and Instructor in Greek,

COLONEL HENRY T. THOMPSON, A. B.,
COMMANDANT,

Instructor in Military Science and History.

HERBERT F. WILLIAMS, A. B.,
Instructor in Natural Science and Gymnastics.

WILLIAM HUGH MITCHELL, A. B.,
Instructor in Latin.

LEONARD K. SMITH, A. B.,
Instructor in English.

KENNETH BEAL, A. B.,
Instructor in German.

LESTER B. JONES, A. B.,
Instructor in Oratory, Music and English.

H. T. TANNER,
Instructor in Book-keeping, Stenography, Type Writing and Penmanship.

MRS. M. D. BAGWELL,
Matron.

MISS P. MAHAN,
Assistant Matron.

J. A. HIGBEE, JR.,
Librarian.

H. HOLMES,
Steward.

NAMES.

William Wilson Alexander.....Akron
Peter Macauley Arthur.....New York, N. Y.
Alfred Alonzo Asp.....Guthrie, Okla.
Charles Marion Aves.....Norwalk
James Chapman V. Bailey.....Chicago, Ill.
Rowland Pollard Balph.....Pittsburgh, Pa.
Horace McCook Billingsley.....Lisbon
Frederick Alfred Blair.....Belle Plaine, Ia.
Arthur Boettcher.....Detroit, Mich.
John D. Bolton.....Cleveland
Henry Ward Bowles.....Detroit, Mich.
Edwin George Brassington.....Cleveland
Albert Hunt Brickenstein.....Denver, Colo.
John Tangier Brooke.....Guthrie, Okla.
George Stephen Corter.....Cincinnati
Alfred Ernest Cass.....West Lebanon, Pa.
Darius Cole.....Detroit, Mich.
Weston Loderick Corson.....Portsmouth
William Edward Culbertson.....Delavan, Ill.
Leroy Benjamin Davis.....Cincinnati
Joseph Winton De Voe.....El Paso, Texas
George Valentine Doerr.....Minneapolis, Minn.
Charles James Driggs.....Bridgeport
Howard Dutton.....Kalamazoo, Mich.
Herbert William Fish.....Gambier
Colburn Symmes Foulds.....Cincinnati
Benjamin Aaron Gans.....Navarre
Charles Wyant Gans.....Navarre
Maxwell Ganter.....Akron
William Geyser, Jr.....Swanton
Frederick D. Gibson.....Delavan, Ill.
John Taylor Gillard.....Sandusky

Robert Clements Gow.....	Bellaire
Dean Burkhardt Hale.....	Cincinnati
Frank Whittle Hardy.....	Louisville, Ky.
Frank Semple Harries.....	Cincinnati
Wencel Harry Hartman.....	Cleveland
William Corcoran Hill.....	Pittsburgh, Pa.
Ralph Edgerton Hill.....	Marietta
Donald McCullough Hills.....	Gambier
William Shields Hoylem.....	Newcomerstown
Earl Glass Hower.....	Lodi
Wylie Iliff.....	Salt Lake City, Utah
Walter Hayden Jenks.....	Pittsburgh, Pa.
Isaac Jones.....	Pittsburgh, Pa.
George Tewksbury Johnson.....	Portsmouth
William M. Johnston.....	St. Elmo, Ill.
Wilbur Hartzell Kuhns.....	Canton
William Kalamazoo Lawrence.....	Willoughby
George Rowland Lawrence.....	Willoughby
Edgar Blaine Longnecker.....	Delta
Robert Beryl Lyborger.....	Danville
George Wythe McCook.....	Steubenville
Harry Plattenburg McWilliams.....	Dwight, Ill.
Terry Ferguson Mill.....	Oberlin
Roger Welty Naylor.....	La Grange, Ind.
Walter Ralston Nelles.....	Chattanooga, Tenn.
Garfield Smith Newburn.....	Bellevue, Pa.
James Edward Nicholson.....	Steubenville
Carl Frederick Orth.....	Wauseon
Leon Murray Pease.....	Toledo
John Hasen Penniman.....	Battle Creek, Mich.
Frederick Clarence Piper.....	Sidney
Allen Henry Potter.....	Mendon, Mich.
Willis Wisden Potts.....	Lisbon
Jacob Regner.....	Ashtabula
William Alexander Robinson, Jr.....	Louisville, Ky.

Edward Rommel.....	Canton
Francis Marion Rose.....	Faribault, Minn.
George Falls Rude.....	Liberty, Ind.
Ernest Henry Schmidt.....	Xenia
Arthur Knoop Sheets.....	Troy
Edwin Raymond Shoemaker.....	McLeansboro, Ill.
Hough Lewis Simon.....	Sistersville, W. Va.
Floyd Tangier Smith.....	Tokyo, Japan
David Morris Smith.....	Pittsburgh, Pa.
Charles Florence Specht.....	Steubenville
Alexander Crail Speyer.....	Allegheny, Pa.
James Harrison Stark.....	Mansfield
Charles Edward Steacy.....	Akron
Frederick Bingham Stoddard.....	Cleveland
Frederick Raiff Stott.....	Indianapolis, Ind.
Dick Burson Tope.....	Freeport, Ill.
Carl V. V. Vail.....	Decatur, Ill.
Charles Raymond Wales.....	Minneapolis, Minn.
John Howard Westrich.....	Chicago, Ill.
Edward Conrad Wettach.....	Allegheny, Pa.
Ross Randall Wilcoxon.....	Chicago, Ill.
Edward Nicoll Woodbury.....	Middlesborough, Ky.

SUMMARY BY STATES

Colorado	1	Oklahoma	2
Illinois	10	Pennsylvania	9
Indiana	3	Tennessee	1
Iowa	1	Texas	1
Kentucky	3	Utah	1
Michigan	6	West Virginia	1
Minnesota	3	Japan	1
New York	1		—
Ohio	45		89

KENYON MILITARY ACADEMY.

The Preparatory Department of Kenyon College has been for nearly twenty years operated by a Board of Regents who have leased from the Board of Trustees the buildings and grounds occupied by the Academy. It is within this period that the school has achieved its greatest success. Employing sufficient capital to enable the management to assemble all the elements which should characterize a first-class preparatory school, it has been able to compete successfully with other Church schools which have been richly endowed. The present character of the school is the outcome of many years of patient effort to make it equal in all respects to the best schools of its class. By an efficient corps of instructors boys are given thorough preparation for college or business, and at the same time they receive careful training in manners and morals. The military features are admirably administered, and the school is provided with a large and excellent gymnasium in which there is regular physical training during the winter months.

TERMS AND VACATIONS.

The scholastic year is divided into three terms. The Christmas term begins on the third Wednesday in September. There is a short vacation at Christmas, and one at Easter. The year closes on the second Thursday in June.

SCHEDULE OF FEES.

Tuition, Board, Washing (1½ doz.), Fuel and Lights for the School Year	\$450
Payable at Entrance	\$225
Payable at Beginning of Second Term	225
—	\$450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against large medical bills, as it enables us to contract with a physician to visit the school and care for the sick.

A fee of five dollars is required of cadets studying Chemistry, to cover cost of chemicals used in experiments.

All cadets are charged fifty cents each term for use of the Academy Library and Reading Room.

A deposit of fifteen dollars the Christmas term, and ten dollars each of the other two terms, is required in advance, towards the cost of books and incidentals.

An itemized statement of account will be rendered at the end of each term, or prior to the end if the deposit is exhausted.

Books, stationery, etc., may be obtained at the Academy at the usual retail prices.

Willful damage to school property is charged to the perpetrators, if known; otherwise it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain here during vacation must board at the Academy, and they are subject to such regulations as are necessary to good order. The charge will be made known on application to the Treasurer.

All checks should be made payable to the order of Hills & Wyant, Regents.

UNIFORMS.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits are to be procured from the Academy tailor, that there may be no variation in style or color. By making a contract with a large and responsible house, we are able to furnish all the suits for the Academy at the following prices: Dress coat, \$11.50; fatigue coat, \$10.00; trousers, \$7.00; the price of the cap is \$2.00. As the coat buttons to the throat, vests are not usually worn, and are not included with the uniforms. A very serviceable overcoat, with cape, has been

adopted for the Academy. It is of gray cloth, well made, and costs \$19.00. A reduction of 10 per cent on the uniforms and overcoat is made to cadets who are 5 feet or less in height. No citizen's clothes will be allowed in use after the uniforms are supplied. Boys will be measured on arrival and the suits at once ordered.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Regents.

All communications concerning the Academy should be addressed to the Regents.

COURSES OF STUDY. FIRST FORM.

CLASSICAL	SEMI-CLASSICAL	SCIENTIFIC
<p>ARITHMETIC: Grammar School Mental.</p> <p>GEOGRAPHY, Completed.</p> <p>MAP DRAWING.</p> <p>ENGLISH: Grammar. Language Exercises.</p> <p>READING: Historical Stories. Easy English Classics.</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>	<p>ARITHMETIC: Grammar School. Mental.</p> <p>GEOGRAPHY, Completed.</p> <p>MAP DRAWING.</p> <p>ENGLISH: Grammar. Language Exercises.</p> <p>READING: Historical Stories. Easy English Classics.</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>	<p>ARITHMETIC: Grammar School. Mental.</p> <p>GEOGRAPHY, Completed.</p> <p>MAP DRAWING.</p> <p>ENGLISH: Grammar. Language Exercises.</p> <p>READING: Historical Stories Easy English Classics.</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>

COURSES OF STUDY.

SECOND FORM.

100

Preparatory Department.

CLASSICAL	SEMI-CLASSICAL	SCIENTIFIC
<p>LATIN: First Latin Book. Easy Translation.</p> <p>ARITHMETIC: Complete. Mental. Test Examples.</p> <p>UNITED STATES HISTORY. }</p> <p>CIVIL GOVERNMENT. }</p> <p>ENGLISH: Grammar. English Classics. Class Composition. Letter-Writing.</p> <p>READING:</p> <p>SPELLING:</p> <p>PENMANSHIP.</p>	<p>LATIN: First Latin Book. Easy Translation.</p> <p>ARITHMETIC: Complete. Mental. Test Examples.</p> <p>UNITED STATES HISTORY. }</p> <p>CIVIL GOVERNMENT. }</p> <p>ENGLISH: Grammar. English Classics. Class Composition. Letter-Writing.</p> <p>READING:</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>	<p>PHYSICAL GEOGRAPHY. }</p> <p>CONCRETE GEOMETRY. }</p> <p>ARITHMETIC: Complete. Mental. Test Examples.</p> <p>UNITED STATES HISTORY. }</p> <p>CIVIL GOVERNMENT. }</p> <p>ENGLISH: Grammar. English Classics. Class Composition. Letter-Writing.</p> <p>READING.</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>

COURSES OF STUDY.

THIRD FORM.

CLASSICAL	SEMI-CLASSICAL	SCIENTIFIC
<p>LATIN: Cæsar, Books I, II, III and IV. Grammar and Composition. Eutropius—Rapid Reading.</p> <p>GREEK: First Greek Book. Special Class Work.</p> <p>ALGEBRA.</p> <p>ANCIENT HISTORY.</p> <p>ENGLISH: Elementary Rhetoric. Selected English Classics. Weekly Composition.</p> <p>READING.</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>	<p>LATIN: Cæsar, Books I, II, III and IV. Grammar and Composition. Eutropius—Rapid Reading.</p> <p>GERMAN: Harris's Lessons in German. Easy Prose Selections. Bernhardt's Composition</p> <p>ALGEBRA.</p> <p>ANCIENT HISTORY.</p> <p>ENGLISH: Elementary Rhetoric. Selected English Classics. Weekly Composition.</p> <p>READING.</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>	<p>GERMAN: Harris's Lessons in German. Easy Prose Selections. Bernhardt's Composition.</p> <p>PHYSIOLOGY. }</p> <p>BOTANY. }</p> <p>ALGEBRA.</p> <p>ANCIENT HISTORY.</p> <p>ENGLISH: Elementary Rhetoric. Selected English Classics. Weekly Composition.</p> <p>READING.</p> <p>SPELLING.</p> <p>PENMANSHIP.</p>

Kenyon Military Academy.

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COURSES OF STUDY.

FOURTH FORM.

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Preparatory Department.

CLASSICAL	SEMI-CLASSICAL	SCIENTIFIC
<p>LATIN:</p> <p>Cicero Six Orations</p> <p>Latin Prose.</p> <p>Translation at Sight.</p> <p>GREEK:</p> <p>First Book Completed.</p> <p>Anabasis, Books I and II.</p> <p>Grammar and Composition.</p> <p>ALGEBRA—Through Radicals and Quadratics.</p> <p>ENGLISH HISTORY.</p> <p>ENGLISH:</p> <p>Principles of Rhetoric.</p> <p>College Classics.</p> <p>Weekly Composition.</p> <p>DECLAMATIONS.</p>	<p>LATIN:</p> <p>Cicero, Six Orations.</p> <p>Latin Prose.</p> <p>Translation at Sight.</p> <p>GERMAN:</p> <p>Advanced Grammar.</p> <p>Riehl—Der Fluch der Schönheit.</p> <p>Storm's Immensee.</p> <p>Freytag—Die Journalisten.</p> <p>Heyse—L'Arrabbiata.</p> <p>Hillern—Höher als die Kirche.</p> <p>Zschoke—Der zerbrochene Krug.</p> <p>Harris's Composition, parts I, II</p> <p>ALGEBRA—Through Radicals and Quadratics.</p> <p>ENGLISH HISTORY.</p> <p>ENGLISH:</p> <p>Principles of Rhetoric.</p> <p>College Classics.</p> <p>Weekly Composition.</p> <p>DECLAMATIONS.</p>	<p>GERMAN:</p> <p>Advanced Grammar.</p> <p>Riehl—Der Fluch der Schönheit.</p> <p>Storm's Immensee.</p> <p>Freytag—Die Journalisten.</p> <p>Heyse—L'Arrabbiata.</p> <p>Hillern—Höher als die Kirche.</p> <p>Zschoke—Der zerbrochene Krug.</p> <p>Harris's Composition, Parts I, II.</p> <p>CHEMISTRY, with Experiments and individual research in Laboratory.</p> <p>ALGEBRA—Through Radicals and Quadratics.</p> <p>ENGLISH HISTORY.</p> <p>ENGLISH:</p> <p>Principles of Rhetoric.</p> <p>College Classics</p> <p>Weekly Composition.</p> <p>DECLAMATIONS.</p>

COURSES OF STUDY.

FIFTH FORM.

CLASSICAL	SEMI-CLASSICAL	SCIENTIFIC.
<p>LATIN:</p> <p>Aeneid, Books I, II, III, IV, V, VI</p> <p>Jones's Latin Prose.</p> <p>Translation at Sight.</p> <p>Prosody.</p> <p>Gayley's Classic Myths</p> <p>GREEK:</p> <p>Anabasis, Books III and IV.</p> <p>Iliad, Books I, II and III.</p> <p>Greek Prose.</p> <p>Translation at Sight.</p> <p>GEOMETRY, Plane.</p> <p>ADVANCED U. S. HISTORY.</p> <p>ENGLISH:</p> <p>Grammar and Rhetoric.</p> <p>College Classics.</p> <p>Weekly Composition.</p> <p>DECLAMATIONS.</p>	<p>LATIN:</p> <p>Aeneid, Book I, II, III, IV, V, VI.</p> <p>Jones's Latin Prose.</p> <p>Translation at Sight.</p> <p>Prosody.</p> <p>Gayley's Classic Myths.</p> <p>GERMAN:</p> <p>Lessing—Minna von Barnhelm.</p> <p>Schiller—Wilhelm Tell.</p> <p>Goethe—Dichtung und Wahrheit.</p> <p>Books I, II and III.</p> <p>Harris's Composition, Parts III and IV.</p> <p>GEOMETRY, Plane.</p> <p>ADVANCED U. S. HISTORY.</p> <p>ENGLISH:</p> <p>Grammar and Rhetoric.</p> <p>College Classics.</p> <p>Weekly Composition.</p> <p>DECLAMATIONS.</p>	<p>GERMAN:</p> <p>Lessing—Minna von Barnhelm.</p> <p>Schiller—Wilhelm Tell.</p> <p>Goethe—Dichtung und Wahrheit.</p> <p>Books I, II and III.</p> <p>Harris's Composition, Part III and IV.</p> <p>PHYSICS, with Experiments and Laboratory work.</p> <p>GEOMETRY, Plane.</p> <p>ADVANCED U. S. HISTORY.</p> <p>ENGLISH:</p> <p>Grammar and Rhetoric.</p> <p>College Classics.</p> <p>Weekly Composition.</p> <p>DECLAMATIONS.</p>

Kenyon Military Academy.

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Commencement Programme,

1899.

WEDNESDAY, JUNE 14

Graduating Exercises of the Kenyon Military Academy.

PRAYER.

Rev. F. S. Moore, Chaplain.

DECLAMATIONS.

Daniel O'ConnellPhillips
Cadet Captain Otto Eugene Duerr, South Bethlehem, Pa.

Jud Brownin' on Rubenstein's Playing..... Anon.
Cadet Fritz Listemann, Chicago, Ill.

The Prisoner of Chillon.....Byron
Cadet Captain William Nelson Wyant, Canton, O.

AWARDING OF SCHOLARSHIP CERTIFICATES.

PRESENTATION OF COMMISSIONS.

ANNUAL ADDRESS,

Rev. C. M. Roberts, Massillon, O.

AWARDING OF DIPLOMAS.

ADDRESS TO THE SCHOOL, WITH BENEDICTION.

Rt. Rev. William A. Leonard, D.D., Bishop of Ohio.

SUNDAY, JUNE 18.

ORDINATION SERVICE.

Sermon by the Rev. CASSIUS M. ROBERTS, of St.
Timothy's Church, Massillon.

BACCALAUREATE SERMON.

The Rt. Rev. WILLIAM EDWARD McLAREN, D. D.,
D. C. L., Bishop of Chicago.

WEDNESDAY, JUNE 24.

**THE SEVENTY-FIRST ANNUAL COMMENCE-
MENT OF KENYON COLLEGE AND
BEXLEY HALL.**

INVOCATION.

The Rt. Rev. William Edward McLaren, D. D., D. C. L.,
Bishop of Chicago.

SALUTATORY ADDRESS.

Charles Clinch Bubb, Jr., *Second Honor Man*.

COLLEGE ALUMNI ORATION.

Talfourd Park Linn, Esq., '72, Columbus.

BEXLEY HALL ORATION.

The Very Rev. Charles D. Williams, '84, Cleveland.

VALEDICTORY ADDRESS

Charles Ransom Ganter, *First Honor Man*.

CONFERRING OF DEGREES.**ANNOUNCEMENTS.****BENEDICTION.**

The Rt. Rev. William Andrew Leonard, D. D., Bishop
of Ohio.

GRADUATES OF BEXLEY HALL.

Robert LeRoy Harris, Ph. B.
Harry St. Clair Hathaway.
Thomas Robert Hazzard.
Charles Wesley Naumann, A. B.
Albert Neilson Slayton, Ph. B.

DEGREES IN COURSE.**Bachelor of Arts.**

William John Barrett,
Charles Clinch Bubb, Jr., *Second Honor Man*.
Charles Ransom Ganter, *First Honor Man*.
Dayton Albert Williams.
Frank Gerard Wright.

Bachelor of Philosophy.

Leo Weldon Wertheimer.

Bachelor of Divinity.

The Rev. Charles Thomas Walkley, '92 (Kenyon), '94
(Bexley).
The Rev. J. H. W. Fortescue-Cole, '98 (Bexley).

Master of Arts.

The Rev. George Parkin Atwater, '95,
Albert Neilson Slayton, '96,
Harold Stiles, '96.
Lewis Caleb Williams, '92.

HONORARY DEGREES.

Doctor of Laws.

Andrew Squire, Esq., Cleveland.

Doctor of Divinity.

The Very Rev. Charles D. Williams, '80 (Kenyon), '84
(Bexley), Cleveland.

The Rev. George F. Smythe, Bridgewater, Mass.

GENERAL SUMMARY OF STUDENTS.
1899-1900.

College Students	94
Theological Students	17
Preparatory Students	89
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Total	200