

1898

Catalogue of Kenyon College Gambier, Ohio 1898-1899

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Catalogue

..... OF

Kenyon College

Gambier, Ohio

THREE DEPARTMENTS

Collegiate	Kenyon College
Theological	Bexley Hall
Preparatory	Kenyon Military Academy

Printed by
The F. W. Roberts Company
Cleveland

COLLEGE CALENDAR.

EASTER TERM, 1899.

Jan. 3, Tuesday—Examinations for removal of conditions, 8 a. m.
Jan. 3, Tuesday—Term opens, 5 p. m.
Feb. 7 to Feb. 21—Mid-term examinations for removal of conditions.
Feb. 13, Monday—Junior Promenade.
Feb. 15, Wednesday—Ash Wednesday.
Feb. 22, Wednesday—Washington's Birthday.
March 28, Tuesday—Term ends.
April 2, Sunday—Easter.

TRINITY TERM.

April 4, Tuesday—Term opens, 5 p. m.
May 5 to May 19—Mid-term examinations for removal of conditions.
May 11, Thursday—Ascension Day.
May 27, Saturday—Senior vacation begins.
June 6, Tuesday—Bexley examinations begin.
June 18, Sunday—Baccalaureate Sunday.
June 20, Tuesday—Entrance examinations, 9 a. m.
June 20, Tuesday—Annual meeting of Board of Trustees.
June 21, Wednesday—Commencement Day.

CHRISTMAS TERM.

Sept. 18, Monday—Entrance examinations, 9 a. m.
Sept. 19, Tuesday—Examinations for removal of conditions, 8 a. m.
Sept. 19, Tuesday—Term opens, 5 p. m.
Oct. 3, Tuesday—Bexley opens.
Oct. 17 to Nov. 10—Mid-term examinations for removal of conditions.
Nov. 1, Wednesday—All Saints' Day. Founders' Day.
Nov. 30, Thursday—Thanksgiving Day.
Dec. 19, Tuesday—Term ends.

EASTER TERM, 1900.

Jan. 2, Tuesday—Examinations for removal of conditions.
Jan. 2, Tuesday—Term opens, 5 p. m.

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KENYON COLLEGE.

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as a faculty of a College and confer degrees in the arts and sciences.

After many changes of plan, and some amendments to the constitution, the final result was the establishment of three institutions—a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees. The Bishop was ex-officio President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new constitution took effect, having received the assent of the Convention of the Diocese of Ohio, of the Board of Trustees, and the Bishops of Ohio and of Southern Ohio.

By the new constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "Kenyon College." The three heretofore independent institutions were consolidated into one institution, of which the President of Kenyon College is the head. The Bishop of Ohio has voluntarily resigned most of his peculiar powers and privileges. He will now preside alternately with the

Bishop of Southern Ohio at the meetings of the Board of Trustees, and the two Bishops retain a joint supervision of the spiritual interests of the institution.

Instead of three independent institutions, there is one institution which includes three departments, or schools; a Theological School, Bexley Hall; a Collegiate School, Kenyon College, and a Preparatory School, Kenyon Military Academy.

In 1898 the constitution was again amended. The most important alteration is in the composition of the Board of Trustees. By Article VIII. of the amended constitution "the Bishop and Bishop-Coadjutor of any diocese outside the State of Ohio may become members of the Board by filing with its Secretary a written acceptance of an offer by the Board of such membership. And, upon such acceptance, by its Bishop, one additional Trustee may be appointed, for the term of three years, by the Diocesan Convention of such Diocese." The Bishops of Chicago, Pittsburgh, Indiana and Lexington, have already been elected to membership, and at the next Conventions of their Dioceses other Trustees will be elected. A complete copy of the constitution as amended will be found at the end of this catalogue.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable qualities of the climate of the lake shore and of the Ohio Valley, Gambier enjoys a climate as genial and healthful as that of any place in the State.

COLLEGE GROUNDS.

The natural situation of the College is favorable, commanding a view of the fertile, smiling valley of the Kokosing, with a gentle undulating background of cultivated hills. As Gambier Hill projects into the valley, the College park commands a wide prospect on three sides. The natural charm of the situation has been enhanced by good taste in laying out the grounds. In the park, which comprises seventy-five acres, as many as possible of the old forest trees have been retained, and pains have been taken to combine the effects of lawn and woodland. The extensive lands of the College have permitted wide choice in the selection of sites for its various buildings, and Kenyon's distances are magnificent, the broad straight path which connects Old Kenyon and Bexley Hall being two-thirds of a mile long.

BUILDINGS.

The College buildings comprise Old Kenyon, the dormitory, Ascension Hall, the recitation and laboratory building, Rosse Hall, the gymnasium and assembly room, Hubbard Hall, the library, and the Church of the Holy Spirit, the College chapel, all stone buildings standing in the College Park; Bexley Hall, the theological seminary, Milnor and Delano Halls, the home of the preparatory school; "Kokosing," the beautiful stone mansion of Bishop Bedell, standing in its own extensive park; and various other buildings.

OLD KENYON.

Old Kenyon, the College dormitory, which was built in 1828, is a massive stone building, one hundred and sixty feet long and three stories high, with solid stone walls four feet thick. The building is surmounted by a spire which

contains the old College bell. "The thick walls of solid stone seem built for centuries, yet within, the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps, to the ideal home of a student as could be desired for a four years' sojourn."

The building contains sixty rooms, all of which are now available for students. Through the generosity of Messrs. Samuel Mather, of Cleveland; Jas. P. Stephens, of Trenton, N. J.; and Francis B. Swayne, of New York; Mrs. Mary L. S. Parsons and Mrs. Gregory Thurston Bedell, of New York, and other friends, Old Kenyon was thoroughly renovated in the summer of 1896. Dry sub-cellars now insure perfect ventilation; water has been carried throughout the building, bath-rooms have been put in, a hot water heating apparatus heats the halls and rooms, and the whole building is in perfect repair. In the renovation great care has been taken to preserve the quaint features of the old College, such as the deep window seats, the diamond panes, the old-fashioned woodwork, the heavy doors. The water supply is of the purest, being rain-water conducted from the eaves and stored in tanks at the top of the building.

ASCENSION HALL.

Ascension Hall is a stately and spacious building of drab sandstone, in Collegiate Tudor architecture. It is one hundred and thirty feet long, fifty feet broad, and three stories high. It was erected by the liberality of the Church of the Ascension, New York, through the influence of Bishop Bedell. It contains the lecture and recitation rooms, the physical and chemical laboratories, the halls for literary societies, the offices of the President and Treasurer, the museum, and the library of Government publications. The tower of the building serves as the astronomical observatory.

COLLEGE CHAPEL.

The Church of the Holy Spirit, the College Chapel, was built in 1869, by the Church of the Ascension, New

York, as a tribute of appreciation to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture. It is built of freestone, laid in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the Church tower is the College clock and a set of bells, which ring the Canterbury chimes.

By the will of the late Mrs. Bedell a fund of \$5,000 has been established for keeping the church and Kokosing in repair.

BEXLEY HALL.

Bexley Hall, the home of the Theological Seminary (v. p. 76), stands in its own park of several acres. It is a three-story building, of pure Elizabethan architecture, and contains furnished suites of rooms for thirty-four students. It contains also the theological library of some 12,000 volumes, a chapel and recitation rooms.

MILNOR AND DELANO HALLS.

The preparatory department of the College (v. p. 99) occupies Milnor Hall and Delano Hall, two large substantial brick buildings, the latter of which was erected through the liberality of the late Columbus Delano, of Mount Vernon. They are heated by steam and provided with an abundant supply of pure water and an excellent system of drainage. The grounds about the buildings comprise about sixty acres, and afford large stretches of lawn, ample playgrounds and pleasant walks.

LIBRARY AND READING ROOM.

The library of Kenyon College contains about 32,000 volumes, of which about 20,000 are works of general liter-

ature, and 12,000 theological. By the generosity of the late Mrs. Ezra Bliss, of Columbus, O., the general library is provided with spacious and beautiful quarters. Hubbard Hall, so named in honor of Mrs. Bliss's brother, is a large stone building with many windows. The lower floor is occupied by the library alcoves and the upper contains a large, sunny reading room. The library is catalogued according to the decimal classification system of Mr. Melvil Dewey, and the librarian is in attendance six hours a day. For a small college the library is remarkably full, and fulfills admirably its function as a working library for undergraduate courses. The collections in biography, English history and philosophy are particularly full, and the mathematical department contains the library of the late John N. Lewis, of Mt. Vernon, O., which consists of some 1,200 volumes. Accessions are made on the recommendations of the several professors, and include the most important of the new publications. Purchases are made from several funds, the largest of which is the Hoffman fund, founded by Frank E. Richmond, Esq., of Providence, R. I.

The library building is beautified by many pictures and articles of vertu, presented by Mrs. Bedell, the unwearying benefactress of Kenyon. No small benefit accrues to the students from the fact that the library is a circulating library. All books except standard books of reference may be drawn out, and each student is entitled to four books at one time for a period not exceeding a fortnight.

The reading room receives the leading American and English periodicals, and two or three French and German reviews, and is open to students during the library hours. The same policy about circulation is pursued in the reading room as in the library; all periodicals except those for the current week or month may be drawn out for three days' time.

The general library of the college is chiefly valuable for the facilities it offers for work. The theological library, on the other hand, contains many rare and curious volumes, valuable chiefly to the bibliophile. Polyglots and

Latin folios, bound in vellum and yellow with age, Elzevirs, and first editions hundreds of years old, make the library at Bexley a treasure-house. These old curios, many of which have probably no duplicates on this side of the Atlantic, were presented to Bishop Chase by members of the Oxford and Cambridge colleges, and not a few bear the inscription, "To the Lord Bishop of Ohio." The library has recently been enriched by the presentation of Bishop Bedell's private library of 2,500 volumes, and further additions are made from time to time from the Chas. D. Betts fund.

PHYSICAL CULTURE.

Rosse Hall, which served as a gymnasium and assembly room, is an Ionic structure, built of sandstone, one hundred and seventy-five feet in dimensions. The building was destroyed by fire May 9, 1897, and is now in process of reconstruction. The external appearance of the building will be unchanged, but its interior arrangement will be greatly improved. The principal hall will be used, as before, as a gymnasium and assembly hall, and will be equipped with an ample supply of modern apparatus and provided with a running gallery. A dry, high basement story will extend under the entire building. Here will be a baseball cage, bowling alleys, locker and dressing rooms, boxing room, bath rooms, and all of the necessary appurtenances of an excellent gymnasium. It is hoped that the building will be restored by the summer of 1899. The athletic grounds are ample and favorably situated. The baseball and football fields lie at the foot of the hill below Old Kenyon, where the shaded hillside affords a natural grand stand. The tennis courts are excellent. There is a quarter-mile cinder track, and the facilities for general field sport are very good.

A room for the athletic teams has been fitted up during the past summer with shower baths, lockers and other necessary appliances.

THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

This department occupies nine rooms in Ascension Hall and is abundantly equipped with apparatus, much of which is new and costly, and opportunity is offered students to do accurate quantitative work in physics and chemistry. In addition to apparatus for student use the department possesses standards of length, mass, resistance, etc., standard thermometers and chronometers for calibrating and standardizing cheaper instruments. In electricity the apparatus includes galvanometers of many kinds, resistance coils, voltmeters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements, apparatus for static electricity, including a quadrant electrometer, induction coils, all the appliances for illustrating the modern applications of electricity, etc. Last year a 6 kilo-watt dynamo and 12 horse-power engine were placed in a new engine room in the basement of Ascension Hall, and the lecture room and laboratories were provided with electric lights. Provision is made for the use of this current for experimental purposes in the lecture room and the pier-room in the physical laboratory, suitable combinations being effected by a multiple switch-board. A 2 horse-power motor and several storage batteries, high-tension volt meters, etc., were purchased at this time. Other recent purchases include a number of Crooke's tubes, fluoroscopes, air pump, etc., for experimenting in radiography, and new apparatus for micrometric measure in elasticity and torsion, also cylinders of oxygen, hydrogen, liquified carbon-dioxide, nitrous-oxide, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland's concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized light, a telescope, microscopes, a stereopticon, apparatus for solar projection, etc. The department owns a complete photographic outfit and produces its own lantern slides and photomicrographic plates.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a siren, a

sonometer, etc., besides a number of costly pieces to illustrate wave motion.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

Recently Laboratories have been provided for the student's practice in Physics and Chemistry.

The Physical Laboratory is a well lighted room supplied with furnace heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is supplied with micrometers, microscopes, balances, galvanometers, rheostats, and all apparatus required for the performance of those experiments which are adapted to train the eye and hand in refined use.

The chemical laboratory occupies four rooms in the north end of Ascension Hall. The main laboratory has recently been enlarged and now contains desks and lockers for thirty students, together with three large hoods and ample cupboards and shelves for storage of bottles and apparatus issued to students. This laboratory is provided with water, gas, air blast and electrical connection with the main switch-board. Each student in chemistry receives his own outfit of glassware, tubing and tools, and is responsible for their return in good order at the end of the year; in addition to this he has access to the general stock of apparatus and materials. This general stock is very complete, including a large supply of Bohemian and common glassware, furnaces, tools and special apparatus and fittings. Hoffman's demonstration apparatus, graduated glassware, etc. The chemical stock is amply supplied with both the common grades and pure imported chemicals for general and analytical chemistry. All stock is kept in a general stock-room and is dispensed by the accountant, who receives a receipt from the student of each piece issued. Three

analytical balances of the best make are provided by the department and kept in the pier-room of the physical laboratory.

In the basement of Ascension Hall, under the chemical laboratory, is a room for furnace work in assaying and organic analysis. This room has cement walls and concrete floor and is provided with a combustion furnace, tube furnace, crucible furnace and large muffle furnace, the latter two furnaces being operated by a large double burner blow-pipe, using gasoline according to Hoskins. In this room are also the stock of crude chemicals, fluxes, etc., together with the muller and pulp balances and air-blast pump.

While it is intended to keep the apparatus and supplies used in the chemical laboratory distinct from the lecture-room equipment, a few advanced students are usually given access to the demonstration apparatus. This department is at present obliged to provide its own library, which is kept with that of the departments of physics and astronomy. A good collection of manuals, dictionaries and books of tables are to be found here, also files of the *Astrophysical Journal*, *Electrical World*, *Cassius Magazine*, *American Journal of Chemistry*, *Astronomical Journal*, together with memoirs, publications of the universities and of the Smithsonian Institution.

The College is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purchase of books and apparatus, the interest of about eight thousand dollars, part of the Bowler endowment of the Bowler chair of Natural Philosophy and Chemistry.

THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of the well-known Trouvelot astronomical drawings.

The income of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

RELIGIOUS INFLUENCES.

Morning and Evening Prayer are said daily in the College Church. The Holy Communion is celebrated every Sunday at 7:30 a. m., and also at 10:30 a. m. on the first Sunday in the month. On every Saint's Day the service of Morning Prayer and the Holy Communion is said at 9:00 a. m. The students are required to be present at Morning Prayer every day and at Church services on Sunday and the chief Holy Days. The other services are voluntary. The choir consists of College students.

A flourishing chapter of the Brotherhood of St. Andrew fosters religious life among the students by weekly meetings and a weekly class for the study of the Holy Scriptures. The College chaplain is always accessible to the students.

COLLEGE SERMONS.

On Sundays during the College year clergymen from Ohio and the neighboring dioceses are invited from time to time to preach before the College. The College preachers for the year 1897-98 were as follows:

- The Twentieth Sunday after Trinity,
The Rt. Rev. Wm. E. McLaren, Bishop of Chicago.
- The Twenty-first Sunday after Trinity,
The Rt. Rev. Wm. A. Leonard, Bishop of Ohio.
- The Twenty-second Sunday after Trinity,
The Rev. Chas. S. Aves, Rector of St. Paul's Church, Norwalk, Ohio.

- The Twenty-third Sunday after Trinity,
The Rev. Geo. W. Hinkle, Rector of St. Paul's Church,
Steubenville, Ohio.
- The Third Sunday in Advent,
The Rev. Abdiel Ramsey, Rector of St. James's Church,
Piqua, Ohio.
- The Third Sunday after the Epiphany.
The Rt. Rev. Cortlandt Whitehead, Bishop of Pittsburg.
- The First Sunday after Easter,
The Rev. John Hewitt, Rector of St. Paul's Church, Colum-
bus, Ohio.
- Whitsunday,
The Rev. Paul Matthews, Rector of St. Luke's Church, Cin-
cinnati, Ohio.
- The Second Sunday after Trinity,
The Rt. Rev. Wm. A. Leonard, Bishop of Ohio.
- The Third Sunday after Trinity,
The Rt. Rev. Jno. Hazen White, Bishop of Indiana.
- The Third Sunday after Trinity,
The Rt. Rev. Thos. U. Dudley, Bishop of Kentucky.

THE BEDELL LECTURESHIP.

A fund of five thousand dollars has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relations of Science to Religion. These lectures are given biennially on Founders' Day, which is celebrated on the Festival of All Saints. The foundation provides also for the publication of the lectures.

The following lectures have been delivered:

- The Rt. Rev. John Williams, D. D., LL. D. "The World's Witness to Christ." 1881.
- The Rt. Rev. Henry Cotterill, D. D. "Revealed Religion in its Relation to the Moral Being to God." 1883.
- The Rt. Rev. Hugh Miller Thompson, D. D. "The World and the Logos." 1885.
- The Rev. James McCosh, S. T. D., LL. D. "The Religious Aspect of Evolution." 1887.

- The Rev. David H. Greer, D. D. "The Historical Christ, the Moral Power of History." 1889.
- The Rt. Rev. Arthur Cleveland Coxe, D. D., LL. D. "Holy Writ and Modern Thought." 1891.
- The Rt. Rev. William A. Leonard, D. D. "The Witness of the American Church to Pure Christianity." 1893.
- The Rt. Rev. Boyd Vincent, D. D. "God and Prayer: The Reasonableness of Prayer." 1895.
- The Rev. William Reed Huntington, D. D. "A National Church." 1897.
- The Bedell Lectures for 1899 will be given by The Rt. Rev. Boyd Carpenter, Lord Bishop of Ripon.

INTERCOLLEGIATE PRIZES.

The Association for Promoting the Interests of Church Schools, Colleges and Seminaries was incorporated in 1895, through the efforts of the Rev. Charles Frederick Hoffman, the late rector of All Angels' Church, New York. By his munificence the Association offers to students in Kenyon, Hobart, Trinity, and the University of the South, six prizes, three of which, worth \$300 each, are open to competition at the end of the Junior year, and three, worth \$500 each, at the end of the Senior year. The subjects for examination for the three prizes are as follows for both years: (1) Greek and Latin, (2) English, and (3) Mathematics and Physics. At the examinations held in May, 1898, Constant Southworth, Kenyon, '98, won the Senior prize in Mathematics and Physics, and Charles Ransom Ganter, Kenyon, '99, the Junior prize in the same subjects.

ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

THE HIGH SCHOOL SCHOLARSHIPS.

Resolutions passed June 26, 1890, by the Board of Trustees of Kenyon College:

Resolved, That a Free Scholarship in Kenyon College be offered each year to a male pupil of a High School in

each county of the State. Such scholarship shall be granted upon the certificate of the Principal of the High School, which shall be based upon proficiency in studies, and upon good moral character.

Should there be applicants from more than one High School in the same county, who shall obtain the necessary certificate from their principals, the scholarship shall be given to the pupil passing the best competitive examination, held under the direction of the several principals.

The Free Scholarship includes room rent and tuition.

THE HENRY B. CURTIS SCHOLARSHIPS.

The late Henry B. Curtis, LL. D., granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

Application for a Henry B. Curtis scholarship must be addressed to the College Treasurer, and must state the applicant's name, residence, and age, his father's name, and the amount asked for. The application is to be understood as confidential with the Faculty. In making the selections, the Faculty will consider all evidences that may be obtainable as to the applicant's character, ability and merit, including his examinations in school and college, and his record for punctuality and other good conduct. The appropriations will be made only for a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum for one student for one year will be one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in three equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the repayment in five years from date, with interest at the rate of one and one-half per cent.

THE ALFRED BLAKE SCHOLARSHIPS.

Three perpetual scholarships in Kenyon College, owned

by the Rev. Alfred Blake, were given by Mrs. Blake to the College for the benefit of deserving students, to be nominated annually by the President and Faculty. These scholarships entitle the holders to free tuition.

THE FRENCH PRIZE SCHOLARSHIP.

This is a perpetual scholarship in Kenyon College which was given in trust to the College by Mrs. Sarah A. M. French, to the Trustees of the College, to be awarded to a student of Milnor Hall standing highest in his class in grade and deportment. Other things being equal, preference is to be given to a member of the Protestant Episcopal Church.

THE HANNAH MORE SCHOLARSHIP.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah More. The income of the fund, which now amounts to over twelve hundred dollars, is to be used by a student in the Theological Seminary.

THE CLARK SCHOLARSHIP.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is one thousand and seventy-one dollars, the interest on which is given to a theological student.

THE McILVAINE SCHOLARSHIP.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

THE AUSTIN BADGER SCHOLARSHIP.

This is a fund bequeathed by the late Austin Badger,

of Medina, "to the trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said College, preparing for the ministry in the Protestant Episcopal Church, as said Board of Trustees may designate."

THE PLATT BENEDICT FUND.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said College."

THE ORMSBY PHILLIPS FUND.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburg, to be loaned, from time to time, without interest, to a superior student for the ministry. Nominations to this scholarship are made by the President of the College.

THE LEONARD SCHOLARSHIP.

This scholarship is the gift of Wm. B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. The income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

THE SULLIVAN SCHOLARSHIP.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

THE NASH SCHOLARSHIP.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

THE BEDELL PRIZE SCHOLARSHIP.

This scholarship is the gift of the late Mrs. Julia Strong Bedell, and is awarded to that student entering the Theological Seminary who shall have maintained the highest standing when an undergraduate of Kenyon College.

TEACHING.

Students whose grade of scholarship is high can often add to their resources by tutoring during the Junior and Senior years.

COLLEGIATE DEPARTMENT.

Kenyon College.

FACULTY OF THE COLLEGIATE DEPARTMENT.

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.,
President.

Spencer and Wolfe Professor of Mental and Moral Philosophy.

THE REV. EDWARD C. BENSON, D. D., LL. D.,
Emeritus Professor of the Latin Language and Literature.

THEODORE STERLING, M. D., LL. D.,
Peabody Professor of Mathematics and Civil Engineering.
Dean of the Faculty.

LESLIE HOWARD INGHAM, A. M.,
Bowler Professor of Physics and Chemistry.

HENRY TITUS WEST, A. M.,
Professor of Modern Languages.

CHARLES HENRY ADAMS WAGER, Ph. D.,
McIlvaine Professor of the English Language and Literature.

BARKER NEWHALL, Ph. D.,
Professor of the Greek Language and Literature.

THE REV. FRANKLIN SMEDLEY MOORE, A. M.,
Chaplain.

THE REV. GEORGE F. SMYTHE, A. M.,
Instructor in Latin.

CHARLES RANSOM GANTER,
Assistant in Mathematics.

DAYTON ALBERT WILLIAMS,
Assistant in the Laboratory.

PROFESSOR C. H. A. WAGER,
Secretary of the Faculty.

PROFESSOR BARKER NEWHALL,
Registrar.

MRS. ELLEN DOUGLAS DEVOL,
Librarian.

STANDING COMMITTEES OF THE FACULTY.

LIBRARY COMMITTEE.

President Peirce,	Doctor Sterling,	Professor Wager,
	Professor Fischer.	

ATHLETIC COMMITTEE.

President Peirce,	Professor Ingham,	Professor Newhall.
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STUDENTS.

SENIOR CLASS.

William John Barrett.....	Cl.....	Gambier
Charles Clinch Bubb, Jr.....	Cl.....	Warren
Charles Ransom Ganter.....	Cl.....	Akron
Leo Weldon Wertheimer.....	Ph.....	Middleport
Dayton Albert Williams.....	Cl.....	Monroeville
Frank Gerard Wright.....	Cl.....	Cincinnati

JUNIOR CLASS.

Eugene Frederick Bigler.....	Cl.....	Mount Vernon
James Vinton Blake.....	Cl.....	Akron
Arthur Wiley Davies.....	Cl.....	Gambier
Walter Philo Doolittle.....	Cl.....	Gambier
Norman Oscar Fleming.....	Cl.....	Mansfield
Clarence Herman Foster.....	Sc.....	Elyria
Henry Goodman Grier.....	Cl.....	Steubenville
Thomas Eccleston Hayward.....	Cl.....	Decatur, Ill.
Simeon Arthur Huston.....	Cl.....	Hartwell
Warren Howard Mann.....	Cl.....	Gambier
Thos. Guthrey Clifton McCalla.....	Cl.....	Mount Vernon
John Benjamin Myers.....	Cl.....	Hartwell
Raymond Terry Sawyer.....	Cl.....	Cleveland
Rufus Southworth.....	Cl.....	Salem
Carl Andrew Squire.....	Cl.....	Cleveland
Arthur Gwatkin Stiles.....	Cl.....	Richwood
Josephus George Tilton.....	Cl.....	Bangs
David Horton White.....	Sc.....	Cincinnati

SOPHOMORE CLASS.

Arthur Lorin Devol.....	Cl.....	Gambier
Alfred Edgerton Fillmore.....	Sc.....	Zanesville
Herbert Renner Goshorn.....	Cl.....	Iola, Kan.
Lloyd Albert Grigsby.....	Cl.....	Circleville
Marcus Moses Gunlefinger.....	Ph.....	Warren
Roy Cool Harper.....	Cl.....	Zanesville

Jay Alvin Higbee.....	Ph.....	Toledo
George Hawley Hurst.....	Sc.....	Avon
Carl Powell Lash.....	Cl.....	Martin's Ferry
Charles Frizzel Magee.....	Cl.....	Findlay
Edward John McCutcheon.....	Cl.....	Lancaster
Charles Sumner Owen.....	Cl.....	Mount Vernon
David Ladd Rockwell, Jr.....	Ph.....	Ravenna
George Frederick Russell.....	Ph.....	Gambier
Arturo Vall-Spinosa.....	Sc.....	Ponce, Porto Rico
Arthur Rowland Williams.....	Cl.....	Sault Ste. Marie, Mich.
Lawrence Robert Wright.....	Sc.....	Gambier
William Edward Wright, Jr.....	Sc.....	Big Rapids, Mich.

FRESHMAN CLASS.

Arthur James Aubrey.....	Cl.....	Youngstown
Arthur Tipton Bagley.....	Ph.....	Zanesville
Walter McClelland Baker.....	Ph.....	Gambier
Roy Joseph Banta.....	Cl.....	Lima
Joel Kell Brandon.....	Ph.....	Chicago, Ill.
Bates Gilbert Burt.....	Cl.....	Ironwood, Mich.
John Kitteridge Coolidge.....	Cl.....	Cincinnati
Wilbur Love Cummings.....	Cl.....	Springfield
Richard Grey Cunningham.....	Ph.....	Gambier
Edgar Felix Davies.....	Cl.....	Gambier
Luther Day.....	Ph.....	Canton
Elroy Leander Farquhar.....	Cl.....	Gambier
James Elliott Farquhar.....	Cl.....	Gambier
Convers Goddard.....	Ph.....	Zanesville
William John Jahn.....	Ph.....	Canton
Charles Orson Johnston.....	Sc.....	Columbus
Albert Gallatin Liddell.....	Ph.....	Pittsburg, Penna.
Paul Mortier Lybarger.....	Cl.....	Gambier
Ulysses Sheridan Lybarger.....	Cl.....	Gambier
Fred Adams McAllister.....	Cl.....	Richwood
Walter James Morris.....	Cl.....	Lima
Edward James Owen.....	Cl.....	Canton
Clarence Chancy Park.....	Ph.....	Mount Vernon
Dwight Lowell Parsons.....	Ph.....	Kent
Alexander Sankey Latty Peaslee.....	Ph.....	Defiance
Edward Allen Rodgers.....	Cl.....	Youngstown
Howard Clark Rose.....	Cl.....	East Cleveland

COLLEGIATE DEPARTMENT.

William Schenck Rowley.....	Ph.....	Gambier
George Bigelow Schley.....	Sc.....	Indianapolis, Ind.
Walter Anderson Scott.....	Cl.....	Bristol, Ind.
Otis Alexander Simpson.....	Cl.....	Toledo
James Franz Skogland.....	Cl.....	Wellington
James Garfield Stewart.....	Ph.....	Springfield
✓ Lewis Turnbull.....	Sc.....	Canton
✓ George Burton Voorheis.....	Cl.....	Toledo
James Oliver Wallace.....	Cl.....	Pittsburg, Penna.
Edgar Benjamin Wertheimer.....	Ph.....	Middleport
Franklin Guernza Workman.....	Cl.....	Danville
Orlin Workman.....	Cl.....	Danville
Howard Buttles Wright.....	Cl.....	Akron

SPECIAL STUDENTS.

Russell Kirby Caulk.....	St. Michaels, Md.
Walter Thomas Collins.....	Chicago, Ill.
Charles William Cook.....	San Antonio, Texas
Edgerton Fillmore.....	Zanesville
John Hackenley.....	French Village, Nova Scotia
Harry St. Clair Hathaway.....	Gambier
Frank Richard Jones.....	Guthrie, Okla.
William Rattle.....	Cuyahoga Falls
Hart Stanbery.....	Pomeroy
Wallace Hubbard Watts.....	Jamestown, N. Y.

SUMMARY.

Seniors	6
Juniors	18
Sophomores	18
Freshmen	40
Special Students.....	10
Total	92

REQUIREMENTS FOR ADMISSION.

I. GENERAL EXAMINATIONS FOR ADMISSION TO ALL COURSES.

(1) Mathematics.

(a) Arithmetic. In addition to the usual course in Arithmetic an acquaintance with the Metric System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(b) Algebra, through Radicals and Quadratics.

(c) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original constructions and demonstrations required.

(2) English.

(a) Reading—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the

reading of the book. No student will hereafter be admitted without examination except on the presentation of such properly certified exercise book, or of an explicit statement from his instructor of the books read in class and the amount of composition work required. The substitution of equivalent books for those given below will for the present be permitted. In preparation for this part of the requirement it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

- (b) Study and Practice—This part of the examination presupposes the thorough study of each of the works named in this division. The examination will be upon subject matter, form, and structure. *In addition the candidate may be required to answer questions involving the essentials of English grammar, and the leading facts in those periods of English literary history to which the prescribed books belong.*

Note—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1899. For reading: De Quincey's Flight of a Tartar tribe; the Sir Roger de Coverley Papers; Pope's Translation of the Iliad, Books I., VI., XXII. and XXIV.; Coleridge's Rime of the Ancient Mariner; Dryden's Palamon and Arcite; Lowell's Vision of Sir Launfal; Goldsmith's Vicar of Wakefield; Hawthorne's House of Seven Gables; Cooper's Last of the Mohicans. For Study and Practice: Milton's Paradise Lost, Books I. and II.; Burke's Speech on Conciliation with America; Shakespeare's Macbeth; Carlyle's Essay on Burns.

1900. For Reading: Tennyson's The Princess; De Quincey's Flight of a Tartar Tribe; the Sir Roger de Coverley Papers; Pope's Translation of the Iliad, Books I., VI., XXII., XXIV.; Dryden's Palamon

and Arcite; Lowell's Vision of Sir Launfal; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Cooper's Last of the Mohicans. For Study and Practice: Milton's Paradise Lost, Books I. and II.; Burke's Speech on Conciliation with America; Shakespeare's Macbeth; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

II. ADDITIONAL EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

A. FOR THE CLASSICAL COURSE, leading to the degree of Bachelor of Arts.

(1) Latin.

- (a) Grammar, including Prosody.
- (b) Jones's Latin Prose Composition, forty Chapters.
- (c) Caesar, 4 books.
- (d) Cicero, 6 orations.
- (e) Virgil, 6 books of the Aeneid.

(2) Greek.

- (a) Grammar, including Prosody.
- (b) Woodruff's Greek Composition.
- (c) Xenophon's Anabasis, 4 books.
- (d) Homer's Iliad, 3 books.

A hand-book, such as Baird's Classical Manual, should be studied in connection with Virgil and Homer. A good classical dictionary and a dictionary of antiquities are necessary to classical students.

(3) Ancient Geography.

(4) Ancient History.

- (a) Greek History, Fyffe's Primer of Greek History is recommended.
- (b) Roman History, Allen's History of the Roman People is recommended.

B. FOR THE PHILOSOPHICAL COURSE, leading to the degree of Bachelor of Philosophy.

- (1) Latin, same as above for the Classical Course.
- (2) Ancient Geography, same as above for the Classical Course.
- (3) Roman History, same as above for the Classical Course.
- (4) German.
 - (a) Grammar, including a thorough knowledge of accidence, and a familiarity with the essentials of German syntax, and elementary prose composition.
 - (b) Easy German prose, one hundred and fifty to two hundred pages, and the following texts:
 Riehl: *Der Fluch der Schönheit*.
 Freytag: *Aus dem Staat Friedrichs des Grossen*.
 Heine: *Die Harzreise*.
 Goethe: The first three books of *Dichtung und Wahrheit*.
 Lessing: *Minna von Barnhelm*.
 Schiller: *William Tell* and *Lied von der Glocke*.
 Thirty pages of lyrics and ballads.

C. FOR THE SCIENTIFIC COURSE, leading to the degree of Bachelor of Science.

- (1) Science.
 - (a) Natural Philosophy, as much as is contained in Gage's *Introduction to Physical Science*.
 - (b) Chemistry, as much as is contained in Remsen's *Elements of Chemistry*.
 - (c) Botany, as much as is contained in Gray's *Lessons in Botany*.
 - (d) Physiology, as much as is contained in Martin's *Human Body* (briefer course).
- (2) History and Political Science.

- (a) Universal History, as much as is contained in Myers's *General History*.
 - (b) English History, as much as is contained in Montgomery's *Leading Facts of English History*.
 - (c) Political Science, as much as is contained in John Fiske's *Civil Government in the United States*.
 - (3) German, same as above for the Philosophical Course.
- The regular examination for admission to College takes place on the Tuesday preceding commencement, beginning at 8:30 a. m. A second examination is held on the day before the opening of the Christmas term, at the same hour.

Candidates for admission must present testimonials of good moral character, and if they come from other Colleges, certificates of dismissal in good standing.

ADVANCED STANDING.

Candidates for advanced standing will be examined in all prescribed studies antecedent to the desired grade, including the requirements for admission to College, and in such elective studies as shall be chosen by the candidate and approved by the Faculty.

Students from other Colleges in good standing, who present letters of honorable dismissal, may be admitted provisionally to such standing and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein, and a catalogue of the college from which they come. No student will be received as a candidate for a degree after the beginning of the second term of the Senior year.

ADMISSION BY CERTIFICATE.

Any student applying for admission to the Freshman Class at the beginning of the Collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any

city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President and must be in the hands of the Faculty before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.

ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, may enter the Freshman Class, and opportunity will be given them to begin either of these studies as College students, provided that they are able to make up this deficiency in preparation, besides doing the regular amount of required College work.

SPECIAL STUDENTS.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and that their time can be fully and profitably occupied.

COURSES OF STUDY.

FRESHMAN YEAR.

CHRISTMAS TERM.

CLASSICAL.

Greek, 4*
Latin, 4
Mathematics, 4
English, 3
Bible, 1

PHILOSOPHICAL.

German, 4*
Latin, 4
Mathematics, 4
English, 3
Bible, 1

SCIENTIFIC.

German, 4*
French, 4
Mathematics, 4
English, 3
Bible, 1

EASTER TERM.

Greek, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
French, 4
Mathematics, 4
English, 4

TRINITY TERM.

Greek, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
Latin, 4
Mathematics, 4
English, 4

German, 4
French, 4
Mathematics, 4
English, 4

SOPHOMORE YEAR.

CHRISTMAS TERM.

Greek, 3
Latin, 3
French, 3
Mathematics, 4
Chemistry, 4

German, 3
Latin, 3
French, 3
Mathematics, 4
Chemistry, 4

German, 3
French, 3
Mathematics, 4
Chemistry, 4
English, 3

EASTER TERM.

Greek, 3
Latin, 3
French, 3
Chemistry, 4

German, 3
Latin, 3
French, 3
Chemistry, 4

German, 3
French, 3
Mathematics, 3
Chemistry, 4
History, 4

*Numerals indicate hours per week.

ELECTIVE COURSES.

(One to be chosen.)

CLASSICAL.

History, 4
Mathematics, 3

PHILOSOPHICAL.

History, 4
Mathematics, 3

SCIENTIFIC.

TRINITY TERM.

Greek, 3
Latin, 4
French, 3
Chemistry, 3

German, 3
Latin, 4
French, 3
Chemistry, 3

German, 3
French, 3
Mathematics, 3
Chemistry, 3
History, 4

ELECTIVE COURSES.

(One to be chosen.)

History, 4
Mathematics, 3

History, 4
Mathematics, 3

JUNIOR YEAR.

CHRISTMAS TERM.

Physics, 4
Logic, 3
English, 3

Physics, 4
Logic, 3
English, 3

Physics, 4
Chemistry, 4
Logic, 3
Mathematics, 3

ELECTIVE COURSES.

(Two to be chosen.)

Greek, 3
Latin, 3
French, 3
German, 3
Mathematics, 3
Chemistry, 4

(Two to be chosen.)

Latin, 3
French, 3
Mathematics, 3
Chemistry, 4
German, 3

(One to be chosen.)

German, 3
Mathematics, 3
English, 3

EASTER TERM.

Physics, 4
Psychology, 3
English, 3

Physics, 4
Psychology, 3
English, 3

Physics, 4
Chemistry, 4
Psychology, 3
Mathematics, 3

ELECTIVE COURSES.

(Two to be chosen.) (Two to be chosen.) (One to be chosen.)

CLASSICAL.

Greek, 3
 Latin, 3
 French, 3
 German, 3
 Mathematics, 3
 Chemistry, 4
 History, 4

PHILOSOPHICAL.

German, 3
 Latin, 3
 French, 3
 Mathematics, 3
 Chemistry, 4
 History, 4

SCIENTIFIC.

German, 3
 Mathematics, 3
 English, 3

TRINITY TERM.

Physics, 4
 Psychology, 3
 English, 3

Physics, 4
 Psychology, 3
 English, 3

Physics, 4
 Chemistry, 4
 Psychology, 3
 Mathematics, 3

ELECTIVE COURSES.

(Two to be chosen.) (Two to be chosen.) (One to be chosen.)

Greek, 3
 Latin, 3
 French, 3
 German, 3
 Mathematics, 3
 Chemistry, 4
 History, 4

German, 3
 Latin, 3
 French, 3
 Mathematics, 3
 Chemistry, 4
 History, 4

German, 3
 Mathematics, 3
 English, 3

SENIOR YEAR.

CHRISTMAS TERM.

Astronomy, 4
 Philosophy, 3
 History, 3

Astronomy, 4
 Philosophy, 3
 History, 3

Astronomy, 4
 Philosophy, 3
 History, 3
 Pr. Physics, 3

ELECTIVE COURSES.

(Two to be chosen.) (Two to be chosen.) (One to be chosen.)

Greek, 3
 Latin, 3
 German, 3
 English Language, 3
 English Literature, 3
 Practical Physics, 3

German, 3
 Latin, 3
 English Language, 3
 English Literature, 3
 Practical Physics, 3

German, 3
 English Language, 3
 English Literature, 3

EASTER TERM.

CLASSICAL.

Physiology, 4
 History, 3
 Metaphysics, 3
 Evidences, 1

PHILOSOPHICAL.

Physiology, 4
 History, 3
 Metaphysics, 3
 Evidences, 1

SCIENTIFIC.

Physiology, 4
 History, 3
 Metaphysics, 3
 Pr. Physics, 3
 Evidences, 1

ELECTIVE COURSES.

(Two to be chosen.) (Two to be chosen.) (One to be chosen.)

Greek, 3
 Latin, 3
 German, 3
 English Language, 4
 English Literature, 3
 Pr. Physics, 3

German, 3
 Latin, 3
 English Language, 4
 English Literature, 3
 Pr. Physics, 3

German, 3
 English Language, 4
 English Literature, 3

TRINITY TERM.

Geology, 4
 Economics, 3
 Ethics, 3
 Evidences, 1

Geology, 4
 Economics, 3
 Ethics, 3
 Evidences, 1

Geology, 4
 Economics, 3
 Ethics, 3
 Pr. Physics, 3
 Evidences, 1

ELECTIVE COURSES.

(Two to be chosen.) (Two to be chosen.) (One to be chosen.)

Greek, 3
 Latin, 3
 German, 3
 English Language, 4
 English Literature, 3
 Pr. Physics, 3

German, 3
 Latin, 3
 English Language, 4
 English Literature, 3
 Pr. Physics, 3

German, 3
 English Language, 4
 English Literature, 3

Departments of Instruction.

DEPARTMENT OF LATIN.

PROFESSOR NEWHALL.

MR. SMYTHE.

Latin is required of all candidates for the degrees of A. B. and Ph. B., during the Freshman and Sophomore years, and is offered as an elective study during the Junior and Senior years.

I. FRESHMAN YEAR.

First Term—Virgil, Eclogues, Greenough's edition, with special regard to Prosody and the reading of Latin verse, for the first five weeks. Livy, Books XXI. and XXII., Greenough's edition, for the rest of term.

Second Term—Livy, continued. Careful translation and thorough grammatical construction are the objects aimed at.

Third Term—Cicero, First Tusculan, Somnium Scipionis, and other essays.

II. SOPHOMORE YEAR.

First Term—Tacitus, Germania and Agricola. In reading the former a careful study is made of the institutions of our Teutonic forefathers, and the latter is studied with particular reference to the provincial administration of the Roman Empire.

Second Term—Horace, Odes and Epodes, with special reference to the literary and artistic merit.

Third Term—Horace, Satires and Epistles, with careful study of the life and times of Augustus.

III. JUNIOR AND SENIOR YEAR.

First Term—Cicero, Selected Letters, Abbott's edition, with special reference to the political history of the time and the civil and judicial administration of Rome, three hours a week. Forsyth, Life of Cicero, one hour a week.

Second Term—Cicero, Letters, and Forsyth, Life of Cicero, continued.

Third Term—Cicero, De Officiis, Holden's edition, with special attention to rapid reading, three hours a week. Strachan-Davidson, Cicero and the Fall of the Roman Republic, one hour a week.

This course varies from year to year. The above is an account of the course for the current year. An elective of three hours a week is also offered in 1898-9 to Juniors and Seniors for sight reading in Cicero and a study of Boissier and Froude on the life and times of Cicero.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE.

PROFESSOR NEWHALL.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered as an elective study during the Junior and Senior years.

Practice is frequently given in sight-reading and in hearing Greek read aloud, and attention is paid to the history and daily life of the Greek people. As books of reference, Goodwin's Greek Grammar is required and Gow's "Companion to School Classics" is recommended.

I. FRESHMAN YEAR.

First Term—Lysias, four orations, three hours; Allinson's Greek Prose Composition, one hour.

Second term—Thucydides, Felton's selections, three hours; Prose Composition continued, one hour.

Third term—Homer's Odyssey, selections from books I. to XII., with lectures on the private life of the Greeks, especially in the Heroic Age, four hours.

II. SOPHOMORE YEAR.

First Term—Plato's Charmides, Laches and Lysis with Jebb's Primer of Greek Literature, three hours.

Second term—Lyric poets or Lucian, Greek Literature continued, three hours.

Third term—Sophocles' Oedipus Tyrannus or Euripides' Alcestris, with lectures on Greek Tragedy, three hours.

III. ELECTIVE COURSES.

Three hours a week through the year.

A. First and second terms—Aeschylus, Aristophanes, Euripides or Sophocles, each one play, with lectures on the corpus of the Greek Drama, the archaeology of the Greek Theater, etc. Third term—Demosthenes' De Corona or Pindar's Olympian Odes—Given in 1897-8.

B. First term—Homer's Iliad, selected readings, with lectures on the Homeric Question; or the Electras of Sophocles and Euripides. Second and third terms—Plato's Phaedo and Republic, I.-III., or Gorgias, with studies in the Platonic canon—Given in 1898-9.

DEPARTMENT OF FRENCH AND GERMAN.

PROFESSOR WEST.

The work of the Department of Modern Languages consists of five courses in German and two courses in French. The work in German is so arranged that students who enter College without preparation in German, may receive instruction in the elements of the language in regular college classes, and complete the preparatory work in two years. German is required of Freshmen and Sophomores in the Philosophical and Scientific Courses, and is offered as an elective to Juniors and Seniors in all courses.

French is required of Freshmen and Sophomores in the Scientific Course, and of Sophomores in the Classical and Philosophical Courses. It is offered as an elective to Juniors in the Classical and Philosophical Courses.

COURSES IN GERMAN.

- I. Elementary German grammar, reading and composition. Junior Elective, three hours a week; Preparatory German, four hours.

Christmas Term—Harris's German Lessons, Guerber's *Märchen und Erzählungen I.*, and for preparatory students, Bernhardt's German Composition.

Easter Term—Harris's German Reader, Storm's *Imensee* and Bernhardt's German Composition.

Trinity Term—Hillern's *Höher als die Kirche*, Auerbach's *Brigitta*, and Bernhardt's German Composition.

- II. Senior Elective, three hours a week; second year preparatory, four hours.

Christmas Term—Tales from Hauff, Benedix's *Die Hochzeitsreise*; sight reading, and Harris's German Composition.

Easter Term—Lessing's *Minna von Barnhelm*, sight reading and Harris's German Composition.

Trinity Term—Schiller's *Wilhelm Tell*, *Lied von der Glocke* and Buchheim's *Deutsche Lyrik*. Harris's German Composition.

- III. Freshman year, four hours a week.

Christmas Term—Ebner-Eschenbach's *Die Freiherren von Gemperlein*, Freytag's *Die Journalisten*, and sight reading from Heyse's *L'Arrabbiata*. German Composition and Syntax.

Easter Term—Schiller's *Der Neffe als Onkel*, Goethe's *Götz von Berlichingen*, German Composition and Syntax.

Trinity Term—Goethe's *Egmont*, Lessing's *Emilia Galotti*; Composition and Syntax.

- IV. Sophomore year, three hours a week.

Christmas Term—Goethe's *Hermann und Dorothea* and *Faust*, part I.

Easter Term—Schiller's *Maria Stuart* and Buchheim's *Deutsche Lyrik*.

Trinity Term—History of German Literature: Lectures, recitations and supplementary reading.

- V. Junior and Senior Elective, three hours a week throughout the year.

For 1897-8—Lessing's *Life and Works*.

Omitted in 1898-9.

For 1899-1900—Goethe's *Life and Works*.

COURSES IN FRENCH.

- I. Elementary French. Required of Sophomores in the Classical and Philosophical Courses, and of Freshmen in the Scientific Course. Three hours a week for Sophomores and four for Freshmen.
- Christmas Term—Elementary French Grammar and easy reading.
- Easter Term—Halévy's *L'Abbé Constantin*, Pailleron's *Le Monde ou l'on s'ennuie*, Lamartine's *Jeanne d'Arc*, French Composition.
- Trinity Term—Erckmann-Chatrian's *Madame Thérèse*, Sand's *La Mare au Diable*, French Composition.
- II. Advanced French. Required of Sophomores in the Scientific Course, Elective for Juniors in the Classical and Philosophical Courses.
- Christmas Term—Mérimée's *Colomba*, Hugo's *Hernani* or *Ruy Blas*, Ohnet's *La Fille du Député*, Beaumarchais's *Le Barbier de Seville*.
- Easter Term—Sandeau's *Mlle de la Seiglière*, Bowen's *Lyrics*, Outline of French Literature.
- Trinity Term—Corneille's *Le Cid* and *Polyeucte*, Racine's *Athalie*, Molière's *Les Femmes Savantes*, *Le Misanthrope* and *L'Avare*.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

 PROFESSOR WAGER.

The course in English is divided into four main groups: 1, Composition; 2, History of the literature; 3, Detailed study of selected works; 4, History of the language. In the first, the student is taught by much writing and by the instructor's personal criticism to use English with clearness and force. The aim is to clarify not merely his expression, but his thinking. In the second, the student gains a comprehensive view of the literature as a whole, especially in its relations to political and social history. He also acquires a first-hand acquaintance with the masterpieces in prose and verse. In the third, his attention is directed to those special periods that are of the greatest cultural value. He is led to examine for himself a few important works in relation to their sources, historical connections, artistic form, ethical content, value as expressions of the author's personality. In the fourth he is prepared by linguistic study of selected Old and Middle English Texts, for a survey of the history of the language, of its relation to classic and modern tongues, and of the laws that have governed its development.

1. History of English Literature. Pancoast's Introduction to English Literature, supplementary reading. Freshmen, first half year. Easter term, three hours. Trinity term, four hours a week. Required.

2. Composition. Pearson's Principles of Composition. Freshmen, second half-year, four hours a week. Required.

3. Composition. Continuation of Course 2. Sophomores. Christmas term, three hours a week. Required in the Scientific Course.

4. Wordsworth. Dowden's Selection from the Poems, The Prelude, The White Doe of Rylstone, the critical prose. Juniors. Christmas Term, three hours a week. Required in the Classical and Philosophical Courses. Elective in the Scientific Course.

5. English Poetry from 1785 to 1810: Crabbe, Blake, Burns, Coleridge. Juniors. Easter Term, three hours a week. Required in the Classical and Philosophical Courses. Elective for Seniors, and for Juniors in the Scientific Course.

6. Shakespeare. The greater tragedies. Juniors. Trinity Term, three hours a week. Required in the Classical and Philosophical Courses. Elective for Seniors, and for Juniors in the Scientific Course.

7. Old English Prose. Cook's First Book in Old English. The texts are considered not only as a basis for the study of phonological laws, but also as illustrative of the beginnings of culture in England. Seniors, Christmas Term, three hours a week. Elective.

8. Chaucer. Troilus and Criseyde, the Tales of the Knight, the Nun's Priest, the Pardoner, and the General Prologue. Seniors, Easter Term, four hours a week. Elective. Course 7 prerequisite.

9. The History of English. Emerson's Brief History of the English Language, supplemented by specimens of Middle and Early Modern English. Seniors, Trinity Term, four hours a week. Elective. Course 7 prerequisite.

DEPARTMENT OF MENTAL AND MORAL PHILOSOPHY.

PRESIDENT PEIRCE.

A continuous course of study extending throughout the Junior and Senior years is offered in this department.

1. Logic and Psychology.

This course occupies three hours a week throughout the Junior year. The work is divided between the three terms thus:

(a) Christmas Term—Logic.

Welton's Manual of Logic is used as a hand-book, and is made the basis for drill in the fundamental principles of the science, while the comparison of the views of various authors on certain special questions is insisted upon, lectures on the theory of Logic are given from time to time by the instructor, and an endeavor is made to familiarize the student thoroughly with the foundations of the subject.

(b) Easter Term—Psychology.

The Advanced Course in Psychology of Prof. James is used in the class-room. In accordance with James's arrangement, the physiological basis of the science is first discussed, with constant illustrations and with practical experiments, for which provision is made in connection with the Physical Laboratory. A careful critical comparison of Professor James with the older school of Psychologists is made at every step, and independence of thought on the part of the student is made the prime object of the course.

(c) Trinity Term—Psychology.

Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic ques-

tions of Psychology. Special effort is made to encourage in the student original thought in the discussion of psychological theory.

2. Philosophy and Ethics.

This course covers the whole of the Senior Year.

(a) Christmas Term—History of Philosophy.

A brief, but systematic and critical outline of Ancient, Mediaeval, and early Modern Philosophy is presented during this term. Weber's "History of Philosophy" is the text-book used.

(b) Easter Term—Metaphysics.

On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical discussion of Metaphysical questions is pursued by the study of one or two particular systems of Philosophy. The course will probably vary somewhat from year to year, the systems to be studied being chosen from the most influential modern Philosophers. In 1899 the systems of Bishop Berkeley and of Kant will form the subject of the course.

(c) Trinity Term—Ethics.

This course occupies four hours a week, and is devoted to both the History and Theory of Ethics. Conscience, moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used simply as the basis of suggestion for free discussion between instructor and student. Essays on ethical questions form an important factor in the work.

DEPARTMENT OF HISTORY AND ECONOMICS.

PRESIDENT PEIRCE.

PROFESSOR WAGER.

1. Mediaeval and Modern European History.

The text-books used are Thatcher's Short History of Mediaeval Europe and Schwill's History of Modern Europe. The private reading of historical authorities is an integral part of the course. Each student is, from time to time, required to write, after individual investigation, themes on such subjects as may be assigned by the instructor. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. The period of history covered by the course extends from the fall of the Roman Empire and the Grand Migrations to the present day, special attention being devoted to the present state and living problems of Europe. Easter and Trinity Terms, four hours a week. Required of Sophomores in the Scientific Course. Elective for Sophomores and Juniors in the Classical and Philosophical Courses.

2. American Constitutional History.

This course is offered during the first two terms of the Senior year and includes the whole period from the beginnings of the spirit of independence to the completion of reconstruction. Outside reading and private investigation of special subjects form the principal part of the course. Johnston's "American Politics" being the only book used in the class room. At least one paper on an extended study of some particular subject is required each term from every student.

3. Economics.

The Trinity Term of the Senior year is devoted to this course. During the limited time, little more than a discussion of the elementary principles of the science is possible. A small text-book, either Walker, Marshall, or Andrews, is made a basis, and a large part of the recitation is devoted to debate on economic theory and its application to pressing social and industrial questions.

DEPARTMENT OF MATHEMATICS.

 PROFESSOR STERLING.

 Mr. Ganter, Assistant.

Four terms of work in Mathematics, covering the Freshman year and the first term of the Sophomore year, are required of all college students.

Students in the Scientific Course are required to continue Mathematics through the Junior year. The third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity may also be afforded to students in the Scientific Course to elect some further special work in Mathematics in the Junior year.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry; Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Nichols's Analytical Geometry, and Hall's Differential and Integral Calculus.

The work of the several terms will be as follows:

Freshman Year—First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

Sophomore Year—First term, Spherical Trigonometry and Advanced Algebra; second term, Analytical Geometry; third term, Surveying.

Junior Year—First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

DEPARTMENT OF PHYSICS AND CHEMISTRY.

PROFESSOR INGHAM.

Mr. Williams, Assistant in Laboratory.

Messrs. Morris and Schley, Assistants in Chemistry.

PHYSICS.

1. Four hours per week during the Junior year are given to the study of Physics by the students in all courses, using as a text-book Carhart's University Physics. The students are also required to provide themselves with Jones's Examples in Physics.

The text-book will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of the abundant and excellent apparatus at the disposal of the Department.

(a) Christmas term. General physics, mechanics and sound.

(b) Easter term. General physics, heat and light.

(c) Trinity term. General physics, electricity and magnetism.

2. The course in Practical Physics, three periods of two hours each per week through the Senior year, is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on Methods of manipulation, the theory of instruments, and discussion of results, correction and computation of errors. The endeavor is not merely to train the eye and hand, but to inculcate a habit of orderly and scientific thinking.

(a) The first term of the Senior year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

(b) The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

(c) The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Loudon & McLennan's Manual of Experimental Physics, Pickering's Physical Manipulation, Stewart & Gee's Practical Physics, Thompson's Electricity and Magnetism, Louis Wright on Light, and Nichols's Manual.

3. (a) Dynamic electricity. During the Easter term of the Senior year a course of laboratory work is offered in dynamic electricity, elective for all courses. All experiments in this course are performed with dynamo current and are designed to be practical and are based on the methods of commercial electrical testing, as usually conducted on the large scale. This course comprehends determination of power, loss, magnetization loss and characteristic curves; hysteresis, Fancault currents, efficiency, armature reaction, candlepower of arc and incandescent systems. A few lectures are given and calculations and designs are made corresponding to a few typical modern installations.

(b) Light during the Trinity term of the Senior year a short experimental course in light is offered as an elective to all courses.

Course 3 (a) is intended to be entirely distinct from course 2 (c), the latter being theoretical in character and requiring very complete preparation in mathematics. Course 3 (a) requires only plane trigonometry for entrance and is designed to be a practical illustration of modern commercial methods.

CHEMISTRY.

1. A course of one year in General Chemistry is required of all candidates for a degree; this course is given in the Sophomore year, and comprises lectures, recitations, laboratory work and the solution of numerous problems. The text book is Remsen's Chemistry, advanced course. The first term is devoted to a systematic study of the non-metallic elements, the second and third terms to the metallic elements. The course is illustrated by lectures and experiments before the class and students are required to take full notes of these. In addition to this the members of the class perform all experiments described in the text-book and a number of quantitative experiments designed to give grasp of the fundamental principles of definite proportions and substitution. Five hours per week, including in all about forty-five exercises of two hours each in the laboratory.

An additional year of chemistry is required of candidates for the degree of Bachelor of Science and is elective to students of other courses. The work of the several terms of this year is as follows:

2. First term, Junior year. Qualitative analysis. The systematic detection of inorganic bases and acids.

Laboratory work in analysis is accompanied by weekly recitations planned so as to make a careful review of General Chemistry with especial reference to the periodic classification of the elements. Some discussion of minerals and metallurgical processes is also given.

Students who have already had laboratory work in qualitative analysis, if competent to do so, will have opportunity to take up the determination of more difficult or insoluble substances, the rarer elements and some common organic bodies, poisons, etc.

3. Assaying. Students who have already completed course 2, or its equivalent, either at Kenyon or elsewhere, are at liberty to undertake a brief course in assaying instead of advanced qualitative analysis, if they prefer. A general

survey of methods in gold and silver assay is possible, and some study of the properties of various ores and fluxes. All necessary appliances are provided by the department, but students are encouraged to bring in specimens for examination.

3. Second term, Junior year. Quantitative Analysis. Students are expected to complete about thirty determinations of common elements and radicals, and should obtain experience in careful, precise manipulation. The text-book is Thorpe's Quantitative Analysis.

4. Third term, Junior year. Lectures and recitations in Organic Chemistry, with laboratory work in simple organic preparations and ultimate analysis. Remsen's Organic Chemistry.

ASTRONOMY.

Astronomy is taught by the Bowler professor. The text and book used is Young's General Astronomy.

GEOLOGY AND PHYSIOLOGY.

Are taught by Dr. Sterling. The text-books used are LeConte's Geology and Martin's Human Body (advanced course).

DEPARTMENT OF THE BIBLE AND EVIDENCES.

THE REV. F. S. MOORE, CHAPLAIN.

In the Freshman year, one hour each week for the first term is devoted to the study of the English Bible. The instruction is given in lectures by the instructor on the History and Contents of the Bible.

In the Senior year, one hour each week of the Easter and Trinity Terms is given to the study of the Evidences of Christianity. The text-book used is Fisher's Grounds of Christian and Theistic Belief.

GENERAL INFORMATION.

RULES AND REGULATIONS.

MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismissal, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior Class.

The degree of Master of Arts is conferred on Bachelors of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

HOODS.

The College has adopted the American inter-collegiate system of academic costume, and its gowns and hoods are regulated by the Association. For the Bachelor's degree the hood will be black in color and not exceeding three feet in length. It will be of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is to be distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree should be the same shape as the Bachelor's but one foot longer. The Doctor's hood will be the same length as the Master's, but will have panels at the sides.

TERMS AND VACATIONS.

The College year is divided into three terms—Christmas, Easter and Trinity.

There is a vacation of two weeks at Christmas, and a recess of one week at Easter. For particular dates see calendar.

EXAMINATIONS AND CONDITIONS.

Students who are not present at the opening of the term must show by written statement from their parents or guardians, that the absence was necessary.

Regularity in the performance of all College duties is important for the welfare, not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

Students are required to take final term examinations in all subjects. Any student absenting himself from such examinations is required to take the subject over again in class, and is not allowed to make it up by examination. A student, who, by reason of poor work during the term, or on the final examination, is conditioned in any subject, is allowed to remove the condition by examination, unless in the opinion of the instructor his work has been so poor as to require repeating the subject in the class-room.

Examinations for the removal of conditions will be held on the opening day of the following term. For those failing to pass this examination another opportunity will be offered within one week from the middle of that term. Failure to pass both of these examinations will oblige the student to take the subject over again in class. Members of the Senior Class will be allowed one further examination in addition to those specified, which examination shall be given during the Senior vacation.

PUBLIC WORSHIP.

Students are required to attend Morning Prayer in the College Chapel and also the Church services on Sundays and the principal Holy Days.

Every absence from or tardiness at Morning Prayer shall be counted as one demerit, and every absence from or tardiness at a Church service, at which attendance is compulsory, shall be counted as two demerits. A student shall be allowed twenty-nine demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student, he shall be admonished of the fact, and his parent

or guardian notified. After such admonition and notification ten additional demerits will necessarily cause suspension for the remainder of the term.

DISCIPLINE.

The Faculty reserve the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

LODGING.

Students are required to room in the College building, unless by special permission from the President. Each room is sufficiently large and convenient to accommodate two students. The rooms are painted and papered by the College. Students provide their own beds, furniture, light, books, and stationery. Furniture can often be bought at second-hand.

EXPENSES.

Entrance Fee.....	\$ 5 00
Tuition	75 00
Incidental Fee.....	10 00
Library and Reading Room....	3 00
Room Rent.....	15 00 to 50 00
Heat	10 00 to 30 00

Each student must keep on deposit with the Treasurer \$5 as security for damages. Any balance is returned at the close of the year.

Furniture must be provided by the student.

Board in private families costs from \$3 to \$4 a week.

Clubs are sometimes formed and the expense is thereby considerably reduced.

Of general or personal expenses no estimate is attempted.

All students are required to pay their term bills in advance. Any student whose term bill shall not have been

paid within three weeks from the beginning of the Christmas Term, or within two weeks from the beginning of the Easter and Trinity Term, will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the term, the suspension will become final.

All checks and drafts should be made payable to Leslie H. Ingham, Treasurer, Gambier, Ohio.

THEOLOGICAL DEPARTMENT

Berley Hall,

BEING THE

Theological Seminary of the Dioceses
in Ohio.

FACULTY OF THE THEOLOGICAL SCHOOL.

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.
President.

THE REV. HOSEA WILLIAMS JONES, D. D.,
Eleutheros Cooke Professor of Ecclesiastical History, Church Polity, and Canon Law. Dean of the Faculty.

THE REV. JACOB STREIBERT, A. M., PH. D.,
Griswold Professor of Old Testament Instruction.

THE REV. CHARLES L. FISCHER, A. M., D. D.,
Bedell Professor of New Testament Instruction. Instructor in Liturgics.

THE REV. DAVID FELIX DAVIES, A. M., D. D.,
Milnor and Lewis Professor of Dogmatic Theology, Moral Theology and Christian Evidences.

LECTURER ON PASTORAL THEOLOGY AND THE BOOK
OF ACTS.

THE BISHOP OF OHIO.

LECTURER ON THE PASTORAL EPISTLES.
THE BISHOP COADJUTOR OF SOUTHERN OHIO.

LECTURER (1898) ON LITURGICS.
THE BISHOP OF PITTSBURG.

LECTURER (1898) ON THE SPIRITUAL LIFE OF THE CLERGYMAN.
THE BISHOP OF LEXINGTON.

THEOLOGICAL STUDENTS.

SENIOR CLASS.

	Diocese.
Robert L. Harris, Ph. B.....	Ohio
Harry St. C. Hathaway.....	Ohio
Thomas R. Hazzard.....	Ohio
Charles W. Naumann, A. B.....	Ohio
Albert N. Slayton, Ph. B.....	Southern Ohio

MIDDLE CLASS.

Charles E. Byrer, A. B.....	Southern Ohio
William A. Grier, B. S.....	Ohio
Thomas Jenkins.....	Southern Ohio
Edwin B. Redhead, A. B.....	Ohio
Charles S. Reifsnider, A. B.....	Ohio
Herbert Stocks, A. B.....	Southern Ohio

JUNIOR CLASS.

Charles W. Cook.....	Western Texas
Jay J. Dimon, A. B.....	Ohio
Arthur Dumper, A. B.....	Ohio
William M. Sidener, A. B.....	Ohio
Charles W. Spicer.....	Southern Ohio
William A. Stimson.....	Quincy

SPECIAL STUDENTS.

Frank R. Jones.....	Oklahoma
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SUMMARY.

Senior Class.....	5
Middle Class.....	6
Junior Class.....	6
Special Students.....	1
Total	18

BEXLEY HALL.

Bexley Hall is the oldest of our theological seminaries west of the Allegheny Mountains. The roll of Alumni includes two hundred and twenty-five names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1839, Bexley Hall was erected, and has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this adjustment of relations will tend to secure harmonious, connected, and more efficient action by all the schools, and will provide more fully and exactly for the development of courses of study covering all the departments.

The design includes a high standard, and its vigorous enforcement. Thoroughness in theological education is a present demand which cannot, with safety, be neglected. Loyalty to the Church, for the service of which this institution was founded, requires insistence upon this point.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: first, that of men who are disinclined to take such course on account of time; and, secondly, that of men for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and Columbia Colleges have placed in their courses of study leading to the A. B. degrees certain

subjects as electives which formerly belonged to graduate courses, and which are special in their nature. With this plan the system of theological electives is in entire harmony.

The method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not, and cannot, however extensive, take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, courses of lectures on subjects of a pastoral and practical nature.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is Churchly and conservative, but does not shrink from discussion of those critical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

COURSE OF STUDY.

JUNIOR YEAR.

Subject.	Hours per week.
Hebrew	4
New Testament.....	4
Old Testament Instruction.....	2
Ecclesiastical History.....	2
Dogmatics	2
Homiletics	1

MIDDLE YEAR.

Old Testament Exegesis.....	2
Old Testament Introduction.....	2
New Testament Exegesis	3
Evidences and Dogmatics.....	4
Ecclesiastical History.....	2
Liturgics	2
Homiletics	1

SENIOR YEAR.

Old Testament Exegesis.....	2
New Testament Exegesis.....	2
Dogmatics and Ethics.....	4
Ecclesiastical History.....	2
Liturgics	1
Polity and Canon Law.....	1
Sociology	1
Homiletics	1

In addition to the required studies described above, several elective courses are offered each year, besides the instruction given by the Bishops in Ohio on pastoral care, and the lectures elsewhere referred to.

DEPARTMENTS OF INSTRUCTION.

DEPARTMENT OF THE OLD TESTAMENT.

PROFESSOR STREIBERT.

Junior Year. 1. Language.

The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these, easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the year's work. Four hours a week.

2. Old Testament Introduction and History.

The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the old Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

Middle Year. 1. Language and Interpretation.

In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

2. Old Testament Introduction.

The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of

Hebrew poetry, and the rise and development of prophecy. Two hours a week.

Senior Year. Interpretation and Criticism.

Portions of several Prophetical Books, chiefly Isaiah, are read in the original, in connection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

DEPARTMENT OF THE NEW TESTAMENT.

PROFESSOR FISCHER.

The course in New Testament instruction extends through the three years and covers the entire New Testament in Greek or in English. In the Junior year the work is in the Gospels, with St. Mark as the basis, and with parallel readings from the other Evangelists. New Testament History, and the Origin of the Sacred Writings, with history of Manuscripts, Versions, etc., are studied partly with text-book and partly with lectures. Four hours a week.

In the Middle Year the Epistles are taken up, with the Book of Acts for the historical setting. The subject of Introduction is carried through the year. Three hours a week.

In the Senior year advanced work is done both in Exegesis and the study of the Canon. The Epistle to the Romans and the Johannine writings are carefully studied. Two hours a week.

In addition to the work of the Professor of this department, Bishop Vincent gives each year a course of lectures on the Pastoral Epistles.

Books most essential to the student are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Lexicon; Green's Hand-book or Winer's Grammar; Smith's Manual of New Testament History.

Standard works on Introduction such as Westcott, Salmon, etc., are in constant use, and the subject of Recent Finds in early writings is discussed in a course of lectures.

DEPARTMENT OF CHURCH HISTORY, POLITY AND CANON LAW.

DEAN JONES.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts. Special emphasis is placed upon the Second, Third, and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle year the leading subject is the growth, culmination and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive Church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early Church are referred to and reviewed in the Middle year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects which are of first importance.

In the Senior year the history of the English Church occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior year. Smith, Kurtz, Hardwick's Middle Ages, and Duruy's History of the Middle Ages, are recommended for use by the Middle Class. Jennings's Ecclesia Anglicana, Perry's History of

the Church of England, and Prof. Aubrey Moore's *History of the Reformation*, should be read during the Senior year.

The course in Polity follows, in the main, the direction suggested by the three great topics; i. e., *The Being of the Church*, *The Authority of the Church*, and *The Ministry*. It also includes a systematic study of Hooker.

In Canon Law attention is given to the *General and Diocesan Canons*, with a study of Fulton's *Index Canonum*.

DEPARTMENT OF THEOLOGY.

PROFESSOR DAVIES.

JUNIOR YEAR.

The first two terms of the year are given to the thorough study of the problems of fundamental theology. The questions of Epistemology, the nature and grounds and significance of the moral distinctions and the national grounds for the belief in God, are fully considered. Frequent written work is required. Harris's *Philosophical Basis of Theism* is used as a text-book. Fisher's *Grounds of Theistic and Christian Belief* is used for the *Evidences of Christianity*. Three hours a week.

In the third term Dogmatic Theology is begun. Lectures are given on Theology Proper, the Being and Attributes of God, the Trinity, Creation, Providence, etc. There is supplementary text-book work. Written work is also required. Three hours a week.

MIDDLE YEAR.

Dogmatic Theology is continued during the year. The topics covered are Anthropology, Soteriology and Pneumatology. Text-books, Browne on the Articles, Gibson on the Articles, and Pearson on the Creed. In addition there are frequent readings from the great Anglican Divines: Hooker, Beveridge, Andrews, Bull, Waterland, and others. Work in the Anglican Divines is made a feature of the course. Written work is required during the year. Three hours a week.

SENIOR YEAR.

The subjects studied during this year are Ecclesiology, including the Church Doctrine of the Sacraments and the Doctrine of Grace, and Eschatology. Text-books as before, and more extensive work in Anglican Theology. Three hours a week.

Christian Ethics is taught in this year. Smyth's *Christian Ethics* is used as a guide for topical study. Work is also done in other authors, especially Bishop Butler. One hour a week.

DEPARTMENT OF LITURGICS.

PROFESSOR FISCHER.

The study of Liturgics is now covered in two years, the Middle Class devoting two hours a week to it, and the Seniors one. The course is begun with Proctor's *History and the Prayer Book* itself as a text-book. The aim is to gain a perfect familiarity with the contents and authorized use of the Standard Prayer Book, together with the chief facts in its history.

An especial study is then made of the Communion Office, using Luckock's *Divine Liturgy* as a text-book.

In the Senior Year more detailed work is done with Daniels as the guide, and with side work in Freeman, Scudamore, Blunt, etc.

In addition to text-book work numerous lectures are given, and students bring in papers as the result of original investigation.

GENERAL INFORMATION.

ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States, with full qualifications according to Title I., Canon 4, Section 2, may be received as a student of the Seminary; and any other person who may give sufficient evidence of a good moral and religious character, and of such literary qualifications, to be determined by examination, as will enable him successfully to pursue theological studies. Applicants for admission are requested to address the Dean.

MATRICULATION.

Every student, on being admitted to full standing, must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Department of Kenyon College, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and Minister of the Cross."

SEMINARY YEAR.

The year begins on the first Tuesday in October and closes on the Wednesday of Commencement week. Vacations coincide with those of the College Course, as stated in the Calendar.

THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of Theological Electives has been arranged for students in Kenyon College, by means of which the greater part of the work of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College, from three years to two. The ground which these electives cover may be ascertained by consulting the College schedule.

LECTURES.

In addition to lectures by the professors, the Bishops of Ohio and Southern Ohio, and the Bowler Professor of the Collegiate Department, lectures are delivered from time to time during the year by various prominent clergymen of the Church.

EXAMINATIONS.

A public examination of each class is held previous to the annual Commencement, and certificates are awarded to those who, on the final examination, are found to have pursued satisfactorily the full course of study.

DEGREES AND HOODS.

1. All examinations for degrees will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the beginning of the year.

2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological School may take the required examination at any of the stated times before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Messianic portions of the Old Testament, the Gospels, and one of St. Paul's Epistles, all in the original; in

Ecclesiastical History, the First Three Centuries and the English Reformation; in Dogmatic Theology, Soteriology, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. A candidate for the degree of D. D. must be a graduate of an incorporated College or a Theological School, and must have been at least ten years in Priest's Orders. He must present an original essay in Latin, Greek, or English, on some subject connected with Theology chosen by himself. He must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned him at the time of the examination, and he must be prepared to read in the original and comment upon portions of the Old and New Testament, similarly assigned at the time of the examination.

4. The hoods adopted by this Seminary are in accordance with the American inter-collegiate system. For Bachelors of Divinity the hood will be black, not over three feet in length, lined with mauve silk, the College color, with a binding not over six inches wide, of scarlet silk or velvet. For Doctor of Divinity the hood will be of silk, four feet in length, and with panels at the side. The colors are the same as for Bachelor of Divinity.

EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture (such as bedding, towels, etc.), are to be provided by students.

Aid will be given to properly qualified students by scholarships, or by the Joint Education Committee of the Diocese of Ohio and Southern Ohio.

Board (38 weeks) costs from.....	\$ 76 00 to \$133 00
Fuel, from	15 00 to 20 00
Washing, from	15 00 to 20 00
Lights, from	3 00 to 5 00

Total, from\$109 00 to \$178 00

PRIZES.

The Van Nostrand Prizes are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work of their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extemporaneous and written sermons, respectively.

LIBRARY.

The Library, enlarged by the gift of the valuable Library of Bishop Bedell, contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the Charles D. Betts Library Fund. The students also have access to the excellent Library and well-equipped Reading Room of the College.

SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

BISHOP BEDELL MISSIONARY SOCIETY.

The society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and notes on current Missionary topics.

PREPARATORY DEPARTMENT

Kenyon Military Academy.

REGENTS.

H. N. HILLS, A. M.

C. N. WYANT.

MASTERS.

C. N. WYANT.

Instructor in Mathematics.

IRVAH LESTER WINTER, A. B.

Headmaster and Instructor in English and Oratory.

CAPT. CHARLES KIENER,

Commandant,

Instructor in Military Science, French and History.

J. B. GREENE, A. M.,

Instructor in Greek.

HERBERT F. WILLIAMS, A. B.,

Instructor in Natural Science.

FREDERICK B. AYER, A. B.,

Instructor in German.

WILLIAM WILLIAMSON, A. B.,

Instructor in Latin.

ULYSSES S. LYBARGER

Instructor in Book-keeping.

HERBERT M. STOCKS,

Assistant in Oratory.

A. D. WELKER, M. D.,

Physician.

H. HOLMES,

Steward.

MRS. M. D. BAGWELL,

Matron.

MISS ANNIE LEE YAGER,

Secretary and Librarian.

CADETS.

James Thaddeus Arrel.....	Poland
Charles Marion Aves.....	Norwalk
Frank Edward Beecher.....	Detroit, Mich.
George Beecher	Detroit, Mich.
Josiah Belden	Delhi
Horace McCook Billingsley.....	Lisbon
Arthur Boettcher	Detroit, Mich.
James Richard Brennan.....	Mentor
Albert H. Brickenstein.....	Conejos, Col.
Aaron Bernard Brumberg.....	Ironton
Allan Charles Clapp.....	Chicago, Ill.
Edward Culbertson	Delavan, Ill.
William M. Dague.....	Akron
Thurman Elliott DeGrief.....	Canal Dover
James Madison Dudley.....	Winchester, Ky.
Otto Eugene Duerr.....	Ontario
Edward Avery Dunham.....	Albany, Ore.
Howard Dutton.....	Kalamazoo, Mich.
David D. Ephraim.....	Flint, Mich.
Herbert William Fish.....	Gambier
Colburn S. Foulds.....	Cincinnati
Benjamin A. Gans.....	Navarre
Charles Wyandt Gans.....	Nayarre
William H. Geyser.....	Swanton
John Taylor Gillard	Sandusky
Charles Goddard	Ashtabula
Dean Hale	Cincinnati
Frank Semple Harries.....	Cincinnati
William Corcoran Hill.....	Pittsburg, Pa.
George Ives Hollenbeck.....	Springfield
Shepherd McIntosh Humston.....	Beverly
William F. Humston.....	Beverly
Ferris Forman Hyatt.....	Flint, Mich.
Thomas Ray Jacobs.....	Gambier
Wilbur Henry Krehbiel.....	Cincinnati
Wilbur H. Kuhns.....	Caton
Fritz Listemann.....	Chicago, Ill.
Frank Longnecker	Delta
Edwin Horn Lyon.....	Caton
James McClurg.....	Chicago, Ill.
Gill McCook	Steubenville
George Wythe McCook, Jr.....	Steubenville
Charles McCormick	Pitcairn, Pa.

Elbert M. Morey.....	Detroit, Mich.
George Clifford Mulhauser.....	Cincinnati
Walter Ralston Nelles.....	Florence, Ala.
Garfield Newburn	Bellevue, Pa.
Harvey Foster Nye.....	Flint, Mich.
Carl Frederick Orth.....	Wauseon
Leon Murray Pease.....	Toledo
Allan Henry Potter.....	Mendon, Mich.
Willis Wisden Potts.....	Lisbon
Harry Raymond Priest.....	Loudonville
Herbert Schmertz Quinby.....	Wooster
Jacob Regner	Ashtabula
William Regner, Jr.....	Ashtabula
Mark E. Richardson.....	Flint, Mich.
Edward Rommel	Canton
Francis M. Rose.....	Faribault, Minn.
Howard Ellsworth Schaff.....	Cincinnati
Henry Ernest Schmidt.....	Xenia
Gordon Sprague Seal.....	Charleston, W. Va.
George Arthur Shaw.....	Detroit, Mich.
Francis Carl Smallman.....	Wauseon
Charles E. Stacy.....	Akron
Frederick R. Scott.....	Indianapolis, Ind.
Emmet V. Thompson.....	Terre Haute, Ind.
Dick Burson Tope.....	Freeport, Ill.
Edward Conrad Wettach.....	Allegheny, Pa.
Ross Randal Wilcoxon.....	Chicago, Ill.
Boyd Winch	Akron
Daniel Coryton Woodbury.....	Middlesborough, Ky.
Edward Nicoll Woodbury.....	Middlesborough, Ky.
William Nelson Wyant.....	Canton

SUMMARY BY STATES.

Alabama	1	Minnesota	1
Colorado	1	Ohio	43
Indiana	2	Oregon	1
Illinois	6	Pennsylvania	4
Kentucky	3	West Virginia	1
Michigan	11		—

Commencement Program—1898.

THURSDAY, JUNE 9.

FOR COURSES OF STUDY AND GENERAL
INFORMATION, SEE PAGES 97-101.

The Rev. Franklin S. Moore.

DECLAMATIONS.

Reply to Mr. Corry,	- - -	Henry Grattan.
		Cadet John E. Palmer.
The Homes of the People,	- - -	Henry W. Grady.
		Cadet Wm. N. Wyant.
Love and Loyalty of the Negro,	- - -	Henry W. Grady.
		Cadet Edward Lee Marsh.

PRESENTATION OF HONOR ROLL AND GRADUATION
CERTIFICATES.

Mr. H. N. Hills.

ANNUAL ADDRESS.

The Rev. George F. Smythe, Mt. Vernon.

SUNDAY, JUNE 26.

Ordination Service,

Sermon by the Right Reverend JOHN HAZEN WHITE,
D. D., Bishop of Indiana.

Ordination to the Diaconate by the BISHOP OF OHIO.

Baccalaureate Sermon,

The Right Reverend THOMAS U. DUDLEY, D. D.,
Bishop of Kentucky.

WEDNESDAY, JUNE 29.

Bexley Hall Commencement.

SERMON.

The Rev. George H. McGrew, D. D., Cleveland.

CELEBRANT.

The Bishop of Pittsburgh.

GRADUATING CLASS.

George P. Atwater, A. B.

J. H. W. Fortescue-Cole.

Charles W. Baker, A. B.

Laurence M. Idleman, A. B.

Francis V. Bear, A. B.

David W. Thornberry, A. B.

Charles F. Chapman, A. B.

THURSDAY, JUNE 30.

The Seventieth Commencement of Kenyon College.

EXERCISES.

INVOCATION.

The Rt. Rev. Cortlandt Whitehead, D. D.,
Bishop of Pittsburgh.

ORATIONS.

SALUTATORY ADDRESS.

Philemon B. Stanbery, Jr., *2nd Honor Man.*

Oration, - - "The Anglo-American Alliance,"
Herbert Stocks.

Oration, - - The Safeguard of our Country
and Valedictory Address.

Constant Southworth, *1st Honor Man.*

ALUMNI ORATION.

Nathaniel Pendleton Dandridge, M. D., '66, Cincinnati.

ADDRESS.

Hon. Asa S. Bushnell, *Governor of Ohio.*

CONFERRING OF DEGREES.

ANNOUNCEMENTS.

BENEDICTION:—

The Rt. Rev. Boyd Vincent, D. D.,
Bishop Coadjutor of Southern Ohio.

Degrees in Course.

Bachelor of Arts.

William Hamilton Clarke,

Jay Johnson Dimon,

George Todd Irvine.

Charles Abram MacNish,

Charles Shriver Reifsnider,

Harry Blaine Shontz,

William Martin Sidener,

Constant Southworth, *1st Honor.*Philemon Beecher Stanbery, Jr., *2nd Honor.*

Herbert Stocks,

Daniel Fred Williams.

Bachelor of Philosophy.

Albert Columbus Delano Metzger,

James Allen Nelson,

George Reagh Warman.

Bachelor of Divinity.

The Rev. Orville E. Watson, Cleveland.

Master of Arts.

Edward B. Braddock, *Class of '95,*Dr. Charles Page Peterman, *Class of '80.*The Rev. Irving Todd, *Class of '84.*

Honorary Degrees.

Doctor of Laws.

Daniel Roberts Brower, M. D., Chicago, Ill.

Florien Giauque, Esq., Cincinnati. *Class of '69.*Marcus Abisha Woodward, Pittsburgh, Penna. *Class of '59.*

Doctor of Letters.

Professor Harold Whetstone Johnston, Bloomington, Ind.

Doctor of Divinity.

The Rt. Rev. William Montgomery Brown,

Bishop Coadjutor of Arkansas.

The Rev. Francis J. Hall, Professor of Theology,

Western Theological Seminary, Chicago.

COURSES OF STUDY.

Three courses of study are offered corresponding to the three courses in the Collegiate department. Of these the Classical prepares for the Collegiate Classical Course, the Semi-Classical substitutes German for Greek, and prepares for the Collegiate Philosophical Course, and the Scientific prepares for the Collegiate Scientific Course. This latter course also prepares for any scientific school, or for the Government Schools at West Point and Annapolis, and is intended also to meet the wants of boys who do not intend to go to college, but who, on leaving school, enter at once upon the active business of life.

GENERAL INFORMATION.

GYMNASIUM AND PHYSICAL TRAINING.

An excellent gymnasium, 50x100 feet, was completed in 1889, and was supplied with apparatus under the direction of Dr. Sargent, Director of the Hemenway Gymnasium at Harvard College. It has been improved very much recently by the addition of many pieces of new and improved apparatus. Under an experienced teacher of gymnastics, regular physical training in the gymnasium is prescribed for all cadets during the winter months when regularity of out-door exercise is precluded by the weather.

The military drill secures to the cadets regular and systematic exercise. The play grounds are large and attractive, affording every facility for ball and tennis and other out-of-door sports.

MILITARY DRILL AND INSTRUCTION.

This department is in charge of the Commandant, by whom the cadets are regularly drilled. Besides securing healthful and agreeable exercise, it tends to give an erect carriage and to develop good manners; and it promotes habits of order and obedience, important elements of success, both at school and in after life.

RELIGIOUS SERVICES.

The cadets attend daily services of prayer at the Academy and the public religious worship on Sunday morning at the College Church. On Sunday afternoon there is systematic study of the Bible or a lecture on some religious subject for three-fourths of an hour. On Sunday evening, the Senior Regent of the school has a special service with the cadets and addresses them.

During a large part of the year a clergyman or other

suitable person, on Thursday evenings, prior to study hour, gives the cadets a short practical talk on some subject of interest and importance to them.

DISCIPLINE.

No vicious or insubordinate boy, if admitted through mistake, will be permitted to remain at the Academy. In the government of the Academy, it is aimed to teach the pupils to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving a large degree of liberty in his actions. At the same time, the military system of the Academy secures a close supervision of health, habits and manners. The system is strict, without being severe. No cadet is punished for any offense until he has had opportunity to make an explanation. A record of all reports and demerits is kept, and is open at all times to the inspection of parents and guardians.

It is aimed to provide here a school where, under influences that tend to the development of Christian character, boys will receive efficient and careful instruction and training, intellectual and moral.

YOUNG BOYS.

Unquestionably the early years are the most important in the education of boys. If their parents can afford to send them to a good training school, they should generally leave home during these years.

For a good education, a good foundation is of the first importance; and boys who remain at home until they are sixteen rarely have such a foundation.

It is a common mistake to think that young people at the most important age in their educational life are too young to leave home.

Again, it is strange that parents who can afford to send their children to a good training school should keep them at home and send them to the public schools, where the educational advantages offered are frequently very meagre, and where the associations formed are often very objectionable.

Furthermore, it is a common mistake to send boys who are too young to be subjected to temptation, to the preparatory department of some college where the pupils room about in a large town and enjoy at too early an age the privileges of college students. The pupils receive very little personal oversight, and they pay for little.

While this system is quite common west of the Alleghenies, in the older States the conclusion has generally been reached that young boys require a closer supervision than this system provides.

At the Kenyon Military Academy, the pupils live in the school building, and are under charge of experienced masters. In the evening the cadets study in the school room under the direction of an experienced teacher. The advantages of this system can hardly be over-estimated.

TERMS AND VACATIONS.

The scholastic year is divided into three terms. The Christmas term begins on the third Wednesday in September. There is a short vacation at Christmas, and one at Easter. The year closes on the second Thursday in June.

SCHEDULE OF FEES.

Tuition, Board, Washing (1½ Doz.), Fuel and Lights for the School Year	\$450
Payable at Entrance.....	\$225
Payable at Beginning of Second Term.....	225
	— \$450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against large medical bills, as it enables us to contract with a physician to visit the school and care for the sick.

A fee of five dollars is required of cadets studying Chemistry, to cover cost of chemicals used in experiments.

All cadets are charged fifty cents each term for use of the Academy Library and Reading Room.

A deposit of fifteen dollars the Christmas term, and ten dollars each of the other two terms, is required in advance, towards the cost of books and incidentals.

An itemized statement of account will be rendered at the end of each term, or prior to the end if the deposit is exhausted.

Books, stationery, etc., may be obtained at the Academy at the usual retail prices.

Wilful damage to school property is charged to the perpetrators, if known; otherwise it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain here during vacation must board at the Academy, and they are subject to such regulations as are necessary to good order. The charge will be made known on application to the Treasurer.

All checks should be made payable to the order of Hills & Wyant, Regents.

UNIFORMS.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits are to be procured from the Academy tailor, that there may be no variation in style or color. By making a contract with a large and responsible house, we are able to furnish all the suits for the Academy at the following prices: Dress coat, \$11.50; fatigue coat, \$10.00; trousers, \$7.00; the price of the cap is \$2.00. As the coat buttons to the throat, vests are not usually worn, and are not included with the uniforms. A very serviceable overcoat, with cape, has been adopted for the Academy. It is of gray cloth, well made, and costs \$19.00. A reduction of 10 per cent. on the uniforms and overcoat is made to cadets who are 5 feet or less in height. No citizen's clothes will be allowed in use after the uniforms are supplied. Boys will be measured on arrival and the suits at once ordered.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Superintendent.

All communications concerning the Academy should be addressed to the Regents.

GENERAL SUMMARY OF STUDENTS.

1898-9.

College Students.....	92
Theological Students.....	18
Preparatory Students.....	74
Total	184
Students counted twice.....	3
Total	181

CONSTITUTION OF KENYON COLLEGE.

AMENDED 1898.

ARTICLE I.

The Convention of the Protestant Episcopal Church, in the Diocese of Ohio, do hereby establish a Seminary for the education of Ministers of the Gospel in said Church, and also a College, for general instruction in Literature and the Arts, with the necessary Preparatory Schools; such Institution to be founded upon donations made, and to be made, in the United Kingdom of Great Britain and Ireland, and in America, for that purpose. Said Institution to be known by the name of Kenyon College, in accordance with the original act of incorporation of December 29, A. D. 1824, and the order of Court changing the name thereof.

ARTICLE II.

The said Institution shall consist, first, of a Theological School; second, of a Collegiate School; third, of a Preparatory School, and such other schools as may be established by the Board of Trustees. Appropriate degrees may be conferred by the Faculties of the several Schools, respectively.

ARTICLE III.

The said Institution shall be established by the Convention of the Diocese, at such place within the same as shall be consistent with the deed of donation, executed by the Bishop of Ohio, in England, on the 27th day of November, 1823.

ARTICLE IV.

The direction and management of said Institution shall be vested in a Board of Trustees constituted according to the provisions of this and the following articles. The Bishops and Bishops-Coadjutor, if there be such, of all dioceses within the State of Ohio, and the President of the Institution, shall be *ex-officio* members of the Board. There shall be, also, other Clerical and Lay Trustees as follows, to-wit: Four Clerical and four Lay Trustees, who shall remain in office in the first instance, two of them, to-wit: One Clergyman and one Layman, for the term of two, four, six, and eight years, respectively, and thereafter their successors shall hold their offices for the term of ten years, respectively. Said Clerical and Lay Trustees shall be members of the Protestant Episcopal Church. All vacancies that shall occur in said number shall be filled by the Board; provided, that such vacancies shall be so filled as to give, so far as practicable, an equal number of such Trustees to each of the Dioceses in the State of Ohio. And the Board of Trustees may, in its discretion, declare the office of any Trustee so chosen for ten years, to be vacated, whenever, having been duly notified, he shall have failed to attend a meeting of the Board for two consecutive years. Provided, that nothing herein shall be construed as to remove from office any member of the Board of Trustees as now constituted.

ARTICLE V.

There shall be also six additional members of said Board, to-wit: three Clerical and three Lay Trustees, to be chosen in equal numbers by the Conventions of the Dioceses in the State of Ohio. The term of office of said Trustees shall be for three years, or for a shorter period in case of an election to fill the vacancies occurring before the expiration of a full term.

In case either of the Dioceses in the State of Ohio shall hereafter be divided, then, as to said last mentioned six Trustees and their successors, all vacancies that shall occur thereafter shall be so filled as to divide said last mentioned

six Trustees, as nearly as may be, equally between and among all the Dioceses in the State of Ohio, in the order of seniority. But if said Dioceses shall increase to four or more, then each of said Dioceses shall be entitled to a representation of two Trustees in said Board, which shall be *ipso facto* enlarged to that extent for such purpose. Said Trustees shall be elected by the Conventions of said Dioceses by ballot, or in case the Convention of any such Diocese shall at any time adjourn without filling a vacancy which it may have the right to fill as aforesaid, then, and in all such cases, vacancies may be filled by the Convention of the Diocese in which said Institution may be situated; provided, that nothing herein shall be so construed as to remove from office any member of the Board of Trustees as now constituted.

ARTICLE VI.

Every Trustee elected under Articles IV and V, of this Constitution, shall be a citizen of Ohio; and if such Trustee shall, during the term for which he was elected, cease to be a bona-fide resident of the State, his office shall be thereby vacated, and his place shall be filled as in other cases. And no officer of the Institution, except the President, shall be eligible to said Board.

ARTICLE VII.

Six additional Trustees may be elected by the joint vote by ballot, under rules and regulations prescribed by the Board of Trustees, of the Alumni of the Theological school, the Alumni of the Collegiate School, and, after the graduation of their respective classes, of matriculates of either of said schools. Each of such six Trustees to be a graduate of at least three years standing of the Collegiate School or of at least three years standing of the Theological School; provided, that at least two of said Trustees shall be graduates of the said Theological School. Two of said six Trustees shall be so elected annually; and the term of office of said Trustees shall be for three years, or for a shorter period in

case of filling vacancies occurring before the expiration of the full term. Provided, that nothing herein shall be so construed as to remove from office any member of the Board of Trustees as now constituted.

ARTICLE VIII.

The Bishop and Bishop-Coadjutor of any Diocese outside the State of Ohio may become members of the Board by filing with its Secretary a written acceptance of an offer by the Board of such membership. And, upon such acceptance by its Bishop, one additional Trustee may be appointed, for the term of three years, by the Diocesan Convention of such Diocese.

Eleven Trustees shall constitute a quorum.

ARTICLE IX.

The Bishops in the several Dioceses in Ohio, having jurisdiction, shall bear an equal relationship to the Board of Trustees; and shall each hold the office of President of the Board, for one year, in rotation. In the absence of all such Bishops, the senior Bishop present shall preside; and, in the absence of all the Bishops, a President *pro tem* shall be chosen. The Bishop and Bishop-Coadjutor of any one diocese shall, both being present, have but one vote.

ARTICLE X.

The Board of Trustees shall have power to constitute Professorships and Faculties, and to appoint and remove a President of said Institution and Professors, and to prescribe courses of study, to make all rules and regulations and statutes, which may be necessary for the government of the Institution, and to secure its prosperity; provided, that all such rules, regulations, or other proceedings shall forever be in conformity to the doctrine, discipline, constitution and canons of the Protestant Episcopal Church in the United States of America, and in respect to the Theological School, to the course of study prescribed, or to be prescribed, by the Bishops of the said Church, and subject to the provisions of the XIth and XIIth Articles of this

Constitution, and provided, also, that no course of study shall be prescribed for the Theological School without the assent thereto of a majority of the Bishops of the Dioceses in Ohio.

ARTICLE XI.

If at any time the General Convention of the Protestant Episcopal Church in the United States of America, shall, by resolution entered in their journals, declare any rule, regulation, statute or other proceedings of the Board of Trustees hereby constituted, to be contrary to the doctrine, discipline, constitution and canons of the Church, to the course of study prescribed by the Bishops, such rule, regulation, statute, or other proceedings, shall thenceforth cease to have effect, and shall be considered as abrogated and annulled.

ARTICLE XII.

The Bishops of the Protestant Episcopal Church in the United States of America, shall, individually, and any two or more of them, be visitants of the Institution to take care that the course of discipline and instruction be conformable to the preceding provisions. And it shall be lawful for any one of the Bishops aforesaid, at any time, to institute, in his own name and character of Bishop, any legal process to enforce and secure the administration of the Institution, according to the foundation herein prescribed.

ARTICLE XIII.

The direction of the religious services and the oversight of all other spiritual interests of the Institution are committed to the Bishops in the State of Ohio, who shall, for this purpose, be considered as special visitors of the Institution; provided, that nothing in this article shall be so construed as to interfere with the canonical authority of the Bishop in whose Diocese the Institution may be situated. The present property and funds of the corporation shall

continue applicable only to such uses and purposes as were lawful and appropriate prior to the change of the name to "Kenyon College."

ARTICLE XIV.

This Constitution may be amended by the concurrent vote of a majority of the Board of Trustees, resident in the State of Ohio, of a majority of the Bishops in the Dioceses in Ohio, having jurisdiction, and of a majority of each of the Conventions of said Dioceses; provided, that no alteration or amendment whatever be made in this Constitution, whereby the funds of the Institution, raised in England, be appropriated to any other use than the education and theological instruction of students for the ministry in the Protestant Episcopal Church. This proviso, however, does not preclude the lawfulness and constitutionality of establishing a College, and making provision, so far as practicable, for the admission of other students, at their own expense, to the benefit of a College education.