

1897

## Catalogue of Kenyon College, Gambier, Ohio. 1897-1898

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1897—1898.

CATALOGUE OF

**Kenyon College,**

GAMBIER, OHIO.

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Three Departments,

Collegiate,  
KENYON COLLEGE.

Theological,  
BEXLEY HALL,

Preparatory,  
KENYON MILITARY ACADEMY.

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PRESS OF THE F. W. ROBERTS CO,  
CLEVELAND.

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### COLLEGE CALENDAR.

#### EASTER TERM, 1898.

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 Feb. 15 to March 1—Mid-term examinations for removal of conditions.  
 Feb. 21, Monday—Junior Promenade.  
 Feb. 22, Tuesday—Washington's Birthday.  
 Feb. 23, Wednesday—Ash Wednesday.  
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#### TRINITY TERM.

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 May 19, Thursday—Ascension Day.  
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 June 29, Wednesday—Meeting of Alumni.  
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#### EASTER TERM, 1899.

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## KENYON COLLEGE.

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\*Deceased.

## KENYON COLLEGE.

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the president and professors of the seminary were empowered to act as a faculty of a College and confer degrees in the arts and sciences.

After many changes of plan, and some amendments to the constitution, the final result was the establishment of three institutions—a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees. The Bishop was ex-officio President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new constitution took effect, having received the assent of the Convention of the Diocese of Ohio, of the Board of Trustees, and the Bishops of Ohio and of Southern Ohio.

By the new constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "Kenyon College." The three heretofore independent institutions were consolidated into one institution, of which institution the President of Kenyon College is the head. The Bishop of Ohio has voluntarily resigned most of his peculiar powers and privileges. He will now preside alternately with the



Bishop of Southern Ohio at the meetings of the Board of Trustees, and the two Bishops retain a joint supervision of the spiritual interests of the institution.

Instead of three independent institutions, there is one institution which includes three departments, or schools: a Theological School, Bexley Hall; a Collegiate School, Kenyon College, and a Preparatory School, Kenyon Military Academy.

It is believed and expected that under the new constitution the success of Kenyon College will be increased and her usefulness promoted, and that, however well Kenyon may have done in the past, in the future she will do still better. The increased interest that has been aroused among the Alumni and the friends of the College is proof that the change in the constitution was in the right direction, and has not been made in vain.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides, and which furnishes, in the proper season, excellent facilities for bathing and skating.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable qualities of the climate of the lake shore and of the Ohio Valley, Gambier enjoys a climate as genial and healthful as that of any place in the State.

### COLLEGE GROUNDS.

The natural situation of the College is favorable, commanding a view of the fertile, smiling valley of the Kokosing, with a gentle undulating background of cultivated hills. As Gambier Hill projects into the valley, the College park commands a wide prospect on three sides.

The natural charm of the situation has been enhanced by good taste in laying out the grounds. In the park, which comprises seventy-five acres, as many as possible of the old forest trees have been retained, and pains have been taken to combine the effects of lawn and woodland. The extensive lands of the College have permitted wide choice in the selection of sites for its various buildings, and Kenyon's distances are magnificent, the broad straight path which connects Old Kenyon and Bexley Hall being two-thirds of a mile long.

### BUILDINGS.

The College buildings comprise Old Kenyon, the dormitory, Ascension Hall, the recitation and laboratory building, Rosse Hall, the gymnasium and assembly room, Hubbard Hall, the library, and the Church of the Holy Spirit, the College chapel, all stone buildings standing in the College Park; Bexley Hall, the theological seminary, Milnor and Delano Halls, the home of the preparatory school; "Kokosing," the beautiful stone mansion of Bishop Bedell, standing in its own extensive park; and various other buildings.

### OLD KENYON.

Old Kenyon, the College dormitory, which was built in 1828, is a massive stone building, one hundred and sixty feet long and three stories high, with solid stone walls four feet thick. The building is surmounted by a spire which contains the old College bell. "The thick walls of solid stone seem built for centuries, yet within the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps, to the ideal home of a student as could be desired for a four years' sojourn."

The building contains sixty rooms, all of which are now available for students. Through the generosity of Messrs. Samuel Mather, of Cleveland; Jas. P. Stephens, of Trenton, N. J.; and Francis B. Swayne, of New York; Mrs. Mary L. S. Parsons and Mrs. Gregory Thurston Bedell, of New York, and other friends, Old Kenyon was thoroughly renovated in the summer of 1896. Dry sub-



cellars now insure perfect ventilation; water has been carried throughout the building, bath-rooms have been put in, a hot water heating apparatus heats the halls and rooms, and the whole building is in perfect repair. In the renovation great care has been taken to preserve the quaint features of the old College, such as the deep window seats, the diamond panes, the old-fashioned woodwork, the heavy doors. The water supply is of the purest, being rain-water conducted from the eaves and stored in tanks at the top of the building.

#### ASCENSION HALL.

Ascension Hall is a stately and spacious building of drab sandstone, in Collegiate Tudor architecture. It is one hundred and thirty feet long, fifty feet broad, and three stories high. It was erected by the liberality of the Church of the Ascension, New York, through the influence of Bishop Bedell. It contains the lecture and recitation rooms, the physical and chemical laboratories, the elegant halls for literary societies, the offices of the President and Treasurer, the museum, and the library of Government publications. The tower of the building serves as the astronomical observatory.

#### COLLEGE CHAPEL.

The Church of the Holy Spirit, the College Chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute of appreciation to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture. It is built of freestone, laid in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the Church tower is the College clock and a set of bells, which ring the Canterbury chimes.

#### BEXLEY HALL.

Bexley Hall, the home of the Theological Seminary (v. p. 67), stands in its own park of several acres. It is a three-story building, of pure Elizabethan architecture, and contains furnished suites of rooms for thirty-four students. It contains also the theological library of some 12,000 volumes, a chapel and recitation rooms.

#### MILNOR AND DELANO HALLS.

The preparatory department of the College (v. p., 83) occupies Milnor Hall and Delano Hall, two large substantial brick buildings, the latter of which was erected through the liberality of the late Columbus Delano, of Mount Vernon. They are heated by steam and provided with an abundant supply of pure water and an excellent system of drainage. The grounds about the buildings comprise about sixty acres, and afford large stretches of lawn, ample playgrounds and pleasant walks.

#### LIBRARY AND READING ROOM.

The library of Kenyon College contains about 32,000 volumes, of which about 20,000 are works of general literature, and 12,000 theological. By the generosity of the late Mrs. Ezra Bliss, of Columbus, O., the general library is provided with spacious and beautiful quarters. Hubbard Hall, so named in honor of Mrs. Bliss's brother, is a large stone building with many windows. The lower floor is occupied by the library alcoves, and the upper contains a large, sunny reading room. The library is catalogued according to the decimal classification system of Mr. Melvil Dewey, and the librarian is in attendance six hours a day. For a small college the library is remarkably full, and fulfills admirably its function as a working library for undergraduate courses. The collections in biography, English history and philosophy are particularly full, and the mathematical department contains the library of the late John N. Lewis, of Mt. Vernon, O., which consists of some 1,200 volumes. Accessions are made on the recommendations of the several professors, and include the most



important of the new publications. Purchases are made from several funds, the largest of which is the Hoffman fund, founded by Frank E. Richmond, Esq., of Providence, R. I.

The library building is beautified by many pictures and articles of vertu, presented by Mrs. Bedell, the unwearied benefactress of Kenyon. No small benefit accrues to the students from the fact that the library is a circulating library. All books except standard books of reference may be drawn out, and each student is entitled to four books at one time for a period not exceeding a fortnight.

The reading room receives the leading American and English periodicals, and two or three French and German reviews, and is open to students during the library hours. The same liberal policy about circulation is pursued in the reading room as in the library; all periodicals except those for the current week or month may be drawn out for three days' time.

The general library of the college is chiefly valuable for the facilities it offers for work. The theological library, on the other hand, contains many rare and curious volumes valuable chiefly to the bibliophile. Polyglots and Latin folios, bound in vellum and yellow with age, Elzevirs, and first editions hundreds of years old, make the library at Bexley a treasure-house. These old curios, many of which have probably no duplicates on this side of the Atlantic, were presented to Bishop Chase by members of the Oxford and Cambridge colleges, and not a few bear the inscription, "To the Lord Bishop of Ohio." The library has recently been enriched by the presentation of Bishop Bedell's private library of 2,500 volumes, and further additions are made from time to time from the Chas. D. Betts fund.

### PHYSICAL CULTURE.

Rosse Hall, which served as a gymnasium and assembly room, is an Ionic structure, built of sandstone, one hundred and seventy-five feet in dimensions. The building was destroyed by fire May 9, 1897, and is now in process of reconstruction. The external appearance of the building will be unchanged, but its interior arrangement

will be greatly improved. The principal hall will be used, as before, as a gymnasium and assembly hall, and will be equipped with an ample supply of modern apparatus and provided with a running gallery. A dry, high basement story will extend under the entire building. Here will be a baseball cage, bowling alleys, locker and dressing rooms, boxing room, bath rooms, and all of the necessary appurtenances of a first-class gymnasium. It is hoped that the building will be restored by the summer of 1898. When Rosse Hall is completed, Kenyon College will have a gymnasium unsurpassed in commodiousness and efficiency by any in the State. The athletic grounds are ample and favorably situated. The baseball and football fields lie at the foot of the hill below Old Kenyon, where the shaded hillside affords a natural grand-stand. The tennis courts are excellent. There is a quarter-mile cinder track, and the facilities for general field sports are very good.

A room for the athletic teams has been fitted up during the past summer with shower baths, lockers and other necessary appliances.

### THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

This department occupies nine rooms in Ascension Hall and is abundantly equipped with apparatus, much of which is new and costly, and opportunity is offered students to do accurate quantitative work in physics and chemistry. In addition to apparatus for student use the department possesses standards of length, mass, resistance, etc., standard thermometers and chronometers for calibrating and standardizing cheaper instruments. In electricity it includes galvanometers of many kinds, resistance coils, volt meters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements, apparatus for static electricity, including a quadrant electrometer, induction coils, all the appliances for illustrating the modern applications of electricity, etc. Last year a 6 kilo-watt dynamo and 12 horse-power engine were placed in a new engine room in the basement of Ascension Hall, and the lecture room and laboratories were provided with electric lights. Provision is made for the use of this current for



experimental purposes in the lecture room and the pier-room in the physical laboratory, suitable combinations being effected by a multiple switch-board. A 2 horse-power motor and several storage batteries, high-tension volt meters, etc., were purchased at this time. Other recent purchases include a number of Crooke's tubes, fluoroscopes, air pump, etc., for experimenting in radiography, and new apparatus for micrometric measure in elasticity and torsion, also cylinders of oxygen, hydrogen, liquified carbon-dioxide, nitrous-oxide, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland's concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized light, a telescope, microscopes, a stereopticon, apparatus for solar projection, etc. The department owns a complete photographic outfit and produces its own lantern slides and photomicrographic plates.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a siren, a sonometer, etc., besides a number of costly pieces to illustrate wave motion.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

Recently Laboratories have been provided for the student's practice in Physics and Chemistry.

The Physical Laboratory is a well lighted room supplied with furnace heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is supplied with micrometers, microscopes, balances, galvanometers, rheostats, and all apparatus required for the performance of those experiments which are adapted to train the eye and hand in refined use.

The Chemical Laboratory includes a room for experimentation in general chemistry, and one for analysis. Both rooms are heated by a hot air furnace and supplied with water and gas, and contain desks and lockers suited to their purpose. The capacity of this laboratory was in-

creased this year. Each student has his own desk, chemicals, set of glassware, etc. The department has a very complete stock of chemicals, Bohemian glassware, furnaces, fittings, etc., for experimentation in general organic and inorganic chemistry, and qualitative and quantitative analysis and blow-piping, including three analytical balances.

The College is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purchase of books and apparatus, the interest of about eight thousand dollars, part of the Bowler endowment of the Bowler chair of Natural Philosophy and Chemistry.

### THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of the well-known Trouvelot astronomical drawings.

The income of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

### RELIGIOUS INFLUENCES.

Morning and Evening Prayer are said daily in the College Church. The Holy Communion is celebrated every Sunday at 7:30 a. m., and also at 10:30 a. m. on the first Sunday in the month. On every Saint's Day the service of Morning Prayer and the Holy Communion is said at 9:00 a. m. The students are required to be present at Morning Prayer every day and at Church services on Sunday and the chief Holy Days. The other services are voluntary. The choir consists of College students.

A flourishing chapter of the Brotherhood of St. Andrew fosters religious life among the students by weekly



meetings and a weekly class for the study of the Holy Scriptures. The College chaplain is always accessible to the students.

#### COLLEGE SERMONS.

On Sundays during the College year clergymen from Ohio and the neighboring dioceses are invited from time to time to preach before the College. The College preachers for the year 1896-97 were as follows:

The Third Sunday in Advent—

The Rev. J. F. Butterworth, Rector of Grace Church, Sandusky, Ohio.

The Fourth Sunday in Advent—

The Rev. W. G. McCready, Rector of St. Paul's Church, Newport, Ky.

The Second Sunday after the Epiphany—

The Very Rev. Chas. D. Williams, Dean of Trinity Cathedral, Cleveland, Ohio.

The Fourth Sunday after the Epiphany—

The Rev. Abner L. Fraser, Rector of St. John's Church, Youngstown, Ohio.

Quinquagesima Sunday—

The Rev. Robert A. Gibson, Rector of Christ Church, Cincinnati, Ohio.

The Fifth Sunday after Easter—

The Rev. Geo. T. Dowling, D.D., Rector of Trinity Church, Toledo, Ohio.

The Sunday after Ascension Day—

The Rev. Frank Woods Baker, Rector of St. Paul's Church, Cincinnati, Ohio.

#### THE BEDELL LECTURESHIP.

A fund of five thousand dollars has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relations of Science to Religion. These lectures are given biennially on Founders' Day, which is celebrated on the Festival of All Saints. The foundation provides also for the publication of the lectures.

The following lectures have been delivered:

The Rt. Rev. John Williams, D. D., LL.D. "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterill, D. D. "Revealed Religion in its Relation to the Moral Being to God." 1883.

The Rt. Rev. Hugh Miller Thompson, D. D. "The World and the Logos." 1885.

The Rev. James McCosh, S. T. D., LL. D. "The Religious Aspect of Evolution." 1887.

The Rev. David H. Greer, D. D. "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D. D. LL. D. "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D. D. "The Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D. D. "God and Prayer: The Reasonableness of Prayer." 1895.

The Rev. William Reed Huntington, D. D. "A National Church." 1897.

#### BOWLER LECTURES.

A course of lectures is given annually by the Bowler Professor of Natural Philosophy and Chemistry on the Unity of Design in Nature. These lectures, like the Bedell lectures, are open to all connected with the institution.

#### ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

#### THE HIGH SCHOOL SCHOLARSHIPS.

Resolutions passed June 26, 1890, by the Board of Trustees of Kenyon College:

Resolved, That a Free Scholarship in Kenyon College be offered each year to a male pupil of a High School in each county of the State. Such scholarship shall be granted upon the certificate of the Principal of the High School, which shall be based upon proficiency in studies, and upon good moral character.



Should there be applicants from more than one High School in the same county, who shall obtain the necessary certificate from their principals, the scholarship shall be given to the pupil passing the best competitive examination, held under the direction of the several principals.

The Free Scholarship includes room rent and tuition.

#### THE HENRY B. CURTIS SCHOLARSHIPS.

The late Henry B. Curtis, LL. D., granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

Application for a Henry B. Curtis scholarship must be addressed to the College Treasurer, and must state the applicant's name, residence, and age, his father's name, and the amount asked for. The application is to be understood as confidential with the Faculty. In making the selections, the Faculty will consider all evidences that may be obtainable as to the applicant's character, ability and merit, including his examinations in school and college, and his record for punctuality and other good conduct. The appropriations will be made only for a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum for one student for one year will be one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in three equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the repayment in five years from date, with interest at the rate of one and one-half per cent.

#### THE ALFRED BLAKE SCHOLARSHIPS.

Three perpetual scholarships in Kenyon College, owned by the Rev. Alfred Blake, were given by Mrs. Blake to the College for the benefit of deserving students, to be nominated annually by the President and Faculty. These scholarships entitle the holders to free tuition.

#### THE FRENCH PRIZE SCHOLARSHIP.

This is a perpetual scholarship in Kenyon College which was given in trust to the College by Mrs. Sarah A. M. French, to the Trustees of the College, to be awarded to a student of Milnor Hall standing highest in his class in grade and deportment. Other things being equal, preference is to be given to a member of the Protestant Episcopal Church.

#### THE HANNAH MOORE SCHOLARSHIP.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah Moore. The income of the fund, which now amounts to over twelve hundred dollars, is to be used by a student in the Theological Seminary.

#### THE CLARK SCHOLARSHIP.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is one thousand and seventy-one dollars, the interest on which is given to a theological student.

#### THE McILVAINE SCHOLARSHIP.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

#### THE AUSTIN BADGER SCHOLARSHIP.

This is a fund bequeathed by the late Austin Badger, of Medina, "to the Trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said College, preparing for the ministry in the Protestant Episcopal Church, as said Board of Trustees may designate."



## THE PLATT BENEDICT FUND.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said College."

## THE ORMSBY PHILLIPS FUND.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburg, to be loaned, from time to time, without interest, to a superior student for the ministry. Nominations to this scholarship are made by the President of the College.

## THE LEONARD SCHOLARSHIP.

This scholarship is the gift of Wm. B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. The income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

## THE SULLIVAN SCHOLARSHIP.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

## THE NASH SCHOLARSHIP.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

## TEACHING.

Students whose grade of scholarship is high can often add to their resources by tutoring during the Junior and Senior years.

## COLLEGIATE DEPARTMENT

# Kenyon College.

## FACULTY OF THE COLLEGIATE DEPARTMENT.

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THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.,  
President.

Spencer and Wolfe Professor of Mental and Moral Philosophy.

THE REV. EDWARD C. BENSON, D. D., LL. D.,  
Professor of the Latin Language and Literature.

THEODORE STERLING, M. D., LL.D.,  
Peabody Professor of Mathematics and Civil Engineering.  
Professor of Botany and Physiology, and Dean of the Faculty.

LESLIE H. INGHAM, A. M.,  
Bowler Professor of Physics and Chemistry.  
Professor of Astronomy.

HENRY TITUS WEST, A. M.,  
Professor of Modern Languages.

CHARLES HENRY ADAMS WAGER,  
McIlvaine Professor of the English Language and Literature.

BARKER NEWHALL, PH. D.,  
Professor of the Greek Language and Literature.

THE REV. FRANKLIN SMEDLEY MOORE, A. M.,  
Chaplain.

DAYTON ALBERT WILLIAMS,  
Assistant in Laboratory.

## KENYON COLLEGE.

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PROF. HENRY TITUS WEST,  
Registrar and Secretary of the Faculty.

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MRS. ELLEN DOUGLAS DEVOL,  
Librarian.

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GRACE MOTT BOSWELL,  
President's Secretary.

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## STANDING COMMITTEES OF THE FACULTY.

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### LIBRARY COMMITTEE.

President Peirce,	Doctor Sterling,	Professor Benson,
	Professor Fischer.	

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### ATHLETIC COMMITTEE.

President Peirce,	Professor Ingham,	Professor Fischer.
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## STUDENTS.

## SENIOR CLASS.

William Hamilton Clarke.....	Cl.....	Mount Vernon
Jay Johnson Dimon.....	Cl.....	Sandusky
George Todd Irvine.....	Cl.....	Carrollton, Ill.
Charles Abram MacNish.....	Cl.....	Ovid, N. Y.
Albert Columbus Delano Metzger.....	Ph.....	Mt. Vernon
James Allen Nelson.....	Ph.....	Urbana
Charles Shriver Reifsnider.....	Cl.....	Tiffin
Harry Blaine Shontz.....	Cl.....	Leetonia
William Martin Sidener.....	Cl.....	Findlay
Constant Southworth.....	Cl.....	Salem
Philemon Beecher Stanbery, Jr.....	Cl.....	Pomeroy
Herbert Stocks.....	Cl.....	Columbus
George Reagh Warman.....	Ph.....	Gambier
Daniel Fred Williams.....	Cl.....	Monroeville

## JUNIOR CLASS.

William John Barrett.....	Cl.....	Gambier
Eugene Frederick Bigler.....	Cl.....	Mount Vernon
Charles Clinch Bubb, Jr.....	Cl.....	Warren
Latham Hubbard Conger.....	Sc.....	Akron
Norman Oscar Fleming.....	Cl.....	Mansfield
Charles Ransom Ganter.....	Cl.....	Akron
Thomas Jenkins.....	Cl.....	Gambier
Warren Howard Mann.....	Cl.....	Gambier
Leo Weldon Wertheimer.....	Ph.....	Middleport
Dayton Albert Williams.....	Cl.....	Monroeville
Frank Gerard Wright.....	Cl.....	Cincinnati

## SOPHOMORE CLASS.

James Vinton Blake.....	Cl.....	Lafayette, Ind.
Harry Sheffield Bramwell.....	Sc.....	Lincoln, Ill.
John Cunningham.....	Ph.....	Gambier
Arthur Willey Davies.....	Cl.....	Gambier

Walter Philo Doolittle.....	Cl.....	Gambier
Clarence Herman Foster.....	Sc.....	Elyria
Henry Goodman Grier.....	Cl.....	Steubenville
Edward Horatio Hamilton.....	Cl.....	Mount Vernon
Thomas Eccleston Hayward.....	Cl.....	Philadelphia, Pa.
Simeon Arthur Huston.....	Cl.....	Hartwell
Carl Powell Lash.....	Cl.....	Martin's Ferry
Egbert Giltens Lewis.....	Cl.....	San Fernando, Trinidad
Charles Frizzel Magee.....	Cl.....	Findlay
Thomas Guthrey Clifton McCalla.....	Cl.....	Mount Vernon
John Benjamin Myers.....	Cl.....	Hartwell
James Wilson Rice.....	Ph.....	Fremont
Raymond Terry Sawyer.....	Cl.....	Cleveland
Rufus Southworth.....	Cl.....	Salem
Arthur Gwatkin Stiles.....	Cl.....	Richwood
Josephus George Tilton.....	Cl.....	Bangs
Wallace Hubbard Watts.....	Cl.....	Jamestown, N. Y.
David Horton White.....	Sc.....	Cincinnati

## FRESHMAN CLASS.

Samuel David Blake.....	Cl.....	Shadeville
William Henry Brown.....	Ph.....	Pittsburgh, Pa.
Bates Gilbert Burt.....	Cl.....	Ironwood, Mich.
Samuel Jackson Cole.....	Sc.....	Akron
Walter Chittenden Curtis.....	Cl.....	Mount Vernon
Arthur Lorin Devol.....	Cl.....	Gambier
Alfred Edgerton Fillmore.....	Sc.....	Zanesville
Frederick Hollenbeak Fowler.....	Ph.....	Spencer, Ind.
Herbert Renner Goshorn.....	Cl.....	Iola, Kan.
Lloyd Albert Grigsby.....	Cl.....	Circleville
Roy Cool Harper.....	Cl.....	Zanesville
John Williamson Harvey.....	Sc.....	Zanesville
John Labon Headington.....	Cl.....	Mount Vernon
Jay Alvin Higbee.....	Ph.....	Gambier
Roy Harvey Hoskins.....	Ph.....	Zanesville
George Hawley Hurst.....	Sc.....	Avon
Charles Vincent Huston.....	Cl.....	Carrollton
Ephream Foster Johnson.....	Ph.....	St. Elmo, Tenn.
Edward John McCutcheon.....	Cl.....	Lancaster
George David Kutz Mithoff.....	Cl.....	Lancaster
Charles Sumner Owen.....	Cl.....	Mount Vernon



Charles Henry Arthur Pfau.....	Cl.....	Cincinnati
Thaddeus Hait Quick.....	Sc.....	Zanesville
Albert Melville Robinson.....	Sc.....	Fremont, Mich.
David Ladd Rockwell, Jr.....	Ph.....	Ravenna
George Frederick Russell.....	Ph.....	Gambier
Otis Alexander Simpson.....	Cl.....	Toledo
Arturo Vall-Spinosa.....	Sc.....	Ponce, Porto Rico
Will Perry Welshymer.....	Cl.....	Mount Vernon
Lawrence Robert Wright.....	Sc.....	Gambier
William Edward Wright, Jr.....	Sc.....	Big Rapids, Mich.

## SPECIAL STUDENTS.

George Drake Arnold.....	Bellevue
Russell Kirby Caulk.....	St. Michaels, Md.
Harry St. Clair Hathaway.....	Cleveland
Frank Richard Jones.....	Guthrie, Okla.
Steward Wemyss-Smith .....	Cleveland
Hart Stanbery .....	Pomeroy
John Clark Zimmerman.....	Wooster

## SUMMARY.

Seniors .....	14
Juniors .....	11
Sophomores .....	22
Freshmen .....	31
Special Students .....	7
Total in Collegiate Department.....	85

## REQUIREMENTS FOR ADMISSION.

### I. GENERAL EXAMINATIONS FOR ADMISSION TO ALL COURSES.

#### (1) Mathematics.

(a) Arithmetic. In addition to the usual course in Arithmetic an acquaintance with the Metric System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(b) Algebra, through Radicals and Quadratics.

(c) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original constructions and demonstrations required.

#### (2) English.

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

(a) Reading. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowl-



edge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

1898: Milton's *Paradise Lost*, Books I. and II.; Pope's *Iliad*, Books I. and XXII.; The Sir Roger de Coverly Papers in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of the Seven Gables*.

1899: Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I., VI., XXII. and XXIV.; the Sir Roger de Coverly Papers in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; De Quincey's *Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of the Seven Gables*.

(b) Study and Practice. This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form and structure.

1898: Shakespeare's *Macbeth*, Burke's *Speech on Conciliation with America*, De Quincey's *Flight of a Tartar Tribe*, Tennyson's *Princess*.

1899: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I. and II.; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*.

## II. ADDITIONAL EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

A. FOR THE CLASSICAL COURSE, leading to the degree of Bachelor of Arts.

(1) Latin.

(a) Grammar, including Prosody.

(b) Jones's *Latin Prose Composition*, forty Chapters.

(c) Caesar, 4 books.

(d) Cicero, 6 orations.

(e) Virgil, 6 books of the *Æneid*.

(2) Greek.

(a) Grammar, including Prosody.

(b) Woodruff's *Greek Composition*.

(c) Xenophon's *Anabasis*, 4 books.

(d) Homer's *Iliad*, 3 books.

A hand-book, such as Baird's *Classical Manual*, should be studied in connection with Virgil and Homer. A good classical dictionary and a dictionary of antiquities are necessary to classical students.

(3) Ancient Geography.

(4) Ancient History.

(a) Greek History, Fyffe's *Primer of Greek History* is recommended.

(b) Roman History, Allen's *History of the Roman People* is recommended.

B. FOR THE PHILOSOPHICAL COURSE, leading to the degree of Bachelor of Philosophy.

(1) Latin, same as above for the Classical Course.

(2) Ancient Geography, same as above for the Classical Course.

(3) Roman History, same as above for the Classical Course.

(4) German.

(a) Grammar, including a thorough knowledge of accidence, and a familiarity with the essentials of German syntax, and elementary prose composition.

(b) Easy German prose, one hundred and fifty to two hundred pages, and the following texts:



- Riehl: Der Fluch der Schönheit.  
 Freytag: Aus dem Staat Friedrichs des Grossen.  
 Heine: Die Harzreise.  
 Goethe: The first three books of *Dichtung und Wahrheit*.  
 Lessing: Minna von Barnhelm.  
 Schiller: Wilhelm Tell and Lied von der Glocke.  
 Thirty pages of lyrics and ballads.

C. FOR THE SCIENTIFIC COURSE, leading to the degree of Bachelor of Science.

- (1) Science.
  - (a) Natural Philosophy, as much as is contained in Gage's Introduction to Physical Science.
  - (b) Chemistry, as much as is contained in Remsen's Elements of Chemistry.
  - (c) Botany, as much as is contained in Gray's Lessons in Botany.
  - (d) Physiology, as much as is contained in Martin's human body (briefer course).
- (2) History and Political Science.
  - (a) Universal History, as much as is contained in Myers's General History.
  - (b) English History, as much as is contained in Montgomery's Leading Facts of English History.
  - (c) Political Science, as much as is contained in John Fiske's Civil Government in the United States.
- (3) German, same as above for the Philosophical Course.

The regular examination for admission to College takes place on the Tuesday preceding commencement, beginning at 8:30 a. m. A second examination is held on the day before the opening of the Christmas term, at the same hour.

Candidates for admission must present testimonials of good moral character, and if they come from other Colleges, certificates of dismissal in good standing.

## ADVANCED STANDING.

Candidates for advanced standing will be examined in all prescribed studies antecedent to the desired grade, including the requirements for admission to College, and in such elective studies as shall be chosen by the candidate and approved by the Faculty.

Students from other Colleges in good standing, who present letters of honorable dismissal, may be admitted provisionally to such standing and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein, and a catalogue of the college from which they come. No student will be received as a candidate for a degree after the beginning of the second term of the Senior year.

## ADMISSION BY CERTIFICATE.

Any student applying for admission to the Freshman Class at the beginning of the Collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President and must be in the hands of the Faculty before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.



## ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, may enter the Freshman Class, and opportunity will be given them to begin either of these studies as College students, provided that they are able to make up this deficiency in preparation, besides doing the regular amount of required College work.

## SPECIAL STUDENTS.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and that their time can be fully and profitably occupied.

## COURSES OF STUDY.

## FRESHMAN YEAR.

## CHRISTMAS TERM.

## CLASSICAL.

Greek, 4\*  
Latin, 4  
Mathematics, 4  
English, 3  
Bible, 1

## PHILOSOPHICAL

German, 4\*  
Latin, 4  
Mathematics, 4  
English, 3  
Bible, 1

## SCIENTIFIC.

German, 4\*  
French, 4  
Mathematics, 4  
English, 3  
Bible, 1

## EASTER TERM.

Greek, 4  
Latin, 4  
Mathematics, 4  
English, 4

German, 4  
Latin, 4  
Mathematics, 4  
English, 4

German, 4  
French, 4  
Mathematics, 4  
English, 4

## TRINITY TERM.

Greek, 4  
Latin, 4  
Mathematics, 4  
English, 4

German, 4  
Latin, 4  
Mathematics, 4  
English, 4

German, 4  
French, 4  
Mathematics, 4  
English, 4

## SOPHOMORE YEAR.

## CHRISTMAS TERM.

Greek, 3  
Latin, 3  
French, 3  
Chemistry, 5  
Mathematics, 4

German, 3  
Latin, 3  
French, 3  
Chemistry, 5  
Mathematics, 4

German, 3  
French, 3  
English, 3  
Chemistry, 5  
Mathematics, 4

## EASTER TERM.

Greek, 3  
Latin, 4  
French, 3  
Chemistry, 4

Latin, 4  
French, 3  
Chemistry, 4  
German, 3

Chemistry, 4  
Mathematics, 3  
History, 4  
German, 3  
French, 3

\*Numerals indicate hours per week.



## ELECTIVE COURSES.

(One to be chosen.)

## CLASSICAL.

History, 4  
Mathematics, 3

## PHILOSOPHICAL

History, 4  
Mathematics, 3

## SCIENTIFIC.

## TRINITY TERM.

Greek, 3  
Latin, 4  
French, 3  
Chemistry, 3

Latin, 4  
French, 3  
Chemistry, 3  
German, 3

Chemistry, 3  
Mathematics, 3  
History, 4  
German, 3  
French, 3

## ELECTIVE COURSES.

(One to be chosen.)

History, 4  
Mathematics, 3

History, 4  
Mathematics, 3

## JUNIOR YEAR.

## CHRISTMAS TERM.

Physics, 4  
Logic, 3  
English, 3

Physics, 4  
Logic, 3  
English, 3

Physics, 4  
Chemistry, 4  
Logic, 3  
Mathematics, 3

## ELECTIVE COURSES.

(Two to be chosen.)

Greek, 3  
Latin, 3  
French, 3  
Mathematics, 3  
Chemistry, 4

(Two to be chosen.)

Latin, 3  
French, 3  
Mathematics, 3  
Chemistry, 4  
German, 3

(One to be chosen.)

German, 3  
Surveying, 3  
English, 3

## EASTER TERM.

Physics, 4  
Psychology, 3  
English, 3

Psychology, 3  
English, 3  
Physics, 4

Physics, 4  
Psychology, 3  
Mathematics, 3  
Chemistry, 4

## ELECTIVE COURSES.

(Two to be chosen.)

## CLASSICAL

Greek, 3  
Latin, 3  
French, 3  
Mathematics, 3  
Chemistry, 4  
History, 4

(Two to be chosen.) (One to be chosen.)

## PHILOSOPHICAL

Latin, 3  
French, 3  
Mathematics, 3  
Chemistry, 4  
German, 3  
History, 4

## SCIENTIFIC.

German, 3  
Geom. Drawing, 3  
English, 3

## TRINITY TERM.

Physics, 4.  
Psychology, 3.  
English, 3

Psychology, 3.  
English, 3  
Physics, 4

Physics, 4  
Psychology, 3.  
Mathematics, 3  
Chemistry, 4

## ELECTIVE COURSES.

(Two to be chosen.)

Greek, 3  
Latin, 3  
French, 3  
Mathematics, 3  
Chemistry, 4  
History, 4

(Two to be chosen.) (One to be chosen.)

Latin, 3  
French, 3  
Mathematics, 3  
Chemistry, 4  
German, 3  
History, 4

German, 3  
Descr. Geometry, 3  
English, 3

## SENIOR YEAR.

## CHRISTMAS TERM.

Astronomy, 4  
English Language, 2  
Philosophy, 3  
History, 3

Astronomy, 4  
English Language, 2  
Philosophy, 3  
History, 3

Astronomy, 4  
English Language, 2  
Philosophy, 3  
History, 3  
Pr. Physics, 3

## ELECTIVE COURSES.

(Two to be chosen.)

Greek, 3.  
English Literature, 3  
Practical Physics, 3

(Two to be chosen.) (One to be chosen.)

German, 3  
English Literature, 3  
Practical Physics, 3



## EASTER TERM.

## CLASSICAL.

Evidences, 2  
Physiology, 4  
History, 3  
Metaphysics, 3

## PHILOSOPHICAL

Physiology, 4  
History, 3  
Metaphysics, 3  
Evidences, 2

## SCIENTIFIC.

Physiology, 4  
History, 3  
Metaphysics, 3  
Pr. Physics, 3  
Evidences, 2

## ELECTIVE COURSES.

(Two to be chosen.)	(Two to be chosen.)	(One to be chosen.)
Greek, 3	German, 3	German, 3
English Language, 4	English Language, 4	English Language, 4
Eng. Literature, 3	Eng. Literature, 3	Eng. Literature, 3
Pr. Physics, 3	Pr. Physics, 3	

## TRINITY TERM.

Geology, 4	Economics, 3	Economics, 3
Economics, 3	Ethics, 3	Ethics, 3
Ethics, 3	Geology, 4	Pr. Physics, 3
		Geology, 4

## ELECTIVE COURSES.

(Two to be chosen.)	(Two to be chosen.)	(One to be chosen.)
English Language, 4	English Language, 4	English Language, 4
Eng. Literature, 3	Eng. Literature, 3	Eng. Literature, 3
Greek, 3	German, 3	German, 3
Pr. Physics, 3	Pr. Physics, 3	

## Departments of Instruction.



## Department of Latin.

PROFESSOR BENSON.

The Freshmen begin with the Eclogues of Virgil or with the Metamorphoses of Ovid. Special regard is paid to Prosody and the reading of Latin verse. About five weeks are so spent. Books used are Greenough's Virgil or Allen and Greenough's Ovid.

The remainder of the first and the second term will be devoted to reading the first and second books of Livy. Careful translation and thorough grammatical construction are the objects aimed at. Greenough's edition is used.

In the third term the First Tusculan of Cicero, the *Somnium Scipionis* and other essays are read.

The Sophomores read, in the first term, the *Germania* and *Agricola* of Tacitus.

The second term is given to the Odes and Epodes of Horace, special attention being paid to the metres. The edition of C. L. Smith is used. The third term is spent upon the Satires and Epistles of Horace. Greenough's edition is preferred.

In the Junior year Latin is elective.

The following books will be read:

The *De Officiis* of Cicero; the *Annals* of Tacitus, Allen's edition; a Play of Plautus.

In the third term Bender's edition of Latin Literature will be used.

## Department of Greek Language and Literature.

PROFESSOR NEWHALL.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered as an elective study during the Junior and Senior years.

Practice is frequently given in sight-reading and in hearing Greek read aloud, and attention is paid to the history and daily life of the Greek people. As books of reference, Goodwin's Greek Grammar is required and Gow's "Companion to School Classics" is recommended.

### I. FRESHMAN YEAR.

First term—Lysias, three orations, Stevens' edition, three hours; Allinson's Greek Prose Composition, one hour.

Second term—Thucydides, Felton's selections, three hours; Prose Composition continued, one hour.

Third term—Homer's *Odyssey*, selections from books I. to XII., with lectures on the private life of the Greeks, especially in the Heroic Age, four hours.

### II. SOPHOMORE YEAR.

First term—Plato's *Apology* and *Phaedo*, Purves' edition, or Protagoras, Towle's edition, Jebb's *Primer of Greek Literature*, three hours.

Second term—Lyric poets, Smyth's selections, Greek Literature continued, three hours.

Third term—Sophocles' *Oedipus Tyrannus*, Jebb's edition, with lectures and readings in Greek Tragedy, three hours.



## III. ELECTIVE COURSES.

First and second terms—Aeschylus, Euripides and Aristophanes, each one play, with lectures on all the corpus of the Greek Drama, the archaeology of the Greek Theater, etc., three hours.

Third term—Demosthenes De Corona, d'Ooge's edition, or Pindar, three hours.

These courses vary in successive years.

## Department of French and German.

## PROFESSOR WEST.

A course of three years in German and two years in French is offered in the modern language department. German is a required study for Philosophical and Scientific students in the Freshman and Sophomore years, and an elective in the Junior and Senior years. French is a required study for Classical and Philosophical students in the Sophomore year, and for Scientific students in the Freshman and Sophomore years. It is an elective for Classical and Philosophical students in the Junior year.

Students will not be admitted to the Freshman class in German until they have completed the elementary requirements for admission to College in this study.

## COURSES IN FRENCH.

- I. Elementary French. Required of Sophomores, Classical and Philosophical, and of Freshmen, Scientific. Three hours a week.

Christmas Term.—Elementary French Grammar. Halévy's *L'Abbé Constantin* begun.

Easter Term.—Halévy's *L'Abbé Constantin*; Paileron's *Le Monde ou l'on s'ennuie*; Lamartine's *Jeanne d'Arc*; Grandgent's French Composition.

Trinity Term.—Erckmann-Chatrian's *Madame Therese*. Sand's *La Mare au Diable*. Grandgent's French Composition.

- II. Advanced French. Required of Sophomores, Scientific Elective for Juniors, Classical and Philosophical. Three hours a week.

Christmas Term.—Mérimée's *Colomba*; Hugo's *Hernani* or *Ruy Blas*; Erckmann-Chatrian's *Le Conscrit de 1813*; Beaumarchais' *Le Barbier de Seville*.

Easter Term.—Sandeau's *Mlle. de la Seiglière*; Bowen's *Lyrics*; Outline History of French Literature.

Trinity Term.—Corneille's *Le Cid* and *Polyeucte*; Racine's *Athalie*; Molière's *Les Femmes Savantes*, *Le Misanthrope*, and *L'Avare*.

## COURSES IN GERMAN.

- I. Freshman Year. Four hours a week.

Christmas Term.—Heyse's *L'Arrabbiata*; Freytag's *Die Journalisten*; Schiller's *Der Geisterseher*. Prose Composition and Syntax.

Easter Term.—Goethe's *Götz von Berlichingen*; Schiller's *Neffe als Onkel*. Prose Composition and Syntax.

Trinity Term.—Lessing's *Emilia Galotti*; Goethe's *Egmont* and Selected Poems; Prose Composition and Syntax.

- II. Sophomore Year. Three hours a week.

Christmas Term.—Goethe's *Hermann and Dorothea*, and *Faust*, part first.

Easter Term.—Schiller's *Maria Stuart* and Selected Ballads.

Trinity Term.—History of German Literature. Lectures, recitations and readings from representative authors.

- III. Junior and Senior Elective. Three hours a week throughout the year.

For 1897-8—Lessing's *Life and Works*.

For 1898-9—Goethe's *Life and Works*.



## Department of English Language and Literature.

PROFESSOR WAGER.

The course in English is divided into two main groups: 1, Composition; 2, History of the literature; 3, Detailed study of selected works; 4, History of the language. In the first, the student is taught by much writing and by the instructor's personal criticism to use English with clearness and force. The aim is to clarify not merely his expression, but his thinking. In the second, the student gains a comprehensive view of the literature as a whole, especially in its relations to political and social history. He also acquires a first-hand acquaintance with the masterpieces in prose and verse. In the third, his attention is directed to those special periods that are of the greatest cultural value. He is led to examine for himself a few important works in relation to their sources, historical connections, artistic form, ethical content, value as expressions of the author's personality. In the fourth he is prepared, by linguistic study of selected Old and Middle English texts, for a survey of the history of the language, of its relation to classic and modern tongues, and of the laws that have governed its development.

1. Composition. Scott and Denney's Paragraph Writing. Freshmen. First term, three hours; second term, four hours a week. Required.

2. History of English Literature. Pancoast's Introduction to English Literature, Gardiner's Student's History of England. Freshmen, third term, four hours a week. Required.

3. Composition. Continuation of Course 1. Sophomores in the Scientific Course. First term, three hours a week. Required.

3a. English Prose. Garnett's English Prose from Elizabeth to Victoria, with supplementary reading. Sophomores. First, second and third terms, one hour a week. Required. Offered only in 1897-98.

4. Spenser and the Elizabethan Lyric Poets. Carpenter's English Lyrics, the Globe Spenser. Italian influence upon Elizabethan poetry is emphasized. Juniors. First term, three hours a week. Required.

5. The English Historical Plays of Shakespeare. The Globe Shakespeare, Warner's English History in Shakespeare's Plays, Gardiner's Student's History of England. Emphasis is laid upon the relation of the plays to authentic history and to the Chronicle of Holinshed. Juniors. Second term, three hours a week. Required. Elective for Seniors.

6. The Plays and Poems of Shakespeare, read in their approximate chronological order. The Globe Shakespeare. The course is intended to show the development of the poet's "mind and art." Juniors. Second term, three hours a week. Required. Elective for Seniors.

Course 6 is not offered in 1897-98.

7. Tennyson. The Globe Tennyson. The poet's work is studied as indicative of his personality. Juniors. Third term, three hours a week. Required. Elective for Seniors.

8. Browning. The Cambridge Browning. The poet's work is studied as indicative of his personality. Juniors. Third term, three hours a week. Required. Elective for Seniors.

Course 8 is not offered in 1897-98.

9. Old English Prose. Cook's First Book in Old English. The texts are considered not only as a basis for the study of phonological laws, but also as illustrative of the beginnings of culture in England. Seniors. First term, two hours a week. Required.

10. Old English Poetry. Wyatt's Beowulf, with supplementary reading. The chief emphasis is laid upon the



literary and archaeological value of the poetry. Seniors. Second term, three hours a week. Elective.

11. Middle English and the History of the Language. The Globe Chaucer, Emerson's History of the English Language. Chaucer is studied in his literary and linguistic aspects, and the linguistic work of the year is summarized and supplemented by a careful review of the history of the language. Seniors. Third term, three hours a week. Elective. Course is not prerequisite.

## Department of Mental and Moral Philosophy.

PRESIDENT PEIRCE.

A continuous course of study extending throughout the Junior and Senior years is offered in this department.

### 1. Logic and Psychology.

This course occupies three hours a week throughout the Junior year. The work is divided between the three terms thus:

#### (a) Christmas Term—Logic.

Welton's Manual of Logic is used as a hand-book, and is made the basis for drill in the fundamental principles of the science, while the comparison of the views of various authors on certain special questions is insisted upon, lectures on the theory of Logic are given from time to time by the instructor, and an endeavor is made to familiarize the student thoroughly with the foundation of the subject.

#### (b) Easter Term—Psychology.

The Advanced Course in Psychology of Prof. James is used in the class-room. In accordance with his arrange-

ment, the physiological basis of the science is first discussed, with constant illustrations and with practical experiments, for which provision is made in connection with the Physical Laboratory. A careful critical comparison of Professor James with the older school of Psychologists is made at every step, and independence of thought on the part of the student is made the prime object of the course.

#### (c) Trinity Term—Psychology.

Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic questions of Psychology. Special effort is made to encourage in the student original thought in the discussion of psychological theory.

### 2. Philosophy and Ethics.

This course covers the whole of the Senior Year.

#### (a) Christmas Term—History of Philosophy.

A brief, but systematic and critical outline of Ancient, Mediaeval, and early Modern Philosophy is presented during this term. Weber's "History of Philosophy" is the text-book used.

#### (b) Easter Term—Metaphysics.

On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical discussion of Metaphysical questions is pursued by the study of one or two particular systems of Philosophy. The course will probably vary somewhat from year to year, the systems to be studied being chosen from the most influential modern Philosophers. In 1898 the system of Bishop Berkeley will form the subject of the course.

#### (c) Trinity Term—Ethics.

This course occupies four hours a week, and is devoted to both the History and Theory of Ethics. Conscience,



moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used simply as the basis of suggestion for free discussion between instructor and student. Essays on ethical questions form an important factor in the work.

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## Department of History and Economics.

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PROFESSOR WAGER.

PROFESSOR NEWHALL.

### 1. Mediaeval and Modern European History.

The text-book used is Thatcher and Schwill's Europe in the Middle Age; the promised work of the same authors will probably be adopted for the modern period. The private reading of historical authorities is an integral part of the course. Each student is, from time to time, required to write, after individual investigation, themes on such subjects as may be assigned by the instructor. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. The period of history covered by the course extends from the fall of the Roman Empire and the Grand Migrations to the present day, special attention being devoted to the present state and living problems of Europe. Sophomores, second and third terms, four hours a week. Elective in the Classical and Philosophical Courses. Elective for Juniors in the Classical and Philosophical Courses.

### 2. American Constitutional History.

This course is offered during the first two terms of the Senior year and includes the whole period from the beginnings of the spirit of independence to the completion of reconstruction. Outside reading and private investigation of

special subjects form the principal part of the course, Johnston's "American Politics" being the only book used in the class room. At least one paper on an extended study of some particular subject is required each term from every student.

### 3. Economics.

The Trinity Term of the Senior year is devoted to this course. During the limited time, little more than a discussion of the elementary principles of the science is possible. A small text-book, either Walker, Marshall, or Andrews, is made a basis, and a large part of the recitation is devoted to debate on economic theory and its application to pressing social and industrial questions.

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## Department of Mathematics and Astronomy.

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PROFESSOR STERLING.

Four terms of work in Mathematics, covering the Freshman year and the first term of the Sophomore year, are required of all college students.

Students in the Scientific Course are required to continue Mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in the Junior year.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry; Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Nichols's Analytical Geometry, and Hall's Differential and Integral Calculus.



The work of the several terms will be as follows:

Freshman Year—First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

Sophomore Year—First term, Spherical Trigonometry and Advanced Algebra; second term, Analytic Geometry; third term, Surveying.

Junior Year—First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

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## Department of Physics and Chemistry.

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PROFESSOR INGHAM.

### PHYSICS.

1. Four hours per week during the Junior year are given to the study of Physics by the students in all courses, using as a text-book Carhart's University Physics. The students are also required to provide themselves with Jones's Examples in Physics.

The text-book will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of the abundant and excellent apparatus at the disposal of the Department.

The course in Electricity includes a series of twelve lectures on some of the recent commercial applications of electricity. The stereopticon is freely used in this course.

2. The course of Practical Physics, three periods of two hours each per week through the Senior year, is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on methods of manipulation, the theory of instruments, and discussion of results, correction and computation of errors. The endeavor is not merely to train the eye and hand, but to inculcate a habit of orderly and scientific thinking.

The first term of the Senior year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Glazebrook and Shaw's Practical Physics, Pickering's Physical Manipulation, Stewart & Gee's Practical Physics, Thompson's Electricity and Magnetism, Louis Wright on Light, and Nichols's Manual.

### CHEMISTRY.

1. A course of one year in General Chemistry is required of all candidates for a degree; this course is given in the Sophomore year, and comprises lectures, recitations, laboratory work and the solution of numerical problems. The text-book is Remsen's Chemistry, advanced course. The first term is devoted to a systematic study of the non-metallic elements, the second and third terms to the metallic elements. The course is illustrated by lectures and experiments before the class and students are required to take full notes of these. In addition to this the members of the class perform all experiments described in the text-book and a number of quantitative experiments designed to give grasp of the fundamental principles of definite proportions and substitution. Five hours per week, including in all about forty-five exercises of two hours each in the laboratory.

An additional year of chemistry is required of candidates for the degree of Bachelor of Science and is elective to students of other courses. The work of the several terms of this year is as follows:



2. First term, Junior year. Qualitative analysis. The systematic detection of inorganic bases and acids.

Laboratory work in analysis is accompanied by weekly recitations planned so as to make a careful review of General Chemistry with especial reference to the periodic classification of the elements. Some discussion of minerals and metallurgical processes is also given.

Students who have already had laboratory work in qualitative analysis, if competent to do so, will have opportunity to take up the determination of more difficult or insoluble substances, the rarer elements and some common organic bodies, poisons, etc.

3. Second term, Junior year. Quantitative Analysis. Students are expected to complete about thirty determinations of common elements and radicals, and should obtain experience in careful, precise manipulation. The text-book is Thorpe's Quantitative Analysis.

4. Third term, Junior year. Lectures and recitations in Organic Chemistry, with laboratory work in simple organic preparations and ultimate analysis. Remsen's Organic Chemistry.

#### GEOLOGY AND PHYSIOLOGY

Are taught by Dr. Sterling and Professor Ingham. The text-books used are LeConte's Geology and Martin's Human Body (advanced course).

### Department of the Bible and Evidences.

#### THE REV. F. S. MOORE, CHAPLAIN.

In the Freshman year, one hour each week for the first term is devoted to the study of the English Bible. The instruction is given in lectures by the instructor on the History and Contents of the Bible.

In the Senior year, two hours each week of the Easter term are given to the study of the Evidences of Christianity. The text-book used is Fisher's Grounds of Christian and Theistic Belief.

## GENERAL INFORMATION.

### RULES AND REGULATIONS.

#### MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismissal, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the undersigned, pupils of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

#### DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior Class.



The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior Class.

The degree of Master of Arts is conferred on Bachelors of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

#### HOODS.

The College has adopted the American inter-collegiate system of academic costume, and its gowns and hoods are regulated by the Association. For the Bachelor's degree the hood will be black in color and not exceeding three feet in length. It will be of the same material as the gown and lined with mauve silk, the College color. The binding or edging, not more than six inches in width, is to be distinctive of the faculty to which the degree pertains, as follows: Arts, white; Theology, scarlet; Law, purple; Philosophy, dark blue; Science, gold yellow. The hood for the Master's degree should be the same shape as the Bachelor's but one foot longer. The Doctor's hood will be the same length as the Master's, but will have panels at the side.

#### TERMS AND VACATIONS.

The College year is divided into three terms—Christmas, Easter and Trinity.

The Commencement Day is the last Thursday in June.

There is a vacation of three weeks at Christmas, and a recess of one week at Easter. For particular dates see calendar.

#### EXAMINATIONS AND CONDITIONS.

Students who are not present at the opening of the term must show by written statement from their parents or guardians, that the absence was necessary.

Regularity in the performance of all College duties is important for the welfare, not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

It is deemed unnecessary to examine at the end of the term, those students who are regular in their attendance upon their College duties, and who show by their class work that they are well qualified to proceed with the studies of the next term. But any student who has failed to be present at nine-tenths of all recitations in any subject, tardiness to count as half an absence, or who has failed to attain a grade of seventy-five per cent., shall take an examination in that subject at the close of the term. If he fail to pass such examination he shall be conditioned in that subject.

Examinations for the removal of conditions shall be held on the opening day of the following term. For those failing to pass this examination another opportunity will be offered within one week from the middle of that term. Failure to pass both of these examinations will oblige the student to take the subject over again in class. Members of the Senior Class will be allowed one further examination in addition to those specified, which examination shall be given during the Senior vacation.

#### PUBLIC WORSHIP.

Students are required to attend Morning Prayer in the College Chapel and also the Church services on Sundays and the principal Holy Days.

Every absence from or tardiness at Morning Prayer shall be counted as one demerit, and every absence from or tardiness at a Church service, at which attendance is compulsory, shall be counted as two demerits. A student shall be allowed twenty-nine demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student, he shall be admonished of the fact, and his parent or guardian notified. After such admonition and notification ten additional demerits will necessarily cause suspension for the remainder of the term.



## DISCIPLINE.

The Faculty reserve the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

## LODGING.

Students are required to room in the College building, unless by special permission from the President. Each room is sufficiently large and convenient to accommodate two students. The rooms are painted and papered by the College. Students provide their own beds, furniture, light, books and stationery. Furniture can often be bought at second-hand.

## EXPENSES.

The College charges are: For Tuition, \$25.00 per term; for Room Rent, \$5.00 (at least) per term; Library Fee, \$1.00 per term, and for Incidentals, \$10.00 per annum. An Entrance Fee of \$5.00 is charged to every student. There are some minor expenses, consisting of taxes voluntarily imposed by the students in their classes and their literary societies, and the expenses of graduation.

Each student must keep on deposit with the Treasurer \$5.00 as security for damages. Any balance is returned to the student at the close of each year.

When a student is absent for a term, and is afterward, upon examination, allowed to go on with his class, tuition is charged for the time of his absence.

For steam heat the College makes a charge of from \$20 to \$30 a year, according to the size and situation of the room.

Board in private families costs from \$2.00 to \$4.00 per week. Clubs are sometimes formed, and the expense is thereby materially reduced.

The following estimate may be given of the annual expenses;

Tuition .....	\$ 75 00		\$ 75 00
Room rent .....	15 00	to	50 00
Incidentals .....	10 00		10 00
Heat .....	10 00	to	30 00
Board .....	75 00	to	152 00
Washing .....	15 00	to	25 00
Lights .....	2 00	to	5 00
Library Fee .....	3 00		3 00
			<hr/>
	\$205 00		\$350 00

Other incidental expenses, such as books and stationery, furniture, traveling expenses, etc., vary according to circumstances, and the character and habits of the individual student.

All students shall be required to pay their term bills in advance. Any student whose term bill shall not have been paid within three weeks from the beginning of the Christmas Term or within two weeks from the beginning of the Easter or Trinity Terms shall be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the term, the suspension shall become final.

All checks and drafts should be made payable to Leslie H. Ingham, Treasurer, Gambier, O.



THEOLOGICAL DEPARTMENT

**Berley Hall,**

BEING THE

Theological Seminary of the Dioceses  
in Ohio.



## FACULTY OF THE THEOLOGICAL SCHOOL.

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THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.,  
President.

THE REV. HOSEA WILLIAMS JONES, D. D.,

Elentheros Cooke Professor of Ecclesiastical History, Church Polity, and Canon Law. Dean of the Faculty.

THE REV. JACOB STREIBERT, A. M., PH. D.,

Griswold Professor of Old Testament Instruction.

THE REV. CHARLES L. FISCHER, A. M., D. D.,

Bodell Professor of New Testament Instruction. Instructor in Liturgies.

THE REV. DAVID F. DAVIES, A. M.,

Milnor and Lewis Professor of Dogmatic Theology, Moral Theology and Christian Evidences.

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LECTURER ON PASTORAL THEOLOGY AND THE BOOK  
OF ACTS.

THE BISHOP OF OHIO.

LECTURER ON THE PASTORAL EPISTLES.

THE BISHOP COADJUTOR OF SOUTHERN OHIO.

## Theological Students.

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### SENIOR CLASS.

Diocese.

George P. Atwater, A. B.....	Ohio
Charles W. Baker, A. B.....	Ohio
Francis V. Bear, A. B.....	Southern Ohio
Charles F. Chapman, A. B.....	Southern Ohio
J. H. W. Fortescue-Cole.....	Ohio
Laurence M. Idleman, A. B.....	Southern Ohio
David W. Thornberry, A. B.....	Ohio

### MIDDLE CLASS.

Edward B. M. Harraden, A. B.....	
Robert L. Harris, Ph. B.....	Ohio
Harry St. C. Hathaway.....	Ohio
Thomas R. Hazzard.....	Ohio
Charles W. Naumann, A. B.....	Ohio
Albert N. Slayton, Ph. B.....	Southern Ohio

### JUNIOR CLASS.

Charles E. Byrer, A. B.....	Southern Ohio
William A. Grier, Sc. B.....	Ohio
John C. Nuss.....	Ohio
Horace W. Whayman.....	Southern Ohio

## College Students Pursuing Theological Electives.\*

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Thomas Jenkins.....	Southern Ohio
Charles S. Reifsnider.....	Ohio
Herbert Stocks.....	Southern Ohio

\*These Theological Electives cover the greater part of the work of the Junior year in the Theological Course.



## Preparatory Students.

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George D. Arnold.....	Ohio
Russell K. Caulk.....	Ohio
Frank R. Jones.....	Oklahoma
Charles F. Magee.....	Ohio

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## BEXLEY HALL.

Bexley Hall is the oldest of our theological seminaries west of the Allegheny Mountains. The roll of Alumni includes two hundred and twenty-five names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1839, Bexley Hall was erected, and has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this adjustment of relations will tend to secure harmonious, connected, and more efficient action by all the schools, and will provide more fully and exactly for the development of courses of study covering all the departments.

The design includes a high standard, and its vigorous enforcement. Thoroughness in theological education is a present demand which cannot, with safety, be neglected. Loyalty to the Church, for the service of which this institution was founded, requires insistence upon this point.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: first, that of men who are disinclined to take such course on account of time; and, secondly, that of men for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and Columbia Colleges have placed in their courses of study leading to the A. B. degrees certain subjects as electives which formerly belonged to graduate courses, and which are special in their nature. With this plan the system of theological electives is in entire harmony.



The method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not, and cannot, however extensive, take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, courses of lectures on subjects of a pastoral and practical nature.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is Churchly and conservative, but does not shrink from discussion of those critical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

## COURSE OF STUDY.

### JUNIOR YEAR.

Subject.	Hours per week.
Hebrew .....	4
New Testament.....	4
Old Testament Instruction.....	2
Ecclesiastical History.....	2
Dogmatics .....	2
Homiletics .....	1

### MIDDLE YEAR.

Old Testament Exegesis.....	2
Old Testament Introduction.....	2
New Testament Exegesis.....	3
Evidences and Dogmatics.....	4
Ecclesiastical History.....	2
Liturgics .....	2
Homiletics .....	1

### SENIOR YEAR.

Old Testament Exegesis.....	2
New Testament Exegesis.....	2
Dogmatics and Ethics.....	4
Ecclesiastical History .....	2
Liturgics .....	1
Polity and Canon Law.....	1
Sociology .....	1
Homiletics .....	1

In addition to the required studies described above, several elective courses are offered each year, besides the instruction given by the Bishops in Ohio on pastoral care, and the lectures elsewhere referred to.



## DEPARTMENTS OF INSTRUCTION.

### DEPARTMENT OF THE OLD TESTAMENT.

PROFESSOR STREIBERT.

#### Junior Year. 1. Language.

The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these, easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the year's work. Four hours a week.

#### 2. Old Testament Introduction and History.

The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the old Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

#### Middle Year. 1. Language and Interpretation.

In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

#### 2. Old Testament Introduction.

The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of

Hebrew poetry, and the rise and development of prophecy. Two hours a week.

#### Senior Year. Interpretation and Criticism.

Portions of several Prophetical Books, chiefly Isaiah, are read in the original, in connection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

### DEPARTMENT OF THE NEW TESTAMENT.

PROFESSOR FISCHER.

The course in New Testament instruction extends through the three years and covers the entire New Testament in Greek or in English. In the Junior year the work is in the Gospels, with St. Mark as the basis, and with parallel readings from the other Evangelists. New Testament History, and the Origin of the Sacred Writings, with history of Manuscripts, Versions, etc., are studied partly with text-book and partly with lectures. Four hours a week.

In the Middle Year the Epistles are taken up, with the Book of Acts for the historical setting. The subject of Introduction is carried through the year. Three hours a week.

In the Senior year advanced work is done both in Exegesis and the study of the Canon. The Epistle to the Romans and the Johannine writings are carefully studied. Two hours a week.

In addition to the work of the Professor of this department, Bishop Vincent gives each year a course of lectures on the Pastoral Epistles.

Books most essential to the student are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Lexicon; Green's Hand-book or Winer's Grammar; Smith's Manual of New Testament History.

Standard works on Introduction such as Westcott, Salmon, etc., are in constant use, and the subject of Recent Finds in early writings is discussed in a course of lectures.



DEPARTMENT OF CHURCH HISTORY, POLITY  
AND CANON LAW.

DEAN JONES.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts. Special emphasis is placed upon the Second, Third, and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle year the leading subject is the growth, culmination and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive Church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early Church are referred to and reviewed in the Middle year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects, which are of first importance.

In the Senior year the history of the English Church occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior year. Smith, Kurtz, Hardwick's Middle Ages, and Duruy's History of the Middle Ages, are recommended for use by the Middle Class. Jennings's Ecclesia Anglicana, Perry's History of the Church of England, and Prof. Aubrey Moore's History of the Reformation, should be read during the Senior year.

The course in Polity follows, in the main, the direction suggested by the three great topics; i. e., The Being of the Church, The Authority of the Church, and The Ministry. It also includes a systematic study of Hooker.

In Canon Law attention is given to the General and Diocesan Canons, with a study of Fulton's Index Canonum.

## DEPARTMENT OF THEOLOGY.

PROFESSOR DAVIES.

Junior Year.

Special attention is given to the problems of fundamental theology and to the Evidences of Christianity. Fisher's Grounds of Theistic and Christian Belief is used as a text-book, with frequent readings from other authors. In the latter part of the year, the study of revealed theology is begun. Lectures are given on the nature and attributes of God and the doctrines of the Trinity. Throughout the year, written work on the topics studied, is required. Two hours a week.

Middle Year.

Pearson on the Creed is made the basis of the text-book work. The entire book is mastered and brief papers are written on each topic. In addition, the works of the great Anglican Fathers are read on assigned subjects and reports are made by the students to the class. The lectures cover Anthropology and Soteriology. Four hours a week.

Senior Year.

The lectures cover Pneumatology, Ecclesiology, and Eschatology. The Thirty-nine Articles are carefully studied. Maclear and Bishop Browne on the Articles are used as text-books. In this year assigned reading in Anglican authors is also required with written reports to the class. Christian Ethics is given one hour a week during the year. Newman Smyth's Christian Ethics is used as a text-book with references to Butler and others. Four hours a week.

## DEPARTMENT OF LITURGICS.

PROFESSOR FISCHER.

The study of Liturgics is now covered in two years, the Middle Class devoting two hours a week to it, and the



Seniors one. The course is begun with Proctor's History and the Prayer Book itself as a text-book. The aim is to gain a perfect familiarity with the contents and authorized use of the Standard Prayer Book, together with the chief facts in its history.

An especial study is then made of the Communion Office, using Luckock's Divine Liturgy as a text-book.

In the Senior Year more detailed work is done with Daniels as the guide, and with side work in Freeman, Scudamore, Blunt, etc.

In addition to text-book work numerous lectures are given, and students bring in papers as the result of original investigation.

## GENERAL INFORMATION.

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### ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States, with full qualifications according to Title I., Canon 4, Section 2, may be received as a student of the Seminary; and any other person who may give sufficient evidence of a good moral and religious character, and of such literary qualifications, to be determined by examination, as will enable him successfully to pursue theological studies. Applicants for admission are requested to address the Dean.

### MATRICULATION.

Every student, on being admitted to full standing, must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Seminary of the Protestant Episcopal Church, in the Diocese of Ohio, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and Minister of the Cross."

### SEMINARY YEAR.

The year begins on the first Tuesday in October and closes on the Wednesday of Commencement week. Vacations coincide with those of the College Course, as stated in the Calendar.



## THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of Theological Electives has been arranged for students in Kenyon College, by means of which the greater part of the work of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College, from three years to two. The ground which these electives cover may be ascertained by consulting the College schedule.

## LECTURES.

In addition to lectures by the professors, the Bishops of Ohio and Southern Ohio, and the Bowler Professor of the Collegiate Department, lectures are delivered from time to time during the year by various prominent clergymen of the church. Among those who will lecture during the year 1897-8 are the Bishops of Pittsburgh and Lexington.

## EXAMINATIONS.

A public examination of each class is held previous to the annual Commencement, and certificates are awarded to those who, on the final examination, are found to have pursued satisfactorily the full course of study.

## DEGREES AND HOODS.

1. All examinations for degrees will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the beginning of the year.

2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological School may take the required examination at any of the stated times before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Messianic portions of the Old Testament, the Gospels,

and one of St. Paul's Epistles, all in the original; in Ecclesiastical History, the First Three Centuries and the English Reformation; in Dogmatic Theology, Soteriology, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. Candidates for the degree of D. D. must be graduates of an incorporated College or a Theological School, and must have been at least ten years in the Priest's Orders. They must present an original essay in Latin, Greek or English, on some subject connected with Theology chosen by themselves. They must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned them at the time of the examination, and they must be prepared to read in the original and comment upon portions of the Old and New Testament, similarly assigned at the time of the examination.

4. The hoods adopted by this Seminary are in accordance with the American inter-collegiate system. For Bachelors of Divinity the hood will be black, not over three feet in length, lined with mauve silk, the College color, with a binding not over six inches wide, of scarlet silk or velvet. For Doctor of Divinity the hood will be of silk, four feet in length, and with panels at the sides. The colors are the same as for Bachelor of Divinity.

## EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture (such as bedding, towels, etc.), are to be provided by students.

Aid will be given to properly qualified students by scholarships, or by the Joint Education Committee of the Diocese of Ohio and Southern Ohio.

Board (38 weeks) costs from.....	\$76 00	to	\$133 00
Fuel, from .....	15 00	to	20 00
Washing, from .....	15 00	to	20 00
Lights, from .....	3 00	to	5 00

Total, from.....\$109 00 to \$178 00



## PRIZES.

The Van Nostrand Prizes are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work of their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extemporaneous and written sermons, respectively.

## LIBRARY.

The Library, enlarged by the gift of the valuable Library of Bishop Bedell, contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the Charles D. Betts Library Fund. The students also have access to the excellent Library and well-equipped Reading Room of the College.

## SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

## BISHOP BEDELL MISSIONARY SOCIETY.

The society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and a *résumé* of note-worthy events bearing upon the subject.

## PREPARATORY DEPARTMENT

**Kenyon Military Academy.**



**Regent.**

H. N. HILLS, A. M.

**Masters.**

\*C. N. WYANT,  
Superintendent,  
Instructor in Mathematics.

J. B. GREENE, A. M.,  
Headmaster and Acting Superintendent.  
Instructor in Greek.

CAPT. CHARLES KIENER,  
Commandant,  
Instructor in Military Science, French and History.

HERBERT F. WILLIAMS, A. B.,  
Instructor in Natural Sciences.

FREDERICK B. AYER, A. B.,  
Instructor in German.

WILLIAM WILLIAMSON, A. B.,  
Instructor in Latin.

ARTHUR C. CURTIS, A. B.,  
Instructor in English and Oratory.

A. D. WELKER, M. D.,  
Physician.

O. POPPLETON,  
Steward.

MISS E. K. ECCLESTON,  
Matron.

MRS. J. A. HIGBEE,  
Librarian.

\*On sick leave.

**CADETS.**

Lytton Gray Ament.....Shelbyville, Tenn.  
James Thaddeus Arrel.....Poland  
Walter M. Baker.....Gambier  
Frederick Geiger Barr.....Canton  
Frank Edward Beecher.....Detroit, Mich.  
George Beecher.....Detroit, Mich.  
Horace McCook Billingsley.....Lisbon  
Robert Wallace Billingsley.....Lisbon  
Lester K. Bing.....Anderson, Ind.  
Tom Keith Brian.....Salem  
Jay Caldwell Butler.....Sandusky  
Ralph Butler.....Sandusky  
Charles P. Burgoon.....Fremont  
Paul W. Cooper.....Pittsburgh, Pa.  
John Francis Cuff.....Napoleon  
Richard G. Cunningham.....Gambier  
Alton Barnes Cusick.....Cleveland  
Edgar Felix Davies.....Gambier  
Robert William Dill.....Paris, Ill.  
Harry K. Doolittle.....Gambier  
Otto Eugene Duerr.....Ontario  
Dan Evans.....Marion  
John Evans.....Marion  
Harry Webster Garberson.....Cleveland  
David Green.....Troy  
Archibald Greer Magruder Grimes.....Concord, Ky.  
Frederick Goodson Higbee.....Gambier  
George Ives Hollenbeck.....Springfield  
Vance L. Horn.....Gambier  
Shepherd McIntosh Humston.....Beverly  
William F. Humston.....Beverly  
Edward G. Jarecki.....Sandusky  
Wilbur H. Kuhns.....Canton  
John DeLos Lamb.....Bellefontaine  
John Stanford Leland.....Toledo



Frank Longnecker .....	Delta
William Boyd Lyle.....	Covington
Edwin Horn Lyon.....	Canton
Edward Lea Marsh.....	Sandusky
George Chase Mattison.....	Wauseon
Carl Frederick Orth.....	Wauseon
John Eaton Palmer.....	Pittsburgh, Pa.
Allen Horens Penniman.....	Battle Creek, Mich.
Albert J. Phillips.....	Toledo
John D. Poorman.....	St. Paris
Willis Wisden Potts.....	Lisbon
Harry Raymond Priest.....	Loudonville
Herbert S. Quinby.....	Wooster
Mark E. Richardson.....	Flint, Mich.
Courtney Sawyer.....	Key West, Fla.
Howard Ellsworth Schaff.....	Cincinnati
Gordon Sprague Seal.....	Charleston, W. Va.
Otto LeRoy Shultz.....	Detroit, Mich.
Francis Carl Smallman.....	Wauseon
Stanley Smizer.....	Sharonville
Dick Burson Tope.....	Chicago, Ill.
Frederick Stott.....	Minneapolis, Minn.
Oakley A. Wells.....	Greenfield, Ind.
William M. Wells.....	Greenfield, Ind.
Herbert Eugene Westlake.....	Dayton
Harold Dana Wiant.....	Parkersburg, W. Va.
William Nelson Wyant.....	Canton

## SUMMARY BY STATES.

Florida.....	1
Illinois.....	2
Indiana.....	3
Kentucky.....	1
Michigan.....	5
Minnesota.....	1
Ohio.....	44
Pennsylvania.....	2
Tennessee.....	1
West Virginia.....	2
Total.....	62

## COURSES OF STUDY.

Three courses of study are offered corresponding to the three courses in the Collegiate department. Of these the Classical prepares for the Collegiate Classical Course, the Semi-Classical substitutes German for Greek, and prepares for the Collegiate Philosophical Course, and the Scientific prepares for the Collegiate Scientific Course. This latter course also prepares for any scientific school, or for the Government Schools at West Point and Annapolis, and is intended also to meet the wants of boys who do not intend to go to college, but who, on leaving school, enter at once upon the active business of life.

## GENERAL INFORMATION.

## GYMNASIUM AND PHYSICAL TRAINING.

An excellent gymnasium, 50x100 feet, was completed in 1889, and was supplied with apparatus under the direction of Dr. Sargent, Director of the Hemenway Gymnasium at Harvard College. It has been improved very much recently by the addition of many pieces of new and improved apparatus. Under an experienced teacher of gymnastics, regular physical training in the gymnasium is prescribed for all cadets during the winter months when regularity of out-door exercise is precluded by the weather.

The military drill secures to the cadets regular and systematic exercise. The play grounds are large and attractive, affording every facility for ball and tennis and other out-of-door sports.



## MILITARY DRILL AND INSTRUCTION.

This department is in charge of the Commandant, by whom the cadets are regularly drilled. Besides securing healthful and agreeable exercise, it tends to give an erect carriage and to develop good manners; and it promotes habits of order and obedience, important elements of success, both at school and in after life.

## RELIGIOUS SERVICES.

The cadets attend daily services of prayer at the Academy and the public religious worship on Sunday at the College Church. On Sunday afternoon there is either a half hour's study of the Bible or a lecture on some religious subject.

During a large part of the year a clergyman or other suitable person, on Thursday evenings, prior to study hour, gives the cadets a short practical talk on some subject of interest and importance to them.

## DISCIPLINE.

No vicious or insubordinate boy, if admitted through mistake, will be permitted to remain at the Academy. In the government of the Academy, it is aimed to teach the pupils to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving a large degree of liberty in his actions. At the same time, the military system of the Academy secures a close supervision of health, habits and manners. The system is strict, without being severe. No cadet is punished for any offense until he has had opportunity to make an explanation. A record of all reports and demerits is kept, and is open at all times to the inspection of parents and guardians.

It is aimed to provide here a school where, under influences that tend to the development of Christian character, boys will receive efficient and careful instruction and training, intellectual and moral.

## YOUNG BOYS.

Unquestionably the early years are the most important in the education of boys. If their parents can afford to send them to a good training school, they should generally leave home during these years.

For a good education, a good foundation is of the first importance; and boys who remain at home until they are sixteen rarely have such a foundation.

It is a common mistake to think that young people at the most important age in their educational life are too young to leave home.

Again, it is strange that parents who can afford to send their children to a good training school should keep them at home and send them to the public schools, where the educational advantages offered are frequently very meagre, and where the associations formed are often very objectionable.

Furthermore, it is a common mistake to send boys who are too young to be subjected to temptation, to the preparatory department of some college where the pupils room about in a large town and enjoy at too early an age the privileges of college students. The pupils receive very little personal oversight, and they pay for little.

While this system is quite common west of the Alleghenies, in the older States the conclusion has generally been reached that young boys require a closer supervision than this system provides.

At the Kenyon Military Academy, the pupils live in the school building, and are under charge of experienced masters. The Superintendent and his family, with the masters and cadets, occupy the same buildings, and form one household. In the evening the cadets study in the school room under the direction of an experienced teacher. The advantages of this system can hardly be over-estimated.

## TERMS AND VACATIONS.

The scholastic year is divided into three terms. The Christmas term begins on the third Wednesday in September. There is a short vacation at Christmas, and one at Easter. The year closes on the second Thursday in June.



## SCHEDULE OF FEES.

Tuition, Board, Washing (1½ Doz.), Fuel and Lights for the School Year .....	\$450
Payable at Entrance .....	\$225
Payable at Beginning of Second Term .....	225
	— \$450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against large medical bills, as it enables us to contract with a physician to visit the school and care for the sick.

A fee of five dollars is required of cadets studying Chemistry, to cover cost of chemicals used in experiments.

All cadets are charged fifty cents each term for use of the Academy Library and Reading Room.

A deposit of fifteen dollars the Christmas term, and ten dollars each of the other two terms, is required in advance, towards the cost of books and incidentals.

An itemized statement of account will be rendered at the end of each term, or prior to the end if the deposit is exhausted.

Books, stationery, etc., may be obtained at the Academy at the usual retail prices.

Willful damage to school property is charged to the perpetrators, if known; otherwise it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain here during vacation must board at the Academy, and they are subject to such regulations as are necessary to good order. The charge will be made known on application to the Treasurer.

All checks should be made payable to the order of H. N. Hills, Treasurer.

## UNIFORMS.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits are to be procured from the Academy tailor, that there may be no variation in style or color. By making a contract with a large and responsible house, we are able to

furnish all the suits for the Academy at the following prices: Dress coat, \$11.50; fatigue coat, \$10.00; trousers, \$7.00; the price of the cap is \$2.00. As the coat buttons to the throat, vests are not usually worn, and are not included with the uniforms. A very serviceable overcoat, with cape, has been adopted for the Academy. It is of gray cloth, well made, and costs \$19.00. A reduction of 10 per cent. on the uniforms and overcoat is made to cadets who are 5 feet or less in height. No citizen's clothes will be allowed in use after the uniforms are supplied. Boys will be measured on arrival and the suits at once ordered.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Superintendent.

All communications concerning the Academy should be addressed to H. N. Hills, Regent.



**The Sixty-Ninth Commencement of Kenyon  
College—June 10-17, 1897.**

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THURSDAY, JUNE 10.

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**Graduating Exercises of Kenyon Military Academy.**

PRAYER.

The Rev. Franklin S. Moore.

DECLAMATIONS.

Texas Centennial Oration.....  
.....Harlow Dow Savage, Ashland, Ky.  
The American Flag...Winthrop A. Moore, Jr., Canton, O.

PRESENTATION OF HONOR ROLL CERTIFICATES.

C. N. Wyant, Superintendent.

PRESENTATION OF SCHOLARSHIP CERTIFICATES.

John C. Flood, A. M., Head Master.



## PRESENTATION OF COMMISSIONS.

Col. W. A Moore, Canton, O.

## ADDRESS TO THE FIFTH FORM.

The Rev. William F. Peirce, L. H. D., President of Kenyon  
College.

## ANNUAL ADDRESS.

Col. William C. Cooper, Mt. Vernon, O.

## BENEDICTION.

The Rev. Franklin S. Moore, Chaplain.

## EXHIBITION DRILL AND DRESS PARADE.

SUNDAY, JUNE 13.

**BACCALAUREATE SERMON.**

The Rev. Theodore N. Morrison, D. D., Rector of the  
Church of the Epiphany, Chicago, Ill.

WEDNESDAY, JUNE 16.

**BEXLEY HALL COMMENCEMENT.**

Preacher, The Rev. Edward H. Ward, D. D., Rector of St.  
John's Church, Pittsburg, Pa.

Celebrant, The Rev. Theodore N. Morrison, D. D.

THURSDAY JUNE 17.

**COLLEGE COMMENCEMENT.**

## INVOCATION.

The Venerable William M. Brown, Archdeacon of Ohio.

## ORATIONS.

The Absurdity of War.....Robert Crosser  
A Regal Monopoly.....Daniel Le Baron Goodwin

## MUSIC.

Alumni Oration.....Florien Giauque, Esq., '69

## MUSIC.

## ADDRESSES.

The Rt. Rev. George W. Peterkin, D. D., Bishop of West  
Virginia.

The Rev. Theodore N. Morrison, D. D., Rector of the  
Church of the Epiphany, Chicago, Ill.

The Rev. Rufus W. Clark, D. D., Rector of St. Paul's  
Church, Detroit, Mich.

## CONFERRING OF DEGREES.

## ANNOUNCEMENTS.

## BENEDICTION.

The Rt. Rev. George W. Peterkin, D. D.



**DEGREES CONFERRED, 1897.**CERTIFICATES OF GRADUATION FROM BEXLEY  
HALL.

Charles D. Lafferty.....	Ohio
Edward G. McFarland.....	Ohio

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DEGREES IN COURSES.

## BACHELOR OF ARTS.

Arthur Hubert Brook.....	London, Eng.
Augustus James Commins.....	Akron
Robert Crosser.....	Salineville
Clarence Eugene Doan.....	East Cleveland
Daniel Le Baron Goodwin.....	Industry, Pa.

## BACHELOR OF SCIENCE.

William Alfred Grier.....	Steubenville
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## BACHELOR OF DIVINITY.

The Rev. E. S. Barkdull,
The Rev. George L. Freebern.

## MASTER OF ARTS.

Guy Hamilton Buttolph, A. B., '92.
Francis T. A. Junkin, A. B., '84.

## HONORARY DEGREES.

## MASTER OF ARTS.

Dr. Guy B. Case, M. D.
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## DOCTOR IN DIVINITY.

The Rt. Rev. Robert A. Gibson, Bishop Coadjutor of Virginia.
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GENERAL SUMMARY OF STUDENTS, 1897-8.

Collegiate Students.....	85
Theological Students.....	24
Preparatory Students.....	62
	—
	171
Counted twice.....	7
	—
	164